

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 284

August 15, 2017

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	111
KN	112
1	108
2	120
3	124
4	91
5	110
ALL	776

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	141	18.2	6	11.5
American Indian/Alaska Native	6	0.8	*	*
Asian/Hawaiian/Pacific Islander	6	0.8	*	*
Hispanic	606	78.1	27	51.9
White	8	1.0	15	28.8
Multiple	9	1.2	2	3.8
Other* (teachers only)	—	—	2	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	524	67.5
Economically disadvantaged	750	96.6
Limited English proficient (LEP)	482	62.1
Special education	52	6.7
Talented and Gifted (TAG)	61	7.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	109	13	11.9	0	0.0	1	0.9	94	86.2	0	0.0	1	0.9
	2016	114	18	15.8	1	0.9	1	0.9	93	81.6	0	0.0	0	0.0
	2017	111	24	21.6	1	0.9	0	0.0	81	73.0	3	2.7	2	1.8
KN	2015	155	30	19.4	0	0.0	3	1.9	119	76.8	3	1.9	0	0.0
	2016	131	19	14.5	0	0.0	1	0.8	109	83.2	0	0.0	2	1.5
	2017	112	18	16.1	0	0.0	2	1.8	91	81.3	1	0.9	0	0.0
1	2015	144	20	13.9	1	0.7	1	0.7	118	81.9	3	2.1	0	0.0
	2016	141	31	22.0	0	0.0	2	1.4	106	75.2	2	1.4	0	0.0
	2017	108	21	19.4	0	0.0	1	0.9	84	77.8	0	0.0	2	1.9
2	2015	106	12	11.3	2	1.9	0	0.0	84	79.2	6	5.7	2	1.9
	2016	134	20	14.9	2	1.5	1	0.7	110	82.1	0	0.0	1	0.7
	2017	120	23	19.2	0	0.0	2	1.7	92	76.7	2	1.7	1	0.8
3	2015	137	21	15.3	2	1.5	0	0.0	111	81.0	1	0.7	1	0.7
	2016	108	17	15.7	1	0.9	0	0.0	88	81.5	2	1.9	0	0.0
	2017	124	20	16.1	2	1.6	1	0.8	99	79.8	0	0.0	2	1.6
4	2015	105	18	17.1	3	2.9	0	0.0	81	77.1	1	1.0	1	1.0
	2016	121	25	20.7	2	1.7	1	0.8	92	76.0	0	0.0	1	0.8
	2017	91	13	14.3	2	2.2	0	0.0	73	80.2	2	2.2	1	1.1
5	2015	109	19	17.4	0	0.0	1	0.9	87	79.8	2	1.8	0	0.0
	2016	102	27	26.5	3	2.9	0	0.0	72	70.6	0	0.0	0	0.0
	2017	110	22	20.0	1	0.9	0	0.0	86	78.2	0	0.0	1	0.9
PK-5	2015	865	133	15.4	8	0.9	6	0.7	694	80.2	16	1.8	5	0.6
	2016	851	157	18.4	9	1.1	6	0.7	670	78.7	4	0.5	4	0.5
	2017	776	141	18.2	6	0.8	6	0.8	606	78.1	8	1.0	9	1.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	109	102	93.6	71	65.1	2	1.8	71	65.1	0	0.0	108	99.1	45.9	54.1	0.9
	2016	114	112	98.2	75	65.8	4	3.5	75	65.8	0	0.0	113	99.1	59.6	40.4	0.0
	2017	111	108	97.3	69	62.2	4	3.6	69	62.2	0	0.0	105	94.6	52.3	47.7	3.6
KN	2015	155	152	98.1	89	57.4	4	2.6	88	56.8	4	2.6	61	39.4	59.4	40.6	0.0
	2016	131	123	93.9	80	61.1	5	3.8	83	63.4	3	2.3	40	30.5	48.9	51.1	1.5
	2017	112	108	96.4	76	67.9	7	6.3	76	67.9	2	1.8	44	39.3	60.7	39.3	2.7
1	2015	144	140	97.2	98	68.1	3	2.1	97	67.4	4	2.8	22	15.3	54.2	45.8	1.4
	2016	141	137	97.2	84	59.6	8	5.7	87	61.7	4	2.8	22	15.6	58.9	41.1	5.0
	2017	108	102	94.4	64	59.3	8	7.4	63	58.3	10	9.3	17	15.7	48.1	51.9	1.9
2	2015	106	105	99.1	56	52.8	6	5.7	69	65.1	12	11.3	15	14.2	56.6	43.4	2.8
	2016	134	130	97.0	92	68.7	6	4.5	94	70.1	6	4.5	23	17.2	50.7	49.3	4.5
	2017	120	116	96.7	71	59.2	8	6.7	73	60.8	9	7.5	19	15.8	59.2	40.8	3.3
3	2015	137	135	98.5	89	65.0	3	2.2	112	81.8	16	11.7	12	8.8	49.6	50.4	1.5
	2016	108	105	97.2	67	62.0	7	6.5	77	71.3	14	13.0	21	19.4	57.4	42.6	5.6
	2017	124	122	98.4	86	69.4	6	4.8	90	72.6	6	4.8	24	19.4	50.0	50.0	4.0
4	2015	105	105	100.0	70	66.7	4	3.8	91	86.7	15	14.3	17	16.2	60.0	40.0	3.8
	2016	121	117	96.7	74	61.2	5	4.1	95	78.5	20	16.5	19	15.7	43.8	56.2	0.0
	2017	91	87	95.6	52	57.1	9	9.9	65	71.4	13	14.3	15	16.5	54.9	45.1	5.5
5	2015	109	106	97.2	64	58.7	10	9.2	89	81.7	16	14.7	16	14.7	51.4	48.6	0.0
	2016	102	98	96.1	64	62.7	6	5.9	86	84.3	17	16.7	17	16.7	60.8	39.2	0.0
	2017	110	107	97.3	64	58.2	10	9.1	88	80.0	21	19.1	18	16.4	46.4	53.6	0.0
PK-5	2015	865	845	97.7	537	62.1	32	3.7	617	71.3	67	7.7	251	29.0	54.0	46.0	1.4
	2016	851	822	96.6	536	63.0	41	4.8	597	70.2	64	7.5	255	30.0	54.1	45.9	2.5
	2017	776	750	96.6	482	62.1	52	6.7	524	67.5	61	7.9	242	31.2	53.1	46.9	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	155	13,283	148	95.4	12,675	95.4	37	23.9	19.2	134	11,627	86.6	87.5
	2016	128	12,185	121	94.7	11,638	95.5	29	22.7	19.3	107	10,883	83.8	89.3
	2017	117	11,388	111	94.3	10,888	95.6	28	23.9	19.6	97	10,240	82.7	89.9
1	2015	143	13,984	137	96.0	13,437	96.1	29	20.3	18.1	126	12,405	88.1	88.7
	2016	140	13,397	134	95.5	12,877	96.1	34	24.3	18.1	118	12,066	84.4	90.1
	2017	112	12,278	106	94.8	11,800	96.1	27	24.1	18.4	101	11,169	90.0	91.0
2	2015	106	13,916	103	97.3	13,422	96.4	17	16.1	16.6	96	12,453	90.8	89.5
	2016	138	13,532	134	97.1	13,066	96.6	25	18.2	16.6	122	12,286	88.7	90.8
	2017	121	12,938	116	96.1	12,476	96.4	28	23.2	16.9	109	11,850	90.3	91.6
3	2015	140	13,237	136	97.0	12,793	96.6	23	16.4	16.2	125	11,910	89.2	90.0
	2016	105	13,328	103	97.3	12,911	96.9	13	12.3	15.3	99	12,216	93.9	91.7
	2017	126	13,158	122	96.6	12,734	96.8	31	24.5	15.9	111	12,162	87.8	92.4
4	2015	103	12,745	100	96.7	12,343	96.9	19	18.4	16.2	91	11,520	88.2	90.4
	2016	125	12,688	122	97.5	12,300	96.9	15	12.0	15.8	117	11,676	93.9	92.0
	2017	91	12,873	87	96.6	12,467	96.8	22	24.3	15.4	78	11,953	86.2	92.9
5	2015	106	12,122	103	97.5	11,747	96.9	4	3.8	6.6	93	11,052	87.7	91.2
	2016	101	12,178	99	97.3	11,815	97.0	7	6.9	5.7	88	11,217	86.7	92.1
	2017	112	12,220	108	96.8	11,838	96.9	4	3.6	6.1	104	11,367	93.2	93.0
KN-5	2015	753	79,286	727	96.6	76,417	96.4	129	17.1	15.6	665	70,967	88.3	89.5
	2016	737	77,308	711	96.5	74,608	96.5	123	16.7	15.2	651	70,344	88.4	91.0
	2017	679	74,855	651	95.9	72,203	96.5	140	20.6	15.3	600	68,741	88.4	91.8

Teachers: 52

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	11.5
Hispanic	27	51.9
White	15	28.8
Multiple	2	3.8
Other	2	3.8

Gender	Number	Percentage
Female	43	82.7
Male	9	17.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.8	86.7
2015-16	6.1	94.0
2016-17	7.7	78.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	7.7
1	1	1.9
2	2	3.8
3	3	5.8
4	5	9.6
5	2	3.8
1-3	6	11.5
More than 3	42	80.8
1 - 5	13	25.0
6 - 10	8	15.4
11 - 20	19	36.5
More than 20	8	15.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		57.1	62.1	65.1	*	*	44.8		65.4	55.6	60.4	59.1	53
	2016	*	29.4	58.3	50.0	*	*	25.0		34.6	66.7	47.7	58.1	44
	2017		55.0	25.0	36.8	*	*	20.0		34.8	40.0	38.6	59.5	44
4	2015	*	73.3	59.3	57.1	*	57.1	46.9		60.0	62.5	60.9	55.9	46
	2016		48.0	56.0	53.5	*	42.9	31.0		48.0	57.1	52.8	62.6	53
	2017	*	53.8	61.5	60.5	*	33.3	42.1		65.4	50.0	59.1	56.4	44
5	2015	*	70.6	63.6	65.9	11.1	70.0	54.3		63.0	69.2	66.0	74.6	53
	2016		61.5	60.9	61.5	*	50.0	50.0		62.5	61.1	62.0	70.6	50
	2017		73.9	73.5	78.7	37.5	54.5	63.9		78.6	71.0	74.6	71.7	59
3-5	2015	*	66.0	61.8	63.0	11.8	55.2	49.0		62.7	62.3	62.5	63.5	152
	2016	*	48.5	58.3	55.0	0.0	41.7	38.0		49.4	60.9	54.4	63.9	147
	2017	*	62.5	57.5	60.2	26.7	45.5	50.8		61.0	56.5	59.2	62.7	147

NUMBER TESTED IN GRADES 3-5													
2015	3	53	89	119	17	29	96			83	69	152	22,443
2016	2	68	72	120	12	24	79			83	64	147	22,529
2017	2	56	80	123	15	22	65			77	69	147	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		9	11	15	*	*	16		9	12	21	2,981	53
	2016	*	12	10	19	*	*	12		17	6	23	3,114	44
	2017		9	15	24	*	*	8		15	12	27	3,014	44
4	2015	*	4	11	15	*	6	17		12	6	18	3,197	46
	2016		13	11	20	*	4	20		13	12	25	2,728	53
	2017	*	6	10	15	*	4	11		9	9	18	3,323	44
5	2015	*	5	12	14	8	3	16		10	8	18	2,004	53
	2016		10	9	15	*	6	17		12	7	19	2,294	50
	2017		6	9	10	5	5	13		6	9	15	2,269	59
3-5	2015	*	18	34	44	15	13	49		31	26	57	8,182	152
	2016	*	35	30	54	12	14	49		42	25	67	8,136	147
	2017	*	21	34	49	11	12	32		30	30	60	8,606	147

NUMBER TESTED IN GRADES 3-5													
2015	3	53	89	119	17	29	96			83	69	152	22,443
2016	2	68	72	120	12	24	79			83	64	147	22,529
2017	2	56	80	123	15	22	65			77	69	147	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		38.1	34.5	41.9	*	*	20.7		38.5	29.6	34.0	26.4	53
	2016	*	11.8	16.7	18.4	*	*	0.0		11.5	22.2	15.9	29.2	44
	2017		30.0	10.0	21.1	*	*	0.0		4.3	35.0	18.2	32.9	44
4	2015	*	40.0	14.8	20.0	*	21.4	12.5		26.7	12.5	21.7	27.3	46
	2016		28.0	20.0	20.9	*	0.0	0.0		24.0	25.0	24.5	28.6	53
	2017	*	30.8	23.1	31.6	*	0.0	5.3		30.8	22.2	27.3	32.4	44
5	2015	*	11.8	21.2	19.5	0.0	20.0	8.6		22.2	15.4	18.9	29.2	53
	2016		34.6	30.4	28.2	*	25.0	14.7		34.4	27.8	32.0	36.3	50
	2017		39.1	26.5	29.8	12.5	18.2	13.9		32.1	29.0	30.5	38.2	59
3-5	2015	*	30.2	23.6	27.7	0.0	17.2	13.5		28.9	20.3	25.0	27.7	152
	2016	*	26.5	22.2	22.5	0.0	12.5	6.3		24.1	25.0	24.5	31.4	147
	2017	*	33.9	21.3	27.6	13.3	9.1	9.2		23.4	29.0	25.9	34.6	147

NUMBER TESTED IN GRADES 3-5													
2015	3	53	89	119	17	29	96			83	69	152	22,443
2016	2	68	72	120	12	24	79			83	64	147	22,529
2017	2	56	80	123	15	22	65			77	69	147	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		9.5	10.3	11.6	*	*	0.0		11.5	7.4	9.4	13.1	53
	2016	*	0.0	12.5	7.9	*	*	0.0		3.8	11.1	6.8	15.2	44
	2017		10.0	5.0	7.9	*	*	0.0		0.0	15.0	6.8	20.0	44
4	2015	*	6.7	7.4	2.9	*	14.3	6.3		6.7	6.3	6.5	12.2	46
	2016		8.0	12.0	11.6	*	0.0	0.0		12.0	7.1	9.4	13.4	53
	2017	*	7.7	15.4	15.8	*	0.0	0.0		11.5	16.7	13.6	16.9	44
5	2015	*	11.8	6.1	7.3	0.0	10.0	2.9		11.1	3.8	7.5	14.2	53
	2016		19.2	8.7	15.4	*	16.7	8.8		12.5	16.7	14.0	16.6	50
	2017		8.7	8.8	8.5	0.0	9.1	5.6		10.7	6.5	8.5	19.4	59
3-5	2015	*	9.4	7.9	7.6	0.0	10.3	3.1		9.6	5.8	7.9	13.2	152
	2016	*	10.3	11.1	11.7	0.0	8.3	3.8		9.6	10.9	10.2	15.1	147
	2017	*	8.9	10.0	10.6	0.0	4.5	3.1		7.8	11.6	9.5	18.8	147

NUMBER TESTED IN GRADE 3-5													
2015	3	53	89	119	17	29	96			83	69	152	22,443
2016	2	68	72	120	12	24	79			83	64	147	22,529
2017	2	56	80	123	15	22	65			77	69	147	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	59.7	57.0	62.4
	2016	46.2	56.1	45.9
	2017	59.1	45.3	46.6
4	2015	52.2	58.6	51.9
	2016	60.8	55.7	55.7
	2017	63.6	59.8	52.3
5	2015	61.5	61.5	61.3
	2016	61.8	58.9	58.5
	2017	66.5	63.7	64.5
3-5	2015	58.1	59.0	58.8
	2016	56.8	56.9	53.7
	2017	63.4	57.0	55.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	50.0	32.0	35.3	*	50.0	29.0		39.3	35.3	37.8	57.9	45
	2016		40.0	40.0	39.5	*	28.6	17.2		42.3	40.7	41.5	57.3	53
	2017	*	38.5	69.2	63.2	*	33.3	36.8		56.0	63.2	59.1	54.4	44

NUMBER TESTED IN GRADE 4													
2015	1	16	25	34	5	12	31		28	17	45	7,215	
2016		25	25	43	4	7	29		26	27	53	7,239	
2017	2	13	26	38	3	6	19		25	19	44	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	8	17	22	*	6	22		17	11	28	3,041	45
	2016		15	15	26	*	5	24		15	16	31	3,090	53
	2017	*	8	8	14	*	4	12		11	7	18	3,435	44

NUMBER TESTED IN GRADE 4													
2015	1	16	25	34	5	12	31			28	17	45	7,215
2016		25	25	43	4	7	29			26	27	53	7,239
2017	2	13	26	38	3	6	19			25	19	44	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	18.8	8.0	11.8	*	8.3	6.5		10.7	11.8	11.1	19.5	45
	2016		20.0	4.0	14.0	*	0.0	0.0		11.5	14.8	13.2	28.7	53
	2017	*	7.7	26.9	26.3	*	0.0	5.3		28.0	15.8	22.7	26.0	44

NUMBER TESTED IN GRADE 4													
2015	1	16	25	34	5	12	31		28	17	45	7,215	
2016		25	25	43	4	7	29		26	27	53	7,239	
2017	2	13	26	38	3	6	19		25	19	44	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	45
	2016		4.0	0.0	2.3	*	0.0	0.0		3.8	0.0	1.9	10.9	53
	2017	*	0.0	3.8	2.6	*	0.0	0.0		4.0	0.0	2.3	7.4	44

NUMBER TESTED IN GRADE 4													
2015	1	16	25	34	5	12	31		28	17	45	7,215	
2016		25	25	43	4	7	29		26	27	53	7,239	
2017	2	13	26	38	3	6	19		25	19	44	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.4	3.4	50.6	49.2
	2016	—	3.0	50.6	54.6
	2017	—	3.5	58.2	62.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	52.4	68.2	66.7	*	69.0	62.2		66.2	64.7	65.4	63.8	136
	2016	*	41.2	56.5	54.3	28.6	47.7	48.7		49.2	61.4	54.3	65.3	105
	2017		65.0	76.4	72.3	*	84.0	79.5		73.3	71.7	72.8	70.0	114
4	2015	*	73.3	60.8	60.5	*	63.2	58.1		66.1	56.1	62.0	60.4	100
	2016		48.0	69.3	65.7	*	72.9	58.7	*	69.8	60.9	65.0	63.5	117
	2017	*	42.9	85.3	79.2	42.9	85.1	76.7		70.8	84.6	77.0	68.1	87
5	2015	*	50.0	65.1	61.6	22.2	65.6	60.2		62.7	64.7	63.7	66.4	102
	2016		73.1	80.0	78.2	*	78.7	75.9	*	78.0	77.5	77.8	79.6	99
	2017		82.6	82.9	81.9	44.4	88.3	81.0		85.7	79.3	82.2	80.6	107
3-5	2015	*	57.7	65.1	63.4	17.6	66.2	60.4		65.2	62.5	63.9	63.5	338
	2016	*	55.9	67.9	65.7	12.5	66.3	61.4	*	65.3	65.5	65.4	69.3	321
	2017	*	66.7	81.2	77.6	38.1	85.7	79.3		76.4	78.0	77.3	72.7	308

NUMBER TESTED IN GRADES 3-5													
2015	4	52	272	295	17	216	251		178	160	338	36,965	
2016	2	68	243	286	16	196	251	2	173	148	321	36,959	
2017	2	57	239	272	21	182	222		157	150	308	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	10	35	41	*	27	42		23	24	47	4,652	136
	2016	*	10	37	43	5	34	39		31	17	48	4,478	105
	2017		7	21	28	*	12	16		16	15	31	3,851	114
4	2015	*	4	31	34	*	25	36		20	18	38	4,897	100
	2016		13	27	36	*	19	38	*	16	25	41	4,463	117
	2017	*	8	10	16	4	7	14		14	6	20	4,016	87
5	2015	*	8	29	33	7	21	33		19	18	37	3,958	102
	2016		7	14	19	*	13	20	*	13	9	22	2,412	99
	2017		4	14	17	5	7	16		7	12	19	2,308	107
3-5	2015	*	22	95	108	14	73	111		62	60	122	13,507	338
	2016	*	30	78	98	14	66	97	*	60	51	111	11,353	321
	2017	*	19	45	61	13	26	46		37	33	70	10,175	308

NUMBER TESTED IN GRADES 3-5													
2015	4	52	272	295	17	216	251		178	160	338	36,965	
2016	2	68	243	286	16	196	251	2	173	148	321	36,959	
2017	2	57	239	272	21	182	222		157	150	308	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	14.3	34.5	31.7	*	33.3	28.8		29.4	30.9	30.1	28.2	136
	2016	*	11.8	27.1	26.6	0.0	24.6	23.7		23.0	27.3	24.8	32.6	105
	2017		15.0	50.6	43.6	*	58.7	53.8		43.3	43.4	43.0	39.9	114
4	2015	*	26.7	26.6	22.1	*	29.4	23.3		28.8	19.5	25.0	22.4	100
	2016		28.0	33.0	31.4	*	35.7	28.3	*	32.1	31.3	31.6	28.9	117
	2017	*	28.6	36.8	36.4	42.9	34.0	30.0		37.5	30.8	34.5	39.4	87
5	2015	*	12.5	33.7	30.2	0.0	36.1	27.7		33.3	25.5	29.4	30.5	102
	2016		30.8	35.7	29.9	*	37.7	27.7	*	32.2	35.0	33.3	35.3	99
	2017		26.1	39.0	35.1	22.2	43.3	35.7		36.7	36.2	36.4	42.4	107
3-5	2015	*	17.3	32.0	28.5	0.0	32.9	26.8		30.3	26.3	28.4	27.0	338
	2016	*	25.0	31.7	29.4	0.0	32.7	26.7	*	28.9	31.1	29.9	32.3	321
	2017	*	22.8	42.7	38.6	23.8	47.3	40.5		39.5	37.3	38.3	40.5	308

NUMBER TESTED IN GRADES 3-5													
2015	4	52	272	295	17	216	280		178	160	338	36,965	
2016	2	68	243	286	16	196	251	2	173	148	321	36,959	
2017	2	57	239	272	21	182	222		157	150	308	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	4.8	10.9	8.9	*	11.5	9.9		10.3	8.8	9.6	9.0	136
	2016	*	0.0	11.8	10.6	0.0	10.8	10.5		6.6	13.6	9.5	12.5	105
	2017		5.0	28.1	23.8	*	32.0	28.2		20.0	26.4	22.8	19.9	114
4	2015	*	13.3	10.1	10.5	*	11.8	9.3		13.6	4.9	10.0	10.1	100
	2016		4.0	15.9	13.3	*	18.6	14.1	*	13.2	12.5	12.8	14.6	117
	2017	*	7.1	20.6	20.8	28.6	21.3	18.3		20.8	15.4	18.4	22.1	87
5	2015	*	6.3	14.5	15.1	0.0	18.0	13.3		17.6	7.8	12.7	11.8	102
	2016		19.2	11.4	13.8	*	13.1	9.6	*	15.3	10.0	13.1	13.9	99
	2017		17.4	12.2	11.7	11.1	13.3	10.7		12.2	13.8	13.1	19.3	107
3-5	2015	*	7.7	11.8	11.2	0.0	13.4	10.7		13.5	7.5	10.7	10.3	338
	2016	*	8.8	13.2	12.6	0.0	14.3	11.6	*	11.6	12.2	11.8	13.6	321
	2017	*	10.5	20.5	18.8	14.3	23.1	18.9		17.8	18.7	18.2	20.4	308

NUMBER TESTED IN GRADE 3-5													
2015	4	52	272	295	17	216	280		178	160	338	36,965	
2016	2	68	243	286	16	196	251	2	173	148	321	36,959	
2017	2	57	239	272	21	182	222		157	150	308	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	62.9	56.5	61.3	56.9
	2016	59.2	51.8	55.4	57.1
	2017	68.4	66.2	59.6	63.2
4	2015	66.5	55.8	46.9	50.8
	2016	72.5	59.3	47.2	59.8
	2017	76.4	60.7	55.3	61.8
5	2015	56.5	56.2	52.5	53.3
	2016	62.6	60.4	62.1	59.8
	2017	65.1	64.1	62.7	63.6
3-5	2015	62.0	56.2	54.4	54.0
	2016	65.1	57.2	54.5	58.9
	2017	69.5	63.9	59.5	62.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	43.8	50.6	50.6	0.0	51.8	46.8		57.1	44.9	51.0	57.1	98
	2016		56.0	70.6	67.4	*	71.7	64.2	*	66.1	67.6	66.7	66.1	96
	2017		72.7	60.5	61.3	33.3	54.2	56.6		68.1	58.6	62.9	65.9	105

NUMBER TESTED IN GRADE 5													
2015	2	16	79	83	8	56	79		49	49	98	9,453	
2016		25	68	86	4	60	81	1	59	37	96	9,626	
2017		22	81	93	9	59	83		47	58	105	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	9	39	41	8	27	42		21	27	48	4059	98
	2016		11	20	28	*	17	29	*	20	12	32	3263	96
	2017		6	32	36	6	27	36		15	24	39	3328	105

NUMBER TESTED IN GRADE 5													
2015	2	16	79	83	8	56	79		49	49	98	9,453	
2016		25	68	86	4	60	81	1	59	37	96	9,626	
2017		22	81	93	9	59	83		47	58	105	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	6.3	20.3	19.3	0.0	21.4	15.2		20.4	16.3	18.4	21.8	98
	2016		28.0	25.0	24.4	*	25.0	21.0	*	32.2	13.5	25.0	26.7	96
	2017		31.8	24.7	24.7	22.2	25.4	21.7		25.5	25.9	25.7	33.0	105

NUMBER TESTED IN GRADE 5													
2015	2	16	79	83	8	56	79		49	49	98	9,453	
2016		25	68	86	4	60	81	1	59	37	96	9,626	
2017		22	81	93	9	59	83		47	58	105	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	6.3	5.1	6.0	0.0	7.1	5.1		8.2	2.0	5.1	6.3	98
	2016		4.0	7.4	7.0	*	8.3	6.2	*	10.2	0.0	6.3	6.7	96
	2017		9.1	3.7	4.3	0.0	3.4	2.4		2.1	6.9	4.8	12.8	105

NUMBER TESTED IN GRADE 5													
2015	2	16	79	83	8	56	79		49	49	98	9,453	
2016		25	68	86	4	60	81	1	59	37	96	9,626	
2017		22	81	93	9	59	83		47	58	105	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	63.5	59.6	57.3	57.9
	2016	66.8	66.6	66.2	64.5
	2017	64.3	63.9	67.9	59.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		60.7	58.8		61.2	61.2		51.2	72.1	61.6	66.0	86
	2016			51.6	50.0	*	50.8	50.8		41.7	64.3	51.6	66.0	64
	2017			72.5	71.0	*	72.8	72.2		76.9	69.0	72.8	66.0	81
4	2015			66.0	66.7		65.5	65.5		62.1	69.2	65.5	64.2	55
	2016			67.2	65.6		67.2	67.2	*	62.1	71.8	67.6	61.2	68
	2017			76.6	72.5	*	76.1	76.1		72.0	81.8	76.6	64.2	47
5	2015			81.1	81.3	*	81.1	81.1		74.1	88.5	81.1	83.5	53
	2016			79.6	77.6		78.4	78.4	*	75.0	82.6	78.4	79.1	51
	2017			92.5	93.6	*	92.5	92.5		91.7	93.1	92.5	87.3	53
3-5	2015	*		67.9	67.0	*	67.9	67.9		60.6	75.8	68.0	70.1	194
	2016			65.0	63.7	*	64.6	64.6	*	58.1	72.2	65.0	68.0	183
	2017			79.4	78.2	50.0	79.4	79.2		79.5	79.6	79.6	71.3	181

NUMBER TESTED IN GRADES 3-5													
2015	1		190	179	1	193	193		99	95	194	14,919	
2016			180	171	4	181	181	2	93	90	183	14,879	
2017			180	156	6	180	178		88	93	181	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		33	33		33	33		21	12	33	1,922	86
	2016			31	29	*	31	31		21	10	31	1,905	64
	2017			22	20	*	22	22		9	13	22	1,887	81
4	2015			18	17		19	19		11	8	19	1,867	55
	2016			22	22		22	22	*	11	11	22	1,974	68
	2017			11	11	*	11	11		7	4	11	1,830	47
5	2015			10	9	*	10	10		7	3	10	669	53
	2016			10	11		11	11	*	7	4	11	876	51
	2017			4	3	*	4	4		2	2	4	521	53
3-5	2015	*		61	59	*	62	62		39	23	62	4,458	194
	2016			63	62	*	64	64	*	39	25	64	4,755	183
	2017			37	34	3	37	37		18	19	37	4,238	181

NUMBER TESTED IN GRADES 3-5													
2015	1		190	179	1	193	193		99	95	194	14,919	
2016			180	171	4	181	181	2	93	90	183	14,879	
2017			180	156	6	180	178		88	93	181	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		28.6	27.5		27.1	27.1		16.3	39.5	27.9	30.0	86
	2016			28.1	27.6	*	28.6	28.6		19.4	39.3	28.1	36.9	64
	2017			48.8	44.9	*	48.1	46.8		46.2	50.0	48.1	39.2	81
4	2015			39.6	43.1		40.0	40.0		41.4	38.5	40.0	29.8	55
	2016			41.8	40.6		40.3	40.3	*	27.6	51.3	41.2	35.5	68
	2017			40.4	40.0	*	39.1	39.1		32.0	50.0	40.4	36.0	47
5	2015			35.8	37.5	*	35.8	35.8		37.0	34.6	35.8	39.4	53
	2016			46.9	46.9		47.1	47.1	*	42.9	52.2	47.1	43.3	51
	2017			41.5	42.6	*	41.5	41.5		29.2	51.7	41.5	49.1	53
3-5	2015	*		33.7	34.6	*	33.2	33.2		29.3	37.9	33.5	32.5	194
	2016			38.3	38.0	*	38.1	38.1	*	29.0	47.8	38.3	38.2	183
	2017			44.4	42.9	0.0	43.9	43.3		37.5	50.5	44.2	40.8	181

NUMBER TESTED IN GRADES 3-5													
2015	1		190	179	1	193	193		99	95	194	14,919	
2016			180	171	4	181	181	2	93	90	183	14,879	
2017			180	156	6	180	178		88	93	181	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		16.7	15.0		15.3	15.3		9.3	23.3	16.3	16.1	86
	2016			26.6	25.9	*	27.0	27.0		19.4	35.7	26.6	21.4	64
	2017			36.3	31.9	*	35.8	34.2		33.3	38.1	35.8	25.4	81
4	2015			11.3	11.8		10.9	10.9		17.2	3.8	10.9	11.6	55
	2016			13.4	12.5		13.4	13.4	*	10.3	15.4	13.2	16.6	68
	2017			19.1	20.0	*	19.6	19.6		16.0	22.7	19.1	17.3	47
5	2015			20.8	22.9	*	20.8	20.8		14.8	26.9	20.8	13.9	53
	2016			12.2	10.2		11.8	11.8	*	10.7	13.0	11.8	13.6	51
	2017			24.5	23.4	*	24.5	24.5		16.7	31.0	24.5	22.7	53
3-5	2015	*		16.3	16.2	*	15.5	15.5		13.1	18.9	16.0	14.0	194
	2016			17.8	16.4	*	17.7	17.7	*	14.0	21.1	17.5	17.5	183
	2017			28.3	26.3	0.0	28.3	27.5		23.9	32.3	28.2	21.9	181

NUMBER TESTED IN GRADE 3-5													
2015	1		190	179	1	193	193		99	95	194	14,919	
2016			180	171	4	181	181	2	93	90	183	14,879	
2017			180	156	6	180	178		88	93	181	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	63.8	55.0	59.1
	2016	62.5	53.4	58.0
	2017	84.2	64.1	65.5
4	2015	64.0	61.9	60.7
	2016	60.3	64.5	67.5
	2017	60.6	67.9	65.1
5	2015	55.8	71.3	58.4
	2016	69.0	64.9	67.1
	2017	68.9	66.9	66.3
3-5	2015	61.7	61.4	59.3
	2016	63.5	60.7	64.1
	2017	73.6	65.9	65.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			74.5	75.5		75.4	75.4		74.2	76.9	75.4	67.9	57
	2016			72.1	70.8		72.1	72.1	*	60.7	80.5	72.5	71.7	69
	2017			83.0	82.5	*	82.6	82.6		84.0	81.8	83.0	70.3	47

NUMBER TESTED IN GRADE 4													
2015			55	53		57	57		31	26	57	5,247	
2016			68	65		68	68	1	28	41	69	5,116	
2017			47	40	4	46	46		25	22	47	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			14	13		14	14		8	6	14	1,685	57
	2016			19	19		19	19	*	11	8	19	1,449	69
	2017			8	7	*	8	8		4	4	8	1,548	47

NUMBER TESTED IN GRADE 4													
2015			55	53		57	57		31	26	57	5,247	
2016			68	65		68	68	1	28	41	69	5,116	
2017			47	40	4	46	46		25	22	47	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			45.5	45.3		43.9	43.9		41.9	46.2	43.9	34.2	57
	2016			52.9	50.8		51.5	51.5	*	42.9	58.5	52.2	49.1	69
	2017			57.4	60.0	*	56.5	56.5		52.0	63.6	57.4	44.4	47

NUMBER TESTED IN GRADE 4													
2015			55	53		57	57		31	26	57	5,247	
2016			68	65		68	68	1	28	41	69	5,116	
2017			47	40	4	46	46		25	22	47	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			9.1	9.4		8.8	8.8		9.7	7.7	8.8	7.2	57
	2016			25.0	23.1		25.0	25.0	*	14.3	31.7	24.6	21.9	69
	2017			19.1	20.0	*	19.6	19.6		16.0	22.7	19.1	14.4	47

NUMBER TESTED IN GRADE 4													
2015			55	53		57	57		31	26	57	5,247	
2016			68	65		68	68	1	28	41	69	5,116	
2017			47	40	4	46	46		25	22	47	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.9	3.6	66.5	71.8
	2016	—	4.1	67.9	73.7
	2017	—	4.6	66.0	74.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*	*	*	39.4	3
	2016			*	*		*	*		*	*	*	33.6	3
	2017			40.0	*		40.0	40.0		*	33.3	40.0	44.0	10
4	2015			*			*	*			*	*	25.4	1
	2016			*	*		*	*		*	*	*	31.3	5
	2017			*	*		*	*		*	*	*	36.3	4
5	2015			*			*	*		*		*	31.7	2
	2016			*	*		*	*		*	*	*	39.8	2
	2017			*	*		*	*		*	*	*	50.9	5
3-5	2015			50.0			50.0	50.0		*	*	50.0	31.8	6
	2016			50.0	33.3		50.0	50.0		*	57.1	50.0	35.5	10
	2017			31.6	42.9		31.6	31.6		28.6	33.3	31.6	44.5	19

NUMBER TESTED IN GRADES 3-5													
2015			6				6	6		3	3	6	362
2016			10	6			10	10		3	7	10	448
2017			19	7			19	19		7	12	19	568

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*	*	*	66	3
	2016			*	*		*	*		*	*	*	71	3
	2017			6	*		6	6		*	6	6	94	10
4	2015			*			*	*			*	*	97	1
	2016			*	*		*	*		*	*	*	103	5
	2017			*	*		*	*		*	*	*	107	4
5	2015			*			*	*		*		*	84	2
	2016			*	*		*	*		*	*	*	115	2
	2017			*	*		*	*		*	*	*	114	5
3-5	2015			3			3	3		*	*	3	247	6
	2016			5	4		5	5		*	3	5	289	10
	2017			13	4		13	13		5	8	13	315	19

NUMBER TESTED IN GRADES 3-5													
2015			6				6	6		3	3	6	362
2016			10	6			10	10		3	7	10	448
2017			19	7			19	19		7	12	19	568

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*	*	*	9.2	3
	2016			*	*		*	*		*	*	*	7.5	3
	2017			30.0	*		30.0	30.0		*	22.2	30.0	19.0	10
4	2015			*			*	*			*	*	6.9	1
	2016			*	*		*	*		*	*	*	4.7	5
	2017			*	*		*	*		*	*	*	9.5	4
5	2015			*			*	*		*		*	6.5	2
	2016			*	*		*	*		*	*	*	8.9	2
	2017			*	*		*	*		*	*	*	11.6	5
3-5	2015			0.0			0.0	0.0		*	*	0.0	7.5	6
	2016			10.0	16.7		10.0	10.0		*	0.0	10.0	7.1	10
	2017			15.8	14.3		15.8	15.8		14.3	16.7	15.8	13.2	19

NUMBER TESTED IN GRADES 3-5													
2015			6				6	6		3	3	6	362
2016			10	6			10	10		3	7	10	448
2017			19	7			19	19		7	12	19	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*	*	*	0.9	3
	2016			*	*		*	*		*	*	*	1.9	3
	2017			0.0	*		0.0	0.0		*	0.0	0.0	6.5	10
4	2015			*			*	*			*	*	2.3	1
	2016			*	*		*	*		*	*	*	2.0	5
	2017			*	*		*	*		*	*	*	5.4	4
5	2015			*			*	*		*		*	0.0	2
	2016			*	*		*	*		*	*	*	1.0	2
	2017			*	*		*	*		*	*	*	5.2	5
3-5	2015			0.0			0.0	0.0		*	*	0.0	1.1	6
	2016			0.0	0.0		0.0	0.0		*	0.0	0.0	1.6	10
	2017			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.6	19

NUMBER TESTED IN GRADE 3-5													
2015			6				6	6		3	3	6	362
2016			10	6			10	10		3	7	10	448
2017			19	7			19	19		7	12	19	568

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	*	*	*	*
	2016	*	*	*	*
	2017	45.0	51.5	48.6	40.0
4	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
5	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
3-5	2015	41.0	50.3	48.6	42.2
	2016	55.8	45.6	43.2	48.7
	2017	46.2	45.9	42.9	40.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	72.4	77.8	74.4	83.2	121
	2017	80.3	62.2	74.3	81.7	113
1	2015					
	2016	78.6	50.9	67.6	75.9	139
	2017	80.6	84.4	82.1	74.6	112
2	2015					
	2016	52.7	57.5	54.1	53.4	133
	2017	53.4	46.7	50.8	54.1	118
K-2	2015					
	2016	67.2	61.4	65.1	70.4	393
	2017	71.3	64.6	68.8	69.6	343
# Tested (GR K-2)	2015					
	2016	253	140	393	38023	
	2017	216	127	343	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	23.7	57.8	36.4	59.4	121
	2017	41.3	50.0	44.1	59.7	111
1	2015					
	2016	55.3	43.6	50.7	52.0	140
	2017	52.3	62.2	56.4	54.2	110
2	2015					
	2016	57.0	40.0	51.9	56.8	133
	2017	55.6	40.0	49.6	57.7	117
K-2	2015					
	2016	46.5	47.1	46.7	56.0	394
	2017	49.5	50.8	50.0	57.2	338
# Tested (GR K-2)	2015					
	2016	254	140	394	37912	
	2017	212	126	338	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		82.4	59.1	72.5		*	*		63.6	75.0	69.0	79.4	42
	2017	*	47.4	75.0	61.5	*	*	*		53.8	73.3	61.0	77.8	41
1	2015													
	2016	*	43.8	31.3	42.0	*	*	33.3		43.8	40.0	42.3	66.5	52
	2017		85.0	61.9	72.1	*	28.6	16.7		61.9	82.6	72.7	63.3	44
2	2015													
	2016		70.0	45.5	56.8	*	*	42.9		54.2	54.5	54.3	61.0	46
	2017	*	55.0	52.4	51.1	*	*	*		51.7	47.1	50.0	60.0	46
K-2	2015													
	2016	*	60.9	46.7	56.0	25.0	37.5	35.3		52.6	56.5	54.3	68.5	140
	2017	*	62.7	62.9	61.4	50.0	38.5	40.0		55.3	69.1	61.1	66.5	131
# Tested (GR K-2)	2015													
	2016	2	69	60	134	8	8	17		78	62	140	20,593	
	2017	3	59	62	127	6	13	15		76	55	131	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		6	8	14		*	*		7	7	14	2,353	42
	2017	*	1	3	4	*	*	*		3	1	4	1,995	41
1	2015													
	2016	*	2	2	3	*	*	0		4	0	4	1,605	52
	2017		5	5	10	*	0	0		3	7	10	1,502	44
2	2015													
	2016		4	4	8	*	*	1		4	4	8	1,345	46
	2017	*	2	3	5	*	*	*		4	1	5	1,298	46
K-2	2015													
	2016	*	12	14	25	0	1	2		15	11	26	5,303	140
	2017	*	8	11	19	0	0	0		10	9	19	4,795	131
# Tested (GR K-2)	2015													
	2016	2	69	60	134	8	8	17		78	62	140	20,593	
	2017	3	59	62	127	6	13	15		76	55	131	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		82.4	72.7	80.0		*	*		72.7	85.0	78.6	72.6	42
	2017	*	57.9	75.0	66.7	*	*	*		53.8	93.3	68.3	70.8	41
1	2015													
	2016	*	21.9	25.0	20.0	*	*	16.7		21.9	20.0	21.2	50.2	52
	2017		55.0	38.1	46.5	*	14.3	16.7		38.1	52.2	45.5	48.9	44
2	2015													
	2016		40.0	31.8	36.4	*	*	28.6		29.2	40.9	34.8	46.7	46
	2017	*	35.0	33.3	33.3	*	*	*		31.0	35.3	32.6	46.9	46
K-2	2015													
	2016	*	42.0	45.0	43.3	12.5	50.0	29.4		38.5	48.4	42.9	55.8	140
	2017	*	49.2	48.4	48.0	16.7	23.1	26.7		40.8	58.2	48.1	54.8	131
# Tested (GR K-2)	2015													
	2016	2	69	60	134	8	8	17		78	62	140	20,570	
	2017	3	59	62	127	6	13	15		76	55	131	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		3	4	6		*	*		2	5	7	1,583	42
	2017	*	1	1	2	*	*	*		2	0	2	1,348	41
1	2015													
	2016	*	0	0	0	*	*	0		0	0	0	733	52
	2017		3	0	3	*	0	0		1	2	3	712	44
2	2015													
	2016		2	0	2	*	*	0		1	1	2	977	46
	2017	*	1	1	3	*	*	*		2	1	3	985	46
K-2	2015													
	2016	*	5	4	8	0	0	0		3	6	9	3,293	140
	2017	*	5	2	8	0	0	0		5	3	8	3,045	131
# Tested (GR K-2)	2015													
	2016	2	69	60	134	8	8	17		78	62	140	20,570	
	2017	3	59	62	127	6	13	15		76	55	131	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		52.9	33.7	37.7	*	24.3	23.7		34.4	38.3	36.4	59.5	121
	2017	*	33.3	45.5	44.2	*	40.8	40.3		47.7	37.2	43.5	59.7	108
1	2015													
	2016	*	40.6	54.5	51.5	50.0	56.4	56.1		54.3	46.4	51.1	52.2	137
	2017		60.0	57.0	58.3	50.0	52.3	53.1		54.7	58.9	56.9	54.4	109
2	2015													
	2016		40.0	55.6	52.7	16.7	59.3	57.0		52.9	50.8	51.9	56.9	133
	2017	*	40.0	55.8	50.9	16.7	59.4	59.1		53.0	48.9	51.4	57.9	111
K-2	2015													
	2016	*	43.5	48.1	47.7	28.6	47.7	46.6		48.1	45.3	46.8	56.1	391
	2017	*	44.8	52.7	51.1	29.4	50.5	50.5		51.6	49.3	50.6	57.3	328
# Tested (GR K-2)	2015													
	2016	2	69	310	375	14	243	251		210	181	391	37,758	
	2017	3	58	260	315	17	200	202		184	144	328	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		2	7	9	*	3	3		4	5	9	2,114	121
	2017	*	0	8	8	*	5	5		5	3	8	1,868	108
1	2015													
	2016	*	2	10	12	0	9	9		8	4	12	1,519	137
	2017		2	10	13	0	5	5		6	7	13	1,607	109
2	2015													
	2016		2	12	15	0	10	10		9	6	15	2,167	133
	2017	*	1	15	15	1	12	12		14	2	16	2,111	111
K-2	2015													
	2016	*	6	29	36	0	22	22		21	15	36	5,800	391
	2017	*	3	33	36	1	22	22		25	12	37	5,586	328
# Tested (GR K-2)	2015													
	2016	2	69	310	375	14	243	251		210	181	391	37,758	
	2017	3	58	260	315	17	200	202		184	144	328	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			77.2	78.4	*	75.0	75.0		66.7	87.5	77.2	87.5	79
	2017			81.9	81.4	*	81.9	81.9		85.7	76.7	81.9	85.8	72
1	2015													
	2016			82.8	82.1	*	82.1	82.1		76.5	91.7	82.8	87.2	87
	2017			88.2	88.9	*	86.9	86.9		78.8	97.1	88.2	87.7	68
2	2015													
	2016			53.5	55.3	*	54.0	53.5		54.5	53.5	54.0	44.0	87
	2017			51.4	51.4	*	52.9	52.9		43.9	61.3	51.4	46.9	72
K-2	2015													
	2016			71.0	71.6	33.3	69.6	69.5		66.4	76.5	71.1	72.7	253
	2017			73.6	73.4	41.7	73.6	73.6		69.0	79.2	73.6	73.2	212
# Tested (GR K-2)	2015													
	2016			252	243	6	237	236		134	119	253	17,430	
	2017			212	203	12	201	201		116	96	212	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			34	32	*	28	28		13	21	34	3,369	79
	2017			25	24	*	25	25		16	9	25	3,098	72
1	2015													
	2016			34	34	*	30	30		16	18	34	2,597	87
	2017			32	32	*	25	25		10	22	32	2,483	68
2	2015													
	2016			3	3	*	3	2		0	3	3	334	87
	2017			2	2	*	2	2		0	2	2	383	72
K-2	2015													
	2016			71	69	0	61	60		29	42	71	6,300	253
	2017			59	58	1	52	52		26	33	59	5,964	212
# Tested (GR K-2)	2015													
	2016			252	243	6	237	236		134	119	253	17,430	
	2017			212	203	12	201	201		116	96	212	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			77.2	77.0	*	75.0	75.0		64.1	90.0	77.2	85.4	79
	2017			70.8	70.0	*	70.8	70.8		73.8	66.7	70.8	83.5	72
1	2015													
	2016			74.7	73.8	*	75.6	75.6		66.7	86.1	74.7	69.4	87
	2017			73.5	74.6	*	70.5	70.5		60.6	85.7	73.5	69.5	68
2	2015													
	2016			59.3	58.8	*	58.6	58.1		56.8	60.5	58.6	38.6	87
	2017			55.6	54.3	*	55.9	55.9		51.2	61.3	55.6	42.0	72
K-2	2015													
	2016			70.2	69.5	16.7	69.2	69.1		62.7	78.2	70.0	64.2	253
	2017			66.5	66.0	41.7	65.7	65.7		62.1	71.9	66.5	64.7	212
# Tested (GR K-2)	2015													
	2016			252	243	6	237	236		134	119	253	17,429	
	2017			212	203	12	201	201		116	96	212	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			23	22	*	19	19		6	17	23	2,430	79
	2017			22	21	*	22	22		17	5	22	2,063	72
1	2015													
	2016			10	10	*	9	9		4	6	10	1,001	87
	2017			10	9	*	8	8		0	10	10	947	68
2	2015													
	2016			12	12	*	12	11		4	8	12	642	87
	2017			11	11	*	10	10		6	5	11	655	72
K-2	2015													
	2016			45	44	0	40	39		14	31	45	4,073	253
	2017			43	41	0	40	40		23	20	43	3,665	212
# Tested (GR K-2)	2015													
	2016			252	243	6	237	236		134	119	253	17,429	
	2017			212	203	12	201	201		116	96	212	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016												47.6	0
	2017			*	*		*	*		*	*	*	45.0	3
1	2015													
	2016			*	*		*	*		*	*	*	15.7	3
	2017			*	*		*	*		*		*	24.6	1
2	2015													
	2016												22.2	0
	2017			16.7	16.7	*	16.7	16.7		*	*	16.7	26.5	6
K-2	2015													
	2016			*	*		*	*		*	*	*	22.7	3
	2017			30.0	30.0	*	30.0	30.0		28.6	*	30.0	30.5	10
# Tested (GR K-2)	2015													
	2016	0	0	3	3	0	3	3	0	2	1	3	154	
	2017	0	0	10	10	1	10	10	0	7	3	10	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016												8	0
	2017			*	*		*	*		*	*	*	4	3
1	2015													
	2016			*	*		*	*		*	*	*	4	3
	2017			*	*		*	*		*		*	5	1
2	2015													
	2016												7	0
	2017			0	0	*	0	0		*	*	0	3	6
K-2	2015													
	2016			*	*		*	*		*	*	*	19	3
	2017			0	0	*	0	0		0	*	0	12	10
# Tested (GR K-2)	2015													
	2016	0	0	3	3	0	3	3	0	2	1	3	154	
	2017	0	0	10	10	1	10	10	0	7	3	10	154	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (77)	Beginning	57	74.0	63	81.8	75	97.4	75	97.4	75	97.4
	Intermediate	18	23.4	12	15.6	0	0.0	0	0.0	0	0.0
	Advanced	1	1.3	2	2.6	2	2.6	1	1.3	1	1.3
	Advanced High	1	1.3	0	0.0	0	0.0	1	1.3	1	1.3
1 (70)	Beginning	20	28.6	25	35.7	64	91.4	51	72.9	50	71.4
	Intermediate	34	48.6	35	50.0	3	4.3	16	22.9	17	24.3
	Advanced	16	22.9	5	7.1	3	4.3	3	4.3	3	4.3
	Advanced High	0	0.0	5	7.1	0	0.0	0	0.0	0	0.0
2 (71)	Beginning	6	8.5	16	22.5	21	29.6	12	16.9	10	14.1
	Intermediate	21	29.6	26	36.6	29	40.8	35	49.3	31	43.7
	Advanced	33	46.5	23	32.4	20	28.2	16	22.5	25	35.2
	Advanced High	11	15.5	6	8.5	1	1.4	8	11.3	5	7.0
3 (87)	Beginning	5	5.7	6	6.9	13	14.9	14	16.1	9	10.3
	Intermediate	24	27.6	40	46.0	54	62.1	27	31.0	30	34.5
	Advanced	56	64.4	40	46.0	19	21.8	26	29.9	39	44.8
	Advanced High	2	2.3	1	1.1	1	1.1	20	23.0	9	10.3
4 (52)	Beginning	4	7.7	7	13.5	8	15.4	8	15.4	7	13.5
	Intermediate	14	26.9	20	38.5	29	55.8	20	38.5	18	34.6
	Advanced	20	38.5	16	30.8	11	21.2	18	34.6	22	42.3
	Advanced High	14	26.9	9	17.3	4	7.7	6	11.5	5	9.6

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
61 17 (27.9%)	Beginning	44			
	Intermediate	16	0		
	Advanced	1	0	0	
	Advanced High	0	0	0	
68 57 (83.8%)	Beginning	9			
	Intermediate	29	2		
	Advanced	20	3	0	
	Advanced High	3	2	0	
84 42 (50.0%)	Beginning	7			
	Intermediate	6	24		
	Advanced	2	25	11	
	Advanced High	0	1	8	
49 11 (22.4%)	Beginning	4			
	Intermediate	3	15		
	Advanced	0	3	19	
	Advanced High	0	0	5	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (65)	Beginning	4	6.2	5	7.7	4	6.2	8	12.3	5	7.7
	Intermediate	3	4.6	3	4.6	8	12.3	14	21.5	7	10.8
	Advanced	9	13.8	18	27.7	30	46.2	25	38.5	26	40.0
	Advanced High	49	75.4	39	60.0	23	35.4	18	27.7	27	41.5
ALL (422)	Beginning	96	22.7	122	28.9	185	43.8	168	39.8	156	37.0
	Intermediate	114	27.0	136	32.2	123	29.1	112	26.5	103	24.4
	Advanced	135	32.0	104	24.6	85	20.1	89	21.1	116	27.5
	Advanced High	77	18.2	60	14.2	29	6.9	53	12.6	47	11.1

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
60 39 (65.0%)	Beginning	3			
	Intermediate	0	6		
	Advanced	0	14	12	
	Advanced High	0	0	25	
325 166 (51.1%)	Beginning	70			
	Intermediate	54	47		
	Advanced	23	45	42	
	Advanced High	3	3	38	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	53	23	43.4	16	30.2	8	15.1			6	11.3		
KN	44	15	34.1	10	22.7	14	31.8	*	*	*	*		
1	16	*	*	*	*	7	43.8	*	*			*	*
2	10	*	*	*	*	*	*			*	*		
3	30	*	*	*	*	17	56.7			*	*	*	*
4	8	*	*			*	*			*	*	*	*
5	59	*	*	*	*	37	62.7					17	28.8
ALL	220	56	25.5	33	15.0	88	40.0	*	*	12	5.5	26	11.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

116	74.8	77.7			74.1		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

43	78.0	85.4			93.0		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

74	77.7	82.8			83.8		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

109	82.2	84.3			86.2		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

39	79.1	84.3			94.9		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

71	82.0	82.0			83.1		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

118	69.2	79.5	80.8		76.3	96.6	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

49	64.0	76.0	77.3		67.3	89.8	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

69	78.8	78.8	81.2		69.6	92.8	79.9	93.2
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

119	58.8	72.5	79.9		60.5	94.1	60.9	88.5
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	44.3	*
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GRADE 3 READING

42	44.8	63.2	75.4		35.7	95.2	56.4	85.8
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GRADE 3 READING SPANISH

77	64.0	76.0	75.3		70.1	88.3	59.9	88.7
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GRADE 4 LANGUAGE ARTS

41	68.3	73.6	71.0		78.0	80.5	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

50	72.5	72.5	79.1		66.0	98.0	67.8	90.2
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GRADE 4 MATHEMATICS

87	61.1	76.7	77.1		73.6	96.6	64.7	90.3
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GRADE 4 MATHEMATICS SPANISH

4	*	*	*		*	*	52.2	*
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GRADE 4 READING

41	66.3	77.6	72.4		82.9	87.8	68.1	90.5
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GRADE 4 READING SPANISH

50	64.1	76.1	79.1		68.0	98.0	74.8	90.2
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GRADE 5 MATHEMATICS

110	59.2	72.8	80.0		67.3	88.2	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*		52.5	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

57	69.2	76.9	74.7		71.9	82.5	70.8	90.8
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GRADE 5 READING SPANISH

54	67.3	78.2	82.8		77.8	96.3	75.7	93.7
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GRADE 5 SCIENCE

108	78.6	78.6	81.5		75.0	92.6	67.9	93.3
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GRADE 5 SCIENCE SPANISH

3	*	*	*		*	*	69.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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