

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 303

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**THELMA E. PAGE RICHARDSON ELEMENTARY
SCHOOL**

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	74
KN	95
1	110
2	120
3	103
4	110
5	93
ALL	705

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	87	12.3	9	22.0
American Indian/Alaska Native	4	0.6	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	600	85.1	25	61.0
White	7	1.0	7	17.1
Multiple	5	0.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	457	64.8
Economically disadvantaged	676	95.9
Limited English proficient (LEP)	410	58.2
Special education	34	4.8
Talented and Gifted (TAG)	96	13.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	78	11	14.1	0	0.0	0	0.0	67	85.9	0	0.0	0	0.0
	2016	84	10	11.9	0	0.0	0	0.0	74	88.1	0	0.0	0	0.0
	2017	74	13	17.6	0	0.0	0	0.0	59	79.7	1	1.4	1	1.4
KN	2015	116	14	12.1	0	0.0	0	0.0	101	87.1	1	0.9	0	0.0
	2016	112	8	7.1	1	0.9	0	0.0	103	92.0	0	0.0	0	0.0
	2017	95	15	15.8	0	0.0	0	0.0	76	80.0	2	2.1	1	1.1
1	2015	104	11	10.6	0	0.0	0	0.0	91	87.5	2	1.9	0	0.0
	2016	115	14	12.2	0	0.0	0	0.0	100	87.0	1	0.9	0	0.0
	2017	110	9	8.2	1	0.9	0	0.0	100	90.9	0	0.0	0	0.0
2	2015	113	13	11.5	0	0.0	0	0.0	99	87.6	1	0.9	0	0.0
	2016	109	11	10.1	1	0.9	0	0.0	95	87.2	2	1.8	0	0.0
	2017	120	11	9.2	0	0.0	0	0.0	106	88.3	1	0.8	2	1.7
3	2015	102	20	19.6	2	2.0	0	0.0	79	77.5	0	0.0	0	0.0
	2016	113	19	16.8	0	0.0	0	0.0	93	82.3	1	0.9	0	0.0
	2017	103	9	8.7	1	1.0	1	1.0	89	86.4	3	2.9	0	0.0
4	2015	92	8	8.7	0	0.0	0	0.0	84	91.3	0	0.0	0	0.0
	2016	101	15	14.9	2	2.0	0	0.0	83	82.2	0	0.0	0	0.0
	2017	110	15	13.6	1	0.9	0	0.0	93	84.5	0	0.0	1	0.9
5	2015	81	8	9.9	0	0.0	0	0.0	73	90.1	0	0.0	0	0.0
	2016	102	7	6.9	0	0.0	0	0.0	95	93.1	0	0.0	0	0.0
	2017	93	15	16.1	1	1.1	0	0.0	77	82.8	0	0.0	0	0.0
PK-5	2015	686	85	12.4	2	0.3	0	0.0	594	86.6	4	0.6	0	0.0
	2016	736	84	11.4	4	0.5	0	0.0	643	87.4	4	0.5	0	0.0
	2017	705	87	12.3	4	0.6	1	0.1	600	85.1	7	1.0	5	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	78	71	91.0	47	60.3	2	2.6	47	60.3	0	0.0	77	98.7	43.6	56.4	1.3
	2016	84	79	94.0	46	54.8	2	2.4	46	54.8	0	0.0	83	98.8	39.3	60.7	1.2
	2017	74	72	97.3	42	56.8	2	2.7	43	58.1	0	0.0	71	95.9	59.5	40.5	4.1
KN	2015	116	112	96.6	69	59.5	5	4.3	65	56.0	5	4.3	34	29.3	50.9	49.1	0.0
	2016	112	92	82.1	66	58.9	5	4.5	66	58.9	8	7.1	41	36.6	54.5	45.5	0.0
	2017	95	86	90.5	44	46.3	2	2.1	44	46.3	7	7.4	19	20.0	44.2	55.8	0.0
1	2015	104	101	97.1	61	58.7	1	1.0	62	59.6	16	15.4	11	10.6	51.9	48.1	1.0
	2016	115	107	93.0	71	61.7	7	6.1	69	60.0	18	15.7	3	2.6	52.2	47.8	0.9
	2017	110	104	94.5	64	58.2	5	4.5	64	58.2	12	10.9	11	10.0	54.5	45.5	1.8
2	2015	113	107	94.7	64	56.6	3	2.7	81	71.7	11	9.7	7	6.2	51.3	48.7	2.7
	2016	109	105	96.3	69	63.3	3	2.8	70	64.2	23	21.1	5	4.6	53.2	46.8	0.9
	2017	120	118	98.3	80	66.7	8	6.7	80	66.7	16	13.3	8	6.7	54.2	45.8	3.3
3	2015	102	99	97.1	56	54.9	4	3.9	77	75.5	20	19.6	9	8.8	53.9	46.1	0.0
	2016	113	99	87.6	64	56.6	6	5.3	79	69.9	14	12.4	4	3.5	49.6	50.4	0.0
	2017	103	102	99.0	66	64.1	4	3.9	67	65.0	21	20.4	7	6.8	51.5	48.5	1.9
4	2015	92	87	94.6	61	66.3	3	3.3	77	83.7	12	13.0	8	8.7	47.8	52.2	1.1
	2016	101	95	94.1	57	56.4	3	3.0	74	73.3	25	24.8	4	4.0	54.5	45.5	3.0
	2017	110	104	94.5	62	56.4	8	7.3	85	77.3	15	13.6	11	10.0	51.8	48.2	1.8
5	2015	81	75	92.6	51	63.0	2	2.5	70	86.4	14	17.3	6	7.4	48.1	51.9	9.9
	2016	102	96	94.1	59	57.8	4	3.9	85	83.3	15	14.7	10	9.8	47.1	52.9	2.0
	2017	93	90	96.8	52	55.9	5	5.4	74	79.6	25	26.9	5	5.4	50.5	49.5	0.0
PK-5	2015	686	652	95.0	409	59.6	20	2.9	479	69.8	78	11.4	152	22.2	50.0	50.0	2.0
	2016	736	673	91.4	432	58.7	30	4.1	489	66.4	103	14.0	150	20.4	50.4	49.6	1.1
	2017	705	676	95.9	410	58.2	34	4.8	457	64.8	96	13.6	132	18.7	52.2	47.8	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	115	13,283	109	95.3	12,675	95.4	13	11.3	19.2	106	11,627	92.5	87.5
	2016	113	12,185	108	95.5	11,638	95.5	9	7.9	19.3	105	10,883	92.6	89.3
	2017	95	11,388	91	95.9	10,888	95.6	11	11.6	19.6	90	10,240	94.7	89.9
1	2015	103	13,984	99	96.1	13,437	96.1	9	8.7	18.1	95	12,405	92.2	88.7
	2016	116	13,397	112	96.7	12,877	96.1	9	7.8	18.1	109	12,066	94.0	90.1
	2017	110	12,278	106	96.7	11,800	96.1	13	11.8	18.4	104	11,169	94.5	91.0
2	2015	115	13,916	110	96.0	13,422	96.4	12	10.4	16.6	104	12,453	90.4	89.5
	2016	107	13,532	104	97.5	13,066	96.6	8	7.5	16.6	103	12,286	96.6	90.8
	2017	118	12,938	114	96.7	12,476	96.4	13	11.0	16.9	113	11,850	95.9	91.6
3	2015	102	13,237	98	96.2	12,793	96.6	9	8.8	16.2	90	11,910	88.5	90.0
	2016	111	13,328	108	97.0	12,911	96.9	9	8.1	15.3	101	12,216	90.9	91.7
	2017	101	13,158	98	96.9	12,734	96.8	11	10.9	15.9	97	12,162	95.8	92.4
4	2015	90	12,745	86	96.6	12,343	96.9	18	20.1	16.2	81	11,520	90.5	90.4
	2016	101	12,688	98	97.1	12,300	96.9	10	9.9	15.8	95	11,676	94.2	92.0
	2017	108	12,873	105	96.9	12,467	96.8	9	8.3	15.4	105	11,953	97.1	92.9
5	2015	80	12,122	77	96.7	11,747	96.9	5	6.3	6.6	72	11,052	90.4	91.2
	2016	101	12,178	98	97.2	11,815	97.0	0	0.0	5.7	98	11,217	96.8	92.1
	2017	93	12,220	90	97.2	11,838	96.9	0	0.0	6.1	88	11,367	95.1	93.0
KN-5	2015	604	79,286	580	96.1	76,417	96.4	66	10.9	15.6	548	70,967	90.8	89.5
	2016	649	77,308	629	96.8	74,608	96.5	45	6.9	15.2	611	70,344	94.1	91.0
	2017	625	74,855	605	96.7	72,203	96.5	57	9.1	15.3	597	68,741	95.5	91.8

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	22.0
Hispanic	25	61.0
White	7	17.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	31	75.6
Male	10	24.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.8	73.0
2015-16	6.7	77.5
2016-17	6.7	68.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	22.0
1	3	7.3
2	4	9.8
3	12	29.3
4	0	0.0
5	1	2.4
1-3	19	46.3
More than 3	13	31.7
1 - 5	20	48.8
6 - 10	5	12.2
11 - 20	7	17.1
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		70.0	55.6	70.7	*	*	54.2		51.9	77.3	63.3	59.1	49
	2016	*	33.3	60.5	49.0	*	22.2	37.5		48.5	58.3	52.6	58.1	57
	2017	*	66.7	55.2	63.4	*	28.6	45.5		57.7	70.6	62.8	59.5	43
4	2015		62.5	50.0	49.1	*	45.7	41.2		50.0	53.3	51.5	55.9	66
	2016	*	66.7	58.8	67.2	*	70.8	46.3		62.5	62.1	62.3	62.6	69
	2017		50.0	55.1	55.4	16.7	47.1	42.5		51.3	57.7	53.8	56.4	65
5	2015		77.8	77.1	78.4	*	77.8	72.3		75.0	80.0	77.2	74.6	57
	2016		71.4	65.7	64.1	*	56.3	56.9		56.4	77.1	66.2	70.6	74
	2017		73.3	70.0	71.6	*	77.8	64.7		69.8	72.1	70.9	71.7	86
3-5	2015		70.3	60.9	65.1	0.0	58.5	55.7		58.9	68.8	63.4	63.5	172
	2016	*	52.5	62.2	60.9	33.3	56.9	49.6		56.3	67.0	61.0	63.9	200
	2017	*	63.2	62.2	64.6	25.0	65.2	55.5		60.2	67.4	63.4	62.7	194

NUMBER TESTED IN GRADES 3-5													
2015		37	133	149	8	65	122		95	77	172	22,443	
2016	2	40	156	174	12	65	123		112	88	200	22,529	
2017	3	38	148	178	12	69	119		108	86	194	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		6	12	12	*	*	11		13	5	18	2,981	49
	2016	*	12	15	25	*	7	15		17	10	27	3,114	57
	2017	*	3	13	15	*	5	6		11	5	16	3,014	43
4	2015		3	29	29	*	19	30		18	14	32	3,197	66
	2016	*	5	21	20	*	7	22		15	11	26	2,728	69
	2017		7	22	25	5	9	23		19	11	30	3,323	65
5	2015		2	11	11	*	6	13		8	5	13	2,004	57
	2016		2	23	23	*	14	25		17	8	25	2,294	74
	2017		4	21	23	*	10	24		13	12	25	2,269	86
3-5	2015		11	52	52	8	27	54		39	24	63	8,182	172
	2016	*	19	59	68	8	28	62		49	29	78	8,136	200
	2017	*	14	56	63	9	24	53		43	28	71	8,606	194

NUMBER TESTED IN GRADES 3-5													
2015		37	133	149	8	65	122		95	77	172	22,443	
2016	2	40	156	174	12	65	123		112	88	200	22,529	
2017	3	38	148	178	12	69	119		108	86	194	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		20.0	25.9	29.3	*	*	8.3		22.2	31.8	26.5	26.4	49
	2016	*	16.7	21.1	18.4	*	11.1	8.3		18.2	25.0	21.1	29.2	57
	2017	*	33.3	24.1	29.3	*	0.0	18.2		34.6	17.6	27.9	32.9	43
4	2015		12.5	20.7	19.3	*	17.1	13.7		16.7	23.3	19.7	27.3	66
	2016	*	20.0	17.6	21.3	*	12.5	7.3		25.0	13.8	20.3	28.6	69
	2017		0.0	24.5	19.6	16.7	29.4	15.0		15.4	23.1	18.5	32.4	65
5	2015		22.2	18.8	21.6	*	22.2	14.9		21.9	16.0	19.3	29.2	57
	2016		14.3	34.3	32.8	*	25.0	19.0		30.8	34.3	32.4	36.3	74
	2017		20.0	28.6	28.4	*	33.3	22.1		25.6	30.2	27.9	38.2	86
3-5	2015		18.9	21.1	22.8	0.0	18.5	13.1		20.0	23.4	21.5	27.7	172
	2016	*	17.5	25.6	24.7	8.3	18.5	13.0		25.0	25.0	25.0	31.4	200
	2017	*	15.8	26.4	25.8	8.3	29.0	19.3		24.1	25.6	24.7	34.6	194

NUMBER TESTED IN GRADES 3-5													
2015		37	133	149	8	65	122		95	77	172	22,443	
2016	2	40	156	174	12	65	123		112	88	200	22,529	
2017	3	38	148	178	12	69	119		108	86	194	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		10.0	18.5	19.5	*	*	0.0		18.5	18.2	18.4	13.1	49
	2016	*	0.0	15.8	10.2	*	11.1	8.3		12.1	12.5	12.3	15.2	57
	2017	*	0.0	3.4	4.9	*	0.0	0.0		7.7	0.0	4.7	20.0	43
4	2015		0.0	6.9	7.0	*	2.9	2.0		2.8	10.0	6.1	12.2	66
	2016	*	6.7	3.9	4.9	*	4.2	2.4		7.5	0.0	4.3	13.4	69
	2017		0.0	14.3	12.5	16.7	5.9	2.5		10.3	11.5	10.8	16.9	65
5	2015		22.2	12.5	15.7	*	11.1	8.5		18.8	8.0	14.0	14.2	57
	2016		14.3	17.9	17.2	*	12.5	8.6		17.9	17.1	17.6	16.6	74
	2017		13.3	15.7	16.0	*	17.8	11.8		11.6	20.9	16.3	19.4	86
3-5	2015		10.8	11.3	13.4	0.0	6.2	4.1		12.6	11.7	12.2	13.2	172
	2016	*	5.0	12.8	10.9	0.0	9.2	6.5		12.5	10.2	11.5	15.1	200
	2017	*	5.3	12.8	12.4	8.3	13.0	7.6		10.2	14.0	11.9	18.8	194

NUMBER TESTED IN GRADE 3-5													
2015		37	133	149	8	65	122		95	77	172	22,443	
2016	2	40	156	174	12	65	123		112	88	200	22,529	
2017	3	38	148	178	12	69	119		108	86	194	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	58.8	52.5	63.9
	2016	59.1	56.4	50.2
	2017	66.0	54.6	53.0
4	2015	46.2	56.6	51.4
	2016	67.0	56.8	56.1
	2017	62.5	57.3	47.6
5	2015	63.2	66.8	62.5
	2016	65.4	64.2	64.5
	2017	64.2	63.7	62.8
3-5	2015	55.4	58.8	58.7
	2016	64.1	59.5	57.5
	2017	64.1	59.5	55.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		37.5	58.9	55.4	*	47.1	46.9		51.4	62.1	56.3	57.9	64
	2016	*	73.3	70.8	74.1	*	66.7	60.5		73.0	72.4	72.7	57.3	66
	2017		46.7	49.2	50.7	0.0	50.0	43.9		46.7	51.4	48.8	54.4	82

NUMBER TESTED IN GRADE 4													
2015		8	56	56	2	34	49		35	29	64	7,215	
2016	1	15	48	58	4	21	38		37	29	66	7,239	
2017		15	65	73	6	34	57		45	37	82	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		5	23	25	*	18	26		17	11	28	3,041	64
	2016	*	4	14	15	*	7	15		10	8	18	3,090	66
	2017		8	33	36	6	17	32		24	18	42	3,435	82

NUMBER TESTED IN GRADE 4													
2015		8	56	56	2	34	49		35	29	64	7,215	
2016	1	15	48	58	4	21	38		37	29	66	7,239	
2017		15	65	73	6	34	57		45	37	82	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		12.5	7.1	7.1	*	5.9	4.1		2.9	13.8	7.8	19.5	64
	2016	*	13.3	43.8	41.4	*	47.6	28.9		32.4	44.8	37.9	28.7	66
	2017		0.0	16.9	15.1	0.0	14.7	8.8		15.6	10.8	13.4	26.0	82

NUMBER TESTED IN GRADE 4													
2015		8	56	56	2	34	49		35	29	64	7,215	
2016	1	15	48	58	4	21	38		37	29	66	7,239	
2017		15	65	73	6	34	57		45	37	82	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		0.0	1.8	1.8	*	0.0	0.0		0.0	3.4	1.6	4.1	64
	2016	*	6.7	18.8	19.0	*	14.3	7.9		13.5	20.7	16.7	10.9	66
	2017		0.0	1.5	1.4	0.0	2.9	1.8		0.0	2.7	1.2	7.4	82

NUMBER TESTED IN GRADE 4													
2015		8	56	56	2	34	49		35	29	64	7,215	
2016	1	15	48	58	4	21	38		37	29	66	7,239	
2017		15	65	73	6	34	57		45	37	82	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.9	3.5	56.8	55.0
	2016	—	3.7	63.1	68.9
	2017	—	3.2	59.3	55.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		90.0	70.9	76.1	*	67.9	70.1		72.7	76.6	74.5	63.8	102
	2016	*	33.3	57.6	53.5	16.7	54.8	53.2		50.9	57.4	54.1	65.3	111
	2017	*	55.6	68.5	69.4	*	69.7	70.6		66.7	71.4	68.9	70.0	103
4	2015		57.1	35.0	34.6	*	25.9	26.0		40.9	32.6	36.8	60.4	87
	2016	*	80.0	69.1	71.7	*	69.1	68.1		70.9	71.1	71.0	63.5	100
	2017		60.0	67.8	68.4	28.6	65.6	61.9		61.4	72.0	66.4	68.1	107
5	2015		66.7	62.0	64.8	*	58.0	57.1		57.5	65.9	61.7	66.4	81
	2016		85.7	84.9	83.9	*	84.5	82.1		87.2	83.0	85.0	79.6	100
	2017		86.7	77.6	79.3	*	78.4	75.7		76.1	82.6	79.3	80.6	92
3-5	2015		77.8	55.7	59.3	22.2	50.0	51.4		58.3	58.8	58.5	63.5	270
	2016	*	60.0	70.7	68.9	42.9	69.1	68.2		68.6	70.4	69.5	69.3	311
	2017	*	69.2	71.0	72.1	35.7	70.8	69.0		67.5	75.2	71.2	72.7	302

NUMBER TESTED IN GRADES 3-5													
2015		36	230	241	9	164	233		139	131	270	36,965	
2016	2	40	266	280	14	175	233		159	152	311	36,959	
2017	3	39	255	283	14	178	226		157	145	302	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		2	23	22	*	18	23		15	11	26	4,652	102
	2016	*	12	39	47	5	28	36		28	23	51	4,478	111
	2017	*	4	28	30	*	20	20		18	14	32	3,851	103
4	2015		3	52	51	*	43	54		26	29	55	4,897	87
	2016	*	3	25	26	*	17	23		16	13	29	4,463	100
	2017		6	29	31	5	21	32		22	14	36	4,016	107
5	2015		3	27	25	*	21	30		17	14	31	3,958	81
	2016		1	14	14	*	9	15		6	9	15	2,412	100
	2017		2	17	18	*	11	18		11	8	19	2,308	92
3-5	2015		8	102	98	7	82	107		58	54	112	13,507	270
	2016	*	16	78	87	8	54	74		50	45	95	11,353	311
	2017	*	12	74	79	9	52	70		51	36	87	10,175	302

NUMBER TESTED IN GRADES 3-5													
2015		36	230	241	9	164	233		139	131	270	36,965	
2016	2	40	266	280	14	175	233		159	152	311	36,959	
2017	3	39	255	283	14	178	226		157	145	302	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		30.0	40.5	40.2	*	42.9	36.4		32.7	46.8	39.2	28.2	102
	2016	*	0.0	22.8	17.8	0.0	16.1	14.3		21.1	16.7	18.9	32.6	111
	2017	*	22.2	36.0	35.7	*	33.3	35.3		37.0	36.7	36.9	39.9	103
4	2015		14.3	8.8	7.7	*	1.7	2.7		11.4	7.0	9.2	22.4	87
	2016	*	13.3	33.3	33.7	*	34.5	27.8		29.1	35.6	32.0	28.9	100
	2017		26.7	28.9	29.6	0.0	27.9	23.8		28.1	28.0	28.0	39.4	107
5	2015		44.4	28.2	32.4	*	28.0	24.3		32.5	26.8	29.6	30.5	81
	2016		0.0	32.3	31.0	*	24.1	19.0		34.0	26.4	30.0	35.3	100
	2017		33.3	51.3	49.4	*	52.9	41.9		47.8	50.0	48.9	42.4	92
3-5	2015		30.6	25.7	27.4	0.0	23.8	21.4		25.9	27.5	26.7	27.0	270
	2016	*	5.0	29.3	27.1	7.1	24.6	20.2		27.7	25.7	26.7	32.3	311
	2017	*	28.2	38.0	37.8	7.1	37.1	33.2		36.9	37.9	37.4	40.5	302

NUMBER TESTED IN GRADES 3-5													
2015		36	230	241	9	164	220		139	131	270	36,965	
2016	2	40	266	280	14	175	233		159	152	311	36,959	
2017	3	39	255	283	14	178	226		157	145	302	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		5.0	17.7	15.2	*	16.1	13.0		14.5	14.9	14.7	9.0	102
	2016	*	0.0	10.9	7.9	0.0	6.5	6.5		5.3	13.0	9.0	12.5	111
	2017	*	11.1	9.0	9.2	*	6.1	5.9		5.6	14.3	9.7	19.9	103
4	2015		0.0	1.3	1.3	*	0.0	0.0		0.0	2.3	1.1	10.1	87
	2016	*	6.7	18.5	18.5	*	18.2	13.9		16.4	20.0	18.0	14.6	100
	2017		20.0	15.6	17.3	0.0	14.8	11.9		15.8	16.0	15.9	22.1	107
5	2015		33.3	9.9	14.1	*	12.0	10.0		10.0	14.6	12.3	11.8	81
	2016		0.0	17.2	17.2	*	5.2	4.8		12.8	18.9	16.0	13.9	100
	2017		6.7	19.7	19.5	*	17.6	12.2		15.2	21.7	18.5	19.3	92
3-5	2015		11.1	9.6	10.4	0.0	9.1	7.7		8.6	10.7	9.6	10.3	270
	2016	*	2.5	15.4	14.3	7.1	9.7	8.2		11.3	17.1	14.1	13.6	311
	2017	*	12.8	14.5	15.2	0.0	12.4	10.2		12.1	17.2	14.6	20.4	302

NUMBER TESTED IN GRADE 3-5													
2015		36	230	241	9	164	220		139	131	270	36,965	
2016	2	40	266	280	14	175	233		159	152	311	36,959	
2017	3	39	255	283	14	178	226		157	145	302	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	68.1	61.4	59.4	63.2
	2016	59.8	51.8	57.0	55.1
	2017	61.7	61.8	57.1	59.0
4	2015	61.5	42.9	32.0	42.3
	2016	77.8	61.6	46.6	60.6
	2017	69.6	52.3	56.4	60.5
5	2015	60.8	55.3	54.9	53.3
	2016	69.3	59.5	62.4	62.7
	2017	66.5	67.3	63.2	67.7
3-5	2015	63.8	53.6	49.2	53.5
	2016	68.6	57.4	55.4	59.3
	2017	65.9	60.1	58.7	62.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		33.3	58.7	57.8	*	50.0	50.0		58.3	51.4	54.8	57.1	73
	2016		42.9	71.7	67.0	*	63.2	63.9		76.6	63.5	69.7	66.1	99
	2017		50.0	69.3	67.1	*	72.5	62.5		65.2	68.2	66.7	65.9	90

NUMBER TESTED IN GRADE 5													
2015		9	63	64	2	42	62		36	37	73	9,453	
2016		7	92	88	3	57	83		47	52	99	9,626	
2017		14	75	85	2	51	72		46	44	90	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		6	26	27	*	21	31		15	18	33	4059	73
	2016		4	26	29	*	21	30		11	19	30	3263	99
	2017		7	23	28	*	14	27		16	14	30	3328	90

NUMBER TESTED IN GRADE 5													
2015		9	63	64	2	42	62		36	37	73	9,453	
2016		7	92	88	3	57	83		47	52	99	9,626	
2017		14	75	85	2	51	72		46	44	90	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		11.1	19.0	20.3	*	19.0	16.1		22.2	13.5	17.8	21.8	73
	2016		28.6	23.9	25.0	*	21.1	16.9		27.7	21.2	24.2	26.7	99
	2017		28.6	41.3	38.8	*	47.1	34.7		45.7	31.8	38.9	33.0	90

NUMBER TESTED IN GRADE 5													
2015		9	63	64	2	42	62		36	37	73	9,453	
2016		7	92	88	3	57	83		47	52	99	9,626	
2017		14	75	85	2	51	72		46	44	90	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		0.0	3.2	3.1	*	0.0	1.6		2.8	2.7	2.7	6.3	73
	2016		0.0	7.6	8.0	*	5.3	3.6		6.4	7.7	7.1	6.7	99
	2017		7.1	12.0	10.6	*	15.7	11.1		10.9	11.4	11.1	12.8	90

NUMBER TESTED IN GRADE 5													
2015		9	63	64	2	42	62		36	37	73	9,453	
2016		7	92	88	3	57	83		47	52	99	9,626	
2017		14	75	85	2	51	72		46	44	90	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	62.5	65.3	57.2	57.4
	2016	66.8	68.4	63.6	63.6
	2017	63.5	68.9	71.3	61.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			69.2	66.7		67.9	67.9		60.7	76.0	67.9	66.0	53
	2016		*	56.4	60.4	*	58.2	58.2		54.2	59.4	57.1	66.0	56
	2017			46.7	45.6	*	45.8	47.4		39.3	53.1	46.7	66.0	60
4	2015			36.0	34.8	*	36.0	36.0		25.0	41.2	36.0	64.2	25
	2016			68.8	68.8		66.7	66.7		50.0	82.4	66.7	61.2	33
	2017		*	58.5	60.0	*	57.1	57.1		61.1	54.2	57.1	64.2	42
5	2015			73.9	80.0		73.9	73.9		57.1	81.3	73.9	83.5	23
	2016			69.2	69.6	*	69.2	69.2		85.7	63.2	69.2	79.1	26
	2017			66.7	66.7		66.7	66.7		*	*	66.7	87.3	6
3-5	2015			62.0	61.7	*	61.4	61.4		53.5	67.2	61.4	70.1	101
	2016		*	62.8	64.8	*	63.2	63.2		57.4	66.2	62.6	68.0	115
	2017		*	52.3	52.4	*	51.4	52.4		49.0	54.2	51.9	71.3	108

NUMBER TESTED IN GRADES 3-5													
2015			100	94	1	101	101			43	58	101	14,919
2016		1	113	108	2	114	114			47	68	115	14,879
2017		1	107	103	2	107	105			49	59	108	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			16	17		17	17		11	6	17	1,922	53
	2016		*	24	21	*	23	23		11	13	24	1,905	56
	2017			32	31	*	32	30		17	15	32	1,887	60
4	2015			16	15	*	16	16		6	10	16	1,867	25
	2016			10	10		11	11		8	3	11	1,974	33
	2017		*	17	16	*	18	18		7	11	18	1,830	42
5	2015			6	4		6	6		3	3	6	669	23
	2016			8	7	*	8	8		1	7	8	876	26
	2017			2	2		2	2		*	*	2	521	6
3-5	2015			38	36	*	39	39		20	19	39	4,458	101
	2016		*	42	38	*	42	42		20	23	43	4,755	115
	2017		*	51	49	*	52	50		25	27	52	4,238	108

NUMBER TESTED IN GRADES 3-5													
2015			100	94	1	101	101			43	58	101	14,919
2016		1	113	108	2	114	114			47	68	115	14,879
2017		1	107	103	2	107	105			49	59	108	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			38.5	39.2		37.7	37.7		28.6	48.0	37.7	30.0	53
	2016		*	30.9	32.1	*	30.9	30.9		33.3	28.1	30.4	36.9	56
	2017			23.3	22.8	*	22.0	22.8		17.9	28.1	23.3	39.2	60
4	2015			4.0	4.3	*	4.0	4.0		0.0	5.9	4.0	29.8	25
	2016			50.0	50.0		48.5	48.5		31.3	64.7	48.5	35.5	33
	2017		*	19.5	20.0	*	19.0	19.0		11.1	25.0	19.0	36.0	42
5	2015			34.8	35.0		34.8	34.8		28.6	37.5	34.8	39.4	23
	2016			34.6	30.4	*	34.6	34.6		57.1	26.3	34.6	43.3	26
	2017			50.0	50.0		50.0	50.0		*	*	50.0	49.1	6
3-5	2015			29.0	29.8	*	28.7	28.7		23.3	32.8	28.7	32.5	101
	2016		*	37.2	37.0	*	36.8	36.8		36.2	36.8	36.5	38.2	115
	2017		*	23.4	23.3	*	22.4	22.9		16.3	28.8	23.1	40.8	108

NUMBER TESTED IN GRADES 3-5													
2015			100	94	1	101	101			43	58	101	14,919
2016		1	113	108	2	114	114			47	68	115	14,879
2017		1	107	103	2	107	105			49	59	108	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			17.3	17.6		17.0	17.0		10.7	24.0	17.0	16.1	53
	2016		*	20.0	20.8	*	20.0	20.0		20.8	18.8	19.6	21.4	56
	2017			11.7	10.5	*	11.9	12.3		7.1	15.6	11.7	25.4	60
4	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	25
	2016			25.0	25.0		24.2	24.2		6.3	41.2	24.2	16.6	33
	2017		*	9.8	10.0	*	9.5	9.5		5.6	12.5	9.5	17.3	42
5	2015			13.0	15.0		13.0	13.0		14.3	12.5	13.0	13.9	23
	2016			11.5	13.0	*	11.5	11.5		28.6	5.3	11.5	13.6	26
	2017			16.7	16.7		16.7	16.7		*	*	16.7	22.7	6
3-5	2015			12.0	12.8	*	11.9	11.9		9.3	13.8	11.9	14.0	101
	2016		*	19.5	20.4	*	19.3	19.3		17.0	20.6	19.1	17.5	115
	2017		*	11.2	10.7	*	11.2	11.4		8.2	13.6	11.1	21.9	108

NUMBER TESTED IN GRADE 3-5													
2015			100	94	1	101	101			43	58	101	14,919
2016		1	113	108	2	114	114			47	68	115	14,879
2017		1	107	103	2	107	105			49	59	108	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	60.1	61.0	56.0
	2016	60.1	56.3	57.4
	2017	65.0	52.8	50.1
4	2015	48.8	44.0	39.5
	2016	63.3	67.3	67.0
	2017	48.5	64.4	59.0
5	2015	54.3	68.6	58.3
	2016	63.5	63.4	62.7
	2017	60.4	64.6	61.9
3-5	2015	56.0	58.5	52.4
	2016	61.8	61.1	61.3
	2017	58.3	58.0	54.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			41.7	40.9	*	41.7	41.7		25.0	50.0	41.7	67.9	24
	2016			68.6	68.6		66.7	66.7		52.6	82.4	66.7	71.7	36
	2017			50.0	50.0	*	50.0	50.0		38.5	60.0	50.0	70.3	28

NUMBER TESTED IN GRADE 4													
2015			24	22	1	24	24		8	16	24	5,247	
2016			35	35		36	36		19	17	36	5,116	
2017			28	26	1	28	28		13	15	28	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			14	13	*	14	14		6	8	14	1,685	24
	2016			11	11		12	12		9	3	12	1,449	36
	2017			14	13	*	14	14		8	6	14	1,548	28

NUMBER TESTED IN GRADE 4													
2015			24	22	1	24	24		8	16	24	5,247	
2016			35	35		36	36		19	17	36	5,116	
2017			28	26	1	28	28		13	15	28	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			8.3	9.1	*	8.3	8.3		12.5	6.3	8.3	34.2	24
	2016			48.6	48.6		47.2	47.2		36.8	58.8	47.2	49.1	36
	2017			17.9	19.2	*	17.9	17.9		7.7	26.7	17.9	44.4	28

NUMBER TESTED IN GRADE 4													
2015			24	22	1	24	24		8	16	24	5,247	
2016			35	35		36	36		19	17	36	5,116	
2017			28	26	1	28	28		13	15	28	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	24
	2016			31.4	31.4		30.6	30.6		15.8	47.1	30.6	21.9	36
	2017			3.6	3.8	*	3.6	3.6		0.0	6.7	3.6	14.4	28

NUMBER TESTED IN GRADE 4													
2015			24	22	1	24	24		8	16	24	5,247	
2016			35	35		36	36		19	17	36	5,116	
2017			28	26	1	28	28		13	15	28	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	3.8	2.3	50.0	55.3
	2016	—	4.4	63.9	68.5
	2017	—	3.6	44.6	62.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	83.3	71.7	78.6	83.2	112
	2017	84.4	76.9	80.4	81.7	97
1	2015					
	2016	82.9	80.4	81.9	75.9	116
	2017	73.4	56.5	66.4	74.6	110
2	2015					
	2016	45.7	69.2	54.1	53.4	109
	2017	36.3	73.2	48.8	54.1	121
K-2	2015					
	2016	70.4	74.0	71.8	70.4	337
	2017	60.3	69.1	64.0	69.6	328
# Tested (GR K-2)	2015					
	2016	206	131	337	38023	
	2017	189	139	328	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	47.0	52.2	49.1	59.4	112
	2017	58.7	59.6	59.2	59.7	98
1	2015					
	2016	27.1	54.3	37.9	52.0	116
	2017	39.1	41.3	40.0	54.2	110
2	2015					
	2016	41.4	64.1	49.5	56.8	109
	2017	34.5	59.5	42.6	57.7	129
K-2	2015					
	2016	38.3	56.5	45.4	56.0	337
	2017	41.6	53.6	46.6	57.2	337
# Tested (GR K-2)	2015					
	2016	206	131	337	37912	
	2017	197	140	337	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		62.5	70.7	67.6	*	*	*		57.7	82.6	69.4	79.4	49
	2017	*	66.7	89.3	83.8	*				82.6	84.2	83.3	77.8	42
1	2015													
	2016	*	71.4	75.8	73.7	*	*	*		76.9	72.7	75.0	66.5	48
	2017		50.0	52.8	53.7	*	*	*		47.8	57.9	52.4	63.3	42
2	2015													
	2016	*	72.7	58.1	63.4	*	16.7	37.5		57.7	73.7	64.4	61.0	45
	2017	*	50.0	68.8	62.2	*	33.3	12.5		65.5	61.1	63.8	60.0	47
K-2	2015													
	2016	*	69.7	68.6	68.1	66.7	37.5	44.4		64.1	76.6	69.7	68.5	142
	2017	*	56.7	68.8	65.9	66.7	20.0	8.3		65.3	67.9	66.4	66.5	131
# Tested (GR K-2)	2015													
	2016	3	33	105	116	6	16	18		78	64	142	20,593	
	2017	2	30	96	123	6	10	12		75	56	131	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		2	11	10	*	*	*		5	8	13	2,353	49
	2017	*	4	12	16	*				7	9	16	1,995	42
1	2015													
	2016	*	2	7	7	*	*	*		4	5	9	1,605	48
	2017		1	7	8	*	*	*		4	4	8	1,502	42
2	2015													
	2016	*	2	5	7	*	0	1		4	4	8	1,345	45
	2017	*	3	4	6	*	0	0		5	2	7	1,298	47
K-2	2015													
	2016	*	6	23	24	0	0	1		13	17	30	5,303	142
	2017	*	8	23	30	2	0	0		16	15	31	4,795	131
# Tested (GR K-2)	2015													
	2016	3	33	105	116	6	16	18		78	64	142	20,593	
	2017	2	30	96	123	6	10	12		75	56	131	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		62.5	68.3	64.9	*	*	*		53.8	82.6	67.3	72.6	49
	2017	*	66.7	89.3	81.1	*				82.6	78.9	81.0	70.8	42
1	2015													
	2016	*	42.9	56.3	48.6	*	*	*		50.0	52.4	51.1	50.2	47
	2017		50.0	52.8	53.7	*	*	*		52.2	52.6	52.4	48.9	42
2	2015													
	2016	*	54.5	48.4	51.2	*	16.7	25.0		46.2	57.9	51.1	46.7	45
	2017	*	41.7	37.5	37.8	*	16.7	25.0		41.4	38.9	40.4	46.9	47
K-2	2015													
	2016	*	51.5	58.7	54.8	16.7	33.3	29.4		50.0	65.1	56.7	55.8	141
	2017	*	53.3	58.3	56.1	50.0	20.0	25.0		57.3	57.1	57.3	54.8	131
# Tested (GR K-2)	2015													
	2016	3	33	104	115	6	15	17		78	63	141	20,570	
	2017	2	30	96	123	6	10	12		75	56	131	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		3	6	8	*	*	*		3	6	9	1,583	49
	2017	*	4	14	16	*				9	9	18	1,348	42
1	2015													
	2016	*	1	4	4	*	*	*		1	4	5	733	47
	2017		0	3	3	*	*	*		1	2	3	712	42
2	2015													
	2016	*	1	2	3	*	0	1		2	2	4	977	45
	2017	*	3	3	7	*	0	0		4	3	7	985	47
K-2	2015													
	2016	*	5	12	15	0	0	1		6	12	18	3,293	141
	2017	*	7	20	26	3	0	0		14	14	28	3,045	131
# Tested (GR K-2)	2015													
	2016	3	33	104	115	6	15	17		78	63	141	20,570	
	2017	2	30	96	123	6	10	12		75	56	131	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		37.5	50.5	49.5	*	47.0	47.0		37.7	62.7	49.1	59.5	112
	2017	*	43.8	64.6	58.9	*	58.7	58.7		58.1	60.0	59.2	59.7	98
1	2015													
	2016	*	42.9	38.0	37.1	0.0	28.2	27.5		41.7	34.5	38.3	52.2	115
	2017		50.0	38.6	41.3	*	39.1	39.1		43.3	36.0	40.0	54.4	110
2	2015													
	2016	*	45.5	48.4	51.0	*	40.6	41.4		50.0	49.0	49.5	56.9	109
	2017	*	58.3	43.4	45.4	28.6	37.5	37.5		48.5	41.8	45.5	57.9	121
K-2	2015													
	2016	*	42.4	45.6	45.7	7.1	38.3	38.5		43.0	48.4	45.5	56.1	336
	2017	*	50.0	47.6	47.9	42.9	43.2	43.2		49.1	46.3	47.7	57.3	329
# Tested (GR K-2)	2015													
	2016	3	33	298	300	14	206	205		179	157	336	37,758	
	2017	3	36	286	313	14	190	190		169	160	329	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		0	13	12	*	7	7		6	7	13	2,114	112
	2017	*	0	12	11	*	7	7		3	9	12	1,868	98
1	2015													
	2016	*	1	4	5	0	3	3		3	2	5	1,519	115
	2017		0	3	3	*	1	1		2	1	3	1,607	110
2	2015													
	2016	*	1	7	8	*	4	4		5	4	9	2,167	109
	2017	*	2	5	7	0	5	5		3	4	7	2,111	121
K-2	2015													
	2016	*	2	24	25	0	14	14		14	13	27	5,800	336
	2017	*	2	20	21	0	13	13		8	14	22	5,586	329
# Tested (GR K-2)	2015													
	2016	3	33	298	300	14	206	205		179	157	336	37,758	
	2017	3	36	286	313	14	190	190		169	160	329	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			85.5	88.9	*	85.2	85.2		77.1	96.4	85.7	87.5	63
	2017	*	*	84.0	76.9	*	84.4	84.4		89.5	72.2	78.2	85.8	55
1	2015													
	2016			86.8	86.8	*	86.6	86.2		88.2	85.3	86.8	87.2	68
	2017		*	76.9	74.6	*	78.3	78.3		75.7	74.2	75.0	87.7	68
2	2015													
	2016			46.9	47.6	*	46.0	46.8		34.4	59.4	46.9	44.0	64
	2017			39.2	39.2	*	39.2	38.9		32.4	45.9	39.2	46.9	74
K-2	2015													
	2016			73.2	74.1	25.0	72.8	72.9		67.3	79.8	73.3	72.7	195
	2017	*	16.7	64.0	61.4	25.0	63.7	63.8		61.3	63.5	62.4	73.2	197
# Tested (GR K-2)	2015													
	2016			194	185	8	191	188		101	94	195	17,430	
	2017	1	6	189	189	8	179	177		93	104	197	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			40	36	*	39	39		18	22	40	3,369	63
	2017	*	*	25	24	*	24	24		5	20	25	3,098	55
1	2015													
	2016			27	27	*	26	26		11	16	27	2,597	68
	2017		*	29	29	*	27	27		15	15	30	2,483	68
2	2015													
	2016			2	2	*	2	2		1	1	2	334	64
	2017			4	4	*	4	4		1	3	4	383	74
K-2	2015													
	2016			69	65	0	67	67		30	39	69	6,300	195
	2017	*	0	58	57	0	55	55		21	38	59	5,964	197
# Tested (GR K-2)	2015													
	2016			194	185	8	191	188		101	94	195	17,430	
	2017	1	6	189	189	8	179	177		93	104	197	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			88.7	88.9	*	88.5	88.5		88.6	89.3	88.9	85.4	63
	2017	*	*	80.0	75.0	*	82.2	82.2		73.7	77.8	76.4	83.5	55
1	2015													
	2016			66.2	66.2	*	67.2	66.2		61.8	70.6	66.2	69.4	68
	2017		*	70.8	68.3	*	71.7	71.7		59.5	80.6	69.1	69.5	68
2	2015													
	2016			31.3	30.2	*	31.7	32.3		15.6	46.9	31.3	38.6	64
	2017			36.5	36.5	*	36.5	36.1		32.4	40.5	36.5	42.0	74
K-2	2015													
	2016			61.9	60.5	12.5	62.3	62.2		56.4	68.1	62.1	64.2	195
	2017	*	33.3	59.8	57.7	25.0	59.8	59.9		51.6	65.4	58.9	64.7	197
# Tested (GR K-2)	2015													
	2016			194	185	8	191	188		101	94	195	17,429	
	2017	1	6	189	189	8	179	177		93	104	197	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			23	21	*	22	22		12	11	23	2,430	63
	2017	*	*	17	16	*	17	17		2	15	17	2,063	55
1	2015													
	2016			12	12	*	12	12		4	8	12	1,001	68
	2017		*	12	12	*	11	11		3	9	12	947	68
2	2015													
	2016			0	0	*	0	0		0	0	0	642	64
	2017			9	9	*	9	9		2	7	9	655	74
K-2	2015													
	2016			35	33	0	34	34		16	19	35	4,073	195
	2017	*	0	38	37	0	37	37		7	31	38	3,665	197
# Tested (GR K-2)	2015													
	2016			194	185	8	191	188		101	94	195	17,429	
	2017	1	6	189	189	8	179	177		93	104	197	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2015													
	2016			*	*		*	*		*		*	15.7	1
	2017												24.6	0
2	2015													
	2016												22.2	0
	2017			0.0	0.0	*	0.0	0.0		0.0	*	0.0	26.5	8
K-2	2015													
	2016			*	*		*	*		*		*	22.7	1
	2017			0.0	0.0	*	0.0	0.0		0.0	*	0.0	30.5	8
# Tested (GR K-2)	2015													
	2016	0	0	1	1	0	1	1	0	1	0	1	154	
	2017	0	0	8	8	1	8	7	0	6	2	8	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2015													
	2016			*	*		*	*		*		*	4	1
	2017												5	0
2	2015													
	2016												7	0
	2017			0	0	*	0	0		0	*	0	3	8
K-2	2015													
	2016			*	*		*	*		*		*	19	1
	2017			0	0	*	0	0		0	*	0	12	8
# Tested (GR K-2)	2015													
	2016	0	0	1	1	0	1	1	0	1	0	1	154	
	2017	0	0	8	8	1	8	7	0	6	2	8	154	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (46)	Beginning	5	10.9	5	10.9	31	67.4	26	56.5	25	54.3
	Intermediate	13	28.3	22	47.8	4	8.7	9	19.6	9	19.6
	Advanced	24	52.2	16	34.8	4	8.7	6	13.0	7	15.2
	Advanced High	4	8.7	3	6.5	7	15.2	5	10.9	5	10.9
1 (62)	Beginning	14	22.6	22	35.5	45	72.6	49	79.0	44	71.0
	Intermediate	21	33.9	23	37.1	17	27.4	13	21.0	18	29.0
	Advanced	26	41.9	15	24.2	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.6	2	3.2	0	0.0	0	0.0	0	0.0
2 (77)	Beginning	12	15.6	21	27.3	30	39.0	15	19.5	14	18.2
	Intermediate	17	22.1	25	32.5	25	32.5	40	51.9	37	48.1
	Advanced	30	39.0	23	29.9	16	20.8	12	15.6	17	22.1
	Advanced High	18	23.4	8	10.4	6	7.8	10	13.0	9	11.7
3 (64)	Beginning	0	0.0	4	6.3	17	27.0	16	25.0	8	12.7
	Intermediate	19	29.7	28	43.8	34	54.0	28	43.8	36	57.1
	Advanced	27	42.2	18	28.1	11	17.5	11	17.2	13	20.6
	Advanced High	18	28.1	14	21.9	1	1.6	9	14.1	6	9.5
4 (61)	Beginning	3	4.9	4	6.6	8	13.1	8	13.1	4	6.6
	Intermediate	17	27.9	23	37.7	27	44.3	27	44.3	24	39.3
	Advanced	23	37.7	19	31.1	12	19.7	22	36.1	23	37.7
	Advanced High	18	29.5	15	24.6	14	23.0	4	6.6	10	16.4

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
58 16 (27.6%)	Beginning	40			
	Intermediate	16	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
75 37 (49.3%)	Beginning	13			
	Intermediate	18	18		
	Advanced	4	6	7	
	Advanced High	0	4	5	
62 12 (19.4%)	Beginning	8			
	Intermediate	4	31		
	Advanced	0	2	11	
	Advanced High	0	0	6	
59 22 (37.3%)	Beginning	4			
	Intermediate	3	19		
	Advanced	1	8	14	
	Advanced High	0	0	10	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (51)	Beginning	0	0.0	1	2.2	6	13.0	2	3.9	2	4.3
	Intermediate	6	13.0	14	30.4	14	30.4	5	9.8	6	13.0
	Advanced	14	30.4	13	28.3	14	30.4	17	33.3	17	37.0
	Advanced High	26	56.5	18	39.1	12	26.1	27	52.9	21	45.7
ALL (361)	Beginning	34	9.6	57	16.0	137	38.6	116	32.1	97	27.3
	Intermediate	93	26.1	135	37.9	121	34.1	122	33.8	130	36.6
	Advanced	144	40.4	104	29.2	57	16.1	68	18.8	77	21.7
	Advanced High	85	23.9	60	16.9	40	11.3	55	15.2	51	14.4

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
45 26 (57.8%)	Beginning	2			
	Intermediate	2	4		
	Advanced	0	3	13	
	Advanced High	0	0	21	
299 113 (37.8%)	Beginning	67			
	Intermediate	43	74		
	Advanced	5	19	45	
	Advanced High	0	4	42	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	10	*	*	*	*	*	*			*	*		
KN	12	*	*	*	*	*	*	*	*				
1	10	*	*	*	*	*	*	*	*	*	*	*	*
2	12			*	*	7	58.3			*	*	*	*
3	6	*	*			*	*			*	*	*	*
4	4			*	*	*	*					*	*
5	55			8	14.5	45	81.8					*	*
ALL	109	12	11.0	20	18.3	60	55.0	*	*	6	5.5	7	6.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

96	79.8	82.2			84.4		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

41	85.6	90.4			92.7		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

55	87.6	90.4			98.2		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

109	80.6	82.8			83.5		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

42	72.5	79.4			85.7		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

67	86.3	86.3			85.1		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

116	73.0	82.0	84.4		79.3	89.7	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

45	72.1	81.4	80.6		75.6	80.0	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

71	79.7	79.7	83.8		80.3	90.1	79.9	93.2
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

99	57.7	71.8	80.3		53.5	91.9	60.9	88.5
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

40	57.6	71.8	82.1		55.0	95.0	56.4	85.8
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GRADE 3 READING SPANISH

58	49.1	66.0	77.0		39.7	96.6	59.9	88.7
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GRADE 4 LANGUAGE ARTS

70	62.8	69.0	81.4		61.4	88.6	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

34	64.5	64.5	77.9		50.0	76.5	67.8	90.2
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GRADE 4 MATHEMATICS

102	50.4	70.2	81.6		51.0	96.1	64.7	90.3
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	52.2	*
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GRADE 4 READING

70	61.1	74.0	80.1		64.3	84.3	68.1	90.5
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GRADE 4 READING SPANISH

34	56.3	70.9	77.9		52.9	76.5	74.8	90.2
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GRADE 5 MATHEMATICS

92	65.9	77.3	82.0		75.0	92.4	63.5	90.2
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GRADE 5 READING

84	69.5	77.1	83.7		75.0	96.4	70.8	90.8
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GRADE 5 READING SPANISH

8	61.4	74.2	82.0		62.5	100.0	75.7	93.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

92	75.6	75.6	82.0		70.7	94.6	67.9	93.3
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GRADE 5 SCIENCE SPANISH

2	*	*	*		*	*	69.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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