Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet
for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 34

August 14, 2017

BOOKER T. WASHINGTON HIGH SCHOOL FOR THE ARTS

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	236
10	242
11	226
12	212
ALL	916

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	192	21.0	6	10.2
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	24	2.6	*	*
Hispanic	247	27.0	5	8.5
White	438	47.8	46	78.0
Multiple	12	1.3	0	0.0
Other* (teachers only)	—	—	2	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	105	11.5
Economically disadvantaged	219	23.9
Limited English proficient (LEP)	14	1.5
Special education	8	0.9
Talented and Gifted (TAG)	232	25.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	219	46	21.0	1	0.5	10	4.6	54	24.7	101	46.1	7	3.2
	2016	225	49	21.8	0	0.0	4	1.8	66	29.3	102	45.3	3	1.3
	2017	236	53	22.5	0	0.0	9	3.8	70	29.7	102	43.2	0	0.0
10	2015	220	37	16.8	1	0.5	0	0.0	46	20.9	131	59.5	5	2.3
	2016	226	48	21.2	1	0.4	10	4.4	58	25.7	102	45.1	7	3.1
	2017	242	55	22.7	0	0.0	4	1.7	70	28.9	111	45.9	2	0.8
11	2015	227	46	20.3	4	1.8	4	1.8	62	27.3	102	44.9	9	4.0
	2016	218	34	15.6	0	0.0	0	0.0	48	22.0	132	60.6	4	1.8
	2017	226	52	23.0	1	0.4	11	4.9	57	25.2	98	43.4	7	3.1
12	2015	217	53	24.4	0	0.0	4	1.8	58	26.7	97	44.7	4	1.8
	2016	220	45	20.5	3	1.4	4	1.8	57	25.9	103	46.8	8	3.6
	2017	212	32	15.1	0	0.0	0	0.0	50	23.6	127	59.9	3	1.4
9-12	2015	883	182	20.6	6	0.7	18	2.0	220	24.9	431	48.8	25	2.8
	2016	889	176	19.8	4	0.4	18	2.0	229	25.8	439	49.4	22	2.5
	2017	916	192	21.0	1	0.1	24	2.6	247	27.0	438	47.8	12	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	219	48	21.9	1	0.5	1	0.5	18	8.2	56	25.6	112	51.1	27.4	72.6	0.0
	2016	225	71	31.6	7	3.1	2	0.9	26	11.6	77	34.2	99	44.0	30.2	69.8	0.0
	2017	236	72	30.5	5	2.1	0	0.0	20	8.5	51	21.6	114	48.3	28.0	72.0	0.0
10	2015	220	43	19.5	1	0.5	4	1.8	20	9.1	55	25.0	14	6.4	27.7	72.3	0.0
	2016	226	40	17.7	1	0.4	2	0.9	25	11.1	53	23.5	12	5.3	27.4	72.6	0.0
	2017	242	68	28.1	7	2.9	2	0.8	43	17.8	75	31.0	14	5.8	28.9	71.1	0.0
11	2015	227	64	28.2	0	0.0	3	1.3	28	12.3	53	23.3	6	2.6	26.4	73.6	0.0
	2016	218	37	17.0	1	0.5	4	1.8	13	6.0	55	25.2	7	3.2	28.0	72.0	0.5
	2017	226	42	18.6	1	0.4	2	0.9	28	12.4	55	24.3	8	3.5	27.4	72.6	0.0
12	2015	217	65	30.0	1	0.5	1	0.5	25	11.5	57	26.3	2	0.9	24.9	75.1	0.0
	2016	220	55	25.0	0	0.0	3	1.4	13	5.9	51	23.2	1	0.5	25.9	74.1	0.0
	2017	212	37	17.5	1	0.5	4	1.9	14	6.6	51	24.1	1	0.5	29.2	70.8	0.0
9-12	2015	883	220	24.9	3	0.3	9	1.0	91	10.3	221	25.0	134	15.2	26.6	73.4	0.0
	2016	889	203	22.8	9	1.0	11	1.2	77	8.7	236	26.5	119	13.4	27.9	72.1	0.1
	2017	916	219	23.9	14	1.5	8	0.9	105	11.5	232	25.3	137	15.0	28.4	71.6	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	219	11,577	213	97.3	10,921	94.3	10	4.6	24.5	218	9,789	99.6	84.6
	2016	222	11,813	217	97.6	11,053	93.6	18	8.1	26.2	224	9,913	100.0	83.9
	2017	234	11,759	228	97.5	10,936	93.0	1	0.4	25.7	234	9,766	100.0	83.1
10	2015	221	9,928	214	96.8	9,383	94.5	7	3.2	18.1	215	8,616	97.2	86.8
	2016	224	10,202	218	97.1	9,595	94.1	7	3.1	19.4	225	8,845	100.0	86.7
	2017	239	10,329	231	96.8	9,713	94.0	1	0.4	16.3	237	9,045	99.2	87.6
11	2015	233	8,742	223	95.8	8,258	94.5	3	1.3	14.6	222	7,728	95.4	88.4
	2016	218	8,384	212	96.9	7,906	94.3	4	1.8	16.9	214	7,400	98.0	88.3
	2017	224	8,543	215	96.3	8,088	94.7	2	0.9	13.7	223	7,756	99.7	90.8
12	2015	218	8,362	207	94.9	7,893	94.4	4	1.8	14.2	206	7,395	94.3	88.4
	2016	220	8,426	209	95.4	7,965	94.5	1	0.5	10.2	211	7,523	96.1	89.3
	2017	209	8,197	200	95.4	7,762	94.7	0	0.0	6.4	199	7,365	95.1	89.8
9-12	2015	891	38,609	857	96.2	36,456	94.4	24	2.7	18.4	861	33,528	96.6	86.8
	2016	884	38,826	856	96.8	36,519	94.1	30	3.4	18.9	874	33,681	98.8	86.7
	2017	905	38,829	874	96.5	36,498	94.0	4	0.4	16.5	893	33,932	98.6	87.4

Teachers: 59

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	10.2
Hispanic	5	8.5
White	46	78.0
Multiple	0	0.0
Other	2	3.4

Gender	Number	Percentage
Female	34	57.6
Male	25	42.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.9	82.8
2015-16	7.3	81.0
2016-17	5.6	82.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	13.6
1	2	3.4
2	4	6.8
3	1	1.7
4	4	6.8
5	2	3.4
1-3	7	11.9
More than 3	44	74.6
1 - 5	13	22.0
6 - 10	6	10.2
11 - 20	15	25.4
More than 20	17	28.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**	100.0	97.8	96.3	97.7	*	*	88.9		96.7	99.4	98.6	56.8
	2016	99.0	97.9	95.4	94.5	*	85.7	88.0		94.1	99.3	97.7	57.6
	2017	99.0	90.6	98.6	93.2		*	80.0		98.5	96.5	97.0	58.7
Tests Taken	**2015**	100	45	54	43	2	1	18		60	158	218	11,241
	2016	101	47	65	73	2	7	25		68	152	220	10,771
	2017	102	53	69	73		5	20		65	170	235	11,092
ENGLISH II	**2015**	99.2	94.7	97.7	97.4	*	*	94.7		98.3	98.1	98.2	58.4
	2016	97.0	87.8	94.9	88.9	*	*	84.6		95.1	94.6	94.7	57.8
	2017	98.1	96.2	97.1	96.2	*	85.7	87.8		92.9	99.4	97.5	60.3
Tests Taken	**2015**	130	38	43	38	4	1	19		59	158	217	9,583
	2016	101	49	59	45	2	1	26		61	166	227	9,550
	2017	108	53	70	78	3	7	41		70	167	237	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2015**	0	1	2	1	*	*	2		2	1	3	4,851
		2016	1	1	3	4	*	1	3		4	1	5	4,569
		2017	1	5	1	5			*	4		1	6	7	4,577
	Tests Taken	**2015**	100	45	54	43	2	1	18		60	158	218	11,241
		2016	101	47	65	73	2	7	25		68	152	220	10,771
		2017	102	53	69	73		5	20		65	170	235	11,092
ENGLISH II		**2015**	1	2	1	1	*	*	1		1	3	4	3,986
		2016	3	6	3	5	*	*	4		3	9	12	4,028
		2017	2	2	2	3	*	1	5		5	1	6	3,895
	Tests Taken	**2015**	130	38	43	38	4	1	19		59	158	217	9,583
		2016	101	49	59	45	2	1	26		61	166	227	9,550
		2017	108	53	70	78	3	7	41		70	167	237	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**	98.0	82.2	83.3	76.7	*	*	55.6		85.0	93.0	90.8	35.3
	2016	97.0	87.2	83.1	79.5	*	42.9	60.0		80.9	94.1	90.0	38.3
	2017	99.0	86.8	92.8	87.7		*	75.0		95.4	94.1	94.5	41.2
Tests Taken	**2015**	100	45	54	43	2	1	18		60	158	218	11,241
	2016	101	47	65	73	2	7	25		68	152	220	10,771
	2017	102	53	69	73		5	20		65	170	235	11,092
ENGLISH II	**2015**	94.6	73.7	81.4	81.6	*	*	63.2		86.4	88.6	88.0	35.2
	2016	94.1	79.6	83.1	77.8	*	*	73.1		83.6	89.2	87.7	36.9
	2017	97.2	88.7	91.4	89.7	*	71.4	73.2		82.9	97.0	92.8	42.1
Tests Taken	**2015**	130	38	43	38	4	1	19		59	158	217	9,583
	2016	101	49	59	45	2	1	26		61	166	227	9,550
	2017	108	53	70	78	3	7	41		70	167	237	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**	43.0	17.8	20.4	18.6	*	*	0.0		26.7	33.5	31.7	4.9
	2016	44.6	21.3	20.0	15.1	*	14.3	8.0		20.6	36.8	31.8	5.1
	2017	57.8	15.1	26.1	23.3		*	10.0		29.2	41.8	38.3	6.3
Tests Taken	**2015**	100	45	54	43	2	1	18		60	158	218	11,241
	2016	101	47	65	73	2	7	25		68	152	220	10,771
	2017	102	53	69	73		5	20		65	170	235	11,092
ENGLISH II	**2015**	23.8	5.3	9.3	15.8	*	*	0.0		6.8	20.9	17.1	2.5
	2016	33.7	10.2	15.3	8.9	*	*	0.0		14.8	26.5	23.3	4.4
	2017	41.7	18.9	11.4	12.8	*	14.3	9.8		17.1	32.3	27.8	4.9
Tests Taken	**2015**	130	38	43	38	4	1	19		59	158	217	9,583
	2016	101	49	59	45	2	1	26		61	166	227	9,550
	2017	108	53	70	78	3	7	41		70	167	237	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2015	84.1	2.1	2.0	86.3	84.6	5.3	86.4	87.2
2016	81.7	1.8	1.6	77.6	84.0	5.3	87.6	89.5
2017	88.9	–	–	80.8	85.6	6.0	83.6	88.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2015	92.1	1.9	1.6	83.9	88.4	5.5	86.6	89.3
2016	86.3	1.6	1.9	86.7	84.0	5.3	89.5	84.6
2017	87.8	–	–	83.1	83.0	6.0	88.4	89.4

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

BOOKER T. WASHINGTON HIGH SCHOOL FOR THE ARTS (34)   **15**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**	93.1	91.3	95.2	88.2			81.8		88.2	95.2	93.7	76.0
	2016	97.1	100.0	100.0	100.0	*	*	100.0		96.2	100.0	98.8	77.7
	2017	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	83.5
Tests Taken	**2015**	29	23	21	17			19		17	62	79	10,617
	2016	34	27	18	32	1	4	19		26	56	82	10,526
	2017	35	29	28	35	1	5	14		20	75	95	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**	2	2	1	2			2		2	3	5	2,546
	2016	1	0	0	0	*	*	0		1	0	1	2,345
	2017	0	0	0	0	*	*	0		0	0	0	1,692
Tests Taken	**2015**	29	23	21	17			19		17	62	79	10,617
	2016	34	27	18	32	1	4	19		26	56	82	10,526
	2017	35	29	28	35	1	5	14		20	75	95	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**	58.6	30.4	52.4	23.5			9.1		35.3	53.2	49.4	33.8
	2016	82.4	74.1	77.8	68.8	*	*	78.9		69.2	82.1	78.0	43.0
	2017	91.4	62.1	92.9	80.0	*	*	64.3		85.0	82.7	83.2	47.9
Tests Taken	**2015**	29	23	21	17			11		17	62	79	10,617
	2016	34	27	18	32	1	4	19		26	56	82	10,526
	2017	35	29	28	35	1	5	14		20	75	95	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**	13.8	8.7	4.8	0.0			0.0		5.9	9.7	8.9	14.2
	2016	50.0	37.0	38.9	31.3	*	*	21.1		38.5	46.4	43.9	19.7
	2017	60.0	24.1	50.0	40.0	*	*	28.6		35.0	50.7	47.4	23.1
Tests Taken	**2015**	29	23	21	17			11		17	62	79	10,617
	2016	34	27	18	32	1	4	19		26	56	82	10,526
	2017	35	29	28	35	1	5	14		20	75	95	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	61.9	64.7	62.7	53.9	56.5
2016	73.1	77.4	70.0	74.8	70.1
2017	77.3	68.9	73.6	78.1	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	99.0	97.8	100.0	95.2	*	*	94.4		98.3	99.4	99.1	87.6
	2016	98.1	100.0	100.0	100.0	*	100.0	100.0		98.5	99.4	99.1	84.9
	2017	100.0	98.1	98.6	98.6		*	100.0		98.5	99.4	99.1	86.4
Tests Taken	**2015**	101	45	55	42	1	1	18		60	159	219	10,227
	2016	103	49	66	74	2	7	26		68	157	225	9,680
	2017	101	52	71	74		5	20		66	169	235	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	1	1	0	2	*	*	1		1	1	2	1,270
	2016	2	0	0	0	*	0	0		1	1	2	1,466
	2017	0	1	1	1		*	0		1	1	2	1,310
Tests Taken	**2015**	101	45	55	42	1	1	18		60	159	219	10,227
	2016	103	49	66	74	2	7	26		68	157	225	9,680
	2017	101	52	71	74		5	20		66	169	235	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	92.1	77.8	83.6	81.0	*	*	55.6		85.0	87.4	86.8	46.1
	2016	94.2	79.6	87.9	79.7	*	85.7	57.7		83.8	89.8	88.0	50.6
	2017	98.0	84.6	91.5	90.5		*	85.0		90.9	94.1	93.2	54.0
Tests Taken	**2015**	101	45	55	42	1	1	18		60	159	219	10,227
	2016	103	49	66	74	2	7	26		68	157	225	9,680
	2017	101	52	71	74		5	20		66	169	235	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	43.6	15.6	36.4	23.8	*	*	11.1		45.0	34.6	37.4	10.9
	2016	47.6	14.3	18.2	17.6	*	0.0	7.7		22.1	34.4	30.7	13.2
	2017	56.4	26.9	28.2	25.7		*	20.0		48.5	39.1	41.7	15.1
Tests Taken	**2015**	101	45	55	42	1	1	18		60	159	219	10,227
	2016	103	49	66	74	2	7	26		68	157	225	9,680
	2017	101	52	71	74		5	20		66	169	235	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	67.6	77.3	82.8	71.4	81.2
2016	73.6	70.1	78.3	74.5	79.9
2017	78.5	76.2	80.6	75.4	84.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	100.0	97.9	100.0	100.0	*		96.6		100.0	99.4	99.6	89.5
	2016	100.0	97.6	100.0	98.9	100.0	*	97.4		100.0	99.4	99.5	91.5
	2017	100.0	98.2	100.0	100.0	*	100.0	97.6		98.6	100.0	99.6	92.8
Tests Taken	**2015**	106	47	61	58	3		29		61	169	230	8,635
	2016	232	83	106	87	6	2	39		122	321	443	9,316
	2017	110	55	72	78	3	7	41		69	175	244	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	0	1	0	0	*		1		0	1	1	907
	2016	0	2	0	1	0	*	1		0	2	2	795
	2017	0	1	0	0	*	0	1		1	0	1	593
Tests Taken	**2015**	106	47	61	58	3		29		61	169	230	8,635
	2016	232	83	106	87	6	2	39		122	321	443	9,316
	2017	110	55	72	78	3	7	41		69	175	244	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	93.4	91.5	90.2	94.8	*		79.3		95.1	91.7	92.6	55.3
	2016	96.1	89.2	89.6	88.5	83.3	*	69.2		93.4	92.8	93.0	63.2
	2017	98.2	90.9	93.1	94.9	*	71.4	82.9		94.2	94.9	94.7	65.2
Tests Taken	**2015**	106	47	61	58	3		29		61	169	230	8,635
	2016	232	83	106	87	6	2	39		122	321	443	9,316
	2017	110	55	72	78	3	7	41		69	175	244	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	66.0	59.6	60.7	62.1	*		34.5		73.8	60.9	64.3	19.6
	2016	73.7	48.2	62.3	60.9	66.7	*	41.0		72.1	62.3	65.0	26.5
	2017	80.0	52.7	52.8	50.0	*	42.9	34.1		63.8	66.3	65.6	30.8
Tests Taken	**2015**	106	47	61	58	3		29		61	169	230	8,635
	2016	232	83	106	87	6	2	39		122	321	443	9,316
	2017	110	55	72	78	3	7	41		69	175	244	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	81.5	81.7	74.2	86.7
2016	81.1	84.3	84.9	83.5
2017	82.9	80.1	80.3	84.3

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
10 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	14.3	2	28.6	2	28.6	3	42.9	1	14.3
	Advanced High	6	85.7	5	71.4	5	71.4	4	57.1	6	85.7
ALL (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	7.1	2	14.3	4	28.6	3	21.4	1	7.1
	Advanced High	13	92.9	12	85.7	10	71.4	11	78.6	13	92.9

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
7 **6 (85.7%)**	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0	1	
	Advanced High	0	0	6	
14 **13 (92.9%)**	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0	1	
	Advanced High	0	0	13	

Indicates students who progressed at least one level from 2016 to 2017.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 96 | 71.8 | 82.0 | 80.9 | 80.7 | 89.6 | 86.5 | 51.6 | 81.8 |

ALGEBRA II

| 88 | 53.7 | 69.1 | 80.7 | 82.8 | 48.9 | 97.7 | 49.5 | 85.9 |

ALGEBRA II PRE-AP

| 138 | 64.2 | 78.5 | 83.8 | 84.7 | 77.5 | 93.5 | 68.9 | 92.8 |

BIOLOGY

| 79 | 62.1 | 77.3 | 83.3 | 84.4 | 86.1 | 96.2 | 62.7 | 83.7 |

BIOLOGY PRE-AP

| 159 | 62.6 | 76.6 | 84.7 | 86.2 | 74.8 | 95.6 | 67.8 | 93.2 |

CHEMISTRY

| 61 | 56.6 | 77.5 | 81.9 | 82.6 | 83.6 | 95.1 | 45.5 | 82.4 |

CHEMISTRY PRE-AP

| 179 | 70.9 | 82.2 | 88.0 | 89.0 | 89.9 | 95.5 | 75.7 | 96.2 |

ECONOMICS

| 71 | 69.0 | 79.8 | 83.5 | 84.2 | 91.5 | 98.6 | 74.2 | 94.8 |

ENGLISH I

| 42 | 83.1 | 86.7 | 84.2 | 83.8 | 97.6 | 97.6 | 59.1 | 81.9 |

ENGLISH I PRE-AP

| 197 | 82.0 | 83.7 | 87.2 | 87.8 | 93.9 | 98.5 | 75.1 | 94.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA II

| 89 | 48.0 | 73.1 | 81.6 | 83.1 | 65.2 | 92.1 | 67.7 | 87.6 |

ALGEBRA II PRE-AP

| 133 | 52.7 | 73.7 | 83.8 | 85.6 | 64.7 | 95.5 | 73.4 | 93.5 |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 67 | 57.4 | 78.0 | 81.0 | 81.6 | 92.5 | 92.5 | 57.1 | 81.6 |

CHEMISTRY PRE-AP

| 168 | 66.5 | 78.1 | 87.1 | 88.8 | 82.7 | 97.0 | 71.6 | 95.0 |

ECONOMICS

| 34 | 70.0 | 80.4 | 85.5 | 86.4 | 85.3 | 97.1 | 55.6 | 89.3 |

ENGLISH I

| | | | | | | | | |

ENGLISH I PRE-AP

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ENGLISH II

| 25 | 71.3 | 82.8 | 79.0 | 78.4 | 92.0 | 88.0 | 63.8 | 86.9 |

ENGLISH II PRE-AP

| 212 | 78.8 | 83.7 | 84.5 | 84.6 | 95.3 | 94.8 | 76.9 | 94.9 |

ENGLISH III

| 68 | 76.7 | 84.5 | 84.4 | 84.4 | 95.6 | 95.6 | 66.3 | 90.4 |

ENGLISH IV

| 56 | 76.1 | 80.6 | 83.4 | 83.9 | 87.5 | 98.2 | 73.3 | 90.9 |

FRENCH I

| 53 | 81.5 | 88.9 | 87.8 | 87.7 | 98.1 | 100.0 | 63.3 | 87.7 |

FRENCH II

| 61 | 70.6 | 76.8 | 88.3 | 90.3 | 62.3 | 100.0 | 60.5 | 89.6 |

GEOMETRY

| 102 | 66.5 | 83.5 | 81.2 | 80.8 | 98.0 | 86.3 | 57.5 | 87.3 |

GEOMETRY PRE-AP

| 135 | 62.2 | 80.5 | 85.0 | 85.8 | 94.8 | 95.6 | 66.2 | 92.6 |

GOVERNMENT

| 64 | 79.5 | 83.8 | 86.8 | 87.3 | 89.1 | 98.4 | 68.7 | 91.7 |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 65 | 87.9 | 91.9 | 95.3 | 95.9 | 98.5 | 100.0 | 72.8 | 97.0 |

PHYSICS

| 40 | 46.5 | 73.7 | 81.0 | 82.3 | 75.0 | 97.5 | 45.1 | 85.8 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ENGLISH II

ENGLISH II PRE-AP

ENGLISH III

| 69 | 74.6 | 82.7 | 78.8 | 78.1 | 92.8 | 81.2 | 57.8 | 87.1 |

ENGLISH IV

FRENCH I

| 52 | 80.2 | 88.6 | 86.8 | 86.5 | 100.0 | 98.1 | 62.7 | 85.7 |

FRENCH II

| 58 | 62.8 | 76.3 | 89.4 | 91.7 | 72.4 | 100.0 | 65.5 | 92.6 |

GEOMETRY

| 102 | 71.3 | 85.1 | 80.3 | 79.5 | 98.0 | 90.2 | 55.3 | 84.7 |

GEOMETRY PRE-AP

| 132 | 74.4 | 84.6 | 85.3 | 85.4 | 93.2 | 95.5 | 71.7 | 92.7 |

GOVERNMENT

| 36 | 76.9 | 81.8 | 85.6 | 86.2 | 88.9 | 100.0 | 61.1 | 86.5 |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 51 | 88.2 | 92.9 | 96.0 | 96.6 | 100.0 | 100.0 | 78.2 | 97.0 |

PHYSICS

| 38 | 50.7 | 75.7 | 76.7 | 76.9 | 84.2 | 86.8 | 59.1 | 85.4 |

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
PRE-CALCULUS								
80	58.1	72.1	78.4	79.4	60.0	76.3	49.5	90.0
SPANISH I								
101	76.1	83.7	85.6	85.9	92.1	95.0	78.0	92.9
SPANISH II								
149	69.8	75.5	86.9	88.9	71.1	97.3	76.9	93.4
STUDIO ART I								
81	80.9	88.5	91.9	92.5	100.0	100.0	71.1	93.5
U.S. HISTORY								
136	67.8	78.5	86.0	87.3	87.5	97.1	56.9	86.9
WORLD HISTORY PRE-AP								
177	73.3	83.3	86.6	87.1	92.1	98.3	76.7	96.2

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
PRE-CALCULUS								
44	62.4	79.1	81.0	81.4	88.6	88.6	60.8	90.5
SPANISH I								
100	70.3	79.7	84.2	84.9	80.0	96.0	79.5	90.6
SPANISH II								
140	69.4	79.6	87.4	88.7	78.6	97.1	82.1	92.3
STUDIO ART I								
62	77.6	86.0	92.4	93.5	100.0	100.0	73.4	93.0
U.S. HISTORY								
WORLD HISTORY PRE-AP								
174	74.4	81.7	86.2	87.0	89.1	97.1	70.6	94.4

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2014-15***																	
		2015-16	94.1	89.1	207	593	92.3	45	554	86.7	54	557	85.2	94	629	98.9	7,259	440	31.7
		2016-17	98.1	88.8	208	611	94.7	32	562	90.6	49	577	89.8	124	637	98.4	7,109	461	41.0
	Mathematics	**2014-15***																	
		2015-16	94.1	89.1	207	552	60.9	45	499	28.9	54	530	53.7	94	582	78.7	7,259	449	18.2
		2016-17	98.1	88.8	208	564	64.9	32	512	34.4	49	529	42.9	124	592	81.5	7,109	462	20.7
ACT	English	**2014-15**	91.7	85.3	199	25	85.4	52	23	86.5	55	22	72.7	84	28	91.7	6,839	15	25.4
		2015-16	96.4	84.1	212	24	86.3	44	21	70.5	55	21	78.2	99	27	98.0	6,849	14	22.8
		2016-17	98.1	86.0	208	25	89.9	32	21	68.8	50	22	88.0	123	27	96.7	6,885	15	25.3
	Mathematics	**2014-15**	91.7	85.3	199	22	47.2	52	21	36.5	55	20	30.9	84	23	64.3	6,839	17	15.1
		2015-16	96.4	84.1	212	22	53.8	44	20	27.3	55	21	41.8	99	23	70.7	6,849	17	16.0
		2016-17	98.1	86.0	208	23	60.6	32	19	25.0	50	22	52.0	123	24	73.2	6,885	18	16.7
	Reading	**2014-15**	91.7	85.3	199	24	63.8	52	23	51.9	55	21	47.3	84	27	81.0	6,839	16	15.1
		2015-16	96.4	84.1	212	26	75.0	44	23	52.3	55	24	65.5	99	28	90.9	6,849	16	17.0
		2016-17	98.1	86.0	208	26	76.4	32	23	65.6	50	24	56.0	123	28	87.8	6,885	17	17.6
	Science	**2014-15**	91.7	85.3	199	23	50.8	52	21	32.7	55	21	40.0	84	25	69.0	6,839	17	12.5
		2015-16	96.4	84.1	212	23	53.8	44	21	29.5	55	22	45.5	99	25	68.7	6,849	17	12.6
		2016-17	98.1	86.0	208	23	53.4	32	21	37.5	50	21	34.0	123	25	65.9	6,885	18	13.3
	Composite	**2014-15**	91.7	85.3	199	24	–	52	22	–	55	21	–	84	26	–	6,839	16	–
		2015-16	96.4	84.1	212	24	–	44	21	–	55	22	–	99	26	–	6,849	16	–
		2016-17	98.1	86.0	208	25	–	32	21	–	50	22	–	123	26	–	6,885	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	**2014***																		
		2015	95	495	86.3	16	474	87.5	25	460	76.0	50	525	92.0	0			1,540	462	70.1
		2016	27	575	100.0	4	*	*	8	534	100.0	15	611	100.0	0			1,442	464	68.2
	Mathematics	**2014***																		
		2015	95	451	60.0	16	433	43.8	25	428	52.0	50	468	70.0	0			1,540	456	54.3
		2016	27	478	74.1	4	*	*	8	456	62.5	15	483	73.3	0			1,442	469	62.8
10	Reading & Writing	**2014***																		
		2015	223	535	87.9	47	493	74.5	56	521	82.1	102	558	95.1	11	551	100.0	8,972	414	38.6
		2016	238	535	91.6	56	498	83.9	69	505	91.3	107	574	95.3	4	*	*	9,090	417	40.1
	Mathematics	**2014***																		
		2015	223	487	57.4	47	444	29.8	56	481	53.6	102	507	69.6	11	504	72.2	8,972	424	22.2
		2016	238	499	64.3	56	461	39.3	69	484	56.5	107	528	82.2	4	*	*	9,090	433	26.6
11	Reading & Writing	**2014***																		
		2015	217	575	90.3	37	528	86.5	45	545	82.2	130	598	93.8	1	*	*	2,313	491	61.3
		2016	193	572	90.2	40	519	72.5	51	552	90.2	84	607	97.6	11	584	94.4	2,020	511	69.2
	Mathematics	**2014***																		
		2015	217	527	58.1	37	473	32.4	45	500	46.7	130	550	68.5	1	*	*	2,313	492	39.5
		2016	193	538	65.8	40	486	40.0	51	529	58.8	84	563	81.0	11	559	72.2	2,020	511	49.7

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Subject	Exams Taken School	Exams Taken Dist	Average Score School	Average Score Dist	Passed School	Passed %	Passed Dist
ALL EXAMS	**1,550**	21,637	**2.4**	2.0	**664**	**42.8**	27.4
Art History	**22**	96	**3.1**	2.3	**17**	**77.3**	39.6
Calculus AB	**44**	965	**2.6**	2.5	**19**	**43.2**	41.6
Calculus BC	**5**	301	*	3.5	*	*	75.4
Chemistry	**79**	595	**1.5**	1.7	**8**	**10.1**	18.8
English Language and Composition	**144**	2,878	**2.9**	1.8	**83**	**57.6**	17.9
English Literature and Composition	**149**	2,176	**2.7**	1.7	**79**	**53.0**	16.8
Environmental Science	**151**	1,152	**2.4**	1.9	**72**	**47.7**	25.1
French Language and Culture	**16**	64	**2.3**	2.4	**6**	**37.5**	46.9
Human Geography	**78**	1,353	**2.4**	1.8	**35**	**44.9**	26.8
Macroeconomics	**178**	1,068	**1.3**	1.6	**17**	**9.6**	17.0
Music Theory	**59**	91	**3.2**	2.7	**39**	**66.1**	51.6
Physics 1	**125**	1,018	**1.3**	1.5	**4**	**3.2**	11.2
Physics C: Mechanics	**14**	138	**1.9**	3.6	**3**	**21.4**	74.6
Psychology	**54**	803	**3.3**	1.7	**41**	**75.9**	20.5
Spanish Language and Culture	**42**	970	**3.2**	3.6	**30**	**71.4**	89.6
Spanish Literature and Culture	**10**	167	**3.5**	2.7	**9**	**90.0**	59.9
Studio Art: 2-D Design Portfolio	**24**	152	**4.3**	3.0	**24**	**100.0**	65.1
Studio Art: 3-D Design Portfolio	**15**	80	**3.7**	2.8	**13**	**86.7**	55.0
Studio Art: Drawing Portfolio	**39**	56	**4.6**	4.2	**38**	**97.4**	89.3
United States Government and Politics	**190**	1,631	**2.3**	1.5	**71**	**37.4**	14.3
United States History	**111**	2,255	**2.6**	1.6	**51**	**45.9**	15.1
World History	**1**	1,199	*	2.1	*	*	27.4