

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

August 15, 2017

WILLIAM H. ATWELL MIDDLE SCHOOL (ZONED STUDENTS ONLY)

Statistics based only on students attending because their addresses are in the school's attendance zone

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics

STAAR

- 9. Reading (3-8) STAAR 3-8 Reading in English
- 15. Writing (3-8) STAAR 3-8 Writing in English
- 20. Math (3-8) STAAR 3-8 Mathematics in English
- 25. Math (EOC) STAAR EOC Mathematics
- 30. Science (3-8) STAAR 3-8 Science in English
- 35. SS (3-8) STAAR 3-8 Social Studies in English

ENGLISH PROFICIENCY

- 40. TELPAS Texas English Language Proficiency Assessment System
- 41. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 42. ACP Dallas ISD Assessments of Course Performance

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	293
7	231
8	273
ALL	797

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	565	70.9		
American Indian/Alaska Native	3	0.4		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	214	26.9		
White	12	1.5		
Multiple	2	0.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	576	72.3
Economically disadvantaged	586	73.5
Limited English proficient (LEP)	158	19.8
Special education	98	12.3
Talented and Gifted (TAG)	31	3.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	208	119	57.2	2	1.0	0	0.0	83	39.9	3	1.4	0	0.0
	2016	154	97	63.0	0	0.0	0	0.0	54	35.1	2	1.3	1	0.6
	2017	293	217	74.1	1	0.3	0	0.0	70	23.9	4	1.4	1	0.3
7	2015	242	150	62.0	1	0.4	0	0.0	90	37.2	1	0.4	0	0.0
	2016	203	119	58.6	1	0.5	0	0.0	83	40.9	0	0.0	0	0.0
	2017	231	167	72.3	1	0.4	0	0.0	56	24.2	5	2.2	1	0.4
8	2015	220	144	65.5	0	0.0	0	0.0	75	34.1	1	0.5	0	0.0
	2016	233	143	61.4	1	0.4	0	0.0	86	36.9	2	0.9	1	0.4
	2017	273	181	66.3	1	0.4	0	0.0	88	32.2	3	1.1	0	0.0
6-8	2015	670	413	61.6	3	0.4	0	0.0	248	37.0	5	0.7	0	0.0
	2016	590	359	60.8	2	0.3	0	0.0	223	37.8	4	0.7	2	0.3
	2017	797	565	70.9	3	0.4	0	0.0	214	26.9	12	1.5	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	208	194	93.3	62	29.8	18	8.7	157	75.5	7	3.4	22	10.6	60.1	39.9	4.3
	2016	154	139	90.3	35	22.7	17	11.0	114	74.0	11	7.1	22	14.3	57.1	42.9	1.9
	2017	293	225	76.8	49	16.7	44	15.0	191	65.2	20	6.8	60	20.5	58.7	41.3	1.4
7	2015	242	204	84.3	64	26.4	23	9.5	182	75.2	0	0.0	28	11.6	55.8	44.2	3.3
	2016	203	180	88.7	62	30.5	20	9.9	157	77.3	5	2.5	22	10.8	57.6	42.4	1.5
	2017	231	156	67.5	42	18.2	28	12.1	179	77.5	6	2.6	43	18.6	50.2	49.8	1.3
8	2015	220	184	83.6	51	23.2	16	7.3	173	78.6	2	0.9	25	11.4	52.3	47.7	0.9
	2016	233	206	88.4	58	24.9	23	9.9	177	76.0	8	3.4	29	12.4	51.5	48.5	0.0
	2017	273	205	75.1	67	24.5	26	9.5	206	75.5	5	1.8	43	15.8	53.5	46.5	1.1
6-8	2015	670	582	86.9	177	26.4	57	8.5	512	76.4	9	1.3	75	11.2	56.0	44.0	2.8
	2016	590	525	89.0	155	26.3	60	10.2	448	75.9	24	4.1	73	12.4	55.1	44.9	1.0
	2017	797	586	73.5	158	19.8	98	12.3	576	72.3	31	3.9	146	18.3	54.5	45.5	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	218	10,896	208	95.3	10,493	96.3	59	27.1	19.6	179	9,647	82.2	88.5
	2016	147	10,522	140	95.5	10,172	96.7	65	44.4	17.1	117	9,599	79.9	91.2
	2017	283	10,771	263	93.2	10,375	96.3	107	37.9	18.5	225	9,885	79.6	91.8
7	2015	238	10,670	224	94.4	10,206	95.6	62	26.1	22.7	199	9,349	83.8	87.6
	2016	205	10,436	194	94.6	9,999	95.8	60	29.3	20.0	175	9,389	85.4	90.0
	2017	235	10,214	218	93.1	9,773	95.7	97	41.3	21.6	183	9,225	78.0	90.3
8	2015	223	10,940	211	95.0	10,445	95.5	29	13.0	14.2	193	9,604	86.7	87.8
	2016	234	10,378	222	94.5	9,894	95.3	23	9.8	12.6	202	9,208	86.2	88.7
	2017	271	10,051	254	93.8	9,579	95.3	22	8.1	10.6	219	9,066	80.9	90.2
6-8	2015	678	32,507	643	94.9	31,144	95.8	150	22.1	18.8	571	28,600	84.2	88.0
	2016	586	31,336	555	94.8	30,065	95.9	148	25.3	16.6	494	28,196	84.3	90.0
	2017	788	31,036	736	93.4	29,727	95.8	226	28.7	17.0	627	28,176	79.6	90.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	49.2	53.5	49.7	0.0	47.5	39.2		46.8	56.5	50.7	57.0	211
	2016	*	37.8	34.1	35.8	0.0	32.3	30.1		35.4	39.7	37.2	51.4	137
	2017	*	42.5	47.7	44.0	11.1	41.3	34.8		37.1	52.2	43.4	52.4	272
7	2015	*	45.3	44.4	44.8	4.2	36.5	34.8		36.3	56.2	45.0	55.5	240
	2016	*	44.9	32.1	37.6	0.0	30.6	34.2		35.4	47.1	40.4	55.2	198
	2017	*	37.3	27.5	35.3	5.0	23.3	28.1		31.5	36.7	34.1	58.5	220
8	2015	*	72.9	63.0	67.8	20.0	54.2	64.0		64.9	75.5	70.0	74.7	220
	2016	*	63.4	67.1	62.1	0.0	60.3	56.5		56.7	73.9	64.9	76.4	231
	2017	*	66.3	67.4	66.5	14.3	59.4	64.4		60.3	74.2	66.9	74.5	278
6-8	2015	*	56.1	53.0	53.8	7.0	45.3	45.8		48.5	63.2	55.0	62.5	671
	2016	66.7	50.6	46.9	47.1	0.0	42.4	42.2		43.6	57.1	49.6	61.0	566
	2017	38.5	49.1	51.2	49.6	10.3	44.3	43.4		43.8	55.6	49.2	61.5	770

NUMBER TESTED IN GRADES 6-8													
2015	5	412	249	556	57	172	517			375	296	671	31,725
2016	6	350	207	488	45	151	441			312	254	566	30,676
2017	13	542	205	672	68	158	564			416	354	770	30,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	61	40	93	18	32	96		67	37	104	4,530	211
	2016	*	56	29	77	9	21	72		51	35	86	5,005	137
	2017	*	115	34	136	24	27	118		100	54	154	5,071	272
7	2015	*	81	50	107	23	40	122		86	46	132	4,642	240
	2016	*	65	53	106	15	43	106		73	45	118	4,519	198
	2017	*	99	37	123	19	33	128		76	69	145	4,158	220
8	2015	*	39	27	57	12	22	62		40	26	66	2,716	220
	2016	*	52	28	75	21	23	77		52	29	81	2,430	231
	2017	*	62	29	80	18	28	73		58	34	92	2,459	278
6-8	2015	*	181	117	257	53	94	280		193	109	302	11,888	671
	2016	2	173	110	258	45	87	255		176	109	285	11,954	566
	2017	8	276	100	339	61	88	319		234	157	391	11,688	770

NUMBER TESTED IN GRADES 6-8													
2015	5	412	249	556	57	172	517		375	296	671	31,725	
2016	6	350	207	488	45	151	441		312	254	566	30,676	
2017	13	542	205	672	68	158	564		416	354	770	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	15.8	5.8	10.3	0.0	3.3	2.5		8.7	15.3	11.4	23.7	211
	2016	*	7.8	9.1	8.3	0.0	9.7	4.9		6.3	12.1	8.8	23.4	137
	2017	*	12.0	10.8	11.5	0.0	10.9	6.6		10.7	13.3	11.8	22.9	272
7	2015	*	10.8	7.8	9.3	0.0	1.6	4.3		5.9	15.2	10.0	21.3	240
	2016	*	17.8	10.3	13.5	0.0	6.5	9.3		10.6	21.2	15.2	26.9	198
	2017	*	10.8	9.8	7.9	0.0	7.0	6.2		7.2	12.8	10.0	27.5	220
8	2015	*	20.8	12.3	17.5	0.0	2.1	8.7		15.8	20.8	18.2	28.7	220
	2016	*	16.9	22.4	16.2	0.0	12.1	9.6		19.2	19.8	19.5	30.8	231
	2017	*	25.5	21.3	23.4	4.8	17.4	17.6		21.9	28.0	24.8	32.2	278
6-8	2015	*	15.8	8.4	12.2	0.0	2.3	5.2		9.9	17.2	13.1	24.6	671
	2016	33.3	14.9	15.0	13.3	0.0	9.3	8.4		12.8	18.5	15.4	27.0	566
	2017	23.1	16.2	15.1	14.7	1.5	12.7	10.5		13.7	18.6	16.0	27.4	770

NUMBER TESTED IN GRADES 6-8													
2015	5	412	249	556	57	172	517		375	296	671	31,725	
2016	6	350	207	488	45	151	441		312	254	566	30,676	
2017	13	542	205	672	68	158	564		416	354	770	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	5.0	1.2	3.2	0.0	0.0	0.6		4.0	2.4	3.3	9.3	211
	2016	*	2.2	4.5	2.5	0.0	6.5	2.9		3.8	1.7	2.9	10.1	137
	2017	*	2.0	4.6	2.5	0.0	4.3	1.1		1.9	3.5	2.6	9.5	272
7	2015	*	2.7	4.4	3.1	0.0	1.6	1.1		2.2	4.8	3.3	8.8	240
	2016	*	5.1	3.8	4.1	0.0	1.6	3.1		0.9	9.4	4.5	11.4	198
	2017	*	2.5	3.9	2.1	0.0	2.3	1.7		1.8	3.7	2.7	13.6	220
8	2015	*	6.9	2.7	4.5	0.0	2.1	1.2		5.3	5.7	5.5	13.2	220
	2016	*	4.9	5.9	4.5	0.0	1.7	2.3		2.5	9.0	5.6	10.2	231
	2017	*	10.3	3.4	8.4	0.0	1.4	4.4		4.8	12.1	8.3	11.5	278
6-8	2015	*	4.9	2.8	3.6	0.0	1.2	1.0		3.7	4.4	4.0	10.5	671
	2016	16.7	4.3	4.8	3.9	0.0	2.6	2.7		2.2	7.5	4.6	10.6	566
	2017	7.7	5.0	3.9	4.5	0.0	2.5	2.5		2.9	6.8	4.7	11.5	770

NUMBER TESTED IN GRADE 6-8													
2015	5	412	249	556	57	172	517		375	296	671	31,725	
2016	6	350	207	488	45	151	441		312	254	566	30,676	
2017	13	542	205	672	68	158	564		416	354	770	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	49.6	53.8	50.3
	2016	49.8	51.0	46.3
	2017	51.4	51.0	49.8
7	2015	48.7	51.4	50.9
	2016	53.1	50.8	50.1
	2017	46.6	47.8	44.6
8	2015	63.0	56.5	61.0
	2016	62.2	60.5	53.8
	2017	67.2	60.8	57.4
6-8	2015	53.7	53.8	54.0
	2016	56.0	54.8	50.7
	2017	55.7	53.6	51.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	40.9	31.1	37.4	4.2	20.6	26.1		29.6	47.2	37.3	54.6	241
	2016	*	47.1	24.7	35.6	0.0	18.8	30.7		30.8	48.3	38.2	51.7	204
	2017	*	31.0	38.5	33.2	0.0	31.1	26.4		19.4	44.6	32.3	54.1	220

NUMBER TESTED IN GRADE 7													
2015	1	149	90	195	24	63	188		135	106	241	10,425	
2016	3	119	81	177	16	64	166		117	87	204	10,094	
2017	5	158	52	190	20	45	178		108	112	220	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	88	62	122	23	50	139		95	56	151	4,738	241
	2016	*	63	61	114	16	52	115		81	45	126	4,874	204
	2017	*	109	32	127	20	31	131		87	62	149	4,613	220

NUMBER TESTED IN GRADE 7													
2015	1	149	90	195	24	63	188		135	106	241	10,425	
2016	3	119	81	177	16	64	166		117	87	204	10,094	
2017	5	158	52	190	20	45	178		108	112	220	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	8.1	12.2	9.7	0.0	4.8	3.7		5.9	14.2	9.5	21.1	241
	2016	*	21.0	4.9	12.4	0.0	3.1	7.8		8.5	21.8	14.2	25.7	204
	2017	*	9.5	5.8	8.4	0.0	4.4	4.5		6.5	9.8	8.2	24.9	220

NUMBER TESTED IN GRADE 7													
2015	1	149	90	195	24	63	188		135	106	241	10,425	
2016	3	119	81	177	16	64	166		117	87	204	10,094	
2017	5	158	52	190	20	45	178		108	112	220	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.5	241
	2016	*	1.7	0.0	1.1	0.0	0.0	1.2		1.7	0.0	1.0	5.9	204
	2017	*	0.6	0.0	0.0	0.0	0.0	0.0		0.9	0.0	0.5	6.9	220

NUMBER TESTED IN GRADE 7													
2015	1	149	90	195	24	63	188		135	106	241	10,425	
2016	3	119	81	177	16	64	166		117	87	204	10,094	
2017	5	158	52	190	20	45	178		108	112	220	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2015	3.4	3.4	54.6	53.2
	2016	3.6	—	56.0	55.5
	2017	3.2	—	53.9	46.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	40.0	39.5	38.0	5.6	36.1	30.8		40.6	36.9	39.2	59.3	212
	2016	*	30.7	32.6	31.9	0.0	33.3	24.0		32.1	33.9	32.8	58.0	137
	2017	*	44.0	56.9	47.3	10.7	52.2	40.9		47.2	46.0	46.7	64.1	272
7	2015	*	33.1	35.6	34.5	12.5	27.0	25.7		34.1	34.3	34.2	42.3	240
	2016	*	32.7	24.3	27.8	0.0	22.4	21.5		28.2	31.3	29.6	42.6	186
	2017	*	21.7	34.7	21.9	0.0	26.2	19.8		25.7	22.2	24.0	45.4	217
8	2015	*	51.5	53.0	49.7	0.0	43.2	44.8		49.1	55.2	52.0	62.6	204
	2016	*	54.8	56.5	54.5	4.8	50.8	51.1		50.8	61.3	55.6	70.4	234
	2017	*	68.2	63.2	66.4	27.3	58.0	63.3		61.6	73.1	67.2	79.2	268
6-8	2015	*	41.3	41.7	40.3	7.0	34.5	33.5		40.7	42.1	41.3	55.9	656
	2016	*	41.6	39.5	39.9	2.3	36.2	34.6		38.5	44.8	41.3	58.3	557
	2017		46.2	45.4	54.2	46.7	12.9	47.8	42.1		46.3	48.7	47.4	64.6

NUMBER TESTED IN GRADES 6-8													
2015	5	404	242	546	57	168	439		371	285	656	29,293	
2016	5	344	205	481	44	152	439		309	248	557	28,203	
2017	13	533	201	659	70	157	554		406	351	757	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	72	52	116	17	39	110		76	53	129	4,306	212
	2016	*	61	31	81	8	22	79		53	39	92	4,325	137
	2017	*	112	28	128	25	22	107		84	61	145	3,811	272
7	2015	*	99	58	127	21	46	139		89	69	158	4,586	240
	2016	*	74	56	117	15	45	117		74	57	131	4,391	186
	2017	*	123	32	146	20	31	142		81	84	165	4,112	217
8	2015	*	66	31	83	15	25	91		55	43	98	4,032	204
	2016	*	66	37	91	20	30	91		63	41	104	3,036	234
	2017	*	56	32	77	16	29	72		53	35	88	2,140	268
6-8	2015	*	237	141	326	53	110	340		220	165	385	12,924	656
	2016	*	201	124	289	43	97	287		190	137	327	11,752	557
	2017	7	291	92	351	61	82	321		218	180	398	10,063	757

NUMBER TESTED IN GRADES 6-8													
2015	5	404	242	546	57	168	439		371	285	656	29,293	
2016	5	344	205	481	44	152	439		309	248	557	28,203	
2017	13	533	201	659	70	157	554		406	351	757	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	5.8	4.7	4.3	0.0	4.9	2.5		6.3	3.6	5.2	22.6	212
	2016	*	6.8	8.7	6.7	0.0	6.1	2.9		5.1	10.2	7.3	26.9	137
	2017	*	6.0	7.7	7.0	0.0	8.7	4.4		8.8	4.4	7.0	28.8	272
7	2015	*	4.7	6.7	5.7	0.0	3.2	3.2		4.4	6.7	5.4	8.6	240
	2016	*	4.5	1.4	2.5	0.0	0.0	1.3		1.9	4.8	3.2	11.7	186
	2017	*	4.5	8.2	4.3	0.0	7.1	2.8		4.6	5.6	5.1	14.1	217
8	2015	*	8.1	10.6	9.7	0.0	9.1	5.5		7.4	11.5	9.3	23.9	204
	2016	*	8.2	10.6	8.0	0.0	6.6	6.5		8.6	10.4	9.4	28.2	234
	2017	*	19.9	13.8	19.2	13.6	10.1	13.8		17.4	17.7	17.5	34.8	268
6-8	2015	*	6.2	7.0	6.4	0.0	5.4	3.7		5.9	7.4	6.6	19.3	656
	2016	*	6.7	6.8	5.8	0.0	3.9	3.9		5.5	8.5	6.8	23.3	557
	2017	7.7	10.1	10.4	10.5	4.3	8.9	7.2		10.6	9.7	10.2	27.1	757

NUMBER TESTED IN GRADES 6-8													
2015	5	404	242	546	57	168	511		371	285	656	29,293	
2016	5	344	205	481	44	152	439		309	248	557	28,203	
2017	13	533	201	659	70	157	554		406	351	757	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	0.8	0.0	0.0	0.0	0.0	0.0		0.8	0.0	0.5	5.9	212
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	137
	2017	*	1.5	1.5	1.6	0.0	2.2	0.6		1.9	0.9	1.5	10.4	272
7	2015	*	0.7	1.1	1.0	0.0	0.0	0.0		0.0	1.9	0.8	0.8	240
	2016	*	0.9	0.0	0.6	0.0	0.0	0.0		0.0	1.2	0.5	1.8	186
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.4	217
8	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	204
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.7	234
	2017	*	2.3	1.1	2.2	0.0	1.4	1.5		0.0	3.8	1.9	7.9	268
6-8	2015	*	0.5	0.4	0.4	0.0	0.0	0.0		0.3	0.7	0.5	3.6	656
	2016	*	0.3	0.0	0.2	0.0	0.0	0.0		0.0	0.4	0.2	5.1	557
	2017	0.0	1.3	1.0	1.4	0.0	1.3	0.7		0.7	1.7	1.2	7.4	757

NUMBER TESTED IN GRADE 6-8													
2015	5	404	242	546	57	168	511		371	285	656	29,293	
2016	5	344	205	481	44	152	439		309	248	557	28,203	
2017	13	533	201	659	70	157	554		406	351	757	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	30.1	35.2	27.1	36.1
	2016	31.8	35.1	26.7	31.8
	2017	36.3	33.4	39.5	31.3
7	2015	36.3	40.2	27.9	28.3
	2016	33.2	42.8	29.7	27.6
	2017	34.5	35.7	27.0	31.7
8	2015	49.5	45.3	40.2	43.8
	2016	53.5	50.3	41.5	46.1
	2017	50.9	57.8	46.3	52.2
6-8	2015	38.4	40.2	31.5	35.6
	2016	41.4	44.0	33.9	36.4
	2017	40.9	42.7	38.3	38.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	97.3
	2016	*	*	*	100.0		*	*		*	100.0	100.0	97.1
	2017		100.0	*	100.0		*	100.0		100.0	*	100.0	99.2
Tests Taken	2015	1	6	8	11		4	4		6	9	15	2,355
	2016	1	4	5	6		2	4		2	8	10	2,408
	2017		8	5	12		2	9		10	3	13	2,257

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	0	0	0		*	*		0	0	0	64
	2016	*	*	*	0		*	*		*	0	0	70
	2017		0	*	0		*	0		0	*	0	17
Tests Taken	2015	1	6	8	11		4	4		6	9	15	2,355
	2016	1	4	5	6		2	4		2	8	10	2,408
	2017		8	5	12		2	9		10	3	13	2,257

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	50.0	75.0	54.5		*	66.7		66.7	55.6	60.0	74.5
	2016	*	*	*	100.0		*	*		*	75.0	80.0	77.7
	2017		62.5	*	75.0		*	66.7		80.0	*	76.9	86.3
Tests Taken	2015	1	6	8	11		4	6		6	9	15	2,355
	2016	1	4	5	6		2	4		2	8	10	2,408
	2017		8	5	12		2	9		10	3	13	2,257

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2015	*	16.7	25.0	9.1		*	16.7		16.7	22.2	20.0	43.3
	2016	*	*	*	66.7		*	*		*	50.0	50.0	49.8
	2017		0.0	*	16.7		*	22.2		20.0	*	15.4	56.7
Tests Taken	2015	1	6	8	11		4	6		6	9	15	2,355
	2016	1	4	5	6		2	4		2	8	10	2,408
	2017		8	5	12		2	9		10	3	13	2,257

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	63.3	72.8	68.4	64.7	63.7
2016	61.8	75.0	79.3	88.2	70.0
2017	56.6	68.6	70.9	69.2	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	40.8	44.0	41.7	6.7	31.3	32.4		38.9	45.7	42.2	60.5	218
	2016	*	50.7	45.6	46.6	0.0	39.3	41.2		44.5	54.4	49.2	62.8	242
	2017	*	49.7	36.5	44.7	0.0	34.4	37.3		47.5	44.1	45.9	65.3	268

NUMBER TESTED IN GRADE 8													
2015	1	142	75	175	15	48	170		113	105	218	12,735	
2016	3	148	90	206	21	61	182		128	114	242	10,469	
2017	3	179	85	235	18	64	193		141	127	268	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	84	42	102	14	33	115		69	57	126	5024	218
	2016	*	73	49	110	21	37	107		71	52	123	3895	242
	2017	*	90	54	130	18	42	121		74	71	145	3521	268

NUMBER TESTED IN GRADE 8													
2015	1	142	75	175	15	48	170		113	105	218	12,735	
2016	3	148	90	206	21	61	182		128	114	242	10,469	
2017	3	179	85	235	18	64	193		141	127	268	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	9.2	10.7	9.1	0.0	6.3	4.1		10.6	8.6	9.6	28.0	218
	2016	*	13.5	18.9	13.6	0.0	9.8	8.8		11.7	20.2	15.7	27.8	242
	2017	*	14.0	15.3	14.5	0.0	10.9	11.4		15.6	14.2	14.9	31.3	268

NUMBER TESTED IN GRADE 8													
2015	1	142	75	175	15	48	170		113	105	218	12,735	
2016	3	148	90	206	21	61	182		128	114	242	10,469	
2017	3	179	85	235	18	64	193		141	127	268	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	2.1	2.7	1.1	0.0	0.0	1.2		2.7	1.9	2.3	10.8	218
	2016	*	1.4	3.3	1.9	0.0	1.6	1.1		0.8	4.4	2.5	7.8	242
	2017	*	1.7	2.4	2.1	0.0	0.0	1.6		2.1	1.6	1.9	8.0	268

NUMBER TESTED IN GRADE 8													
2015	1	142	75	175	15	48	170		113	105	218	12,735	
2016	3	148	90	206	21	61	182		128	114	242	10,469	
2017	3	179	85	235	18	64	193		141	127	268	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2015	55.2	54.6	50.5	53.5
	2016	54.9	47.5	49.6	51.4
	2017	46.7	45.8	49.7	52.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	31.0	28.0	26.9	0.0	14.6	21.2		31.0	29.5	30.3	49.9	218
	2016	*	35.7	34.1	31.7	0.0	24.6	25.9		30.8	40.2	35.3	52.5	232
	2017	*	30.3	30.3	28.9	0.0	25.4	24.9		31.7	30.2	31.0	53.4	268

NUMBER TESTED IN GRADE 8													
2015	1	142	75	175	15	48	170		113	105	218	10,675	
2016	3	143	85	199	21	57	174		120	112	232	10,093	
2017	3	175	89	235	20	67	197		142	126	268	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	98	54	128	15	41	134		78	74	152	5347	218
	2016	*	92	56	136	21	43	129		83	67	150	4795	232
	2017	*	122	62	167	20	50	148		97	88	185	4593	268

NUMBER TESTED IN GRADE8													
2015	1	142	75	175	15	48	170		113	105	218	10,675	
2016	3	143	85	199	21	57	174		120	112	232	10,093	
2017	3	175	89	235	20	67	197		142	126	268	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	2.8	4.0	2.9	0.0	2.1	1.2		3.5	2.9	3.2	15.0	218
	2016	*	11.9	11.8	11.6	0.0	5.3	7.5		10.8	13.4	12.1	20.4	232
	2017	*	4.6	4.5	5.1	0.0	3.0	2.0		4.9	4.0	4.5	21.5	268

NUMBER TESTED IN GRADE 8													
2015	1	142	75	175	15	48	170		113	105	218	10,675	
2016	3	143	85	199	21	57	174		120	112	232	10,093	
2017	3	175	89	235	20	67	197		142	126	268	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	0.7	0.0	0.0	0.0	0.0	0.0		0.9	0.0	0.5	5.4	218
	2016	*	2.1	7.1	3.5	0.0	3.5	2.3		3.3	4.5	3.9	8.7	232
	2017	*	0.6	3.4	1.7	0.0	1.5	1.0		2.1	0.8	1.5	9.8	268

NUMBER TESTED IN GRADE 8													
2015	1	142	75	175	15	48	170		113	105	218	10,675	
2016	3	143	85	199	21	57	174		120	112	232	10,093	
2017	3	175	89	235	20	67	197		142	126	268	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	45.9	38.8	48.0	32.3
	2016	42.0	47.2	42.9	55.9
	2017	43.1	44.9	42.8	41.2

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (48)	Beginning	9	18.8	9	18.8	17	35.4	7	14.6	7	14.6
	Intermediate	14	29.2	16	33.3	23	47.9	13	27.1	16	33.3
	Advanced	17	35.4	16	33.3	7	14.6	20	41.7	21	43.8
	Advanced High	8	16.7	7	14.6	1	2.1	8	16.7	4	8.3
7 (47)	Beginning	11	23.4	12	25.5	21	45.7	9	20.0	9	20.0
	Intermediate	6	12.8	3	6.4	9	19.6	18	40.0	13	28.9
	Advanced	13	27.7	16	34.0	11	23.9	15	33.3	20	44.4
	Advanced High	17	36.2	16	34.0	5	10.9	3	6.7	3	6.7
8 (68)	Beginning	6	8.8	5	7.4	6	8.8	7	10.3	5	7.4
	Intermediate	7	10.3	6	8.8	25	36.8	19	27.9	15	22.1
	Advanced	22	32.4	19	27.9	21	30.9	32	47.1	32	47.1
	Advanced High	33	48.5	38	55.9	16	23.5	10	14.7	16	23.5
ALL (163)	Beginning	26	16.0	26	16.0	44	27.2	23	14.3	21	13.0
	Intermediate	27	16.6	25	15.3	57	35.2	50	31.1	44	27.3
	Advanced	52	31.9	51	31.3	39	24.1	67	41.6	73	45.3
	Advanced High	58	35.6	61	37.4	22	13.6	21	13.0	23	14.3

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
43 5 (11.6%)	Beginning	3			
	Intermediate	1	15		
	Advanced	0	1	20	
	Advanced High	0	0	3	
22 6 (27.3%)	Beginning	0			
	Intermediate	1	10		
	Advanced	0	3	6	
	Advanced High	0	0	2	
51 22 (43.1%)	Beginning	0			
	Intermediate	2	9		
	Advanced	0	5	20	
	Advanced High	0	0	15	
116 33 (28.4%)	Beginning	3			
	Intermediate	4	34		
	Advanced	0	9	46	
	Advanced High	0	0	20	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	28	11	39.3	17	60.7								
7	25	14	56.0	6	24.0	*	*			*	*		
8	29	14	48.3	9	31.0	6	20.7						
ALL	82	39	47.6	32	39.0	10	12.2			*	*		

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

ALGEBRA I PRE-AP

13	54.7	66.0	80.9	82.6	38.5	92.3	67.3	94.2
----	------	------	------	------	------	------	------	------

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

ASTRONOMY 8

11	51.8	63.9	78.7	80.4	27.3	90.9	56.0	96.8
----	------	------	------	------	------	------	------	------

ASTRONOMY 8

10	35.3	58.7	75.6	77.5	10.0	80.0	50.2	93.4
----	------	------	------	------	------	------	------	------

MATHEMATICS 6

233	36.0	69.5	71.8	72.1	43.8	80.7	59.5	89.2
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 PRE-AP

16	49.7	72.6	81.6	82.6	62.5	100.0	74.0	97.4
----	------	------	------	------	------	-------	------	------

MATHEMATICS 6 PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 7

211	34.0	66.4	71.5	72.1	30.8	81.0	55.3	86.5
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 PRE-AP

3	*	*	*	*	*	*	73.7	*
---	---	---	---	---	---	---	------	---

MATHEMATICS 7 PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 8

223	45.0	67.0	76.2	77.2	39.0	85.7	56.2	85.1
-----	------	------	------	------	------	------	------	------

MATHEMATICS 8

--	--	--	--	--	--	--	--	--

MS ART 1 FOUNDATIONS

92	49.2	70.7	75.7	76.3	56.5	91.3	69.3	93.5
----	------	------	------	------	------	------	------	------

MS ART 1 FOUNDATIONS

70	44.0	67.7	86.2	88.3	41.4	100.0	75.7	94.2
----	------	------	------	------	------	-------	------	------

MS BAND: LISTENING AND MUSIC ELEMENTS

16	71.6	81.1	88.1	88.8	100.0	100.0	62.7	98.7
----	------	------	------	------	-------	-------	------	------

MS BAND: LISTENING AND MUSIC ELEMENTS

16	69.7	79.8	83.3	83.7	93.8	93.8	72.1	98.2
----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 6

78	48.9	65.9	70.4	70.9	42.3	78.2	62.6	96.7
----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 6

72	50.6	65.6	67.3	67.4	47.2	58.3	64.8	93.1
----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

104	64.2	71.8	73.6	73.8	58.7	75.0	78.1	91.9
-----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 8

--	--	--	--	--	--	--	--	--

PHYSICAL EDUCATION 6

216	51.5	69.7	92.1	94.6	53.7	97.7	73.3	98.7
-----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 7 & 8

189	60.9	75.6	87.8	89.2	73.0	96.3	85.5	97.6
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6

242	56.5	71.0	71.0	71.0	54.5	80.2	62.5	90.1
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7

186	55.7	71.7	71.2	71.2	58.6	74.2	65.6	88.6
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 PRE-AP

11	69.6	76.0	75.6	75.6	81.8	90.9	85.8	97.9
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8

239	56.0	72.5	72.9	72.9	61.1	73.2	66.3	86.4
-----	------	------	------	------	------	------	------	------

RLA 6 FOR ESL BEGINNER YEAR 1

3	*	*			*		43.8	*
---	---	---	--	--	---	--	------	---

RLA 7 FOR ESL BEGINNER YEAR 1

9	32.9	65.3	52.9	51.5	33.3	55.6	47.6	83.8
---	------	------	------	------	------	------	------	------

RLA 8 FOR ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	41.8	*
---	---	---	---	---	---	---	------	---

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

--	--	--	--	--	--	--	--	--

MS HEALTH EDUCATION 8

35	62.4	74.4	71.0	70.7	74.3	71.4	79.1	93.5
----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 6

207	54.5	69.7	95.4	98.3	57.5	100.0	77.1	99.1
-----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8

205	65.1	78.2	88.4	89.6	82.9	99.0	87.4	97.8
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 PRE-AP

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8

--	--	--	--	--	--	--	--	--

RLA 6 FOR ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA 7 FOR ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA 8 FOR ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

230	43.2	63.7	71.9	72.8	28.7	69.1	58.4	89.3
-----	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP

18	66.7	73.0	80.9	81.8	61.1	100.0	82.0	97.1
----	------	------	------	------	------	-------	------	------

SCIENCE 7

196	41.8	57.4	73.2	74.9	15.8	74.5	48.6	88.0
-----	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP

14	47.8	66.7	84.9	86.9	50.0	100.0	80.7	98.1
----	------	------	------	------	------	-------	------	------

SCIENCE 8

237	52.8	68.6	73.4	73.9	48.9	78.5	62.5	90.8
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6

253	44.5	63.0	72.6	73.6	28.1	79.4	51.7	92.1
-----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS

100	39.9	63.9	76.6	78.0	26.0	83.0	55.5	94.3
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7

211	39.2	64.9	74.7	75.7	24.2	84.8	46.7	89.1
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP

4	*	*	*	*	*	*	76.3	*
---	---	---	---	---	---	---	------	---

U.S. STUDIES 8 PRE-AP

21	60.2	73.5	87.4	89.0	66.7	100.0	70.2	97.4
----	------	------	------	------	------	-------	------	------

UNITED STATES STUDIES 8

226	44.1	69.0	74.2	74.8	44.7	81.9	50.8	88.0
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

223	45.1	64.9	72.9	73.8	30.0	63.2	54.4	87.5
-----	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP

13	62.6	74.5	84.3	85.4	69.2	100.0	87.4	97.4
----	------	------	------	------	------	-------	------	------

SCIENCE 7

184	49.5	69.1	73.7	74.2	52.7	76.1	73.5	89.2
-----	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP

--	--	--	--	--	--	--	--	--

SCIENCE 8

--	--	--	--	--	--	--	--	--

SOCIAL STUDIES 6

233	37.1	65.7	73.6	74.4	27.0	76.4	55.6	91.5
-----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS

118	39.4	62.2	83.8	86.2	20.3	100.0	60.4	93.3
-----	------	------	------	------	------	-------	------	------

TEXAS STUDIES 7

193	40.0	63.3	75.5	76.8	25.9	83.9	60.3	88.9
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP

3	*	*	*	*	*	*	81.3	*
---	---	---	---	---	---	---	------	---

U.S. STUDIES 8 PRE-AP

--	--	--	--	--	--	--	--	--

UNITED STATES STUDIES 8

--	--	--	--	--	--	--	--	--