

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

August 15, 2017

K.B. POLK ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)

Statistics based only on students attending because their addresses are in the school's attendance zone

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish
- 41. Science (3-8) STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

- 46. Compliance SCE Compliance for At-Risk Students
- 47. Reading (TN) TerraNova Reading Subtest
- 49. Language (TN) .. TerraNova Language Subtest
- 51. Math (TN) TerraNova Mathematics Subtest
- 53. Reading (SUP) ... SUPERA Reading Subtest
- 55. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 57. TELPAS Texas English Language Proficiency Assessment System
- 59. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 60. ACP Dallas ISD Assessments of Course Performance

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	55
KN	49
1	49
2	43
3	61
4	64
5	62
ALL	383

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	111	29.0		
American Indian/Alaska Native	1	0.3		
Asian/Hawaiian/Pacific Islander	2	0.5		
Hispanic	250	65.3		
White	18	4.7		
Multiple	1	0.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	225	58.7
Economically disadvantaged	340	88.8
Limited English proficient (LEP)	188	49.1
Special education	28	7.3
Talented and Gifted (TAG)	60	15.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	52	13	25.0	0	0.0	0	0.0	39	75.0	0	0.0	0	0.0
	2016	37	8	21.6	0	0.0	0	0.0	29	78.4	0	0.0	0	0.0
	2017	55	19	34.5	0	0.0	0	0.0	35	63.6	0	0.0	1	1.8
KN	2015	59	16	27.1	0	0.0	0	0.0	43	72.9	0	0.0	0	0.0
	2016	53	17	32.1	0	0.0	0	0.0	35	66.0	1	1.9	0	0.0
	2017	49	11	22.4	0	0.0	0	0.0	33	67.3	5	10.2	0	0.0
1	2015	62	15	24.2	0	0.0	2	3.2	44	71.0	1	1.6	0	0.0
	2016	64	22	34.4	0	0.0	0	0.0	41	64.1	1	1.6	0	0.0
	2017	49	16	32.7	0	0.0	0	0.0	32	65.3	1	2.0	0	0.0
2	2015	65	20	30.8	0	0.0	2	3.1	40	61.5	2	3.1	1	1.5
	2016	57	17	29.8	0	0.0	2	3.5	38	66.7	0	0.0	0	0.0
	2017	43	13	30.2	0	0.0	0	0.0	30	69.8	0	0.0	0	0.0
3	2015	79	23	29.1	0	0.0	0	0.0	54	68.4	2	2.5	0	0.0
	2016	59	23	39.0	0	0.0	1	1.7	32	54.2	2	3.4	1	1.7
	2017	61	12	19.7	0	0.0	2	3.3	45	73.8	2	3.3	0	0.0
4	2015	47	16	34.0	1	2.1	0	0.0	30	63.8	0	0.0	0	0.0
	2016	67	23	34.3	0	0.0	0	0.0	42	62.7	2	3.0	0	0.0
	2017	64	22	34.4	0	0.0	0	0.0	36	56.3	6	9.4	0	0.0
5	2015	55	26	47.3	0	0.0	0	0.0	29	52.7	0	0.0	0	0.0
	2016	48	15	31.3	1	2.1	0	0.0	31	64.6	0	0.0	1	2.1
	2017	62	18	29.0	1	1.6	0	0.0	39	62.9	4	6.5	0	0.0
PK-5	2015	419	129	30.8	1	0.2	4	1.0	279	66.6	5	1.2	1	0.2
	2016	385	125	32.5	1	0.3	3	0.8	248	64.4	6	1.6	2	0.5
	2017	383	111	29.0	1	0.3	2	0.5	250	65.3	18	4.7	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	52	46	88.5	32	61.5	1	1.9	32	61.5	0	0.0	52	100.0	59.6	40.4	0.0
	2016	37	36	97.3	19	51.4	0	0.0	19	51.4	0	0.0	37	100.0	37.8	62.2	0.0
	2017	55	55	100.0	27	49.1	3	5.5	27	49.1	0	0.0	53	96.4	49.1	50.9	3.6
KN	2015	59	56	94.9	32	54.2	1	1.7	32	54.2	5	8.5	10	16.9	54.2	45.8	0.0
	2016	53	46	86.8	27	50.9	7	13.2	27	50.9	3	5.7	11	20.8	52.8	47.2	0.0
	2017	49	36	73.5	20	40.8	5	10.2	20	40.8	6	12.2	14	28.6	38.8	61.2	0.0
1	2015	62	57	91.9	37	59.7	3	4.8	39	62.9	9	14.5	3	4.8	45.2	54.8	0.0
	2016	64	59	92.2	31	48.4	1	1.6	30	46.9	8	12.5	7	10.9	46.9	53.1	1.6
	2017	49	39	79.6	25	51.0	6	12.2	26	53.1	9	18.4	7	14.3	49.0	51.0	0.0
2	2015	65	59	90.8	33	50.8	0	0.0	50	76.9	13	20.0	0	0.0	41.5	58.5	1.5
	2016	57	54	94.7	32	56.1	4	7.0	36	63.2	8	14.0	4	7.0	50.9	49.1	3.5
	2017	43	40	93.0	22	51.2	2	4.7	22	51.2	8	18.6	0	0.0	46.5	53.5	0.0
3	2015	79	76	96.2	42	53.2	6	7.6	59	74.7	11	13.9	5	6.3	64.6	35.4	0.0
	2016	59	57	96.6	27	45.8	1	1.7	44	74.6	8	13.6	3	5.1	44.1	55.9	0.0
	2017	61	55	90.2	38	62.3	6	9.8	41	67.2	10	16.4	4	6.6	52.5	47.5	9.8
4	2015	47	44	93.6	27	57.4	7	14.9	42	89.4	6	12.8	5	10.6	53.2	46.8	0.0
	2016	67	66	98.5	32	47.8	6	9.0	51	76.1	7	10.4	2	3.0	61.2	38.8	6.0
	2017	64	59	92.2	26	40.6	3	4.7	38	59.4	17	26.6	4	6.3	43.8	56.3	3.1
5	2015	55	52	94.5	22	40.0	5	9.1	50	90.9	5	9.1	2	3.6	54.5	45.5	3.6
	2016	48	48	100.0	26	54.2	7	14.6	44	91.7	7	14.6	4	8.3	54.2	45.8	6.3
	2017	62	56	90.3	30	48.4	3	4.8	51	82.3	10	16.1	4	6.5	66.1	33.9	0.0
PK-5	2015	419	390	93.1	225	53.7	23	5.5	304	72.6	49	11.7	77	18.4	53.5	46.5	0.7
	2016	385	366	95.1	194	50.4	26	6.8	251	65.2	41	10.6	68	17.7	50.4	49.6	2.6
	2017	383	340	88.8	188	49.1	28	7.3	225	58.7	60	15.7	86	22.5	49.9	50.1	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	61	13,283	59	96.4	12,675	95.4	6	9.9	19.2	56	11,627	92.1	87.5
	2016	53	12,185	50	94.0	11,638	95.5	10	18.9	19.3	43	10,883	81.2	89.3
	2017	49	11,388	46	95.2	10,888	95.6	5	10.3	19.6	45	10,240	92.6	89.9
1	2015	64	13,984	62	96.9	13,437	96.1	4	6.3	18.1	60	12,405	94.4	88.7
	2016	62	13,397	59	95.8	12,877	96.1	9	14.6	18.1	57	12,066	92.6	90.1
	2017	47	12,278	45	95.8	11,800	96.1	11	23.4	18.4	39	11,169	82.9	91.0
2	2015	70	13,916	67	96.9	13,422	96.4	2	2.9	16.6	66	12,453	94.8	89.5
	2016	57	13,532	55	97.2	13,066	96.6	3	5.3	16.6	55	12,286	97.1	90.8
	2017	44	12,938	42	96.1	12,476	96.4	3	6.8	16.9	39	11,850	88.7	91.6
3	2015	77	13,237	75	97.5	12,793	96.6	7	9.1	16.2	74	11,910	95.7	90.0
	2016	59	13,328	57	96.3	12,911	96.9	6	10.2	15.3	54	12,216	91.5	91.7
	2017	60	13,158	58	96.5	12,734	96.8	7	11.6	15.9	57	12,162	94.3	92.4
4	2015	49	12,745	48	97.1	12,343	96.9	4	8.1	16.2	46	11,520	93.5	90.4
	2016	65	12,688	63	96.4	12,300	96.9	6	9.2	15.8	59	11,676	90.9	92.0
	2017	65	12,873	63	96.1	12,467	96.8	10	15.3	15.4	59	11,953	90.2	92.9
5	2015	57	12,122	55	96.9	11,747	96.9	2	3.5	6.6	52	11,052	91.7	91.2
	2016	47	12,178	45	96.1	11,815	97.0	2	4.3	5.7	43	11,217	92.2	92.1
	2017	62	12,220	60	96.8	11,838	96.9	5	8.1	6.1	58	11,367	93.5	93.0
KN-5	2015	377	79,286	366	97.0	76,417	96.4	25	6.6	15.6	354	70,967	93.9	89.5
	2016	342	77,308	328	96.0	74,608	96.5	36	10.5	15.2	311	70,344	91.0	91.0
	2017	328	74,855	315	96.1	72,203	96.5	41	12.5	15.3	297	68,741	90.7	91.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	59.1	41.7	51.6	*	*	25.0		43.5	75.0	54.3	59.1	35
	2016	*	60.9	42.9	51.9		*	50.0		61.1	50.0	55.9	58.1	34
	2017	*	53.8	50.0	47.8	*	*	66.7		43.8	66.7	53.6	59.5	28
4	2015		25.0	66.7	40.9	*	*	38.9		50.0	27.3	39.1	55.9	23
	2016	*	45.5	33.3	41.9	*		11.1		40.9	50.0	43.8	62.6	32
	2017	83.3	66.7	86.7	77.1	*	87.5	52.6		87.0	65.2	76.1	56.4	46
5	2015	*	50.0	37.5	46.9	*	*	42.9		36.8	62.5	48.6	74.6	35
	2016		57.1	85.7	68.2	*	*	73.7		66.7	72.7	69.6	70.6	23
	2017	*	70.6	92.3	79.3	*	*	72.0		76.0	88.9	79.4	71.7	34
3-5	2015	*	46.9	46.2	47.1	42.9	*	37.1		42.6	56.4	48.4	63.5	93
	2016	*	54.2	52.2	52.5	57.1	62.5	45.8		53.8	56.8	55.1	63.9	89
	2017	80.0	64.8	77.5	70.1	50.0	88.2	64.2		71.9	70.5	71.3	62.7	108

NUMBER TESTED IN GRADES 3-5													
2015	2	64	26	85	7	5	62		54	39	93	22,443	
2016	3	59	23	80	7	8	59		52	37	89	22,529	
2017	10	54	40	87	6	17	53		64	44	108	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	9	7	15	*	*	12		13	3	16	2,981	35
	2016	*	9	4	13		*	11		7	8	15	3,114	34
	2017	*	6	6	12	*	*	3		9	4	13	3,014	28
4	2015		12	2	13	*	*	11		6	8	14	3,197	23
	2016	*	12	6	18	*		16		13	5	18	2,728	32
	2017	1	8	2	8	*	1	9		3	8	11	3,323	46
5	2015	*	13	5	17	*	*	16		12	6	18	2,004	35
	2016		6	1	7	*	*	5		4	3	7	2,294	23
	2017	*	5	1	6	*	*	7		6	1	7	2,269	34
3-5	2015	*	34	14	45	4	*	39		31	17	48	8,182	93
	2016	*	27	11	38	3	3	32		24	16	40	8,136	89
	2017	2	19	9	26	3	2	19		18	13	31	8,606	108

NUMBER TESTED IN GRADES 3-5													
2015	2	64	26	85	7	5	62		54	39	93	22,443	
2016	3	59	23	80	7	8	59		52	37	89	22,529	
2017	10	54	40	87	6	17	53		64	44	108	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	27.3	16.7	19.4	*	*	12.5		21.7	33.3	25.7	26.4	35
	2016	*	26.1	28.6	22.2		*	18.2		44.4	0.0	23.5	29.2	34
	2017	*	15.4	33.3	17.4	*	*	33.3		18.8	33.3	25.0	32.9	28
4	2015		0.0	33.3	9.1	*	*	11.1		8.3	9.1	8.7	27.3	23
	2016	*	9.1	11.1	9.7	*		5.6		9.1	10.0	9.4	28.6	32
	2017	83.3	41.7	80.0	60.0	*	75.0	42.1		78.3	43.5	60.9	32.4	46
5	2015	*	3.8	12.5	6.3	*	*	3.6		10.5	6.3	8.6	29.2	35
	2016		7.1	0.0	13.6	*	*	10.5		0.0	27.3	13.0	36.3	23
	2017	*	17.6	53.8	31.0	*	*	20.0		36.0	33.3	35.3	38.2	34
3-5	2015	*	10.9	19.2	11.8	14.3	*	8.1		14.8	15.4	15.1	27.7	93
	2016	*	15.3	13.0	15.0	14.3	25.0	11.9		19.2	10.8	15.7	31.4	89
	2017	70.0	27.8	57.5	39.1	16.7	64.7	30.2		46.9	38.6	43.5	34.6	108

NUMBER TESTED IN GRADES 3-5													
2015	2	64	26	85	7	5	62		54	39	93	22,443	
2016	3	59	23	80	7	8	59		52	37	89	22,529	
2017	10	54	40	87	6	17	53		64	44	108	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	4.5	0.0	3.2	*	*	0.0		0.0	8.3	2.9	13.1	35
	2016	*	8.7	0.0	3.7		*	4.5		11.1	0.0	5.9	15.2	34
	2017	*	7.7	16.7	8.7	*	*	33.3		6.3	25.0	14.3	20.0	28
4	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.2	23
	2016	*	4.5	11.1	6.5	*		5.6		9.1	0.0	6.3	13.4	32
	2017	83.3	16.7	53.3	37.1	*	25.0	21.1		47.8	26.1	37.0	16.9	46
5	2015	*	0.0	0.0	0.0	*	*	0.0		5.3	0.0	2.9	14.2	35
	2016		0.0	0.0	4.5	*	*	0.0		0.0	9.1	4.3	16.6	23
	2017	*	5.9	30.8	10.3	*	*	4.0		20.0	11.1	17.6	19.4	34
3-5	2015	*	1.6	0.0	1.2	0.0	*	0.0		1.9	2.6	2.2	13.2	93
	2016	*	5.1	4.3	5.0	0.0	0.0	3.4		7.7	2.7	5.6	15.1	89
	2017	60.0	11.1	35.0	20.7	16.7	29.4	15.1		26.6	22.7	25.0	18.8	108

NUMBER TESTED IN GRADE 3-5													
2015	2	64	26	85	7	5	62		54	39	93	22,443	
2016	3	59	23	80	7	8	59		52	37	89	22,529	
2017	10	54	40	87	6	17	53		64	44	108	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	53.3	49.5	54.6
	2016	58.8	58.0	48.2
	2017	67.1	55.5	52.6
4	2015	43.9	53.1	46.7
	2016	53.4	48.6	52.1
	2017	73.4	74.5	67.1
5	2015	56.9	54.4	51.8
	2016	58.7	60.2	56.5
	2017	68.4	66.0	66.8
3-5	2015	52.3	52.3	51.6
	2016	56.9	55.2	51.8
	2017	70.2	66.9	63.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		37.5	50.0	45.5	*	*	50.0		41.7	45.5	43.5	57.9	23
	2016	*	31.8	30.0	31.3	*		16.7		36.4	27.3	33.3	57.3	33
	2017	83.3	70.8	73.3	75.0	*	62.5	52.6		83.3	65.2	74.5	54.4	47

NUMBER TESTED IN GRADE 4													
2015		16	6	22	4	3	18		12	11	23	7,215	
2016	1	22	10	32	4		18		22	11	33	7,239	
2017	6	24	15	36	1	8	19		24	23	47	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		10	3	12	*	*	9		7	6	13	3,041	23
	2016	*	15	7	22	*		15		14	8	22	3,090	33
	2017	1	7	4	9	*	3	9		4	8	12	3,435	47

NUMBER TESTED IN GRADE 4													
2015		16	6	22	4	3	18		12	11	23	7,215	
2016	1	22	10	32	4		18		22	11	33	7,239	
2017	6	24	15	36	1	8	19		24	23	47	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		0.0	16.7	4.5	*	*	5.6		0.0	9.1	4.3	19.5	23
	2016	*	4.5	10.0	6.3	*		5.6		4.5	9.1	6.1	28.7	33
	2017	66.7	41.7	53.3	47.2	*	37.5	26.3		54.2	43.5	48.9	26.0	47

NUMBER TESTED IN GRADE 4													
2015		16	6	22	4	3	18		12	11	23	7,215	
2016	1	22	10	32	4		18		22	11	33	7,239	
2017	6	24	15	36	1	8	19		24	23	47	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.1	23
	2016	*	0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	10.9	33
	2017	50.0	4.2	6.7	5.6	*	12.5	5.3		12.5	8.7	10.6	7.4	47

NUMBER TESTED IN GRADE 4													
2015		16	6	22	4	3	18		12	11	23	7,215	
2016	1	22	10	32	4		18		22	11	33	7,239	
2017	6	24	15	36	1	8	19		24	23	47	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.8	3.5	52.2	48.1
	2016	—	3.0	46.5	50.5
	2017	—	3.8	72.3	70.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	63.6	58.8	60.6	*	61.0	54.5		57.4	67.9	61.3	63.8	75
	2016	*	69.6	63.3	64.0		57.7	61.9		60.0	71.9	66.7	65.3	57
	2017	*	69.2	70.5	69.2	*	68.4	70.7		68.8	69.0	68.9	70.0	61
4	2015		43.8	11.5	21.4	14.3	4.3	15.8		30.4	15.0	23.3	60.4	43
	2016	*	50.0	32.4	37.5	*	23.1	25.0		42.1	35.0	39.7	63.5	58
	2017	83.3	37.5	73.5	62.3	*	66.7	54.3		70.0	54.3	61.5	68.1	65
5	2015	*	42.3	27.6	36.5	*	13.6	29.2		36.7	34.6	35.7	66.4	56
	2016		78.6	60.0	66.7	33.3	57.7	69.0		64.0	71.4	67.4	79.6	46
	2017	*	58.8	65.8	65.5	*	73.3	58.8		59.0	76.2	65.0	80.6	60
3-5	2015	*	50.0	38.7	43.0	16.7	33.7	35.5		45.0	41.9	43.7	63.5	174
	2016	*	64.4	51.1	54.7	50.0	46.2	51.6		53.4	61.6	57.1	69.3	161
	2017	75.0	51.9	69.8	65.6	66.7	69.6	61.4		65.3	64.7	65.1	72.7	186

NUMBER TESTED IN GRADES 3-5													
2015	3	64	106	165	12	86	128		100	74	174	36,965	
2016	4	59	94	148	10	78	128		88	73	161	36,959	
2017	12	54	116	160	6	92	127		101	85	186	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	8	21	28	*	16	25		20	9	29	4,652	75
	2016	*	7	11	18		11	16		10	9	19	4,478	57
	2017	*	4	13	16	*	12	12		10	9	19	3,851	61
4	2015		9	23	33	6	22	32		16	17	33	4,897	43
	2016	*	11	23	35	*	20	33		22	13	35	4,463	58
	2017	1	15	9	20	*	8	16		9	16	25	4,016	65
5	2015	*	15	21	33	*	19	34		19	17	36	3,958	56
	2016		3	12	14	4	11	13		9	6	15	2,412	46
	2017	*	7	13	19	*	8	21		16	5	21	2,308	60
3-5	2015	*	32	65	94	10	57	91		55	43	98	13,507	174
	2016	*	21	46	67	5	42	62		41	28	69	11,353	161
	2017	3	26	35	55	2	28	49		35	30	65	10,175	186

NUMBER TESTED IN GRADES 3-5													
2015	3	64	106	165	12	86	128		100	74	174	36,965	
2016	4	59	94	148	10	78	128		88	73	161	36,959	
2017	12	54	116	160	6	92	127		101	85	186	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	18.2	17.6	16.9	*	19.5	14.5		17.0	17.9	17.3	28.2	75
	2016	*	39.1	33.3	34.0		34.6	33.3		44.0	28.1	35.1	32.6	57
	2017	*	30.8	45.5	38.5	*	42.1	41.5		43.8	37.9	41.0	39.9	61
4	2015		6.3	0.0	2.4	0.0	0.0	0.0		4.3	0.0	2.3	22.4	43
	2016	*	4.5	5.9	3.6	*	7.7	6.8		7.9	0.0	5.2	28.9	58
	2017	66.7	16.7	35.3	32.1	*	33.3	25.7		50.0	17.1	32.3	39.4	65
5	2015	*	15.4	6.9	11.5	*	4.5	4.2		16.7	7.7	12.5	30.5	56
	2016		7.1	3.3	7.1	0.0	3.8	4.8		4.0	9.5	6.5	35.3	46
	2017	*	0.0	21.1	12.7	*	16.7	9.8		15.4	14.3	15.0	42.4	60
3-5	2015	*	14.1	10.4	11.5	8.3	10.5	7.1		14.0	9.5	12.1	27.0	174
	2016	*	18.6	13.8	14.9	0.0	15.4	14.8		17.0	15.1	16.1	32.3	161
	2017	41.7	14.8	34.5	27.5	50.0	31.5	24.4		34.7	23.5	29.6	40.5	186

NUMBER TESTED IN GRADES 3-5													
2015	3	64	106	165	12	86	141		100	74	174	36,965	
2016	4	59	94	148	10	78	128		88	73	161	36,959	
2017	12	54	116	160	6	92	127		101	85	186	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	7.8	5.6	*	9.8	5.5		4.3	7.1	5.3	9.0	75
	2016	*	13.0	6.7	6.0		0.0	2.4		16.0	3.1	8.8	12.5	57
	2017	*	7.7	13.6	7.7	*	13.2	12.2		18.8	6.9	13.1	19.9	61
4	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.1	43
	2016	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.6	58
	2017	50.0	8.3	20.6	18.9	*	16.7	14.3		30.0	11.4	20.0	22.1	65
5	2015	*	0.0	3.4	1.9	*	0.0	0.0		6.7	0.0	3.6	11.8	56
	2016		7.1	0.0	4.8	0.0	0.0	2.4		4.0	4.8	4.3	13.9	46
	2017	*	0.0	13.2	7.3	*	6.7	3.9		7.7	9.5	8.3	19.3	60
3-5	2015	*	0.0	4.7	3.0	0.0	4.7	2.1		4.0	2.7	3.4	10.3	174
	2016	*	6.8	2.1	3.4	0.0	0.0	1.6		5.7	2.7	4.3	13.6	161
	2017	25.0	5.6	15.5	11.3	16.7	12.0	9.4		17.8	9.4	14.0	20.4	186

NUMBER TESTED IN GRADE 3-5													
2015	3	64	106	165	12	86	141		100	74	174	36,965	
2016	4	59	94	148	10	78	128		88	73	161	36,959	
2017	12	54	116	160	6	92	127		101	85	186	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	60.8	51.3	51.6	50.2
	2016	63.7	58.4	63.7	62.3
	2017	60.5	61.3	60.9	58.6
4	2015	47.3	36.6	25.7	39.1
	2016	60.2	43.1	33.7	51.4
	2017	66.3	54.1	50.6	70.0
5	2015	43.5	44.8	37.8	48.2
	2016	51.9	51.3	50.2	51.1
	2017	52.5	56.4	52.8	57.1
3-5	2015	51.9	45.6	40.8	46.8
	2016	59.1	50.8	49.0	55.2
	2017	59.9	57.2	54.7	62.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	34.6	50.0	37.5		*	29.6		47.4	31.3	40.0	57.1	35
	2016		46.7	100.0	66.7	*	*	61.9		75.0	54.5	65.2	66.1	23
	2017	*	41.2	61.5	51.7	*	*	41.7		56.0	44.4	52.9	65.9	34

NUMBER TESTED IN GRADE 5													
2015	1	26	8	32		1	27		19	16	35	9,453	
2016		15	6	21	3	3	21		12	11	23	9,626	
2017	3	17	13	29	1	4	24		25	9	34	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	17	4	20		*	19		10	11	21	4059	35
	2016		8	0	7	*	*	8		3	5	8	3263	23
	2017	*	10	5	14	*	*	14		11	5	16	3328	34

NUMBER TESTED IN GRADE 5													
2015	1	26	8	32		1	27		19	16	35	9,453	
2016		15	6	21	3	3	21		12	11	23	9,626	
2017	3	17	13	29	1	4	24		25	9	34	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	3.8	0.0	3.1		*	0.0		5.3	6.3	5.7	21.8	35
	2016		6.7	16.7	9.5	*	*	9.5		16.7	0.0	8.7	26.7	23
	2017	*	23.5	30.8	27.6	*	*	16.7		32.0	33.3	32.4	33.0	34

NUMBER TESTED IN GRADE 5													
2015	1	26	8	32		1	27		19	16	35	9,453	
2016		15	6	21	3	3	21		12	11	23	9,626	
2017	3	17	13	29	1	4	24		25	9	34	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	6.3	35
	2016		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.7	23
	2017	*	5.9	23.1	13.8	*	*	4.2		16.0	22.2	17.6	12.8	34

NUMBER TESTED IN GRADE 5													
2015	1	26	8	32		1	27		19	16	35	9,453	
2016		15	6	21	3	3	21		12	11	23	9,626	
2017	3	17	13	29	1	4	24		25	9	34	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	50.0	58.6	50.0	52.7
	2016	62.0	61.7	60.1	64.9
	2017	62.3	62.5	59.4	62.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		60.0	57.5		58.5	57.5		56.0	62.5	58.5	66.0	41
	2016			73.9	73.9		71.4	75.0		85.7	68.8	73.9	66.0	23
	2017	*		62.5	62.1		60.6	59.4		56.3	64.7	60.6	66.0	33
4	2015			33.3	30.0	*	33.3	33.3		15.4	54.5	33.3	64.2	24
	2016	*		48.3	48.3		50.0	50.0		47.1	53.8	50.0	61.2	30
	2017			68.4	66.7		62.5	62.5		71.4	66.7	68.4	64.2	19
5	2015			61.9	60.0	*	61.9	61.9		54.5	70.0	61.9	83.5	21
	2016			56.5	55.0	*	56.5	56.5		46.2	70.0	56.5	79.1	23
	2017	*		84.0	84.6		84.6	84.6		85.7	83.3	84.6	87.3	26
3-5	2015	*		52.9	51.2	33.3	52.3	51.8		44.9	62.2	52.3	70.1	86
	2016	*		58.7	58.3	*	58.1	58.9		54.1	64.1	59.2	68.0	76
	2017	*		71.1	71.2		69.3	68.9		70.3	70.7	70.5	71.3	78

NUMBER TESTED IN GRADES 3-5													
2015	1		85	80	6	86	85		49	37	86	14,919	
2016	1		75	72	3	74	73		37	39	76	14,879	
2017	2		76	73		75	74		37	41	78	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		16	17		17	17		11	6	17	1,922	41
	2016			6	6		6	5		1	5	6	1,905	23
	2017	*		12	11		13	13		7	6	13	1,887	33
4	2015			16	14	*	16	16		11	5	16	1,867	24
	2016	*		15	15		15	15		9	6	15	1,974	30
	2017			6	6		6	6		2	4	6	1,830	19
5	2015			8	8	*	8	8		5	3	8	669	21
	2016			10	9	*	10	10		7	3	10	876	23
	2017	*		4	4		4	4		2	2	4	521	26
3-5	2015	*		40	39	4	41	41		27	14	41	4,458	86
	2016	*		31	30	*	31	30		17	14	31	4,755	76
	2017	*		22	21		23	23		11	12	23	4,238	78

NUMBER TESTED IN GRADES 3-5													
2015	1		85	80	6	86	85		49	37	86	14,919	
2016	1		75	72	3	74	73		37	39	76	14,879	
2017	2		76	73		75	74		37	41	78	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		25.0	25.0		24.4	25.0		16.0	37.5	24.4	30.0	41
	2016			30.4	30.4		28.6	30.0		42.9	25.0	30.4	36.9	23
	2017	*		53.1	51.7		51.5	50.0		50.0	52.9	51.5	39.2	33
4	2015			16.7	15.0	*	16.7	16.7		7.7	27.3	16.7	29.8	24
	2016	*		17.2	13.8		16.7	16.7		11.8	23.1	16.7	35.5	30
	2017			21.1	22.2		18.8	18.8		28.6	16.7	21.1	36.0	19
5	2015			9.5	10.0	*	9.5	9.5		0.0	20.0	9.5	39.4	21
	2016			30.4	30.0	*	30.4	30.4		15.4	50.0	30.4	43.3	23
	2017	*		16.0	15.4		15.4	15.4		7.1	25.0	15.4	49.1	26
3-5	2015	*		18.8	18.8	0.0	18.6	18.8		10.2	29.7	18.6	32.5	86
	2016	*		25.3	23.6	*	24.3	24.7		18.9	30.8	25.0	38.2	76
	2017	*		32.9	31.5		32.0	31.1		29.7	34.1	32.1	40.8	78

NUMBER TESTED IN GRADES 3-5													
2015	1		85	80	6	86	85		49	37	86	14,919	
2016	1		75	72	3	74	73		37	39	76	14,879	
2017	2		76	73		75	74		37	41	78	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		7.5	7.5		7.3	7.5		4.0	12.5	7.3	16.1	41
	2016			8.7	8.7		4.8	5.0		14.3	6.3	8.7	21.4	23
	2017	*		25.0	24.1		24.2	25.0		31.3	17.6	24.2	25.4	33
4	2015			4.2	5.0	*	4.2	4.2		0.0	9.1	4.2	11.6	24
	2016	*		6.9	3.4		6.7	6.7		5.9	7.7	6.7	16.6	30
	2017			5.3	5.6		0.0	0.0		14.3	0.0	5.3	17.3	19
5	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.9	21
	2016			4.3	0.0	*	4.3	4.3		7.7	0.0	4.3	13.6	23
	2017	*		4.0	3.8		3.8	3.8		0.0	8.3	3.8	22.7	26
3-5	2015	*		4.7	5.0	0.0	4.7	4.7		2.0	8.1	4.7	14.0	86
	2016	*		6.7	4.2	*	5.4	5.5		8.1	5.1	6.6	17.5	76
	2017	*		13.2	12.3		12.0	12.2		16.2	9.8	12.8	21.9	78

NUMBER TESTED IN GRADE 3-5													
2015	1		85	80	6	86	85		49	37	86	14,919	
2016	1		75	72	3	74	73		37	39	76	14,879	
2017	2		76	73		75	74		37	41	78	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	60.2	55.3	53.0
	2016	66.7	56.8	62.0
	2017	77.6	60.6	61.3
4	2015	49.6	53.0	39.8
	2016	61.3	55.9	57.9
	2017	52.6	64.2	61.9
5	2015	45.7	50.9	49.9
	2016	60.0	51.0	62.4
	2017	62.5	57.5	54.4
3-5	2015	53.7	53.6	48.6
	2016	62.5	54.7	60.5
	2017	66.5	60.4	59.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			33.3	35.0	*	33.3	33.3		23.1	45.5	33.3	67.9	24
	2016	*		60.0	56.7		58.1	58.1		52.9	64.3	58.1	71.7	31
	2017			78.9	77.8		75.0	75.0		57.1	91.7	78.9	70.3	19

NUMBER TESTED IN GRADE 4													
2015			24	20	3	24	24		13	11	24	5,247	
2016	1		30	30		31	31		17	14	31	5,116	
2017			19	18		16	16		7	12	19	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			16	13	*	16	16		10	6	16	1,685	24
	2016	*		12	13		13	13		8	5	13	1,449	31
	2017			4	4		4	4		3	1	4	1,548	19

NUMBER TESTED IN GRADE 4													
2015			24	20	3	24	24		13	11	24	5,247	
2016	1		30	30		31	31		17	14	31	5,116	
2017			19	18		16	16		7	12	19	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			12.5	10.0	*	12.5	12.5		7.7	18.2	12.5	34.2	24
	2016	*		43.3	40.0		41.9	41.9		29.4	57.1	41.9	49.1	31
	2017			31.6	27.8		25.0	25.0		28.6	33.3	31.6	44.4	19

NUMBER TESTED IN GRADE 4													
2015			24	20	3	24	24		13	11	24	5,247	
2016	1		30	30		31	31		17	14	31	5,116	
2017			19	18		16	16		7	12	19	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	24
	2016	*		13.3	10.0		12.9	12.9		5.9	21.4	12.9	21.9	31
	2017			10.5	11.1		6.3	6.3		28.6	0.0	10.5	14.4	19

NUMBER TESTED IN GRADE 4													
2015			24	20	3	24	24		13	11	24	5,247	
2016	1		30	30		31	31		17	14	31	5,116	
2017			19	18		16	16		7	12	19	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	3.6	2.5	44.0	47.6
	2016	—	3.8	57.0	68.3
	2017	—	3.7	68.4	65.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			9.5	10.0	*	9.5	9.5		18.2	0.0	9.5	50.2	21
	2016			60.9	60.0	*	60.9	60.9		46.2	80.0	60.9	61.7	23
	2017	*		68.0	69.2		69.2	69.2		71.4	66.7	69.2	60.5	26

NUMBER TESTED IN GRADE 5													
2015			21	20	3	21	21		11	10	21	2,437	
2016			23	20	3	23	23		13	10	23	2,293	
2017	1		25	26		26	26		14	12	26	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			19	18	*	19	19		9	10	19	1213	21
	2016			9	8	*	9	9		7	2	9	879	23
	2017	*		8	8		8	8		4	4	8	890	26

NUMBER TESTED IN GRADE 5													
2015			21	20	3	21	21			11	10	21	2,437
2016			23	20	3	23	23			13	10	23	2,293
2017	1		25	26		26	26			14	12	26	2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.9	21
	2016			26.1	20.0	*	26.1	26.1		15.4	40.0	26.1	22.4	23
	2017	*		12.0	15.4		15.4	15.4		28.6	0.0	15.4	25.0	26

NUMBER TESTED IN GRADE 5													
2015			21	20	3	21	21		11	10	21	2,437	
2016			23	20	3	23	23		13	10	23	2,293	
2017	1		25	26		26	26		14	12	26	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	21
	2016			4.3	5.0	*	4.3	4.3		0.0	10.0	4.3	3.8	23
	2017	*		4.0	3.8		3.8	3.8		7.1	0.0	3.8	7.4	26

NUMBER TESTED IN GRADE 5													
2015			21	20	3	21	21		11	10	21	2,437	
2016			23	20	3	23	23		13	10	23	2,293	
2017	1		25	26		26	26		14	12	26	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	33.3	41.4	37.3	39.8
	2016	59.8	66.5	60.1	64.9
	2017	57.1	62.5	67.3	59.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	96.3	64.0	80.8	83.2	52
	2017	90.0	69.2	78.3	81.7	46
1	2015					
	2016	79.3	64.7	71.4	75.9	63
	2017	84.6	54.5	70.8	74.6	48
2	2015					
	2016	47.2	55.0	50.0	53.4	56
	2017	52.4	47.6	50.0	54.1	42
K-2	2015					
	2016	71.7	62.0	67.3	70.4	171
	2017	76.1	58.0	66.9	69.6	136
# Tested (GR K-2)	2015					
	2016	92	79	171	38023	
	2017	67	69	136	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	55.6	42.3	49.1	59.4	53
	2017	75.0	73.1	73.9	59.7	46
1	2015					
	2016	58.6	26.5	41.3	52.0	63
	2017	50.0	40.9	46.0	54.2	50
2	2015					
	2016	58.3	60.0	58.9	56.8	56
	2017	61.9	38.1	50.0	57.7	42
K-2	2015					
	2016	57.6	40.0	49.4	56.0	172
	2017	60.9	52.2	56.5	57.2	138
# Tested (GR K-2)	2015					
	2016	92	80	172	37912	
	2017	69	69	138	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	70.6	42.9	63.6	*				58.3	69.2	64.0	79.4	25
	2017	*	60.0	66.7	53.8		*	*		66.7	69.2	68.4	77.8	19
1	2015													
	2016	*	59.1	60.0	54.8		*	*		46.7	66.7	57.6	66.5	33
	2017	*	46.7	*	50.0	*		*		44.4	50.0	47.6	63.3	21
2	2015													
	2016		47.1	77.8	55.6	*	*	62.5		46.7	69.2	57.1	61.0	28
	2017		23.1	71.4	33.3	*	*	*		40.0	40.0	40.0	60.0	20
K-2	2015													
	2016	*	58.9	61.5	57.5	42.9	50.0	50.0		50.0	68.2	59.3	68.5	86
	2017	*	42.1	61.1	44.7	*	*	*		48.0	54.3	51.7	66.5	60
# Tested (GR K-2)	2015													
	2016	2	56	26	80	7	6	10		42	44	86	20,593	
	2017	4	38	18	47	4	2	3		25	35	60	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	2	0	3	*				3	0	3	2,353	25
	2017	*	4	0	4		*	*		2	4	6	1,995	19
1	2015													
	2016	*	3	1	3		*	*		1	3	4	1,605	33
	2017	*	3	*	3	*		*		2	3	5	1,502	21
2	2015													
	2016		1	1	2	*	*	1		1	2	3	1,345	28
	2017		0	0	0	*	*	*		0	0	0	1,298	20
K-2	2015													
	2016	*	6	2	8	1	1	1		5	5	10	5,303	86
	2017	*	7	1	7	*	*	*		4	7	11	4,795	60
# Tested (GR K-2)	2015													
	2016	2	56	26	80	7	6	10		42	44	86	20,593	
	2017	4	38	18	47	4	2	3		25	35	60	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	64.7	57.1	63.6	*				66.7	61.5	64.0	72.6	25
	2017	*	60.0	33.3	46.2		*	*		33.3	69.2	57.9	70.8	19
1	2015													
	2016	*	36.4	20.0	29.0		*	*		20.0	38.9	30.3	50.2	33
	2017	*	40.0	*	43.8	*		*		44.4	41.7	42.9	48.9	21
2	2015													
	2016		47.1	55.6	48.1	*	*	25.0		46.7	53.8	50.0	46.7	28
	2017		23.1	28.6	16.7	*	*	*		10.0	40.0	25.0	46.9	20
K-2	2015													
	2016	*	48.2	42.3	45.0	57.1	16.7	20.0		42.9	50.0	46.5	55.8	86
	2017	*	39.5	33.3	34.0	*	*	*		28.0	51.4	41.7	54.8	60
# Tested (GR K-2)	2015													
	2016	2	56	26	80	7	6	10		42	44	86	20,570	
	2017	4	38	18	47	4	2	3		25	35	60	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	3	0	3	*				3	1	4	1,583	25
	2017	*	1	0	2		*	*		2	1	3	1,348	19
1	2015													
	2016	*	0	1	1		*	*		0	1	1	733	33
	2017	*	1	*	2	*		*		2	0	2	712	21
2	2015													
	2016		2	1	3	*	*	0		1	2	3	977	28
	2017		0	0	0	*	*	*		0	0	0	985	20
K-2	2015													
	2016	*	5	2	7	0	0	0		4	4	8	3,293	86
	2017	*	2	0	4	*	*	*		4	1	5	3,045	60
# Tested (GR K-2)	2015													
	2016	2	56	26	80	7	6	10		42	44	86	20,570	
	2017	4	38	18	47	4	2	3		25	35	60	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	35.3	54.3	45.7	28.6	55.6	55.6		53.6	44.0	49.1	59.5	53
	2017	*	72.7	71.0	73.5		75.0	75.0		72.2	75.0	73.9	59.7	46
1	2015													
	2016	*	22.7	52.5	39.7		60.0	58.6		40.0	42.4	41.3	52.2	63
	2017	*	33.3	53.1	50.0	*	56.0	53.8		60.9	36.0	47.9	54.4	48
2	2015													
	2016		41.2	67.6	59.3	*	62.5	58.3		60.7	57.1	58.9	56.9	56
	2017		23.1	62.1	46.2	*	61.9	61.9		40.0	59.1	50.0	57.9	42
K-2	2015													
	2016	*	32.1	58.0	48.1	40.0	59.6	57.6		51.2	47.7	49.4	56.1	172
	2017	*	41.0	62.0	55.9	*	63.6	62.7		57.4	57.3	57.4	57.3	136
# Tested (GR K-2)	2015													
	2016	2	56	112	158	10	89	92		86	86	172	37,758	
	2017	5	39	92	111	5	66	67		61	75	136	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	0	1	2	0	0	0		2	0	2	2,114	53
	2017	*	0	5	5		4	4		3	3	6	1,868	46
1	2015													
	2016	*	0	2	2		2	2		1	1	2	1,519	63
	2017	*	2	1	4	*	1	1		3	1	4	1,607	48
2	2015													
	2016		2	7	9	*	5	5		7	3	10	2,167	56
	2017		1	4	4	*	4	4		3	2	5	2,111	42
K-2	2015													
	2016	*	2	10	13	1	7	7		10	4	14	5,800	172
	2017	*	3	10	13	*	9	9		9	6	15	5,586	136
# Tested (GR K-2)	2015													
	2016	2	56	112	158	10	89	92		86	86	172	37,758	
	2017	5	39	92	111	5	66	67		61	75	136	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			96.3	95.7	*	96.3	96.3		93.8	100.0	96.3	87.5	27
	2017	*	*	92.0	85.7		94.7	94.7		91.7	80.0	85.2	85.8	27
1	2015													
	2016			86.7	88.9		85.7	85.2		80.0	93.3	86.7	87.2	30
	2017			88.9	86.4	*	88.0	88.0		85.7	92.3	88.9	87.7	27
2	2015													
	2016			42.9	44.4		42.9	42.9		38.5	46.7	42.9	44.0	28
	2017			59.1	57.1		55.0	55.0		60.0	58.3	59.1	46.9	22
K-2	2015													
	2016			75.3	75.3	*	74.7	74.4		72.7	78.0	75.3	72.7	85
	2017	*	*	81.1	76.6	*	79.7	79.7		80.6	77.5	78.9	73.2	76
# Tested (GR K-2)	2015													
	2016			85	77	3	83	82		44	41	85	17,430	
	2017	1	1	74	64	1	64	64		36	40	76	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			19	17	*	19	19		11	8	19	3,369	27
	2017	*	*	17	13		14	14		7	10	17	3,098	27
1	2015													
	2016			9	9		8	8		3	6	9	2,597	30
	2017			11	10	*	10	10		7	4	11	2,483	27
2	2015													
	2016			0	0		0	0		0	0	0	334	28
	2017			0	0		0	0		0	0	0	383	22
K-2	2015													
	2016			28	26	*	27	27		14	14	28	6,300	85
	2017	*	*	28	23	*	24	24		14	14	28	5,964	76
# Tested (GR K-2)	2015													
	2016			85	77	3	83	82		44	41	85	17,430	
	2017	1	1	74	64	1	64	64		36	40	76	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			92.6	95.7	*	92.6	92.6		100.0	81.8	92.6	85.4	27
	2017	*	*	84.0	76.2		78.9	78.9		75.0	86.7	81.5	83.5	27
1	2015													
	2016			80.0	81.5		78.6	81.5		66.7	93.3	80.0	69.4	30
	2017			74.1	77.3	*	76.0	76.0		71.4	76.9	74.1	69.5	27
2	2015													
	2016			60.7	63.0		60.7	60.7		46.2	73.3	60.7	38.6	28
	2017			45.5	42.9		40.0	40.0		30.0	58.3	45.5	42.0	22
K-2	2015													
	2016			77.6	79.2	*	77.1	78.0		72.7	82.9	77.6	64.2	85
	2017	*	*	68.9	65.6	*	65.6	65.6		61.1	75.0	68.4	64.7	76
# Tested (GR K-2)	2015													
	2016			85	77	3	83	82		44	41	85	17,429	
	2017	1	1	74	64	1	64	64		36	40	76	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			16	13	*	16	16		12	4	16	2,430	27
	2017	*	*	12	10		10	10		5	7	12	2,063	27
1	2015													
	2016			7	7		6	6		3	4	7	1,001	30
	2017			6	6	*	6	6		4	2	6	947	27
2	2015													
	2016			5	5		5	5		4	1	5	642	28
	2017			2	2		2	2		1	1	2	655	22
K-2	2015													
	2016			28	25	*	27	27		19	9	28	4,073	85
	2017	*	*	20	18	*	18	18		10	10	20	3,665	76
# Tested (GR K-2)	2015													
	2016			85	77	3	83	82		44	41	85	17,429	
	2017	1	1	74	64	1	64	64		36	40	76	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	9	45.0	14	70.0	19	95.0	17	85.0	17	85.0
	Intermediate	8	40.0	5	25.0	0	0.0	2	10.0	2	10.0
	Advanced	2	10.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	5.0	1	5.0	1	5.0	1	5.0	1	5.0
1 (25)	Beginning	3	12.0	7	28.0	19	76.0	12	48.0	11	44.0
	Intermediate	10	40.0	10	40.0	6	24.0	12	48.0	13	52.0
	Advanced	12	48.0	8	32.0	0	0.0	1	4.0	1	4.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (21)	Beginning	3	14.3	3	14.3	5	23.8	5	23.8	3	14.3
	Intermediate	8	38.1	8	38.1	7	33.3	11	52.4	10	47.6
	Advanced	10	47.6	10	47.6	6	28.6	5	23.8	8	38.1
	Advanced High	0	0.0	0	0.0	3	14.3	0	0.0	0	0.0
3 (36)	Beginning	5	14.3	6	17.1	8	22.9	11	30.6	7	20.0
	Intermediate	11	31.4	13	37.1	10	28.6	9	25.0	13	37.1
	Advanced	9	25.7	7	20.0	14	40.0	8	22.2	8	22.9
	Advanced High	10	28.6	9	25.7	3	8.6	8	22.2	7	20.0
4 (24)	Beginning	1	4.2	1	4.2	2	8.3	2	8.3	1	4.2
	Intermediate	7	29.2	6	25.0	10	41.7	8	33.3	8	33.3
	Advanced	7	29.2	8	33.3	8	33.3	12	50.0	10	41.7
	Advanced High	9	37.5	9	37.5	4	16.7	2	8.3	5	20.8

PROGRESSION FROM 2016 TO 2017


Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
23 14 (60.9%)	Beginning	9			
	Intermediate	13	0		
	Advanced	1	0	0	
	Advanced High	0	0	0	
20 15 (75.0%)	Beginning	2			
	Intermediate	9	1		
	Advanced	5	1	2	
	Advanced High	0	0	0	
32 7 (21.9%)	Beginning	4			
	Intermediate	0	13		
	Advanced	0	0	8	
	Advanced High	0	0	7	
23 6 (26.1%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	1	8	
	Advanced High	0	0	5	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
5 (30)	Beginning	1	3.3	1	3.3	2	6.7	8	26.7	2	6.7
	Intermediate	5	16.7	6	20.0	16	53.3	11	36.7	14	46.7
	Advanced	13	43.3	13	43.3	5	16.7	10	33.3	10	33.3
	Advanced High	11	36.7	10	33.3	7	23.3	1	3.3	4	13.3
ALL (156)	Beginning	22	14.2	32	20.6	55	35.5	55	35.3	41	26.5
	Intermediate	49	31.6	48	31.0	49	31.6	53	34.0	60	38.7
	Advanced	53	34.2	46	29.7	33	21.3	36	23.1	37	23.9
	Advanced High	31	20.0	29	18.7	18	11.6	12	7.7	17	11.0

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years		2016 Level			
N (%) Progressed	2017 Level	Beg	Int	Adv	Adv High
30 7 (23.3%)	Beginning	2			
	Intermediate	0	14		
	Advanced	0	3	7	
	Advanced High	0	0	4	
128 49 (38.3%)	Beginning	18			
	Intermediate	22	36		
	Advanced	6	5	25	
	Advanced High	0	0	16	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	40	21	52.5	7	17.5	7	17.5			*	*		
KN	10	*	*	*	*	*	*	*	*				
1	6	*	*			*	*			*	*		
3	4	*	*			*	*			*	*	*	*
4	2											*	*
5	60			*	*	19	31.7			9	15.0	31	51.7
ALL	122	28	23.0	10	8.2	31	25.4	*	*	17	13.9	34	27.9

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

46	85.4	87.1			93.5		85.6	
----	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING

19	79.8	86.5			84.2		92.8	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING SPANISH

27	82.3	86.4			88.9		94.5	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 1 MATHEMATICS

46	74.8	77.8			71.7		82.8	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 1 READING

19	69.7	77.3			73.7		90.4	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

--	--	--	--	--	--	--	--	--

GRADE 1 READING SPANISH

27	84.8	84.8			85.2		91.4	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS

43	55.8	70.5	83.6		44.2	95.3	80.7	91.6
----	------	------	------	--	------	------	------	------

GRADE 2 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 2 READING

21	57.1	71.4	79.9		61.9	90.5	77.0	89.0
----	------	------	------	--	------	------	------	------

GRADE 2 READING

--	--	--	--	--	--	--	--	--

GRADE 2 READING SPANISH

22	83.0	83.0	82.5		81.8	90.9	79.9	93.2
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

58	61.5	74.3	81.6		58.6	96.6	60.9	88.5
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

26	50.4	66.9	82.9		42.3	96.2	56.4	85.8
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH

32	56.9	71.3	81.6		59.4	96.9	59.9	88.7
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

45	74.2	78.5	80.8		73.3	95.6	58.3	90.0
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

18	73.5	73.5	84.6		77.8	100.0	67.8	90.2
----	------	------	------	--	------	-------	------	------

GRADE 4 MATHEMATICS

63	57.5	74.5	80.5		68.3	92.1	64.7	90.3
----	------	------	------	--	------	------	------	------

GRADE 4 READING

45	74.0	82.7	81.6		80.0	88.9	68.1	90.5
----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH

18	64.2	76.1	84.6		77.8	100.0	74.8	90.2
----	------	------	------	--	------	-------	------	------

GRADE 5 MATHEMATICS

61	51.5	67.6	78.3		41.0	88.5	63.5	90.2
----	------	------	------	--	------	------	------	------

GRADE 5 READING

35	67.4	75.6	77.8		71.4	85.7	70.8	90.8
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH

26	54.9	69.9	83.4		61.5	100.0	75.7	93.7
----	------	------	------	--	------	-------	------	------

GRADE 5 SCIENCE

35	80.0	80.0	79.6		77.1	82.9	67.9	93.3
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 READING

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 READING

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
26	79.4	80.1	85.9		84.6	100.0	69.6	94.4

GRADE 5 SCIENCE SPANISH

26	79.4	80.1	85.9		84.6	100.0	69.6	94.4
----	------	------	------	--	------	-------	------	------

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--