

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 278

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ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish
- 41. Math (3-8) STAAR 3-8 Mathematics in Spanish
- 46. Science (3-8) STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

- 51. Compliance SCE Compliance for At-Risk Students
- 52. Reading (TN) TerraNova Reading Subtest
- 54. Language (TN) .. TerraNova Language Subtest
- 56. Math (TN) TerraNova Mathematics Subtest
- 58. Reading (SUP) ... SUPERA Reading Subtest
- 60. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 62. TELPAS Texas English Language Proficiency Assessment System
- 64. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 65. ACP Dallas ISD Assessments of Course Performance

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	87
KN	82
1	81
2	83
3	94
4	76
5	70
ALL	573

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	17	3.0	2	5.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	552	96.3	22	55.0
White	3	0.5	12	30.0
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	4	10.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	505	88.1
Economically disadvantaged	560	97.7
Limited English proficient (LEP)	487	85.0
Special education	41	7.2
Talented and Gifted (TAG)	92	16.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
	2016	99	2	2.0	0	0.0	0	0.0	97	98.0	0	0.0	0	0.0
	2017	87	2	2.3	0	0.0	0	0.0	85	97.7	0	0.0	0	0.0
KN	2015	92	6	6.5	0	0.0	0	0.0	85	92.4	0	0.0	1	1.1
	2016	86	1	1.2	0	0.0	0	0.0	84	97.7	1	1.2	0	0.0
	2017	82	1	1.2	0	0.0	0	0.0	81	98.8	0	0.0	0	0.0
1	2015	115	2	1.7	0	0.0	0	0.0	111	96.5	1	0.9	1	0.9
	2016	97	7	7.2	0	0.0	0	0.0	88	90.7	1	1.0	1	1.0
	2017	81	2	2.5	0	0.0	0	0.0	78	96.3	1	1.2	0	0.0
2	2015	107	4	3.7	0	0.0	0	0.0	100	93.5	2	1.9	1	0.9
	2016	112	2	1.8	0	0.0	0	0.0	108	96.4	2	1.8	0	0.0
	2017	83	5	6.0	0	0.0	0	0.0	77	92.8	1	1.2	0	0.0
3	2015	85	1	1.2	0	0.0	0	0.0	83	97.6	1	1.2	0	0.0
	2016	91	3	3.3	0	0.0	0	0.0	86	94.5	1	1.1	1	1.1
	2017	94	4	4.3	0	0.0	0	0.0	89	94.7	0	0.0	1	1.1
4	2015	102	0	0.0	1	1.0	0	0.0	100	98.0	1	1.0	0	0.0
	2016	83	3	3.6	0	0.0	0	0.0	79	95.2	1	1.2	0	0.0
	2017	76	1	1.3	0	0.0	0	0.0	75	98.7	0	0.0	0	0.0
5	2015	87	5	5.7	0	0.0	0	0.0	81	93.1	1	1.1	0	0.0
	2016	85	1	1.2	1	1.2	0	0.0	83	97.6	0	0.0	0	0.0
	2017	70	2	2.9	0	0.0	0	0.0	67	95.7	1	1.4	0	0.0
PK-5	2015	654	18	2.8	1	0.2	0	0.0	626	95.7	6	0.9	3	0.5
	2016	653	19	2.9	1	0.2	0	0.0	625	95.7	6	0.9	2	0.3
	2017	573	17	3.0	0	0.0	0	0.0	552	96.3	3	0.5	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	66	65	98.5	63	95.5	1	1.5	63	95.5	0	0.0	66	100.0	48.5	51.5	0.0
	2016	99	97	98.0	95	96.0	1	1.0	95	96.0	0	0.0	98	99.0	51.5	48.5	0.0
	2017	87	86	98.9	82	94.3	0	0.0	82	94.3	0	0.0	72	82.8	48.3	51.7	17.2
KN	2015	92	86	93.5	80	87.0	6	6.5	81	88.0	15	16.3	24	26.1	53.3	46.7	3.3
	2016	86	83	96.5	74	86.0	6	7.0	74	86.0	12	14.0	25	29.1	55.8	44.2	2.3
	2017	82	82	100.0	73	89.0	2	2.4	74	90.2	16	19.5	25	30.5	58.5	41.5	1.2
1	2015	115	109	94.8	93	80.9	7	6.1	94	81.7	9	7.8	8	7.0	59.1	40.9	3.5
	2016	97	94	96.9	82	84.5	14	14.4	82	84.5	18	18.6	11	11.3	53.6	46.4	2.1
	2017	81	75	92.6	66	81.5	6	7.4	66	81.5	18	22.2	11	13.6	63.0	37.0	0.0
2	2015	107	105	98.1	85	79.4	11	10.3	98	91.6	5	4.7	7	6.5	57.0	43.0	3.7
	2016	112	108	96.4	96	85.7	9	8.0	96	85.7	18	16.1	13	11.6	59.8	40.2	0.9
	2017	83	81	97.6	72	86.7	14	16.9	71	85.5	14	16.9	7	8.4	56.6	43.4	2.4
3	2015	85	78	91.8	62	72.9	15	17.6	73	85.9	12	14.1	7	8.2	63.5	36.5	1.2
	2016	91	90	98.9	75	82.4	5	5.5	83	91.2	12	13.2	4	4.4	53.8	46.2	0.0
	2017	94	93	98.9	77	81.9	8	8.5	76	80.9	18	19.1	11	11.7	63.8	36.2	1.1
4	2015	102	98	96.1	80	78.4	8	7.8	97	95.1	19	18.6	4	3.9	53.9	46.1	0.0
	2016	83	83	100.0	63	75.9	11	13.3	72	86.7	15	18.1	8	9.6	55.4	44.6	1.2
	2017	76	75	98.7	61	80.3	3	3.9	71	93.4	12	15.8	6	7.9	56.6	43.4	1.3
5	2015	87	81	93.1	66	75.9	14	16.1	75	86.2	14	16.1	6	6.9	43.7	56.3	1.1
	2016	85	83	97.6	66	77.6	4	4.7	81	95.3	27	31.8	1	1.2	52.9	47.1	1.2
	2017	70	68	97.1	56	80.0	8	11.4	65	92.9	14	20.0	9	12.9	57.1	42.9	0.0
PK-5	2015	654	622	95.1	529	80.9	62	9.5	581	88.8	74	11.3	122	18.7	54.6	45.4	2.0
	2016	653	638	97.7	551	84.4	50	7.7	583	89.3	102	15.6	160	24.5	54.8	45.2	1.1
	2017	573	560	97.7	487	85.0	41	7.2	505	88.1	92	16.1	141	24.6	57.8	42.2	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	91	13,283	87	95.7	12,675	95.4	12	13.2	19.2	81	11,627	89.2	87.5
	2016	85	12,185	82	96.3	11,638	95.5	10	11.7	19.3	82	10,883	96.0	89.3
	2017	83	11,388	80	96.5	10,888	95.6	11	13.3	19.6	76	10,240	91.8	89.9
1	2015	113	13,984	109	96.1	13,437	96.1	22	19.4	18.1	100	12,405	88.4	88.7
	2016	96	13,397	93	96.9	12,877	96.1	8	8.4	18.1	91	12,066	95.0	90.1
	2017	81	12,278	79	97.1	11,800	96.1	6	7.4	18.4	78	11,169	95.8	91.0
2	2015	104	13,916	101	96.7	13,422	96.4	18	17.3	16.6	93	12,453	89.1	89.5
	2016	114	13,532	110	96.8	13,066	96.6	11	9.7	16.6	108	12,286	94.8	90.8
	2017	83	12,938	80	97.0	12,476	96.4	8	9.7	16.9	78	11,850	94.1	91.6
3	2015	86	13,237	84	97.1	12,793	96.6	21	24.3	16.2	75	11,910	86.8	90.0
	2016	94	13,328	91	97.3	12,911	96.9	12	12.8	15.3	88	12,216	93.9	91.7
	2017	90	13,158	87	96.9	12,734	96.8	15	16.7	15.9	84	12,162	93.3	92.4
4	2015	102	12,745	99	97.1	12,343	96.9	14	13.8	16.2	95	11,520	93.5	90.4
	2016	83	12,688	81	97.3	12,300	96.9	14	16.9	15.8	80	11,676	96.4	92.0
	2017	77	12,873	75	97.3	12,467	96.8	9	11.6	15.4	73	11,953	94.4	92.9
5	2015	88	12,122	86	97.8	11,747	96.9	4	4.6	6.6	79	11,052	90.2	91.2
	2016	88	12,178	86	97.7	11,815	97.0	1	1.1	5.7	84	11,217	95.5	92.1
	2017	68	12,220	67	97.7	11,838	96.9	0	0.0	6.1	64	11,367	93.9	93.0
KN-5	2015	584	79,286	565	96.7	76,417	96.4	91	15.6	15.6	523	70,967	89.6	89.5
	2016	560	77,308	543	97.1	74,608	96.5	56	10.0	15.2	533	70,344	95.2	91.0
	2017	483	74,855	469	97.1	72,203	96.5	49	10.2	15.3	453	68,741	93.8	91.8

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	5.0
Hispanic	22	55.0
White	12	30.0
Multiple	0	0.0
Other	4	10.0

Gender	Number	Percentage
Female	34	85.0
Male	6	15.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.9	61.8
2015-16	5.9	63.2
2016-17	5.5	58.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	7	17.5
3	9	22.5
4	8	20.0
5	1	2.5
1-3	16	40.0
More than 3	24	60.0
1 - 5	25	62.5
6 - 10	7	17.5
11 - 20	8	20.0
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	36.8	38.9	0.0	*	28.6		23.1	57.1	35.0	59.1	20
	2016	*	*	23.5	26.3	*	33.3	26.7		33.3	12.5	25.0	58.1	20
	2017		*	64.7	66.7		33.3	33.3		57.1	66.7	60.0	59.5	20
4	2015	*		44.4	37.0	0.0	45.5	36.0		25.0	61.5	41.4	55.9	29
	2016		*	40.0	30.8	*	*	16.7		44.4	25.0	35.3	62.6	17
	2017		*	40.0	40.0	*	28.6	33.3		40.0	33.3	38.1	56.4	21
5	2015	*	*	47.1	36.8	14.3	25.0	26.7		66.7	25.0	42.9	74.6	21
	2016		*	77.8	76.5		100.0	75.0		88.9	70.0	78.9	70.6	19
	2017		*	44.4	50.0	*	*	37.5		50.0	*	45.5	71.7	11
3-5	2015	*	*	42.9	37.5	5.3	29.2	31.5		34.2	46.9	40.0	63.5	70
	2016	*	*	48.0	44.9	25.0	56.3	41.9		53.3	38.5	46.4	63.9	56
	2017		*	50.0	51.1	50.0	28.6	34.5		48.6	47.1	48.1	62.7	52

NUMBER TESTED IN GRADES 3-5													
2015	3	4	63	64	19	24	54			38	32	70	22,443
2016	1	5	50	49	8	16	43			30	26	56	22,529
2017		5	46	45	6	14	29			35	17	52	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	12	11	6	*	10		10	3	13	2,981	20
	2016	*	*	13	14	*	4	11		8	7	15	3,114	20
	2017		*	6	5		4	4		6	2	8	3,014	20
4	2015	*		15	17	6	6	16		12	5	17	3,197	29
	2016		*	9	9	*	*	10		5	6	11	2,728	17
	2017		*	12	12	*	5	10		9	4	13	3,323	21
5	2015	*	*	9	12	6	6	11		3	9	12	2,004	21
	2016		*	4	4		0	4		1	3	4	2,294	19
	2017		*	5	5	*	*	5		3	*	6	2,269	11
3-5	2015	*	*	36	40	18	17	37		25	17	42	8,182	70
	2016	*	*	26	27	6	7	25		14	16	30	8,136	56
	2017		*	23	22	3	10	19		18	9	27	8,606	52

NUMBER TESTED IN GRADES 3-5													
2015	3	4	63	64	19	24	54			38	32	70	22,443
2016	1	5	50	49	8	16	43			30	26	56	22,529
2017		5	46	45	6	14	29			35	17	52	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	5.3	5.6	0.0	*	0.0		7.7	0.0	5.0	26.4	20
	2016	*	*	5.9	10.5	*	16.7	13.3		8.3	12.5	10.0	29.2	20
	2017		*	35.3	33.3		33.3	33.3		28.6	33.3	30.0	32.9	20
4	2015	*		18.5	14.8	0.0	18.2	8.0		6.3	30.8	17.2	27.3	29
	2016		*	13.3	7.7	*	*	0.0		11.1	12.5	11.8	28.6	17
	2017		*	15.0	15.0	*	14.3	13.3		13.3	16.7	14.3	32.4	21
5	2015	*	*	11.8	5.3	0.0	0.0	6.7		11.1	8.3	9.5	29.2	21
	2016		*	38.9	35.3		33.3	25.0		44.4	30.0	36.8	36.3	19
	2017		*	22.2	20.0	*	*	0.0		33.3	*	18.2	38.2	11
3-5	2015	*	*	12.7	9.4	0.0	8.3	5.6		7.9	15.6	11.4	27.7	70
	2016	*	*	20.0	18.4	0.0	18.8	14.0		20.0	19.2	19.6	31.4	56
	2017		*	23.9	22.2	0.0	21.4	13.8		22.9	17.6	21.2	34.6	52

NUMBER TESTED IN GRADES 3-5													
2015	3	4	63	64	19	24	54		38	32	70	22,443	
2016	1	5	50	49	8	16	43		30	26	56	22,529	
2017		5	46	45	6	14	29		35	17	52	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	13.1	20
	2016	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	15.2	20
	2017		*	17.6	20.0		0.0	0.0		14.3	16.7	15.0	20.0	20
4	2015	*		14.8	11.1	0.0	18.2	8.0		6.3	23.1	13.8	12.2	29
	2016		*	6.7	7.7	*	*	0.0		11.1	0.0	5.9	13.4	17
	2017		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.9	21
5	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	14.2	21
	2016		*	11.1	11.8		16.7	6.3		0.0	20.0	10.5	16.6	19
	2017		*	11.1	10.0	*	*	0.0		16.7	*	9.1	19.4	11
3-5	2015	*	*	6.3	4.7	0.0	8.3	3.7		2.6	9.4	5.7	13.2	70
	2016	*	*	6.0	6.1	0.0	6.3	2.3		3.3	7.7	5.4	15.1	56
	2017		*	8.7	8.9	0.0	0.0	0.0		8.6	5.9	7.7	18.8	52

NUMBER TESTED IN GRADE 3-5													
2015	3	4	63	64	19	24	54			38	32	70	22,443
2016	1	5	50	49	8	16	43			30	26	56	22,529
2017		5	46	45	6	14	29			35	17	52	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	41.7	43.6	45.3
	2016	32.5	44.4	39.1
	2017	71.0	53.0	55.4
4	2015	42.1	54.0	51.5
	2016	58.2	47.7	43.8
	2017	51.8	56.8	38.1
5	2015	51.9	54.1	49.6
	2016	68.9	66.8	64.7
	2017	56.8	55.7	55.8
3-5	2015	44.9	51.1	49.2
	2016	52.7	53.0	49.2
	2017	60.2	55.1	48.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		21.4	21.4	0.0	16.7	11.5		11.8	30.8	20.0	57.9	30
	2016		*	42.9	33.3	*	*	27.3		44.4	42.9	43.8	57.3	16
	2017		*	35.0	35.0	*	14.3	26.7		26.7	50.0	33.3	54.4	21

NUMBER TESTED IN GRADE 4													
2015	2		28	28	6	12	26		17	13	30	7,215	
2016		2	14	12	5	4	11		9	7	16	7,239	
2017		1	20	20	3	7	15		15	6	21	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		22	22	6	10	23		15	9	24	3,041	30
	2016		*	8	8	*	*	8		5	4	9	3,090	16
	2017		*	13	13	*	6	11		11	3	14	3,435	21

NUMBER TESTED IN GRADE 4													
2015	2		28	28	6	12	26		17	13	30	7,215	
2016		2	14	12	5	4	11		9	7	16	7,239	
2017		1	20	20	3	7	15		15	6	21	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		3.6	3.6	0.0	0.0	0.0		0.0	7.7	3.3	19.5	30
	2016		*	21.4	16.7	*	*	0.0		33.3	0.0	18.8	28.7	16
	2017		*	10.0	10.0	*	0.0	0.0		6.7	16.7	9.5	26.0	21

NUMBER TESTED IN GRADE 4													
2015	2		28	28	6	12	26		17	13	30	7,215	
2016		2	14	12	5	4	11		9	7	16	7,239	
2017		1	20	20	3	7	15		15	6	21	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.1	30
	2016		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	10.9	16
	2017		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	21

NUMBER TESTED IN GRADE 4													
2015	2		28	28	6	12	26		17	13	30	7,215	
2016		2	14	12	5	4	11		9	7	16	7,239	
2017		1	20	20	3	7	15		15	6	21	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.0	2.9	43.0	38.6
	2016	—	3.1	46.9	55.7
	2017	—	3.0	54.2	49.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	38.7	39.1	0.0	39.3	37.1	*	36.2	41.4	38.2	63.8	76
	2016	*	*	75.9	74.7	*	79.2	76.5		84.4	61.9	73.6	65.3	87
	2017		*	74.4	76.7	*	73.1	73.1		73.1	75.9	74.1	70.0	81
4	2015	*		43.9	41.5	0.0	45.3	41.3		45.7	41.0	43.5	60.4	85
	2016		*	58.3	56.7	28.6	59.3	53.7		62.8	48.4	56.8	63.5	74
	2017		*	70.8	71.6	*	75.9	71.2		71.4	67.7	69.9	68.1	73
5	2015	*	*	51.4	47.8	12.5	51.7	47.0		48.4	53.3	51.3	66.4	76
	2016		*	71.0	71.6		76.4	70.1		66.7	77.1	71.8	79.6	71
	2017		*	89.8	89.1	*	92.2	88.1		94.6	79.2	88.5	80.6	61
3-5	2015	*	*	44.5	42.7	4.5	45.4	41.7	*	42.7	46.0	44.3	63.5	237
	2016	*	*	68.8	68.2	20.0	72.0	67.4		71.8	63.0	67.7	69.3	232
	2017		*	77.5	78.5	37.5	79.5	77.1		78.6	73.8	76.7	72.7	215

NUMBER TESTED IN GRADES 3-5													
2015	3	4	229	220	22	185	215	1	124	113	237	36,965	
2016	1	5	224	217	10	186	215		124	108	232	36,959	
2017		5	209	195	8	176	192		131	84	215	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	46	42	8	37	44	*	30	17	47	4,652	76
	2016	*	*	20	21	*	15	19		7	16	23	4,478	87
	2017		*	20	17	*	18	18		14	7	21	3,851	81
4	2015	*		46	48	6	35	47		25	23	48	4,897	85
	2016		*	30	29	5	24	31		16	16	32	4,463	74
	2017		*	21	19	*	14	19		12	10	22	4,016	73
5	2015	*	*	35	36	7	29	35		16	21	37	3,958	76
	2016		*	20	19		13	20		12	8	20	2,412	71
	2017		*	6	6	*	4	7		2	5	7	2,308	61
3-5	2015	*	*	127	126	21	101	126	*	71	61	132	13,507	237
	2016	*	*	70	69	8	52	70		35	40	75	11,353	232
	2017		*	47	42	5	36	44		28	22	50	10,175	215

NUMBER TESTED IN GRADES 3-5													
2015	3	4	229	220	22	185	215	1	124	113	237	36,965	
2016	1	5	224	217	10	186	215		124	108	232	36,959	
2017		5	209	195	8	176	192		131	84	215	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	10.7	10.1	0.0	9.8	8.6	*	12.8	6.9	10.5	28.2	76
	2016	*	*	33.7	33.7	*	36.1	33.3		33.3	31.0	32.2	32.6	87
	2017		*	38.5	39.7	*	35.8	35.8		36.5	41.4	38.3	39.9	81
4	2015	*		7.3	8.5	0.0	9.4	8.8		10.9	5.1	8.2	22.4	85
	2016		*	18.1	19.4	14.3	18.6	16.4		18.6	16.1	17.6	28.9	74
	2017		*	31.9	32.8	*	34.5	30.3		33.3	29.0	31.5	39.4	73
5	2015	*	*	15.3	13.0	0.0	15.0	13.6		12.9	15.6	14.5	30.5	76
	2016		*	26.1	25.4		25.5	22.4		30.6	22.9	26.8	35.3	71
	2017		*	35.6	30.9	*	37.3	32.2		35.1	33.3	34.4	42.4	61
3-5	2015	*	*	10.9	10.5	0.0	11.4	10.2	*	12.1	9.7	11.0	27.0	237
	2016	*	*	26.3	26.7	10.0	27.4	24.7		27.4	24.1	25.9	32.3	232
	2017		*	35.4	34.9	0.0	35.8	32.8		35.1	34.5	34.9	40.5	215

NUMBER TESTED IN GRADES 3-5													
2015	3	4	229	220	22	185	216	1	124	113	237	36,965	
2016	1	5	224	217	10	186	215		124	108	232	36,959	
2017		5	209	195	8	176	192		131	84	215	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	9.0	76
	2016	*	*	8.4	8.4	*	9.7	8.6		6.7	9.5	8.0	12.5	87
	2017		*	16.7	17.8	*	16.4	16.4		13.5	20.7	16.0	19.9	81
4	2015	*		1.2	2.4	0.0	3.1	2.5		2.2	2.6	2.4	10.1	85
	2016		*	8.3	9.0	14.3	6.8	6.0		9.3	6.5	8.1	14.6	74
	2017		*	18.1	19.4	*	19.0	16.7		14.3	22.6	17.8	22.1	73
5	2015	*	*	1.4	0.0	0.0	0.0	0.0		3.2	0.0	1.3	11.8	76
	2016		*	8.7	7.5		10.9	9.0		2.8	14.3	8.5	13.9	71
	2017		*	13.6	14.5	*	11.8	10.2		10.8	16.7	13.1	19.3	61
3-5	2015	*	*	0.9	0.9	0.0	1.1	0.9	*	1.6	0.9	1.3	10.3	237
	2016	*	*	8.5	8.3	10.0	9.1	7.9		6.5	10.2	8.2	13.6	232
	2017		*	16.3	17.4	0.0	15.9	14.6		13.0	20.2	15.8	20.4	215

NUMBER TESTED IN GRADE 3-5													
2015	3	4	229	220	22	185	216	1	124	113	237	36,965	
2016	1	5	224	217	10	186	215		124	108	232	36,959	
2017		5	209	195	8	176	192		131	84	215	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	50.5	43.7	42.8	46.7
	2016	64.5	60.2	66.8	60.2
	2017	64.0	63.7	60.7	69.1
4	2015	54.4	47.5	38.1	51.3
	2016	68.5	55.8	42.3	55.4
	2017	68.6	55.8	54.7	64.7
5	2015	42.8	47.0	51.0	51.8
	2016	56.7	61.2	58.3	58.9
	2017	66.7	61.7	66.3	61.9
3-5	2015	49.4	46.1	43.7	50.0
	2016	63.4	59.1	56.4	58.3
	2017	66.4	60.5	60.2	65.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	50.0	46.4	25.0	50.0	45.5		58.1	42.2	48.7	57.1	76
	2016		*	67.6	66.7	*	66.7	66.7		68.6	68.6	68.6	66.1	70
	2017		*	66.7	69.8	*	70.2	69.1		75.0	56.5	67.8	65.9	59

NUMBER TESTED IN GRADE 5													
2015	1	3	72	69	8	60	66		31	45	76	9,453	
2016		1	68	66	1	54	66		35	35	70	9,626	
2017		2	57	53	4	47	55		36	23	59	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	36	37	6	30	36		13	26	39	4059	76
	2016		*	22	22	*	18	22		11	11	22	3263	70
	2017		*	19	16	*	14	17		9	10	19	3328	59

NUMBER TESTED IN GRADE 5													
2015	1	3	72	69	8	60	66			31	45	76	9,453
2016		1	68	66	1	54	66			35	35	70	9,626
2017		2	57	53	4	47	55			36	23	59	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	20.8	17.4	0.0	15.0	13.6		25.8	15.6	19.7	21.8	76
	2016		*	22.1	22.7	*	25.9	22.7		31.4	14.3	22.9	26.7	70
	2017		*	33.3	34.0	*	29.8	30.9		33.3	30.4	32.2	33.0	59

NUMBER TESTED IN GRADE 5													
2015	1	3	72	69	8	60	66		31	45	76	9,453	
2016		1	68	66	1	54	66		35	35	70	9,626	
2017		2	57	53	4	47	55		36	23	59	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	5.6	4.3	0.0	5.0	4.5		6.5	4.4	5.3	6.3	76
	2016		*	4.4	4.5	*	5.6	4.5		5.7	2.9	4.3	6.7	70
	2017		*	8.8	7.5	*	6.4	5.5		11.1	4.3	8.5	12.8	59

NUMBER TESTED IN GRADE 5													
2015	1	3	72	69	8	60	66		31	45	76	9,453	
2016		1	68	66	1	54	66		35	35	70	9,626	
2017		2	57	53	4	47	55		36	23	59	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	60.9	64.6	54.3	56.4
	2016	60.7	67.7	63.7	66.0
	2017	55.6	68.0	75.9	58.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			51.7	52.9	*	51.7	51.7	*	50.0	54.5	51.7	66.0	58
	2016			52.9	53.8		52.9	52.9		40.0	64.7	52.2	66.0	69
	2017			40.6	43.1	*	40.6	40.9		40.5	40.7	40.6	66.0	69
4	2015			51.4	52.9	*	50.7	51.4		50.0	54.3	52.1	64.2	73
	2016			49.2	50.0	*	50.8	50.8		54.3	42.3	49.2	61.2	61
	2017			61.8	63.8		61.1	61.1		60.7	63.0	61.8	64.2	55
5	2015			79.7	78.8	*	78.6	80.0		72.7	83.8	79.7	83.5	59
	2016			73.4	75.4	*	72.1	73.4		71.4	76.7	73.8	79.1	65
	2017			81.8	80.4	*	81.1	81.1		75.0	91.3	81.8	87.3	55
3-5	2015			60.3	60.8	*	59.6	60.0	*	55.2	66.0	60.5	70.1	190
	2016			58.5	59.9	*	58.5	59.2		55.2	62.2	58.5	68.0	195
	2017			59.8	60.9	*	59.1	59.5		56.9	63.6	59.8	71.3	179

NUMBER TESTED IN GRADES 3-5													
2015			189	171	5	183	185	1	96	94	190	14,919	
2016			193	182	4	188	191		105	90	195	14,879	
2017			179	151	2	176	173		102	77	179	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			28	24	*	28	28	*	18	10	28	1,922	58
	2016			32	30		32	32		21	12	33	1,905	69
	2017			41	33	*	41	39		25	16	41	1,887	69
4	2015			35	32	*	34	35		19	16	35	1,867	73
	2016			31	28	*	29	29		16	15	31	1,974	61
	2017			21	17		21	21		11	10	21	1,830	55
5	2015			12	11	*	12	11		6	6	12	669	59
	2016			17	15	*	17	17		10	7	17	876	65
	2017			10	9	*	10	10		8	2	10	521	55
3-5	2015			75	67	*	74	74	*	43	32	75	4,458	190
	2016			80	73	*	78	78		47	34	81	4,755	195
	2017			72	59	*	72	70		44	28	72	4,238	179

NUMBER TESTED IN GRADES 3-5													
2015			189	171	5	183	185	1	96	94	190	14,919	
2016			193	182	4	188	191		105	90	195	14,879	
2017			179	151	2	176	173		102	77	179	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			10.3	11.8	*	10.3	10.3	*	5.6	18.2	10.3	30.0	58
	2016			20.6	21.5		20.6	20.6		17.1	23.5	20.3	36.9	69
	2017			17.4	19.0	*	17.4	18.2		14.3	22.2	17.4	39.2	69
4	2015			15.3	14.7	*	17.4	16.7		15.8	17.1	16.4	29.8	73
	2016			14.8	14.3	*	15.3	15.3		8.6	23.1	14.8	35.5	61
	2017			30.9	31.9		31.5	29.6		25.0	37.0	30.9	36.0	55
5	2015			35.6	34.6	*	33.9	34.5		31.8	37.8	35.6	39.4	59
	2016			32.8	32.8	*	34.4	34.4		34.3	33.3	33.8	43.3	65
	2017			27.3	26.1	*	28.3	28.3		25.0	30.4	27.3	49.1	55
3-5	2015			20.1	19.9	*	20.2	20.0	*	15.6	25.5	20.5	32.5	190
	2016			22.8	23.1	*	23.4	23.6		20.0	26.7	23.1	38.2	195
	2017			24.6	25.2	*	25.0	24.9		20.6	29.9	24.6	40.8	179

NUMBER TESTED IN GRADES 3-5													
2015			189	171	5	183	185	1	96	94	190	14,919	
2016			193	182	4	188	191		105	90	195	14,879	
2017			179	151	2	176	173		102	77	179	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			3.4	3.9	*	3.4	3.4	*	0.0	9.1	3.4	16.1	58
	2016			8.8	9.2		8.8	8.8		2.9	14.7	8.7	21.4	69
	2017			7.2	8.6	*	7.2	7.6		4.8	11.1	7.2	25.4	69
4	2015			9.7	10.3	*	11.6	11.1		10.5	11.4	11.0	11.6	73
	2016			4.9	5.4	*	5.1	5.1		2.9	7.7	4.9	16.6	61
	2017			10.9	10.6		11.1	9.3		0.0	22.2	10.9	17.3	55
5	2015			6.8	7.7	*	7.1	7.3		0.0	10.8	6.8	13.9	59
	2016			12.5	9.8	*	13.1	12.5		8.6	16.7	12.3	13.6	65
	2017			7.3	8.7	*	7.5	7.5		3.1	13.0	7.3	22.7	55
3-5	2015			6.9	7.6	*	7.7	7.6	*	4.2	10.6	7.4	14.0	190
	2016			8.8	8.2	*	9.0	8.9		4.8	13.3	8.7	17.5	195
	2017			8.4	9.3	*	8.5	8.1		2.9	15.6	8.4	21.9	179

NUMBER TESTED IN GRADE 3-5													
2015			189	171	5	183	185	1	96	94	190	14,919	
2016			193	182	4	188	191		105	90	195	14,879	
2017			179	151	2	176	173		102	77	179	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	57.8	50.0	47.8
	2016	65.9	47.2	58.4
	2017	65.5	47.9	42.9
4	2015	50.3	56.9	50.5
	2016	50.2	52.6	58.1
	2017	50.9	63.4	60.4
5	2015	54.9	69.8	58.3
	2016	64.3	61.8	61.1
	2017	59.1	59.4	58.2
3-5	2015	54.0	58.8	52.1
	2016	60.5	53.8	59.2
	2017	59.1	56.2	53.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			57.7	59.7	*	57.4	57.7		54.1	62.9	58.3	67.9	72
	2016			67.8	66.7	*	68.4	68.4		60.0	79.2	67.8	71.7	59
	2017			74.5	77.1		72.7	72.7		67.9	78.6	73.2	70.3	56

NUMBER TESTED IN GRADE 4													
2015			71	67	2	68	71		37	35	72	5,247	
2016			59	54	2	57	57		35	24	59	5,116	
2017			55	48		55	55		28	28	56	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			30	27	*	29	30		17	13	30	1,685	72
	2016			19	18	*	18	18		14	5	19	1,449	59
	2017			14	11		15	15		9	6	15	1,548	56

NUMBER TESTED IN GRADE 4													
2015			71	67	2	68	71		37	35	72	5,247	
2016			59	54	2	57	57		35	24	59	5,116	
2017			55	48		55	55		28	28	56	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			25.4	25.4	*	26.5	26.8		16.2	37.1	26.4	34.2	72
	2016			32.2	29.6	*	31.6	31.6		31.4	33.3	32.2	49.1	59
	2017			50.9	52.1		49.1	49.1		46.4	53.6	50.0	44.4	56

NUMBER TESTED IN GRADE 4													
2015			71	67	2	68	71		37	35	72	5,247	
2016			59	54	2	57	57		35	24	59	5,116	
2017			55	48		55	55		28	28	56	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			5.6	6.0	*	7.4	7.0		2.7	11.4	6.9	7.2	72
	2016			11.9	11.1	*	12.3	12.3		8.6	16.7	11.9	21.9	59
	2017			10.9	12.5		10.9	10.9		7.1	14.3	10.7	14.4	56

NUMBER TESTED IN GRADE 4													
2015			71	67	2	68	71		37	35	72	5,247	
2016			59	54	2	57	57		35	24	59	5,116	
2017			55	48		55	55		28	28	56	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.4	3.4	58.5	62.6
	2016	—	4.4	60.2	65.0
	2017	—	3.8	62.1	67.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*		*	39.4	2
	2016			*	*		*	*		*		*	33.6	2
	2017			12.5			12.5	*		*	*	12.5	44.0	8
4	2015			11.8	7.7	*	6.3	11.8		25.0	0.0	11.8	25.4	17
	2016			*	*		*	*		*	*	*	31.3	4
	2017			*			*	*		*	*	*	36.3	3
5	2015			*	*		*	*			*	*	31.7	5
	2016			46.2	45.5	*	41.7	46.2		62.5	*	46.2	39.8	13
	2017			*	*		*	*		*	*	*	50.9	4
3-5	2015			12.5	6.3	*	8.7	12.5		30.0	0.0	12.5	31.8	24
	2016			36.8	42.9	*	33.3	36.8		45.5	25.0	36.8	35.5	19
	2017			20.0	*		14.3	10.0		16.7	22.2	20.0	44.5	15

NUMBER TESTED IN GRADES 3-5													
2015			24	16	2	23	24			10	14	24	362
2016			19	14	2	18	19			11	8	19	448
2017			15	1		14	10			6	9	15	568

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*		*	66	2
	2016			*	*		*	*		*		*	71	2
	2017			7			7	*		*	*	7	94	8
4	2015			15	12	*	15	15		6	9	15	97	17
	2016			*	*		*	*		*	*	*	103	4
	2017			*			*	*		*	*	*	107	3
5	2015			*	*		*	*			*	*	84	5
	2016			7	6	*	7	7		3	*	7	115	13
	2017			*	*		*	*		*	*	*	114	4
3-5	2015			21	15	*	21	21		7	14	21	247	24
	2016			12	8	*	12	12		6	6	12	289	19
	2017			12	*		12	9		5	7	12	315	15

NUMBER TESTED IN GRADES 3-5													
2015			24	16	2	23	24			10	14	24	362
2016			19	14	2	18	19			11	8	19	448
2017			15	1		14	10			6	9	15	568

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*		*	9.2	2
	2016			*	*		*	*		*		*	7.5	2
	2017			0.0			0.0	*		*	*	0.0	19.0	8
4	2015			5.9	0.0	*	6.3	5.9		12.5	0.0	5.9	6.9	17
	2016			*	*		*	*		*	*	*	4.7	4
	2017			*			*	*		*	*	*	9.5	3
5	2015			*	*		*	*			*	*	6.5	5
	2016			15.4	9.1	*	8.3	15.4		25.0	*	15.4	8.9	13
	2017			*	*		*	*		*	*	*	11.6	4
3-5	2015			4.2	0.0	*	4.3	4.2		10.0	0.0	4.2	7.5	24
	2016			10.5	7.1	*	5.6	10.5		18.2	0.0	10.5	7.1	19
	2017			0.0	*		0.0	0.0		0.0	0.0	0.0	13.2	15

NUMBER TESTED IN GRADES 3-5													
2015			24	16	2	23	24			10	14	24	362
2016			19	14	2	18	19			11	8	19	448
2017			15	1		14	10			6	9	15	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*		*		*	0.9	2
	2016			*	*		*	*		*		*	1.9	2
	2017			0.0			0.0	*		*	*	0.0	6.5	8
4	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.3	17
	2016			*	*		*	*		*	*	*	2.0	4
	2017			*			*	*		*	*	*	5.4	3
5	2015			*	*		*	*			*	*	0.0	5
	2016			0.0	0.0	*	0.0	0.0		0.0	*	0.0	1.0	13
	2017			*	*		*	*		*	*	*	5.2	4
3-5	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.1	24
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.6	19
	2017			0.0	*		0.0	0.0		0.0	0.0	0.0	5.6	15

NUMBER TESTED IN GRADE 3-5													
2015			24	16	2	23	24			10	14	24	362
2016			19	14	2	18	19			11	8	19	448
2017			15	1		14	10			6	9	15	568

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	*	*	*	*
	2016	*	*	*	*
	2017	28.1	24.0	30.4	37.5
4	2015	35.8	26.8	27.5	45.9
	2016	*	*	*	*
	2017	*	*	*	*
5	2015	*	*	*	*
	2016	46.2	51.6	48.7	47.4
	2017	*	*	*	*
3-5	2015	32.5	28.4	31.6	42.2
	2016	49.6	47.8	43.9	47.5
	2017	35.7	28.2	33.2	40.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*		*	*			*	*	50.2	5
	2016			38.5	36.4	*	33.3	38.5		50.0	*	38.5	61.7	13
	2017			25.0	*		25.0	28.6		*	*	25.0	60.5	8

NUMBER TESTED IN GRADE 5													
2015			5	3		5	5			5	5		2,437
2016			13	11	2	12	13		8	5	13		2,293
2017			8	3		8	7		3	5	8		2,255

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*		*	*			*	*	1213	5
	2016			8	7	*	8	8		4	*	8	879	13
	2017			6	*		6	5		*	*	6	890	8

NUMBER TESTED IN GRADE 5													
2015			5	3		5	5			5	5		2,437
2016			13	11	2	12	13		8	5	13		2,293
2017			8	3		8	7		3	5	8		2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*		*	*			*	*	14.9	5
	2016			15.4	9.1	*	16.7	15.4		25.0	*	15.4	22.4	13
	2017			0.0	*		0.0	0.0		*	*	0.0	25.0	8

NUMBER TESTED IN GRADE 5													
2015			5	3		5	5			5	5		2,437
2016			13	11	2	12	13		8	5	13		2,293
2017			8	3		8	7		3	5	8		2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*		*	*			*	*	3.1	5
	2016			7.7	9.1	*	8.3	7.7		12.5	*	7.7	3.8	13
	2017			0.0	*		0.0	0.0		*	*	0.0	7.4	8

NUMBER TESTED IN GRADE 5													
2015			5	3		5	5			5	5		2,437
2016			13	11	2	12	13		8	5	13		2,293
2017			8	3		8	7		3	5	8		2,255

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	*	*	*	*
	2016	51.9	52.3	48.1	56.0
	2017	35.4	53.1	58.8	46.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	81.1	69.2	79.6	83.2	103
	2017	94.6	85.7	93.8	81.7	81
1	2015					
	2016	86.1	54.5	82.2	75.9	90
	2017	90.8	69.2	87.2	74.6	78
2	2015					
	2016	35.1	35.7	35.2	53.4	108
	2017	41.2	33.3	40.3	54.1	77
K-2	2015					
	2016	66.2	52.6	64.5	70.4	301
	2017	75.8	62.1	74.2	69.6	236
# Tested (GR K-2)	2015					
	2016	263	38	301	38023	
	2017	207	29	236	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	74.0	46.2	69.8	59.4	86
	2017	69.9	57.1	68.8	59.7	80
1	2015					
	2016	46.3	45.5	46.2	52.0	91
	2017	75.8	69.2	74.7	54.2	75
2	2015					
	2016	49.5	53.3	50.0	56.8	110
	2017	60.9	55.6	60.3	57.7	78
K-2	2015					
	2016	55.6	48.7	54.7	56.0	287
	2017	68.6	62.1	67.8	57.2	233
# Tested (GR K-2)	2015					
	2016	248	39	287	37912	
	2017	204	29	233	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	54.8	51.7	*	42.1	42.1		63.2	38.5	53.1	79.4	32
	2017			77.8	77.8		*	*		85.7	*	77.8	77.8	9
1	2015													
	2016		33.3	85.7	61.5	*	*	*		63.6	*	64.3	66.5	14
	2017		*	73.3	81.8		*	*		69.2	*	75.0	63.3	16
2	2015													
	2016	*	*	31.3	22.2	*	16.7	16.7		22.2	30.0	26.3	61.0	19
	2017		*	60.0	53.8	16.7	66.7	*		40.0	*	53.8	60.0	13
K-2	2015													
	2016	*	25.0	51.9	45.0	18.2	40.7	44.8		53.8	38.5	47.7	68.5	65
	2017		*	70.6	69.7	16.7	75.0	81.8		63.3	87.5	68.4	66.5	38
# Tested (GR K-2)	2015													
	2016	2	8	54	60	11	27	29		39	26	65	20,593	
	2017		4	34	33	6	12	11		30	8	38	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	2	2	*	0	0		1	1	2	2,353	32
	2017			0	0		*	*		0	*	0	1,995	9
1	2015													
	2016		0	2	3	*	*	*		1	*	3	1,605	14
	2017		*	0	0		*	*		1	*	1	1,502	16
2	2015													
	2016	*	*	1	1	*	0	0		0	1	1	1,345	19
	2017		*	0	0	0	0	*		0	*	0	1,298	13
K-2	2015													
	2016	*	0	5	6	0	0	0		2	4	6	5,303	65
	2017		*	0	0	0	0	0		1	0	1	4,795	38
# Tested (GR K-2)	2015													
	2016	2	8	54	60	11	27	29		39	26	65	20,593	
	2017		4	34	33	6	12	11		30	8	38	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	54.8	55.2	*	68.4	68.4		47.4	61.5	53.1	72.6	32
	2017			33.3	33.3		*	*		28.6	*	33.3	70.8	9
1	2015													
	2016		0.0	42.9	30.8	*	*	*		18.2	*	28.6	50.2	14
	2017		*	40.0	45.5		*	*		38.5	*	43.8	48.9	16
2	2015													
	2016	*	*	12.5	11.1	*	0.0	0.0		0.0	20.0	10.5	46.7	19
	2017		*	50.0	38.5	33.3	33.3	*		30.0	*	38.5	46.9	13
K-2	2015													
	2016	*	0.0	40.7	36.7	0.0	48.1	44.8		28.2	46.2	35.4	55.8	65
	2017		*	41.2	39.4	33.3	33.3	36.4		33.3	62.5	39.5	54.8	38
# Tested (GR K-2)	2015													
	2016	2	8	54	60	11	27	29		39	26	65	20,570	
	2017		4	34	33	6	12	11		30	8	38	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	0	0	*	0	0		0	0	0	1,583	32
	2017			0	0		*	*		0	*	0	1,348	9
1	2015													
	2016		0	0	0	*	*	*		0	*	0	733	14
	2017		*	0	0		*	*		0	*	0	712	16
2	2015													
	2016	*	*	1	1	*	0	0		0	1	1	977	19
	2017		*	1	1	0	0	*		0	*	1	985	13
K-2	2015													
	2016	*	0	1	1	0	0	0		0	1	1	3,293	65
	2017		*	1	1	0	0	0		0	1	1	3,045	38
# Tested (GR K-2)	2015													
	2016	2	8	54	60	11	27	29		39	26	65	20,570	
	2017		4	34	33	6	12	11		30	8	38	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	70.6	69.9	*	74.0	74.0		70.2	69.2	69.8	59.5	86
	2017			69.6	69.6	*	70.8	70.8		64.4	76.5	69.6	59.7	79
1	2015													
	2016		16.7	47.6	45.6	28.6	45.6	46.3		43.5	48.9	46.2	52.2	91
	2017		*	74.3	72.5	*	75.8	75.8		73.9	75.9	74.7	54.4	75
2	2015													
	2016	*	*	51.0	51.0	*	51.1	51.1	*	54.2	47.7	51.5	56.9	103
	2017		*	61.3	59.7	33.3	60.6	60.9		52.4	69.4	60.3	57.9	78
K-2	2015													
	2016	*	25.0	56.1	54.9	37.5	56.3	56.4	*	55.9	54.7	55.4	56.1	280
	2017		*	68.4	67.1	33.3	68.8	69.0		63.9	73.7	68.1	57.3	232
# Tested (GR K-2)	2015													
	2016	2	8	269	273	16	240	241	1	152	128	280	37,758	
	2017		4	228	225	12	205	203		133	99	232	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	28	27	*	26	26		17	11	28	2,114	86
	2017			26	26	*	25	25		14	12	26	1,868	79
1	2015													
	2016		0	9	9	1	8	8		5	4	9	1,519	91
	2017		*	19	18	*	17	17		11	9	20	1,607	75
2	2015													
	2016	*	*	10	10	*	9	9	*	8	2	10	2,167	103
	2017		*	13	14	2	12	12		11	3	14	2,111	78
K-2	2015													
	2016	*	0	47	46	2	43	43	*	30	17	47	5,800	280
	2017		*	58	58	2	54	54		36	24	60	5,586	232
# Tested (GR K-2)	2015													
	2016	2	8	269	273	16	240	241	1	152	128	280	37,758	
	2017		4	228	225	12	205	203		133	99	232	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			91.5	91.4	*	91.5	91.5		89.2	94.1	91.5	87.5	71
	2017			95.8	95.8	*	95.8	95.8		97.4	93.9	95.8	85.8	72
1	2015													
	2016			85.5	85.5	*	85.5	85.3		76.5	92.9	85.5	87.2	76
	2017			90.3	90.2	*	90.3	90.3		91.4	88.9	90.3	87.7	62
2	2015													
	2016			37.1	36.0	*	36.4	36.4	*	42.3	29.7	37.1	44.0	89
	2017			37.5	36.5	*	37.5	38.1		25.8	48.5	37.5	46.9	64
K-2	2015													
	2016			69.1	69.0	*	68.9	68.8	*	65.9	72.6	69.1	72.7	236
	2017			75.3	75.0	*	75.1	75.5		74.3	76.3	75.3	73.2	198
# Tested (GR K-2)	2015													
	2016			236	232	5	235	234	1	123	113	236	17,430	
	2017			198	196	5	197	196		105	93	198	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			55	54	*	55	55		26	29	55	3,369	71
	2017			54	54	*	53	53		30	24	54	3,098	72
1	2015													
	2016			32	32	*	32	32		12	20	32	2,597	76
	2017			40	39	*	40	40		22	18	40	2,483	62
2	2015													
	2016			6	6	*	6	6	*	4	2	6	334	89
	2017			1	1	*	1	1		0	1	1	383	64
K-2	2015													
	2016			93	92	*	93	93	*	42	51	93	6,300	236
	2017			95	94	*	94	94		52	43	95	5,964	198
# Tested (GR K-2)	2015													
	2016			236	232	5	235	234	1	123	113	236	17,430	
	2017			198	196	5	197	196		105	93	198	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			94.4	94.3	*	94.4	94.4		91.9	97.1	94.4	85.4	71
	2017			86.1	86.1	*	85.9	85.9		84.6	87.9	86.1	83.5	72
1	2015													
	2016			67.1	67.1	*	67.1	66.7		55.9	76.2	67.1	69.4	76
	2017			74.2	73.8	*	74.2	74.2		68.6	81.5	74.2	69.5	62
2	2015													
	2016			27.0	26.7	*	27.3	27.3	*	26.9	27.0	27.0	38.6	89
	2017			20.3	20.6	*	20.3	19.0		19.4	21.2	20.3	42.0	64
K-2	2015													
	2016			60.2	60.3	*	60.4	60.3	*	54.5	66.4	60.2	64.2	236
	2017			61.1	61.2	*	60.9	60.7		60.0	62.4	61.1	64.7	198
# Tested (GR K-2)	2015													
	2016			236	232	5	235	234	1	123	113	236	17,429	
	2017			198	196	5	197	196		105	93	198	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			36	35	*	36	36		17	19	36	2,430	71
	2017			34	34	*	33	33		19	15	34	2,063	72
1	2015													
	2016			14	14	*	14	14		5	9	14	1,001	76
	2017			5	5	*	5	5		2	3	5	947	62
2	2015													
	2016			3	3	*	3	3	*	2	1	3	642	89
	2017			1	1	*	1	1		1	0	1	655	64
K-2	2015													
	2016			53	52	*	53	53	*	24	29	53	4,073	236
	2017			40	40	*	39	39		22	18	40	3,665	198
# Tested (GR K-2)	2015													
	2016			236	232	5	235	234	1	123	113	236	17,429	
	2017			198	196	5	197	196		105	93	198	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (74)	Beginning	65	87.8	72	97.3	73	98.6	73	98.6	73	98.6
	Intermediate	9	12.2	2	2.7	1	1.4	1	1.4	1	1.4
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (66)	Beginning	6	9.1	15	22.7	44	67.7	35	53.8	33	50.8
	Intermediate	36	54.5	36	54.5	16	24.6	25	38.5	27	41.5
	Advanced	14	21.2	9	13.6	0	0.0	0	0.0	0	0.0
	Advanced High	10	15.2	6	9.1	5	7.7	5	7.7	5	7.7
2 (70)	Beginning	8	11.4	9	12.9	23	34.3	28	41.8	20	29.9
	Intermediate	20	28.6	24	34.3	27	40.3	23	34.3	28	41.8
	Advanced	32	45.7	31	44.3	13	19.4	13	19.4	16	23.9
	Advanced High	10	14.3	6	8.6	4	6.0	3	4.5	3	4.5
3 (76)	Beginning	11	14.5	13	17.1	28	37.3	38	50.7	23	30.7
	Intermediate	18	23.7	26	34.2	26	34.7	21	28.0	31	41.3
	Advanced	28	36.8	22	28.9	17	22.7	11	14.7	16	21.3
	Advanced High	19	25.0	15	19.7	4	5.3	5	6.7	5	6.7
4 (61)	Beginning	5	8.2	8	13.1	9	14.8	17	27.9	7	11.5
	Intermediate	5	8.2	10	16.4	25	41.0	25	41.0	26	42.6
	Advanced	12	19.7	17	27.9	15	24.6	14	23.0	17	27.9
	Advanced High	39	63.9	26	42.6	12	19.7	5	8.2	11	18.0

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 23 (41.1%)	Beginning	25			
	Intermediate	19	8		
	Advanced	0	0	0	
	Advanced High	0	2	2	
62 23 (37.1%)	Beginning	19			
	Intermediate	11	16		
	Advanced	3	6	4	
	Advanced High	0	1	2	
66 19 (28.8%)	Beginning	16			
	Intermediate	10	19		
	Advanced	0	4	12	
	Advanced High	0	0	5	
56 30 (53.6%)	Beginning	3			
	Intermediate	8	18		
	Advanced	2	9	5	
	Advanced High	0	1	10	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (55)	Beginning	5	9.1	5	9.1	8	14.5	10	18.2	7	12.7
	Intermediate	5	9.1	11	20.0	20	36.4	26	47.3	19	34.5
	Advanced	10	18.2	13	23.6	20	36.4	17	30.9	22	40.0
	Advanced High	35	63.6	26	47.3	7	12.7	2	3.6	7	12.7
ALL (402)	Beginning	100	24.9	122	30.3	185	46.6	201	50.6	163	41.1
	Intermediate	93	23.1	109	27.1	115	29.0	121	30.5	132	33.2
	Advanced	96	23.9	92	22.9	65	16.4	55	13.9	71	17.9
	Advanced High	113	28.1	79	19.7	32	8.1	20	5.0	31	7.8

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
49 16 (32.7%)	Beginning	2			
	Intermediate	2	16		
	Advanced	1	6	15	
	Advanced High	0	0	7	
290 111 (38.3%)	Beginning	66			
	Intermediate	50	77		
	Advanced	6	25	36	
	Advanced High	0	4	26	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	22	8	36.4	*	*	8	36.4	*	*	*	*		
KN	34	15	44.1	7	20.6	*	*	*	*	*	*		
1	12	*	*	*	*	*	*	*	*	*	*		
2	10	*	*			6	60.0			*	*	*	*
3	10	*	*	*	*	*	*						
4	6	*	*			*	*						
5	108	6	5.6	*	*	21	19.4			*	*	75	69.4
ALL	202	41	20.3	18	8.9	50	24.8	7	3.5	9	4.5	77	38.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

82	94.1	94.8			98.8		85.6	
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KINDERGARTEN READING

9	64.2	76.1			55.6		92.8	
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KINDERGARTEN READING SPANISH

73	93.0	94.6			100.0		94.5	
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GRADE 1 MATHEMATICS

76	94.0	94.7			98.7		82.8	
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GRADE 1 MATHEMATICS SPANISH

2	*	*			*		89.2	
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GRADE 1 READING

15	76.0	82.0			93.3		90.4	
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GRADE 1 READING SPANISH

63	95.1	95.1			100.0		91.4	
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GRADE 2 MATHEMATICS

77	75.2	83.5	77.6		85.7	92.2	80.7	91.6
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GRADE 2 READING

13	67.3	78.2	83.5		69.2	92.3	77.0	89.0
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GRADE 2 READING SPANISH

64	80.2	80.2	75.0		79.7	89.1	79.9	93.2
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

80	62.3	74.9	78.4		62.5	91.3	60.9	88.5
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GRADE 3 MATHEMATICS SPANISH

4	*	*	*		*	*	44.3	*
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GRADE 3 READING

18	53.9	69.3	76.3		50.0	94.4	56.4	85.8
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GRADE 3 READING SPANISH

66	53.2	68.8	74.7		43.9	90.9	59.9	88.7
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GRADE 4 LANGUAGE ARTS

22	53.7	61.5	80.1		31.8	95.5	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

54	71.5	71.5	80.4		66.7	90.7	67.8	90.2
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GRADE 4 MATHEMATICS

76	56.9	74.1	82.9		65.8	90.8	64.7	90.3
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GRADE 4 READING

22	56.4	70.9	81.9		59.1	100.0	68.1	90.5
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GRADE 4 READING SPANISH

54	67.1	78.1	80.4		77.8	90.7	74.8	90.2
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GRADE 5 MATHEMATICS

63	70.5	80.3	85.4		85.7	100.0	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	52.5	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

13	63.6	72.7	87.4		53.8	100.0	70.8	90.8
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GRADE 5 READING SPANISH

52	63.4	75.6	79.8		76.9	98.1	75.7	93.7
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GRADE 5 SCIENCE

62	78.7	78.7	86.0		77.4	100.0	67.9	93.3
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GRADE 5 SCIENCE SPANISH

3	*	*	*		*	*	69.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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