

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 260

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	89
KN	58
1	62
2	58
3	61
4	48
5	47
ALL	423

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	17	4.0	5	16.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	403	95.3	19	61.3
White	2	0.5	6	19.4
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	3.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	300	70.9
Economically disadvantaged	413	97.6
Limited English proficient (LEP)	265	62.6
Special education	38	9.0
Talented and Gifted (TAG)	74	17.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	63	1	1.6	0	0.0	0	0.0	62	98.4	0	0.0	0	0.0
	2016	46	2	4.3	0	0.0	0	0.0	43	93.5	1	2.2	0	0.0
	2017	89	6	6.7	0	0.0	0	0.0	82	92.1	0	0.0	1	1.1
KN	2015	61	0	0.0	0	0.0	0	0.0	61	100.0	0	0.0	0	0.0
	2016	58	2	3.4	0	0.0	0	0.0	56	96.6	0	0.0	0	0.0
	2017	58	2	3.4	0	0.0	0	0.0	55	94.8	1	1.7	0	0.0
1	2015	73	1	1.4	0	0.0	0	0.0	72	98.6	0	0.0	0	0.0
	2016	59	0	0.0	0	0.0	0	0.0	59	100.0	0	0.0	0	0.0
	2017	62	2	3.2	0	0.0	0	0.0	59	95.2	1	1.6	0	0.0
2	2015	50	0	0.0	0	0.0	0	0.0	50	100.0	0	0.0	0	0.0
	2016	68	1	1.5	0	0.0	0	0.0	66	97.1	0	0.0	1	1.5
	2017	58	1	1.7	0	0.0	0	0.0	57	98.3	0	0.0	0	0.0
3	2015	70	1	1.4	0	0.0	0	0.0	68	97.1	1	1.4	0	0.0
	2016	48	0	0.0	0	0.0	0	0.0	48	100.0	0	0.0	0	0.0
	2017	61	2	3.3	0	0.0	0	0.0	59	96.7	0	0.0	0	0.0
4	2015	55	0	0.0	0	0.0	0	0.0	53	96.4	2	3.6	0	0.0
	2016	55	1	1.8	0	0.0	0	0.0	53	96.4	1	1.8	0	0.0
	2017	48	3	6.3	0	0.0	0	0.0	45	93.8	0	0.0	0	0.0
5	2015	50	1	2.0	0	0.0	0	0.0	49	98.0	0	0.0	0	0.0
	2016	57	0	0.0	0	0.0	0	0.0	55	96.5	2	3.5	0	0.0
	2017	47	1	2.1	0	0.0	0	0.0	46	97.9	0	0.0	0	0.0
PK-5	2015	422	4	0.9	0	0.0	0	0.0	415	98.3	3	0.7	0	0.0
	2016	391	6	1.5	0	0.0	0	0.0	380	97.2	4	1.0	1	0.3
	2017	423	17	4.0	0	0.0	0	0.0	403	95.3	2	0.5	1	0.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	63	61	96.8	41	65.1	2	3.2	41	65.1	0	0.0	62	98.4	44.4	55.6	0.0
	2016	46	45	97.8	31	67.4	2	4.3	31	67.4	0	0.0	43	93.5	50.0	50.0	4.3
	2017	89	87	97.8	66	74.2	7	7.9	66	74.2	0	0.0	86	96.6	55.1	44.9	3.4
KN	2015	61	56	91.8	31	50.8	0	0.0	31	50.8	7	11.5	14	23.0	49.2	50.8	0.0
	2016	58	48	82.8	38	65.5	4	6.9	39	67.2	4	6.9	9	15.5	44.8	55.2	0.0
	2017	58	56	96.6	41	70.7	5	8.6	41	70.7	6	10.3	13	22.4	51.7	48.3	3.4
1	2015	73	72	98.6	35	47.9	2	2.7	36	49.3	8	11.0	5	6.8	54.8	45.2	1.4
	2016	59	52	88.1	33	55.9	4	6.8	36	61.0	13	22.0	2	3.4	54.2	45.8	8.5
	2017	62	59	95.2	40	64.5	5	8.1	41	66.1	10	16.1	8	12.9	46.8	53.2	3.2
2	2015	50	50	100.0	30	60.0	1	2.0	41	82.0	9	18.0	0	0.0	48.0	52.0	0.0
	2016	68	67	98.5	35	51.5	3	4.4	42	61.8	16	23.5	7	10.3	48.5	51.5	2.9
	2017	58	55	94.8	31	53.4	4	6.9	36	62.1	12	20.7	2	3.4	50.0	50.0	1.7
3	2015	70	70	100.0	40	57.1	7	10.0	57	81.4	15	21.4	4	5.7	45.7	54.3	0.0
	2016	48	46	95.8	32	66.7	6	12.5	42	87.5	10	20.8	2	4.2	60.4	39.6	6.3
	2017	61	61	100.0	31	50.8	5	8.2	34	55.7	16	26.2	3	4.9	50.8	49.2	0.0
4	2015	55	55	100.0	33	60.0	3	5.5	49	89.1	17	30.9	2	3.6	40.0	60.0	0.0
	2016	55	55	100.0	30	54.5	6	10.9	41	74.5	19	34.5	3	5.5	47.3	52.7	0.0
	2017	48	48	100.0	32	66.7	6	12.5	43	89.6	11	22.9	4	8.3	60.4	39.6	0.0
5	2015	50	50	100.0	27	54.0	3	6.0	44	88.0	13	26.0	3	6.0	72.0	28.0	0.0
	2016	57	56	98.2	32	56.1	5	8.8	51	89.5	19	33.3	4	7.0	43.9	56.1	1.8
	2017	47	47	100.0	24	51.1	6	12.8	39	83.0	19	40.4	1	2.1	53.2	46.8	0.0
PK-5	2015	422	414	98.1	237	56.2	18	4.3	299	70.9	69	16.4	90	21.3	50.2	49.8	0.2
	2016	391	369	94.4	231	59.1	30	7.7	282	72.1	81	20.7	70	17.9	49.6	50.4	3.3
	2017	423	413	97.6	265	62.6	38	9.0	300	70.9	74	17.5	117	27.7	52.5	47.5	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	61	13,283	58	96.1	12,675	95.4	8	13.2	19.2	54	11,627	89.2	87.5
	2016	59	12,185	56	96.0	11,638	95.5	5	8.5	19.3	54	10,883	92.2	89.3
	2017	59	11,388	56	95.3	10,888	95.6	11	18.7	19.6	53	10,240	90.3	89.9
1	2015	72	13,984	70	96.9	13,437	96.1	7	9.8	18.1	68	12,405	94.8	88.7
	2016	59	13,397	57	97.3	12,877	96.1	5	8.5	18.1	55	12,066	93.4	90.1
	2017	62	12,278	60	96.6	11,800	96.1	5	8.1	18.4	58	11,169	93.5	91.0
2	2015	50	13,916	48	97.7	13,422	96.4	2	4.0	16.6	49	12,453	98.8	89.5
	2016	68	13,532	66	97.0	13,066	96.6	6	8.9	16.6	65	12,286	96.2	90.8
	2017	58	12,938	56	96.1	12,476	96.4	9	15.5	16.9	51	11,850	88.0	91.6
3	2015	69	13,237	67	96.9	12,793	96.6	7	10.1	16.2	66	11,910	95.1	90.0
	2016	48	13,328	46	97.4	12,911	96.9	5	10.5	15.3	45	12,216	94.6	91.7
	2017	62	13,158	60	97.4	12,734	96.8	5	8.1	15.9	60	12,162	97.2	92.4
4	2015	55	12,745	53	97.6	12,343	96.9	2	3.7	16.2	54	11,520	98.8	90.4
	2016	57	12,688	55	96.5	12,300	96.9	2	3.5	15.8	53	11,676	93.6	92.0
	2017	48	12,873	46	96.6	12,467	96.8	5	10.5	15.4	46	11,953	96.4	92.9
5	2015	49	12,122	47	97.1	11,747	96.9	2	4.1	6.6	46	11,052	94.4	91.2
	2016	55	12,178	53	97.1	11,815	97.0	0	0.0	5.7	52	11,217	94.8	92.1
	2017	49	12,220	48	96.7	11,838	96.9	1	2.0	6.1	44	11,367	89.5	93.0
KN-5	2015	355	79,286	344	97.0	76,417	96.4	28	7.9	15.6	337	70,967	95.0	89.5
	2016	344	77,308	333	96.9	74,608	96.5	23	6.7	15.2	324	70,344	94.2	91.0
	2017	337	74,855	325	96.4	72,203	96.5	36	10.7	15.3	312	68,741	92.5	91.8

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	16.1
Hispanic	19	61.3
White	6	19.4
Multiple	0	0.0
Other	1	3.2

Gender	Number	Percentage
Female	26	83.9
Male	5	16.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.4	88.5
2015-16	7.2	82.8
2016-17	6.4	82.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.2
1	4	12.9
2	3	9.7
3	6	19.4
4	1	3.2
5	0	0.0
1-3	13	41.9
More than 3	17	54.8
1 - 5	14	45.2
6 - 10	7	22.6
11 - 20	7	22.6
More than 20	2	6.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	60.5	62.8	*	60.0	50.0		50.0	78.9	62.2	59.1	45
	2016			53.8	50.0	*	40.0	40.0		53.3	54.5	53.8	58.1	26
	2017		*	63.2	61.5	*	63.6	50.0		68.2	55.6	62.5	59.5	40
4	2015	*		34.5	34.5	*	44.4	24.0		30.0	38.1	35.5	55.9	31
	2016	*	*	65.6	65.6	*	44.4	42.1		65.0	71.4	67.6	62.6	34
	2017		*	28.6	27.3	*	50.0	21.1		28.6	30.0	29.2	56.4	24
5	2015		*	59.5	60.0	*	26.7	53.1		59.3	63.6	60.5	74.6	38
	2016	*		55.9	54.5	33.3	72.7	48.4		46.2	60.9	55.6	70.6	36
	2017		*	78.1	78.8	*	62.5	70.8		70.0	92.3	78.8	71.7	33
3-5	2015	*	*	53.2	54.2	37.5	43.6	43.8		50.8	58.8	54.4	63.5	114
	2016	*	*	58.7	57.3	13.3	53.3	44.3		56.3	62.5	59.4	63.9	96
	2017		50.0	60.4	59.6	11.1	59.3	49.1		58.9	61.0	59.8	62.7	97

NUMBER TESTED IN GRADES 3-5													
2015	3	2	109	107	8	39	89		63	51	114	22,443	
2016	3	1	92	89	15	30	70		48	48	96	22,529	
2017		6	91	94	9	27	57		56	41	97	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	17	16	*	6	16		13	4	17	2,981	45
	2016			12	12	*	6	12		7	5	12	3,114	26
	2017		*	14	15	*	4	7		7	8	15	3,014	40
4	2015	*		19	19	*	5	19		7	13	20	3,197	31
	2016	*	*	11	11	*	5	11		7	4	11	2,728	34
	2017		*	15	16	*	4	15		10	7	17	3,323	24
5	2015		*	15	14	*	11	15		11	4	15	2,004	38
	2016	*		15	15	4	3	16		7	9	16	2,294	36
	2017		*	7	7	*	3	7		6	1	7	2,269	33
3-5	2015	*	*	51	49	5	22	50		31	21	52	8,182	114
	2016	*	*	38	38	13	14	39		21	18	39	8,136	96
	2017		3	36	38	8	11	29		23	16	39	8,606	97

NUMBER TESTED IN GRADES 3-5													
2015	3	2	109	107	8	39	89			63	51	114	22,443
2016	3	1	92	89	15	30	70			48	48	96	22,529
2017		6	91	94	9	27	57			56	41	97	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	23.3	25.6	*	13.3	12.5		19.2	31.6	24.4	26.4	45
	2016			11.5	12.5	*	10.0	10.0		13.3	9.1	11.5	29.2	26
	2017		*	36.8	33.3	*	45.5	35.7		31.8	38.9	35.0	32.9	40
4	2015	*		17.2	20.7	*	22.2	8.0		10.0	23.8	19.4	27.3	31
	2016	*	*	28.1	31.3	*	22.2	15.8		25.0	35.7	29.4	28.6	34
	2017		*	19.0	18.2	*	37.5	15.8		14.3	30.0	20.8	32.4	24
5	2015		*	13.5	17.1	*	0.0	9.4		18.5	9.1	15.8	29.2	38
	2016	*		17.6	15.2	16.7	18.2	12.9		7.7	26.1	19.4	36.3	36
	2017		*	31.3	30.3	*	50.0	25.0		25.0	38.5	30.3	38.2	33
3-5	2015	*	*	18.3	21.5	0.0	10.3	10.1		17.5	23.5	20.2	27.7	114
	2016	*	*	19.6	20.2	6.7	16.7	12.9		16.7	25.0	20.8	31.4	96
	2017		16.7	30.8	28.7	0.0	44.4	24.6		25.0	36.6	29.9	34.6	97

NUMBER TESTED IN GRADES 3-5													
2015	3	2	109	107	8	39	89		63	51	114	22,443	
2016	3	1	92	89	15	30	70		48	48	96	22,529	
2017		6	91	94	9	27	57		56	41	97	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	4.7	7.0	*	0.0	0.0		3.8	10.5	6.7	13.1	45
	2016			7.7	8.3	*	10.0	10.0		6.7	9.1	7.7	15.2	26
	2017		*	13.2	10.3	*	9.1	7.1		13.6	11.1	12.5	20.0	40
4	2015	*		6.9	6.9	*	11.1	4.0		0.0	9.5	6.5	12.2	31
	2016	*	*	25.0	28.1	*	22.2	15.8		25.0	28.6	26.5	13.4	34
	2017		*	9.5	9.1	*	25.0	10.5		14.3	10.0	12.5	16.9	24
5	2015		*	0.0	2.9	*	0.0	0.0		3.7	0.0	2.6	14.2	38
	2016	*		2.9	3.0	16.7	0.0	3.2		0.0	4.3	2.8	16.6	36
	2017		*	12.5	12.1	*	12.5	4.2		5.0	23.1	12.1	19.4	33
3-5	2015	*	*	3.7	5.6	0.0	2.6	1.1		3.2	7.8	5.3	13.2	114
	2016	*	*	12.0	13.5	6.7	10.0	8.6		12.5	12.5	12.5	15.1	96
	2017		16.7	12.1	10.6	0.0	14.8	7.0		10.7	14.6	12.4	18.8	97

NUMBER TESTED IN GRADE 3-5													
2015	3	2	109	107	8	39	89			63	51	114	22,443
2016	3	1	92	89	15	30	70			48	48	96	22,529
2017		6	91	94	9	27	57			56	41	97	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	55.9	51.6	57.8
	2016	53.8	53.8	45.9
	2017	65.0	59.2	60.4
4	2015	41.3	53.6	48.6
	2016	71.5	62.1	57.9
	2017	50.5	52.5	42.9
5	2015	55.3	61.4	57.3
	2016	58.1	55.4	55.1
	2017	62.9	67.6	68.8
3-5	2015	51.7	55.4	55.1
	2016	61.7	57.4	53.6
	2017	60.7	60.4	58.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		40.7	40.7	*	42.9	30.4		20.0	52.6	41.4	57.9	29
	2016	*	*	48.4	48.4	*	50.0	33.3		52.6	50.0	51.5	57.3	33
	2017		*	47.6	45.5	*	50.0	36.8		35.7	60.0	45.8	54.4	24

NUMBER TESTED IN GRADE 4													
2015	2		27	27	3	7	23		10	19	29	7,215	
2016	1	1	31	31	5	8	18		19	14	33	7,239	
2017		3	21	22	3	8	19		14	10	24	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		16	16	*	4	16		8	9	17	3,041	29
	2016	*	*	16	16	*	4	12		9	7	16	3,090	33
	2017		*	11	12	*	4	12		9	4	13	3,435	24

NUMBER TESTED IN GRADE 4													
2015	2		27	27	3	7	23		10	19	29	7,215	
2016	1	1	31	31	5	8	18		19	14	33	7,239	
2017		3	21	22	3	8	19		14	10	24	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		14.8	11.1	*	14.3	8.7		10.0	15.8	13.8	19.5	29
	2016	*	*	25.8	22.6	*	12.5	11.1		21.1	28.6	24.2	28.7	33
	2017		*	9.5	9.1	*	12.5	5.3		0.0	30.0	12.5	26.0	24

NUMBER TESTED IN GRADE 4													
2015	2		27	27	3	7	23		10	19	29	7,215	
2016	1	1	31	31	5	8	18		19	14	33	7,239	
2017		3	21	22	3	8	19		14	10	24	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	29
	2016	*	*	6.5	6.5	*	0.0	5.6		5.3	7.1	6.1	10.9	33
	2017		*	0.0	0.0	*	0.0	0.0		0.0	10.0	4.2	7.4	24

NUMBER TESTED IN GRADE 4													
2015	2		27	27	3	7	23		10	19	29	7,215	
2016	1	1	31	31	5	8	18		19	14	33	7,239	
2017		3	21	22	3	8	19		14	10	24	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.8	3.5	49.8	53.4
	2016	—	3.4	54.0	60.4
	2017	—	3.9	45.3	59.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	59.7	62.1	*	56.4	53.6		59.4	62.2	60.9	63.8	69
	2016			46.8	46.7	0.0	51.6	41.5		46.4	47.4	46.8	65.3	47
	2017		*	79.3	79.7	*	86.7	78.8		87.1	72.4	80.0	70.0	60
4	2015	*		67.3	63.5	*	81.3	60.4		61.9	66.7	64.8	60.4	54
	2016	*	*	63.5	63.5	16.7	58.6	53.8		64.0	65.5	64.8	63.5	54
	2017		*	59.1	56.8	16.7	61.3	54.8		53.6	63.2	57.4	68.1	47
5	2015		*	62.5	63.8	*	69.2	59.1		63.9	61.5	63.3	66.4	49
	2016	*		76.9	76.5	33.3	86.2	73.5		69.6	80.6	75.9	79.6	54
	2017		*	68.1	68.8	16.7	62.5	61.5		68.0	69.6	68.8	80.6	48
3-5	2015	*	*	62.9	63.0	25.0	68.0	57.4		61.8	63.9	62.8	63.5	172
	2016	*	*	62.9	62.8	16.7	65.2	57.4		59.2	67.1	63.2	69.3	155
	2017		66.7	69.8	69.5	17.6	70.6	64.0		70.2	69.0	69.7	72.7	155

NUMBER TESTED IN GRADES 3-5													
2015	3	2	167	165	8	97	129			89	83	172	36,965
2016	3	1	151	148	18	89	129			76	79	155	36,959
2017		6	149	151	17	85	114			84	71	155	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	27	25	*	17	26		13	14	27	4,652	69
	2016			25	24	6	15	24		15	10	25	4,478	47
	2017		*	12	12	*	4	7		4	8	12	3,851	60
4	2015	*		17	19	*	6	19		8	11	19	4,897	54
	2016	*	*	19	19	5	12	18		9	10	19	4,463	54
	2017		*	18	19	5	12	19		13	7	20	4,016	47
5	2015		*	18	17	*	8	18		13	5	18	3,958	49
	2016	*		12	12	4	4	13		7	6	13	2,412	54
	2017		*	15	15	5	9	15		8	7	15	2,308	48
3-5	2015	*	*	62	61	6	31	63		34	30	64	13,507	172
	2016	*	*	56	55	15	31	55		31	26	57	11,353	155
	2017		2	45	46	14	25	41		25	22	47	10,175	155

NUMBER TESTED IN GRADES 3-5													
2015	3	2	167	165	8	97	129			89	83	172	36,965
2016	3	1	151	148	18	89	129			76	79	155	36,959
2017		6	149	151	17	85	114			84	71	155	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	25.4	27.3	*	20.5	16.1		25.0	27.0	26.1	28.2	69
	2016			25.5	26.7	0.0	29.0	24.4		25.0	26.3	25.5	32.6	47
	2017		*	44.8	42.4	*	43.3	39.4		45.2	41.4	43.3	39.9	60
4	2015	*		19.2	19.2	*	25.0	16.7		23.8	15.2	18.5	22.4	54
	2016	*	*	23.1	25.0	0.0	27.6	23.1		24.0	24.1	24.1	28.9	54
	2017		*	25.0	25.0	0.0	25.8	19.0		21.4	31.6	25.5	39.4	47
5	2015		*	27.1	27.7	*	23.1	22.7		30.6	23.1	28.6	30.5	49
	2016	*		17.3	17.6	0.0	20.7	12.2		13.0	19.4	16.7	35.3	54
	2017		*	29.8	31.3	0.0	25.0	23.1		32.0	30.4	31.3	42.4	48
3-5	2015	*	*	24.0	24.8	0.0	22.7	18.2		27.0	21.7	24.4	27.0	172
	2016	*	*	21.9	23.0	0.0	25.8	19.4		21.1	22.8	21.9	32.3	155
	2017		33.3	34.2	33.8	0.0	31.8	26.3		33.3	35.2	34.2	40.5	155

NUMBER TESTED IN GRADES 3-5													
2015	3	2	167	165	8	97	148			89	83	172	36,965
2016	3	1	151	148	18	89	129			76	79	155	36,959
2017		6	149	151	17	85	114			84	71	155	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	10.4	10.6	*	10.3	7.1		6.3	13.5	10.1	9.0	69
	2016			4.3	4.4	0.0	6.5	4.9		7.1	0.0	4.3	12.5	47
	2017		*	19.0	16.9	*	13.3	12.1		22.6	13.8	18.3	19.9	60
4	2015	*		9.6	9.6	*	12.5	8.3		4.8	12.1	9.3	10.1	54
	2016	*	*	15.4	15.4	0.0	17.2	15.4		16.0	13.8	14.8	14.6	54
	2017		*	13.6	13.6	0.0	16.1	11.9		7.1	26.3	14.9	22.1	47
5	2015		*	12.5	12.8	*	11.5	13.6		13.9	7.7	12.2	11.8	49
	2016	*		3.8	3.9	0.0	6.9	4.1		4.3	3.2	3.7	13.9	54
	2017		*	6.4	8.3	0.0	4.2	5.1		16.0	0.0	8.3	19.3	48
3-5	2015	*	*	10.8	10.9	0.0	11.3	9.5		9.0	12.0	10.5	10.3	172
	2016	*	*	7.9	8.1	0.0	10.1	7.8		9.2	6.3	7.7	13.6	155
	2017		33.3	13.4	13.2	0.0	11.8	9.6		15.5	12.7	14.2	20.4	155

NUMBER TESTED IN GRADE 3-5													
2015	3	2	167	165	8	97	148			89	83	172	36,965
2016	3	1	151	148	18	89	129			76	79	155	36,959
2017		6	149	151	17	85	114			84	71	155	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	58.1	56.4	52.2	57.2
	2016	55.7	51.9	53.0	59.9
	2017	69.6	66.9	61.9	60.4
4	2015	71.1	57.6	39.8	51.9
	2016	71.5	56.6	42.0	57.4
	2017	66.2	51.1	50.4	48.9
5	2015	49.7	53.9	54.3	52.4
	2016	60.4	53.3	56.5	52.8
	2017	60.4	59.6	53.2	62.0
3-5	2015	59.8	56.1	48.9	54.2
	2016	62.8	54.0	50.4	56.6
	2017	65.7	59.8	55.7	57.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	52.1	53.2	*	46.2	47.7		52.8	53.8	53.1	57.1	49
	2016	*		55.8	54.9	*	69.0	50.0		60.9	51.6	55.6	66.1	54
	2017		*	71.7	72.3	16.7	70.8	66.7		76.0	68.2	72.3	65.9	47

NUMBER TESTED IN GRADE 5													
2015		1	48	47	1	26	44		36	13	49	9,453	
2016	2		52	51	5	29	48		23	31	54	9,626	
2017		1	46	47	6	24	39		25	22	47	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	23	22	*	14	23		17	6	23	4059	49
	2016	*		23	23	*	9	24		9	15	24	3263	54
	2017		*	13	13	5	7	13		6	7	13	3328	47

NUMBER TESTED IN GRADE 5													
2015		1	48	47	1	26	44		36	13	49	9,453	
2016	2		52	51	5	29	48		23	31	54	9,626	
2017		1	46	47	6	24	39		25	22	47	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	12.5	14.9	*	19.2	13.6		16.7	7.7	14.3	21.8	49
	2016	*		21.2	19.6	*	24.1	16.7		21.7	19.4	20.4	26.7	54
	2017		*	23.9	25.5	0.0	20.8	17.9		28.0	22.7	25.5	33.0	47

NUMBER TESTED IN GRADE 5													
2015		1	48	47	1	26	44		36	13	49	9,453	
2016	2		52	51	5	29	48		23	31	54	9,626	
2017		1	46	47	6	24	39		25	22	47	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		*	2.1	2.1	*	3.8	2.3		2.8	0.0	2.0	6.3	49
	2016	*		1.9	2.0	*	3.4	2.1		0.0	3.2	1.9	6.7	54
	2017		*	13.0	12.8	0.0	8.3	7.7		8.0	18.2	12.8	12.8	47

NUMBER TESTED IN GRADE 5													
2015		1	48	47	1	26	44		36	13	49	9,453	
2016	2		52	51	5	29	48		23	31	54	9,626	
2017		1	46	47	6	24	39		25	22	47	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	59.4	58.0	59.0	58.0
	2016	65.7	60.6	54.5	61.9
	2017	60.3	68.4	69.4	61.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			60.0	60.9		60.0	60.0		50.0	63.2	60.0	66.0	25
	2016			68.2	71.4	*	68.2	68.2		64.3	75.0	68.2	66.0	22
	2017			61.9	65.0	*	60.0	60.0		66.7	58.3	61.9	66.0	21
4	2015			70.8	73.9		70.8	70.8		58.3	83.3	70.8	64.2	24
	2016			52.4	52.4	*	52.4	52.4		50.0	53.3	52.4	61.2	21
	2017			50.0	50.0	*	50.0	50.0		46.7	55.6	50.0	64.2	24
5	2015			75.0	75.0		75.0	75.0		77.8	*	75.0	83.5	12
	2016			85.7	90.0		85.7	85.7		75.0	100.0	85.7	79.1	21
	2017			87.5	87.5	*	87.5	87.5		100.0	80.0	87.5	87.3	16
3-5	2015			67.2	69.0		67.2	67.2		63.0	70.6	67.2	70.1	61
	2016			68.8	71.0	*	68.8	68.8		65.6	71.9	68.8	68.0	64
	2017			63.9	65.5	12.5	63.3	63.3		63.3	64.5	63.9	71.3	61

NUMBER TESTED IN GRADES 3-5													
2015			61	58		61	61		27	34	61	14,919	
2016			64	62	3	64	64		32	32	64	14,879	
2017			61	58	8	60	60		30	31	61	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			10	9		10	10		3	7	10	1,922	25
	2016			7	6	*	7	7		5	2	7	1,905	22
	2017			8	7	*	8	8		3	5	8	1,887	21
4	2015			7	6		7	7		5	2	7	1,867	24
	2016			10	10	*	10	10		3	7	10	1,974	21
	2017			12	11	*	12	12		8	4	12	1,830	24
5	2015			3	3		3	3		2	*	3	669	12
	2016			3	2		3	3		3	0	3	876	21
	2017			2	2	*	2	2		0	2	2	521	16
3-5	2015			20	18		20	20		10	10	20	4,458	61
	2016			20	18	*	20	20		11	9	20	4,755	64
	2017			22	20	7	22	22		11	11	22	4,238	61

NUMBER TESTED IN GRADES 3-5													
2015			61	58		61	61		27	34	61	14,919	
2016			64	62	3	64	64		32	32	64	14,879	
2017			61	58	8	60	60		30	31	61	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			40.0	43.5		40.0	40.0		50.0	36.8	40.0	30.0	25
	2016			40.9	42.9	*	40.9	40.9		28.6	62.5	40.9	36.9	22
	2017			28.6	30.0	*	25.0	25.0		11.1	41.7	28.6	39.2	21
4	2015			29.2	30.4		29.2	29.2		25.0	33.3	29.2	29.8	24
	2016			19.0	19.0	*	19.0	19.0		16.7	20.0	19.0	35.5	21
	2017			33.3	31.8	*	33.3	33.3		26.7	44.4	33.3	36.0	24
5	2015			33.3	33.3		33.3	33.3		33.3	*	33.3	39.4	12
	2016			42.9	45.0		42.9	42.9		33.3	55.6	42.9	43.3	21
	2017			37.5	37.5	*	37.5	37.5		50.0	30.0	37.5	49.1	16
3-5	2015			34.4	36.2		34.4	34.4		33.3	35.3	34.4	32.5	61
	2016			34.4	35.5	*	34.4	34.4		28.1	40.6	34.4	38.2	64
	2017			32.8	32.8	0.0	31.7	31.7		26.7	38.7	32.8	40.8	61

NUMBER TESTED IN GRADES 3-5													
2015			61	58		61	61		27	34	61	14,919	
2016			64	62	3	64	64		32	32	64	14,879	
2017			61	58	8	60	60		30	31	61	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			20.0	21.7		20.0	20.0		16.7	21.1	20.0	16.1	25
	2016			40.9	42.9	*	40.9	40.9		28.6	62.5	40.9	21.4	22
	2017			19.0	20.0	*	15.0	15.0		0.0	33.3	19.0	25.4	21
4	2015			16.7	17.4		16.7	16.7		16.7	16.7	16.7	11.6	24
	2016			14.3	14.3	*	14.3	14.3		16.7	13.3	14.3	16.6	21
	2017			16.7	18.2	*	16.7	16.7		13.3	22.2	16.7	17.3	24
5	2015			8.3	8.3		8.3	8.3		11.1	*	8.3	13.9	12
	2016			9.5	10.0		9.5	9.5		8.3	11.1	9.5	13.6	21
	2017			6.3	6.3	*	6.3	6.3		0.0	10.0	6.3	22.7	16
3-5	2015			16.4	17.2		16.4	16.4		14.8	17.6	16.4	14.0	61
	2016			21.9	22.6	*	21.9	21.9		18.8	25.0	21.9	17.5	64
	2017			14.8	15.5	0.0	13.3	13.3		6.7	22.6	14.8	21.9	61

NUMBER TESTED IN GRADE 3-5													
2015			61	58		61	61		27	34	61	14,919	
2016			64	62	3	64	64		32	32	64	14,879	
2017			61	58	8	60	60		30	31	61	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	59.3	60.7	60.3
	2016	75.0	60.1	65.6
	2017	66.7	55.2	56.1
4	2015	58.8	66.2	56.3
	2016	56.7	57.7	59.8
	2017	47.9	58.9	56.1
5	2015	57.5	67.1	58.3
	2016	66.2	68.7	65.0
	2017	61.7	57.8	60.7
3-5	2015	58.7	64.1	58.3
	2016	66.1	62.1	63.5
	2017	58.0	57.3	57.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			80.8	84.0		80.8	80.8		58.3	100.0	80.8	67.9	26
	2016			72.7	72.7	*	72.7	72.7		71.4	73.3	72.7	71.7	22
	2017			50.0	50.0	*	50.0	50.0		40.0	66.7	50.0	70.3	24

NUMBER TESTED IN GRADE 4													
2015			26	25		26	26		12	14	26	5,247	
2016			22	22	1	22	22		7	15	22	5,116	
2017			24	22	3	24	24		15	9	24	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			5	4		5	5		5	0	5	1,685	26
	2016			6	6	*	6	6		2	4	6	1,449	22
	2017			12	11	*	12	12		9	3	12	1,548	24

NUMBER TESTED IN GRADE 4													
2015			26	25		26	26		12	14	26	5,247	
2016			22	22	1	22	22		7	15	22	5,116	
2017			24	22	3	24	24		15	9	24	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			30.8	32.0		30.8	30.8		25.0	35.7	30.8	34.2	26
	2016			50.0	50.0	*	50.0	50.0		42.9	53.3	50.0	49.1	22
	2017			37.5	40.9	*	37.5	37.5		26.7	55.6	37.5	44.4	24

NUMBER TESTED IN GRADE 4													
2015			26	25		26	26		12	14	26	5,247	
2016			22	22	1	22	22		7	15	22	5,116	
2017			24	22	3	24	24		15	9	24	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	26
	2016			40.9	40.9	*	40.9	40.9		28.6	46.7	40.9	21.9	22
	2017			16.7	18.2	*	16.7	16.7		13.3	22.2	16.7	14.4	24

NUMBER TESTED IN GRADE 4													
2015			26	25		26	26		12	14	26	5,247	
2016			22	22	1	22	22		7	15	22	5,116	
2017			24	22	3	24	24		15	9	24	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.4	3.2	62.4	73.5
	2016	—	5.0	62.9	69.3
	2017	—	4.9	50.5	56.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	94.9	83.3	91.2	83.2	57
	2017	90.2	73.7	85.0	81.7	60
1	2015					
	2016	83.3	73.9	79.7	75.9	59
	2017	72.5	76.2	73.8	74.6	61
2	2015					
	2016	21.6	69.0	42.4	53.4	66
	2017	40.5	81.8	55.9	54.1	59
K-2	2015					
	2016	67.0	74.3	69.8	70.4	182
	2017	68.6	77.4	71.7	69.6	180
# Tested (GR K-2)	2015					
	2016	112	70	182	38023	
	2017	118	62	180	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	59.0	72.2	63.2	59.4	57
	2017	70.7	66.7	69.5	59.7	59
1	2015					
	2016	55.6	60.9	57.6	52.0	59
	2017	50.0	57.1	52.5	54.2	61
2	2015					
	2016	67.6	82.8	74.2	56.8	66
	2017	36.1	63.6	46.6	57.7	58
K-2	2015					
	2016	60.7	72.9	65.4	56.0	182
	2017	53.0	62.3	56.2	57.2	178
# Tested (GR K-2)	2015					
	2016	112	70	182	37912	
	2017	117	61	178	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	83.3	88.9		*	*		100.0	70.0	84.2	79.4	19
	2017	*	*	76.2	78.3	*	83.3	83.3		73.3	88.9	79.2	77.8	24
1	2015													
	2016			75.0	70.8	*	*	*		70.6	81.8	75.0	66.5	28
	2017	*	*	60.0	66.7	*	*	*		66.7	63.6	65.2	63.3	23
2	2015													
	2016		*	69.7	67.6	*	*	*		70.6	64.7	67.6	61.0	34
	2017		*	76.7	71.4	*	*	55.6		70.6	78.6	74.2	60.0	31
K-2	2015													
	2016		*	74.7	73.7	*	100.0	75.0		76.7	71.1	74.1	68.5	81
	2017	*	*	71.8	72.2	11.1	75.0	57.9		70.5	76.5	73.1	66.5	78
# Tested (GR K-2)	2015													
	2016		2	79	76	3	6	12		43	38	81	20,593	
	2017	2	5	71	72	9	12	19		44	34	78	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	7	7		*	*		4	3	7	2,353	19
	2017	*	*	4	4	*	0	0		2	2	4	1,995	24
1	2015													
	2016			13	12	*	*	*		7	6	13	1,605	28
	2017	*	*	3	5	*	*	*		1	4	5	1,502	23
2	2015													
	2016		*	11	11	*	*	*		6	5	11	1,345	34
	2017		*	7	6	*	*	2		3	4	7	1,298	31
K-2	2015													
	2016		*	31	30	*	3	4		17	14	31	5,303	81
	2017	*	*	14	15	0	2	2		6	10	16	4,795	78
# Tested (GR K-2)	2015													
	2016		2	79	76	3	6	12		43	38	81	20,593	
	2017	2	5	71	72	9	12	19		44	34	78	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	83.3	88.9		*	*		100.0	70.0	84.2	72.6	19
	2017	*	*	66.7	73.9	*	66.7	66.7		66.7	77.8	70.8	70.8	24
1	2015													
	2016			75.0	70.8	*	*	*		76.5	72.7	75.0	50.2	28
	2017	*	*	35.0	42.9	*	*	*		33.3	45.5	39.1	48.9	23
2	2015													
	2016		*	63.6	61.8	*	*	*		58.8	64.7	61.8	46.7	34
	2017		*	60.0	57.1	*	*	55.6		47.1	71.4	58.1	46.9	31
K-2	2015													
	2016		*	72.2	71.1	*	83.3	75.0		74.4	68.4	71.6	55.8	81
	2017	*	*	54.9	58.3	22.2	58.3	47.4		50.0	64.7	56.4	54.8	78
# Tested (GR K-2)	2015													
	2016		2	79	76	3	6	12		43	38	81	20,570	
	2017	2	5	71	72	9	12	19		44	34	78	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	8	8		*	*		6	2	8	1,583	19
	2017	*	*	5	6	*	1	1		4	2	6	1,348	24
1	2015													
	2016			8	6	*	*	*		4	4	8	733	28
	2017	*	*	0	1	*	*	*		0	1	1	712	23
2	2015													
	2016		*	10	10	*	*	*		4	6	10	977	34
	2017		*	7	7	*	*	1		2	5	7	985	31
K-2	2015													
	2016		*	26	24	*	1	1		14	12	26	3,293	81
	2017	*	*	12	14	0	2	2		6	8	14	3,045	78
# Tested (GR K-2)	2015													
	2016		2	79	76	3	6	12		43	38	81	20,570	
	2017	2	5	71	72	9	12	19		44	34	78	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	62.5	63.8	*	60.5	59.0		72.0	56.3	63.2	59.5	57
	2017	*	*	71.4	71.9	*	70.7	70.7		66.7	72.4	69.5	59.7	59
1	2015													
	2016			57.6	59.6	*	54.5	55.6		56.3	59.3	57.6	52.2	59
	2017	*	*	50.0	53.4	*	48.7	50.0		53.6	51.5	52.5	54.4	61
2	2015													
	2016		*	75.0	75.0	*	70.6	69.4		83.9	67.6	75.4	56.9	65
	2017		*	47.4	43.6	*	32.3	36.1		48.3	44.8	46.6	57.9	58
K-2	2015													
	2016		*	65.4	66.9	25.0	61.9	61.3		70.5	61.3	65.7	56.1	181
	2017	*	*	56.1	56.5	14.3	52.3	53.0		56.3	56.0	56.2	57.3	178
# Tested (GR K-2)	2015													
	2016		2	179	163	8	105	111		88	93	181	37,758	
	2017	2	5	171	170	14	111	117		87	91	178	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		*	10	9	*	7	7		7	4	11	2,114	57
	2017	*	*	12	12	*	9	9		6	6	12	1,868	59
1	2015													
	2016			10	9	*	2	3		6	4	10	1,519	59
	2017	*	*	7	8	*	4	4		4	4	8	1,607	61
2	2015													
	2016		*	14	15	*	1	1		8	7	15	2,167	65
	2017		*	8	6	*	1	2		6	2	8	2,111	58
K-2	2015													
	2016		*	34	33	1	10	11		21	15	36	5,800	181
	2017	*	*	27	26	1	14	15		16	12	28	5,586	178
# Tested (GR K-2)	2015													
	2016		2	179	163	8	105	111		88	93	181	37,758	
	2017	2	5	171	170	14	111	117		87	91	178	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			94.7	96.6	*	94.6	94.6		100.0	90.9	94.7	87.5	38
	2017			88.9	91.4	*	91.4	91.4		93.8	85.0	88.9	85.8	36
1	2015													
	2016			83.9	82.1		83.9	83.9		80.0	87.5	83.9	87.2	31
	2017			78.9	78.4	*	78.4	77.8		81.3	77.3	78.9	87.7	38
2	2015													
	2016			15.6	16.1	*	15.6	15.6		7.1	22.2	15.6	44.0	32
	2017			35.7	35.7	*	35.7	35.7		25.0	43.8	35.7	46.9	28
K-2	2015													
	2016			66.3	63.6	*	66.0	66.0		64.4	67.9	66.3	72.7	101
	2017			70.6	71.0	*	71.0	70.7		70.5	70.7	70.6	73.2	102
# Tested (GR K-2)	2015													
	2016			101	88	5	100	100		45	56	101	17,430	
	2017			102	100	5	100	99		44	58	102	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			24	18	*	23	23		12	12	24	3,369	38
	2017			21	21	*	21	21		8	13	21	3,098	36
1	2015													
	2016			15	14		15	15		7	8	15	2,597	31
	2017			10	10	*	9	9		4	6	10	2,483	38
2	2015													
	2016			0	0	*	0	0		0	0	0	334	32
	2017			2	2	*	2	2		1	1	2	383	28
K-2	2015													
	2016			39	32	*	38	38		19	20	39	6,300	101
	2017			33	33	*	32	32		13	20	33	5,964	102
# Tested (GR K-2)	2015													
	2016			101	88	5	100	100		45	56	101	17,430	
	2017			102	100	5	100	99		44	58	102	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			81.6	82.8	*	81.1	81.1		87.5	77.3	81.6	85.4	38
	2017			86.1	88.6	*	88.6	88.6		87.5	85.0	86.1	83.5	36
1	2015													
	2016			61.3	60.7		61.3	61.3		66.7	56.3	61.3	69.4	31
	2017			47.4	45.9	*	45.9	47.2		50.0	45.5	47.4	69.5	38
2	2015													
	2016			12.5	12.9	*	12.5	12.5		14.3	11.1	12.5	38.6	32
	2017			21.4	21.4	*	21.4	21.4		33.3	12.5	21.4	42.0	28
K-2	2015													
	2016			53.5	51.1	*	53.0	53.0		57.8	50.0	53.5	64.2	101
	2017			53.9	54.0	*	54.0	54.5		59.1	50.0	53.9	64.7	102
# Tested (GR K-2)	2015													
	2016			101	88	5	100	100		45	56	101	17,429	
	2017			102	100	5	100	99		44	58	102	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			11	7	*	10	10		5	6	11	2,430	38
	2017			13	13	*	13	13		5	8	13	2,063	36
1	2015													
	2016			4	4		4	4		1	3	4	1,001	31
	2017			1	1	*	1	1		0	1	1	947	38
2	2015													
	2016			1	1	*	1	1		0	1	1	642	32
	2017			1	1	*	1	1		1	0	1	655	28
K-2	2015													
	2016			16	12	*	15	15		6	10	16	4,073	101
	2017			15	15	*	15	15		6	9	15	3,665	102
# Tested (GR K-2)	2015													
	2016			101	88	5	100	100		45	56	101	17,429	
	2017			102	100	5	100	99		44	58	102	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	24	58.5	24	58.5	35	85.4	33	80.5	33	80.5
	Intermediate	13	31.7	13	31.7	4	9.8	6	14.6	6	14.6
	Advanced	4	9.8	4	9.8	2	4.9	2	4.9	2	4.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (41)	Beginning	11	26.8	12	29.3	37	90.2	29	70.7	29	70.7
	Intermediate	16	39.0	23	56.1	4	9.8	8	19.5	10	24.4
	Advanced	12	29.3	6	14.6	0	0.0	3	7.3	2	4.9
	Advanced High	2	4.9	0	0.0	0	0.0	1	2.4	0	0.0
2 (31)	Beginning	0	0.0	0	0.0	4	12.9	12	38.7	4	12.9
	Intermediate	10	32.3	11	35.5	9	29.0	10	32.3	12	38.7
	Advanced	6	19.4	9	29.0	8	25.8	7	22.6	8	25.8
	Advanced High	15	48.4	11	35.5	10	32.3	2	6.5	7	22.6
3 (31)	Beginning	2	6.5	2	6.5	5	16.1	9	29.0	5	16.1
	Intermediate	12	38.7	16	51.6	13	41.9	10	32.3	11	35.5
	Advanced	9	29.0	4	12.9	9	29.0	7	22.6	9	29.0
	Advanced High	8	25.8	9	29.0	4	12.9	5	16.1	6	19.4
4 (32)	Beginning	1	3.1	1	3.1	1	3.1	5	15.6	1	3.1
	Intermediate	0	0.0	1	3.1	10	31.3	17	53.1	10	31.3
	Advanced	9	28.1	12	37.5	17	53.1	8	25.0	17	53.1
	Advanced High	22	68.8	18	56.3	4	12.5	2	6.3	4	12.5

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 6 (15.4%)	Beginning	27			
	Intermediate	5	5		
	Advanced	0	1	1	
	Advanced High	0	0	0	
31 20 (64.5%)	Beginning	4			
	Intermediate	9	3		
	Advanced	1	3	4	
	Advanced High	0	0	7	
30 11 (36.7%)	Beginning	4			
	Intermediate	0	11		
	Advanced	0	5	4	
	Advanced High	0	0	6	
31 16 (51.6%)	Beginning	0			
	Intermediate	5	5		
	Advanced	0	7	10	
	Advanced High	0	0	4	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (24)	Beginning	0	0.0	0	0.0	0	0.0	4	16.7	0	0.0
	Intermediate	0	0.0	1	4.2	5	20.8	3	12.5	4	16.7
	Advanced	1	4.2	0	0.0	8	33.3	12	50.0	9	37.5
	Advanced High	23	95.8	23	95.8	11	45.8	5	20.8	11	45.8
ALL (200)	Beginning	38	19.0	39	19.5	82	41.0	92	46.0	72	36.0
	Intermediate	51	25.5	65	32.5	45	22.5	54	27.0	53	26.5
	Advanced	41	20.5	35	17.5	44	22.0	39	19.5	47	23.5
	Advanced High	70	35.0	61	30.5	29	14.5	15	7.5	28	14.0

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
23 <hr/> 13 (56.5%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	3	6	
	Advanced High	0	0	10	
155 <hr/> 66 (42.6%)	Beginning	35			
	Intermediate	19	29		
	Advanced	1	19	25	
	Advanced High	0	0	27	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	43	18	41.9	11	25.6	8	18.6			6	14.0		
KN	16	*	*	10	62.5	*	*	*	*				
1	5	*	*	*	*	*	*			*	*		
3	2	*	*			*	*						
4	5			*	*					*	*	*	*
5	22			*	*	19	86.4						
ALL	93	22	23.7	26	28.0	33	35.5	*	*	8	8.6	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

59	79.8	82.2			79.7		85.6	
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KINDERGARTEN READING

24	78.0	85.3			91.7		92.8	
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KINDERGARTEN READING SPANISH

35	82.9	86.8			91.4		94.5	
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GRADE 1 MATHEMATICS

60	76.1	78.9			73.3		82.8	
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GRADE 1 READING

22	73.0	79.7			81.8		90.4	
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GRADE 1 READING SPANISH

38	80.3	80.3			84.2		91.4	
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GRADE 2 MATHEMATICS

57	69.6	79.7	84.7		78.9	96.5	80.7	91.6
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GRADE 2 READING

28	76.4	84.3	79.6		82.1	92.9	77.0	89.0
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GRADE 2 READING SPANISH

29	74.3	74.3	80.7		55.2	96.6	79.9	93.2
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GRADE 3 MATHEMATICS

60	68.9	79.3	79.7		80.0	91.7	60.9	88.5
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

36	54.6	69.7	77.6		55.6	88.9	56.4	85.8
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GRADE 3 READING SPANISH

24	52.3	68.2	74.3		50.0	83.3	59.9	88.7
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GRADE 4 LANGUAGE ARTS

19	56.3	63.6	79.4		52.6	89.5	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

23	65.0	65.0	80.1		56.5	91.3	67.8	90.2
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GRADE 4 MATHEMATICS

41	53.4	72.0	77.3		58.5	92.7	64.7	90.3
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*		52.2	*
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GRADE 4 READING

20	55.0	70.0	79.0		60.0	90.0	68.1	90.5
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GRADE 4 READING SPANISH

22	58.2	72.1	80.5		54.5	90.9	74.8	90.2
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GRADE 5 MATHEMATICS

44	51.0	67.3	76.9		43.2	93.2	63.5	90.2
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GRADE 5 READING

28	68.0	76.0	77.4		60.7	85.7	70.8	90.8
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GRADE 5 READING SPANISH

16	58.2	72.2	79.7		56.3	93.8	75.7	93.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

43	75.8	75.8	81.5		74.4	97.7	67.9	93.3
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*		69.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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