

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



Evaluation & Assessment  
Office of Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

School Number 279

August 14, 2017

# JERRY R. JUNKINS ELEMENTARY SCHOOL

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

### **STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

### **STAAR**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 16. Writing (3-8) ..... STAAR 3-8 Writing in English
- 21. Math (3-8) ..... STAAR 3-8 Mathematics in English
- 26. Science (3-8) ..... STAAR 3-8 Science in English

### **STAAR (SPANISH)**

- 31. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

### **TERRANOVA/SUPERA**

- 41. Compliance ..... SCE Compliance for At-Risk Students
- 42. Reading (TN) ..... TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) ..... TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

### **ENGLISH PROFICIENCY**

- 52. TELPAS ..... Texas English Language Proficiency Assessment System
- 54. IPT ..... IDEA Proficiency Test

### **LOCAL ASSESSMENT**

- 55. ACP ..... Dallas ISD Assessments of Course Performance

## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	60
KN	95
1	94
2	114
3	100
4	96
5	90
ALL	649

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	179	27.6	8	17.8
American Indian/Alaska Native	12	1.8	*	*
Asian/Hawaiian/Pacific Islander	43	6.6	*	*
Hispanic	351	54.1	20	44.4
White	47	7.2	14	31.1
Multiple	17	2.6	0	0.0
Other* (teachers only)	—	—	3	6.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	314	48.4
Economically disadvantaged	489	75.3
Limited English proficient (LEP)	255	39.3
Special education	64	9.9
Talented and Gifted (TAG)	83	12.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	35	6	17.1	0	0.0	4	11.4	25	71.4	0	0.0	0	0.0
	2016	45	9	20.0	0	0.0	2	4.4	33	73.3	1	2.2	0	0.0
	2017	60	15	25.0	2	3.3	4	6.7	33	55.0	4	6.7	2	3.3
KN	2015	123	40	32.5	1	0.8	8	6.5	63	51.2	8	6.5	3	2.4
	2016	114	32	28.1	3	2.6	6	5.3	54	47.4	17	14.9	1	0.9
	2017	95	28	29.5	0	0.0	4	4.2	55	57.9	6	6.3	2	2.1
1	2015	125	38	30.4	4	3.2	9	7.2	62	49.6	9	7.2	3	2.4
	2016	121	39	32.2	3	2.5	8	6.6	61	50.4	6	5.0	4	3.3
	2017	94	27	28.7	1	1.1	8	8.5	44	46.8	12	12.8	2	2.1
2	2015	114	38	33.3	3	2.6	7	6.1	54	47.4	8	7.0	4	3.5
	2016	111	31	27.9	3	2.7	7	6.3	55	49.5	14	12.6	1	0.9
	2017	114	34	29.8	2	1.8	7	6.1	62	54.4	6	5.3	3	2.6
3	2015	92	21	22.8	3	3.3	8	8.7	47	51.1	11	12.0	2	2.2
	2016	95	23	24.2	3	3.2	6	6.3	53	55.8	8	8.4	2	2.1
	2017	100	29	29.0	2	2.0	6	6.0	53	53.0	8	8.0	2	2.0
4	2015	87	33	37.9	2	2.3	2	2.3	39	44.8	9	10.3	1	1.1
	2016	84	16	19.0	4	4.8	7	8.3	50	59.5	6	7.1	1	1.2
	2017	96	21	21.9	3	3.1	7	7.3	52	54.2	7	7.3	6	6.3
5	2015	114	41	36.0	1	0.9	7	6.1	49	43.0	13	11.4	3	2.6
	2016	88	32	36.4	2	2.3	1	1.1	42	47.7	8	9.1	2	2.3
	2017	90	25	27.8	2	2.2	7	7.8	52	57.8	4	4.4	0	0.0
PK-5	2015	690	217	31.4	14	2.0	45	6.5	339	49.1	58	8.4	16	2.3
	2016	658	182	27.7	18	2.7	37	5.6	348	52.9	60	9.1	11	1.7
	2017	649	179	27.6	12	1.8	43	6.6	351	54.1	47	7.2	17	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	35	30	85.7	23	65.7	2	5.7	23	65.7	0	0.0	34	97.1	57.1	42.9	0.0
	2016	45	37	82.2	21	46.7	10	22.2	21	46.7	0	0.0	40	88.9	46.7	53.3	2.2
	2017	60	52	86.7	29	48.3	7	11.7	29	48.3	0	0.0	58	96.7	45.0	55.0	1.7
KN	2015	123	88	71.5	37	30.1	8	6.5	40	32.5	6	4.9	79	64.2	55.3	44.7	1.6
	2016	114	82	71.9	44	38.6	9	7.9	44	38.6	3	2.6	77	67.5	47.4	52.6	0.0
	2017	95	62	65.3	35	36.8	9	9.5	40	42.1	8	8.4	60	63.2	44.2	55.8	0.0
1	2015	125	103	82.4	35	28.0	14	11.2	36	28.8	12	9.6	26	20.8	49.6	50.4	0.8
	2016	121	89	73.6	39	32.2	13	10.7	42	34.7	17	14.0	31	25.6	55.4	44.6	4.1
	2017	94	62	66.0	41	43.6	9	9.6	41	43.6	14	14.9	18	19.1	44.7	55.3	0.0
2	2015	114	95	83.3	30	26.3	7	6.1	58	50.9	19	16.7	23	20.2	50.0	50.0	1.8
	2016	111	88	79.3	32	28.8	10	9.0	38	34.2	17	15.3	23	20.7	45.0	55.0	0.9
	2017	114	84	73.7	48	42.1	11	9.6	50	43.9	15	13.2	26	22.8	52.6	47.4	0.9
3	2015	92	67	72.8	31	33.7	14	15.2	60	65.2	13	14.1	15	16.3	55.4	44.6	1.1
	2016	95	78	82.1	30	31.6	7	7.4	53	55.8	22	23.2	13	13.7	54.7	45.3	1.1
	2017	100	80	80.0	33	33.0	8	8.0	37	37.0	17	17.0	27	27.0	49.0	51.0	1.0
4	2015	87	73	83.9	27	31.0	10	11.5	47	54.0	9	10.3	23	26.4	55.2	44.8	0.0
	2016	84	69	82.1	34	40.5	12	14.3	47	56.0	11	13.1	15	17.9	52.4	47.6	0.0
	2017	96	78	81.3	30	31.3	8	8.3	50	52.1	20	20.8	23	24.0	53.1	46.9	1.0
5	2015	114	92	80.7	26	22.8	8	7.0	54	47.4	27	23.7	21	18.4	57.0	43.0	0.0
	2016	88	72	81.8	28	31.8	9	10.2	54	61.4	10	11.4	16	18.2	52.3	47.7	0.0
	2017	90	71	78.9	39	43.3	12	13.3	67	74.4	9	10.0	24	26.7	60.0	40.0	0.0
PK-5	2015	690	548	79.4	209	30.3	63	9.1	318	46.1	86	12.5	221	32.0	53.8	46.2	0.9
	2016	658	515	78.3	228	34.7	70	10.6	299	45.4	80	12.2	215	32.7	50.8	49.2	1.2
	2017	649	489	75.3	255	39.3	64	9.9	314	48.4	83	12.8	236	36.4	50.1	49.9	0.6



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	120	13,283	116	96.2	12,675	95.4	26	21.6	19.2	107	11,627	89.1	87.5
	2016	111	12,185	107	95.7	11,638	95.5	19	17.1	19.3	100	10,883	89.8	89.3
	2017	92	11,388	88	96.1	10,888	95.6	21	22.8	19.6	86	10,240	93.5	89.9
1	2015	129	13,984	125	96.7	13,437	96.1	18	13.9	18.1	116	12,405	89.9	88.7
	2016	126	13,397	121	96.4	12,877	96.1	18	14.3	18.1	113	12,066	90.0	90.1
	2017	98	12,278	95	96.9	11,800	96.1	20	20.4	18.4	88	11,169	89.6	91.0
2	2015	122	13,916	118	97.3	13,422	96.4	15	12.3	16.6	112	12,453	92.0	89.5
	2016	113	13,532	110	97.2	13,066	96.6	22	19.5	16.6	104	12,286	92.1	90.8
	2017	110	12,938	107	97.2	12,476	96.4	15	13.6	16.9	103	11,850	93.3	91.6
3	2015	94	13,237	91	97.1	12,793	96.6	18	19.2	16.2	85	11,910	90.6	90.0
	2016	99	13,328	96	96.8	12,911	96.9	12	12.1	15.3	92	12,216	92.6	91.7
	2017	98	13,158	96	97.3	12,734	96.8	19	19.3	15.9	87	12,162	88.5	92.4
4	2015	86	12,745	83	97.3	12,343	96.9	12	14.0	16.2	77	11,520	89.9	90.4
	2016	84	12,688	81	97.2	12,300	96.9	11	13.1	15.8	78	11,676	93.1	92.0
	2017	95	12,873	91	96.7	12,467	96.8	17	18.0	15.4	88	11,953	93.1	92.9
5	2015	114	12,122	111	97.5	11,747	96.9	3	2.6	6.6	104	11,052	91.4	91.2
	2016	85	12,178	82	96.7	11,815	97.0	1	1.2	5.7	80	11,217	94.1	92.1
	2017	86	12,220	84	97.2	11,838	96.9	7	8.1	6.1	82	11,367	95.0	93.0
KN-5	2015	664	79,286	644	97.0	76,417	96.4	92	13.9	15.6	601	70,967	90.5	89.5
	2016	618	77,308	597	96.6	74,608	96.5	83	13.4	15.2	567	70,344	91.8	91.0
	2017	580	74,855	562	96.9	72,203	96.5	99	17.1	15.3	534	68,741	92.1	91.8

Teachers: 45

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	17.8
Hispanic	20	44.4
White	14	31.1
Multiple	0	0.0
Other	3	6.7

Gender	Number	Percentage
Female	35	77.8
Male	10	22.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	7.6	87.0
2015-16	8.2	68.9
2016-17	6.7	77.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	6.7
1	6	13.3
2	4	8.9
3	0	0.0
4	2	4.4
5	1	2.2
1-3	10	22.2
More than 3	32	71.1
1 - 5	13	28.9
6 - 10	15	33.3
11 - 20	8	17.8
More than 20	6	13.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	81.8	95.0	75.0	90.9	63.6	57.1	75.0		86.1	78.1	82.4	59.1	68
	2016	75.0	68.2	67.6	74.5	33.3	62.5	58.6		56.4	81.8	68.1	58.1	72
	2017	100.0	75.0	81.5	80.4	*	75.0	75.0		76.3	85.3	80.6	59.5	72
4	2015	66.7	64.5	78.9	68.4	22.2	85.7	51.9		65.7	72.4	68.8	55.9	64
	2016	83.3	93.3	64.0	75.0	55.6	85.7	65.0		70.4	82.8	76.8	62.6	56
	2017	62.5	57.1	66.7	69.4	37.5	55.6	46.4		53.5	80.6	64.9	56.4	74
5	2015	100.0	85.4	88.9	88.5	55.6	*	90.6		92.2	88.1	90.3	74.6	93
	2016	87.5	83.9	78.9	83.8	50.0	50.0	71.0		85.3	83.3	84.4	70.6	64
	2017	*	95.5	79.2	87.2	77.8	72.7	82.9		80.0	92.6	85.5	71.7	62
3-5	2015	85.3	80.4	81.4	82.9	48.3	77.8	73.7		82.8	80.6	81.8	63.5	225
	2016	81.8	80.9	69.2	77.6	47.8	66.7	65.0		70.0	82.6	76.0	63.9	192
	2017	81.0	76.1	75.0	78.4	55.6	67.9	68.0		69.0	85.9	76.4	62.7	208

NUMBER TESTED IN GRADES 3-5													
2015	34	92	70	123	29	18	95		122	103	225	22,443	
2016	22	68	78	116	23	21	80		100	92	192	22,529	
2017	21	71	84	139	18	28	75		116	92	208	23,084	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	2	1	6	3	4	3	9		5	7	12	2,981	68
	2016	2	7	11	12	4	3	12		17	6	23	3,114	72
	2017	0	7	5	10	*	2	3		9	5	14	3,014	72
4	2015	3	11	4	12	7	1	13		12	8	20	3,197	64
	2016	1	1	9	8	4	1	7		8	5	13	2,728	56
	2017	3	9	11	15	5	4	15		20	6	26	3,323	74
5	2015	0	6	3	6	4	*	3		4	5	9	2,004	93
	2016	1	5	4	6	4	3	9		5	5	10	2,294	64
	2017	*	1	5	5	2	3	6		7	2	9	2,269	62
3-5	2015	5	18	13	21	15	4	25		21	20	41	8,182	225
	2016	4	13	24	26	12	7	28		30	16	46	8,136	192
	2017	4	17	21	30	8	9	24		36	13	49	8,606	208

NUMBER TESTED IN GRADES 3-5													
2015	34	92	70	123	29	18	95		122	103	225	22,443	
2016	22	68	78	116	23	21	80		100	92	192	22,529	
2017	21	71	84	139	18	28	75		116	92	208	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	63.6	50.0	29.2	45.5	36.4	28.6	22.2		38.9	53.1	45.6	26.4	68
	2016	75.0	27.3	32.4	44.7	33.3	37.5	24.1		43.6	33.3	38.9	29.2	72
	2017	66.7	32.1	59.3	49.0	*	50.0	50.0		50.0	47.1	48.6	32.9	72
4	2015	44.4	29.0	36.8	39.5	0.0	42.9	18.5		34.3	34.5	34.4	27.3	64
	2016	66.7	26.7	8.0	28.1	11.1	28.6	10.0		25.9	31.0	28.6	28.6	56
	2017	62.5	23.8	30.3	38.8	25.0	22.2	10.7		32.6	38.7	35.1	32.4	74
5	2015	71.4	31.7	51.9	48.1	11.1	*	28.1		45.1	52.4	48.4	29.2	93
	2016	62.5	51.6	57.9	56.8	12.5	50.0	32.3		61.8	46.7	54.7	36.3	64
	2017	*	50.0	45.8	56.4	22.2	27.3	42.9		48.6	59.3	53.2	38.2	62
3-5	2015	61.8	34.8	40.0	44.7	17.2	27.8	23.2		40.2	47.6	43.6	27.7	225
	2016	68.2	38.2	30.8	44.0	17.4	38.1	23.8		45.0	37.0	41.1	31.4	192
	2017	66.7	35.2	44.0	47.5	22.2	32.1	32.0		43.1	47.8	45.2	34.6	208

NUMBER TESTED IN GRADES 3-5													
2015	34	92	70	123	29	18	95		122	103	225	22,443	
2016	22	68	78	116	23	21	80		100	92	192	22,529	
2017	21	71	84	139	18	28	75		116	92	208	23,084	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	9.1	25.0	12.5	24.2	18.2	28.6	11.1		25.0	18.8	22.1	13.1	68
	2016	50.0	22.7	14.7	25.5	33.3	12.5	13.8		20.5	24.2	22.2	15.2	72
	2017	33.3	14.3	37.0	27.5	*	25.0	33.3		23.7	35.3	29.2	20.0	72
4	2015	22.2	9.7	26.3	18.4	0.0	14.3	3.7		22.9	10.3	17.2	12.2	64
	2016	16.7	6.7	8.0	15.6	0.0	14.3	5.0		7.4	17.2	12.5	13.4	56
	2017	37.5	19.0	9.1	16.3	12.5	0.0	3.6		14.0	25.8	18.9	16.9	74
5	2015	28.6	4.9	22.2	19.2	0.0	*	6.3		17.6	21.4	19.4	14.2	93
	2016	37.5	25.8	31.6	24.3	0.0	0.0	6.5		41.2	13.3	28.1	16.6	64
	2017	*	31.8	12.5	30.8	11.1	18.2	17.1		28.6	33.3	30.6	19.4	62
3-5	2015	20.6	10.9	20.0	20.3	6.9	16.7	7.4		21.3	17.5	19.6	13.2	225
	2016	36.4	20.6	16.7	22.4	8.7	9.5	8.8		24.0	18.5	21.4	15.1	192
	2017	33.3	21.1	19.0	24.5	11.1	14.3	14.7		21.6	31.5	26.0	18.8	208

NUMBER TESTED IN GRADE 3-5													
2015	34	92	70	123	29	18	95		122	103	225	22,443	
2016	22	68	78	116	23	21	80		100	92	192	22,529	
2017	21	71	84	139	18	28	75		116	92	208	23,084	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	69.9	64.5	67.3
	2016	66.9	65.5	61.3
	2017	74.7	67.4	69.9
4	2015	56.3	68.6	60.2
	2016	72.9	62.3	62.9
	2017	65.4	62.7	57.8
5	2015	71.4	74.6	72.5
	2016	74.1	73.0	73.0
	2017	73.2	75.1	72.8
3-5	2015	66.6	69.8	67.4
	2016	71.0	67.1	65.7
	2017	70.9	68.0	66.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	55.6	67.7	70.6	67.6	33.3	*	60.0		60.0	77.8	67.7	57.9	62
	2016	66.7	66.7	36.0	59.4	11.1	57.1	35.0		40.7	72.4	57.1	57.3	56
	2017	62.5	47.6	50.0	55.1	37.5	55.6	41.4		47.7	64.5	54.7	54.4	75

NUMBER TESTED IN GRADE 4													
2015	9	31	17	37	9	5	25		35	27	62	7,215	
2016	6	15	25	32	9	7	20		27	29	56	7,239	
2017	8	21	34	49	8	9	29		44	31	75	7,530	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	4	10	5	12	6	*	10		14	6	20	3,041	62
	2016	2	5	16	13	8	3	13		16	8	24	3,090	56
	2017	3	11	17	22	5	4	17		23	11	34	3,435	75

NUMBER TESTED IN GRADE 4													
2015	9	31	17	37	9	5	25		35	27	62	7,215	
2016	6	15	25	32	9	7	20		27	29	56	7,239	
2017	8	21	34	49	8	9	29		44	31	75	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	22.2	19.4	17.6	13.5	0.0	*	4.0		20.0	18.5	19.4	19.5	62
	2016	16.7	26.7	8.0	25.0	0.0	0.0	5.0		7.4	31.0	19.6	28.7	56
	2017	37.5	23.8	29.4	34.7	12.5	33.3	17.2		25.0	38.7	30.7	26.0	75

NUMBER TESTED IN GRADE 4													
2015	9	31	17	37	9	5	25		35	27	62	7,215	
2016	6	15	25	32	9	7	20		27	29	56	7,239	
2017	8	21	34	49	8	9	29		44	31	75	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	22.2	3.2	5.9	5.4	0.0	*	0.0		5.7	11.1	8.1	4.1	62
	2016	0.0	13.3	8.0	12.5	0.0	0.0	0.0		0.0	17.2	8.9	10.9	56
	2017	25.0	4.8	8.8	10.2	0.0	0.0	0.0		4.5	16.1	9.3	7.4	75

NUMBER TESTED IN GRADE 4													
2015	9	31	17	37	9	5	25		35	27	62	7,215	
2016	6	15	25	32	9	7	20		27	29	56	7,239	
2017	8	21	34	49	8	9	29		44	31	75	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.4	3.8	67.2	57.9
	2016	—	3.6	55.7	57.6
	2017	—	3.9	63.5	56.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	81.8	80.0	60.4	71.4	53.8	59.4	59.0		73.5	65.9	69.9	63.8	93
	2016	75.0	72.7	82.7	86.6	33.3	92.9	81.6		76.0	88.4	81.7	65.3	93
	2017	88.9	78.6	93.8	85.5	*	96.6	93.9		93.9	79.5	87.1	70.0	93
4	2015	77.8	56.3	77.1	69.8	33.3	70.8	56.8		65.9	68.4	67.1	60.4	82
	2016	66.7	73.3	51.0	61.8	40.0	59.4	53.3		56.1	65.0	60.5	63.5	81
	2017	87.5	38.1	72.0	68.7	37.5	82.1	55.3		62.7	72.1	67.0	68.1	94
5	2015	64.3	51.2	56.5	63.8	22.2	59.1	46.0		55.6	61.2	58.0	66.4	112
	2016	100.0	78.1	87.2	85.2	62.5	84.6	78.8		84.1	87.8	85.9	79.6	85
	2017	*	68.2	70.6	71.4	54.5	67.6	66.1		67.9	75.7	71.1	80.6	90
3-5	2015	73.5	59.1	63.6	68.0	38.7	62.8	54.2		64.1	64.9	64.5	63.5	287
	2016	81.8	75.4	72.9	78.4	45.8	77.9	71.9		72.6	80.6	76.4	69.3	259
	2017	86.4	63.4	78.5	75.4	45.0	80.9	69.0		74.5	75.8	75.1	72.7	277

NUMBER TESTED IN GRADES 3-5													
2015	34	93	129	178	31	78	146		156	131	287	36,965	
2016	22	69	140	176	24	86	146		135	124	259	36,959	
2017	22	71	149	199	20	94	142		153	124	277	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	2	4	19	16	6	13	25		13	15	28	4,652	93
	2016	2	6	9	9	4	2	9		12	5	17	4,478	93
	2017	1	6	3	10	*	1	2		3	9	12	3,851	93
4	2015	2	14	8	16	6	7	19		15	12	27	4,897	82
	2016	2	4	24	21	6	13	21		18	14	32	4,463	81
	2017	1	13	14	21	5	5	21		19	12	31	4,016	94
5	2015	5	20	20	25	7	9	27		28	19	47	3,958	112
	2016	0	7	5	8	3	4	11		7	5	12	2,412	85
	2017	*	7	15	18	5	12	21		17	9	26	2,308	90
3-5	2015	9	38	47	57	19	29	71		56	46	102	13,507	287
	2016	4	17	38	38	13	19	41		37	24	61	11,353	259
	2017	3	26	32	49	11	18	44		39	30	69	10,175	277

NUMBER TESTED IN GRADES 3-5													
2015	34	93	129	178	31	78	146		156	131	287	36,965	
2016	22	69	140	176	24	86	146		135	124	259	36,959	
2017	22	71	149	199	20	94	142		153	124	277	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	36.4	50.0	14.6	30.4	23.1	25.0	16.4		36.7	25.0	31.2	28.2	93
	2016	62.5	36.4	53.8	59.7	33.3	64.3	57.1		52.0	51.2	51.6	32.6	93
	2017	55.6	35.7	64.6	52.2	*	65.5	60.6		59.2	50.0	54.8	39.9	93
4	2015	33.3	18.8	22.9	20.8	0.0	16.7	9.1		20.5	26.3	23.2	22.4	82
	2016	33.3	20.0	16.3	21.8	10.0	25.0	17.8		22.0	22.5	22.2	28.9	81
	2017	75.0	14.3	42.0	41.8	25.0	42.9	29.8		41.2	37.2	39.4	39.4	94
5	2015	28.6	9.8	23.9	20.3	0.0	13.6	8.0		22.2	22.4	22.3	30.5	112
	2016	50.0	18.8	41.0	35.2	0.0	42.3	25.0		34.1	29.3	31.8	35.3	85
	2017	*	27.3	23.5	31.7	18.2	24.3	21.0		28.3	29.7	28.9	42.4	90
3-5	2015	32.4	21.5	20.2	23.6	9.7	19.2	11.6		26.3	24.4	25.4	27.0	287
	2016	50.0	24.6	37.1	40.3	12.5	43.0	33.6		37.0	34.7	35.9	32.3	259
	2017	54.5	26.8	43.0	42.2	20.0	42.6	33.1		42.5	39.5	41.2	40.5	277

NUMBER TESTED IN GRADES 3-5													
2015	34	93	129	178	31	78	155		156	131	287	36,965	
2016	22	69	140	176	24	86	146		135	124	259	36,959	
2017	22	71	149	199	20	94	142		153	124	277	37,278	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	27.3	25.0	4.2	10.7	7.7	12.5	6.6		20.4	11.4	16.1	9.0	93
	2016	37.5	13.6	17.3	22.4	33.3	17.9	14.3		24.0	16.3	20.4	12.5	93
	2017	33.3	14.3	37.5	29.0	*	37.9	36.4		30.6	29.5	30.1	19.9	93
4	2015	0.0	3.1	11.4	3.8	0.0	8.3	4.5		6.8	7.9	7.3	10.1	82
	2016	16.7	0.0	8.2	10.9	10.0	12.5	8.9		17.1	7.5	12.3	14.6	81
	2017	50.0	9.5	34.0	25.4	12.5	32.1	21.3		25.5	30.2	27.7	22.1	94
5	2015	21.4	0.0	6.5	7.2	0.0	0.0	0.0		7.9	12.2	9.8	11.8	112
	2016	12.5	3.1	15.4	7.4	0.0	15.4	7.7		11.4	9.8	10.6	13.9	85
	2017	*	4.5	5.9	9.5	9.1	8.1	4.8		9.4	8.1	8.9	19.3	90
3-5	2015	17.6	6.5	7.0	7.3	3.2	7.7	3.9		11.5	10.7	11.1	10.3	287
	2016	22.7	5.8	13.6	14.2	12.5	15.1	10.3		17.8	11.3	14.7	13.6	259
	2017	31.8	9.9	25.5	21.6	10.0	24.5	17.6		21.6	23.4	22.4	20.4	277

NUMBER TESTED IN GRADE 3-5													
2015	34	93	129	178	31	78	155		156	131	287	36,965	
2016	22	69	140	176	24	86	146		135	124	259	36,959	
2017	22	71	149	199	20	94	142		153	124	277	37,278	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	64.5	58.2	61.2	64.2
	2016	70.0	68.6	75.8	71.9
	2017	72.3	75.8	68.4	69.1
4	2015	70.7	56.3	43.7	57.3
	2016	69.0	57.6	42.8	54.1
	2017	70.1	54.7	60.6	55.9
5	2015	57.6	52.7	53.7	47.6
	2016	64.9	61.0	65.7	62.9
	2017	62.0	56.2	55.6	61.7
3-5	2015	63.6	55.5	53.3	55.7
	2016	68.0	62.7	62.2	63.4
	2017	68.2	62.3	61.6	62.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	78.6	48.8	63.0	67.3	11.1	*	56.3		62.7	61.9	62.4	57.1	93
	2016	87.5	65.6	74.4	70.4	37.5	69.2	58.8		81.8	58.5	70.6	66.1	85
	2017	*	60.0	60.4	60.0	30.0	55.9	53.2		58.0	65.7	61.2	65.9	85

NUMBER TESTED IN GRADE 5													
2015	14	41	27	52	9	4	32		51	42	93	9,453	
2016	8	32	39	54	8	26	51		44	41	85	9,626	
2017	4	25	48	60	10	34	62		50	35	85	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	3	21	10	17	8	*	14		19	16	35	4059	93
	2016	1	11	10	16	5	8	21		8	17	25	3263	85
	2017	*	10	19	24	7	15	29		21	12	33	3328	85

NUMBER TESTED IN GRADE 5													
2015	14	41	27	52	9	4	32		51	42	93	9,453	
2016	8	32	39	54	8	26	51		44	41	85	9,626	
2017	4	25	48	60	10	34	62		50	35	85	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	35.7	7.3	25.9	23.1	0.0	*	12.5		27.5	16.7	22.6	21.8	93
	2016	37.5	15.6	33.3	27.8	0.0	30.8	17.6		29.5	22.0	25.9	26.7	85
	2017	*	36.0	27.1	33.3	10.0	29.4	25.8		36.0	34.3	35.3	33.0	85

NUMBER TESTED IN GRADE 5													
2015	14	41	27	52	9	4	32		51	42	93	9,453	
2016	8	32	39	54	8	26	51		44	41	85	9,626	
2017	4	25	48	60	10	34	62		50	35	85	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	7.1	4.9	7.4	9.6	0.0	*	3.1		11.8	4.8	8.6	6.3	93
	2016	25.0	6.3	2.6	7.4	0.0	3.8	3.9		6.8	4.9	5.9	6.7	85
	2017	*	8.0	10.4	15.0	10.0	8.8	8.1		14.0	14.3	14.1	12.8	85

NUMBER TESTED IN GRADE 5													
2015	14	41	27	52	9	4	32		51	42	93	9,453	
2016	8	32	39	54	8	26	51		44	41	85	9,626	
2017	4	25	48	60	10	34	62		50	35	85	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	67.9	64.8	60.6	65.7
	2016	69.9	68.9	65.8	66.5
	2017	62.9	69.3	66.9	60.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			75.0	73.9	*	76.0	76.0		69.2	83.3	76.0	66.0	25
	2016			94.7	95.0		95.2	95.2		91.7	100.0	95.5	66.0	22
	2017			73.9	73.7		73.9	73.9		75.0	72.7	73.9	66.0	23
4	2015		*	42.1	50.0		42.1	42.1		36.4	50.0	42.9	64.2	21
	2016			48.0	52.2	*	50.0	50.0		46.7	54.5	50.0	61.2	26
	2017			84.2	83.3		81.0	81.0		77.8	84.6	81.8	64.2	22
5	2015			87.0	90.0		86.4	86.4		93.8	71.4	87.0	83.5	23
	2016		*	90.5	87.5		86.4	86.4		90.9	83.3	87.0	79.1	23
	2017	*		85.2	87.5	*	85.2	85.7		77.8	100.0	85.7	87.3	28
3-5	2015		*	69.7	72.9	*	69.7	69.7		70.0	69.0	69.6	70.1	69
	2016		*	75.4	76.3	*	75.4	75.4		73.7	78.8	76.1	68.0	71
	2017	*		81.2	82.0	*	80.3	80.6		76.9	85.3	80.8	71.3	73

NUMBER TESTED IN GRADES 3-5													
2015		1	66	59	2	66	66		40	29	69	14,919	
2016		1	65	59	1	69	69		38	33	71	14,879	
2017	1		69	61	2	71	72		39	34	73	14,762	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			6	6	*	6	6		4	2	6	1,922	25
	2016			1	1		1	1		1	0	1	1,905	22
	2017			6	5		6	6		3	3	6	1,887	23
4	2015		*	11	8		11	11		7	5	12	1,867	21
	2016			13	11	*	13	13		8	5	13	1,974	26
	2017			3	3		4	4		2	2	4	1,830	22
5	2015			3	2		3	3		1	2	3	669	23
	2016		*	2	2		3	3		1	2	3	876	23
	2017	*		4	3	*	4	4		4	0	4	521	28
3-5	2015		*	20	16	*	20	20		12	9	21	4,458	69
	2016		*	16	14	*	17	17		10	7	17	4,755	71
	2017	*		13	11	*	14	14		9	5	14	4,238	73

NUMBER TESTED IN GRADES 3-5													
2015		1	66	59	2	66	66		40	29	69	14,919	
2016		1	65	59	1	69	69		38	33	71	14,879	
2017	1		69	61	2	71	72		39	34	73	14,762	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			37.5	39.1	*	40.0	40.0		38.5	41.7	40.0	30.0	25
	2016			68.4	65.0		66.7	66.7		58.3	80.0	68.2	36.9	22
	2017			43.5	42.1		43.5	43.5		33.3	54.5	43.5	39.2	23
4	2015		*	21.1	25.0		21.1	21.1		18.2	20.0	19.0	29.8	21
	2016			20.0	26.1	*	23.1	23.1		20.0	27.3	23.1	35.5	26
	2017			42.1	44.4		42.9	42.9		55.6	38.5	45.5	36.0	22
5	2015			60.9	60.0		59.1	59.1		75.0	28.6	60.9	39.4	23
	2016		*	47.6	43.8		45.5	45.5		36.4	58.3	47.8	43.3	23
	2017	*		44.4	45.8	*	40.7	42.9		44.4	40.0	42.9	49.1	28
3-5	2015		*	40.9	42.4	*	40.9	40.9		47.5	31.0	40.6	32.5	69
	2016		*	43.1	44.1	*	43.5	43.5		36.8	54.5	45.1	38.2	71
	2017	*		43.5	44.3	*	42.3	43.1		43.6	44.1	43.8	40.8	73

NUMBER TESTED IN GRADES 3-5													
2015		1	66	59	2	66	66		40	29	69	14,919	
2016		1	65	59	1	69	69		38	33	71	14,879	
2017	1		69	61	2	71	72		39	34	73	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			20.8	26.1	*	24.0	24.0		23.1	25.0	24.0	16.1	25
	2016			36.8	30.0		28.6	28.6		33.3	30.0	31.8	21.4	22
	2017			26.1	26.3		26.1	26.1		8.3	45.5	26.1	25.4	23
4	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	21
	2016			16.0	21.7	*	19.2	19.2		20.0	18.2	19.2	16.6	26
	2017			26.3	16.7		23.8	23.8		33.3	15.4	22.7	17.3	22
5	2015			26.1	25.0		22.7	22.7		25.0	28.6	26.1	13.9	23
	2016		*	9.5	12.5		9.1	9.1		0.0	16.7	8.7	13.6	23
	2017	*		18.5	20.8	*	14.8	17.9		16.7	20.0	17.9	22.7	28
3-5	2015		*	16.7	18.6	*	16.7	16.7		17.5	17.2	17.4	14.0	69
	2016		*	20.0	22.0	*	18.8	18.8		18.4	21.2	19.7	17.5	71
	2017	*		23.2	21.3	*	21.1	22.2		17.9	26.5	21.9	21.9	73

NUMBER TESTED IN GRADE 3-5													
2015		1	66	59	2	66	66		40	29	69	14,919	
2016		1	65	59	1	69	69		38	33	71	14,879	
2017	1		69	61	2	71	72		39	34	73	14,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	75.3	68.2	62.0
	2016	77.3	67.7	77.0
	2017	82.6	66.4	62.1
4	2015	56.2	58.2	48.8
	2016	55.8	55.6	59.4
	2017	60.8	74.8	75.9
5	2015	62.6	76.4	65.5
	2016	71.3	65.9	67.8
	2017	64.7	64.5	64.8
3-5	2015	65.3	67.9	59.1
	2016	67.5	62.7	67.6
	2017	69.2	68.2	67.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	55.0	62.5		55.0	55.0		54.5	54.5	54.5	67.9	22
	2016			58.3	63.6	*	60.0	60.0		57.1	63.6	60.0	71.7	25
	2017			89.5	83.3		85.7	85.7		77.8	92.3	86.4	70.3	22

NUMBER TESTED IN GRADE 4													
2015		1	20	16		20	20		11	11	22	5,247	
2016			24	22	1	25	25		14	11	25	5,116	
2017			19	18		21	21		9	13	22	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	9	6		9	9		5	5	10	1,685	22
	2016			10	8	*	10	10		6	4	10	1,449	25
	2017			2	3		3	3		2	1	3	1,548	22

NUMBER TESTED IN GRADE 4													
2015		1	20	16		20	20		11	11	22	5,247	
2016			24	22	1	25	25		14	11	25	5,116	
2017			19	18		21	21		9	13	22	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	25.0	25.0		25.0	25.0		9.1	36.4	22.7	34.2	22
	2016			41.7	50.0	*	44.0	44.0		35.7	54.5	44.0	49.1	25
	2017			57.9	61.1		57.1	57.1		77.8	46.2	59.1	44.4	22

NUMBER TESTED IN GRADE 4													
2015		1	20	16		20	20		11	11	22	5,247	
2016			24	22	1	25	25		14	11	25	5,116	
2017			19	18		21	21		9	13	22	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	10.0	6.3		10.0	10.0		0.0	18.2	9.1	7.2	22
	2016			16.7	22.7	*	20.0	20.0		28.6	9.1	20.0	21.9	25
	2017			31.6	38.9		33.3	33.3		44.4	30.8	36.4	14.4	22

NUMBER TESTED IN GRADE 4													
2015		1	20	16		20	20		11	11	22	5,247	
2016			24	22	1	25	25		14	11	25	5,116	
2017			19	18		21	21		9	13	22	5,207	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	4.1	2.9	63.1	67.0
	2016	—	4.4	62.0	64.0
	2017	—	5.4	65.3	77.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	93.0	90.4	91.4	83.2	116
	2017	77.8	86.8	83.1	81.7	89
1	2015					
	2016	79.5	63.6	69.4	75.9	121
	2017	87.2	83.0	84.8	74.6	92
2	2015					
	2016	43.2	82.7	69.6	53.4	112
	2017	69.6	67.7	68.5	54.1	108
K-2	2015					
	2016	73.4	78.7	76.8	70.4	349
	2017	77.7	78.6	78.2	69.6	289
# Tested (GR K-2)	2015					
	2016	124	225	349	38023	
	2017	121	168	289	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	60.5	72.6	68.1	59.4	116
	2017	61.1	62.3	61.8	59.7	89
1	2015					
	2016	54.5	57.1	56.2	52.0	121
	2017	66.7	66.0	66.3	54.2	92
2	2015					
	2016	35.1	66.7	56.3	56.8	112
	2017	56.5	54.8	55.6	57.7	108
K-2	2015					
	2016	50.8	65.3	60.2	56.0	349
	2017	61.2	60.7	60.9	57.2	289
# Tested (GR K-2)	2015					
	2016	124	225	349	37912	
	2017	121	168	289	35,436	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	100.0	84.4	92.0	90.6	70.0	84.6	84.6		85.7	92.7	89.2	79.4	83
	2017	*	84.6	83.3	88.2	85.7	*	77.8		91.3	80.6	84.7	77.8	59
1	2015													
	2016	66.7	60.5	63.0	57.9	44.4	66.7	70.0		67.4	58.5	63.1	66.5	84
	2017	83.3	78.6	71.4	73.0	42.9	54.5	54.5		74.2	81.3	77.8	63.3	63
2	2015													
	2016	85.7	66.7	80.0	70.3	*	54.5	41.2		69.0	81.3	75.6	61.0	90
	2017	*	59.4	84.0	71.7	*	70.0	72.7		70.6	68.4	69.4	60.0	72
K-2	2015													
	2016	88.9	70.0	78.2	72.4	47.8	70.0	62.5		74.0	77.7	75.9	68.5	257
	2017	81.8	73.3	81.0	76.9	57.9	64.0	67.7		77.3	76.4	76.8	66.5	194
# Tested (GR K-2)	2015													
	2016	36	100	87	174	23	30	40		127	130	257	20,593	
	2017	22	86	63	117	19	25	31		88	106	194	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	11	12	12	22	3	4	4		13	25	38	2,353	83
	2017	*	9	11	14	3	*	4		9	15	24	1,995	59
1	2015													
	2016	1	7	8	11	1	1	1		12	9	21	1,605	84
	2017	5	6	3	4	0	0	0		5	11	16	1,502	63
2	2015													
	2016	3	4	11	16	*	1	2		8	14	22	1,345	90
	2017	*	4	4	8	*	0	0		4	8	12	1,298	72
K-2	2015													
	2016	15	23	31	49	4	6	7		33	48	81	5,303	257
	2017	8	19	18	26	3	2	4		18	34	52	4,795	194
# Tested (GR K-2)	2015													
	2016	36	100	87	174	23	30	40		127	130	257	20,593	
	2017	22	86	63	117	19	25	31		88	106	194	19,080	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	100.0	84.4	68.0	83.0	70.0	69.2	69.2		78.6	85.4	81.9	72.6	83
	2017	*	80.8	79.2	88.2	71.4	*	100.0		91.3	75.0	81.4	70.8	59
1	2015													
	2016	50.0	47.4	48.1	49.1	22.2	66.7	50.0		53.5	48.8	51.2	50.2	84
	2017	75.0	67.9	35.7	45.9	42.9	27.3	27.3		58.1	59.4	58.7	48.9	63
2	2015													
	2016	57.1	50.0	55.6	55.4	*	41.7	38.9		48.8	62.5	56.0	46.7	91
	2017	*	40.6	60.0	52.2	*	50.0	45.5		58.8	44.7	51.4	46.9	72
K-2	2015													
	2016	75.0	60.0	56.8	61.7	39.1	58.1	51.2		60.2	65.4	62.8	55.8	258
	2017	72.7	61.6	61.9	60.7	47.4	48.0	54.8		67.0	59.4	62.9	54.8	194
# Tested (GR K-2)	2015													
	2016	36	100	88	175	23	31	41		128	130	258	20,570	
	2017	22	86	63	117	19	25	31		88	106	194	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	9	7	4	13	1	2	2		9	14	23	1,583	83
	2017	*	4	6	8	3	*	2		5	9	14	1,348	59
1	2015													
	2016	1	5	3	8	0	2	2		8	6	14	733	84
	2017	2	1	1	2	0	0	0		1	4	5	712	63
2	2015													
	2016	2	4	6	8	*	1	2		5	9	14	977	91
	2017	*	1	3	3	*	2	2		4	3	7	985	72
K-2	2015													
	2016	12	16	13	29	1	5	6		22	29	51	3,293	258
	2017	3	6	10	13	3	3	4		10	16	26	3,045	194
# Tested (GR K-2)	2015													
	2016	36	100	88	175	23	31	41		128	130	258	20,570	
	2017	22	86	63	117	19	25	31		88	106	194	19,076	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	93.8	60.6	62.5	65.5	30.0	60.5	60.5		62.5	73.3	68.1	59.5	116
	2017	*	63.0	55.8	57.9	62.5	53.3	60.0		62.2	60.8	61.4	59.7	88
1	2015													
	2016	66.7	42.1	62.3	52.8	41.7	53.8	53.5		60.0	50.9	55.8	52.2	120
	2017	83.3	60.7	68.3	61.7	28.6	65.8	65.8		64.3	67.3	65.9	54.4	91
2	2015													
	2016	50.0	56.7	54.5	54.1	*	33.3	33.3		67.3	45.8	55.9	56.9	111
	2017	66.7	43.8	58.6	57.0	42.9	55.6	56.5		56.4	54.7	55.6	57.9	108
K-2	2015													
	2016	72.2	52.5	59.9	57.4	33.3	50.9	50.0		63.0	56.9	59.9	56.1	347
	2017	82.6	55.2	60.3	58.7	45.5	58.4	60.5		60.4	60.8	60.6	57.3	287
# Tested (GR K-2)	2015													
	2016	36	101	172	258	27	112	122		173	174	347	37,758	
	2017	23	87	151	196	22	113	119		134	153	287	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	8	7	7	14	0	9	9		8	17	25	2,114	116
	2017	*	4	4	5	0	1	2		7	4	11	1,868	88
1	2015													
	2016	1	1	12	10	0	5	5		12	5	17	1,519	120
	2017	5	3	9	11	0	8	8		5	13	18	1,607	91
2	2015													
	2016	3	3	6	9	*	1	1		6	10	16	2,167	111
	2017	1	3	10	11	2	6	6		11	5	16	2,111	108
K-2	2015													
	2016	12	11	25	33	0	15	15		26	32	58	5,800	347
	2017	8	10	23	27	2	15	16		23	22	45	5,586	287
# Tested (GR K-2)	2015													
	2016	36	101	172	258	27	112	122		173	174	347	37,758	
	2017	23	87	151	196	22	113	119		134	153	287	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	96.8	96.8		96.7	96.7		92.9	100.0	97.0	87.5	33
	2017		*	79.3	79.2	*	77.8	77.8		80.0	80.0	80.0	85.8	30
1	2015													
	2016			82.9	81.8	*	82.4	82.4		81.8	86.7	83.8	87.2	37
	2017			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.7	29
2	2015													
	2016			42.9	45.5	*	45.0	45.0		20.0	66.7	45.5	44.0	22
	2017	*		63.6	69.7	*	68.6	68.6		52.4	86.7	66.7	46.9	36
K-2	2015													
	2016		*	78.2	77.9	*	78.6	78.6		71.7	87.0	79.3	72.7	92
	2017	*	*	80.0	81.3	*	81.1	81.1		72.3	89.6	81.1	73.2	95
# Tested (GR K-2)	2015													
	2016		1	87	86	4	84	84		46	46	92	17,430	
	2017	1	1	90	80	3	90	90		47	48	95	16,542	



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	22	23		21	21		6	18	24	3,369	33
	2017		*	11	8	*	10	10		5	7	12	3,098	30
1	2015													
	2016			17	15	*	15	15		9	8	17	2,597	37
	2017			14	10		13	13		4	10	14	2,483	29
2	2015													
	2016			2	2	*	1	1		1	1	2	334	22
	2017	*		3	4	*	4	4		0	4	4	383	36
K-2	2015													
	2016		*	41	40	*	37	37		16	27	43	6,300	92
	2017	*	*	28	22	*	27	27		9	21	30	5,964	95
# Tested (GR K-2)	2015													
	2016		1	87	86	4	84	84		46	46	92	17,430	
	2017	1	1	90	80	3	90	90		47	48	95	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.4	33
	2017		*	75.9	75.0	*	77.8	77.8		60.0	93.3	76.7	83.5	30
1	2015													
	2016			57.1	51.5	*	52.9	52.9		54.5	53.3	54.1	69.4	37
	2017			75.0	73.9		75.0	75.0		63.6	83.3	75.9	69.5	29
2	2015													
	2016			33.3	36.4	*	35.0	35.0		20.0	50.0	36.4	38.6	22
	2017	*		45.5	45.5	*	45.7	45.7		38.1	53.3	44.4	42.0	36
K-2	2015													
	2016		*	66.7	65.1	*	65.5	65.5		60.9	71.7	66.3	64.2	92
	2017	*	*	64.4	62.5	*	64.4	64.4		51.1	77.1	64.2	64.7	95
# Tested (GR K-2)	2015													
	2016		1	87	86	4	84	84		46	46	92	17,429	
	2017	1	1	90	80	3	90	90		47	48	95	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	17	17		16	16		6	13	19	2,430	33
	2017		*	7	5	*	7	7		4	4	8	2,063	30
1	2015													
	2016			4	4	*	4	4		3	1	4	1,001	37
	2017			6	5		5	5		1	5	6	947	29
2	2015													
	2016			1	1	*	1	1		0	1	1	642	22
	2017	*		4	5	*	5	5		2	3	5	655	36
K-2	2015													
	2016		*	22	22	*	21	21		9	15	24	4,073	92
	2017	*	*	17	15	*	17	17		7	12	19	3,665	95
# Tested (GR K-2)	2015													
	2016		1	87	86	4	84	84		46	46	92	17,429	
	2017	1	1	90	80	3	90	90		47	48	95	16,542	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (33)	Beginning	10	30.3	10	30.3	27	81.8	28	84.8	27	81.8
	Intermediate	8	24.2	8	24.2	2	6.1	2	6.1	3	9.1
	Advanced	13	39.4	13	39.4	2	6.1	1	3.0	1	3.0
	Advanced High	2	6.1	2	6.1	2	6.1	2	6.1	2	6.1
1 (41)	Beginning	4	9.8	5	12.2	6	14.6	5	12.2	4	9.8
	Intermediate	9	22.0	16	39.0	22	53.7	23	56.1	23	56.1
	Advanced	21	51.2	15	36.6	11	26.8	11	26.8	11	26.8
	Advanced High	7	17.1	5	12.2	2	4.9	2	4.9	3	7.3
2 (45)	Beginning	1	2.2	6	13.3	14	31.1	17	37.8	10	22.2
	Intermediate	13	28.9	23	51.1	14	31.1	16	35.6	18	40.0
	Advanced	17	37.8	10	22.2	8	17.8	8	17.8	12	26.7
	Advanced High	14	31.1	6	13.3	9	20.0	4	8.9	5	11.1
3 (32)	Beginning	2	6.3	2	6.3	9	28.1	7	22.6	2	6.5
	Intermediate	2	6.3	3	9.4	14	43.8	6	19.4	11	35.5
	Advanced	2	6.3	14	43.8	6	18.8	10	32.3	10	32.3
	Advanced High	26	81.3	13	40.6	3	9.4	8	25.8	8	25.8
4 (30)	Beginning	1	3.4	3	10.3	3	10.3	3	10.0	2	6.9
	Intermediate	2	6.9	12	41.4	7	24.1	9	30.0	9	31.0
	Advanced	22	75.9	10	34.5	8	27.6	13	43.3	12	41.4
	Advanced High	4	13.8	4	13.8	11	37.9	5	16.7	6	20.7

**PROGRESSION FROM  
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 28 (80.0%)	Beginning	3			
	Intermediate	19	3		
	Advanced	5	2	1	
	Advanced High	1	0	1	
37 18 (48.6%)	Beginning	9			
	Intermediate	8	6		
	Advanced	1	4	4	
	Advanced High	1	0	4	
28 20 (71.4%)	Beginning	0			
	Intermediate	4	6		
	Advanced	0	8	2	
	Advanced High	0	3	5	
26 9 (34.6%)	Beginning	0			
	Intermediate	0	9		
	Advanced	1	2	8	
	Advanced High	0	0	6	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (38)	Beginning	1	2.6	1	2.6	1	2.6	1	2.6	1	2.6
	Intermediate	0	0.0	11	28.9	16	42.1	13	34.2	10	26.3
	Advanced	23	60.5	15	39.5	11	28.9	15	39.5	16	42.1
	Advanced High	14	36.8	11	28.9	10	26.3	9	23.7	11	28.9
ALL (219)	Beginning	19	8.7	27	12.4	60	27.5	61	28.0	46	21.2
	Intermediate	34	15.6	73	33.5	75	34.4	69	31.7	74	34.1
	Advanced	98	45.0	77	35.3	46	21.1	58	26.6	62	28.6
	Advanced High	67	30.7	41	18.8	37	17.0	30	13.8	35	16.1

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
32 <b>18 (56.3%)</b>	Beginning	0			
	Intermediate	2	7		
	Advanced	1	5	7	
	Advanced High	0	0	10	
158 <b>93 (58.9%)</b>	Beginning	12			
	Intermediate	33	31		
	Advanced	8	21	22	
	Advanced High	2	3	26	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>16</b>	8	50.0	*	*					*	*		
<b>KN</b>	<b>58</b>	15	25.9	30	51.7	11	19.0	*	*				
<b>1</b>	<b>34</b>	8	23.5	12	35.3	13	38.2	*	*				
<b>2</b>	<b>32</b>	*	*	10	31.3	19	59.4						
<b>3</b>	<b>26</b>	*	*	9	34.6	14	53.8			*	*		
<b>4</b>	<b>11</b>	*	*	*	*	7	63.6						
<b>5</b>	<b>17</b>	*	*	*	*	13	76.5			*	*		
<b>ALL</b>	<b>194</b>	40	20.6	68	35.1	77	39.7	*	*	6	3.1		

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

89	85.7	87.4			89.9		85.6	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN MATHEMATICS**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN MATHEMATICS SPANISH**

2	*	*			*		83.3	
---	---	---	--	--	---	--	------	--

**KINDERGARTEN MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING**

61	90.6	93.7			98.4		92.8	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN READING SPANISH**

30	83.1	87.0			90.0		94.5	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 1 MATHEMATICS**

97	89.2	90.5			93.8		82.8	
----	------	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 1 MATHEMATICS SPANISH**

1	*	*			*		89.2	
---	---	---	--	--	---	--	------	--

**GRADE 1 MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING**

66	82.0	86.5			98.5		90.4	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING SPANISH**

32	89.8	89.8			96.9		91.4	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 2 MATHEMATICS**

103	72.2	81.4	83.8		77.7	98.1	80.7	91.6
-----	------	------	------	--	------	------	------	------

**GRADE 2 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING**

68	75.5	83.7	83.5		85.3	91.2	77.0	89.0
----	------	------	------	--	------	------	------	------

**GRADE 2 READING**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 READING SPANISH**

34	79.4	79.4	74.1		73.5	82.4	79.9	93.2
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

87	72.0	81.3	82.0		78.2	93.1	60.9	88.5
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS SPANISH**

1	*	*	*		*	*	44.3	*
---	---	---	---	--	---	---	------	---

**GRADE 3 READING**

64	64.9	76.6	82.9		70.3	95.3	56.4	85.8
----	------	------	------	--	------	------	------	------

**GRADE 3 READING SPANISH**

24	68.1	78.8	80.5		66.7	95.8	59.9	88.7
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS**

66	65.2	71.0	88.7		63.6	98.5	58.3	90.0
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS SPANISH**

21	73.9	73.9	87.3		66.7	100.0	67.8	90.2
----	------	------	------	--	------	-------	------	------

**GRADE 4 MATHEMATICS**

87	58.4	75.0	84.8		66.7	95.4	64.7	90.3
----	------	------	------	--	------	------	------	------

**GRADE 4 READING**

66	69.5	79.6	86.3		81.8	98.5	68.1	90.5
----	------	------	------	--	------	------	------	------

**GRADE 4 READING SPANISH**

21	70.7	80.5	87.3		90.5	100.0	74.8	90.2
----	------	------	------	--	------	-------	------	------

**GRADE 5 MATHEMATICS**

79	56.4	70.9	77.8		51.9	92.4	63.5	90.2
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS**

--	--	--	--	--	--	--	--	--



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

52	74.3	80.7	87.0		84.6	100.0	70.8	90.8
----	------	------	------	--	------	-------	------	------

**GRADE 5 READING SPANISH**

28	67.2	78.1	83.4		71.4	100.0	75.7	93.7
----	------	------	------	--	------	-------	------	------

**GRADE 5 SCIENCE**

79	80.8	80.8	81.6		75.9	97.5	67.9	93.3
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE**

--	--	--	--	--	--	--	--	--