

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 271

August 14, 2017

JULIAN T. SALDIVAR ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish

TERRANOVA/SUPERA

- 41. Compliance SCE Compliance for At-Risk Students
- 42. Reading (TN) TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment System
- 54. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 55. ACP Dallas ISD Assessments of Course Performance

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	104
KN	96
1	107
2	128
3	85
4	95
5	92
ALL	707

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	1.0	6	14.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	689	97.5	24	58.5
White	8	1.1	7	17.1
Multiple	2	0.3	2	4.9
Other* (teachers only)	—	—	2	4.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	627	88.7
Economically disadvantaged	676	95.6
Limited English proficient (LEP)	601	85.0
Special education	41	5.8
Talented and Gifted (TAG)	82	11.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	155	8	5.2	0	0.0	0	0.0	147	94.8	0	0.0	0	0.0
	2016	122	2	1.6	0	0.0	0	0.0	118	96.7	2	1.6	0	0.0
	2017	104	1	1.0	0	0.0	0	0.0	101	97.1	2	1.9	0	0.0
KN	2015	169	4	2.4	0	0.0	0	0.0	164	97.0	1	0.6	0	0.0
	2016	152	5	3.3	0	0.0	0	0.0	146	96.1	0	0.0	1	0.7
	2017	96	1	1.0	0	0.0	0	0.0	92	95.8	3	3.1	0	0.0
1	2015	135	3	2.2	0	0.0	0	0.0	131	97.0	1	0.7	0	0.0
	2016	173	4	2.3	0	0.0	0	0.0	169	97.7	0	0.0	0	0.0
	2017	107	0	0.0	1	0.9	0	0.0	104	97.2	1	0.9	1	0.9
2	2015	147	2	1.4	0	0.0	0	0.0	144	98.0	1	0.7	0	0.0
	2016	118	1	0.8	0	0.0	0	0.0	117	99.2	0	0.0	0	0.0
	2017	128	2	1.6	0	0.0	0	0.0	125	97.7	0	0.0	1	0.8
3	2015	134	3	2.2	0	0.0	0	0.0	130	97.0	0	0.0	1	0.7
	2016	131	3	2.3	0	0.0	0	0.0	127	96.9	0	0.0	1	0.8
	2017	85	0	0.0	0	0.0	0	0.0	84	98.8	1	1.2	0	0.0
4	2015	137	1	0.7	0	0.0	0	0.0	135	98.5	0	0.0	1	0.7
	2016	114	1	0.9	0	0.0	0	0.0	113	99.1	0	0.0	0	0.0
	2017	95	2	2.1	0	0.0	0	0.0	92	96.8	1	1.1	0	0.0
5	2015	133	4	3.0	0	0.0	0	0.0	129	97.0	0	0.0	0	0.0
	2016	137	2	1.5	0	0.0	0	0.0	135	98.5	0	0.0	0	0.0
	2017	92	1	1.1	0	0.0	0	0.0	91	98.9	0	0.0	0	0.0
PK-5	2015	1,010	25	2.5	0	0.0	0	0.0	980	97.0	3	0.3	2	0.2
	2016	947	18	1.9	0	0.0	0	0.0	925	97.7	2	0.2	2	0.2
	2017	707	7	1.0	1	0.1	0	0.0	689	97.5	8	1.1	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	155	131	84.5	130	83.9	4	2.6	132	85.2	0	0.0	153	98.7	47.7	52.3	0.6
	2016	122	121	99.2	107	87.7	5	4.1	107	87.7	0	0.0	122	100.0	50.8	49.2	0.0
	2017	104	101	97.1	91	87.5	3	2.9	91	87.5	0	0.0	103	99.0	42.3	57.7	1.0
KN	2015	169	150	88.8	144	85.2	4	2.4	145	85.8	1	0.6	35	20.7	52.7	47.3	0.0
	2016	152	145	95.4	127	83.6	5	3.3	130	85.5	9	5.9	38	25.0	52.6	47.4	0.7
	2017	96	87	90.6	85	88.5	3	3.1	86	89.6	1	1.0	22	22.9	49.0	51.0	1.0
1	2015	135	125	92.6	108	80.0	3	2.2	110	81.5	10	7.4	18	13.3	52.6	47.4	2.2
	2016	173	168	97.1	146	84.4	7	4.0	148	85.5	19	11.0	14	8.1	54.9	45.1	2.9
	2017	107	103	96.3	90	84.1	11	10.3	92	86.0	15	14.0	6	5.6	53.3	46.7	2.8
2	2015	147	141	95.9	119	81.0	3	2.0	132	89.8	15	10.2	12	8.2	47.6	52.4	4.8
	2016	118	116	98.3	97	82.2	5	4.2	99	83.9	15	12.7	9	7.6	55.9	44.1	2.5
	2017	128	121	94.5	110	85.9	6	4.7	111	86.7	12	9.4	3	2.3	56.3	43.8	1.6
3	2015	134	129	96.3	102	76.1	5	3.7	120	89.6	20	14.9	10	7.5	49.3	50.7	9.7
	2016	131	130	99.2	99	75.6	3	2.3	113	86.3	22	16.8	12	9.2	50.4	49.6	2.3
	2017	85	81	95.3	73	85.9	7	8.2	74	87.1	15	17.6	4	4.7	55.3	44.7	1.2
4	2015	137	133	97.1	112	81.8	4	2.9	126	92.0	16	11.7	5	3.6	49.6	50.4	6.6
	2016	114	112	98.2	91	79.8	4	3.5	105	92.1	20	17.5	3	2.6	50.0	50.0	0.0
	2017	95	94	98.9	80	84.2	4	4.2	87	91.6	19	20.0	5	5.3	48.4	51.6	3.2
5	2015	133	129	97.0	103	77.4	8	6.0	115	86.5	24	18.0	9	6.8	51.9	48.1	3.0
	2016	137	135	98.5	109	79.6	6	4.4	125	91.2	20	14.6	12	8.8	42.3	57.7	2.9
	2017	92	89	96.7	72	78.3	7	7.6	86	93.5	20	21.7	5	5.4	51.1	48.9	0.0
PK-5	2015	1,010	938	92.9	818	81.0	31	3.1	880	87.1	86	8.5	242	24.0	50.2	49.8	3.7
	2016	947	927	97.9	776	81.9	35	3.7	827	87.3	105	11.1	210	22.2	51.1	48.9	1.7
	2017	707	676	95.6	601	85.0	41	5.8	627	88.7	82	11.6	148	20.9	50.9	49.1	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	172	13,283	162	94.6	12,675	95.4	21	12.2	19.2	152	11,627	88.6	87.5
	2016	147	12,185	140	95.0	11,638	95.5	30	20.4	19.3	128	10,883	87.1	89.3
	2017	97	11,388	93	96.0	10,888	95.6	12	12.4	19.6	92	10,240	95.3	89.9
1	2015	136	13,984	131	95.8	13,437	96.1	32	23.5	18.1	114	12,405	83.6	88.7
	2016	174	13,397	167	95.9	12,877	96.1	30	17.2	18.1	160	12,066	91.9	90.1
	2017	109	12,278	104	95.4	11,800	96.1	20	18.3	18.4	97	11,169	88.9	91.0
2	2015	151	13,916	145	96.0	13,422	96.4	19	12.6	16.6	136	12,453	89.9	89.5
	2016	119	13,532	115	96.0	13,066	96.6	23	19.3	16.6	103	12,286	86.2	90.8
	2017	133	12,938	129	96.9	12,476	96.4	15	11.3	16.9	128	11,850	96.3	91.6
3	2015	137	13,237	132	96.6	12,793	96.6	16	11.7	16.2	122	11,910	89.0	90.0
	2016	132	13,328	127	96.1	12,911	96.9	23	17.4	15.3	112	12,216	84.7	91.7
	2017	88	13,158	85	96.8	12,734	96.8	6	6.8	15.9	82	12,162	93.1	92.4
4	2015	138	12,745	133	96.6	12,343	96.9	15	10.9	16.2	127	11,520	92.3	90.4
	2016	119	12,688	115	96.7	12,300	96.9	13	11.0	15.8	104	11,676	87.7	92.0
	2017	94	12,873	90	96.2	12,467	96.8	10	10.7	15.4	88	11,953	93.8	92.9
5	2015	132	12,122	128	97.2	11,747	96.9	4	3.0	6.6	121	11,052	91.6	91.2
	2016	133	12,178	129	96.9	11,815	97.0	4	3.0	5.7	120	11,217	90.2	92.1
	2017	92	12,220	90	97.5	11,838	96.9	5	5.4	6.1	88	11,367	95.2	93.0
KN-5	2015	866	79,286	832	96.1	76,417	96.4	107	12.4	15.6	772	70,967	89.2	89.5
	2016	824	77,308	792	96.1	74,608	96.5	123	14.9	15.2	727	70,344	88.2	91.0
	2017	613	74,855	591	96.5	72,203	96.5	68	11.1	15.3	575	68,741	93.8	91.8

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	14.6
Hispanic	24	58.5
White	7	17.1
Multiple	2	4.9
Other	2	4.9

Gender	Number	Percentage
Female	31	75.6
Male	10	24.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.4	73.5
2015-16	4.7	48.3
2016-17	5.9	60.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.4
1	8	19.5
2	5	12.2
3	5	12.2
4	0	0.0
5	3	7.3
1-3	18	43.9
More than 3	22	53.7
1 - 5	21	51.2
6 - 10	7	17.1
11 - 20	10	24.4
More than 20	2	4.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	60.0	58.6	*	*	47.6		78.6	45.0	58.8	59.1	34
	2016		*	48.3	53.3	*	*	41.2		55.6	53.3	54.5	58.1	33
	2017	*		69.2	71.4	*	*	*		60.0	*	71.4	59.5	14
4	2015		*	67.7	65.6	*	50.0	52.2		72.2	53.3	63.6	55.9	33
	2016		*	48.0	46.2	*	*	31.3		36.4	53.3	46.2	62.6	26
	2017	*	*	50.0	55.6	*	*	36.4		55.6	60.0	57.9	56.4	19
5	2015		*	80.0	75.7	*	88.9	61.9		80.0	73.7	76.9	74.6	39
	2016		*	81.8	80.0	*	77.8	82.6		68.8	94.4	82.4	70.6	34
	2017		*	71.4	72.7	*	*	71.4		80.0	72.7	72.7	71.7	22
3-5	2015		50.0	69.8	67.3	23.1	63.6	53.8		76.9	57.4	67.0	63.5	106
	2016		*	60.9	60.5	20.0	64.3	55.4		55.6	68.8	62.4	63.9	93
	2017	*	*	64.0	66.7	50.0	85.7	58.6		65.5	72.0	67.3	62.7	55

NUMBER TESTED IN GRADES 3-5													
2015		8	96	98	13	22	65		52	54	106	22,443	
2016		5	87	86	10	14	56		45	48	93	22,529	
2017	2	3	50	54	6	7	29		29	25	55	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	12	12	*	*	11		3	11	14	2,981	34
	2016		*	15	14	*	*	10		8	7	15	3,114	33
	2017	*		4	4	*	*	*		4	*	4	3,014	14
4	2015		*	10	11	*	5	11		5	7	12	3,197	33
	2016		*	13	14	*	*	11		7	7	14	2,728	26
	2017	*	*	8	8	*	*	7		4	4	8	3,323	19
5	2015		*	7	9	*	1	8		4	5	9	2,004	39
	2016		*	6	6	*	2	4		5	1	6	2,294	34
	2017		*	6	6	*	*	4		2	3	6	2,269	22
3-5	2015		4	29	32	10	8	30		12	23	35	8,182	106
	2016		*	34	34	8	5	25		20	15	35	8,136	93
	2017	*	*	18	18	3	1	12		10	7	18	8,606	55

NUMBER TESTED IN GRADES 3-5													
2015		8	96	98	13	22	65		52	54	106	22,443	
2016		5	87	86	10	14	56		45	48	93	22,529	
2017	2	3	50	54	6	7	29		29	25	55	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	16.7	17.2	*	*	14.3		35.7	5.0	17.6	26.4	34
	2016		*	20.7	20.0	*	*	11.8		27.8	6.7	18.2	29.2	33
	2017	*		61.5	57.1	*	*	*		40.0	*	57.1	32.9	14
4	2015		*	32.3	31.3	*	30.0	17.4		22.2	40.0	30.3	27.3	33
	2016		*	12.0	11.5	*	*	12.5		18.2	6.7	11.5	28.6	26
	2017	*	*	31.3	27.8	*	*	9.1		22.2	40.0	31.6	32.4	19
5	2015		*	37.1	32.4	*	22.2	9.5		25.0	42.1	33.3	29.2	39
	2016		*	54.5	50.0	*	55.6	47.8		43.8	61.1	52.9	36.3	34
	2017		*	33.3	31.8	*	*	28.6		40.0	27.3	31.8	38.2	22
3-5	2015		12.5	29.2	27.6	7.7	27.3	13.8		26.9	27.8	27.4	27.7	106
	2016		*	31.0	27.9	20.0	42.9	26.8		31.1	27.1	29.0	31.4	93
	2017	*	*	40.0	37.0	16.7	42.9	20.7		34.5	44.0	38.2	34.6	55

NUMBER TESTED IN GRADES 3-5													
2015		8	96	98	13	22	65		52	54	106	22,443	
2016		5	87	86	10	14	56		45	48	93	22,529	
2017	2	3	50	54	6	7	29		29	25	55	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	10.0	10.3	*	*	9.5		14.3	5.0	8.8	13.1	34
	2016		*	6.9	6.7	*	*	0.0		11.1	0.0	6.1	15.2	33
	2017	*		46.2	42.9	*	*	*		20.0	*	42.9	20.0	14
4	2015		*	16.1	15.6	*	10.0	8.7		11.1	20.0	15.2	12.2	33
	2016		*	12.0	11.5	*	*	12.5		18.2	6.7	11.5	13.4	26
	2017	*	*	25.0	22.2	*	*	0.0		22.2	30.0	26.3	16.9	19
5	2015		*	20.0	16.2	*	0.0	0.0		20.0	15.8	17.9	14.2	39
	2016		*	27.3	30.0	*	33.3	17.4		25.0	27.8	26.5	16.6	34
	2017		*	23.8	22.7	*	*	21.4		40.0	9.1	22.7	19.4	22
3-5	2015		0.0	15.6	14.3	0.0	9.1	6.2		15.4	13.0	14.2	13.2	106
	2016		*	16.1	16.3	10.0	28.6	10.7		17.8	12.5	15.1	15.1	93
	2017	*	*	30.0	27.8	16.7	14.3	10.3		27.6	32.0	29.1	18.8	55

NUMBER TESTED IN GRADE 3-5													
2015		8	96	98	13	22	65		52	54	106	22,443	
2016		5	87	86	10	14	56		45	48	93	22,529	
2017	2	3	50	54	6	7	29		29	25	55	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	58.3	52.8	56.8
	2016	53.5	58.4	48.7
	2017	81.4	70.0	71.4
4	2015	50.0	66.5	58.0
	2016	56.5	52.6	49.8
	2017	70.4	62.5	54.3
5	2015	63.3	69.6	65.6
	2016	71.5	73.5	74.4
	2017	64.8	70.2	66.2
3-5	2015	57.6	63.3	60.4
	2016	60.9	62.3	58.4
	2017	71.0	67.5	63.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	68.8	66.7	*	70.0	56.5		52.6	80.0	64.7	57.9	34
	2016		*	38.5	37.0	*	*	23.5		33.3	40.0	37.0	57.3	27
	2017	*	*	56.3	55.6	*	*	36.4		44.4	70.0	57.9	54.4	19

NUMBER TESTED IN GRADE 4													
2015		1	32	33	4	10	23		19	15	34	7,215	
2016		1	26	27	3	4	17		12	15	27	7,239	
2017	1	2	16	18	2	3	11		9	10	19	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	10	11	*	3	10		9	3	12	3,041	34
	2016		*	16	17	*	*	13		8	9	17	3,090	27
	2017	*	*	7	8	*	*	7		5	3	8	3,435	19

NUMBER TESTED IN GRADE 4													
2015		1	32	33	4	10	23		19	15	34	7,215	
2016		1	26	27	3	4	17		12	15	27	7,239	
2017	1	2	16	18	2	3	11		9	10	19	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	9.4	9.1	*	10.0	8.7		0.0	20.0	8.8	19.5	34
	2016		*	11.5	11.1	*	*	11.8		16.7	6.7	11.1	28.7	27
	2017	*	*	18.8	22.2	*	*	9.1		33.3	20.0	26.3	26.0	19

NUMBER TESTED IN GRADE 4													
2015		1	32	33	4	10	23		19	15	34	7,215	
2016		1	26	27	3	4	17		12	15	27	7,239	
2017	1	2	16	18	2	3	11		9	10	19	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	3.1	3.0	*	0.0	0.0		0.0	6.7	2.9	4.1	34
	2016		*	11.5	11.1	*	*	11.8		16.7	6.7	11.1	10.9	27
	2017	*	*	6.3	0.0	*	*	0.0		0.0	10.0	5.3	7.4	19

NUMBER TESTED IN GRADE 4													
2015		1	32	33	4	10	23		19	15	34	7,215	
2016		1	26	27	3	4	17		12	15	27	7,239	
2017	1	2	16	18	2	3	11		9	10	19	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.8	3.4	60.5	57.3
	2016	—	3.1	50.0	45.4
	2017	—	3.6	65.8	57.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	59.7	61.5	*	58.4	58.0		63.1	54.4	58.6	63.8	133
	2016		*	68.3	70.6	*	67.7	65.8		61.5	73.8	67.7	65.3	130
	2017	*		81.0	81.8	*	78.1	78.4		85.1	76.3	81.2	70.0	85
4	2015		*	56.3	56.8	*	54.5	54.8	*	54.3	58.2	56.2	60.4	137
	2016		*	54.0	56.0	*	57.1	51.9		51.8	55.2	53.5	63.5	114
	2017	*	*	66.3	64.0	*	67.9	64.0		58.7	69.4	64.2	68.1	95
5	2015		*	62.8	62.9	0.0	60.2	57.4		64.7	60.0	62.4	66.4	133
	2016		*	71.8	71.2	*	69.2	70.2	*	71.9	72.0	72.0	79.6	132
	2017		*	83.5	81.8	*	82.9	83.1		80.9	86.4	82.6	80.6	92
3-5	2015		50.0	59.5	60.3	11.8	57.6	56.7	*	60.6	57.5	59.1	63.5	403
	2016		*	65.1	66.3	18.2	65.0	63.1	*	61.8	67.7	64.9	69.3	376
	2017	*	*	76.8	75.6	45.5	76.0	74.9		75.0	77.1	75.7	72.7	272

NUMBER TESTED IN GRADES 3-5													
2015		8	393	378	17	316	339	1	203	200	403	36,965	
2016		5	370	353	11	297	339	3	178	198	376	36,959	
2017	2	3	267	254	11	221	243		140	131	272	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	52	47	*	42	50		24	31	55	4,652	133
	2016		*	40	35	*	32	39		25	17	42	4,478	130
	2017	*		16	14	*	16	16		7	9	16	3,851	85
4	2015		*	59	57	*	51	57	*	32	28	60	4,897	137
	2016		*	52	48	*	39	50		27	26	53	4,463	114
	2017	*	*	31	32	*	25	31		19	15	34	4,016	95
5	2015		*	48	46	8	41	49		24	26	50	3,958	133
	2016		*	37	36	*	33	36	*	16	21	37	2,412	132
	2017		*	15	16	*	12	14		9	6	16	2,308	92
3-5	2015		4	159	150	15	134	156	*	80	85	165	13,507	403
	2016		*	129	119	9	104	125	*	68	64	132	11,353	376
	2017	*	*	62	62	6	53	61		35	30	66	10,175	272

NUMBER TESTED IN GRADES 3-5													
2015		8	393	378	17	316	339	1	203	200	403	36,965	
2016		5	370	353	11	297	339	3	178	198	376	36,959	
2017	2	3	267	254	11	221	243		140	131	272	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	22.5	23.0	*	22.8	21.0		29.2	16.2	22.6	28.2	133
	2016		*	33.3	34.5	*	32.3	30.7		23.1	43.1	33.1	32.6	130
	2017	*		54.8	55.8	*	49.3	48.6		59.6	50.0	55.3	39.9	85
4	2015		*	18.5	18.9	*	19.6	18.3	*	17.1	19.4	18.2	22.4	137
	2016		*	26.5	27.5	*	28.6	26.0		28.6	24.1	26.3	28.9	114
	2017	*	*	40.2	39.3	*	43.6	39.5		37.0	40.8	38.9	39.4	95
5	2015		*	24.0	23.4	0.0	18.4	16.5		25.0	21.5	23.3	30.5	133
	2016		*	26.0	25.6	*	21.5	21.5	*	19.3	30.7	25.8	35.3	132
	2017		*	48.4	48.9	*	48.6	45.8		46.8	50.0	47.8	42.4	92
3-5	2015		12.5	21.6	21.7	11.8	20.3	18.6	*	23.6	19.0	21.3	27.0	403
	2016		*	28.6	29.2	9.1	27.3	26.0	*	23.6	32.8	28.5	32.3	376
	2017	*	*	47.6	47.6	18.2	47.1	44.4		47.9	46.6	47.1	40.5	272

NUMBER TESTED IN GRADES 3-5													
2015		8	393	378	17	316	360	1	203	200	403	36,965	
2016		5	370	353	11	297	339	3	178	198	376	36,959	
2017	2	3	267	254	11	221	243		140	131	272	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	7.0	7.4	*	5.9	6.7		9.2	4.4	6.8	9.0	133
	2016		*	15.1	16.0	*	14.1	14.0		12.3	16.9	14.6	12.5	130
	2017	*		29.8	29.9	*	21.9	21.6		27.7	31.6	29.4	19.9	85
4	2015		*	5.9	6.1	*	7.1	6.3	*	5.7	6.0	5.8	10.1	137
	2016		*	15.0	15.6	*	17.6	16.3		19.6	10.3	14.9	14.6	114
	2017	*	*	19.6	19.1	*	23.1	20.9		19.6	18.4	18.9	22.1	95
5	2015		*	9.3	8.1	0.0	7.8	7.0		11.8	6.2	9.0	11.8	133
	2016		*	3.8	4.0	*	2.8	2.5	*	5.3	2.7	3.8	13.9	132
	2017		*	25.3	26.1	*	25.7	24.1		29.8	20.5	25.0	19.3	92
3-5	2015		0.0	7.4	7.1	5.9	7.0	6.7	*	8.9	5.5	7.2	10.3	403
	2016		*	11.1	11.6	9.1	11.1	10.6	*	12.4	9.6	10.9	13.6	376
	2017	*	*	24.7	24.8	9.1	23.5	22.2		25.7	22.9	24.3	20.4	272

NUMBER TESTED IN GRADE 3-5													
2015		8	393	378	17	316	360	1	203	200	403	36,965	
2016		5	370	353	11	297	339	3	178	198	376	36,959	
2017	2	3	267	254	11	221	243		140	131	272	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	57.3	52.5	53.8	52.9
	2016	63.7	60.0	66.6	62.8
	2017	67.9	72.9	64.7	71.5
4	2015	67.4	51.6	40.3	47.9
	2016	64.0	53.6	45.6	51.6
	2017	72.0	56.1	53.1	58.4
5	2015	54.8	54.5	54.2	54.6
	2016	57.1	55.0	59.7	60.1
	2017	69.7	68.0	67.3	62.8
3-5	2015	59.9	52.9	49.4	51.8
	2016	61.5	56.3	57.8	58.5
	2017	70.0	65.3	61.5	64.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	51.2	50.8	12.5	46.6	42.6		54.4	44.6	49.6	57.1	133
	2016		*	65.4	64.2	33.3	64.2	64.5	*	74.5	58.4	65.2	66.1	132
	2017		*	70.5	72.9	*	69.6	69.5		73.3	65.9	69.7	65.9	89

NUMBER TESTED IN GRADE 5													
2015		4	129	124	8	103	115		68	65	133	9,453	
2016		2	130	123	6	106	121	2	55	77	132	9,626	
2017		1	88	85	5	69	82		45	44	89	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	63	61	7	55	66		31	36	67	4059	133
	2016		*	45	44	4	38	43	*	14	32	46	3263	132
	2017		*	26	23	*	21	25		12	15	27	3328	89

NUMBER TESTED IN GRADE 5													
2015		4	129	124	8	103	115		68	65	133	9,453	
2016		2	130	123	6	106	121	2	55	77	132	9,626	
2017		1	88	85	5	69	82		45	44	89	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	17.1	16.1	0.0	9.7	9.6		20.6	12.3	16.5	21.8	133
	2016		*	26.9	26.0	16.7	23.6	24.0	*	38.2	18.2	26.5	26.7	132
	2017		*	47.7	49.4	*	47.8	45.1		57.8	36.4	47.2	33.0	89

NUMBER TESTED IN GRADE 5													
2015		4	129	124	8	103	115		68	65	133	9,453	
2016		2	130	123	6	106	121	2	55	77	132	9,626	
2017		1	88	85	5	69	82		45	44	89	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	3.9	3.2	0.0	1.9	1.7		2.9	4.6	3.8	6.3	133
	2016		*	4.6	4.9	16.7	5.7	5.0	*	7.3	2.6	4.5	6.7	132
	2017		*	20.5	21.2	*	20.3	19.5		33.3	6.8	20.2	12.8	89

NUMBER TESTED IN GRADE 5													
2015		4	129	124	8	103	115		68	65	133	9,453	
2016		2	130	123	6	106	121	2	55	77	132	9,626	
2017		1	88	85	5	69	82		45	44	89	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	60.8	66.8	53.9	57.4
	2016	64.4	63.7	64.6	65.8
	2017	64.2	65.2	75.3	70.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			62.6	65.6		62.2	62.2		58.8	66.7	62.6	66.0	99
	2016			56.7	58.4		56.7	56.7		46.8	66.0	56.7	66.0	97
	2017			61.4	61.3	*	60.9	60.9		58.3	64.7	61.4	66.0	70
4	2015			68.0	67.7		68.6	68.0	*	60.8	75.0	68.0	64.2	103
	2016			46.1	45.8	*	46.1	46.1		47.8	44.2	46.1	61.2	89
	2017			64.5	64.8	*	64.0	64.0		54.1	74.4	64.5	64.2	76
5	2015			86.2	86.2	*	86.2	86.2		87.5	84.8	86.2	83.5	94
	2016			82.0	82.3		82.0	82.0	*	75.6	86.4	82.0	79.1	100
	2017			90.0	89.4	*	89.9	89.9		89.2	90.9	90.0	87.3	70
3-5	2015			72.0	72.8	*	72.1	71.9	*	68.7	75.3	72.0	70.1	296
	2016			62.2	63.1	*	62.2	62.2	*	56.0	67.8	62.2	68.0	286
	2017			71.8	71.9	*	71.4	71.4		67.3	76.4	71.8	71.3	216

NUMBER TESTED IN GRADES 3-5													
2015			296	279	4	294	295	1	150	146	296	14,919	
2016			286	268	1	286	286	3	134	152	286	14,879	
2017			216	199	4	213	213		110	106	216	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			37	32		37	37		21	16	37	1,922	99
	2016			42	37		42	42		25	17	42	1,905	97
	2017			27	24	*	27	27		15	12	27	1,887	70
4	2015			33	32		32	33	*	20	13	33	1,867	103
	2016			48	45	*	48	48		24	24	48	1,974	89
	2017			27	25	*	27	27		17	10	27	1,830	76
5	2015			13	12	*	13	13		6	7	13	669	94
	2016			18	17		18	18	*	10	8	18	876	100
	2017			7	7	*	7	7		4	3	7	521	70
3-5	2015			83	76	*	82	83	*	47	36	83	4,458	296
	2016			108	99	*	108	108	*	59	49	108	4,755	286
	2017			61	56	*	61	61		36	25	61	4,238	216

NUMBER TESTED IN GRADES 3-5													
2015			296	279	4	294	295	1	150	146	296	14,919	
2016			286	268	1	286	286	3	134	152	286	14,879	
2017			216	199	4	213	213		110	106	216	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			35.4	36.6		35.7	35.7		37.3	33.3	35.4	30.0	99
	2016			27.8	30.3		27.8	27.8		17.0	38.0	27.8	36.9	97
	2017			38.6	38.7	*	37.7	37.7		33.3	44.1	38.6	39.2	70
4	2015			23.3	22.2		23.5	23.3	*	15.7	30.8	23.3	29.8	103
	2016			31.5	32.5	*	31.5	31.5		32.6	30.2	31.5	35.5	89
	2017			42.1	42.3	*	41.3	41.3		29.7	53.8	42.1	36.0	76
5	2015			33.0	33.3	*	33.0	33.0		29.2	37.0	33.0	39.4	94
	2016			45.0	44.8		45.0	45.0	*	41.5	47.5	45.0	43.3	100
	2017			58.6	57.6	*	58.0	58.0		56.8	60.6	58.6	49.1	70
3-5	2015			30.4	30.5	*	30.6	30.5	*	27.3	33.6	30.4	32.5	296
	2016			35.0	36.2	*	35.0	35.0	*	29.9	39.5	35.0	38.2	286
	2017			46.3	46.2	*	45.5	45.5		40.0	52.8	46.3	40.8	216

NUMBER TESTED IN GRADES 3-5													
2015			296	279	4	294	295	1	150	146	296	14,919	
2016			286	268	1	286	286	3	134	152	286	14,879	
2017			216	199	4	213	213		110	106	216	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			17.2	18.3		17.3	17.3		17.6	16.7	17.2	16.1	99
	2016			13.4	14.6		13.4	13.4		10.6	16.0	13.4	21.4	97
	2017			24.3	24.2	*	23.2	23.2		16.7	32.4	24.3	25.4	70
4	2015			12.6	11.1		12.7	12.6	*	5.9	19.2	12.6	11.6	103
	2016			15.7	16.9	*	15.7	15.7		15.2	16.3	15.7	16.6	89
	2017			19.7	18.3	*	18.7	18.7		10.8	28.2	19.7	17.3	76
5	2015			12.8	11.5	*	12.8	12.8		8.3	17.4	12.8	13.9	94
	2016			13.0	12.5		13.0	13.0	*	14.6	11.9	13.0	13.6	100
	2017			42.9	40.9	*	42.0	42.0		48.6	36.4	42.9	22.7	70
3-5	2015			14.2	13.6	*	14.3	14.2	*	10.7	17.8	14.2	14.0	296
	2016			14.0	14.6	*	14.0	14.0	*	13.4	14.5	14.0	17.5	286
	2017			28.7	27.6	*	27.7	27.7		25.5	32.1	28.7	21.9	216

NUMBER TESTED IN GRADE 3-5													
2015			296	279	4	294	295	1	150	146	296	14,919	
2016			286	268	1	286	286	3	134	152	286	14,879	
2017			216	199	4	213	213		110	106	216	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	64.8	59.0	55.5
	2016	63.6	53.0	57.5
	2017	73.7	57.3	61.4
4	2015	56.5	62.6	57.4
	2016	55.5	56.3	57.0
	2017	57.6	65.0	64.2
5	2015	56.3	71.1	59.2
	2016	67.1	67.5	64.9
	2017	71.1	70.3	71.3
3-5	2015	59.2	64.1	57.3
	2016	62.3	59.1	59.9
	2017	67.2	64.2	65.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			64.1	63.6		64.7	64.1	*	60.8	67.3	64.1	67.9	103
	2016			69.7	71.4		69.7	69.7		63.0	77.3	70.0	71.7	90
	2017			65.8	63.4	*	65.3	65.3		56.8	74.4	65.8	70.3	76

NUMBER TESTED IN GRADE 4													
2015			103	99		102	103	1	51	52	103	5,247	
2016			89	84		89	89		46	44	90	5,116	
2017			76	71	1	75	75		37	39	76	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			37	36		36	37	*	20	17	37	1,685	103
	2016			27	24		27	27		17	10	27	1,449	90
	2017			26	26	*	26	26		16	10	26	1,548	76

NUMBER TESTED IN GRADE 4													
2015			103	99		102	103	1	51	52	103	5,247	
2016			89	84		89	89		46	44	90	5,116	
2017			76	71	1	75	75		37	39	76	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			33.0	32.3		33.3	33.0	*	23.5	42.3	33.0	34.2	103
	2016			48.3	48.8		48.3	48.3		41.3	54.5	47.8	49.1	90
	2017			38.2	38.0	*	37.3	37.3		27.0	48.7	38.2	44.4	76

NUMBER TESTED IN GRADE 4													
2015			103	99		102	103	1	51	52	103	5,247	
2016			89	84		89	89		46	44	90	5,116	
2017			76	71	1	75	75		37	39	76	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			5.8	5.1		5.9	5.8	*	3.9	7.7	5.8	7.2	103
	2016			22.5	23.8		22.5	22.5		19.6	25.0	22.2	21.9	90
	2017			19.7	21.1	*	20.0	20.0		10.8	28.2	19.7	14.4	76

NUMBER TESTED IN GRADE 4													
2015			103	99		102	103	1	51	52	103	5,247	
2016			89	84		89	89		46	44	90	5,116	
2017			76	71	1	75	75		37	39	76	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.5	3.4	58.8	69.1
	2016	—	4.5	62.4	68.4
	2017	—	4.0	58.9	65.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	78.6	80.0	78.8	83.2	146
	2017	93.0	100.0	93.8	81.7	96
1	2015					
	2016	85.6	69.2	83.1	75.9	172
	2017	84.3	42.9	78.6	74.6	103
2	2015					
	2016	54.0	72.2	56.8	53.4	118
	2017	50.5	55.0	51.2	54.1	129
K-2	2015					
	2016	74.7	73.4	74.5	70.4	436
	2017	73.9	61.4	72.3	69.6	328
# Tested (GR K-2)	2015					
	2016	372	64	436	38023	
	2017	284	44	328	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	44.9	75.0	49.0	59.4	147
	2017	62.8	90.0	65.6	59.7	96
1	2015					
	2016	57.8	56.0	57.6	52.0	172
	2017	66.3	71.4	67.0	54.2	103
2	2015					
	2016	67.0	66.7	66.9	56.8	118
	2017	70.6	70.0	70.5	57.7	129
K-2	2015					
	2016	55.9	65.1	57.2	56.0	437
	2017	66.9	75.0	68.0	57.2	328
# Tested (GR K-2)	2015					
	2016	374	63	437	37912	
	2017	284	44	328	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		66.7	83.3	78.3	*	*	*		78.6	80.0	79.2	79.4	24
	2017	*	*	100.0	100.0		*	*		*	100.0	100.0	77.8	12
1	2015													
	2016		*	59.3	61.3	*	50.0	42.9		42.9	76.5	61.3	66.5	31
	2017			41.2	41.2		*	*	*	37.5	40.0	38.9	63.3	18
2	2015													
	2016		*	63.6	66.7	*	*	50.0		58.8	85.7	66.7	61.0	24
	2017		*	56.5	54.2	*	*	50.0		47.1	66.7	53.8	60.0	26
K-2	2015													
	2016		72.7	67.2	67.9	37.5	69.2	52.9		60.0	79.4	68.4	68.5	79
	2017	*	*	60.0	60.4	*	55.6	50.0	*	53.3	65.4	58.9	66.5	56
# Tested (GR K-2)	2015													
	2016		11	67	78	8	13	17		45	34	79	20,593	
	2017	1	3	50	53	4	9	12	1	30	26	56	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		1	5	5	*	*	*		3	3	6	2,353	24
	2017	*	*	5	7		*	*		*	4	7	1,995	12
1	2015													
	2016		*	5	6	*	0	0		0	6	6	1,605	31
	2017			3	3		*	*	*	1	2	3	1,502	18
2	2015													
	2016		*	5	5	*	*	0		2	3	5	1,345	24
	2017		*	0	0	*	*	0		0	0	0	1,298	26
K-2	2015													
	2016		2	15	16	0	1	1		5	12	17	5,303	79
	2017	*	*	8	10	*	2	3	*	4	6	10	4,795	56
# Tested (GR K-2)	2015													
	2016		11	67	78	8	13	17		45	34	79	20,593	
	2017	1	3	50	53	4	9	12	1	30	26	56	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		33.3	61.1	52.2	*	*	*		42.9	70.0	54.2	72.6	24
	2017	*	*	100.0	100.0		*	*		*	100.0	100.0	70.8	12
1	2015													
	2016		*	40.7	38.7	*	33.3	28.6		21.4	52.9	38.7	50.2	31
	2017			11.8	11.8		*	*	*	12.5	10.0	11.1	48.9	18
2	2015													
	2016		*	72.7	70.8	*	*	83.3		70.6	71.4	70.8	46.7	24
	2017		*	26.1	29.2	*	*	16.7		29.4	22.2	26.9	46.9	26
K-2	2015													
	2016		27.3	56.7	52.6	0.0	53.8	52.9		46.7	61.8	53.2	55.8	79
	2017	*	*	36.0	39.6	*	33.3	33.3	*	36.7	38.5	37.5	54.8	56
# Tested (GR K-2)	2015													
	2016		11	67	78	8	13	17		45	34	79	20,570	
	2017	1	3	50	53	4	9	12	1	30	26	56	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		1	2	3	*	*	*		0	3	3	1,583	24
	2017	*	*	7	8		*	*		*	4	8	1,348	12
1	2015													
	2016		*	1	1	*	0	0		0	1	1	733	31
	2017			0	0		*	*	*	0	0	0	712	18
2	2015													
	2016		*	6	6	*	*	2		3	3	6	977	24
	2017		*	1	1	*	*	0		0	1	1	985	26
K-2	2015													
	2016		1	9	10	0	2	2		3	7	10	3,293	79
	2017	*	*	8	9	*	1	1	*	4	5	9	3,045	56
# Tested (GR K-2)	2015													
	2016		11	67	78	8	13	17		45	34	79	20,570	
	2017	1	3	50	53	4	9	12	1	30	26	56	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		33.3	49.6	48.2	*	45.2	44.9		47.4	50.7	49.0	59.5	147
	2017	*	*	64.1	65.5	*	62.4	62.8		59.6	71.4	65.6	59.7	96
1	2015													
	2016		*	58.8	58.2	*	59.4	59.0		52.7	65.4	58.6	52.2	169
	2017			68.3	67.3	*	67.0	66.3	*	65.4	68.6	67.0	54.4	103
2	2015													
	2016		*	67.3	67.3	*	68.4	68.0		63.5	73.1	67.8	56.9	115
	2017		*	71.4	71.3	*	71.3	70.6		72.6	67.9	70.5	57.9	129
K-2	2015													
	2016		45.5	58.0	57.3	7.1	56.9	56.5		53.9	62.3	57.8	56.1	431
	2017	*	*	68.3	68.4	10.0	67.3	66.9	*	66.9	69.2	68.0	57.3	328
# Tested (GR K-2)	2015													
	2016		11	419	419	14	364	368		232	199	431	37,758	
	2017	3	3	319	307	10	281	284	1	172	156	328	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		0	16	15	*	13	13		7	9	16	2,114	147
	2017	*	*	12	11	*	10	10		4	9	13	1,868	96
1	2015													
	2016		*	14	16	*	12	12		8	8	16	1,519	169
	2017			23	22	*	20	20	*	14	9	23	1,607	103
2	2015													
	2016		*	17	17	*	13	13		7	10	17	2,167	115
	2017		*	24	24	*	21	21		13	12	25	2,111	129
K-2	2015													
	2016		2	47	48	0	38	38		22	27	49	5,800	431
	2017	*	*	59	57	0	51	51	*	31	30	61	5,586	328
# Tested (GR K-2)	2015													
	2016		11	419	419	14	364	368		232	199	431	37,758	
	2017	3	3	319	307	10	281	284	1	172	156	328	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			78.7	77.8	*	78.7	78.7		74.6	83.1	78.7	87.5	122
	2017	*		92.7	92.0	*	92.9	92.9		88.1	97.6	92.9	85.8	84
1	2015													
	2016			87.9	88.2	*	87.8	87.8		85.0	91.8	87.9	87.2	141
	2017			86.9	87.7	*	87.1	87.1		84.1	90.2	87.1	87.7	85
2	2015													
	2016			54.3	54.3	*	54.3	54.3		46.8	61.7	54.3	44.0	94
	2017			50.5	50.0		50.5	50.5		37.5	66.0	50.5	46.9	103
K-2	2015													
	2016			75.8	75.7	33.3	75.8	75.8		72.1	80.2	75.9	72.7	357
	2017	*		74.7	74.4	50.0	75.0	75.0		66.9	83.8	75.0	73.2	272
# Tested (GR K-2)	2015													
	2016			356	345	6	355	355		190	167	357	17,430	
	2017	2		269	254	6	272	272		142	130	272	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			62	61	*	62	62		28	34	62	3,369	122
	2017	*		58	51	*	58	58		26	32	58	3,098	84
1	2015													
	2016			58	56	*	57	57		25	33	58	2,597	141
	2017			27	26	*	27	27		10	17	27	2,483	85
2	2015													
	2016			10	10	*	10	10		5	5	10	334	94
	2017			15	13		15	15		6	9	15	383	103
K-2	2015													
	2016			130	127	1	129	129		58	72	130	6,300	357
	2017	*		100	90	2	100	100		42	58	100	5,964	272
# Tested (GR K-2)	2015													
	2016			356	345	6	355	355		190	167	357	17,430	
	2017	2		269	254	6	272	272		142	130	272	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			86.9	86.3	*	86.9	86.9		85.7	88.1	86.9	85.4	122
	2017	*		90.2	89.3	*	89.3	89.3		85.7	92.9	89.3	83.5	84
1	2015													
	2016			65.7	65.4	*	65.5	65.5		56.3	77.0	65.2	69.4	141
	2017			67.9	67.9	*	68.2	68.2		61.4	75.6	68.2	69.5	85
2	2015													
	2016			55.3	55.4	*	55.3	55.3		55.3	55.3	55.3	38.6	94
	2017			45.6	46.9		45.6	45.6		37.5	55.3	45.6	42.0	103
K-2	2015													
	2016			70.2	69.9	33.3	70.1	70.1		65.8	74.9	70.0	64.2	357
	2017	*		66.2	66.1	66.7	66.2	66.2		59.2	73.8	66.2	64.7	272
# Tested (GR K-2)	2015													
	2016			356	345	6	355	355		190	167	357	17,429	
	2017	2		269	254	6	272	272		142	130	272	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			56	52	*	56	56		28	28	56	2,430	122
	2017	*		43	36	*	43	43		20	23	43	2,063	84
1	2015													
	2016			16	16	*	16	16		8	8	16	1,001	141
	2017			13	13	*	14	14		8	6	14	947	85
2	2015													
	2016			16	15	*	16	16		6	10	16	642	94
	2017			12	12		12	12		4	8	12	655	103
K-2	2015													
	2016			88	83	0	88	88		42	46	88	4,073	357
	2017	*		68	61	0	69	69		32	37	69	3,665	272
# Tested (GR K-2)	2015													
	2016			356	345	6	355	355		190	167	357	17,429	
	2017	2		269	254	6	272	272		142	130	272	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (87)	Beginning	35	40.2	47	54.0	63	72.4	82	94.3	70	80.5
	Intermediate	43	49.4	35	40.2	17	19.5	4	4.6	16	18.4
	Advanced	9	10.3	5	5.7	7	8.0	1	1.1	1	1.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (91)	Beginning	38	41.8	57	62.6	73	80.2	73	80.2	68	74.7
	Intermediate	42	46.2	24	26.4	15	16.5	13	14.3	20	22.0
	Advanced	11	12.1	10	11.0	3	3.3	5	5.5	3	3.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (109)	Beginning	26	23.9	27	24.8	33	30.3	25	22.9	24	22.0
	Intermediate	33	30.3	42	38.5	43	39.4	55	50.5	45	41.3
	Advanced	42	38.5	33	30.3	29	26.6	18	16.5	30	27.5
	Advanced High	8	7.3	7	6.4	4	3.7	11	10.1	10	9.2
3 (74)	Beginning	5	6.8	9	12.2	21	28.4	18	24.3	14	18.9
	Intermediate	21	28.4	25	33.8	31	41.9	20	27.0	25	33.8
	Advanced	25	33.8	25	33.8	15	20.3	22	29.7	23	31.1
	Advanced High	23	31.1	15	20.3	7	9.5	14	18.9	12	16.2
4 (79)	Beginning	5	6.3	5	6.3	7	8.9	16	20.3	7	8.9
	Intermediate	23	29.1	22	27.8	23	29.1	22	27.8	25	31.6
	Advanced	28	35.4	34	43.0	31	39.2	29	36.7	28	35.4
	Advanced High	23	29.1	18	22.8	18	22.8	12	15.2	19	24.1

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
85 17 (20.0%)	Beginning	62			
	Intermediate	14	6		
	Advanced	0	3	0	
	Advanced High	0	0	0	
106 59 (55.7%)	Beginning	23			
	Intermediate	29	16		
	Advanced	6	16	8	
	Advanced High	2	3	3	
71 30 (42.3%)	Beginning	12			
	Intermediate	7	17		
	Advanced	0	11	12	
	Advanced High	0	0	12	
78 37 (47.4%)	Beginning	6			
	Intermediate	10	15		
	Advanced	0	8	20	
	Advanced High	0	0	19	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
5 (73)	Beginning	3	4.1	6	8.2	6	8.2	5	6.8	4	5.5
	Intermediate	15	20.5	14	19.2	13	17.8	10	13.7	11	15.1
	Advanced	27	37.0	28	38.4	35	47.9	25	34.2	25	34.2
	Advanced High	28	38.4	25	34.2	19	26.0	33	45.2	33	45.2
ALL (513)	Beginning	112	21.8	151	29.4	203	39.6	219	42.7	187	36.5
	Intermediate	177	34.5	162	31.6	142	27.7	124	24.2	142	27.7
	Advanced	142	27.7	135	26.3	120	23.4	100	19.5	110	21.4
	Advanced High	82	16.0	65	12.7	48	9.4	70	13.6	74	14.4

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years		2016 Level			
N (%) Progressed	2017 Level	Beg	Int	Adv	Adv High
71 <hr/> 54 (76.1%)	Beginning	4			
	Intermediate	4	5		
	Advanced	0	17	8	
	Advanced High	0	0	33	
411 <hr/> 197 (47.9%)	Beginning	107			
	Intermediate	64	59		
	Advanced	6	55	48	
	Advanced High	2	3	67	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	46	22	47.8	14	30.4	*	*			*	*		
KN	30	18	60.0	6	20.0	*	*	*	*	*	*		
1	10	*	*			*	*	*	*	*	*		
3	4	*	*			*	*			*	*		
4	4					*	*					*	*
5	4	*	*			*	*					*	*
ALL	98	47	48.0	20	20.4	16	16.3	*	*	8	8.2	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

94	84.3	86.2			94.7		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

11	95.5	97.0			100.0		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

83	88.2	90.9			96.4		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

105	89.3	90.6			90.5		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

20	75.8	81.8			85.0		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

85	89.1	89.1			92.9		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

128	85.3	90.2	85.3		92.2	97.7	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

23	80.2	86.8	83.8		82.6	95.7	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

105	84.0	84.0	82.9		84.8	97.1	79.9	93.2
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

89	67.6	78.4	86.3		69.7	95.5	60.9	88.5
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

20	72.8	81.8	83.7		80.0	90.0	56.4	85.8
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GRADE 3 READING SPANISH

69	60.6	73.7	82.2		60.9	94.2	59.9	88.7
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GRADE 4 LANGUAGE ARTS

20	62.9	69.1	75.5		55.0	85.0	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

72	76.1	76.1	79.4		70.8	94.4	67.8	90.2
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GRADE 4 MATHEMATICS

91	58.9	75.4	76.8		65.9	87.9	64.7	90.3
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	52.2	*
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GRADE 4 READING

20	58.8	72.5	73.6		60.0	90.0	68.1	90.5
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GRADE 4 READING SPANISH

72	66.0	77.3	76.6		73.6	87.5	74.8	90.2
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GRADE 5 MATHEMATICS

87	63.2	75.4	77.7		69.0	95.4	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

4	*	*	*		*	*	52.5	*
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GRADE 5 READING

20	73.4	80.1	80.1		85.0	100.0	70.8	90.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

71	72.8	81.9	80.1		85.9	98.6	75.7	93.7
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GRADE 5 SCIENCE

91	81.5	81.5	87.7		79.1	98.9	67.9	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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