

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 244

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	56
KN	115
1	114
2	117
3	119
4	112
5	102
ALL	735

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	67	9.1	8	18.6
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	580	78.9	20	46.5
White	71	9.7	13	30.2
Multiple	15	2.0	0	0.0
Other* (teachers only)	—	—	2	4.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	456	62.0
Economically disadvantaged	549	74.7
Limited English proficient (LEP)	402	54.7
Special education	68	9.3
Talented and Gifted (TAG)	74	10.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	66	5	7.6	1	1.5	0	0.0	55	83.3	5	7.6	0	0.0
	2016	62	4	6.5	0	0.0	1	1.6	51	82.3	6	9.7	0	0.0
	2017	56	6	10.7	1	1.8	0	0.0	44	78.6	5	8.9	0	0.0
KN	2015	105	9	8.6	0	0.0	0	0.0	80	76.2	16	15.2	0	0.0
	2016	110	13	11.8	1	0.9	0	0.0	86	78.2	8	7.3	2	1.8
	2017	115	6	5.2	0	0.0	0	0.0	94	81.7	12	10.4	3	2.6
1	2015	115	8	7.0	0	0.0	0	0.0	95	82.6	10	8.7	2	1.7
	2016	116	11	9.5	0	0.0	0	0.0	88	75.9	16	13.8	1	0.9
	2017	114	11	9.6	1	0.9	0	0.0	93	81.6	5	4.4	4	3.5
2	2015	116	10	8.6	0	0.0	0	0.0	88	75.9	17	14.7	1	0.9
	2016	120	9	7.5	0	0.0	0	0.0	98	81.7	10	8.3	3	2.5
	2017	117	11	9.4	0	0.0	0	0.0	89	76.1	16	13.7	1	0.9
3	2015	90	8	8.9	0	0.0	0	0.0	71	78.9	10	11.1	1	1.1
	2016	122	12	9.8	1	0.8	0	0.0	88	72.1	18	14.8	3	2.5
	2017	119	8	6.7	0	0.0	0	0.0	100	84.0	8	6.7	3	2.5
4	2015	102	8	7.8	0	0.0	0	0.0	80	78.4	13	12.7	1	1.0
	2016	102	14	13.7	0	0.0	0	0.0	75	73.5	12	11.8	1	1.0
	2017	112	13	11.6	0	0.0	0	0.0	81	72.3	15	13.4	3	2.7
5	2015	93	8	8.6	0	0.0	0	0.0	77	82.8	5	5.4	3	3.2
	2016	105	6	5.7	0	0.0	0	0.0	87	82.9	11	10.5	1	1.0
	2017	102	12	11.8	0	0.0	0	0.0	79	77.5	10	9.8	1	1.0
PK-5	2015	687	56	8.2	1	0.1	0	0.0	546	79.5	76	11.1	8	1.2
	2016	737	69	9.4	2	0.3	1	0.1	573	77.7	81	11.0	11	1.5
	2017	735	67	9.1	2	0.3	0	0.0	580	78.9	71	9.7	15	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	66	60	90.9	41	62.1	1	1.5	43	65.2	0	0.0	66	100.0	47.0	53.0	0.0
	2016	62	61	98.4	39	62.9	2	3.2	39	62.9	0	0.0	62	100.0	56.5	43.5	0.0
	2017	56	50	89.3	34	60.7	4	7.1	34	60.7	0	0.0	56	100.0	46.4	53.6	0.0
KN	2015	105	95	90.5	54	51.4	4	3.8	55	52.4	8	7.6	45	42.9	56.2	43.8	0.0
	2016	110	79	71.8	61	55.5	2	1.8	56	50.9	2	1.8	40	36.4	47.3	52.7	0.0
	2017	115	65	56.5	66	57.4	8	7.0	67	58.3	0	0.0	42	36.5	49.6	50.4	0.9
1	2015	115	107	93.0	65	56.5	9	7.8	65	56.5	13	11.3	12	10.4	53.9	46.1	1.7
	2016	116	96	82.8	59	50.9	9	7.8	59	50.9	15	12.9	10	8.6	59.5	40.5	3.4
	2017	114	63	55.3	59	51.8	10	8.8	57	50.0	6	5.3	11	9.6	48.2	51.8	1.8
2	2015	116	103	88.8	49	42.2	5	4.3	73	62.9	21	18.1	19	16.4	59.5	40.5	2.6
	2016	120	107	89.2	74	61.7	8	6.7	77	64.2	17	14.2	11	9.2	55.0	45.0	2.5
	2017	117	82	70.1	60	51.3	9	7.7	63	53.8	15	12.8	17	14.5	56.4	43.6	0.9
3	2015	90	84	93.3	49	54.4	5	5.6	69	76.7	17	18.9	13	14.4	38.9	61.1	1.1
	2016	122	106	86.9	55	45.1	9	7.4	80	65.6	22	18.0	16	13.1	57.4	42.6	1.6
	2017	119	102	85.7	76	63.9	11	9.2	81	68.1	17	14.3	11	9.2	58.0	42.0	1.7
4	2015	102	97	95.1	54	52.9	9	8.8	85	83.3	16	15.7	4	3.9	52.9	47.1	1.0
	2016	102	95	93.1	55	53.9	10	9.8	78	76.5	20	19.6	13	12.7	43.1	56.9	1.0
	2017	112	97	86.6	50	44.6	12	10.7	72	64.3	20	17.9	19	17.0	56.3	43.8	0.9
5	2015	93	80	86.0	48	51.6	9	9.7	77	82.8	18	19.4	13	14.0	51.6	48.4	3.2
	2016	105	95	90.5	65	61.9	7	6.7	93	88.6	11	10.5	11	10.5	55.2	44.8	4.8
	2017	102	90	88.2	57	55.9	14	13.7	82	80.4	16	15.7	10	9.8	46.1	53.9	2.9
PK-5	2015	687	626	91.1	360	52.4	42	6.1	467	68.0	93	13.5	172	25.0	52.1	47.9	1.5
	2016	737	639	86.7	408	55.4	47	6.4	482	65.4	87	11.8	163	22.1	53.5	46.5	2.0
	2017	735	549	74.7	402	54.7	68	9.3	456	62.0	74	10.1	166	22.6	52.1	47.9	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	108	13,283	104	95.8	12,675	95.4	17	15.7	19.2	97	11,627	89.6	87.5
	2016	110	12,185	106	96.2	11,638	95.5	15	13.6	19.3	101	10,883	91.4	89.3
	2017	109	11,388	104	95.9	10,888	95.6	19	17.5	19.6	98	10,240	90.1	89.9
1	2015	117	13,984	113	97.0	13,437	96.1	16	13.7	18.1	108	12,405	92.4	88.7
	2016	117	13,397	113	96.3	12,877	96.1	16	13.6	18.1	107	12,066	91.1	90.1
	2017	113	12,278	109	96.6	11,800	96.1	21	18.6	18.4	103	11,169	91.3	91.0
2	2015	117	13,916	113	96.3	13,422	96.4	21	18.0	16.6	103	12,453	88.1	89.5
	2016	120	13,532	117	97.1	13,066	96.6	15	12.5	16.6	109	12,286	90.7	90.8
	2017	114	12,938	110	96.4	12,476	96.4	22	19.2	16.9	103	11,850	90.1	91.6
3	2015	89	13,237	87	97.3	12,793	96.6	19	21.3	16.2	78	11,910	87.5	90.0
	2016	118	13,328	115	97.1	12,911	96.9	20	17.0	15.3	105	12,216	89.0	91.7
	2017	116	13,158	113	97.4	12,734	96.8	12	10.3	15.9	113	12,162	97.3	92.4
4	2015	106	12,745	103	97.2	12,343	96.9	11	10.4	16.2	98	11,520	92.9	90.4
	2016	102	12,688	99	97.3	12,300	96.9	15	14.7	15.8	94	11,676	92.0	92.0
	2017	111	12,873	106	96.3	12,467	96.8	15	13.6	15.4	104	11,953	94.1	92.9
5	2015	97	12,122	94	96.7	11,747	96.9	10	10.3	6.6	90	11,052	93.0	91.2
	2016	107	12,178	104	97.4	11,815	97.0	16	14.9	5.7	97	11,217	90.6	92.1
	2017	100	12,220	97	97.2	11,838	96.9	6	6.0	6.1	91	11,367	90.7	93.0
KN-5	2015	633	79,286	612	96.7	76,417	96.4	94	14.8	15.6	574	70,967	90.6	89.5
	2016	675	77,308	654	96.9	74,608	96.5	97	14.4	15.2	613	70,344	90.8	91.0
	2017	663	74,855	641	96.6	72,203	96.5	95	14.3	15.3	612	68,741	92.3	91.8

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	18.6
Hispanic	20	46.5
White	13	30.2
Multiple	0	0.0
Other	2	4.7

Gender	Number	Percentage
Female	33	76.7
Male	10	23.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.8	66.7
2015-16	6.1	73.2
2016-17	6.2	74.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	14.0
1	6	14.0
2	7	16.3
3	1	2.3
4	2	4.7
5	1	2.3
1-3	14	32.6
More than 3	23	53.5
1 - 5	17	39.5
6 - 10	3	7.0
11 - 20	14	32.6
More than 20	3	7.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	87.5	77.8	47.8	61.3	*	*	53.8		70.6	58.3	63.4	59.1	41
	2016	66.7	45.5	56.1	55.4	28.6	0.0	36.4		52.4	61.3	56.2	58.1	73
	2017	62.5	83.3	58.3	60.9	*	28.6	23.5		53.6	68.0	60.4	59.5	53
4	2015	69.2	37.5	50.0	52.2	42.9	42.9	47.4		46.2	60.7	53.7	55.9	54
	2016	91.7	61.5	50.0	53.7	*	50.0	33.3		52.4	67.7	61.5	62.6	52
	2017	57.1	66.7	56.3	58.0	*	*	20.8		61.8	48.1	55.7	56.4	61
5	2015	*	87.5	75.3	76.8	*	73.9	71.2		67.4	86.0	76.4	74.6	89
	2016	66.7	66.7	65.0	64.1	33.3	63.2	63.9		66.0	65.2	65.7	70.6	99
	2017	90.0	54.5	74.3	71.1	33.3	74.5	68.8		61.4	82.7	72.9	71.7	96
3-5	2015	73.1	68.0	64.1	65.8	43.8	68.4	61.3		61.8	71.6	66.8	63.5	184
	2016	73.8	56.7	59.9	59.3	33.3	55.7	51.7		58.6	64.8	61.6	63.9	224
	2017	68.8	65.5	66.2	64.8	30.8	61.8	52.5		59.4	70.2	64.8	62.7	210

NUMBER TESTED IN GRADES 3-5													
2015	26	25	128	146	16	57	137		89	95	184	22,443	
2016	42	30	147	189	18	70	143		116	108	224	22,529	
2017	32	29	142	179	13	68	118		106	104	210	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	1	2	12	12	*	*	12		5	10	15	2,981	41
	2016	6	6	18	25	5	7	21		20	12	32	3,114	73
	2017	3	1	15	18	*	10	13		13	8	21	3,014	53
4	2015	4	5	16	22	4	4	20		14	11	25	3,197	54
	2016	1	5	13	19	*	3	18		10	10	20	2,728	52
	2017	6	4	14	21	*	*	19		13	14	27	3,323	61
5	2015	*	1	18	16	*	12	21		15	6	21	2,004	89
	2016	4	2	28	33	4	21	30		18	16	34	2,294	99
	2017	1	5	19	24	6	13	24		17	9	26	2,269	96
3-5	2015	7	8	46	50	9	18	53		34	27	61	8,182	184
	2016	11	13	59	77	12	31	69		48	38	86	8,136	224
	2017	10	10	48	63	9	26	56		43	31	74	8,606	210

NUMBER TESTED IN GRADES 3-5													
2015	26	25	128	146	16	57	137		89	95	184	22,443	
2016	42	30	147	189	18	70	143		116	108	224	22,529	
2017	32	29	142	179	13	68	118		106	104	210	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	37.5	33.3	21.7	25.8	*	*	19.2		17.6	33.3	26.8	26.4	41
	2016	33.3	18.2	19.5	21.4	14.3	0.0	9.1		26.2	16.1	21.9	29.2	73
	2017	25.0	83.3	30.6	37.0	*	7.1	5.9		25.0	48.0	35.8	32.9	53
4	2015	7.7	12.5	28.1	23.9	0.0	28.6	13.2		23.1	17.9	20.4	27.3	54
	2016	50.0	30.8	23.1	31.7	*	33.3	11.1		9.5	45.2	30.8	28.6	52
	2017	28.6	33.3	28.1	24.0	*	*	4.2		35.3	18.5	27.9	32.4	61
5	2015	*	0.0	17.8	17.4	*	17.4	12.3		17.4	18.6	18.0	29.2	89
	2016	25.0	16.7	27.5	26.1	0.0	26.3	21.7		26.4	26.1	26.3	36.3	99
	2017	40.0	27.3	39.2	38.6	11.1	41.2	33.8		29.5	44.2	37.5	38.2	96
3-5	2015	23.1	16.0	21.1	21.2	12.5	19.3	13.9		19.1	22.1	20.7	27.7	184
	2016	35.7	23.3	24.5	25.9	11.1	24.3	16.8		23.3	28.7	25.9	31.4	224
	2017	31.3	41.4	34.5	34.1	15.4	32.4	23.7		30.2	38.5	34.3	34.6	210

NUMBER TESTED IN GRADES 3-5													
2015	26	25	128	146	16	57	137		89	95	184	22,443	
2016	42	30	147	189	18	70	143		116	108	224	22,529	
2017	32	29	142	179	13	68	118		106	104	210	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	12.5	11.1	8.7	9.7	*	*	3.8		5.9	12.5	9.8	13.1	41
	2016	11.1	18.2	12.2	8.9	14.3	0.0	0.0		14.3	9.7	12.3	15.2	73
	2017	12.5	16.7	16.7	15.2	*	0.0	0.0		14.3	16.0	15.1	20.0	53
4	2015	0.0	12.5	0.0	2.2	0.0	0.0	0.0		3.8	0.0	1.9	12.2	54
	2016	8.3	15.4	15.4	14.6	*	16.7	3.7		4.8	19.4	13.5	13.4	52
	2017	28.6	16.7	9.4	14.0	*	*	4.2		23.5	3.7	14.8	16.9	61
5	2015	*	0.0	5.5	7.2	*	6.5	5.5		6.5	7.0	6.7	14.2	89
	2016	8.3	16.7	7.5	7.6	0.0	8.8	8.4		7.5	8.7	8.1	16.6	99
	2017	20.0	27.3	20.3	21.7	0.0	19.6	15.6		13.6	26.9	20.8	19.4	96
3-5	2015	7.7	8.0	4.7	6.2	0.0	5.3	3.6		5.6	6.3	6.0	13.2	184
	2016	9.5	16.7	10.2	9.5	5.6	8.6	5.6		9.5	12.0	10.7	15.1	224
	2017	21.9	20.7	16.9	17.9	7.7	14.7	11.0		17.0	18.3	17.6	18.8	210

NUMBER TESTED IN GRADE 3-5													
2015	26	25	128	146	16	57	137			89	95	184	22,443
2016	42	30	147	189	18	70	143			116	108	224	22,529
2017	32	29	142	179	13	68	118			106	104	210	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	60.6	55.7	59.9
	2016	61.0	57.0	52.1
	2017	67.2	58.5	55.9
4	2015	48.5	56.2	52.1
	2016	66.7	57.3	56.6
	2017	62.9	60.9	50.6
5	2015	60.7	63.0	60.7
	2016	65.5	64.0	58.9
	2017	71.2	66.5	66.6
3-5	2015	57.1	59.4	58.0
	2016	64.3	60.2	56.2
	2017	67.8	62.8	59.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	46.2	37.5	40.6	41.3	0.0	28.6	26.3		30.8	50.0	40.7	57.9	54
	2016	63.6	53.8	46.2	51.2	*	*	37.5		35.0	61.3	51.0	57.3	51
	2017	50.0	58.3	52.2	47.6	*	*	28.6		55.6	48.0	51.9	54.4	52

NUMBER TESTED IN GRADE 4													
2015	13	8	32	46	7	7	38		26	28	54	7,215	
2016	11	13	26	41	4	4	24		20	31	51	7,239	
2017	14	12	23	42	1	2	21		27	25	52	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	7	5	19	27	7	5	28		18	14	32	3,041	54
	2016	4	6	14	20	*	*	15		13	12	25	3,090	51
	2017	7	5	11	22	*	*	15		12	13	25	3,435	52

NUMBER TESTED IN GRADE 4													
2015	13	8	32	46	7	7	38		26	28	54	7,215	
2016	11	13	26	41	4	4	24		20	31	51	7,239	
2017	14	12	23	42	1	2	21		27	25	52	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	0.0	12.5	9.4	6.5	0.0	0.0	5.3		0.0	14.3	7.4	19.5	54
	2016	36.4	38.5	19.2	26.8	*	*	8.3		20.0	32.3	27.5	28.7	51
	2017	21.4	25.0	17.4	16.7	*	*	0.0		22.2	16.0	19.2	26.0	52

NUMBER TESTED IN GRADE 4													
2015	13	8	32	46	7	7	38		26	28	54	7,215	
2016	11	13	26	41	4	4	24		20	31	51	7,239	
2017	14	12	23	42	1	2	21		27	25	52	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.1	54
	2016	27.3	23.1	3.8	12.2	*	*	0.0		5.0	19.4	13.7	10.9	51
	2017	0.0	8.3	8.7	2.4	*	*	0.0		7.4	4.0	5.8	7.4	52

NUMBER TESTED IN GRADE 4													
2015	13	8	32	46	7	7	38		26	28	54	7,215	
2016	11	13	26	41	4	4	24		20	31	51	7,239	
2017	14	12	23	42	1	2	21		27	25	52	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.1	3.5	53.3	48.0
	2016	—	3.7	56.2	59.6
	2017	—	3.4	56.7	57.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	87.5	77.8	68.6	68.6	*	79.2	67.1		71.4	69.8	70.5	63.8	88
	2016	55.6	45.5	53.4	52.0	25.0	43.6	46.3		55.7	45.1	51.2	65.3	121
	2017	62.5	83.3	67.4	66.0	*	64.4	61.8		67.2	66.7	67.0	70.0	112
4	2015	46.2	25.0	53.2	49.5	0.0	47.2	40.5		47.2	52.1	49.5	60.4	101
	2016	58.3	61.5	65.3	60.7	42.9	69.2	56.2		63.4	62.5	63.3	63.5	98
	2017	57.1	50.0	53.8	52.6	*	46.9	41.4		53.2	51.1	52.3	68.1	109
5	2015	*	12.5	71.2	69.6	*	80.4	61.6		60.9	67.4	64.0	66.4	89
	2016	66.7	66.7	75.6	73.2	28.6	74.6	75.3		75.4	72.9	74.3	79.6	105
	2017	90.0	81.8	86.8	85.9	55.6	90.6	86.1		77.3	94.4	86.7	80.6	98
3-5	2015	57.7	40.0	64.0	61.3	18.8	68.0	55.5		58.2	63.2	60.8	63.5	278
	2016	59.5	56.7	64.6	62.0	31.8	62.9	59.9		64.3	60.0	62.3	69.3	324
	2017	68.8	69.0	68.9	67.5	41.2	67.4	64.0		64.7	71.8	68.0	72.7	319

NUMBER TESTED IN GRADES 3-5													
2015	26	25	222	230	16	147	242			134	144	278	36,965
2016	42	30	246	279	22	170	242			168	155	324	36,959
2017	32	29	251	283	17	175	225			170	149	319	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	1	2	22	22	*	10	23		10	16	26	4,652	88
	2016	8	6	41	47	6	31	43		31	28	59	4,478	121
	2017	3	1	31	35	*	26	29		21	16	37	3,851	112
4	2015	7	6	37	46	7	28	50		28	23	51	4,897	101
	2016	5	5	25	33	4	16	32		15	21	36	4,463	98
	2017	6	6	37	45	*	26	41		29	23	52	4,016	109
5	2015	*	7	21	21	*	9	28		18	14	32	3,958	89
	2016	4	2	21	26	5	16	22		14	13	27	2,412	105
	2017	1	2	10	12	4	5	11		10	3	13	2,308	98
3-5	2015	11	15	80	89	13	47	101		56	53	109	13,507	278
	2016	17	13	87	106	15	63	97		60	62	122	11,353	324
	2017	10	9	78	92	10	57	81		60	42	102	10,175	319

NUMBER TESTED IN GRADES 3-5													
2015	26	25	222	230	16	147	242			134	144	278	36,965
2016	42	30	246	279	22	170	242			168	155	324	36,959
2017	32	29	251	283	17	175	225			170	149	319	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	12.5	22.2	25.7	30.0	*	31.3	21.4		25.7	22.6	23.9	28.2	88
	2016	22.2	27.3	26.1	22.4	12.5	18.2	17.5		27.1	21.6	24.8	32.6	121
	2017	37.5	50.0	30.5	34.0	*	32.9	31.6		37.5	25.0	32.1	39.9	112
4	2015	0.0	12.5	5.1	4.4	0.0	7.5	4.8		7.5	2.1	5.0	22.4	101
	2016	8.3	7.7	29.2	23.8	14.3	32.7	23.3		26.8	19.6	23.5	28.9	98
	2017	35.7	25.0	32.5	32.6	*	28.6	21.4		35.5	25.5	31.2	39.4	109
5	2015	*	0.0	47.9	47.8	*	58.7	41.1		41.3	46.5	43.8	30.5	89
	2016	25.0	0.0	26.7	23.7	0.0	27.0	22.5		28.1	20.8	24.8	35.3	105
	2017	40.0	27.3	39.5	37.6	22.2	37.7	31.6		31.8	42.6	37.8	42.4	98
3-5	2015	11.5	12.0	25.7	25.2	0.0	31.3	21.6		23.9	22.9	23.4	27.0	278
	2016	19.0	13.3	27.2	23.3	9.1	25.9	21.1		27.4	20.6	24.4	32.3	324
	2017	37.5	31.0	33.9	34.6	23.5	33.1	28.4		35.3	31.5	33.5	40.5	319

NUMBER TESTED IN GRADES 3-5													
2015	26	25	222	230	16	147	227			134	144	278	36,965
2016	42	30	246	279	22	170	242			168	155	324	36,959
2017	32	29	251	283	17	175	225			170	149	319	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	0.0	0.0	10.0	10.0	*	10.4	7.1		11.4	5.7	8.0	9.0	88
	2016	5.6	18.2	6.8	6.1	0.0	5.5	3.8		7.1	7.8	7.4	12.5	121
	2017	37.5	33.3	16.8	19.4	*	19.2	18.4		25.0	10.4	18.8	19.9	112
4	2015	0.0	0.0	1.3	0.0	0.0	1.9	1.2		1.9	0.0	1.0	10.1	101
	2016	8.3	0.0	12.5	11.9	0.0	13.5	9.6		12.2	8.9	10.2	14.6	98
	2017	14.3	8.3	18.8	17.9	*	16.3	11.4		19.4	12.8	16.5	22.1	109
5	2015	*	0.0	19.2	18.8	*	23.9	16.4		17.4	18.6	18.0	11.8	89
	2016	0.0	0.0	10.5	7.2	0.0	7.9	6.7		8.8	8.3	8.6	13.9	105
	2017	10.0	18.2	21.1	18.8	0.0	18.9	13.9		13.6	24.1	19.4	19.3	98
3-5	2015	3.8	0.0	9.9	8.7	0.0	11.6	7.9		9.7	7.6	8.6	10.3	278
	2016	4.8	6.7	9.8	8.2	0.0	8.8	6.6		8.9	8.4	8.6	13.6	324
	2017	18.8	17.2	18.7	18.7	5.9	18.3	14.7		20.0	16.1	18.2	20.4	319

NUMBER TESTED IN GRADE 3-5													
2015	26	25	222	230	16	147	227			134	144	278	36,965
2016	42	30	246	279	22	170	242			168	155	324	36,959
2017	32	29	251	283	17	175	225			170	149	319	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	62.4	55.8	55.0	58.3
	2016	56.5	51.4	56.4	55.6
	2017	61.6	60.4	56.4	57.4
4	2015	62.3	47.5	35.6	37.4
	2016	69.0	61.9	41.0	57.8
	2017	67.0	50.0	47.7	55.5
5	2015	62.1	58.1	60.4	58.6
	2016	64.2	58.7	55.0	59.7
	2017	67.3	66.4	63.9	67.6
3-5	2015	62.3	53.5	49.7	50.8
	2016	62.7	56.9	51.3	57.6
	2017	65.2	58.7	55.7	59.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	25.0	53.1	57.6	*	*	42.4		40.7	61.9	50.0	57.1	48
	2016	60.0	50.0	63.6	61.4	*	59.6	59.0		72.5	51.2	62.8	66.1	94
	2017	50.0	45.5	69.3	66.7	33.3	77.4	63.3		54.5	73.6	64.9	65.9	97

NUMBER TESTED IN GRADE 5													
2015	5	8	32	33	5	5	33		27	21	48	9,453	
2016	10	6	77	88	5	57	83		51	43	94	9,626	
2017	10	11	75	84	9	53	79		44	53	97	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	6	15	14	*	*	19		16	8	24	4059	48
	2016	4	3	28	34	*	23	34		14	21	35	3263	94
	2017	5	6	23	28	6	12	29		20	14	34	3328	97

NUMBER TESTED IN GRADE 5													
2015	5	8	32	33	5	5	33		27	21	48	9,453	
2016	10	6	77	88	5	57	83		51	43	94	9,626	
2017	10	11	75	84	9	53	79		44	53	97	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	6.3	12.1	*	*	3.0		11.1	9.5	10.4	21.8	48
	2016	30.0	16.7	26.0	25.0	*	21.1	21.7		27.5	23.3	25.5	26.7	94
	2017	30.0	18.2	32.0	29.8	22.2	35.8	29.1		29.5	32.1	30.9	33.0	97

NUMBER TESTED IN GRADE 5													
2015	5	8	32	33	5	5	33		27	21	48	9,453	
2016	10	6	77	88	5	57	83		51	43	94	9,626	
2017	10	11	75	84	9	53	79		44	53	97	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.3	48
	2016	0.0	0.0	2.6	2.3	*	1.8	1.2		3.9	0.0	2.1	6.7	94
	2017	0.0	9.1	12.0	10.7	0.0	13.2	10.1		9.1	11.3	10.3	12.8	97

NUMBER TESTED IN GRADE 5													
2015	5	8	32	33	5	5	33		27	21	48	9,453	
2016	10	6	77	88	5	57	83		51	43	94	9,626	
2017	10	11	75	84	9	53	79		44	53	97	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	53.1	60.8	49.1	56.7
	2016	66.2	66.2	61.6	65.0
	2017	61.5	67.4	68.9	61.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			66.0	69.2		65.9	65.9		61.1	69.0	66.0	66.0	47
	2016			55.3	54.8	*	54.2	55.3		46.4	65.0	54.2	66.0	48
	2017			68.9	67.2	*	68.9	68.9		65.8	73.9	68.9	66.0	61
4	2015			58.3	57.8		57.4	57.4		55.6	61.9	58.3	64.2	48
	2016			70.8	70.5	*	70.8	70.8		59.1	84.0	70.8	61.2	48
	2017			49.0	50.0	*	46.8	46.8		46.4	52.4	49.0	64.2	49
5	2015			*			*	*		*	*	*	83.5	2
	2016			100.0	*	*	100.0	100.0		*	*	100.0	79.1	6
	2017			83.3	*		83.3	83.3		*	*	83.3	87.3	6
3-5	2015			62.9	63.1		62.4	62.4		58.7	66.7	62.9	70.1	97
	2016			65.3	64.4	*	64.7	65.3		55.6	76.6	64.7	68.0	102
	2017			61.2	59.8	*	60.5	60.5		60.0	63.0	61.2	71.3	116

NUMBER TESTED IN GRADES 3-5													
2015			97	84		93	93		46	51	97	14,919	
2016			101	90	4	102	101		54	47	102	14,879	
2017			116	107	4	114	114		70	46	116	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			16	12		15	15		7	9	16	1,922	47
	2016			21	19	*	22	21		15	7	22	1,905	48
	2017			19	19	*	19	19		13	6	19	1,887	61
4	2015			20	19		20	20		12	8	20	1,867	48
	2016			14	13	*	14	14		9	4	14	1,974	48
	2017			25	23	*	25	25		15	10	25	1,830	49
5	2015			*			*	*		*	*	*	669	2
	2016			0	*	*	0	0		*	*	0	876	6
	2017			1	*		1	1		*	*	1	521	6
3-5	2015			36	31		35	35		19	17	36	4,458	97
	2016			35	32	*	36	35		24	11	36	4,755	102
	2017			45	43	*	45	45		28	17	45	4,238	116

NUMBER TESTED IN GRADES 3-5													
2015			97	84		93	93			46	51	97	14,919
2016			101	90	4	102	101			54	47	102	14,879
2017			116	107	4	114	114			70	46	116	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			31.9	33.3		29.5	29.5		22.2	37.9	31.9	30.0	47
	2016			21.3	21.4	*	20.8	21.3		21.4	20.0	20.8	36.9	48
	2017			52.5	50.0	*	52.5	52.5		52.6	52.2	52.5	39.2	61
4	2015			18.8	17.8		17.0	17.0		18.5	19.0	18.8	29.8	48
	2016			43.8	43.2	*	43.8	43.8		36.4	52.0	43.8	35.5	48
	2017			20.4	21.7	*	17.0	17.0		17.9	23.8	20.4	36.0	49
5	2015			*			*	*		*	*	*	39.4	2
	2016			33.3	*	*	33.3	33.3		*	*	33.3	43.3	6
	2017			66.7	*		66.7	66.7		*	*	66.7	49.1	6
3-5	2015			24.7	25.0		22.6	22.6		19.6	29.4	24.7	32.5	97
	2016			32.7	33.3	*	32.4	32.7		29.6	36.2	32.4	38.2	102
	2017			39.7	37.4	*	38.6	38.6		41.4	37.0	39.7	40.8	116

NUMBER TESTED IN GRADES 3-5													
2015			97	84		93	93		46	51	97	14,919	
2016			101	90	4	102	101		54	47	102	14,879	
2017			116	107	4	114	114		70	46	116	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			14.9	17.9		13.6	13.6		16.7	13.8	14.9	16.1	47
	2016			10.6	11.9	*	10.4	10.6		7.1	15.0	10.4	21.4	48
	2017			34.4	32.8	*	34.4	34.4		34.2	34.8	34.4	25.4	61
4	2015			4.2	4.4		2.1	2.1		7.4	0.0	4.2	11.6	48
	2016			22.9	22.7	*	22.9	22.9		22.7	24.0	22.9	16.6	48
	2017			10.2	10.9	*	8.5	8.5		10.7	9.5	10.2	17.3	49
5	2015			*			*	*		*	*	*	13.9	2
	2016			0.0	*	*	0.0	0.0		*	*	0.0	13.6	6
	2017			33.3	*		33.3	33.3		*	*	33.3	22.7	6
3-5	2015			9.3	10.7		7.5	7.5		10.9	7.8	9.3	14.0	97
	2016			15.8	16.7	*	15.7	15.8		13.0	19.1	15.7	17.5	102
	2017			24.1	22.4	*	23.7	23.7		25.7	21.7	24.1	21.9	116

NUMBER TESTED IN GRADE 3-5													
2015			97	84		93	93			46	51	97	14,919
2016			101	90	4	102	101			54	47	102	14,879
2017			116	107	4	114	114			70	46	116	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	64.9	58.4	58.6
	2016	64.6	47.5	57.4
	2017	79.0	63.2	65.3
4	2015	55.2	55.9	54.9
	2016	66.0	66.1	70.1
	2017	46.9	62.0	57.0
5	2015	*	*	*
	2016	65.0	70.2	59.8
	2017	68.8	75.0	66.7
3-5	2015	59.9	57.2	56.7
	2016	65.3	57.6	63.5
	2017	64.9	63.3	61.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			72.9	71.1		72.3	72.3		66.7	81.0	72.9	67.9	48
	2016			68.8	68.2	*	68.8	68.8		59.1	76.9	68.8	71.7	48
	2017			56.1	57.4	*	52.1	52.0		44.1	73.9	56.1	70.3	57

NUMBER TESTED IN GRADE 4													
2015			48	45		47	47		27	21	48	5,247	
2016			48	44	2	48	48		22	26	48	5,116	
2017			57	54	2	48	50		34	23	57	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			13	13		13	13		9	4	13	1,685	48
	2016			15	14	*	15	15		9	6	15	1,449	48
	2017			25	23	*	23	24		19	6	25	1,548	57

NUMBER TESTED IN GRADE 4													
2015			48	45		47	47		27	21	48	5,247	
2016			48	44	2	48	48		22	26	48	5,116	
2017			57	54	2	48	50		34	23	57	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			41.7	42.2		40.4	40.4		37.0	47.6	41.7	34.2	48
	2016			37.5	38.6	*	37.5	37.5		31.8	42.3	37.5	49.1	48
	2017			15.8	16.7	*	14.6	16.0		8.8	26.1	15.8	44.4	57

NUMBER TESTED IN GRADE 4													
2015			48	45		47	47		27	21	48	5,247	
2016			48	44	2	48	48		22	26	48	5,116	
2017			57	54	2	48	50		34	23	57	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			6.3	6.7		6.4	6.4		0.0	14.3	6.3	7.2	48
	2016			6.3	6.8	*	6.3	6.3		4.5	7.7	6.3	21.9	48
	2017			1.8	1.9	*	0.0	0.0		2.9	0.0	1.8	14.4	57

NUMBER TESTED IN GRADE 4													
2015			48	45		47	47		27	21	48	5,247	
2016			48	44	2	48	48		22	26	48	5,116	
2017			57	54	2	48	50		34	23	57	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	5.0	3.9	60.2	72.1
	2016	—	4.2	61.8	65.6
	2017	—	3.6	47.1	59.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												39.4	0
	2016												33.6	0
	2017			*	*		*	*		*		*	44.0	2
4	2015			*			*	*			*	*	25.4	1
	2016			*	*		*	*		*		*	31.3	2
	2017			*	*		*	*			*	*	36.3	1
5	2015			*			*	*		*	*	*	31.7	2
	2016			*		*	*	*		*		*	39.8	1
	2017			*	*		*	*		*	*	*	50.9	5
3-5	2015			*			*	*		*	*	*	31.8	3
	2016			*	*	*	*	*		*		*	35.5	3
	2017			75.0	*		75.0	75.0		66.7	*	75.0	44.5	8

NUMBER TESTED IN GRADES 3-5													
2015			3				3	3		1	2	3	362
2016			3	1	1		3	3		3		3	448
2017			8	4			8	8		6	2	8	568

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												66	0
	2016												71	0
	2017			*	*		*	*		*		*	94	2
4	2015			*			*	*			*	*	97	1
	2016			*	*		*	*		*		*	103	2
	2017			*	*		*	*			*	*	107	1
5	2015			*			*	*		*	*	*	84	2
	2016			*		*	*	*		*		*	115	1
	2017			*	*		*	*		*	*	*	114	5
3-5	2015			*			*	*		*	*	*	247	3
	2016			*	*	*	*	*		*		*	289	3
	2017			2	*		2	2		2	*	2	315	8

NUMBER TESTED IN GRADES 3-5													
2015			3				3	3		1	2	3	362
2016			3	1	1		3	3		3		3	448
2017			8	4			8	8		6	2	8	568

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												9.2	0
	2016												7.5	0
	2017			*	*		*	*		*		*	19.0	2
4	2015			*			*	*			*	*	6.9	1
	2016			*	*		*	*		*		*	4.7	2
	2017			*	*		*	*			*	*	9.5	1
5	2015			*			*	*		*	*	*	6.5	2
	2016			*		*	*	*		*		*	8.9	1
	2017			*	*		*	*		*	*	*	11.6	5
3-5	2015			*			*	*		*	*	*	7.5	3
	2016			*	*	*	*	*		*		*	7.1	3
	2017			12.5	*		12.5	12.5		0.0	*	12.5	13.2	8

NUMBER TESTED IN GRADES 3-5													
2015			3				3	3		1	2	3	362
2016			3	1	1		3	3		3		3	448
2017			8	4			8	8		6	2	8	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												0.9	0
	2016												1.9	0
	2017			*	*		*	*		*		*	6.5	2
4	2015			*			*	*			*	*	2.3	1
	2016			*	*		*	*		*		*	2.0	2
	2017			*	*		*	*			*	*	5.4	1
5	2015			*			*	*		*	*	*	0.0	2
	2016			*		*	*	*		*		*	1.0	1
	2017			*	*		*	*		*	*	*	5.2	5
3-5	2015			*			*	*		*	*	*	1.1	3
	2016			*	*	*	*	*		*		*	1.6	3
	2017			0.0	*		0.0	0.0		0.0	*	0.0	5.6	8

NUMBER TESTED IN GRADE 3-5													
2015			3				3	3		1	2	3	362
2016			3	1	1		3	3		3		3	448
2017			8	4			8	8		6	2	8	568

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015				
	2016				
	2017	*	*	*	*
4	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
5	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
3-5	2015	*	*	*	*
	2016	*	*	*	*
	2017	67.2	50.7	41.8	56.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	77.8	91.1	84.5	83.2	110
	2017	89.4	83.0	86.7	81.7	113
1	2015					
	2016	78.6	57.1	67.9	75.9	112
	2017	79.7	69.1	74.6	74.6	114
2	2015					
	2016	35.1	73.2	48.7	53.4	115
	2017	38.7	54.7	46.1	54.1	115
K-2	2015					
	2016	60.9	73.9	66.8	70.4	337
	2017	69.5	68.4	69.0	69.6	342
# Tested (GR K-2)	2015					
	2016	184	153	337	38023	
	2017	187	155	342	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	33.3	56.4	45.0	59.4	109
	2017	56.1	59.6	57.5	59.7	113
1	2015					
	2016	35.1	48.2	41.6	52.0	113
	2017	45.8	54.5	50.0	54.2	114
2	2015					
	2016	47.4	63.4	53.0	56.8	117
	2017	54.8	55.8	55.3	57.7	114
K-2	2015					
	2016	39.6	55.3	46.6	56.0	339
	2017	52.4	56.5	54.3	57.2	341
# Tested (GR K-2)	2015					
	2016	187	152	339	37912	
	2017	187	154	341	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	87.5	100.0	79.2	85.7	*	*	*		85.0	89.3	87.5	79.4	48
	2017	90.9	*	74.2	78.8	*	*	*		77.8	81.3	80.0	77.8	50
1	2015													
	2016	66.7	54.5	32.1	41.5	*	0.0	0.0		45.7	50.0	47.3	66.5	55
	2017	66.7	70.0	56.3	54.2	*	*	*		58.3	65.5	62.3	63.3	53
2	2015													
	2016	70.0	71.4	63.6	61.7	*	33.3	35.7		66.7	63.0	64.8	61.0	54
	2017	60.0	54.5	31.0	34.5	*	0.0	0.0		46.9	37.5	42.9	60.0	56
K-2	2015													
	2016	72.7	77.4	57.6	61.8	11.1	21.1	23.8		62.2	69.3	65.6	68.5	157
	2017	71.9	65.4	54.3	57.0	44.4	15.4	22.2		58.1	63.5	61.0	66.5	159
# Tested (GR K-2)	2015													
	2016	33	31	85	123	9	19	21		82	75	157	20,593	
	2017	32	26	92	86	9	13	18		74	85	159	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	4	5	7	14	*	*	*		4	14	18	2,353	48
	2017	4	*	9	10	*	*	*		6	10	16	1,995	50
1	2015													
	2016	2	2	2	4	*	0	0		3	4	7	1,605	55
	2017	2	2	7	6	*	*	*		2	10	12	1,502	53
2	2015													
	2016	4	3	7	12	*	2	3		5	10	15	1,345	54
	2017	1	0	1	1	*	0	0		2	0	2	1,298	56
K-2	2015													
	2016	10	10	16	30	0	2	3		12	28	40	5,303	157
	2017	7	4	17	17	0	1	2		10	20	30	4,795	159
# Tested (GR K-2)	2015													
	2016	33	31	85	123	9	19	21		82	75	157	20,593	
	2017	32	26	92	86	9	13	18		74	85	159	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	87.5	84.6	79.2	80.0	*	*	*		75.0	89.3	83.3	72.6	48
	2017	63.6	*	48.4	48.5	*	*	*		44.4	56.3	52.0	70.8	50
1	2015													
	2016	46.7	18.2	25.0	26.8	*	0.0	0.0		25.7	40.0	30.9	50.2	55
	2017	50.0	50.0	37.5	37.5	*	*	*		29.2	58.6	45.3	48.9	53
2	2015													
	2016	50.0	71.4	45.5	46.8	*	33.3	35.7		48.1	48.1	48.1	46.7	54
	2017	40.0	54.5	31.0	27.6	*	0.0	0.0		40.6	33.3	37.5	46.9	56
K-2	2015													
	2016	57.6	58.1	48.2	49.6	0.0	21.1	23.8		45.1	61.3	52.9	55.8	157
	2017	50.0	53.8	39.1	38.4	0.0	7.7	11.1		37.8	50.6	44.7	54.8	159
# Tested (GR K-2)	2015													
	2016	33	31	85	123	9	19	21		82	75	157	20,570	
	2017	32	26	92	86	9	13	18		74	85	159	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	2	6	7	12	*	*	*		7	10	17	1,583	48
	2017	2	*	3	2	*	*	*		3	4	7	1,348	50
1	2015													
	2016	0	0	1	0	*	0	0		1	0	1	733	55
	2017	0	0	3	2	*	*	*		1	3	4	712	53
2	2015													
	2016	0	3	4	6	*	0	1		2	6	8	977	54
	2017	1	1	2	2	*	0	0		1	3	4	985	56
K-2	2015													
	2016	2	9	12	18	0	0	1		10	16	26	3,293	157
	2017	3	2	8	6	0	0	0		5	10	15	3,045	159
# Tested (GR K-2)	2015													
	2016	33	31	85	123	9	19	21		82	75	157	20,570	
	2017	32	26	92	86	9	13	18		74	85	159	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	62.5	69.2	37.6	43.6	*	33.9	33.3		40.4	49.1	45.0	59.5	109
	2017	75.0	*	53.8	60.0	14.3	56.1	56.1		58.9	56.1	57.5	59.7	113
1	2015													
	2016	40.0	45.5	40.7	40.4	28.6	35.1	35.1		50.0	29.8	41.6	52.2	113
	2017	66.7	50.0	47.3	53.1	0.0	47.5	45.8		44.6	55.2	50.0	54.4	114
2	2015													
	2016	60.0	57.1	51.6	52.0	*	46.6	48.0		60.9	44.2	53.4	56.9	116
	2017	42.9	63.6	56.8	56.4	33.3	56.9	54.8		61.3	48.1	55.3	57.9	114
K-2	2015													
	2016	51.5	58.1	43.6	45.6	35.7	39.2	39.8		51.1	41.7	46.7	56.1	338
	2017	59.4	57.7	52.6	56.5	15.0	53.5	52.4		55.2	53.3	54.3	57.3	341
# Tested (GR K-2)	2015													
	2016	33	31	266	274	14	189	186		182	156	338	37,758	
	2017	32	26	274	207	20	185	187		174	167	341	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	1	1	7	6	*	4	4		7	2	9	2,114	109
	2017	3	*	17	11	0	12	12		13	8	21	1,868	113
1	2015													
	2016	0	0	6	6	0	4	4		3	3	6	1,519	113
	2017	1	0	9	7	0	5	4		4	6	10	1,607	114
2	2015													
	2016	2	3	7	10	*	5	5		8	6	14	2,167	116
	2017	0	0	8	6	0	7	7		6	2	8	2,111	114
K-2	2015													
	2016	3	4	20	22	1	13	13		18	11	29	5,800	338
	2017	4	1	34	24	0	24	23		23	16	39	5,586	341
# Tested (GR K-2)	2015													
	2016	33	31	266	274	14	189	186		182	156	338	37,758	
	2017	32	26	274	207	20	185	187		174	167	341	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			82.3	79.5		81.0	79.2		81.3	83.3	82.3	87.5	62
	2017	*		91.9	93.8	*	91.9	91.9		92.1	92.0	92.1	85.8	63
1	2015													
	2016			87.7	88.5	*	88.0	88.0		83.3	92.6	87.7	87.2	57
	2017			85.2	82.5	*	84.7	83.3		78.1	93.1	85.2	87.7	61
2	2015													
	2016			34.4	32.7	*	35.0	35.0		30.6	40.0	34.4	44.0	61
	2017			49.2	50.0	*	45.1	45.3		48.4	50.0	49.2	46.9	59
K-2	2015													
	2016			67.8	65.6	*	66.7	65.6		63.3	73.2	67.8	72.7	180
	2017	*		75.8	72.1	63.6	75.6	74.6		74.3	78.0	76.0	73.2	183
# Tested (GR K-2)	2015													
	2016			180	151	5	168	163		98	82	180	17,430	
	2017	1		182	122	11	172	169		101	82	183	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			30	19		27	23		18	12	30	3,369	62
	2017	*		39	21	*	39	39		25	15	40	3,098	63
1	2015													
	2016			20	20	*	15	15		7	13	20	2,597	57
	2017			34	23	*	33	28		16	18	34	2,483	61
2	2015													
	2016			5	4	*	5	5		4	1	5	334	61
	2017			4	4	*	1	1		2	2	4	383	59
K-2	2015													
	2016			55	43	*	47	43		29	26	55	6,300	180
	2017	*		77	48	1	73	68		43	35	78	5,964	183
# Tested (GR K-2)	2015													
	2016			180	151	5	168	163		98	82	180	17,430	
	2017	1		182	122	11	172	169		101	82	183	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			83.9	79.5		82.8	83.0		84.4	83.3	83.9	85.4	62
	2017	*		83.9	84.4	*	83.9	83.9		78.9	92.0	84.1	83.5	63
1	2015													
	2016			77.2	76.9	*	76.0	76.0		73.3	81.5	77.2	69.4	57
	2017			75.4	77.5	*	74.6	72.2		71.9	79.3	75.4	69.5	61
2	2015													
	2016			21.3	16.4	*	21.7	21.7		13.9	32.0	21.3	38.6	61
	2017			59.3	60.0	*	56.9	56.6		58.1	60.7	59.3	42.0	59
K-2	2015													
	2016			60.6	55.6	*	58.9	58.3		55.1	67.1	60.6	64.2	180
	2017	*		73.1	72.1	27.3	72.7	71.6		70.3	76.8	73.2	64.7	183
# Tested (GR K-2)	2015													
	2016			180	151	5	168	163		98	82	180	17,429	
	2017	1		182	122	11	172	169		101	82	183	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			18	13		15	14		11	7	18	2,430	62
	2017	*		23	15	*	23	23		17	7	24	2,063	63
1	2015													
	2016			14	14	*	10	10		8	6	14	1,001	57
	2017			9	6	*	9	8		2	7	9	947	61
2	2015													
	2016			3	2	*	3	3		1	2	3	642	61
	2017			5	5	*	2	3		3	2	5	655	59
K-2	2015													
	2016			35	29	*	28	27		20	15	35	4,073	180
	2017	*		37	26	1	34	34		22	16	38	3,665	183
# Tested (GR K-2)	2015													
	2016			180	151	5	168	163		98	82	180	17,429	
	2017	1		182	122	11	172	169		101	82	183	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (65)	Beginning	43	66.2	55	84.6	64	98.5	58	89.2	58	89.2
	Intermediate	15	23.1	6	9.2	0	0.0	6	9.2	6	9.2
	Advanced	6	9.2	3	4.6	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.5	1	1.5	1	1.5	1	1.5	1	1.5
1 (62)	Beginning	17	27.4	26	41.9	36	58.1	30	48.4	29	46.8
	Intermediate	19	30.6	24	38.7	26	41.9	25	40.3	27	43.5
	Advanced	26	41.9	12	19.4	0	0.0	7	11.3	6	9.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (60)	Beginning	9	15.0	15	25.0	31	51.7	18	30.0	14	23.3
	Intermediate	34	56.7	30	50.0	20	33.3	28	46.7	36	60.0
	Advanced	17	28.3	15	25.0	8	13.3	11	18.3	8	13.3
	Advanced High	0	0.0	0	0.0	1	1.7	3	5.0	2	3.3
3 (75)	Beginning	2	2.7	4	5.3	9	12.0	15	20.0	6	8.0
	Intermediate	17	22.7	33	44.0	31	41.3	29	38.7	32	42.7
	Advanced	45	60.0	30	40.0	27	36.0	16	21.3	28	37.3
	Advanced High	11	14.7	8	10.7	8	10.7	15	20.0	9	12.0
4 (52)	Beginning	6	11.5	17	32.7	10	19.2	14	26.9	9	17.3
	Intermediate	11	21.2	9	17.3	14	26.9	20	38.5	18	34.6
	Advanced	15	28.8	8	15.4	18	34.6	15	28.8	18	34.6
	Advanced High	20	38.5	18	34.6	10	19.2	3	5.8	7	13.5

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
59 27 (45.8%)	Beginning	27			
	Intermediate	21	5		
	Advanced	6	0	0	
	Advanced High	0	0	0	
53 22 (41.5%)	Beginning	10			
	Intermediate	14	19		
	Advanced	4	2	2	
	Advanced High	0	1	1	
69 36 (52.2%)	Beginning	4			
	Intermediate	6	23		
	Advanced	3	18	6	
	Advanced High	0	1	8	
48 19 (39.6%)	Beginning	8			
	Intermediate	4	12		
	Advanced	0	8	9	
	Advanced High	0	0	7	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
5 (57)	Beginning	2	3.5	2	3.5	4	7.0	1	1.8	0	0.0
	Intermediate	1	1.8	1	1.8	8	14.0	13	22.8	11	19.3
	Advanced	0	0.0	4	7.0	14	24.6	15	26.3	13	22.8
	Advanced High	54	94.7	50	87.7	31	54.4	28	49.1	33	57.9
ALL (371)	Beginning	79	21.3	119	32.1	154	41.5	136	36.7	116	31.3
	Intermediate	97	26.1	103	27.8	99	26.7	121	32.6	130	35.0
	Advanced	109	29.4	72	19.4	67	18.1	64	17.3	73	19.7
	Advanced High	86	23.2	77	20.8	51	13.7	50	13.5	52	14.0

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years		2016 Level			
N (%) Progressed	2017 Level	Beg	Int	Adv	Adv High
55 46 (83.6%)	Beginning	0			
	Intermediate	5	4		
	Advanced	0	8	5	
	Advanced High	0	1	32	
285 150 (52.6%)	Beginning	50			
	Intermediate	50	63		
	Advanced	13	36	22	
	Advanced High	0	3	48	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	24	*	*	12	50.0	8	33.3			*	*		
KN	36	13	36.1	11	30.6	10	27.8	*	*				
1	4	*	*					*	*	*	*		
2	10	*	*	*	*	6	60.0					*	*
3	14	*	*	*	*	*	*			*	*	*	*
4	2	*	*							*	*		
5	57	*	*	*	*	21	36.8			*	*	27	47.4
ALL	147	26	17.7	31	21.1	50	34.0	*	*	8	5.4	29	19.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

105	82.3	84.4			85.7		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

46	84.9	89.9			97.8		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

59	84.0	87.7			96.6		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

108	82.6	84.7			88.9		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

49	78.5	83.9			91.8		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

59	86.9	86.9			94.9		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

108	72.0	81.4	78.0		83.3	88.9	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

52	63.8	75.9	74.4		65.4	86.5	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

56	79.6	79.6	81.8		80.4	91.1	79.9	93.2
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

108	58.4	72.3	76.3		54.6	83.3	60.9	88.5
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

3	*	*	*		*	*	44.3	*
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GRADE 3 READING

50	54.9	69.9	71.3		58.0	66.0	56.4	85.8
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GRADE 3 READING SPANISH

58	52.8	68.6	79.4		53.4	98.3	59.9	88.7
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GRADE 4 LANGUAGE ARTS

49	67.6	73.0	71.4		69.4	71.4	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

58	69.6	69.6	79.9		65.5	100.0	67.8	90.2
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GRADE 4 MATHEMATICS

105	52.2	71.3	77.7		53.3	91.4	64.7	90.3
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GRADE 4 READING

49	61.5	74.4	71.9		69.4	63.3	68.1	90.5
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GRADE 4 READING SPANISH

58	59.8	73.2	79.9		69.0	100.0	74.8	90.2
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GRADE 5 MATHEMATICS

93	62.4	74.9	75.1		65.6	82.8	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

4	*	*	*		*	*	52.5	*
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GRADE 5 READING

92	68.8	76.6	77.9		71.7	87.0	70.8	90.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

5	*	*	*		*	*	75.7	*
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GRADE 5 SCIENCE

95	77.0	77.0	77.8		71.6	90.5	67.9	93.3
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GRADE 5 SCIENCE SPANISH

4	*	*	*		*	*	69.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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