

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 46

August 14, 2017

**YOUNG MEN'S LEADERSHIP ACADEMY AT FRED
F. FLORENCE MIDDLE SCHOOL**

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Math (EOC) STAAR EOC Mathematics
- 30. Science (3-8) STAAR 3-8 Science in English
- 35. SS (3-8) STAAR 3-8 Social Studies in English

ENGLISH PROFICIENCY

- 40. TELPAS Texas English Language Proficiency Assessment System
- 41. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 42. ACP Dallas ISD Assessments of Course Performance

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	351
7	306
8	292
ALL	949

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	215	22.7	46	69.7
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	722	76.1	3	4.5
White	6	0.6	15	22.7
Multiple	2	0.2	0	0.0
Other* (teachers only)	—	—	2	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	813	85.7
Economically disadvantaged	922	97.2
Limited English proficient (LEP)	561	59.1
Special education	118	12.4
Talented and Gifted (TAG)	88	9.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	309	99	32.0	2	0.6	0	0.0	202	65.4	5	1.6	0	0.0
	2016	288	102	35.4	2	0.7	0	0.0	181	62.8	1	0.3	2	0.7
	2017	351	87	24.8	0	0.0	0	0.0	260	74.1	3	0.9	1	0.3
7	2015	276	76	27.5	2	0.7	0	0.0	193	69.9	4	1.4	1	0.4
	2016	269	79	29.4	2	0.7	0	0.0	184	68.4	3	1.1	0	0.0
	2017	306	69	22.5	0	0.0	0	0.0	235	76.8	1	0.3	1	0.3
8	2015	281	75	26.7	1	0.4	0	0.0	201	71.5	4	1.4	0	0.0
	2016	282	77	27.3	0	0.0	0	0.0	199	70.6	3	1.1	3	1.1
	2017	292	59	20.2	2	0.7	0	0.0	227	77.7	2	0.7	0	0.0
6-8	2015	866	250	28.9	5	0.6	0	0.0	596	68.8	13	1.5	1	0.1
	2016	839	258	30.8	4	0.5	0	0.0	564	67.2	7	0.8	5	0.6
	2017	949	215	22.7	2	0.2	0	0.0	722	76.1	6	0.6	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	309	303	98.1	165	53.4	38	12.3	258	83.5	38	12.3	40	12.9	48.9	51.1	1.9
	2016	288	277	96.2	142	49.3	38	13.2	251	87.2	31	10.8	32	11.1	48.6	51.4	2.1
	2017	351	343	97.7	192	54.7	35	10.0	282	80.3	40	11.4	27	7.7	100.0	0.0	1.4
7	2015	276	266	96.4	134	48.6	40	14.5	218	79.0	22	8.0	29	10.5	53.6	46.4	2.5
	2016	269	260	96.7	153	56.9	34	12.6	234	87.0	23	8.6	11	4.1	51.3	48.7	1.5
	2017	306	293	95.8	173	56.5	40	13.1	268	87.6	25	8.2	32	10.5	100.0	0.0	0.7
8	2015	281	275	97.9	131	46.6	35	12.5	227	80.8	33	11.7	15	5.3	51.2	48.8	1.1
	2016	282	270	95.7	136	48.2	40	14.2	226	80.1	19	6.7	35	12.4	53.2	46.8	1.8
	2017	292	286	97.9	196	67.1	43	14.7	263	90.1	23	7.9	26	8.9	100.0	0.0	0.7
6-8	2015	866	844	97.5	430	49.7	113	13.0	703	81.2	93	10.7	84	9.7	51.2	48.8	1.8
	2016	839	807	96.2	431	51.4	112	13.3	711	84.7	73	8.7	78	9.3	51.0	49.0	1.8
	2017	949	922	97.2	561	59.1	118	12.4	813	85.7	88	9.3	85	9.0	100.0	0.0	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	312	10,896	299	95.7	10,493	96.3	66	21.2	19.6	264	9,647	84.7	88.5
	2016	280	10,522	269	96.0	10,172	96.7	45	16.0	17.1	245	9,599	87.4	91.2
	2017	345	10,771	331	96.0	10,375	96.3	75	21.7	18.5	313	9,885	90.7	91.8
7	2015	274	10,670	262	95.3	10,206	95.6	69	25.2	22.7	241	9,349	87.9	87.6
	2016	279	10,436	267	95.5	9,999	95.8	32	11.5	20.0	246	9,389	88.1	90.0
	2017	307	10,214	293	95.6	9,773	95.7	64	20.9	21.6	272	9,225	88.6	90.3
8	2015	292	10,940	277	94.8	10,445	95.5	38	13.0	14.2	250	9,604	85.6	87.8
	2016	277	10,378	261	94.4	9,894	95.3	16	5.8	12.6	235	9,208	84.9	88.7
	2017	288	10,051	277	96.1	9,579	95.3	31	10.7	10.6	264	9,066	91.5	90.2
6-8	2015	878	32,507	837	95.3	31,144	95.8	173	19.7	18.8	755	28,600	86.0	88.0
	2016	836	31,336	797	95.3	30,065	95.9	93	11.1	16.6	726	28,196	86.8	90.0
	2017	940	31,036	902	95.9	29,727	95.8	170	18.1	17.0	849	28,176	90.3	90.8

Teachers: 66

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	46	69.7
Hispanic	3	4.5
White	15	22.7
Multiple	0	0.0
Other	2	3.0

Gender	Number	Percentage
Female	37	56.1
Male	29	43.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.7	79.6
2015-16	6.5	76.3
2016-17	6.5	76.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	16	24.2
1	6	9.1
2	8	12.1
3	1	1.5
4	2	3.0
5	1	1.5
1-3	15	22.7
More than 3	35	53.0
1 - 5	18	27.3
6 - 10	10	15.2
11 - 20	12	18.2
More than 20	10	15.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	41.7	46.7	44.8	16.0	44.6	40.6		44.6	46.4	45.5	57.0	301
	2016	*	28.7	48.9	42.0	9.7	51.4	38.0		39.3	43.1	41.2	51.4	279
	2017	*	34.5	45.9	44.3	6.9	43.0	37.2		43.2		43.2	52.4	347
7	2015	*	30.1	55.7	49.6	7.1	45.1	40.6		41.1	55.7	47.9	55.5	263
	2016	*	44.0	47.8	46.5	8.7	44.4	40.8		37.4	57.0	47.1	55.2	259
	2017	*	31.4	44.0	40.6	16.7	41.6	35.8		41.1		41.1	58.5	304
8	2015	*	69.9	68.2	68.2	37.0	58.6	62.1		67.4	69.6	68.5	74.7	276
	2016	*	57.1	73.9	71.3	24.1	70.4	64.1		66.0	71.3	68.5	76.4	270
	2017	*	56.9	69.0	68.6	40.0	64.8	64.8		66.4		66.4	74.5	292
6-8	2015	58.3	46.7	56.9	54.3	20.0	49.1	47.7		50.9	56.8	53.8	62.5	840
	2016	42.9	41.9	57.2	52.7	14.5	54.9	47.1		47.9	56.6	52.2	61.0	808
	2017	66.7	39.6	52.6	50.6	22.9	50.1	45.6		49.7		49.7	61.5	943

NUMBER TESTED IN GRADES 6-8													
2015	12	242	580	744	80	432	682		430	410	840	31,725	
2016	7	253	540	728	83	426	690		407	401	808	30,676	
2017	6	212	717	858	105	559	811		943		943	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	56	105	144	21	92	149		82	82	164	4,530	301
	2016	*	72	89	149	28	67	152		82	82	164	5,005	279
	2017	*	55	140	180	27	110	177		197		197	5,071	347
7	2015	*	51	82	115	26	73	123		83	54	137	4,642	263
	2016	*	42	93	129	21	85	135		82	55	137	4,519	259
	2017	*	48	130	161	30	101	172		179		179	4,158	304
8	2015	*	22	63	81	17	55	85		46	41	87	2,716	276
	2016	*	33	49	66	22	40	78		48	37	85	2,430	270
	2017	*	25	70	83	24	68	92		98		98	2,459	292
6-8	2015	5	129	250	340	64	220	357		211	177	388	11,888	840
	2016	4	147	231	344	71	192	365		212	174	386	11,954	808
	2017	2	128	340	424	81	279	441		474		474	11,688	943

NUMBER TESTED IN GRADES 6-8													
2015	12	242	580	744	80	432	682		430	410	840	31,725	
2016	7	253	540	728	83	426	690		407	401	808	30,676	
2017	6	212	717	858	105	559	811		943		943	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	17.7	16.8	15.3	0.0	14.5	11.6		13.5	20.9	17.3	23.7	301
	2016	*	9.9	13.8	12.1	3.2	12.3	8.6		14.1	10.4	12.2	23.4	279
	2017	*	15.5	13.5	13.9	6.9	13.0	9.9		13.8		13.8	22.9	347
7	2015	*	12.3	21.1	19.3	0.0	12.0	10.6		15.6	22.1	18.6	21.3	263
	2016	*	16.0	16.3	15.8	4.3	13.1	10.5		6.9	25.8	16.2	26.9	259
	2017	*	8.6	14.7	12.5	0.0	12.1	10.1		13.5		13.5	27.5	304
8	2015	*	16.4	20.7	19.2	7.4	9.8	11.2		22.0	17.0	19.6	28.7	276
	2016	*	18.2	27.7	25.2	3.4	21.5	18.4		22.0	27.1	24.4	30.8	270
	2017	*	10.3	26.5	23.9	5.0	23.8	20.3		23.6		23.6	32.2	292
6-8	2015	25.0	15.7	19.5	17.9	2.5	12.3	11.1		17.0	20.0	18.5	24.6	840
	2016	14.3	14.2	19.4	17.4	3.6	15.5	12.3		14.5	20.7	17.6	27.0	808
	2017	0.0	11.8	18.0	16.6	3.8	16.5	13.3		16.8		16.8	27.4	943

NUMBER TESTED IN GRADES 6-8													
2015	12	242	580	744	80	432	682		430	410	840	31,725	
2016	7	253	540	728	83	426	690		407	401	808	30,676	
2017	6	212	717	858	105	559	811		943		943	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	6.3	6.6	6.5	0.0	6.6	4.8		4.7	8.5	6.6	9.3	301
	2016	*	4.0	4.0	3.5	0.0	2.2	1.6		3.7	4.2	3.9	10.1	279
	2017	*	4.8	3.1	3.4	3.4	3.1	2.1		3.5		3.5	9.5	347
7	2015	*	6.8	5.9	6.6	0.0	3.8	2.9		4.3	8.2	6.1	8.8	263
	2016	*	2.7	5.6	4.1	0.0	4.6	3.1		1.5	7.8	4.6	11.4	259
	2017	*	4.3	6.5	5.9	0.0	5.2	4.5		6.3		6.3	13.6	304
8	2015	*	8.2	9.6	9.4	0.0	3.0	3.1		10.6	8.1	9.4	13.2	276
	2016	*	3.9	6.9	6.5	0.0	4.4	3.2		4.3	7.8	5.9	10.2	270
	2017	*	3.4	6.6	6.1	0.0	5.2	4.2		6.2		6.2	11.5	292
6-8	2015	8.3	7.0	7.4	7.5	0.0	4.6	3.7		6.5	8.3	7.4	10.5	840
	2016	0.0	3.6	5.6	4.7	0.0	3.8	2.6		3.2	6.5	4.8	10.6	808
	2017	0.0	4.2	5.3	5.0	1.0	4.5	3.6		5.2		5.2	11.5	943

NUMBER TESTED IN GRADE 6-8													
2015	12	242	580	744	80	432	682		430	410	840	31,725	
2016	7	253	540	728	83	426	690		407	401	808	30,676	
2017	6	212	717	858	105	559	811		943		943	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	52.4	55.2	52.5
	2016	55.8	52.5	48.1
	2017	50.3	51.6	54.0
7	2015	51.3	53.1	54.7
	2016	56.1	54.3	55.4
	2017	49.8	49.8	50.2
8	2015	65.4	56.2	60.5
	2016	60.4	62.2	56.3
	2017	62.7	59.5	58.9
6-8	2015	56.3	54.9	55.8
	2016	57.4	56.3	53.2
	2017	54.0	53.5	54.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	33.8	57.3	51.7	3.4	45.5	41.9		40.3	61.2	49.8	54.6	265
	2016	*	37.0	43.6	41.7	4.3	41.0	36.1		33.8	51.2	42.3	51.7	260
	2017	*	29.6	33.2	31.3	5.3	30.9	27.0		32.1		32.1	54.1	308

NUMBER TESTED IN GRADE 7													
2015	4	74	185	230	29	134	210		144	121	265	10,425	
2016	3	73	181	242	23	156	230		133	127	260	10,094	
2017	1	71	235	272	38	175	270		308		308	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	49	79	111	28	73	122		86	47	133	4,738	265
	2016	*	46	102	141	22	92	147		88	62	150	4,874	260
	2017	*	50	157	187	36	121	197		209		209	4,613	308

NUMBER TESTED IN GRADE 7													
2015	4	74	185	230	29	134	210		144	121	265	10,425	
2016	3	73	181	242	23	156	230		133	127	260	10,094	
2017	1	71	235	272	38	175	270		308		308	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	8.1	19.5	17.0	0.0	10.4	8.1		9.7	23.1	15.8	21.1	265
	2016	*	11.0	17.1	15.7	0.0	14.7	11.7		8.3	22.8	15.4	25.7	260
	2017	*	4.2	8.5	7.0	0.0	8.0	5.9		7.5		7.5	24.9	308

NUMBER TESTED IN GRADE 7													
2015	4	74	185	230	29	134	210		144	121	265	10,425	
2016	3	73	181	242	23	156	230		133	127	260	10,094	
2017	1	71	235	272	38	175	270		308		308	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	1.4	3.8	3.5	0.0	0.7	1.0		2.1	4.1	3.0	4.5	265
	2016	*	1.4	2.2	2.1	0.0	2.6	2.2		0.0	3.9	1.9	5.9	260
	2017	*	1.4	0.9	0.7	0.0	0.6	0.7		1.0		1.0	6.9	308

NUMBER TESTED IN GRADE 7													
2015	4	74	185	230	29	134	210		144	121	265	10,425	
2016	3	73	181	242	23	156	230		133	127	260	10,094	
2017	1	71	235	272	38	175	270		308		308	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	3.7	3.8	55.5	59.3
	2016	3.7	—	59.0	59.5
	2017	3.1	—	52.8	46.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	43.8	55.1	53.1	24.0	56.0	49.4		50.3	52.9	51.7	59.3	300
	2016	*	23.8	50.6	40.1	29.0	52.9	38.0		42.2	38.9	40.5	58.0	279
	2017	*	34.5	60.5	54.3	25.0	60.4	49.8		54.3		54.3	64.1	346
7	2015	*	35.3	49.0	47.0	10.7	44.0	39.9		46.3	43.0	44.9	42.3	216
	2016	*	38.0	41.8	40.9	3.8	39.5	36.1		43.8	37.5	40.7	42.6	216
	2017	*	32.8	47.8	44.4	23.7	48.3	41.3		44.3		44.3	45.4	271
8	2015	*	32.4	53.7	48.6	14.8	48.3	41.5		39.6	56.3	48.2	62.6	278
	2016	*	44.4	61.2	58.8	17.2	61.0	54.5		54.2	59.7	56.7	70.4	261
	2017	*	61.8	72.8	71.6	24.3	69.7	69.8		70.0		70.0	79.2	290
6-8	2015	58.3	37.9	52.9	49.9	16.3	50.2	44.1		45.5	51.8	48.6	55.9	794
	2016	50.0	34.0	52.0	46.5	17.4	51.9	43.0		47.0	45.2	46.2	58.3	756
	2017	100.0	41.3	60.8	56.9	24.3	60.2	53.8		56.3		56.3	64.6	907

NUMBER TESTED IN GRADES 6-8													
2015	12	232	544	696	80	418	663			404	390	794	29,293
2016	6	244	498	681	86	403	663			389	367	756	28,203
2017	6	206	689	824	103	528	779			907		907	28,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	54	88	122	19	73	127		73	72	145	4,306	300
	2016	*	77	86	154	22	65	152		78	88	166	4,325	279
	2017	*	55	102	147	21	76	141		158		158	3,811	346
7	2015	*	44	73	97	25	61	107		66	53	119	4,586	216
	2016	*	44	82	117	25	72	124		63	65	128	4,391	216
	2017	*	45	106	134	29	78	141		151		151	4,112	271
8	2015	*	46	95	130	23	74	134		81	63	144	4,032	278
	2016	*	40	71	93	24	57	102		65	48	113	3,036	261
	2017	*	21	62	74	28	56	78		87		87	2,140	290
6-8	2015	5	144	256	349	67	208	368		220	188	408	12,924	794
	2016	3	161	239	364	71	194	378		206	201	407	11,752	756
	2017	0	121	270	355	78	210	360		396		396	10,063	907

NUMBER TESTED IN GRADES 6-8													
2015	12	232	544	696	80	418	663		404	390	794	29,293	
2016	6	244	498	681	86	403	663		389	367	756	28,203	
2017	6	206	689	824	103	528	779		907		907	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	7.3	26.5	20.4	4.0	27.7	19.1		22.4	19.0	20.7	22.6	300
	2016	*	6.9	15.5	12.8	6.5	16.7	10.6		12.6	11.8	12.2	26.9	279
	2017	*	11.9	19.8	18.0	7.1	20.8	14.6		17.6		17.6	28.8	346
7	2015	*	5.9	11.2	9.3	3.6	9.2	6.7		7.3	11.8	9.3	8.6	216
	2016	*	4.2	12.8	9.6	0.0	10.9	7.7		9.8	9.6	9.7	11.7	216
	2017	*	7.5	15.8	13.7	0.0	14.6	10.8		13.7		13.7	14.1	271
8	2015	*	10.3	25.4	20.9	3.7	18.2	13.5		17.9	24.3	21.2	23.9	278
	2016	*	9.7	21.3	19.5	6.9	21.9	15.6		17.6	19.3	18.4	28.2	261
	2017	*	14.5	27.6	26.1	5.4	25.9	22.9		25.2		25.2	34.8	290
6-8	2015	8.3	7.8	22.1	17.7	3.8	19.6	13.8		16.3	19.2	17.8	19.3	794
	2016	0.0	7.0	16.9	14.1	4.7	16.9	11.5		13.6	13.6	13.6	23.3	756
	2017	16.7	11.2	21.2	19.3	3.9	20.8	16.2		18.9		18.9	27.1	907

NUMBER TESTED IN GRADES 6-8													
2015	12	232	544	696	80	418	658		404	390	794	29,293	
2016	6	244	498	681	86	403	663		389	367	756	28,203	
2017	6	206	689	824	103	528	779		907		907	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	1.0	2.0	1.2	0.0	1.8	1.2		2.0	2.0	2.0	5.9	300
	2016	*	1.0	1.1	1.2	0.0	1.4	0.8		1.5	0.7	1.1	7.9	279
	2017	*	1.2	2.7	2.5	0.0	3.1	2.1		2.3		2.3	10.4	346
7	2015	*	1.5	1.4	1.6	0.0	0.9	0.6		0.8	2.2	1.4	0.8	216
	2016	*	0.0	1.4	1.0	0.0	0.8	0.5		0.0	1.9	0.9	1.8	216
	2017	*	0.0	3.0	2.5	0.0	2.0	1.3		2.2		2.2	2.4	271
8	2015	*	0.0	4.4	3.6	0.0	1.4	1.3		4.5	2.1	3.2	3.4	278
	2016	*	0.0	0.5	0.4	0.0	0.7	0.4		0.0	0.8	0.4	4.7	261
	2017	*	1.8	3.9	3.4	0.0	3.2	2.7		3.4		3.4	7.9	290
6-8	2015	8.3	0.9	2.8	2.2	0.0	1.4	1.1		2.5	2.1	2.3	3.6	794
	2016	0.0	0.4	1.0	0.9	0.0	1.0	0.6		0.5	1.1	0.8	5.1	756
	2017	0.0	1.0	3.2	2.8	0.0	2.8	2.1		2.6		2.6	7.4	907

NUMBER TESTED IN GRADE 6-8													
2015	12	232	544	696	80	418	658		404	390	794	29,293	
2016	6	244	498	681	86	403	663		389	367	756	28,203	
2017	6	206	689	824	103	528	779		907		907	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	39.1	41.4	38.4	39.8
	2016	35.1	39.6	30.1	35.7
	2017	41.0	38.3	40.8	38.5
7	2015	35.3	43.1	35.2	29.5
	2016	36.4	44.7	35.2	35.5
	2017	40.0	42.2	39.2	35.2
8	2015	52.8	48.4	41.8	42.4
	2016	57.0	52.5	44.0	48.0
	2017	57.1	60.1	50.3	54.9
6-8	2015	42.9	44.3	38.7	37.9
	2016	43.0	45.5	36.4	39.9
	2017	45.9	46.4	43.4	42.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		100.0	97.1	97.7		93.3	95.7		95.8	100.0	97.8	97.3
	2016		90.0	100.0	100.0		100.0	100.0		95.5	100.0	98.2	97.1
	2017		*	100.0	100.0	*	100.0	100.0		100.0		100.0	99.2
Tests Taken	2015		11	34	44		15	30		24	21	45	2,355
	2016		10	45	49		25	30		22	33	55	2,408
	2017		4	31	35	1	31	31		37		37	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		0	1	1		1	1		1	0	1	64
	2016		1	0	0		0	0		1	0	1	70
	2017		*	0	0	*	0	0		0		0	17
Tests Taken	2015		11	34	44		15	30		24	21	45	2,355
	2016		10	45	49		25	30		22	33	55	2,408
	2017		4	31	35	1	31	31		37		37	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		90.9	73.5	77.3		66.7	69.6		79.2	76.2	77.8	74.5
	2016		60.0	80.0	79.6		80.0	70.0		59.1	87.9	76.4	77.7
	2017		*	83.9	85.7	*	83.9	83.9		86.5		86.5	86.3
Tests Taken	2015		11	34	44		15	23		24	21	45	2,355
	2016		10	45	49		25	30		22	33	55	2,408
	2017		4	31	35	1	31	31		37		37	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015		54.5	26.5	31.8		20.0	21.7		33.3	33.3	33.3	43.3
	2016		50.0	60.0	59.2		56.0	50.0		40.9	69.7	58.2	49.8
	2017		*	54.8	54.3	*	51.6	51.6		54.1		54.1	56.7
Tests Taken	2015		11	34	44		15	23		24	21	45	2,355
	2016		10	45	49		25	30		22	33	55	2,408
	2017		4	31	35	1	31	31		37		37	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	75.6	75.7	70.1	63.8	71.1
2016	69.8	80.9	71.7	82.5	72.4
2017	74.0	74.1	79.2	80.6	67.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	48.8	50.6	50.0	18.5	40.8	40.7		53.7	46.9	50.3	60.5	356
	2016	*	47.5	63.0	61.3	14.8	60.3	56.3		55.8	61.0	58.4	62.8	274
	2017	*	52.5	56.3	56.5	20.0	51.5	52.4		55.8		55.8	65.3	303

NUMBER TESTED IN GRADE 8													
2015	4	86	265	330	27	169	273		177	179	356	12,735	
2016	2	80	189	238	27	151	229		138	136	274	10,469	
2017	2	61	238	269	40	196	269		303		303	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	44	131	165	22	100	162		82	95	177	5024	356
	2016	*	42	70	92	23	60	100		61	53	114	3895	274
	2017	*	29	104	117	32	95	128		134		134	3521	303

NUMBER TESTED IN GRADE 8													
2015	4	86	265	330	27	169	273		177	179	356	12,735	
2016	2	80	189	238	27	151	229		138	136	274	10,469	
2017	2	61	238	269	40	196	269		303		303	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	10.5	17.7	16.1	0.0	8.9	7.7		18.6	13.4	16.0	28.0	356
	2016	*	12.5	24.3	19.7	7.4	21.9	17.5		18.1	23.5	20.8	27.8	274
	2017	*	13.1	31.1	28.3	5.0	28.1	25.3		27.7		27.7	31.3	303

NUMBER TESTED IN GRADE 8													
2015	4	86	265	330	27	169	273		177	179	356	12,735	
2016	2	80	189	238	27	151	229		138	136	274	10,469	
2017	2	61	238	269	40	196	269		303		303	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	2.3	4.5	3.9	0.0	1.2	1.5		7.9	0.6	4.2	10.8	356
	2016	*	1.3	5.3	4.2	3.7	2.6	2.2		3.6	4.4	4.0	7.8	274
	2017	*	1.6	6.3	5.2	0.0	5.1	4.8		5.3		5.3	8.0	303

NUMBER TESTED IN GRADE 8													
2015	4	86	265	330	27	169	273		177	179	356	12,735	
2016	2	80	189	238	27	151	229		138	136	274	10,469	
2017	2	61	238	269	40	196	269		303		303	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	59.9	55.0	54.9	55.3
	2016	58.8	52.3	54.0	58.0
	2017	52.7	49.0	54.6	61.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	30.1	30.8	31.3	14.8	22.4	21.1		32.1	28.7	30.4	49.9	276
	2016	*	40.0	59.5	56.2	10.7	55.2	48.4		53.2	53.8	53.5	52.5	269
	2017	*	39.7	52.2	52.1	20.5	48.5	46.8		50.0		50.0	53.4	292

NUMBER TESTED IN GRADE 8													
2015	4	73	198	252	27	134	223		140	136	276	10,675	
2016	2	75	190	233	28	134	215		139	130	269	10,093	
2017	2	58	228	261	39	196	263		292		292	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	51	137	173	23	104	176		95	97	192	5347	276
	2016	*	45	77	102	25	60	111		65	60	125	4795	269
	2017	*	35	109	125	31	101	140		146		146	4593	292

NUMBER TESTED IN GRADE8													
2015	4	73	198	252	27	134	223		140	136	276	10,675	
2016	2	75	190	233	28	134	215		139	130	269	10,093	
2017	2	58	228	261	39	196	263		292		292	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	1.4	5.1	4.0	3.7	2.2	1.3		5.0	2.9	4.0	15.0	276
	2016	*	10.7	23.7	20.2	3.6	19.4	13.5		21.6	17.7	19.7	20.4	269
	2017	*	10.3	18.4	18.4	5.1	14.8	14.4		17.5		17.5	21.5	292

NUMBER TESTED IN GRADE 8													
2015	4	73	198	252	27	134	223		140	136	276	10,675	
2016	2	75	190	233	28	134	215		139	130	269	10,093	
2017	2	58	228	261	39	196	263		292		292	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	0.0	2.0	1.2	0.0	0.7	0.4		2.1	0.7	1.4	5.4	276
	2016	*	4.0	8.4	7.3	0.0	5.2	3.3		7.9	6.2	7.1	8.7	269
	2017	*	5.2	7.0	7.7	2.6	4.6	5.3		6.8		6.8	9.8	292

NUMBER TESTED IN GRADE 8													
2015	4	73	198	252	27	134	223		140	136	276	10,675	
2016	2	75	190	233	28	134	215		139	130	269	10,093	
2017	2	58	228	261	39	196	263		292		292	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	44.3	41.9	47.4	35.7
	2016	50.4	56.5	49.4	61.0
	2017	52.9	53.1	45.5	51.4

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2017 Level	N	%	N	%	N	%	N	%	N	%
6 (189)	Beginning	4	2.1	7	3.7	9	4.8	20	10.6	6	3.2
	Intermediate	45	23.8	40	21.2	61	32.3	67	35.4	49	25.9
	Advanced	51	27.0	55	29.1	65	34.4	74	39.2	90	47.6
	Advanced High	89	47.1	87	46.0	54	28.6	28	14.8	44	23.3
7 (172)	Beginning	5	2.9	11	6.4	9	5.2	27	15.7	8	4.7
	Intermediate	39	22.7	45	26.2	37	21.5	61	35.5	47	27.3
	Advanced	77	44.8	72	41.9	84	48.8	57	33.1	89	51.7
	Advanced High	51	29.7	44	25.6	42	24.4	27	15.7	28	16.3
8 (193)	Beginning	6	3.1	8	4.1	8	4.1	22	11.5	8	4.2
	Intermediate	86	44.6	65	33.7	85	44.0	40	20.8	43	22.4
	Advanced	57	29.5	83	43.0	76	39.4	84	43.8	108	56.3
	Advanced High	44	22.8	37	19.2	24	12.4	46	24.0	33	17.2
ALL (554)	Beginning	15	2.7	26	4.7	26	4.7	69	12.5	22	4.0
	Intermediate	170	30.7	150	27.1	183	33.0	168	30.4	139	25.1
	Advanced	185	33.4	210	37.9	225	40.6	215	38.9	287	51.9
	Advanced High	184	33.2	168	30.3	120	21.7	101	18.3	105	19.0

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
182 63 (34.6%)	Beginning	4			
	Intermediate	7	41		
	Advanced	1	12	74	
	Advanced High	0	0	43	
158 55 (34.8%)	Beginning	4			
	Intermediate	7	37		
	Advanced	0	22	62	
	Advanced High	0	0	26	
147 49 (33.3%)	Beginning	1			
	Intermediate	2	30		
	Advanced	1	20	67	
	Advanced High	0	1	25	
487 167 (34.3%)	Beginning	9			
	Intermediate	16	108		
	Advanced	2	54	203	
	Advanced High	0	1	94	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	116	28	24.1	65	56.0	22	19.0					*	*
7	100	28	28.0	50	50.0	21	21.0			*	*		
8	88	13	14.8	45	51.1	27	30.7					*	*
ALL	304	69	22.7	160	52.6	70	23.0			*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

ALGEBRA I PRE-AP

37	63.3	72.5	74.0	74.2	59.5	70.3	67.3	94.2
----	------	------	------	------	------	------	------	------

ASTRONOMY 8

13	52.3	64.2	78.4	79.9	38.5	92.3	56.0	96.8
----	------	------	------	------	------	------	------	------

MATHEMATICS 6

261	38.5	70.7	81.2	82.4	54.8	95.4	59.5	89.2
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6 PRE-AP

46	50.8	73.2	90.0	91.9	58.7	100.0	74.0	97.4
----	------	------	------	------	------	-------	------	------

MATHEMATICS 7

229	47.2	73.1	76.2	76.6	62.9	88.2	55.3	86.5
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP

36	73.1	73.1	77.2	77.7	69.4	88.9	73.7	96.8
----	------	------	------	------	------	------	------	------

MATHEMATICS 8

208	50.1	70.0	75.2	75.7	52.9	78.8	56.2	85.1
-----	------	------	------	------	------	------	------	------

MS BAND: LISTENING AND MUSIC ELEMENTS

39	54.9	69.9	86.2	88.0	51.3	100.0	62.7	98.7
----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION 6

54	55.5	70.3	84.3	85.8	61.1	98.1	62.6	96.7
----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 7

53	63.4	71.1	82.8	84.1	60.4	98.1	78.1	91.9
----	------	------	------	------	------	------	------	------

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

ASTRONOMY 8

13	50.5	68.4	80.4	81.7	30.8	92.3	50.2	93.4
----	------	------	------	------	------	------	------	------

MATHEMATICS 6

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 7

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 8

--	--	--	--	--	--	--	--	--

MS BAND: LISTENING AND MUSIC ELEMENTS

42	59.3	72.9	94.4	96.8	71.4	100.0	72.1	98.2
----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION 6

53	57.3	70.2	78.8	79.7	56.6	90.6	64.8	93.1
----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 7

42	63.2	70.9	81.2	82.4	64.3	92.9	82.2	93.6
----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

54	64.5	76.3	83.6	84.4	72.2	94.4	76.8	91.9
----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 6

243	59.7	74.8	90.4	92.1	75.7	99.6	73.3	98.7
-----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 7 & 8

226	67.7	79.8	90.6	91.8	85.4	96.0	85.5	97.6
-----	------	------	------	------	------	------	------	------

PHYSICS 8

20	38.4	65.8	74.6	75.6	25.0	100.0	55.0	93.6
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 6

253	57.2	71.4	80.1	81.1	58.1	93.7	62.5	90.1
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 PRE-AP

45	72.4	72.4	88.6	90.5	64.4	100.0	81.5	98.3
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 7

210	54.7	71.1	78.4	79.2	55.7	94.8	65.6	88.6
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 PRE-AP

45	67.5	74.3	84.3	85.4	73.3	100.0	85.8	97.9
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 8

178	56.4	72.7	78.7	79.4	59.0	91.0	66.3	86.4
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8 PRE-AP

54	66.3	69.4	83.8	85.4	51.9	100.0	80.1	95.6
----	------	------	------	------	------	-------	------	------

RLA 6 FOR ESL BEGINNER YEAR 1

7	53.0	76.1	84.0	84.9	85.7	100.0	43.8	91.3
---	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

55	63.5	75.1	83.4	84.3	76.4	98.2	79.1	93.5
----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 6

253	60.2	73.4	91.7	93.7	73.1	100.0	77.1	99.1
-----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8

201	68.5	80.3	92.6	94.0	85.6	98.0	87.4	97.8
-----	------	------	------	------	------	------	------	------

PHYSICS 8

20	43.2	70.6	74.1	74.4	65.0	100.0	73.8	96.8
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 6

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 PRE-AP

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 PRE-AP

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8 PRE-AP

--	--	--	--	--	--	--	--	--

RLA 6 FOR ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 FOR ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	55.3	*
---	---	---	---	---	---	---	------	---

RLA 8 FOR ESL BEGINNER YEAR 1

9	50.2	74.7	78.9	79.4	55.6	100.0	41.8	91.8
---	------	------	------	------	------	-------	------	------

RLA FOR 8 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	49.2	*
---	---	---	---	---	---	---	------	---

SCIENCE 6

274	58.1	73.2	78.2	78.8	64.6	92.7	58.4	89.3
-----	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP

27	80.7	84.4	86.2	86.4	100.0	100.0	82.0	97.1
----	------	------	------	------	-------	-------	------	------

SCIENCE 7

223	61.9	72.1	81.6	82.6	59.2	93.7	48.6	88.0
-----	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP

39	64.0	77.0	84.3	85.1	79.5	100.0	80.7	98.1
----	------	------	------	------	------	-------	------	------

SCIENCE 8

212	56.7	71.1	82.6	83.9	59.4	95.3	62.5	90.8
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6

259	52.7	68.5	82.7	84.3	49.8	93.1	51.7	92.1
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6 PRE-AP

45	59.1	72.7	87.1	88.7	68.9	97.8	80.6	98.0
----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7

223	44.9	68.2	77.0	78.0	42.2	86.1	46.7	89.1
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 FOR ESL INTERMEDIATE YEAR 2

--	--	--	--	--	--	--	--	--

RLA 8 FOR ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA FOR 8 ESL INTERMEDIATE YEAR 2

--	--	--	--	--	--	--	--	--

SCIENCE 6

281	60.5	74.8	78.2	78.5	70.8	89.7	54.4	87.5
-----	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP

27	79.8	86.2	86.3	86.3	96.3	100.0	87.4	97.4
----	------	------	------	------	------	-------	------	------

SCIENCE 7

226	68.5	80.7	83.8	84.2	85.0	95.1	73.5	89.2
-----	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP

--	--	--	--	--	--	--	--	--

SCIENCE 8

--	--	--	--	--	--	--	--	--

SOCIAL STUDIES 6

268	48.8	72.1	81.5	82.5	57.1	97.0	55.6	91.5
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6 PRE-AP

44	62.6	75.0	85.3	86.4	68.2	100.0	82.1	97.8
----	------	------	------	------	------	-------	------	------

TEXAS STUDIES 7

227	52.3	70.8	81.9	83.1	55.1	94.3	60.3	88.9
-----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

39	60.8	72.6	84.2	85.5	59.0	100.0	76.3	97.9
----	------	------	------	------	------	-------	------	------

U.S. STUDIES 8 PRE-AP

62	56.3	70.9	83.9	85.3	59.7	100.0	70.2	97.4
----	------	------	------	------	------	-------	------	------

UNITED STATES STUDIES 8

184	43.9	68.8	78.7	79.8	41.8	92.4	50.8	88.0
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

37	59.5	73.0	88.1	89.8	70.3	100.0	81.3	97.2
----	------	------	------	------	------	-------	------	------

U.S. STUDIES 8 PRE-AP

--	--	--	--	--	--	--	--	--

UNITED STATES STUDIES 8

--	--	--	--	--	--	--	--	--