Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 353

ANN RICHARDS MIDDLE SCHOOL

August 15, 2017

ANN RICHARDS MIDDLE SCHOOL (353)   **2**

August 15, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2017-18 Data Packet

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	461
7	399
8	439
ALL	1,299

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	238	18.3	37	47.4
American Indian/Alaska Native	3	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	1,028	79.1	9	11.5
White	19	1.5	29	37.2
Multiple	8	0.6	2	2.6
Other* (teachers only)	—	—	1	1.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,089	83.8
Economically disadvantaged	1,182	91.0
Limited English proficient (LEP)	749	57.7
Special education	144	11.1
Talented and Gifted (TAG)	162	12.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	439	78	17.8	1	0.2	2	0.5	350	79.7	6	1.4	2	0.5
	2016	377	70	18.6	0	0.0	1	0.3	299	79.3	4	1.1	2	0.5
	2017	461	91	19.7	0	0.0	0	0.0	365	79.2	4	0.9	1	0.2
7	2015	459	104	22.7	0	0.0	2	0.4	347	75.6	6	1.3	0	0.0
	2016	428	68	15.9	1	0.2	2	0.5	349	81.5	6	1.4	2	0.5
	2017	399	71	17.8	1	0.3	1	0.3	315	78.9	6	1.5	4	1.0
8	2015	452	109	24.1	1	0.2	1	0.2	335	74.1	6	1.3	0	0.0
	2016	427	89	20.8	0	0.0	2	0.5	328	76.8	8	1.9	0	0.0
	2017	439	76	17.3	2	0.5	1	0.2	348	79.3	9	2.1	3	0.7
6-8	2015	1,350	291	21.6	2	0.1	5	0.4	1,032	76.4	18	1.3	2	0.1
	2016	1,232	227	18.4	1	0.1	5	0.4	976	79.2	18	1.5	4	0.3
	2017	1,299	238	18.3	3	0.2	2	0.2	1,028	79.1	19	1.5	8	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	439	405	92.3	255	58.1	60	13.7	370	84.3	37	8.4	22	5.0	53.5	46.5	2.3
	2016	377	372	98.7	212	56.2	43	11.4	319	84.6	45	11.9	25	6.6	45.4	54.6	1.1
	2017	461	430	93.3	261	56.6	46	10.0	371	80.5	64	13.9	32	6.9	56.4	43.6	0.7
7	2015	459	423	92.2	247	53.8	49	10.7	387	84.3	51	11.1	29	6.3	51.9	48.1	1.7
	2016	428	420	98.1	265	61.9	57	13.3	369	86.2	44	10.3	32	7.5	55.8	44.2	2.1
	2017	399	358	89.7	225	56.4	44	11.0	333	83.5	53	13.3	27	6.8	47.1	52.9	1.3
8	2015	452	403	89.2	196	43.4	42	9.3	356	78.8	53	11.7	24	5.3	50.0	50.0	1.5
	2016	427	403	94.4	239	56.0	43	10.1	367	85.9	52	12.2	24	5.6	48.7	51.3	1.4
	2017	439	394	89.7	263	59.9	54	12.3	385	87.7	45	10.3	27	6.2	55.4	44.6	1.4
6-8	2015	1,350	1,231	91.2	698	51.7	151	11.2	1,113	82.4	141	10.4	75	5.6	51.8	48.2	1.9
	2016	1,232	1,195	97.0	716	58.1	143	11.6	1,055	85.6	141	11.4	81	6.6	50.2	49.8	1.5
	2017	1,299	1,182	91.0	749	57.7	144	11.1	1,089	83.8	162	12.5	86	6.6	53.2	46.8	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	437	10,896	421	96.3	10,493	96.3	50	11.4	19.6	399	9,647	91.2	88.5
	2016	377	10,522	365	97.0	10,172	96.7	38	10.1	17.1	350	9,599	92.9	91.2
	2017	457	10,771	442	96.7	10,375	96.3	59	12.9	18.5	431	9,885	94.3	91.8
7	2015	468	10,670	450	96.2	10,206	95.6	63	13.5	22.7	425	9,349	90.9	87.6
	2016	424	10,436	407	96.0	9,999	95.8	61	14.4	20.0	392	9,389	92.6	90.0
	2017	396	10,214	381	96.2	9,773	95.7	61	15.4	21.6	371	9,225	93.7	90.3
8	2015	452	10,940	433	95.8	10,445	95.5	34	7.5	14.2	413	9,604	91.3	87.8
	2016	420	10,378	402	95.7	9,894	95.3	21	5.0	12.6	382	9,208	91.0	88.7
	2017	429	10,051	412	96.1	9,579	95.3	26	6.1	10.6	399	9,066	93.1	90.2
6-8	2015	1,357	32,507	1,305	96.1	31,144	95.8	147	10.8	18.8	1,237	28,600	91.1	88.0
	2016	1,220	31,336	1,174	96.2	30,065	95.9	120	9.8	16.6	1,124	28,196	92.1	90.0
	2017	1,281	31,036	1,235	96.3	29,727	95.8	146	11.4	17.0	1,201	28,176	93.7	90.8

Teachers: 78

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	37	47.4
Hispanic	9	11.5
White	29	37.2
Multiple	2	2.6
Other	1	1.3

Gender	Number	Percentage
Female	57	73.1
Male	21	26.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.8	68.3
2015-16	5.9	55.0
2016-17	5.8	64.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	16	20.5
1	12	15.4
2	14	17.9
3	7	9.0
4	6	7.7
5	3	3.8
1-3	33	42.3
More than 3	29	37.2
1 - 5	42	53.8
6 - 10	9	11.5
11 - 20	8	10.3
More than 20	3	3.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	54.1	59.9	57.6	14.9	55.2	52.8		57.8	59.0	58.4	57.0	425
	2016	*	41.2	61.2	57.7	9.4	59.9	52.2		52.1	60.6	56.8	51.4	366
	2017	*	47.8	55.8	55.5	15.4	51.0	47.1		49.8	60.4	54.5	52.4	457
7	2015	50.0	50.5	56.1	54.5	17.1	52.9	49.5		47.4	63.1	55.0	55.5	451
	2016	*	41.7	50.4	49.9	10.9	46.1	44.3		47.2	51.1	48.9	55.2	417
	2017	42.9	51.5	71.0	68.0	23.3	68.3	61.8	*	62.8	70.1	66.8	58.5	391
8	2015	*	63.2	81.1	77.9	23.7	73.8	71.2		75.1	78.7	76.9	74.7	446
	2016	85.7	79.1	83.3	83.8	31.3	80.2	81.0		75.7	88.4	82.3	76.4	418
	2017	50.0	64.3	73.4	71.6	24.4	72.3	68.6		69.5	74.5	71.8	74.5	429
6-8	2015	60.0	56.2	65.6	63.4	18.3	59.5	57.5		59.9	67.3	63.5	62.5	1,322
	2016	56.3	56.5	64.7	64.0	16.4	61.4	59.5		58.2	67.5	62.9	61.0	1,201
	2017	50.0	53.9	66.4	64.7	20.9	63.6	59.1	*	60.2	68.3	64.1	61.5	1,277

	NUMBER TESTED IN GRADES 6-8											
2015	15	281	1,017	1,176	126	687	1,093		680	642	1,322	31,725
2016	16	214	961	1,101	110	718	1,021		594	607	1,201	30,676
2017	18	228	1,018	1,170	110	742	1,064	1	668	609	1,277	30,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	34	137	163	40	113	169		95	82	177	4,530	425
	2016	*	40	113	143	29	85	151		78	80	158	5,005	366
	2017	*	47	160	187	33	128	194		128	80	208	5,071	457
7	2015	3	50	150	181	34	115	194		123	80	203	4,642	451
	2016	*	35	172	191	41	145	196		121	92	213	4,519	417
	2017	4	33	90	116	23	70	125	*	67	63	130	4,158	391
8	2015	*	39	63	87	29	50	101		55	48	103	2,716	446
	2016	1	18	54	62	22	47	67		49	25	74	2,430	418
	2017	4	25	92	110	31	72	116		71	50	121	2,459	429
6-8	2015	6	123	350	431	103	278	464		273	210	483	11,888	1,322
	2016	7	93	339	396	92	277	414		248	197	445	11,954	1,201
	2017	9	105	342	413	87	270	435	*	266	193	459	11,688	1,277

	NUMBER TESTED IN GRADES 6-8												
2015	15	281	1,017	1,176	126	687	1,093		680	642	1,322	31,725
2016	16	214	961	1,101	110	718	1,021		594	607	1,201	30,676
2017	18	228	1,018	1,170	110	742	1,064	1	668	609	1,277	30,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	27.0	21.3	22.4	4.3	17.1	15.6		21.8	23.5	22.6	23.7	425
	2016	*	17.6	26.8	25.1	6.3	25.0	19.9		24.5	25.1	24.9	23.4	366
	2017	*	22.2	24.0	23.8	2.6	21.8	18.0		23.1	23.8	23.4	22.9	457
7	2015	16.7	12.9	17.5	16.1	4.9	13.9	12.2		15.8	18.0	16.9	21.3	451
	2016	*	18.3	17.0	17.6	4.3	14.5	12.5		16.6	17.6	17.0	26.9	417
	2017	42.9	22.1	34.8	32.9	10.0	28.1	24.8	*	32.2	33.2	32.7	27.5	391
8	2015	*	15.1	26.7	23.6	5.3	16.2	15.1		22.6	24.9	23.8	28.7	446
	2016	42.9	31.4	27.6	28.8	12.5	23.6	24.6		24.8	32.4	28.7	30.8	418
	2017	37.5	31.4	26.3	28.1	4.9	22.3	21.9		27.9	26.5	27.3	32.2	429
6-8	2015	26.7	17.4	21.8	20.7	4.8	15.7	14.3		20.0	22.1	21.0	24.6	1,322
	2016	25.0	23.4	23.5	23.8	7.3	20.6	19.0		21.5	25.4	23.5	27.0	1,201
	2017	33.3	25.0	28.1	28.0	5.5	23.9	21.4	*	27.2	27.9	27.6	27.4	1,277

	NUMBER TESTED IN GRADES 6-8											
2015	15	281	1,017	1,176	126	687	1,093		680	642	1,322	31,725
2016	16	214	961	1,101	110	718	1,021		594	607	1,201	30,676
2017	18	228	1,018	1,170	110	742	1,064	1	668	609	1,277	30,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	6.8	6.1	5.2	0.0	3.2	2.5		6.2	6.0	6.1	9.3	425
	2016	*	4.4	6.2	6.2	3.1	5.7	4.7		7.4	4.9	6.0	10.1	366
	2017	*	2.2	9.1	7.9	0.0	8.0	6.0		8.2	6.9	7.7	9.5	457
7	2015	0.0	3.0	4.1	3.5	0.0	2.9	1.8		3.0	4.6	3.8	8.8	451
	2016	*	5.0	5.8	5.2	0.0	4.8	3.1		6.1	4.8	5.5	11.4	417
	2017	28.6	7.4	14.8	13.0	3.3	8.6	8.0	*	12.8	14.7	13.8	13.6	391
8	2015	*	4.7	8.7	7.9	0.0	3.7	2.6		7.7	8.0	7.8	13.2	446
	2016	14.3	8.1	8.0	7.3	6.3	7.6	6.5		7.4	9.3	8.4	10.2	418
	2017	0.0	12.9	7.5	8.5	2.4	6.5	5.7		8.6	8.2	8.4	11.5	429
6-8	2015	6.7	4.6	6.3	5.5	0.0	3.2	2.3		5.6	6.2	5.9	10.5	1,322
	2016	12.5	6.1	6.7	6.3	2.7	6.0	4.8		6.9	6.4	6.7	10.6	1,201
	2017	11.1	7.0	10.3	9.7	1.8	7.7	6.5	*	9.6	10.0	9.8	11.5	1,277

NUMBER TESTED IN GRADE 6-8												
2015	15	281	1,017	1,176	126	687	1,093		680	642	1,322	31,725
2016	16	214	961	1,101	110	718	1,021		594	607	1,201	30,676
2017	18	228	1,018	1,170	110	742	1,064	1	668	609	1,277	30,344

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	56.2	58.9	55.8
	2016	63.0	59.5	54.2
	2017	57.9	56.9	59.2
7	2015	52.3	54.5	57.5
	2016	55.1	54.5	56.0
	2017	61.1	63.5	61.2
8	2015	66.7	59.8	63.6
	2016	68.3	68.3	59.8
	2017	66.8	61.7	61.2
6-8	2015	58.4	57.7	59.0
	2016	62.1	60.8	56.8
	2017	61.9	60.6	60.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	33.3	46.0	54.1	51.5	14.6	47.5	46.9		44.0	61.1	52.2	54.6	450
	2016	*	32.3	40.3	39.4	2.1	37.2	32.9		29.4	50.5	38.9	51.7	419
	2017	42.9	47.1	65.5	62.5	19.4	62.0	56.2	*	51.9	70.0	61.7	54.1	394

	NUMBER TESTED IN GRADE 7												
2015	6	100	342	398	41	244	384		234	216	450	10,425
2016	5	62	347	383	47	269	353		231	188	419	10,094
2017	7	70	310	365	31	221	329	1	181	213	394	10,059

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	4	54	157	193	35	128	204		131	84	215	4,738	450
	2016	*	42	207	232	46	169	237		163	93	256	4,874	419
	2017	4	37	107	137	25	84	144	*	87	64	151	4,613	394

	NUMBER TESTED IN GRADE 7												
2015	6	100	342	398	41	244	384		234	216	450	10,425
2016	5	62	347	383	47	269	353		231	188	419	10,094
2017	7	70	310	365	31	221	329	1	181	213	394	10,059

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2015**	0.0	15.0	17.0	15.1	4.9	15.2	11.7		9.8	23.6	16.4	21.1	450
	2016	*	16.1	15.0	15.7	0.0	13.0	11.3		11.7	18.6	14.8	25.7	419
	2017	28.6	20.0	31.6	29.0	6.5	26.2	21.3	*	21.5	35.7	29.2	24.9	394

	NUMBER TESTED IN GRADE 7												
2015	6	100	342	398	41	244	384		234	216	450	10,425
2016	5	62	347	383	47	269	353		231	188	419	10,094
2017	7	70	310	365	31	221	329	1	181	213	394	10,059

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2015**	0.0	4.0	1.2	1.5	0.0	0.8	0.5		1.3	2.3	1.8	4.5	450
	2016	*	3.2	3.2	3.4	0.0	3.0	2.8		2.6	3.7	3.1	5.9	419
	2017	0.0	4.3	6.5	5.5	3.2	5.0	4.6	*	3.9	7.5	5.8	6.9	394

	NUMBER TESTED IN GRADE 7												
2015	6	100	342	398	41	244	384		234	216	450	10,425
2016	5	62	347	383	47	269	353		231	188	419	10,094
2017	7	70	310	365	31	221	329	1	181	213	394	10,059

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	**2015**	3.8	3.8	59.1	57.3
	2016	3.8	—	57.2	55.8
	2017	4.0	—	62.2	60.3

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

ANN RICHARDS MIDDLE SCHOOL (353)   **19**

August 15, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_write_obj   2017-18 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	40.5	64.2	60.1	17.0	62.5	55.7		60.4	59.8	60.1	59.3	424
	2016	*	44.1	70.1	65.7	25.0	72.6	60.8		65.0	63.5	64.2	58.0	366
	2017	*	61.1	75.1	73.1	35.9	72.0	68.9		71.8	72.8	72.2	64.1	457
7	2015	33.3	20.2	31.2	28.4	10.3	27.9	24.4		23.6	33.5	28.3	42.3	332
	2016	*	20.8	34.0	33.2	13.0	34.7	30.7		36.3	27.0	32.1	42.6	308
	2017	50.0	35.9	63.0	58.3	20.7	62.8	54.2	*	56.8	57.5	57.2	45.4	313
8	2015	*	33.0	48.1	44.2	10.3	47.7	39.6	*	44.1	44.6	44.4	62.6	444
	2016	62.5	66.2	67.9	69.6	30.0	64.7	65.9		66.3	69.0	67.7	70.4	409
	2017	100.0	62.7	82.9	81.1	40.0	83.0	78.2		82.8	77.2	80.3	79.2	426
6-8	2015	42.9	30.8	49.7	45.7	12.8	48.2	40.9	*	44.3	46.8	45.5	55.9	1,200
	2016	50.0	46.5	58.9	58.1	21.3	58.2	53.6		56.5	56.3	56.4	58.3	1,083
	2017	77.8	54.3	74.9	72.1	33.3	73.9	68.4	*	72.6	69.6	71.2	64.6	1,196

	NUMBER TESTED IN GRADES 6-8											
2015	14	263	915	1,066	125	645	933	1	619	581	1,200	29,293
2016	16	198	856	984	108	646	933		542	540	1,083	28,203
2017	18	221	945	1,095	108	697	1,016	1	627	569	1,196	28,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	44	122	153	39	94	158		89	80	169	4,306	424
	2016	*	38	87	116	24	58	124		57	74	131	4,325	366
	2017	*	35	90	113	25	73	114		72	55	127	3,811	457
7	2015	4	71	163	204	35	124	220		133	105	238	4,586	332
	2016	*	42	163	183	40	128	194		109	100	209	4,391	308
	2017	3	41	88	120	23	64	125	*	60	74	134	4,112	313
8	2015	*	67	175	222	35	116	233	*	123	124	247	4,032	444
	2016	3	26	102	113	21	84	115		70	62	132	3,036	409
	2017	0	25	59	73	24	45	82		40	44	84	2,140	426
6-8	2015	8	182	460	579	109	334	611	*	345	309	654	12,924	1,200
	2016	8	106	352	412	85	270	433		236	236	472	11,752	1,083
	2017	4	101	237	306	72	182	321	*	172	173	345	10,063	1,196

	NUMBER TESTED IN GRADES 6-8											
2015	14	263	915	1,066	125	645	933	1	619	581	1,200	29,293
2016	16	198	856	984	108	646	933		542	540	1,083	28,203
2017	18	221	945	1,095	108	697	1,016	1	627	569	1,196	28,441

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	10.8	19.9	19.3	4.3	17.5	14.0		17.8	19.1	18.4	22.6	424
	2016	*	8.8	32.6	27.8	6.3	31.6	24.1		29.4	26.6	27.9	26.9	366
	2017	*	17.8	35.4	33.1	10.3	34.5	28.9		36.1	26.2	31.7	28.8	457
7	2015	0.0	2.2	2.5	1.8	0.0	2.3	1.4		1.7	3.2	2.4	8.6	332
	2016	*	1.9	5.7	5.5	0.0	5.1	3.9		5.3	4.4	4.9	11.7	308
	2017	33.3	7.8	22.3	19.1	6.9	22.7	16.8	*	15.8	22.4	19.5	14.1	313
8	2015	*	2.0	8.3	6.8	0.0	6.3	4.7	*	6.4	7.6	7.0	23.9	444
	2016	25.0	18.2	17.9	18.3	3.3	16.4	16.3		18.3	18.0	18.1	28.2	409
	2017	0.0	20.9	32.5	30.2	2.5	32.2	27.4		32.6	26.4	29.8	34.8	426
6-8	2015	7.1	4.6	11.1	9.9	1.6	9.6	7.0	*	9.2	10.3	9.8	19.3	1,200
	2016	18.8	10.6	19.4	18.0	2.8	18.0	15.2		17.5	17.8	17.6	23.3	1,083
	2017	16.7	15.8	31.0	28.4	6.5	30.7	25.1	*	30.3	25.1	27.8	27.1	1,196

	NUMBER TESTED IN GRADES 6-8											
2015	14	263	915	1,066	125	645	1,034	1	619	581	1,200	29,293
2016	16	198	856	984	108	646	933		542	540	1,083	28,203
2017	18	221	945	1,095	108	697	1,016	1	627	569	1,196	28,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2015**	*	2.7	5.6	5.2	0.0	4.8	3.4		5.8	4.0	5.0	5.9	424
	2016	*	1.5	6.5	5.6	3.1	6.6	4.7		5.5	5.4	5.5	7.9	366
	2017	*	2.2	9.9	8.8	2.6	8.8	6.3		9.0	7.4	8.3	10.4	457
7	**2015**	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.8	332
	2016	*	0.0	0.8	0.7	0.0	0.5	0.4		0.6	0.7	0.6	1.8	308
	2017	16.7	0.0	3.4	3.1	3.4	3.5	2.2	*	2.9	2.9	2.9	2.4	313
8	**2015**	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	3.4	444
	2016	0.0	0.0	0.6	0.5	0.0	0.8	0.6		1.0	0.0	0.5	4.7	409
	2017	0.0	4.5	5.2	4.9	0.0	4.2	3.5		4.3	5.7	4.9	7.9	426
6-8	**2015**	0.0	0.8	2.1	1.9	0.0	1.9	1.2	*	2.1	1.4	1.8	3.6	1,200
	2016	0.0	0.5	2.7	2.3	0.9	2.6	1.9		2.2	2.2	2.2	5.1	1,083
	2017	5.6	2.3	6.6	5.9	1.9	5.7	4.1	*	5.9	5.4	5.7	7.4	1,196

	NUMBER TESTED IN GRADE 6-8											
2015	14	263	915	1,066	125	645	1,034	1	619	581	1,200	29,293
2016	16	198	856	984	108	646	933		542	540	1,083	28,203
2017	18	221	945	1,095	108	697	1,016	1	627	569	1,196	28,441

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	42.3	42.1	39.4	42.0
	2016	48.0	48.0	39.4	47.5
	2017	50.4	46.8	51.4	47.0
7	2015	30.7	37.8	28.0	24.8
	2016	34.3	42.0	32.4	28.1
	2017	39.1	49.8	39.2	45.1
8	2015	45.4	44.1	37.0	46.5
	2016	59.0	54.8	45.5	51.8
	2017	61.9	66.1	50.9	56.8
6-8	2015	40.2	41.7	35.3	38.9
	2016	48.3	48.8	39.7	43.6
	2017	51.5	54.5	48.0	50.0

ANN RICHARDS MIDDLE SCHOOL (353)   **24**

August 15, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_math_obj   2017-18 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**	*	77.8	93.8	91.6	*	87.5	85.7		88.3	94.7	91.5	97.3
	2016		88.2	94.1	93.0	*	97.2	95.5		88.7	97.0	93.3	97.1
	2017		100.0	97.1	98.6	*	97.7	98.0		95.1	100.0	97.5	99.2
Tests Taken	**2015**	1	18	97	107	1	40	89		60	57	117	2,355
	2016		17	102	114	2	71	89		53	67	120	2,408
	2017		11	69	74	2	44	49		41	40	81	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**	*	4	6	9	*	5	8		7	3	10	64
	2016		2	6	8	*	2	4		6	2	8	70
	2017		0	2	1	*	1	1		2	0	2	17
Tests Taken	**2015**	1	18	97	107	1	40	89		60	57	117	2,355
	2016		17	102	114	2	71	89		53	67	120	2,408
	2017		11	69	74	2	44	49		41	40	81	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**	*	27.8	43.3	41.1	*	32.5	32.1		40.0	42.1	41.0	74.5
	2016		52.9	61.8	59.6	*	64.8	59.6		67.9	55.2	60.8	77.7
	2017		81.8	71.0	75.7	*	77.3	79.6		70.7	75	72.8	86.3
Tests Taken	**2015**	1	18	97	107	1	40	56		60	57	117	2,355
	2016		17	102	114	2	71	89		53	67	120	2,408
	2017		11	69	74	2	44	49		41	40	81	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2015**	*	11.1	14.4	15.9	*	10.0	8.9		15.0	14.0	14.5	43.3
	2016		29.4	15.7	18.4	*	14.1	15.7		18.9	17.9	18.3	49.8
	2017		27.3	37.7	36.5	*	43.2	38.8		43.9	27.5	35.8	56.7
Tests Taken	**2015**	1	18	97	107	1	40	56		60	57	117	2,355
	2016		17	102	114	2	71	89		53	67	120	2,408
	2017		11	69	74	2	44	49		41	40	81	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	59.7	64.5	58.5	53.3	57.5
2016	54.1	68.1	63.6	68.0	65.0
2017	74.9	69.2	70.0	71.4	69.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	34.0	55.0	50.5	7.9	46.1	40.2	*	51.8	48.2	50.0	60.5	444
	2016	71.4	57.5	68.8	67.7	33.3	65.4	63.8		71.2	62.1	66.5	62.8	409
	2017	100.0	55.6	70.8	69.4	30.0	67.8	64.6		69.4	68.5	69.0	65.3	487

	NUMBER TESTED IN GRADE 8												
2015	5	106	331	394	38	191	351	1	220	224	444	12,735
2016	7	80	320	375	30	237	354		198	211	409	10,469
2017	9	72	401	448	40	298	404		255	232	487	10,150

ANN RICHARDS MIDDLE SCHOOL (353)　　　　　　　　　　　　　　　　　　　　　　　　**30**

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	70	149	195	35	103	210	*	106	116	222	5024	444
	2016	2	34	100	121	20	82	128		57	80	137	3895	409
	2017	0	32	117	137	28	96	143		78	73	151	3521	487

	NUMBER TESTED IN GRADE 8												
2015	5	106	331	394	38	191	351	1	220	224	444	12,735
2016	7	80	320	375	30	237	354		198	211	409	10,469
2017	9	72	401	448	40	298	404		255	232	487	10,150

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	13.2	18.7	17.8	2.6	12.0	9.7	*	21.4	14.3	17.8	28.0	444
	2016	0.0	25.0	32.2	31.2	6.7	29.5	26.0		34.3	26.1	30.1	27.8	409
	2017	22.2	22.2	37.2	34.8	10.0	34.6	29.2		37.6	31.0	34.5	31.3	487

	NUMBER TESTED IN GRADE 8												
2015	5	106	331	394	38	191	351	1	220	224	444	12,735
2016	7	80	320	375	30	237	354		198	211	409	10,469
2017	9	72	401	448	40	298	404		255	232	487	10,150

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**	*	4.7	5.1	5.8	2.6	2.6	1.7	*	6.4	4.0	5.2	10.8	444
	2016	0.0	2.5	7.5	6.7	0.0	5.5	4.8		6.1	6.6	6.4	7.8	409
	2017	11.1	8.3	7.2	7.6	2.5	6.0	5.0		9.0	6.0	7.6	8.0	487

	NUMBER TESTED IN GRADE 8												
2015	5	106	331	394	38	191	351	1	220	224	444	12,735
2016	7	80	320	375	30	237	354		198	211	409	10,469
2017	9	72	401	448	40	298	404		255	232	487	10,150

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2015**	56.2	56.9	55.0	59.5
	2016	63.8	55.8	58.2	62.1
	2017	59.9	55.7	59.3	61.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2015**	*	37.7	58.5	54.2	18.4	50.3	44.9	*	56.4	50.7	53.5	49.9	443
	2016	28.6	50.6	59.6	57.9	29.0	54.0	54.4		63.0	51.7	57.3	52.5	412
	2017	42.9	43.7	43.7	44.4	7.5	42.1	39.1		45.9	41.4	43.8	53.4	422

	NUMBER TESTED IN GRADE 8												
2015	5	106	330	393	38	191	350	1	220	223	443	10,675
2016	7	81	322	378	31	237	355		200	211	412	10,093
2017	7	71	339	387	40	259	366		231	191	422	9,856

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	66	137	180	31	95	193	*	96	110	206	5347	443
	2016	5	40	130	159	22	109	162		74	102	176	4795	412
	2017	4	40	191	215	37	150	223		125	112	237	4593	422

						NUMBER TESTED IN GRADE8								
2015	5	106	330	393	38	191	350	1	220	223	443	10,675
2016	7	81	322	378	31	237	355		200	211	412	10,093
2017	7	71	339	387	40	259	366		231	191	422	9,856

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	8.5	14.5	13.0	2.6	8.4	6.6	*	16.8	9.4	13.1	15.0	443
	2016	14.3	16.0	14.6	15.1	12.9	12.2	10.4		18.0	11.4	14.8	20.4	412
	2017	14.3	12.7	16.8	17.1	5.0	13.9	11.5		17.7	14.1	16.1	21.5	422

	NUMBER TESTED IN GRADE 8												
2015	5	106	330	393	38	191	350	1	220	223	443	10,675
2016	7	81	322	378	31	237	355		200	211	412	10,093
2017	7	71	339	387	40	259	366		231	191	422	9,856

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	3.8	3.9	4.3	2.6	3.1	2.3	*	5.5	2.7	4.1	5.4	443
	2016	14.3	7.4	5.9	6.6	3.2	4.6	3.7		9.0	3.8	6.3	8.7	412
	2017	0.0	2.8	7.7	7.2	2.5	7.3	5.5		9.1	4.2	6.9	9.8	422

	NUMBER TESTED IN GRADE 8												
2015	5	106	330	393	38	191	350	1	220	223	443	10,675
2016	7	81	322	378	31	237	355		200	211	412	10,093
2017	7	71	339	387	40	259	366		231	191	422	9,856

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2015**	55.3	50.1	54.5	42.9
	2016	52.2	53.9	50.3	59.2
	2017	50.5	51.9	44.5	53.7

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: / 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (260)	Beginning	3	1.2	9	3.5	10	3.9	17	6.5	5	1.9
	Intermediate	39	15.1	51	19.7	76	29.3	69	26.5	55	21.2
	Advanced	91	35.1	108	41.7	126	48.6	111	42.7	130	50.2
	Advanced High	126	48.6	91	35.1	47	18.1	63	24.2	69	26.6
7 (230)	Beginning	7	3.1	7	3.1	11	4.8	13	5.7	8	3.5
	Intermediate	24	10.5	25	11.0	40	17.5	38	16.6	24	10.6
	Advanced	31	13.6	43	18.9	80	35.1	94	41.0	80	35.2
	Advanced High	166	72.8	153	67.1	97	42.5	84	36.7	115	50.7
8 (261)	Beginning	8	3.1	8	3.1	7	2.7	14	5.4	4	1.5
	Intermediate	34	13.0	49	18.8	63	24.1	49	18.8	38	14.6
	Advanced	108	41.4	125	47.9	98	37.5	123	47.1	128	49.0
	Advanced High	111	42.5	79	30.3	93	35.6	75	28.7	91	34.9
ALL (751)	Beginning	18	2.4	24	3.2	28	3.7	44	5.9	17	2.3
	Intermediate	97	13.0	125	16.7	179	23.9	156	20.8	117	15.7
	Advanced	230	30.7	276	36.9	304	40.6	328	43.7	338	45.2
	Advanced High	403	53.9	323	43.2	237	31.7	222	29.6	275	36.8

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years / N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
247 / **88 (35.6%)**	Beginning		5		
	Intermediate	8		43	
	Advanced	0	15		111
	Advanced High	0	0		65
208 / **131 (63.0%)**	Beginning		2		
	Intermediate	2		19	
	Advanced	2	17		56
	Advanced High	0	4		106
247 / **125 (50.6%)**	Beginning		2		
	Intermediate	2		31	
	Advanced	1	34		89
	Advanced High	0	6		82
702 / **344 (49.0%)**	Beginning		9		
	Intermediate	12		93	
	Advanced	3	66		256
	Advanced High	0	10		253

☐ Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	**169**	37	21.9	79	46.7	51	30.2			*	*		
7	**91**	22	24.2	44	48.4	20	22.0			*	*	*	*
8	**85**	15	17.6	40	47.1	26	30.6			*	*	*	*
ALL	**345**	74	21.4	163	47.2	97	28.1			*	*	7	2.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

ALGEBRA I PRE-AP

82	57.8	68.3	80.0	81.3	46.3	96.3	67.3	94.2

ALGEBRA I PRE-AP

MATHEMATICS 6

398	48.8	75.6	78.5	78.8	70.6	94.2	59.5	89.2

MATHEMATICS 6

MATHEMATICS 6 PRE-AP

42	52.2	73.9	79.7	80.3	61.9	100.0	74.0	97.4

MATHEMATICS 6 PRE-AP

MATHEMATICS 7

290	47.2	73.1	79.2	79.9	62.8	97.6	55.3	86.5

MATHEMATICS 7

MATHEMATICS 7 PRE-AP

79	79.2	79.2	85.0	85.7	79.7	97.5	73.7	96.8

MATHEMATICS 7 PRE-AP

MATHEMATICS 8

308	53.8	72.3	77.2	77.7	63.3	86.7	56.2	85.1

MATHEMATICS 8

MS ART 1 FOUNDATIONS

154	59.5	76.6	84.5	85.4	78.6	99.4	69.3	93.5

MS ART 1 FOUNDATIONS

172	66.4	80.6	82.9	83.1	86.0	94.8	75.7	94.2

MS BAND: LISTENING AND MUSIC ELEMENTS

49	58.6	72.4	91.8	93.9	59.2	100.0	62.7	98.7

MS BAND: LISTENING AND MUSIC ELEMENTS

51	57.7	71.8	85.6	87.2	60.8	98.0	72.1	98.2

MS HEALTH EDUCATION 6

39	57.2	71.5	82.1	83.3	53.8	100.0	62.6	96.7

MS HEALTH EDUCATION 6

71	63.4	74.5	81.3	82.1	67.6	94.4	64.8	93.1

MS HEALTH EDUCATION 7

156	73.8	79.4	77.4	77.2	78.8	83.3	78.1	91.9

MS HEALTH EDUCATION 7

111	84.5	87.7	80.3	79.4	97.3	92.8	82.2	93.6

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

| 93 | 69.7 | 79.8 | 84.5 | 85.0 | 89.2 | 97.8 | 76.8 | 91.9 |

PHYSICAL EDUCATION 6

| 393 | 55.8 | 72.4 | 90.8 | 92.9 | 63.6 | 99.5 | 73.3 | 98.7 |

PHYSICAL EDUCATION 7 & 8

| 351 | 68.0 | 80.0 | 87.3 | 88.2 | 85.8 | 98.3 | 85.5 | 97.6 |

READING LANGUAGE ARTS 6

| 349 | 58.9 | 72.6 | 78.8 | 79.4 | 60.5 | 95.7 | 62.5 | 90.1 |

READING LANGUAGE ARTS 6 PRE-AP

| 85 | 77.0 | 77.0 | 84.1 | 84.9 | 76.5 | 100.0 | 81.5 | 98.3 |

READING LANGUAGE ARTS 7

| 249 | 59.1 | 73.9 | 80.7 | 81.4 | 70.7 | 96.8 | 65.6 | 88.6 |

READING LANGUAGE ARTS 7 PRE-AP

| 118 | 72.9 | 78.6 | 87.4 | 88.4 | 86.4 | 100.0 | 85.8 | 97.9 |

READING LANGUAGE ARTS 8

| 298 | 55.7 | 72.3 | 79.5 | 80.3 | 60.7 | 95.0 | 66.3 | 86.4 |

READING LANGUAGE ARTS 8 PRE-AP

| 89 | 75.4 | 77.7 | 84.3 | 85.0 | 77.5 | 100.0 | 80.1 | 95.6 |

RLA 6 FOR ESL BEGINNER YEAR 1

| 11 | 59.1 | 79.2 | 81.3 | 81.5 | 72.7 | 100.0 | 43.8 | 91.3 |

RLA 7 FOR ESL BEGINNER YEAR 1

| 2 | * | * | * | * | * | * | 47.6 | * |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

| 116 | 77.7 | 84.8 | 86.9 | 87.1 | 92.2 | 96.6 | 79.1 | 93.5 |

PHYSICAL EDUCATION 6

| 382 | 62.2 | 74.8 | 86.2 | 87.5 | 74.9 | 98.7 | 77.1 | 99.1 |

PHYSICAL EDUCATION 7 & 8

| 259 | 73.8 | 83.6 | 92.4 | 93.4 | 92.3 | 98.8 | 87.4 | 97.8 |

READING LANGUAGE ARTS 6

READING LANGUAGE ARTS 6 PRE-AP

READING LANGUAGE ARTS 7

READING LANGUAGE ARTS 7 PRE-AP

READING LANGUAGE ARTS 8

READING LANGUAGE ARTS 8 PRE-AP

RLA 6 FOR ESL BEGINNER YEAR 1

RLA 7 FOR ESL BEGINNER YEAR 1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 FOR ESL INTERMEDIATE YEAR 2

| 9 | 44.4 | 71.8 | 83.2 | 84.5 | 55.6 | 100.0 | 55.3 | 92.4 |

RLA 8 FOR ESL BEGINNER YEAR 1

| 6 | 64.4 | 81.9 | 88.5 | 89.2 | 83.3 | 100.0 | 41.8 | 91.8 |

RLA FOR 8 ESL INTERMEDIATE YEAR 2

| 4 | * | * | * | * | * | * | 49.2 | * |

SCIENCE 6

| 396 | 61.9 | 75.7 | 82.7 | 83.5 | 71.5 | 97.5 | 58.4 | 89.3 |

SCIENCE 6 PRE-AP

| 45 | 83.2 | 86.4 | 88.6 | 88.8 | 95.6 | 100.0 | 82.0 | 97.1 |

SCIENCE 7

| 300 | 63.5 | 73.3 | 79.0 | 79.6 | 63.0 | 92.3 | 48.6 | 88.0 |

SCIENCE 7 PRE-AP

| 69 | 68.4 | 79.9 | 84.6 | 85.1 | 91.3 | 100.0 | 80.7 | 98.1 |

SCIENCE 8

| 392 | 60.0 | 73.3 | 81.9 | 82.8 | 68.6 | 98.5 | 62.5 | 90.8 |

SOCIAL STUDIES 6

| 377 | 55.5 | 70.3 | 77.2 | 77.9 | 54.1 | 89.4 | 51.7 | 92.1 |

SOCIAL STUDIES 6 PRE-AP

| 61 | 64.8 | 76.5 | 80.9 | 81.4 | 80.3 | 96.7 | 80.6 | 98.0 |

TECHNOLOGY APPLICATIONS

| 162 | 51.0 | 70.6 | 81.5 | 82.7 | 54.3 | 95.7 | 55.5 | 94.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 FOR ESL INTERMEDIATE YEAR 2

| | | | | | | | | |

RLA 8 FOR ESL BEGINNER YEAR 1

| | | | | | | | | |

RLA FOR 8 ESL INTERMEDIATE YEAR 2

| | | | | | | | | |

SCIENCE 6

| 386 | 58.9 | 73.7 | 81.8 | 82.7 | 63.7 | 94.6 | 54.4 | 87.5 |

SCIENCE 6 PRE-AP

| 44 | 76.2 | 83.8 | 86.5 | 86.8 | 93.2 | 97.7 | 87.4 | 97.4 |

SCIENCE 7

| 294 | 66.3 | 79.3 | 82.5 | 82.9 | 82.0 | 94.2 | 73.5 | 89.2 |

SCIENCE 7 PRE-AP

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

SOCIAL STUDIES 6

| 374 | 51.8 | 73.7 | 77.6 | 78.0 | 62.6 | 90.4 | 55.6 | 91.5 |

SOCIAL STUDIES 6 PRE-AP

| 56 | 64.1 | 76.1 | 73.5 | 73.2 | 80.4 | 75.0 | 82.1 | 97.8 |

TECHNOLOGY APPLICATIONS

| 157 | 55.9 | 72.5 | 78.9 | 79.6 | 63.1 | 96.8 | 60.4 | 93.3 |

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
369	49.2	70.7	80.8	81.9	52.0	98.6	46.7	89.1

U.S. STUDIES 8 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
74	60.2	73.4	84.4	85.6	74.3	97.3	70.2	97.4

UNITED STATES STUDIES 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
318	46.1	70.1	79.8	80.9	46.5	94.7	50.8	88.0

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
356	66.3	79.4	85.0	85.6	83.7	98.6	60.3	88.9

U.S. STUDIES 8 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course