

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
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School Number 25

SKYLINE HIGH SCHOOL

August 14, 2017

Statistics based on all students at campus, including those in magnet or other choice program

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	1,270
10	1,153
11	963
12	1,010
ALL	4,396

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,034	23.5	126	41.3
American Indian/Alaska Native	15	0.3	*	*
Asian/Hawaiian/Pacific Islander	19	0.4	*	*
Hispanic	3,272	74.4	38	12.5
White	37	0.8	108	35.4
Multiple	8	0.2	11	3.6
Other* (teachers only)	—	—	22	7.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,555	58.1
Economically disadvantaged	3,890	88.5
Limited English proficient (LEP)	880	20.0
Special education	280	6.4
Talented and Gifted (TAG)	676	15.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	1,169	263	22.5	5	0.4	6	0.5	881	75.4	8	0.7	2	0.2
	2016	1,290	322	25.0	5	0.4	4	0.3	944	73.2	11	0.9	4	0.3
	2017	1,270	298	23.5	4	0.3	5	0.4	941	74.1	17	1.3	3	0.2
10	2015	1,215	295	24.3	3	0.2	3	0.2	900	74.1	6	0.5	3	0.2
	2016	1,072	250	23.3	4	0.4	6	0.6	798	74.4	9	0.8	1	0.1
	2017	1,153	281	24.4	4	0.3	5	0.4	854	74.1	6	0.5	3	0.3
11	2015	1,166	308	26.4	7	0.6	11	0.9	830	71.2	8	0.7	2	0.2
	2016	1,045	247	23.6	4	0.4	3	0.3	781	74.7	4	0.4	1	0.1
	2017	963	211	21.9	2	0.2	5	0.5	729	75.7	11	1.1	1	0.1
12	2015	1,052	268	25.5	9	0.9	7	0.7	749	71.2	16	1.5	0	0.0
	2016	1,085	275	25.3	8	0.7	11	1.0	783	72.2	7	0.6	1	0.1
	2017	1,010	244	24.2	5	0.5	4	0.4	748	74.1	3	0.3	1	0.1
9-12	2015	4,602	1,134	24.6	24	0.5	27	0.6	3,360	73.0	38	0.8	7	0.2
	2016	4,492	1,094	24.4	21	0.5	24	0.5	3,306	73.6	31	0.7	7	0.2
	2017	4,396	1,034	23.5	15	0.3	19	0.4	3,272	74.4	37	0.8	8	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	1,169	974	83.3	302	25.8	65	5.6	737	63.0	185	15.8	182	15.6	50.6	49.4	2.6
	2016	1,290	1,106	85.7	363	28.1	84	6.5	834	64.7	200	15.5	172	13.3	51.0	49.0	5.0
	2017	1,270	1,115	87.8	421	33.1	83	6.5	833	65.6	170	13.4	168	13.2	50.6	49.4	6.2
10	2015	1,215	1,037	85.3	182	15.0	86	7.1	718	59.1	193	15.9	49	4.0	50.6	49.4	1.8
	2016	1,072	901	84.0	188	17.5	50	4.7	602	56.2	197	18.4	67	6.3	50.5	49.5	3.1
	2017	1,153	1,018	88.3	230	19.9	72	6.2	699	60.6	192	16.7	52	4.5	50.7	49.3	3.4
11	2015	1,166	964	82.7	133	11.4	81	6.9	839	72.0	145	12.4	33	2.8	47.5	52.5	0.9
	2016	1,045	909	87.0	120	11.5	72	6.9	552	52.8	162	15.5	24	2.3	48.2	51.8	0.8
	2017	963	855	88.8	118	12.3	43	4.5	539	56.0	176	18.3	37	3.8	49.2	50.8	1.9
12	2015	1,052	865	82.2	130	12.4	44	4.2	662	62.9	136	12.9	15	1.4	48.6	51.4	1.8
	2016	1,085	908	83.7	111	10.2	72	6.6	561	51.7	125	11.5	11	1.0	45.8	54.2	1.6
	2017	1,010	902	89.3	111	11.0	82	8.1	484	47.9	138	13.7	14	1.4	48.5	51.5	1.9
9-12	2015	4,602	3,840	83.4	747	16.2	276	6.0	2,956	64.2	659	14.3	279	6.1	49.4	50.6	1.8
	2016	4,492	3,824	85.1	782	17.4	278	6.2	2,549	56.7	684	15.2	274	6.1	49.0	51.0	2.7
	2017	4,396	3,890	88.5	880	20.0	280	6.4	2,555	58.1	676	15.4	271	6.2	49.8	50.2	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	1,199	11,577	1,140	95.1	10,921	94.3	212	17.7	24.5	1,026	9,789	85.6	84.6
	2016	1,322	11,813	1,215	91.9	11,053	93.6	214	16.2	26.2	1,082	9,913	81.9	83.9
	2017	1,284	11,759	1,155	89.9	10,936	93.0	191	14.9	25.7	1,015	9,766	79.0	83.1
10	2015	1,256	9,928	1,200	95.5	9,383	94.5	124	9.9	18.1	1,110	8,616	88.3	86.8
	2016	1,100	10,202	1,026	93.3	9,595	94.1	123	11.2	19.4	955	8,845	86.8	86.7
	2017	1,167	10,329	1,081	92.6	9,713	94.0	104	8.9	16.3	1,002	9,045	85.9	87.6
11	2015	1,198	8,742	1,148	95.8	8,258	94.5	93	7.8	14.6	1,088	7,728	90.8	88.4
	2016	1,074	8,384	1,005	93.6	7,906	94.3	70	6.5	16.9	947	7,400	88.2	88.3
	2017	960	8,543	903	94.0	8,088	94.7	65	6.8	13.7	888	7,756	92.5	90.8
12	2015	1,066	8,362	1,021	95.8	7,893	94.4	65	6.1	14.2	969	7,395	90.9	88.4
	2016	1,105	8,426	1,033	93.5	7,965	94.5	25	2.3	10.2	984	7,523	89.0	89.3
	2017	1,005	8,197	940	93.5	7,762	94.7	12	1.2	6.4	904	7,365	89.9	89.8
9-12	2015	4,719	38,609	4,508	95.5	36,456	94.4	494	10.5	18.4	4,193	33,528	88.9	86.8
	2016	4,601	38,826	4,279	93.0	36,519	94.1	432	9.4	18.9	3,968	33,681	86.2	86.7
	2017	4,417	38,829	4,078	92.3	36,498	94.0	372	8.4	16.5	3,809	33,932	86.2	87.4

Teachers: 305

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	126	41.3
Hispanic	38	12.5
White	108	35.4
Multiple	11	3.6
Other	22	7.2

Gender	Number	Percentage
Female	159	52.1
Male	146	47.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.4	
2015-16	7.6	80.0
2016-17	7.2	86.1

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	15	4.9
1	15	4.9
2	23	7.5
3	19	6.2
4	7	2.3
5	4	1.3
1-3	57	18.7
More than 3	233	76.4
1 - 5	68	22.3
6 - 10	49	16.1
11 - 20	94	30.8
More than 20	79	25.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	75.0	55.2	65.1	62.2	16.4	34.6	45.7	*	58.0	67.6	62.7	56.8
	2016	87.5	48.2	63.2	61.3	13.1	30.3	41.6	*	53.3	66.3	59.7	57.6
	2017	50.0	50.6	66.9	65.7	10.0	45.6	48.5		58.2	68.0	63.2	58.7
Tests Taken	2015	8	348	1,050	1,181	73	295	807	1	734	695	1,429	11,241
	2016	8	301	873	1,023	61	310	738	3	599	593	1,192	10,771
	2017	16	267	850	999	60	373	703		569	579	1,148	11,092
ENGLISH II	2015	62.5	49.4	59.6	57.0	6.4	26.1	36.7		53.8	61.0	57.3	58.4
	2016	57.1	49.8	60.8	57.8	4.7	15.6	35.7	*	53.0	63.2	58.2	57.8
	2017	83.3	50.8	70.2	66.5	11.3	30.4	45.3		61.2	69.8	65.5	60.3
Tests Taken	2015	8	316	928	1,052	78	207	732		651	615	1,266	9,583
	2016	7	217	733	818	43	167	540	2	474	497	971	9,550
	2017	6	264	802	951	53	204	634		541	543	1,084	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	2	156	366	447	61	193	438	*	308	225	533	4,851
	2016	1	156	321	396	53	216	431	*	280	200	480	4,569
	2017	8	132	281	343	54	203	362		238	185	423	4,577
Tests Taken	2015	8	348	1,050	1,181	73	295	807	1	734	695	1,429	11,241
	2016	8	301	873	1,023	61	310	738	3	599	593	1,192	10,771
	2017	16	267	850	999	60	373	703		569	579	1,148	11,092
ENGLISH II	2015	3	160	375	452	73	153	463		301	240	541	3,986
	2016	3	109	287	345	41	141	347	*	223	183	406	4,028
	2017	1	130	239	319	47	142	347		210	164	374	3,895
Tests Taken	2015	8	316	928	1,052	78	207	732		651	615	1,266	9,583
	2016	7	217	733	818	43	167	540	2	474	497	971	9,550
	2017	6	264	802	951	53	204	634		541	543	1,084	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	37.5	27.9	38.2	35.0	1.4	11.9	18.7	*	31.5	40.1	35.7	35.3
	2016	75.0	29.9	41.9	40.0	3.3	12.6	19.4	*	34.4	44.0	39.2	38.3
	2017	43.8	31.5	45.8	44.2	1.7	21.4	24.6		39.2	46.3	42.8	41.2
Tests Taken	2015	8	348	1,050	1,181	73	295	807	1	734	695	1,429	11,241
	2016	8	301	873	1,023	61	310	738	3	599	593	1,192	10,771
	2017	16	267	850	999	60	373	703		569	579	1,148	11,092
ENGLISH II	2015	37.5	26.6	33.8	31.7	0.0	9.2	14.5		28.6	36.1	32.2	35.2
	2016	57.1	28.6	35.3	33.9	0.0	7.2	14.8	*	29.1	38.4	33.9	36.9
	2017	33.3	29.9	47.8	43.5	1.9	13.2	22.2		39.7	46.6	43.2	42.1
Tests Taken	2015	8	316	928	1,052	78	207	732		651	615	1,266	9,583
	2016	7	217	733	818	43	167	540	2	474	497	971	9,550
	2017	6	264	802	951	53	204	634		541	543	1,084	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	0.0	1.1	2.2	1.9	0.0	0.7	0.4	*	1.8	2.0	1.9	4.9
	2016	0.0	1.7	2.4	2.2	0.0	0.0	0.1	*	1.8	2.7	2.3	5.1
	2017	12.5	1.9	2.1	2.3	0.0	0.5	0.4		2.1	2.6	2.4	6.3
Tests Taken	2015	8	348	1,050	1,181	73	295	807	1	734	695	1,429	11,241
	2016	8	301	873	1,023	61	310	738	3	599	593	1,192	10,771
	2017	16	267	850	999	60	373	703		569	579	1,148	11,092
ENGLISH II	2015	12.5	0.9	0.6	0.9	0.0	0.5	0.1		0.2	1.5	0.8	2.5
	2016	0.0	0.0	1.1	0.7	0.0	0.0	0.0	*	0.4	1.2	0.8	4.4
	2017	0.0	1.1	2.4	2.1	0.0	0.5	0.5		1.8	2.4	2.1	4.9
Tests Taken	2015	8	316	928	1,052	78	207	732		651	615	1,266	9,583
	2016	7	217	733	818	43	167	540	2	474	497	971	9,550
	2017	6	264	802	951	53	204	634		541	543	1,084	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	63.9	1.3	1.2	64.9	66.0	4.0	67.9	61.1
2016	63.0	1.2	1.1	55.5	65.2	3.6	69.8	66.2
2017	66.6	–	–	60.9	63.7	4.1	65.4	67.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	75.0	1.2	1.0	65.7	70.0	3.9	64.6	69.5
2016	68.6	1.3	1.2	70.0	62.4	3.8	71.6	60.6
2017	66.4	–	–	64.6	63.3	4.3	70.5	70.9

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	57.2	68.5	64.7	26.1	53.7	56.9		63.2	67.8	65.5	76.0
	2016	57.1	52.3	59.8	57.6	15.3	47.1	49.2	*	54.6	60.4	57.4	77.7
	2017	61.5	64.0	70.8	71.8	19.2	61.9	62.0		63.9	73.3	68.7	83.5
Tests Taken	2015	5	208	619	672	46	246	646		427	425	852	10,617
	2016	7	258	560	688	59	272	646	1	416	414	831	10,526
	2017	13	203	530	616	52	299	534		368	386	754	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	89	195	237	34	114	241		157	137	294	2,546
	2016	3	123	225	292	50	144	328	*	189	164	354	2,345
	2017	5	73	155	174	42	114	203		133	103	236	1,692
Tests Taken	2015	5	208	619	672	46	246	646		427	425	852	10,617
	2016	7	258	560	688	59	272	646	1	416	414	831	10,526
	2017	13	203	530	616	52	299	534		368	386	754	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	13.0	22.1	19.5	0.0	13.4	13.6		19.9	20.2	20.1	33.8
	2016	28.6	13.6	19.1	16.7	1.7	12.5	11.0	*	15.9	18.8	17.3	43.0
	2017	23.1	14.3	26.0	22.9	1.9	17.4	15.4		19.8	25.1	22.5	47.9
Tests Taken	2015	5	208	619	672	46	246	559		427	425	852	10,617
	2016	7	258	560	688	59	272	646	1	416	414	831	10,526
	2017	13	203	530	616	52	299	534		368	386	754	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	1.9	5.0	3.9	0.0	3.7	2.3		5.2	3.5	4.3	14.2
	2016	0.0	2.7	3.8	2.6	0.0	2.9	1.7	*	2.9	3.9	3.4	19.7
	2017	15.4	3.9	6.0	5.4	0.0	3.7	2.8		5.7	5.4	5.6	23.1
Tests Taken	2015	5	208	619	672	46	246	559		427	425	852	10,617
	2016	7	258	560	688	59	272	646	1	416	414	831	10,526
	2017	13	203	530	616	52	299	534		368	386	754	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	47.0	49.9	46.5	43.0	39.0
2016	41.9	45.2	40.1	47.9	48.7
2017	45.3	47.2	49.2	50.6	48.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	100.0	88.7	87.8	89.2	51.2	68.2	81.9		85.3	90.9	88.0	87.6
	2016	88.9	78.7	86.6	86.2	37.7	69.6	76.1	*	83.9	85.6	84.8	84.9
	2017	84.6	82.7	92.4	89.9	40.0	89.2	84.9		90.0	89.9	89.9	86.4
Tests Taken	2015	7	247	837	900	43	258	630		563	547	1,110	10,227
	2016	9	296	865	1,013	61	306	723	2	596	585	1,181	9,680
	2017	13	248	748	928	25	279	584		491	533	1,024	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	0	28	102	97	21	82	114		83	50	133	1,270
	2016	1	63	116	140	38	93	173	*	96	84	180	1,466
	2017	2	43	57	94	15	30	88		49	54	103	1,310
Tests Taken	2015	7	247	837	900	43	258	630		563	547	1,110	10,227
	2016	9	296	865	1,013	61	306	723	2	596	585	1,181	9,680
	2017	13	248	748	928	25	279	584		491	533	1,024	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	57.1	40.1	50.5	51.2	0.0	24.8	31.0		51.3	45.5	48.5	46.1
	2016	77.8	36.1	53.9	50.6	1.6	25.2	27.2	*	49.7	49.6	49.6	50.6
	2017	69.2	44.8	64.3	60.0	24.0	46.6	43.8		63.7	56.5	60.0	54.0
Tests Taken	2015	7	247	837	900	43	258	630		563	547	1,110	10,227
	2016	9	296	865	1,013	61	306	723	2	596	585	1,181	9,680
	2017	13	248	748	928	25	279	584		491	533	1,024	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	42.9	5.3	13.9	12.4	0.0	3.9	3.8		14.9	9.1	12.1	10.9
	2016	0.0	6.4	11.8	10.4	0.0	2.0	1.8	*	12.4	8.4	10.4	13.2
	2017	30.8	6.9	15.2	13.3	4.0	6.1	5.3		15.9	11.6	13.7	15.1
Tests Taken	2015	7	247	837	900	43	258	630		563	547	1,110	10,227
	2016	9	296	865	1,013	61	306	723	2	596	585	1,181	9,680
	2017	13	248	748	928	25	279	584		491	533	1,024	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	57.0	59.3	57.8	57.6	62.4
2016	59.6	57.0	60.4	55.8	63.7
2017	63.7	63.5	62.1	57.4	68.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	100.0	85.1	90.9	89.1	48.3	70.8	86.1		91.8	87.7	89.6	89.5
	2016	*	89.4	94.3	93.1	63.3	80.7	88.3		93.8	92.5	93.1	91.5
	2017	100.0	90.3	96.0	95.2	55.8	81.0	92.0		94.6	94.7	94.7	92.8
Tests Taken	2015	6	302	814	926	60	130	799		536	608	1,144	8,635
	2016	4	263	752	898	60	114	547		499	533	1,032	9,316
	2017	10	206	726	831	43	121	524		466	490	956	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	0	45	74	101	31	38	111		44	75	119	907
	2016	*	28	43	62	22	22	64		31	40	71	795
	2017	0	20	29	40	19	23	42		25	26	51	593
Tests Taken	2015	6	302	814	926	60	130	799		536	608	1,144	8,635
	2016	4	263	752	898	60	114	547		499	533	1,032	9,316
	2017	10	206	726	831	43	121	524		466	490	956	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	83.3	47.7	58.7	55.7	16.7	16.9	46.2		65.9	47.5	56.1	55.3
	2016	*	55.1	68.4	65.9	21.7	36.8	48.1		73.5	57.4	65.2	63.2
	2017	90.0	62.1	71.9	70.4	18.6	38.0	55.7		76.4	63.9	70.0	65.2
Tests Taken	2015	6	302	814	926	60	130	799		536	608	1,144	8,635
	2016	4	263	752	898	60	114	547		499	533	1,032	9,316
	2017	10	206	726	831	43	121	524		466	490	956	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	33.3	12.9	18.4	16.5	1.7	1.5	9.3		23.5	11.5	17.1	19.6
	2016	*	12.9	27.8	24.1	1.7	7.0	11.3		32.9	16.3	24.3	26.5
	2017	60.0	25.2	32.6	31.2	2.3	10.7	19.1		36.7	25.9	31.2	30.8
Tests Taken	2015	6	302	814	926	60	130	799		536	608	1,144	8,635
	2016	4	263	752	898	60	114	547		499	533	1,032	9,316
	2017	10	206	726	831	43	121	524		466	490	956	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	63.6	62.8	54.7	67.1
2016	66.2	71.3	69.9	70.4
2017	70.5	66.4	65.4	72.0

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (422)	Beginning	36	8.8	49	12.0	46	11.4	75	17.9	46	11.4
	Intermediate	54	13.3	54	13.3	76	18.8	97	23.1	65	16.2
	Advanced	98	24.1	107	26.3	117	29.0	161	38.3	147	36.6
	Advanced High	219	53.8	197	48.4	165	40.8	87	20.7	144	35.8
10 (228)	Beginning	9	4.1	17	7.7	15	6.8	42	18.6	11	5.0
	Intermediate	35	15.8	35	15.8	63	28.5	71	31.4	55	25.1
	Advanced	72	32.6	88	39.8	74	33.5	91	40.3	107	48.9
	Advanced High	105	47.5	81	36.7	69	31.2	22	9.7	46	21.0
11 (122)	Beginning	1	0.8	1	0.8	3	2.5	10	8.3	1	0.9
	Intermediate	19	16.0	23	19.2	22	18.5	43	35.5	24	20.5
	Advanced	57	47.9	60	50.0	60	50.4	49	40.5	66	56.4
	Advanced High	42	35.3	36	30.0	34	28.6	19	15.7	26	22.2
12 (109)	Beginning	1	0.9	1	0.9	1	1.0	8	7.5	2	1.9
	Intermediate	0	0.0	6	5.6	23	21.9	30	28.0	14	13.6
	Advanced	40	37.4	49	45.4	59	56.2	49	45.8	65	63.1
	Advanced High	66	61.7	52	48.1	22	21.0	20	18.7	22	21.4
ALL (881)	Beginning	47	5.5	68	7.9	65	7.7	135	15.4	60	7.1
	Intermediate	108	12.6	118	13.8	184	21.7	241	27.6	158	18.8
	Advanced	267	31.3	304	35.5	310	36.5	350	40.0	385	45.8
	Advanced High	432	50.6	366	42.8	290	34.2	148	16.9	238	28.3

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
305 161 (52.8%)	Beginning	10			
	Intermediate	8	38		
	Advanced	0	34	96	
	Advanced High	0	6	113	
151 68 (45.0%)	Beginning	7			
	Intermediate	9	29		
	Advanced	1	23	47	
	Advanced High	0	1	34	
88 35 (39.8%)	Beginning	0			
	Intermediate	1	14		
	Advanced	0	13	39	
	Advanced High	0	2	19	
75 17 (22.7%)	Beginning	2			
	Intermediate	0	8		
	Advanced	0	1	48	
	Advanced High	0	0	16	
619 281 (45.4%)	Beginning	19			
	Intermediate	18	89		
	Advanced	1	71	230	
	Advanced High	0	9	182	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	206	72	35.0	67	32.5	54	26.2					13	6.3
10	145	38	26.2	60	41.4	38	26.2					9	6.2
11	76	12	15.8	29	38.2	31	40.8					*	*
12	86	9	10.5	39	45.3	31	36.0					7	8.1
ALL	513	131	25.5	195	38.0	154	30.0					33	6.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

840	48.6	67.2	75.4	76.8	41.4	78.5	51.6	81.8
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ALGEBRA II

743	56.4	70.9	76.6	77.6	59.4	82.8	49.5	85.9
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ALGEBRA II PRE-AP

310	63.5	78.1	71.4	70.2	83.5	79.0	68.9	92.8
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ASTRONOMY

259	47.6	68.6	79.0	80.9	47.1	92.3	52.7	88.5
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BIOLOGY

748	57.5	74.5	77.7	78.3	70.5	87.2	62.7	83.7
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BIOLOGY PRE-AP

339	66.3	78.9	80.6	80.8	86.1	90.9	67.8	93.2
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CHEMISTRY

777	38.4	68.1	76.7	78.2	38.0	90.0	45.5	82.4
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CHEMISTRY PRE-AP

353	62.8	77.2	83.3	84.4	79.3	94.9	75.7	96.2
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ECONOMICS

285	58.7	73.1	85.1	87.3	67.0	99.3	74.2	94.8
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ENGLISH I

769	68.1	74.9	78.3	78.9	69.1	89.9	59.1	81.9
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ALGEBRA I

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ALGEBRA II

632	46.5	72.3	78.1	79.2	62.5	86.9	67.7	87.6
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ALGEBRA II PRE-AP

278	59.0	77.2	79.1	79.4	76.3	84.9	73.4	93.5
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ASTRONOMY

2	*	*	*	*	*	*	42.4	*
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

709	50.3	74.3	76.6	77.0	59.1	82.8	57.1	81.6
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CHEMISTRY PRE-AP

336	61.7	75.0	83.8	85.4	74.4	94.6	71.6	95.0
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ECONOMICS

4	*	*	*	*	*	*	55.6	*
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ENGLISH I

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE

58	41.4	68.6	76.4	77.8	32.8	82.8	47.4	90.8
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ENGLISH I PRE-AP

334	76.3	78.5	82.7	83.4	84.4	97.6	75.1	94.7
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ENGLISH II

718	56.6	73.9	76.7	77.2	72.6	85.7	63.8	86.9
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ENGLISH II FOR ESOL INTERMEDIATE

13	42.0	69.5	85.8	88.6	46.2	92.3	48.5	89.2
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ENGLISH II PRE-AP

360	67.7	75.1	83.2	84.6	73.6	95.8	76.9	94.9
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ENGLISH III

624	62.8	75.2	80.2	81.1	75.2	94.1	66.3	90.4
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ENGLISH IV

634	74.5	79.3	79.6	79.7	87.9	88.3	73.3	90.9
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ENVIRONMENTAL SYSTEMS

564	61.2	76.2	82.7	83.8	76.8	97.9	73.1	93.0
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FRENCH I

245	67.0	80.2	73.6	72.4	78.8	76.3	63.3	87.7
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FRENCH II

168	71.3	77.3	82.8	83.8	74.4	95.2	60.5	89.6
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GEOMETRY

796	42.7	71.8	77.8	78.8	61.7	86.7	57.5	87.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II FOR ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

578	60.4	73.0	78.5	79.5	65.9	88.4	57.8	87.1
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ENGLISH IV

7	51.6	72.6	66.7	65.7	42.9	42.9	53.0	61.5
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ENVIRONMENTAL SYSTEMS

173	58.2	70.9	79.8	81.4	57.2	91.9	51.9	87.8
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FRENCH I

201	64.6	79.6	73.5	72.4	76.1	72.1	62.7	85.7
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FRENCH II

158	68.5	79.9	81.5	81.8	80.4	93.0	65.5	92.6
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GEOMETRY

735	51.3	74.8	77.0	77.3	67.9	84.4	55.3	84.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

338	46.9	72.5	76.0	76.6	64.8	81.4	66.2	92.6
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GOVERNMENT

347	72.0	77.9	83.0	83.8	78.1	98.6	68.7	91.7
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HS BAND: LISTENING AND MUSIC ELEMENTS

42	64.5	76.3	89.1	91.4	85.7	97.6	72.8	97.0
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HS HEALTH EDUCATION

447	68.5	78.5	86.3	87.6	76.1	95.5	79.9	95.8
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MATH MODELS W/APPLICATIONS

124	43.9	66.3	73.0	74.2	39.5	73.4	44.2	82.4
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PHYSICS

739	36.6	68.8	74.7	75.8	43.6	84.0	45.1	85.8
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PRE-CALCULUS

555	53.1	68.7	76.7	78.1	33.7	90.3	49.5	90.0
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PRE-CALCULUS PRE-AP

218	70.9	82.5	83.6	83.7	95.0	97.2	70.9	80.3
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SPANISH FOR NATIVE SPEAKERS I

87	65.8	79.0	80.4	80.6	80.5	81.6	63.3	89.4
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SPANISH FOR NATIVE SPEAKERS II

94	70.2	79.7	80.9	81.1	81.9	92.6	67.2	93.2
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SPANISH I

342	80.8	86.9	82.2	81.4	84.2	90.1	78.0	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

307	61.6	77.0	76.9	76.9	84.7	82.4	71.7	92.7
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GOVERNMENT

5	*	*	*	*	*	*	61.1	*
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HS BAND: LISTENING AND MUSIC ELEMENTS

39	60.6	76.3	90.5	93.0	87.2	100.0	78.2	97.0
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HS HEALTH EDUCATION

418	68.7	78.7	86.4	87.8	79.2	93.8	82.1	95.2
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MATH MODELS W/APPLICATIONS

98	43.3	71.2	67.1	66.4	57.1	53.1	55.7	79.4
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PHYSICS

585	41.6	71.3	76.4	77.3	62.1	87.5	59.1	85.4
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PRE-CALCULUS

82	37.8	65.4	80.8	83.6	31.7	92.7	60.8	90.5
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PRE-CALCULUS PRE-AP

166	73.2	82.9	83.4	83.5	92.8	98.2	70.9	95.0
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SPANISH FOR NATIVE SPEAKERS I

81	70.6	80.4	81.2	81.3	88.9	82.7	75.3	87.5
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SPANISH FOR NATIVE SPEAKERS II

86	72.6	81.7	82.1	82.2	91.9	95.3	77.6	92.9
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SPANISH I

295	82.8	88.3	85.3	84.7	84.1	93.6	79.5	90.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

579	78.0	82.2	84.9	85.4	79.8	92.4	76.9	93.4
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STUDIO ART I

762	57.2	74.3	82.8	84.3	71.7	90.9	71.1	93.5
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U.S. HISTORY

663	62.0	74.6	82.1	83.4	69.8	90.6	56.9	86.9
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WORLD GEOGRAPHY

734	58.0	75.8	82.6	83.8	73.8	93.1	56.7	88.1
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WORLD GEOGRAPHY PRE-AP

304	70.8	79.1	86.5	87.8	86.8	99.3	76.4	96.9
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WORLD HISTORY

712	53.2	70.1	81.4	83.4	53.9	93.5	52.8	90.8
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WORLD HISTORY PRE-AP

224	67.3	79.6	83.3	83.9	87.5	96.9	76.7	96.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

522	84.4	89.6	86.7	86.2	89.1	93.1	82.1	92.3
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STUDIO ART I

632	59.7	74.8	83.2	84.6	73.7	89.1	73.4	93.0
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U.S. HISTORY

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WORLD GEOGRAPHY

658	60.9	76.5	81.6	82.5	74.6	87.7	56.6	85.2
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WORLD GEOGRAPHY PRE-AP

303	72.6	81.3	87.2	88.3	92.1	98.3	79.2	93.4
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WORLD HISTORY

655	63.5	74.0	82.1	83.5	64.6	90.2	59.6	87.7
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WORLD HISTORY PRE-AP

219	69.5	78.2	84.1	85.2	84.0	92.7	70.6	94.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2014-15*																	
		2015-16	93.5	89.1	1,014	432	29.1	257	419	23.3	733	436	30.3	6	520	66.7	7,259	440	31.7
		2016-17	94.6	88.8	955	456	40.2	229	451	39.3	708	457	40.1	3	*	*	7,109	461	41.0
	Mathematics	2014-15*																	
		2015-16	93.5	89.1	1,014	442	14.3	257	428	10.9	733	445	14.2	6	512	50.0	7,259	449	18.2
		2016-17	94.6	88.8	955	455	15.0	229	441	9.2	708	458	16.7	3	*	*	7,109	462	20.7
ACT	English	2014-15	154.8	85.3	904	14	23.8	227	14	21.6	649	14	23.9	12	16	41.7	6,839	15	25.4
		2015-16	87.0	84.1	944	13	15.8	232	13	15.5	691	13	14.8	5	*	*	6,849	14	22.8
		2016-17	90.6	86.0	915	14	19.6	221	14	16.3	678	14	20.2	3	*	*	6,885	15	25.3
	Mathematics	2014-15	154.8	85.3	904	16	8.6	227	16	4.8	649	17	10.0	12	16	0.0	6,839	17	15.1
		2015-16	87.0	84.1	944	17	11.1	232	16	6.9	691	17	11.3	5	*	*	6,849	17	16.0
		2016-17	90.6	86.0	915	17	11.5	221	16	5.0	678	17	13.4	3	*	*	6,885	18	16.7
	Reading	2014-15	154.8	85.3	904	16	10.4	227	16	12.3	649	16	8.9	12	18	33.3	6,839	16	15.1
		2015-16	87.0	84.1	944	15	11.5	232	15	9.1	691	15	11.7	5	*	*	6,849	16	17.0
		2016-17	90.6	86.0	915	16	11.4	221	16	6.3	678	16	12.8	3	*	*	6,885	17	17.6
	Science	2014-15	154.8	85.3	904	16	8.4	227	16	9.7	649	17	7.4	12	17	16.7	6,839	17	12.5
		2015-16	87.0	84.1	944	16	9.0	232	16	6.9	691	16	8.8	5	*	*	6,849	17	12.6
		2016-17	90.6	86.0	915	17	6.9	221	16	2.7	678	17	8.0	3	*	*	6,885	18	13.3
	Composite	2014-15	154.8	85.3	904	16	-	227	16	-	649	16	-	12	17	-	6,839	16	-
		2015-16	87.0	84.1	944	15	-	232	15	-	691	15	-	5	*	-	6,849	16	-
		2016-17	90.6	86.0	915	16	-	221	16	-	678	16	-	3	*	-	6,885	17	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2014*																		
		2015	25	471	88.0	1	*	*	22	469	90.9	0			2	*	*	1,540	462	70.1
		2016	12	508	83.3	2	*	*	9	509	77.8	0			0			1,442	464	68.2
	Mathematics	2014*																		
		2015	25	494	80.0	1	*	*	22	495	81.8	0			2	*	*	1,540	456	54.3
		2016	12	518	91.7	2	*	*	9	528	100.0	0			0			1,442	469	62.8
10	Reading & Writing	2014*																		
		2015	996	415	42.7	221	408	38.5	753	416	43.4	8	473	62.5	9	414	57.1	8,972	414	38.6
		2016	1,046	420	44.7	246	395	30.9	782	428	49.0	5	*	*	9	437	53.8	9,090	417	40.1
	Mathematics	2014*																		
		2015	996	421	21.5	221	404	14.0	753	427	23.6	8	408	25.0	9	421	21.4	8,972	424	22.2
		2016	1,046	435	29.3	246	412	19.5	782	442	32.4	5	*	*	9	430	30.8	9,090	433	26.6
11	Reading & Writing	2014*																		
		2015	49	564	93.9	7	551	85.7	40	564	95.0	2	*	*	0			2,313	491	61.3
		2016	10	557	90.0	2	*	*	8	549	87.5	0			0			2,020	511	69.2
	Mathematics	2014*																		
		2015	49	533	65.3	7	520	57.1	40	536	67.5	2	*	*	0			2,313	492	39.5
		2016	10	623	80.0	2	*	*	8	604	75.0	0			0			2,020	511	49.7

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

1,952	21,637	1.5	2.0	220	11.3	27.4
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Art History

39	96	1.1	2.3	0	0.0	39.6
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Biology

79	1,074	2.2	2.0	21	26.6	27.7
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Calculus AB

79	965	2.0	2.5	19	24.1	41.6
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Calculus BC

11	301	2.9	3.5	4	36.4	75.4
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Chemistry

71	595	1.4	1.7	6	8.5	18.8
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Comparative Government and Politics

37	37	1.0	1.0	0	0.0	0.0
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English Language and Composition

299	2,878	1.4	1.8	19	6.4	17.9
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English Literature and Composition

195	2,176	1.3	1.7	8	4.1	16.8
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Environmental Science

150	1,152	1.3	1.9	4	2.7	25.1
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French Language and Culture

9	64	2.1	2.4	2	22.2	46.9
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Latin

3	21	*	1.4	*	*	9.5
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Microeconomics

85	203	1.7	1.4	19	22.4	12.8
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Physics 1

280	1,018	1.0	1.5	0	0.0	11.2
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Physics 2

6	78	1.5	2.2	0	0.0	28.2
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Physics C: Mechanics

8	138	2.0	3.6	3	37.5	74.6
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Psychology

21	803	1.0	1.7	0	0.0	20.5
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Spanish Language and Culture

79	970	3.9	3.6	75	94.9	89.6
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Spanish Literature and Culture

15	167	2.5	2.7	8	53.3	59.9
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Statistics

48	504	2.2	2.2	18	37.5	38.1
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United States Government and Politics

146	1,631	1.2	1.5	6	4.1	14.3
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United States History

264	2,255	1.3	1.6	8	3.0	15.1
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World History

28	1,199	1.5	2.1	0	0.0	27.4
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