

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 43

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T.W. BROWNE MIDDLE SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	188
7	170
8	205
ALL	563

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	272	48.3	30	73.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	280	49.7	1	2.4
White	7	1.2	6	14.6
Multiple	2	0.4	2	4.9
Other* (teachers only)	—	—	2	4.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	437	77.6
Economically disadvantaged	497	88.3
Limited English proficient (LEP)	208	36.9
Special education	47	8.3
Talented and Gifted (TAG)	49	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	305	183	60.0	0	0.0	1	0.3	117	38.4	3	1.0	1	0.3
	2016	277	169	61.0	0	0.0	1	0.4	99	35.7	7	2.5	1	0.4
	2017	188	84	44.7	0	0.0	0	0.0	102	54.3	2	1.1	0	0.0
7	2015	326	192	58.9	1	0.3	0	0.0	130	39.9	3	0.9	0	0.0
	2016	307	184	59.9	0	0.0	1	0.3	114	37.1	7	2.3	1	0.3
	2017	170	85	50.0	0	0.0	1	0.6	80	47.1	3	1.8	1	0.6
8	2015	309	173	56.0	0	0.0	0	0.0	132	42.7	4	1.3	0	0.0
	2016	304	180	59.2	2	0.7	0	0.0	115	37.8	6	2.0	1	0.3
	2017	205	103	50.2	0	0.0	1	0.5	98	47.8	2	1.0	1	0.5
6-8	2015	940	548	58.3	1	0.1	1	0.1	379	40.3	10	1.1	1	0.1
	2016	888	533	60.0	2	0.2	2	0.2	328	36.9	20	2.3	3	0.3
	2017	563	272	48.3	0	0.0	2	0.4	280	49.7	7	1.2	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	305	281	92.1	73	23.9	30	9.8	210	68.9	25	8.2	52	17.0	55.1	44.9	4.6
	2016	277	234	84.5	71	25.6	27	9.7	225	81.2	16	5.8	54	19.5	54.5	45.5	0.4
	2017	188	174	92.6	80	42.6	21	11.2	151	80.3	16	8.5	28	14.9	58.0	42.0	2.1
7	2015	326	295	90.5	92	28.2	43	13.2	248	76.1	22	6.7	55	16.9	56.7	43.3	3.7
	2016	307	254	82.7	71	23.1	30	9.8	226	73.6	20	6.5	58	18.9	52.4	47.6	1.6
	2017	170	147	86.5	59	34.7	11	6.5	132	77.6	14	8.2	23	13.5	58.8	41.2	1.8
8	2015	309	276	89.3	89	28.8	28	9.1	251	81.2	38	12.3	43	13.9	49.2	50.8	0.6
	2016	304	255	83.9	80	26.3	30	9.9	253	83.2	14	4.6	36	11.8	54.6	45.4	0.3
	2017	205	176	85.9	69	33.7	15	7.3	154	75.1	19	9.3	25	12.2	50.2	49.8	0.0
6-8	2015	940	852	90.6	254	27.0	101	10.7	709	75.4	85	9.0	150	16.0	53.7	46.3	3.0
	2016	888	743	83.7	222	25.0	87	9.8	704	79.3	50	5.6	148	16.7	53.8	46.2	0.8
	2017	563	497	88.3	208	36.9	47	8.3	437	77.6	49	8.7	76	13.5	55.4	44.6	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	307	10,896	293	95.5	10,493	96.3	97	31.6	19.6	243	9,647	79.3	88.5
	2016	282	10,522	272	96.6	10,172	96.7	83	29.4	17.1	231	9,599	81.9	91.2
	2017	187	10,771	179	95.9	10,375	96.3	62	33.2	18.5	165	9,885	88.4	91.8
7	2015	326	10,670	309	94.6	10,206	95.6	127	38.9	22.7	261	9,349	80.0	87.6
	2016	296	10,436	282	95.5	9,999	95.8	87	29.4	20.0	237	9,389	80.1	90.0
	2017	173	10,214	165	95.8	9,773	95.7	62	35.9	21.6	148	9,225	85.7	90.3
8	2015	309	10,940	294	95.3	10,445	95.5	23	7.4	14.2	249	9,604	80.6	87.8
	2016	302	10,378	287	95.3	9,894	95.3	43	14.3	12.6	237	9,208	78.6	88.7
	2017	204	10,051	195	95.4	9,579	95.3	14	6.9	10.6	181	9,066	88.6	90.2
6-8	2015	942	32,507	896	95.1	31,144	95.8	247	26.2	18.8	753	28,600	80.0	88.0
	2016	879	31,336	842	95.8	30,065	95.9	213	24.2	16.6	705	28,196	80.2	90.0
	2017	564	31,036	539	95.7	29,727	95.8	138	24.5	17.0	494	28,176	87.7	90.8

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	30	73.2
Hispanic	1	2.4
White	6	14.6
Multiple	2	4.9
Other	2	4.9

Gender	Number	Percentage
Female	28	68.3
Male	13	31.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.7	24.2
2015-16	7.4	66.7
2016-17	8.0	48.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	12.2
1	5	12.2
2	8	19.5
3	3	7.3
4	2	4.9
5	0	0.0
1-3	16	39.0
More than 3	20	48.8
1 - 5	18	43.9
6 - 10	4	9.8
11 - 20	8	19.5
More than 20	6	14.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	49.2	57.0	54.6	3.2	54.8	45.8		50.6	53.6	51.9	57.0	312
	2016	28.6	28.1	35.7	31.1	11.5	32.4	25.0		27.6	35.2	31.0	51.4	274
	2017	*	34.9	49.0	42.2	14.3	48.7	34.0		35.6	50.6	42.1	52.4	183
7	2015	*	44.1	37.5	41.8	7.1	32.6	33.7		36.2	48.9	41.6	55.5	320
	2016	57.1	41.4	54.0	46.9	15.6	50.7	36.1		46.3	47.2	46.7	55.2	304
	2017	*	65.9	62.0	67.5	44.4	60.3	56.9	*	65.0	63.8	64.5	58.5	169
8	2015	*	65.5	73.1	68.6	23.3	64.4	65.6		68.0	70.4	69.2	74.7	312
	2016	33.3	68.5	74.1	70.3	12.9	69.1	66.1		64.1	76.1	69.7	76.4	310
	2017	*	77.1	73.3	75.7	29.4	67.1	67.3	*	73.6	77.1	75.4	74.5	211
6-8	2015	60.0	52.6	56.1	54.9	10.7	50.2	48.7		50.6	58.3	54.1	62.5	944
	2016	40.0	46.6	55.7	50.4	13.5	51.6	43.4		46.6	53.7	49.9	61.0	888
	2017	62.5	60.8	61.5	62.0	27.5	58.3	52.8	*	58.1	65.2	61.3	61.5	563

NUMBER TESTED IN GRADES 6-8													
2015	10	555	376	767	103	249	711		512	432	944	31,725	
2016	20	532	327	762	89	221	705		479	408	888	30,676	
2017	8	273	278	516	40	204	430	2	310	253	563	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	98	49	113	30	33	115		86	64	150	4,530	312
	2016	5	120	63	162	23	48	168		110	79	189	5,005	274
	2017	*	54	50	100	12	39	97		67	39	106	5,071	183
7	2015	*	105	80	153	39	60	163		118	69	187	4,642	320
	2016	3	106	52	135	27	34	145		86	76	162	4,519	304
	2017	*	29	30	50	5	23	56	*	35	25	60	4,158	169
8	2015	*	60	36	80	23	31	87		49	47	96	2,716	312
	2016	4	58	30	81	27	25	86		60	34	94	2,430	310
	2017	*	24	27	46	12	23	50	*	28	24	52	2,459	211
6-8	2015	4	263	165	346	92	124	365		253	180	433	11,888	944
	2016	12	284	145	378	77	107	399		256	189	445	11,954	888
	2017	3	107	107	196	29	85	203	*	130	88	218	11,688	563

NUMBER TESTED IN GRADES 6-8													
2015	10	555	376	767	103	249	711		512	432	944	31,725	
2016	20	532	327	762	89	221	705		479	408	888	30,676	
2017	8	273	278	516	40	204	430	2	310	253	563	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	13.5	16.7	15.7	0.0	9.6	8.0		16.7	12.3	14.7	23.7	312
	2016	14.3	9.6	11.2	11.1	0.0	7.0	5.4		11.2	9.8	10.6	23.4	274
	2017	*	8.4	26.5	19.1	7.1	23.7	13.6		13.5	24.1	18.0	22.9	183
7	2015	*	10.1	7.8	9.1	0.0	5.6	2.8		8.6	10.4	9.4	21.3	320
	2016	28.6	17.1	23.0	20.5	6.3	17.4	12.3		20.6	18.1	19.4	26.9	304
	2017	*	23.5	21.5	23.4	0.0	22.4	13.8	*	26.0	18.8	23.1	27.5	169
8	2015	*	16.1	19.4	16.9	0.0	9.2	9.9		15.0	20.8	17.9	28.7	312
	2016	33.3	12.5	18.1	14.3	0.0	12.3	9.1		16.2	14.8	15.5	30.8	310
	2017	*	29.5	33.7	31.7	17.6	25.7	23.5	*	34.0	28.6	31.3	32.2	211
6-8	2015	20.0	13.2	14.6	13.8	0.0	8.0	6.9		13.3	14.8	14.0	24.6	944
	2016	25.0	13.2	17.7	15.4	2.2	12.2	8.9		16.1	14.5	15.3	27.0	888
	2017	12.5	21.2	27.7	25.0	10.0	24.0	17.2	*	24.5	24.5	24.5	27.4	563

NUMBER TESTED IN GRADES 6-8													
2015	10	555	376	767	103	249	711		512	432	944	31,725	
2016	20	532	327	762	89	221	705		479	408	888	30,676	
2017	8	273	278	516	40	204	430	2	310	253	563	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	2.6	4.4	3.6	0.0	1.4	0.9		4.6	2.2	3.5	9.3	312
	2016	14.3	2.4	5.1	3.8	0.0	2.8	0.9		4.6	3.3	4.0	10.1	274
	2017	*	4.8	8.2	6.9	0.0	5.3	2.7		4.8	8.9	6.6	9.5	183
7	2015	*	2.7	3.1	2.7	0.0	3.4	1.2		2.2	3.7	2.8	8.8	320
	2016	14.3	5.0	7.1	6.3	0.0	5.8	4.0		6.9	4.9	5.9	11.4	304
	2017	*	8.2	6.3	8.4	0.0	6.9	3.8	*	7.0	8.7	7.7	13.6	169
8	2015	*	4.6	9.0	5.1	0.0	2.3	2.8		3.3	9.4	6.4	13.2	312
	2016	0.0	2.7	2.6	2.2	0.0	2.5	1.2		3.0	2.1	2.6	10.2	310
	2017	*	5.7	14.9	9.5	0.0	12.9	6.5	*	9.4	10.5	10.0	11.5	211
6-8	2015	0.0	3.2	5.6	3.8	0.0	2.4	1.7		3.3	5.3	4.2	10.5	944
	2016	10.0	3.4	4.9	4.1	0.0	3.6	2.0		4.8	3.4	4.2	10.6	888
	2017	0.0	6.2	10.1	8.3	0.0	8.3	4.4	*	7.1	9.5	8.2	11.5	563

NUMBER TESTED IN GRADE 6-8													
2015	10	555	376	767	103	249	711		512	432	944	31,725	
2016	20	532	327	762	89	221	705		479	408	888	30,676	
2017	8	273	278	516	40	204	430	2	310	253	563	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	48.7	55.0	50.4
	2016	49.6	48.2	43.5
	2017	53.8	52.0	56.0
7	2015	46.8	50.0	51.1
	2016	52.5	54.6	53.9
	2017	60.4	58.5	59.3
8	2015	63.8	55.9	61.7
	2016	60.3	60.9	53.4
	2017	67.3	64.4	62.4
6-8	2015	53.0	53.6	54.4
	2016	54.3	54.8	50.5
	2017	60.8	58.6	59.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	48.7	35.4	43.9	5.0	30.7	35.2		34.6	55.6	43.4	54.6	318
	2016	50.0	42.2	43.2	42.2	9.7	38.8	29.6		38.3	47.9	42.7	51.7	302
	2017	*	58.6	52.4	56.6	27.3	49.2	47.4	*	52.5	60.3	55.7	54.1	174

NUMBER TESTED IN GRADE 7													
2015	3	187	127	262	40	88	244		185	133	318	10,425	
2016	8	180	111	251	31	67	223		162	140	302	10,094	
2017	3	87	82	159	11	59	135	1	101	73	174	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	96	82	147	38	61	158		121	59	180	4,738	318
	2016	4	104	63	145	28	41	157		100	73	173	4,874	302
	2017	*	36	39	69	8	30	71	*	48	29	77	4,613	174

NUMBER TESTED IN GRADE 7													
2015	3	187	127	262	40	88	244		185	133	318	10,425	
2016	8	180	111	251	31	67	223		162	140	302	10,094	
2017	3	87	82	159	11	59	135	1	101	73	174	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	7.0	5.5	6.5	0.0	3.4	2.5		4.9	8.3	6.3	21.1	318
	2016	12.5	15.0	23.4	17.9	3.2	17.9	9.4		16.0	20.0	17.9	25.7	302
	2017	*	23.0	13.4	19.5	0.0	15.3	11.1	*	19.8	17.8	19.0	24.9	174

NUMBER TESTED IN GRADE 7													
2015	3	187	127	262	40	88	244		185	133	318	10,425	
2016	8	180	111	251	31	67	223		162	140	302	10,094	
2017	3	87	82	159	11	59	135	1	101	73	174	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	0.5	0.0	0.4	0.0	0.0	0.0		0.5	0.0	0.3	4.5	318
	2016	0.0	2.8	2.7	2.8	0.0	1.5	0.9		2.5	2.9	2.6	5.9	302
	2017	*	8.0	1.2	5.0	0.0	1.7	1.5	*	2.0	8.2	4.6	6.9	174

NUMBER TESTED IN GRADE 7													
2015	3	187	127	262	40	88	244		185	133	318	10,425	
2016	8	180	111	251	31	67	223		162	140	302	10,094	
2017	3	87	82	159	11	59	135	1	101	73	174	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	3.1	3.3	53.3	56.3
	2016	3.6	—	59.7	56.7
	2017	3.6	—	58.9	59.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	30.1	44.7	39.4	6.5	46.6	28.3		35.1	35.5	35.3	59.3	312
	2016	28.6	23.8	45.9	30.9	0.0	49.3	26.8		32.7	31.1	32.0	58.0	275
	2017	*	51.8	57.1	54.3	64.3	59.2	51.0		54.8	54.4	54.6	64.1	183
7	2015	*	34.0	37.8	36.5	4.9	36.4	28.9		33.2	38.5	35.4	42.3	319
	2016	57.1	30.6	51.3	40.7	9.4	50.7	28.8		43.1	34.3	38.9	42.6	303
	2017	*	50.6	43.6	49.0	66.7	48.3	38.8	*	49.5	43.5	47.0	45.4	168
8	2015	*	40.9	61.4	51.0	10.0	55.7	44.9		49.4	51.3	50.3	62.6	312
	2016	33.3	64.9	71.6	66.8	25.8	67.1	64.3		66.1	67.6	66.8	70.4	310
	2017	*	84.0	90.1	86.8	58.8	90.0	85.0	*	84.0	89.6	86.8	79.2	212
6-8	2015	40.0	34.8	48.3	42.3	6.9	46.2	34.4		38.7	42.2	40.3	55.9	943
	2016	40.0	40.3	56.9	47.1	12.2	56.3	41.0		47.8	45.0	46.5	58.3	888
	2017	62.5	63.9	65.3	64.7	62.5	66.7	59.4	*	63.1	66.1	64.5	64.6	563

NUMBER TESTED IN GRADES 6-8													
2015	10	557	373	769	102	249	705			512	431	943	29,293
2016	20	533	327	763	90	222	705			481	407	888	28,203
2017	8	274	277	516	40	204	429	2		309	254	563	28,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	135	63	151	29	39	152		113	89	202	4,306	312
	2016	5	128	53	163	27	36	164		103	84	187	4,325	275
	2017	*	40	42	79	5	31	72		47	36	83	3,811	183
7	2015	*	124	79	167	39	56	175		123	83	206	4,586	319
	2016	3	125	55	150	29	34	161		91	94	185	4,391	303
	2017	*	42	44	78	3	30	79	*	50	39	89	4,112	168
8	2015	*	104	51	126	27	39	140		78	77	155	4,032	312
	2016	4	65	33	91	23	27	91		57	46	103	3,036	310
	2017	*	17	10	25	7	7	23	*	17	11	28	2,140	212
6-8	2015	6	363	193	444	95	134	467		314	249	563	12,924	943
	2016	12	318	141	404	79	97	416		251	224	475	11,752	888
	2017	3	99	96	182	15	68	174	*	114	86	200	10,063	563

NUMBER TESTED IN GRADES 6-8													
2015	10	557	373	769	102	249	705		512	431	943	29,293	
2016	20	533	327	763	90	222	705		481	407	888	28,203	
2017	8	274	277	516	40	204	429	2	309	254	563	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	8.3	10.5	10.4	3.2	9.6	4.7		10.9	6.5	9.0	22.6	312
	2016	0.0	5.4	10.2	7.6	0.0	8.5	3.6		8.5	5.7	7.3	26.9	275
	2017	*	8.4	11.2	10.4	14.3	11.8	8.2		13.5	6.3	10.4	28.8	183
7	2015	*	3.2	8.7	5.7	0.0	10.2	3.7		4.3	7.4	5.6	8.6	319
	2016	14.3	10.6	18.6	13.8	6.3	14.5	5.3		17.5	9.8	13.9	11.7	303
	2017	*	23.5	16.7	20.3	55.6	17.2	12.4	*	23.2	17.4	20.8	14.1	168
8	2015	*	12.5	22.7	15.2	0.0	12.5	8.7		15.6	18.4	17.0	23.9	312
	2016	16.7	10.8	24.1	16.1	9.7	24.4	12.2		17.9	14.8	16.5	28.2	310
	2017	*	30.2	53.5	40.0	11.8	61.4	37.9	*	47.2	36.8	42.0	34.8	212
6-8	2015	10.0	7.9	14.2	10.4	1.0	10.8	5.8		10.0	11.1	10.5	19.3	943
	2016	10.0	9.0	18.0	12.7	5.6	16.2	7.2		14.8	10.3	12.7	23.3	888
	2017	50.0	21.5	28.2	24.2	22.5	30.4	20.0	*	28.2	22.0	25.4	27.1	563

NUMBER TESTED IN GRADES 6-8													
2015	10	557	373	769	102	249	712		512	431	943	29,293	
2016	20	533	327	763	90	222	705		481	407	888	28,203	
2017	8	274	277	516	40	204	429	2	309	254	563	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	1.0	1.8	1.6	0.0	1.4	0.5		1.1	1.4	1.3	5.9	312
	2016	0.0	0.6	3.1	1.7	0.0	2.8	0.9		2.0	0.8	1.5	7.9	275
	2017	*	0.0	2.0	1.2	0.0	1.3	0.7		1.0	1.3	1.1	10.4	183
7	2015	*	1.1	0.0	0.8	0.0	0.0	0.0		0.0	1.5	0.6	0.8	319
	2016	14.3	1.1	3.5	2.4	0.0	2.9	0.9		2.5	2.1	2.3	1.8	303
	2017	*	3.5	5.1	5.2	0.0	5.2	2.3	*	5.1	4.3	4.8	2.4	168
8	2015	*	0.6	6.8	3.5	0.0	2.3	1.2		2.6	3.8	3.2	3.4	312
	2016	0.0	1.6	2.6	1.8	0.0	1.2	0.8		2.4	1.4	1.9	4.7	310
	2017	*	3.8	9.9	7.4	0.0	8.6	4.6	*	7.5	6.6	7.1	7.9	212
6-8	2015	0.0	0.9	2.9	2.0	0.0	1.2	0.6		1.2	2.3	1.7	3.6	943
	2016	5.0	1.1	3.1	2.0	0.0	2.3	0.9		2.3	1.5	1.9	5.1	888
	2017	0.0	2.6	5.8	4.7	0.0	4.9	2.6	*	4.5	4.3	4.4	7.4	563

NUMBER TESTED IN GRADE 6-8													
2015	10	557	373	769	102	249	712			512	431	943	29,293
2016	20	533	327	763	90	222	705			481	407	888	28,203
2017	8	274	277	516	40	204	429	2		309	254	563	28,441

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	31.3	35.7	28.0	34.6
	2016	33.6	35.1	27.9	31.3
	2017	38.1	35.3	45.8	32.2
7	2015	35.3	39.4	30.2	30.3
	2016	40.1	45.0	32.2	35.1
	2017	37.1	46.6	38.8	43.5
8	2015	48.1	48.9	39.0	44.7
	2016	55.5	54.4	45.1	53.3
	2017	65.9	69.5	57.7	61.1
6-8	2015	38.2	41.3	32.4	36.5
	2016	43.5	45.2	35.4	40.3
	2017	48.3	51.5	48.2	46.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	38.1	48.1	41.2	6.9	35.2	35.8		44.2	42.1	43.1	60.5	313
	2016	33.3	46.4	57.5	49.8	12.9	52.6	44.8		51.2	49.6	50.5	62.8	303
	2017	*	68.5	80.8	73.2	29.4	77.5	67.3	*	74.3	73.6	74.1	65.3	220

NUMBER TESTED IN GRADE 8													
2015	4	176	133	257	29	88	254		154	159	313	12,735	
2016	6	181	113	271	31	78	250		164	139	303	10,469	
2017	2	111	104	198	17	71	156	1	113	106	220	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	109	69	151	27	57	163		86	92	178	5024	313
	2016	4	97	48	136	27	37	138		80	70	150	3895	303
	2017	*	35	20	53	12	16	51	*	29	28	57	3521	220

NUMBER TESTED IN GRADE 8													
2015	4	176	133	257	29	88	254		154	159	313	12,735	
2016	6	181	113	271	31	78	250		164	139	303	10,469	
2017	2	111	104	198	17	71	156	1	113	106	220	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	8.0	15.0	9.7	0.0	4.5	4.7		13.0	10.1	11.5	28.0	313
	2016	16.7	13.3	23.0	17.0	0.0	21.8	12.0		18.3	15.8	17.2	27.8	303
	2017	*	30.6	35.6	32.8	5.9	33.8	19.9	*	36.3	29.2	32.7	31.3	220

NUMBER TESTED IN GRADE 8													
2015	4	176	133	257	29	88	254		154	159	313	12,735	
2016	6	181	113	271	31	78	250		164	139	303	10,469	
2017	2	111	104	198	17	71	156	1	113	106	220	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	2.8	2.3	2.3	0.0	0.0	0.4		2.6	2.5	2.6	10.8	313
	2016	16.7	2.2	5.3	3.3	0.0	2.6	1.6		5.5	2.2	4.0	7.8	303
	2017	*	5.4	7.7	6.6	0.0	8.5	3.8	*	8.8	4.7	6.8	8.0	220

NUMBER TESTED IN GRADE 8													
2015	4	176	133	257	29	88	254		154	159	313	12,735	
2016	6	181	113	271	31	78	250		164	139	303	10,469	
2017	2	111	104	198	17	71	156	1	113	106	220	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	53.7	54.7	51.4	52.1
	2016	57.0	47.1	54.2	50.6
	2017	66.7	57.9	54.4	60.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	22.2	30.8	25.3	3.4	17.0	18.9		27.9	25.8	26.8	49.9	313
	2016	33.3	29.1	38.9	32.7	3.2	37.2	28.3		35.8	29.5	32.9	52.5	304
	2017	*	68.9	69.4	67.9	41.2	62.7	62.3	*	70.2	67.3	68.8	53.4	205

NUMBER TESTED IN GRADE 8													
2015	4	176	133	257	29	88	254		154	159	313	10,675	
2016	6	182	113	272	31	78	251		165	139	304	10,093	
2017	2	103	98	184	17	67	151	1	104	101	205	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	137	92	192	28	73	206		111	118	229	5347	313
	2016	4	129	69	183	30	49	180		106	98	204	4795	304
	2017	*	32	30	59	10	25	57	*	31	33	64	4593	205

NUMBER TESTED IN GRADE8													
2015	4	176	133	257	29	88	254		154	159	313	10,675	
2016	6	182	113	272	31	78	251		165	139	304	10,093	
2017	2	103	98	184	17	67	151	1	104	101	205	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	2.3	6.8	4.7	0.0	2.3	1.6		5.2	3.8	4.5	15.0	313
	2016	33.3	4.4	10.6	7.0	0.0	9.0	5.6		9.1	5.8	7.6	20.4	304
	2017	*	32.0	29.6	29.3	5.9	28.4	21.9	*	32.7	28.7	30.7	21.5	205

NUMBER TESTED IN GRADE 8													
2015	4	176	133	257	29	88	254		154	159	313	10,675	
2016	6	182	113	272	31	78	251		165	139	304	10,093	
2017	2	103	98	184	17	67	151	1	104	101	205	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	0.6	1.5	0.8	0.0	0.0	0.0		1.9	0.0	1.0	5.4	313
	2016	16.7	1.6	1.8	1.8	0.0	2.6	0.8		2.4	1.4	2.0	8.7	304
	2017	*	9.7	17.3	11.4	0.0	14.9	9.9	*	14.4	11.9	13.2	9.8	205

NUMBER TESTED IN GRADE 8													
2015	4	176	133	257	29	88	254		154	159	313	10,675	
2016	6	182	113	272	31	78	251		165	139	304	10,093	
2017	2	103	98	184	17	67	151	1	104	101	205	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	45.7	42.4	43.3	32.6
	2016	42.3	41.9	42.5	54.9
	2017	61.5	65.2	58.0	56.1

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (78)	Beginning	5	6.4	5	6.4	6	7.8	13	16.9	6	7.8
	Intermediate	2	2.6	2	2.6	8	10.4	20	26.0	9	11.7
	Advanced	25	32.1	25	32.1	32	41.6	23	29.9	29	37.7
	Advanced High	46	59.0	46	59.0	31	40.3	21	27.3	33	42.9
7 (60)	Beginning	2	3.3	2	3.3	2	3.4	6	10.0	2	3.4
	Intermediate	3	5.0	2	3.3	4	6.8	15	25.0	5	8.5
	Advanced	5	8.3	6	10.0	14	23.7	23	38.3	20	33.9
	Advanced High	50	83.3	50	83.3	39	66.1	16	26.7	32	54.2
8 (69)	Beginning	5	7.2	6	8.7	5	7.2	7	10.1	3	4.3
	Intermediate	5	7.2	5	7.2	16	23.2	19	27.5	15	21.7
	Advanced	16	23.2	15	21.7	18	26.1	31	44.9	24	34.8
	Advanced High	43	62.3	43	62.3	30	43.5	12	17.4	27	39.1
ALL (207)	Beginning	12	5.8	13	6.3	13	6.3	26	12.6	11	5.4
	Intermediate	10	4.8	9	4.3	28	13.7	54	26.2	29	14.1
	Advanced	46	22.2	46	22.2	64	31.2	77	37.4	73	35.6
	Advanced High	139	67.1	139	67.1	100	48.8	49	23.8	92	44.9

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
70 42 (60.0%)	Beginning	2			
	Intermediate	1	7		
	Advanced	3	6	19	
	Advanced High	1	1	30	
52 41 (78.8%)	Beginning	0			
	Intermediate	1	1		
	Advanced	1	8	10	
	Advanced High	1	1	29	
61 28 (45.9%)	Beginning	2			
	Intermediate	3	10		
	Advanced	0	2	21	
	Advanced High	0	1	22	
183 111 (60.7%)	Beginning	4			
	Intermediate	5	18		
	Advanced	4	16	50	
	Advanced High	2	3	81	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	47	24	51.1	20	42.6	*	*					*	*
7	37	12	32.4	21	56.8	*	*					*	*
8	31	11	35.5	16	51.6	*	*			*	*	*	*
ALL	115	47	40.9	57	49.6	*	*			*	*	6	5.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

FRENCH I

118	35.1	61.0	80.0	82.1	6.8	99.2	63.3	87.7
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FRENCH I

94	36.7	63.5	81.7	83.7	10.6	100.0	62.7	85.7
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SPANISH I

80	63.0	74.8	80.1	80.7	57.5	86.3	78.0	92.9
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SPANISH I

86	66.8	77.4	87.2	88.3	64.0	97.7	79.5	90.6
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Middle School Exams

MATHEMATICS 6

175	42.7	72.7	78.1	78.7	60.0	92.6	59.5	89.2
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MATHEMATICS 6

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MATHEMATICS 7

167	50.8	75.0	82.5	83.3	68.3	98.8	55.3	86.5
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MATHEMATICS 7

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MATHEMATICS 8

202	56.1	73.7	78.6	79.2	69.3	88.6	56.2	85.1
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MATHEMATICS 8

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MS ART 1 FOUNDATIONS

94	56.8	75.1	87.9	89.3	67.0	100.0	69.3	93.5
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MS ART 1 FOUNDATIONS

106	58.1	75.8	88.8	90.3	78.3	99.1	75.7	94.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

14	51.6	67.7	85.6	87.5	50.0	100.0	62.7	98.7
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MS BAND: LISTENING AND MUSIC ELEMENTS

13	59.7	73.1	92.8	95.1	76.9	100.0	72.1	98.2
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MS HEALTH EDUCATION 6

34	60.7	73.8	79.2	79.8	64.7	91.2	62.6	96.7
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MS HEALTH EDUCATION 6

34	65.9	76.2	80.6	81.1	73.5	88.2	64.8	93.1
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MS HEALTH EDUCATION 7

43	76.2	81.2	86.2	86.7	88.4	100.0	78.1	91.9
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MS HEALTH EDUCATION 7

42	74.5	79.9	81.1	81.2	85.7	90.5	82.2	93.6
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MS HEALTH EDUCATION 8

33	66.7	77.8	85.2	86.0	72.7	97.0	76.8	91.9
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MS HEALTH EDUCATION 8

35	67.8	78.0	82.3	82.8	80.0	97.1	79.1	93.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

156	61.4	75.9	87.3	88.5	76.3	94.9	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

158	68.6	80.4	88.8	89.7	86.7	99.4	85.5	97.6
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READING LANGUAGE ARTS 6

175	59.1	72.7	80.0	80.8	60.6	96.0	62.5	90.1
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READING LANGUAGE ARTS 7

165	63.1	76.5	81.2	81.7	74.5	98.2	65.6	88.6
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READING LANGUAGE ARTS 8

201	63.0	76.9	80.5	80.9	73.1	96.0	66.3	86.4
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RLA 6 FOR ESL BEGINNER YEAR 1

6	47.9	73.5	77.8	78.3	66.7	100.0	43.8	91.3
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SCIENCE 6

159	49.7	67.9	81.1	82.6	42.8	96.2	58.4	89.3
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SCIENCE 6 PRE-AP

16	71.7	77.0	90.8	92.3	81.3	100.0	82.0	97.1
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SCIENCE 7

152	54.5	66.7	76.3	77.4	40.1	91.4	48.6	88.0
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SCIENCE 7 PRE-AP

15	59.0	73.8	84.7	85.9	80.0	100.0	80.7	98.1
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SCIENCE 8

200	61.9	74.6	82.2	83.0	68.0	95.5	62.5	90.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

149	60.6	73.7	89.3	91.0	71.1	99.3	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

155	69.4	80.9	85.7	86.3	85.8	95.5	87.4	97.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 8

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RLA 6 FOR ESL BEGINNER YEAR 1

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SCIENCE 6

157	47.1	66.2	77.5	78.8	36.3	96.8	54.4	87.5
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SCIENCE 6 PRE-AP

16	68.3	78.4	87.1	88.0	75.0	100.0	87.4	97.4
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SCIENCE 7

144	58.4	74.6	77.2	77.5	67.4	96.5	73.5	89.2
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6

160	49.0	66.0	80.8	82.4	41.3	92.5	51.7	92.1
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SOCIAL STUDIES 6 PRE-AP

15	63.8	75.9	84.3	85.3	80.0	93.3	80.6	98.0
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TECHNOLOGY APPLICATIONS

86	50.2	70.1	82.7	84.1	54.7	96.5	55.5	94.3
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TEXAS STUDIES 7

147	53.2	73.0	79.9	80.6	59.2	97.3	46.7	89.1
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TEXAS STUDIES 7 PRE-AP

22	62.0	73.5	84.3	85.5	59.1	100.0	76.3	97.9
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U.S. STUDIES 8 PRE-AP

25	64.0	76.0	85.0	85.9	88.0	100.0	70.2	97.4
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UNITED STATES STUDIES 8

175	51.9	73.3	78.8	79.4	65.7	84.6	50.8	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6

160	39.7	67.1	79.8	81.3	33.1	87.5	55.6	91.5
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SOCIAL STUDIES 6 PRE-AP

15	58.3	72.2	79.5	80.3	66.7	93.3	82.1	97.8
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TECHNOLOGY APPLICATIONS

86	54.5	71.6	81.4	82.5	58.1	83.7	60.4	93.3
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TEXAS STUDIES 7

140	63.3	77.5	83.0	83.6	74.3	97.1	60.3	88.9
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TEXAS STUDIES 7 PRE-AP

23	62.0	74.6	88.7	90.3	78.3	100.0	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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