Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

School Number 266

August 14, 2017

FREDERICK DOUGLASS ELEMENTARY SCHOOL

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.

• Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

• The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.

• Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

• Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.

• If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

FREDERICK DOUGLASS ELEMENTARY SCHOOL (266)   **4**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	35
KN	75
1	79
2	85
3	87
4	66
5	66
ALL	493

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	270	54.8	23	65.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	221	44.8	10	28.6
White	1	0.2	2	5.7
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	224	45.4
Economically disadvantaged	445	90.3
Limited English proficient (LEP)	181	36.7
Special education	35	7.1
Talented and Gifted (TAG)	72	14.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	54	34	63.0	0	0.0	0	0.0	20	37.0	0	0.0	0	0.0
	2016	45	23	51.1	0	0.0	0	0.0	21	46.7	1	2.2	0	0.0
	2017	35	17	48.6	0	0.0	0	0.0	18	51.4	0	0.0	0	0.0
KN	2015	101	52	51.5	0	0.0	0	0.0	46	45.5	3	3.0	0	0.0
	2016	94	58	61.7	0	0.0	0	0.0	35	37.2	1	1.1	0	0.0
	2017	75	44	58.7	0	0.0	0	0.0	31	41.3	0	0.0	0	0.0
1	2015	80	50	62.5	1	1.3	0	0.0	28	35.0	0	0.0	0	0.0
	2016	84	39	46.4	0	0.0	0	0.0	43	51.2	2	2.4	0	0.0
	2017	79	55	69.6	0	0.0	0	0.0	24	30.4	0	0.0	0	0.0
2	2015	91	52	57.1	0	0.0	0	0.0	39	42.9	0	0.0	0	0.0
	2016	79	49	62.0	1	1.3	0	0.0	28	35.4	0	0.0	0	0.0
	2017	85	45	52.9	0	0.0	0	0.0	40	47.1	0	0.0	0	0.0
3	2015	86	38	44.2	0	0.0	0	0.0	47	54.7	1	1.2	0	0.0
	2016	76	38	50.0	0	0.0	0	0.0	38	50.0	0	0.0	0	0.0
	2017	87	56	64.4	1	1.1	0	0.0	30	34.5	0	0.0	0	0.0
4	2015	73	34	46.6	0	0.0	0	0.0	37	50.7	0	0.0	1	1.4
	2016	75	31	41.3	0	0.0	0	0.0	44	58.7	0	0.0	0	0.0
	2017	66	30	45.5	0	0.0	0	0.0	35	53.0	1	1.5	0	0.0
5	2015	70	34	48.6	0	0.0	0	0.0	35	50.0	0	0.0	1	1.4
	2016	64	33	51.6	0	0.0	0	0.0	30	46.9	0	0.0	0	0.0
	2017	66	23	34.8	0	0.0	0	0.0	43	65.2	0	0.0	0	0.0
PK-5	2015	555	294	53.0	1	0.2	0	0.0	252	45.4	4	0.7	2	0.4
	2016	517	271	52.4	1	0.2	0	0.0	239	46.2	4	0.8	0	0.0
	2017	493	270	54.8	1	0.2	0	0.0	221	44.8	1	0.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	54	52	96.3	19	35.2	2	3.7	19	35.2	0	0.0	53	98.1	51.9	48.1	0.0
	2016	45	45	100.0	15	33.3	1	2.2	15	33.3	0	0.0	43	95.6	44.4	55.6	2.2
	2017	35	34	97.1	16	45.7	0	0.0	16	45.7	0	0.0	31	88.6	48.6	51.4	8.6
KN	2015	101	91	90.1	36	35.6	6	5.9	33	32.7	0	0.0	49	48.5	53.5	46.5	0.0
	2016	94	75	79.8	27	28.7	12	12.8	29	30.9	11	11.7	24	25.5	51.1	48.9	0.0
	2017	75	66	88.0	24	32.0	7	9.3	24	32.0	6	8.0	24	32.0	52.0	48.0	1.3
1	2015	80	74	92.5	22	27.5	2	2.5	23	28.8	4	5.0	6	7.5	52.5	47.5	0.0
	2016	84	75	89.3	33	39.3	3	3.6	28	33.3	7	8.3	8	9.5	52.4	47.6	2.4
	2017	79	67	84.8	21	26.6	5	6.3	22	27.8	11	13.9	9	11.4	39.2	60.8	1.3
2	2015	91	89	97.8	32	35.2	1	1.1	72	79.1	16	17.6	3	3.3	61.5	38.5	4.4
	2016	79	74	93.7	20	25.3	5	6.3	22	27.8	10	12.7	3	3.8	53.2	46.8	6.3
	2017	85	73	85.9	32	37.6	12	14.1	28	32.9	6	7.1	4	4.7	54.1	45.9	2.4
3	2015	86	85	98.8	39	45.3	3	3.5	74	86.0	15	17.4	3	3.5	51.2	48.8	1.2
	2016	76	71	93.4	30	39.5	6	7.9	55	72.4	16	21.1	8	10.5	53.9	46.1	2.6
	2017	87	80	92.0	22	25.3	6	6.9	31	35.6	11	12.6	7	8.0	44.8	55.2	6.9
4	2015	73	71	97.3	31	42.5	6	8.2	59	80.8	5	6.8	2	2.7	47.9	52.1	1.4
	2016	75	73	97.3	38	50.7	3	4.0	57	76.0	17	22.7	3	4.0	49.3	50.7	1.3
	2017	66	61	92.4	30	45.5	3	4.5	50	75.8	16	24.2	8	12.1	59.1	40.9	0.0
5	2015	70	70	100.0	30	42.9	4	5.7	61	87.1	9	12.9	1	1.4	44.3	55.7	0.0
	2016	64	63	98.4	24	37.5	5	7.8	53	82.8	14	21.9	4	6.3	50.0	50.0	1.6
	2017	66	64	97.0	36	54.5	2	3.0	53	80.3	22	33.3	0	0.0	43.9	56.1	0.0
PK-5	2015	555	532	95.9	209	37.7	24	4.3	341	61.4	49	8.8	117	21.1	52.3	47.7	1.1
	2016	517	476	92.1	187	36.2	35	6.8	259	50.1	75	14.5	93	18.0	51.1	48.9	2.3
	2017	493	445	90.3	181	36.7	35	7.1	224	45.4	72	14.6	83	16.8	48.7	51.3	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	98	13,283	92	94.0	12,675	95.4	35	35.6	19.2	77	11,627	78.4	87.5
	2016	91	12,185	85	93.8	11,638	95.5	31	34.2	19.3	74	10,883	81.7	89.3
	2017	73	11,388	69	94.7	10,888	95.6	26	35.4	19.6	63	10,240	85.9	89.9
1	2015	81	13,984	77	94.5	13,437	96.1	16	19.8	18.1	67	12,405	82.8	88.7
	2016	79	13,397	75	95.1	12,877	96.1	22	27.9	18.1	66	12,066	83.6	90.1
	2017	78	12,278	74	94.9	11,800	96.1	25	31.9	18.4	63	11,169	80.4	91.0
2	2015	95	13,916	91	96.0	13,422	96.4	21	22.1	16.6	79	12,453	83.0	89.5
	2016	81	13,532	76	94.4	13,066	96.6	25	31.0	16.6	65	12,286	80.7	90.8
	2017	81	12,938	78	95.8	12,476	96.4	21	25.9	16.9	69	11,850	85.0	91.6
3	2015	86	13,237	83	97.0	12,793	96.6	17	19.8	16.2	75	11,910	87.3	90.0
	2016	78	13,328	75	96.6	12,911	96.9	17	21.9	15.3	66	12,216	84.9	91.7
	2017	82	13,158	78	95.7	12,734	96.8	29	35.4	15.9	70	12,162	85.5	92.4
4	2015	73	12,745	71	96.8	12,343	96.9	16	21.9	16.2	63	11,520	86.1	90.4
	2016	76	12,688	74	97.0	12,300	96.9	18	23.7	15.8	67	11,676	88.3	92.0
	2017	66	12,873	64	97.1	12,467	96.8	17	25.6	15.4	58	11,953	87.5	92.9
5	2015	69	12,122	68	97.7	11,747	96.9	7	10.1	6.6	62	11,052	89.5	91.2
	2016	66	12,178	63	96.8	11,815	97.0	6	9.2	5.7	57	11,217	86.9	92.1
	2017	69	12,220	66	95.4	11,838	96.9	3	4.4	6.1	62	11,367	90.2	93.0
KN-5	2015	503	79,286	482	95.9	76,417	96.4	112	22.3	15.6	423	70,967	84.2	89.5
	2016	469	77,308	448	95.5	74,608	96.5	119	25.4	15.2	395	70,344	84.2	91.0
	2017	450	74,855	430	95.6	72,203	96.5	121	26.9	15.3	385	68,741	85.6	91.8

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	65.7
Hispanic	10	28.6
White	2	5.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	30	85.7
Male	5	14.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.3	58.3
2015-16	8.8	72.5
2016-17	7.1	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	17.1
1	2	5.7
2	1	2.9
3	7	20.0
4	1	2.9
5	0	0.0
1-3	10	28.6
More than 3	19	54.3
1 - 5	11	31.4
6 - 10	5	14.3
11 - 20	10	28.6
More than 20	3	8.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	60.5	75.0	63.0	*		51.4		54.2	69.6	61.7	59.1	47
	2016		43.2	75.0	43.9	*		32.1		52.2	45.5	48.9	58.1	45
	2017		40.4	62.5	43.1	0.0	*	46.2		46.9	41.2	43.9	59.5	66
4	2015		55.9	63.6	62.5	*	56.3	54.5		46.2	71.9	60.3	55.9	58
	2016		53.3	57.1	55.9	*		33.3		42.1	66.7	54.1	62.6	37
	2017	*	50.0	*	51.4	*		30.0		52.4	46.7	50.0	56.4	36
5	2015		61.8	70.0	67.2	*	68.0	63.6		66.7	65.7	66.2	74.6	65
	2016	*	48.6	69.0	57.1	*	62.5	52.7		57.6	60.6	59.1	70.6	66
	2017		65.2	61.5	63.3	*	56.3	53.1		69.0	57.6	62.9	71.7	62
3-5	2015	*	59.4	68.3	64.5	22.2	63.4	57.5		56.3	68.9	62.9	63.5	170
	2016	*	48.0	68.2	52.9	33.3	62.5	43.6		52.0	57.5	54.7	63.9	148
	2017	*	48.2	61.5	52.5	0.0	55.9	46.3		56.1	48.8	52.4	62.7	164

	NUMBER TESTED IN GRADES 3-5												
2015	1	106	60	166	9	41	134		80	90	170	22,443
2016	1	102	44	138	9	24	101		75	73	148	22,529
2017	1	110	52	160	10	34	82		82	82	164	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	15	2	17	*		17		11	7	18	2,981	47
	2016		21	2	23	*		19		11	12	23	3,114	45
	2017		34	3	37	6	*	7		17	20	37	3,014	66
4	2015		15	8	21	*	7	20		14	9	23	3,197	58
	2016		14	3	15	*		12		11	6	17	2,728	37
	2017	*	15	*	17	*		14		10	8	18	3,323	36
5	2015		13	9	21	*	8	20		10	12	22	2,004	65
	2016	*	18	9	27	*	9	26		14	13	27	2,294	66
	2017		8	15	22	*	14	23		9	14	23	2,269	62
3-5	2015	*	43	19	59	7	15	57		35	28	63	8,182	170
	2016	*	53	14	65	6	9	57		36	31	67	8,136	148
	2017	*	57	20	76	10	15	44		36	42	78	8,606	164

					NUMBER TESTED IN GRADES 3-5								
2015	1	106	60	166	9	41	134		80	90	170	22,443
2016	1	102	44	138	9	24	101		75	73	148	22,529
2017	1	110	52	160	10	34	82		82	82	164	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	18.4	25.0	19.6	*		8.6		12.5	26.1	19.1	26.4	47
	2016		13.5	25.0	12.2	*		10.7		13.0	18.2	15.6	29.2	45
	2017		8.8	37.5	10.8	0.0	*	15.4		18.8	5.9	12.1	32.9	66
4	2015		14.7	13.6	14.3	*	6.3	4.5		7.7	18.8	13.8	27.3	58
	2016		16.7	28.6	20.6	*		5.6		15.8	22.2	18.9	28.6	37
	2017	*	26.7	*	25.7	*		10.0		19.0	33.3	25.0	32.4	36
5	2015		11.8	26.7	18.8	*	24.0	14.5		23.3	14.3	18.5	29.2	65
	2016	*	14.3	20.7	17.5	*	12.5	7.3		9.1	27.3	18.2	36.3	66
	2017		26.1	35.9	33.3	*	28.1	22.4		27.6	36.4	32.3	38.2	62
3-5	2015	*	15.1	21.7	17.5	0.0	17.1	9.7		15.0	18.9	17.1	27.7	170
	2016	*	14.7	22.7	16.7	0.0	12.5	7.9		12.0	23.3	17.6	31.4	148
	2017	*	17.3	34.6	22.5	0.0	26.5	18.3		22.0	23.2	22.6	34.6	164

	NUMBER TESTED IN GRADES 3-5												
2015	1	106	60	166	9	41	134		80	90	170	22,443
2016	1	102	44	138	9	24	101		75	73	148	22,529
2017	1	110	52	160	10	34	82		82	82	164	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	7.9	12.5	8.7	*		2.9		4.2	13.0	8.5	13.1	47
	2016		2.7	12.5	2.4	*		0.0		0.0	9.1	4.4	15.2	45
	2017		3.5	25.0	4.6	0.0	*	0.0		9.4	2.9	6.1	20.0	66
4	2015		2.9	9.1	5.4	*	0.0	0.0		0.0	9.4	5.2	12.2	58
	2016		0.0	14.3	2.9	*		0.0		0.0	5.6	2.7	13.4	37
	2017	*	13.3	*	14.3	*		0.0		14.3	13.3	13.9	16.9	36
5	2015		5.9	13.3	9.4	*	12.0	5.5		10.0	8.6	9.2	14.2	65
	2016	*	2.9	10.3	6.3	*	8.3	3.6		3.0	9.1	6.1	16.6	66
	2017		8.7	17.9	15.0	*	12.5	8.2		10.3	18.2	14.5	19.4	62
3-5	2015	*	5.7	11.7	7.8	0.0	7.3	3.0		5.0	10.0	7.6	13.2	170
	2016	*	2.0	11.4	4.3	0.0	8.3	2.0		1.3	8.2	4.7	15.1	148
	2017	*	7.3	19.2	10.6	0.0	11.8	4.9		11.0	11.0	11.0	18.8	164

	NUMBER TESTED IN GRADE 3-5												
2015	1	106	60	166	9	41	134		80	90	170	22,443	
2016	1	102	44	138	9	24	101		75	73	148	22,529	
2017	1	110	52	160	10	34	82		82	82	164	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	53.5	51.7	54.8
	2016	54.4	53.3	46.5
	2017	55.2	47.9	49.1
4	2015	43.1	59.4	48.4
	2016	64.9	55.1	52.0
	2017	59.0	57.8	56.0
5	2015	59.2	60.8	57.4
	2016	58.0	56.7	56.2
	2017	63.3	65.1	62.9
3-5	2015	52.2	57.8	53.6
	2016	58.6	55.3	52.2
	2017	59.1	56.6	55.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		70.6	68.2	73.2	*	62.5	68.2		57.7	81.3	70.7	57.9	58
	2016		69.0	57.1	66.7	*		50.0		63.2	70.6	66.7	57.3	36
	2017		50.0	*	55.9	*		30.0		45.0	66.7	54.3	54.4	35

		NUMBER TESTED IN GRADE 4											
2015		34	22	56	3	16	44		26	32	58	7,215
2016		29	7	33	1		18		19	17	36	7,239
2017		30	5	34	2		20		20	15	35	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		10	7	15	*	6	14		11	6	17	3,041	58
	2016		9	3	11	*		9		7	5	12	3,090	36
	2017		15	*	15	*		14		11	5	16	3,435	35

		NUMBER TESTED IN GRADE 4											
2015		34	22	56	3	16	44		26	32	58	7,215
2016		29	7	33	1		18		19	17	36	7,239
2017		30	5	34	2		20		20	15	35	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		23.5	27.3	26.8	*	25.0	13.6		15.4	34.4	25.9	19.5	58
	2016		48.3	42.9	51.5	*		22.2		36.8	58.8	47.2	28.7	36
	2017		23.3	*	23.5	*		0.0		15.0	33.3	22.9	26.0	35

		NUMBER TESTED IN GRADE 4											
2015		34	22	56	3	16	44		26	32	58	7,215
2016		29	7	33	1		18		19	17	36	7,239
2017		30	5	34	2		20		20	15	35	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**		5.9	13.6	8.9	*	6.3	2.3		0.0	15.6	8.6	4.1	58
	2016		24.1	14.3	24.2	*		11.1		10.5	35.3	22.2	10.9	36
	2017		6.7	*	5.9	*		0.0		0.0	13.3	5.7	7.4	35

					NUMBER TESTED IN GRADE 4									
2015		34	22	56	3	16	44		26	32	58	7,215		
2016		29	7	33	1		18		19	17	36	7,239		
2017		30	5	34	2		20		20	15	35	7,530		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	4.4	4.0	57.7	62.9
	2016	—	3.9	55.6	75.0
	2017	—	3.3	55.4	65.7

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_write_obj   2017-18 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	55.3	63.8	59.5	*	61.5	54.1		59.1	59.5	59.3	63.8	86
	2016		48.6	69.2	58.3	*	66.7	49.1		56.1	62.9	59.2	65.3	76
	2017		50.9	71.0	59.0	33.3	69.6	62.5		63.4	54.2	58.4	70.0	89
4	2015		44.1	63.2	56.9	*	59.4	48.3		52.9	57.5	55.4	60.4	74
	2016		46.7	59.1	56.3	*	59.5	45.5		48.6	59.5	54.1	63.5	74
	2017	*	53.3	73.5	65.6	*	69.0	57.1		63.2	63.0	63.1	68.1	65
5	2015		44.1	61.1	53.6	*	61.3	46.8		57.6	50.0	53.5	66.4	71
	2016	*	40.0	86.2	61.9	*	83.3	54.5		63.6	60.6	62.1	79.6	66
	2017		60.9	71.1	66.7	*	73.7	61.8		63.3	71.1	67.6	80.6	68
3-5	2015	*	48.1	62.8	56.9	27.3	60.8	50.0		56.8	55.8	56.3	63.5	231
	2016	*	45.1	69.6	58.7	18.2	68.1	49.7		55.9	61.0	58.3	69.3	216
	2017	*	53.6	71.8	63.3	18.2	71.1	60.3		63.3	61.9	62.6	72.7	222

	NUMBER TESTED IN GRADES 3-5												
2015	1	106	121	225	11	102	167		111	120	231	36,965
2016	1	102	112	206	11	91	167		111	105	216	36,959
2017	1	110	110	210	11	90	136		109	113	222	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	17	17	34	*	15	34		18	17	35	4,652	86
	2016		19	12	30	*	10	29		18	13	31	4,478	76
	2017		28	9	34	4	7	12		15	22	37	3,851	89
4	2015		19	14	31	*	13	31		16	17	33	4,897	74
	2016		16	18	31	*	15	30		19	15	34	4,463	74
	2017	*	14	9	21	*	9	21		14	10	24	4,016	65
5	2015		19	14	32	*	12	33		14	19	33	3,958	71
	2016	*	21	4	24	*	4	25		12	13	25	2,412	66
	2017		9	13	22	*	10	21		11	11	22	2,308	68
3-5	2015	*	55	45	97	8	40	98		48	53	101	13,507	231
	2016	*	56	34	85	9	29	84		49	41	90	11,353	216
	2017	*	51	31	77	9	26	54		40	43	83	10,175	222

	NUMBER TESTED IN GRADES 3-5												
2015	1	106	121	225	11	102	167		111	120	231	36,965
2016	1	102	112	206	11	91	167		111	105	216	36,959
2017	1	110	110	210	11	90	136		109	113	222	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	7.9	29.8	20.2	*	25.6	13.5		18.2	21.4	19.8	28.2	86
	2016		18.9	33.3	26.4	*	33.3	21.1		26.8	25.7	26.3	32.6	76
	2017		10.5	45.2	24.1	0.0	43.5	37.5		31.7	16.7	23.6	39.9	89
4	2015		8.8	23.7	18.1	*	15.6	10.0		14.7	20.0	17.6	22.4	74
	2016		10.0	25.0	19.7	*	24.3	16.4		16.2	21.6	18.9	28.9	74
	2017	*	30.0	44.1	39.3	*	41.4	30.6		36.8	37.0	36.9	39.4	65
5	2015		14.7	25.0	18.8	*	25.8	16.1		24.2	15.8	19.7	30.5	71
	2016	*	14.3	37.9	23.8	*	33.3	16.4		18.2	30.3	24.2	35.3	66
	2017		30.4	31.1	30.3	*	31.6	21.8		26.7	34.2	30.9	42.4	68
3-5	2015	*	10.4	26.4	19.1	0.0	22.5	13.3		18.9	19.2	19.0	27.0	231
	2016	*	14.7	31.3	23.3	0.0	29.7	18.0		20.7	25.7	23.1	32.3	216
	2017	*	20.0	39.1	30.5	0.0	37.8	28.7		32.1	27.4	29.7	40.5	222

	NUMBER TESTED IN GRADES 3-5												
2015	1	106	121	225	11	102	196		111	120	231	36,965
2016	1	102	112	206	11	91	167		111	105	216	36,959
2017	1	110	110	210	11	90	136		109	113	222	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	14.9	8.3	*	12.8	6.8		9.1	7.1	8.1	9.0	86
	2016		0.0	20.5	11.1	*	20.0	12.3		12.2	8.6	10.5	12.5	76
	2017		0.0	19.4	8.4	0.0	13.0	6.3		12.2	4.2	7.9	19.9	89
4	2015		5.9	7.9	6.9	*	0.0	1.7		0.0	12.5	6.8	10.1	74
	2016		0.0	15.9	9.9	*	16.2	10.9		10.8	8.1	9.5	14.6	74
	2017	*	16.7	23.5	21.3	*	24.1	14.3		15.8	25.9	20.0	22.1	65
5	2015		2.9	11.1	7.2	*	9.7	4.8		9.1	5.3	7.0	11.8	71
	2016	*	5.7	13.8	9.5	*	8.3	3.6		3.0	15.2	9.1	13.9	66
	2017		8.7	15.6	13.6	*	15.8	10.9		10.0	15.8	13.2	19.3	68
3-5	2015	*	2.8	11.6	7.6	0.0	7.8	4.6		6.3	8.3	7.4	10.3	231
	2016	*	2.0	17.0	10.2	0.0	15.4	9.0		9.0	10.5	9.7	13.6	216
	2017	*	6.4	19.1	13.8	0.0	17.8	11.0		12.8	13.3	13.1	20.4	222

	NUMBER TESTED IN GRADE 3-5												
2015	1	106	121	225	11	102	196		111	120	231	36,965
2016	1	102	112	206	11	91	167		111	105	216	36,959
2017	1	110	110	210	11	90	136		109	113	222	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	60.7	48.6	50.9	52.5
	2016	60.2	56.9	60.0	52.2
	2017	53.2	55.5	49.3	49.2
4	2015	65.0	50.5	39.6	47.6
	2016	65.5	53.0	43.2	58.6
	2017	72.1	57.3	52.6	66.5
5	2015	48.2	47.9	50.8	53.1
	2016	56.1	53.7	59.1	55.8
	2017	59.1	59.2	59.8	59.9
3-5	2015	58.2	49.0	47.3	51.1
	2016	60.8	54.5	54.0	55.5
	2017	60.6	57.2	53.5	57.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**		32.4	44.4	37.7	*	45.2	33.9		42.4	34.2	38.0	57.1	71
	2016		63.6	89.7	75.4	*	87.5	73.6		75.0	77.4	76.2	66.1	63
	2017		69.6	74.4	73.4	*	72.2	66.0		69.0	75.7	72.7	65.9	66

						NUMBER TESTED IN GRADE 5								
2015		34	36	69	4	31	62		33	38	71	9,453	
2016		33	29	61	4	24	53		32	31	63	9,626	
2017		23	43	64	2	36	53		29	37	66	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		23	20	43	*	17	41		19	25	44	4059	71
	2016		12	3	15	*	3	14		8	7	15	3263	63
	2017		7	11	17	*	10	18		9	9	18	3328	66

	NUMBER TESTED IN GRADE 5												
2015		34	36	69	4	31	62		33	38	71	9,453	
2016		33	29	61	4	24	53		32	31	63	9,626	
2017		23	43	64	2	36	53		29	37	66	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**		5.9	16.7	11.6	*	16.1	9.7		12.1	10.5	11.3	21.8	71
	2016		30.3	55.2	39.3	*	45.8	32.1		40.6	41.9	41.3	26.7	63
	2017		39.1	41.9	42.2	*	36.1	32.1		41.4	40.5	40.9	33.0	66

		NUMBER TESTED IN GRADE 5											
2015		34	36	69	4	31	62		33	38	71	9,453	
2016		33	29	61	4	24	53		32	31	63	9,626	
2017		23	43	64	2	36	53		29	37	66	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		0.0	5.6	2.9	*	3.2	1.6		3.0	2.6	2.8	6.3	71
	2016		6.1	20.7	13.1	*	12.5	7.5		6.3	19.4	12.7	6.7	63
	2017		13.0	14.0	14.1	*	11.1	9.4		13.8	13.5	13.6	12.8	66

		NUMBER TESTED IN GRADE 5											
2015		34	36	69	4	31	62		33	38	71	9,453
2016		33	29	61	4	24	53		32	31	63	9,626
2017		23	43	64	2	36	53		29	37	66	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	58.1	58.7	42.8	54.2
	2016	73.4	65.2	73.1	71.7
	2017	61.6	64.4	74.7	67.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			66.7	65.8		66.7	66.7		55.0	78.9	66.7	66.0	39
	2016			58.1	58.1	*	60.0	62.1		55.6	61.5	58.1	66.0	31
	2017			73.9	77.8		71.4	73.7		66.7	78.6	73.9	66.0	23
4	2015			50.0	50.0	*	50.0	50.0		37.5	62.5	50.0	64.2	16
	2016			48.6	48.6	*	48.6	48.6		55.6	42.1	48.6	61.2	37
	2017			46.7	48.1	*	46.7	46.7		50.0	41.7	46.7	64.2	30
5	2015			100.0	*		100.0	100.0		*	*	100.0	83.5	6
	2016												79.1	0
	2017			66.7	66.7		66.7	66.7		*	*	66.7	87.3	6
3-5	2015			65.6	64.4	*	65.6	65.6		54.8	76.7	65.6	70.1	61
	2016			52.9	52.9	*	53.7	54.5		55.6	50.0	52.9	68.0	68
	2017			59.3	60.8	*	57.9	58.2		53.6	64.5	59.3	71.3	59

				NUMBER TESTED IN GRADES 3-5									
2015			61	59	2	61	61		31	30	61	14,919
2016			68	68	2	67	66		36	32	68	14,879
2017			59	51	1	57	55		28	31	59	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			13	13		13	13		9	4	13	1,922	39
	2016			13	13	*	12	11		8	5	13	1,905	31
	2017			6	4		6	5		3	3	6	1,887	23
4	2015			8	8	*	8	8		5	3	8	1,867	16
	2016			19	19	*	19	19		8	11	19	1,974	37
	2017			16	14	*	16	16		9	7	16	1,830	30
5	2015			0	*		0	0		*	*	0	669	6
	2016												876	0
	2017			2	2		2	2		*	*	2	521	6
3-5	2015			21	21	*	21	21		14	7	21	4,458	61
	2016			32	32	*	31	30		16	16	32	4,755	68
	2017			24	20	*	24	23		13	11	24	4,238	59

						NUMBER TESTED IN GRADES 3-5								
2015			61	59	2	61	61		31	30	61	14,919
2016			68	68	2	67	66		36	32	68	14,879
2017			59	51	1	57	55		28	31	59	14,762

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			17.9	18.4		17.9	17.9		15.0	21.1	17.9	30.0	39
	2016			32.3	32.3	*	33.3	34.5		33.3	30.8	32.3	36.9	31
	2017			65.2	72.2		61.9	63.2		66.7	64.3	65.2	39.2	23
4	**2015**			6.3	6.3	*	6.3	6.3		0.0	12.5	6.3	29.8	16
	2016			18.9	18.9	*	18.9	18.9		27.8	10.5	18.9	35.5	37
	2017			16.7	14.8	*	16.7	16.7		16.7	16.7	16.7	36.0	30
5	**2015**			0.0	*		0.0	0.0		*	*	0.0	39.4	6
	2016												43.3	0
	2017			16.7	16.7		16.7	16.7		*	*	16.7	49.1	6
3-5	**2015**			13.1	13.6	*	13.1	13.1		9.7	16.7	13.1	32.5	61
	2016			25.0	25.0	*	25.4	25.8		30.6	18.8	25.0	38.2	68
	2017			35.6	35.3	*	33.3	32.7		32.1	38.7	35.6	40.8	59

				NUMBER TESTED IN GRADES 3-5										
2015			61	59	2	61	61		31	30	61	14,919	
2016			68	68	2	67	66		36	32	68	14,879	
2017			59	51	1	57	55		28	31	59	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			10.3	10.5		10.3	10.3		10.0	10.5	10.3	16.1	39
	2016			6.5	6.5	*	6.7	6.9		0.0	15.4	6.5	21.4	31
	2017			47.8	50.0		42.9	42.1		33.3	57.1	47.8	25.4	23
4	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	16
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.6	37
	2017			10.0	11.1	*	10.0	10.0		5.6	16.7	10.0	17.3	30
5	2015			0.0	*		0.0	0.0		*	*	0.0	13.9	6
	2016												13.6	0
	2017			0.0	0.0		0.0	0.0		*	*	0.0	22.7	6
3-5	2015			6.6	6.8	*	6.6	6.6		6.5	6.7	6.6	14.0	61
	2016			2.9	2.9	*	3.0	3.0		0.0	6.3	2.9	17.5	68
	2017			23.7	23.5	*	21.1	20.0		14.3	32.3	23.7	21.9	59

	NUMBER TESTED IN GRADE 3-5												
2015			61	59	2	61	61		31	30	61	14,919
2016			68	68	2	67	66		36	32	68	14,879
2017			59	51	1	57	55		28	31	59	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	54.7	53.4	57.1
	2016	61.3	52.3	57.7
	2017	73.0	69.0	72.7
4	2015	47.5	56.9	44.5
	2016	51.9	51.8	54.7
	2017	45.0	58.4	47.9
5	2015	55.0	59.6	56.9
	2016			
	2017	47.9	72.9	56.0
3-5	2015	52.8	55.0	53.7
	2016	56.2	52.0	56.1
	2017	56.2	64.0	58.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			75.0	75.0	*	75.0	75.0		87.5	62.5	75.0	67.9	16
	2016			64.9	64.9	*	64.9	64.9		55.6	73.7	64.9	71.7	37
	2017			64.5	64.3	*	64.5	64.5		55.6	76.9	64.5	70.3	31

	NUMBER TESTED IN GRADE 4												
2015			16	16	2	16	16		8	8	16	5,247
2016			37	37	1	37	37		18	19	37	5,116
2017			31	28	1	31	31		18	13	31	5,207

FREDERICK DOUGLASS ELEMENTARY SCHOOL (266)   **36**

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			4	4	*	4	4		1	3	4	1,685	16
	2016			13	13	*	13	13		8	5	13	1,449	37
	2017			11	10	*	11	11		8	3	11	1,548	31

				NUMBER TESTED IN GRADE 4									
2015			16	16	2	16	16		8	8	16	5,247
2016			37	37	1	37	37		18	19	37	5,116
2017			31	28	1	31	31		18	13	31	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			18.8	18.8	*	18.8	18.8		12.5	25.0	18.8	34.2	16
	2016			37.8	37.8	*	37.8	37.8		27.8	47.4	37.8	49.1	37
	2017			38.7	39.3	*	38.7	38.7		33.3	46.2	38.7	44.4	31

	NUMBER TESTED IN GRADE 4												
2015			16	16	2	16	16		8	8	16	5,247
2016			37	37	1	37	37		18	19	37	5,116
2017			31	28	1	31	31		18	13	31	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	16
	2016			8.1	8.1	*	8.1	8.1		11.1	5.3	8.1	21.9	37
	2017			9.7	10.7	*	9.7	9.7		11.1	7.7	9.7	14.4	31

	NUMBER TESTED IN GRADE 4												
2015			16	16	2	16	16		8	8	16	5,247
2016			37	37	1	37	37		18	19	37	5,116
2017			31	28	1	31	31		18	13	31	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	3.8	3.2	63.2	69.7
	2016	—	3.5	60.8	67.8
	2017	—	4.4	55.2	63.9

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

FREDERICK DOUGLASS ELEMENTARY SCHOOL (266)   **40**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_obj   2017-18 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	92.6	82.3	85.4	83.2	89
	2017	83.3	87.5	86.1	81.7	72
1	2015					
	2016	89.3	59.3	69.5	75.9	82
	2017	91.3	57.6	67.1	74.6	82
2	2015					
	2016	26.1	43.9	38.8	53.4	80
	2017	21.4	35.7	31.0	54.1	84
K-2	2015					
	2016	71.8	62.4	65.3	70.4	251
	2017	62.7	58.9	60.1	69.6	238
# Tested (GR K-2)	2015					
	2016	78	173	251	38023	
	2017	75	163	238	35,622	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	59.3	43.5	48.3	59.4	89
	2017	50.0	60.4	56.9	59.7	72
1	2015					
	2016	64.3	49.1	54.3	52.0	81
	2017	78.3	58.3	63.9	54.2	83
2	2015					
	2016	40.9	50.9	48.1	56.8	79
	2017	57.1	50.0	52.4	57.7	84
K-2	2015					
	2016	55.8	47.7	50.2	56.0	249
	2017	61.3	56.1	57.7	57.2	239
# Tested (GR K-2)	2015					
	2016	77	172	249	37912	
	2017	75	164	239	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	77.8	100.0	77.4	85.7	*	*		88.6	73.3	81.5	79.4	65
	2017		83.7	71.4	80.0	33.3	*	*		80.8	83.3	82.0	77.8	50
1	2015													
	2016	*	48.6	50.0	48.8			*		55.6	45.0	51.1	66.5	47
	2017		55.2	*	54.9	*	*	*		56.0	56.8	56.5	63.3	62
2	2015													
	2016		38.8	45.5	43.1	*	*	44.4		34.3	51.9	41.9	61.0	62
	2017		29.5	33.3	30.0	*		*		36.7	20.0	30.0	60.0	50
K-2	2015													
	2016	*	56.4	64.3	56.5	54.5	*	46.2		59.8	58.4	59.2	68.5	174
	2017		55.9	58.8	55.9	38.5	*	22.2		56.8	55.6	56.2	66.5	162
# Tested (GR K-2)	2015													
	2016	4	140	28	154	11	5	13		97	77	174	20,593	
	2017		145	17	136	13	3	9		81	81	162	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	16	6	14	2	*	*		12	11	23	2,353	65
	2017		20	3	21	1	*	*		11	12	23	1,995	50
1	2015													
	2016	*	5	2	7			*		6	3	9	1,605	47
	2017		8	*	7	*	*	*		2	7	9	1,502	62
2	2015													
	2016		2	2	4	*	*	1		2	2	4	1,345	62
	2017		1	1	2	*		*		2	0	2	1,298	50
K-2	2015													
	2016	*	23	10	25	2	*	2		20	16	36	5,303	174
	2017		29	5	30	1	*	2		15	19	34	4,795	162
# Tested (GR K-2)	2015													
	2016	4	140	28	154	11	5	13		97	77	174	20,593	
	2017		145	17	136	13	3	9		81	81	162	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	66.7	66.7	62.3	57.1	*	*		71.4	63.3	67.7	72.6	65
	2017		67.4	71.4	66.7	33.3	*	*		73.1	62.5	68.0	70.8	50
1	2015													
	2016	*	32.4	25.0	27.9			*		40.7	15.0	29.8	50.2	47
	2017		39.7	*	33.3	*	*	*		32.0	40.5	37.1	48.9	62
2	2015													
	2016		32.7	16.7	32.2	*	*	10.0		22.9	42.9	31.7	46.7	63
	2017		18.2	16.7	17.5	*		*		23.3	10.0	18.0	46.9	50
K-2	2015													
	2016	*	45.7	34.5	41.3	36.4	33.3	28.6		45.4	43.6	44.6	55.8	175
	2017		41.4	35.3	39.7	15.4	*	22.2		42.0	39.5	40.7	54.8	162
# Tested (GR K-2)	2015													
	2016	4	140	29	155	11	6	14		97	78	175	20,570	
	2017		145	17	136	13	3	9		81	81	162	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	10	2	6	1	*	*		6	7	13	1,583	65
	2017		8	2	9	1	*	*		5	5	10	1,348	50
1	2015													
	2016	*	3	1	4			*		4	0	4	733	47
	2017		2	*	2	*	*	*		1	1	2	712	62
2	2015													
	2016		2	1	3	*	*	0		2	1	3	977	63
	2017		4	1	4	*		*		5	0	5	985	50
K-2	2015													
	2016	*	15	4	13	1	0	0		12	8	20	3,293	175
	2017		14	3	15	1	*	1		11	6	17	3,045	162
# Tested (GR K-2)	2015													
	2016	4	140	29	155	11	6	14		97	78	175	20,570	
	2017		145	17	136	13	3	9		81	81	162	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	37.0	63.6	40.8	62.5	64.0	59.3		53.2	42.9	48.3	59.5	89
	2017		53.5	62.1	57.1	16.7	56.5	50.0		50.0	63.9	56.9	59.7	72
1	2015													
	2016	*	41.7	65.1	54.9	*	63.6	64.3		58.1	50.0	54.3	52.2	81
	2017		61.0	70.8	62.3	83.3	76.2	78.3		72.7	58.0	63.9	54.4	83
2	2015													
	2016		50.0	44.8	50.0	*	40.0	40.9		57.1	37.8	48.1	56.9	79
	2017		43.2	62.5	56.3	25.0	65.6	57.1		64.4	38.5	52.4	57.9	84
K-2	2015													
	2016	*	42.8	59.0	48.6	46.2	57.7	55.8		56.1	43.6	50.2	56.1	249
	2017		53.4	64.5	58.6	40.0	65.8	61.3		62.3	53.6	57.7	57.3	239
# Tested (GR K-2)	2015													
	2016	4	138	105	216	13	78	77		132	117	249	37,758	
	2017		146	93	203	20	76	75		114	125	239	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	4	5	6	1	4	4		2	7	9	2,114	89
	2017		6	5	11	1	3	3		5	6	11	1,868	72
1	2015													
	2016	*	3	3	5	*	0	0		4	2	6	1,519	81
	2017		4	5	8	0	4	4		6	3	9	1,607	83
2	2015													
	2016		4	2	6	*	0	0		5	1	6	2,167	79
	2017		5	7	10	0	6	5		8	4	12	2,111	84
K-2	2015													
	2016	*	11	10	17	1	4	4		11	10	21	5,800	249
	2017		15	17	29	1	13	12		19	13	32	5,586	239
# Tested (GR K-2)	2015													
	2016	4	138	105	216	13	78	77		132	117	249	37,758	
	2017		146	93	203	20	76	75		114	125	239	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			95.8	100.0	*	95.8	95.8		91.7	100.0	95.8	87.5	24
	2017			95.5	94.4		95.2	95.0		90.0	100.0	95.5	85.8	22
1	2015													
	2016			94.3	96.6	*	93.9	92.6		93.8	94.7	94.3	87.2	35
	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.7	20
2	2015													
	2016			27.8	29.4		18.8	14.3		42.9	18.2	27.8	44.0	18
	2017			32.4	35.5	*	28.1	23.1		20.0	42.1	32.4	46.9	34
K-2	2015													
	2016			79.2	79.7	*	78.1	76.9		82.9	76.2	79.2	72.7	77
	2017			68.4	68.2	33.3	67.1	68.2		60.6	74.4	68.4	73.2	76
# Tested (GR K-2)	2015													
	2016			77	64	2	73	65		35	42	77	17,430	
	2017			76	66	6	73	66		33	43	76	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			14	10	*	14	14		5	9	14	3,369	24
	2017			18	14		17	16		9	9	18	3,098	22
1	2015													
	2016			22	18	*	20	15		8	14	22	2,597	35
	2017			12	9	*	12	12		5	7	12	2,483	20
2	2015													
	2016			0	0		0	0		0	0	0	334	18
	2017			4	4	*	3	2		1	3	4	383	34
K-2	2015													
	2016			36	28	*	34	29		13	23	36	6,300	77
	2017			34	27	1	32	30		15	19	34	5,964	76
# Tested (GR K-2)	2015													
	2016			77	64	2	73	65		35	42	77	17,430	
	2017			76	66	6	73	66		33	43	76	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			87.5	83.3	*	87.5	87.5		83.3	91.7	87.5	85.4	24
	2017			95.5	94.4		95.2	95.0		100.0	91.7	95.5	83.5	22
1	2015													
	2016			88.6	89.7	*	87.9	85.2		87.5	89.5	88.6	69.4	35
	2017			90.0	88.2	*	90.0	90.0		87.5	91.7	90.0	69.5	20
2	2015													
	2016			27.8	29.4		18.8	21.4		42.9	18.2	27.8	38.6	18
	2017			32.4	35.5	*	28.1	26.9		20.0	42.1	32.4	42.0	34
K-2	2015													
	2016			74.0	71.9	*	72.6	72.3		77.1	71.4	74.0	64.2	77
	2017			65.8	65.2	33.3	64.4	66.7		60.6	69.8	65.8	64.7	76
# Tested (GR K-2)	2015													
	2016			77	64	2	73	65		35	42	77	17,429	
	2017			76	66	6	73	66		33	43	76	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			13	10	*	13	13		3	10	13	2,430	24
K	2017			16	12		15	14		7	9	16	2,063	22
1	2015													
1	2016			12	11	*	11	7		5	7	12	1,001	35
1	2017			4	3	*	4	4		2	2	4	947	20
2	2015													
2	2016			2	2		0	0		1	1	2	642	18
2	2017			4	4	*	4	3		0	4	4	655	34
K-2	2015													
K-2	2016			27	23	*	24	20		9	18	27	4,073	77
K-2	2017			24	19	0	23	21		9	15	24	3,665	76
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			77	64	2	73	65		35	42	77	17,429	
# Tested (GR K-2)	2017			76	66	6	73	66		33	43	76	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (23)	Beginning	13	56.5	18	78.3	23	100.0	19	82.6	18	78.3
	Intermediate	8	34.8	4	17.4	0	0.0	4	17.4	5	21.7
	Advanced	1	4.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	4.3	1	4.3	0	0.0	0	0.0	0	0.0
1 (21)	Beginning	10	47.6	11	52.4	17	81.0	18	85.7	16	76.2
	Intermediate	8	38.1	7	33.3	3	14.3	2	9.5	4	19.0
	Advanced	3	14.3	3	14.3	1	4.8	1	4.8	1	4.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (33)	Beginning	1	3.0	4	12.1	6	18.2	7	21.2	6	18.2
	Intermediate	4	12.1	16	48.5	24	72.7	20	60.6	20	60.6
	Advanced	28	84.8	12	36.4	3	9.1	2	6.1	6	18.2
	Advanced High	0	0.0	1	3.0	0	0.0	4	12.1	1	3.0
3 (23)	Beginning	1	4.3	1	4.3	12	52.2	11	47.8	10	43.5
	Intermediate	0	0.0	0	0.0	10	43.5	6	26.1	7	30.4
	Advanced	20	87.0	20	87.0	0	0.0	3	13.0	5	21.7
	Advanced High	2	8.7	2	8.7	1	4.3	3	13.0	1	4.3
4 (31)	Beginning	3	9.7	3	9.7	8	25.8	7	22.6	6	19.4
	Intermediate	7	22.6	10	32.3	11	35.5	11	35.5	10	32.3
	Advanced	13	41.9	10	32.3	5	16.1	11	35.5	9	29.0
	Advanced High	8	25.8	8	25.8	7	22.6	2	6.5	6	19.4

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
– –	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
19 **3 (15.8%)**	Beginning		14		
	Intermediate	3		1	
	Advanced	0	0	1	
	Advanced High	0	0	0	
31 **21 (67.7%)**	Beginning		6		
	Intermediate	16		3	
	Advanced	1	3	1	
	Advanced High	0	0	1	
22 **6 (27.3%)**	Beginning		9		
	Intermediate	1		6	
	Advanced	0	4	1	
	Advanced High	0	1	0	
27 **10 (37.0%)**	Beginning		2		
	Intermediate	2		8	
	Advanced	0	2	7	
	Advanced High	0	0	6	

FREDERICK DOUGLASS ELEMENTARY SCHOOL (266)   **52**

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (38)	Beginning	0	0.0	0	0.0	2	5.3	0	0.0	0	0.0
	Intermediate	2	5.3	2	5.3	5	13.2	7	18.4	5	13.2
	Advanced	24	63.2	24	63.2	21	55.3	18	47.4	19	50.0
	Advanced High	12	31.6	12	31.6	10	26.3	13	34.2	14	36.8
ALL (169)	Beginning	28	16.6	37	21.9	68	40.2	62	36.7	56	33.1
	Intermediate	29	17.2	39	23.1	53	31.4	50	29.6	51	30.2
	Advanced	89	52.7	69	40.8	30	17.8	35	20.7	40	23.7
	Advanced High	23	13.6	24	14.2	18	10.7	22	13.0	22	13.0

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
37	Beginning	0			
	Intermediate	2		3	
25 (67.6%)	Advanced	0	9		9
	Advanced High	0	0		14
136	Beginning	31			
	Intermediate	24		21	
65 (47.8%)	Advanced	1	18		19
	Advanced High	0	1		21

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**10**	6	60.0			*	*						
KN	**8**	*	*	*	*	*	*						
1	**4**	*	*	*	*	*	*						
2	**2**	*	*			*	*						
3	**6**	*	*	*	*	*	*						
4	**8**	*	*			*	*			*	*		
ALL	**38**	17	44.7	*	*	14	36.8			*	*		

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

| 73 | 81.6 | 83.7 | | | 80.8 | | 85.6 | |

KINDERGARTEN READING

| 50 | 84.4 | 89.6 | | | 90.0 | | 92.8 | |

KINDERGARTEN READING SPANISH

| 23 | 93.5 | 95.0 | | | 100.0 | | 94.5 | |

GRADE 1 MATHEMATICS

| 80 | 78.9 | 81.4 | | | 72.5 | | 82.8 | |

GRADE 1 READING

| 58 | 71.6 | 78.7 | | | 84.5 | | 90.4 | |

GRADE 1 READING SPANISH

| 23 | 95.0 | 95.0 | | | 100.0 | | 91.4 | |

GRADE 2 MATHEMATICS

| 81 | 67.5 | 78.4 | 81.6 | | 74.1 | 91.4 | 80.7 | 91.6 |

GRADE 2 READING

| 45 | 63.4 | 75.6 | 77.3 | | 62.2 | 86.7 | 77.0 | 89.0 |

GRADE 2 READING SPANISH

| 36 | 78.2 | 78.2 | 83.1 | | 69.4 | 97.2 | 79.9 | 93.2 |

GRADE 3 MATHEMATICS

| 82 | 44.9 | 63.2 | 70.0 | | 24.4 | 76.8 | 60.9 | 88.5 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

| | | | | | | | | |

KINDERGARTEN READING

| | | | | | | | | |

KINDERGARTEN READING SPANISH

| | | | | | | | | |

GRADE 1 MATHEMATICS

| | | | | | | | | |

GRADE 1 READING

| | | | | | | | | |

GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

| | | | | | | | | |

FREDERICK DOUGLASS ELEMENTARY SCHOOL (266)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| 57 | 52.4 | 68.2 | 71.4 | | 45.6 | 82.5 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 24 | 48.3 | 65.6 | 76.4 | | 37.5 | 91.7 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 35 | 73.1 | 77.6 | 69.8 | | 74.3 | 80.0 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 31 | 71.3 | 71.3 | 79.6 | | 54.8 | 96.8 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 66 | 58.4 | 75.0 | 74.7 | | 66.7 | 89.4 | 64.7 | 90.3 |

GRADE 4 READING

| 35 | 73.0 | 82.0 | 70.6 | | 94.3 | 85.7 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 31 | 64.7 | 76.5 | 79.6 | | 77.4 | 96.8 | 74.8 | 90.2 |

GRADE 5 MATHEMATICS

| 71 | 57.4 | 71.6 | 76.8 | | 54.9 | 83.1 | 63.5 | 90.2 |

GRADE 5 READING

| 70 | 64.4 | 73.3 | 79.8 | | 61.4 | 91.4 | 70.8 | 90.8 |

GRADE 5 SCIENCE

| 70 | 78.2 | 78.2 | 76.6 | | 75.7 | 92.9 | 67.9 | 93.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

| | | | | | | | | |

GRADE 5 READING

| | | | | | | | | |

GRADE 5 SCIENCE

| | | | | | | | | |