

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



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School Number 52

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# PIEDMONT GLOBAL ACADEMY MIDDLE SCHOOL

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

### **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

### **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	331
7	326
8	359
ALL	1,016

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	147	14.5	50	75.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	861	84.7	5	7.6
White	5	0.5	10	15.2
Multiple	2	0.2	0	0.0
Other* (teachers only)	—	—	1	1.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	855	84.2
Economically disadvantaged	988	97.2
Limited English proficient (LEP)	609	59.9
Special education	109	10.7
Talented and Gifted (TAG)	74	7.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	354	56	15.8	0	0.0	1	0.3	292	82.5	4	1.1	1	0.3
	2016	324	47	14.5	2	0.6	0	0.0	272	84.0	2	0.6	1	0.3
	2017	331	52	15.7	0	0.0	0	0.0	278	84.0	0	0.0	1	0.3
7	2015	362	53	14.6	1	0.3	0	0.0	304	84.0	4	1.1	0	0.0
	2016	341	49	14.4	0	0.0	1	0.3	287	84.2	3	0.9	1	0.3
	2017	326	42	12.9	0	0.0	0	0.0	281	86.2	2	0.6	1	0.3
8	2015	310	53	17.1	1	0.3	0	0.0	256	82.6	0	0.0	0	0.0
	2016	355	58	16.3	1	0.3	0	0.0	292	82.3	4	1.1	0	0.0
	2017	359	53	14.8	0	0.0	1	0.3	302	84.1	3	0.8	0	0.0
6-8	2015	1,026	162	15.8	2	0.2	1	0.1	852	83.0	8	0.8	1	0.1
	2016	1,020	154	15.1	3	0.3	1	0.1	851	83.4	9	0.9	2	0.2
	2017	1,016	147	14.5	0	0.0	1	0.1	861	84.7	5	0.5	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	354	343	96.9	224	63.3	43	12.1	320	90.4	30	8.5	20	5.6	54.2	45.8	4.5
	2016	324	314	96.9	205	63.3	34	10.5	275	84.9	26	8.0	21	6.5	52.8	47.2	1.5
	2017	331	320	96.7	198	59.8	39	11.8	275	83.1	29	8.8	33	10.0	57.7	42.3	0.6
7	2015	362	346	95.6	208	57.5	35	9.7	305	84.3	30	8.3	40	11.0	51.4	48.6	2.5
	2016	341	332	97.4	186	54.5	38	11.1	275	80.6	25	7.3	23	6.7	52.2	47.8	0.9
	2017	326	317	97.2	213	65.3	32	9.8	285	87.4	20	6.1	27	8.3	54.9	45.1	1.8
8	2015	310	304	98.1	129	41.6	25	8.1	235	75.8	41	13.2	20	6.5	51.3	48.7	1.3
	2016	355	339	95.5	188	53.0	45	12.7	293	82.5	27	7.6	21	5.9	50.7	49.3	1.1
	2017	359	351	97.8	198	55.2	38	10.6	295	82.2	25	7.0	24	6.7	52.4	47.6	1.7
6-8	2015	1,026	993	96.8	561	54.7	103	10.0	860	83.8	101	9.8	80	7.8	52.3	47.7	2.8
	2016	1,020	985	96.6	579	56.8	117	11.5	843	82.6	78	7.6	65	6.4	51.9	48.1	1.2
	2017	1,016	988	97.2	609	59.9	109	10.7	855	84.2	74	7.3	84	8.3	54.9	45.1	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	363	10,896	348	95.9	10,493	96.3	40	11.0	19.6	328	9,647	90.3	88.5
	2016	315	10,522	303	96.2	10,172	96.7	44	14.0	17.1	289	9,599	91.8	91.2
	2017	322	10,771	310	96.2	10,375	96.3	61	18.9	18.5	299	9,885	92.8	91.8
7	2015	354	10,670	339	95.7	10,206	95.6	71	20.1	22.7	309	9,349	87.3	87.6
	2016	341	10,436	326	95.4	9,999	95.8	52	15.2	20.0	309	9,389	90.6	90.0
	2017	321	10,214	306	95.2	9,773	95.7	53	16.5	21.6	281	9,225	87.5	90.3
8	2015	322	10,940	307	95.2	10,445	95.5	42	13.0	14.2	283	9,604	87.8	87.8
	2016	351	10,378	335	95.4	9,894	95.3	31	8.8	12.6	316	9,208	90.0	88.7
	2017	348	10,051	325	93.4	9,579	95.3	13	3.7	10.6	301	9,066	86.6	90.2
6-8	2015	1,039	32,507	994	95.6	31,144	95.8	153	14.7	18.8	920	28,600	88.5	88.0
	2016	1,007	31,336	963	95.7	30,065	95.9	127	12.6	16.6	914	28,196	90.8	90.0
	2017	991	31,036	941	94.9	29,727	95.8	127	12.8	17.0	881	28,176	88.9	90.8



Teachers: 66

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	50	75.8
Hispanic	5	7.6
White	10	15.2
Multiple	0	0.0
Other	1	1.5

Gender	Number	Percentage
Female	44	66.7
Male	22	33.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	8.6	70.2
2015-16	7.7	81.3
2016-17	7.6	68.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	9.1
1	6	9.1
2	6	9.1
3	2	3.0
4	4	6.1
5	2	3.0
1-3	14	21.2
More than 3	46	69.7
1 - 5	20	30.3
6 - 10	12	18.2
11 - 20	23	34.8
More than 20	5	7.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	39.2	46.5	45.7	12.9	47.3	41.8		40.1	51.9	45.5	57.0	345
	2016	*	34.8	37.7	35.1	8.3	31.4	29.9		34.4	39.9	37.0	51.4	308
	2017		40.4	38.2	38.8	12.5	33.0	31.6		30.4	49.3	38.6	52.4	319
7	2015	*	50.0	50.0	49.2	3.8	41.0	45.0		45.6	54.7	50.0	55.5	354
	2016	*	40.4	42.3	42.9	7.4	29.0	33.3	*	33.5	52.2	42.3	55.2	333
	2017	*	36.6	49.3	48.5	9.5	45.2	43.4		44.4	51.0	47.5	58.5	316
8	2015		57.6	77.5	75.4	7.1	69.2	68.4		72.2	76.0	74.0	74.7	319
	2016	*	66.0	78.9	76.7	20.0	72.6	72.8		72.6	81.4	76.7	76.4	347
	2017	*	67.3	73.1	72.8	20.7	66.3	67.8		64.3	80.7	72.1	74.5	351
6-8	2015	33.3	49.4	57.2	56.4	8.2	50.1	50.5		52.0	60.4	56.0	62.5	1,018
	2016	54.5	47.9	53.7	52.0	12.8	44.2	46.2	*	47.4	58.7	52.7	61.0	988
	2017	*	49.3	54.1	54.1	14.9	48.0	47.9		46.6	61.5	53.3	61.5	986

NUMBER TESTED IN GRADES 6-8													
2015	9	160	844	911	85	557	858		538	480	1,018	31,725	
2016	11	146	825	897	86	563	821	1	515	472	988	30,676	
2017	5	140	838	905	74	592	837		537	449	986	30,344	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	31	154	171	27	117	184		112	76	188	4,530	345
	2016	*	30	160	183	22	133	183		105	89	194	5,005	308
	2017		28	168	175	21	130	186		126	70	196	5,071	319
7	2015	*	25	149	154	25	121	164		99	78	177	4,642	354
	2016	*	28	161	177	25	130	180	*	117	75	192	4,519	333
	2017	*	26	138	152	19	114	158		95	71	166	4,158	316
8	2015		25	58	72	26	40	77		47	36	83	2,716	319
	2016	*	18	61	71	28	51	79		49	31	81	2,430	347
	2017	*	17	79	88	23	64	92		66	32	98	2,459	351
6-8	2015	6	81	361	397	78	278	425		258	190	448	11,888	1,018
	2016	5	76	382	431	75	314	442	*	271	195	467	11,954	988
	2017	*	71	385	415	63	308	436		287	173	460	11,688	986

NUMBER TESTED IN GRADES 6-8													
2015	9	160	844	911	85	557	858		538	480	1,018	31,725	
2016	11	146	825	897	86	563	821	1	515	472	988	30,676	
2017	5	140	838	905	74	592	837		537	449	986	30,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	3.9	13.5	12.1	3.2	13.1	9.8		8.6	15.8	11.9	23.7	345
	2016	*	15.2	9.3	10.3	0.0	7.2	6.5		8.8	12.2	10.4	23.4	308
	2017		8.5	12.1	12.2	0.0	10.3	7.7		6.6	18.1	11.6	22.9	319
7	2015	*	18.0	14.8	14.5	0.0	12.2	11.4		11.5	19.8	15.5	21.3	354
	2016	*	12.8	18.6	17.4	3.7	10.9	9.3	*	11.4	24.8	17.7	26.9	333
	2017	*	14.6	18.4	18.6	0.0	15.9	12.9		16.4	20.0	18.0	27.5	316
8	2015		15.3	28.3	25.9	0.0	15.4	17.6		21.9	30.0	25.7	28.7	319
	2016	*	24.5	26.0	26.2	0.0	18.8	17.9		21.8	29.9	25.6	30.8	347
	2017	*	23.1	24.8	25.3	6.9	17.4	17.5		20.0	29.5	24.5	32.2	351
6-8	2015	22.2	12.5	18.5	17.3	1.2	13.3	12.6		13.8	21.7	17.5	24.6	1,018
	2016	27.3	17.8	18.3	18.2	1.2	12.3	11.4	*	14.2	22.7	18.2	27.0	988
	2017	*	15.7	18.6	19.0	2.7	14.5	12.8		14.3	22.9	18.3	27.4	986

NUMBER TESTED IN GRADES 6-8													
2015	9	160	844	911	85	557	858		538	480	1,018	31,725	
2016	11	146	825	897	86	563	821	1	515	472	988	30,676	
2017	5	140	838	905	74	592	837		537	449	986	30,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	2.0	5.9	4.8	3.2	5.4	4.1		3.2	7.6	5.2	9.3	345
	2016	*	0.0	2.7	2.8	0.0	2.6	1.9		2.5	2.7	2.6	10.1	308
	2017		0.0	4.8	4.5	0.0	3.1	2.2		3.3	5.1	4.1	9.5	319
7	2015	*	8.0	4.0	4.6	0.0	3.9	3.0		2.7	6.4	4.5	8.8	354
	2016	*	6.4	7.2	7.4	3.7	4.4	3.3	*	4.5	10.2	7.2	11.4	333
	2017	*	7.3	4.0	4.7	0.0	3.4	2.5		3.5	6.2	4.7	13.6	316
8	2015		5.1	10.1	8.5	0.0	3.1	3.3		7.7	10.7	9.1	13.2	319
	2016	*	7.5	5.9	6.2	0.0	4.8	4.5		3.4	9.0	6.1	10.2	347
	2017	*	5.8	7.8	7.7	3.4	4.2	3.8		4.3	10.8	7.4	11.5	351
6-8	2015	0.0	5.0	6.5	5.9	1.2	4.3	3.5		4.5	8.1	6.2	10.5	1,018
	2016	18.2	4.8	5.3	5.6	1.2	3.9	3.3	*	3.5	7.4	5.4	10.6	988
	2017	*	4.3	5.6	5.7	1.4	3.5	2.9		3.7	7.6	5.5	11.5	986

NUMBER TESTED IN GRADE 6-8													
2015	9	160	844	911	85	557	858		538	480	1,018	31,725	
2016	11	146	825	897	86	563	821	1	515	472	988	30,676	
2017	5	140	838	905	74	592	837		537	449	986	30,344	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	51.1	53.5	49.9
	2016	54.4	50.6	46.5
	2017	49.6	50.8	50.8
7	2015	51.0	53.4	56.5
	2016	53.5	53.8	52.9
	2017	50.5	54.8	51.2
8	2015	67.4	60.0	64.3
	2016	63.3	64.6	59.3
	2017	66.7	62.0	59.3
6-8	2015	56.2	55.5	56.7
	2016	57.2	56.6	53.1
	2017	56.0	56.1	54.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	44.0	47.3	46.2	11.5	36.6	41.0		38.5	55.2	46.6	54.6	354
	2016	*	34.8	43.4	42.3	0.0	33.2	33.8	*	34.9	50.6	42.3	51.7	333
	2017	*	31.0	38.8	38.7	4.8	36.4	34.6		28.5	48.6	37.7	54.1	318

NUMBER TESTED IN GRADE 7													
2015	5	50	298	303	26	205	300		182	172	354	10,425	
2016	5	46	279	310	28	184	269	1	175	158	333	10,094	
2017	2	42	273	297	21	209	280		172	146	318	10,059	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	28	157	163	23	130	177		112	77	189	4,738	354
	2016	*	30	158	179	28	123	178	*	114	78	192	4,874	333
	2017	*	29	167	182	20	133	183		123	75	198	4,613	318

NUMBER TESTED IN GRADE 7													
2015	5	50	298	303	26	205	300		182	172	354	10,425	
2016	5	46	279	310	28	184	269	1	175	158	333	10,094	
2017	2	42	273	297	21	209	280		172	146	318	10,059	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	14.0	9.1	9.9	0.0	5.4	5.7		4.9	15.1	9.9	21.1	354
	2016	*	10.9	17.6	18.1	0.0	10.3	9.3	*	10.9	24.1	17.1	25.7	333
	2017	*	4.8	13.2	12.1	0.0	11.0	9.6		8.7	16.4	12.3	24.9	318

NUMBER TESTED IN GRADE 7													
2015	5	50	298	303	26	205	300		182	172	354	10,425	
2016	5	46	279	310	28	184	269	1	175	158	333	10,094	
2017	2	42	273	297	21	209	280		172	146	318	10,059	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	2.0	0.7	1.0	0.0	0.5	0.3		0.0	1.7	0.8	4.5	354
	2016	*	0.0	2.5	2.3	0.0	1.1	0.7	*	0.6	3.8	2.1	5.9	333
	2017	*	2.4	1.1	1.0	0.0	0.5	0.7		0.6	2.1	1.3	6.9	318

NUMBER TESTED IN GRADE 7													
2015	5	50	298	303	26	205	300		182	172	354	10,425	
2016	5	46	279	310	28	184	269	1	175	158	333	10,094	
2017	2	42	273	297	21	209	280		172	146	318	10,059	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	3.6	3.6	55.3	56.8
	2016	3.7	—	59.7	55.4
	2017	3.2	—	53.5	52.6

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	37.3	54.5	53.0	16.1	56.3	50.0		47.1	58.2	52.2	59.3	345
	2016	*	32.6	52.5	48.6	16.7	46.9	43.0		46.6	52.3	49.4	58.0	310
	2017		48.9	51.5	50.7	8.7	50.5	47.4		49.2	53.7	51.1	64.1	315
7	2015	*	25.0	34.3	30.6	7.7	29.3	30.2		32.6	32.8	32.7	42.3	254
	2016	*	38.1	45.3	45.4	21.4	37.4	38.8	*	38.7	51.2	44.3	42.6	282
	2017	*	35.0	47.0	46.1	19.0	43.9	40.9		45.8	43.9	45.0	45.4	278
8	2015	*	45.9	75.1	71.2	0.0	74.6	67.9		62.0	78.1	69.6	62.6	326
	2016	*	58.7	77.2	73.8	14.3	70.4	70.1		68.5	80.8	74.0	70.4	312
	2017	*	66.7	87.1	83.6	36.7	87.0	82.4		79.9	87.7	83.5	79.2	346
6-8	2015	44.4	37.5	56.0	54.1	8.5	54.6	50.5		48.3	58.3	53.0	55.9	925
	2016	50.0	43.3	58.8	56.0	17.2	51.2	50.9	*	51.6	61.8	56.3	58.3	904
	2017	*	51.8	63.1	61.5	23.0	61.2	58.2		59.1	63.9	61.2	64.6	939

NUMBER TESTED IN GRADES 6-8													
2015	9	152	759	823	82	538	766		493	432	925	29,293	
2016	8	134	754	819	87	521	766	1	481	422	904	28,203	
2017	5	141	791	858	74	572	813		518	421	939	28,441	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	32	131	148	26	97	158		99	66	165	4,306	345
	2016	*	31	123	146	20	104	150		86	71	157	4,325	310
	2017		24	130	139	21	95	142		91	63	154	3,811	315
7	2015	*	30	138	143	24	104	157		91	80	171	4,586	254
	2016	*	26	129	142	22	102	148	*	95	62	157	4,391	282
	2017	*	26	125	139	17	101	146		84	69	153	4,112	278
8	2015	*	33	65	87	25	43	87		65	34	99	4,032	326
	2016	*	19	59	72	30	48	78		52	28	81	3,036	312
	2017	*	18	37	52	19	26	52		37	20	57	2,140	346
6-8	2015	5	95	334	378	75	244	402		255	180	435	12,924	925
	2016	4	76	311	360	72	254	376	*	233	161	395	11,752	904
	2017	*	68	292	330	57	222	340		212	152	364	10,063	939

NUMBER TESTED IN GRADES 6-8													
2015	9	152	759	823	82	538	766		493	432	925	29,293	
2016	8	134	754	819	87	521	766	1	481	422	904	28,203	
2017	5	141	791	858	74	572	813		518	421	939	28,441	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	3.9	12.8	11.7	3.2	13.5	10.4		9.1	13.9	11.3	22.6	345
	2016	*	8.7	19.7	19.0	4.2	18.4	14.8		18.6	17.4	18.1	26.9	310
	2017		10.6	17.5	17.4	0.0	16.7	13.0		15.1	18.4	16.5	28.8	315
7	2015	*	2.5	4.8	3.4	0.0	4.1	4.0		3.7	5.0	4.3	8.6	254
	2016	*	2.4	17.4	15.4	3.6	12.9	12.0	*	12.3	18.1	14.9	11.7	282
	2017	*	7.5	15.7	15.1	0.0	15.0	12.6		11.6	17.9	14.4	14.1	278
8	2015	*	11.5	21.8	20.2	0.0	21.3	16.2		17.0	22.6	19.6	23.9	326
	2016	*	13.0	24.7	22.2	0.0	19.8	17.6		15.8	30.8	22.8	28.2	312
	2017	*	20.4	38.3	35.8	13.3	35.0	32.8		37.0	32.7	35.0	34.8	346
6-8	2015	0.0	6.6	13.7	12.8	1.2	13.4	10.6		10.3	14.6	12.3	19.3	925
	2016	25.0	8.2	20.7	18.9	2.3	17.1	14.9	*	15.6	22.3	18.7	23.3	904
	2017	*	13.5	24.5	23.5	5.4	22.6	20.0		21.8	23.8	22.7	27.1	939

NUMBER TESTED IN GRADES 6-8													
2015	9	152	759	823	82	538	812		493	432	925	29,293	
2016	8	134	754	819	87	521	766	1	481	422	904	28,203	
2017	5	141	791	858	74	572	813		518	421	939	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	2.0	0.7	0.6	0.0	0.9	0.6		1.1	0.6	0.9	5.9	345
	2016	*	2.2	3.5	3.5	0.0	3.6	2.7		4.3	2.0	3.2	7.9	310
	2017		2.1	4.5	4.6	0.0	3.6	2.6		3.4	5.1	4.1	10.4	315
7	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.8	254
	2016	*	0.0	2.1	1.9	0.0	0.6	0.8	*	0.6	3.1	1.8	1.8	282
	2017	*	0.0	2.5	2.3	0.0	2.8	2.0		2.6	1.6	2.2	2.4	278
8	2015	*	1.6	1.1	1.0	0.0	1.8	1.1		0.0	2.6	1.2	3.4	326
	2016	*	2.2	1.9	1.8	0.0	0.6	0.4		2.4	1.4	1.9	4.7	312
	2017	*	0.0	2.8	2.5	3.3	1.5	1.4		1.6	3.1	2.3	7.9	346
6-8	2015	0.0	1.3	0.7	0.6	0.0	0.9	0.6		0.4	1.2	0.8	3.6	925
	2016	0.0	1.5	2.5	2.4	0.0	1.7	1.3	*	2.5	2.1	2.3	5.1	904
	2017	*	0.7	3.3	3.1	1.4	2.6	2.0		2.5	3.3	2.9	7.4	939

NUMBER TESTED IN GRADE 6-8													
2015	9	152	759	823	82	538	812		493	432	925	29,293	
2016	8	134	754	819	87	521	766	1	481	422	904	28,203	
2017	5	141	791	858	74	572	813		518	421	939	28,441	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	36.2	38.8	32.9	39.2
	2016	37.9	43.5	36.1	38.7
	2017	39.1	38.6	38.8	37.8
7	2015	33.7	41.0	28.9	25.1
	2016	45.4	46.5	37.8	34.8
	2017	41.4	42.0	36.2	41.5
8	2015	53.6	54.5	44.5	47.4
	2016	60.9	59.2	45.6	57.4
	2017	57.7	68.4	54.3	58.3
6-8	2015	41.7	44.9	35.9	38.2
	2016	48.2	49.8	39.9	44.0
	2017	46.6	50.6	43.8	46.5



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>		100.0	98.7	98.8		100.0	100.0		100.0	97.9	98.8	97.3
	<b>2016</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.1
	<b>2017</b>		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
Tests Taken	<b>2015</b>		7	79	82		16	51		38	48	86	2,355
	<b>2016</b>	1	12	70	77		42	51		32	51	83	2,408
	<b>2017</b>		2	46	48		19	25		20	29	49	2,257

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>		0	1	1		0	0		0	1	1	64
	<b>2016</b>	*	0	0	0		0	0		0	0	0	70
	<b>2017</b>		*	0	0		0	0		0	0	0	17
Tests Taken	<b>2015</b>		7	79	82		16	51		38	48	86	2,355
	<b>2016</b>	1	12	70	77		42	51		32	51	83	2,408
	<b>2017</b>		2	46	48		19	25		20	29	49	2,257

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>		71.4	88.6	87.8		81.3	86.5		89.5	85.4	87.2	74.5
	<b>2016</b>	*	83.3	75.7	76.6		69.0	72.5		81.3	74.5	77.1	77.7
	<b>2017</b>		*	89.1	87.5		89.5	76.0		75.0	93.1	85.7	86.3
Tests Taken	<b>2015</b>		7	79	82		16	37		38	48	86	2,355
	<b>2016</b>	1	12	70	77		42	51		32	51	83	2,408
	<b>2017</b>		2	46	48		19	25		20	29	49	2,257

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2015</b>		14.3	35.4	32.9		56.3	35.1		23.7	41.7	33.7	43.3
	<b>2016</b>	*	58.3	37.1	39.0		33.3	39.2		37.5	41.2	39.8	49.8
	<b>2017</b>		*	47.8	47.9		42.1	40.0		40.0	51.7	46.9	56.7
Tests Taken	<b>2015</b>		7	79	82		16	37		38	48	86	2,355
	<b>2016</b>	1	12	70	77		42	51		32	51	83	2,408
	<b>2017</b>		2	46	48		19	25		20	29	49	2,257

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2015</b>	78.6	74.6	72.2	66.3	72.9
<b>2016</b>	67.7	72.8	70.7	79.7	72.1
<b>2017</b>	71.6	70.9	79.2	77.0	72.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	65.2	79.1	77.3	12.0	68.3	70.6	*	75.4	77.9	76.6	60.5	389
	2016	71.4	53.7	65.5	63.9	16.2	57.1	56.9	*	60.5	67.4	63.9	62.8	349
	2017	*	56.3	66.1	65.5	25.0	59.2	62.5		63.6	64.8	64.2	65.3	335

NUMBER TESTED IN GRADE 8													
2015	1	66	320	361	25	167	286	1	199	190	389	12,735	
2016	7	54	287	313	37	177	283	1	177	172	349	10,469	
2017	3	48	283	313	28	201	293		176	159	335	10,150	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	23	67	82	22	53	84	*	49	42	91	5024	389
	2016	2	25	99	113	31	76	122	*	70	56	126	3895	349
	2017	*	21	96	108	21	82	110		64	56	120	3521	335

NUMBER TESTED IN GRADE 8													
2015	1	66	320	361	25	167	286	1	199	190	389	12,735	
2016	7	54	287	313	37	177	283	1	177	172	349	10,469	
2017	3	48	283	313	28	201	293		176	159	335	10,150	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	21.2	40.6	37.7	0.0	26.9	29.0	*	33.7	40.5	37.0	28.0	389
	2016	57.1	18.5	25.4	24.6	0.0	18.1	15.9	*	21.5	28.5	24.9	27.8	349
	2017	*	12.5	27.6	26.2	3.6	22.9	21.2		27.8	22.0	25.1	31.3	335

NUMBER TESTED IN GRADE 8													
2015	1	66	320	361	25	167	286	1	199	190	389	12,735	
2016	7	54	287	313	37	177	283	1	177	172	349	10,469	
2017	3	48	283	313	28	201	293		176	159	335	10,150	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	3.0	14.4	12.7	0.0	6.6	7.3	*	11.6	13.2	12.3	10.8	389
	2016	42.9	5.6	5.6	5.8	0.0	3.4	2.8	*	4.5	8.1	6.3	7.8	349
	2017	*	0.0	3.2	2.9	0.0	2.5	2.0		2.3	3.1	2.7	8.0	335

NUMBER TESTED IN GRADE 8													
2015	1	66	320	361	25	167	286	1	199	190	389	12,735	
2016	7	54	287	313	37	177	283	1	177	172	349	10,469	
2017	3	48	283	313	28	201	293		176	159	335	10,150	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	70.3	65.0	66.8	65.8
	2016	62.8	52.3	58.7	60.7
	2017	58.8	52.6	55.4	57.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		38.6	52.0	50.7	8.0	38.1	41.5	*	50.3	48.7	49.5	49.9	311
	2016	*	38.9	37.7	38.0	2.8	28.4	29.7		37.4	39.6	38.5	52.5	343
	2017	*	31.3	40.5	39.4	25.0	30.9	32.2		38.5	39.4	39.0	53.4	344

NUMBER TESTED IN GRADE 8													
2015		57	252	286	25	126	236	1	161	150	311	10,675	
2016	4	54	284	305	36	183	286		174	169	343	10,093	
2017	3	48	291	320	28	191	283		179	165	344	9,856	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		35	121	141	23	78	138	*	80	77	157	5347	311
	2016	*	33	177	189	35	131	201		109	102	211	4795	343
	2017	*	33	173	194	21	132	192		110	100	210	4593	344

NUMBER TESTED IN GRADE8													
2015		57	252	286	25	126	236	1	161	150	311	10,675	
2016	4	54	284	305	36	183	286		174	169	343	10,093	
2017	3	48	291	320	28	191	283		179	165	344	9,856	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		3.5	6.7	5.6	4.0	2.4	2.1	*	6.8	5.3	6.1	15.0	311
	2016	*	13.0	10.2	11.1	0.0	6.0	4.5		9.2	11.8	10.5	20.4	343
	2017	*	4.2	10.3	9.7	10.7	7.3	5.7		9.5	9.1	9.3	21.5	344

NUMBER TESTED IN GRADE 8													
2015		57	252	286	25	126	236	1	161	150	311	10,675	
2016	4	54	284	305	36	183	286		174	169	343	10,093	
2017	3	48	291	320	28	191	283		179	165	344	9,856	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015		1.8	0.8	0.7	0.0	0.0	0.0	*	0.6	1.3	1.0	5.4	311
	2016	*	5.6	4.2	4.9	0.0	1.6	1.4		4.6	4.1	4.4	8.7	343
	2017	*	0.0	3.8	3.1	0.0	2.6	1.8		1.7	4.8	3.2	9.8	344

NUMBER TESTED IN GRADE 8													
2015		57	252	286	25	126	236	1	161	150	311	10,675	
2016	4	54	284	305	36	183	286		174	169	343	10,093	
2017	3	48	291	320	28	191	283		179	165	344	9,856	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	48.8	51.3	54.6	39.3
	2016	44.9	52.8	42.2	56.7
	2017	47.9	47.7	45.0	48.3

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (196)	Beginning	5	2.6	9	4.6	26	13.3	19	9.7	10	5.1
	Intermediate	24	12.3	48	24.6	65	33.3	81	41.3	63	32.3
	Advanced	84	43.1	80	41.0	78	40.0	69	35.2	90	46.2
	Advanced High	82	42.1	58	29.7	26	13.3	27	13.8	32	16.4
7 (212)	Beginning	8	3.8	9	4.3	9	4.3	20	9.4	9	4.3
	Intermediate	12	5.7	15	7.1	44	21.0	77	36.3	44	21.0
	Advanced	56	26.5	64	30.3	68	32.4	77	36.3	82	39.0
	Advanced High	135	64.0	123	58.3	89	42.4	38	17.9	75	35.7
8 (191)	Beginning	4	2.1	6	3.2	7	3.7	13	6.8	3	1.6
	Intermediate	23	12.1	27	14.2	48	25.7	71	37.2	35	18.7
	Advanced	91	47.9	95	50.0	90	48.1	82	42.9	111	59.4
	Advanced High	72	37.9	62	32.6	42	22.5	25	13.1	38	20.3
ALL (599)	Beginning	17	2.9	24	4.0	42	7.1	52	8.7	22	3.7
	Intermediate	59	9.9	90	15.1	157	26.5	229	38.2	142	24.0
	Advanced	231	38.8	239	40.1	236	39.9	228	38.1	283	47.8
	Advanced High	289	48.5	243	40.8	157	26.5	90	15.0	145	24.5

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
183 56 (30.6%)	Beginning	8			
	Intermediate	3	56		
	Advanced	1	22	63	
	Advanced High	0	1	29	
192 96 (50.0%)	Beginning	3			
	Intermediate	4	36		
	Advanced	3	17	57	
	Advanced High	0	2	70	
171 66 (38.6%)	Beginning	1			
	Intermediate	3	29		
	Advanced	1	26	75	
	Advanced High	0	1	35	
546 218 (39.9%)	Beginning	12			
	Intermediate	10	121		
	Advanced	5	65	195	
	Advanced High	0	4	134	

 Indicates students who progressed at least one level from 2016 to 2017.



## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>6</b>	<b>158</b>	41	25.9	92	58.2	24	15.2					*	*
<b>7</b>	<b>115</b>	33	28.7	60	52.2	19	16.5					*	*
<b>8</b>	<b>109</b>	18	16.5	72	66.1	18	16.5			*	*		
<b>ALL</b>	<b>382</b>	92	24.1	224	58.6	61	16.0			*	*	*	*

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**SPANISH I**

91	79.7	86.1	81.0	80.4	80.2	92.3	78.0	92.9
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**SPANISH I**

92	87.5	91.5	82.6	81.7	93.5	92.4	79.5	90.6
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**SPANISH II**

23	75.9	80.5	84.5	85.0	73.9	100.0	76.9	93.4
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**SPANISH II**

24	81.8	87.9	81.3	80.6	91.7	91.7	82.1	92.3
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**Middle School Exams**

**ALGEBRA I PRE-AP**

50	65.1	73.8	83.5	84.6	68.0	100.0	67.3	94.2
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**ALGEBRA I PRE-AP**

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**ASTRONOMY 8**

40	56.6	67.4	86.2	88.2	47.5	100.0	56.0	96.8
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**ASTRONOMY 8**

42	42.7	63.4	85.5	88.0	28.6	92.9	50.2	93.4
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**MATHEMATICS 6**

240	34.7	68.9	74.7	75.4	42.9	93.3	59.5	89.2
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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

55	50.5	73.0	83.3	84.4	63.6	100.0	74.0	97.4
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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

261	44.7	71.9	70.9	70.7	58.2	76.6	55.3	86.5
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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

38	81.7	81.7	80.4	80.2	86.8	100.0	73.7	96.8
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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

267	59.1	75.5	78.3	78.6	71.9	92.9	56.2	85.1
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**MATHEMATICS 8**

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**MS ART 1 FOUNDATIONS**

97	47.2	69.5	74.9	75.5	49.5	73.2	69.3	93.5
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**MS ART 1 FOUNDATIONS**

105	48.6	70.4	75.3	75.8	52.4	81.9	75.7	94.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS BAND: LISTENING AND MUSIC ELEMENTS**

34	52.0	68.0	78.8	80.0	44.1	88.2	62.7	98.7
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**MS HEALTH EDUCATION 7**

100	69.2	75.7	79.5	79.9	76.0	96.0	78.1	91.9
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**MS HEALTH EDUCATION 8**

88	64.6	76.4	81.4	82.0	78.4	94.3	76.8	91.9
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**PHYSICAL EDUCATION 6**

249	54.1	71.3	93.4	95.9	62.2	99.6	73.3	98.7
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**PHYSICAL EDUCATION 7 & 8**

243	70.8	81.7	93.0	94.3	86.0	98.8	85.5	97.6
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**PHYSICS 8**

29	38.2	65.7	82.6	84.5	27.6	100.0	55.0	93.6
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**READING LANGUAGE ARTS 6**

231	53.1	68.7	77.2	78.1	49.8	96.1	62.5	90.1
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**READING LANGUAGE ARTS 6 PRE-AP**

51	74.3	74.3	85.5	86.7	72.5	100.0	81.5	98.3
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**READING LANGUAGE ARTS 7**

233	56.0	71.9	76.5	77.0	58.8	90.6	65.6	88.6
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**READING LANGUAGE ARTS 7 PRE-AP**

56	66.4	73.5	85.4	86.7	69.6	100.0	85.8	97.9
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**READING LANGUAGE ARTS 8**

244	56.3	72.7	78.2	78.9	64.8	93.0	66.3	86.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS BAND: LISTENING AND MUSIC ELEMENTS**

38	57.7	71.8	87.2	89.0	63.2	97.4	72.1	98.2
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**MS HEALTH EDUCATION 7**

117	72.6	78.4	81.2	81.5	80.3	90.6	82.2	93.6
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**MS HEALTH EDUCATION 8**

98	70.1	79.6	83.7	84.2	82.7	90.8	79.1	93.5
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**PHYSICAL EDUCATION 6**

259	58.7	72.5	95.8	98.4	67.6	100.0	77.1	99.1
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**PHYSICAL EDUCATION 7 & 8**

175	74.8	84.2	92.5	93.4	90.9	98.9	87.4	97.8
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**PHYSICS 8**

29	42.1	70.1	85.1	86.8	58.6	100.0	73.8	96.8
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8 PRE-AP**

57	77.0	79.1	85.6	86.3	84.2	100.0	80.1	95.6
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**RLA 6 FOR ESL BEGINNER YEAR 1**

11	45.1	72.1	73.6	73.8	45.5	90.9	43.8	91.3
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**RLA 7 FOR ESL BEGINNER YEAR 1**

7	54.9	76.7	71.3	70.7	71.4	71.4	47.6	83.8
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**RLA 8 FOR ESL BEGINNER YEAR 1**

8	63.4	81.4	79.5	79.3	75.0	87.5	41.8	91.8
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**SCIENCE 6**

252	44.0	64.3	74.8	76.0	31.3	85.7	58.4	89.3
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**SCIENCE 6 PRE-AP**

49	61.2	68.6	85.2	87.1	53.1	98.0	82.0	97.1
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**SCIENCE 7**

227	58.5	69.6	76.5	77.2	55.9	85.0	48.6	88.0
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**SCIENCE 7 PRE-AP**

71	65.4	77.9	83.1	83.6	85.9	100.0	80.7	98.1
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**SCIENCE 8**

246	57.9	71.9	77.8	78.4	65.9	90.7	62.5	90.8
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**SOCIAL STUDIES 6**

248	43.6	62.4	79.6	81.5	24.6	95.6	51.7	92.1
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**SOCIAL STUDIES 6 PRE-AP**

51	59.7	73.1	89.6	91.4	70.6	100.0	80.6	98.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8 PRE-AP**

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**RLA 6 FOR ESL BEGINNER YEAR 1**

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**RLA 7 FOR ESL BEGINNER YEAR 1**

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**RLA 8 FOR ESL BEGINNER YEAR 1**

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**SCIENCE 6**

253	42.0	63.0	72.8	73.9	26.1	77.1	54.4	87.5
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**SCIENCE 6 PRE-AP**

48	61.2	73.5	84.6	85.9	70.8	97.9	87.4	97.4
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**SCIENCE 7**

235	63.3	77.5	77.5	77.5	79.6	85.5	73.5	89.2
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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**SOCIAL STUDIES 6**

250	38.0	66.2	80.1	81.6	31.6	97.6	55.6	91.5
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**SOCIAL STUDIES 6 PRE-AP**

49	57.4	71.6	86.3	87.9	63.3	100.0	82.1	97.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TECHNOLOGY APPLICATIONS**

160	46.1	67.7	81.7	83.3	43.1	94.4	55.5	94.3
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**TEXAS STUDIES 7**

249	40.0	65.4	74.3	75.3	28.9	90.8	46.7	89.1
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**TEXAS STUDIES 7 PRE-AP**

50	53.3	67.4	82.9	84.6	40.0	100.0	76.3	97.9
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**U.S. STUDIES 8 PRE-AP**

35	57.9	71.9	86.7	88.4	60.0	100.0	70.2	97.4
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**UNITED STATES STUDIES 8**

284	44.2	69.0	78.7	79.7	46.5	91.2	50.8	88.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TECHNOLOGY APPLICATIONS**

152	45.3	65.8	79.3	80.8	38.2	90.1	60.4	93.3
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**TEXAS STUDIES 7**

247	44.7	66.1	74.4	75.3	37.7	87.0	60.3	88.9
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**TEXAS STUDIES 7 PRE-AP**

48	54.3	69.5	82.0	83.4	54.2	100.0	81.3	97.2
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**U.S. STUDIES 8 PRE-AP**

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**UNITED STATES STUDIES 8**

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