

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
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LINCOLN HIGH SCHOOL (ZONED STUDENTS ONLY)

Statistics based only on students attending because their addresses are in the school's attendance zone

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	148
10	124
11	105
12	80
ALL	457

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	351	76.8		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	105	23.0		
White	0	0.0		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	341	74.6
Economically disadvantaged	435	95.2
Limited English proficient (LEP)	73	16.0
Special education	80	17.5
Talented and Gifted (TAG)	27	5.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	124	88	71.0	0	0.0	0	0.0	35	28.2	0	0.0	1	0.8
	2016	134	94	70.1	0	0.0	0	0.0	40	29.9	0	0.0	0	0.0
	2017	148	112	75.7	0	0.0	0	0.0	36	24.3	0	0.0	0	0.0
10	2015	99	74	74.7	0	0.0	0	0.0	22	22.2	1	1.0	0	0.0
	2016	117	86	73.5	0	0.0	0	0.0	31	26.5	0	0.0	0	0.0
	2017	124	92	74.2	0	0.0	0	0.0	32	25.8	0	0.0	0	0.0
11	2015	110	87	79.1	2	1.8	0	0.0	21	19.1	0	0.0	0	0.0
	2016	90	71	78.9	0	0.0	0	0.0	18	20.0	0	0.0	0	0.0
	2017	105	85	81.0	0	0.0	0	0.0	20	19.0	0	0.0	0	0.0
12	2015	103	84	81.6	1	1.0	0	0.0	18	17.5	0	0.0	0	0.0
	2016	114	91	79.8	1	0.9	0	0.0	21	18.4	0	0.0	0	0.0
	2017	80	62	77.5	0	0.0	0	0.0	17	21.3	0	0.0	0	0.0
9-12	2015	436	333	76.4	3	0.7	0	0.0	96	22.0	1	0.2	1	0.2
	2016	455	342	75.2	1	0.2	0	0.0	110	24.2	0	0.0	0	0.0
	2017	457	351	76.8	0	0.0	0	0.0	105	23.0	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	124	114	91.9	27	21.8	29	23.4	101	81.5	8	6.5	20	16.1	46.0	54.0	1.6
	2016	134	131	97.8	32	23.9	24	17.9	111	82.8	10	7.5	23	17.2	54.5	45.5	3.7
	2017	148	142	95.9	31	20.9	27	18.2	120	81.1	5	3.4	32	21.6	50.0	50.0	8.8
10	2015	99	91	91.9	14	14.1	20	20.2	79	79.8	6	6.1	9	9.1	53.5	46.5	4.0
	2016	117	115	98.3	21	17.9	24	20.5	88	75.2	6	5.1	6	5.1	48.7	51.3	3.4
	2017	124	120	96.8	22	17.7	19	15.3	94	75.8	11	8.9	9	7.3	54.8	45.2	7.3
11	2015	110	103	93.6	12	10.9	18	16.4	95	86.4	10	9.1	11	10.0	51.8	48.2	0.0
	2016	90	86	95.6	12	13.3	15	16.7	66	73.3	8	8.9	10	11.1	57.8	42.2	0.0
	2017	105	100	95.2	10	9.5	18	17.1	73	69.5	5	4.8	12	11.4	45.7	54.3	1.9
12	2015	103	92	89.3	8	7.8	19	18.4	87	84.5	11	10.7	11	10.7	40.8	59.2	1.9
	2016	114	103	90.4	8	7.0	21	18.4	74	64.9	8	7.0	4	3.5	51.8	48.2	0.9
	2017	80	73	91.3	10	12.5	16	20.0	54	67.5	6	7.5	4	5.0	58.8	41.3	1.3
9-12	2015	436	400	91.7	61	14.0	86	19.7	362	83.0	35	8.0	51	11.7	47.9	52.1	1.8
	2016	455	435	95.6	73	16.0	84	18.5	339	74.5	32	7.0	43	9.5	53.0	47.0	2.2
	2017	457	435	95.2	73	16.0	80	17.5	341	74.6	27	5.9	57	12.5	51.9	48.1	5.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	127	11,577	120	94.3	10,921	94.3	37	29.1	24.5	100	9,789	78.6	84.6
	2016	142	11,813	132	92.9	11,053	93.6	52	36.7	26.2	114	9,913	80.4	83.9
	2017	158	11,759	144	91.0	10,936	93.0	59	37.3	25.7	115	9,766	72.6	83.1
10	2015	104	9,928	97	93.7	9,383	94.5	27	26.0	18.1	81	8,616	78.0	86.8
	2016	121	10,202	113	93.8	9,595	94.1	26	21.6	19.4	107	8,845	88.8	86.7
	2017	122	10,329	114	93.2	9,713	94.0	28	22.9	16.3	104	9,045	85.0	87.6
11	2015	112	8,742	105	94.1	8,258	94.5	19	17.0	14.6	95	7,728	84.8	88.4
	2016	88	8,384	82	92.5	7,906	94.3	20	22.7	16.9	75	7,400	85.0	88.3
	2017	107	8,543	100	93.0	8,088	94.7	31	28.9	13.7	91	7,756	84.9	90.8
12	2015	110	8,362	102	93.0	7,893	94.4	13	11.8	14.2	96	7,395	87.3	88.4
	2016	112	8,426	104	92.9	7,965	94.5	7	6.2	10.2	98	7,523	87.3	89.3
	2017	80	8,197	76	93.9	7,762	94.7	6	7.5	6.4	71	7,365	88.3	89.8
9-12	2015	453	38,609	425	93.8	36,456	94.4	96	21.2	18.4	372	33,528	82.1	86.8
	2016	463	38,826	431	93.0	36,519	94.1	105	22.7	18.9	394	33,681	85.1	86.7
	2017	468	38,829	433	92.5	36,498	94.0	124	26.5	16.5	381	33,932	81.3	87.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015		53.9	39.3	50.0	7.7	33.3	45.3		44.4	56.3	50.7	56.8
	2016		52.2	36.6	48.3	11.1	30.3	39.8		45.1	50.0	47.4	57.6
	2017		37.0	29.0	38.1	4.8	25.9	34.3		27.6	44.4	35.3	58.7
Tests Taken	2015		102	28	112	26	18	106		63	71	134	11,241
	2016		92	41	118	18	33	108		71	62	133	10,771
	2017		108	31	118	21	27	108		76	63	139	11,092
ENGLISH II	2015		31.0	24.0	27.2	0.0	7.1	23.5		28.3	29.8	29.0	58.4
	2016		47.6	37.5	46.6	11.8	36.4	37.8		35.1	54.2	44.8	57.8
	2017		43.5	37.1	42.9	20.0	26.1	32.7		40.0	43.5	41.7	60.3
Tests Taken	2015		71	25	81	17	14	81		53	47	100	9,583
	2016		84	32	103	17	22	90		57	59	116	9,550
	2017		92	35	112	15	23	98		65	62	127	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015		47	17	56	24	12	58		35	31	66	4,851
	2016		44	26	61	16	23	65		39	31	70	4,569
	2017		68	22	73	20	20	71		55	35	90	4,577
Tests Taken	2015		102	28	112	26	18	106		63	71	134	11,241
	2016		92	41	118	18	33	108		71	62	133	10,771
	2017		108	31	118	21	27	108		76	63	139	11,092
ENGLISH II	2015		49	19	59	17	13	62		38	33	71	3,986
	2016		44	20	55	15	14	56		37	27	64	4,028
	2017		52	22	64	12	17	66		39	35	74	3,895
Tests Taken	2015		71	25	81	17	14	81		53	47	100	9,583
	2016		84	32	103	17	22	90		57	59	116	9,550
	2017		92	35	112	15	23	98		65	62	127	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015		31.4	7.1	25.0	0.0	5.6	21.7		20.6	31.0	26.1	35.3
	2016		18.5	24.4	20.3	0.0	15.2	13.9		22.5	17.7	20.3	38.3
	2017		20.4	12.9	18.6	0.0	7.4	15.7		11.8	27.0	18.7	41.2
Tests Taken	2015		102	28	112	26	18	106		63	71	134	11,241
	2016		92	41	118	18	33	108		71	62	133	10,771
	2017		108	31	118	21	27	108		76	63	139	11,092
ENGLISH II	2015		5.6	0.0	3.7	0.0	0.0	3.7		1.9	6.4	4.0	35.2
	2016		17.9	18.8	18.4	0.0	18.2	12.2		12.3	23.7	18.1	36.9
	2017		19.6	28.6	21.4	13.3	17.4	11.2		21.5	22.6	22.0	42.1
Tests Taken	2015		71	25	81	17	14	81		53	47	100	9,583
	2016		84	32	103	17	22	90		57	59	116	9,550
	2017		92	35	112	15	23	98		65	62	127	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
	2016		1.1	0.0	0.8	0.0	0.0	0.0		0.0	1.6	0.8	5.1
	2017		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3
Tests Taken	2015		102	28	112	26	18	106		63	71	134	11,241
	2016		92	41	118	18	33	108		71	62	133	10,771
	2017		108	31	118	21	27	108		76	63	139	11,092
ENGLISH II	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.4
	2017		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
Tests Taken	2015		71	25	81	17	14	81		53	47	100	9,583
	2016		84	32	103	17	22	90		57	59	116	9,550
	2017		92	35	112	15	23	98		65	62	127	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	62.2	1.3	1.1	58.1	58.8	3.6	62.6	52.4
2016	56.3	1.1	1.0	45.0	53.0	3.0	60.5	59.4
2017	57.3	–	–	45.2	49.4	3.5	54.0	58.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	64.0	1.0	0.8	51.6	56.9	3.5	52.6	55.9
2016	55.9	1.1	1.0	62.0	50.8	3.5	61.4	57.1
2017	54.6	–	–	57.4	52.1	4.0	60.0	60.4

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015		65.4	64.5	66.7	18.2	66.7	64.2		51.9	77.2	65.1	76.0
	2016		73.5	51.5	68.9	33.3	44.4	62.5		63.3	71.4	67.2	77.7
	2017		69.0	42.3	68.8	31.8	36.4	56.0		50.9	75.0	62.8	83.5
Tests Taken	2015		78	31	87	22	24	96		52	57	109	10,617
	2016		83	33	103	18	27	96		60	56	116	10,526
	2017		87	26	96	22	22	91		57	56	113	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015		27	11	29	18	8	34		25	13	38	2,546
	2016		22	16	32	12	15	36		22	16	38	2,345
	2017		27	15	30	15	14	40		28	14	42	1,692
Tests Taken	2015		78	31	87	22	24	96		52	57	109	10,617
	2016		83	33	103	18	27	96		60	56	116	10,526
	2017		87	26	96	22	22	91		57	56	113	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015		12.8	9.7	12.6	0.0	8.3	10.5		9.6	14.0	11.9	33.8
	2016		24.1	21.2	23.3	5.6	11.1	15.6		23.3	23.2	23.3	43.0
	2017		13.8	23.1	16.7	0.0	13.6	12.1		10.5	21.4	15.9	47.9
Tests Taken	2015		78	31	87	22	24	95		52	57	109	10,617
	2016		83	33	103	18	27	96		60	56	116	10,526
	2017		87	26	96	22	22	91		57	56	113	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015		1.3	3.2	1.1	0.0	4.2	2.1		1.9	1.8	1.8	14.2
	2016		4.8	6.1	3.9	0.0	3.7	2.1		3.3	7.1	5.2	19.7
	2017		1.1	3.8	1.0	0.0	0.0	0.0		3.5	0.0	1.8	23.1
Tests Taken	2015		78	31	87	22	24	95		52	57	109	10,617
	2016		83	33	103	18	27	96		60	56	116	10,526
	2017		87	26	96	22	22	91		57	56	113	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	48.6	46.8	42.9	46.0	40.1
2016	41.9	49.3	42.7	57.0	45.5
2017	40.5	41.4	46.5	45.9	47.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015		69.7	66.7	70.7	22.7	64.0	67.0		61.0	75.4	68.5	87.6
	2016		80.5	64.9	78.4	38.9	61.3	74.8		71.6	80.7	75.8	84.9
	2017		77.8	54.8	76.6	38.1	51.9	67.0		69.0	76.3	72.3	86.4
Tests Taken	2015		89	33	99	22	25	103		59	65	124	10,227
	2016		87	37	111	18	31	103		67	57	124	9,680
	2017		99	31	111	21	27	103		71	59	130	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015		27	11	29	17	9	34		23	16	39	1,270
	2016		17	13	24	11	12	26		19	11	30	1,466
	2017		22	14	26	13	13	34		22	14	36	1,310
Tests Taken	2015		89	33	99	22	25	103		59	65	124	10,227
	2016		87	37	111	18	31	103		67	57	124	9,680
	2017		99	31	111	21	27	103		71	59	130	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015		13.5	15.2	14.1	4.5	16.0	8.7		11.9	16.9	14.5	46.1
	2016		20.7	29.7	23.4	5.6	19.4	16.5		23.9	22.8	23.4	50.6
	2017		25.3	32.3	26.1	4.8	25.9	24.3		26.8	27.1	26.9	54.0
Tests Taken	2015		89	33	99	22	25	103		59	65	124	10,227
	2016		87	37	111	18	31	103		67	57	124	9,680
	2017		99	31	111	21	27	103		71	59	130	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015		1.1	0.0	1.0	0.0	0.0	0.0		1.7	0.0	0.8	10.9
	2016		2.3	2.7	2.7	0.0	3.2	1.0		4.5	0.0	2.4	13.2
	2017		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.1
Tests Taken	2015		89	33	99	22	25	103		59	65	124	10,227
	2016		87	37	111	18	31	103		67	57	124	9,680
	2017		99	31	111	21	27	103		71	59	130	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	43.3	47.9	41.2	44.0	45.8
2016	51.7	48.5	47.4	46.8	53.5
2017	51.2	50.5	47.5	43.3	54.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		73.6	73.7	73.7	29.4	40.0	70.7		71.9	75.4	73.7	89.5
	2016		92.4	76.5	88.9	50.0	72.7	86.2		80.4	97.4	88.1	91.5
	2017		89.0	81.0	86.0	73.3	91.7	86.5		90.2	84.6	87.4	92.8
Tests Taken	2015		91	19	99	17	10	99		57	57	114	8,635
	2016		66	17	72	10	11	65		46	38	84	9,316
	2017		82	21	93	15	12	74		51	52	103	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		24	5	26	12	6	29		16	14	30	907
	2016		5	4	8	5	3	9		9	1	10	795
	2017		9	4	13	4	1	10		5	8	13	593
Tests Taken	2015		91	19	99	17	10	99		57	57	114	8,635
	2016		66	17	72	10	11	65		46	38	84	9,316
	2017		82	21	93	15	12	74		51	52	103	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		17.6	26.3	17.2	0.0	10.0	15.2		24.6	12.3	18.4	55.3
	2016		47.0	23.5	38.9	10.0	18.2	35.4		47.8	34.2	41.7	63.2
	2017		39.0	33.3	36.6	13.3	33.3	28.4		51.0	25.0	37.9	65.2
Tests Taken	2015		91	19	99	17	10	99		57	57	114	8,635
	2016		66	17	72	10	11	65		46	38	84	9,316
	2017		82	21	93	15	12	74		51	52	103	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		0.0	10.5	1.0	0.0	0.0	1.0		1.8	1.8	1.8	19.6
	2016		4.5	11.8	6.9	0.0	0.0	4.6		10.9	0.0	6.0	26.5
	2017		3.7	0.0	2.2	0.0	0.0	2.7		3.9	1.9	2.9	30.8
Tests Taken	2015		91	19	99	17	10	99		57	57	114	8,635
	2016		66	17	72	10	11	65		46	38	84	9,316
	2017		82	21	93	15	12	74		51	52	103	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	49.4	50.1	42.2	56.2
2016	58.3	62.0	60.8	66.0
2017	57.4	51.0	52.4	60.7

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (28)	Beginning	8	29.6	8	29.6	10	38.5	10	41.7	5	22.7
	Intermediate	5	18.5	5	18.5	6	23.1	7	29.2	8	36.4
	Advanced	7	25.9	7	25.9	8	30.8	6	25.0	7	31.8
	Advanced High	7	25.9	7	25.9	2	7.7	1	4.2	2	9.1
10 (20)	Beginning	0	0.0	0	0.0	1	5.0	5	33.3	1	6.7
	Intermediate	4	20.0	4	20.0	10	50.0	2	13.3	6	40.0
	Advanced	10	50.0	10	50.0	5	25.0	2	13.3	2	13.3
	Advanced High	6	30.0	6	30.0	4	20.0	6	40.0	6	40.0
11 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	10.0	1	11.1	0	0.0
	Advanced	1	10.0	1	10.0	6	60.0	7	77.8	6	75.0
	Advanced High	9	90.0	9	90.0	3	30.0	1	11.1	2	25.0
12 (6)	Beginning	0	0.0	0	0.0	0	0.0	1	20.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	16.7	1	20.0	2	40.0
	Advanced	2	33.3	2	33.3	5	83.3	3	60.0	3	60.0
	Advanced High	4	66.7	4	66.7	0	0.0	0	0.0	0	0.0
ALL (65)	Beginning	8	12.7	8	12.7	11	17.7	16	30.2	6	12.0
	Intermediate	9	14.3	9	14.3	18	29.0	11	20.8	16	32.0
	Advanced	20	31.7	20	31.7	24	38.7	18	34.0	18	36.0
	Advanced High	26	41.3	26	41.3	9	14.5	8	15.1	10	20.0

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
16 5 (31.3%)	Beginning	1			
	Intermediate	3	3		
	Advanced	0	0	7	
	Advanced High	0	0	2	
14 5 (35.7%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	0	2	
	Advanced High	0	0	5	
8 2 (25.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	6	
	Advanced High	0	0	2	
5 1 (20.0%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	0	3	
	Advanced High	0	0	0	
43 13 (30.2%)	Beginning	2			
	Intermediate	4	10		
	Advanced	0	0	18	
	Advanced High	0	0	9	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	9	9	100.0										
ALL	9	9	100.0										

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

115	38.9	61.0	72.2	74.2	26.1	78.3	51.6	81.8
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ALGEBRA II

105	43.2	62.1	75.5	77.8	16.2	83.8	49.5	85.9
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ALGEBRA II PRE-AP

27	40.1	64.0	71.4	72.7	25.9	74.1	68.9	92.8
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BIOLOGY

105	55.0	73.0	84.2	86.2	70.5	96.2	62.7	83.7
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BIOLOGY PRE-AP

23	59.3	74.6	79.0	79.8	56.5	100.0	67.8	93.2
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CHEMISTRY

75	28.2	62.9	76.0	78.3	5.3	88.0	45.5	82.4
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CHEMISTRY PRE-AP

46	47.6	67.9	85.5	88.6	50.0	100.0	75.7	96.2
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ENGLISH I

108	53.8	63.6	70.2	71.3	35.2	51.9	59.1	81.9
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ENGLISH I FOR ESOL BEGINNER

7	33.9	66.9	74.6	75.9	14.3	100.0	46.3	84.1
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ENGLISH I PRE-AP

22	64.7	67.9	78.4	80.3	45.5	100.0	75.1	94.7
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ALGEBRA I

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ALGEBRA II

64	43.0	70.5	72.5	72.9	53.1	76.6	67.7	87.6
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ALGEBRA II PRE-AP

26	50.6	72.5	69.1	68.5	73.1	61.5	73.4	93.5
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

61	36.0	66.9	77.1	78.9	27.9	82.0	57.1	81.6
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CHEMISTRY PRE-AP

47	42.6	62.6	82.5	86.0	21.3	95.7	71.6	95.0
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ENGLISH I

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ENGLISH I FOR ESOL BEGINNER

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ENGLISH I PRE-AP

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

74	47.2	68.3	74.7	75.8	39.2	89.2	63.8	86.9
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ENGLISH II FOR ESOL INTERMEDIATE

3	*	*	*	*	*	*	48.5	*
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ENGLISH II PRE-AP

40	60.3	69.5	77.3	78.7	47.5	97.5	76.9	94.9
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ENGLISH III

65	51.3	67.5	77.3	79.0	36.9	95.4	66.3	90.4
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ENGLISH IV

56	57.8	65.8	74.3	75.8	35.7	76.8	73.3	90.9
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GEOMETRY

86	32.1	66.6	75.8	77.4	29.1	83.7	57.5	87.3
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GEOMETRY PRE-AP

38	36.8	67.3	78.8	80.8	28.9	97.4	66.2	92.6
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GOVERNMENT

48	66.7	73.7	80.1	81.3	68.8	100.0	68.7	91.7
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HS BAND: LISTENING AND MUSIC ELEMENTS

16	54.9	69.9	92.6	96.6	50.0	100.0	72.8	97.0
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HS HEALTH EDUCATION

28	58.8	71.9	91.6	95.1	60.7	100.0	79.9	95.8
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PHYSICS

60	31.7	66.4	75.4	77.0	26.7	76.7	45.1	85.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

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ENGLISH II FOR ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

48	54.1	68.7	75.4	76.5	41.7	83.0	57.8	87.1
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ENGLISH IV

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GEOMETRY

76	37.0	67.4	71.4	72.1	30.3	68.4	55.3	84.7
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GEOMETRY PRE-AP

38	32.7	59.6	77.9	81.1	5.3	100.0	71.7	92.7
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GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

14	53.0	71.8	83.0	85.0	64.3	92.9	78.2	97.0
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HS HEALTH EDUCATION

21	60.0	72.7	88.9	91.7	61.9	100.0	82.1	95.2
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PHYSICS

46	39.8	70.4	80.7	82.5	56.5	84.8	59.1	85.4
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

42	45.7	69.9	84.2	86.8	52.4	100.0	66.3	95.3
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PRE-CALCULUS

12	51.5	67.7	69.8	70.1	25.0	75.0	49.5	90.0
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PRE-CALCULUS PRE-AP

19	51.5	70.9	72.2	72.5	73.7	73.7	70.9	80.3
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SPANISH FOR NATIVE SPEAKERS II

3	*	*	*	*	*	*	67.2	*
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SPANISH I

106	60.2	72.8	66.8	65.8	57.5	59.4	78.0	92.9
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SPANISH II

93	55.7	64.1	84.7	88.3	39.8	96.8	76.9	93.4
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STUDIO ART I

101	46.9	68.1	87.0	90.3	43.6	99.0	71.1	93.5
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U.S. HISTORY

72	50.6	67.1	80.6	83.0	40.3	100.0	56.9	86.9
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WORLD GEOGRAPHY

123	45.4	68.5	75.5	76.8	45.5	88.6	56.7	88.1
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WORLD GEOGRAPHY PRE-AP

20	60.1	71.5	82.3	84.2	55.0	100.0	76.4	96.9
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WORLD HISTORY

86	42.8	63.5	82.0	85.3	17.4	98.8	52.8	90.8
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

39	41.2	71.1	85.7	88.3	59.0	97.4	65.3	93.2
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PRE-CALCULUS

3	*	*	*	*	*	*	60.8	*
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PRE-CALCULUS PRE-AP

7	44.4	64.5	69.7	70.6	0.0	28.6	70.9	95.0
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SPANISH FOR NATIVE SPEAKERS II

2	*	*	*	*	*	*	77.6	*
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SPANISH I

89	59.9	72.7	66.0	64.8	51.7	53.9	79.5	90.6
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SPANISH II

80	56.5	71.0	82.5	84.5	51.3	97.5	82.1	92.3
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STUDIO ART I

77	41.2	63.3	82.8	86.1	22.1	92.1	73.4	93.0
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U.S. HISTORY

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WORLD GEOGRAPHY

100	46.6	68.0	73.6	74.6	46.0	75.8	56.6	85.2
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WORLD GEOGRAPHY PRE-AP

18	56.7	70.5	80.7	82.5	61.1	94.4	79.2	93.4
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WORLD HISTORY

85	46.9	62.1	77.9	80.7	24.7	91.8	59.6	87.7
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

21	57.0	73.1	84.2	86.2	76.2	100.0	76.7	96.2
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

20	57.4	69.6	82.6	84.8	60.0	95.0	70.6	94.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2014-15*																	
		2015-16	86.8	89.1	99	383	5.1	80	379	3.8	18	403	11.1				7,259	440	31.7
		2016-17	72.5	88.8	58	404	12.1	47	408	12.8	10	388	10.0				7,109	461	41.0
	Mathematics	2014-15*																	
		2015-16	86.8	89.1	99	403	5.1	80	396	2.5	18	431	16.7				7,259	449	18.2
		2016-17	72.5	88.8	58	411	3.4	47	412	2.1	10	408	10.0				7,109	462	20.7

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2014*																		
		2015	1	*	*	0			1	*	*	0			0			1,540	462	70.1
		2016	2	*	*	1	*	*	1	*	*	0			0			1,442	464	68.2
	Mathematics	2014*																		
		2015	1	*	*	0			1	*	*	0			0			1,540	456	54.3
		2016	2	*	*	1	*	*	1	*	*	0			0			1,442	469	62.8
10	Reading & Writing	2014*																		
		2015	105	384	24.8	78	386	24.4	27	376	25.9	0			0			8,972	414	38.6
		2016	97	366	19.6	68	371	23.5	29	354	10.3	0			0			9,090	417	40.1
	Mathematics	2014*																		
		2015	105	393	10.5	78	391	10.3	27	398	11.1	0			0			8,972	424	22.2
		2016	97	389	9.3	68	390	8.8	29	388	10.3	0			0			9,090	433	26.6
11	Reading & Writing	2014*																		
		2015																2,313	491	61.3
		2016	1	*	*	1	*	*	0			0			0			2,020	511	69.2
	Mathematics	2014*																		
		2015																2,313	492	39.5
		2016	1	*	*	1	*	*	0			0			0			2,020	511	49.7

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

111	21,637	1.1	2.0	1	0.9	27.4
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Biology

3	1,074	*	2.0	*	*	27.7
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Chemistry

2	595	*	1.7	*	*	18.8
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English Language and Composition

32	2,878	1.0	1.8	0	0.0	17.9
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English Literature and Composition

13	2,176	1.2	1.7	0	0.0	16.8
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Macroeconomics

17	1,068	1.0	1.6	0	0.0	17.0
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United States Government and Politics

17	1,631	1.0	1.5	0	0.0	14.3
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United States History

27	2,255	1.0	1.6	0	0.0	15.1
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