Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
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School Number 277

THOMAS TOLBERT ELEMENTARY SCHOOL

August 14, 2017

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	55
KN	69
1	77
2	91
3	93
4	75
5	80
ALL	540

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	219	40.6	19	54.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	310	57.4	15	42.9
White	9	1.7	1	2.9
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	289	53.5
Economically disadvantaged	444	82.2
Limited English proficient (LEP)	229	42.4
Special education	58	10.7
Talented and Gifted (TAG)	86	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	45	19	42.2	0	0.0	0	0.0	25	55.6	1	2.2	0	0.0
	2016	58	26	44.8	0	0.0	0	0.0	31	53.4	1	1.7	0	0.0
	2017	55	18	32.7	0	0.0	1	1.8	36	65.5	0	0.0	0	0.0
KN	2015	63	29	46.0	0	0.0	0	0.0	33	52.4	1	1.6	0	0.0
	2016	57	23	40.4	0	0.0	0	0.0	32	56.1	2	3.5	0	0.0
	2017	69	30	43.5	0	0.0	0	0.0	39	56.5	0	0.0	0	0.0
1	2015	68	28	41.2	0	0.0	0	0.0	37	54.4	2	2.9	1	1.5
	2016	81	34	42.0	0	0.0	0	0.0	44	54.3	2	2.5	1	1.2
	2017	77	27	35.1	0	0.0	0	0.0	49	63.6	1	1.3	0	0.0
2	2015	61	24	39.3	0	0.0	1	1.6	36	59.0	0	0.0	0	0.0
	2016	88	37	42.0	0	0.0	0	0.0	50	56.8	0	0.0	1	1.1
	2017	91	35	38.5	0	0.0	0	0.0	54	59.3	2	2.2	0	0.0
3	2015	68	30	44.1	0	0.0	0	0.0	35	51.5	3	4.4	0	0.0
	2016	62	27	43.5	0	0.0	0	0.0	35	56.5	0	0.0	0	0.0
	2017	93	39	41.9	0	0.0	0	0.0	51	54.8	2	2.2	1	1.1
4	2015	59	31	52.5	0	0.0	0	0.0	28	47.5	0	0.0	0	0.0
	2016	77	35	45.5	0	0.0	0	0.0	39	50.6	3	3.9	0	0.0
	2017	75	30	40.0	0	0.0	0	0.0	45	60.0	0	0.0	0	0.0
5	2015	55	18	32.7	0	0.0	0	0.0	36	65.5	1	1.8	0	0.0
	2016	62	31	50.0	0	0.0	0	0.0	31	50.0	0	0.0	0	0.0
	2017	80	40	50.0	0	0.0	0	0.0	36	45.0	4	5.0	0	0.0
PK-5	2015	419	179	42.7	0	0.0	1	0.2	230	54.9	8	1.9	1	0.2
	2016	485	213	43.9	0	0.0	0	0.0	262	54.0	8	1.6	2	0.4
	2017	540	219	40.6	0	0.0	1	0.2	310	57.4	9	1.7	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2015	45	38	84.4	19	42.2	1	2.2	18	40.0	0	0.0	45	100.0	53.3	46.7	0.0
	2016	58	57	98.3	23	39.7	2	3.4	23	39.7	0	0.0	55	94.8	50.0	50.0	5.2
	2017	55	54	98.2	27	49.1	2	3.6	27	49.1	0	0.0	54	98.2	58.2	41.8	1.8
KN	2015	63	56	88.9	22	34.9	0	0.0	23	36.5	10	15.9	16	25.4	50.8	49.2	1.6
	2016	57	54	94.7	23	40.4	0	0.0	23	40.4	8	14.0	21	36.8	52.6	47.4	0.0
	2017	69	45	65.2	28	40.6	6	8.7	27	39.1	7	10.1	22	31.9	50.7	49.3	0.0
1	2015	68	65	95.6	23	33.8	7	10.3	25	36.8	5	7.4	14	20.6	54.4	45.6	5.9
	2016	81	74	91.4	33	40.7	8	9.9	34	42.0	17	21.0	14	17.3	54.3	45.7	1.2
	2017	77	57	74.0	35	45.5	5	6.5	36	46.8	16	20.8	17	22.1	49.4	50.6	3.9
2	2015	61	57	93.4	26	42.6	2	3.3	42	68.9	12	19.7	7	11.5	45.9	54.1	8.2
	2016	88	83	94.3	31	35.2	10	11.4	37	42.0	10	11.4	11	12.5	47.7	52.3	9.1
	2017	91	71	78.0	43	47.3	9	9.9	44	48.4	18	19.8	12	13.2	48.4	51.6	4.4
3	2015	68	67	98.5	25	36.8	6	8.8	48	70.6	13	19.1	7	10.3	52.9	47.1	5.9
	2016	62	57	91.9	23	37.1	4	6.5	43	69.4	11	17.7	7	11.3	43.5	56.5	6.5
	2017	93	83	89.2	34	36.6	15	16.1	48	51.6	14	15.1	14	15.1	54.8	45.2	4.3
4	2015	59	59	100.0	23	39.0	6	10.2	46	78.0	9	15.3	8	13.6	54.2	45.8	3.4
	2016	77	75	97.4	28	36.4	10	13.0	50	64.9	15	19.5	9	11.7	55.8	44.2	5.2
	2017	75	63	84.0	36	48.0	7	9.3	56	74.7	15	20.0	15	20.0	45.3	54.7	6.7
5	2015	55	51	92.7	23	41.8	5	9.1	39	70.9	6	10.9	4	7.3	50.9	49.1	0.0
	2016	62	59	95.2	25	40.3	7	11.3	48	77.4	8	12.9	8	12.9	51.6	48.4	0.0
	2017	80	71	88.8	26	32.5	14	17.5	51	63.8	16	20.0	9	11.3	60.0	40.0	0.0
PK-5	2015	419	393	93.8	161	38.4	27	6.4	241	57.5	55	13.1	101	24.1	51.8	48.2	3.8
	2016	485	459	94.6	186	38.4	41	8.5	258	53.2	69	14.2	125	25.8	50.9	49.1	4.1
	2017	540	444	82.2	229	42.4	58	10.7	289	53.5	86	15.9	143	26.5	52.2	47.8	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	66	13,283	63	95.1	12,675	95.4	17	25.7	19.2	57	11,627	86.3	87.5
	2016	58	12,185	55	94.7	11,638	95.5	13	22.4	19.3	50	10,883	86.0	89.3
	2017	68	11,388	64	95.1	10,888	95.6	23	34.0	19.6	59	10,240	87.1	89.9
1	2015	72	13,984	69	95.8	13,437	96.1	15	20.8	18.1	62	12,405	85.9	88.7
	2016	78	13,397	75	96.1	12,877	96.1	21	27.0	18.1	67	12,066	86.1	90.1
	2017	75	12,278	72	95.6	11,800	96.1	31	41.4	18.4	67	11,169	89.4	91.0
2	2015	64	13,916	62	96.1	13,422	96.4	15	23.4	16.6	54	12,453	84.1	89.5
	2016	87	13,532	84	96.2	13,066	96.6	22	25.1	16.6	75	12,286	85.7	90.8
	2017	92	12,938	88	96.0	12,476	96.4	22	23.9	16.9	83	11,850	90.2	91.6
3	2015	65	13,237	62	96.1	12,793	96.6	18	27.8	16.2	58	11,910	89.6	90.0
	2016	62	13,328	60	97.0	12,911	96.9	19	30.7	15.3	53	12,216	85.8	91.7
	2017	95	13,158	91	96.0	12,734	96.8	27	28.5	15.9	85	12,162	89.7	92.4
4	2015	59	12,745	57	96.2	12,343	96.9	15	25.3	16.2	51	11,520	86.1	90.4
	2016	77	12,688	75	97.5	12,300	96.9	10	13.0	15.8	69	11,676	89.9	92.0
	2017	71	12,873	69	96.4	12,467	96.8	24	33.7	15.4	65	11,953	91.2	92.9
5	2015	56	12,122	54	97.7	11,747	96.9	1	1.8	6.6	50	11,052	90.0	91.2
	2016	61	12,178	59	97.2	11,815	97.0	3	4.9	5.7	54	11,217	88.4	92.1
	2017	82	12,220	79	97.0	11,838	96.9	9	11.0	6.1	77	11,367	94.1	93.0
KN-5	2015	382	79,286	367	96.1	76,417	96.4	81	21.2	15.6	332	70,967	86.9	89.5
	2016	423	77,308	408	96.5	74,608	96.5	88	20.8	15.2	368	70,344	87.0	91.0
	2017	482	74,855	463	96.0	72,203	96.5	136	28.2	15.3	436	68,741	90.4	91.8

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	54.3
Hispanic	15	42.9
White	1	2.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	30	85.7
Male	5	14.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.6	63.3
2015-16	7.7	76.7
2016-17	7.0	70.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	17.1
1	4	11.4
2	0	0.0
3	3	8.6
4	1	2.9
5	0	0.0
1-3	7	20.0
More than 3	22	62.9
1 - 5	8	22.9
6 - 10	6	17.1
11 - 20	10	28.6
More than 20	5	14.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	67.9	50.0	66.7	*	*	52.2		71.4	56.5	63.6	59.1	44
	2016		44.0	54.5	48.5	*	*	40.0		50.0	44.4	47.2	58.1	36
	2017	*	37.8	61.1	49.0	12.5	*	50.0		47.1	45.8	46.6	59.5	58
4	2015		58.6	46.7	58.3	*	50.0	48.4		53.8	55.6	54.5	55.9	44
	2016	*	86.7	75.0	81.4	*	50.0	68.0		81.5	81.8	81.6	62.6	49
	2017		48.3	66.7	58.3	*	83.3	40.9		50.0	57.1	53.7	56.4	41
5	2015	*	75.0	87.5	80.6	*	72.7	76.0		76.2	85.0	80.5	74.6	41
	2016		75.9	77.3	76.7	*	81.3	73.7		75.0	78.3	76.5	70.6	51
	2017	*	75.7	75.0	75.9	0.0	*	69.0		76.5	77.3	76.8	71.7	56
3-5	2015	*	65.8	66.0	68.5	20.0	61.5	58.2		66.2	65.6	65.9	63.5	129
	2016	*	70.2	71.4	70.6	55.6	69.6	63.9		71.2	69.8	70.6	63.9	136
	2017	*	54.4	67.4	61.7	11.8	80.0	55.2		59.1	59.7	59.4	62.7	155

	NUMBER TESTED IN GRADES 3-5											
2015	3	73	53	108	10	26	79		68	61	129	22,443
2016	2	84	49	119	9	23	83		73	63	136	22,529
2017	4	103	46	141	17	15	67		88	67	155	23,084

THOMAS TOLBERT ELEMENTARY SCHOOL (277)   11

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	9	7	12	*	*	11		6	10	16	2,981	44
	2016		14	5	17	*	*	12		9	10	19	3,114	36
	2017	*	23	7	26	7	*	8		18	13	31	3,014	58
4	2015		12	8	15	*	6	16		12	8	20	3,197	44
	2016	*	4	4	8	*	3	8		5	4	9	2,728	49
	2017		15	4	15	*	1	13		10	9	19	3,323	41
5	2015	*	4	3	7	*	3	6		5	3	8	2,004	41
	2016		7	5	10	*	3	10		7	5	12	2,294	51
	2017	*	9	4	13	7	*	9		8	5	13	2,269	56
3-5	2015	*	25	18	34	8	10	33		23	21	44	8,182	129
	2016	*	25	14	35	4	7	30		21	19	40	8,136	136
	2017	*	47	15	54	15	3	30		36	27	63	8,606	155

	NUMBER TESTED IN GRADES 3-5												
2015	3	73	53	108	10	26	79		68	61	129	22,443
2016	2	84	49	119	9	23	83		73	63	136	22,529
2017	4	103	46	141	17	15	67		88	67	155	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	21.4	21.4	22.2	*	*	4.3		14.3	26.1	20.5	26.4	44
	2016		20.0	27.3	24.2	*	*	15.0		16.7	27.8	22.2	29.2	36
	2017	*	16.2	22.2	19.6	0.0	*	6.3		14.7	25.0	19.0	32.9	58
4	2015		31.0	26.7	30.6	*	33.3	25.8		26.9	33.3	29.5	27.3	44
	2016	*	30.0	18.8	27.9	*	16.7	8.0		18.5	31.8	24.5	28.6	49
	2017		24.1	8.3	22.2	*	16.7	4.5		15.0	23.8	19.5	32.4	41
5	2015	*	18.8	25.0	22.2	*	9.1	4.0		14.3	30.0	22.0	29.2	41
	2016		51.7	59.1	58.1	*	62.5	47.4		53.6	56.5	54.9	36.3	51
	2017	*	48.6	37.5	42.6	0.0	*	27.6		35.3	59.1	44.6	38.2	56
3-5	2015	*	24.7	24.5	25.0	10.0	23.1	12.7		19.1	29.5	24.0	27.7	129
	2016	*	34.5	38.8	37.8	44.4	47.8	27.7		31.5	39.7	35.3	31.4	136
	2017	*	30.1	23.9	29.1	0.0	20.0	14.9		22.7	35.8	28.4	34.6	155

	NUMBER TESTED IN GRADES 3-5											
2015	3	73	53	108	10	26	79		68	61	129	22,443
2016	2	84	49	119	9	23	83		73	63	136	22,529
2017	4	103	46	141	17	15	67		88	67	155	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	10.7	14.3	13.9	*	*	4.3		9.5	13.0	11.4	13.1	44
	2016		12.0	0.0	9.1	*	*	5.0		0.0	16.7	8.3	15.2	36
	2017	*	8.1	5.6	5.9	0.0	*	0.0		2.9	12.5	6.9	20.0	58
4	**2015**		6.9	6.7	8.3	*	8.3	3.2		7.7	5.6	6.8	12.2	44
	2016	*	13.3	6.3	11.6	*	0.0	4.0		3.7	18.2	10.2	13.4	49
	2017		10.3	8.3	11.1	*	16.7	4.5		5.0	14.3	9.8	16.9	41
5	**2015**	*	12.5	20.8	16.7	*	9.1	4.0		14.3	20.0	17.1	14.2	41
	2016		20.7	27.3	23.3	*	31.3	18.4		17.9	30.4	23.5	16.6	51
	2017	*	24.3	12.5	18.5	0.0	*	10.3		14.7	27.3	19.6	19.4	56
3-5	**2015**	*	9.6	15.1	13.0	0.0	11.5	3.8		10.3	13.1	11.6	13.2	129
	2016	*	15.5	14.3	15.1	11.1	21.7	10.8		8.2	22.2	14.7	15.1	136
	2017	*	14.6	8.7	12.1	0.0	6.7	6.0		8.0	17.9	12.3	18.8	155

	NUMBER TESTED IN GRADE 3-5												
2015	3	73	53	108	10	26	79		68	61	129	22,443
2016	2	84	49	119	9	23	83		73	63	136	22,529
2017	4	103	46	141	17	15	67		88	67	155	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	1. Understanding Across Genres (GR 3-5) / 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	59.5	54.7	55.3
	2016	56.5	56.8	51.6
	2017	57.6	52.0	49.6
4	2015	52.5	60.9	55.4
	2016	75.7	62.1	61.5
	2017	56.4	57.1	50.8
5	2015	66.1	66.5	65.4
	2016	72.2	72.5	69.0
	2017	69.9	65.5	69.9
3-5	2015	59.2	60.5	58.5
	2016	69.3	64.6	61.7
	2017	61.7	58.2	57.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		65.5	53.8	64.7	*	50.0	55.2		50.0	81.3	61.9	57.9	42
	2016	*	77.4	57.1	71.4	*	*	45.8		61.5	81.8	70.8	57.3	48
	2017		55.2	69.2	57.9	*	85.7	60.9		57.1	61.9	59.5	54.4	42

	NUMBER TESTED IN GRADE 4												
2015		29	13	34	4	10	29		26	16	42	7,215
2016	2	31	14	42	4	4	24		26	22	48	7,239
2017		29	13	38	2	7	23		21	21	42	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		10	6	12	*	5	13		13	3	16	3,041	42
	2016	*	7	6	12	*	*	13		10	4	14	3,090	48
	2017		13	4	16	*	1	9		9	8	17	3,435	42

		NUMBER TESTED IN GRADE 4											
2015		29	13	34	4	10	29		26	16	42	7,215	
2016	2	31	14	42	4	4	24		26	22	48	7,239	
2017		29	13	38	2	7	23		21	21	42	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		6.9	15.4	11.8	*	20.0	10.3		7.7	12.5	9.5	19.5	42
	2016	*	45.2	21.4	38.1	*	*	12.5		26.9	45.5	35.4	28.7	48
	2017		20.7	7.7	18.4	*	14.3	8.7		9.5	23.8	16.7	26.0	42

	NUMBER TESTED IN GRADE 4												
2015		29	13	34	4	10	29		26	16	42	7,215
2016	2	31	14	42	4	4	24		26	22	48	7,239
2017		29	13	38	2	7	23		21	21	42	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	42
	2016	*	3.2	7.1	4.8	*	*	0.0		0.0	9.1	4.2	10.9	48
	2017		6.9	0.0	5.3	*	0.0	0.0		0.0	9.5	4.8	7.4	42

		NUMBER TESTED IN GRADE 4											
2015		29	13	34	4	10	29		26	16	42	7,215
2016	2	31	14	42	4	4	24		26	22	48	7,239
2017		29	13	38	2	7	23		21	21	42	7,530

THOMAS TOLBERT ELEMENTARY SCHOOL (277)   19

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	3.7	3.4	62.2	54.4
	2016	—	3.6	65.6	68.6
	2017	—	3.8	61.6	59.5

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	53.6	61.8	62.5	*	66.7	58.1		63.6	53.1	58.5	63.8	65
	2016		38.5	72.7	57.4	*	78.3	59.5		44.0	67.6	57.6	65.3	59
	2017	*	64.9	77.6	74.1	22.2	75.8	72.7		66.7	78.0	71.9	70.0	89
4	**2015**		44.8	53.6	54.2	*	50.0	39.5		36.7	63.0	49.1	60.4	57
	2016	*	70.0	58.3	67.2	*	59.3	52.2	*	74.4	54.8	65.7	63.5	70
	2017		72.4	69.8	74.2	*	66.7	69.2		64.5	75.6	70.8	68.1	72
5	**2015**	*	43.8	69.4	56.5	*	60.9	51.4		61.5	59.3	60.4	66.4	53
	2016		75.9	86.2	82.0	*	82.6	79.5		79.3	82.8	81.0	79.6	58
	2017	*	78.4	77.1	78.1	0.0	80.8	70.6		68.1	90.0	76.6	80.6	77
3-5	**2015**	*	47.9	62.2	58.0	10.0	59.2	49.6		53.9	58.1	56.0	63.5	175
	2016	*	62.4	71.4	68.5	55.6	72.6	63.6	*	67.7	68.1	67.9	69.3	187
	2017	50.0	71.8	74.8	75.5	14.3	73.7	70.7		66.7	80.4	73.1	72.7	238

	NUMBER TESTED IN GRADES 3-5												
2015	4	73	98	150	10	71	132		89	86	175	36,965
2016	3	85	98	168	9	73	132	1	93	94	187	36,959
2017	6	103	127	216	21	95	147		126	112	238	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	13	13	21	*	8	18		12	15	27	4,652	65
	2016		16	9	23	*	5	17		14	11	25	4,478	59
	2017	*	13	11	21	7	8	12		16	9	25	3,851	89
4	2015		16	13	22	*	12	26		19	10	29	4,897	57
	2016	*	9	15	21	*	11	22	*	10	14	24	4,463	70
	2017		8	13	16	*	12	16		11	10	21	4,016	72
5	2015	*	9	11	20	*	9	18		10	11	21	3,958	53
	2016		7	4	9	*	4	9		6	5	11	2,412	58
	2017	*	8	8	16	9	5	15		15	3	18	2,308	77
3-5	2015	*	38	37	63	9	29	62		41	36	77	13,507	175
	2016	*	32	28	53	4	20	48	*	30	30	60	11,353	187
	2017	3	29	32	53	18	25	43		42	22	64	10,175	238

	NUMBER TESTED IN GRADES 3-5												
2015	4	73	98	150	10	71	132		89	86	175	36,965
2016	3	85	98	168	9	73	132	1	93	94	187	36,959
2017	6	103	127	216	21	95	147		126	112	238	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	25.0	23.5	28.6	*	25.0	20.9		30.3	18.8	24.6	28.2	65
	2016		15.4	36.4	27.8	*	47.8	28.6		16.0	35.3	27.1	32.6	59
	2017	*	27.0	46.9	38.3	11.1	36.4	31.8		33.3	46.3	39.3	39.9	89
4	2015		6.9	10.7	10.4	*	12.5	7.0		6.7	11.1	8.8	22.4	57
	2016	*	26.7	22.2	23.4	*	14.8	13.0	*	30.8	12.9	22.9	28.9	70
	2017		37.9	55.8	54.8	*	58.3	48.1		41.9	53.7	48.6	39.4	72
5	2015	*	12.5	33.3	28.3	*	30.4	24.3		30.8	22.2	26.4	30.5	53
	2016		31.0	41.4	40.0	*	39.1	27.3		24.1	48.3	36.2	35.3	58
	2017	*	35.1	40.0	35.6	0.0	46.2	25.5		34.0	40.0	36.4	42.4	77
3-5	2015	*	15.1	23.5	22.7	0.0	22.5	17.1		22.5	17.4	20.0	27.0	175
	2016	*	24.7	32.7	29.8	11.1	32.9	22.7	*	24.7	31.9	28.3	32.3	187
	2017	16.7	33.0	48.0	42.1	9.5	47.4	35.4		35.7	47.3	41.2	40.5	238

	NUMBER TESTED IN GRADES 3-5											
2015	4	73	98	150	10	71	123		89	86	175	36,965
2016	3	85	98	168	9	73	132	1	93	94	187	36,959
2017	6	103	127	216	21	95	147		126	112	238	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	3.6	5.9	5.4	*	4.2	2.3		6.1	3.1	4.6	9.0	65
	2016		0.0	21.2	11.1	*	30.4	16.7		8.0	14.7	11.9	12.5	59
	2017	*	5.4	22.4	13.6	11.1	18.2	15.9		10.4	19.5	14.6	19.9	89
4	2015		0.0	3.6	2.1	*	4.2	2.3		0.0	3.7	1.8	10.1	57
	2016	*	10.0	11.1	9.4	*	7.4	4.3	*	12.8	6.5	10.0	14.6	70
	2017		20.7	32.6	32.3	*	30.6	26.9		12.9	39.0	27.8	22.1	72
5	2015	*	0.0	13.9	10.9	*	8.7	8.1		7.7	11.1	9.4	11.8	53
	2016		6.9	10.3	10.0	*	8.7	6.8		3.4	13.8	8.6	13.9	58
	2017	*	13.5	17.1	15.1	0.0	19.2	9.8		14.9	16.7	15.6	19.3	77
3-5	2015	*	1.4	8.2	6.0	0.0	5.6	4.1		4.5	5.8	5.1	10.3	175
	2016	*	5.9	14.3	10.1	0.0	15.1	9.1	*	8.6	11.7	10.2	13.6	187
	2017	16.7	12.6	24.4	19.4	9.5	23.2	17.7		12.7	25.9	18.9	20.4	238

	NUMBER TESTED IN GRADE 3-5												
2015	4	73	98	150	10	71	123		89	86	175	36,965
2016	3	85	98	168	9	73	132	1	93	94	187	36,959
2017	6	103	127	216	21	95	147		126	112	238	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	56.9	51.7	50.5	54.4
	2016	60.0	57.3	61.9	57.6
	2017	58.0	64.9	57.6	59.8
4	2015	61.0	52.2	36.4	47.4
	2016	68.6	59.0	45.6	51.4
	2017	75.6	62.5	63.3	61.1
5	2015	55.9	54.2	56.9	56.0
	2016	60.6	62.1	63.1	64.1
	2017	62.3	60.8	62.2	61.0
3-5	2015	57.9	52.6	47.8	52.6
	2016	63.4	59.4	56.2	57.3
	2017	64.7	62.9	60.8	60.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	47.1	65.7	57.8	*	52.2	54.3		65.4	51.9	58.5	57.1	53
	2016		66.7	62.1	66.7	*	56.5	61.4		60.0	69.0	64.4	66.1	59
	2017	*	78.4	61.1	71.2	0.0	53.8	60.8		67.4	74.2	70.1	65.9	77

		NUMBER TESTED IN GRADE 5												
2015	1	17	35	45	3	23	35		26	27	53	9,453		
2016		30	29	51	5	23	44		30	29	59	9,626		
2017	4	37	36	73	9	26	51		46	31	77	9,759		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	9	12	19	*	11	16		9	13	22	4059	53
	2016		10	11	17	*	10	17		12	9	21	3263	59
	2017	*	8	14	21	9	12	20		15	8	23	3328	77

	NUMBER TESTED IN GRADE 5												
2015	1	17	35	45	3	23	35		26	27	53	9,453
2016		30	29	51	5	23	44		30	29	59	9,626
2017	4	37	36	73	9	26	51		46	31	77	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	17.6	17.1	15.6	*	13.0	8.6		23.1	11.1	17.0	21.8	53
	2016		23.3	20.7	23.5	*	13.0	13.6		23.3	20.7	22.0	26.7	59
	2017	*	51.4	33.3	41.1	0.0	34.6	33.3		39.1	45.2	41.6	33.0	77

		NUMBER TESTED IN GRADE 5												
2015	1	17	35	45	3	23	35		26	27	53	9,453		
2016		30	29	51	5	23	44		30	29	59	9,626		
2017	4	37	36	73	9	26	51		46	31	77	9,759		

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	5.9	0.0	2.2	*	0.0	0.0		3.8	0.0	1.9	6.3	53
	2016		6.7	6.9	7.8	*	8.7	6.8		10.0	3.4	6.8	6.7	59
	2017	*	16.2	13.9	15.1	0.0	15.4	9.8		13.0	16.1	14.3	12.8	77

	NUMBER TESTED IN GRADE 5												
2015	1	17	35	45	3	23	35		26	27	53	9,453
2016		30	29	51	5	23	44		30	29	59	9,626
2017	4	37	36	73	9	26	51		46	31	77	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	64.2	64.5	55.5	60.5
	2016	65.3	62.5	64.4	68.0
	2017	63.9	68.3	66.9	63.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		70.0	75.0		71.4	75.0		75.0	66.7	71.4	66.0	21
	2016			72.7	70.0		72.7	72.7		42.9	86.7	72.7	66.0	22
	2017			83.9	83.3	*	82.8	82.1		71.4	94.1	83.9	66.0	31
4	2015			100.0	100.0		100.0	100.0		*	100.0	100.0	64.2	13
	2016	*		85.7	86.4		86.4	90.5	*	91.7	80.0	86.4	61.2	22
	2017			71.0	76.9	*	70.0	73.3		54.5	80.0	71.0	64.2	31
5	2015			100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	12
	2016			100.0	100.0		100.0	100.0		*	100.0	100.0	79.1	8
	2017	*		94.7	94.7	*	90.5	90.5		84.6	100.0	90.5	87.3	21
3-5	2015	*		86.7	88.1		86.7	88.6		85.7	88.0	87.0	70.1	46
	2016	*		82.4	81.3		82.7	84.3	*	76.2	87.1	82.7	68.0	52
	2017	*		81.5	84.0	*	80.0	81.0		71.1	88.9	80.7	71.3	83

	NUMBER TESTED IN GRADES 3-5												
2015	1		45	42		45	44		21	25	46	14,919
2016	1		51	48		52	51	1	21	31	52	14,879
2017	2		81	75	4	80	79		38	45	83	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		6	5		6	5		3	3	6	1,922	21
	2016			6	6		6	6		4	2	6	1,905	22
	2017			5	5	*	5	5		4	1	5	1,887	31
4	2015			0	0		0	0		*	0	0	1,867	13
	2016	*		3	3		3	2	*	1	2	3	1,974	22
	2017			9	6	*	9	8		5	4	9	1,830	31
5	2015			0	0		0	0		*	0	0	669	12
	2016			0	0		0	0		*	0	0	876	8
	2017	*		1	1	*	2	2		2	0	2	521	21
3-5	2015	*		6	5		6	5		3	3	6	4,458	46
	2016	*		9	9		9	8	*	5	4	9	4,755	52
	2017	*		15	12	*	16	15		11	5	16	4,238	83

	NUMBER TESTED IN GRADES 3-5												
2015	1		45	42		45	44		21	25	46	14,919
2016	1		51	48		52	51	1	21	31	52	14,879
2017	2		81	75	4	80	79		38	45	83	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*		25.0	30.0		28.6	30.0		33.3	22.2	28.6	30.0	21
	2016			50.0	50.0		50.0	50.0		28.6	60.0	50.0	36.9	22
	2017			48.4	46.7	*	44.8	46.4		42.9	52.9	48.4	39.2	31
4	**2015**			76.9	75.0		75.0	75.0		*	88.9	76.9	29.8	13
	2016	*		66.7	63.6		63.6	66.7	*	66.7	60.0	63.6	35.5	22
	2017			58.1	65.4	*	60.0	60.0		54.5	60.0	58.1	36.0	31
5	**2015**			58.3	60.0		58.3	58.3		*	57.1	58.3	39.4	12
	2016			50.0	50.0		50.0	50.0		*	66.7	50.0	43.3	8
	2017	*		63.2	63.2	*	57.1	57.1		53.8	62.5	57.1	49.1	21
3-5	**2015**	*		48.9	50.0		48.9	50.0		42.9	56.0	50.0	32.5	46
	2016	*		56.9	56.3		55.8	56.9	*	47.6	61.3	55.8	38.2	52
	2017	*		55.6	57.3	*	53.8	54.4		50.0	57.8	54.2	40.8	83

	NUMBER TESTED IN GRADES 3-5												
2015	1		45	42		45	44		21	25	46	14,919
2016	1		51	48		52	51	1	21	31	52	14,879
2017	2		81	75	4	80	79		38	45	83	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		5.0	5.0		4.8	5.0		8.3	0.0	4.8	16.1	21
	2016			40.9	40.0		40.9	40.9		28.6	46.7	40.9	21.4	22
	2017			22.6	20.0	*	17.2	17.9		14.3	29.4	22.6	25.4	31
4	2015			53.8	50.0		50.0	50.0		*	77.8	53.8	11.6	13
	2016	*		28.6	27.3		27.3	28.6	*	25.0	30.0	27.3	16.6	22
	2017			32.3	38.5	*	33.3	33.3		27.3	35.0	32.3	17.3	31
5	2015			8.3	10.0		8.3	8.3		*	0.0	8.3	13.9	12
	2016			25.0	16.7		25.0	25.0		*	33.3	25.0	13.6	8
	2017	*		36.8	36.8	*	33.3	33.3		38.5	25.0	33.3	22.7	21
3-5	2015	*		20.0	19.0		17.8	18.2		9.5	28.0	19.6	14.0	46
	2016	*		33.3	31.3		32.7	33.3	*	23.8	38.7	32.7	17.5	52
	2017	*		29.6	30.7	*	27.5	27.8		26.3	31.1	28.9	21.9	83

	NUMBER TESTED IN GRADE 3-5												
2015	1		45	42		45	44		21	25	46	14,919
2016	1		51	48		52	51	1	21	31	52	14,879
2017	2		81	75	4	80	79		38	45	83	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	73.8	56.1	58.0
	2016	70.5	67.9	65.6
	2017	87.1	66.5	65.4
4	2015	82.3	81.6	79.3
	2016	72.3	70.2	75.6
	2017	62.9	69.0	66.3
5	2015	64.2	73.7	72.5
	2016	81.3	73.0	73.5
	2017	64.9	72.6	68.4
3-5	2015	73.7	67.9	67.8
	2016	72.9	69.7	71.0
	2017	72.4	69.0	66.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			93.3	92.9		92.9	92.9		*	100.0	93.3	67.9	15
	2016	*		86.4	87.0		87.0	90.9	*	91.7	81.8	87.0	71.7	23
	2017			70.0	76.0	*	72.4	72.4		50.0	80.0	70.0	70.3	30

	NUMBER TESTED IN GRADE 4												
2015			15	14		14	14		4	11	15	5,247
2016	1		22	23		23	22	1	12	11	23	5,116
2017			30	25	1	29	29		10	20	30	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			1	1		1	1		*	0	1	1,685	15
	2016	*		3	3		3	2	*	1	2	3	1,449	23
	2017			9	6	*	8	8		5	4	9	1,548	30

	NUMBER TESTED IN GRADE 4												
2015			15	14		14	14		4	11	15	5,247
2016	1		22	23		23	22	1	12	11	23	5,116
2017			30	25	1	29	29		10	20	30	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			66.7	64.3		64.3	64.3		*	72.7	66.7	34.2	15
	2016	*		63.6	60.9		60.9	63.6	*	66.7	54.5	60.9	49.1	23
	2017			53.3	60.0	*	55.2	55.2		30.0	65.0	53.3	44.4	30

				NUMBER TESTED IN GRADE 4									
2015			15	14		14	14		4	11	15	5,247
2016	1		22	23		23	22	1	12	11	23	5,116
2017			30	25	1	29	29		10	20	30	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			33.3	35.7		35.7	35.7		*	36.4	33.3	7.2	15
	2016	*		27.3	26.1		26.1	27.3	*	25.0	27.3	26.1	21.9	23
	2017			13.3	16.0	*	13.8	13.8		0.0	20.0	13.3	14.4	30

	NUMBER TESTED IN GRADE 4												
2015			15	14		14	14		4	11	15	5,247
2016	1		22	23		23	22	1	12	11	23	5,116
2017			30	25	1	29	29		10	20	30	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.5	4.4	83.7	88.4
	2016	—	3.8	77.5	80.1
	2017	—	4.8	55.4	67.9

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

THOMAS TOLBERT ELEMENTARY SCHOOL (277)   **40**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_obj   2017-18 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	76.2	72.2	73.7	83.2	57
	2017	82.6	77.5	79.4	81.7	63
1	2015					
	2016	60.6	75.6	69.2	75.9	78
	2017	75.0	70.0	72.4	74.6	76
2	2015					
	2016	36.1	58.3	48.8	53.4	84
	2017	28.6	65.1	47.1	54.1	85
K-2	2015					
	2016	54.4	68.2	62.6	70.4	219
	2017	57.4	70.7	64.7	69.6	224
# Tested (GR K-2)	2015					
	2016	90	129	219	38023	
	2017	101	123	224	35,622	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	57.1	47.2	50.9	59.4	57
	2017	50.0	50.0	50.0	59.7	64
1	2015					
	2016	27.3	60.0	46.2	52.0	78
	2017	33.3	55.0	44.7	54.2	76
2	2015					
	2016	41.7	72.9	59.5	56.8	84
	2017	47.6	65.1	56.5	57.7	85
K-2	2015					
	2016	40.0	61.2	52.5	56.0	219
	2017	43.1	56.9	50.7	57.2	225
# Tested (GR K-2)	2015					
	2016	90	129	219	37912	
	2017	102	123	225	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	69.6	53.8	68.6		*	*		65.0	66.7	65.8	79.4	38
	2017		83.3	60.0	79.3	*	*	*		71.4	80.8	77.5	77.8	40
1	2015													
	2016	*	73.5	50.0	65.9	*	*	*		73.1	61.9	68.1	66.5	47
	2017		76.9	50.0	65.7	*	*	*		66.7	65.0	65.9	63.3	44
2	2015													
	2016		60.0	50.0	57.1	*		42.9		62.1	47.8	55.8	61.0	52
	2017	*	57.6	66.7	61.8	*	*	33.3		52.2	69.6	60.9	60.0	46
K-2	2015													
	2016	*	67.4	51.2	63.3	44.4	0.0	20.0		66.7	58.1	62.8	68.5	137
	2017	*	71.9	57.5	68.4	45.5	62.5	41.7		62.3	72.5	67.7	66.5	130
# Tested (GR K-2)	2015													
	2016	3	92	41	128	9	6	15		75	62	137	20,593	
	2017	1	89	40	98	11	8	12		61	69	130	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	4	3	9		*	*		6	3	9	2,353	38
	2017		14	4	13	*	*	*		6	12	18	1,995	40
1	2015													
	2016	*	5	1	6	*	*	*		3	3	6	1,605	47
	2017		7	3	8	*	*	*		5	5	10	1,502	44
2	2015													
	2016		5	0	4	*		1		4	1	5	1,345	52
	2017	*	6	3	7	*	*	0		5	4	9	1,298	46
K-2	2015													
	2016	*	14	4	19	0	0	1		13	7	20	5,303	137
	2017	*	27	10	28	2	0	0		16	21	37	4,795	130
# Tested (GR K-2)	2015													
	2016	3	92	41	128	9	6	15		75	62	137	20,593	
	2017	1	89	40	98	11	8	12		61	69	130	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	65.2	53.8	65.7		*	*		70.0	55.6	63.2	72.6	38
	2017		60.0	70.0	58.6	*	*	*		64.3	61.5	62.5	70.8	40
1	2015													
	2016	*	55.9	36.4	53.5	*	*	*		50.0	55.0	52.2	50.2	46
	2017		69.2	50.0	60.0	*	*	*		58.3	65.0	61.4	48.9	44
2	2015													
	2016		54.3	37.5	49.0	*		42.9		48.3	47.8	48.1	46.7	52
	2017	*	48.5	50.0	47.1	*	*	16.7		43.5	52.2	47.8	46.9	46
K-2	2015													
	2016	*	57.6	42.5	55.1	22.2	*	28.6		54.7	52.5	53.7	55.8	136
	2017	*	58.4	55.0	55.1	45.5	37.5	25.0		54.1	59.4	56.9	54.8	130
# Tested (GR K-2)	2015													
	2016	3	92	40	127	9	5	14		75	61	136	20,570	
	2017	1	89	40	98	11	8	12		61	69	130	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	5	2	7		*	*		3	4	7	1,583	38
K	2017		3	3	2	*	*	*		3	3	6	1,348	40
1	2015													
1	2016	*	3	1	3	*	*	*		2	2	4	733	46
1	2017		1	1	1	*	*	*		1	1	2	712	44
2	2015													
2	2016		4	2	5	*		0		3	3	6	977	52
2	2017	*	6	2	5	*	*	0		3	5	8	985	46
K-2	2015													
K-2	2016	*	12	5	15	0	*	0		8	9	17	3,293	136
K-2	2017	*	10	6	8	0	0	0		7	9	16	3,045	130
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	3	92	40	127	9	5	14		75	61	136	20,570	
# Tested (GR K-2)	2017	1	89	40	98	11	8	12		61	69	130	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	52.2	45.2	51.9		57.1	57.1		57.1	44.8	50.9	59.5	57
	2017		51.7	48.6	41.5	50.0	48.0	50.0		43.8	56.3	50.0	59.7	64
1	2015													
	2016	*	58.8	36.8	51.4	*	28.6	31.0		46.3	51.5	48.6	52.2	74
	2017	*	53.8	39.6	41.8	*	32.4	31.4		48.6	39.5	44.0	54.4	75
2	2015													
	2016		65.7	54.2	60.0	33.3	40.0	41.7		62.5	56.8	59.5	56.9	84
	2017	*	51.5	58.0	51.5	*	52.5	47.6		50.0	62.8	56.5	57.9	85
K-2	2015													
	2016	*	59.8	46.2	54.9	30.0	40.5	41.9		55.0	51.9	53.5	56.1	215
	2017	*	52.3	48.9	45.7	35.7	44.4	42.6		47.7	53.1	50.4	57.3	224
# Tested (GR K-2)	2015													
	2016	5	92	117	204	10	79	86		109	106	215	37,758	
	2017	3	88	133	162	14	99	101		111	113	224	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	1	2	3		2	2		1	2	3	2,114	57
K	2017		1	0	0	0	0	0		0	1	1	1,868	64
1	2015													
1	2016	*	2	4	7	*	1	1		4	3	7	1,519	74
1	2017	*	1	3	4	*	2	2		3	1	4	1,607	75
2	2015													
2	2016		7	7	15	0	4	5		11	4	15	2,167	84
2	2017	*	4	7	9	*	5	5		6	5	11	2,111	85
K-2	2015													
K-2	2016	*	10	13	25	0	7	8		16	9	25	5,800	215
K-2	2017	*	6	10	13	0	7	7		9	7	16	5,586	224
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	5	92	117	204	10	79	86		109	106	215	37,758	
# Tested (GR K-2)	2017	3	88	133	162	14	99	101		111	113	224	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		88.9	89.5		88.9	88.9		87.5	90.9	89.5	87.5	19
	2017			82.6	76.9	*	82.6	81.8		75.0	100.0	82.6	85.8	23
1	2015													
	2016	*		70.0	67.9		69.0	71.4		52.9	92.9	71.0	87.2	31
	2017	*		80.6	85.7		80.6	80.6		76.9	84.2	81.3	87.7	32
2	2015													
	2016			37.5	35.5	*	36.7	34.5		27.3	42.9	37.5	44.0	32
	2017	*		28.9	22.6		27.0	27.8		16.7	42.9	30.8	46.9	39
K-2	2015													
	2016	*		61.3	60.3	*	61.0	61.3		52.8	69.6	62.2	72.7	82
	2017	*		59.8	53.8	*	59.3	59.6		53.2	68.1	60.6	73.2	94
# Tested (GR K-2)	2015													
	2016	2		80	78	1	77	75		36	46	82	17,430	
	2017	2		92	65	3	91	89		47	47	94	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*		13	14		13	13		6	8	14	3,369	19
K	2017			4	2	*	4	4		3	1	4	3,098	23
1	2015													
1	2016	*		10	9		9	9		3	7	10	2,597	31
1	2017	*		11	8		10	10		5	6	11	2,483	32
2	2015													
2	2016			1	0	*	1	1		0	1	1	334	32
2	2017	*		0	1		0	0		0	1	1	383	39
K-2	2015													
K-2	2016	*		24	23	*	23	23		9	16	25	6,300	82
K-2	2017	*		15	11	*	14	14		8	8	16	5,964	94
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	2		80	78	1	77	75		36	46	82	17,430	
# Tested (GR K-2)	2017	2		92	65	3	91	89		47	47	94	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		88.9	89.5		88.9	88.9		100.0	81.8	89.5	85.4	19
	2017			73.9	69.2	*	73.9	72.7		62.5	100.0	73.9	83.5	23
1	2015													
	2016	*		63.3	67.9		62.1	60.7		52.9	78.6	64.5	69.4	31
	2017	*		74.2	85.7		74.2	74.2		69.2	78.9	75.0	69.5	32
2	2015													
	2016			34.4	35.5	*	30.0	31.0		27.3	38.1	34.4	38.6	32
	2017	*		15.8	19.4		13.5	13.9		5.6	28.6	17.9	42.0	39
K-2	2015													
	2016	*		57.5	60.3	*	55.8	56.0		55.6	60.9	58.5	64.2	82
	2017	*		50.0	50.8	*	49.5	49.4		42.6	59.6	51.1	64.7	94
# Tested (GR K-2)	2015													
	2016	2		80	78	1	77	75		36	46	82	17,429	
	2017	2		92	65	3	91	89		47	47	94	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		8	8		8	8		2	6	8	2,430	19
	2017			8	5	*	8	8		5	3	8	2,063	23
1	2015													
	2016	*		4	4		4	4		2	2	4	1,001	31
	2017	*		6	5		6	6		2	5	7	947	32
2	2015													
	2016			5	5	*	4	4		1	4	5	642	32
	2017	*		1	1		1	1		1	0	1	655	39
K-2	2015													
	2016	*		17	17	*	16	16		5	12	17	4,073	82
	2017	*		15	11	*	15	15		8	8	16	3,665	94
# Tested (GR K-2)	2015													
	2016	2		80	78	1	77	75		36	46	82	17,429	
	2017	2		92	65	3	91	89		47	47	94	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (28)	Beginning	17	60.7	23	82.1	27	96.4	27	96.4	27	96.4
	Intermediate	10	35.7	4	14.3	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	1	3.6	1	3.6	1	3.6	1	3.6
	Advanced High	1	3.6	0	0.0	0	0.0	0	0.0	0	0.0
1 (36)	Beginning	6	16.7	16	44.4	22	61.1	20	55.6	18	50.0
	Intermediate	27	75.0	14	38.9	12	33.3	14	38.9	16	44.4
	Advanced	2	5.6	6	16.7	2	5.6	1	2.8	1	2.8
	Advanced High	1	2.8	0	0.0	0	0.0	1	2.8	1	2.8
2 (41)	Beginning	2	4.9	4	9.8	16	39.0	13	31.7	10	24.4
	Intermediate	7	17.1	4	9.8	8	19.5	19	46.3	13	31.7
	Advanced	11	26.8	16	39.0	12	29.3	8	19.5	13	31.7
	Advanced High	21	51.2	17	41.5	5	12.2	1	2.4	5	12.2
3 (34)	Beginning	3	8.8	3	8.8	7	20.6	4	11.8	3	8.8
	Intermediate	1	2.9	8	23.5	14	41.2	11	32.4	12	35.3
	Advanced	7	20.6	12	35.3	12	35.3	12	35.3	12	35.3
	Advanced High	23	67.6	11	32.4	1	2.9	7	20.6	7	20.6
4 (35)	Beginning	5	14.3	7	20.0	7	20.0	6	17.1	5	14.3
	Intermediate	3	8.6	3	8.6	4	11.4	9	25.7	5	14.3
	Advanced	15	42.9	13	37.1	18	51.4	15	42.9	17	48.6
	Advanced High	12	34.3	12	34.3	6	17.1	5	14.3	8	22.9

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years — N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
29 **13 (44.8%)**	Beginning	14			
	Intermediate	12	2		
	Advanced	1	0	0	
	Advanced High	0	0	0	
36 **21 (58.3%)**	Beginning	8			
	Intermediate	5	7		
	Advanced	1	10	0	
	Advanced High	0	4	1	
31 **13 (41.9%)**	Beginning	3			
	Intermediate	1	11		
	Advanced	0	6	4	
	Advanced High	0	0	6	
30 **19 (63.3%)**	Beginning	1			
	Intermediate	4	1		
	Advanced	0	8	9	
	Advanced High	0	0	7	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (26)	Beginning	1	3.8	3	11.5	4	15.4	2	7.7	2	7.7
	Intermediate	4	15.4	5	19.2	3	11.5	4	15.4	3	11.5
	Advanced	14	53.8	12	46.2	14	53.8	9	34.6	10	38.5
	Advanced High	7	26.9	6	23.1	5	19.2	11	42.3	11	42.3
ALL (200)	Beginning	34	17.0	56	28.0	83	41.5	72	36.0	65	32.5
	Intermediate	52	26.0	38	19.0	41	20.5	57	28.5	49	24.5
	Advanced	49	24.5	60	30.0	59	29.5	46	23.0	54	27.0
	Advanced High	65	32.5	46	23.0	17	8.5	25	12.5	32	16.0

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	2016 Level Int	2016 Level Adv	2016 Level Adv High
25	Beginning		1		
	Intermediate	1		2	
18 (72.0%)	Advanced	0	6	4	
	Advanced High	0	1	10	
151	Beginning		27		
	Intermediate	23		23	
84 (55.6%)	Advanced	2	30	17	
	Advanced High	0	5	24	

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**16**	*	*	7	43.8	*	*			*	*		
KN	**16**	8	50.0	*	*	*	*	*	*	*	*		
1	**14**	*	*	*	*	6	42.9	*	*				
2	**6**	*	*			*	*			*	*	*	*
3	**6**					*	*			*	*		
4	**10**	*	*			6	60.0					*	*
5	**27**	*	*	*	*	6	22.2			*	*	16	59.3
ALL	**95**	22	23.2	12	12.6	30	31.6	*	*	7	7.4	20	21.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

| 70 | 79.4 | 81.8 | | | 81.4 | | 85.6 | |

KINDERGARTEN READING

| 43 | 82.2 | 88.1 | | | 95.3 | | 92.8 | |

KINDERGARTEN READING SPANISH

| 25 | 79.6 | 84.3 | | | 92.0 | | 94.5 | |

GRADE 1 MATHEMATICS

| 72 | 82.7 | 84.7 | | | 88.9 | | 82.8 | |

GRADE 1 READING

| 44 | 75.5 | 81.6 | | | 93.2 | | 90.4 | |

GRADE 1 READING SPANISH

| 30 | 83.8 | 83.8 | | | 86.7 | | 91.4 | |

GRADE 2 MATHEMATICS

| 82 | 71.1 | 80.8 | 78.0 | | 78.0 | 90.2 | 80.7 | 91.6 |

GRADE 2 MATHEMATICS SPANISH

| 4 | * | * | * | | * | * | 62.9 | * |

GRADE 2 READING

| 45 | 77.8 | 85.2 | 82.1 | | 86.7 | 88.9 | 77.0 | 89.0 |

GRADE 2 READING SPANISH

| 41 | 76.1 | 76.1 | 80.2 | | 75.6 | 95.1 | 79.9 | 93.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

| | | | | | | | | |

KINDERGARTEN READING

| | | | | | | | | |

KINDERGARTEN READING SPANISH

| | | | | | | | | |

GRADE 1 MATHEMATICS

| | | | | | | | | |

GRADE 1 READING

| | | | | | | | | |

GRADE 1 READING SPANISH

| | | | | | | | | |

GRADE 2 MATHEMATICS

| | | | | | | | | |

GRADE 2 MATHEMATICS SPANISH

| | | | | | | | | |

GRADE 2 READING

| | | | | | | | | |

GRADE 2 READING SPANISH

| | | | | | | | | |

THOMAS TOLBERT ELEMENTARY SCHOOL (277)   **55**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

| 83 | 59.8 | 73.2 | 74.4 | | 55.4 | 69.9 | 60.9 | 88.5 |

GRADE 3 READING

| 49 | 63.6 | 75.7 | 74.8 | | 69.4 | 77.6 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 34 | 56.8 | 71.2 | 74.6 | | 52.9 | 85.3 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 40 | 67.2 | 72.7 | 64.4 | | 62.5 | 65.0 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 30 | 67.6 | 67.6 | 75.1 | | 60.0 | 73.3 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 66 | 61.6 | 77.0 | 74.9 | | 75.8 | 80.3 | 64.7 | 90.3 |

GRADE 4 MATHEMATICS SPANISH

| 4 | * | * | * | | * | * | 52.2 | * |

GRADE 4 READING

| 40 | 62.9 | 75.3 | 64.2 | | 75.0 | 60.0 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 30 | 69.0 | 79.3 | 75.1 | | 66.7 | 73.3 | 74.8 | 90.2 |

GRADE 5 MATHEMATICS

| 69 | 60.2 | 73.5 | 79.1 | | 59.4 | 92.8 | 63.5 | 90.2 |

GRADE 5 MATHEMATICS SPANISH

| 1 | * | * | * | | * | | 52.5 | * |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 MATHEMATICS SPANISH

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 MATHEMATICS SPANISH

THOMAS TOLBERT ELEMENTARY SCHOOL (277)　　　　　56

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
46	74.4	80.8	80.4		87.0	95.7	70.8	90.8

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
24	74.8	83.2	73.9		87.5	83.3	75.7	93.7

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
69	77.6	77.6	78.4		76.8	89.9	67.9	93.3

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*		*		69.6	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course