

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 240

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FRANK GUZICK ELEMENTARY SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	75
KN	98
1	108
2	90
3	115
4	105
5	95
ALL	686

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	291	42.4	16	36.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	6	0.9	*	*
Hispanic	371	54.1	17	38.6
White	11	1.6	10	22.7
Multiple	7	1.0	0	0.0
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	408	59.5
Economically disadvantaged	655	95.5
Limited English proficient (LEP)	284	41.4
Special education	41	6.0
Talented and Gifted (TAG)	50	7.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	49	14	28.6	0	0.0	1	2.0	34	69.4	0	0.0	0	0.0
	2016	45	14	31.1	0	0.0	1	2.2	29	64.4	0	0.0	1	2.2
	2017	75	27	36.0	0	0.0	0	0.0	48	64.0	0	0.0	0	0.0
KN	2015	115	55	47.8	0	0.0	1	0.9	56	48.7	2	1.7	1	0.9
	2016	110	46	41.8	0	0.0	1	0.9	62	56.4	1	0.9	0	0.0
	2017	98	40	40.8	0	0.0	2	2.0	51	52.0	3	3.1	2	2.0
1	2015	127	61	48.0	0	0.0	1	0.8	59	46.5	4	3.1	2	1.6
	2016	104	46	44.2	0	0.0	1	1.0	55	52.9	2	1.9	0	0.0
	2017	108	50	46.3	0	0.0	1	0.9	55	50.9	1	0.9	1	0.9
2	2015	131	44	33.6	2	1.5	1	0.8	83	63.4	0	0.0	1	0.8
	2016	113	47	41.6	1	0.9	1	0.9	61	54.0	2	1.8	1	0.9
	2017	90	39	43.3	0	0.0	1	1.1	48	53.3	2	2.2	0	0.0
3	2015	124	50	40.3	0	0.0	1	0.8	68	54.8	4	3.2	1	0.8
	2016	123	52	42.3	0	0.0	1	0.8	70	56.9	0	0.0	0	0.0
	2017	115	55	47.8	0	0.0	1	0.9	56	48.7	2	1.7	1	0.9
4	2015	94	43	45.7	0	0.0	0	0.0	48	51.1	2	2.1	1	1.1
	2016	92	31	33.7	0	0.0	1	1.1	58	63.0	2	2.2	0	0.0
	2017	105	42	40.0	0	0.0	1	1.0	61	58.1	0	0.0	1	1.0
5	2015	104	34	32.7	0	0.0	0	0.0	67	64.4	1	1.0	2	1.9
	2016	81	36	44.4	0	0.0	2	2.5	42	51.9	0	0.0	1	1.2
	2017	95	38	40.0	0	0.0	0	0.0	52	54.7	3	3.2	2	2.1
PK-5	2015	744	301	40.5	2	0.3	5	0.7	415	55.8	13	1.7	8	1.1
	2016	668	272	40.7	1	0.1	8	1.2	377	56.4	7	1.0	3	0.4
	2017	686	291	42.4	0	0.0	6	0.9	371	54.1	11	1.6	7	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	49	48	98.0	24	49.0	3	6.1	23	46.9	0	0.0	47	95.9	57.1	42.9	0.0
	2016	45	45	100.0	23	51.1	2	4.4	23	51.1	0	0.0	44	97.8	44.4	55.6	0.0
	2017	75	73	97.3	38	50.7	0	0.0	42	56.0	0	0.0	71	94.7	40.0	60.0	5.3
KN	2015	115	106	92.2	42	36.5	4	3.5	48	41.7	3	2.6	60	52.2	50.4	49.6	1.7
	2016	110	106	96.4	48	43.6	5	4.5	55	50.0	0	0.0	49	44.5	56.4	43.6	1.8
	2017	98	93	94.9	40	40.8	4	4.1	48	49.0	3	3.1	25	25.5	46.9	53.1	6.1
1	2015	127	121	95.3	43	33.9	3	2.4	48	37.8	7	5.5	15	11.8	52.8	47.2	3.9
	2016	104	94	90.4	40	38.5	5	4.8	50	48.1	11	10.6	8	7.7	46.2	53.8	7.7
	2017	108	100	92.6	46	42.6	7	6.5	64	59.3	5	4.6	17	15.7	51.9	48.1	7.4
2	2015	131	130	99.2	60	45.8	2	1.5	101	77.1	16	12.2	15	11.5	44.3	55.7	6.9
	2016	113	107	94.7	45	39.8	4	3.5	53	46.9	15	13.3	16	14.2	54.0	46.0	3.5
	2017	90	84	93.3	35	38.9	7	7.8	47	52.2	8	8.9	8	8.9	48.9	51.1	11.1
3	2015	124	123	99.2	52	41.9	6	4.8	96	77.4	14	11.3	13	10.5	52.4	47.6	8.1
	2016	123	119	96.7	54	43.9	8	6.5	93	75.6	15	12.2	12	9.8	49.6	50.4	7.3
	2017	115	109	94.8	40	34.8	6	5.2	56	48.7	13	11.3	16	13.9	55.7	44.3	7.0
4	2015	94	89	94.7	35	37.2	8	8.5	69	73.4	9	9.6	11	11.7	50.0	50.0	7.4
	2016	92	92	100.0	46	50.0	5	5.4	73	79.3	11	12.0	9	9.8	50.0	50.0	1.1
	2017	105	103	98.1	45	42.9	9	8.6	79	75.2	11	10.5	17	16.2	54.3	45.7	0.0
5	2015	104	99	95.2	50	48.1	5	4.8	85	81.7	19	18.3	15	14.4	66.3	33.7	1.9
	2016	81	77	95.1	34	42.0	11	13.6	62	76.5	10	12.3	14	17.3	46.9	53.1	0.0
	2017	95	93	97.9	40	42.1	8	8.4	72	75.8	10	10.5	12	12.6	53.7	46.3	1.1
PK-5	2015	744	716	96.2	306	41.1	31	4.2	470	63.2	68	9.1	176	23.7	52.7	47.3	4.7
	2016	668	640	95.8	290	43.4	40	6.0	409	61.2	62	9.3	152	22.8	50.3	49.7	3.6
	2017	686	655	95.5	284	41.4	41	6.0	408	59.5	50	7.3	166	24.2	50.7	49.3	5.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	120	13,283	113	94.8	12,675	95.4	37	30.9	19.2	97	11,627	81.1	87.5
	2016	108	12,185	104	95.7	11,638	95.5	38	35.1	19.3	94	10,883	86.9	89.3
	2017	95	11,388	91	94.8	10,888	95.6	37	38.8	19.6	78	10,240	81.7	89.9
1	2015	127	13,984	122	95.8	13,437	96.1	42	33.1	18.1	101	12,405	79.6	88.7
	2016	113	13,397	109	96.1	12,877	96.1	29	25.6	18.1	99	12,066	87.4	90.1
	2017	107	12,278	102	95.7	11,800	96.1	43	40.3	18.4	91	11,169	85.4	91.0
2	2015	131	13,916	127	96.7	13,422	96.4	24	18.3	16.6	118	12,453	90.1	89.5
	2016	110	13,532	106	96.5	13,066	96.6	44	40.1	16.6	92	12,286	83.9	90.8
	2017	93	12,938	90	96.5	12,476	96.4	29	31.2	16.9	82	11,850	88.1	91.6
3	2015	126	13,237	122	96.2	12,793	96.6	41	32.4	16.2	108	11,910	85.4	90.0
	2016	126	13,328	122	96.9	12,911	96.9	23	18.2	15.3	113	12,216	89.5	91.7
	2017	115	13,158	111	96.3	12,734	96.8	32	27.7	15.9	99	12,162	85.7	92.4
4	2015	96	12,745	92	96.1	12,343	96.9	34	35.3	16.2	81	11,520	84.2	90.4
	2016	99	12,688	96	97.2	12,300	96.9	29	29.2	15.8	82	11,676	82.6	92.0
	2017	105	12,873	101	96.6	12,467	96.8	25	23.9	15.4	95	11,953	90.7	92.9
5	2015	105	12,122	101	96.3	11,747	96.9	25	23.9	6.6	87	11,052	83.2	91.2
	2016	83	12,178	80	96.6	11,815	97.0	15	18.1	5.7	72	11,217	87.0	92.1
	2017	96	12,220	92	96.6	11,838	96.9	23	24.1	6.1	83	11,367	86.9	93.0
KN-5	2015	705	79,286	676	96.0	76,417	96.4	203	28.8	15.6	592	70,967	84.0	89.5
	2016	639	77,308	617	96.5	74,608	96.5	178	27.8	15.2	552	70,344	86.3	91.0
	2017	611	74,855	587	96.1	72,203	96.5	189	30.9	15.3	528	68,741	86.4	91.8

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	36.4
Hispanic	17	38.6
White	10	22.7
Multiple	0	0.0
Other	1	2.3

Gender	Number	Percentage
Female	36	81.8
Male	8	18.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.7	66.7
2015-16	6.8	66.7
2016-17	7.5	78.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.1
1	6	13.6
2	4	9.1
3	4	9.1
4	3	6.8
5	0	0.0
1-3	14	31.8
More than 3	26	59.1
1 - 5	17	38.6
6 - 10	9	20.5
11 - 20	11	25.0
More than 20	3	6.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	52.1	65.0	55.0	16.7	*	41.3		58.1	53.3	56.2	59.1	73
	2016		36.7	68.4	44.1	14.3	*	27.5		43.2	50.0	46.4	58.1	69
	2017	*	38.9	56.3	40.3	*		21.1		44.4	46.4	45.2	59.5	73
4	2015	*	46.7	50.0	47.1	*	*	33.3		43.3	56.3	50.0	55.9	62
	2016	*	59.4	78.6	66.7	*	*	51.6		57.1	80.0	66.7	62.6	48
	2017		38.1	77.8	50.0	0.0	*	36.1		50.0	53.8	51.6	56.4	62
5	2015	*	41.2	57.1	46.7	*	*	36.6		57.9	35.0	50.0	74.6	58
	2016		64.9	69.2	65.2	28.6	*	51.4		52.4	75.0	66.0	70.6	53
	2017	*	55.0	70.6	58.6	14.3	*	42.4		54.1	65.2	58.3	71.7	60
3-5	2015	83.3	47.2	58.2	50.0	16.7	14.3	37.3		54.1	50.0	52.3	63.5	193
	2016	*	51.7	71.7	57.3	15.8	62.5	42.5		50.0	66.7	58.2	63.9	170
	2017	*	43.4	68.6	49.2	11.1	71.4	35.2		49.2	54.5	51.3	62.7	195

NUMBER TESTED IN GRADES 3-5													
2015	6	127	55	156	12	7	126		111	82	193	22,443	
2016	1	118	46	150	19	8	106		86	84	170	22,529	
2017	3	136	51	183	18	7	88		118	77	195	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	23	7	27	5	*	27		18	14	32	2,981	73
	2016		31	6	33	6	*	29		21	16	37	3,114	69
	2017	*	33	7	40	*		15		25	15	40	3,014	73
4	2015	*	24	7	27	*	*	26		17	14	31	3,197	62
	2016	*	13	3	15	*	*	15		12	4	16	2,728	48
	2017		26	4	29	7	*	23		18	12	30	3,323	62
5	2015	*	20	9	24	*	*	26		16	13	29	2,004	58
	2016		13	4	16	5	*	17		10	8	18	2,294	53
	2017	*	18	5	24	6	*	19		17	8	25	2,269	60
3-5	2015	1	67	23	78	10	6	79		51	41	92	8,182	193
	2016	*	57	13	64	16	3	61		43	28	71	8,136	170
	2017	*	77	16	93	16	2	57		60	35	95	8,606	195

NUMBER TESTED IN GRADES 3-5													
2015	6	127	55	156	12	7	126		111	82	193	22,443	
2016	1	118	46	150	19	8	106		86	84	170	22,529	
2017	3	136	51	183	18	7	88		118	77	195	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	16.7	30.0	20.0	0.0	*	10.9		16.3	26.7	20.5	26.4	73
	2016		4.1	52.6	15.3	0.0	*	10.0		18.9	18.8	18.8	29.2	69
	2017	*	11.1	37.5	19.4	*		10.5		17.8	21.4	19.2	32.9	73
4	2015	*	22.2	28.6	25.5	*	*	7.7		16.7	34.4	25.8	27.3	62
	2016	*	18.8	35.7	24.4	*	*	9.7		25.0	25.0	25.0	28.6	48
	2017		11.9	50.0	25.9	0.0	*	19.4		25.0	26.9	25.8	32.4	62
5	2015	*	20.6	19.0	20.0	*	*	12.2		21.1	20.0	20.7	29.2	58
	2016		29.7	23.1	26.1	14.3	*	11.4		23.8	31.3	28.3	36.3	53
	2017	*	20.0	41.2	27.6	14.3	*	18.2		24.3	30.4	26.7	38.2	60
3-5	2015	33.3	19.7	25.5	21.8	8.3	14.3	10.3		18.0	28.0	22.3	27.7	193
	2016	*	16.1	39.1	21.3	5.3	12.5	10.4		22.1	25.0	23.5	31.4	170
	2017	*	14.0	43.1	24.0	11.1	42.9	17.0		22.0	26.0	23.6	34.6	195

NUMBER TESTED IN GRADES 3-5													
2015	6	127	55	156	12	7	126		111	82	193	22,443	
2016	1	118	46	150	19	8	106		86	84	170	22,529	
2017	3	136	51	183	18	7	88		118	77	195	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	8.3	15.0	11.7	0.0	*	4.3		11.6	10.0	11.0	13.1	73
	2016		2.0	21.1	1.7	0.0	*	0.0		2.7	12.5	7.2	15.2	69
	2017	*	1.9	18.8	6.0	*		5.3		4.4	10.7	6.8	20.0	73
4	2015	*	4.4	14.3	5.9	*	*	0.0		6.7	9.4	8.1	12.2	62
	2016	*	3.1	28.6	11.1	*	*	3.2		14.3	10.0	12.5	13.4	48
	2017		2.4	16.7	10.3	0.0	*	5.6		8.3	11.5	9.7	16.9	62
5	2015	*	2.9	4.8	6.7	*	*	0.0		2.6	10.0	5.2	14.2	58
	2016		8.1	15.4	10.9	0.0	*	0.0		4.8	15.6	11.3	16.6	53
	2017	*	5.0	11.8	6.9	0.0	*	3.0		8.1	4.3	6.7	19.4	60
3-5	2015	33.3	5.5	10.9	8.3	0.0	14.3	1.6		7.2	9.8	8.3	13.2	193
	2016	*	4.2	21.7	7.3	0.0	0.0	0.9		7.0	13.1	10.0	15.1	170
	2017	*	2.9	15.7	7.7	0.0	28.6	4.5		6.8	9.1	7.7	18.8	195

NUMBER TESTED IN GRADE 3-5													
2015	6	127	55	156	12	7	126		111	82	193	22,443	
2016	1	118	46	150	19	8	106		86	84	170	22,529	
2017	3	136	51	183	18	7	88		118	77	195	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	56.8	53.1	55.7
	2016	59.9	53.4	45.5
	2017	58.9	53.3	47.6
4	2015	54.4	59.9	51.3
	2016	70.2	63.8	56.8
	2017	62.7	61.1	47.5
5	2015	54.5	58.0	56.5
	2016	67.5	62.9	59.6
	2017	56.0	61.0	59.3
3-5	2015	55.3	56.8	54.5
	2016	65.2	59.3	53.1
	2017	59.2	58.2	51.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	47.7	50.0	46.0	*	*	28.9		48.3	53.1	50.8	57.9	61
	2016	*	54.5	66.7	59.6	*	*	43.8		51.6	68.4	58.0	57.3	50
	2017		46.3	83.3	56.1	0.0	*	37.1		51.4	69.2	59.0	54.4	61

NUMBER TESTED IN GRADE 4													
2015	2	44	14	50	4	2	38		29	32	61	7,215	
2016	1	33	15	47	5	1	32		31	19	50	7,239	
2017		41	18	57	7	2	35		35	26	61	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	23	7	27	*	*	27		15	15	30	3,041	61
	2016	*	15	5	19	*	*	18		15	6	21	3,090	50
	2017		22	3	25	7	*	22		17	8	25	3,435	61

NUMBER TESTED IN GRADE 4													
2015	2	44	14	50	4	2	38		29	32	61	7,215	
2016	1	33	15	47	5	1	32		31	19	50	7,239	
2017		41	18	57	7	2	35		35	26	61	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	13.6	28.6	16.0	*	*	2.6		6.9	25.0	16.4	19.5	61
	2016	*	18.2	46.7	27.7	*	*	12.5		29.0	26.3	28.0	28.7	50
	2017		7.3	50.0	22.8	0.0	*	8.6		22.9	23.1	23.0	26.0	61

NUMBER TESTED IN GRADE 4													
2015	2	44	14	50	4	2	38		29	32	61	7,215	
2016	1	33	15	47	5	1	32		31	19	50	7,239	
2017		41	18	57	7	2	35		35	26	61	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	7.1	2.0	*	*	0.0		3.4	0.0	1.6	4.1	61
	2016	*	3.0	13.3	6.4	*	*	0.0		6.5	10.5	8.0	10.9	50
	2017		0.0	11.1	1.8	0.0	*	0.0		0.0	7.7	3.3	7.4	61

NUMBER TESTED IN GRADE 4													
2015	2	44	14	50	4	2	38		29	32	61	7,215	
2016	1	33	15	47	5	1	32		31	19	50	7,239	
2017		41	18	57	7	2	35		35	26	61	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.9	3.8	55.6	56.3
	2016	—	4.1	62.0	59.7
	2017	—	4.1	60.2	60.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	43.8	60.6	53.3	0.0	63.3	47.3		51.6	55.2	53.3	63.8	120
	2016		55.1	80.0	69.2	28.6	87.0	68.1		72.1	67.8	70.0	65.3	120
	2017	*	35.2	69.6	52.9	*	75.0	56.9		55.6	51.0	53.5	70.0	114
4	2015	*	48.9	80.9	63.4	42.9	85.7	59.7	*	62.5	70.2	66.3	60.4	95
	2016	*	53.1	78.6	70.5	*	81.4	64.9	*	67.4	73.3	70.3	63.5	91
	2017		52.4	82.0	68.7	0.0	84.4	65.8		71.9	68.8	70.5	68.1	105
5	2015	*	22.9	63.6	53.4	16.7	69.4	44.8		50.0	52.8	51.0	66.4	104
	2016		63.2	87.8	75.7	22.2	81.3	69.8		75.0	76.2	75.6	79.6	82
	2017	*	64.1	84.6	75.8	25.0	87.8	77.9		79.6	71.7	75.8	80.6	95
3-5	2015	71.4	39.8	67.0	56.3	21.1	71.4	50.0	*	53.9	59.6	56.4	63.5	319
	2016	*	57.1	81.4	71.4	23.8	83.7	67.5	*	71.4	71.9	71.7	69.3	293
	2017	*	48.9	78.7	65.3	19.0	82.5	67.3		68.0	63.4	65.9	72.7	314

NUMBER TESTED IN GRADES 3-5													
2015	7	128	179	277	19	133	228	2	178	141	319	36,965	
2016	2	119	167	269	21	129	228	2	147	146	293	36,959	
2017	5	135	169	294	21	126	205		169	145	314	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	27	26	50	6	18	49		30	26	56	4,652	120
	2016		22	14	33	5	7	29		17	19	36	4,478	120
	2017	*	35	17	49	*	10	25		28	25	53	3,851	114
4	2015	*	23	9	30	4	5	29	*	18	14	32	4,897	95
	2016	*	15	12	26	*	8	26	*	15	12	27	4,463	91
	2017		20	11	31	8	7	27		16	15	31	4,016	105
5	2015	*	27	24	41	5	15	48		34	17	51	3,958	104
	2016		14	5	18	7	6	19		10	10	20	2,412	82
	2017	*	14	8	22	6	5	15		10	13	23	2,308	95
3-5	2015	2	77	59	121	15	38	126	*	82	57	139	13,507	319
	2016	*	51	31	77	16	21	74	*	42	41	83	11,353	293
	2017	*	69	36	102	17	22	67		54	53	107	10,175	314

NUMBER TESTED IN GRADES 3-5													
2015	7	128	179	277	19	133	228	2	178	141	319	36,965	
2016	2	119	167	269	21	129	228	2	147	146	293	36,959	
2017	5	135	169	294	21	126	205		169	145	314	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	14.6	18.2	17.8	0.0	18.4	12.9		19.4	13.8	16.7	28.2	120
	2016		12.2	47.1	31.8	14.3	46.3	33.0		34.4	32.2	33.3	32.6	120
	2017	*	9.3	46.4	28.8	*	50.0	34.5		27.0	29.4	28.1	39.9	114
4	2015	*	8.9	34.0	20.7	0.0	37.1	20.8	*	22.9	19.1	21.1	22.4	95
	2016	*	9.4	35.7	25.0	*	34.9	23.0	*	30.4	22.2	26.4	28.9	91
	2017		14.3	54.1	39.4	0.0	60.0	39.2		42.1	35.4	39.0	39.4	105
5	2015	*	11.4	24.2	22.7	16.7	28.6	16.1		20.6	19.4	20.2	30.5	104
	2016		13.2	39.0	28.4	0.0	40.6	20.6		32.5	19.0	25.6	35.3	82
	2017	*	15.4	38.5	27.5	0.0	39.0	26.5		28.6	28.3	28.4	42.4	95
3-5	2015	14.3	11.7	24.6	20.2	5.3	27.1	16.3	*	20.8	17.0	19.1	27.0	319
	2016	*	11.8	41.3	28.6	9.5	41.1	26.3	*	32.7	25.3	29.0	32.3	293
	2017	*	12.6	46.7	32.0	4.8	50.0	33.7		32.5	31.0	31.8	40.5	314

NUMBER TESTED IN GRADES 3-5													
2015	7	128	179	277	19	133	252	2	178	141	319	36,965	
2016	2	119	167	269	21	129	228	2	147	146	293	36,959	
2017	5	135	169	294	21	126	205		169	145	314	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	8.3	3.0	4.7	0.0	0.0	2.2		6.5	3.4	5.0	9.0	120
	2016		2.0	15.7	9.3	0.0	16.7	11.0		4.9	15.3	10.0	12.5	120
	2017	*	0.0	28.6	14.4	*	35.0	24.1		12.7	17.6	14.9	19.9	114
4	2015	*	6.7	6.4	6.1	0.0	5.7	4.2	*	6.3	6.4	6.3	10.1	95
	2016	*	3.1	17.9	12.5	*	23.3	13.5	*	8.7	17.8	13.2	14.6	91
	2017		2.4	36.1	23.2	0.0	40.0	24.1		24.6	22.9	23.8	22.1	105
5	2015	*	5.7	4.5	5.7	0.0	6.1	3.4		4.4	5.6	4.8	11.8	104
	2016		2.6	12.2	8.1	0.0	12.5	6.3		7.5	7.1	7.3	13.9	82
	2017	*	2.6	11.5	7.7	0.0	12.2	7.4		10.2	4.3	7.4	19.3	95
3-5	2015	0.0	7.0	4.5	5.4	0.0	3.8	3.2	*	5.6	5.0	5.3	10.3	319
	2016	*	2.5	15.6	10.0	0.0	17.8	10.5	*	6.8	13.7	10.2	13.6	293
	2017	*	1.5	26.0	15.3	4.8	29.4	18.5		16.0	15.2	15.6	20.4	314

NUMBER TESTED IN GRADE 3-5													
2015	7	128	179	277	19	133	252	2	178	141	319	36,965	
2016	2	119	167	269	21	129	228	2	147	146	293	36,959	
2017	5	135	169	294	21	126	205		169	145	314	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	57.8	48.1	45.4	53.5
	2016	67.1	61.2	60.3	57.9
	2017	55.4	54.0	50.4	62.1
4	2015	72.5	54.8	42.0	54.9
	2016	78.3	58.2	46.2	61.5
	2017	74.1	57.1	56.0	56.7
5	2015	44.5	49.9	47.1	51.0
	2016	56.4	56.1	60.6	62.4
	2017	62.1	57.9	58.4	53.9
3-5	2015	57.8	50.7	44.9	53.1
	2016	67.6	58.9	56.0	60.3
	2017	63.7	56.2	54.7	57.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	41.2	45.0	43.2	*	*	30.0		45.9	40.0	43.9	57.1	57
	2016		65.7	66.7	65.2	33.3	61.3	58.6	*	72.2	63.4	67.5	66.1	77
	2017	*	56.4	48.0	52.2	25.0	41.0	47.9		56.0	46.5	51.6	65.9	93

NUMBER TESTED IN GRADE 5													
2015	1	34	20	44	3	2	40		37	20	57	9,453	
2016		35	39	69	9	31	58	2	36	41	77	9,626	
2017	3	39	50	90	8	39	71		50	43	93	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	20	11	25	*	*	28		20	12	32	4059	57
	2016		12	13	24	6	12	24	*	10	15	25	3263	77
	2017	*	17	26	43	6	23	37		22	23	45	3328	93

NUMBER TESTED IN GRADE 5													
2015	1	34	20	44	3	2	40		37	20	57	9,453	
2016		35	39	69	9	31	58	2	36	41	77	9,626	
2017	3	39	50	90	8	39	71		50	43	93	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	11.8	10.0	13.6	*	*	2.5		10.8	15.0	12.3	21.8	57
	2016		8.6	15.4	10.1	0.0	6.5	3.4	*	13.9	14.6	14.3	26.7	77
	2017	*	20.5	14.0	15.6	0.0	7.7	8.5		20.0	11.6	16.1	33.0	93

NUMBER TESTED IN GRADE 5													
2015	1	34	20	44	3	2	40		37	20	57	9,453	
2016		35	39	69	9	31	58	2	36	41	77	9,626	
2017	3	39	50	90	8	39	71		50	43	93	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	2.9	10.0	6.8	*	*	0.0		5.4	5.0	5.3	6.3	57
	2016		2.9	0.0	1.4	0.0	0.0	0.0	*	0.0	2.4	1.3	6.7	77
	2017	*	5.1	8.0	6.7	0.0	2.6	1.4		12.0	0.0	6.5	12.8	93

NUMBER TESTED IN GRADE 5													
2015	1	34	20	44	3	2	40		37	20	57	9,453	
2016		35	39	69	9	31	58	2	36	41	77	9,626	
2017	3	39	50	90	8	39	71		50	43	93	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	59.4	53.9	50.7	56.5
	2016	66.1	64.2	57.3	64.5
	2017	52.7	59.5	62.9	56.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		72.9	72.9		74.0	74.0		61.9	82.8	74.0	66.0	50
	2016			58.8	58.3		58.8	58.8		45.8	70.4	58.8	66.0	51
	2017	*		67.5	64.9	*	65.0	66.7		55.6	73.9	65.9	66.0	41
4	2015			76.5	77.4	*	76.5	76.5	*	66.7	87.5	76.5	64.2	34
	2016	*		79.1	79.1		81.4	79.5	*	61.1	92.3	79.5	61.2	44
	2017			76.7	75.6	*	76.7	76.7		71.4	81.8	76.7	64.2	43
5	2015			91.5	90.9	*	91.5	91.5		90.3	93.8	91.5	83.5	47
	2016			75.0	75.0	*	75.0	75.0	*	70.0	83.3	75.0	79.1	32
	2017	*		83.3	85.3	*	83.8	83.8		76.9	87.5	83.8	87.3	37
3-5	2015	*		80.6	80.5	*	80.9	80.9	*	75.7	86.9	80.9	70.1	131
	2016	*		69.8	69.7	*	70.6	70.1	*	58.1	81.5	70.1	68.0	127
	2017	*		75.6	75.0	*	75.0	75.6		67.3	81.2	75.2	71.3	121

NUMBER TESTED IN GRADES 3-5													
2015	2		129	123	5	131	131	2	70	61	131	14,919	
2016	1		126	119	3	126	127	3	62	65	127	14,879	
2017	2		119	112	3	120	119		52	69	121	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		13	13		13	13		8	5	13	1,922	50
	2016			21	20		21	21		13	8	21	1,905	51
	2017	*		13	13	*	14	13		8	6	14	1,887	41
4	2015			8	7	*	8	8	*	6	2	8	1,867	34
	2016	*		9	9		8	9	*	7	2	9	1,974	44
	2017			10	10	*	10	10		6	4	10	1,830	43
5	2015			4	4	*	4	4		3	1	4	669	47
	2016			8	7	*	8	8	*	6	2	8	876	32
	2017	*		6	5	*	6	6		3	3	6	521	37
3-5	2015	*		25	24	*	25	25	*	17	8	25	4,458	131
	2016	*		38	36	*	37	38	*	26	12	38	4,755	127
	2017	*		29	28	*	30	29		17	13	30	4,238	121

NUMBER TESTED IN GRADES 3-5													
2015	2		129	123	5	131	131	2	70	61	131	14,919	
2016	1		126	119	3	126	127	3	62	65	127	14,879	
2017	2		119	112	3	120	119		52	69	121	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		35.4	33.3		34.0	34.0		23.8	41.4	34.0	30.0	50
	2016			29.4	31.3		29.4	29.4		25.0	33.3	29.4	36.9	51
	2017	*		47.5	48.6	*	47.5	48.7		38.9	52.2	46.3	39.2	41
4	2015			41.2	41.9	*	41.2	41.2	*	33.3	50.0	41.2	29.8	34
	2016	*		65.1	65.1		67.4	65.9	*	44.4	80.8	65.9	35.5	44
	2017			46.5	46.3	*	46.5	46.5		38.1	54.5	46.5	36.0	43
5	2015			44.7	43.2	*	44.7	44.7		41.9	50.0	44.7	39.4	47
	2016			40.6	42.9	*	40.6	40.6	*	45.0	33.3	40.6	43.3	32
	2017	*		55.6	55.9	*	56.8	56.8		46.2	62.5	56.8	49.1	37
3-5	2015	*		40.3	39.0	*	39.7	39.7	*	34.3	45.9	39.7	32.5	131
	2016	*		44.4	46.2	*	45.2	44.9	*	37.1	52.3	44.9	38.2	127
	2017	*		49.6	50.0	*	50.0	50.4		40.4	56.5	49.6	40.8	121

NUMBER TESTED IN GRADES 3-5													
2015	2		129	123	5	131	131	2	70	61	131	14,919	
2016	1		126	119	3	126	127	3	62	65	127	14,879	
2017	2		119	112	3	120	119		52	69	121	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		18.8	16.7		18.0	18.0		14.3	20.7	18.0	16.1	50
	2016			9.8	10.4		9.8	9.8		0.0	18.5	9.8	21.4	51
	2017	*		27.5	27.0	*	27.5	28.2		22.2	30.4	26.8	25.4	41
4	2015			8.8	6.5	*	8.8	8.8	*	5.6	12.5	8.8	11.6	34
	2016	*		25.6	23.3		25.6	25.0	*	5.6	38.5	25.0	16.6	44
	2017			25.6	24.4	*	25.6	25.6		4.8	45.5	25.6	17.3	43
5	2015			8.5	9.1	*	8.5	8.5		6.5	12.5	8.5	13.9	47
	2016			15.6	14.3	*	15.6	15.6	*	15.0	16.7	15.6	13.6	32
	2017	*		27.8	26.5	*	27.0	27.0		23.1	29.2	27.0	22.7	37
3-5	2015	*		12.4	11.4	*	12.2	12.2	*	8.6	16.4	12.2	14.0	131
	2016	*		16.7	16.0	*	16.7	16.5	*	6.5	26.2	16.5	17.5	127
	2017	*		26.9	25.9	*	26.7	26.9		15.4	34.8	26.4	21.9	121

NUMBER TESTED IN GRADE 3-5													
2015	2		129	123	5	131	131	2	70	61	131	14,919	
2016	1		126	119	3	126	127	3	62	65	127	14,879	
2017	2		119	112	3	120	119		52	69	121	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	67.3	61.6	57.0
	2016	62.7	51.2	57.7
	2017	75.6	61.6	61.3
4	2015	68.2	66.2	61.2
	2016	71.6	72.1	75.4
	2017	61.3	71.3	70.3
5	2015	61.1	74.7	61.0
	2016	69.7	64.0	64.3
	2017	64.9	70.9	65.8
3-5	2015	65.3	67.5	59.5
	2016	67.6	61.7	65.5
	2017	67.3	67.9	65.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			88.2	90.3	*	88.2	88.2	*	77.8	100.0	88.2	67.9	34
	2016	*		95.2	95.2		95.3	95.3	*	88.2	100.0	95.3	71.7	43
	2017			93.0	92.7	*	93.0	93.0		90.5	95.5	93.0	70.3	43

NUMBER TESTED IN GRADE 4													
2015			34	31	3	34	34	2	18	16	34	5,247	
2016	1		42	42		43	43	2	17	26	43	5,116	
2017			43	41	1	43	43		21	22	43	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			4	3	*	4	4	*	4	0	4	1,685	34
	2016	*		2	2		2	2	*	2	0	2	1,449	43
	2017			3	3	*	3	3		2	1	3	1,548	43

NUMBER TESTED IN GRADE 4													
2015			34	31	3	34	34	2	18	16	34	5,247	
2016	1		42	42		43	43	2	17	26	43	5,116	
2017			43	41	1	43	43		21	22	43	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			58.8	58.1	*	58.8	58.8	*	50.0	68.8	58.8	34.2	34
	2016	*		88.1	88.1		88.4	88.4	*	82.4	92.3	88.4	49.1	43
	2017			76.7	78.0	*	76.7	76.7		71.4	81.8	76.7	44.4	43

NUMBER TESTED IN GRADE 4													
2015			34	31	3	34	34	2	18	16	34	5,247	
2016	1		42	42		43	43	2	17	26	43	5,116	
2017			43	41	1	43	43		21	22	43	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			20.6	19.4	*	20.6	20.6	*	5.6	37.5	20.6	7.2	34
	2016	*		64.3	64.3		65.1	65.1	*	52.9	73.1	65.1	21.9	43
	2017			32.6	31.7	*	32.6	32.6		19.0	45.5	32.6	14.4	43

NUMBER TESTED IN GRADE 4													
2015			34	31	3	34	34	2	18	16	34	5,247	
2016	1		42	42		43	43	2	17	26	43	5,116	
2017			43	41	1	43	43		21	22	43	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	5.5	4.3	70.6	77.9
	2016	—	5.4	79.8	87.0
	2017	—	5.5	69.8	82.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	94.4	74.5	84.8	83.2	105
	2017	82.6	80.0	81.3	81.7	96
1	2015					
	2016	83.7	64.9	73.6	75.9	106
	2017	76.6	63.8	71.2	74.6	111
2	2015					
	2016	50.0	55.9	53.3	53.4	107
	2017	39.6	65.1	51.6	54.1	91
K-2	2015					
	2016	76.8	64.7	70.4	70.4	318
	2017	67.1	70.0	68.5	69.6	298
# Tested (GR K-2)	2015					
	2016	151	167	318	38023	
	2017	158	140	298	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	79.6	43.1	61.9	59.4	105
	2017	38.3	44.0	41.2	59.7	97
1	2015					
	2016	28.6	59.6	45.3	52.0	106
	2017	51.5	53.2	52.2	54.2	113
2	2015					
	2016	66.7	69.5	68.2	56.8	110
	2017	55.3	74.4	64.4	57.7	90
K-2	2015					
	2016	59.1	58.1	58.6	56.0	321
	2017	48.8	56.4	52.3	57.2	300
# Tested (GR K-2)	2015					
	2016	154	167	321	37912	
	2017	160	140	300	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	77.3	64.3	75.4	*	*	80.0		70.0	80.0	75.0	79.4	60
	2017	*	75.0	73.3	75.0	*	*	66.7		64.0	86.1	77.0	77.8	61
1	2015													
	2016	*	66.0	61.1	60.0	*	*	58.3		63.6	62.9	63.2	66.5	68
	2017	*	56.9	66.7	59.0	50.0	*	54.5		60.0	62.2	61.2	63.3	67
2	2015													
	2016		54.5	65.0	55.9	*	*	75.0		51.4	67.7	59.1	61.0	66
	2017	*	48.7	88.2	57.4	42.9	*	47.1		56.3	66.7	61.0	60.0	59
K-2	2015													
	2016	*	65.9	63.5	63.6	55.6	50.0	70.0		61.2	69.8	65.5	68.5	194
	2017	*	60.0	77.3	63.7	47.4	50.0	54.9		59.8	72.0	66.3	66.5	187
# Tested (GR K-2)	2015													
	2016	3	135	52	176	9	6	30		98	96	194	20,593	
	2017	5	130	44	171	19	10	51		87	100	187	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	12	5	17	*	*	2		10	8	18	2,353	60
	2017	*	5	4	9	*	*	0		4	5	9	1,995	61
1	2015													
	2016	*	8	3	9	*	*	3		4	7	11	1,605	68
	2017	*	9	0	9	1	*	3		4	6	10	1,502	67
2	2015													
	2016		4	4	7	*	*	2		4	4	8	1,345	66
	2017	*	2	2	3	0	*	0		2	2	4	1,298	59
K-2	2015													
	2016	*	24	12	33	2	2	7		18	19	37	5,303	194
	2017	*	16	6	21	1	0	3		10	13	23	4,795	187
# Tested (GR K-2)	2015													
	2016	3	135	52	176	9	6	30		98	96	194	20,593	
	2017	5	130	44	171	19	10	51		87	100	187	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	72.7	71.4	73.7	*	*	70.0		76.7	70.0	73.3	72.6	60
	2017	*	65.0	73.3	71.4	*	*	66.7		72.0	66.7	68.9	70.8	61
1	2015													
	2016	*	55.3	61.1	50.0	*	*	41.7		51.5	60.0	55.9	50.2	68
	2017	*	41.2	58.3	45.9	50.0	*	45.5		50.0	45.9	47.8	48.9	67
2	2015													
	2016		40.9	55.0	45.8	*	*	50.0		37.1	58.1	47.0	46.7	66
	2017	*	23.1	41.2	29.6	28.6	*	23.5		34.4	25.9	30.5	46.9	59
K-2	2015													
	2016	*	56.3	61.5	56.3	33.3	50.0	53.3		54.1	62.5	58.2	55.8	194
	2017	*	43.1	56.8	49.1	36.8	50.0	43.1		50.6	48.0	49.2	54.8	187
# Tested (GR K-2)	2015													
	2016	3	135	52	176	9	6	30		98	96	194	20,570	
	2017	5	130	44	171	19	10	51		87	100	187	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	9	2	12	*	*	2		8	4	12	1,583	60
	2017	*	6	3	10	*	*	0		5	6	11	1,348	61
1	2015													
	2016	*	9	3	9	*	*	1		6	6	12	733	68
	2017	*	2	0	1	0	*	0		1	1	2	712	67
2	2015													
	2016		5	2	7	*	*	3		5	3	8	977	66
	2017	*	1	1	1	0	*	0		2	0	2	985	59
K-2	2015													
	2016	*	23	7	28	1	1	6		19	13	32	3,293	194
	2017	*	9	4	12	0	0	0		8	7	15	3,045	187
# Tested (GR K-2)	2015													
	2016	3	135	52	176	9	6	30		98	96	194	20,570	
	2017	5	130	44	171	19	10	51		87	100	187	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	40.9	76.3	62.0	*	81.3	79.6		68.3	53.3	61.9	59.5	105
	2017	*	32.5	47.1	41.3	*	42.5	38.3		44.4	38.5	41.2	59.7	97
1	2015													
	2016	*	48.9	42.9	43.8	*	32.5	28.6		44.7	45.8	45.3	52.2	106
	2017	*	56.9	45.6	49.5	30.0	47.8	52.3		51.7	53.7	52.7	54.4	112
2	2015													
	2016	*	68.2	66.1	66.7	*	66.7	66.7		72.1	63.3	68.2	56.9	110
	2017	*	66.7	62.5	61.9	25.0	55.9	55.3		62.2	66.7	64.4	57.9	90
K-2	2015													
	2016	*	52.6	62.1	57.7	33.3	61.5	59.1		63.1	53.6	58.6	56.1	321
	2017	*	52.3	51.3	50.5	21.7	48.3	49.1		52.7	52.3	52.5	57.3	299
# Tested (GR K-2)	2015													
	2016	5	135	174	298	12	130	154		168	153	321	37,758	
	2017	5	130	156	279	23	120	159		148	151	299	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	7	18	25	*	17	18		17	10	27	2,114	105
	2017	*	5	1	6	*	0	0		3	4	7	1,868	97
1	2015													
	2016	*	1	4	5	*	1	1		1	4	5	1,519	106
	2017	*	4	1	6	1	1	1		5	1	6	1,607	112
2	2015													
	2016	*	8	15	21	*	11	13		11	12	23	2,167	110
	2017	*	6	16	18	1	10	12		13	9	22	2,111	90
K-2	2015													
	2016	*	16	37	51	0	29	32		29	26	55	5,800	321
	2017	*	15	18	30	2	11	13		21	14	35	5,586	299
# Tested (GR K-2)	2015													
	2016	5	135	174	298	12	130	154		168	153	321	37,758	
	2017	5	130	156	279	23	120	159		148	151	299	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			97.8	97.7	*	97.8	97.7		96.7	100.0	97.8	87.5	45
	2017			88.6	88.6	*	88.2	88.2		78.9	100.0	88.6	85.8	35
1	2015													
	2016			92.1	91.7	*	92.1	91.9		85.7	95.8	92.1	87.2	38
	2017			86.4	85.7	*	88.4	88.1		85.2	88.2	86.4	87.7	44
2	2015													
	2016	*		44.7	45.0		43.9	45.0		45.8	41.2	43.9	44.0	41
	2017			34.4	35.5	*	34.4	35.5		15.4	47.4	34.4	46.9	32
K-2	2015													
	2016	*		79.3	78.2	*	78.2	78.5		76.5	80.4	78.2	72.7	124
	2017			72.1	72.2	*	72.5	72.9		67.8	76.9	72.1	73.2	111
# Tested (GR K-2)	2015													
	2016	2		121	119	2	124	121		68	56	124	17,430	
	2017			111	108	4	109	107		59	52	111	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			38	36	*	38	37		24	14	38	3,369	45
	2017			22	22	*	22	22		9	13	22	3,098	35
1	2015													
	2016			15	15	*	15	14		3	12	15	2,597	38
	2017			20	19	*	20	19		10	10	20	2,483	44
2	2015													
	2016	*		1	1		1	1		0	1	1	334	41
	2017			2	2	*	2	2		0	2	2	383	32
K-2	2015													
	2016	*		54	52	*	54	52		27	27	54	6,300	124
	2017			44	43	*	44	43		19	25	44	5,964	111
# Tested (GR K-2)	2015													
	2016	2		121	119	2	124	121		68	56	124	17,430	
	2017			111	108	4	109	107		59	52	111	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			95.6	95.3	*	95.6	95.5		93.3	100.0	95.6	85.4	45
	2017			71.4	71.4	*	73.5	73.5		57.9	87.5	71.4	83.5	35
1	2015													
	2016			71.1	69.4	*	71.1	70.3		42.9	87.5	71.1	69.4	38
	2017			63.6	61.9	*	65.1	64.3		63.0	64.7	63.6	69.5	44
2	2015													
	2016	*		42.1	42.5		41.5	42.5		45.8	35.3	41.5	38.6	41
	2017			25.0	25.8	*	25.0	25.8		23.1	26.3	25.0	42.0	32
K-2	2015													
	2016	*		71.1	69.7	*	70.2	70.2		66.2	75.0	70.2	64.2	124
	2017			55.0	54.6	*	56.0	56.1		52.5	57.7	55.0	64.7	111
# Tested (GR K-2)	2015													
	2016	2		121	119	2	124	121		68	56	124	17,429	
	2017			111	108	4	109	107		59	52	111	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			24	24	*	24	24		16	8	24	2,430	45
	2017			13	13	*	13	13		6	7	13	2,063	35
1	2015													
	2016			3	3	*	3	3		0	3	3	1,001	38
	2017			8	8	*	8	8		5	3	8	947	44
2	2015													
	2016	*		4	4		4	4		3	1	4	642	41
	2017			3	3	*	3	3		1	2	3	655	32
K-2	2015													
	2016	*		31	31	*	31	31		19	12	31	4,073	124
	2017			24	24	*	24	24		12	12	24	3,665	111
# Tested (GR K-2)	2015													
	2016	2		121	119	2	124	121		68	56	124	17,429	
	2017			111	108	4	109	107		59	52	111	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	16	39.0	31	75.6	34	82.9	34	82.9	34	82.9
	Intermediate	21	51.2	8	19.5	5	12.2	6	14.6	5	12.2
	Advanced	3	7.3	1	2.4	1	2.4	0	0.0	1	2.4
	Advanced High	1	2.4	1	2.4	1	2.4	1	2.4	1	2.4
1 (45)	Beginning	14	31.1	22	48.9	31	68.9	29	64.4	28	62.2
	Intermediate	17	37.8	13	28.9	12	26.7	14	31.1	15	33.3
	Advanced	8	17.8	9	20.0	1	2.2	1	2.2	1	2.2
	Advanced High	6	13.3	1	2.2	1	2.2	1	2.2	1	2.2
2 (35)	Beginning	3	8.6	6	17.1	13	38.2	15	42.9	7	20.6
	Intermediate	7	20.0	12	34.3	14	41.2	15	42.9	18	52.9
	Advanced	12	34.3	13	37.1	4	11.8	4	11.4	8	23.5
	Advanced High	13	37.1	4	11.4	3	8.8	1	2.9	1	2.9
3 (41)	Beginning	6	14.6	8	20.0	10	24.4	10	24.4	8	20.0
	Intermediate	18	43.9	22	55.0	20	48.8	15	36.6	15	37.5
	Advanced	8	19.5	7	17.5	6	14.6	9	22.0	11	27.5
	Advanced High	9	22.0	3	7.5	5	12.2	7	17.1	6	15.0
4 (44)	Beginning	0	0.0	0	0.0	1	2.3	6	13.6	1	2.3
	Intermediate	1	2.3	13	29.5	22	50.0	15	34.1	16	36.4
	Advanced	18	40.9	13	29.5	13	29.5	17	38.6	15	34.1
	Advanced High	25	56.8	18	40.9	8	18.2	6	13.6	12	27.3

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
42 16 (38.1%)	Beginning	26			
	Intermediate	15	0		
	Advanced	0	0	0	
	Advanced High	0	0	1	
31 12 (38.7%)	Beginning	6			
	Intermediate	7	9		
	Advanced	1	3	4	
	Advanced High	0	0	1	
38 18 (47.4%)	Beginning	8			
	Intermediate	5	8		
	Advanced	0	7	4	
	Advanced High	0	1	5	
43 29 (67.4%)	Beginning	1			
	Intermediate	5	10		
	Advanced	0	12	3	
	Advanced High	0	0	12	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	1	2.4	2	4.8	1	2.4	3	7.1	1	2.4
	Intermediate	2	4.8	2	4.8	13	31.7	14	33.3	11	26.8
	Advanced	17	40.5	19	45.2	15	36.6	17	40.5	13	31.7
	Advanced High	22	52.4	19	45.2	12	29.3	8	19.0	16	39.0
ALL (248)	Beginning	40	16.1	69	27.9	90	36.6	97	39.1	79	32.2
	Intermediate	66	26.6	70	28.3	86	35.0	79	31.9	80	32.7
	Advanced	66	26.6	62	25.1	40	16.3	48	19.4	49	20.0
	Advanced High	76	30.6	46	18.6	30	12.2	24	9.7	37	15.1

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
39 21 (53.8%)	Beginning	0			
	Intermediate	1	9		
	Advanced	0	4	9	
	Advanced High	0	2	14	
199 98 (49.2%)	Beginning	45			
	Intermediate	35	36		
	Advanced	1	26	20	
	Advanced High	0	3	33	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	12	6	50.0	*	*	*	*						
KN	4	*	*	*	*			*	*				
1	2									*	*	*	*
2	2	*	*			*	*						
4	4					*	*			*	*	*	*
5	2					*	*					*	*
ALL	26	8	30.8	*	*	7	26.9	*	*	*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

97	76.7	79.4			75.3		85.6	
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KINDERGARTEN READING

63	81.6	87.7			87.3		92.8	
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KINDERGARTEN READING SPANISH

34	83.2	87.1			97.1		94.5	
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GRADE 1 MATHEMATICS

102	83.5	85.4			84.3		82.8	
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GRADE 1 READING

62	78.1	83.6			91.9		90.4	
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GRADE 1 READING SPANISH

41	86.2	86.2			95.1		91.4	
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GRADE 2 MATHEMATICS

85	81.7	87.8	81.0		91.8	85.9	80.7	91.6
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GRADE 2 READING

55	69.2	79.5	78.5		67.3	85.5	77.0	89.0
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GRADE 2 READING SPANISH

30	79.8	79.8	86.1		70.0	90.0	79.9	93.2
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GRADE 3 MATHEMATICS

110	56.7	71.2	76.3		44.5	77.3	60.9	88.5
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

70	53.5	69.0	73.4		47.1	77.1	56.4	85.8
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GRADE 3 READING SPANISH

39	53.2	68.8	77.8		41.0	94.9	59.9	88.7
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GRADE 4 LANGUAGE ARTS

54	65.6	71.3	80.2		64.8	92.6	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

41	81.6	81.6	82.1		92.7	100.0	67.8	90.2
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GRADE 4 MATHEMATICS

96	61.3	76.8	78.8		69.8	87.5	64.7	90.3
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GRADE 4 READING

55	63.1	75.4	79.6		65.5	87.3	68.1	90.5
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GRADE 4 READING SPANISH

41	72.0	81.3	78.8		82.9	95.1	74.8	90.2
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GRADE 5 MATHEMATICS

89	51.4	67.6	75.5		42.7	83.1	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	52.5	*
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GRADE 5 READING

53	66.6	75.0	76.8		66.0	94.3	70.8	90.8
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GRADE 5 READING SPANISH

37	70.3	80.2	81.9		81.1	100.0	75.7	93.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

89	75.2	75.2	80.2		60.7	95.5	67.9	93.3
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	69.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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