Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 265

ELADIO MARTINEZ LEARNING CENTER

August 14, 2017

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.

• Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

• The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.

• Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

• Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.

• If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	58
KN	63
1	69
2	79
3	55
4	65
5	59
ALL	448

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	12	2.7	9	28.1
American Indian/Alaska Native	3	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	430	96.0	15	46.9
White	3	0.7	6	18.8
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	2	6.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	276	61.6
Economically disadvantaged	424	94.6
Limited English proficient (LEP)	238	53.1
Special education	39	8.7
Talented and Gifted (TAG)	46	10.3

ELADIO MARTINEZ LEARNING CENTER (265)   **6**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_SUMMARY   2017-18 Data Packet

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	87	2	2.3	0	0.0	0	0.0	85	97.7	0	0.0	0	0.0
	2016	80	2	2.5	0	0.0	0	0.0	78	97.5	0	0.0	0	0.0
	2017	58	2	3.4	3	5.2	0	0.0	53	91.4	0	0.0	0	0.0
KN	2015	83	0	0.0	0	0.0	0	0.0	83	100.0	0	0.0	0	0.0
	2016	64	1	1.6	0	0.0	0	0.0	63	98.4	0	0.0	0	0.0
	2017	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
1	2015	71	2	2.8	0	0.0	0	0.0	68	95.8	1	1.4	0	0.0
	2016	84	1	1.2	0	0.0	0	0.0	82	97.6	1	1.2	0	0.0
	2017	69	4	5.8	0	0.0	0	0.0	64	92.8	1	1.4	0	0.0
2	2015	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
	2016	58	1	1.7	0	0.0	0	0.0	56	96.6	1	1.7	0	0.0
	2017	79	1	1.3	0	0.0	0	0.0	78	98.7	0	0.0	0	0.0
3	2015	65	2	3.1	0	0.0	0	0.0	62	95.4	1	1.5	0	0.0
	2016	68	1	1.5	0	0.0	0	0.0	67	98.5	0	0.0	0	0.0
	2017	55	3	5.5	0	0.0	0	0.0	51	92.7	1	1.8	0	0.0
4	2015	79	1	1.3	0	0.0	0	0.0	77	97.5	1	1.3	0	0.0
	2016	61	2	3.3	0	0.0	0	0.0	58	95.1	1	1.6	0	0.0
	2017	65	1	1.5	0	0.0	0	0.0	64	98.5	0	0.0	0	0.0
5	2015	84	2	2.4	0	0.0	0	0.0	82	97.6	0	0.0	0	0.0
	2016	77	0	0.0	0	0.0	0	0.0	76	98.7	1	1.3	0	0.0
	2017	59	1	1.7	0	0.0	0	0.0	57	96.6	1	1.7	0	0.0
PK-5	2015	539	9	1.7	0	0.0	0	0.0	527	97.8	3	0.6	0	0.0
	2016	492	8	1.6	0	0.0	0	0.0	480	97.6	4	0.8	0	0.0
	2017	448	12	2.7	3	0.7	0	0.0	430	96.0	3	0.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	87	85	97.7	42	48.3	2	2.3	47	54.0	0	0.0	87	100.0	51.7	48.3	0.0
	2016	80	80	100.0	41	51.3	2	2.5	41	51.3	0	0.0	80	100.0	56.3	43.8	0.0
	2017	58	57	98.3	33	56.9	0	0.0	44	75.9	0	0.0	57	98.3	55.2	44.8	1.7
KN	2015	83	80	96.4	42	50.6	8	9.6	42	50.6	3	3.6	16	19.3	47.0	53.0	2.4
	2016	64	58	90.6	33	51.6	4	6.3	35	54.7	1	1.6	7	10.9	60.9	39.1	0.0
	2017	63	58	92.1	33	52.4	5	7.9	34	54.0	3	4.8	5	7.9	57.1	42.9	0.0
1	2015	71	67	94.4	36	50.7	9	12.7	36	50.7	12	16.9	2	2.8	43.7	56.3	2.8
	2016	84	81	96.4	41	48.8	13	15.5	42	50.0	9	10.7	4	4.8	50.0	50.0	2.4
	2017	69	61	88.4	34	49.3	9	13.0	34	49.3	4	5.8	5	7.2	58.0	42.0	0.0
2	2015	70	67	95.7	34	48.6	6	8.6	45	64.3	15	21.4	7	10.0	35.7	64.3	0.0
	2016	58	57	98.3	35	60.3	5	8.6	35	60.3	10	17.2	2	3.4	46.6	53.4	0.0
	2017	79	76	96.2	41	51.9	8	10.1	42	53.2	11	13.9	3	3.8	48.1	51.9	1.3
3	2015	65	64	98.5	38	58.5	6	9.2	55	84.6	11	16.9	3	4.6	46.2	53.8	1.5
	2016	68	65	95.6	36	52.9	6	8.8	46	67.6	14	20.6	3	4.4	44.1	55.9	0.0
	2017	55	51	92.7	29	52.7	4	7.3	31	56.4	11	20.0	4	7.3	45.5	54.5	1.8
4	2015	79	77	97.5	40	50.6	9	11.4	50	63.3	13	16.5	1	1.3	53.2	46.8	0.0
	2016	61	60	98.4	36	59.0	7	11.5	44	72.1	9	14.8	3	4.9	41.0	59.0	0.0
	2017	65	63	96.9	32	49.2	7	10.8	44	67.7	9	13.8	3	4.6	43.1	56.9	0.0
5	2015	84	82	97.6	49	58.3	7	8.3	62	73.8	24	28.6	5	6.0	57.1	42.9	3.6
	2016	77	72	93.5	34	44.2	10	13.0	47	61.0	13	16.9	4	5.2	49.4	50.6	0.0
	2017	59	58	98.3	36	61.0	6	10.2	47	79.7	8	13.6	2	3.4	44.1	55.9	0.0
PK-5	2015	539	522	96.8	281	52.1	47	8.7	337	62.5	78	14.5	121	22.4	48.2	51.8	1.5
	2016	492	473	96.1	256	52.0	47	9.6	290	58.9	56	11.4	103	20.9	50.0	50.0	0.4
	2017	448	424	94.6	238	53.1	39	8.7	276	61.6	46	10.3	79	17.6	50.2	49.8	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	82	13,283	78	95.6	12,675	95.4	9	11.0	19.2	76	11,627	93.1	87.5
	2016	65	12,185	62	96.2	11,638	95.5	6	9.3	19.3	59	10,883	91.1	89.3
	2017	62	11,388	59	96.0	10,888	95.6	8	13.0	19.6	60	10,240	97.3	89.9
1	2015	72	13,984	69	96.0	13,437	96.1	10	14.0	18.1	66	12,405	92.1	88.7
	2016	85	13,397	81	95.6	12,877	96.1	9	10.6	18.1	79	12,066	92.9	90.1
	2017	69	12,278	67	97.3	11,800	96.1	2	2.9	18.4	67	11,169	97.2	91.0
2	2015	70	13,916	67	96.6	13,422	96.4	6	8.6	16.6	67	12,453	96.2	89.5
	2016	59	13,532	57	96.6	13,066	96.6	3	5.1	16.6	56	12,286	95.0	90.8
	2017	79	12,938	77	96.9	12,476	96.4	8	10.1	16.9	76	11,850	96.1	91.6
3	2015	65	13,237	63	97.2	12,793	96.6	3	4.6	16.2	64	11,910	98.4	90.0
	2016	68	13,328	66	97.4	12,911	96.9	4	5.9	15.3	65	12,216	95.5	91.7
	2017	54	13,158	53	97.6	12,734	96.8	5	9.2	15.9	53	12,162	97.4	92.4
4	2015	79	12,745	77	96.7	12,343	96.9	5	6.3	16.2	76	11,520	95.9	90.4
	2016	61	12,688	59	96.2	12,300	96.9	8	13.0	15.8	55	11,676	89.6	92.0
	2017	62	12,873	61	97.7	12,467	96.8	8	12.9	15.4	57	11,953	92.0	92.9
5	2015	86	12,122	83	96.0	11,747	96.9	1	1.2	6.6	81	11,052	93.9	91.2
	2016	77	12,178	74	96.8	11,815	97.0	4	5.2	5.7	73	11,217	95.0	92.1
	2017	58	12,220	56	97.6	11,838	96.9	1	1.7	6.1	56	11,367	96.7	93.0
KN-5	2015	454	79,286	437	96.3	76,417	96.4	34	7.5	15.6	430	70,967	94.8	89.5
	2016	415	77,308	400	96.4	74,608	96.5	34	8.2	15.2	387	70,344	93.2	91.0
	2017	384	74,855	373	97.2	72,203	96.5	32	8.3	15.3	369	68,741	96.1	91.8

ELADIO MARTINEZ LEARNING CENTER (265)   9

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	28.1
Hispanic	15	46.9
White	6	18.8
Multiple	0	0.0
Other	2	6.3

Gender	Number	Percentage
Female	26	81.3
Male	6	18.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.8	69.4
2015-16	6.4	75.0
2016-17	5.2	74.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	18.8
1	5	15.6
2	2	6.3
3	0	0.0
4	2	6.3
5	2	6.3
1-3	7	21.9
More than 3	19	59.4
1 - 5	11	34.4
6 - 10	1	3.1
11 - 20	8	25.0
More than 20	6	18.8

ELADIO MARTINEZ LEARNING CENTER (265)   **10**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_TEACHER   2017-18 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		*	81.1	85.3	*	78.6	77.4		68.8	91.3	82.1	59.1	39
	2016		*	75.5	72.7	*	60.0	63.3		65.2	81.5	74.0	58.1	50
	2017	*	*	76.3	76.3	*	75.0	72.2		77.8	79.2	78.6	59.5	42
4	**2015**	*	*	69.2	68.3	*	54.8	53.7		61.1	80.6	70.1	55.9	67
	2016		*	76.5	78.0	*	83.3	73.7		59.1	87.1	75.5	62.6	53
	2017		*	75.8	73.7	*	62.5	65.9		73.1	75.7	74.6	56.4	63
5	**2015**			76.8	76.4	*	65.3	69.8		73.9	80.6	76.8	74.6	82
	2016	*		77.5	76.1	*	72.7	65.2		74.3	81.1	77.8	70.6	72
	2017		*	89.6	91.5	*	96.6	87.2		85.0	93.1	89.8	71.7	49
3-5	**2015**	*	*	75.0	75.1	40.0	63.8	66.7		68.4	83.3	75.5	63.5	188
	2016	*	*	76.6	75.8	50.0	73.5	67.5		67.5	83.2	76.0	63.9	175
	2017	*	*	80.4	80.3	33.3	77.9	75.2		78.1	82.2	80.5	62.7	154

	NUMBER TESTED IN GRADES 3-5												
2015	1	3	184	169	10	94	135		98	90	188	22,443
2016	1	3	171	161	14	83	114		80	95	175	22,529
2017	1	5	148	142	9	77	101		64	90	154	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	7	5	*	3	7		5	2	7	2,981	39
	2016		*	12	12	*	8	11		8	5	13	3,114	50
	2017	*	*	9	9	*	4	5		4	5	9	3,014	42
4	2015	*	*	20	20	*	14	19		14	6	20	3,197	67
	2016		*	12	11	*	5	10		9	4	13	2,728	53
	2017		*	15	15	*	12	15		7	9	16	3,323	63
5	2015			19	17	*	17	19		12	7	19	2,004	82
	2016	*		16	16	*	9	16		9	7	16	2,294	72
	2017		*	5	4	*	1	5		3	2	5	2,269	49
3-5	2015	*	*	46	42	6	34	45		31	15	46	8,182	188
	2016	*	*	40	39	7	22	37		26	16	42	8,136	175
	2017	*	*	29	28	6	17	25		14	16	30	8,606	154

	NUMBER TESTED IN GRADES 3-5											
2015	1	3	184	169	10	94	135		98	90	188	22,443
2016	1	3	171	161	14	83	114		80	95	175	22,529
2017	1	5	148	142	9	77	101		64	90	154	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	35.1	41.2	*	35.7	29.0		31.3	39.1	35.9	26.4	39
	2016		*	42.9	38.6	*	35.0	26.7		34.8	48.1	42.0	29.2	50
	2017	*	*	42.1	42.1	*	50.0	44.4		38.9	45.8	42.9	32.9	42
4	2015	*	*	26.2	27.0	*	9.7	7.3		25.0	29.0	26.9	27.3	67
	2016		*	33.3	36.0	*	40.0	34.2		27.3	38.7	34.0	28.6	53
	2017		*	43.5	40.4	*	43.8	38.6		42.3	43.2	42.9	32.4	63
5	2015			29.3	25.0	*	16.3	19.0		30.4	27.8	29.3	29.2	82
	2016	*		38.0	37.3	*	21.2	15.2		37.1	37.8	37.5	36.3	72
	2017		*	39.6	40.4	*	44.8	38.5		30.0	48.3	40.8	38.2	49
3-5	2015	*	*	29.3	29.0	10.0	17.0	17.8		28.6	31.1	29.8	27.7	188
	2016	*	*	38.0	37.3	7.1	31.3	24.6		33.8	41.1	37.7	31.4	175
	2017	*	*	41.9	40.8	11.1	45.5	39.6		37.5	45.6	42.2	34.6	154

	NUMBER TESTED IN GRADES 3-5												
2015	1	3	184	169	10	94	135		98	90	188	22,443
2016	1	3	171	161	14	83	114		80	95	175	22,529
2017	1	5	148	142	9	77	101		64	90	154	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	16.2	20.6	*	14.3	12.9		18.8	17.4	17.9	13.1	39
	2016		*	30.6	25.0	*	30.0	23.3		21.7	37.0	30.0	15.2	50
	2017	*	*	34.2	34.2	*	37.5	33.3		27.8	41.7	35.7	20.0	42
4	2015	*	*	9.2	9.5	*	3.2	2.4		11.1	9.7	10.4	12.2	67
	2016		*	13.7	14.0	*	13.3	13.2		0.0	22.6	13.2	13.4	53
	2017		*	19.4	17.5	*	15.6	13.6		15.4	21.6	19.0	16.9	63
5	2015			13.4	9.7	*	8.2	6.3		15.2	11.1	13.4	14.2	82
	2016	*		25.4	25.4	*	12.1	8.7		20.0	29.7	25.0	16.6	72
	2017		*	29.2	31.9	*	37.9	30.8		20.0	37.9	30.6	19.4	49
3-5	2015	*	*	12.5	11.8	0.0	7.4	6.7		14.3	12.2	13.3	13.2	188
	2016	*	*	23.4	21.7	0.0	16.9	14.0		15.0	29.5	22.9	15.1	175
	2017	*	*	26.4	26.8	0.0	28.6	23.8		20.3	32.2	27.3	18.8	154

	NUMBER TESTED IN GRADE 3-5												
2015	1	3	184	169	10	94	135		98	90	188	22,443
2016	1	3	171	161	14	83	114		80	95	175	22,529
2017	1	5	148	142	9	77	101		64	90	154	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	65.0	62.8	67.3
	2016	66.3	67.7	64.1
	2017	75.7	63.8	70.6
4	2015	55.1	66.4	58.7
	2016	74.3	65.6	61.6
	2017	72.0	69.0	62.8
5	2015	62.9	67.5	66.3
	2016	69.4	68.6	66.1
	2017	70.9	71.6	76.4
3-5	2015	60.5	66.2	63.8
	2016	70.0	67.4	64.2
	2017	72.7	68.4	69.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	77.0	76.7	*	66.7	60.5		71.9	81.3	76.6	57.9	64
	2016		*	68.0	69.4	*	65.5	62.2		57.1	77.4	69.2	57.3	52
	2017		*	61.4	59.6	*	48.1	48.7		50.0	67.6	60.3	54.4	58

	NUMBER TESTED IN GRADE 4												
2015	1	2	61	60	5	27	38		32	32	64	7,215
2016		2	50	49	4	29	37		21	31	52	7,239
2017		1	57	52	5	27	39		24	34	58	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	14	14	*	9	15		9	6	15	3,041	64
	2016		*	16	15	*	10	14		9	7	16	3,090	52
	2017		*	22	21	*	14	20		12	11	23	3,435	58

	NUMBER TESTED IN GRADE 4												
2015	1	2	61	60	5	27	38		32	32	64	7,215
2016		2	50	49	4	29	37		21	31	52	7,239
2017		1	57	52	5	27	39		24	34	58	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	26.2	25.0	*	11.1	7.9		28.1	25.0	26.6	19.5	64
	2016		*	42.0	42.9	*	48.3	40.5		38.1	45.2	42.3	28.7	52
	2017		*	28.1	25.0	*	25.9	20.5		20.8	32.4	27.6	26.0	58

	NUMBER TESTED IN GRADE 4												
2015	1	2	61	60	5	27	38		32	32	64	7,215
2016		2	50	49	4	29	37		21	31	52	7,239
2017		1	57	52	5	27	39		24	34	58	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	*	3.3	3.3	*	0.0	0.0		0.0	6.3	3.1	4.1	64
	2016		*	10.0	12.2	*	6.9	8.1		9.5	12.9	11.5	10.9	52
	2017		*	1.8	1.9	*	0.0	0.0		4.2	0.0	1.7	7.4	58

	NUMBER TESTED IN GRADE 4												
2015	1	2	61	60	5	27	38		32	32	64	7,215
2016		2	50	49	4	29	37		21	31	52	7,239
2017		1	57	52	5	27	39		24	34	58	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	4.3	4.4	61.6	63.0
	2016	—	4.3	62.8	64.7
	2017	—	3.8	61.0	59.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

ELADIO MARTINEZ LEARNING CENTER (265)   **20**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_write_obj   2017-18 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		*	98.3	98.2	*	100.0	98.1		96.3	100.0	98.4	63.8	61
	2016		*	93.8	94.7	*	91.7	91.3		96.4	92.1	93.9	65.3	66
	2017	*	*	94.0	94.0	*	92.9	90.0		91.7	96.7	94.4	70.0	54
4	**2015**	*	*	90.4	90.0	*	89.7	85.7		85.4	97.1	90.7	60.4	75
	2016		*	88.9	88.7	*	90.9	85.4		86.4	91.2	89.3	63.5	56
	2017		*	87.1	87.7	*	84.4	81.8		84.6	89.2	87.3	68.1	63
5	**2015**			57.3	54.2	*	46.9	49.2		58.7	55.6	57.3	66.4	82
	2016	*		93.0	92.5	*	90.9	89.1		88.6	97.3	93.1	79.6	72
	2017		*	92.2	92.0	*	96.9	90.5		95.0	90.6	92.3	80.6	52
3-5	**2015**	*	*	79.9	79.3	45.5	75.8	75.8		77.2	83.7	80.3	63.5	218
	2016	*	*	92.1	92.1	71.4	91.2	88.7		90.6	93.6	92.3	69.3	194
	2017	*	*	90.8	91.1	66.7	91.3	87.1		90.0	91.9	91.1	72.7	169

	NUMBER TESTED IN GRADES 3-5												
2015	1	3	214	198	11	124	133		114	104	218	36,965
2016	1	3	190	177	14	102	133		85	109	194	36,959
2017	1	5	163	157	9	92	116		70	99	169	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	1	1	*	0	1		1	0	1	4,652	61
	2016		*	4	3	*	3	4		1	3	4	4,478	66
	2017	*	*	3	3	*	2	3		2	1	3	3,851	54
4	2015	*	*	7	7	*	4	7		6	1	7	4,897	75
	2016		*	6	6	*	3	6		3	3	6	4,463	56
	2017		*	8	7	*	5	8		4	4	8	4,016	63
5	2015			35	33	*	26	32		19	16	35	3,958	82
	2016	*		5	5	*	3	5		4	1	5	2,412	72
	2017		*	4	4	*	1	4		1	3	4	2,308	52
3-5	2015	*	*	43	41	6	30	40		26	17	43	13,507	218
	2016	*	*	15	14	4	9	15		8	7	15	11,353	194
	2017	*	*	15	14	3	8	15		7	8	15	10,175	169

	NUMBER TESTED IN GRADES 3-5												
2015	1	3	214	198	11	124	133		114	104	218	36,965
2016	1	3	190	177	14	102	133		85	109	194	36,959
2017	1	5	163	157	9	92	116		70	99	169	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	54.2	58.9	*	50.0	50.9		51.9	58.8	55.7	28.2	61
	2016		*	56.9	54.4	*	47.2	47.8		57.1	55.3	56.1	32.6	66
	2017	*	*	66.0	64.0	*	64.3	60.0		66.7	66.7	66.7	39.9	54
4	2015	*	*	53.4	54.3	*	43.6	38.8		53.7	55.9	54.7	22.4	75
	2016		*	59.3	60.4	*	57.6	51.2		54.5	61.8	58.9	28.9	56
	2017		*	61.3	57.9	*	46.9	45.5		53.8	64.9	60.3	39.4	63
5	2015			26.8	25.0	*	22.4	20.6		32.6	19.4	26.8	30.5	82
	2016	*		49.3	49.3	*	45.5	37.0		51.4	45.9	48.6	35.3	72
	2017		*	51.0	54.0	*	59.4	47.6		50.0	53.1	51.9	42.4	52
3-5	2015	*	*	43.5	44.9	27.3	37.1	35.8		44.7	44.2	44.5	27.0	218
	2016	*	*	54.7	54.2	21.4	50.0	45.1		54.1	54.1	54.1	32.3	194
	2017	*	*	59.5	58.6	22.2	56.5	50.0		57.1	61.6	59.8	40.5	169

	NUMBER TESTED IN GRADES 3-5											
2015	1	3	214	198	11	124	165		114	104	218	36,965
2016	1	3	190	177	14	102	133		85	109	194	36,959
2017	1	5	163	157	9	92	116		70	99	169	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	18.6	19.6	*	13.9	13.2		14.8	20.6	18.0	9.0	61
	2016		*	24.6	19.3	*	16.7	15.2		21.4	26.3	24.2	12.5	66
	2017	*	*	42.0	42.0	*	42.9	36.7		45.8	40.0	42.6	19.9	54
4	2015	*	*	28.8	25.7	*	20.5	16.3		36.6	17.6	28.0	10.1	75
	2016		*	38.9	41.5	*	42.4	36.6		31.8	44.1	39.3	14.6	56
	2017		*	37.1	35.1	*	21.9	22.7		34.6	37.8	36.5	22.1	63
5	2015			8.5	8.3	*	10.2	7.9		6.5	11.1	8.5	11.8	82
	2016	*		19.7	17.9	*	9.1	8.7		25.7	13.5	19.4	13.9	72
	2017		*	29.4	30.0	*	37.5	28.6		45.0	18.8	28.8	19.3	52
3-5	2015	*	*	18.2	17.7	0.0	14.5	12.1		19.3	16.3	17.9	10.3	218
	2016	*	*	26.8	25.4	0.0	22.5	19.5		25.9	27.5	26.8	13.6	194
	2017	*	*	36.2	35.7	22.2	33.7	28.4		41.4	32.3	36.1	20.4	169

	NUMBER TESTED IN GRADE 3-5											
2015	1	3	214	198	11	124	165		114	104	218	36,965
2016	1	3	190	177	14	102	133		85	109	194	36,959
2017	1	5	163	157	9	92	116		70	99	169	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	75.7	75.6	74.6	70.8
	2016	79.0	73.5	76.4	72.0
	2017	78.7	81.9	70.9	76.4
4	2015	83.8	74.1	60.2	70.7
	2016	84.5	75.2	60.1	72.5
	2017	86.1	70.4	65.2	72.6
5	2015	46.5	53.6	57.0	55.7
	2016	66.8	71.6	65.3	69.7
	2017	71.5	72.6	66.2	70.2
3-5	2015	67.5	66.8	63.0	65.1
	2016	76.1	73.3	67.6	71.3
	2017	79.2	74.8	67.4	73.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			44.4	41.7	*	30.6	34.9		46.7	41.7	44.4	57.1	81
	2016	*		67.1	66.7	*	60.6	57.8		70.6	64.9	67.6	66.1	71
	2017		*	90.2	90.0	*	90.6	88.1		85.0	93.8	90.4	65.9	52

	NUMBER TESTED IN GRADE 5												
2015			81	72	3	49	63		45	36	81	9,453
2016	1		70	66	5	33	45		34	37	71	9,626
2017		1	51	50	2	32	42		20	32	52	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			45	42	*	34	41		24	21	45	4059	81
	2016	*		23	22	*	13	19		10	13	23	3263	71
	2017		*	5	5	*	3	5		3	2	5	3328	52

NUMBER TESTED IN GRADE 5													
2015			81	72	3	49	63		45	36	81	9,453
2016	1		70	66	5	33	45		34	37	71	9,626
2017		1	51	50	2	32	42		20	32	52	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			21.0	18.1	*	18.4	17.5		24.4	16.7	21.0	21.8	81
	2016	*		22.9	22.7	*	15.2	11.1		32.4	13.5	22.5	26.7	71
	2017		*	60.8	64.0	*	65.6	57.1		65.0	59.4	61.5	33.0	52

	NUMBER TESTED IN GRADE 5												
2015			81	72	3	49	63		45	36	81	9,453
2016	1		70	66	5	33	45		34	37	71	9,626
2017		1	51	50	2	32	42		20	32	52	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			6.2	5.6	*	8.2	6.3		8.9	2.8	6.2	6.3	81
	2016	*		2.9	1.5	*	3.0	2.2		2.9	2.7	2.8	6.7	71
	2017		*	25.5	28.0	*	31.3	23.8		45.0	15.6	26.9	12.8	52

	NUMBER TESTED IN GRADE 5												
2015			81	72	3	49	63		45	36	81	9,453
2016	1		70	66	5	33	45		34	37	71	9,626
2017		1	51	50	2	32	42		20	32	52	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	58.5	59.0	57.0	59.4
	2016	66.2	67.5	62.4	65.2
	2017	73.4	75.5	81.3	76.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			78.3	78.3	*	78.3	78.3		54.5	100.0	78.3	66.0	23
	2016			75.0	76.9		75.0	75.0		*	63.6	75.0	66.0	16
	2017			75.0	75.0		75.0	75.0		66.7	83.3	75.0	66.0	12
4	2015			50.0	42.9		50.0	50.0		*	*	50.0	64.2	8
	2016			*	*		*	*			*	*	61.2	5
	2017												64.2	0
5	2015												83.5	0
	2016												79.1	0
	2017			100.0	*		100.0	100.0		*	*	100.0	87.3	6
3-5	2015			71.0	70.0	*	71.0	71.0		43.8	100.0	71.0	70.1	31
	2016			76.2	81.3		76.2	76.2		*	68.8	76.2	68.0	21
	2017			83.3	81.3		83.3	83.3		75.0	90.0	83.3	71.3	18

				NUMBER TESTED IN GRADES 3-5									
2015			31	30	1	31	31		16	15	31	14,919
2016			21	16		21	21		5	16	21	14,879
2017			18	16		18	18		8	10	18	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			5	5	*	5	5		5	0	5	1,922	23
	2016			4	3		4	4		*	4	4	1,905	16
	2017			3	3		3	3		2	1	3	1,887	12
4	2015			4	4		4	4		*	*	4	1,867	8
	2016			*	*		*	*			*	*	1,974	5
	2017												1,830	0
5	2015												669	0
	2016												876	0
	2017			0	*		0	0		*	*	0	521	6
3-5	2015			9	9	*	9	9		9	0	9	4,458	31
	2016			5	3		5	5		*	5	5	4,755	21
	2017			3	3		3	3		2	1	3	4,238	18

	NUMBER TESTED IN GRADES 3-5												
2015			31	30	1	31	31		16	15	31	14,919
2016			21	16		21	21		5	16	21	14,879
2017			18	16		18	18		8	10	18	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			34.8	34.8	*	34.8	34.8		18.2	50.0	34.8	30.0	23
	2016			68.8	69.2		68.8	68.8		*	63.6	68.8	36.9	16
	2017			66.7	66.7		66.7	66.7		66.7	66.7	66.7	39.2	12
4	2015			0.0	0.0		0.0	0.0		*	*	0.0	29.8	8
	2016			*	*		*	*			*	*	35.5	5
	2017												36.0	0
5	2015												39.4	0
	2016												43.3	0
	2017			50.0	*		50.0	50.0		*	*	50.0	49.1	6
3-5	2015			25.8	26.7	*	25.8	25.8		12.5	40.0	25.8	32.5	31
	2016			57.1	56.3		57.1	57.1		*	50.0	57.1	38.2	21
	2017			61.1	62.5		61.1	61.1		62.5	60.0	61.1	40.8	18

	NUMBER TESTED IN GRADES 3-5												
2015			31	30	1	31	31		16	15	31	14,919
2016			21	16		21	21		5	16	21	14,879
2017			18	16		18	18		8	10	18	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			21.7	21.7	*	21.7	21.7		0.0	41.7	21.7	16.1	23
	2016			25.0	23.1		25.0	25.0		*	18.2	25.0	21.4	16
	2017			33.3	33.3		33.3	33.3		33.3	33.3	33.3	25.4	12
4	**2015**			0.0	0.0		0.0	0.0		*	*	0.0	11.6	8
	2016			*	*		*	*			*	*	16.6	5
	2017												17.3	0
5	**2015**												13.9	0
	2016												13.6	0
	2017			0.0	*		0.0	0.0		*	*	0.0	22.7	6
3-5	**2015**			16.1	16.7	*	16.1	16.1		0.0	33.3	16.1	14.0	31
	2016			19.0	18.8		19.0	19.0		*	12.5	19.0	17.5	21
	2017			22.2	25.0		22.2	22.2		25.0	20.0	22.2	21.9	18

						NUMBER TESTED IN GRADE 3-5							
2015			31	30	1	31	31		16	15	31	14,919
2016			21	16		21	21		5	16	21	14,879
2017			18	16		18	18		8	10	18	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	67.4	60.9	59.8
	2016	68.8	66.3	71.9
	2017	81.7	67.2	67.3
4	2015	46.3	51.4	46.1
	2016	*	*	*
	2017			
5	2015			
	2016			
	2017	66.7	71.9	61.9
3-5	2015	61.9	58.4	56.3
	2016	67.1	66.9	69.3
	2017	76.7	68.8	65.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	88.6	92.3	90.2	83.2	61
	2017	87.9	89.3	88.5	81.7	61
1	2015					
	2016	83.3	71.8	77.8	75.9	81
	2017	90.6	66.7	79.0	74.6	62
2	2015					
	2016	54.5	78.3	64.3	53.4	56
	2017	39.0	59.5	48.7	54.1	78
K-2	2015					
	2016	76.4	79.5	77.8	70.4	198
	2017	69.8	70.5	70.1	69.6	201
# Tested (GR K-2)	2015					
	2016	110	88	198	38023	
	2017	106	95	201	35,622	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	42.9	76.9	57.4	59.4	61
	2017	54.5	60.7	57.4	59.7	61
1	2015					
	2016	38.1	76.9	56.8	52.0	81
	2017	34.4	53.3	43.5	54.2	62
2	2015					
	2016	57.6	73.9	64.3	56.8	56
	2017	51.2	45.9	48.7	57.7	78
K-2	2015					
	2016	45.5	76.1	59.1	56.0	198
	2017	47.2	52.6	49.8	57.2	201
# Tested (GR K-2)	2015					
	2016	110	88	198	37912	
	2017	106	95	201	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	86.2	88.5		*	*		84.2	90.9	86.7	79.4	30
	2017			87.1	85.7	*	*	*		84.2	91.7	87.1	77.8	31
1	2015													
	2016		*	71.4	70.0	*	*	*		75.0	69.6	72.1	66.5	43
	2017		*	71.0	62.1	*	*	*		72.2	62.5	67.6	63.3	34
2	2015													
	2016	*	*	70.4	71.4	*	66.7	50.0		66.7	78.6	72.4	61.0	29
	2017	*	*	51.2	51.2	16.7	*	16.7		50.0	57.1	53.5	60.0	43
K-2	2015													
	2016	*	*	75.5	75.5	50.0	72.7	57.1		75.9	77.1	76.5	68.5	102
	2017	*	*	68.0	64.3	30.0	54.5	46.2		67.8	67.3	67.6	66.5	108
# Tested (GR K-2)	2015													
	2016	1	3	98	94	8	11	14		54	48	102	20,593	
	2017	1	4	103	98	10	11	13		59	49	108	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	13	11		*	*		9	4	13	2,353	30
	2017			12	10	*	*	*		7	5	12	1,995	31
1	2015													
	2016		*	7	7	*	*	*		2	6	8	1,605	43
	2017		*	8	5	*	*	*		5	3	8	1,502	34
2	2015													
	2016	*	*	4	5	*	1	1		4	1	5	1,345	29
	2017	*	*	5	4	0	*	0		3	2	5	1,298	43
K-2	2015													
	2016	*	*	24	23	0	3	3		15	11	26	5,303	102
	2017	*	*	25	19	0	1	1		15	10	25	4,795	108
# Tested (GR K-2)	2015													
	2016	1	3	98	94	8	11	14		54	48	102	20,593	
	2017	1	4	103	98	10	11	13		59	49	108	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	86.2	84.6		*	*		89.5	81.8	86.7	72.6	30
	2017			64.5	60.7	*	*	*		57.9	75.0	64.5	70.8	31
1	2015													
	2016		*	47.6	45.0	*	*	*		50.0	47.8	48.8	50.2	43
	2017		*	48.4	37.9	*	*	*		50.0	37.5	44.1	48.9	34
2	2015													
	2016	*	*	59.3	57.1	*	66.7	33.3		60.0	57.1	58.6	46.7	29
	2017	*	*	36.6	34.1	0.0	*	0.0		27.3	47.6	37.2	46.9	43
K-2	2015													
	2016	*	*	62.2	59.6	12.5	54.5	35.7		66.7	58.3	62.7	55.8	102
	2017	*	*	48.5	42.9	0.0	36.4	30.8		44.1	51.0	47.2	54.8	108
# Tested (GR K-2)	2015													
	2016	1	3	98	94	8	11	14		54	48	102	20,570	
	2017	1	4	103	98	10	11	13		59	49	108	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	8	6		*	*		4	4	8	1,583	30
	2017			9	8	*	*	*		6	3	9	1,348	31
1	2015													
	2016		*	2	2	*	*	*		0	2	2	733	43
	2017		*	2	1	*	*	*		1	1	2	712	34
2	2015													
	2016	*	*	5	6	*	0	0		3	3	6	977	29
	2017	*	*	1	0	0	*	0		0	1	1	985	43
K-2	2015													
	2016	*	*	15	14	0	1	1		7	9	16	3,293	102
	2017	*	*	12	9	0	0	0		7	5	12	3,045	108
# Tested (GR K-2)	2015													
	2016	1	3	98	94	8	11	14		54	48	102	20,570	
	2017	1	4	103	98	10	11	13		59	49	108	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	58.3	58.2		42.4	42.9		69.4	40.0	57.4	59.5	61
	2017			57.4	58.9	*	56.3	54.5		57.1	57.7	57.4	59.7	61
1	2015													
	2016		*	56.3	55.1	12.5	39.0	38.1		60.5	53.5	56.8	52.2	81
	2017		*	45.8	40.0	*	34.4	34.4		50.0	35.7	43.5	54.4	62
2	2015													
	2016	*	*	63.0	63.6	*	63.6	57.6		64.0	64.5	64.3	56.9	56
	2017	*	*	48.7	48.0	42.9	50.0	51.2		48.6	48.8	48.7	57.9	78
K-2	2015													
	2016	*	*	58.8	58.5	25.0	47.7	45.5		64.6	53.5	59.1	56.1	198
	2017	*	*	50.5	48.9	25.0	47.1	47.2		51.9	47.4	49.8	57.3	201
# Tested (GR K-2)	2015													
	2016	1	3	194	188	12	107	110		99	99	198	37,758	
	2017	1	4	196	186	12	104	106		106	95	201	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	11	10		5	5		8	3	11	2,114	61
	2017			3	3	*	1	1		2	1	3	1,868	61
1	2015													
	2016		*	8	8	0	3	3		4	4	8	1,519	81
	2017		*	7	5	*	1	1		5	2	7	1,607	62
2	2015													
	2016	*	*	14	15	*	9	9		9	6	15	2,167	56
	2017	*	*	4	4	0	2	2		2	2	4	2,111	78
K-2	2015													
	2016	*	*	33	33	1	17	17		21	13	34	5,800	198
	2017	*	*	14	12	0	4	4		9	5	14	5,586	201
# Tested (GR K-2)	2015													
	2016	1	3	194	188	12	107	110		99	99	198	37,758	
	2017	1	4	196	186	12	104	106		106	95	201	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			93.5	93.1		93.5	93.5		88.2	100.0	93.5	87.5	31
	2017			90.0	92.9	*	90.0	90.0		81.3	100.0	90.0	85.8	30
1	2015													
	2016			84.2	84.2	*	84.2	84.2		88.9	80.0	84.2	87.2	38
	2017			92.9	92.3		92.9	92.9		87.5	100.0	92.9	87.7	28
2	2015													
	2016			55.6	55.6	*	55.6	55.6		50.0	58.8	55.6	44.0	27
	2017			42.9	41.2	*	42.9	42.9		33.3	50.0	42.9	46.9	35
K-2	2015													
	2016			79.2	78.7	*	79.2	79.2		80.0	78.4	79.2	72.7	96
	2017			73.1	72.7	*	73.1	73.1		68.1	78.3	73.1	73.2	93
# Tested (GR K-2)	2015													
	2016			96	94	4	96	96		45	51	96	17,430	
	2017			93	88	2	93	93		47	46	93	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			23	21		23	23		12	11	23	3,369	31
	2017			13	13	*	13	13		5	8	13	3,098	30
1	2015													
	2016			16	16	*	16	16		7	9	16	2,597	38
	2017			6	5		6	6		3	3	6	2,483	28
2	2015													
	2016			2	2	*	2	2		1	1	2	334	27
	2017			1	1	*	1	1		0	1	1	383	35
K-2	2015													
	2016			41	39	*	41	41		20	21	41	6,300	96
	2017			20	19	*	20	20		8	12	20	5,964	93
# Tested (GR K-2)	2015													
	2016			96	94	4	96	96		45	51	96	17,430	
	2017			93	88	2	93	93		47	46	93	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			96.8	96.6		96.8	96.8		94.1	100.0	96.8	85.4	31
	2017			83.3	85.7	*	83.3	83.3		75.0	92.9	83.3	83.5	30
1	2015													
	2016			52.6	52.6	*	52.6	52.6		50.0	55.0	52.6	69.4	38
	2017			60.7	61.5		60.7	60.7		56.3	66.7	60.7	69.5	28
2	2015													
	2016			40.7	40.7	*	40.7	40.7		50.0	35.3	40.7	38.6	27
	2017			25.7	26.5	*	25.7	25.7		20.0	30.0	25.7	42.0	35
K-2	2015													
	2016			63.5	62.8	*	63.5	63.5		66.7	60.8	63.5	64.2	96
	2017			54.8	55.7	*	54.8	54.8		51.1	58.7	54.8	64.7	93
# Tested (GR K-2)	2015													
	2016			96	94	4	96	96		45	51	96	17,429	
	2017			93	88	2	93	93		47	46	93	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			14	13		14	14		9	5	14	2,430	31
	2017			10	9	*	10	10		3	7	10	2,063	30
1	2015													
	2016			3	3	*	3	3		1	2	3	1,001	38
	2017			4	4		4	4		1	3	4	947	28
2	2015													
	2016			5	5	*	5	5		3	2	5	642	27
	2017			2	2	*	2	2		1	1	2	655	35
K-2	2015													
	2016			22	21	*	22	22		13	9	22	4,073	96
	2017			16	15	*	16	16		5	11	16	3,665	93
# Tested (GR K-2)	2015													
	2016			96	94	4	96	96		45	51	96	17,429	
	2017			93	88	2	93	93		47	46	93	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (32)	Beginning	32	100.0	32	100.0	32	100.0	32	100.0	32	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (32)	Beginning	12	37.5	12	37.5	23	71.9	17	53.1	16	50.0
	Intermediate	20	62.5	20	62.5	9	28.1	15	46.9	16	50.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (39)	Beginning	11	28.2	6	15.4	18	46.2	13	33.3	11	28.2
	Intermediate	22	56.4	28	71.8	21	53.8	15	38.5	19	48.7
	Advanced	6	15.4	5	12.8	0	0.0	6	15.4	9	23.1
	Advanced High	0	0.0	0	0.0	0	0.0	5	12.8	0	0.0
3 (28)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	5	17.9	6	21.4	12	42.9	4	14.3	4	14.3
	Advanced	21	75.0	19	67.9	15	53.6	10	35.7	12	42.9
	Advanced High	2	7.1	3	10.7	1	3.6	14	50.0	12	42.9
4 (32)	Beginning	0	0.0	0	0.0	1	3.1	2	6.5	0	0.0
	Intermediate	21	65.6	21	65.6	24	75.0	13	41.9	16	51.6
	Advanced	8	25.0	9	28.1	6	18.8	5	16.1	9	29.0
	Advanced High	3	9.4	2	6.3	1	3.1	11	35.5	6	19.4

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	Beg	Int	Adv	Adv High
– –	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
31 **15 (48.4%)**	Beginning		16		
	Intermediate	15		0	
	Advanced	0	0		0
	Advanced High	0	0		0
39 **21 (53.8%)**	Beginning		11		
	Intermediate	12		7	
	Advanced	3	6		0
	Advanced High	0	0		0
27 **22 (81.5%)**	Beginning		0		
	Intermediate	1		3	
	Advanced	1	8		2
	Advanced High	0	1		11
31 **7 (22.6%)**	Beginning		0		
	Intermediate	1		15	
	Advanced	0	0		9
	Advanced High	0	0		6

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (34)	Beginning	2	6.1	3	9.1	3	9.1	1	2.9	1	3.0
	Intermediate	3	9.1	3	9.1	10	30.3	2	5.9	3	9.1
	Advanced	4	12.1	8	24.2	9	27.3	7	20.6	12	36.4
	Advanced High	24	72.7	19	57.6	11	33.3	24	70.6	17	51.5
ALL (197)	Beginning	57	29.1	53	27.0	77	39.3	65	33.2	60	30.8
	Intermediate	71	36.2	78	39.8	76	38.8	49	25.0	58	29.7
	Advanced	39	19.9	41	20.9	30	15.3	28	14.3	42	21.5
	Advanced High	29	14.8	24	12.2	13	6.6	54	27.6	35	17.9

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
32 — 24 (75.0%)	Beginning	0			
	Intermediate	2		1	
	Advanced	0	5	7	
	Advanced High	0	0	17	
160 — 89 (55.6%)	Beginning	27			
	Intermediate	31		26	
	Advanced	4	19	18	
	Advanced High	0	1	34	

☐ Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	14	*	*	*	*	*	*			*	*		
KN	2			*	*								
1	4	*	*	*	*	*	*						
2	2	*	*							*	*		
3	2			*	*	*	*						
5	38	*	*	*	*	12	31.6					21	55.3
ALL	62	10	16.1	9	14.5	20	32.3			*	*	21	33.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

62	82.6	84.6			85.5		85.6	

KINDERGARTEN MATHEMATICS

KINDERGARTEN READING

31	84.2	89.5			93.5		92.8	

KINDERGARTEN READING

KINDERGARTEN READING SPANISH

30	86.7	89.7			93.3		94.5	

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

64	83.0	85.0			84.4		82.8	

GRADE 1 MATHEMATICS

GRADE 1 READING

36	81.3	85.9			97.2		90.4	

GRADE 1 READING

GRADE 1 READING SPANISH

28	85.5	85.5			96.4		91.4	

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

77	70.1	80.1	82.1		80.5	96.1	80.7	91.6

GRADE 2 MATHEMATICS

GRADE 2 READING

41	72.0	81.3	84.9		82.9	95.1	77.0	89.0

GRADE 2 READING

GRADE 2 READING SPANISH

36	79.7	79.7	82.9		77.8	97.2	79.9	93.2

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

52	73.8	82.5	81.2		86.5	96.2	60.9	88.5

GRADE 3 MATHEMATICS

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| 35 | 65.3 | 76.9 | 81.4 | | 80.0 | 97.1 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 17 | 61.2 | 74.1 | 79.4 | | 64.7 | 88.2 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 49 | 67.9 | 73.3 | 85.7 | | 61.2 | 100.0 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 7 | 74.8 | 74.8 | 81.3 | | 71.4 | 100.0 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 56 | 70.5 | 82.3 | 85.5 | | 83.9 | 100.0 | 64.7 | 90.3 |

GRADE 4 READING

| 56 | 70.8 | 80.5 | 85.2 | | 82.1 | 100.0 | 68.1 | 90.5 |

GRADE 5 MATHEMATICS

| 51 | 67.3 | 78.2 | 83.2 | | 76.5 | 98.0 | 63.5 | 90.2 |

GRADE 5 MATHEMATICS SPANISH

| 2 | * | * | * | | * | * | 52.5 | * |

GRADE 5 READING

| 51 | 74.6 | 80.9 | 81.8 | | 88.2 | 96.1 | 70.8 | 90.8 |

GRADE 5 READING SPANISH

| 2 | * | * | * | | * | * | 75.7 | * |

GRADE 5 SCIENCE

| 51 | 80.8 | 80.8 | 84.9 | | 80.4 | 100.0 | 67.9 | 93.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 READING

GRADE 5 MATHEMATICS

GRADE 5 MATHEMATICS SPANISH

GRADE 5 READING

GRADE 5 READING SPANISH

GRADE 5 SCIENCE

ELADIO MARTINEZ LEARNING CENTER (265) 51

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*	*		*	*	69.6	*

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course