

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



Evaluation & Assessment  
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School Number 272

August 14, 2017

# MARIA MORENO ELEMENTARY SCHOOL

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	47
KN	54
1	57
2	75
3	62
4	69
5	62
ALL	426

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4	0.9	3	8.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	413	96.9	16	47.1
White	9	2.1	11	32.4
Multiple	0	0.0	4	11.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	297	69.7
Economically disadvantaged	392	92.0
Limited English proficient (LEP)	273	64.1
Special education	45	10.6
Talented and Gifted (TAG)	55	12.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	51	0	0.0	0	0.0	0	0.0	50	98.0	0	0.0	1	2.0
	2016	45	0	0.0	0	0.0	0	0.0	44	97.8	1	2.2	0	0.0
	2017	47	0	0.0	0	0.0	0	0.0	46	97.9	1	2.1	0	0.0
KN	2015	75	2	2.7	0	0.0	0	0.0	73	97.3	0	0.0	0	0.0
	2016	64	1	1.6	0	0.0	0	0.0	62	96.9	1	1.6	0	0.0
	2017	54	1	1.9	0	0.0	0	0.0	52	96.3	1	1.9	0	0.0
1	2015	64	0	0.0	0	0.0	0	0.0	63	98.4	1	1.6	0	0.0
	2016	79	2	2.5	0	0.0	0	0.0	77	97.5	0	0.0	0	0.0
	2017	57	1	1.8	0	0.0	0	0.0	54	94.7	2	3.5	0	0.0
2	2015	68	1	1.5	0	0.0	0	0.0	66	97.1	0	0.0	1	1.5
	2016	59	0	0.0	0	0.0	0	0.0	58	98.3	1	1.7	0	0.0
	2017	75	2	2.7	0	0.0	0	0.0	73	97.3	0	0.0	0	0.0
3	2015	63	0	0.0	0	0.0	0	0.0	62	98.4	1	1.6	0	0.0
	2016	67	1	1.5	0	0.0	0	0.0	66	98.5	0	0.0	0	0.0
	2017	62	0	0.0	0	0.0	0	0.0	60	96.8	2	3.2	0	0.0
4	2015	66	0	0.0	0	0.0	0	0.0	65	98.5	0	0.0	1	1.5
	2016	68	0	0.0	0	0.0	0	0.0	67	98.5	1	1.5	0	0.0
	2017	69	0	0.0	0	0.0	0	0.0	67	97.1	2	2.9	0	0.0
5	2015	75	0	0.0	0	0.0	0	0.0	75	100.0	0	0.0	0	0.0
	2016	59	0	0.0	0	0.0	0	0.0	59	100.0	0	0.0	0	0.0
	2017	62	0	0.0	0	0.0	0	0.0	61	98.4	1	1.6	0	0.0
PK-5	2015	462	3	0.6	0	0.0	0	0.0	454	98.3	2	0.4	3	0.6
	2016	441	4	0.9	0	0.0	0	0.0	433	98.2	4	0.9	0	0.0
	2017	426	4	0.9	0	0.0	0	0.0	413	96.9	9	2.1	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	51	47	92.2	32	62.7	0	0.0	32	62.7	0	0.0	51	100.0	45.1	54.9	0.0
	2016	45	44	97.8	30	66.7	1	2.2	32	71.1	0	0.0	45	100.0	48.9	51.1	0.0
	2017	47	47	100.0	31	66.0	2	4.3	31	66.0	0	0.0	46	97.9	66.0	34.0	2.1
KN	2015	75	71	94.7	49	65.3	0	0.0	49	65.3	0	0.0	14	18.7	50.7	49.3	0.0
	2016	64	53	82.8	38	59.4	4	6.3	47	73.4	2	3.1	17	26.6	48.4	51.6	0.0
	2017	54	47	87.0	33	61.1	7	13.0	35	64.8	1	1.9	9	16.7	61.1	38.9	0.0
1	2015	64	61	95.3	38	59.4	1	1.6	38	59.4	2	3.1	4	6.3	53.1	46.9	0.0
	2016	79	69	87.3	48	60.8	3	3.8	52	65.8	11	13.9	8	10.1	44.3	55.7	1.3
	2017	57	46	80.7	37	64.9	10	17.5	37	64.9	2	3.5	6	10.5	50.9	49.1	3.5
2	2015	68	65	95.6	48	70.6	2	2.9	58	85.3	10	14.7	7	10.3	45.6	54.4	1.5
	2016	59	57	96.6	36	61.0	1	1.7	38	64.4	8	13.6	5	8.5	57.6	42.4	1.7
	2017	75	70	93.3	45	60.0	8	10.7	47	62.7	13	17.3	3	4.0	46.7	53.3	2.7
3	2015	63	62	98.4	43	68.3	5	7.9	61	96.8	6	9.5	2	3.2	57.1	42.9	1.6
	2016	67	65	97.0	44	65.7	3	4.5	58	86.6	12	17.9	3	4.5	47.8	52.2	1.5
	2017	62	56	90.3	38	61.3	4	6.5	38	61.3	8	12.9	5	8.1	59.7	40.3	1.6
4	2015	66	61	92.4	43	65.2	2	3.0	53	80.3	5	7.6	1	1.5	59.1	40.9	4.5
	2016	68	66	97.1	48	70.6	7	10.3	62	91.2	9	13.2	5	7.4	52.9	47.1	0.0
	2017	69	66	95.7	45	65.2	6	8.7	53	76.8	20	29.0	3	4.3	42.0	58.0	1.4
5	2015	75	73	97.3	54	72.0	3	4.0	69	92.0	9	12.0	3	4.0	44.0	56.0	0.0
	2016	59	57	96.6	40	67.8	3	5.1	51	86.4	8	13.6	1	1.7	59.3	40.7	1.7
	2017	62	60	96.8	44	71.0	8	12.9	56	90.3	11	17.7	3	4.8	54.8	45.2	0.0
PK-5	2015	462	440	95.2	307	66.5	13	2.8	360	77.9	32	6.9	82	17.7	50.6	49.4	1.1
	2016	441	411	93.2	284	64.4	22	5.0	340	77.1	50	11.3	84	19.0	51.0	49.0	0.9
	2017	426	392	92.0	273	64.1	45	10.6	297	69.7	55	12.9	75	17.6	53.5	46.5	1.6



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	76	13,283	72	95.3	12,675	95.4	8	10.6	19.2	70	11,627	92.7	87.5
	2016	62	12,185	59	95.2	11,638	95.5	15	24.3	19.3	56	10,883	90.8	89.3
	2017	54	11,388	51	95.7	10,888	95.6	11	20.5	19.6	46	10,240	85.6	89.9
1	2015	64	13,984	62	96.2	13,437	96.1	6	9.3	18.1	62	12,405	96.6	88.7
	2016	77	13,397	74	95.9	12,877	96.1	10	12.9	18.1	72	12,066	93.0	90.1
	2017	58	12,278	56	96.6	11,800	96.1	5	8.6	18.4	54	11,169	93.0	91.0
2	2015	71	13,916	68	95.1	13,422	96.4	8	11.2	16.6	66	12,453	92.8	89.5
	2016	59	13,532	57	96.5	13,066	96.6	6	10.2	16.6	55	12,286	93.9	90.8
	2017	74	12,938	72	96.2	12,476	96.4	8	10.7	16.9	71	11,850	95.3	91.6
3	2015	67	13,237	64	95.4	12,793	96.6	4	6.0	16.2	61	11,910	90.9	90.0
	2016	66	13,328	63	96.1	12,911	96.9	5	7.6	15.3	63	12,216	95.8	91.7
	2017	59	13,158	58	96.7	12,734	96.8	5	8.4	15.9	59	12,162	99.2	92.4
4	2015	67	12,745	64	96.1	12,343	96.9	6	9.0	16.2	62	11,520	92.6	90.4
	2016	65	12,688	62	96.3	12,300	96.9	7	10.8	15.8	61	11,676	94.3	92.0
	2017	69	12,873	67	96.6	12,467	96.8	6	8.7	15.4	65	11,953	94.3	92.9
5	2015	75	12,122	72	96.4	11,747	96.9	3	4.0	6.6	71	11,052	94.6	91.2
	2016	58	12,178	56	97.2	11,815	97.0	0	0.0	5.7	55	11,217	95.1	92.1
	2017	63	12,220	61	97.1	11,838	96.9	1	1.6	6.1	59	11,367	94.0	93.0
KN-5	2015	420	79,286	402	95.7	76,417	96.4	35	8.3	15.6	392	70,967	93.3	89.5
	2016	386	77,308	371	96.2	74,608	96.5	43	11.1	15.2	362	70,344	93.8	91.0
	2017	377	74,855	364	96.5	72,203	96.5	36	9.5	15.3	354	68,741	93.8	91.8

Teachers: 34

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	8.8
Hispanic	16	47.1
White	11	32.4
Multiple	4	11.8
Other	0	0.0

Gender	Number	Percentage
Female	26	76.5
Male	8	23.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	6.1	58.1
2015-16	6.3	48.5
2016-17	6.5	67.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	8.8
1	3	8.8
2	5	14.7
3	3	8.8
4	1	2.9
5	2	5.9
1-3	11	32.4
More than 3	20	58.8
1 - 5	14	41.2
6 - 10	5	14.7
11 - 20	8	23.5
More than 20	4	11.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		38.7	37.9	*	25.0	36.7		30.0	50.0	37.5	59.1	32
	2016		*	56.0	50.0	*	*	47.1		42.9	66.7	53.8	58.1	26
	2017	*		65.0	57.9	*				66.7	55.6	61.9	59.5	21
4	2015			60.0	58.1	*	76.9	43.5		55.0	66.7	60.0	55.9	35
	2016	*		43.8	37.9	*	23.1	33.3		17.6	68.8	42.4	62.6	33
	2017	*		44.4	48.0	*	*	7.7		42.9	53.3	48.3	56.4	29
5	2015			60.6	59.1	*	60.0	56.9		61.3	60.0	60.6	74.6	71
	2016			59.6	55.8	*	62.1	52.5		50.0	75.0	60.4	70.6	48
	2017	*		61.5	60.5	42.9	45.0	55.9		50.0	75.0	62.5	71.7	40
3-5	2015	*		55.5	54.0	40.0	57.3	49.2		50.7	59.7	55.1	63.5	138
	2016	*	*	53.8	48.9	0.0	46.7	45.2		39.0	70.8	53.3	63.9	107
	2017	*		57.0	56.1	44.4	36.0	42.6		52.2	63.6	57.8	62.7	90

NUMBER TESTED IN GRADES 3-5													
2015	1		137	126	10	75	118		71	67	138	22,443	
2016	1	1	104	94	7	45	84		59	48	107	22,529	
2017	4		86	82	9	25	47		46	44	90	23,084	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		19	18	*	9	19		14	6	20	2,981	32
	2016		*	11	11	*	*	9		8	4	12	3,114	26
	2017	*		7	8	*				4	4	8	3,014	21
4	2015			14	13	*	3	13		9	5	14	3,197	35
	2016	*		18	18	*	10	18		14	5	19	2,728	33
	2017	*		15	13	*	*	12		8	7	15	3,323	29
5	2015			28	27	*	20	28		12	16	28	2,004	71
	2016			19	19	*	11	19		14	5	19	2,294	48
	2017	*		15	15	4	11	15		10	5	15	2,269	40
3-5	2015	*		61	58	6	32	60		35	27	62	8,182	138
	2016	*	*	48	48	7	24	46		36	14	50	8,136	107
	2017	*		37	36	5	16	27		22	16	38	8,606	90

NUMBER TESTED IN GRADES 3-5													
2015	1		137	126	10	75	118		71	67	138	22,443	
2016	1	1	104	94	7	45	84		59	48	107	22,529	
2017	4		86	82	9	25	47		46	44	90	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		6.5	6.9	*	0.0	3.3		0.0	16.7	6.3	26.4	32
	2016		*	28.0	31.8	*	*	5.9		21.4	33.3	26.9	29.2	26
	2017	*		30.0	31.6	*				25.0	33.3	28.6	32.9	21
4	2015			28.6	25.8	*	38.5	21.7		35.0	20.0	28.6	27.3	35
	2016	*		21.9	20.7	*	15.4	14.8		5.9	37.5	21.2	28.6	33
	2017	*		37.0	40.0	*	*	7.7		28.6	46.7	37.9	32.4	29
5	2015			11.3	10.6	*	10.0	10.8		19.4	5.0	11.3	29.2	71
	2016			21.3	18.6	*	24.1	17.5		25.0	15.0	20.8	36.3	48
	2017	*		25.6	26.3	14.3	20.0	20.6		15.0	40.0	27.5	38.2	40
3-5	2015	*		14.6	13.5	0.0	13.3	11.0		18.3	10.4	14.5	27.7	138
	2016	*	*	23.1	22.3	0.0	20.0	14.3		18.6	27.1	22.4	31.4	107
	2017	*		30.2	31.7	22.2	16.0	17.0		21.7	40.9	31.1	34.6	90

NUMBER TESTED IN GRADES 3-5													
2015	1		137	126	10	75	118		71	67	138	22,443	
2016	1	1	104	94	7	45	84		59	48	107	22,529	
2017	4		86	82	9	25	47		46	44	90	23,084	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		3.2	3.4	*	0.0	0.0		0.0	8.3	3.1	13.1	32
	2016		*	16.0	18.2	*	*	0.0		21.4	8.3	15.4	15.2	26
	2017	*		10.0	10.5	*				0.0	22.2	9.5	20.0	21
4	2015			8.6	9.7	*	15.4	8.7		10.0	6.7	8.6	12.2	35
	2016	*		6.3	6.9	*	7.7	7.4		0.0	12.5	6.1	13.4	33
	2017	*		22.2	24.0	*	*	0.0		28.6	13.3	20.7	16.9	29
5	2015			2.8	3.0	*	4.0	3.1		6.5	0.0	2.8	14.2	71
	2016			8.5	9.3	*	6.9	5.0		7.1	10.0	8.3	16.6	48
	2017	*		10.3	10.5	0.0	10.0	5.9		5.0	15.0	10.0	19.4	40
3-5	2015	*		4.4	4.8	0.0	5.3	3.4		5.6	3.0	4.3	13.2	138
	2016	*	*	9.6	10.6	0.0	6.7	4.8		8.5	10.4	9.3	15.1	107
	2017	*		14.0	14.6	0.0	8.0	4.3		10.9	15.9	13.3	18.8	90

NUMBER TESTED IN GRADE 3-5													
2015	1		137	126	10	75	118		71	67	138	22,443	
2016	1	1	104	94	7	45	84		59	48	107	22,529	
2017	4		86	82	9	25	47		46	44	90	23,084	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	45.8	45.5	50.0
	2016	55.8	59.8	47.8
	2017	72.4	57.8	53.1
4	2015	52.0	56.2	55.0
	2016	57.9	49.5	47.3
	2017	67.2	63.7	50.7
5	2015	58.6	59.1	56.4
	2016	64.0	59.0	58.5
	2017	61.3	61.3	61.1
3-5	2015	54.0	55.2	54.6
	2016	60.1	56.3	52.4
	2017	65.8	61.2	55.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			53.6	52.0	*	50.0	25.0		35.3	81.8	53.6	57.9	28
	2016	*		30.3	30.0	*	21.4	25.0		16.7	43.8	29.4	57.3	34
	2017	*		42.3	45.8	*	*	0.0		30.8	46.7	39.3	54.4	28

NUMBER TESTED IN GRADE 4													
2015			28	25	2	6	16		17	11	28	7,215	
2016	1		33	30	5	14	28		18	16	34	7,239	
2017	2		26	24	1	4	12		13	15	28	7,530	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			13	12	*	3	12		11	2	13	3,041	28
	2016	*		23	21	*	11	21		15	9	24	3,090	34
	2017	*		15	13	*	*	12		9	8	17	3,435	28

NUMBER TESTED IN GRADE 4													
2015			28	25	2	6	16		17	11	28	7,215	
2016	1		33	30	5	14	28		18	16	34	7,239	
2017	2		26	24	1	4	12		13	15	28	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			25.0	20.0	*	33.3	12.5		17.6	36.4	25.0	19.5	28
	2016	*		9.1	10.0	*	0.0	7.1		0.0	18.8	8.8	28.7	34
	2017	*		15.4	16.7	*	*	0.0		0.0	26.7	14.3	26.0	28

NUMBER TESTED IN GRADE 4													
2015			28	25	2	6	16		17	11	28	7,215	
2016	1		33	30	5	14	28		18	16	34	7,239	
2017	2		26	24	1	4	12		13	15	28	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	28
	2016	*		3.0	3.3	*	0.0	0.0		0.0	6.3	2.9	10.9	34
	2017	*		3.8	4.2	*	*	0.0		0.0	6.7	3.6	7.4	28

NUMBER TESTED IN GRADE 4													
2015			28	25	2	6	16		17	11	28	7,215	
2016	1		33	30	5	14	28		18	16	34	7,239	
2017	2		26	24	1	4	12		13	15	28	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.8	3.4	53.6	55.6
	2016	—	3.5	40.7	44.4
	2017	—	3.3	57.1	53.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		47.5	43.9	*	54.8	45.0		37.1	59.3	46.8	63.8	62
	2016		*	84.6	82.0	*	83.7	84.2		78.1	88.2	83.3	65.3	66
	2017	*		78.9	76.9	*	78.4	78.4		74.3	87.0	79.3	70.0	58
4	2015			56.3	54.2	*	61.9	51.9		48.6	66.7	56.3	60.4	64
	2016	*		43.9	41.7	0.0	48.9	44.3		40.0	46.9	43.3	63.5	67
	2017	*		81.8	85.2	*	81.8	80.8		82.8	82.1	82.4	68.1	68
5	2015			56.9	59.1	*	58.8	54.5		46.9	65.0	56.9	66.4	72
	2016			67.2	66.0	*	70.0	62.7		65.7	70.8	67.8	79.6	59
	2017	*		84.5	83.9	28.6	82.5	83.0		80.6	89.3	84.7	80.6	59
3-5	2015	*		53.8	52.7	18.2	58.5	50.6		44.2	63.8	53.5	63.5	198
	2016	*	*	65.1	63.2	16.7	66.9	63.3		60.8	68.9	64.6	69.3	192
	2017	*		81.8	82.2	25.0	81.0	81.0		78.9	85.6	82.2	72.7	185

NUMBER TESTED IN GRADES 3-5													
2015	1		197	182	11	135	169		104	94	198	36,965	
2016	1	1	189	174	12	130	169		102	90	192	36,959	
2017	4		181	169	12	121	142		95	90	185	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		32	32	*	19	33		22	11	33	4,652	62
	2016		*	10	11	*	7	9		7	4	11	4,478	66
	2017	*		12	12	*	8	8		9	3	12	3,851	58
4	2015			28	27	*	16	25		19	9	28	4,897	64
	2016	*		37	35	6	24	34		21	17	38	4,463	67
	2017	*		12	9	*	8	10		5	7	12	4,016	68
5	2015			31	27	*	21	30		17	14	31	3,958	72
	2016			19	18	*	12	19		12	7	19	2,412	59
	2017	*		9	9	5	7	9		6	3	9	2,308	59
3-5	2015	*		91	86	9	56	88		58	34	92	13,507	198
	2016	*	*	66	64	10	43	62		40	28	68	11,353	192
	2017	*		33	30	9	23	27		20	13	33	10,175	185

NUMBER TESTED IN GRADES 3-5													
2015	1		197	182	11	135	169		104	94	198	36,965	
2016	1	1	189	174	12	130	169		102	90	192	36,959	
2017	4		181	169	12	121	142		95	90	185	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		13.1	12.3	*	16.7	13.3		5.7	22.2	12.9	28.2	62
	2016		*	50.8	49.2	*	51.2	49.1		43.8	55.9	50.0	32.6	66
	2017	*		29.8	25.0	*	29.7	29.7		28.6	30.4	29.3	39.9	58
4	2015			17.2	15.3	*	23.8	19.2		10.8	25.9	17.2	22.4	64
	2016	*		6.1	6.7	0.0	4.3	4.9		5.7	6.3	6.0	28.9	67
	2017	*		60.6	63.9	*	59.1	57.7		58.6	64.1	61.8	39.4	68
5	2015			16.7	16.7	*	17.6	13.6		12.5	20.0	16.7	30.5	72
	2016			20.7	18.9	*	22.5	19.6		20.0	20.8	20.3	35.3	59
	2017	*		32.8	32.1	0.0	30.0	26.4		22.6	42.9	32.2	42.4	59
3-5	2015	*		15.7	14.8	0.0	19.3	15.2		9.6	22.3	15.7	27.0	198
	2016	*	*	25.9	25.3	0.0	25.4	24.3		22.5	28.9	25.5	32.3	192
	2017	*		42.0	41.4	8.3	40.5	38.7		35.8	48.9	42.2	40.5	185

NUMBER TESTED IN GRADES 3-5													
2015	1		197	182	11	135	178		104	94	198	36,965	
2016	1	1	189	174	12	130	169		102	90	192	36,959	
2017	4		181	169	12	121	142		95	90	185	37,278	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		3.3	3.5	*	4.8	3.3		2.9	3.7	3.2	9.0	62
	2016		*	32.3	32.8	*	37.2	29.8		28.1	35.3	31.8	12.5	66
	2017	*		7.0	5.8	*	8.1	8.1		2.9	13.0	6.9	19.9	58
4	2015			7.8	8.5	*	9.5	7.7		5.4	11.1	7.8	10.1	64
	2016	*		1.5	1.7	0.0	2.1	1.6		2.9	0.0	1.5	14.6	67
	2017	*		39.4	42.6	*	40.9	36.5		37.9	41.0	39.7	22.1	68
5	2015			5.6	4.5	*	5.9	4.5		6.3	5.0	5.6	11.8	72
	2016			5.2	5.7	*	7.5	5.9		2.9	8.3	5.1	13.9	59
	2017	*		5.2	5.4	0.0	7.5	5.7		3.2	7.1	5.1	19.3	59
3-5	2015	*		5.6	5.5	0.0	6.7	5.1		4.8	6.4	5.6	10.3	198
	2016	*	*	13.2	13.8	0.0	15.4	12.4		10.8	15.6	13.0	13.6	192
	2017	*		18.2	18.9	0.0	19.8	17.6		13.7	23.3	18.4	20.4	185

NUMBER TESTED IN GRADE 3-5													
2015	1		197	182	11	135	178		104	94	198	36,965	
2016	1	1	189	174	12	130	169		102	90	192	36,959	
2017	4		181	169	12	121	142		95	90	185	37,278	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	52.2	45.6	49.0	43.0
	2016	74.4	69.9	73.2	73.2
	2017	61.9	64.6	55.7	61.6
4	2015	67.4	49.6	42.1	48.1
	2016	59.8	45.7	36.8	43.6
	2017	84.3	69.5	67.2	70.6
5	2015	47.9	51.3	49.1	51.4
	2016	57.4	50.5	58.2	56.8
	2017	62.7	60.9	57.8	55.9
3-5	2015	55.6	49.0	46.8	47.7
	2016	64.1	55.5	55.9	57.8
	2017	70.4	65.2	60.6	63.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			37.5	38.8	*	37.3	33.3		43.8	32.5	37.5	57.1	72
	2016			44.1	42.6	*	42.5	39.2		40.0	50.0	44.1	66.1	59
	2017	*		69.5	67.9	14.3	69.0	66.7		71.9	67.9	70.0	65.9	60

NUMBER TESTED IN GRADE 5													
2015			72	67	3	51	66		32	40	72	9,453	
2016			59	54	3	40	51		35	24	59	9,626	
2017	1		59	56	7	42	54		32	28	60	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			45	41	*	32	44		18	27	45	4059	72
	2016			33	31	*	23	31		21	12	33	3263	59
	2017	*		18	18	6	13	18		9	9	18	3328	60

NUMBER TESTED IN GRADE 5													
2015			72	67	3	51	66		32	40	72	9,453	
2016			59	54	3	40	51		35	24	59	9,626	
2017	1		59	56	7	42	54		32	28	60	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			6.9	7.5	*	9.8	7.6		12.5	2.5	6.9	21.8	72
	2016			13.6	11.1	*	12.5	11.8		14.3	12.5	13.6	26.7	59
	2017	*		30.5	28.6	0.0	28.6	27.8		31.3	32.1	31.7	33.0	60

NUMBER TESTED IN GRADE 5													
2015			72	67	3	51	66		32	40	72	9,453	
2016			59	54	3	40	51		35	24	59	9,626	
2017	1		59	56	7	42	54		32	28	60	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			2.8	3.0	*	3.9	3.0		6.3	0.0	2.8	6.3	72
	2016			5.1	5.6	*	5.0	3.9		2.9	8.3	5.1	6.7	59
	2017	*		3.4	3.6	0.0	4.8	3.7		3.1	3.6	3.3	12.8	60

NUMBER TESTED IN GRADE 5													
2015			72	67	3	51	66		32	40	72	9,453	
2016			59	54	3	40	51		35	24	59	9,626	
2017	1		59	56	7	42	54		32	28	60	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	57.6	55.8	47.5	55.2
	2016	59.5	60.0	55.9	55.0
	2017	59.2	63.5	70.5	65.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			61.3	60.7		61.3	61.3		50.0	73.3	61.3	66.0	31
	2016			78.0	79.5	*	78.0	78.0		66.7	87.0	78.0	66.0	41
	2017			81.6	81.8		81.6	81.6		69.6	100.0	81.6	66.0	38
4	2015			31.0	28.6	*	31.0	31.0		17.6	50.0	31.0	64.2	29
	2016			50.0	50.0	*	50.0	50.0		44.4	56.3	50.0	61.2	34
	2017			79.5	80.6	*	79.5	79.5		73.3	83.3	79.5	64.2	39
5	2015			*	*		*	*		*	*	*	83.5	4
	2016			45.5	40.0	*	45.5	45.5		28.6	*	45.5	79.1	11
	2017			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.3	21
3-5	2015			48.4	46.6	*	48.4	48.4		37.1	62.1	48.4	70.1	64
	2016			62.8	63.3	*	62.8	62.8		51.2	74.4	62.8	68.0	86
	2017			84.7	85.1	*	84.7	84.7		78.4	91.5	84.7	71.3	98

NUMBER TESTED IN GRADES 3-5													
2015			64	58	1	64	64			35	29	64	14,919
2016			86	79	4	86	86			43	43	86	14,879
2017			98	87	3	98	98			51	47	98	14,762

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			12	11		12	12		8	4	12	1,922	31
	2016			9	8	*	9	9		6	3	9	1,905	41
	2017			7	6		7	7		7	0	7	1,887	38
4	2015			20	20	*	20	20		14	6	20	1,867	29
	2016			17	15	*	17	17		10	7	17	1,974	34
	2017			8	7	*	8	8		4	4	8	1,830	39
5	2015			*	*		*	*		*	*	*	669	4
	2016			6	6	*	6	6		5	*	6	876	11
	2017			0	0		0	0		0	0	0	521	21
3-5	2015			33	31	*	33	33		22	11	33	4,458	64
	2016			32	29	*	32	32		21	11	32	4,755	86
	2017			15	13	*	15	15		11	4	15	4,238	98

NUMBER TESTED IN GRADES 3-5													
2015			64	58	1	64	64			35	29	64	14,919
2016			86	79	4	86	86			43	43	86	14,879
2017			98	87	3	98	98			51	47	98	14,762



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			19.4	17.9		19.4	19.4		18.8	20.0	19.4	30.0	31
	2016			70.7	71.8	*	70.7	70.7		61.1	78.3	70.7	36.9	41
	2017			50.0	48.5		50.0	50.0		30.4	80.0	50.0	39.2	38
4	2015			3.4	3.6	*	3.4	3.4		0.0	8.3	3.4	29.8	29
	2016			29.4	30.0	*	29.4	29.4		33.3	25.0	29.4	35.5	34
	2017			53.8	58.3	*	53.8	53.8		53.3	54.2	53.8	36.0	39
5	2015			*	*		*	*		*	*	*	39.4	4
	2016			9.1	10.0	*	9.1	9.1		0.0	*	9.1	43.3	11
	2017			52.4	55.6		52.4	52.4		46.2	62.5	52.4	49.1	21
3-5	2015			12.5	12.1	*	12.5	12.5		8.6	17.2	12.5	32.5	64
	2016			46.5	48.1	*	46.5	46.5		39.5	53.5	46.5	38.2	86
	2017			52.0	54.0	*	52.0	52.0		41.2	63.8	52.0	40.8	98

NUMBER TESTED IN GRADES 3-5													
2015			64	58	1	64	64			35	29	64	14,919
2016			86	79	4	86	86			43	43	86	14,879
2017			98	87	3	98	98			51	47	98	14,762

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			6.5	3.6		6.5	6.5		6.3	6.7	6.5	16.1	31
	2016			56.1	59.0	*	56.1	56.1		50.0	60.9	56.1	21.4	41
	2017			26.3	24.2		26.3	26.3		13.0	46.7	26.3	25.4	38
4	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	29
	2016			5.9	3.3	*	5.9	5.9		11.1	0.0	5.9	16.6	34
	2017			28.2	30.6	*	28.2	28.2		26.7	29.2	28.2	17.3	39
5	2015			*	*		*	*		*	*	*	13.9	4
	2016			0.0	0.0	*	0.0	0.0		0.0	*	0.0	13.6	11
	2017			14.3	11.1		14.3	14.3		23.1	0.0	14.3	22.7	21
3-5	2015			3.1	1.7	*	3.1	3.1		2.9	3.4	3.1	14.0	64
	2016			29.1	30.4	*	29.1	29.1		25.6	32.6	29.1	17.5	86
	2017			24.5	24.1	*	24.5	24.5		19.6	29.8	24.5	21.9	98

NUMBER TESTED IN GRADE 3-5													
2015			64	58	1	64	64			35	29	64	14,919
2016			86	79	4	86	86			43	43	86	14,879
2017			98	87	3	98	98			51	47	98	14,762

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	55.9	58.4	49.6
	2016	77.2	72.2	74.5
	2017	76.8	66.8	67.1
4	2015	46.2	45.0	43.8
	2016	57.4	52.5	59.2
	2017	63.1	69.4	72.6
5	2015	*	*	*
	2016	50.9	49.8	46.5
	2017	72.0	72.3	62.2
3-5	2015	50.7	52.8	47.2
	2016	66.0	61.5	64.9
	2017	70.4	69.0	68.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			51.4	48.6	*	51.4	51.4		35.0	70.6	51.4	67.9	37
	2016			67.6	66.7	*	67.6	67.6		66.7	68.8	67.6	71.7	34
	2017			73.2	73.7	*	73.2	73.2		58.8	83.3	73.2	70.3	41

NUMBER TESTED IN GRADE 4													
2015			37	35	1	37	37		20	17	37	5,247	
2016			34	30	1	34	34		18	16	34	5,116	
2017			41	38	3	41	41		17	24	41	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			18	18	*	18	18		13	5	18	1,685	37
	2016			11	10	*	11	11		6	5	11	1,449	34
	2017			11	10	*	11	11		7	4	11	1,548	41

NUMBER TESTED IN GRADE 4													
2015			37	35	1	37	37			20	17	37	5,247
2016			34	30	1	34	34			18	16	34	5,116
2017			41	38	3	41	41			17	24	41	5,207

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			16.2	17.1	*	16.2	16.2		0.0	35.3	16.2	34.2	37
	2016			41.2	40.0	*	41.2	41.2		38.9	43.8	41.2	49.1	34
	2017			51.2	55.3	*	51.2	51.2		41.2	58.3	51.2	44.4	41

NUMBER TESTED IN GRADE 4													
2015			37	35	1	37	37		20	17	37	5,247	
2016			34	30	1	34	34		18	16	34	5,116	
2017			41	38	3	41	41		17	24	41	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			2.7	2.9	*	2.7	2.7		0.0	5.9	2.7	7.2	37
	2016			23.5	20.0	*	23.5	23.5		22.2	25.0	23.5	21.9	34
	2017			31.7	34.2	*	31.7	31.7		23.5	37.5	31.7	14.4	41

NUMBER TESTED IN GRADE 4													
2015			37	35	1	37	37		20	17	37	5,247	
2016			34	30	1	34	34		18	16	34	5,116	
2017			41	38	3	41	41		17	24	41	5,207	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	4.2	2.6	53.5	61.3
	2016	—	4.4	67.2	64.7
	2017	—	4.2	61.3	74.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	85.1	87.5	85.7	83.2	63
	2017	69.7	85.7	74.5	81.7	47
1	2015					
	2016	73.1	70.4	72.2	75.9	79
	2017	71.1	68.8	70.4	74.6	54
2	2015					
	2016	28.9	90.5	50.8	53.4	59
	2017	48.8	55.6	51.4	54.1	70
K-2	2015					
	2016	65.0	81.3	70.1	70.4	201
	2017	62.3	66.7	63.7	69.6	171
# Tested (GR K-2)	2015					
	2016	137	64	201	38023	
	2017	114	57	171	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	46.8	68.8	52.4	59.4	63
	2017	45.5	71.4	53.2	59.7	47
1	2015					
	2016	38.5	55.6	44.3	52.0	79
	2017	47.4	68.8	53.7	54.2	54
2	2015					
	2016	57.9	75.0	63.8	56.8	58
	2017	50.0	51.9	50.7	57.7	69
K-2	2015					
	2016	46.7	65.1	52.5	56.0	200
	2017	47.8	61.4	52.4	57.2	170
# Tested (GR K-2)	2015					
	2016	137	63	200	37912	
	2017	113	57	170	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	76.2	81.0	*	*	70.0		75.0	85.7	78.3	79.4	23
	2017	*	*	85.7	100.0		*	*		75.0	100.0	87.5	77.8	16
1	2015													
	2016		*	53.1	55.2	*	*	22.2		55.0	57.1	55.9	66.5	34
	2017	*	*	50.0	58.3	*	*	*		58.3	*	56.3	63.3	16
2	2015													
	2016	*		81.8	82.6	*		*		83.3	81.8	82.6	61.0	23
	2017		*	50.0	53.3	*	*	50.0		52.6	50.0	51.6	60.0	31
K-2	2015													
	2016	*	*	68.0	71.2	*	16.7	42.9		68.8	71.9	70.0	68.5	80
	2017	*	*	58.6	64.8	*	42.9	54.5		59.0	66.7	61.9	66.5	63
# Tested (GR K-2)	2015													
	2016	2	3	75	73	5	6	21		48	32	80	20,593	
	2017	2	3	58	54	5	7	11		39	24	63	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	4	4	*	*	0		5	0	5	2,353	23
	2017	*	*	6	6		*	*		0	6	6	1,995	16
1	2015													
	2016		*	4	4	*	*	1		3	1	4	1,605	34
	2017	*	*	0	1	*	*	*		0	*	1	1,502	16
2	2015													
	2016	*		5	5	*		*		2	3	5	1,345	23
	2017		*	4	4	*	*	1		2	2	4	1,298	31
K-2	2015													
	2016	*	*	13	13	*	1	1		10	4	14	5,303	80
	2017	*	*	10	11	*	2	3		2	9	11	4,795	63
# Tested (GR K-2)	2015													
	2016	2	3	75	73	5	6	21		48	32	80	20,593	
	2017	2	3	58	54	5	7	11		39	24	63	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	71.4	76.2	*	*	80.0		81.3	57.1	73.9	72.6	23
	2017	*	*	85.7	83.3		*	*		50.0	100.0	75.0	70.8	16
1	2015													
	2016		*	28.1	27.6	*	*	11.1		30.0	28.6	29.4	50.2	34
	2017	*	*	21.4	41.7	*	*	*		33.3	*	31.3	48.9	16
2	2015													
	2016	*		63.6	65.2	*		*		58.3	72.7	65.2	46.7	23
	2017		*	26.7	30.0	*	*	16.7		31.6	25.0	29.0	46.9	31
K-2	2015													
	2016	*	*	50.7	53.4	*	16.7	42.9		54.2	50.0	52.5	55.8	80
	2017	*	*	39.7	44.4	*	28.6	27.3		35.9	50.0	41.3	54.8	63
# Tested (GR K-2)	2015													
	2016	2	3	75	73	5	6	21		48	32	80	20,570	
	2017	2	3	58	54	5	7	11		39	24	63	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	3	4	*	*	2		2	2	4	1,583	23
	2017	*	*	4	4		*	*		0	4	4	1,348	16
1	2015													
	2016		*	1	1	*	*	0		0	1	1	733	34
	2017	*	*	1	1	*	*	*		1	*	1	712	16
2	2015													
	2016	*		4	4	*		*		2	2	4	977	23
	2017		*	2	2	*	*	0		0	2	2	985	31
K-2	2015													
	2016	*	*	8	9	*	0	2		4	5	9	3,293	80
	2017	*	*	7	7	*	1	2		1	6	7	3,045	63
# Tested (GR K-2)	2015													
	2016	2	3	75	73	5	6	21		48	32	80	20,570	
	2017	2	3	58	54	5	7	11		39	24	63	19,076	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	50.8	53.8	*	42.1	46.8		53.3	51.5	52.4	59.5	63
	2017	*	*	54.5	53.8		43.3	43.8		38.5	70.0	52.2	59.7	46
1	2015													
	2016		*	43.4	44.9	*	38.3	37.3		42.9	44.2	43.6	52.2	78
	2017	*	*	51.9	55.6	14.3	47.4	47.4		51.9	55.6	53.7	54.4	54
2	2015													
	2016	*		62.5	61.8	*	60.0	56.8		61.8	65.2	63.2	56.9	57
	2017		*	50.0	50.8	*	50.0	50.0		59.4	43.2	50.7	57.9	69
K-2	2015													
	2016	*	*	51.3	52.8	14.3	45.8	45.9		52.5	51.5	52.0	56.1	198
	2017	*	*	51.8	53.0	18.2	47.2	47.3		50.6	53.6	52.1	57.3	169
# Tested (GR K-2)	2015													
	2016	2	3	193	176	7	120	135		99	99	198	37,758	
	2017	2	3	164	149	11	108	112		85	84	169	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	4	3	*	2	2		4	1	5	2,114	63
	2017	*	*	7	7		3	4		3	4	7	1,868	46
1	2015													
	2016		*	4	4	*	1	1		3	1	4	1,519	78
	2017	*	*	3	4	0	2	2		2	2	4	1,607	54
2	2015													
	2016	*		5	4	*	3	3		3	2	5	2,167	57
	2017		*	6	5	*	2	2		2	4	6	2,111	69
K-2	2015													
	2016	*	*	13	11	0	6	6		10	4	14	5,800	198
	2017	*	*	16	16	1	7	8		7	10	17	5,586	169
# Tested (GR K-2)	2015													
	2016	2	3	193	176	7	120	135		99	99	198	37,758	
	2017	2	3	164	149	11	108	112		85	84	169	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			90.0	87.1	*	89.2	89.2		85.7	92.3	90.0	87.5	40
	2017			67.7	67.9		66.7	66.7		55.6	84.6	67.7	85.8	31
1	2015													
	2016			84.4	85.0	*	83.7	83.7		80.0	86.7	84.4	87.2	45
	2017			76.3	78.8	*	75.0	75.0		60.0	87.0	76.3	87.7	38
2	2015													
	2016			30.6	29.4		30.6	30.6		27.3	35.7	30.6	44.0	36
	2017			51.3	51.4	*	48.6	48.6		35.7	60.0	51.3	46.9	39
K-2	2015													
	2016			70.2	67.6	*	69.0	69.0		58.8	78.6	70.2	72.7	121
	2017			64.8	65.6	16.7	63.1	63.1		51.1	75.4	64.8	73.2	108
# Tested (GR K-2)	2015													
	2016			121	105	2	116	116		51	70	121	17,430	
	2017			108	96	6	103	103		47	61	108	16,542	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			24	19	*	22	22		6	18	24	3,369	40
	2017			10	10		9	9		4	6	10	3,098	31
1	2015													
	2016			10	8	*	9	9		0	10	10	2,597	45
	2017			14	13	*	13	13		4	10	14	2,483	38
2	2015													
	2016			1	1		1	1		0	1	1	334	36
	2017			1	1	*	1	1		0	1	1	383	39
K-2	2015													
	2016			35	28	*	32	32		6	29	35	6,300	121
	2017			25	24	0	23	23		8	17	25	5,964	108
# Tested (GR K-2)	2015													
	2016			121	105	2	116	116		51	70	121	17,430	
	2017			108	96	6	103	103		47	61	108	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			95.0	93.5	*	94.6	94.6		92.9	96.2	95.0	85.4	40
	2017			67.7	64.3		66.7	66.7		66.7	69.2	67.7	83.5	31
1	2015													
	2016			48.9	50.0	*	48.8	48.8		20.0	63.3	48.9	69.4	45
	2017			55.3	60.6	*	52.8	52.8		53.3	56.5	55.3	69.5	38
2	2015													
	2016			30.6	26.5		30.6	30.6		27.3	35.7	30.6	38.6	36
	2017			33.3	34.3	*	29.7	29.7		14.3	44.0	33.3	42.0	39
K-2	2015													
	2016			58.7	55.2	*	57.8	57.8		43.1	70.0	58.7	64.2	121
	2017			50.9	52.1	0.0	48.5	48.5		46.8	54.1	50.9	64.7	108
# Tested (GR K-2)	2015													
	2016			121	105	2	116	116		51	70	121	17,429	
	2017			108	96	6	103	103		47	61	108	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			22	19	*	20	20		6	16	22	2,430	40
	2017			5	5		5	5		1	4	5	2,063	31
1	2015													
	2016			5	4	*	4	4		1	4	5	1,001	45
	2017			6	5	*	6	6		2	4	6	947	38
2	2015													
	2016			2	2		2	2		1	1	2	642	36
	2017			6	5	*	5	5		1	5	6	655	39
K-2	2015													
	2016			29	25	*	26	26		8	21	29	4,073	121
	2017			17	15	0	16	16		4	13	17	3,665	108
# Tested (GR K-2)	2015													
	2016			121	105	2	116	116		51	70	121	17,429	
	2017			108	96	6	103	103		47	61	108	16,542	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
KN (34)	Beginning	17	50.0	19	55.9	31	91.2	31	91.2	31	91.2
	Intermediate	15	44.1	13	38.2	2	5.9	2	5.9	2	5.9
	Advanced	2	5.9	2	5.9	1	2.9	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	1	2.9	1	2.9
1 (39)	Beginning	1	2.6	7	17.9	28	71.8	27	69.2	23	59.0
	Intermediate	6	15.4	18	46.2	11	28.2	9	23.1	13	33.3
	Advanced	18	46.2	8	20.5	0	0.0	3	7.7	3	7.7
	Advanced High	14	35.9	6	15.4	0	0.0	0	0.0	0	0.0
2 (43)	Beginning	3	7.0	3	7.0	8	18.6	17	39.5	7	16.3
	Intermediate	25	58.1	27	62.8	16	37.2	18	41.9	21	48.8
	Advanced	6	14.0	6	14.0	11	25.6	5	11.6	12	27.9
	Advanced High	9	20.9	7	16.3	8	18.6	3	7.0	3	7.0
3 (37)	Beginning	0	0.0	1	2.7	8	21.6	9	24.3	3	8.1
	Intermediate	1	2.7	10	27.0	15	40.5	13	35.1	15	40.5
	Advanced	9	24.3	8	21.6	11	29.7	11	29.7	14	37.8
	Advanced High	27	73.0	18	48.6	3	8.1	4	10.8	5	13.5
4 (45)	Beginning	0	0.0	1	2.2	1	2.2	3	6.7	1	2.2
	Intermediate	2	4.4	2	4.4	5	11.1	15	33.3	6	13.3
	Advanced	8	17.8	16	35.6	18	40.0	11	24.4	17	37.8
	Advanced High	35	77.8	26	57.8	21	46.7	16	35.6	21	46.7

**PROGRESSION FROM 2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 14 (38.9%)	Beginning	21			
	Intermediate	11	1		
	Advanced	3	0	0	
	Advanced High	0	0	0	
39 18 (46.2%)	Beginning	6			
	Intermediate	8	12		
	Advanced	5	2	3	
	Advanced High	0	1	2	
37 17 (45.9%)	Beginning	3			
	Intermediate	4	11		
	Advanced	1	7	6	
	Advanced High	0	0	5	
43 26 (60.5%)	Beginning	1			
	Intermediate	1	4		
	Advanced	1	4	12	
	Advanced High	0	0	20	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (44)	Beginning	0	0.0	1	2.3	7	15.9	5	11.4	3	6.8
	Intermediate	1	2.3	5	11.4	7	15.9	12	27.3	9	20.5
	Advanced	5	11.4	21	47.7	13	29.5	18	40.9	16	36.4
	Advanced High	38	86.4	17	38.6	17	38.6	9	20.5	16	36.4
ALL (242)	Beginning	21	8.7	32	13.2	83	34.3	92	38.0	68	28.1
	Intermediate	50	20.7	75	31.0	56	23.1	69	28.5	66	27.3
	Advanced	48	19.8	61	25.2	54	22.3	48	19.8	62	25.6
	Advanced High	123	50.8	74	30.6	49	20.2	33	13.6	46	19.0

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
42  28 (66.7%)	Beginning	2			
	Intermediate	2	6		
	Advanced	0	10	6	
	Advanced High	0	0	16	
197  103 (52.3%)	Beginning	33			
	Intermediate	26	34		
	Advanced	10	23	27	
	Advanced High	0	1	43	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	26	12	46.2	8	30.8	*	*			*	*		
KN	10	*	*	*	*	*	*	*	*	*	*		
1	4	*	*	*	*	*	*						
2	2			*	*	*	*						
3	4	*	*			*	*						
5	2					*	*						
ALL	48	19	39.6	11	22.9	15	31.3	*	*	*	*		

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

49	82.7	84.8			87.8		85.6	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

18	83.0	88.7			94.4		92.8	
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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

32	75.9	81.4			96.9		94.5	
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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

56	83.0	85.0			80.4		82.8	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

17	72.1	79.0			82.4		90.4	
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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

39	83.1	83.1			87.2		91.4	
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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

72	68.8	79.2	82.5		75.0	90.3	80.7	91.6
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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

30	64.7	76.4	80.1		66.7	80.0	77.0	89.0
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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

42	75.7	75.7	81.0		66.7	100.0	79.9	93.2
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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

57	65.2	76.8	79.8		70.2	93.0	60.9	88.5
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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

20	59.8	73.2	73.1		65.0	95.0	56.4	85.8
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**GRADE 3 READING SPANISH**

37	59.5	73.0	81.4		56.8	89.2	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

28	66.4	72.0	76.5		60.7	92.9	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

41	74.7	74.7	77.8		68.3	80.5	67.8	90.2
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**GRADE 4 MATHEMATICS**

69	67.3	80.4	79.5		72.5	88.4	64.7	90.3
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**GRADE 4 READING**

28	62.3	74.9	80.2		67.9	92.9	68.1	90.5
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**GRADE 4 READING SPANISH**

41	68.4	78.9	77.8		73.2	80.5	74.8	90.2
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**GRADE 5 MATHEMATICS**

59	52.9	68.6	81.5		49.2	100.0	63.5	90.2
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**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	52.5	*
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**GRADE 5 READING**

36	65.5	74.1	83.5		55.6	100.0	70.8	90.8
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**GRADE 5 READING SPANISH**

24	67.4	78.3	84.3		70.8	100.0	75.7	93.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

59	70.9	70.9	85.0		59.3	100.0	67.9	93.3
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**GRADE 5 SCIENCE SPANISH**

1	*	*	*		*	*	69.6	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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