Data Packet

for 2017-18 Planning

Dallas Independent School District

School Number 35

July 31, 2017

IRMA L. RANGEL YOUNG WOMENS LEADERSHIP SCHOOL (HIGH)

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	68
10	68
11	64
12	70
ALL	270

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	38	14.1	3	14.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	6	2.2	*	*
Hispanic	206	76.3	5	23.8
White	18	6.7	9	42.9
Multiple	2	0.7	1	4.8
Other* (teachers only)	—	—	3	14.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	14	5.2
Economically disadvantaged	226	83.7
Limited English proficient (LEP)	2	0.7
Special education	0	0.0
Talented and Gifted (TAG)	191	70.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	72	9	12.5	0	0.0	2	2.8	58	80.6	3	4.2	0	0.0
	2016	75	5	6.7	0	0.0	1	1.3	62	82.7	7	9.3	0	0.0
	2017	68	9	13.2	0	0.0	1	1.5	51	75.0	5	7.4	2	2.9
10	2015	73	18	24.7	0	0.0	2	2.7	49	67.1	4	5.5	0	0.0
	2016	70	9	12.9	0	0.0	2	2.9	56	80.0	3	4.3	0	0.0
	2017	68	5	7.4	0	0.0	1	1.5	55	80.9	7	10.3	0	0.0
11	2015	64	13	20.3	0	0.0	1	1.6	49	76.6	1	1.6	0	0.0
	2016	71	16	22.5	0	0.0	2	2.8	49	69.0	4	5.6	0	0.0
	2017	64	8	12.5	0	0.0	2	3.1	52	81.3	2	3.1	0	0.0
12	2015	59	6	10.2	0	0.0	3	5.1	49	83.1	1	1.7	0	0.0
	2016	64	13	20.3	0	0.0	1	1.6	49	76.6	1	1.6	0	0.0
	2017	70	16	22.9	0	0.0	2	2.9	48	68.6	4	5.7	0	0.0
9-12	2015	268	46	17.2	0	0.0	8	3.0	205	76.5	9	3.4	0	0.0
	2016	280	43	15.4	0	0.0	6	2.1	216	77.1	15	5.4	0	0.0
	2017	270	38	14.1	0	0.0	6	2.2	206	76.3	18	6.7	2	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	72	60	83.3	3	4.2	0	0.0	4	5.6	60	83.3	5	6.9	0.0	100.0	0.0
	2016	75	56	74.7	2	2.7	0	0.0	3	4.0	48	64.0	4	5.3	0.0	100.0	0.0
	2017	68	56	82.4	0	0.0	0	0.0	7	10.3	49	72.1	1	1.5	0.0	100.0	0.0
10	2015	73	62	84.9	1	1.4	1	1.4	6	8.2	44	60.3	0	0.0	0.0	100.0	0.0
	2016	70	59	84.3	1	1.4	0	0.0	2	2.9	58	82.9	0	0.0	0.0	100.0	0.0
	2017	68	53	77.9	1	1.5	0	0.0	3	4.4	45	66.2	0	0.0	0.0	100.0	0.0
11	2015	64	56	87.5	0	0.0	1	1.6	2	3.1	45	70.3	0	0.0	0.0	100.0	0.0
	2016	71	60	84.5	0	0.0	0	0.0	5	7.0	42	59.2	0	0.0	0.0	100.0	0.0
	2017	64	58	90.6	1	1.6	0	0.0	1	1.6	55	85.9	0	0.0	0.0	100.0	0.0
12	2015	59	49	83.1	0	0.0	0	0.0	3	5.1	43	72.9	0	0.0	0.0	100.0	0.0
	2016	64	56	87.5	0	0.0	1	1.6	5	7.8	44	68.8	0	0.0	0.0	100.0	0.0
	2017	70	59	84.3	0	0.0	0	0.0	3	4.3	42	60.0	0	0.0	0.0	100.0	0.0
9-12	2015	268	227	84.7	4	1.5	2	0.7	15	5.6	192	71.6	5	1.9	0.0	100.0	0.0
	2016	280	231	82.5	3	1.1	1	0.4	15	5.4	192	68.6	4	1.4	0.0	100.0	0.0
	2017	270	226	83.7	2	0.7	0	0.0	14	5.2	191	70.7	1	0.4	0.0	100.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	72	11,577	71	98.6	10,921	94.3	0	0.0	24.5	71	9,789	98.4	84.6
	2016	75	11,813	74	98.1	11,053	93.6	0	0.0	26.2	75	9,913	99.9	83.9
	2017	67	11,759	66	98.1	10,936	93.0	2	3.0	25.7	67	9,766	100.0	83.1
10	2015	73	9,928	72	98.4	9,383	94.5	0	0.0	18.1	73	8,616	100.0	86.8
	2016	69	10,202	68	98.4	9,595	94.1	1	1.4	19.4	70	8,845	100.0	86.7
	2017	67	10,329	66	98.3	9,713	94.0	1	1.5	16.3	68	9,045	100.0	87.6
11	2015	65	8,742	64	97.8	8,258	94.5	1	1.5	14.6	62	7,728	95.2	88.4
	2016	70	8,384	69	98.3	7,906	94.3	0	0.0	16.9	71	7,400	100.0	88.3
	2017	63	8,543	62	97.8	8,088	94.7	0	0.0	13.7	64	7,756	100.0	90.8
12	2015	59	8,362	58	97.5	7,893	94.4	0	0.0	14.2	59	7,395	100.0	88.4
	2016	63	8,426	62	97.7	7,965	94.5	0	0.0	10.2	64	7,523	100.0	89.3
	2017	69	8,197	67	97.5	7,762	94.7	0	0.0	6.4	70	7,365	100.0	89.8
9-12	2015	269	38,609	264	98.1	36,456	94.4	1	0.4	18.4	265	33,528	98.4	86.8
	2016	278	38,826	273	98.1	36,519	94.1	1	0.4	18.9	280	33,681	100.0	86.7
	2017	266	38,829	260	97.9	36,498	94.0	3	1.1	16.5	269	33,932	100.0	87.4

Teachers: 21

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	14.3
Hispanic	5	23.8
White	9	42.9
Multiple	1	4.8
Other	3	14.3

Gender	Number	Percentage
Female	17	81.0
Male	4	19.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.0	85.0
2015-16	5.9	69.6
2016-17	7.4	61.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	14.3
1	1	4.8
2	2	9.5
3	1	4.8
4	0	0.0
5	0	0.0
1-3	4	19.0
More than 3	14	66.7
1 - 5	4	19.0
6 - 10	6	28.6
11 - 20	7	33.3
More than 20	1	4.8

State of Texas Assessment of Academic Readiness End-Of-Course: ELA

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**	*	100.0	100.0	100.0	*	*	*			100.0	100.0	56.8
	2016	100.0	100.0	100.0	100.0			*	*			100.0	100.0	57.6
	2017	*	100.0	98.0	98.2			100.0			98.5	98.5	58.7
Tests Taken	**2015**	3	10	57	52	1	3	4			72	72	11,241
	2016	7	6	62	51		2	3			76	76	10,771
	2017	5	9	51	55			7			68	68	11,092
ENGLISH II	**2015**	*	100.0	100.0	100.0	*	*	100.0			100.0	100.0	58.4
	2016	*	100.0	100.0	100.0			*			100.0	100.0	57.8
	2017	100.0	*	100.0	100.0		*	*			100.0	100.0	60.3
Tests Taken	**2015**	3	18	50	61	1	1	6			73	73	9,583
	2016	3	9	55	55			1			69	69	9,550
	2017	7	5	55	48		1	3			68	68	9,822

State of Texas Assessment of Academic Readiness End-Of-Course: ELA

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**	*	0	0	0	*	*	*			0	0	4,851
	2016	0	0	0	0			*	*			0	0	4,569
	2017	*	0	1	1			0			1	1	4,577
Tests Taken	**2015**	3	10	57	52	1	3	4			72	72	11,241
	2016	7	6	62	51		2	3			76	76	10,771
	2017	5	9	51	55			7			68	68	11,092
ENGLISH II	**2015**	*	0	0	0	*	*	0			0	0	3,986
	2016	*	0	0	0			*			0	0	4,028
	2017	0	*	0	0		*	*			0	0	3,895
Tests Taken	**2015**	3	18	50	61	1	1	6			73	73	9,583
	2016	3	9	55	55			1			69	69	9,550
	2017	7	5	55	48		1	3			68	68	9,822

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**	*	100.0	100.0	100.0	*	*	*			100.0	100.0	35.3
	2016	100.0	83.3	100.0	100.0			*	*			98.7	98.7	38.3
	2017	*	100.0	98.0	98.2			100.0			98.5	98.5	41.2
Tests Taken	**2015**	3	10	57	52	1	3	4			72	72	11,241
	2016	7	6	62	51		2	3			76	76	10,771
	2017	5	9	51	55			7			68	68	11,092
ENGLISH II	**2015**	*	88.9	98.0	96.7	*	*	83.3			95.9	95.9	35.2
	2016	*	100.0	100.0	100.0			*			100.0	100.0	36.9
	2017	100.0	*	100.0	100.0		*	*			100.0	100.0	42.1
Tests Taken	**2015**	3	18	50	61	1	1	6			73	73	9,583
	2016	3	9	55	55			1			69	69	9,550
	2017	7	5	55	48		1	3			68	68	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**	*	30.0	52.6	53.8	*	*	*			50.0	50.0	4.9
	2016	42.9	50.0	40.3	33.3		*	*			40.8	40.8	5.1
	2017	*	66.7	37.3	43.6			42.9			39.7	39.7	6.3
Tests Taken	**2015**	3	10	57	52	1	3	4			72	72	11,241
	2016	7	6	62	51		2	3			76	76	10,771
	2017	5	9	51	55			7			68	68	11,092
ENGLISH II	**2015**	*	22.2	30.0	26.2	*	*	16.7			27.4	27.4	2.5
	2016	*	33.3	23.6	21.8			*			24.6	24.6	4.4
	2017	14.3	*	29.1	25.0		*	*			26.5	26.5	4.9
Tests Taken	**2015**	3	18	50	61	1	1	6			73	73	9,583
	2016	3	9	55	55			1			69	69	9,550
	2017	7	5	55	48		1	3			68	68	9,822

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2015	89.1	2.3	2.2	87.2	90.3	5.7	87.8	92.2
2016	86.6	2.0	1.9	81.6	87.3	5.4	93.4	91.1
2017	91.2	–	–	85.4	87.2	6.0	85.8	92.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2015	95.2	2.0	1.9	83.7	91.2	6.1	86.4	92.8
2016	90.8	2.1	2.0	88.7	88.4	6.0	90.8	87.7
2017	86.9	–	–	89.6	84.7	6.3	91.0	94.9

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	100.0	100.0	100.0		*	*			100.0	100.0	87.6
	2016	100.0	*	100.0	100.0		*	*			100.0	100.0	84.9
	2017	*	100.0	100.0	100.0			100.0			100.0	100.0	86.4
Tests Taken	**2015**	3	9	58	52		3	4			72	72	10,227
	2016	7	5	62	50		2	3			75	75	9,680
	2017	5	9	51	55			7			68	68	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	0	0	0		*	*			0	0	1,270
	2016	0	*	0	0		*	*			0	0	1,466
	2017	*	0	0	0			0			0	0	1,310
Tests Taken	**2015**	3	9	58	52		3	4			72	72	10,227
	2016	7	5	62	50		2	3			75	75	9,680
	2017	5	9	51	55			7			68	68	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	100.0	100.0	100.0		*	*			100.0	100.0	46.1
	2016	100.0	*	98.4	98.0		*	*			98.7	98.7	50.6
	2017	*	100.0	100.0	100.0			100.0			100.0	100.0	54.0
Tests Taken	**2015**	3	9	58	52		3	4			72	72	10,227
	2016	7	5	62	50		2	3			75	75	9,680
	2017	5	9	51	55			7			68	68	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	77.8	72.4	76.9		*	*			72.2	72.2	10.9
	2016	42.9	*	54.8	50.0		*	*			53.3	53.3	13.2
	2017	*	88.9	62.7	65.5			71.4			70.6	70.6	15.1
Tests Taken	**2015**	3	9	58	52		3	4			72	72	10,227
	2016	7	5	62	50		2	3			75	75	9,680
	2017	5	9	51	55			7			68	68	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	83.8	86.2	89.0	86.2	90.2
2016	83.3	80.8	84.7	78.5	85.5
2017	82.4	86.9	85.6	83.4	88.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	*	100.0	100.0	100.0	*		*			100.0	100.0	89.5
	2016	*	100.0	100.0	100.0			*			100.0	100.0	91.5
	2017	*	100.0	100.0	100.0		*	*			100.0	100.0	92.8
Tests Taken	**2015**	1	13	49	51	1		2			64	64	8,635
	2016	4	16	49	59			5			71	71	9,316
	2017	2	8	51	52		1	1			63	63	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	*	0	0	0	*		*			0	0	907
	2016	*	0	0	0			*			0	0	795
	2017	*	0	0	0		*	*			0	0	593
Tests Taken	**2015**	1	13	49	51	1		2			64	64	8,635
	2016	4	16	49	59			5			71	71	9,316
	2017	2	8	51	52		1	1			63	63	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	*	92.3	100.0	100.0	*		*			98.4	98.4	55.3
	2016	*	87.5	95.9	94.9			*			94.4	94.4	63.2
	2017	*	100.0	100.0	100.0		*	*			100.0	100.0	65.2
Tests Taken	**2015**	1	13	49	51	1		2			64	64	8,635
	2016	4	16	49	59			5			71	71	9,316
	2017	2	8	51	52		1	1			63	63	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	*	69.2	87.8	86.3	*		*			84.4	84.4	19.6
	2016	*	56.3	79.6	76.3			*			74.6	74.6	26.5
	2017	*	87.5	86.3	86.5		*	*			87.3	87.3	30.8
Tests Taken	**2015**	1	13	49	51	1		2			64	64	8,635
	2016	4	16	49	59			5			71	71	9,316
	2017	2	8	51	52		1	1			63	63	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	86.8	84.5	80.6	89.1
2016	81.4	84.3	87.6	86.0
2017	84.1	90.6	89.4	88.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
4	*	*	*	*	*	*	51.6	*

ALGEBRA I (Semester 2) — no data

ALGEBRA II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
19	78.2	85.4	88.1	88.5	100.0	100.0	49.5	85.9

ALGEBRA II (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
19	76.3	87.7	88.0	88.0	100.0	100.0	67.7	87.6

ALGEBRA II PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
43	67.2	80.3	88.1	89.5	95.3	100.0	68.9	92.8

ALGEBRA II PRE-AP (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
43	66.5	81.4	87.3	88.3	95.3	100.0	73.4	93.5

BIOLOGY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
68	69.3	80.8	89.9	91.4	94.1	100.0	67.8	93.2

BIOLOGY PRE-AP (Semester 2) — no data

CHEMISTRY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
68	58.8	74.8	82.8	84.2	79.4	98.5	75.7	96.2

CHEMISTRY PRE-AP (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
68	60.3	74.1	79.4	80.3	70.6	98.5	71.6	95.0

ENGLISH I PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
68	85.4	86.8	88.7	89.0	98.5	100.0	75.1	94.7

ENGLISH I PRE-AP (Semester 2) — no data

ENGLISH II PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
68	78.7	83.6	86.7	87.3	94.1	100.0	76.9	94.9

ENGLISH II PRE-AP (Semester 2) — no data

ENGLISH IV

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
17	79.9	83.7	81.0	80.5	100.0	94.1	73.3	90.9

ENGLISH IV (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*	*	*	*	53.0	*

FRENCH I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
13	91.2	94.7	96.8	97.2	100.0	100.0	63.3	87.7

FRENCH I (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
10	88.8	93.6	97.3	98.0	100.0	100.0	62.7	85.7

FRENCH II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
4	*	*	*	*	*	*	60.5	*

FRENCH II (Semester 2)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
4	*	*	*	*	*	*	65.5	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

| 15 | 62.6 | 81.6 | 85.6 | 86.3 | 100.0 | 100.0 | 57.5 | 87.3 |

GEOMETRY PRE-AP

| 55 | 59.7 | 79.1 | 83.3 | 84.0 | 92.7 | 98.2 | 66.2 | 92.6 |

HS HEALTH EDUCATION

| 42 | 89.6 | 92.9 | 96.5 | 97.1 | 100.0 | 100.0 | 79.9 | 95.8 |

PHYSICS PRE-AP

| 64 | 62.0 | 78.9 | 78.7 | 78.7 | 90.6 | 98.4 | 66.3 | 95.3 |

PRE-CALCULUS

| 23 | 83.2 | 88.8 | 85.6 | 85.0 | 100.0 | 100.0 | 49.5 | 90.0 |

PRE-CALCULUS PRE-AP

| 48 | 75.5 | 85.3 | 80.2 | 79.3 | 97.9 | 97.9 | 70.9 | 80.3 |

SPANISH I

| 2 | * | * | * | * | * | * | 78.0 | * |

SPANISH II

| 1 | * | * | * | * | * | * | 76.9 | * |

STUDIO ART I

| 65 | 82.5 | 89.5 | 96.3 | 97.5 | 100.0 | 100.0 | 71.1 | 93.5 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

| 16 | 65.0 | 81.9 | 85.1 | 85.7 | 100.0 | 100.0 | 55.3 | 84.7 |

GEOMETRY PRE-AP

| 54 | 70.4 | 82.3 | 83.9 | 84.2 | 100.0 | 100.0 | 71.7 | 92.7 |

HS HEALTH EDUCATION

| 43 | 91.4 | 94.1 | 97.7 | 98.3 | 100.0 | 100.0 | 82.1 | 95.2 |

PHYSICS PRE-AP

| 64 | 48.7 | 74.8 | 81.3 | 82.5 | 79.7 | 100.0 | 65.3 | 93.2 |

PRE-CALCULUS

| 20 | 69.3 | 82.9 | 84.6 | 84.9 | 95.0 | 100.0 | 60.8 | 90.5 |

PRE-CALCULUS PRE-AP

| 44 | 65.9 | 78.2 | 81.0 | 81.4 | 77.3 | 100.0 | 70.9 | 95.0 |

SPANISH I

| 2 | * | * | * | * | * | * | 79.5 | * |

SPANISH II

| 1 | * | * | * | * | * | * | 82.1 | * |

STUDIO ART I

| 54 | 75.7 | 84.8 | 96.3 | 98.3 | 100.0 | 100.0 | 73.4 | 93.0 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2014-15***																	
		2015-16	100.0	89.1	64	592	96.9	13	590	84.6	49	591	100.0	1	*	*	7,259	440	31.7
		2016-17	100.0	88.8	70	593	97.1	16	591	100.0	48	590	95.8	4	*	*	7,109	461	41.0
	Mathematics	**2014-15***																	
		2015-16	100.0	89.1	64	557	71.9	13	538	61.5	49	560	73.5	1	*	*	7,259	449	18.2
		2016-17	100.0	88.8	70	564	74.3	16	561	81.3	48	562	68.8	4	*	*	7,109	462	20.7
ACT	English	**2014-15**	98.3	85.3	58	24	87.9	6	23	100.0	48	24	85.4	1	*	*	6,839	15	25.4
		2015-16	95.3	84.1	61	22	85.2	10	23	80.0	49	22	85.7	1	*	*	6,849	14	22.8
		2016-17	100.0	86.0	70	23	91.4	16	23	75.0	48	23	95.8	4	*	*	6,885	15	25.3
	Mathematics	**2014-15**	98.3	85.3	58	23	63.8	6	22	66.7	48	23	62.5	1	*	*	6,839	17	15.1
		2015-16	95.3	84.1	61	22	59.0	10	21	50.0	49	22	59.2	1	*	*	6,849	17	16.0
		2016-17	100.0	86.0	70	22	62.9	16	22	56.3	48	22	62.5	4	*	*	6,885	18	16.7
	Reading	**2014-15**	98.3	85.3	58	24	65.5	6	22	33.3	48	24	70.8	1	*	*	6,839	16	15.1
		2015-16	95.3	84.1	61	25	72.1	10	23	50.0	49	25	75.5	1	*	*	6,849	16	17.0
		2016-17	100.0	86.0	70	23	60.0	16	21	43.8	48	23	60.4	4	*	*	6,885	17	17.6
	Science	**2014-15**	98.3	85.3	58	23	55.2	6	23	50.0	48	23	56.3	1	*	*	6,839	17	12.5
		2015-16	95.3	84.1	61	22	52.5	10	21	50.0	49	22	51.0	1	*	*	6,849	17	12.6
		2016-17	100.0	86.0	70	22	45.7	16	21	25.0	48	22	47.9	4	*	*	6,885	18	13.3
	Composite	**2014-15**	98.3	85.3	58	23	–	6	23	–	48	23	–	1	*	–	6,839	16	–
		2015-16	95.3	84.1	61	23	–	10	22	–	49	23	–	1	*	–	6,849	16	–
		2016-17	100.0	86.0	70	23	–	16	22	–	48	23	–	4	*	–	6,885	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	**2014***																		
		2015	76	524	97.4	6	517	100.0	62	521	96.8	7	547	100.0	1	*	*	1,540	462	70.1
		2016	67	547	100.0	9	549	100.0	50	541	100.0	5	*	*	1	*	*	1,442	464	68.2
	Mathematics	**2014***																		
		2015	76	480	71.1	6	462	83.3	62	481	69.4	7	493	85.7	1	*	*	1,540	456	54.3
		2016	67	511	94.0	9	490	88.9	50	515	94.0	5	*	*	1	*	*	1,442	469	62.8
10	Reading & Writing	**2014***																		
		2015	67	557	98.5	8	603	100.0	54	547	98.1	3	*	*	2	*	*	8,972	414	38.6
		2016	67	558	97.0	4	*	*	55	556	96.4	7	587	100.0	1	*	*	9,090	417	40.1
	Mathematics	**2014***																		
		2015	67	516	82.1	8	524	75.0	54	516	83.3	3	*	*	2	*	*	8,972	424	22.2
		2016	67	533	88.1	4	*	*	55	538	92.7	7	524	71.4	1	*	*	9,090	433	26.6
11	Reading & Writing	**2014***																		
		2015	71	559	91.5	16	568	93.8	49	551	89.8	4	*	*	2	*	*	2,313	491	61.3
		2016	65	586	96.9	9	600	100.0	52	580	96.2	2	*	*	2	*	*	2,020	511	69.2
	Mathematics	**2014***																		
		2015	71	528	64.8	16	541	62.5	49	519	61.2	4	*	*	2	*	*	2,313	492	39.5
		2016	65	546	78.5	9	542	88.9	52	545	76.9	2	*	*	2	*	*	2,020	511	49.7

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
526	21,637	**2.4**	2.0	**215**	**40.9**	27.4

English Language and Composition

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
62	2,878	**2.4**	1.8	**29**	**46.8**	17.9

Macroeconomics

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
64	1,068	**1.4**	1.6	**5**	**7.8**	17.0

Spanish Literature and Culture

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
1	167	*	2.7	*	*	59.9

World History

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
68	1,199	**2.5**	2.1	**32**	**47.1**	27.4

Biology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
63	1,074	**2.2**	2.0	**22**	**34.9**	27.7

English Literature and Composition

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
40	2,176	**2.3**	1.7	**14**	**35.0**	16.8

Music Theory

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
8	91	**2.1**	2.7	**3**	**37.5**	51.6

Statistics

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
25	504	**1.8**	2.2	**8**	**32.0**	38.1

Calculus AB

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
21	965	**2.5**	2.5	**9**	**42.9**	41.6

Human Geography

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
69	1,353	**2.5**	1.8	**31**	**44.9**	26.8

Spanish Language and Culture

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
40	970	**4.3**	3.6	**40**	**100.0**	89.6

United States History

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
65	2,255	**2.1**	1.6	**21**	**32.3**	15.1