Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 304

August 15, 2017

GEORGE H.W. BUSH ELEMENTARY SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	39
KN	102
1	106
2	111
3	97
4	89
5	112
ALL	656

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	160	24.4	11	25.6
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	14	2.1	*	*
Hispanic	379	57.8	15	34.9
White	80	12.2	17	39.5
Multiple	18	2.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	355	54.1
Economically disadvantaged	479	73.0
Limited English proficient (LEP)	290	44.2
Special education	27	4.1
Talented and Gifted (TAG)	90	13.7

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2015**	43	10	23.3	1	2.3	1	2.3	29	67.4	2	4.7	0	0.0
	2016	43	10	23.3	0	0.0	3	7.0	27	62.8	3	7.0	0	0.0
	2017	39	7	17.9	0	0.0	0	0.0	28	71.8	3	7.7	1	2.6
KN	**2015**	102	18	17.6	0	0.0	3	2.9	67	65.7	11	10.8	3	2.9
	2016	116	35	30.2	2	1.7	3	2.6	53	45.7	16	13.8	6	5.2
	2017	102	25	24.5	1	1.0	4	3.9	57	55.9	13	12.7	1	1.0
1	**2015**	112	29	25.9	0	0.0	5	4.5	67	59.8	11	9.8	0	0.0
	2016	109	20	18.3	0	0.0	3	2.8	70	64.2	13	11.9	3	2.8
	2017	106	30	28.3	1	0.9	4	3.8	50	47.2	16	15.1	5	4.7
2	**2015**	92	29	31.5	0	0.0	3	3.3	54	58.7	3	3.3	3	3.3
	2016	95	20	21.1	0	0.0	0	0.0	64	67.4	8	8.4	3	3.2
	2017	111	20	18.0	0	0.0	4	3.6	72	64.9	12	10.8	2	1.8
3	**2015**	115	30	26.1	0	0.0	1	0.9	71	61.7	10	8.7	3	2.6
	2016	92	29	31.5	0	0.0	4	4.3	52	56.5	5	5.4	1	1.1
	2017	97	24	24.7	0	0.0	1	1.0	58	59.8	11	11.3	3	3.1
4	**2015**	98	26	26.5	0	0.0	0	0.0	62	63.3	8	8.2	2	2.0
	2016	109	31	28.4	0	0.0	1	0.9	60	55.0	14	12.8	3	2.8
	2017	89	24	27.0	0	0.0	1	1.1	56	62.9	6	6.7	2	2.2
5	**2015**	82	24	29.3	1	1.2	1	1.2	42	51.2	13	15.9	1	1.2
	2016	87	23	26.4	0	0.0	0	0.0	57	65.5	6	6.9	1	1.1
	2017	112	30	26.8	0	0.0	0	0.0	58	51.8	19	17.0	4	3.6
PK-5	**2015**	644	166	25.8	2	0.3	14	2.2	392	60.9	58	9.0	12	1.9
	2016	651	168	25.8	2	0.3	14	2.2	383	58.8	65	10.0	17	2.6
	2017	656	160	24.4	2	0.3	14	2.1	379	57.8	80	12.2	18	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2015**	43	36	83.7	17	39.5	4	9.3	7	16.3	0	0.0	40	93.0	51.2	48.8	0.0
	2016	43	38	88.4	23	53.5	1	2.3	13	30.2	0	0.0	42	97.7	53.5	46.5	2.3
	2017	39	39	100.0	24	61.5	1	2.6	27	69.2	0	0.0	38	97.4	53.8	46.2	2.6
KN	**2015**	102	84	82.4	42	41.2	7	6.9	48	47.1	7	6.9	78	76.5	51.0	49.0	0.0
	2016	116	79	68.1	40	34.5	4	3.4	39	33.6	7	6.0	71	61.2	54.3	45.7	0.9
	2017	102	64	62.7	45	44.1	3	2.9	43	42.2	9	8.8	65	63.7	53.9	46.1	1.0
1	**2015**	112	98	87.5	39	34.8	5	4.5	46	41.1	3	2.7	18	16.1	61.6	38.4	0.9
	2016	109	84	77.1	55	50.5	9	8.3	59	54.1	12	11.0	19	17.4	51.4	48.6	0.0
	2017	106	64	60.4	34	32.1	3	2.8	36	34.0	14	13.2	21	19.8	57.5	42.5	0.9
2	**2015**	92	77	83.7	30	32.6	6	6.5	52	56.5	14	15.2	14	15.2	50.0	50.0	2.2
	2016	95	87	91.6	37	38.9	5	5.3	42	44.2	14	14.7	15	15.8	55.8	44.2	0.0
	2017	111	74	66.7	61	55.0	6	5.4	64	57.7	20	18.0	29	26.1	53.2	46.8	0.9
3	**2015**	115	104	90.4	44	38.3	8	7.0	75	65.2	16	13.9	26	22.6	52.2	47.8	0.0
	2016	92	77	83.7	37	40.2	5	5.4	56	60.9	12	13.0	18	19.6	51.1	48.9	1.1
	2017	97	79	81.4	39	40.2	5	5.2	45	46.4	16	16.5	21	21.6	51.5	48.5	0.0
4	**2015**	98	81	82.7	36	36.7	6	6.1	58	59.2	20	20.4	20	20.4	52.0	48.0	1.0
	2016	109	92	84.4	45	41.3	6	5.5	63	57.8	19	17.4	22	20.2	54.1	45.9	0.0
	2017	89	76	85.4	43	48.3	4	4.5	62	69.7	11	12.4	14	15.7	50.6	49.4	0.0
5	**2015**	82	67	81.7	28	34.1	7	8.5	60	73.2	15	18.3	16	19.5	54.9	45.1	1.2
	2016	87	77	88.5	39	44.8	5	5.7	60	69.0	17	19.5	9	10.3	56.3	43.7	1.1
	2017	112	83	74.1	44	39.3	5	4.5	78	69.6	20	17.9	21	18.8	54.5	45.5	0.0
PK-5	**2015**	644	547	84.9	236	36.6	43	6.7	346	53.7	75	11.6	212	32.9	53.6	46.4	0.8
	2016	651	534	82.0	276	42.4	35	5.4	332	51.0	81	12.4	196	30.1	53.8	46.2	0.6
	2017	656	479	73.0	290	44.2	27	4.1	355	54.1	90	13.7	209	31.9	53.7	46.3	0.6

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2015**	106	13,283	101	95.4	12,675	95.4	23	21.7	19.2	89	11,627	84.1	87.5
	2016	116	12,185	111	96.2	11,638	95.5	14	12.1	19.3	107	10,883	92.4	89.3
	2017	100	11,388	96	95.8	10,888	95.6	25	25.0	19.6	87	10,240	86.8	89.9
1	**2015**	118	13,984	113	96.5	13,437	96.1	21	17.9	18.1	103	12,405	87.6	88.7
	2016	109	13,397	105	96.2	12,877	96.1	20	18.4	18.1	98	12,066	90.1	90.1
	2017	104	12,278	100	96.3	11,800	96.1	26	24.9	18.4	90	11,169	86.3	91.0
2	**2015**	92	13,916	89	96.4	13,422	96.4	20	21.7	16.6	81	12,453	87.9	89.5
	2016	98	13,532	96	97.3	13,066	96.6	16	16.3	16.6	89	12,286	90.4	90.8
	2017	113	12,938	109	96.8	12,476	96.4	24	21.3	16.9	99	11,850	88.0	91.6
3	**2015**	120	13,237	116	96.0	12,793	96.6	25	20.8	16.2	101	11,910	83.9	90.0
	2016	93	13,328	90	97.0	12,911	96.9	18	19.3	15.3	82	12,216	88.1	91.7
	2017	96	13,158	93	97.0	12,734	96.8	15	15.6	15.9	87	12,162	90.5	92.4
4	**2015**	98	12,745	95	97.6	12,343	96.9	15	15.4	16.2	88	11,520	90.1	90.4
	2016	111	12,688	108	97.1	12,300	96.9	22	19.8	15.8	99	11,676	89.0	92.0
	2017	87	12,873	85	97.3	12,467	96.8	14	16.1	15.4	80	11,953	91.7	92.9
5	**2015**	85	12,122	82	96.6	11,747	96.9	5	5.9	6.6	76	11,052	89.0	91.2
	2016	92	12,178	89	97.2	11,815	97.0	3	3.3	5.7	81	11,217	88.0	92.1
	2017	110	12,220	107	97.3	11,838	96.9	3	2.7	6.1	101	11,367	91.8	93.0
KN-5	**2015**	619	79,286	597	96.4	76,417	96.4	109	17.6	15.6	538	70,967	86.9	89.5
	2016	619	77,308	600	96.8	74,608	96.5	93	15.0	15.2	556	70,344	89.8	91.0
	2017	610	74,855	590	96.7	72,203	96.5	107	17.5	15.3	544	68,741	89.1	91.8

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	25.6
Hispanic	15	34.9
White	17	39.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	38	88.4
Male	5	11.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.5	72.5
2015-16	8.9	66.7
2016-17	6.9	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.3
1	5	11.6
2	7	16.3
3	7	16.3
4	2	4.7
5	2	4.7
1-3	19	44.2
More than 3	20	46.5
1 - 5	23	53.5
6 - 10	4	9.3
11 - 20	10	23.3
More than 20	2	4.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	100.0	86.7	71.4	86.4	*	85.7	68.4		80.5	83.8	82.1	59.1	78
	2016	*	75.9	50.0	63.8	*	50.0	44.4		57.6	71.0	64.1	58.1	64
	2017	72.7	72.7	75.0	68.6	*	25.0	42.9		66.7	78.8	71.6	59.5	67
4	**2015**	62.5	96.0	64.3	79.1	*	*	58.3	*	69.0	85.3	77.8	55.9	63
	2016	90.9	67.7	76.9	81.8	66.7	87.5	57.7		80.6	72.2	76.4	62.6	72
	2017	*	54.2	42.3	54.2	*	35.7	25.8		50.0	48.1	49.2	56.4	59
5	**2015**	76.9	87.5	80.8	84.1	*	72.7	74.4		86.8	75.0	81.8	74.6	66
	2016	83.3	78.3	75.0	79.5	*	*	57.7		67.9	88.5	77.8	70.6	54
	2017	82.4	80.6	76.5	81.5	*	68.2	70.6		80.0	79.1	79.5	71.7	88
3-5	**2015**	80.0	89.9	71.9	83.6	50.0	70.0	68.6	*	79.6	81.8	80.7	63.5	207
	2016	81.0	73.5	67.6	75.3	50.0	61.9	53.2		69.1	76.3	72.6	63.9	190
	2017	75.0	70.1	65.9	69.5	30.0	50.0	52.1		67.3	70.9	68.7	62.7	214

	NUMBER TESTED IN GRADES 3-5											
2015	30	79	89	146	14	20	105	1	108	99	207	22,443
2016	21	83	74	146	12	21	79		97	93	190	22,529
2017	32	77	88	164	10	44	96		110	103	214	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	0	4	10	8	*	1	12		8	6	14	2,981	78
	2016	*	7	12	17	*	4	15		14	9	23	3,114	64
	2017	3	6	7	16	*	6	8		11	7	19	3,014	67
4	**2015**	3	1	10	9	*	*	10	*	9	5	14	3,197	63
	2016	1	10	6	10	2	1	11		7	10	17	2,728	72
	2017	*	11	15	22	*	9	23		16	14	30	3,323	59
5	**2015**	3	3	5	7	*	3	11		5	7	12	2,004	66
	2016	1	5	6	9	*	*	11		9	3	12	2,294	54
	2017	3	6	8	12	*	7	15		9	9	18	2,269	88
3-5	**2015**	6	8	25	24	7	6	33	*	22	18	40	8,182	207
	2016	4	22	24	36	6	8	37		30	22	52	8,136	190
	2017	8	23	30	50	7	22	46		36	30	67	8,606	214

	NUMBER TESTED IN GRADES 3-5											
2015	30	79	89	146	14	20	105	1	108	99	207	22,443
2016	21	83	74	146	12	21	79		97	93	190	22,529
2017	32	77	88	164	10	44	96		110	103	214	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	66.7	36.7	31.4	44.1	*	42.9	15.8		43.9	35.1	39.7	26.4	78
	2016	*	37.9	20.8	34.0	*	12.5	18.5		27.3	41.9	34.4	29.2	64
	2017	45.5	45.5	46.4	51.0	*	12.5	28.6		39.4	48.5	43.3	32.9	67
4	**2015**	37.5	40.0	39.3	46.5	*	*	16.7	*	31.0	47.1	39.7	27.3	63
	2016	63.6	29.0	34.6	41.8	16.7	25.0	11.5		36.1	38.9	37.5	28.6	72
	2017	*	29.2	34.6	37.5	*	7.1	9.7		31.3	37.0	33.9	32.4	59
5	**2015**	61.5	37.5	23.1	31.8	*	27.3	27.9		42.1	28.6	36.4	29.2	66
	2016	33.3	56.5	37.5	52.3	*	*	26.9		35.7	57.7	46.3	36.3	54
	2017	52.9	35.5	44.1	40.0	*	31.8	25.5		40.0	44.2	42.0	38.2	88
3-5	**2015**	56.7	38.0	31.5	41.1	21.4	30.0	21.0	*	39.8	37.4	38.6	27.7	207
	2016	52.4	39.8	31.1	42.5	16.7	19.0	19.0		33.0	45.2	38.9	31.4	190
	2017	50.0	36.4	42.0	42.7	10.0	20.5	20.8		37.3	43.7	40.2	34.6	214

	NUMBER TESTED IN GRADES 3-5											
2015	30	79	89	146	14	20	105	1	108	99	207	22,443
2016	21	83	74	146	12	21	79		97	93	190	22,529
2017	32	77	88	164	10	44	96		110	103	214	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	55.6	23.3	20.0	28.8	*	14.3	7.9		31.7	21.6	26.9	13.1	78
	2016	*	10.3	4.2	6.4	*	0.0	3.7		9.1	12.9	10.9	15.2	64
	2017	36.4	31.8	39.3	39.2	*	0.0	0.0		33.3	33.3	32.8	20.0	67
4	**2015**	25.0	16.0	7.1	18.6	*	*	8.3	*	17.2	11.8	14.3	12.2	63
	2016	45.5	6.5	15.4	20.0	16.7	0.0	3.8		19.4	16.7	18.1	13.4	72
	2017	*	16.7	7.7	20.8	*	0.0	3.2		15.6	18.5	16.9	16.9	59
5	**2015**	38.5	16.7	7.7	11.4	*	9.1	14.0		15.8	17.9	16.7	14.2	66
	2016	33.3	34.8	16.7	29.5	*	*	11.5		21.4	30.8	25.9	16.6	54
	2017	47.1	22.6	23.5	29.2	*	9.1	9.8		28.9	27.9	28.4	19.4	88
3-5	**2015**	40.0	19.0	12.4	20.5	7.1	10.0	10.5	*	22.2	17.2	19.8	13.2	207
	2016	38.1	15.7	12.2	18.5	16.7	4.8	6.3		16.5	19.4	17.9	15.1	190
	2017	43.8	23.4	23.9	29.9	10.0	4.5	6.3		26.4	27.2	26.6	18.8	214

	NUMBER TESTED IN GRADE 3-5											
2015	30	79	89	146	14	20	105	1	108	99	207	22,443
2016	21	83	74	146	12	21	79		97	93	190	22,529
2017	32	77	88	164	10	44	96		110	103	214	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2015**	69.9	65.5	67.9
	2016	64.1	59.1	55.6
	2017	71.6	66.2	60.8
4	**2015**	62.1	69.6	63.5
	2016	76.0	66.4	65.0
	2017	64.4	56.8	56.1
5	**2015**	68.5	67.3	66.7
	2016	68.7	69.0	70.8
	2017	71.3	69.6	69.4
3-5	**2015**	67.1	67.3	66.2
	2016	69.9	64.7	63.5
	2017	69.5	65.0	63.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	88.9	96.0	74.1	85.7	*	*	75.0	*	75.9	94.1	85.7	57.9	63
	2016	100.0	77.4	64.0	78.2	33.3	75.0	61.5		74.3	80.6	77.5	57.3	71
	2017	*	66.7	54.5	61.4	*	40.0	29.6		57.1	65.4	61.1	54.4	54

	NUMBER TESTED IN GRADE 4											
2015	9	25	27	42	4	2	24	1	29	34	63	7,215
2016	11	31	25	55	6	8	26		35	36	71	7,239
2017	4	24	22	44	1	10	27		28	26	54	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	1	1	7	6	*	*	6	*	7	2	9	3,041	63
	2016	0	7	9	12	4	2	10		9	7	16	3,090	71
	2017	*	8	10	17	*	6	19		12	9	21	3,435	54

	NUMBER TESTED IN GRADE 4											
2015	9	25	27	42	4	2	24	1	29	34	63	7,215
2016	11	31	25	55	6	8	26		35	36	71	7,239
2017	4	24	22	44	1	10	27		28	26	54	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	22.2	32.0	25.9	35.7	*	*	8.3	*	13.8	38.2	27.0	19.5	63
	2016	63.6	48.4	48.0	54.5	16.7	25.0	26.9		40.0	63.9	52.1	28.7	71
	2017	*	41.7	22.7	36.4	*	10.0	11.1		28.6	38.5	33.3	26.0	54

	NUMBER TESTED IN GRADE 4											
2015	9	25	27	42	4	2	24	1	29	34	63	7,215
2016	11	31	25	55	6	8	26		35	36	71	7,239
2017	4	24	22	44	1	10	27		28	26	54	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	22.2	16.0	3.7	14.3	*	*	4.2	*	6.9	14.7	11.1	4.1	63
	2016	36.4	29.0	24.0	32.7	0.0	0.0	7.7		22.9	36.1	29.6	10.9	71
	2017	*	4.2	4.5	9.1	*	0.0	0.0		7.1	7.7	7.4	7.4	54

	NUMBER TESTED IN GRADE 4											
2015	9	25	27	42	4	2	24	1	29	34	63	7,215
2016	11	31	25	55	6	8	26		35	36	71	7,239
2017	4	24	22	44	1	10	27		28	26	54	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	4.7	4.4	70.4	63.1
	2016	—	4.6	67.6	71.5
	2017	—	3.9	59.0	62.0

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	90.0	83.3	70.4	80.7	85.7	63.6	68.0		81.7	70.9	76.5	63.8	115
	2016	*	65.5	67.3	71.8	33.3	73.0	60.7		68.8	66.7	67.7	65.3	93
	2017	90.9	63.6	84.2	79.7	33.3	81.1	81.4		78.0	78.3	77.3	70.0	97
4	**2015**	87.5	76.0	69.4	72.6	33.3	69.4	63.8	*	68.6	76.1	72.2	60.4	97
	2016	75.0	51.6	56.1	59.8	16.7	62.5	50.0	*	54.5	61.2	57.7	63.5	104
	2017	*	66.7	73.5	71.0	*	78.9	61.8		69.0	66.7	67.9	68.1	84
5	**2015**	69.2	70.8	65.9	67.8	14.3	59.3	62.7		75.0	59.5	67.9	66.4	81
	2016	83.3	65.2	75.9	72.2	*	74.3	66.1		72.3	73.0	72.6	79.6	84
	2017	94.4	83.9	69.2	80.7	*	72.5	72.5		77.6	79.6	78.5	80.6	107
3-5	**2015**	80.6	77.2	69.0	74.5	45.0	64.5	65.1	*	75.5	69.6	72.7	63.5	293
	2016	73.9	60.2	66.3	67.4	29.4	69.6	58.8	*	64.7	66.4	65.5	69.3	281
	2017	88.2	72.7	75.9	77.5	35.7	77.4	71.3		75.3	75.2	75.0	72.7	288

	NUMBER TESTED IN GRADES 3-5											
2015	31	79	174	220	20	107	170	1	155	138	293	36,965
2016	23	83	163	230	17	112	170	1	150	131	281	36,959
2017	34	77	158	231	14	115	167		150	137	288	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	1	5	21	17	1	16	24		11	16	27	4,652	115
	2016	*	10	17	20	4	10	22		15	15	30	4,478	93
	2017	1	8	9	16	4	7	8		11	10	22	3,851	97
4	**2015**	1	6	19	20	4	11	21	*	16	11	27	4,897	97
	2016	3	15	25	35	5	15	29	*	25	19	44	4,463	104
	2017	*	8	13	20	*	8	21		13	14	27	4,016	84
5	**2015**	4	7	14	19	6	11	22		11	15	26	3,958	81
	2016	1	8	13	20	*	9	19		13	10	23	2,412	84
	2017	1	5	16	16	*	11	19		13	10	23	2,308	107
3-5	**2015**	6	18	54	56	11	38	67	*	38	42	80	13,507	293
	2016	6	33	55	75	12	34	70	*	53	44	97	11,353	281
	2017	4	21	38	52	9	26	48		37	34	72	10,175	288

	NUMBER TESTED IN GRADES 3-5											
2015	31	79	174	220	20	107	170	1	155	138	293	36,965
2016	23	83	163	230	17	112	170	1	150	131	281	36,959
2017	34	77	158	231	14	115	167		150	137	288	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	80.0	46.7	33.8	46.6	42.9	22.7	30.7		46.7	40.0	43.5	28.2	115
	2016	*	24.1	34.6	33.8	33.3	43.2	30.4		33.3	33.3	33.3	32.6	93
	2017	27.3	31.8	45.6	41.8	0.0	40.5	39.5		32.0	45.7	38.1	39.9	97
4	**2015**	25.0	20.0	17.7	21.9	0.0	27.8	20.7	*	21.6	17.4	19.6	22.4	97
	2016	41.7	9.7	17.5	18.4	0.0	15.0	12.1	*	20.0	18.4	19.2	28.9	104
	2017	*	33.3	51.0	46.4	*	55.3	40.0		45.2	42.9	44.0	39.4	84
5	**2015**	38.5	29.2	14.6	23.7	0.0	11.1	10.2		27.3	18.9	23.5	30.5	81
	2016	50.0	26.1	46.3	38.9	*	48.6	33.9		46.8	32.4	40.5	35.3	84
	2017	72.2	19.4	42.3	42.2	*	45.0	31.9		43.1	38.8	41.1	42.4	107
3-5	**2015**	48.4	32.9	23.6	32.3	15.0	21.5	21.4	*	32.9	26.8	30.0	27.0	293
	2016	43.5	19.3	32.5	29.6	17.6	34.8	25.3	*	32.7	27.5	30.2	32.3	281
	2017	52.9	27.3	46.2	43.3	7.1	47.0	36.5		40.0	42.3	41.0	40.5	288

	NUMBER TESTED IN GRADES 3-5											
2015	31	79	174	220	20	107	192	1	155	138	293	36,965
2016	23	83	163	230	17	112	170	1	150	131	281	36,959
2017	34	77	158	231	14	115	167		150	137	288	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	40.0	13.3	7.0	14.8	28.6	2.3	2.7		16.7	10.9	13.9	9.0	115
	2016	*	6.9	15.4	9.9	0.0	18.9	14.3		8.3	15.6	11.8	12.5	93
	2017	18.2	13.6	24.6	22.8	0.0	21.6	20.9		18.0	23.9	20.6	19.9	97
4	**2015**	12.5	8.0	4.8	9.6	0.0	8.3	6.9	*	9.8	4.3	7.2	10.1	97
	2016	25.0	3.2	7.0	9.2	0.0	2.5	3.4	*	10.9	8.2	9.6	14.6	104
	2017	*	20.8	28.6	26.1	*	34.2	23.6		28.6	21.4	25.0	22.1	84
5	**2015**	15.4	8.3	4.9	8.5	0.0	0.0	1.7		11.4	2.7	7.4	11.8	81
	2016	16.7	4.3	16.7	15.3	*	25.7	16.1		17.0	8.1	13.1	13.9	84
	2017	44.4	6.5	23.1	20.5	*	25.0	15.9		27.6	14.3	21.5	19.3	107
3-5	**2015**	22.6	10.1	5.7	11.4	10.0	3.7	3.6	*	12.9	6.5	9.9	10.3	293
	2016	17.4	4.8	12.9	11.3	0.0	15.2	11.2	*	12.0	10.7	11.4	13.6	281
	2017	29.4	13.0	25.3	22.9	7.1	27.0	19.8		24.7	19.7	22.2	20.4	288

	NUMBER TESTED IN GRADE 3-5											
2015	31	79	174	220	20	107	192	1	155	138	293	36,965
2016	23	83	163	230	17	112	170	1	150	131	281	36,959
2017	34	77	158	231	14	115	167		150	137	288	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2015**	67.2	62.8	66.4	59.9
	2016	61.5	60.1	62.3	56.3
	2017	68.3	65.6	56.7	61.6
4	**2015**	71.4	56.4	43.2	56.9
	2016	69.0	55.0	39.8	59.2
	2017	68.5	57.9	58.5	60.1
5	**2015**	54.9	56.8	52.3	54.7
	2016	63.1	60.0	61.7	60.5
	2017	63.7	66.8	64.4	61.4
3-5	**2015**	65.2	59.0	54.8	57.5
	2016	64.7	58.2	53.8	58.6
	2017	66.7	63.8	60.1	61.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	76.9	83.3	71.4	78.0	42.9	53.6	68.3		80.0	67.6	74.4	57.1	82
	2016	83.3	87.0	70.9	74.0	*	57.1	66.1		76.6	76.3	76.5	66.1	85
	2017	73.7	83.3	64.8	74.7	*	52.3	65.8		72.4	72.0	72.2	65.9	108

	NUMBER TESTED IN GRADE 5											
2015	13	24	42	59	7	28	60		45	37	82	9,453
2016	6	23	55	73	5	35	56		47	38	85	9,626
2017	19	30	54	83	5	44	73		58	50	108	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	3	4	12	13	4	13	19		9	12	21	4059	82
	2016	1	3	16	19	*	15	19		11	9	20	3263	85
	2017	5	5	19	21	*	21	25		16	14	30	3328	108

	NUMBER TESTED IN GRADE 5											
2015	13	24	42	59	7	28	60		45	37	82	9,453
2016	6	23	55	73	5	35	56		47	38	85	9,626
2017	19	30	54	83	5	44	73		58	50	108	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	69.2	54.2	21.4	39.0	0.0	14.3	30.0		44.4	32.4	39.0	21.8	82
	2016	50.0	39.1	25.5	30.1	*	17.1	19.6		31.9	28.9	30.6	26.7	85
	2017	57.9	40.0	27.8	41.0	*	18.2	24.7		39.7	34.0	37.0	33.0	108

	NUMBER TESTED IN GRADE 5											
2015	13	24	42	59	7	28	60		45	37	82	9,453
2016	6	23	55	73	5	35	56		47	38	85	9,626
2017	19	30	54	83	5	44	73		58	50	108	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	15.4	4.2	7.1	10.2	0.0	10.7	6.7		8.9	8.1	8.5	6.3	82
	2016	16.7	0.0	1.8	2.7	*	0.0	1.8		4.3	0.0	2.4	6.7	85
	2017	36.8	6.7	11.1	14.5	*	13.6	11.0		24.1	6.0	15.7	12.8	108

	NUMBER TESTED IN GRADE 5											
2015	13	24	42	59	7	28	60		45	37	82	9,453
2016	6	23	55	73	5	35	56		47	38	85	9,626
2017	19	30	54	83	5	44	73		58	50	108	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	70.1	68.8	70.2	69.7
	2016	70.0	63.6	67.2	67.6
	2017	67.0	67.7	72.3	64.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*		63.9	62.1	*	62.2	62.2		63.2	61.1	62.2	66.0	37
	2016	*		78.6	75.0	*	79.3	79.3		66.7	92.9	79.3	66.0	29
	2017			73.3	72.4	*	73.3	73.3		64.7	78.6	71.0	66.0	31
4	**2015**			61.8	60.0	*	61.8	61.8		54.5	75.0	61.8	64.2	34
	2016	*		61.8	59.4		60.0	60.0	*	52.4	71.4	60.0	61.2	35
	2017	*		78.6	75.0	*	79.3	79.3		61.5	94.1	80.0	64.2	30
5	**2015**			93.8	100.0	*	94.1	94.1		87.5	100.0	94.1	83.5	17
	2016			69.7	72.4	*	69.7	69.7		68.2	72.7	69.7	79.1	33
	2017	*		73.9	65.0	*	70.8	70.8		64.7	88.9	73.1	87.3	26
3-5	**2015**	*		68.6	68.9	50.0	68.2	68.2		63.3	74.4	68.2	70.1	88
	2016	*		69.5	68.2	*	69.1	69.1	*	62.1	79.5	69.1	68.0	97
	2017	*		75.3	71.2	*	74.7	74.7		63.8	87.5	74.7	71.3	87

	NUMBER TESTED IN GRADES 3-5											
2015	1		86	74	6	88	88		49	39	88	14,919
2016	2		95	85	5	97	97	1	58	39	97	14,879
2017	2		81	73	5	83	83		47	40	87	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*		13	11	*	14	14		7	7	14	1,922	37
	2016	*		6	6	*	6	6		5	1	6	1,905	29
	2017			8	8	*	8	8		6	3	9	1,887	31
4	**2015**			13	12	*	13	13		10	3	13	1,867	34
	2016	*		13	13		14	14	*	10	4	14	1,974	35
	2017	*		6	6	*	6	6		5	1	6	1,830	30
5	**2015**			1	0	*	1	1		1	0	1	669	17
	2016			10	8	*	10	10		7	3	10	876	33
	2017	*		6	7	*	7	7		6	1	7	521	26
3-5	**2015**	*		27	23	3	28	28		18	10	28	4,458	88
	2016	*		29	27	*	30	30	*	22	8	30	4,755	97
	2017	*		20	21	*	21	21		17	5	22	4,238	87

	NUMBER TESTED IN GRADES 3-5											
2015	1		86	74	6	88	88		49	39	88	14,919
2016	2		95	85	5	97	97	1	58	39	97	14,879
2017	2		81	73	5	83	83		47	40	87	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*		19.4	20.7	*	18.9	18.9		21.1	16.7	18.9	30.0	37
	2016	*		42.9	37.5	*	41.4	41.4		33.3	50.0	41.4	36.9	29
	2017			46.7	44.8	*	46.7	46.7		35.3	57.1	45.2	39.2	31
4	**2015**			26.5	26.7	*	26.5	26.5		27.3	25.0	26.5	29.8	34
	2016	*		26.5	25.0		25.7	25.7	*	28.6	21.4	25.7	35.5	35
	2017	*		46.4	41.7	*	48.3	48.3		30.8	64.7	50.0	36.0	30
5	**2015**			43.8	46.7	*	41.2	41.2		37.5	44.4	41.2	39.4	17
	2016			39.4	41.4	*	39.4	39.4		36.4	45.5	39.4	43.3	33
	2017	*		52.2	40.0	*	50.0	50.0		41.2	66.7	50.0	49.1	26
3-5	**2015**	*		26.7	28.4	16.7	26.1	26.1		26.5	25.6	26.1	32.5	88
	2016	*		35.8	34.1	*	35.1	35.1	*	32.8	38.5	35.1	38.2	97
	2017	*		48.1	42.5	*	48.2	48.2		36.2	62.5	48.3	40.8	87

	NUMBER TESTED IN GRADES 3-5											
2015	1		86	74	6	88	88		49	39	88	14,919
2016	2		95	85	5	97	97	1	58	39	97	14,879
2017	2		81	73	5	83	83		47	40	87	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*		5.6	6.9	*	5.4	5.4		10.5	0.0	5.4	16.1	37
	2016	*		21.4	16.7	*	20.7	20.7		6.7	35.7	20.7	21.4	29
	2017			30.0	27.6	*	30.0	30.0		17.6	42.9	29.0	25.4	31
4	**2015**			8.8	6.7	*	8.8	8.8		9.1	8.3	8.8	11.6	34
	2016	*		8.8	9.4		8.6	8.6	*	4.8	14.3	8.6	16.6	35
	2017	*		35.7	29.2	*	37.9	37.9		15.4	58.8	40.0	17.3	30
5	**2015**			12.5	13.3	*	11.8	11.8		0.0	22.2	11.8	13.9	17
	2016			3.0	3.4	*	3.0	3.0		4.5	0.0	3.0	13.6	33
	2017	*		21.7	20.0	*	20.8	20.8		23.5	11.1	19.2	22.7	26
3-5	**2015**	*		8.1	8.1	0.0	8.0	8.0		8.2	7.7	8.0	14.0	88
	2016	*		10.5	9.4	*	10.3	10.3	*	5.2	17.9	10.3	17.5	97
	2017	*		29.6	26.0	*	30.1	30.1		19.1	42.5	29.9	21.9	87

	NUMBER TESTED IN GRADE 3-5											
2015	1		86	74	6	88	88		49	39	88	14,919
2016	2		95	85	5	97	97	1	58	39	97	14,879
2017	2		81	73	5	83	83		47	40	87	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2015**	67.6	51.7	55.6
	2016	73.6	61.5	65.1
	2017	81.9	58.5	62.9
4	**2015**	59.1	60.8	54.8
	2016	55.1	57.5	60.5
	2017	61.3	74.2	73.1
5	**2015**	59.4	73.7	58.8
	2016	71.5	59.8	63.1
	2017	67.3	63.7	58.8
3-5	**2015**	62.7	59.4	55.9
	2016	66.2	59.5	62.8
	2017	70.4	65.5	65.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			73.5	73.3	*	73.5	73.5		63.6	91.7	73.5	67.9	34
	2016	*		70.6	71.9		71.4	71.4	*	66.7	78.6	71.4	71.7	35
	2017	*		84.4	82.1	*	84.8	84.8		75.0	94.1	84.8	70.3	33

	NUMBER TESTED IN GRADE 4											
2015			34	30	2	34	34		22	12	34	5,247
2016	1		34	32		35	35	1	21	14	35	5,116
2017	1		32	28	3	33	33		16	17	33	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			9	8	*	9	9		8	1	9	1,685	34
	2016	*		10	9		10	10	*	7	3	10	1,449	35
	2017	*		5	5	*	5	5		4	1	5	1,548	33

	NUMBER TESTED IN GRADE 4											
2015			34	30	2	34	34		22	12	34	5,247
2016	1		34	32		35	35	1	21	14	35	5,116
2017	1		32	28	3	33	33		16	17	33	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			29.4	26.7	*	29.4	29.4		18.2	50.0	29.4	34.2	34
	2016	*		38.2	40.6		40.0	40.0	*	28.6	57.1	40.0	49.1	35
	2017	*		62.5	60.7	*	63.6	63.6		56.3	70.6	63.6	44.4	33

	NUMBER TESTED IN GRADE 4											
2015			34	30	2	34	34		22	12	34	5,247
2016	1		34	32		35	35	1	21	14	35	5,116
2017	1		32	28	3	33	33		16	17	33	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			5.9	6.7	*	5.9	5.9		9.1	0.0	5.9	7.2	34
	2016	*		11.8	12.5		14.3	14.3	*	4.8	28.6	14.3	21.9	35
	2017	*		25.0	21.4	*	24.2	24.2		12.5	35.3	24.2	14.4	33

	NUMBER TESTED IN GRADE 4											
2015			34	30	2	34	34		22	12	34	5,247
2016	1		34	32		35	35	1	21	14	35	5,116
2017	1		32	28	3	33	33		16	17	33	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.8	3.9	56.9	67.0
	2016	—	4.1	62.9	66.9
	2017	—	5.2	61.0	73.1

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**												39.4	0
	2016												33.6	0
	2017			*	*		*	*			*	*	44.0	1
4	**2015**												25.4	0
	2016			*			*	*		*	*	*	31.3	3
	2017			*	*	*	*	*		*	*	*	36.3	5
5	**2015**			*			*	*		*		*	31.7	1
	2016			*	*		*	*		*		*	39.8	3
	2017			*	*		66.7	66.7		*	*	57.1	50.9	7
3-5	**2015**			*			*	*		*		*	31.8	1
	2016			16.7	*		16.7	16.7		*	*	16.7	35.5	6
	2017			54.5	16.7	*	58.3	58.3		42.9	66.7	53.8	44.5	13

	NUMBER TESTED IN GRADES 3-5											
2015			1			1	1		1		1	362
2016			6	1		6	6		5	1	6	448
2017			11	6	1	12	12		7	6	13	568

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**												66	0
	2016												71	0
	2017			*	*		*	*			*	*	94	1
4	**2015**												97	0
	2016			*			*	*		*	*	*	103	3
	2017			*	*	*	*	*		*	*	*	107	5
5	**2015**			*			*	*		*		*	84	1
	2016			*	*		*	*		*		*	115	3
	2017			*	*		2	2		*	*	3	114	7
3-5	**2015**			*			*	*		*		*	247	1
	2016			5	*		5	5		*	*	5	289	6
	2017			5	5	*	5	5		4	2	6	315	13

	NUMBER TESTED IN GRADES 3-5											
2015			1			1	1		1		1	362
2016			6	1		6	6		5	1	6	448
2017			11	6	1	12	12		7	6	13	568

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**												9.2	0
	2016												7.5	0
	2017			*	*		*	*			*	*	19.0	1
4	**2015**												6.9	0
	2016			*			*	*		*	*	*	4.7	3
	2017			*	*	*	*	*		*	*	*	9.5	5
5	**2015**			*			*	*		*		*	6.5	1
	2016			*	*		*	*		*		*	8.9	3
	2017			*	*		33.3	33.3		*	*	28.6	11.6	7
3-5	**2015**			*			*	*		*		*	7.5	1
	2016			0.0	*		0.0	0.0		*	*	0.0	7.1	6
	2017			27.3	16.7	*	33.3	33.3		14.3	50.0	30.8	13.2	13

	NUMBER TESTED IN GRADES 3-5											
2015			1			1	1		1		1	362
2016			6	1		6	6		5	1	6	448
2017			11	6	1	12	12		7	6	13	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**												0.9	0
	2016												1.9	0
	2017			*	*		*	*			*	*	6.5	1
4	**2015**												2.3	0
	2016			*			*	*		*	*	*	2.0	3
	2017			*	*	*	*	*		*	*	*	5.4	5
5	**2015**			*			*	*		*		*	0.0	1
	2016			*	*		*	*		*		*	1.0	3
	2017			*	*		16.7	16.7		*	*	14.3	5.2	7
3-5	**2015**			*			*	*		*		*	1.1	1
	2016			0.0	*		0.0	0.0		*	*	0.0	1.6	6
	2017			27.3	16.7	*	25.0	25.0		14.3	33.3	23.1	5.6	13

	NUMBER TESTED IN GRADE 3-5											
2015			1			1	1		1		1	362
2016			6	1		6	6		5	1	6	448
2017			11	6	1	12	12		7	6	13	568

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2015**				
	2016				
	2017	*	*	*	*
4	**2015**				
	2016	*	*	*	*
	2017	*	*	*	*
5	**2015**	*	*	*	*
	2016	*	*	*	*
	2017	52.4	55.5	44.4	60.7
3-5	**2015**	*	*	*	*
	2016	29.9	34.7	28.6	41.7
	2017	57.5	52.0	46.9	51.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2015**					
	2016	81.1	85.7	84.2	83.2	114
	2017	68.4	79.7	75.3	81.7	97
1	**2015**					
	2016	89.3	88.5	88.9	75.9	108
	2017	74.2	75.4	75.0	74.6	100
2	**2015**					
	2016	54.8	72.5	64.5	53.4	93
	2017	50.8	84.4	65.4	54.1	104
K-2	**2015**					
	2016	76.3	82.8	80.0	70.4	315
	2017	61.7	79.2	71.8	69.6	301
# Tested (GR K-2)	**2015**					
	2016	135	180	315	38023	
	2017	128	173	301	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2015**					
	2016	48.6	67.5	61.4	59.4	114
	2017	33.3	54.1	46.0	59.7	100
1	**2015**					
	2016	45.5	82.7	63.6	52.0	107
	2017	54.8	58.6	57.4	54.2	101
2	**2015**					
	2016	50.0	68.6	60.2	56.8	93
	2017	57.6	77.8	66.3	57.7	104
K-2	**2015**					
	2016	47.8	72.2	61.8	56.0	314
	2017	49.6	61.9	56.7	57.2	305
# Tested (GR K-2)	**2015**					
	2016	134	180	314	37912	
	2017	129	176	305	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	93.3	91.4	73.7	82.2	*	*	82.4		89.1	82.4	86.3	79.4	80
	2017	60.0	75.0	81.8	88.6	*	72.7	64.7		75.8	75.9	75.8	77.8	62
1	**2015**													
	2016	100.0	90.0	76.0	82.5	*	*	77.8		85.2	88.2	86.9	66.5	61
	2017	73.3	83.3	52.2	63.2	*	*	64.3		77.8	64.5	72.4	63.3	76
2	**2015**													
	2016	71.4	73.7	73.3	68.6	*	*	75.0		71.0	75.0	72.9	61.0	59
	2017	100.0	78.9	76.0	79.4	*	77.8	76.9		71.4	93.1	82.5	60.0	57
K-2	**2015**													
	2016	90.6	86.5	74.3	77.2	22.2	84.6	79.4		82.7	82.3	82.5	68.5	200
	2017	75.8	79.5	70.0	76.6	37.5	76.0	68.2		75.5	77.5	76.4	66.5	195
# Tested (GR K-2)	**2015**													
	2016	32	74	74	136	9	13	34		104	96	200	20,593	
	2017	33	73	70	107	8	25	44		106	89	195	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	5	20	6	12	*	*	4		21	13	34	2,353	80
	2017	1	4	2	6	*	1	2		4	5	9	1,995	62
1	**2015**													
	2016	7	4	9	10	*	*	4		9	13	22	1,605	61
	2017	3	10	3	3	*	*	1		12	6	18	1,502	76
2	**2015**													
	2016	5	3	5	11	*	*	2		7	7	14	1,345	59
	2017	1	7	6	9	*	0	1		7	9	16	1,298	57
K-2	**2015**													
	2016	17	27	20	33	1	7	10		37	33	70	5,303	200
	2017	5	21	11	18	2	2	4		23	20	43	4,795	195
# Tested (GR K-2)	**2015**													
	2016	32	74	74	136	9	13	34		104	96	200	20,593	
	2017	33	73	70	107	8	25	44		106	89	195	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	66.7	88.6	84.2	77.8	*	*	58.8		87.0	79.4	83.8	72.6	80
	2017	80.0	66.7	59.1	71.4	*	45.5	64.7		63.6	69.0	66.1	70.8	62
1	**2015**													
	2016	80.0	75.0	80.0	77.5	*	*	77.8		74.1	85.3	80.3	50.2	61
	2017	53.3	66.7	43.5	47.4	*	*	35.7		55.6	61.3	57.9	48.9	76
2	**2015**													
	2016	71.4	42.1	73.3	54.9	*	*	37.5		58.1	60.7	59.3	46.7	59
	2017	100.0	63.2	68.0	73.5	*	77.8	69.2		64.3	79.3	71.9	46.9	57
K-2	**2015**													
	2016	71.9	73.0	78.4	69.1	11.1	76.9	58.8		75.0	76.0	75.5	55.8	200
	2017	72.7	65.8	57.1	63.6	25.0	60.0	56.8		60.4	69.7	64.6	54.8	195
# Tested (GR K-2)	**2015**													
	2016	32	74	74	136	9	13	34		104	96	200	20,570	
	2017	33	73	70	107	8	25	44		106	89	195	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	5	12	2	9	*	*	5		14	8	22	1,583	80
	2017	4	4	4	7	*	2	4		8	6	14	1,348	62
1	**2015**													
	2016	4	3	6	5	*	*	2		5	10	15	733	61
	2017	2	3	0	1	*	*	1		3	3	6	712	76
2	**2015**													
	2016	3	2	6	9	*	*	0		3	8	11	977	59
	2017	3	4	3	9	*	1	3		4	9	13	985	57
K-2	**2015**													
	2016	12	17	14	23	0	4	7		22	26	48	3,293	200
	2017	9	11	7	17	1	4	8		15	18	33	3,045	195
# Tested (GR K-2)	**2015**													
	2016	32	74	74	136	9	13	34		104	96	200	20,570	
	2017	33	73	70	107	8	25	44		106	89	195	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	68.8	77.1	48.1	50.6	*	42.1	48.6		66.1	55.8	61.4	59.5	114
	2017	41.7	52.0	43.9	43.8	*	39.0	34.2		51.9	40.4	46.5	59.7	99
1	**2015**													
	2016	75.0	70.0	56.5	57.8	37.5	43.1	45.5		58.2	69.2	63.6	52.2	107
	2017	50.0	70.0	53.2	46.7	*	55.2	54.8		58.6	55.8	57.4	54.4	101
2	**2015**													
	2016	71.4	42.1	65.6	56.5	*	51.4	50.0		62.7	57.1	60.2	56.9	93
	2017	90.0	68.4	59.1	64.7	33.3	57.7	57.1		69.8	62.5	66.3	57.9	101
K-2	**2015**													
	2016	71.4	66.2	57.3	55.1	33.3	45.2	47.8		62.5	61.0	61.8	56.1	314
	2017	57.9	63.5	52.4	52.1	16.7	50.8	49.6		60.1	52.9	56.8	57.3	301
# Tested (GR K-2)	**2015**													
	2016	35	74	185	245	15	126	134		168	146	314	37,758	
	2017	38	74	170	192	12	122	125		163	138	301	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	3	13	6	9	*	3	3		12	12	24	2,114	114
	2017	0	4	3	5	*	3	3		8	0	8	1,868	99
1	**2015**													
	2016	5	4	8	10	0	2	2		10	9	19	1,519	107
	2017	1	5	7	4	*	1	1		8	5	13	1,607	101
2	**2015**													
	2016	3	0	10	12	*	5	6		4	10	14	2,167	93
	2017	3	1	11	11	1	5	6		8	8	16	2,111	101
K-2	**2015**													
	2016	11	17	24	31	0	10	11		26	31	57	5,800	314
	2017	4	10	21	20	1	9	10		24	13	37	5,586	301
# Tested (GR K-2)	**2015**													
	2016	35	74	185	245	15	126	134		168	146	314	37,758	
	2017	38	74	170	192	12	122	125		163	138	301	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	*		78.8	78.1	*	78.8	80.0		81.3	77.8	79.4	87.5	34
	2017	*	*	72.7	74.1	*	76.7	71.4		78.9	68.8	74.3	85.8	35
1	**2015**													
	2016	*		91.1	90.9	*	91.5	91.5		89.3	94.7	91.5	87.2	47
	2017			83.3	81.0	*	83.3	82.4		91.7	75.0	83.3	87.7	24
2	**2015**													
	2016			50.0	50.0	*	50.0	50.0		55.0	42.9	50.0	44.0	34
	2017	*		47.7	47.2	*	43.5	43.5		50.0	38.1	44.7	46.9	47
K-2	**2015**													
	2016	*		75.0	74.5	66.7	75.4	75.2		76.6	74.5	75.7	72.7	115
	2017	*	*	64.4	64.3	*	63.0	58.3		68.4	57.1	63.2	73.2	106
# Tested (GR K-2)	**2015**													
	2016	3		112	110	6	114	101		64	51	115	17,430	
	2017	3	1	101	84	4	100	84		57	49	106	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	*		11	11	*	11	6		6	6	12	3,369	34
	2017	*	*	8	8	*	7	5		6	3	9	3,098	35
1	**2015**													
	2016	*		23	22	*	24	24		13	11	24	2,597	47
	2017			7	7	*	7	3		4	3	7	2,483	24
2	**2015**													
	2016			2	2	*	2	2		0	2	2	334	34
	2017	*		1	0	*	1	1		0	1	1	383	47
K-2	**2015**													
	2016	*		36	35	1	37	32		19	19	38	6,300	115
	2017	*	*	16	15	*	15	9		10	7	17	5,964	106
# Tested (GR K-2)	**2015**													
	2016	3		112	110	6	114	101		64	51	115	17,430	
	2017	3	1	101	84	4	100	84		57	49	106	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	*		78.8	78.1	*	78.8	70.0		81.3	77.8	79.4	85.4	34
	2017	*	*	63.6	70.4	*	63.3	66.7		57.9	75.0	65.7	83.5	35
1	**2015**													
	2016	*		73.3	68.2	*	70.2	70.2		64.3	78.9	70.2	69.4	47
	2017			58.3	61.9	*	58.3	47.1		58.3	58.3	58.3	69.5	24
2	**2015**													
	2016			45.5	45.5	*	45.5	45.5		30.0	69.2	45.5	38.6	33
	2017	*		47.7	47.2	*	45.7	45.7		38.5	57.1	46.8	42.0	47
K-2	**2015**													
	2016	*		66.7	64.2	33.3	65.5	62.0		57.8	76.0	65.8	64.2	114
	2017	*	*	55.4	58.3	*	54.0	51.2		49.1	63.3	55.7	64.7	106
# Tested (GR K-2)	**2015**													
	2016	3		111	109	6	113	100		64	50	114	17,429	
	2017	3	1	101	84	4	100	84		57	49	106	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2015**													
	2016	*		10	10	*	10	5		6	5	11	2,430	34
	2017	*	*	5	5	*	5	5		4	3	7	2,063	35
1	**2015**													
	2016	*		10	9	*	10	10		4	6	10	1,001	47
	2017			5	5	*	5	2		4	1	5	947	24
2	**2015**													
	2016			2	2	*	2	2		1	1	2	642	33
	2017	*		2	1	*	2	2		0	2	2	655	47
K-2	**2015**													
	2016	*		22	21	2	22	17		11	12	23	4,073	114
	2017	*	*	12	11	*	12	9		8	6	14	3,665	106
# Tested (GR K-2)	**2015**													
	2016	3		111	109	6	113	100		64	50	114	17,429	
	2017	3	1	101	84	4	100	84		57	49	106	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	9	20.9	15	34.9	25	58.1	23	56.1	23	56.1
	Intermediate	14	32.6	10	23.3	15	34.9	9	22.0	9	22.0
	Advanced	16	37.2	16	37.2	2	4.7	8	19.5	8	19.5
	Advanced High	4	9.3	2	4.7	1	2.3	1	2.4	1	2.4
1 (35)	Beginning	20	57.1	21	60.0	29	82.9	27	77.1	26	74.3
	Intermediate	11	31.4	10	28.6	0	0.0	3	8.6	4	11.4
	Advanced	0	0.0	0	0.0	4	11.4	1	2.9	1	2.9
	Advanced High	4	11.4	4	11.4	2	5.7	4	11.4	4	11.4
2 (59)	Beginning	10	16.9	12	20.3	13	22.0	14	23.7	10	16.9
	Intermediate	12	20.3	22	37.3	20	33.9	28	47.5	25	42.4
	Advanced	28	47.5	18	30.5	23	39.0	12	20.3	21	35.6
	Advanced High	9	15.3	7	11.9	3	5.1	5	8.5	3	5.1
3 (39)	Beginning	4	10.3	5	12.8	11	28.2	12	30.8	10	25.6
	Intermediate	6	15.4	23	59.0	11	28.2	9	23.1	12	30.8
	Advanced	29	74.4	11	28.2	15	38.5	10	25.6	10	25.6
	Advanced High	0	0.0	0	0.0	2	5.1	8	20.5	7	17.9
4 (43)	Beginning	1	2.3	1	2.3	2	4.7	5	11.6	1	2.3
	Intermediate	6	14.0	10	23.3	10	23.3	14	32.6	12	27.9
	Advanced	13	30.2	17	39.5	13	30.2	18	41.9	17	39.5
	Advanced High	23	53.5	15	34.9	18	41.9	6	14.0	13	30.2

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years		2016 Level			
N (%) Progressed	2017 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
29	Beginning	20			
8 (27.6%)	Intermediate	3	1		
	Advanced	1	0	0	
	Advanced High	1	0	3	
51	Beginning	5			
37 (72.5%)	Intermediate	17	6		
	Advanced	9	8	3	
	Advanced High	2	0	1	
33	Beginning	5			
14 (42.4%)	Intermediate	1	11		
	Advanced	0	6	3	
	Advanced High	0	1	6	
39	Beginning	1			
22 (56.4%)	Intermediate	4	6		
	Advanced	0	6	10	
	Advanced High	1	0	11	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
5 (47)	Beginning	3	6.4	3	6.4	3	6.4	5	10.6	3	6.4
	Intermediate	5	10.6	5	10.6	6	12.8	12	25.5	7	14.9
	Advanced	7	14.9	7	14.9	14	29.8	17	36.2	12	25.5
	Advanced High	32	68.1	32	68.1	24	51.1	13	27.7	25	53.2
ALL (266)	Beginning	47	17.7	57	21.4	83	31.2	86	32.6	73	27.7
	Intermediate	54	20.3	80	30.1	62	23.3	75	28.4	69	26.1
	Advanced	93	35.0	69	25.9	71	26.7	66	25.0	69	26.1
	Advanced High	72	27.1	60	22.6	50	18.8	37	14.0	53	20.1

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years		2016 Level			
N (%) Progressed	2017 Level	Beg	Int	Adv	Adv High
43	Beginning	1			
	Intermediate	2	4		
35 (81.4%)	Advanced	1	8	3	
	Advanced High	0	2	22	
195	Beginning	32			
	Intermediate	27	28		
116 (59.5%)	Advanced	11	28	19	
	Advanced High	4	3	43	

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

		Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
Grade	Number Tested	N	%	N	%	N	%	N	%	N	%	N	%
KN	**57**	18	31.6	15	26.3	13	22.8	*	*	7	12.3		
1	**30**	6	20.0	7	23.3	13	43.3	*	*	*	*	*	*
2	**42**	6	14.3	*	*	22	52.4			*	*	7	16.7
3	**26**			*	*	16	61.5			*	*	*	*
4	**10**			*	*	*	*					7	70.0
5	**71**	6	8.5	9	12.7	46	64.8			*	*	6	8.5
ALL	**236**	36	15.3	41	17.4	111	47.0	*	*	19	8.1	24	10.2

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
97	81.3	83.5			83.5		85.6	
KINDERGARTEN READING								
62	81.5	87.7			93.5		92.8	
KINDERGARTEN READING SPANISH								
35	70.0	76.9			77.1		94.5	
GRADE 1 MATHEMATICS								
100	82.5	84.6			84.0		82.8	
GRADE 1 READING								
75	84.3	88.3			98.7		90.4	
GRADE 1 READING SPANISH								
24	88.3	88.3			95.8		91.4	
GRADE 2 MATHEMATICS								
108	72.1	81.4	80.2		81.5	91.7	80.7	91.6
GRADE 2 READING								
64	81.6	87.7	80.4		89.1	85.9	77.0	89.0
GRADE 2 READING SPANISH								
43	85.3	85.3	86.6		88.4	95.3	79.9	93.2
GRADE 3 MATHEMATICS								
96	62.5	75.0	78.9		62.5	89.6	60.9	88.5

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
66	60.1	73.4	78.2		65.2	92.4	56.4	85.8
GRADE 3 READING SPANISH								
31	59.4	72.9	77.3		67.7	96.8	59.9	88.7
GRADE 4 LANGUAGE ARTS								
51	67.7	73.1	78.1		58.8	88.2	58.3	90.0
GRADE 4 LANGUAGE ARTS SPANISH								
32	75.6	75.6	81.3		71.9	93.8	67.8	90.2
GRADE 4 MATHEMATICS								
82	58.1	74.8	80.4		67.1	93.9	64.7	90.3
GRADE 4 MATHEMATICS SPANISH								
1	*	*	*		*	*	52.2	*
GRADE 4 READING								
51	64.3	76.2	82.2		68.6	94.1	68.1	90.5
GRADE 4 READING SPANISH								
32	64.2	76.1	81.3		65.6	93.8	74.8	90.2
GRADE 5 MATHEMATICS								
105	58.5	72.3	79.5		60.0	94.3	63.5	90.2
GRADE 5 READING								
79	72.2	79.1	82.8		79.7	96.2	70.8	90.8
GRADE 5 READING SPANISH								
27	60.1	73.4	78.9		66.7	70.4	75.7	93.7

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 MATHEMATICS SPANISH								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								
GRADE 5 READING SPANISH								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								
105	79.3	79.3	86.9		74.3	98.1	67.9	93.3
GRADE 5 SCIENCE SPANISH								
1	*	*	*		*	*	69.6	*

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								
GRADE 5 SCIENCE SPANISH								