Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 51

OLIVER W. HOLMES MIDDLE SCHOOL

August 14, 2017

Statistics based on all students at campus, including those in academy or other choice program

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	243
7	256
8	245
ALL	744

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	437	58.7	38	82.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	297	39.9	1	2.2
White	5	0.7	5	10.9
Multiple	5	0.7	2	4.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	589	79.2
Economically disadvantaged	675	90.7
Limited English proficient (LEP)	224	30.1
Special education	83	11.2
Talented and Gifted (TAG)	80	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	253	142	56.1	0	0.0	0	0.0	107	42.3	2	0.8	2	0.8
	2016	249	137	55.0	0	0.0	0	0.0	109	43.8	1	0.4	2	0.8
	2017	243	151	62.1	0	0.0	0	0.0	88	36.2	1	0.4	3	1.2
7	2015	241	149	61.8	0	0.0	0	0.0	90	37.3	1	0.4	1	0.4
	2016	242	141	58.3	0	0.0	0	0.0	99	40.9	1	0.4	1	0.4
	2017	256	141	55.1	0	0.0	0	0.0	112	43.8	3	1.2	0	0.0
8	2015	228	136	59.6	0	0.0	0	0.0	90	39.5	2	0.9	0	0.0
	2016	250	160	64.0	0	0.0	0	0.0	87	34.8	2	0.8	1	0.4
	2017	245	145	59.2	0	0.0	0	0.0	97	39.6	1	0.4	2	0.8
6-8	2015	722	427	59.1	0	0.0	0	0.0	287	39.8	5	0.7	3	0.4
	2016	741	438	59.1	0	0.0	0	0.0	295	39.8	4	0.5	4	0.5
	2017	744	437	58.7	0	0.0	0	0.0	297	39.9	5	0.7	5	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	253	235	92.9	76	30.0	28	11.1	207	81.8	25	9.9	18	7.1	44.7	55.3	6.3
	2016	249	238	95.6	86	34.5	33	13.3	197	79.1	33	13.3	21	8.4	51.0	49.0	1.6
	2017	243	219	90.1	65	26.7	20	8.2	186	76.5	34	14.0	26	10.7	58.0	42.0	0.0
7	2015	241	228	94.6	60	24.9	32	13.3	190	78.8	16	6.6	24	10.0	54.4	45.6	2.1
	2016	242	234	96.7	72	29.8	30	12.4	199	82.2	22	9.1	20	8.3	51.7	48.3	1.7
	2017	256	235	91.8	89	34.8	37	14.5	198	77.3	27	10.5	34	13.3	49.6	50.4	2.0
8	2015	228	214	93.9	55	24.1	25	11.0	185	81.1	23	10.1	17	7.5	52.6	47.4	3.5
	2016	250	230	92.0	54	21.6	34	13.6	206	82.4	17	6.8	36	14.4	54.8	45.2	1.2
	2017	245	221	90.2	70	28.6	26	10.6	205	83.7	19	7.8	30	12.2	49.4	50.6	0.4
6-8	2015	722	677	93.8	191	26.5	85	11.8	582	80.6	64	8.9	59	8.2	50.4	49.6	4.0
	2016	741	702	94.7	212	28.6	97	13.1	602	81.2	72	9.7	77	10.4	52.5	47.5	1.5
	2017	744	675	90.7	224	30.1	83	11.2	589	79.2	80	10.8	90	12.1	52.3	47.7	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	263	10,896	246	93.9	10,493	96.3	78	29.7	19.6	203	9,647	77.3	88.5
	2016	244	10,522	234	95.8	10,172	96.7	77	31.6	17.1	205	9,599	84.1	91.2
	2017	235	10,771	225	95.7	10,375	96.3	72	30.7	18.5	199	9,885	84.8	91.8
7	2015	249	10,670	230	92.7	10,206	95.6	84	33.8	22.7	184	9,349	74.0	87.6
	2016	239	10,436	226	94.6	9,999	95.8	76	31.8	20.0	198	9,389	82.9	90.0
	2017	245	10,214	232	94.5	9,773	95.7	62	25.3	21.6	213	9,225	86.8	90.3
8	2015	240	10,940	225	93.7	10,445	95.5	49	20.4	14.2	190	9,604	79.1	87.8
	2016	240	10,378	225	93.8	9,894	95.3	89	37.1	12.6	196	9,208	81.6	88.7
	2017	236	10,051	223	94.4	9,579	95.3	42	17.8	10.6	194	9,066	82.0	90.2
6-8	2015	751	32,507	702	93.4	31,144	95.8	211	28.1	18.8	577	28,600	76.8	88.0
	2016	723	31,336	685	94.8	30,065	95.9	242	33.5	16.6	599	28,196	82.9	90.0
	2017	716	31,036	680	94.9	29,727	95.8	176	24.6	17.0	606	28,176	84.6	90.8

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	38	82.6
Hispanic	1	2.2
White	5	10.9
Multiple	2	4.3
Other	0	0.0

Gender	Number	Percentage
Female	31	67.4
Male	15	32.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	9.4	
2015-16	5.3	65.6
2016-17	6.7	79.6

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.2
1	5	10.9
2	3	6.5
3	1	2.2
4	1	2.2
5	0	0.0
1-3	9	19.6
More than 3	36	78.3
1 - 5	10	21.7
6 - 10	11	23.9
11 - 20	15	32.6
More than 20	9	19.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2015**	*	39.9	53.6	44.2	5.6	50.0	39.5		41.3	49.6	45.8	57.0	238
	2016	*	43.8	38.8	44.0	22.7	31.3	32.1		33.6	50.0	41.7	51.4	235
	2017	*	42.2	31.4	40.2	23.1	30.2	28.6		38.8	39.4	39.1	52.4	238
7	**2015**	*	40.7	39.5	41.1	0.0	37.9	35.4		37.2	45.6	41.1	55.5	224
	2016	*	38.2	46.3	41.5	0.0	45.7	39.4		32.8	50.9	41.4	55.2	227
	2017	*	62.9	53.8	59.8	18.5	48.2	53.7		50.0	67.2	58.7	58.5	242
8	**2015**	*	58.2	64.4	59.6	4.3	52.6	56.5		56.5	66.1	60.9	74.7	233
	2016	*	54.2	64.4	57.7	13.6	60.7	52.5		49.2	68.2	58.5	76.4	234
	2017	*	77.8	73.7	77.0	5.6	75.8	73.6		68.4	82.9	75.6	74.5	234
6-8	**2015**	*	46.4	52.7	48.5	3.3	47.0	44.0		45.2	53.7	49.4	62.5	695
	2016	*	45.7	49.1	47.8	12.5	44.2	41.5		38.6	56.3	47.3	61.0	696
	2017	66.7	60.4	53.7	58.6	15.5	51.4	52.7		51.6	64.5	57.7	61.5	714

		NUMBER TESTED IN GRADES 6-8											
2015	5	414	273	606	60	185	559		354	341	695	31,725
2016	3	405	285	634	64	206	590		360	334	696	30,676
2017	6	414	287	647	58	214	556		376	338	714	30,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	83	45	115	17	35	115		64	65	129	4,530	238
	2016	*	73	63	121	17	55	127		79	58	137	5,005	235
	2017	*	85	59	131	10	44	125		85	60	145	5,071	238
7	2015	*	80	52	113	19	36	115		76	56	132	4,642	224
	2016	*	81	51	120	20	38	123		80	53	133	4,519	227
	2017	*	49	49	90	22	44	87		60	40	100	4,158	242
8	2015	*	59	32	84	22	27	83		54	37	91	2,716	233
	2016	*	66	31	90	19	22	95		62	35	97	2,430	234
	2017	*	30	25	47	17	16	51		37	20	57	2,459	234
6-8	2015	*	222	129	312	58	98	313		194	158	352	11,888	695
	2016	*	220	145	331	56	115	345		221	146	367	11,954	696
	2017	2	164	133	268	49	104	263		182	120	302	11,688	714

	NUMBER TESTED IN GRADES 6-8												
2015	5	414	273	606	60	185	559		354	341	695	31,725
2016	3	405	285	634	64	206	590		360	334	696	30,676
2017	6	414	287	647	58	214	556		376	338	714	30,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	10.1	12.4	11.7	0.0	11.4	5.8		11.9	10.1	10.9	23.7	238
	2016	*	12.3	10.7	12.5	4.5	7.5	8.0		10.9	12.1	11.5	23.4	235
	2017	*	10.9	7.0	10.5	0.0	6.3	3.4		9.4	11.1	10.1	22.9	238
7	2015	*	8.9	11.6	12.0	0.0	12.1	6.2		9.9	11.7	10.7	21.3	224
	2016	*	16.0	15.8	16.1	0.0	15.7	13.8		12.6	19.4	15.9	26.9	227
	2017	*	22.0	17.9	21.4	0.0	15.3	14.9		16.7	23.8	20.2	27.5	242
8	2015	*	9.9	15.6	11.5	0.0	8.8	7.3		11.3	12.8	12.0	28.7	233
	2016	*	9.0	17.2	12.2	4.5	14.3	7.5		8.2	17.3	12.4	30.8	234
	2017	*	23.7	25.3	24.0	0.0	25.8	19.7		22.2	26.5	24.4	32.2	234
6-8	2015	*	9.7	13.2	11.7	0.0	10.8	6.4		11.0	11.4	11.2	24.6	695
	2016	*	12.3	14.4	13.6	3.1	12.1	9.8		10.6	16.2	13.2	27.0	696
	2017	50.0	18.6	17.1	18.5	0.0	15.9	12.9		15.7	21.0	18.2	27.4	714

	NUMBER TESTED IN GRADES 6-8												
2015	5	414	273	606	60	185	559		354	341	695	31,725
2016	3	405	285	634	64	206	590		360	334	696	30,676
2017	6	414	287	647	58	214	556		376	338	714	30,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	2.2	5.2	2.9	0.0	4.3	2.1		3.7	3.1	3.4	9.3	238
	2016	*	3.1	3.9	3.7	0.0	2.5	1.6		0.8	6.0	3.4	10.1	235
	2017	*	3.4	0.0	2.3	0.0	0.0	1.1		2.2	2.0	2.1	9.5	238
7	2015	*	2.2	1.2	3.1	0.0	1.7	1.1		0.8	4.9	2.7	8.8	224
	2016	*	5.3	4.2	4.9	0.0	4.3	4.4		3.4	6.5	4.8	11.4	227
	2017	*	9.8	7.5	9.4	0.0	5.9	4.3		6.7	10.7	8.7	13.6	242
8	2015	*	3.5	6.7	4.8	0.0	0.0	1.0		4.0	5.5	4.7	13.2	233
	2016	*	1.4	4.6	2.8	0.0	3.6	1.5		1.6	3.6	2.6	10.2	234
	2017	*	5.2	5.3	5.4	0.0	6.1	3.1		2.6	7.7	5.1	11.5	234
6-8	2015	*	2.7	4.4	3.6	0.0	2.2	1.4		2.8	4.4	3.6	10.5	695
	2016	*	3.2	4.2	3.8	0.0	3.4	2.5		1.9	5.4	3.6	10.6	696
	2017	0.0	6.0	4.5	5.7	0.0	4.2	2.9		3.7	7.1	5.3	11.5	714

					NUMBER TESTED IN GRADE 6-8								
2015	5	414	273	606	60	185	559		354	341	695	31,725
2016	3	405	285	634	64	206	590		360	334	696	30,676
2017	6	414	287	647	58	214	556		376	338	714	30,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	50.2	53.3	48.8
	2016	55.2	51.5	47.4
	2017	49.4	50.9	48.9
7	2015	45.0	48.1	49.2
	2016	50.8	52.4	51.1
	2017	57.3	58.5	53.1
8	2015	60.4	53.0	54.9
	2016	58.9	57.1	51.9
	2017	67.9	62.6	59.0
6-8	2015	52.0	51.5	51.0
	2016	55.0	53.7	50.1
	2017	58.1	57.3	53.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	32.4	32.1	32.6	5.9	24.6	23.6		25.6	42.2	33.2	54.6	223
	2016	*	35.1	44.0	38.5	0.0	43.3	37.4		29.7	49.1	39.2	51.7	227
	2017	*	39.8	34.9	38.7	3.7	28.2	29.5		29.5	45.5	37.4	54.1	243

	NUMBER TESTED IN GRADE 7												
2015	1	136	84	190	17	57	178		121	102	223	10,425
2016	1	134	91	205	21	67	203		118	108	227	10,094
2017	3	133	106	225	27	85	190		122	121	243	10,059

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	92	57	128	16	43	136		90	59	149	4,738	223
	2016	*	87	51	126	21	38	127		83	55	138	4,874	227
	2017	*	80	69	138	26	61	134		86	66	152	4,613	243

	NUMBER TESTED IN GRADE 7												
2015	1	136	84	190	17	57	178		121	102	223	10,425
2016	1	134	91	205	21	67	203		118	108	227	10,094
2017	3	133	106	225	27	85	190		122	121	243	10,059

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	7.4	10.7	10.0	0.0	8.8	5.6		7.4	11.8	9.4	21.1	223
	2016	*	10.4	13.2	10.7	0.0	16.4	10.8		8.5	14.8	11.9	25.7	227
	2017	*	18.0	11.3	16.4	3.7	11.8	10.0		10.7	19.8	15.2	24.9	243

	NUMBER TESTED IN GRADE 7												
2015	1	136	84	190	17	57	178		121	102	223	10,425
2016	1	134	91	205	21	67	203		118	108	227	10,094
2017	3	133	106	225	27	85	190		122	121	243	10,059

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	0.7	1.2	1.1	0.0	0.0	0.0		0.0	2.0	0.9	4.5	223
	2016	*	2.2	2.2	2.0	0.0	3.0	2.0		0.8	3.7	2.6	5.9	227
	2017	*	3.0	0.9	2.2	0.0	0.0	0.5		0.0	4.1	2.1	6.9	243

	NUMBER TESTED IN GRADE 7												
2015	1	136	84	190	17	57	178		121	102	223	10,425
2016	1	134	91	205	21	67	203		118	108	227	10,094
2017	3	133	106	225	27	85	190		122	121	243	10,059

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	**2015**	3.5	3.4	50.2	49.1
	2016	3.6	—	55.8	53.4
	2017	3.4	—	53.9	50.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

OLIVER W. HOLMES MIDDLE SCHOOL (51) **19**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_write_obj   2017-18 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	34.8	47.0	40.2	0.0	45.8	34.0		38.2	41.2	39.8	59.3	241
	2016	*	37.5	40.4	40.9	9.1	37.0	30.6		31.1	47.0	38.9	58.0	234
	2017	*	40.8	57.0	45.7	30.8	57.1	40.0		49.6	44.4	47.5	64.1	238
7	2015		19.8	27.1	21.6	0.0	17.0	16.1		21.7	23.5	22.5	42.3	191
	2016	*	12.7	28.9	18.0	0.0	28.8	16.2		18.4	21.4	19.8	42.6	187
	2017	*	34.3	48.3	41.3	7.7	47.9	41.6		32.4	48.4	40.1	45.4	197
8	2015	*	38.3	43.5	40.7	10.0	36.8	35.2		38.1	44.8	41.3	62.6	218
	2016		41.3	46.9	42.4	27.3	45.5	41.2		42.2	45.1	43.6	70.4	220
	2017	*	80.0	81.2	80.8	52.6	79.4	79.7		75.0	85.0	79.8	79.2	252
6-8	2015	*	31.3	40.4	35.0	3.6	35.2	29.0		32.8	37.7	35.2	55.9	650
	2016	*	31.6	39.1	34.8	12.3	37.2	30.1		31.1	39.2	34.9	58.3	641
	2017	66.7	53.4	63.0	57.1	27.6	61.3	55.0		53.4	61.7	57.2	64.6	687

	NUMBER TESTED IN GRADES 6-8												
2015	5	387	255	565	55	176	552		329	321	650	29,293
2016	2	376	261	580	65	188	552		338	301	641	28,203
2017	6	397	276	622	58	204	538		365	321	687	28,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	90	53	125	17	39	126		68	77	145	4,306	241
	2016	*	80	62	127	20	51	129		82	61	143	4,325	234
	2017	*	87	37	119	9	27	105		70	55	125	3,811	238
7	2015		97	51	127	18	39	135		83	65	148	4,586	191
	2016	*	96	54	137	21	37	140		84	66	150	4,391	187
	2017	*	69	46	105	24	38	97		69	49	118	4,112	197
8	2015	*	79	48	115	18	36	114		70	58	128	4,032	218
	2016		81	43	114	16	30	117		67	56	124	3,036	220
	2017	*	29	19	43	9	14	40		31	19	51	2,140	252
6-8	2015	*	266	152	367	53	114	375		221	200	421	12,924	650
	2016	*	257	159	378	57	118	386		233	183	417	11,752	641
	2017	2	185	102	267	42	79	242		170	123	294	10,063	687

	NUMBER TESTED IN GRADES 6-8											
2015	5	387	255	565	55	176	552		329	321	650	29,293
2016	2	376	261	580	65	188	552		338	301	641	28,203
2017	6	397	276	622	58	204	538		365	321	687	28,441

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	6.5	17.0	11.0	0.0	18.1	8.4		12.7	9.2	10.8	22.6	241
	2016	*	10.9	17.3	14.9	4.5	14.8	7.5		11.8	15.7	13.7	26.9	234
	2017	*	8.2	10.5	11.0	7.7	9.5	5.7		11.5	8.1	10.1	28.8	238
7	2015		0.8	0.0	0.6	0.0	0.0	0.0		0.9	0.0	0.5	8.6	191
	2016	*	2.7	2.6	2.4	0.0	1.9	1.2		2.9	2.4	2.7	11.7	187
	2017	*	7.6	11.2	9.5	0.0	12.3	10.2		2.9	15.8	9.1	14.1	197
8	2015	*	3.9	11.8	7.2	0.0	8.8	4.0		5.3	9.5	7.3	23.9	218
	2016		5.1	9.9	6.6	0.0	10.9	6.0		4.3	8.8	6.8	28.2	220
	2017	*	19.3	25.7	21.4	10.5	23.5	20.3		15.3	29.1	22.2	34.8	252
6-8	2015	*	3.9	10.6	6.7	0.0	10.2	4.4		6.4	6.9	6.6	19.3	650
	2016	*	6.4	10.7	8.4	1.5	10.1	5.1		6.5	9.6	8.1	23.3	641
	2017	66.7	12.1	16.3	14.3	5.2	15.2	12.5		10.4	18.7	14.3	27.1	687

	NUMBER TESTED IN GRADES 6-8												
2015	5	387	255	565	55	176	528		329	321	650	29,293
2016	2	376	261	580	65	188	552		338	301	641	28,203
2017	6	397	276	622	58	204	538		365	321	687	28,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.7	3.0	1.0	0.0	2.8	1.0		0.9	2.3	1.7	5.9	241
	2016	*	3.1	4.8	4.2	4.5	4.9	2.2		1.7	6.1	3.8	7.9	234
	2017	*	0.0	1.2	0.9	0.0	0.0	0.0		1.4	0.0	0.8	10.4	238
7	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.8	191
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	187
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.4	197
8	2015	*	0.0	1.2	0.5	0.0	0.0	0.0		0.0	1.0	0.5	3.4	218
	2016		0.7	0.0	0.5	0.0	0.0	0.5		0.9	0.0	0.5	4.7	220
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	252
6-8	2015	*	0.3	1.6	0.5	0.0	1.1	0.4		0.3	1.2	0.8	3.6	650
	2016	*	1.3	1.9	1.7	1.5	2.1	0.9		0.9	2.3	1.6	5.1	641
	2017	0.0	0.0	0.4	0.3	0.0	0.0	0.0		0.5	0.0	0.3	7.4	687

	NUMBER TESTED IN GRADE 6-8												
2015	5	387	255	565	55	176	528		329	321	650	29,293
2016	2	376	261	580	65	188	552		338	301	641	28,203
2017	6	397	276	622	58	204	538		365	321	687	28,441

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	33.5	36.1	28.7	37.2
	2016	34.6	39.6	31.1	34.8
	2017	36.0	34.6	36.1	34.1
7	2015	28.6	33.6	27.7	22.3
	2016	31.8	37.2	28.1	24.2
	2017	38.6	41.3	31.9	37.9
8	2015	42.4	42.7	38.5	41.0
	2016	47.3	47.1	38.3	42.3
	2017	61.6	63.5	50.5	52.6
6-8	2015	35.0	37.6	31.7	34.1
	2016	38.2	41.5	32.7	34.3
	2017	46.1	47.1	40.2	41.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**		95.5	94.1	94.3	*	85.7	95.2		88.9	100.0	94.9	97.3
	2016	*	75.0	78.3	76.9		75.0	68.6		70.8	82.8	77.4	97.1
	2017		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
Tests Taken	**2015**		22	17	35	1	7	35		18	21	39	2,355
	2016	1	28	23	52		16	35		24	29	53	2,408
	2017		18	10	26		8	16		12	16	28	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**		1	1	2	*	1	1		2	0	2	64
	2016	*	7	5	12		4	11		7	5	12	70
	2017		0	0	0		0	0		0	0	0	17
Tests Taken	**2015**		22	17	35	1	7	35		18	21	39	2,355
	2016	1	28	23	52		16	35		24	29	53	2,408
	2017		18	10	26		8	16		12	16	28	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**		36.4	64.7	54.3	*	71.4	52.4		44.4	52.4	48.7	74.5
	2016	*	35.7	39.1	38.5		43.8	25.7		37.5	41.4	39.6	77.7
	2017		77.8	70.0	73.1		87.5	75.0		66.7	81.3	75.0	86.3
Tests Taken	**2015**		22	17	35	1	7	21		18	21	39	2,355
	2016	1	28	23	52		16	35		24	29	53	2,408
	2017		18	10	26		8	16		12	16	28	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**		4.5	41.2	22.9	*	28.6	14.3		33.3	9.5	20.5	43.3
	2016	*	14.3	8.7	11.5		12.5	5.7		12.5	13.8	13.2	49.8
	2017		38.9	50.0	38.5		62.5	37.5		41.7	43.8	42.9	56.7
Tests Taken	**2015**		22	17	35	1	7	21		18	21	39	2,355
	2016	1	28	23	52		16	35		24	29	53	2,408
	2017		18	10	26		8	16		12	16	28	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	66.7	65.4	61.4	61.0	56.7
2016	44.9	59.0	55.1	64.5	53.5
2017	71.1	76.8	77.8	76.0	64.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	36.9	44.6	40.9	9.1	33.9	29.9		36.2	44.4	40.2	60.5	254
	2016	*	48.8	51.4	50.8	9.5	47.9	45.4		46.0	54.8	50.4	62.8	274
	2017	*	60.7	66.7	63.6	10.0	67.2	56.9		59.7	66.1	63.1	65.3	249

	NUMBER TESTED IN GRADE 8												
2015	2	149	101	225	22	62	194		130	124	254	12,735
2016	2	164	105	248	21	71	229		139	135	274	10,469
2017	1	150	96	220	20	67	195		124	124	249	10,150

OLIVER W. HOLMES MIDDLE SCHOOL (51)   30

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	94	56	133	20	41	136		83	69	152	5024	254
	2016	*	84	51	122	19	37	125		75	61	136	3895	274
	2017	*	59	32	80	18	22	84		50	42	92	3521	249

	NUMBER TESTED IN GRADE 8												
2015	2	149	101	225	22	62	194		130	124	254	12,735
2016	2	164	105	248	21	71	229		139	135	274	10,469
2017	1	150	96	220	20	67	195		124	124	249	10,150

OLIVER W. HOLMES MIDDLE SCHOOL (51)   31

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	11.4	15.8	13.8	9.1	4.8	5.2		15.4	10.5	13.0	28.0	254
	2016	*	11.0	11.4	11.3	0.0	11.3	7.9		12.9	10.4	11.7	27.8	274
	2017	*	14.0	22.9	18.2	0.0	17.9	14.9		16.1	19.4	17.7	31.3	249

	NUMBER TESTED IN GRADE 8												
2015	2	149	101	225	22	62	194		130	124	254	12,735
2016	2	164	105	248	21	71	229		139	135	274	10,469
2017	1	150	96	220	20	67	195		124	124	249	10,150

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	0.7	2.0	1.3	0.0	0.0	0.0		1.5	0.8	1.2	10.8	254
	2016	*	1.8	2.9	2.0	0.0	2.8	1.3		2.9	1.5	2.2	7.8	274
	2017	*	1.3	3.1	1.8	0.0	0.0	1.0		1.6	2.4	2.0	8.0	249

	NUMBER TESTED IN GRADE 8												
2015	2	149	101	225	22	62	194		130	124	254	12,735
2016	2	164	105	248	21	71	229		139	135	274	10,469
2017	1	150	96	220	20	67	195		124	124	249	10,150

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	52.6	51.7	52.0	54.8
	2016	53.9	49.6	52.5	53.4
	2017	57.2	49.1	53.6	57.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	21.6	20.5	20.8	0.0	8.9	15.4		22.0	19.8	21.0	49.9	224
	2016	*	22.1	26.2	24.3	9.1	26.4	16.9		21.1	27.4	24.0	52.5	229
	2017	*	40.0	45.1	41.2	10.5	47.7	38.1		42.7	41.4	42.1	53.4	233

	NUMBER TESTED IN GRADE 8											
2015	2	134	88	197	21	56	182		118	106	224	10,675
2016	2	140	84	206	22	53	189		123	106	229	10,093
2017	1	140	91	204	19	65	194		117	116	233	9,856

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	105	70	156	21	51	154		92	85	177	5347	224
	2016	*	109	62	156	20	39	157		97	77	174	4795	229
	2017	*	84	50	120	17	34	120		67	68	135	4593	233

	NUMBER TESTED IN GRADE8												
2015	2	134	88	197	21	56	182		118	106	224	10,675
2016	2	140	84	206	22	53	189		123	106	229	10,093
2017	1	140	91	204	19	65	194		117	116	233	9,856

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	1.5	3.4	2.5	0.0	0.0	0.5		2.5	1.9	2.2	15.0	224
	2016	*	3.6	3.6	4.4	0.0	3.8	1.6		3.3	4.7	3.9	20.4	229
	2017	*	7.1	11.0	9.3	5.3	10.8	6.7		8.5	8.6	8.6	21.5	233

	NUMBER TESTED IN GRADE 8												
2015	2	134	88	197	21	56	182		118	106	224	10,675
2016	2	140	84	206	22	53	189		123	106	229	10,093
2017	1	140	91	204	19	65	194		117	116	233	9,856

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	0.0	1.1	0.5	0.0	0.0	0.0		0.8	0.0	0.4	5.4	224
	2016	*	2.1	1.2	2.4	0.0	1.9	0.5		0.8	3.8	2.2	8.7	229
	2017	*	3.6	3.3	3.4	5.3	4.6	2.6		2.6	4.3	3.4	9.8	233

	NUMBER TESTED IN GRADE 8												
2015	2	134	88	197	21	56	182		118	106	224	10,675
2016	2	140	84	206	22	53	189		123	106	229	10,093
2017	1	140	91	204	19	65	194		117	116	233	9,856

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2015**	39.5	37.0	41.9	32.0
	2016	40.6	41.0	40.1	50.4
	2017	47.7	47.4	49.0	48.8

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: / 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (60)	Beginning	4	6.8	4	6.7	4	6.7	6	10.0	3	5.1
	Intermediate	16	27.1	18	30.0	19	31.7	28	46.7	15	25.4
	Advanced	24	40.7	20	33.3	22	36.7	23	38.3	35	59.3
	Advanced High	15	25.4	18	30.0	15	25.0	3	5.0	6	10.2
7 (81)	Beginning	3	3.7	3	3.7	4	5.1	17	21.3	3	3.8
	Intermediate	5	6.2	6	7.4	20	25.3	38	47.5	23	29.1
	Advanced	45	55.6	45	55.6	35	44.3	16	20.0	39	49.4
	Advanced High	28	34.6	27	33.3	20	25.3	9	11.3	14	17.7
8 (67)	Beginning	4	6.0	4	6.0	4	6.2	9	13.6	3	4.6
	Intermediate	5	7.5	6	9.0	6	9.2	23	34.8	9	13.8
	Advanced	23	34.3	21	31.3	21	32.3	26	39.4	32	49.2
	Advanced High	35	52.2	36	53.7	34	52.3	8	12.1	21	32.3
ALL (208)	Beginning	11	5.3	11	5.3	12	5.9	32	15.5	9	4.4
	Intermediate	26	12.6	30	14.4	45	22.1	89	43.2	47	23.2
	Advanced	92	44.4	86	41.3	78	38.2	65	31.6	106	52.2
	Advanced High	78	37.7	81	38.9	69	33.8	20	9.7	41	20.2

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
52 / **11 (21.2%)**	Beginning		1		
	Intermediate	1		12	
	Advanced	1	3		28
	Advanced High	0	0		6
73 / **26 (35.6%)**	Beginning		1		
	Intermediate	1		21	
	Advanced	0	11		25
	Advanced High	0	0		14
57 / **20 (35.1%)**	Beginning		0		
	Intermediate	0		6	
	Advanced	0	1		31
	Advanced High	0	0		19
182 / **57 (31.3%)**	Beginning		2		
	Intermediate	2		39	
	Advanced	1	15		84
	Advanced High	0	0		39

☐ Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	**42**	12	28.6	20	47.6	9	21.4					*	*
7	**41**	11	26.8	19	46.3	9	22.0			*	*	*	*
8	**22**	7	31.8	6	27.3	6	27.3			*	*	*	*
ALL	**105**	30	28.6	45	42.9	24	22.9			*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH I

| 138 | 57.2 | 70.8 | 79.6 | 80.5 | 43.5 | 96.4 | 78.0 | 92.9 |

Middle School Exams

ALGEBRA I PRE-AP

| 28 | 63.3 | 72.4 | 79.5 | 80.3 | 50.0 | 85.7 | 67.3 | 94.2 |

MATHEMATICS 6

| 185 | 38.2 | 70.6 | 76.0 | 76.6 | 53.0 | 95.7 | 59.5 | 89.2 |

MATHEMATICS 6 PRE-AP

| 27 | 29.5 | 61.5 | 79.7 | 81.7 | 7.4 | 100.0 | 74.0 | 97.4 |

MATHEMATICS 7

| 173 | 43.9 | 71.5 | 71.3 | 71.2 | 48.6 | 82.7 | 55.3 | 86.5 |

MATHEMATICS 7 PRE-AP

| 42 | 68.5 | 68.5 | 83.8 | 85.5 | 54.8 | 100.0 | 73.7 | 96.8 |

MATHEMATICS 8

| 182 | 45.7 | 67.4 | 74.9 | 75.7 | 40.7 | 75.3 | 56.2 | 85.1 |

MS ART 1 FOUNDATIONS

| 106 | 52.7 | 72.7 | 79.7 | 80.5 | 53.8 | 90.6 | 69.3 | 93.5 |

MS BAND: LISTENING AND MUSIC ELEMENTS

| 43 | 50.6 | 67.1 | 88.8 | 91.2 | 37.2 | 100.0 | 62.7 | 98.7 |

MS HEALTH EDUCATION 6

| 70 | 55.2 | 70.1 | 85.9 | 87.7 | 54.3 | 100.0 | 62.6 | 96.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH I

| 133 | 64.0 | 75.5 | 83.4 | 84.2 | 60.2 | 97.0 | 79.5 | 90.6 |

Middle School Exams

ALGEBRA I PRE-AP

| | | | | | | | | |

MATHEMATICS 6

| | | | | | | | | |

MATHEMATICS 6 PRE-AP

| | | | | | | | | |

MATHEMATICS 7

| | | | | | | | | |

MATHEMATICS 7 PRE-AP

| | | | | | | | | |

MATHEMATICS 8

| | | | | | | | | |

MS ART 1 FOUNDATIONS

| 125 | 49.4 | 70.8 | 70.4 | 70.3 | 50.4 | 56.8 | 75.7 | 94.2 |

MS BAND: LISTENING AND MUSIC ELEMENTS

| 41 | 53.6 | 69.0 | 87.2 | 89.3 | 43.9 | 97.6 | 72.1 | 98.2 |

MS HEALTH EDUCATION 6

| 82 | 54.7 | 68.4 | 81.2 | 82.6 | 50.0 | 96.3 | 64.8 | 93.1 |

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

| 49 | 61.8 | 69.8 | 74.0 | 74.5 | 59.2 | 79.6 | 78.1 | 91.9 |

MS HEALTH EDUCATION 8

| 42 | 60.7 | 73.8 | 78.3 | 78.8 | 73.8 | 90.5 | 76.8 | 91.9 |

PHYSICAL EDUCATION 6

| 215 | 57.0 | 73.1 | 91.7 | 93.7 | 67.4 | 98.6 | 73.3 | 98.7 |

PHYSICAL EDUCATION 7 & 8

| 187 | 64.4 | 77.8 | 86.8 | 87.8 | 77.0 | 99.5 | 85.5 | 97.6 |

PHYSICS 8

| 28 | 32.8 | 62.7 | 84.2 | 86.6 | 17.9 | 100.0 | 55.0 | 93.6 |

READING LANGUAGE ARTS 6

| 179 | 57.7 | 71.8 | 77.1 | 77.7 | 57.0 | 91.1 | 62.5 | 90.1 |

READING LANGUAGE ARTS 6 PRE-AP

| 28 | 66.3 | 66.3 | 83.4 | 85.3 | 46.4 | 100.0 | 81.5 | 98.3 |

READING LANGUAGE ARTS 7

| 164 | 55.1 | 71.3 | 76.0 | 76.5 | 58.5 | 87.2 | 65.6 | 88.6 |

READING LANGUAGE ARTS 7 PRE-AP

| 49 | 69.7 | 76.1 | 83.0 | 83.8 | 85.7 | 100.0 | 85.8 | 97.9 |

READING LANGUAGE ARTS 8

| 159 | 52.0 | 70.0 | 77.9 | 78.8 | 49.7 | 92.5 | 66.3 | 86.4 |

READING LANGUAGE ARTS 8 PRE-AP

| 49 | 65.5 | 68.6 | 82.5 | 84.0 | 53.1 | 100.0 | 80.1 | 95.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

| 44 | 72.7 | 78.5 | 76.8 | 76.6 | 75.0 | 93.2 | 82.2 | 93.6 |

MS HEALTH EDUCATION 8

| 46 | 68.2 | 78.3 | 74.8 | 74.5 | 82.6 | 91.3 | 79.1 | 93.5 |

PHYSICAL EDUCATION 6

| 219 | 62.9 | 75.3 | 92.2 | 94.1 | 78.5 | 99.5 | 77.1 | 99.1 |

PHYSICAL EDUCATION 7 & 8

| 150 | 65.6 | 78.5 | 88.2 | 89.3 | 82.0 | 97.3 | 87.4 | 97.8 |

PHYSICS 8

| 28 | 44.6 | 71.4 | 77.3 | 78.0 | 67.9 | 89.3 | 73.8 | 96.8 |

READING LANGUAGE ARTS 6

READING LANGUAGE ARTS 6 PRE-AP

READING LANGUAGE ARTS 7

READING LANGUAGE ARTS 7 PRE-AP

READING LANGUAGE ARTS 8

READING LANGUAGE ARTS 8 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 FOR ESL BEGINNER YEAR 1

| 5 | * | * | * | * | * | * | 43.8 | * |

RLA 7 FOR ESL INTERMEDIATE YEAR 2

| 3 | * | * | * | * | * | * | 55.3 | * |

RLA FOR 8 ESL INTERMEDIATE YEAR 2

| 3 | * | * | * | * | * | * | 49.2 | * |

SCIENCE 6

| 185 | 51.2 | 68.8 | 79.8 | 81.0 | 47.6 | 90.3 | 58.4 | 89.3 |

SCIENCE 6 PRE-AP

| 29 | 55.2 | 63.7 | 78.6 | 80.2 | 27.6 | 100.0 | 82.0 | 97.1 |

SCIENCE 7

| 173 | 50.0 | 63.4 | 75.2 | 76.5 | 35.8 | 82.1 | 48.6 | 88.0 |

SCIENCE 7 PRE-AP

| 43 | 55.8 | 71.8 | 76.8 | 77.4 | 67.4 | 81.4 | 80.7 | 98.1 |

SCIENCE 8

| 184 | 56.3 | 70.9 | 78.5 | 79.3 | 62.5 | 92.9 | 62.5 | 90.8 |

SOCIAL STUDIES 6

| 194 | 46.9 | 64.6 | 74.5 | 75.6 | 34.0 | 94.8 | 51.7 | 92.1 |

SOCIAL STUDIES 6 PRE-AP

| 20 | 41.1 | 60.8 | 79.5 | 81.6 | 15.0 | 95.0 | 80.6 | 98.0 |

TECHNOLOGY APPLICATIONS

| 55 | 40.8 | 64.5 | 76.8 | 78.2 | 27.3 | 83.6 | 55.5 | 94.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 FOR ESL BEGINNER YEAR 1

| | | | | | | | | |

RLA 7 FOR ESL INTERMEDIATE YEAR 2

| | | | | | | | | |

RLA FOR 8 ESL INTERMEDIATE YEAR 2

| | | | | | | | | |

SCIENCE 6

| 185 | 48.8 | 67.3 | 77.2 | 78.3 | 38.9 | 84.3 | 54.4 | 87.5 |

SCIENCE 6 PRE-AP

| 29 | 50.5 | 66.2 | 75.6 | 76.6 | 31.0 | 79.3 | 87.4 | 97.4 |

SCIENCE 7

| 171 | 57.7 | 74.1 | 74.9 | 75.0 | 66.7 | 78.4 | 73.5 | 89.2 |

SCIENCE 7 PRE-AP

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

SOCIAL STUDIES 6

| 194 | 36.8 | 65.5 | 74.8 | 75.8 | 24.7 | 89.7 | 55.6 | 91.5 |

SOCIAL STUDIES 6 PRE-AP

| 19 | 41.4 | 61.0 | 80.1 | 82.2 | 10.5 | 94.7 | 82.1 | 97.8 |

TECHNOLOGY APPLICATIONS

| 43 | 60.4 | 75.2 | 77.0 | 77.2 | 79.1 | 100.0 | 60.4 | 93.3 |

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

165	38.7	64.6	78.9	80.4	25.5	91.5	46.7	89.1

TEXAS STUDIES 7 PRE-AP

53	52.9	67.1	80.0	81.4	39.6	92.5	76.3	97.9

U.S. STUDIES 8 PRE-AP

52	50.7	67.1	83.0	84.7	42.3	100.0	70.2	97.4

UNITED STATES STUDIES 8

159	40.6	67.0	78.1	79.3	29.6	95.6	50.8	88.0

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

160	57.0	73.7	75.4	75.6	64.4	78.8	60.3	88.9

TEXAS STUDIES 7 PRE-AP

54	55.9	70.6	78.3	79.1	57.4	85.2	81.3	97.2

U.S. STUDIES 8 PRE-AP

UNITED STATES STUDIES 8