

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 359

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	71
7	59
8	61
ALL	191

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	0	0.0	4	20.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	1.0	*	*
Hispanic	186	97.4	7	35.0
White	3	1.6	8	40.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	5.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	154	80.6
Economically disadvantaged	164	85.9
Limited English proficient (LEP)	139	72.8
Special education	8	4.2
Talented and Gifted (TAG)	38	19.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	68	1	1.5	0	0.0	1	1.5	65	95.6	1	1.5	0	0.0
	2016	63	1	1.6	0	0.0	1	1.6	59	93.7	1	1.6	1	1.6
	2017	71	0	0.0	0	0.0	0	0.0	69	97.2	2	2.8	0	0.0
7	2015	68	0	0.0	0	0.0	0	0.0	68	100.0	0	0.0	0	0.0
	2016	66	0	0.0	0	0.0	1	1.5	64	97.0	1	1.5	0	0.0
	2017	59	0	0.0	0	0.0	1	1.7	58	98.3	0	0.0	0	0.0
8	2015	56	2	3.6	0	0.0	0	0.0	53	94.6	1	1.8	0	0.0
	2016	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
	2017	61	0	0.0	0	0.0	1	1.6	59	96.7	1	1.6	0	0.0
6-8	2015	192	3	1.6	0	0.0	1	0.5	186	96.9	2	1.0	0	0.0
	2016	193	1	0.5	0	0.0	2	1.0	187	96.9	2	1.0	1	0.5
	2017	191	0	0.0	0	0.0	2	1.0	186	97.4	3	1.6	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	68	59	86.8	51	75.0	2	2.9	57	83.8	11	16.2	0	0.0	38.2	61.8	0.0
	2016	63	53	84.1	47	74.6	5	7.9	54	85.7	12	19.0	3	4.8	47.6	52.4	0.0
	2017	71	59	83.1	49	69.0	0	0.0	53	74.6	24	33.8	0	0.0	54.9	45.1	0.0
7	2015	68	53	77.9	42	61.8	1	1.5	48	70.6	17	25.0	0	0.0	41.2	58.8	0.0
	2016	66	61	92.4	48	72.7	2	3.0	53	80.3	6	9.1	0	0.0	40.9	59.1	0.0
	2017	59	51	86.4	46	78.0	5	8.5	51	86.4	9	15.3	0	0.0	47.5	52.5	0.0
8	2015	56	41	73.2	35	62.5	1	1.8	38	67.9	17	30.4	0	0.0	30.4	69.6	0.0
	2016	64	56	87.5	9	14.1	1	1.6	29	45.3	13	20.3	0	0.0	42.2	57.8	0.0
	2017	61	54	88.5	44	72.1	3	4.9	50	82.0	5	8.2	0	0.0	36.1	63.9	0.0
6-8	2015	192	153	79.7	128	66.7	4	2.1	143	74.5	45	23.4	0	0.0	37.0	63.0	0.0
	2016	193	170	88.1	104	53.9	8	4.1	136	70.5	31	16.1	3	1.6	43.5	56.5	0.0
	2017	191	164	85.9	139	72.8	8	4.2	154	80.6	38	19.9	0	0.0	46.6	53.4	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	69	10,896	67	98.0	10,493	96.3	0	0.0	19.6	68	9,647	99.1	88.5
	2016	63	10,522	62	98.7	10,172	96.7	1	1.6	17.1	63	9,599	100.0	91.2
	2017	70	10,771	68	98.3	10,375	96.3	2	2.9	18.5	71	9,885	100.0	91.8
7	2015	68	10,670	68	98.8	10,206	95.6	0	0.0	22.7	68	9,349	99.5	87.6
	2016	65	10,436	64	98.4	9,999	95.8	2	3.1	20.0	65	9,389	100.0	90.0
	2017	58	10,214	57	98.4	9,773	95.7	1	1.7	21.6	59	9,225	100.0	90.3
8	2015	56	10,940	55	98.0	10,445	95.5	1	1.8	14.2	56	9,604	99.5	87.8
	2016	64	10,378	63	98.3	9,894	95.3	0	0.0	12.6	64	9,208	100.0	88.7
	2017	60	10,051	59	98.0	9,579	95.3	0	0.0	10.6	61	9,066	100.0	90.2
6-8	2015	193	32,507	190	98.3	31,144	95.8	1	0.5	18.8	192	28,600	99.4	88.0
	2016	192	31,336	189	98.4	30,065	95.9	3	1.6	16.6	192	28,196	100.0	90.0
	2017	188	31,036	185	98.2	29,727	95.8	3	1.6	17.0	191	28,176	100.0	90.8

Teachers: 20

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	20.0
Hispanic	7	35.0
White	8	40.0
Multiple	0	0.0
Other	1	5.0

Gender	Number	Percentage
Female	14	70.0
Male	6	30.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.9	75.0
2015-16	5.6	100.0
2016-17	7.8	88.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	5.0
1	0	0.0
2	0	0.0
3	1	5.0
4	0	0.0
5	2	10.0
1-3	1	5.0
More than 3	18	90.0
1 - 5	3	15.0
6 - 10	2	10.0
11 - 20	11	55.0
More than 20	3	15.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	*	85.5	84.2		81.3	83.3		88.0	85.0	86.2	57.0	65
	2016	*	*	69.5	67.9	*	63.8	66.7		76.7	66.7	71.4	51.4	63
	2017	*		81.2	80.0		75.5	77.4		76.9	87.5	81.7	52.4	71
7	2015			89.7	88.9	*	85.4	85.4		85.7	92.5	89.7	55.5	68
	2016	*		76.6	74.1	*	68.8	71.7		70.4	82.1	77.3	55.2	66
	2017			77.6	76.9	*	73.9	74.5		75.0	80.6	78.0	58.5	59
8	2015	*	*	94.4	95.0	*	91.7	92.3		94.1	95.0	94.7	74.7	57
	2016			96.9	96.2	*	88.9	93.1		96.3	97.3	96.9	76.4	64
	2017	*		98.3	98.1	*	97.7	98.0		95.5	100.0	98.4	74.5	61
6-8	2015	*	*	89.7	88.7	*	85.6	86.5		88.6	90.8	90.0	62.5	190
	2016	*	*	81.3	79.1	55.6	68.3	74.3		81.0	82.6	81.9	61.0	193
	2017	*		85.5	84.8	62.5	82.0	83.1		80.9	90.2	85.9	61.5	191

NUMBER TESTED IN GRADES 6-8													
2015	2	3	184	151	3	125	141		70	120	190	31,725	
2016	2	1	187	163	9	104	136		84	109	193	30,676	
2017	3		186	165	8	139	154		89	102	191	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	*	9	9		9	9		3	6	9	4,530	65
	2016	*	*	18	17	*	17	18		7	11	18	5,005	63
	2017	*		13	12		12	12		9	4	13	5,071	71
7	2015			7	6	*	6	7		4	3	7	4,642	68
	2016	*		15	15	*	15	15		8	7	15	4,519	66
	2017			13	12	*	12	13		7	6	13	4,158	59
8	2015	*	*	3	2	*	3	3		1	2	3	2,716	57
	2016			2	2	*	1	2		1	1	2	2,430	64
	2017	*		1	1	*	1	1		1	0	1	2,459	61
6-8	2015	*	*	19	17	*	18	19		8	11	19	11,888	190
	2016	*	*	35	34	4	33	35		16	19	35	11,954	193
	2017	*		27	25	3	25	26		17	10	27	11,688	191

NUMBER TESTED IN GRADES 6-8													
2015	2	3	184	151	3	125	141			70	120	190	31,725
2016	2	1	187	163	9	104	136			84	109	193	30,676
2017	3		186	165	8	139	154			89	102	191	30,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	*	35.5	33.3		29.2	27.8		40.0	35.0	36.9	23.7	65
	2016	*	*	25.4	26.4	*	19.1	22.2		30.0	30.3	30.2	23.4	63
	2017	*		36.2	36.7		28.6	28.3		33.3	43.8	38.0	22.9	71
7	2015			38.2	33.3	*	29.3	25.0		28.6	45.0	38.2	21.3	68
	2016	*		34.4	31.0	*	25.0	24.5		40.7	33.3	36.4	26.9	66
	2017			32.8	32.7	*	23.9	25.5		28.6	38.7	33.9	27.5	59
8	2015	*	*	63.0	67.5	*	55.6	51.3		76.5	60.0	64.9	28.7	57
	2016			59.4	53.8	*	33.3	31.0		59.3	59.5	59.4	30.8	64
	2017	*		67.8	66.0	*	61.4	62.0		68.2	69.2	68.9	32.2	61
6-8	2015	*	*	44.6	42.4	*	36.8	33.3		44.3	46.7	45.8	24.6	190
	2016	*	*	40.1	36.8	33.3	23.1	25.0		42.9	41.3	42.0	27.0	193
	2017	*		45.2	44.8	50.0	37.4	38.3		40.4	52.0	46.6	27.4	191

NUMBER TESTED IN GRADES 6-8													
2015	2	3	184	151	3	125	141			70	120	190	31,725
2016	2	1	187	163	9	104	136			84	109	193	30,676
2017	3		186	165	8	139	154			89	102	191	30,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	*	9.7	8.8		6.3	5.6		20.0	2.5	9.2	9.3	65
	2016	*	*	5.1	7.5	*	4.3	5.6		6.7	6.1	6.3	10.1	63
	2017	*		11.6	13.3		12.2	11.3		7.7	21.9	14.1	9.5	71
7	2015			17.6	11.1	*	7.3	6.3		17.9	17.5	17.6	8.8	68
	2016	*		15.6	10.3	*	10.4	11.3		14.8	15.4	15.2	11.4	66
	2017			12.1	11.5	*	6.5	9.8		17.9	9.7	13.6	13.6	59
8	2015	*	*	31.5	30.0	*	25.0	23.1		29.4	32.5	31.6	13.2	57
	2016			28.1	25.0	*	11.1	10.3		18.5	35.1	28.1	10.2	64
	2017	*		28.8	22.6	*	18.2	20.0		31.8	25.6	27.9	11.5	61
6-8	2015	*	*	19.0	15.2	*	12.0	10.6		21.4	17.5	18.9	10.5	190
	2016	*	*	16.6	14.1	11.1	7.7	8.8		13.1	19.3	16.6	10.6	193
	2017	*		17.2	15.8	12.5	12.2	13.6		16.9	19.6	18.3	11.5	191

NUMBER TESTED IN GRADE 6-8													
2015	2	3	184	151	3	125	141		70	120	190	31,725	
2016	2	1	187	163	9	104	136		84	109	193	30,676	
2017	3		186	165	8	139	154		89	102	191	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	70.8	68.5	66.6
	2016	71.6	66.3	60.4
	2017	71.5	68.2	73.9
7	2015	68.5	67.4	72.4
	2016	69.1	66.5	68.8
	2017	68.0	67.0	66.0
8	2015	81.9	73.7	81.5
	2016	80.6	79.9	69.0
	2017	77.3	77.1	78.5
6-8	2015	73.3	69.7	73.2
	2016	73.7	70.9	66.1
	2017	72.3	70.7	72.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015			86.8	83.3	*	85.4	83.3		82.1	90.0	86.8	54.6	68
	2016	*		64.1	62.1	*	60.4	60.4		51.9	74.4	65.2	51.7	66
	2017			67.2	65.4	*	63.0	62.7		53.6	80.6	67.8	54.1	59

NUMBER TESTED IN GRADE 7													
2015			68	54	1	41	48		28	40	68	10,425	
2016	1		64	58	3	48	53		27	39	66	10,094	
2017			58	52	5	46	51		28	31	59	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015			9	9	*	6	8		5	4	9	4,738	68
	2016	*		23	22	*	19	21		13	10	23	4,874	66
	2017			19	18	*	17	19		13	6	19	4,613	59

NUMBER TESTED IN GRADE 7													
2015			68	54	1	41	48		28	40	68	10,425	
2016	1		64	58	3	48	53		27	39	66	10,094	
2017			58	52	5	46	51		28	31	59	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015			44.1	40.7	*	31.7	31.3		39.3	47.5	44.1	21.1	68
	2016	*		29.7	29.3	*	25.0	22.6		18.5	41.0	31.8	25.7	66
	2017			27.6	28.8	*	21.7	19.6		25.0	32.3	28.8	24.9	59

NUMBER TESTED IN GRADE 7													
2015			68	54	1	41	48		28	40	68	10,425	
2016	1		64	58	3	48	53		27	39	66	10,094	
2017			58	52	5	46	51		28	31	59	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015			5.9	3.7	*	2.4	2.1		0.0	10.0	5.9	4.5	68
	2016	*		1.6	1.7	*	2.1	1.9		0.0	2.6	1.5	5.9	66
	2017			3.4	3.8	*	4.3	3.9		0.0	6.5	3.4	6.9	59

NUMBER TESTED IN GRADE 7													
2015			68	54	1	41	48		28	40	68	10,425	
2016	1		64	58	3	48	53		27	39	66	10,094	
2017			58	52	5	46	51		28	31	59	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	4.4	4.9	67.6	75.4
	2016	3.9	—	71.6	70.7
	2017	4.1	—	65.8	65.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	*	73.8	74.6	*	70.6	70.2		65.4	81.0	75.0	59.3	68
	2016	*	*	64.4	66.0	*	63.8	63.0		63.3	69.7	66.7	58.0	63
	2017	*		89.9	88.3		89.8	90.6		84.6	96.9	90.1	64.1	71
7	2015			54.5	51.7	*	47.6	48.1		42.9	63.2	54.5	42.3	33
	2016			56.4	52.8	*	58.8	56.4		40.0	66.7	56.4	42.6	39
	2017			76.7	74.4	*	75.0	75.0		66.7	84.0	76.7	45.4	43
8	2015			84.7	90.5	*	76.9	79.1		87.5	82.9	84.7	62.6	59
	2016	*		92.9	91.7	*	95.2	94.6		92.6	93.5	93.1	70.4	58
	2017			96.0	95.6	*	95.0	95.6		90.5	100.0	96.1	79.2	51
6-8	2015	*	*	73.9	74.6	*	68.5	68.5		68.8	78.1	74.4	55.9	160
	2016	*	*	72.7	71.5	55.6	68.6	70.0		69.4	77.3	73.8	58.3	160
	2017	*		88.3	86.8	75.0	87.2	87.7		82.1	94.3	88.5	64.6	165

NUMBER TESTED IN GRADES 6-8													
2015	1	1	157	130	5	111	130			64	96	160	29,293
2016	2	1	154	137	9	102	130			72	88	160	28,203
2017	2		162	144	8	125	138			78	87	165	28,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	*	17	15	*	15	17		9	8	17	4,306	68
	2016	*	*	21	18	*	17	20		11	10	21	4,325	63
	2017	*		7	7		5	5		6	1	7	3,811	71
7	2015			15	14	*	11	14		8	7	15	4,586	33
	2016			17	17	*	14	17		9	8	17	4,391	39
	2017			10	10	*	9	10		6	4	10	4,112	43
8	2015			9	4	*	9	9		3	6	9	4,032	59
	2016	*		4	4	*	1	2		2	2	4	3,036	58
	2017			2	2	*	2	2		2	0	2	2,140	51
6-8	2015	*	*	41	33	*	35	40		20	21	41	12,924	160
	2016	*	*	42	39	4	32	39		22	20	42	11,752	160
	2017	*		19	19	2	16	17		14	5	19	10,063	165

NUMBER TESTED IN GRADES 6-8													
2015	1	1	157	130	5	111	130			64	96	160	29,293
2016	2	1	154	137	9	102	130			72	88	160	28,203
2017	2		162	144	8	125	138			78	87	165	28,441

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	*	23.1	23.7	*	21.6	19.3		30.8	21.4	25.0	22.6	68
	2016	*	*	27.1	26.4	*	25.5	24.1		40.0	21.2	30.2	26.9	63
	2017	*		52.2	51.7		51.0	50.9		48.7	59.4	53.5	28.8	71
7	2015			12.1	10.3	*	9.5	7.4		14.3	10.5	12.1	8.6	33
	2016			12.8	13.9	*	14.7	12.8		0.0	20.8	12.8	11.7	39
	2017			23.3	23.1	*	27.8	25.0		16.7	28.0	23.3	14.1	43
8	2015			20.3	21.4	*	17.9	16.3		20.8	20.0	20.3	23.9	59
	2016	*		35.7	31.3	*	38.1	27.0		33.3	38.7	36.2	28.2	58
	2017			36.0	37.8	*	37.5	33.3		38.1	36.7	37.3	34.8	51
6-8	2015	*	*	19.7	20.0	*	18.0	15.7		23.4	18.8	20.6	19.3	160
	2016	*	*	26.6	24.8	22.2	24.5	21.5		29.2	27.3	28.1	23.3	160
	2017	*		39.5	39.6	37.5	40.0	37.7		38.5	42.5	40.6	27.1	165

NUMBER TESTED IN GRADES 6-8													
2015	1	1	157	130	5	111	127			64	96	160	29,293
2016	2	1	154	137	9	102	130			72	88	160	28,203
2017	2		162	144	8	125	138			78	87	165	28,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	*	6.2	5.1	*	2.0	1.8		11.5	2.4	5.9	5.9	68
	2016	*	*	8.5	9.4	*	6.4	5.6		13.3	6.1	9.5	7.9	63
	2017	*		20.3	23.3		16.3	15.1		17.9	25.0	21.1	10.4	71
7	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.8	33
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.8	39
	2017			2.3	2.6	*	2.8	2.5		0.0	4.0	2.3	2.4	43
8	2015			1.7	0.0	*	0.0	0.0		0.0	2.9	1.7	3.4	59
	2016	*		3.6	4.2	*	9.5	5.4		3.7	3.2	3.4	4.7	58
	2017			6.0	6.7	*	5.0	4.4		9.5	3.3	5.9	7.9	51
6-8	2015	*	*	3.2	2.3	*	0.9	0.8		4.7	2.1	3.1	3.6	160
	2016	*	*	4.5	5.1	0.0	4.9	3.8		6.9	3.4	5.0	5.1	160
	2017	*		11.1	12.5	0.0	8.8	8.0		11.5	11.5	11.5	7.4	165

NUMBER TESTED IN GRADE 6-8													
2015	1	1	157	130	5	111	127			64	96	160	29,293
2016	2	1	154	137	9	102	130			72	88	160	28,203
2017	2		162	144	8	125	138			78	87	165	28,441

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	46.2	49.8	37.9	51.3
	2016	43.2	51.3	44.6	55.1
	2017	66.1	57.5	64.1	61.6
7	2015	39.1	47.9	30.7	35.4
	2016	45.9	51.0	38.5	42.7
	2017	43.8	54.1	43.8	50.8
8	2015	65.4	58.9	43.4	51.0
	2016	63.1	68.0	52.6	63.2
	2017	69.6	76.6	53.3	56.3
6-8	2015	51.8	52.7	38.4	47.9
	2016	51.1	57.3	46.0	55.0
	2017	61.4	62.5	55.5	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.3
	2016			100.0	100.0		*	100.0		100.0	100.0	100.0	97.1
	2017	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
Tests Taken	2015	1	2	29	23		16	6		7	25	32	2,355
	2016			33	26		2	6		12	21	33	2,408
	2017	1		24	21		14	16		11	15	26	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	*	0	0		0	0		0	0	0	64
	2016			0	0		*	0		0	0	0	70
	2017	*		0	0		0	0		0	0	0	17
Tests Taken	2015	1	2	29	23		16	6		7	25	32	2,355
	2016			33	26		2	6		12	21	33	2,408
	2017	1		24	21		14	16		11	15	26	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	*	86.2	82.6		75.0	75.0		100.0	80.0	84.4	74.5
	2016			78.8	76.9		*	50.0		91.7	71.4	78.8	77.7
	2017	*		95.8	95.2		92.9	93.8		100.0	93.3	96.2	86.3
Tests Taken	2015	1	2	29	23		16	16		7	25	32	2,355
	2016			33	26		2	6		12	21	33	2,408
	2017	1		24	21		14	16		11	15	26	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	*	72.4	65.2		62.5	62.5		71.4	64.0	65.6	43.3
	2016			36.4	30.8		*	16.7		41.7	33.3	36.4	49.8
	2017	*		66.7	66.7		64.3	62.5		72.7	60.0	65.4	56.7
Tests Taken	2015	1	2	29	23		16	16		7	25	32	2,355
	2016			33	26		2	6		12	21	33	2,408
	2017	1		24	21		14	16		11	15	26	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	81.3	84.1	80.8	75.6	81.3
2016	64.5	77.0	72.9	79.6	69.7
2017	76.6	76.3	84.1	88.1	75.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	*	69.8	72.5	*	62.9	60.5		76.5	69.2	71.4	60.5	56
	2016	*		85.4	83.8	*	82.6	76.7		92.3	80.8	85.7	62.8	91
	2017			82.0	82.2	*	80.0	80.0		85.7	80.0	82.4	65.3	51

NUMBER TESTED IN GRADE 8													
2015	1	2	53	40	2	35	38		17	39	56	12,735	
2016	1		89	74	2	23	43		39	52	91	10,469	
2017			50	45	4	40	45		21	30	51	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	*	16	11	*	13	15		4	12	16	5024	56
	2016	*		13	12	*	4	10		3	10	13	3895	91
	2017			9	8	*	8	9		3	6	9	3521	51

NUMBER TESTED IN GRADE 8													
2015	1	2	53	40	2	35	38		17	39	56	12,735	
2016	1		89	74	2	23	43		39	52	91	10,469	
2017			50	45	4	40	45		21	30	51	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	*	43.4	42.5	*	31.4	28.9		47.1	41.0	42.9	28.0	56
	2016	*		50.6	47.3	*	30.4	25.6		61.5	44.2	51.6	27.8	91
	2017			42.0	42.2	*	40.0	37.8		52.4	36.7	43.1	31.3	51

NUMBER TESTED IN GRADE 8													
2015	1	2	53	40	2	35	38		17	39	56	12,735	
2016	1		89	74	2	23	43		39	52	91	10,469	
2017			50	45	4	40	45		21	30	51	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	*	26.4	30.0	*	22.9	21.1		29.4	23.1	25.0	10.8	56
	2016	*		21.3	17.6	*	4.3	4.7		28.2	15.4	20.9	7.8	91
	2017			4.0	4.4	*	5.0	4.4		9.5	0.0	3.9	8.0	51

NUMBER TESTED IN GRADE 8													
2015	1	2	53	40	2	35	38		17	39	56	12,735	
2016	1		89	74	2	23	43		39	52	91	10,469	
2017			50	45	4	40	45		21	30	51	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	70.4	67.1	62.1	73.6
	2016	73.3	66.4	66.6	73.9
	2017	66.7	58.2	62.4	67.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	*	60.4	62.5	*	51.4	47.4		70.6	53.8	58.9	49.9	56
	2016			59.4	57.7	*	22.2	27.6		63.0	56.8	59.4	52.5	64
	2017	*		78.0	77.4	*	72.7	74.0		72.7	82.1	78.7	53.4	61

NUMBER TESTED IN GRADE 8													
2015	1	2	53	40	2	35	38		17	39	56	10,675	
2016			64	52	1	9	29		27	37	64	10,093	
2017	1		59	53	3	44	50		22	39	61	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	*	21	15	*	17	20		5	18	23	5347	56
	2016			26	22	*	7	21		10	16	26	4795	64
	2017	*		13	12	*	12	13		6	7	13	4593	61

NUMBER TESTED IN GRADE8													
2015	1	2	53	40	2	35	38		17	39	56	10,675	
2016			64	52	1	9	29		27	37	64	10,093	
2017	1		59	53	3	44	50		22	39	61	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	*	26.4	22.5	*	22.9	21.1		41.2	20.5	26.8	15.0	56
	2016			25.0	25.0	*	0.0	3.4		14.8	32.4	25.0	20.4	64
	2017	*		32.2	32.1	*	25.0	26.0		45.5	28.2	34.4	21.5	61

NUMBER TESTED IN GRADE 8													
2015	1	2	53	40	2	35	38		17	39	56	10,675	
2016			64	52	1	9	29		27	37	64	10,093	
2017	1		59	53	3	44	50		22	39	61	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	*	13.2	12.5	*	11.4	10.5		23.5	7.7	12.5	5.4	56
	2016			9.4	9.6	*	0.0	0.0		7.4	10.8	9.4	8.7	64
	2017	*		13.6	13.2	*	6.8	10.0		27.3	7.7	14.8	9.8	61

NUMBER TESTED IN GRADE 8													
2015	1	2	53	40	2	35	38		17	39	56	10,675	
2016			64	52	1	9	29		27	37	64	10,093	
2017	1		59	53	3	44	50		22	39	61	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	59.2	59.8	61.5	48.7
	2016	51.6	60.7	54.8	67.4
	2017	62.5	64.6	59.8	65.8

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (49)	Beginning	0	0.0	0	0.0	1	2.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	2	4.1	3	6.1	1	2.0
	Advanced	5	10.2	10	20.4	17	34.7	20	40.8	13	26.5
	Advanced High	44	89.8	39	79.6	29	59.2	26	53.1	35	71.4
7 (46)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	4.3	1	2.2	1	2.2	0	0.0
	Advanced	4	8.7	8	17.4	10	21.7	22	47.8	10	21.7
	Advanced High	42	91.3	36	78.3	35	76.1	23	50.0	36	78.3
8 (44)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	2.3	1	2.3	1	2.3
	Advanced	0	0.0	1	2.3	8	18.2	18	40.9	6	14.0
	Advanced High	44	100.0	42	97.7	35	79.5	25	56.8	36	83.7
ALL (139)	Beginning	0	0.0	0	0.0	1	0.7	0	0.0	0	0.0
	Intermediate	0	0.0	2	1.4	4	2.9	5	3.6	2	1.4
	Advanced	9	6.5	19	13.8	35	25.2	60	43.2	29	21.0
	Advanced High	130	93.5	117	84.8	99	71.2	74	53.2	107	77.5

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
49 <hr/> 35 (71.4%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	13	
	Advanced High	0	0	35	
46 <hr/> 36 (78.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	10	
	Advanced High	0	0	36	
43 <hr/> 36 (83.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	6	
	Advanced High	0	0	36	
138 <hr/> 107 (77.5%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	29	
	Advanced High	0	0	107	

 Indicates students who progressed at least one level from 2016 to 2017.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH FOR NATIVE SPEAKERS I

60	58.5	74.6	79.9	80.5	71.7	93.3	63.3	89.4
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SPANISH FOR NATIVE SPEAKERS I

31	65.6	77.1	83.6	84.4	77.4	100.0	75.3	87.5
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SPANISH FOR NATIVE SPEAKERS II

60	63.3	75.0	81.2	81.8	65.0	86.7	67.2	93.2
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SPANISH FOR NATIVE SPEAKERS II

48	69.8	79.9	87.3	88.1	95.8	100.0	77.6	92.9
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SPANISH I

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SPANISH I

11	84.8	89.7	90.9	91.1	100.0	100.0	79.5	90.6
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SPANISH II

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SPANISH II

12	68.1	78.7	87.3	88.2	91.7	100.0	82.1	92.3
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Middle School Exams

ALGEBRA I PRE-AP

26	62.2	71.7	83.7	85.0	61.5	100.0	67.3	94.2
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ALGEBRA I PRE-AP

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ASTRONOMY 8

26	54.6	66.0	81.6	83.3	34.6	96.2	56.0	96.8
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ASTRONOMY 8

26	40.9	62.3	82.3	84.6	23.1	100.0	50.2	93.4
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MATHEMATICS 6

49	58.8	80.4	81.5	81.6	93.9	95.9	59.5	89.2
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

22	61.0	78.7	85.5	86.2	81.8	100.0	74.0	97.4
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

43	58.5	78.9	83.3	83.8	90.7	100.0	55.3	86.5
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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

16	85.5	85.5	84.9	84.8	87.5	100.0	73.7	96.8
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MATHEMATICS 7 PRE-AP

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ROSEMONT INTERNATIONAL LANGUAGE PREP (359)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8

35	56.1	73.7	80.0	80.7	60.0	91.4	56.2	85.1
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MS HEALTH EDUCATION 7

24	82.1	85.9	93.8	94.6	100.0	100.0	78.1	91.9
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PHYSICAL EDUCATION 6

50	65.2	78.2	93.4	95.1	92.0	100.0	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

33	71.3	82.1	93.7	95.0	90.9	100.0	85.5	97.6
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READING LANGUAGE ARTS 6

71	74.8	83.2	85.9	86.2	94.4	100.0	62.5	90.1
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READING LANGUAGE ARTS 7

43	70.6	81.3	75.1	74.4	86.0	74.4	65.6	88.6
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READING LANGUAGE ARTS 7 PRE-AP

16	75.0	80.3	77.7	77.4	100.0	68.8	85.8	97.9
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READING LANGUAGE ARTS 8

35	67.6	79.7	79.0	78.9	85.7	94.3	66.3	86.4
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READING LANGUAGE ARTS 8 PRE-AP

26	80.2	82.0	85.5	85.9	100.0	100.0	80.1	95.6
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SCIENCE 6

49	65.9	78.2	82.7	83.2	83.7	100.0	58.4	89.3
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SCIENCE 6 PRE-AP

22	83.9	87.0	89.9	90.2	100.0	100.0	82.0	97.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8

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MS HEALTH EDUCATION 7

35	82.7	86.3	93.5	94.3	94.3	100.0	82.2	93.6
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PHYSICAL EDUCATION 6

53	68.4	78.9	93.5	95.1	92.5	100.0	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

25	75.1	84.4	93.9	94.9	100.0	100.0	87.4	97.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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SCIENCE 6

47	67.0	78.9	82.9	83.4	89.4	100.0	54.4	87.5
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SCIENCE 6 PRE-AP

24	79.7	86.2	90.4	90.9	100.0	100.0	87.4	97.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

43	58.6	69.7	84.1	85.7	55.8	100.0	48.6	88.0
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SCIENCE 7 PRE-AP

16	62.3	75.9	85.8	86.9	87.5	100.0	80.7	98.1
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SCIENCE 8

35	59.3	72.9	79.9	80.7	68.6	94.3	62.5	90.8
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SOCIAL STUDIES 6

71	65.2	76.8	85.6	86.6	77.5	100.0	51.7	92.1
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TECHNOLOGY APPLICATIONS

71	54.8	72.9	86.9	88.5	69.0	98.6	55.5	94.3
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TEXAS STUDIES 7

59	52.5	72.6	87.6	89.2	59.3	100.0	46.7	89.1
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UNITED STATES STUDIES 8

61	53.1	74.0	89.1	90.8	72.1	100.0	50.8	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

43	58.8	74.8	89.2	90.8	76.7	100.0	73.5	89.2
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

71	63.2	79.9	85.2	85.7	87.3	100.0	55.6	91.5
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TECHNOLOGY APPLICATIONS

35	68.6	80.4	87.5	88.3	97.1	100.0	60.4	93.3
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TEXAS STUDIES 7

59	60.3	75.7	89.1	90.5	79.7	100.0	60.3	88.9
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UNITED STATES STUDIES 8

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