

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 274

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**MARY MCLEOD BETHUNE ELEMENTARY
SCHOOL**

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	71
KN	76
1	106
2	111
3	121
4	140
5	105
ALL	730

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	17	2.3	4	8.3
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	702	96.2	30	62.5
White	8	1.1	13	27.1
Multiple	0	0.0	1	2.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	468	64.1
Economically disadvantaged	656	89.9
Limited English proficient (LEP)	438	60.0
Special education	64	8.8
Talented and Gifted (TAG)	108	14.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	70	0	0.0	0	0.0	0	0.0	69	98.6	1	1.4	0	0.0
	2016	66	0	0.0	0	0.0	0	0.0	65	98.5	1	1.5	0	0.0
	2017	71	1	1.4	1	1.4	0	0.0	69	97.2	0	0.0	0	0.0
KN	2015	101	1	1.0	0	0.0	0	0.0	98	97.0	2	2.0	0	0.0
	2016	97	2	2.1	0	0.0	2	2.1	92	94.8	1	1.0	0	0.0
	2017	76	0	0.0	0	0.0	0	0.0	74	97.4	2	2.6	0	0.0
1	2015	116	2	1.7	0	0.0	0	0.0	111	95.7	2	1.7	1	0.9
	2016	109	2	1.8	0	0.0	0	0.0	106	97.2	1	0.9	0	0.0
	2017	106	2	1.9	0	0.0	1	0.9	100	94.3	3	2.8	0	0.0
2	2015	140	3	2.1	0	0.0	1	0.7	135	96.4	1	0.7	0	0.0
	2016	121	3	2.5	0	0.0	1	0.8	117	96.7	0	0.0	0	0.0
	2017	111	2	1.8	0	0.0	0	0.0	108	97.3	1	0.9	0	0.0
3	2015	114	4	3.5	1	0.9	0	0.0	108	94.7	1	0.9	0	0.0
	2016	136	5	3.7	0	0.0	1	0.7	130	95.6	0	0.0	0	0.0
	2017	121	5	4.1	0	0.0	0	0.0	115	95.0	1	0.8	0	0.0
4	2015	117	3	2.6	0	0.0	0	0.0	114	97.4	0	0.0	0	0.0
	2016	110	5	4.5	0	0.0	0	0.0	104	94.5	1	0.9	0	0.0
	2017	140	3	2.1	0	0.0	1	0.7	136	97.1	0	0.0	0	0.0
5	2015	103	0	0.0	0	0.0	1	1.0	101	98.1	1	1.0	0	0.0
	2016	117	0	0.0	0	0.0	0	0.0	117	100.0	0	0.0	0	0.0
	2017	105	4	3.8	0	0.0	0	0.0	100	95.2	1	1.0	0	0.0
PK-5	2015	761	13	1.7	1	0.1	2	0.3	736	96.7	8	1.1	1	0.1
	2016	756	17	2.2	0	0.0	4	0.5	731	96.7	4	0.5	0	0.0
	2017	730	17	2.3	1	0.1	2	0.3	702	96.2	8	1.1	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	70	52	74.3	42	60.0	4	5.7	42	60.0	0	0.0	69	98.6	47.1	52.9	0.0
	2016	66	63	95.5	41	62.1	2	3.0	42	63.6	0	0.0	66	100.0	43.9	56.1	0.0
	2017	71	67	94.4	45	63.4	2	2.8	45	63.4	0	0.0	71	100.0	46.5	53.5	0.0
KN	2015	101	95	94.1	51	50.5	10	9.9	32	31.7	11	10.9	28	27.7	44.6	55.4	0.0
	2016	97	81	83.5	46	47.4	6	6.2	47	48.5	11	11.3	27	27.8	53.6	46.4	0.0
	2017	76	66	86.8	53	69.7	1	1.3	53	69.7	7	9.2	17	22.4	44.7	55.3	0.0
1	2015	116	105	90.5	63	54.3	5	4.3	63	54.3	19	16.4	12	10.3	51.7	48.3	5.2
	2016	109	102	93.6	60	55.0	13	11.9	43	39.4	20	18.3	9	8.3	43.1	56.9	3.7
	2017	106	85	80.2	55	51.9	10	9.4	58	54.7	14	13.2	10	9.4	55.7	44.3	5.7
2	2015	140	137	97.9	83	59.3	18	12.9	114	81.4	13	9.3	9	6.4	53.6	46.4	6.4
	2016	121	115	95.0	70	57.9	9	7.4	77	63.6	18	14.9	3	2.5	52.1	47.9	9.9
	2017	111	101	91.0	61	55.0	19	17.1	43	38.7	21	18.9	6	5.4	45.0	55.0	0.9
3	2015	114	106	93.0	72	63.2	11	9.6	99	86.8	17	14.9	8	7.0	57.9	42.1	15.8
	2016	136	133	97.8	81	59.6	11	8.1	109	80.1	17	12.5	7	5.1	52.2	47.8	2.2
	2017	121	105	86.8	68	56.2	11	9.1	73	60.3	18	14.9	8	6.6	52.9	47.1	3.3
4	2015	117	110	94.0	70	59.8	11	9.4	84	71.8	23	19.7	5	4.3	51.3	48.7	0.9
	2016	110	100	90.9	69	62.7	8	7.3	90	81.8	21	19.1	7	6.4	60.0	40.0	3.6
	2017	140	134	95.7	89	63.6	15	10.7	110	78.6	25	17.9	8	5.7	55.0	45.0	0.0
5	2015	103	96	93.2	48	46.6	9	8.7	74	71.8	23	22.3	4	3.9	45.6	54.4	0.0
	2016	117	114	97.4	72	61.5	10	8.5	98	83.8	27	23.1	8	6.8	51.3	48.7	1.7
	2017	105	98	93.3	67	63.8	6	5.7	86	81.9	23	21.9	3	2.9	58.1	41.9	0.0
PK-5	2015	761	701	92.1	429	56.4	68	8.9	508	66.8	106	13.9	135	17.7	50.7	49.3	4.5
	2016	756	708	93.7	439	58.1	59	7.8	506	66.9	114	15.1	127	16.8	51.3	48.7	3.3
	2017	730	656	89.9	438	60.0	64	8.8	468	64.1	108	14.8	123	16.8	51.8	48.2	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	99	13,283	94	95.3	12,675	95.4	12	12.1	19.2	90	11,627	90.9	87.5
	2016	97	12,185	94	96.1	11,638	95.5	8	8.2	19.3	91	10,883	93.5	89.3
	2017	75	11,388	73	97.2	10,888	95.6	7	9.3	19.6	72	10,240	96.0	89.9
1	2015	114	13,984	110	96.5	13,437	96.1	13	11.4	18.1	109	12,405	95.4	88.7
	2016	111	13,397	107	96.4	12,877	96.1	8	7.2	18.1	105	12,066	94.5	90.1
	2017	107	12,278	103	96.9	11,800	96.1	7	6.6	18.4	104	11,169	97.5	91.0
2	2015	141	13,916	137	96.9	13,422	96.4	10	7.1	16.6	134	12,453	94.9	89.5
	2016	121	13,532	118	96.9	13,066	96.6	7	5.8	16.6	116	12,286	95.6	90.8
	2017	108	12,938	105	97.2	12,476	96.4	15	14.0	16.9	102	11,850	94.9	91.6
3	2015	113	13,237	110	97.2	12,793	96.6	10	8.9	16.2	107	11,910	95.0	90.0
	2016	136	13,328	133	97.3	12,911	96.9	10	7.3	15.3	133	12,216	97.5	91.7
	2017	119	13,158	116	97.3	12,734	96.8	7	5.9	15.9	114	12,162	95.9	92.4
4	2015	119	12,745	115	97.2	12,343	96.9	14	11.8	16.2	111	11,520	93.6	90.4
	2016	110	12,688	108	97.8	12,300	96.9	7	6.4	15.8	107	11,676	97.1	92.0
	2017	136	12,873	133	97.6	12,467	96.8	14	10.3	15.4	130	11,953	95.3	92.9
5	2015	103	12,122	100	97.5	11,747	96.9	0	0.0	6.6	100	11,052	97.3	91.2
	2016	118	12,178	115	98.0	11,815	97.0	1	0.8	5.7	116	11,217	98.5	92.1
	2017	104	12,220	103	98.5	11,838	96.9	0	0.0	6.1	104	11,367	99.7	93.0
KN-5	2015	689	79,286	666	96.8	76,417	96.4	59	8.6	15.6	651	70,967	94.6	89.5
	2016	694	77,308	674	97.1	74,608	96.5	41	5.9	15.2	668	70,344	96.2	91.0
	2017	649	74,855	632	97.5	72,203	96.5	50	7.7	15.3	626	68,741	96.5	91.8

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	8.3
Hispanic	30	62.5
White	13	27.1
Multiple	1	2.1
Other	0	0.0

Gender	Number	Percentage
Female	41	85.4
Male	7	14.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.2	76.2
2015-16	6.0	79.2
2016-17	5.4	86.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.2
1	3	6.3
2	11	22.9
3	4	8.3
4	2	4.2
5	2	4.2
1-3	18	37.5
More than 3	28	58.3
1 - 5	22	45.8
6 - 10	9	18.8
11 - 20	8	16.7
More than 20	7	14.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	59.6	63.6	11.1	60.0	59.1		62.5	61.5	62.1	59.1	58
	2016		*	59.4	60.0	11.1	53.3	52.3		52.6	71.9	61.4	58.1	70
	2017	*	*	72.7	72.1	*	78.9	75.0		71.1	75.8	73.2	59.5	71
4	2015		*	65.2	63.9	10.0	72.7	50.0		62.2	68.8	65.2	55.9	69
	2016	*	*	75.0	67.5	42.9	71.4	64.9		68.8	81.8	74.1	62.6	54
	2017		*	74.6	73.3	11.1	76.5	60.5		72.2	74.2	73.1	56.4	67
5	2015	*		82.2	80.7	0.0	77.1	76.1		82.9	80.4	81.5	74.6	92
	2016			83.8	83.9	63.6	82.8	78.2		75.0	94.1	83.8	70.6	74
	2017	*	*	88.6	89.7	*	90.9	83.3		88.9	86.4	87.8	71.7	49
3-5	2015	*	71.4	71.2	71.3	7.4	72.9	64.6		70.0	72.5	71.2	63.5	219
	2016	*	70.0	73.1	71.0	40.7	72.4	66.2		65.5	83.0	73.2	63.9	198
	2017	*	72.7	77.5	76.9	23.5	80.9	71.7		76.2	77.9	77.0	62.7	187

NUMBER TESTED IN GRADES 3-5													
2015	2	7	208	188	27	85	147		110	109	219	22,443	
2016	1	10	186	162	27	58	136		110	88	198	22,529	
2017	2	11	173	160	17	47	92		101	86	187	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	21	16	8	6	18		12	10	22	2,981	58
	2016		*	26	24	8	7	21		18	9	27	3,114	70
	2017	*	*	18	17	*	4	6		11	8	19	3,014	71
4	2015		*	23	22	9	6	18		14	10	24	3,197	69
	2016	*	*	12	13	4	4	13		10	4	14	2,728	54
	2017		*	16	16	8	4	15		10	8	18	3,323	67
5	2015	*		16	16	8	11	16		7	10	17	2,004	92
	2016			12	10	4	5	12		10	2	12	2,294	74
	2017	*	*	5	4	*	1	5		3	3	6	2,269	49
3-5	2015	*	2	60	54	25	23	52		33	30	63	8,182	219
	2016	*	3	50	47	16	16	46		38	15	53	8,136	198
	2017	*	3	39	37	13	9	26		24	19	43	8,606	187

NUMBER TESTED IN GRADES 3-5													
2015	2	7	208	188	27	85	147		110	109	219	22,443	
2016	1	10	186	162	27	58	136		110	88	198	22,529	
2017	2	11	173	160	17	47	92		101	86	187	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	26.9	31.8	0.0	40.0	22.7		34.4	26.9	31.0	26.4	58
	2016		*	32.8	33.3	0.0	40.0	31.8		28.9	37.5	32.9	29.2	70
	2017	*	*	33.3	31.1	*	47.4	37.5		26.3	39.4	32.4	32.9	71
4	2015		*	36.4	32.8	10.0	36.4	22.2		29.7	40.6	34.8	27.3	69
	2016	*	*	25.0	27.5	14.3	28.6	18.9		25.0	31.8	27.8	28.6	54
	2017		*	36.5	35.0	0.0	41.2	23.7		33.3	41.9	37.3	32.4	67
5	2015	*		35.6	33.7	0.0	33.3	23.9		36.6	35.3	35.9	29.2	92
	2016			44.6	43.5	9.1	55.2	32.7		40.0	50.0	44.6	36.3	74
	2017	*	*	43.2	48.7	*	36.4	30.0		40.7	54.5	46.9	38.2	49
3-5	2015	*	28.6	33.7	33.0	3.7	35.3	23.1		33.6	34.9	34.2	27.7	219
	2016	*	30.0	35.5	35.8	7.4	44.8	28.7		31.8	40.9	35.9	31.4	198
	2017	*	45.5	37.0	36.9	5.9	42.6	29.3		32.7	44.2	38.0	34.6	187

NUMBER TESTED IN GRADES 3-5													
2015	2	7	208	188	27	85	147		110	109	219	22,443	
2016	1	10	186	162	27	58	136		110	88	198	22,529	
2017	2	11	173	160	17	47	92		101	86	187	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	13.5	11.4	0.0	20.0	11.4		18.8	7.7	13.8	13.1	58
	2016		*	12.5	13.3	0.0	20.0	11.4		15.8	9.4	12.9	15.2	70
	2017	*	*	18.2	18.0	*	26.3	16.7		15.8	21.2	18.3	20.0	71
4	2015		*	12.1	11.5	0.0	0.0	0.0		5.4	18.8	11.6	12.2	69
	2016	*	*	10.4	7.5	14.3	21.4	8.1		9.4	18.2	13.0	13.4	54
	2017		*	15.9	15.0	0.0	23.5	10.5		11.1	22.6	16.4	16.9	67
5	2015	*		17.8	18.1	0.0	16.7	11.9		17.1	17.6	17.4	14.2	92
	2016			17.6	16.1	9.1	20.7	10.9		20.0	14.7	17.6	16.6	74
	2017	*	*	22.7	23.1	*	18.2	16.7		22.2	31.8	26.5	19.4	49
3-5	2015	*	0.0	14.9	14.4	0.0	12.9	8.8		13.6	15.6	14.6	13.2	219
	2016	*	10.0	14.0	13.0	7.4	20.7	10.3		15.5	13.6	14.6	15.1	198
	2017	*	27.3	18.5	18.1	0.0	23.4	14.1		15.8	24.4	19.8	18.8	187

NUMBER TESTED IN GRADE 3-5													
2015	2	7	208	188	27	85	147		110	109	219	22,443	
2016	1	10	186	162	27	58	136		110	88	198	22,529	
2017	2	11	173	160	17	47	92		101	86	187	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	59.8	57.3	59.7
	2016	61.0	60.6	56.3
	2017	71.3	61.6	62.7
4	2015	58.3	65.3	58.0
	2016	70.2	63.5	61.8
	2017	70.1	67.1	60.3
5	2015	70.2	71.3	67.4
	2016	69.6	70.6	70.1
	2017	73.5	74.6	71.9
3-5	2015	63.7	65.7	62.4
	2016	66.7	65.1	63.0
	2017	71.4	67.0	64.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	62.1	60.7	30.0	69.6	54.1		55.3	64.5	59.4	57.9	69
	2016	*	*	61.2	61.0	12.5	64.3	50.0		56.3	69.6	61.8	57.3	55
	2017		*	46.9	47.5	10.0	38.9	25.6		39.5	58.1	47.8	54.4	69

NUMBER TESTED IN GRADE 4													
2015		3	66	61	10	23	37		38	31	69	7,215	
2016	1	5	49	41	8	14	38		32	23	55	7,239	
2017		3	64	61	10	18	39		38	31	69	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	25	24	7	7	17		17	11	28	3,041	69
	2016	*	*	19	16	7	5	19		14	7	21	3,090	55
	2017		*	34	32	9	11	29		23	13	36	3,435	69

NUMBER TESTED IN GRADE 4													
2015		3	66	61	10	23	37		38	31	69	7,215	
2016	1	5	49	41	8	14	38		32	23	55	7,239	
2017		3	64	61	10	18	39		38	31	69	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	22.7	19.7	0.0	30.4	18.9		21.1	22.6	21.7	19.5	69
	2016	*	*	24.5	26.8	0.0	35.7	13.2		28.1	21.7	25.5	28.7	55
	2017		*	12.5	11.5	0.0	11.1	7.7		2.6	25.8	13.0	26.0	69

NUMBER TESTED IN GRADE 4													
2015		3	66	61	10	23	37		38	31	69	7,215	
2016	1	5	49	41	8	14	38		32	23	55	7,239	
2017		3	64	61	10	18	39		38	31	69	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	1.5	1.6	0.0	4.3	2.7		2.6	0.0	1.4	4.1	69
	2016	*	*	4.1	2.4	0.0	7.1	2.6		6.3	4.3	5.5	10.9	55
	2017		*	1.6	1.6	0.0	0.0	2.6		0.0	3.2	1.4	7.4	69

NUMBER TESTED IN GRADE 4													
2015		3	66	61	10	23	37		38	31	69	7,215	
2016	1	5	49	41	8	14	38		32	23	55	7,239	
2017		3	64	61	10	18	39		38	31	69	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.1	3.9	60.4	58.0
	2016	—	3.5	61.2	59.1
	2017	—	3.6	57.1	57.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	75.9	76.3	54.5	73.2	74.0		75.8	77.1	76.3	63.8	114
	2016		*	70.3	67.8	41.7	69.6	66.7		70.0	68.8	69.4	65.3	134
	2017	*	*	71.9	72.5	0.0	73.1	70.8		71.9	70.9	71.4	70.0	119
4	2015		*	61.6	59.8	10.0	65.7	57.3		51.7	68.4	60.0	60.4	115
	2016	*	*	70.9	68.8	33.3	70.1	64.1		68.2	72.1	69.7	63.5	109
	2017		*	76.9	78.2	33.3	72.6	72.4		74.3	80.0	76.9	68.1	134
5	2015	*		79.2	77.5	12.5	79.6	72.6		80.0	77.4	78.6	66.4	98
	2016			92.1	92.2	45.5	92.8	90.5		91.4	92.9	92.1	79.6	114
	2017	*	*	94.0	93.5	*	92.5	93.0		91.8	97.7	94.3	80.6	105
3-5	2015	*	42.9	71.8	70.6	27.6	72.4	68.2		68.6	74.1	71.3	63.5	327
	2016	*	50.0	77.7	75.9	40.6	77.2	73.6		75.8	77.9	76.8	69.3	357
	2017	*	72.7	80.2	80.9	36.0	78.9	78.7		78.9	81.8	80.2	72.7	358

NUMBER TESTED IN GRADES 3-5													
2015	2	7	316	293	29	192	295			169	158	327	36,965
2016	1	10	345	316	32	215	295			194	163	357	36,959
2017	2	11	344	319	25	218	263			199	159	358	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	26	23	5	19	26		16	11	27	4,652	114
	2016		*	38	39	7	24	36		21	20	41	4,478	134
	2017	*	*	32	28	8	18	21		18	16	34	3,851	119
4	2015		*	43	43	9	23	35		28	18	46	4,897	115
	2016	*	*	30	29	6	20	33		21	12	33	4,463	109
	2017		*	30	27	8	23	29		19	12	31	4,016	134
5	2015	*		20	20	7	11	20		9	12	21	3,958	98
	2016			9	8	6	5	9		5	4	9	2,412	114
	2017	*	*	6	6	*	5	6		5	1	6	2,308	105
3-5	2015	*	4	89	86	21	53	81		53	41	94	13,507	327
	2016	*	5	77	76	19	49	78		47	36	83	11,353	357
	2017	*	3	68	61	16	46	56		42	29	71	10,175	358

NUMBER TESTED IN GRADES 3-5													
2015	2	7	316	293	29	192	295		169	158	327	36,965	
2016	1	10	345	316	32	215	295		194	163	357	36,959	
2017	2	11	344	319	25	218	263		199	159	358	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	42.6	42.3	27.3	42.3	40.0		50.0	37.5	44.7	28.2	114
	2016		*	30.5	28.9	16.7	34.2	28.7		27.1	32.8	29.9	32.6	134
	2017	*	*	40.4	40.2	0.0	46.3	41.7		39.1	40.0	39.5	39.9	119
4	2015		*	19.6	20.6	0.0	29.9	24.4		19.0	19.3	19.1	22.4	115
	2016	*	*	35.9	32.3	0.0	32.8	31.5		39.4	30.2	35.8	28.9	109
	2017		*	49.2	49.2	8.3	47.6	42.9		41.9	58.3	49.3	39.4	134
5	2015	*		41.7	41.6	0.0	40.7	35.6		51.1	34.0	41.8	30.5	98
	2016			36.0	35.3	0.0	36.2	27.4		32.8	39.3	36.0	35.3	114
	2017	*	*	59.0	59.1	*	56.7	55.8		59.0	61.4	60.0	42.4	105
3-5	2015	*	42.9	34.2	34.1	10.3	37.5	33.7		39.6	29.7	34.9	27.0	327
	2016	*	20.0	33.9	32.0	6.3	34.4	29.2		33.0	34.4	33.6	32.3	357
	2017	*	36.4	49.1	49.2	12.0	50.0	46.8		46.2	52.8	49.2	40.5	358

NUMBER TESTED IN GRADES 3-5													
2015	2	7	316	293	29	192	255		169	158	327	36,965	
2016	1	10	345	316	32	215	295		194	163	357	36,959	
2017	2	11	344	319	25	218	263		199	159	358	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	15.7	14.4	9.1	12.7	11.0		19.7	8.3	14.9	9.0	114
	2016		*	14.1	13.2	8.3	16.5	13.9		14.3	14.1	14.2	12.5	134
	2017	*	*	20.2	19.6	0.0	23.9	22.2		23.4	14.5	19.3	19.9	119
4	2015		*	5.4	5.6	0.0	7.5	6.1		5.2	5.3	5.2	10.1	115
	2016	*	*	15.5	12.9	0.0	11.9	10.9		19.7	9.3	15.6	14.6	109
	2017		*	22.3	21.8	8.3	17.9	17.1		17.6	28.3	22.4	22.1	134
5	2015	*		20.8	20.2	0.0	20.4	15.1		20.0	22.6	21.4	11.8	98
	2016			11.4	10.8	0.0	10.1	7.4		6.9	16.1	11.4	13.9	114
	2017	*	*	33.0	33.3	*	28.4	26.7		37.7	29.5	34.3	19.3	105
3-5	2015	*	0.0	13.6	13.0	3.4	13.0	10.6		14.8	12.0	13.5	10.3	327
	2016	*	10.0	13.6	12.3	3.1	13.0	10.8		13.9	13.5	13.7	13.6	357
	2017	*	27.3	24.7	24.5	4.0	22.9	21.7		25.6	23.9	24.9	20.4	358

NUMBER TESTED IN GRADE 3-5													
2015	2	7	316	293	29	192	255		169	158	327	36,965	
2016	1	10	345	316	32	215	295		194	163	357	36,959	
2017	2	11	344	319	25	218	263		199	159	358	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	68.1	62.4	66.1	63.0
	2016	63.9	59.2	64.0	61.6
	2017	60.5	67.6	61.5	63.2
4	2015	65.8	52.6	45.2	48.9
	2016	73.1	66.0	48.9	59.8
	2017	76.0	60.2	61.7	69.2
5	2015	63.8	64.3	66.7	66.5
	2016	71.2	64.5	64.1	67.8
	2017	71.7	75.1	74.5	75.7
3-5	2015	66.0	59.5	58.9	59.1
	2016	69.0	63.0	59.4	63.0
	2017	69.6	67.0	65.4	69.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*		58.9	58.0	0.0	45.3	51.4		63.6	54.7	58.8	57.1	97
	2016			75.6	72.7	36.4	78.8	69.5		69.0	83.3	75.6	66.1	78
	2017	*	*	62.2	63.6	*	*	54.2		78.3	47.4	64.3	65.9	42

NUMBER TESTED IN GRADE 5													
2015	1		95	88	8	53	72		44	53	97	9,453	
2016			78	66	11	33	59		42	36	78	9,626	
2017	1	4	37	33	3	4	24		23	19	42	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*		39	37	8	29	35		16	24	40	4059	97
	2016			19	18	7	7	18		13	6	19	3263	78
	2017	*	*	14	12	*	*	11		5	10	15	3328	42

NUMBER TESTED IN GRADE 5													
2015	1		95	88	8	53	72		44	53	97	9,453	
2016			78	66	11	33	59		42	36	78	9,626	
2017	1	4	37	33	3	4	24		23	19	42	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*		23.2	22.7	0.0	20.8	16.7		29.5	17.0	22.7	21.8	97
	2016			29.5	28.8	0.0	30.3	20.3		33.3	25.0	29.5	26.7	78
	2017	*	*	24.3	24.2	*	*	16.7		43.5	10.5	28.6	33.0	42

NUMBER TESTED IN GRADE 5													
2015	1		95	88	8	53	72		44	53	97	9,453	
2016			78	66	11	33	59		42	36	78	9,626	
2017	1	4	37	33	3	4	24		23	19	42	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*		7.4	6.8	0.0	7.5	5.6		6.8	7.5	7.2	6.3	97
	2016			5.1	3.0	0.0	0.0	3.4		9.5	0.0	5.1	6.7	78
	2017	*	*	8.1	6.1	*	*	4.2		13.0	10.5	11.9	12.8	42

NUMBER TESTED IN GRADE 5													
2015	1		95	88	8	53	72		44	53	97	9,453	
2016			78	66	11	33	59		42	36	78	9,626	
2017	1	4	37	33	3	4	24		23	19	42	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	65.7	62.2	59.3	61.6
	2016	71.3	71.4	70.0	66.1
	2017	56.7	61.3	70.7	65.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			69.1	69.2	*	69.1	69.1		73.5	61.9	69.1	66.0	55
	2016			71.2	71.0	*	71.2	71.2		60.6	81.8	71.2	66.0	66
	2017			62.5	65.9	*	62.5	62.5		69.2	54.5	62.5	66.0	48
4	2015			72.3	73.9		73.9	72.3		59.1	84.0	72.3	64.2	47
	2016			57.1	55.6	*	57.4	57.1		61.8	50.0	57.1	61.2	56
	2017			56.3	59.4	*	56.3	56.3		47.5	67.7	56.3	64.2	71
5	2015			90.0	88.9		90.0	90.0		100.0	*	90.0	83.5	10
	2016			86.0	85.4		86.0	86.0		70.0	100.0	86.0	79.1	43
	2017			96.4	96.3	*	96.4	96.4		97.1	95.5	96.4	87.3	56
3-5	2015			72.3	72.9	*	73.0	72.3		71.0	74.0	72.3	70.1	112
	2016			70.3	69.4	*	70.6	70.3		63.2	78.2	70.3	68.0	165
	2017			70.9	73.6	12.5	70.9	70.9		70.0	72.0	70.9	71.3	175

NUMBER TESTED IN GRADES 3-5													
2015			112	107	2	111	112			62	50	112	14,919
2016			165	157	5	163	165			87	78	165	14,879
2017			175	159	8	175	175			100	75	175	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			17	16	*	17	17		9	8	17	1,922	55
	2016			19	18	*	19	19		13	6	19	1,905	66
	2017			18	14	*	18	18		8	10	18	1,887	48
4	2015			13	12		12	13		9	4	13	1,867	47
	2016			24	24	*	23	24		13	11	24	1,974	56
	2017			31	26	*	31	31		21	10	31	1,830	71
5	2015			1	1		1	1		0	*	1	669	10
	2016			6	6		6	6		6	0	6	876	43
	2017			2	2	*	2	2		1	1	2	521	56
3-5	2015			31	29	*	30	31		18	13	31	4,458	112
	2016			49	48	*	48	49		32	17	49	4,755	165
	2017			51	42	7	51	51		30	21	51	4,238	175

NUMBER TESTED IN GRADES 3-5													
2015			112	107	2	111	112			62	50	112	14,919
2016			165	157	5	163	165			87	78	165	14,879
2017			175	159	8	175	175			100	75	175	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			25.5	25.0	*	25.5	25.5		26.5	23.8	25.5	30.0	55
	2016			40.9	38.7	*	40.9	40.9		36.4	45.5	40.9	36.9	66
	2017			39.6	43.9	*	39.6	39.6		38.5	40.9	39.6	39.2	48
4	2015			36.2	37.0		37.0	36.2		27.3	44.0	36.2	29.8	47
	2016			19.6	18.5	*	20.4	19.6		20.6	18.2	19.6	35.5	56
	2017			26.8	28.1	*	26.8	26.8		20.0	35.5	26.8	36.0	71
5	2015			30.0	22.2		30.0	30.0		33.3	*	30.0	39.4	10
	2016			37.2	39.0		37.2	37.2		35.0	39.1	37.2	43.3	43
	2017			51.8	50.0	*	51.8	51.8		52.9	50.0	51.8	49.1	56
3-5	2015			30.4	29.9	*	30.6	30.4		27.4	34.0	30.4	32.5	112
	2016			32.7	31.8	*	33.1	32.7		29.9	35.9	32.7	38.2	165
	2017			38.3	39.6	0.0	38.3	38.3		36.0	41.3	38.3	40.8	175

NUMBER TESTED IN GRADES 3-5													
2015			112	107	2	111	112		62	50	112	14,919	
2016			165	157	5	163	165		87	78	165	14,879	
2017			175	159	8	175	175		100	75	175	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			16.4	15.4	*	16.4	16.4		14.7	19.0	16.4	16.1	55
	2016			24.2	22.6	*	24.2	24.2		15.2	33.3	24.2	21.4	66
	2017			25.0	29.3	*	25.0	25.0		26.9	22.7	25.0	25.4	48
4	2015			10.6	10.9		10.9	10.6		13.6	8.0	10.6	11.6	47
	2016			8.9	7.4	*	9.3	8.9		8.8	9.1	8.9	16.6	56
	2017			9.9	9.4	*	9.9	9.9		5.0	16.1	9.9	17.3	71
5	2015			30.0	22.2		30.0	30.0		33.3	*	30.0	13.9	10
	2016			11.6	12.2		11.6	11.6		10.0	13.0	11.6	13.6	43
	2017			17.9	14.8	*	17.9	17.9		17.6	18.2	17.9	22.7	56
3-5	2015			15.2	14.0	*	15.3	15.2		16.1	14.0	15.2	14.0	112
	2016			15.8	14.6	*	16.0	15.8		11.5	20.5	15.8	17.5	165
	2017			16.6	16.4	0.0	16.6	16.6		15.0	18.7	16.6	21.9	175

NUMBER TESTED IN GRADE 3-5													
2015			112	107	2	111	112			62	50	112	14,919
2016			165	157	5	163	165			87	78	165	14,879
2017			175	159	8	175	175			100	75	175	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	60.0	57.1	58.0
	2016	68.2	58.2	65.1
	2017	74.6	56.5	58.0
4	2015	60.9	66.0	56.0
	2016	53.9	57.2	61.4
	2017	45.8	63.9	58.4
5	2015	66.0	76.3	67.6
	2016	66.0	64.1	67.6
	2017	69.9	67.0	67.2
3-5	2015	60.9	62.5	58.0
	2016	62.8	59.4	64.5
	2017	61.4	62.9	61.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			73.9	75.6		73.9	73.9		54.5	91.7	73.9	67.9	46
	2016			61.8	60.4	*	61.1	61.8		67.6	52.4	61.8	71.7	55
	2017			71.0	73.0	*	71.0	71.0		65.8	77.4	71.0	70.3	69

NUMBER TESTED IN GRADE 4													
2015			46	45		46	46		22	24	46	5,247	
2016			55	53	1	54	55		34	21	55	5,116	
2017			69	63	2	69	69		38	31	69	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			12	11		12	12		10	2	12	1,685	46
	2016			21	21	*	21	21		11	10	21	1,449	55
	2017			20	17	*	20	20		13	7	20	1,548	69

NUMBER TESTED IN GRADE 4													
2015			46	45		46	46		22	24	46	5,247	
2016			55	53	1	54	55		34	21	55	5,116	
2017			69	63	2	69	69		38	31	69	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			37.0	37.8		37.0	37.0		22.7	50.0	37.0	34.2	46
	2016			40.0	39.6	*	38.9	40.0		41.2	38.1	40.0	49.1	55
	2017			37.7	39.7	*	37.7	37.7		28.9	48.4	37.7	44.4	69

NUMBER TESTED IN GRADE 4													
2015			46	45		46	46		22	24	46	5,247	
2016			55	53	1	54	55		34	21	55	5,116	
2017			69	63	2	69	69		38	31	69	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			4.3	4.4		4.3	4.3		0.0	8.3	4.3	7.2	46
	2016			18.2	17.0	*	16.7	18.2		17.6	19.0	18.2	21.9	55
	2017			8.7	7.9	*	8.7	8.7		2.6	16.1	8.7	14.4	69

NUMBER TESTED IN GRADE 4													
2015			46	45		46	46		22	24	46	5,247	
2016			55	53	1	54	55		34	21	55	5,116	
2017			69	63	2	69	69		38	31	69	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.7	3.2	67.1	71.4
	2016	—	3.9	67.3	68.8
	2017	—	4.8	51.1	64.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*		*	*		*	*	*	50.2	5
	2016			84.6	83.8		84.6	84.6		83.3	85.7	84.6	61.7	39
	2017			73.0	71.7	*	73.0	72.6		84.2	56.0	73.0	60.5	63

NUMBER TESTED IN GRADE 5													
2015			5	4		5	5		3	2	5	2,437	
2016			39	37		39	39		18	21	39	2,293	
2017			63	60	2	63	62		38	25	63	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*		*	*		*	*	*	1213	5
	2016			6	6		6	6		3	3	6	879	39
	2017			17	17	*	17	17		6	11	17	890	63

NUMBER TESTED IN GRADE 5													
2015			5	4		5	5		3	2	5		2,437
2016			39	37		39	39		18	21	39		2,293
2017			63	60	2	63	62		38	25	63		2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*		*	*		*	*	*	14.9	5
	2016			30.8	29.7		30.8	30.8		33.3	28.6	30.8	22.4	39
	2017			30.2	30.0	*	30.2	30.6		36.8	20.0	30.2	25.0	63

NUMBER TESTED IN GRADE 5													
2015			5	4		5	5		3	2	5		2,437
2016			39	37		39	39		18	21	39		2,293
2017			63	60	2	63	62		38	25	63		2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*	*		*	*		*	*	*	3.1	5
	2016			2.6	2.7		2.6	2.6		5.6	0.0	2.6	3.8	39
	2017			7.9	6.7	*	7.9	8.1		7.9	8.0	7.9	7.4	63

NUMBER TESTED IN GRADE 5													
2015			5	4		5	5		3	2	5	2,437	
2016			39	37		39	39		18	21	39	2,293	
2017			63	60	2	63	62		38	25	63	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	*	*	*	*
	2016	75.0	73.3	61.3	73.1
	2017	60.6	68.1	72.9	67.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	89.4	84.0	86.6	83.2	97
	2017	86.5	91.3	88.0	81.7	75
1	2015					
	2016	72.1	78.8	76.1	75.9	109
	2017	83.9	74.5	79.6	74.6	103
2	2015					
	2016	48.1	60.0	52.5	53.4	122
	2017	42.1	66.2	57.3	54.1	103
K-2	2015					
	2016	65.9	75.2	70.4	70.4	328
	2017	74.0	73.3	73.7	69.6	281
# Tested (GR K-2)	2015					
	2016	167	161	328	38023	
	2017	146	135	281	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	72.3	62.0	67.0	59.4	97
	2017	48.1	73.9	56.0	59.7	75
1	2015					
	2016	32.6	57.6	47.7	52.0	109
	2017	48.2	55.3	51.5	54.2	103
2	2015					
	2016	51.9	51.1	51.6	56.8	122
	2017	47.4	49.2	48.5	57.7	103
K-2	2015					
	2016	52.7	57.1	54.9	56.0	328
	2017	47.9	55.6	51.6	57.2	281
# Tested (GR K-2)	2015					
	2016	167	161	328	37912	
	2017	146	135	281	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	86.3	82.2	*	*	100.0		86.7	84.6	85.7	79.4	56
	2017	*		92.9	91.3		100.0	100.0		92.9	93.3	93.1	77.8	29
1	2015													
	2016	*	*	64.7	63.3	*	*	12.5		69.2	64.3	66.7	66.5	54
	2017	*	*	66.0	63.6	*	50.0	33.3		54.8	84.0	67.9	63.3	56
2	2015													
	2016		*	57.9	60.7	0.0	50.0	55.6		51.5	65.5	58.1	61.0	62
	2017	*	*	66.0	63.0	*	*	*		60.0	72.0	66.0	60.0	50
K-2	2015													
	2016	*	71.4	69.2	68.0	25.0	55.0	53.1		68.5	71.1	69.8	68.5	172
	2017	*	*	72.0	69.0	37.5	60.0	47.4		64.3	81.5	72.6	66.5	135
# Tested (GR K-2)	2015													
	2016	2	7	159	150	12	20	32		89	83	172	20,593	
	2017	5	4	125	113	8	15	19		70	65	135	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	23	20	*	*	2		11	15	26	2,353	56
	2017	*		14	12		3	3		7	7	14	1,995	29
1	2015													
	2016	*	*	12	13	*	*	0		5	8	13	1,605	54
	2017	*	*	17	13	*	2	2		9	9	18	1,502	56
2	2015													
	2016		*	9	9	0	3	4		4	6	10	1,345	62
	2017	*	*	8	8	*	*	*		4	4	8	1,298	50
K-2	2015													
	2016	*	3	44	42	0	5	6		20	29	49	5,303	172
	2017	*	*	39	33	1	5	5		20	20	40	4,795	135
# Tested (GR K-2)	2015													
	2016	2	7	159	150	12	20	32		89	83	172	20,593	
	2017	5	4	125	113	8	15	19		70	65	135	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	78.4	75.6	*	*	66.7		73.3	80.8	76.8	72.6	56
	2017	*		96.4	95.7		100.0	100.0		92.9	93.3	93.1	70.8	29
1	2015													
	2016	*	*	64.7	63.3	*	*	25.0		50.0	78.6	64.8	50.2	54
	2017	*	*	56.0	54.5	*	66.7	44.4		51.6	64.0	57.1	48.9	56
2	2015													
	2016		*	43.9	44.6	0.0	40.0	33.3		33.3	51.7	41.9	46.7	62
	2017	*	*	40.4	41.3	*	*	*		32.0	52.0	42.0	46.9	50
K-2	2015													
	2016	*	28.6	61.6	60.0	8.3	50.0	37.5		51.7	69.9	60.5	55.8	172
	2017	*	*	59.2	57.5	12.5	66.7	52.6		52.9	66.2	59.3	54.8	135
# Tested (GR K-2)	2015													
	2016	2	7	159	150	12	20	32		89	83	172	20,570	
	2017	5	4	125	113	8	15	19		70	65	135	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	8	5	*	*	0		4	4	8	1,583	56
	2017	*		8	8		2	2		4	4	8	1,348	29
1	2015													
	2016	*	*	6	4	*	*	0		2	4	6	733	54
	2017	*	*	9	5	*	0	0		3	6	9	712	56
2	2015													
	2016		*	3	3	0	1	1		0	3	3	977	62
	2017	*	*	4	4	*	*	*		2	2	4	985	50
K-2	2015													
	2016	*	0	17	12	0	1	1		6	11	17	3,293	172
	2017	*	*	21	17	0	2	2		9	12	21	3,045	135
# Tested (GR K-2)	2015													
	2016	2	7	159	150	12	20	32		89	83	172	20,570	
	2017	5	4	125	113	8	15	19		70	65	135	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	68.5	64.2	50.0	73.9	72.3		56.6	79.5	67.0	59.5	97
	2017	*		57.7	56.3	*	48.0	48.0		51.5	60.0	56.2	59.7	73
1	2015													
	2016	*	*	47.2	47.1	23.1	38.3	32.6		44.7	50.0	47.7	52.2	109
	2017	*	*	52.6	47.6	50.0	50.9	48.2		48.2	55.3	51.5	54.4	103
2	2015													
	2016		*	52.1	53.0	0.0	54.3	51.9		54.0	49.2	51.6	56.9	122
	2017	*	*	49.0	47.4	46.7	41.1	47.4		41.7	54.5	48.5	57.9	103
K-2	2015													
	2016	*	42.9	55.2	54.0	21.4	54.0	52.7		52.1	57.6	54.9	56.1	328
	2017	16.7	*	52.6	49.8	45.5	46.5	47.9		46.7	56.3	51.6	57.3	279
# Tested (GR K-2)	2015													
	2016	2	7	315	298	28	176	167		163	165	328	37,758	
	2017	6	4	268	245	22	159	144		137	142	279	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	16	13	2	7	7		7	10	17	2,114	97
	2017	*		7	6	*	4	4		1	6	7	1,868	73
1	2015													
	2016	*	*	11	9	1	4	3		4	7	11	1,519	109
	2017	*	*	10	6	2	5	5		6	4	10	1,607	103
2	2015													
	2016		*	14	15	0	10	11		8	7	15	2,167	122
	2017	*	*	12	11	1	1	1		6	6	12	2,111	103
K-2	2015													
	2016	*	0	41	37	3	21	21		19	24	43	5,800	328
	2017	0	*	29	23	3	10	10		13	16	29	5,586	279
# Tested (GR K-2)	2015													
	2016	2	7	315	298	28	176	167		163	165	328	37,758	
	2017	6	4	268	245	22	159	144		137	142	279	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			87.8	86.1	*	87.8	87.8		87.0	88.9	87.8	87.5	41
	2017	*		84.4	86.0	*	84.8	84.8		75.0	92.3	84.8	85.8	46
1	2015													
	2016			85.5	84.9	88.9	85.5	85.7		81.0	88.2	85.5	87.2	55
	2017			93.6	92.5	*	93.6	93.6		92.0	95.5	93.6	87.7	47
2	2015													
	2016			46.7	47.5	*	46.7	45.8		40.0	53.3	46.7	44.0	60
	2017			49.1	49.0	30.0	49.1	47.1		34.8	60.0	49.1	46.9	53
K-2	2015													
	2016			71.2	70.3	62.5	71.2	68.9		66.2	75.6	71.2	72.7	156
	2017	*		74.5	73.9	50.0	74.7	78.0		67.6	80.8	74.7	73.2	146
# Tested (GR K-2)	2015													
	2016			156	148	16	156	135		74	82	156	17,430	
	2017	1		145	134	14	146	127		68	78	146	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			32	27	*	32	32		16	16	32	3,369	41
	2017	*		27	25	*	27	27		9	18	27	3,098	46
1	2015													
	2016			24	24	4	24	14		7	17	24	2,597	55
	2017			23	18	*	23	23		11	12	23	2,483	47
2	2015													
	2016			2	2	*	2	2		0	2	2	334	60
	2017			1	1	0	1	0		0	1	1	383	53
K-2	2015													
	2016			58	53	5	58	48		23	35	58	6,300	156
	2017	*		51	44	2	51	50		20	31	51	5,964	146
# Tested (GR K-2)	2015													
	2016			156	148	16	156	135		74	82	156	17,430	
	2017	1		145	134	14	146	127		68	78	146	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			95.1	94.4	*	95.1	95.1		100.0	88.9	95.1	85.4	41
	2017	*		75.6	76.7	*	76.1	76.1		65.0	84.6	76.1	83.5	46
1	2015													
	2016			70.9	71.7	66.7	70.9	74.3		52.4	82.4	70.9	69.4	55
	2017			66.0	67.5	*	66.0	66.0		64.0	68.2	66.0	69.5	47
2	2015													
	2016			33.3	33.9	*	33.3	32.2		23.3	43.3	33.3	38.6	60
	2017			45.3	45.1	40.0	45.3	47.1		39.1	50.0	45.3	42.0	53
K-2	2015													
	2016			62.8	62.2	62.5	62.8	62.2		55.4	69.5	62.8	64.2	156
	2017	*		61.4	61.9	42.9	61.6	64.6		55.9	66.7	61.6	64.7	146
# Tested (GR K-2)	2015													
	2016			156	148	16	156	135		74	82	156	17,429	
	2017	1		145	134	14	146	127		68	78	146	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			23	20	*	23	23		13	10	23	2,430	41
	2017	*		15	16	*	16	16		7	9	16	2,063	46
1	2015													
	2016			12	12	1	12	6		2	10	12	1,001	55
	2017			5	2	*	5	5		1	4	5	947	47
2	2015													
	2016			4	4	*	4	3		2	2	4	642	60
	2017			5	5	0	5	3		0	5	5	655	53
K-2	2015													
	2016			39	36	4	39	32		17	22	39	4,073	156
	2017	*		25	23	1	26	24		8	18	26	3,665	146
# Tested (GR K-2)	2015													
	2016			156	148	16	156	135		74	82	156	17,429	
	2017	1		145	134	14	146	127		68	78	146	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (52)	Beginning	35	67.3	45	86.5	47	90.4	46	88.5	46	88.5
	Intermediate	12	23.1	1	1.9	1	1.9	2	3.8	2	3.8
	Advanced	5	9.6	6	11.5	4	7.7	4	7.7	4	7.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (57)	Beginning	30	52.6	38	66.7	52	91.2	49	89.1	49	89.1
	Intermediate	23	40.4	15	26.3	1	1.8	2	3.6	2	3.6
	Advanced	4	7.0	4	7.0	4	7.0	4	7.3	4	7.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (61)	Beginning	7	11.7	7	11.9	29	49.2	22	36.1	17	29.3
	Intermediate	19	31.7	19	32.2	25	42.4	20	32.8	23	39.7
	Advanced	30	50.0	29	49.2	5	8.5	13	21.3	15	25.9
	Advanced High	4	6.7	4	6.8	0	0.0	6	9.8	3	5.2
3 (67)	Beginning	0	0.0	0	0.0	9	13.6	12	17.9	5	7.7
	Intermediate	15	22.4	16	24.2	14	21.2	17	25.4	17	26.2
	Advanced	16	23.9	21	31.8	31	47.0	18	26.9	20	30.8
	Advanced High	36	53.7	29	43.9	12	18.2	20	29.9	23	35.4
4 (87)	Beginning	3	3.4	3	3.4	7	8.2	10	11.5	6	7.1
	Intermediate	3	3.4	20	23.0	28	32.9	24	27.6	19	22.4
	Advanced	19	21.8	28	32.2	27	31.8	42	48.3	38	44.7
	Advanced High	62	71.3	36	41.4	23	27.1	11	12.6	22	25.9

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
– –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
49 1 (2.0%)	Beginning	44			
	Intermediate	1	0		
	Advanced	0	0	4	
	Advanced High	0	0	0	
53 36 (67.9%)	Beginning	13			
	Intermediate	18	4		
	Advanced	4	11	0	
	Advanced High	1	2	0	
65 43 (66.2%)	Beginning	5			
	Intermediate	6	11		
	Advanced	0	14	6	
	Advanced High	0	6	17	
80 32 (40.0%)	Beginning	3			
	Intermediate	3	16		
	Advanced	0	8	29	
	Advanced High	0	0	21	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (67)	Beginning	0	0.0	1	1.5	3	4.5	0	0.0	0	0.0
	Intermediate	0	0.0	8	11.9	13	19.4	8	11.9	5	7.5
	Advanced	0	0.0	18	26.9	17	25.4	28	41.8	21	31.3
	Advanced High	67	100.0	40	59.7	34	50.7	31	46.3	41	61.2
ALL (391)	Beginning	75	19.2	94	24.2	147	38.1	139	35.7	123	32.2
	Intermediate	72	18.5	79	20.4	82	21.2	73	18.8	68	17.8
	Advanced	74	19.0	106	27.3	88	22.8	109	28.0	102	26.7
	Advanced High	169	43.3	109	28.1	69	17.9	68	17.5	89	23.3

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
67 <hr/> 48 (71.6%)	Beginning	0			
	Intermediate	1	4		
	Advanced	1	5	15	
	Advanced High	0	0	41	
314 <hr/> 160 (51.0%)	Beginning	65			
	Intermediate	29	35		
	Advanced	5	38	54	
	Advanced High	1	8	79	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	10	*	*	*	*	*	*						
KN	6	*	*	*	*	*	*	*	*				
1	8	*	*	*	*	*	*	*	*				
2	10	*	*	*	*	*	*					*	*
3	4					*	*			*	*	*	*
4	10	*	*			*	*			*	*	*	*
5	66					22	33.3					44	66.7
ALL	114	14	12.3	7	6.1	40	35.1	*	*	*	*	48	42.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

73	88.9	90.2			95.9		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN MATHEMATICS SPANISH

2	*	*			*		83.3	
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KINDERGARTEN MATHEMATICS SPANISH

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KINDERGARTEN READING

29	94.3	96.2			100.0		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

46	92.4	94.1			97.8		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

105	82.6	84.7			82.9		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

57	80.3	85.2			96.5		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

48	84.4	84.4			85.4		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

101	76.4	84.3	83.2		86.1	95.0	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

48	75.8	83.9	88.1		83.3	97.9	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

53	80.1	80.1	80.4		73.6	79.2	79.9	93.2
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GRADE 2 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

110	62.0	74.6	78.8		66.4	82.7	60.9	88.5
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GRADE 3 READING

56	59.0	72.7	80.9		64.3	91.1	56.4	85.8
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GRADE 3 READING SPANISH

54	61.9	74.6	80.2		68.5	83.3	59.9	88.7
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GRADE 4 LANGUAGE ARTS

61	66.7	72.3	78.7		63.9	98.4	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

63	76.1	76.1	85.3		73.0	100.0	67.8	90.2
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GRADE 4 MATHEMATICS

123	64.3	78.6	80.6		79.7	97.6	64.7	90.3
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GRADE 4 MATHEMATICS SPANISH

3	*	*	*		*	*	52.2	*
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GRADE 4 READING

61	68.9	79.3	80.9		85.2	98.4	68.1	90.5
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GRADE 4 READING SPANISH

63	65.9	77.2	85.3		81.0	100.0	74.8	90.2
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GRADE 5 MATHEMATICS

101	70.3	80.2	82.2		86.1	97.0	63.5	90.2
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GRADE 5 READING

45	78.4	83.8	88.4		93.3	100.0	70.8	90.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

56	67.5	78.3	81.6		82.1	98.2	75.7	93.7
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GRADE 5 SCIENCE

38	80.6	80.6	85.5		81.6	100.0	67.9	93.3
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GRADE 5 SCIENCE SPANISH

63	76.1	76.8	81.6		81.0	100.0	69.6	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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