

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
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SKYLINE HIGH SCHOOL (ZONED STUDENTS ONLY)

Statistics based only on students attending because their addresses are in the school's attendance zone

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	968
10	695
11	509
12	525
ALL	2,697

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	822	30.5		
American Indian/Alaska Native	8	0.3		
Asian/Hawaiian/Pacific Islander	12	0.4		
Hispanic	1,823	67.6		
White	23	0.9		
Multiple	3	0.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,033	75.4
Economically disadvantaged	2,341	86.8
Limited English proficient (LEP)	766	28.4
Special education	256	9.5
Talented and Gifted (TAG)	142	5.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	726	208	28.7	4	0.6	4	0.6	502	69.1	4	0.6	1	0.1
	2016	820	268	32.7	3	0.4	1	0.1	539	65.7	7	0.9	2	0.2
	2017	968	262	27.1	3	0.3	4	0.4	681	70.4	16	1.7	1	0.1
10	2015	641	206	32.1	0	0.0	2	0.3	428	66.8	2	0.3	0	0.0
	2016	596	187	31.4	3	0.5	4	0.7	397	66.6	3	0.5	0	0.0
	2017	695	231	33.2	2	0.3	2	0.3	455	65.5	3	0.4	2	0.3
11	2015	613	209	34.1	4	0.7	3	0.5	391	63.8	6	1.0	0	0.0
	2016	530	173	32.6	1	0.2	2	0.4	350	66.0	1	0.2	0	0.0
	2017	509	155	30.5	2	0.4	3	0.6	343	67.4	4	0.8	0	0.0
12	2015	584	184	31.5	4	0.7	4	0.7	388	66.4	3	0.5	0	0.0
	2016	597	188	31.5	4	0.7	3	0.5	398	66.7	4	0.7	0	0.0
	2017	525	174	33.1	1	0.2	3	0.6	344	65.5	0	0.0	0	0.0
9-12	2015	2,564	807	31.5	12	0.5	13	0.5	1,709	66.7	15	0.6	1	0.0
	2016	2,543	816	32.1	11	0.4	10	0.4	1,684	66.2	15	0.6	2	0.1
	2017	2,697	822	30.5	8	0.3	12	0.4	1,823	67.6	23	0.9	3	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	726	598	82.4	252	34.7	56	7.7	575	79.2	31	4.3	131	18.0	52.5	47.5	4.0
	2016	820	687	83.8	301	36.7	82	10.0	689	84.0	32	3.9	117	14.3	52.9	47.1	7.8
	2017	968	845	87.3	363	37.5	83	8.6	731	75.5	76	7.9	124	12.8	52.8	47.2	8.2
10	2015	641	536	83.6	151	23.6	76	11.9	505	78.8	25	3.9	42	6.6	52.6	47.4	3.3
	2016	596	491	82.4	166	27.9	37	6.2	438	73.5	29	4.9	58	9.7	53.4	46.6	5.4
	2017	695	591	85.0	210	30.2	70	10.1	563	81.0	28	4.0	49	7.1	53.1	46.9	5.2
11	2015	613	507	82.7	101	16.5	69	11.3	512	83.5	24	3.9	31	5.1	46.7	53.3	1.6
	2016	530	447	84.3	103	19.4	62	11.7	386	72.8	20	3.8	23	4.3	47.7	52.3	1.5
	2017	509	439	86.2	99	19.4	30	5.9	380	74.7	24	4.7	33	6.5	51.5	48.5	2.8
12	2015	584	480	82.2	111	19.0	40	6.8	451	77.2	24	4.1	15	2.6	49.5	50.5	2.9
	2016	597	495	82.9	87	14.6	65	10.9	407	68.2	27	4.5	11	1.8	46.7	53.3	2.8
	2017	525	466	88.8	94	17.9	73	13.9	359	68.4	14	2.7	14	2.7	49.5	50.5	3.6
9-12	2015	2,564	2,121	82.7	615	24.0	241	9.4	2,043	79.7	104	4.1	219	8.5	50.4	49.6	3.0
	2016	2,543	2,120	83.4	657	25.8	246	9.7	1,920	75.5	108	4.2	209	8.2	50.5	49.5	4.8
	2017	2,697	2,341	86.8	766	28.4	256	9.5	2,033	75.4	142	5.3	220	8.2	52.0	48.0	5.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	751	11,577	700	93.3	10,921	94.3	207	27.6	24.5	589	9,789	78.5	84.6
	2016	850	11,813	757	89.0	11,053	93.6	209	24.6	26.2	619	9,913	72.8	83.9
	2017	985	11,759	865	87.9	10,936	93.0	191	19.4	25.7	724	9,766	73.5	83.1
10	2015	675	9,928	631	93.5	9,383	94.5	112	16.6	18.1	548	8,616	81.2	86.8
	2016	626	10,202	567	90.5	9,595	94.1	109	17.4	19.4	497	8,845	79.3	86.7
	2017	709	10,329	639	90.1	9,713	94.0	102	14.4	16.3	560	9,045	79.0	87.6
11	2015	640	8,742	603	94.2	8,258	94.5	81	12.7	14.6	545	7,728	85.2	88.4
	2016	562	8,384	509	90.7	7,906	94.3	64	11.4	16.9	446	7,400	79.4	88.3
	2017	512	8,543	472	92.3	8,088	94.7	62	12.1	13.7	449	7,756	87.8	90.8
12	2015	595	8,362	563	94.6	7,893	94.4	57	9.6	14.2	508	7,395	85.4	88.4
	2016	618	8,426	563	91.2	7,965	94.5	25	4.0	10.2	503	7,523	81.4	89.3
	2017	526	8,197	482	91.7	7,762	94.7	11	2.1	6.4	442	7,365	84.1	89.8
9-12	2015	2,660	38,609	2,497	93.9	36,456	94.4	457	17.2	18.4	2,190	33,528	82.3	86.8
	2016	2,656	38,826	2,397	90.2	36,519	94.1	407	15.3	18.9	2,065	33,681	77.7	86.7
	2017	2,730	38,829	2,458	90.0	36,498	94.0	366	13.4	16.5	2,175	33,932	79.7	87.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	46.4	46.6	45.2	13.3	24.9	35.4	*	41.1	52.9	46.7	56.8
	2016	*	38.5	41.1	42.5	10.2	18.4	32.5	*	33.4	48.4	40.6	57.6
	2017	46.7	43.7	54.9	55.2	8.5	38.3	41.8		47.6	56.6	52.0	58.7
Tests Taken	2015	4	278	607	739	60	237	621	1	474	431	905	11,241
	2016	4	247	472	621	59	250	597	2	380	347	727	10,771
	2017	15	231	590	732	59	316	605		437	408	845	11,092
ENGLISH II	2015	*	36.8	40.3	38.4	5.8	21.9	28.1		37.5	42.0	39.6	58.4
	2016	*	40.6	37.5	37.2	0.0	11.0	25.6	*	32.7	43.9	38.2	57.8
	2017	*	40.6	47.8	46.5	11.8	24.0	34.9		40.4	51.0	45.4	60.3
Tests Taken	2015	4	228	459	565	69	169	524		373	324	697	9,583
	2016	2	165	368	454	29	145	394	2	275	269	544	9,550
	2017	3	217	410	548	51	183	502		332	304	636	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	149	324	405	52	178	401	*	279	203	482	4,851
	2016	*	152	278	357	53	204	403	*	253	179	432	4,569
	2017	8	130	266	328	54	195	352		229	177	406	4,577
Tests Taken	2015	4	278	607	739	60	237	621	1	474	431	905	11,241
	2016	4	247	472	621	59	250	597	2	380	347	727	10,771
	2017	15	231	590	732	59	316	605		437	408	845	11,092
ENGLISH II	2015	*	144	274	348	65	132	377		233	188	421	3,986
	2016	*	98	230	285	29	129	293	*	185	151	336	4,028
	2017	*	129	214	293	45	139	327		198	149	347	3,895
Tests Taken	2015	4	228	459	565	69	169	524		373	324	697	9,583
	2016	2	165	368	454	29	145	394	2	275	269	544	9,550
	2017	3	217	410	548	51	183	502		332	304	636	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	19.8	18.9	18.0	0.0	7.2	12.1	*	16.2	23.0	19.4	35.3
	2016	*	19.0	19.1	20.0	3.4	6.4	12.7	*	15.0	24.5	19.5	38.3
	2017	40.0	24.7	31.7	32.0	1.7	13.9	17.9		28.4	32.1	30.2	41.2
Tests Taken	2015	4	278	607	739	60	237	621	1	474	431	905	11,241
	2016	4	247	472	621	59	250	597	2	380	347	727	10,771
	2017	15	231	590	732	59	316	605		437	408	845	11,092
ENGLISH II	2015	*	14.0	17.2	15.6	0.0	6.5	9.5		14.7	18.5	16.5	35.2
	2016	*	21.2	13.0	14.8	0.0	4.8	8.4	*	12.7	17.8	15.3	36.9
	2017	*	18.0	26.1	23.2	2.0	8.2	14.1		19.6	27.0	23.1	42.1
Tests Taken	2015	4	228	459	565	69	169	524		373	324	697	9,583
	2016	2	165	368	454	29	145	394	2	275	269	544	9,550
	2017	3	217	410	548	51	183	502		332	304	636	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	0.7	0.8	0.4	0.0	0.0	0.2	*	0.8	0.7	0.8	4.9
	2016	*	0.4	0.2	0.3	0.0	0.0	0.0	*	0.3	0.3	0.3	5.1
	2017	13.3	0.9	0.8	1.0	0.0	0.0	0.0		1.4	0.7	1.1	6.3
Tests Taken	2015	4	278	607	739	60	237	621	1	474	431	905	11,241
	2016	4	247	472	621	59	250	597	2	380	347	727	10,771
	2017	15	231	590	732	59	316	605		437	408	845	11,092
ENGLISH II	2015	*	0.0	0.2	0.2	0.0	0.6	0.2		0.0	0.3	0.1	2.5
	2016	*	0.0	0.3	0.0	0.0	0.0	0.0	*	0.0	0.4	0.2	4.4
	2017	*	0.0	0.2	0.2	0.0	0.0	0.0		0.3	0.0	0.2	4.9
Tests Taken	2015	4	228	459	565	69	169	524		373	324	697	9,583
	2016	2	165	368	454	29	145	394	2	275	269	544	9,550
	2017	3	217	410	548	51	183	502		332	304	636	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	58.4	1.1	1.0	58.7	60.0	3.6	62.8	55.1
2016	56.1	1.0	0.9	47.9	57.6	3.2	62.5	58.5
2017	61.8	–	–	55.5	58.9	3.9	61.1	63.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	69.4	1.1	0.8	59.8	63.0	3.6	58.9	62.1
2016	62.7	1.0	1.0	64.6	55.0	3.3	65.4	55.1
2017	57.9	–	–	56.2	56.1	3.8	63.6	63.1

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	51.7	58.9	55.8	26.3	48.6	51.5		54.6	58.8	56.6	76.0
	2016	50.0	47.3	47.5	48.3	12.3	39.9	43.2		45.9	49.2	47.4	77.7
	2017	61.5	60.5	63.1	65.9	19.2	57.0	57.7		57.9	66.6	62.2	83.5
Tests Taken	2015	2	176	433	493	38	212	558		326	301	627	10,617
	2016	6	224	402	532	57	233	558		331	305	637	10,526
	2017	13	185	417	507	52	265	480		316	305	621	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	85	178	218	28	109	224		148	124	272	2,546
	2016	3	118	211	275	50	140	317		179	155	335	2,345
	2017	5	73	154	173	42	114	203		133	102	235	1,692
Tests Taken	2015	2	176	433	493	38	212	558		326	301	627	10,617
	2016	6	224	402	532	57	233	558		331	305	637	10,526
	2017	13	185	417	507	52	265	480		316	305	621	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	9.7	11.3	11.2	0.0	7.1	8.0		11.0	11.3	11.2	33.8
	2016	33.3	9.8	10.2	11.1	0.0	6.9	7.7		9.7	10.8	10.2	43.0
	2017	23.1	11.9	17.5	16.4	1.9	11.7	11.3		14.2	17.4	15.8	47.9
Tests Taken	2015	2	176	433	493	38	212	462		326	301	627	10,617
	2016	6	224	402	532	57	233	558		331	305	637	10,526
	2017	13	185	417	507	52	265	480		316	305	621	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	0.6	1.4	1.0	0.0	0.9	1.1		0.6	2.0	1.3	14.2
	2016	0.0	0.4	0.7	0.8	0.0	0.4	0.4		0.3	1.0	0.6	19.7
	2017	15.4	2.7	2.9	3.0	0.0	1.9	1.5		3.8	2.3	3.1	23.1
Tests Taken	2015	2	176	433	493	38	212	462		326	301	627	10,617
	2016	6	224	402	532	57	233	558		331	305	637	10,526
	2017	13	185	417	507	52	265	480		316	305	621	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	42.7	44.6	41.6	38.7	34.8
2016	38.9	41.1	35.3	42.5	44.5
2017	42.4	43.7	45.5	46.9	45.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	85.5	79.3	82.6	48.6	62.0	76.8		77.5	85.2	81.1	87.6
	2016	*	74.8	74.9	77.2	35.6	62.1	70.6	*	74.4	75.8	75.1	84.9
	2017	83.3	79.8	88.6	86.0	37.5	86.5	82.0		86.7	85.2	85.9	86.4
Tests Taken	2015	3	193	463	534	35	208	474		355	317	672	10,227
	2016	5	242	459	606	59	243	579	1	371	339	710	9,680
	2017	12	213	490	665	24	222	488		361	364	725	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	28	96	93	18	79	110		80	47	127	1,270
	2016	*	61	115	138	38	92	170	*	95	82	177	1,466
	2017	2	43	56	93	15	30	88		48	54	102	1,310
Tests Taken	2015	3	193	463	534	35	208	474		355	317	672	10,227
	2016	5	242	459	606	59	243	579	1	371	339	710	9,680
	2017	12	213	490	665	24	222	488		361	364	725	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	29.5	28.7	30.7	0.0	15.4	21.9		33.0	25.2	29.3	46.1
	2016	*	26.4	26.8	27.9	1.7	13.2	17.8	*	28.3	25.1	26.8	50.6
	2017	66.7	38.5	51.4	48.6	20.8	38.7	37.9		54.6	42.0	48.3	54.0
Tests Taken	2015	3	193	463	534	35	208	474		355	317	672	10,227
	2016	5	242	459	606	59	243	579	1	371	339	710	9,680
	2017	12	213	490	665	24	222	488		361	364	725	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	1.6	2.8	2.4	0.0	0.0	0.4		2.5	2.8	2.7	10.9
	2016	*	2.5	3.1	3.0	0.0	0.8	0.7	*	3.0	2.7	2.8	13.2
	2017	25.0	5.2	9.4	8.3	4.2	4.1	3.7		10.8	6.3	8.6	15.1
Tests Taken	2015	3	193	463	534	35	208	474		355	317	672	10,227
	2016	5	242	459	606	59	243	579	1	371	339	710	9,680
	2017	12	213	490	665	24	222	488		361	364	725	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	49.8	50.9	49.3	50.1	52.8
2016	51.0	48.3	50.5	47.1	54.9
2017	58.9	59.2	57.6	52.5	63.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	79.0	85.2	82.5	45.1	67.7	80.3		86.7	80.6	83.4	89.5
	2016	*	86.6	88.6	87.4	60.0	78.4	85.1		88.8	87.4	88.1	91.5
	2017	*	87.5	92.2	91.3	40.0	77.7	89.3		90.7	90.4	90.6	92.8
Tests Taken	2015	4	205	378	475	51	96	482		271	325	596	8,635
	2016	1	187	325	446	50	97	382		249	270	519	9,316
	2017	3	152	344	435	30	103	373		259	249	508	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	43	56	83	28	31	95		36	63	99	907
	2016	*	25	37	56	20	21	57		28	34	62	795
	2017	*	19	27	38	18	23	40		24	24	48	593
Tests Taken	2015	4	205	378	475	51	96	482		271	325	596	8,635
	2016	1	187	325	446	50	97	382		249	270	519	9,316
	2017	3	152	344	435	30	103	373		259	249	508	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	37.6	44.7	41.5	13.7	14.6	37.3		51.3	35.1	42.4	55.3
	2016	*	48.7	52.3	51.6	20.0	34.0	42.9		59.4	43.7	51.3	63.2
	2017	*	54.6	57.0	56.3	10.0	35.9	49.3		64.9	47.4	56.3	65.2
Tests Taken	2015	4	205	378	475	51	96	482		271	325	596	8,635
	2016	1	187	325	446	50	97	382		249	270	519	9,316
	2017	3	152	344	435	30	103	373		259	249	508	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	8.3	10.6	9.7	2.0	1.0	6.8		13.7	7.1	10.1	19.6
	2016	*	8.0	18.8	14.3	2.0	6.2	8.4		20.1	10.0	14.8	26.5
	2017	*	19.7	18.9	18.4	0.0	9.7	14.5		24.3	13.7	19.1	30.8
Tests Taken	2015	4	205	378	475	51	96	482		271	325	596	8,635
	2016	1	187	325	446	50	97	382		249	270	519	9,316
	2017	3	152	344	435	30	103	373		259	249	508	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	58.2	58.6	51.4	60.8
2016	61.2	66.1	64.9	64.4
2017	65.1	61.6	59.0	66.3

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (368)	Beginning	36	10.2	49	13.9	46	13.1	75	20.5	46	13.2
	Intermediate	54	15.3	51	14.4	72	20.6	96	26.2	65	18.7
	Advanced	90	25.5	101	28.6	107	30.6	140	38.3	135	38.8
	Advanced High	173	49.0	152	43.1	125	35.7	55	15.0	102	29.3
10 (208)	Beginning	8	4.0	16	8.0	14	7.0	41	19.9	11	5.5
	Intermediate	33	16.4	33	16.4	60	29.9	71	34.5	54	27.1
	Advanced	70	34.8	85	42.3	69	34.3	83	40.3	101	50.8
	Advanced High	90	44.8	67	33.3	58	28.9	11	5.3	33	16.6
11 (103)	Beginning	1	1.0	1	1.0	2	2.0	10	9.8	1	1.0
	Intermediate	17	17.0	22	21.8	20	20.0	38	37.3	21	21.4
	Advanced	53	53.0	55	54.5	54	54.0	41	40.2	59	60.2
	Advanced High	29	29.0	23	22.8	24	24.0	13	12.7	17	17.3
12 (91)	Beginning	1	1.1	1	1.1	1	1.1	8	8.9	2	2.3
	Intermediate	0	0.0	6	6.7	19	21.6	28	31.1	14	16.1
	Advanced	35	38.9	42	46.7	52	59.1	42	46.7	56	64.4
	Advanced High	54	60.0	41	45.6	16	18.2	12	13.3	15	17.2
ALL (770)	Beginning	46	6.2	67	9.0	63	8.5	134	17.5	60	8.2
	Intermediate	104	14.0	112	15.0	171	23.1	233	30.5	154	21.0
	Advanced	248	33.3	283	38.0	282	38.2	306	40.1	351	48.0
	Advanced High	346	46.5	283	38.0	223	30.2	91	11.9	167	22.8

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
265 131 (49.4%)	Beginning	10			
	Intermediate	8	38		
	Advanced	0	33	86	
	Advanced High	0	5	85	
141 60 (42.6%)	Beginning	7			
	Intermediate	9	29		
	Advanced	1	23	45	
	Advanced High	0	1	26	
74 28 (37.8%)	Beginning	0			
	Intermediate	1	12		
	Advanced	0	13	34	
	Advanced High	0	2	12	
66 15 (22.7%)	Beginning	2			
	Intermediate	0	8		
	Advanced	0	1	41	
	Advanced High	0	0	14	
546 234 (42.9%)	Beginning	19			
	Intermediate	18	87		
	Advanced	1	70	206	
	Advanced High	0	8	137	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	185	72	38.9	65	35.1	40	21.6					8	4.3
10	127	38	29.9	56	44.1	27	21.3					6	4.7
11	63	12	19.0	24	38.1	24	38.1					*	*
12	75	7	9.3	36	48.0	28	37.3					*	*
ALL	450	129	28.7	181	40.2	119	26.4					21	4.7

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

699	45.9	65.5	74.1	75.6	35.3	75.3	51.6	81.8
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ALGEBRA II

472	53.2	68.8	74.5	75.5	51.1	78.4	49.5	85.9
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ALGEBRA II PRE-AP

63	59.6	75.8	63.2	61.0	79.4	63.5	68.9	92.8
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ASTRONOMY

125	46.7	68.0	77.2	78.8	41.6	88.0	52.7	88.5
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BIOLOGY

608	55.4	73.2	76.5	77.1	65.1	84.9	62.7	83.7
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BIOLOGY PRE-AP

168	63.8	77.4	78.2	78.4	81.5	84.5	67.8	93.2
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CHEMISTRY

601	36.9	67.4	75.5	76.9	34.1	87.5	45.5	82.4
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CHEMISTRY PRE-AP

64	58.0	74.3	79.1	80.0	75.0	85.9	75.7	96.2
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ECONOMICS

170	56.7	71.7	84.1	86.3	61.2	98.8	74.2	94.8
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ENGLISH I

639	65.8	73.0	77.0	77.8	64.2	88.4	59.1	81.9
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ALGEBRA I

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ALGEBRA II

382	44.2	71.1	76.1	76.9	56.8	82.5	67.7	87.6
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ALGEBRA II PRE-AP

55	57.6	76.5	77.6	77.8	72.7	78.2	73.4	93.5
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ASTRONOMY

2	*	*	*	*	*	*	42.4	*
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

533	48.9	73.6	75.0	75.3	54.8	79.2	57.1	81.6
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CHEMISTRY PRE-AP

57	59.9	73.9	81.7	83.1	75.4	93.0	71.6	95.0
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ECONOMICS

3	*	*	*	*	*	*	55.6	*
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ENGLISH I

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE

58	41.4	68.6	76.4	77.8	32.8	82.8	47.4	90.8
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ENGLISH I PRE-AP

166	74.3	76.7	80.8	81.5	79.5	95.2	75.1	94.7
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ENGLISH II

543	53.6	72.2	75.4	76.0	65.4	82.1	63.8	86.9
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ENGLISH II FOR ESOL INTERMEDIATE

12	40.3	68.6	85.4	88.4	41.7	91.7	48.5	89.2
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ENGLISH II PRE-AP

74	65.2	73.2	80.7	82.0	60.8	90.5	76.9	94.9
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ENGLISH III

434	60.1	73.4	78.6	79.5	69.1	92.6	66.3	90.4
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ENGLISH IV

390	72.4	77.6	78.9	79.1	82.8	86.2	73.3	90.9
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ENVIRONMENTAL SYSTEMS

356	57.4	73.9	81.1	82.4	67.4	96.6	73.1	93.0
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FRENCH I

187	64.5	78.7	71.6	70.3	76.5	71.7	63.3	87.7
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FRENCH II

58	63.0	70.8	77.4	78.5	55.2	87.9	60.5	89.6
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GEOMETRY

613	40.1	70.5	76.1	77.1	55.8	83.4	57.5	87.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II FOR ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

398	58.2	71.5	76.8	77.7	59.5	84.2	57.8	87.1
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ENGLISH IV

4	*	*	*	*	*		53.0	*
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ENVIRONMENTAL SYSTEMS

111	49.6	64.8	76.9	79.1	36.9	90.1	51.9	87.8
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FRENCH I

150	61.0	77.5	70.4	69.2	73.3	67.3	62.7	85.7
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FRENCH II

54	61.0	75.1	74.1	73.9	68.5	85.2	65.5	92.6
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GEOMETRY

563	49.2	73.7	75.6	76.0	63.6	82.1	55.3	84.7
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

160	44.5	71.3	72.8	73.1	56.9	73.1	66.2	92.6
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GOVERNMENT

222	69.8	76.2	82.1	83.1	73.9	98.2	68.7	91.7
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HS BAND: LISTENING AND MUSIC ELEMENTS

24	62.7	75.1	87.1	89.3	83.3	95.8	72.8	97.0
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HS HEALTH EDUCATION

287	61.9	74.0	83.6	85.3	65.2	94.1	79.9	95.8
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MATH MODELS W/APPLICATIONS

110	42.5	65.5	71.9	73.0	36.4	70.9	44.2	82.4
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PHYSICS

519	35.4	68.2	73.7	74.6	39.1	82.3	45.1	85.8
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PRE-CALCULUS

277	51.4	67.6	75.6	77.0	28.5	87.7	49.5	90.0
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PRE-CALCULUS PRE-AP

27	67.1	80.2	82.2	82.5	92.6	92.6	70.9	80.3
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SPANISH FOR NATIVE SPEAKERS I

73	64.8	78.5	79.4	79.6	78.1	79.5	63.3	89.4
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SPANISH FOR NATIVE SPEAKERS II

66	67.9	78.1	79.2	79.4	80.3	90.9	67.2	93.2
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SPANISH I

254	77.8	84.9	80.0	79.2	79.1	87.0	78.0	92.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

134	60.3	76.2	74.6	74.3	83.6	75.4	71.7	92.7
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GOVERNMENT

4	*	*	*	*	*	*	61.1	*
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HS BAND: LISTENING AND MUSIC ELEMENTS

22	55.6	73.4	89.6	92.5	77.3	100.0	78.2	97.0
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HS HEALTH EDUCATION

288	62.7	74.6	83.9	85.5	70.5	91.3	82.1	95.2
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MATH MODELS W/APPLICATIONS

88	42.4	70.7	65.8	64.9	54.5	50.0	55.7	79.4
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PHYSICS

405	41.2	71.1	75.2	76.0	61.5	85.2	59.1	85.4
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PRE-CALCULUS

23	40.5	67.0	80.0	82.3	43.5	91.3	60.8	90.5
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PRE-CALCULUS PRE-AP

18	70.4	81.1	82.7	83.0	88.9	100.0	70.9	95.0
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SPANISH FOR NATIVE SPEAKERS I

68	69.7	79.8	80.8	80.9	88.2	80.9	75.3	87.5
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SPANISH FOR NATIVE SPEAKERS II

60	70.8	80.6	80.9	80.9	88.3	93.3	77.6	92.9
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SPANISH I

208	79.2	85.8	83.4	83.0	78.4	91.3	79.5	90.6
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

386	74.8	79.5	82.5	83.0	75.4	90.2	76.9	93.4
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STUDIO ART I

542	54.0	72.4	80.8	82.2	63.5	87.6	71.1	93.5
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U.S. HISTORY

446	59.0	72.7	79.8	81.0	62.3	87.7	56.9	86.9
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WORLD GEOGRAPHY

552	54.4	73.7	81.0	82.3	66.8	90.8	56.7	88.1
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WORLD GEOGRAPHY PRE-AP

99	66.4	76.0	84.8	86.4	75.8	98.0	76.4	96.9
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WORLD HISTORY

568	50.9	68.7	80.2	82.2	47.4	92.1	52.8	90.8
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WORLD HISTORY PRE-AP

79	61.1	75.7	80.8	81.7	78.5	92.4	76.7	96.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

341	81.9	87.9	83.7	83.0	86.5	90.0	82.1	92.3
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STUDIO ART I

449	56.7	72.9	81.2	82.6	65.5	86.0	73.4	93.0
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U.S. HISTORY

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WORLD GEOGRAPHY

482	57.4	74.4	79.8	80.7	67.8	84.2	56.6	85.2
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WORLD GEOGRAPHY PRE-AP

97	69.1	78.9	84.7	85.7	85.6	94.8	79.2	93.4
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WORLD HISTORY

519	60.8	72.0	80.7	82.2	58.4	88.2	59.6	87.7
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WORLD HISTORY PRE-AP

73	66.2	75.9	81.0	81.9	76.7	86.3	70.6	94.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2014-15*																	
		2015-16	71.0	89.1	424	402	14.9	151	393	9.9	267	405	16.9	1	*	*	7,259	440	31.7
		2016-17	73.5	88.8	386	426	24.4	134	433	27.6	247	422	22.7				7,109	461	41.0
	Mathematics	2014-15*																	
		2015-16	71.0	89.1	424	416	8.0	151	408	6.0	267	419	8.2	1	*	*	7,259	449	18.2
		2016-17	73.5	88.8	386	429	7.8	134	425	6.0	247	430	8.5				7,109	462	20.7

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2014*																		
		2015	4	*	*	1	*	*	3	*	*	0			0			1,540	462	70.1
		2016	5	*	*	1	*	*	3	*	*	0			0			1,442	464	68.2
	Mathematics	2014*																		
		2015	4	*	*	1	*	*	3	*	*	0			0			1,540	456	54.3
		2016	5	*	*	1	*	*	3	*	*	0			0			1,442	469	62.8
10	Reading & Writing	2014*																		
		2015	516	388	26.4	157	397	31.8	347	384	23.3	3	*	*	7	381	44.4	8,972	414	38.6
		2016	576	390	26.7	192	382	23.4	376	394	28.5	2	*	*	4	*	*	9,090	417	40.1
	Mathematics	2014*																		
		2015	516	404	10.9	157	395	8.9	347	408	11.8	3	*	*	7	408	11.1	8,972	424	22.2
		2016	576	407	14.6	192	402	14.1	376	411	15.2	2	*	*	4	*	*	9,090	433	26.6
11	Reading & Writing	2014*																		
		2015	2	*	*	0			2	*	*	0			0			2,313	491	61.3
		2016	1	*	*	1	*	*	0			0			0			2,020	511	69.2
	Mathematics	2014*																		
		2015	2	*	*	0			2	*	*	0			0			2,313	492	39.5
		2016	1	*	*	1	*	*	0			0			0			2,020	511	49.7

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

243	21,637	1.5	2.0	33	13.6	27.4
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Art History

5	96	*	2.3	*	*	39.6
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Biology

6	1,074	2.2	2.0	2	33.3	27.7
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Calculus AB

7	965	1.4	2.5	0	0.0	41.6
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Calculus BC

1	301	*	3.5	*	*	75.4
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Chemistry

3	595	*	1.7	*	*	18.8
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Comparative Government and Politics

1	37	*	1.0	*	*	0.0
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English Language and Composition

45	2,878	1.3	1.8	2	4.4	17.9
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English Literature and Composition

26	2,176	1.2	1.7	1	3.8	16.8
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Environmental Science

16	1,152	1.2	1.9	1	6.3	25.1
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French Language and Culture

2	64	*	2.4	*	*	46.9
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Microeconomics

10	203	1.3	1.4	1	10.0	12.8
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Physics 1

35	1,018	1.0	1.5	0	0.0	11.2
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Physics C: Mechanics

1	138	*	3.6	*	*	74.6
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Psychology

1	803	*	1.7	*	*	20.5
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Spanish Language and Culture

23	970	3.5	3.6	20	87.0	89.6
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Spanish Literature and Culture

5	167	*	2.7	*	*	59.9
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Statistics

3	504	*	2.2	*	*	38.1
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United States Government and Politics

17	1,631	1.1	1.5	0	0.0	14.3
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United States History

34	2,255	1.2	1.6	1	2.9	15.1
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World History

2	1,199	*	2.1	*	*	27.4
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