Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

August 15, 2017

SIDNEY LANIER ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)

Statistics based only on students attending because their addresses are in the school's attendance zone

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.

• Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

• The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.

• Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

• Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.

• If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	38
KN	61
1	70
2	82
3	74
4	45
5	69
ALL	439

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	60	13.7		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	366	83.4		
White	7	1.6		
Multiple	6	1.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	241	54.9
Economically disadvantaged	397	90.4
Limited English proficient (LEP)	197	44.9
Special education	34	7.7
Talented and Gifted (TAG)	48	10.9

SIDNEY LANIER ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)

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August 15, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_SUMMARY   2017-18 Data Packet

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	47	5	10.6	0	0.0	0	0.0	42	89.4	0	0.0	0	0.0
	2016	48	5	10.4	0	0.0	0	0.0	42	87.5	1	2.1	0	0.0
	2017	38	5	13.2	0	0.0	0	0.0	33	86.8	0	0.0	0	0.0
KN	2015	77	11	14.3	0	0.0	0	0.0	65	84.4	1	1.3	0	0.0
	2016	55	6	10.9	0	0.0	0	0.0	49	89.1	0	0.0	0	0.0
	2017	61	7	11.5	0	0.0	0	0.0	53	86.9	0	0.0	1	1.6
1	2015	58	8	13.8	0	0.0	0	0.0	49	84.5	1	1.7	0	0.0
	2016	77	10	13.0	0	0.0	0	0.0	66	85.7	1	1.3	0	0.0
	2017	70	8	11.4	0	0.0	0	0.0	61	87.1	0	0.0	1	1.4
2	2015	87	12	13.8	0	0.0	0	0.0	75	86.2	0	0.0	0	0.0
	2016	65	8	12.3	0	0.0	0	0.0	57	87.7	0	0.0	0	0.0
	2017	82	9	11.0	0	0.0	0	0.0	71	86.6	2	2.4	0	0.0
3	2015	73	13	17.8	0	0.0	0	0.0	57	78.1	2	2.7	1	1.4
	2016	82	10	12.2	0	0.0	0	0.0	72	87.8	0	0.0	0	0.0
	2017	74	8	10.8	0	0.0	0	0.0	62	83.8	4	5.4	0	0.0
4	2015	61	13	21.3	0	0.0	0	0.0	47	77.0	1	1.6	0	0.0
	2016	54	11	20.4	0	0.0	0	0.0	42	77.8	0	0.0	1	1.9
	2017	45	6	13.3	0	0.0	0	0.0	37	82.2	0	0.0	2	4.4
5	2015	71	13	18.3	0	0.0	0	0.0	56	78.9	1	1.4	1	1.4
	2016	62	12	19.4	0	0.0	0	0.0	48	77.4	2	3.2	0	0.0
	2017	69	17	24.6	0	0.0	0	0.0	49	71.0	1	1.4	2	2.9
PK-5	2015	474	75	15.8	0	0.0	0	0.0	391	82.5	6	1.3	2	0.4
	2016	443	62	14.0	0	0.0	0	0.0	376	84.9	4	0.9	1	0.2
	2017	439	60	13.7	0	0.0	0	0.0	366	83.4	7	1.6	6	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	47	46	97.9	20	42.6	7	14.9	20	42.6	0	0.0	46	97.9	48.9	51.1	0.0
	2016	48	47	97.9	24	50.0	3	6.3	25	52.1	0	0.0	47	97.9	47.9	52.1	2.1
	2017	38	38	100.0	20	52.6	7	18.4	20	52.6	0	0.0	36	94.7	73.7	26.3	5.3
KN	2015	77	70	90.9	25	32.5	7	9.1	25	32.5	2	2.6	28	36.4	51.9	48.1	0.0
	2016	55	47	85.5	27	49.1	8	14.5	27	49.1	3	5.5	5	9.1	50.9	49.1	0.0
	2017	61	51	83.6	33	54.1	2	3.3	34	55.7	0	0.0	12	19.7	42.6	57.4	0.0
1	2015	58	55	94.8	31	53.4	8	13.8	33	56.9	0	0.0	1	1.7	46.6	53.4	3.4
	2016	77	73	94.8	30	39.0	6	7.8	31	40.3	5	6.5	2	2.6	54.5	45.5	2.6
	2017	70	59	84.3	31	44.3	6	8.6	34	48.6	7	10.0	9	12.9	52.9	47.1	1.4
2	2015	87	81	93.1	40	46.0	4	4.6	70	80.5	6	6.9	4	4.6	48.3	51.7	1.1
	2016	65	63	96.9	32	49.2	6	9.2	34	52.3	4	6.2	1	1.5	38.5	61.5	1.5
	2017	82	75	91.5	37	45.1	5	6.1	39	47.6	8	9.8	3	3.7	54.9	45.1	0.0
3	2015	73	69	94.5	26	35.6	3	4.1	50	68.5	6	8.2	3	4.1	54.8	45.2	1.4
	2016	82	78	95.1	36	43.9	5	6.1	63	76.8	12	14.6	2	2.4	43.9	56.1	0.0
	2017	74	68	91.9	33	44.6	7	9.5	36	48.6	8	10.8	2	2.7	41.9	58.1	0.0
4	2015	61	61	100.0	26	42.6	8	13.1	45	73.8	5	8.2	9	14.8	57.4	42.6	1.6
	2016	54	54	100.0	17	31.5	2	3.7	36	66.7	6	11.1	3	5.6	44.4	55.6	0.0
	2017	45	42	93.3	19	42.2	6	13.3	34	75.6	7	15.6	4	8.9	37.8	62.2	0.0
5	2015	71	69	97.2	30	42.3	6	8.5	50	70.4	12	16.9	5	7.0	40.8	59.2	0.0
	2016	62	59	95.2	24	38.7	3	4.8	46	74.2	6	9.7	2	3.2	51.6	48.4	0.0
	2017	69	64	92.8	24	34.8	1	1.4	44	63.8	18	26.1	7	10.1	34.8	65.2	0.0
PK-5	2015	474	451	95.1	198	41.8	43	9.1	293	61.8	31	6.5	96	20.3	49.8	50.2	1.1
	2016	443	421	95.0	190	42.9	33	7.4	262	59.1	36	8.1	62	14.0	47.4	52.6	0.9
	2017	439	397	90.4	197	44.9	34	7.7	241	54.9	48	10.9	73	16.6	47.4	52.6	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	78	13,283	74	94.7	12,675	95.4	6	7.7	19.2	73	11,627	93.5	87.5
	2016	56	12,185	54	95.8	11,638	95.5	8	14.3	19.3	51	10,883	90.9	89.3
	2017	59	11,388	57	96.2	10,888	95.6	5	8.4	19.6	57	10,240	95.9	89.9
1	2015	57	13,984	55	96.3	13,437	96.1	6	10.5	18.1	54	12,405	94.7	88.7
	2016	76	13,397	73	95.6	12,877	96.1	3	3.9	18.1	72	12,066	94.7	90.1
	2017	69	12,278	66	95.9	11,800	96.1	4	5.8	18.4	66	11,169	96.1	91.0
2	2015	87	13,916	84	96.4	13,422	96.4	4	4.6	16.6	82	12,453	93.9	89.5
	2016	64	13,532	62	97.0	13,066	96.6	4	6.2	16.6	61	12,286	94.7	90.8
	2017	81	12,938	78	96.5	12,476	96.4	7	8.7	16.9	77	11,850	95.4	91.6
3	2015	73	13,237	70	96.3	12,793	96.6	5	6.9	16.2	67	11,910	92.2	90.0
	2016	81	13,328	78	96.5	12,911	96.9	7	8.7	15.3	78	12,216	96.4	91.7
	2017	71	13,158	69	96.8	12,734	96.8	7	9.9	15.9	66	12,162	93.1	92.4
4	2015	61	12,745	59	96.3	12,343	96.9	7	11.4	16.2	56	11,520	91.5	90.4
	2016	55	12,688	53	96.3	12,300	96.9	5	9.1	15.8	52	11,676	94.2	92.0
	2017	46	12,873	44	96.6	12,467	96.8	3	6.5	15.4	43	11,953	93.4	92.9
5	2015	71	12,122	69	97.3	11,747	96.9	4	5.6	6.6	67	11,052	94.5	91.2
	2016	63	12,178	61	96.2	11,815	97.0	1	1.6	5.7	60	11,217	95.3	92.1
	2017	68	12,220	66	97.4	11,838	96.9	1	1.5	6.1	66	11,367	97.0	93.0
KN-5	2015	427	79,286	411	96.2	76,417	96.4	32	7.5	15.6	399	70,967	93.4	89.5
	2016	396	77,308	381	96.3	74,608	96.5	28	7.1	15.2	374	70,344	94.5	91.0
	2017	394	74,855	380	96.6	72,203	96.5	27	6.9	15.3	375	68,741	95.2	91.8

SIDNEY LANIER ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)   **9**

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	46.2	66.7	62.5	*	*	46.2		75.0	50.0	63.0	59.1	46
	2016		40.0	65.7	60.5	*	*	51.7		59.1	60.9	60.0	58.1	45
	2017	*	62.5	67.7	59.5	28.6	*	57.1	*	43.8	77.8	65.1	59.5	43
4	**2015**	*	38.5	63.0	48.4	14.3	57.1	50.0		58.3	52.9	56.1	55.9	41
	2016		72.7	75.9	76.9	*	*	56.5		75.0	76.0	75.6	62.6	41
	2017		66.7	57.1	61.5	66.7	*	44.4		61.5	62.5	62.1	56.4	29
5	**2015**	*	76.9	82.1	79.4	*	80.0	76.5		73.3	87.8	81.7	74.6	71
	2016	*	58.3	77.1	69.1	*	75.0	63.0		71.9	73.3	72.6	70.6	62
	2017	*	88.2	85.1	85.0	*	87.5	81.4		87.0	86.4	86.6	71.7	67
3-5	**2015**	*	53.8	73.5	67.2	26.7	77.5	62.1		69.2	70.0	69.6	63.5	158
	2016	*	57.6	73.2	68.6	33.3	73.3	58.2		68.6	70.5	69.6	63.9	148
	2017	*	77.4	73.7	72.4	42.9	77.4	69.1	*	67.3	79.3	74.8	62.7	139

	NUMBER TESTED IN GRADES 3-5												
2015	4	39	113	134	15	40	103		78	80	158	22,443
2016	2	33	112	137	9	30	98		70	78	148	22,529
2017	5	31	99	123	14	31	68	1	52	87	139	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	7	10	15	*	*	14		6	11	17	2,981	46
	2016		6	12	17	*	*	14		9	9	18	3,114	45
	2017	*	3	10	15	5	*	3	*	9	6	15	3,014	43
4	2015	*	8	10	16	6	3	13		10	8	18	3,197	41
	2016		3	7	9	*	*	10		4	6	10	2,728	41
	2017		2	9	10	2	*	10		5	6	11	3,323	29
5	2015	*	3	10	13	*	6	12		8	5	13	2,004	71
	2016	*	5	11	17	*	6	17		9	8	17	2,294	62
	2017	*	2	7	9	*	3	8		3	6	9	2,269	67
3-5	2015	*	18	30	44	11	9	39		24	24	48	8,182	158
	2016	*	14	30	43	6	8	41		22	23	45	8,136	148
	2017	*	7	26	34	8	7	21	*	17	18	35	8,606	139

	NUMBER TESTED IN GRADES 3-5												
2015	4	39	113	134	15	40	103		78	80	158	22,443
2016	2	33	112	137	9	30	98		70	78	148	22,529
2017	5	31	99	123	14	31	68	1	52	87	139	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	15.4	30.0	27.5	*	*	11.5		45.8	13.6	30.4	26.4	46
	2016		20.0	25.7	23.3	*	*	24.1		22.7	26.1	24.4	29.2	45
	2017	*	25.0	35.5	29.7	14.3	*	14.3	*	25.0	37.0	32.6	32.9	43
4	2015	*	7.7	14.8	16.1	0.0	0.0	11.5		8.3	23.5	14.6	27.3	41
	2016		9.1	31.0	25.6	*	*	4.3		25.0	28.0	26.8	28.6	41
	2017		0.0	28.6	26.9	33.3	*	16.7		30.8	25.0	27.6	32.4	29
5	2015	*	23.1	28.6	23.8	*	20.0	17.6		33.3	24.4	28.2	29.2	71
	2016	*	33.3	47.9	41.8	*	37.5	30.4		50.0	40.0	45.2	36.3	62
	2017	*	58.8	51.1	48.3	*	37.5	32.6		34.8	63.6	53.7	38.2	67
3-5	2015	*	15.4	25.7	23.1	0.0	17.5	14.6		29.5	21.3	25.3	27.7	158
	2016	*	21.2	36.6	31.4	11.1	33.3	22.4		35.7	32.1	33.8	31.4	148
	2017	*	38.7	41.4	38.2	21.4	32.3	26.5	*	30.8	48.3	41.7	34.6	139

	NUMBER TESTED IN GRADES 3-5												
2015	4	39	113	134	15	40	103		78	80	158	22,443
2016	2	33	112	137	9	30	98		70	78	148	22,529
2017	5	31	99	123	14	31	68	1	52	87	139	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	7.7	23.3	20.0	*	*	3.8		33.3	9.1	21.7	13.1	46
	2016		0.0	8.6	7.0	*	*	6.9		4.5	8.7	6.7	15.2	45
	2017	*	12.5	19.4	13.5	14.3	*	14.3	*	25.0	14.8	18.6	20.0	43
4	**2015**	*	0.0	3.7	3.2	0.0	0.0	3.8		4.2	5.9	4.9	12.2	41
	2016		9.1	17.2	15.4	*	*	0.0		12.5	16.0	14.6	13.4	41
	2017		0.0	14.3	11.5	16.7	*	0.0		7.7	18.8	13.8	16.9	29
5	**2015**	*	0.0	16.1	9.5	*	10.0	7.8		16.7	12.2	14.1	14.2	71
	2016	*	25.0	12.5	12.7	*	12.5	6.5		15.6	16.7	16.1	16.6	62
	2017	*	29.4	29.8	31.7	*	20.8	14.0		21.7	34.1	29.9	19.4	67
3-5	**2015**	*	2.6	15.0	11.2	0.0	7.5	5.8		17.9	10.0	13.9	13.2	158
	2016	*	12.1	12.5	11.7	0.0	13.3	5.1		11.4	14.1	12.8	15.1	148
	2017	*	19.4	23.2	22.0	14.3	19.4	10.3	*	19.2	25.3	23.0	18.8	139

NUMBER TESTED IN GRADE 3-5												
2015	4	39	113	134	15	40	103		78	80	158	22,443
2016	2	33	112	137	9	30	98		70	78	148	22,529
2017	5	31	99	123	14	31	68	1	52	87	139	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	64.9	57.4	62.1
	2016	62.6	58.8	51.9
	2017	64.7	61.6	57.3
4	2015	49.5	58.5	50.0
	2016	70.7	63.8	60.1
	2017	62.5	59.3	55.4
5	2015	66.1	68.3	65.6
	2016	66.5	66.4	66.2
	2017	72.4	75.5	74.7
3-5	2015	61.4	62.6	60.5
	2016	66.5	63.4	60.2
	2017	67.9	67.8	65.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	38.5	56.0	43.3	14.3	33.3	32.0		54.5	47.1	51.3	57.9	39
	2016		36.4	53.6	50.0	*	*	22.7		40.0	56.0	50.0	57.3	40
	2017		50.0	47.6	53.8	33.3	*	38.9		30.8	68.8	51.7	54.4	29

	NUMBER TESTED IN GRADE 4												
2015	1	13	25	30	7	6	25		22	17	39	7,215
2016		11	28	38	2	3	22		15	25	40	7,239
2017		6	21	26	6	3	18		13	16	29	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	8	11	17	6	4	17		10	9	19	3,041	39
	2016		7	13	19	*	*	17		9	11	20	3,090	40
	2017		3	11	12	4	*	11		9	5	14	3,435	29

	NUMBER TESTED IN GRADE 4												
2015	1	13	25	30	7	6	25		22	17	39	7,215
2016		11	28	38	2	3	22		15	25	40	7,239
2017		6	21	26	6	3	18		13	16	29	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	7.7	0.0	6.7	0.0	0.0	4.0		4.5	5.9	5.1	19.5	39
	2016		18.2	21.4	21.1	*	*	0.0		20.0	24.0	22.5	28.7	40
	2017		16.7	23.8	23.1	16.7	*	11.1		15.4	31.3	24.1	26.0	29

	NUMBER TESTED IN GRADE 4												
2015	1	13	25	30	7	6	25		22	17	39	7,215
2016		11	28	38	2	3	22		15	25	40	7,239
2017		6	21	26	6	3	18		13	16	29	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.1	39
	2016		9.1	14.3	13.2	*	*	0.0		13.3	12.0	12.5	10.9	40
	2017		0.0	9.5	7.7	16.7	*	0.0		7.7	12.5	10.3	7.4	29

	NUMBER TESTED IN GRADE 4												
2015	1	13	25	30	7	6	25		22	17	39	7,215
2016		11	28	38	2	3	22		15	25	40	7,239
2017		6	21	26	6	3	18		13	16	29	7,530

SIDNEY LANIER ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)　　　　　　　**19**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	3.9	3.8	49.3	49.1
	2016	—	3.7	55.0	56.9
	2017	—	3.7	57.8	57.5

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	61.5	83.9	81.5	*	88.0	73.5		84.6	75.8	80.6	63.8	72
	2016		60.0	75.0	72.7	*	80.6	74.6		75.7	71.1	73.2	65.3	82
	2017	*	62.5	80.6	73.5	28.6	84.8	80.6	*	66.7	81.8	75.7	70.0	74
4	2015	*	23.1	70.2	58.8	12.5	65.4	53.3		54.3	69.2	60.7	60.4	61
	2016		36.4	48.8	46.0	*	53.8	31.4		47.8	46.7	47.2	63.5	53
	2017		50.0	48.6	52.5	50.0	36.8	44.1		52.9	50.0	51.1	68.1	45
5	2015	*	61.5	76.8	71.4	*	80.0	66.0		76.7	73.2	74.6	66.4	71
	2016	*	58.3	83.3	76.4	*	83.3	69.6		65.6	90.0	77.4	79.6	62
	2017	*	82.4	89.6	86.9	*	95.8	84.1		87.5	88.6	88.2	80.6	68
3-5	2015	*	48.7	77.4	71.5	18.8	77.8	64.6		72.1	73.0	72.5	63.5	204
	2016	*	51.5	70.8	66.5	36.4	76.7	62.5		65.2	69.5	67.5	69.3	197
	2017	*	71.0	75.5	73.4	35.7	76.3	71.1	*	70.4	76.7	74.3	72.7	187

	NUMBER TESTED IN GRADES 3-5											
2015	4	39	159	179	16	81	144		104	100	204	36,965
2016	2	33	161	182	11	73	144		92	105	197	36,959
2017	5	31	147	169	14	76	114	1	71	116	187	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	5	9	12	*	3	13		6	8	14	4,652	72
	2016		4	18	21	*	7	16		9	13	22	4,478	82
	2017	*	3	12	18	5	5	7	*	10	8	18	3,851	74
4	2015	*	10	14	21	7	9	21		16	8	24	4,897	61
	2016		7	21	27	*	6	24		12	16	28	4,463	53
	2017		3	19	19	3	12	19		8	14	22	4,016	45
5	2015	*	5	13	18	*	6	17		7	11	18	3,958	71
	2016	*	5	8	13	*	4	14		11	3	14	2,412	62
	2017	*	3	5	8	*	1	7		3	5	8	2,308	68
3-5	2015	*	20	36	51	13	18	51		29	27	56	13,507	204
	2016	*	16	47	61	7	17	54		32	32	64	11,353	197
	2017	*	9	36	45	9	18	33	*	21	27	48	10,175	187

	NUMBER TESTED IN GRADES 3-5												
2015	4	39	159	179	16	81	144		104	100	204	36,965
2016	2	33	161	182	11	73	144		92	105	197	36,959
2017	5	31	147	169	14	76	114	1	71	116	187	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	7.7	37.5	32.3	*	40.0	22.4		38.5	27.3	33.3	28.2	72
	2016		10.0	48.6	44.2	*	52.8	44.4		51.4	37.8	43.9	32.6	82
	2017	*	25.0	61.3	52.9	14.3	54.5	52.8	*	50.0	59.1	55.4	39.9	74
4	2015	*	15.4	10.6	9.8	0.0	11.5	6.7		5.7	19.2	11.5	22.4	61
	2016		9.1	14.6	16.0	*	0.0	0.0		13.0	16.7	15.1	28.9	53
	2017		16.7	21.6	22.5	33.3	5.3	11.8		35.3	14.3	22.2	39.4	45
5	2015	*	15.4	33.9	27.0	*	40.0	28.0		36.7	26.8	31.0	30.5	71
	2016	*	0.0	22.9	20.0	*	25.0	13.0		15.6	20.0	17.7	35.3	62
	2017	*	47.1	56.3	52.5	*	58.3	38.6		45.8	59.1	54.4	42.4	68
3-5	2015	*	12.8	28.3	24.0	0.0	30.9	19.4		26.9	25.0	26.0	27.0	204
	2016	*	6.1	32.3	29.1	9.1	34.2	23.6		29.3	26.7	27.9	32.3	197
	2017	*	35.5	49.7	45.6	21.4	43.4	35.1	*	45.1	48.3	47.1	40.5	187

	NUMBER TESTED IN GRADES 3-5												
2015	4	39	159	179	16	81	144		104	100	204	36,965
2016	2	33	161	182	11	73	144		92	105	197	36,959
2017	5	31	147	169	14	76	114	1	71	116	187	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	0.0	25.0	21.5	*	20.0	12.2		30.8	12.1	22.2	9.0	72
	2016		0.0	22.2	18.2	*	25.0	17.5		27.0	13.3	19.5	12.5	82
	2017	*	25.0	32.3	30.9	14.3	36.4	33.3	*	36.7	27.3	31.1	19.9	74
4	**2015**	*	7.7	0.0	2.0	0.0	0.0	0.0		0.0	3.8	1.6	10.1	61
	2016		9.1	7.3	8.0	*	0.0	0.0		0.0	13.3	7.5	14.6	53
	2017		0.0	8.1	7.5	16.7	0.0	0.0		5.9	10.7	8.9	22.1	45
5	**2015**	*	0.0	3.6	3.2	*	6.7	4.0		6.7	0.0	2.8	11.8	71
	2016	*	0.0	4.2	3.6	*	4.2	2.2		3.1	3.3	3.2	13.9	62
	2017	*	5.9	20.8	18.0	*	16.7	11.4		16.7	20.5	19.1	19.3	68
3-5	**2015**	*	2.6	10.1	9.5	0.0	8.6	5.6		13.5	5.0	9.3	10.3	204
	2016	*	3.0	13.0	11.0	0.0	13.7	8.3		12.0	10.5	11.2	13.6	197
	2017	*	9.7	22.4	20.7	14.3	21.1	14.9	*	22.5	20.7	21.4	20.4	187

	NUMBER TESTED IN GRADE 3-5											
2015	4	39	159	179	16	81	144		104	100	204	36,965
2016	2	33	161	182	11	73	144		92	105	197	36,959
2017	5	31	147	169	14	76	114	1	71	116	187	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	66.3	60.3	62.8	63.7
	2016	70.5	65.9	68.4	64.6
	2017	68.4	70.6	64.5	66.2
4	2015	67.6	51.4	39.9	47.9
	2016	63.7	53.7	37.6	54.3
	2017	62.5	51.5	46.2	53.9
5	2015	53.5	58.3	60.0	62.2
	2016	54.8	58.1	55.2	57.3
	2017	69.6	71.0	69.3	67.3
3-5	2015	62.3	57.0	55.0	58.4
	2016	63.7	60.1	56.0	59.5
	2017	67.4	66.2	61.8	63.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	53.8	54.9	49.2	*	56.0	40.0		55.6	53.8	54.5	57.1	66
	2016	*	50.0	66.7	60.0	*	43.5	52.2		62.5	66.7	64.5	66.1	62
	2017	*	58.8	59.2	55.7	*	50.0	44.4		50.0	66.7	60.9	65.9	69

		NUMBER TESTED IN GRADE 5											
2015	1	13	51	59	5	25	45		27	39	66	9,453
2016	2	12	48	55	4	23	46		32	30	62	9,626
2017	1	17	49	61	1	24	45		24	45	69	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	6	23	30	*	11	27		12	18	30	4059	66
	2016	*	6	16	22	*	13	22		12	10	22	3263	62
	2017	*	7	20	27	*	12	25		12	15	27	3328	69

	NUMBER TESTED IN GRADE 5												
2015	1	13	51	59	5	25	45		27	39	66	9,453
2016	2	12	48	55	4	23	46		32	30	62	9,626
2017	1	17	49	61	1	24	45		24	45	69	9,759

SIDNEY LANIER ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)   **27**

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	15.4	9.8	8.5	*	8.0	6.7		11.1	12.8	12.1	21.8	66
	2016	*	8.3	18.8	16.4	*	4.3	8.7		18.8	13.3	16.1	26.7	62
	2017	*	17.6	26.5	23.0	*	20.8	17.8		25.0	24.4	24.6	33.0	69

	NUMBER TESTED IN GRADE 5												
2015	1	13	51	59	5	25	45		27	39	66	9,453
2016	2	12	48	55	4	23	46		32	30	62	9,626
2017	1	17	49	61	1	24	45		24	45	69	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.3	66
	2016	*	0.0	4.2	3.6	*	4.3	2.2		3.1	3.3	3.2	6.7	62
	2017	*	0.0	4.1	3.3	*	0.0	2.2		4.2	4.4	4.3	12.8	69

	NUMBER TESTED IN GRADE 5												
2015	1	13	51	59	5	25	45		27	39	66	9,453
2016	2	12	48	55	4	23	46		32	30	62	9,626
2017	1	17	49	61	1	24	45		24	45	69	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	58.7	58.6	51.8	57.4
	2016	67.1	60.6	63.3	62.2
	2017	58.7	57.1	64.9	64.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			85.2	84.6		82.6	83.3		81.3	90.9	85.2	66.0	27
	2016			83.8	82.4	*	82.4	82.4		80.0	86.4	83.8	66.0	37
	2017			71.0	71.0		69.0	69.0		64.3	76.5	71.0	66.0	31
4	**2015**			50.0	50.0	*	52.6	52.6		54.5	44.4	50.0	64.2	20
	2016			53.8	58.3		55.6	53.8		50.0	*	53.8	61.2	13
	2017			43.8	35.7		43.8	43.8		*	41.7	43.8	64.2	16
3-5	**2015**			70.2	69.6	*	69.0	69.8		70.4	70.0	70.2	70.1	47
	2016			76.0	76.1	*	76.7	74.5		69.6	81.5	76.0	68.0	50
	2017			61.7	60.0		60.0	60.0		61.1	62.1	61.7	71.3	47

				NUMBER TESTED IN GRADES 3-5									
2015			47	46	1	42	43		27	20	47	14,919
2016			50	46	2	43	47		23	27	50	14,879
2017			47	45		45	45		18	29	47	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			4	4		4	4		3	1	4	1,922	27
	2016			6	6	*	6	6		3	3	6	1,905	37
	2017			9	9		9	9		5	4	9	1,887	31
4	2015			10	10	*	9	9		5	5	10	1,867	20
	2016			6	5		4	6		4	*	6	1,974	13
	2017			9	9		9	9		*	7	9	1,830	16
3-5	2015			14	14	*	13	13		8	6	14	4,458	47
	2016			12	11	*	10	12		7	5	12	4,755	50
	2017			18	18		18	18		7	11	18	4,238	47

	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	
NUMBER TESTED IN GRADES 3-5														
	2015			47	46	1	42	43		27	20	47	14,919	
	2016			50	46	2	43	47		23	27	50	14,879	
	2017			47	45		45	45		18	29	47	14,762	

SIDNEY LANIER ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)   **32**

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			44.4	42.3		39.1	37.5		37.5	54.5	44.4	30.0	27
	2016			64.9	64.7	*	61.8	61.8		60.0	68.2	64.9	36.9	37
	2017			51.6	51.6		48.3	48.3		50.0	52.9	51.6	39.2	31
4	2015			15.0	15.0	*	15.8	15.8		27.3	0.0	15.0	29.8	20
	2016			15.4	16.7		11.1	15.4		12.5	*	15.4	35.5	13
	2017			12.5	14.3		12.5	12.5		*	8.3	12.5	36.0	16
3-5	2015			31.9	30.4	*	28.6	27.9		33.3	30.0	31.9	32.5	47
	2016			52.0	52.2	*	51.2	48.9		43.5	59.3	52.0	38.2	50
	2017			38.3	40.0		35.6	35.6		44.4	34.5	38.3	40.8	47

NUMBER TESTED IN GRADES 3-5													
2015			47	46	1	42	43		27	20	47	14,919	
2016			50	46	2	43	47		23	27	50	14,879	
2017			47	45		45	45		18	29	47	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			22.2	23.1		21.7	20.8		18.8	27.3	22.2	16.1	27
	2016			43.2	41.2	*	41.2	41.2		40.0	45.5	43.2	21.4	37
	2017			45.2	45.2		44.8	44.8		50.0	41.2	45.2	25.4	31
4	2015			5.0	5.0	*	5.3	5.3		9.1	0.0	5.0	11.6	20
	2016			7.7	8.3		0.0	7.7		12.5	*	7.7	16.6	13
	2017			6.3	7.1		6.3	6.3		*	8.3	6.3	17.3	16
3-5	2015			14.9	15.2	*	14.3	14.0		14.8	15.0	14.9	14.0	47
	2016			34.0	32.6	*	32.6	31.9		30.4	37.0	34.0	17.5	50
	2017			31.9	33.3		31.1	31.1		38.9	27.6	31.9	21.9	47

	NUMBER TESTED IN GRADE 3-5												
2015			47	46	1	42	43		27	20	47	14,919
2016			50	46	2	43	47		23	27	50	14,879
2017			47	45		45	45		18	29	47	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2015**	74.1	67.9	64.1
	2016	83.3	70.1	70.9
	2017	78.1	65.8	68.0
4	**2015**	49.5	55.0	52.8
	2016	57.7	52.6	51.9
	2017	52.3	60.4	51.9
3-5	**2015**	63.6	62.4	59.3
	2016	76.7	65.6	66.0
	2017	69.3	64.0	62.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			47.6	47.6	*	50.0	50.0		58.3	33.3	47.6	67.9	21
	2016			46.7	53.8	*	53.8	46.7		44.4	50.0	46.7	71.7	15
	2017			43.8	42.9		43.8	43.8		*	33.3	43.8	70.3	16

	NUMBER TESTED IN GRADE 4												
2015			21	21	1	20	20		12	9	21	5,247
2016			15	13	1	13	15		9	6	15	5,116
2017			16	14		16	16		4	12	16	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			11	11	*	10	10		5	6	11	1,685	21
	2016			8	6	*	6	8		5	3	8	1,449	15
	2017			9	8		9	9		*	8	9	1,548	16

		NUMBER TESTED IN GRADE 4											
2015			21	21	1	20	20		12	9	21	5,247	
2016			15	13	1	13	15		9	6	15	5,116	
2017			16	14		16	16		4	12	16	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			14.3	14.3	*	15.0	15.0		16.7	11.1	14.3	34.2	21
	2016			6.7	7.7	*	7.7	6.7		0.0	16.7	6.7	49.1	15
	2017			18.8	21.4		18.8	18.8		*	25.0	18.8	44.4	16

	NUMBER TESTED IN GRADE 4												
2015			21	21	1	20	20		12	9	21	5,247
2016			15	13	1	13	15		9	6	15	5,116
2017			16	14		16	16		4	12	16	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	21
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.9	15
	2017			0.0	0.0		0.0	0.0		*	0.0	0.0	14.4	16

						NUMBER TESTED IN GRADE 4								
2015				21	21	1	20	20		12	9	21	5,247	
2016				15	13	1	13	15		9	6	15	5,116	
2017				16	14		16	16		4	12	16	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.0	2.9	53.4	58.9
	2016	—	3.5	58.9	56.1
	2017	—	3.7	51.6	56.6

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

SIDNEY LANIER ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)   **40**

August 15, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_obj   2017-18 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA READING				
K	2015					
	2016	96.3	91.7	94.1	83.2	51
	2017	93.5	92.6	93.2	81.7	73
1	2015					
	2016	71.0	71.1	71.1	75.9	76
	2017	88.2	73.5	80.9	74.6	68
2	2015					
	2016	38.2	71.0	53.8	53.4	65
	2017	43.6	69.0	56.8	54.1	81
K-2	2015					
	2016	66.3	76.0	71.4	70.4	192
	2017	75.6	76.7	76.1	69.6	222
# Tested (GR K-2)	2015					
	2016	92	100	192	38023	
	2017	119	103	222	35,622	

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA MATHEMATICS				
K	2015					
	2016	59.3	75.0	66.7	59.4	51
	2017	61.8	80.0	69.5	59.7	59
1	2015					
	2016	51.6	53.3	52.6	52.0	76
	2017	64.7	60.0	62.3	54.2	69
2	2015					
	2016	55.9	64.5	60.0	56.8	65
	2017	39.5	61.9	51.3	57.7	80
K-2	2015					
	2016	55.4	62.0	58.9	56.0	192
	2017	54.7	65.7	60.1	57.2	208
# Tested (GR K-2)	2015					
	2016	92	100	192	37912	
	2017	106	102	208	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	86.4	90.9	*	*	*		86.7	90.9	88.5	79.4	26
	2017		100.0	90.6	90.6		92.3	92.9		93.3	91.7	92.3	77.8	39
1	2015													
	2016	*	55.6	71.0	65.8	*		*		69.6	66.7	68.3	66.5	41
	2017		75.0	71.4	67.9	*	*	*		72.7	73.3	73.0	63.3	37
2	2015													
	2016		75.0	68.0	67.7	*	*	*		60.0	73.9	69.7	61.0	33
	2017	*	33.3	74.3	63.4	*	*	42.9		73.1	60.0	67.4	60.0	46
K-2	2015													
	2016	*	71.4	74.4	72.5	50.0	*	50.0		72.9	75.0	74.0	68.5	100
	2017	*	65.2	78.9	73.3	50.0	75.0	76.0		77.8	76.3	77.0	66.5	122
# Tested (GR K-2)	2015													
	2016	1	21	78	91	10	5	8		48	52	100	20,593	
	2017	2	23	95	101	6	20	25		63	59	122	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	8	9	*	*	*		6	4	10	2,353	26
	2017		1	14	13		3	4		6	10	16	1,995	39
1	2015													
	2016	*	1	9	10	*		*		5	6	11	1,605	41
	2017		2	8	6	*	*	*		7	4	11	1,502	37
2	2015													
	2016		1	5	4	*	*	*		3	3	6	1,345	33
	2017	*	2	7	8	*	*	0		9	1	10	1,298	46
K-2	2015													
	2016	*	4	22	23	2	*	0		14	13	27	5,303	100
	2017	*	5	29	27	2	4	5		22	15	37	4,795	122
# Tested (GR K-2)	2015													
	2016	1	21	78	91	10	5	8		48	52	100	20,593	
	2017	2	23	95	101	6	20	25		63	59	122	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016		*	81.8	81.8	*	*	*		73.3	90.9	80.8	72.6	26
K	2017		100.0	75.0	78.1		69.2	71.4		73.3	83.3	79.5	70.8	39
1	2015													
1	2016	*	44.4	58.1	55.3	*		*		56.5	55.6	56.1	50.2	41
1	2017		62.5	64.3	60.7	*	*	*		63.6	66.7	64.9	48.9	37
2	2015													
2	2016		50.0	52.0	48.4	*	*	*		50.0	52.2	51.5	46.7	33
2	2017	*	44.4	54.3	53.7	*	*	28.6		61.5	45.0	54.3	46.9	46
K-2	2015													
K-2	2016	*	52.4	62.8	59.3	50.0	*	25.0		60.4	61.5	61.0	55.8	100
K-2	2017	*	65.2	64.2	63.4	50.0	60.0	60.0		65.1	66.1	65.6	54.8	122
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	1	21	78	91	10	5	8		48	52	100	20,570	
# Tested (GR K-2)	2017	2	23	95	101	6	20	25		63	59	122	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016		*	6	6	*	*	*		4	3	7	1,583	26
K	2017		1	9	9		3	4		4	7	11	1,348	39
1	2015													
1	2016	*	0	8	8	*		*		7	2	9	733	41
1	2017		0	0	0	*	*	*		0	0	0	712	37
2	2015													
2	2016		0	4	3	*	*	*		2	2	4	977	33
2	2017	*	2	7	8	*	*	0		6	4	10	985	46
K-2	2015													
K-2	2016	*	1	18	17	1	*	0		13	7	20	3,293	100
K-2	2017	*	3	16	17	1	3	4		10	11	21	3,045	122
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	1	21	78	91	10	5	8		48	52	100	20,570	
# Tested (GR K-2)	2017	2	23	95	101	6	20	25		63	59	122	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	68.1	64.4	*	59.3	59.3		61.5	72.0	66.7	59.5	51
	2017		66.7	69.2	69.4		60.6	61.8		66.7	71.4	69.5	59.7	59
1	2015													
	2016	*	33.3	54.5	52.8	*	53.3	51.6		53.7	51.4	52.6	52.2	76
	2017		62.5	61.0	61.4	*	66.7	63.6		62.2	61.3	61.8	54.4	68
2	2015													
	2016		62.5	59.6	58.7	66.7	56.3	55.9		56.0	62.5	60.0	56.9	65
	2017	*	44.4	50.7	52.1	*	41.7	39.5		56.8	44.4	51.3	57.9	80
K-2	2015													
	2016	*	47.6	60.0	57.8	46.7	56.2	55.4		56.5	61.0	58.9	56.1	192
	2017	*	56.5	59.4	59.8	20.0	55.6	54.3		61.0	58.8	59.9	57.3	207
# Tested (GR K-2)	2015													
	2016	1	21	170	180	15	89	92		92	100	192	37,758	
	2017	2	23	180	179	10	99	105		105	102	207	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	10	9	*	3	3		5	7	12	2,114	51
	2017		0	12	11		6	6		3	9	12	1,868	59
1	2015													
	2016	*	0	8	8	*	3	3		7	2	9	1,519	76
	2017		1	14	10	*	3	3		9	7	16	1,607	68
2	2015													
	2016		2	6	6	0	1	1		4	4	8	2,167	65
	2017	*	1	15	15	*	7	7		9	8	17	2,111	80
K-2	2015													
	2016	*	4	24	23	2	7	7		16	13	29	5,800	192
	2017	*	2	41	36	0	16	16		21	24	45	5,586	207
# Tested (GR K-2)	2015													
	2016	1	21	170	180	15	89	92		92	100	192	37,758	
	2017	2	23	180	179	10	99	105		105	102	207	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.5	25
	2017			94.1	96.7		93.8	93.8		92.3	95.2	94.1	85.8	34
1	2015													
	2016			74.3	76.5	*	73.3	73.3		66.7	82.4	74.3	87.2	35
	2017			90.3	96.6	*	89.7	90.0		100.0	81.3	90.3	87.7	31
2	2015													
	2016			37.5	37.5	*	36.7	36.7		33.3	41.2	37.5	44.0	32
	2017			42.9	45.5	*	43.8	43.8		31.6	56.3	42.9	46.9	35
K-2	2015													
	2016			68.5	68.5	*	67.9	67.9		63.6	72.9	68.5	72.7	92
	2017			75.0	78.3	*	75.3	75.5		70.2	79.2	75.0	73.2	100
# Tested (GR K-2)	2015													
	2016			92	89	5	84	84		44	48	92	17,430	
	2017			100	92	4	93	94		47	53	100	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			18	17		17	17		7	11	18	3,369	25
	2017			22	19		21	21		6	16	22	3,098	34
1	2015													
	2016			10	10	*	8	8		5	5	10	2,597	35
	2017			20	20	*	19	19		9	11	20	2,483	31
2	2015													
	2016			1	1	*	1	1		0	1	1	334	32
	2017			2	2	*	2	2		2	0	2	383	35
K-2	2015													
	2016			29	28	*	26	26		12	17	29	6,300	92
	2017			44	41	*	42	42		17	27	44	5,964	100
# Tested (GR K-2)	2015													
	2016			92	89	5	84	84		44	48	92	17,430	
	2017			100	92	4	93	94		47	53	100	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			92.0	91.3		91.7	91.7		100.0	85.7	92.0	85.4	25
K	2017			76.5	76.7		75.0	75.0		76.9	76.2	76.5	83.5	34
1	2015													
1	2016			57.1	55.9	*	56.7	56.7		44.4	70.6	57.1	69.4	35
1	2017			58.1	58.6	*	58.6	56.7		46.7	68.8	58.1	69.5	31
2	2015													
2	2016			31.3	31.3	*	30.0	30.0		20.0	41.2	31.3	38.6	32
2	2017			28.6	30.3	*	25.0	25.0		21.1	37.5	28.6	42.0	35
K-2	2015													
K-2	2016			57.6	56.2	*	57.1	57.1		50.0	64.6	57.6	64.2	92
K-2	2017			54.0	54.3	*	52.7	52.1		44.7	62.3	54.0	64.7	100
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			92	89	5	84	84		44	48	92	17,429	
# Tested (GR K-2)	2017			100	92	4	93	94		47	53	100	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			15	14		14	14		6	9	15	2,430	25
K	2017			6	6		6	6		1	5	6	2,063	34
1	2015													
1	2016			5	5	*	4	4		2	3	5	1,001	35
1	2017			6	6	*	5	5		2	4	6	947	31
2	2015													
2	2016			2	2	*	2	2		0	2	2	642	32
2	2017			4	4	*	4	4		2	2	4	655	35
K-2	2015													
K-2	2016			22	21	*	20	20		8	14	22	4,073	92
K-2	2017			16	16	*	15	15		5	11	16	3,665	100
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			92	89	5	84	84		44	48	92	17,429	
# Tested (GR K-2)	2017			100	92	4	93	94		47	53	100	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (33)	Beginning	12	36.4	20	60.6	30	90.9	27	81.8	21	63.6
	Intermediate	10	30.3	3	9.1	2	6.1	3	9.1	9	27.3
	Advanced	3	9.1	6	18.2	0	0.0	2	6.1	2	6.1
	Advanced High	8	24.2	4	12.1	1	3.0	1	3.0	1	3.0
1 (31)	Beginning	3	9.7	4	12.9	10	32.3	10	32.3	8	25.8
	Intermediate	15	48.4	18	58.1	15	48.4	11	35.5	13	41.9
	Advanced	9	29.0	5	16.1	3	9.7	5	16.1	7	22.6
	Advanced High	4	12.9	4	12.9	3	9.7	5	16.1	3	9.7
2 (37)	Beginning	0	0.0	3	8.1	8	21.6	9	24.3	7	18.9
	Intermediate	9	24.3	14	37.8	17	45.9	17	45.9	15	40.5
	Advanced	22	59.5	19	51.4	11	29.7	5	13.5	10	27.0
	Advanced High	6	16.2	1	2.7	1	2.7	6	16.2	5	13.5
3 (33)	Beginning	2	6.1	2	6.1	5	15.2	5	15.2	4	12.1
	Intermediate	6	18.2	10	30.3	11	33.3	4	12.1	5	15.2
	Advanced	14	42.4	12	36.4	9	27.3	13	39.4	12	36.4
	Advanced High	11	33.3	9	27.3	8	24.2	11	33.3	12	36.4
4 (19)	Beginning	0	0.0	0	0.0	0	0.0	3	15.8	0	0.0
	Intermediate	12	63.2	16	84.2	15	78.9	10	52.6	13	68.4
	Advanced	7	36.8	3	15.8	4	21.1	6	31.6	6	31.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–		–	
–	Advanced	–	–		–
	Advanced High	–	–		–
30	Beginning	7			
	Intermediate	13		0	
23 (76.7%)	Advanced	5	2		0
	Advanced High	3	0		0
36	Beginning	7			
	Intermediate	9		6	
20 (55.6%)	Advanced	2	4		3
	Advanced High	1	0		4
33	Beginning	4			
	Intermediate	1		4	
22 (66.7%)	Advanced	0	9		3
	Advanced High	0	1		11
18	Beginning	0			
	Intermediate	2		11	
3 (16.7%)	Advanced	0	1		4
	Advanced High	0	0		0

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (24)	Beginning	0	0.0	0	0.0	0	0.0	1	4.2	0	0.0
	Intermediate	2	8.3	1	4.2	3	12.5	2	8.3	2	8.3
	Advanced	14	58.3	15	62.5	16	66.7	8	33.3	9	37.5
	Advanced High	8	33.3	8	33.3	5	20.8	13	54.2	13	54.2
ALL (177)	Beginning	17	9.6	29	16.4	53	29.9	55	31.1	40	22.6
	Intermediate	54	30.5	62	35.0	63	35.6	47	26.6	57	32.2
	Advanced	69	39.0	60	33.9	43	24.3	39	22.0	46	26.0
	Advanced High	37	20.9	26	14.7	18	10.2	36	20.3	34	19.2

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
23　21 (91.3%)	Beginning	0			
	Intermediate	1		1	
	Advanced	1	7		1
	Advanced High	0	3		9
140　89 (63.6%)	Beginning	18			
	Intermediate	26		22	
	Advanced	8	23		11
	Advanced High	4	4		24

☐ Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**4**	*	*	*	*					*	*		
KN	**9**	*	*	*	*	*	*	*	*				
3	**2**									*	*	*	*
4	**2**					*	*					*	*
5	**23**			*	*	*	*					18	78.3
ALL	**40**	*	*	6	15.0	6	15.0	*	*	*	*	20	50.0

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

58	87.1	88.6			94.8		85.6	

KINDERGARTEN READING

25	90.7	93.8			100.0		92.8	

KINDERGARTEN READING SPANISH

33	87.7	90.5			97.0		94.5	

GRADE 1 MATHEMATICS

69	84.7	86.5			88.4		82.8	

GRADE 1 MATHEMATICS SPANISH

1	*	*			*		89.2	

GRADE 1 READING

38	81.8	86.4			92.1		90.4	

GRADE 1 READING SPANISH

32	88.8	88.8			93.8		91.4	

GRADE 2 MATHEMATICS

81	67.8	78.5	85.9		69.1	97.5	80.7	91.6

GRADE 2 READING

42	72.5	81.7	87.1		81.0	95.2	77.0	89.0

GRADE 2 READING SPANISH

39	75.4	75.4	84.1		64.1	100.0	79.9	93.2

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

KINDERGARTEN READING

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

GRADE 1 MATHEMATICS SPANISH

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

| 71 | 63.7 | 75.8 | 79.8 | | 60.6 | 90.1 | 60.9 | 88.5 |

GRADE 3 READING

| 32 | 56.9 | 71.3 | 83.0 | | 43.8 | 93.8 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 39 | 61.3 | 74.2 | 78.8 | | 61.5 | 89.7 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 87 | 73.2 | 77.7 | 87.2 | | 72.4 | 94.3 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 33 | 75.8 | 75.8 | 86.8 | | 72.7 | 100.0 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 120 | 61.0 | 76.6 | 84.9 | | 70.0 | 98.3 | 64.7 | 90.3 |

GRADE 4 READING

| 87 | 73.3 | 82.2 | 87.2 | | 82.8 | 97.7 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 33 | 64.7 | 76.5 | 86.8 | | 78.8 | 100.0 | 74.8 | 90.2 |

GRADE 5 MATHEMATICS

| 68 | 61.4 | 74.3 | 80.0 | | 64.7 | 94.1 | 63.5 | 90.2 |

GRADE 5 READING

| 63 | 77.0 | 82.7 | 82.3 | | 92.1 | 95.2 | 70.8 | 90.8 |

GRADE 5 READING SPANISH

| 4 | * | * | * | | * | * | 75.7 | * |

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 READING

GRADE 5 READING SPANISH

SIDNEY LANIER ELEMENTARY SCHOOL (ZONED STUDENTS ONLY)   **56**

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
67	75.6	75.6	85.4		68.7	98.5	67.9	93.3

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*		*	*	69.6	*

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

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August 15, 2017   **Dallas ISD Evaluation & Assessment (Office of Institutional Research)**   **rpt_ACP**   **2017-18 Data Packet**