Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet
for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 42

WILLIAM H. ATWELL MIDDLE SCHOOL

August 14, 2017

Statistics based on all students at campus, including those in academy or other choice program

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	322
7	269
8	308
ALL	899

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	620	69.0	52	88.1
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	261	29.0	1	1.7
White	12	1.3	5	8.5
Multiple	2	0.2	1	1.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	622	69.2
Economically disadvantaged	671	74.6
Limited English proficient (LEP)	194	21.6
Special education	98	10.9
Talented and Gifted (TAG)	58	6.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	249	136	54.6	2	0.8	0	0.0	107	43.0	3	1.2	0	0.0
	2016	194	120	61.9	0	0.0	0	0.0	71	36.6	2	1.0	1	0.5
	2017	322	232	72.0	1	0.3	0	0.0	84	26.1	4	1.2	1	0.3
7	2015	295	180	61.0	1	0.3	0	0.0	113	38.3	1	0.3	0	0.0
	2016	240	134	55.8	1	0.4	0	0.0	105	43.8	0	0.0	0	0.0
	2017	269	193	71.7	1	0.4	0	0.0	68	25.3	5	1.9	1	0.4
8	2015	286	170	59.4	0	0.0	0	0.0	114	39.9	2	0.7	0	0.0
	2016	284	171	60.2	1	0.4	0	0.0	109	38.4	2	0.7	1	0.4
	2017	308	195	63.3	1	0.3	0	0.0	109	35.4	3	1.0	0	0.0
6-8	2015	830	486	58.6	3	0.4	0	0.0	334	40.2	6	0.7	0	0.0
	2016	718	425	59.2	2	0.3	0	0.0	285	39.7	4	0.6	2	0.3
	2017	899	620	69.0	3	0.3	0	0.0	261	29.0	12	1.3	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	249	234	94.0	82	32.9	18	7.2	182	73.1	11	4.4	22	8.8	59.0	41.0	3.6
	2016	194	177	91.2	45	23.2	17	8.8	128	66.0	25	12.9	24	12.4	54.6	45.4	1.5
	2017	322	250	77.6	58	18.0	44	13.7	202	62.7	34	10.6	62	19.3	58.4	41.6	1.2
7	2015	295	252	85.4	76	25.8	23	7.8	204	69.2	0	0.0	28	9.5	55.3	44.7	2.7
	2016	240	215	89.6	79	32.9	20	8.3	181	75.4	8	3.3	23	9.6	57.5	42.5	1.3
	2017	269	183	68.0	52	19.3	28	10.4	191	71.0	15	5.6	47	17.5	48.3	51.7	1.1
8	2015	286	244	85.3	67	23.4	16	5.6	206	72.0	16	5.6	26	9.1	51.4	48.6	0.7
	2016	284	253	89.1	68	23.9	23	8.1	200	70.4	19	6.7	30	10.6	51.4	48.6	0.0
	2017	308	238	77.3	84	27.3	26	8.4	229	74.4	9	2.9	43	14.0	54.2	45.8	1.0
6-8	2015	830	730	88.0	225	27.1	57	6.9	592	71.3	27	3.3	76	9.2	55.1	44.9	2.3
	2016	718	645	89.8	192	26.7	60	8.4	509	70.9	52	7.2	77	10.7	54.3	45.7	0.8
	2017	899	671	74.6	194	21.6	98	10.9	622	69.2	58	6.5	152	16.9	53.9	46.1	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	260	10,896	249	95.7	10,493	96.3	60	23.0	19.6	220	9,647	84.5	88.5
	2016	186	10,522	178	95.8	10,172	96.7	66	35.4	17.1	154	9,599	82.7	91.2
	2017	311	10,771	290	93.5	10,375	96.3	109	35.1	18.5	253	9,885	81.4	91.8
7	2015	291	10,670	276	94.9	10,206	95.6	62	21.3	22.7	252	9,349	86.6	87.6
	2016	241	10,436	229	95.1	9,999	95.8	61	25.3	20.0	207	9,389	86.0	90.0
	2017	274	10,214	256	93.5	9,773	95.7	97	35.4	21.6	221	9,225	80.7	90.3
8	2015	289	10,940	276	95.6	10,445	95.5	29	10.0	14.2	258	9,604	89.3	87.8
	2016	285	10,378	271	94.9	9,894	95.3	23	8.1	12.6	251	9,208	88.1	88.7
	2017	306	10,051	288	94.3	9,579	95.3	22	7.2	10.6	254	9,066	83.1	90.2
6-8	2015	840	32,507	801	95.4	31,144	95.8	151	18.0	18.8	730	28,600	86.9	88.0
	2016	712	31,336	678	95.2	30,065	95.9	150	21.1	16.6	612	28,196	86.0	90.0
	2017	890	31,036	835	93.8	29,727	95.8	228	25.6	17.0	728	28,176	81.8	90.8

Teachers: 59

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	52	88.1
Hispanic	1	1.7
White	5	8.5
Multiple	1	1.7
Other	0	0.0

Gender	Number	Percentage
Female	30	50.8
Male	29	49.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.8	
2015-16	8.2	76.8
2016-17	7.1	75.4

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	10.2
1	1	1.7
2	8	13.6
3	2	3.4
4	2	3.4
5	1	1.7
1-3	11	18.6
More than 3	42	71.2
1 - 5	14	23.7
6 - 10	7	11.9
11 - 20	20	33.9
More than 20	12	20.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	54.7	61.8	57.3	0.0	58.0	45.6		54.1	62.5	57.5	57.0	252
	2016	*	50.4	50.8	50.3	0.0	46.3	37.6		47.4	55.0	50.8	51.4	177
	2017	*	46.0	54.4	48.7	11.1	47.3	37.5		41.7	56.3	47.8	52.4	301
7	2015	*	52.2	51.3	52.5	4.2	44.0	38.8		43.6	62.3	51.9	55.5	293
	2016	*	51.1	43.0	46.6	0.0	40.5	40.5		42.5	55.4	48.1	55.2	235
	2017	*	45.7	39.7	44.4	5.0	35.8	32.1		39.2	46.6	43.0	58.5	258
8	2015	*	77.1	75.9	75.7	20.0	65.6	69.9		72.6	81.4	76.9	74.7	286
	2016	*	69.4	73.1	68.9	0.0	64.7	61.0		63.7	78.7	70.9	76.4	282
	2017	*	68.7	73.6	70.8	14.3	67.4	68.0		65.3	76.7	70.6	74.5	313
6-8	2015	66.7	61.6	63.0	61.8	7.0	55.5	51.6		56.2	69.5	62.2	62.5	831
	2016	66.7	58.4	56.9	56.5	0.0	50.5	48.0		52.0	65.3	58.1	61.0	694
	2017	38.5	53.4	59.1	55.4	10.3	53.1	47.2		49.5	60.5	54.6	61.5	872

	NUMBER TESTED IN GRADES 6-8											
2015	6	485	335	702	57	220	597		457	374	831	31,725
2016	6	416	269	607	45	188	502		377	317	694	30,676
2017	13	597	252	766	68	194	610		467	405	872	30,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	62	42	96	18	34	99		68	39	107	4,530	252
	2016	*	56	30	78	9	22	73		51	36	87	5,005	177
	2017	*	116	36	138	24	29	120		102	55	157	5,071	301
7	2015	*	85	55	115	23	42	128		92	49	141	4,642	293
	2016	*	65	57	110	15	47	110		77	45	122	4,519	235
	2017	*	100	38	124	19	34	129		76	71	147	4,158	258
8	2015	*	39	27	57	12	22	62		40	26	66	2,716	286
	2016	*	52	29	76	21	24	78		53	29	82	2,430	282
	2017	*	62	29	80	18	28	73		58	34	92	2,459	313
6-8	2015	2	186	124	268	53	98	289		200	114	314	11,888	831
	2016	2	173	116	264	45	93	261		181	110	291	11,954	694
	2017	8	278	103	342	61	91	322		236	160	396	11,688	872

	NUMBER TESTED IN GRADES 6-8											
2015	6	485	335	702	57	220	597		457	374	831	31,725
2016	6	416	269	607	45	188	502		377	317	694	30,676
2017	13	597	252	766	68	194	610		467	405	872	30,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	23.4	10.9	16.9	0.0	7.4	5.5		15.5	20.2	17.5	23.7	252
	2016	*	15.0	19.7	17.8	0.0	17.1	8.5		11.3	23.8	16.9	23.4	177
	2017	*	15.3	16.5	15.6	0.0	12.7	7.3		14.3	17.5	15.6	22.9	301
7	2015	*	15.7	14.2	15.3	0.0	6.7	6.7		11.0	20.8	15.4	21.3	293
	2016	*	25.6	16.0	21.4	0.0	12.7	14.1		18.7	25.7	21.7	26.9	235
	2017	*	15.8	19.0	14.8	0.0	15.1	8.4		10.4	21.1	15.9	27.5	258
8	2015	*	27.6	26.8	27.7	0.0	10.9	13.6		24.0	31.4	27.6	28.7	286
	2016	*	22.4	27.8	22.1	0.0	13.2	11.0		23.3	26.5	24.8	30.8	282
	2017	*	28.3	28.2	28.1	4.8	25.6	21.5		26.9	30.8	28.8	32.2	313
6-8	2015	16.7	22.1	17.3	19.9	0.0	8.2	8.7		16.6	24.6	20.2	24.6	831
	2016	33.3	21.4	21.6	20.8	0.0	13.8	11.6		18.6	25.6	21.8	27.0	694
	2017	23.1	19.8	22.2	19.8	1.5	19.1	13.0		17.8	23.5	20.4	27.4	872

	NUMBER TESTED IN GRADES 6-8												
2015	6	485	335	702	57	220	597		457	374	831	31,725
2016	6	416	269	607	45	188	502		377	317	694	30,676
2017	13	597	252	766	68	194	610		467	405	872	30,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2015**	*	8.8	2.7	6.2	0.0	1.2	1.1		7.4	3.8	6.0	9.3	252
	2016	*	4.4	11.5	7.0	0.0	12.2	5.1		7.2	6.3	6.8	10.1	177
	2017	*	2.8	10.1	4.8	0.0	5.5	1.6		4.0	5.6	4.7	9.5	301
7	**2015**	*	3.4	7.1	5.0	0.0	2.7	1.4		2.5	7.7	4.8	8.8	293
	2016	*	8.3	5.0	6.8	0.0	3.8	4.3		4.5	9.9	6.8	11.4	235
	2017	*	4.9	7.9	5.4	0.0	5.7	2.6		3.2	7.5	5.4	13.6	258
8	**2015**	*	8.2	9.8	9.4	0.0	4.7	2.4		8.2	10.0	9.1	13.2	286
	2016	*	7.6	10.2	8.2	0.0	4.4	3.5		4.8	13.2	8.9	10.2	282
	2017	*	12.6	9.1	12.0	0.0	7.0	7.0		9.6	13.7	11.5	11.5	313
6-8	**2015**	16.7	6.6	6.6	6.8	0.0	2.7	1.7		5.9	7.5	6.6	10.5	831
	2016	16.7	7.0	8.6	7.4	0.0	5.9	4.2		5.3	10.4	7.6	10.6	694
	2017	7.7	6.7	9.1	7.6	0.0	6.2	3.9		5.8	9.1	7.3	11.5	872

	NUMBER TESTED IN GRADE 6-8												
2015	6	485	335	702	57	220	597		457	374	831	31,725
2016	6	416	269	607	45	188	502		377	317	694	30,676
2017	13	597	252	766	68	194	610		467	405	872	30,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	53.3	57.8	54.1
	2016	56.0	57.2	51.8
	2017	53.4	53.3	52.2
7	2015	52.1	54.0	54.1
	2016	56.6	54.2	53.7
	2017	51.0	51.7	48.7
8	2015	67.5	60.6	65.7
	2016	64.6	63.6	56.6
	2017	68.7	62.7	59.7
6-8	2015	57.8	57.4	58.1
	2016	59.7	58.8	54.4
	2017	58.2	56.2	53.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2015**	*	48.0	39.8	45.7	4.2	28.0	30.0		36.8	55.0	44.9	54.6	294
	2016	*	52.2	35.0	43.2	0.0	28.4	36.3		38.4	53.4	44.8	51.7	241
	2017	*	39.7	46.9	41.7	0.0	40.0	30.0		27.0	52.9	40.7	54.1	258

	NUMBER TESTED IN GRADE 7												
2015	1	179	113	243	24	75	210		163	131	294	10,425
2016	3	134	103	213	16	81	190		138	103	241	10,094
2017	5	184	64	223	20	55	190		122	136	258	10,059

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	93	68	132	23	54	147		103	59	162	4,738	294
	2016	*	64	67	121	16	58	121		85	48	133	4,874	241
	2017	*	111	34	130	20	33	133		89	64	153	4,613	258

	NUMBER TESTED IN GRADE 7												
2015	1	179	113	243	24	75	210		163	131	294	10,425
2016	3	134	103	213	16	81	190		138	103	241	10,094
2017	5	184	64	223	20	55	190		122	136	258	10,059

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	10.6	15.9	13.6	0.0	5.3	3.8		7.4	19.1	12.6	21.1	294
	2016	*	25.4	9.7	17.4	0.0	7.4	10.5		13.0	25.2	18.3	25.7	241
	2017	*	16.3	15.6	16.1	0.0	12.7	7.4		11.5	19.1	15.5	24.9	258

	NUMBER TESTED IN GRADE 7												
2015	1	179	113	243	24	75	210		163	131	294	10,425
2016	3	134	103	213	16	81	190		138	103	241	10,094
2017	5	184	64	223	20	55	190		122	136	258	10,059

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	0.6	1.8	1.2	0.0	1.3	0.5		0.0	2.3	1.0	4.5	294
	2016	*	3.0	1.0	2.3	0.0	0.0	1.6		2.2	1.9	2.1	5.9	241
	2017	*	2.7	4.7	2.7	0.0	5.5	1.6		3.3	2.9	3.1	6.9	258

	NUMBER TESTED IN GRADE 7												
2015	1	179	113	243	24	75	210		163	131	294	10,425
2016	3	134	103	213	16	81	190		138	103	241	10,094
2017	5	184	64	223	20	55	190		122	136	258	10,059

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	**2015**	3.6	3.5	57.3	56.3
	2016	3.8	—	58.8	58.0
	2017	3.4	—	56.9	51.0

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

State of Texas Assessment of Academic Readiness 3-8 (English): MATHEMATICS

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	45.3	50.9	46.7	5.6	49.4	38.3		48.7	44.7	47.0	59.3	253
	2016	*	42.3	50.8	46.2	0.0	48.8	32.2		43.8	49.4	46.3	58.0	177
	2017	*	47.9	64.6	52.4	10.7	60.0	44.3		52.0	51.6	51.8	64.1	301
7	2015	*	39.9	43.4	42.6	12.5	34.7	29.2		41.7	40.8	41.3	42.3	293
	2016	*	40.8	38.5	39.4	0.0	37.3	31.2		38.7	41.4	39.9	42.6	223
	2017	*	29.3	40.0	29.7	0.0	31.9	22.3		30.5	31.1	30.8	45.4	240
8	2015	*	56.7	61.6	57.7	0.0	53.4	49.7		56.3	61.0	58.5	62.6	258
	2016	*	58.8	59.6	58.1	4.8	52.9	53.7		53.1	66.1	59.2	70.4	267
	2017	*	70.2	71.9	71.2	27.3	68.1	67.9		67.5	75.3	71.3	79.2	317
6-8	2015	*	47.0	51.6	48.7	7.0	45.3	38.9		48.4	48.9	48.6	55.9	804
	2016	*	48.6	49.6	48.5	2.3	45.7	40.7		45.7	53.6	49.3	58.3	667
	2017	46.2	49.9	62.5	52.9	12.9	57.0	46.3		52.0	54.5	53.1	64.6	858

	NUMBER TESTED IN GRADES 6-8												
2015	5	472	322	682	57	214	496		448	356	804	29,293
2016	5	401	258	583	44	186	496		363	304	667	28,203
2017	13	587	248	752	70	193	600		456	402	858	28,441

WILLIAM H. ATWELL MIDDLE SCHOOL (42)

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	75	54	121	17	41	113		77	57	134	4,306	253
	2016	*	64	31	84	8	22	80		54	41	95	4,325	177
	2017	*	112	28	128	25	22	107		84	61	145	3,811	301
7	2015	*	107	64	139	21	49	148		95	77	172	4,586	293
	2016	*	74	59	120	15	47	119		76	58	134	4,391	223
	2017	*	123	33	147	20	32	143		82	84	166	4,112	240
8	2015	*	68	38	90	15	27	99		59	48	107	4,032	258
	2016	*	68	40	96	20	32	95		67	42	109	3,036	267
	2017	*	59	32	79	16	29	72		53	38	91	2,140	317
6-8	2015	*	250	156	350	53	117	360		231	182	413	12,924	804
	2016	*	206	130	300	43	101	294		197	141	338	11,752	667
	2017	7	294	93	354	61	83	322		219	183	402	10,063	858

						NUMBER TESTED IN GRADES 6-8							
2015	5	472	322	682	57	214	496		448	356	804	29,293
2016	5	401	258	583	44	186	496		363	304	667	28,203
2017	13	587	248	752	70	193	600		456	402	858	28,441

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	10.2	9.1	8.8	0.0	9.9	5.5		11.3	6.8	9.5	22.6	253
	2016	*	11.7	19.0	14.1	0.0	18.6	7.6		11.5	17.3	14.1	26.9	177
	2017	*	10.2	20.3	13.8	0.0	18.2	7.3		14.3	11.9	13.3	28.8	301
7	2015	*	7.3	12.4	10.3	0.0	5.3	3.8		7.4	11.5	9.2	8.6	293
	2016	*	8.8	9.4	8.6	0.0	8.0	6.4		8.9	9.1	9.0	11.7	223
	2017	*	5.7	7.3	4.8	0.0	6.4	2.7		5.1	6.6	5.8	14.1	240
8	2015	*	10.2	18.2	15.0	0.0	13.8	6.6		13.3	13.8	13.6	23.9	258
	2016	*	9.7	9.1	8.7	0.0	5.9	6.8		8.4	11.3	9.7	28.2	267
	2017	*	21.7	22.8	23.7	13.6	20.9	19.2		22.1	21.4	21.8	34.8	317
6-8	2015	*	9.1	13.0	11.3	0.0	9.3	5.3		10.5	11.0	10.7	19.3	804
	2016	*	10.0	11.6	10.1	0.0	9.7	6.9		9.4	12.2	10.6	23.3	667
	2017	7.7	12.8	18.5	14.9	4.3	16.6	10.3		14.7	13.9	14.3	27.1	858

	NUMBER TESTED IN GRADES 6-8												
2015	5	472	322	682	57	214	589		448	356	804	29,293
2016	5	401	258	583	44	186	496		363	304	667	28,203
2017	13	587	248	752	70	193	600		456	402	858	28,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2015**	*	2.2	0.0	0.9	0.0	0.0	0.0		2.0	0.0	1.2	5.9	253
	2016	*	0.9	6.3	2.6	0.0	7.0	2.5		3.1	2.5	2.8	7.9	177
	2017	*	3.3	6.3	4.5	0.0	5.5	1.6		3.4	4.8	4.0	10.4	301
7	**2015**	*	2.8	1.8	2.9	0.0	0.0	0.0		1.2	3.8	2.4	0.8	293
	2016	*	1.6	1.0	1.5	0.0	1.3	1.2		1.6	1.0	1.3	1.8	223
	2017	*	0.6	0.0	0.5	0.0	0.0	0.0		0.0	0.8	0.4	2.4	240
8	**2015**	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	258
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.7	267
	2017	*	3.0	3.5	3.3	0.0	3.3	2.7		1.8	4.5	3.2	7.9	317
6-8	**2015**	*	1.7	0.6	1.3	0.0	0.0	0.0		1.1	1.4	1.2	3.6	804
	2016	*	0.7	1.9	1.2	0.0	2.2	1.0		1.4	1.0	1.2	5.1	667
	2017	0.0	2.4	3.6	2.9	0.0	3.1	1.5		2.0	3.5	2.7	7.4	858

	NUMBER TESTED IN GRADE 6-8												
2015	5	472	322	682	57	214	589		448	356	804	29,293
2016	5	401	258	583	44	186	496		363	304	667	28,203
2017	13	587	248	752	70	193	600		456	402	858	28,441

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	32.9	38.4	29.7	39.2
	2016	36.2	41.1	31.9	38.0
	2017	39.7	36.7	42.4	34.8
7	2015	39.9	43.7	30.3	31.1
	2016	37.9	46.8	32.3	31.3
	2017	36.3	38.4	28.3	33.6
8	2015	52.4	48.6	41.5	46.5
	2016	54.8	51.4	41.9	47.2
	2017	52.1	61.1	48.2	54.0
6-8	2015	41.7	43.6	33.7	38.6
	2016	44.2	47.1	36.1	39.4
	2017	43.4	46.2	40.6	41.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.3
	2016	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	97.1
	2017		100.0	*	100.0		*	100.0		100.0	*	100.0	99.2
Tests Taken	**2015**	2	11	14	21		6	8		11	16	27	2,355
	2016	1	13	14	23		5	8		13	15	28	2,408
	2017		9	5	13		2	9		11	3	14	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**	*	0	0	0		0	0		0	0	0	64
	2016	*	0	0	0		*	0		0	0	0	70
	2017		0	*	0		*	0		0	*	0	17
Tests Taken	**2015**	2	11	14	21		6	8		11	16	27	2,355
	2016	1	13	14	23		5	8		13	15	28	2,408
	2017		9	5	13		2	9		11	3	14	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**	*	63.6	78.6	71.4		66.7	62.5		63.6	75.0	70.4	74.5
	2016	*	76.9	78.6	78.3		*	62.5		61.5	86.7	75.0	77.7
	2017		66.7	*	76.9		*	66.7		81.8	*	78.6	86.3
Tests Taken	**2015**	2	11	14	21		6	8		11	16	27	2,355
	2016	1	13	14	23		5	8		13	15	28	2,408
	2017		9	5	13		2	9		11	3	14	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**	*	18.2	28.6	19.0		16.7	12.5		18.2	25.0	22.2	43.3
	2016	*	23.1	50.0	39.1		*	25.0		15.4	53.3	35.7	49.8
	2017		0.0	*	15.4		*	22.2		18.2	*	14.3	56.7
Tests Taken	**2015**	2	11	14	21		6	8		11	16	27	2,355
	2016	1	13	14	23		5	8		13	15	28	2,408
	2017		9	5	13		2	9		11	3	14	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	66.7	74.4	69.6	66.3	65.4
2016	59.7	70.2	73.2	84.4	71.4
2017	57.1	69.0	70.4	69.5	67.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**	*	48.2	57.0	52.8	6.7	43.8	39.2		49.7	54.7	52.1	60.5	284
	2016	*	56.0	55.8	55.1	0.0	48.7	45.8		52.5	60.4	56.2	62.8	306
	2017	*	51.8	43.8	48.5	0.0	43.9	40.9		50.6	47.9	49.3	65.3	306

	NUMBER TESTED IN GRADE 8												
2015	2	168	114	233	15	64	204		145	139	284	12,735
2016	3	182	120	265	21	76	212		162	144	306	10,469
2017	3	197	105	272	18	82	215		162	144	306	10,150

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	87	49	110	14	36	124		73	63	136	5024	284
	2016	*	80	53	119	21	39	115		77	57	134	3895	306
	2017	*	95	59	140	18	46	127		80	75	155	3521	306

	NUMBER TESTED IN GRADE 8												
2015	2	168	114	233	15	64	204		145	139	284	12,735
2016	3	182	120	265	21	76	212		162	144	306	10,469
2017	3	197	105	272	18	82	215		162	144	306	10,150

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	14.3	16.7	15.9	0.0	9.4	5.9		15.9	15.1	15.5	28.0	284
	2016	*	18.1	27.5	21.1	0.0	18.4	13.2		19.1	25.0	21.9	27.8	306
	2017	*	16.2	21.9	18.4	0.0	20.7	15.3		19.8	17.4	18.6	31.3	306

	NUMBER TESTED IN GRADE 8												
2015	2	168	114	233	15	64	204		145	139	284	12,735
2016	3	182	120	265	21	76	212		162	144	306	10,469
2017	3	197	105	272	18	82	215		162	144	306	10,150

WILLIAM H. ATWELL MIDDLE SCHOOL (42)   **32**

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	3.6	7.9	5.2	0.0	1.6	1.5		4.8	6.5	5.6	10.8	284
	2016	*	3.3	5.8	4.5	0.0	1.3	1.9		2.5	6.9	4.6	7.8	306
	2017	*	1.5	2.9	2.2	0.0	1.2	1.9		1.9	2.1	2.0	8.0	306

	NUMBER TESTED IN GRADE 8												
2015	2	168	114	233	15	64	204		145	139	284	12,735
2016	3	182	120	265	21	76	212		162	144	306	10,469
2017	3	197	105	272	18	82	215		162	144	306	10,150

WILLIAM H. ATWELL MIDDLE SCHOOL (42)   **33**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2015**	59.0	57.9	54.3	57.8
	2016	58.5	50.1	53.4	55.2
	2017	49.0	47.4	50.7	54.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	39.9	48.2	41.6	0.0	34.4	30.9		44.8	42.4	43.7	49.9	284
	2016	*	43.9	44.4	41.2	0.0	31.3	32.5		39.7	48.9	44.2	52.5	283
	2017	*	34.4	42.7	37.0	0.0	39.3	31.8		39.3	36.4	38.0	53.4	303

	NUMBER TESTED IN GRADE 8												
2015	2	168	114	233	15	64	204		145	139	284	10,675
2016	3	171	108	245	21	67	197		146	137	283	10,093
2017	3	189	110	270	20	84	220		163	140	303	9,856

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	101	59	136	15	42	141		80	80	160	5347	284
	2016	*	96	60	144	21	46	133		88	70	158	4795	283
	2017	*	124	63	170	20	51	150		99	89	188	4593	303

NUMBER TESTED IN GRADE8													
2015	2	168	114	233	15	64	204		145	139	284	10,675
2016	3	171	108	245	21	67	197		146	137	283	10,093
2017	3	189	110	270	20	84	220		163	140	303	9,856

WILLIAM H. ATWELL MIDDLE SCHOOL (42) 36

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_num_not_app   2017-18 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	7.7	12.3	10.3	0.0	7.8	3.9		9.7	10.1	9.9	15.0	284
	2016	*	17.5	21.3	18.8	0.0	11.9	10.7		17.1	21.2	19.1	20.4	283
	2017	*	7.9	13.6	11.1	0.0	13.1	6.8		12.3	7.1	9.9	21.5	303

						NUMBER TESTED IN GRADE 8								
2015	2	168	114	233	15	64	204		145	139	284	10,675
2016	3	171	108	245	21	67	197		146	137	283	10,093
2017	3	189	110	270	20	84	220		163	140	303	9,856

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	2.4	2.6	3.0	0.0	0.0	0.5		2.8	2.9	2.8	5.4	284
	2016	*	4.1	7.4	4.9	0.0	3.0	3.0		5.5	5.1	5.3	8.7	283
	2017	*	3.2	3.6	3.7	0.0	2.4	1.4		5.5	0.7	3.3	9.8	303

	NUMBER TESTED IN GRADE 8												
2015	2	168	114	233	15	64	204		145	139	284	10,675
2016	3	171	108	245	21	67	197		146	137	283	10,093
2017	3	189	110	270	20	84	220		163	140	303	9,856

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2015**	50.3	44.0	54.6	36.9
	2016	46.2	50.9	46.5	60.0
	2017	45.4	48.0	46.0	45.1

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (55)	Beginning	9	16.4	10	18.2	18	32.7	7	12.7	7	12.7
	Intermediate	17	30.9	17	30.9	26	47.3	14	25.5	17	30.9
	Advanced	20	36.4	20	36.4	10	18.2	23	41.8	24	43.6
	Advanced High	9	16.4	8	14.5	1	1.8	11	20.0	7	12.7
7 (55)	Beginning	11	20.0	12	21.8	21	38.9	9	17.0	9	17.0
	Intermediate	6	10.9	3	5.5	10	18.5	20	37.7	13	24.5
	Advanced	15	27.3	18	32.7	13	24.1	17	32.1	24	45.3
	Advanced High	23	41.8	22	40.0	10	18.5	7	13.2	7	13.2
8 (85)	Beginning	6	7.1	5	5.9	6	7.1	7	8.2	5	5.9
	Intermediate	8	9.4	7	8.2	31	36.5	21	24.7	16	18.8
	Advanced	29	34.1	26	30.6	27	31.8	41	48.2	41	48.2
	Advanced High	42	49.4	47	55.3	21	24.7	16	18.8	23	27.1
ALL (195)	Beginning	26	13.3	27	13.8	45	23.2	23	11.9	21	10.9
	Intermediate	31	15.9	27	13.8	67	34.5	55	28.5	46	23.8
	Advanced	64	32.8	64	32.8	50	25.8	81	42.0	89	46.1
	Advanced High	74	37.9	77	39.5	32	16.5	34	17.6	37	19.2

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years / N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
50 / **9 (18.0%)**	Beginning		3		
	Intermediate	2	15		
	Advanced	0	1	23	
	Advanced High	0	0	6	
26 / **8 (30.8%)**	Beginning		0		
	Intermediate	1	10		
	Advanced	0	3	8	
	Advanced High	0	0	4	
68 / **30 (44.1%)**	Beginning		0		
	Intermediate	2	10		
	Advanced	0	6	28	
	Advanced High	0	0	22	
144 / **47 (32.6%)**	Beginning		3		
	Intermediate	5	35		
	Advanced	0	10	59	
	Advanced High	0	0	32	

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	**34**	13	38.2	19	55.9	*	*						
7	**27**	14	51.9	6	22.2	*	*			*	*	*	*
8	**30**	15	50.0	9	30.0	6	20.0						
ALL	**91**	42	46.2	34	37.4	13	14.3			*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

ALGEBRA I PRE-AP

| 14 | 55.1 | 66.3 | 81.4 | 83.0 | 42.9 | 92.9 | 67.3 | 94.2 |

ASTRONOMY 8

| 23 | 52.6 | 64.5 | 79.7 | 81.4 | 34.8 | 95.7 | 56.0 | 96.8 |

MATHEMATICS 6

| 249 | 37.8 | 70.4 | 72.6 | 72.8 | 47.0 | 81.9 | 59.5 | 89.2 |

MATHEMATICS 6 PRE-AP

| 22 | 50.6 | 73.0 | 82.4 | 83.4 | 68.2 | 100.0 | 74.0 | 97.4 |

MATHEMATICS 7

| 230 | 35.7 | 67.3 | 72.3 | 72.9 | 34.8 | 82.6 | 55.3 | 86.5 |

MATHEMATICS 7 PRE-AP

| 20 | 70.2 | 70.2 | 84.9 | 86.5 | 50.0 | 100.0 | 73.7 | 96.8 |

MATHEMATICS 8

| 258 | 48.1 | 68.8 | 77.1 | 78.0 | 45.7 | 87.6 | 56.2 | 85.1 |

MS ART 1 FOUNDATIONS

| 92 | 49.2 | 70.7 | 75.7 | 76.3 | 56.5 | 91.3 | 69.3 | 93.5 |

MS BAND: LISTENING AND MUSIC ELEMENTS

| 16 | 71.6 | 81.1 | 88.1 | 88.8 | 100.0 | 100.0 | 62.7 | 98.7 |

MS HEALTH EDUCATION 6

| 78 | 48.9 | 65.9 | 70.4 | 70.9 | 42.3 | 78.2 | 62.6 | 96.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

| | | | | | | | | |

ASTRONOMY 8

| 22 | 39.8 | 61.6 | 75.5 | 77.0 | 18.2 | 77.3 | 50.2 | 93.4 |

MATHEMATICS 6

| | | | | | | | | |

MATHEMATICS 6 PRE-AP

| | | | | | | | | |

MATHEMATICS 7

| | | | | | | | | |

MATHEMATICS 7 PRE-AP

| | | | | | | | | |

MATHEMATICS 8

| | | | | | | | | |

MS ART 1 FOUNDATIONS

| 71 | 44.2 | 67.8 | 86.2 | 88.3 | 42.3 | 100.0 | 75.7 | 94.2 |

MS BAND: LISTENING AND MUSIC ELEMENTS

| 16 | 69.7 | 79.8 | 83.3 | 83.7 | 93.8 | 93.8 | 72.1 | 98.2 |

MS HEALTH EDUCATION 6

| 73 | 51.2 | 65.9 | 67.4 | 67.6 | 47.9 | 58.9 | 64.8 | 93.1 |

WILLIAM H. ATWELL MIDDLE SCHOOL (42) 42

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

MS HEALTH EDUCATION 7

| 104 | 64.2 | 71.8 | 73.6 | 73.8 | 58.7 | 75.0 | 78.1 | 91.9 |

MS HEALTH EDUCATION 8

| | | | | | | | | |

PHYSICAL EDUCATION 6

| 236 | 53.0 | 70.6 | 92.6 | 95.0 | 57.2 | 97.9 | 73.3 | 98.7 |

PHYSICAL EDUCATION 7 & 8

| 230 | 63.8 | 77.4 | 89.2 | 90.5 | 77.8 | 97.0 | 85.5 | 97.6 |

READING LANGUAGE ARTS 6

| 264 | 58.5 | 72.3 | 71.9 | 71.9 | 58.3 | 81.8 | 62.5 | 90.1 |

READING LANGUAGE ARTS 7

| 210 | 57.9 | 73.1 | 72.8 | 72.7 | 62.9 | 77.1 | 65.6 | 88.6 |

READING LANGUAGE ARTS 7 PRE-AP

| 23 | 74.0 | 79.5 | 79.3 | 79.3 | 91.3 | 95.7 | 85.8 | 97.9 |

READING LANGUAGE ARTS 8

| 275 | 58.9 | 74.3 | 73.7 | 73.6 | 65.8 | 76.4 | 66.3 | 86.4 |

RLA 6 FOR ESL BEGINNER YEAR 1

| 3 | * | * | | | * | | 43.8 | * |

RLA 7 FOR ESL BEGINNER YEAR 1

| 9 | 32.9 | 65.3 | 52.9 | 51.5 | 33.3 | 55.6 | 47.6 | 83.8 |

RLA 8 FOR ESL BEGINNER YEAR 1

| 4 | * | * | * | * | * | * | 41.8 | * |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

MS HEALTH EDUCATION 7

| | | | | | | | | |

MS HEALTH EDUCATION 8

| 53 | 67.1 | 77.6 | 75.5 | 75.3 | 83.0 | 81.1 | 79.1 | 93.5 |

PHYSICAL EDUCATION 6

| 232 | 56.0 | 70.7 | 95.6 | 98.4 | 61.2 | 100.0 | 77.1 | 99.1 |

PHYSICAL EDUCATION 7 & 8

| 231 | 66.5 | 79.1 | 88.4 | 89.4 | 84.8 | 98.7 | 87.4 | 97.8 |

READING LANGUAGE ARTS 6

| | | | | | | | | |

READING LANGUAGE ARTS 7

| | | | | | | | | |

READING LANGUAGE ARTS 7 PRE-AP

| | | | | | | | | |

READING LANGUAGE ARTS 8

| | | | | | | | | |

RLA 6 FOR ESL BEGINNER YEAR 1

| | | | | | | | | |

RLA 7 FOR ESL BEGINNER YEAR 1

| | | | | | | | | |

RLA 8 FOR ESL BEGINNER YEAR 1

| | | | | | | | | |

WILLIAM H. ATWELL MIDDLE SCHOOL (42)   **43**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

252	45.3	65.1	73.2	74.1	34.1	71.8	58.4	89.3

SCIENCE 6 PRE-AP

18	66.7	73.0	80.9	81.8	61.1	100.0	82.0	97.1

SCIENCE 7

217	43.4	58.6	74.7	76.5	18.4	77.0	48.6	88.0

SCIENCE 7 PRE-AP

29	55.6	71.7	86.5	88.1	65.5	100.0	80.7	98.1

SCIENCE 8

261	53.7	69.2	74.6	75.2	52.5	80.1	62.5	90.8

SOCIAL STUDIES 6

275	46.5	64.3	73.5	74.6	32.4	81.1	51.7	92.1

TECHNOLOGY APPLICATIONS

105	40.4	64.2	77.2	78.6	27.6	83.8	55.5	94.3

TEXAS STUDIES 7

232	41.5	66.2	75.7	76.8	29.3	86.2	46.7	89.1

TEXAS STUDIES 7 PRE-AP

19	68.4	78.0	86.5	87.5	78.9	100.0	76.3	97.9

U.S. STUDIES 8 PRE-AP

38	63.5	75.7	87.6	89.0	78.9	100.0	70.2	97.4

UNITED STATES STUDIES 8

245	45.2	69.5	74.8	75.4	49.0	83.3	50.8	88.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

247	47.6	66.5	74.5	75.4	36.0	66.4	54.4	87.5

SCIENCE 6 PRE-AP

18	65.7	76.6	83.8	84.6	77.8	100.0	87.4	97.4

SCIENCE 7

207	50.2	69.5	74.5	75.1	55.6	78.3	73.5	89.2

SCIENCE 7 PRE-AP

SCIENCE 8

SOCIAL STUDIES 6

262	39.7	67.1	74.6	75.4	33.6	78.2	55.6	91.5

TECHNOLOGY APPLICATIONS

127	40.5	62.8	84.1	86.4	22.8	100.0	60.4	93.3

TEXAS STUDIES 7

216	42.6	64.9	76.5	77.8	32.4	85.6	60.3	88.9

TEXAS STUDIES 7 PRE-AP

18	52.5	68.3	85.9	87.9	44.4	100.0	81.3	97.2

U.S. STUDIES 8 PRE-AP

UNITED STATES STUDIES 8

WILLIAM H. ATWELL MIDDLE SCHOOL (42) 44