Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 281

August 14, 2017

CESAR CHAVEZ ELEMENTARY SCHOOL

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	67
1	77
2	71
3	87
4	79
5	64
ALL	490

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	141	28.8	4	10.8
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	24	4.9	*	*
Hispanic	309	63.1	14	37.8
White	11	2.2	16	43.2
Multiple	3	0.6	0	0.0
Other* (teachers only)	—	—	3	8.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	259	52.9
Economically disadvantaged	473	96.5
Limited English proficient (LEP)	221	45.1
Special education	70	14.3
Talented and Gifted (TAG)	51	10.4

CESAR CHAVEZ ELEMENTARY SCHOOL (281)   **6**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_SUMMARY   2017-18 Data Packet

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	213	94	44.1	2	0.9	2	0.9	109	51.2	5	2.3	1	0.5
	2016	45	9	20.0	0	0.0	2	4.4	32	71.1	1	2.2	1	2.2
	2017	45	15	33.3	0	0.0	2	4.4	27	60.0	1	2.2	0	0.0
KN	2015	87	25	28.7	1	1.1	4	4.6	54	62.1	1	1.1	1	1.1
	2016	74	13	17.6	0	0.0	2	2.7	54	73.0	4	5.4	1	1.4
	2017	67	21	31.3	0	0.0	2	3.0	41	61.2	2	3.0	1	1.5
1	2015	102	23	22.5	1	1.0	6	5.9	67	65.7	4	3.9	1	1.0
	2016	76	25	32.9	0	0.0	4	5.3	44	57.9	1	1.3	1	1.3
	2017	77	20	26.0	0	0.0	2	2.6	49	63.6	4	5.2	2	2.6
2	2015	90	25	27.8	0	0.0	5	5.6	58	64.4	0	0.0	1	1.1
	2016	90	21	23.3	1	1.1	5	5.6	58	64.4	3	3.3	2	2.2
	2017	71	22	31.0	0	0.0	2	2.8	45	63.4	2	2.8	0	0.0
3	2015	82	17	20.7	2	2.4	5	6.1	56	68.3	2	2.4	0	0.0
	2016	79	22	27.8	0	0.0	5	6.3	50	63.3	0	0.0	1	1.3
	2017	87	24	27.6	0	0.0	5	5.7	56	64.4	2	2.3	0	0.0
4	2015	94	24	25.5	1	1.1	2	2.1	64	68.1	2	2.1	1	1.1
	2016	68	13	19.1	0	0.0	5	7.4	50	73.5	0	0.0	0	0.0
	2017	79	25	31.6	1	1.3	5	6.3	48	60.8	0	0.0	0	0.0
5	2015	63	9	14.3	2	3.2	3	4.8	49	77.8	0	0.0	0	0.0
	2016	86	19	22.1	0	0.0	3	3.5	62	72.1	0	0.0	2	2.3
	2017	64	14	21.9	1	1.6	6	9.4	43	67.2	0	0.0	0	0.0
PK-5	2015	731	217	29.7	9	1.2	27	3.7	457	62.5	14	1.9	5	0.7
	2016	518	122	23.6	1	0.2	26	5.0	350	67.6	9	1.7	8	1.5
	2017	490	141	28.8	2	0.4	24	4.9	309	63.1	11	2.2	3	0.6

CESAR CHAVEZ ELEMENTARY SCHOOL (281)   **7**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_ENROLL_ETH   2017-18 Data Packet

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	213	199	93.4	88	41.3	8	3.8	90	42.3	0	0.0	200	93.9	49.8	50.2	3.3
	2016	45	44	97.8	22	48.9	5	11.1	24	53.3	0	0.0	42	93.3	62.2	37.8	4.4
	2017	45	45	100.0	21	46.7	0	0.0	21	46.7	0	0.0	42	93.3	35.6	64.4	6.7
KN	2015	87	86	98.9	33	37.9	11	12.6	21	24.1	2	2.3	26	29.9	51.7	48.3	3.4
	2016	74	65	87.8	44	59.5	10	13.5	46	62.2	1	1.4	12	16.2	54.1	45.9	0.0
	2017	67	62	92.5	26	38.8	12	17.9	30	44.8	10	14.9	16	23.9	56.7	43.3	1.5
1	2015	102	99	97.1	47	46.1	19	18.6	40	39.2	10	9.8	17	16.7	48.0	52.0	4.9
	2016	76	74	97.4	33	43.4	13	17.1	23	30.3	4	5.3	4	5.3	53.9	46.1	3.9
	2017	77	72	93.5	39	50.6	6	7.8	44	57.1	8	10.4	13	16.9	57.1	42.9	0.0
2	2015	90	88	97.8	37	41.1	10	11.1	69	76.7	8	8.9	8	8.9	54.4	45.6	4.4
	2016	90	88	97.8	47	52.2	15	16.7	41	45.6	9	10.0	2	2.2	50.0	50.0	6.7
	2017	71	70	98.6	33	46.5	10	14.1	24	33.8	7	9.9	9	12.7	60.6	39.4	1.4
3	2015	82	79	96.3	36	43.9	10	12.2	67	81.7	8	9.8	14	17.1	52.4	47.6	4.9
	2016	79	77	97.5	35	44.3	8	10.1	57	72.2	6	7.6	7	8.9	49.4	50.6	1.3
	2017	87	84	96.6	42	48.3	16	18.4	39	44.8	8	9.2	6	6.9	52.9	47.1	1.1
4	2015	94	93	98.9	49	52.1	10	10.6	72	76.6	10	10.6	9	9.6	52.1	47.9	0.0
	2016	68	64	94.1	36	52.9	10	14.7	55	80.9	6	8.8	2	2.9	58.8	41.2	5.9
	2017	79	78	98.7	29	36.7	15	19.0	51	64.6	9	11.4	11	13.9	55.7	44.3	1.3
5	2015	63	60	95.2	30	47.6	6	9.5	49	77.8	13	20.6	7	11.1	47.6	52.4	4.8
	2016	86	86	100.0	49	57.0	10	11.6	72	83.7	13	15.1	6	7.0	50.0	50.0	5.8
	2017	64	62	96.9	31	48.4	11	17.2	50	78.1	9	14.1	6	9.4	60.9	39.1	1.6
PK-5	2015	731	704	96.3	320	43.8	74	10.1	408	55.8	51	7.0	281	38.4	50.8	49.2	3.6
	2016	518	498	96.1	266	51.4	71	13.7	318	61.4	39	7.5	75	14.5	53.3	46.7	4.1
	2017	490	473	96.5	221	45.1	70	14.3	259	52.9	51	10.4	103	21.0	55.1	44.9	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	89	13,283	85	94.8	12,675	95.4	28	31.4	19.2	73	11,627	81.9	87.5
	2016	78	12,185	74	95.3	11,638	95.5	12	15.4	19.3	66	10,883	85.0	89.3
	2017	64	11,388	61	95.0	10,888	95.6	17	26.4	19.6	58	10,240	90.1	89.9
1	2015	102	13,984	98	96.2	13,437	96.1	32	31.3	18.1	86	12,405	84.1	88.7
	2016	78	13,397	75	95.5	12,877	96.1	11	14.0	18.1	69	12,066	88.1	90.1
	2017	70	12,278	68	96.4	11,800	96.1	24	34.2	18.4	60	11,169	85.4	91.0
2	2015	88	13,916	85	95.9	13,422	96.4	24	27.1	16.6	75	12,453	84.8	89.5
	2016	91	13,532	88	96.8	13,066	96.6	16	17.7	16.6	81	12,286	89.4	90.8
	2017	70	12,938	67	95.9	12,476	96.4	11	15.7	16.9	66	11,850	93.9	91.6
3	2015	81	13,237	78	96.2	12,793	96.6	25	30.8	16.2	65	11,910	80.0	90.0
	2016	80	13,328	77	96.3	12,911	96.9	14	17.4	15.3	73	12,216	90.8	91.7
	2017	89	13,158	86	96.9	12,734	96.8	10	11.3	15.9	82	12,162	92.3	92.4
4	2015	98	12,745	94	95.6	12,343	96.9	29	29.5	16.2	79	11,520	80.4	90.4
	2016	74	12,688	71	96.1	12,300	96.9	19	25.7	15.8	65	11,676	88.0	92.0
	2017	75	12,873	73	97.2	12,467	96.8	16	21.4	15.4	65	11,953	86.8	92.9
5	2015	66	12,122	63	96.2	11,747	96.9	7	10.6	6.6	56	11,052	85.0	91.2
	2016	88	12,178	85	96.3	11,815	97.0	2	2.3	5.7	79	11,217	90.0	92.1
	2017	68	12,220	66	97.0	11,838	96.9	7	10.3	6.1	64	11,367	94.2	93.0
KN-5	2015	525	79,286	503	95.8	76,417	96.4	145	27.6	15.6	434	70,967	82.6	89.5
	2016	489	77,308	469	96.1	74,608	96.5	74	15.1	15.2	433	70,344	88.6	91.0
	2017	437	74,855	421	96.4	72,203	96.5	85	19.5	15.3	395	68,741	90.5	91.8

CESAR CHAVEZ ELEMENTARY SCHOOL (281)   **9**

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	10.8
Hispanic	14	37.8
White	16	43.2
Multiple	0	0.0
Other	3	8.1

Gender	Number	Percentage
Female	31	83.8
Male	6	16.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.8	83.3
2015-16	7.7	79.1
2016-17	7.7	82.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.7
1	1	2.7
2	4	10.8
3	3	8.1
4	1	2.7
5	4	10.8
1-3	8	21.6
More than 3	28	75.7
1 - 5	13	35.1
6 - 10	7	18.9
11 - 20	9	24.3
More than 20	7	18.9

CESAR CHAVEZ ELEMENTARY SCHOOL (281)   **10**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	33.3	55.2	44.4	0.0	20.0	33.3		33.3	53.3	43.9	59.1	57
	2016		36.4	68.4	60.9	*	42.9	42.9		60.0	56.5	58.3	58.1	48
	2017	*	70.8	47.1	64.6	53.8	28.6	42.9		59.3	71.4	64.6	59.5	48
4	2015	*	45.8	60.0	55.8	0.0	35.7	41.0		41.7	72.0	54.1	55.9	61
	2016		30.8	66.7	45.5	16.7	57.1	37.5		42.1	58.8	50.0	62.6	36
	2017		17.4	40.0	36.4	11.1	*	12.0		30.0	47.4	36.7	56.4	49
5	2015		55.6	85.2	71.9	*	50.0	65.4		78.9	72.7	75.6	74.6	41
	2016		61.1	65.6	61.5	14.3	52.6	50.0		53.6	70.4	61.8	70.6	55
	2017		46.2	76.5	55.9	33.3	37.5	44.0		60.0	58.8	59.5	71.7	37
3-5	2015	66.7	43.1	66.3	55.8	0.0	34.4	43.9		47.6	64.9	56.0	63.5	159
	2016		43.4	66.7	57.3	16.7	51.5	44.6		52.8	62.7	57.6	63.9	139
	2017	*	45.0	53.7	52.4	35.7	31.6	31.3		48.1	59.6	53.0	62.7	134

					NUMBER TESTED IN GRADES 3-5									
2015	6	51	86	129	20	32	107		82	77	159	22,443
2016		53	69	131	18	33	92		72	67	139	22,529
2017	2	60	54	126	28	19	64		77	57	134	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	12	13	25	8	8	28		18	14	32	2,981	57
	2016		14	6	18	*	4	16		10	10	20	3,114	48
	2017	*	7	9	17	6	5	8		11	6	17	3,014	48
4	2015	*	13	12	23	7	9	23		21	7	28	3,197	61
	2016		9	6	18	5	3	15		11	7	18	2,728	36
	2017		19	12	28	8	*	22		21	10	31	3,323	49
5	2015		4	4	9	*	4	9		4	6	10	2,004	41
	2016		7	11	20	6	9	20		13	8	21	2,294	55
	2017		7	4	15	4	5	14		8	7	15	2,269	37
3-5	2015	2	29	29	57	20	21	60		43	27	70	8,182	159
	2016		30	23	56	15	16	51		34	25	59	8,136	139
	2017	*	33	25	60	18	13	44		40	23	63	8,606	134

	NUMBER TESTED IN GRADES 3-5												
2015	6	51	86	129	20	32	107		82	77	159	22,443
2016		53	69	131	18	33	92		72	67	139	22,529
2017	2	60	54	126	28	19	64		77	57	134	23,084

CESAR CHAVEZ ELEMENTARY SCHOOL (281)　　　　　　　　　　　　　　　　**12**

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	11.1	24.1	17.8	0.0	10.0	7.1		7.4	30.0	19.3	26.4	57
	2016		4.5	42.1	30.4	*	14.3	17.9		24.0	34.8	29.2	29.2	48
	2017	*	8.3	11.8	18.8	7.7	28.6	28.6		14.8	23.8	18.8	32.9	48
4	2015	*	0.0	20.0	11.5	0.0	0.0	0.0		5.6	20.0	11.5	27.3	61
	2016		7.7	22.2	15.2	0.0	28.6	12.5		10.5	29.4	19.4	28.6	36
	2017		13.0	35.0	25.0	11.1	*	8.0		23.3	31.6	26.5	32.4	49
5	2015		22.2	37.0	28.1	*	12.5	11.5		26.3	31.8	29.3	29.2	41
	2016		27.8	21.9	21.2	0.0	0.0	5.0		25.0	18.5	21.8	36.3	55
	2017		15.4	41.2	26.5	16.7	37.5	24.0		15.0	41.2	27.0	38.2	37
3-5	2015	33.3	7.8	26.7	17.8	0.0	6.3	5.6		11.0	27.3	18.9	27.7	159
	2016		13.2	27.5	22.9	0.0	9.1	10.9		20.8	26.9	23.7	31.4	139
	2017	*	11.7	29.6	23.0	10.7	26.3	18.8		18.2	31.6	23.9	34.6	134

	NUMBER TESTED IN GRADES 3-5												
2015	6	51	86	129	20	32	107		82	77	159	22,443
2016		53	69	131	18	33	92		72	67	139	22,529
2017	2	60	54	126	28	19	64		77	57	134	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	11.1	10.3	11.1	0.0	0.0	2.4		0.0	20.0	10.5	13.1	57
	2016		0.0	31.6	19.6	*	14.3	10.7		16.0	21.7	18.8	15.2	48
	2017	*	0.0	11.8	10.4	0.0	14.3	14.3		0.0	23.8	10.4	20.0	48
4	**2015**	*	0.0	3.3	3.8	0.0	0.0	0.0		0.0	8.0	3.3	12.2	61
	2016		7.7	5.6	6.1	0.0	0.0	0.0		5.3	5.9	5.6	13.4	36
	2017		0.0	10.0	9.1	0.0	*	4.0		3.3	15.8	8.2	16.9	49
5	**2015**		11.1	14.8	12.5	*	0.0	0.0		15.8	9.1	12.2	14.2	41
	2016		11.1	6.3	7.7	0.0	0.0	2.5		7.1	7.4	7.3	16.6	55
	2017		7.7	5.9	8.8	0.0	12.5	4.0		5.0	11.8	8.1	19.4	37
3-5	**2015**	16.7	5.9	9.3	8.5	0.0	0.0	0.9		3.7	13.0	8.2	13.2	159
	2016		5.7	13.0	11.5	0.0	3.0	4.3		9.7	11.9	10.8	15.1	139
	2017	*	1.7	9.3	9.5	0.0	10.5	6.3		2.6	17.5	9.0	18.8	134

	NUMBER TESTED IN GRADE 3-5												
2015	6	51	86	129	20	32	107		82	77	159	22,443
2016		53	69	131	18	33	92		72	67	139	22,529
2017	2	60	54	126	28	19	64		77	57	134	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	57.9	47.3	51.8
	2016	61.8	62.0	54.0
	2017	63.3	54.2	58.5
4	2015	47.2	58.6	49.7
	2016	58.9	54.9	55.2
	2017	59.7	52.7	43.8
5	2015	61.7	65.3	64.7
	2016	61.3	60.9	57.2
	2017	59.5	63.0	58.1
3-5	2015	54.8	56.3	54.3
	2016	60.8	59.7	55.6
	2017	60.9	56.1	53.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	37.5	60.0	50.0	14.3	35.7	35.9		30.6	72.0	47.5	57.9	61
	2016		23.1	61.1	42.4	16.7	57.1	41.7		42.1	52.9	47.2	57.3	36
	2017		47.8	50.0	54.5	22.2	*	24.0		46.7	68.4	55.1	54.4	49

	NUMBER TESTED IN GRADE 4												
2015	3	24	30	52	7	14	39		36	25	61	7,215
2016		13	18	33	6	7	24		19	17	36	7,239
2017		23	20	44	9	4	25		30	19	49	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	15	12	26	6	9	25		25	7	32	3,041	61
	2016		10	7	19	5	3	14		11	8	19	3,090	36
	2017		12	10	20	7	*	19		16	6	22	3,435	49

	NUMBER TESTED IN GRADE 4												
2015	3	24	30	52	7	14	39		36	25	61	7,215
2016		13	18	33	6	7	24		19	17	36	7,239
2017		23	20	44	9	4	25		30	19	49	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	4.2	10.0	5.8	0.0	0.0	2.6		2.8	12.0	6.6	19.5	61
	2016		15.4	27.8	15.2	0.0	0.0	4.2		10.5	29.4	19.4	28.7	36
	2017		21.7	30.0	34.1	0.0	*	12.0		23.3	47.4	32.7	26.0	49

	NUMBER TESTED IN GRADE 4												
2015	3	24	30	52	7	14	39		36	25	61	7,215
2016		13	18	33	6	7	24		19	17	36	7,239
2017		23	20	44	9	4	25		30	19	49	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.1	61
	2016		0.0	11.1	3.0	0.0	0.0	0.0		0.0	11.8	5.6	10.9	36
	2017		0.0	5.0	6.8	0.0	*	4.0		3.3	10.5	6.1	7.4	49

	NUMBER TESTED IN GRADE 4												
2015	3	24	30	52	7	14	39		36	25	61	7,215
2016		13	18	33	6	7	24		19	17	36	7,239
2017		23	20	44	9	4	25		30	19	49	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	4.0	3.5	51.0	50.6
	2016	—	3.6	48.1	57.2
	2017	—	3.5	61.5	61.7

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	44.4	63.6	60.9	0.0	61.1	55.9		51.2	70.0	60.2	63.8	83
	2016		54.5	67.3	66.7	*	64.7	57.1		69.2	64.1	66.7	65.3	78
	2017	*	58.3	63.6	64.0	46.7	68.3	65.8		57.8	70.7	64.0	70.0	86
4	2015	*	50.0	70.8	61.2	22.2	61.2	55.4		50.0	77.3	62.5	60.4	96
	2016		30.8	68.8	56.5	14.3	62.9	51.9		59.5	58.6	59.1	63.5	66
	2017		52.2	71.7	68.1	33.3	70.4	57.1		66.7	69.7	68.0	68.1	75
5	2015		30.0	67.3	62.5	0.0	56.7	53.1		55.2	71.4	64.1	66.4	64
	2016		88.9	85.5	86.6	44.4	79.6	82.9		78.6	93.0	85.9	79.6	85
	2017		61.5	93.0	84.2	50.0	90.6	83.7		89.5	80.0	85.7	80.6	63
3-5	2015	50.0	44.2	67.5	61.4	8.7	60.0	55.0		51.6	73.1	62.1	63.5	243
	2016		60.4	74.8	71.2	28.6	70.3	65.7		69.5	73.9	71.6	69.3	229
	2017	*	56.7	75.0	70.8	42.9	76.0	69.1		70.4	72.7	71.4	72.7	224

	NUMBER TESTED IN GRADES 3-5												
2015	6	52	169	210	23	115	178		124	119	243	36,965
2016		53	159	219	21	118	178		118	111	229	36,959
2017	2	60	144	212	35	100	136		125	99	224	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	10	20	27	8	14	30		21	12	33	4,652	83
	2016		10	16	25	*	12	24		12	14	26	4,478	78
	2017	*	10	20	31	8	13	13		19	12	31	3,851	86
4	2015	*	12	19	33	7	19	33		26	10	36	4,897	96
	2016		9	15	27	6	13	25		15	12	27	4,463	66
	2017		11	13	22	8	8	21		14	10	24	4,016	75
5	2015		7	16	21	6	13	23		13	10	23	3,958	64
	2016		2	9	11	5	10	12		9	3	12	2,412	85
	2017		5	3	9	4	3	8		4	5	9	2,308	63
3-5	2015	3	29	55	81	21	46	86		60	32	92	13,507	243
	2016		21	40	63	15	35	61		36	29	65	11,353	229
	2017	*	26	36	62	20	24	42		37	27	64	10,175	224

	NUMBER TESTED IN GRADES 3-5											
2015	6	52	169	210	23	115	178		124	119	243	36,965
2016		53	159	219	21	118	178		118	111	229	36,959
2017	2	60	144	212	35	100	136		125	99	224	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	11.1	23.6	23.2	0.0	16.7	14.7		16.3	25.0	20.5	28.2	83
	2016		0.0	36.7	29.3	*	29.4	23.2		25.6	33.3	29.5	32.6	78
	2017	*	20.8	25.5	25.6	20.0	26.8	23.7		24.4	26.8	25.6	39.9	86
4	2015	*	0.0	24.6	18.8	0.0	20.4	13.5		15.4	18.2	16.7	22.4	96
	2016		7.7	22.9	14.5	14.3	14.3	11.5		18.9	17.2	18.2	28.9	66
	2017		34.8	39.1	40.6	0.0	37.0	24.5		38.1	45.5	41.3	39.4	75
5	2015		0.0	26.5	21.4	0.0	16.7	12.2		17.2	22.9	20.3	30.5	64
	2016		22.2	38.7	35.4	0.0	36.7	28.6		31.0	37.2	34.1	35.3	85
	2017		0.0	51.2	36.8	25.0	43.8	30.6		39.5	36.0	38.1	42.4	63
3-5	2015	16.7	3.8	24.9	21.0	0.0	18.3	13.6		16.1	21.8	18.9	27.0	243
	2016		9.4	33.3	27.4	4.8	28.0	21.9		25.4	30.6	27.9	32.3	229
	2017	*	21.7	37.5	33.5	14.3	35.0	26.5		33.6	35.4	34.4	40.5	224

	NUMBER TESTED IN GRADES 3-5												
2015	6	52	169	210	23	115	191		124	119	243	36,965
2016		53	159	219	21	118	178		118	111	229	36,959
2017	2	60	144	212	35	100	136		125	99	224	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	1.8	0.0	0.0	2.8	1.5		0.0	2.5	1.2	9.0	83
	2016		0.0	10.2	10.7	*	2.9	5.4		2.6	17.9	10.3	12.5	78
	2017	*	4.2	12.7	11.6	6.7	12.2	10.5		8.9	14.6	11.6	19.9	86
4	2015	*	0.0	4.6	3.5	0.0	2.0	1.4		3.8	2.3	3.1	10.1	96
	2016		7.7	10.4	9.7	14.3	11.4	7.7		13.5	3.4	9.1	14.6	66
	2017		4.3	23.9	21.7	0.0	18.5	12.2		16.7	30.3	22.7	22.1	75
5	2015		0.0	6.1	5.4	0.0	3.3	2.0		6.9	2.9	4.7	11.8	64
	2016		11.1	14.5	13.4	0.0	8.2	5.7		16.7	9.3	12.9	13.9	85
	2017		0.0	14.0	8.8	12.5	18.8	12.2		7.9	12.0	9.5	19.3	63
3-5	2015	0.0	0.0	4.1	2.9	0.0	2.6	1.6		3.2	2.5	2.9	10.3	243
	2016		5.7	11.9	11.4	4.8	7.6	6.2		11.0	10.8	10.9	13.6	229
	2017	*	3.3	16.7	14.2	5.7	16.0	11.8		11.2	19.2	14.7	20.4	224

	NUMBER TESTED IN GRADE 3-5												
2015	6	52	169	210	23	115	191		124	119	243	36,965
2016		53	159	219	21	118	178		118	111	229	36,959
2017	2	60	144	212	35	100	136		125	99	224	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	58.4	49.9	53.6	55.6
	2016	64.0	57.9	68.1	66.5
	2017	60.9	59.5	52.5	51.5
4	2015	68.5	50.5	40.5	50.2
	2016	66.8	53.4	40.3	53.9
	2017	73.3	56.5	56.1	68.3
5	2015	52.7	55.2	50.3	49.7
	2016	63.2	63.4	61.9	61.2
	2017	68.8	64.5	61.7	60.3
3-5	2015	60.9	51.5	47.5	51.9
	2016	64.5	58.7	57.8	60.9
	2017	67.3	59.9	56.3	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**		30.0	59.2	48.2	16.7	40.0	40.8		58.6	45.7	51.6	57.1	64
	2016		52.9	58.1	56.0	83.3	64.7	52.6		57.7	55.6	56.6	66.1	53
	2017		30.8	72.2	48.6	33.3	44.4	38.5		50.0	55.6	52.6	65.9	38

		NUMBER TESTED IN GRADE 5											
2015		10	49	56	6	30	49		29	35	64	9,453
2016		17	31	50	6	17	38		26	27	53	9,626
2017		13	18	35	6	9	26		20	18	38	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**		7	20	29	5	18	29		12	19	31	4059	64
	2016		8	13	22	1	6	18		11	12	23	3263	53
	2017		9	5	18	4	5	16		10	8	18	3328	38

							NUMBER TESTED IN GRADE 5							
	2015		10	49	56	6	30	49		29	35	64	9,453	
	2016		17	31	50	6	17	38		26	27	53	9,626	
	2017		13	18	35	6	9	26		20	18	38	9,759	

CESAR CHAVEZ ELEMENTARY SCHOOL (281)   **27**

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**		20.0	20.4	17.9	0.0	23.3	14.3		27.6	11.4	18.8	21.8	64
	2016		17.6	19.4	18.0	0.0	0.0	5.3		23.1	11.1	17.0	26.7	53
	2017		7.7	27.8	20.0	16.7	33.3	11.5		20.0	22.2	21.1	33.0	38

						NUMBER TESTED IN GRADE 5								
2015		10	49	56	6	30	49		29	35	64	9,453
2016		17	31	50	6	17	38		26	27	53	9,626
2017		13	18	35	6	9	26		20	18	38	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		10.0	8.2	8.9	0.0	10.0	6.1		13.8	2.9	7.8	6.3	64
	2016		0.0	6.5	4.0	0.0	0.0	0.0		3.8	3.7	3.8	6.7	53
	2017		0.0	16.7	8.6	16.7	22.2	7.7		10.0	11.1	10.5	12.8	38

		NUMBER TESTED IN GRADE 5											
2015		10	49	56	6	30	49		29	35	64	9,453	
2016		17	31	50	6	17	38		26	27	53	9,626	
2017		13	18	35	6	9	26		20	18	38	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	58.2	58.0	56.6	63.6
	2016	61.3	60.6	61.9	63.5
	2017	50.0	63.5	61.3	60.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			48.0	52.2		48.0	48.0		40.0	60.0	48.0	66.0	25
	2016			66.7	65.5		66.7	64.3		57.1	75.0	66.7	66.0	30
	2017			52.6	52.6	*	50.0	50.0		38.9	65.0	52.6	66.0	38
4	2015			57.1	54.5	*	57.1	57.1		37.5	73.7	57.1	64.2	35
	2016			48.4	48.3	*	44.8	44.8		31.6	75.0	48.4	61.2	31
	2017			59.3	56.0	*	58.3	56.0		53.8	64.3	59.3	64.2	27
5	2015			78.3	78.3	*	77.3	78.3		70.0	84.6	78.3	83.5	23
	2016			76.7	76.7	*	76.7	76.7		64.3	87.5	76.7	79.1	30
	2017			80.8	78.3	*	79.2	79.2		77.8	87.5	80.8	87.3	26
3-5	2015			60.2	60.8	*	59.8	60.2		46.3	73.8	60.2	70.1	83
	2016			63.7	63.6	*	62.8	62.1		48.9	79.5	63.7	68.0	91
	2017			62.6	60.5	28.6	61.0	61.6		57.1	69.0	62.6	71.3	91

				NUMBER TESTED IN GRADES 3-5									
2015			83	79	3	82	83		41	42	83	14,919
2016			91	88	3	86	87		47	44	91	14,879
2017			91	86	7	82	73		49	42	91	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			13	11		13	13		9	4	13	1,922	25
	2016			10	10		9	10		6	4	10	1,905	30
	2017			18	18	*	17	12		11	7	18	1,887	38
4	2015			15	15	*	15	15		10	5	15	1,867	35
	2016			16	15	*	16	16		13	3	16	1,974	31
	2017			11	11	*	10	11		6	5	11	1,830	27
5	2015			5	5	*	5	5		3	2	5	669	23
	2016			7	7	*	7	7		5	2	7	876	30
	2017			5	5	*	5	5		4	1	5	521	26
3-5	2015			33	31	*	33	33		22	11	33	4,458	83
	2016			33	32	*	32	33		24	9	33	4,755	91
	2017			34	34	5	32	28		21	13	34	4,238	91

	NUMBER TESTED IN GRADES 3-5											
2015			83	79	3	82	83		41	42	83	14,919
2016			91	88	3	86	87		47	44	91	14,879
2017			91	86	7	82	73		49	42	91	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			20.0	21.7		20.0	20.0		13.3	30.0	20.0	30.0	25
	2016			33.3	31.0		29.6	28.6		14.3	50.0	33.3	36.9	30
	2017			31.6	31.6	*	32.4	25.0		27.8	35.0	31.6	39.2	38
4	**2015**			37.1	33.3	*	37.1	37.1		25.0	47.4	37.1	29.8	35
	2016			22.6	24.1	*	24.1	24.1		15.8	33.3	22.6	35.5	31
	2017			29.6	24.0	*	29.2	28.0		23.1	35.7	29.6	36.0	27
5	**2015**			34.8	34.8	*	31.8	34.8		30.0	38.5	34.8	39.4	23
	2016			40.0	40.0	*	40.0	40.0		35.7	43.8	40.0	43.3	30
	2017			57.7	56.5	*	54.2	54.2		50.0	75.0	57.7	49.1	26
3-5	**2015**			31.3	30.4	*	30.5	31.3		22.0	40.5	31.3	32.5	83
	2016			31.9	31.8	*	31.4	31.0		21.3	43.2	31.9	38.2	91
	2017			38.5	36.0	14.3	37.8	35.6		34.7	42.9	38.5	40.8	91

					NUMBER TESTED IN GRADES 3-5									
2015			83	79	3	82	83		41	42	83	14,919
2016			91	88	3	86	87		47	44	91	14,879
2017			91	86	7	82	73		49	42	91	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			12.0	13.0		12.0	12.0		0.0	30.0	12.0	16.1	25
	2016			20.0	20.7		14.8	14.3		7.1	31.3	20.0	21.4	30
	2017			10.5	10.5	*	8.8	4.2		0.0	20.0	10.5	25.4	38
4	**2015**			14.3	15.2	*	14.3	14.3		12.5	15.8	14.3	11.6	35
	2016			16.1	17.2	*	17.2	17.2		10.5	25.0	16.1	16.6	31
	2017			14.8	16.0	*	12.5	12.0		15.4	14.3	14.8	17.3	27
5	**2015**			21.7	21.7	*	18.2	21.7		20.0	23.1	21.7	13.9	23
	2016			20.0	20.0	*	20.0	20.0		21.4	18.8	20.0	13.6	30
	2017			23.1	21.7	*	20.8	20.8		16.7	37.5	23.1	22.7	26
3-5	**2015**			15.7	16.5	*	14.6	15.7		9.8	21.4	15.7	14.0	83
	2016			18.7	19.3	*	17.4	17.2		12.8	25.0	18.7	17.5	91
	2017			15.4	15.1	0.0	13.4	12.3		10.2	21.4	15.4	21.9	91

NUMBER TESTED IN GRADE 3-5													
2015			83	79	3	82	83		41	42	83	14,919
2016			91	88	3	86	87		47	44	91	14,879
2017			91	86	7	82	73		49	42	91	14,762

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	53.3	57.8	50.3
	2016	68.9	56.7	62.7
	2017	72.1	49.8	50.4
4	2015	60.9	61.4	55.5
	2016	57.1	56.3	62.9
	2017	55.1	67.9	59.5
5	2015	52.6	68.9	59.1
	2016	69.3	67.0	67.5
	2017	69.2	66.1	65.4
3-5	2015	56.3	62.4	54.9
	2016	65.0	59.9	64.3
	2017	66.2	59.8	57.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			76.5	75.0	*	76.5	76.5		60.0	89.5	76.5	67.9	34
	2016			65.6	66.7	*	63.3	63.3		63.2	69.2	65.6	71.7	32
	2017			70.4	68.0	*	66.7	68.0		69.2	71.4	70.4	70.3	27

				NUMBER TESTED IN GRADE 4									
2015			34	32	1	34	34		15	19	34	5,247
2016			32	30	1	30	30		19	13	32	5,116
2017			27	25	3	24	25		13	14	27	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			8	8	*	8	8		6	2	8	1,685	34
	2016			11	10	*	11	11		7	4	11	1,449	32
	2017			8	8	*	8	8		4	4	8	1,548	27

				NUMBER TESTED IN GRADE 4									
2015			34	32	1	34	34		15	19	34	5,247
2016			32	30	1	30	30		19	13	32	5,116
2017			27	25	3	24	25		13	14	27	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			35.3	37.5	*	35.3	35.3		13.3	52.6	35.3	34.2	34
	2016			40.6	40.0	*	36.7	36.7		31.6	53.8	40.6	49.1	32
	2017			44.4	44.0	*	41.7	40.0		30.8	57.1	44.4	44.4	27

	NUMBER TESTED IN GRADE 4												
2015			34	32	1	34	34		15	19	34	5,247
2016			32	30	1	30	30		19	13	32	5,116
2017			27	25	3	24	25		13	14	27	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			17.6	18.8	*	17.6	17.6		6.7	26.3	17.6	7.2	34
	2016			21.9	23.3	*	23.3	23.3		10.5	38.5	21.9	21.9	32
	2017			7.4	4.0	*	8.3	8.0		0.0	14.3	7.4	14.4	27

				NUMBER TESTED IN GRADE 4									
2015			34	32	1	34	34		15	19	34	5,247
2016			32	30	1	30	30		19	13	32	5,116
2017			27	25	3	24	25		13	14	27	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.8	3.9	60.5	69.7
	2016	—	4.5	64.1	66.1
	2017	—	3.9	54.6	69.4

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**												50.2	0
	2016			66.7	66.7	*	66.7	66.7		71.4	62.5	66.7	61.7	30
	2017			44.0	40.9	*	43.5	43.5		33.3	71.4	44.0	60.5	25

														NUMBER TESTED IN GRADE 5
2015														2,437
2016				30	30	2	30	30		14	16	30	2,293	
2017				25	22	2	23	23		18	7	25	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												1213	0
	2016			10	10	*	10	10		4	6	10	879	30
	2017			14	13	*	13	13		12	2	14	890	25

	NUMBER TESTED IN GRADE 5											
2015												2,437
2016			30	30	2	30	30		14	16	30	2,293
2017			25	22	2	23	23		18	7	25	2,255

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**												14.9	0
	2016			16.7	16.7	*	16.7	16.7		28.6	6.3	16.7	22.4	30
	2017			16.0	13.6	*	13.0	13.0		5.6	42.9	16.0	25.0	25

	NUMBER TESTED IN GRADE 5												
2015													2,437
2016			30	30	2	30	30		14	16	30	2,293
2017			25	22	2	23	23		18	7	25	2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015												3.1	0
	2016			3.3	3.3	*	3.3	3.3		7.1	0.0	3.3	3.8	30
	2017			4.0	0.0	*	4.3	4.3		0.0	14.3	4.0	7.4	25

						NUMBER TESTED IN GRADE 5							
2015													2,437
2016				30	30	2	30	30		14	16	30	2,293
2017				25	22	2	23	23		18	7	25	2,255

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015				
	2016	62.9	59.7	60.8	66.2
	2017	44.7	54.0	58.4	55.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING					Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)			At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015						K	2015					
	2016	87.2	62.5	78.9	83.2	71		2016	66.0	58.3	63.4	59.4	71
	2017	80.0	41.9	58.9	81.7	56		2017	76.0	37.5	54.4	59.7	57
1	2015						1	2015					
	2016	77.3	65.4	68.9	75.9	74		2016	27.3	28.3	28.0	52.0	75
	2017	65.5	47.1	58.7	74.6	92		2017	44.2	53.1	48.0	54.2	75
2	2015						2	2015					
	2016	38.5	57.8	48.8	53.4	84		2016	35.9	40.0	38.1	56.8	84
	2017	33.3	42.6	39.7	54.1	68		2017	27.3	38.3	34.8	57.7	69
K-2	2015						K-2	2015					
	2016	67.6	62.0	64.6	70.4	229		2016	47.2	38.5	42.6	56.0	230
	2017	62.5	43.8	52.8	69.6	216		2017	48.9	42.3	45.3	57.2	201
# Tested (GR K-2)	2015						# Tested (GR K-2)	2015					
	2016	108	121	229	38023			2016	108	122	230	37912	
	2017	104	112	216	35,622			2017	90	111	201	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	50.0	71.4	66.7	*	*	75.0		52.9	78.6	64.5	79.4	31
	2017	*	35.3	52.9	41.2	*	42.9	44.4		27.3	56.3	39.5	77.8	38
1	2015													
	2016	*	56.5	46.2	59.5	0.0	*	62.5		57.1	59.1	58.1	66.5	43
	2017	*	38.1	28.6	36.5	*	16.7	21.7		35.3	36.4	35.7	63.3	56
2	2015													
	2016	*	55.6	47.1	57.8	28.6	33.3	43.8		40.7	78.9	56.5	61.0	46
	2017	*	36.4	50.0	41.0	0.0	*	*		27.3	58.8	41.0	60.0	39
K-2	2015													
	2016	83.3	54.7	54.5	60.5	20.8	52.9	56.3		49.2	70.9	59.2	68.5	120
	2017	14.3	36.7	40.7	39.2	20.0	25.9	27.0		30.8	49.1	38.3	66.5	133
# Tested (GR K-2)	2015													
	2016	6	53	44	114	24	17	32		65	55	120	20,593	
	2017	7	60	59	125	15	27	37		78	55	133	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	2	4	7	*	*	2		3	5	8	2,353	31
	2017	*	1	2	2	*	1	1		1	2	3	1,995	38
1	2015													
	2016	*	1	1	3	0	*	1		1	2	3	1,605	43
	2017	*	1	3	4	*	1	1		2	3	5	1,502	56
2	2015													
	2016	*	0	1	2	0	0	1		0	2	2	1,345	46
	2017	*	0	1	1	0	*	*		1	0	1	1,298	39
K-2	2015													
	2016	1	3	6	12	1	1	4		4	9	13	5,303	120
	2017	0	2	6	7	1	2	2		4	5	9	4,795	133
# Tested (GR K-2)	2015													
	2016	6	53	44	114	24	17	32		65	55	120	20,593	
	2017	7	60	59	125	15	27	37		78	55	133	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	75.0	57.1	74.1	*	*	75.0		52.9	85.7	67.7	72.6	31
K	2017	*	23.5	58.8	38.2	*	57.1	44.4		31.8	50.0	39.5	70.8	38
1	2015													
1	2016	*	21.7	46.2	38.1	0.0	*	62.5		23.8	50.0	37.2	50.2	43
1	2017	*	19.0	25.0	23.1	*	11.1	13.0		17.6	31.8	23.2	48.9	56
2	2015													
2	2016	*	38.9	23.5	40.0	28.6	33.3	37.5		29.6	52.6	39.1	46.7	46
2	2017	*	22.7	42.9	30.8	12.5	*	*		22.7	41.2	30.8	46.9	39
K-2	2015													
K-2	2016	83.3	39.6	40.9	47.4	20.8	47.1	53.1		33.8	60.0	45.8	55.8	120
K-2	2017	0.0	21.7	39.0	29.6	20.0	25.9	21.6		23.1	40.0	30.1	54.8	133
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	6	53	44	114	24	17	32		65	55	120	20,570	
# Tested (GR K-2)	2017	7	60	59	125	15	27	37		78	55	133	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	1	3	6	*	*	2		2	5	7	1,583	31
	2017	*	2	2	4	*	1	1		0	4	4	1,348	38
1	2015													
	2016	*	0	0	0	0	*	0		0	0	0	733	43
	2017	*	0	0	0	*	0	0		0	0	0	712	56
2	2015													
	2016	*	1	0	3	0	1	1		1	2	3	977	46
	2017	*	0	0	0	0	*	*		0	0	0	985	39
K-2	2015													
	2016	1	2	3	9	0	2	3		3	7	10	3,293	120
	2017	0	2	2	4	0	1	1		0	4	4	3,045	133
# Tested (GR K-2)	2015													
	2016	6	53	44	114	24	17	32		65	55	120	20,570	
	2017	7	60	59	125	15	27	37		78	55	133	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	50.0	64.2	65.6	*	65.9	66.0		63.9	62.9	63.4	59.5	71
	2017	*	17.6	71.4	51.9	*	82.6	76.0		53.1	56.0	54.4	59.7	57
1	2015													
	2016	*	20.8	31.8	28.8	0.0	24.2	27.3		27.5	28.6	28.0	52.2	75
	2017	*	40.0	47.9	48.6	16.7	44.7	44.2		44.2	53.1	48.0	54.4	75
2	2015													
	2016	*	33.3	34.5	39.0	28.6	31.8	35.9		40.5	35.7	38.1	56.9	84
	2017	*	31.8	39.5	34.3	20.0	29.0	28.6		35.7	34.6	35.3	57.9	68
K-2	2015													
	2016	71.4	31.5	44.1	43.1	20.7	42.1	47.2		43.2	42.0	42.6	56.1	230
	2017	57.1	30.5	51.6	44.4	21.1	48.9	49.4		43.6	48.2	45.5	57.3	200
# Tested (GR K-2)	2015													
	2016	7	54	152	216	29	121	108		118	112	230	37,758	
	2017	7	59	126	189	19	92	89		117	83	200	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	1	14	14	*	14	14		10	7	17	2,114	71
	2017	*	1	14	14	*	12	12		8	7	15	1,868	57
1	2015													
	2016	*	1	2	3	0	1	0		1	2	3	1,519	75
	2017	*	1	3	5	0	3	3		3	2	5	1,607	75
2	2015													
	2016	*	1	1	5	2	2	3		3	2	5	2,167	84
	2017	*	0	1	1	0	1	1		0	1	1	2,111	68
K-2	2015													
	2016	1	3	17	22	2	17	17		14	11	25	5,800	230
	2017	0	2	18	20	0	16	16		11	10	21	5,586	200
# Tested (GR K-2)	2015													
	2016	7	54	152	216	29	121	108		118	112	230	37,758	
	2017	7	59	126	189	19	92	89		117	83	200	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*		89.7	91.2	*	89.7	89.7		89.5	90.5	90.0	87.5	40
K	2017			100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.8	18
1	2015													
1	2016			83.9	83.3	*	83.3	85.7		77.8	92.3	83.9	87.2	31
1	2017			94.4	94.3	*	94.3	94.3		100.0	88.2	94.4	87.7	36
2	2015													
2	2016			39.5	37.8		37.1	34.8		26.7	47.8	39.5	44.0	38
2	2017			37.9	39.3	*	37.9	37.5		25.0	66.7	37.9	46.9	29
K-2	2015													
K-2	2016	*		70.4	69.3	*	70.2	72.4		67.3	73.7	70.6	72.7	109
K-2	2017			75.9	76.3	*	75.0	82.1		69.4	85.3	75.9	73.2	83
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	1		108	101	4	104	76		52	57	109	17,430	
# Tested (GR K-2)	2017			83	80	3	80	67		49	34	83	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		26	23	*	26	26		13	14	27	3,369	40
	2017			16	15		14	14		9	7	16	3,098	18
1	2015													
	2016			6	6	*	6	2		1	5	6	2,597	31
	2017			13	12	*	13	13		7	6	13	2,483	36
2	2015													
	2016			4	4		4	2		0	4	4	334	38
	2017			2	2	*	2	1		2	0	2	383	29
K-2	2015													
	2016	*		36	33	*	36	30		14	23	37	6,300	109
	2017			31	29	*	29	28		18	13	31	5,964	83
# Tested (GR K-2)	2015													
	2016	1		108	101	4	104	76		52	57	109	17,430	
	2017			83	80	3	80	67		49	34	83	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		92.3	91.2	*	92.3	92.3		89.5	95.2	92.5	85.4	40
	2017			100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.5	18
1	2015													
	2016			51.6	53.3	*	50.0	57.1		44.4	61.5	51.6	69.4	31
	2017			77.8	77.1	*	77.1	77.1		84.2	70.6	77.8	69.5	36
2	2015													
	2016			31.6	29.7		28.6	34.8		26.7	34.8	31.6	38.6	38
	2017			24.1	21.4	*	24.1	25.0		15.0	44.4	24.1	42.0	29
K-2	2015													
	2016	*		59.3	57.4	*	58.7	68.4		55.8	63.2	59.6	64.2	109
	2017			63.9	62.5	*	62.5	70.1		59.2	70.6	63.9	64.7	83
# Tested (GR K-2)	2015													
	2016	1		108	101	4	104	76		52	57	109	17,429	
	2017			83	80	3	80	67		49	34	83	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		23	18	*	22	22		11	12	23	2,430	40
	2017			11	10		9	9		7	4	11	2,063	18
1	2015													
	2016			6	6	*	6	2		0	6	6	1,001	31
	2017			4	4	*	4	4		4	0	4	947	36
2	2015													
	2016			2	2		1	0		0	2	2	642	38
	2017			1	1	*	1	1		0	1	1	655	29
K-2	2015													
	2016	*		31	26	*	29	24		11	20	31	4,073	109
	2017			16	15	*	14	14		11	5	16	3,665	83
# Tested (GR K-2)	2015													
	2016	1		108	101	4	104	76		52	57	109	17,429	
	2017			83	80	3	80	67		49	34	83	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (23)	Beginning	8	36.4	9	40.9	15	65.2	17	73.9	11	52.4
	Intermediate	2	9.1	7	31.8	5	21.7	4	17.4	8	38.1
	Advanced	2	9.1	2	9.1	3	13.0	1	4.3	1	4.8
	Advanced High	10	45.5	4	18.2	0	0.0	1	4.3	1	4.8
1 (38)	Beginning	6	15.8	8	21.1	13	35.1	7	18.9	7	18.9
	Intermediate	13	34.2	15	39.5	12	32.4	17	45.9	15	40.5
	Advanced	13	34.2	9	23.7	6	16.2	7	18.9	9	24.3
	Advanced High	6	15.8	6	15.8	6	16.2	6	16.2	6	16.2
2 (34)	Beginning	8	23.5	13	38.2	10	29.4	15	44.1	13	38.2
	Intermediate	16	47.1	10	29.4	12	35.3	13	38.2	11	32.4
	Advanced	7	20.6	8	23.5	9	26.5	5	14.7	8	23.5
	Advanced High	3	8.8	3	8.8	3	8.8	1	2.9	2	5.9
3 (43)	Beginning	1	2.3	4	9.3	12	28.6	12	29.3	6	14.6
	Intermediate	17	39.5	17	39.5	12	28.6	13	31.7	16	39.0
	Advanced	13	30.2	10	23.3	12	28.6	11	26.8	13	31.7
	Advanced High	12	27.9	12	27.9	6	14.3	5	12.2	6	14.6
4 (29)	Beginning	2	6.9	2	6.9	2	7.1	5	17.9	2	7.1
	Intermediate	8	27.6	9	31.0	11	39.3	12	42.9	11	39.3
	Advanced	11	37.9	13	44.8	9	32.1	11	39.3	12	42.9
	Advanced High	8	27.6	5	17.2	6	21.4	0	0.0	3	10.7

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years — N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
– — –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
35 — 27 (77.1%)	Beginning	6			
	Intermediate	12	2		
	Advanced	8	1	0	
	Advanced High	4	1	1	
32 — 18 (56.3%)	Beginning	11			
	Intermediate	10	1		
	Advanced	5	1	2	
	Advanced High	0	1	1	
40 — 17 (42.5%)	Beginning	6			
	Intermediate	3	12		
	Advanced	0	8	5	
	Advanced High	0	0	6	
26 — 11 (42.3%)	Beginning	0			
	Intermediate	3	8		
	Advanced	0	5	7	
	Advanced High	0	1	2	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (32)	Beginning	0	0.0	1	3.1	3	9.4	3	9.4	1	3.1
	Intermediate	1	3.1	4	12.5	5	15.6	7	21.9	8	25.0
	Advanced	12	37.5	13	40.6	14	43.8	13	40.6	11	34.4
	Advanced High	19	59.4	14	43.8	10	31.3	9	28.1	12	37.5
ALL (199)	Beginning	25	12.6	37	18.7	55	28.1	59	30.3	40	20.7
	Intermediate	57	28.8	62	31.3	57	29.1	66	33.8	69	35.8
	Advanced	58	29.3	55	27.8	53	27.0	48	24.6	54	28.0
	Advanced High	58	29.3	44	22.2	31	15.8	22	11.3	30	15.5

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
32 — 22 (68.8%)	Beginning		1		
	Intermediate	2		6	
	Advanced	0	8		3
	Advanced High	0	1		11
165 — 95 (57.6%)	Beginning		24		
	Intermediate	30		29	
	Advanced	13	23		17
	Advanced High	4	4		21

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**19**	9	47.4	*	*	*	*			*	*		
KN	**12**	*	*	*	*	*	*	*	*	*	*		
1	**10**	*	*	*	*	*	*			*	*		
2	**2**	*	*			*	*						
5	**32**			*	*	8	25.0					20	62.5
ALL	**75**	15	20.0	14	18.7	20	26.7	*	*	*	*	20	26.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

| 57 | 76.4 | 79.2 | | | 68.4 | | 85.6 | |

KINDERGARTEN READING

| 37 | 70.4 | 80.3 | | | 73.0 | | 92.8 | |

KINDERGARTEN READING SPANISH

| 20 | 92.2 | 94.0 | | | 100.0 | | 94.5 | |

GRADE 1 MATHEMATICS

| 66 | 77.5 | 80.1 | | | 77.3 | | 82.8 | |

GRADE 1 READING

| 35 | 74.9 | 81.1 | | | 88.6 | | 90.4 | |

GRADE 1 READING SPANISH

| 31 | 86.3 | 86.3 | | | 90.3 | | 91.4 | |

GRADE 2 MATHEMATICS

| 69 | 65.4 | 76.9 | 81.6 | | 75.4 | 89.9 | 80.7 | 91.6 |

GRADE 2 MATHEMATICS SPANISH

| 2 | * | * | * | | * | * | 62.9 | * |

GRADE 2 READING

| 39 | 60.0 | 73.3 | 80.2 | | 59.0 | 87.2 | 77.0 | 89.0 |

GRADE 2 READING SPANISH

| 32 | 74.5 | 74.5 | 83.6 | | 68.8 | 100.0 | 79.9 | 93.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

KINDERGARTEN READING

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 MATHEMATICS SPANISH

GRADE 2 READING

GRADE 2 READING SPANISH

CESAR CHAVEZ ELEMENTARY SCHOOL (281)   **60**

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

GRADE 3 MATHEMATICS

| 88 | 56.9 | 71.3 | 78.0 | | 54.5 | 88.6 | 60.9 | 88.5 |

GRADE 3 READING

| 51 | 48.7 | 65.8 | 77.6 | | 41.2 | 92.2 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 38 | 54.9 | 69.9 | 72.9 | | 47.4 | 78.9 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 46 | 71.7 | 76.4 | 77.3 | | 76.1 | 91.3 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 26 | 71.0 | 71.0 | 73.8 | | 61.5 | 84.6 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 71 | 60.3 | 76.2 | 76.8 | | 67.6 | 93.0 | 64.7 | 90.3 |

GRADE 4 MATHEMATICS SPANISH

| 1 | * | * | | | * | | 52.2 | * |

GRADE 4 READING

| 46 | 62.7 | 75.1 | 79.4 | | 73.9 | 97.8 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 26 | 68.5 | 79.0 | 73.8 | | 80.8 | 84.6 | 74.8 | 90.2 |

GRADE 5 MATHEMATICS

| 67 | 54.2 | 69.5 | 78.0 | | 44.8 | 89.6 | 63.5 | 90.2 |

GRADE 5 READING

| 41 | 58.3 | 68.7 | 77.0 | | 53.7 | 82.9 | 70.8 | 90.8 |

SEMESTER 2 TESTS

(No data recorded for Semester 2 tests.)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
26	70.5	80.3	78.8		80.8	92.3	75.7	93.7

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
41	73.2	73.2	79.2		56.1	87.8	67.9	93.3

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
26	74.3	75.1	81.3		80.8	100.0	69.6	94.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course