Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
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School Number 24

NORTH DALLAS HIGH SCHOOL

August 14, 2017

NORTH DALLAS HIGH SCHOOL (24)   **2**

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.

• Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

• Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.

• If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	323
10	282
11	191
12	195
ALL	991

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	174	17.6	26	29.5
American Indian/Alaska Native	6	0.6	*	*
Asian/Hawaiian/Pacific Islander	36	3.6	*	*
Hispanic	752	75.9	15	17.0
White	20	2.0	32	36.4
Multiple	3	0.3	2	2.3
Other* (teachers only)	—	—	13	14.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	759	76.6
Economically disadvantaged	931	93.9
Limited English proficient (LEP)	339	34.2
Special education	115	11.6
Talented and Gifted (TAG)	118	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	**2015**	338	63	18.6	0	0.0	12	3.6	253	74.9	7	2.1	3	0.9
	2016	394	73	18.5	3	0.8	16	4.1	299	75.9	3	0.8	0	0.0
	2017	323	68	21.1	3	0.9	5	1.5	240	74.3	6	1.9	1	0.3
10	**2015**	268	46	17.2	1	0.4	8	3.0	207	77.2	6	2.2	0	0.0
	2016	281	41	14.6	1	0.4	12	4.3	218	77.6	7	2.5	2	0.7
	2017	282	50	17.7	1	0.4	16	5.7	207	73.4	8	2.8	0	0.0
11	**2015**	294	42	14.3	2	0.7	9	3.1	237	80.6	3	1.0	1	0.3
	2016	198	31	15.7	0	0.0	6	3.0	158	79.8	3	1.5	0	0.0
	2017	191	26	13.6	2	1.0	8	4.2	149	78.0	4	2.1	2	1.0
12	**2015**	238	30	12.6	2	0.8	15	6.3	184	77.3	6	2.5	1	0.4
	2016	260	35	13.5	1	0.4	11	4.2	208	80.0	4	1.5	1	0.4
	2017	195	30	15.4	0	0.0	7	3.6	156	80.0	2	1.0	0	0.0
9-12	**2015**	1,138	181	15.9	5	0.4	44	3.9	881	77.4	22	1.9	5	0.4
	2016	1,133	180	15.9	5	0.4	45	4.0	883	77.9	17	1.5	3	0.3
	2017	991	174	17.6	6	0.6	36	3.6	752	75.9	20	2.0	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	338	327	96.7	133	39.3	38	11.2	278	82.2	42	12.4	57	16.9	54.7	45.3	4.1
	2016	394	377	95.7	165	41.9	48	12.2	337	85.5	37	9.4	64	16.2	52.5	47.5	9.4
	2017	323	306	94.7	142	44.0	40	12.4	273	84.5	26	8.0	56	17.3	57.0	43.0	16.1
10	2015	268	265	98.9	69	25.7	36	13.4	216	80.6	35	13.1	13	4.9	56.3	43.7	4.9
	2016	281	262	93.2	94	33.5	27	9.6	217	77.2	40	14.2	23	8.2	56.9	43.1	12.1
	2017	282	268	95.0	96	34.0	24	8.5	219	77.7	35	12.4	25	8.9	50.7	49.3	8.5
11	2015	294	281	95.6	66	22.4	21	7.1	236	80.3	34	11.6	14	4.8	44.9	55.1	2.0
	2016	198	190	96.0	55	27.8	22	11.1	159	80.3	26	13.1	13	6.6	55.6	44.4	6.6
	2017	191	170	89.0	49	25.7	16	8.4	130	68.1	37	19.4	9	4.7	50.3	49.7	3.1
12	2015	238	230	96.6	55	23.1	27	11.3	177	74.4	19	8.0	4	1.7	48.7	51.3	4.6
	2016	260	246	94.6	59	22.7	29	11.2	163	62.7	32	12.3	8	3.1	41.2	58.8	2.3
	2017	195	187	95.9	52	26.7	35	17.9	137	70.3	20	10.3	10	5.1	54.4	45.6	9.7
9-12	2015	1,138	1,103	96.9	323	28.4	122	10.7	907	79.7	130	11.4	88	7.7	51.3	48.7	3.9
	2016	1,133	1,075	94.9	373	32.9	126	11.1	876	77.3	135	11.9	108	9.5	51.5	48.5	7.9
	2017	991	931	93.9	339	34.2	115	11.6	759	76.6	118	11.9	100	10.1	53.4	46.6	10.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	355	11,577	332	93.5	10,921	94.3	82	23.1	24.5	280	9,789	78.9	84.6
	2016	395	11,813	362	91.7	11,053	93.6	103	26.1	26.2	316	9,913	80.0	83.9
	2017	328	11,759	311	94.9	10,936	93.0	91	27.8	25.7	275	9,766	84.0	83.1
10	2015	285	9,928	263	92.1	9,383	94.5	48	16.8	18.1	220	8,616	77.2	86.8
	2016	294	10,202	270	92.0	9,595	94.1	43	14.6	19.4	246	8,845	83.8	86.7
	2017	292	10,329	281	96.2	9,713	94.0	54	18.5	16.3	261	9,045	89.3	87.6
11	2015	297	8,742	277	93.2	8,258	94.5	37	12.4	14.6	262	7,728	88.1	88.4
	2016	212	8,384	194	91.4	7,906	94.3	27	12.7	16.9	182	7,400	85.9	88.3
	2017	197	8,543	190	96.3	8,088	94.7	22	11.2	13.7	181	7,756	91.8	90.8
12	2015	250	8,362	234	93.4	7,893	94.4	18	7.2	14.2	209	7,395	83.5	88.4
	2016	272	8,426	253	93.0	7,965	94.5	11	4.0	10.2	232	7,523	85.3	89.3
	2017	196	8,197	189	96.7	7,762	94.7	5	2.6	6.4	184	7,365	93.9	89.8
9-12	2015	1,188	38,609	1,106	93.1	36,456	94.4	185	15.6	18.4	971	33,528	81.7	86.8
	2016	1,172	38,826	1,079	92.0	36,519	94.1	184	15.7	18.9	976	33,681	83.2	86.7
	2017	1,013	38,829	971	95.9	36,498	94.0	172	17.0	16.5	901	33,932	89.0	87.4

Teachers: 88

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	26	29.5
Hispanic	15	17.0
White	32	36.4
Multiple	2	2.3
Other	13	14.8

Gender	Number	Percentage
Female	52	59.1
Male	36	40.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	8.2	66.3
2015-16	9.5	72.7
2016-17	7.4	72.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	10.2
1	4	4.5
2	12	13.6
3	5	5.7
4	3	3.4
5	2	2.3
1-3	21	23.9
More than 3	58	65.9
1 - 5	26	29.5
6 - 10	21	23.9
11 - 20	17	19.3
More than 20	15	17.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**	*	25.8	40.6	40.6	5.7	24.5	30.0		28.4	51.5	39.0	56.8
	2016	*	39.4	36.8	40.3	0.0	20.1	31.9	*	31.5	46.2	38.5	57.6
	2017	42.9	33.9	44.1	45.9	8.7	23.6	33.6		43.0	41.9	42.5	58.7
Tests Taken	**2015**	4	62	281	288	35	139	297		197	165	362	11,241
	2016	4	66	261	298	35	144	298	2	181	169	351	10,771
	2017	7	62	188	218	23	106	211		149	117	266	11,092
ENGLISH II	**2015**	50.0	34.0	43.6	41.4	5.7	19.8	35.6		36.3	50.4	42.7	58.4
	2016	*	41.9	44.8	43.2	4.8	22.4	33.3	*	35.6	55.6	44.7	57.8
	2017	16.7	46.8	56.1	56.3	13.0	29.5	45.2		46.9	63.6	55.2	60.3
Tests Taken	**2015**	6	47	227	239	35	86	236		157	131	288	9,583
	2016	4	43	212	222	21	98	213	1	149	126	275	9,550
	2017	6	47	214	245	23	95	219		143	143	286	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2015**	*	46	167	171	33	105	208		141	80	221	4,851
		2016	*	40	165	178	35	115	203	*	124	91	216	4,569
		2017	4	41	105	118	21	81	140		85	68	153	4,577
	Tests Taken	**2015**	4	62	281	288	35	139	297		197	165	362	11,241
		2016	4	66	261	298	35	144	298	2	181	169	351	10,771
		2017	7	62	188	218	23	106	211		149	117	266	11,092
ENGLISH II		**2015**	3	31	128	140	33	69	152		100	65	165	3,986
		2016	*	25	117	126	20	76	142	*	96	56	152	4,028
		2017	5	25	94	107	20	67	120		76	52	128	3,895
	Tests Taken	**2015**	6	47	227	239	35	86	236		157	131	288	9,583
		2016	4	43	212	222	21	98	213	1	149	126	275	9,550
		2017	6	47	214	245	23	95	219		143	143	286	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**	*	11.3	20.6	21.9	0.0	8.6	12.1		14.2	27.9	20.4	35.3
	2016	*	18.2	16.5	19.1	0.0	7.6	13.1	*	16.0	21.3	18.5	38.3
	2017	42.9	16.1	23.4	22.9	0.0	7.5	12.8		24.2	20.5	22.6	41.2
Tests Taken	**2015**	4	62	281	288	35	139	297		197	165	362	11,241
	2016	4	66	261	298	35	144	298	2	181	169	351	10,771
	2017	7	62	188	218	23	106	211		149	117	266	11,092
ENGLISH II	**2015**	33.3	8.5	16.7	15.5	0.0	3.5	10.2		15.3	17.6	16.3	35.2
	2016	*	20.9	21.2	21.6	0.0	6.1	11.3	*	16.8	27.8	21.8	36.9
	2017	0.0	31.9	32.7	35.5	4.3	8.4	22.8		28.7	39.9	34.3	42.1
Tests Taken	**2015**	6	47	227	239	35	86	236		157	131	288	9,583
	2016	4	43	212	222	21	98	213	1	149	126	275	9,550
	2017	6	47	214	245	23	95	219		143	143	286	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2015**	*	0.0	1.8	1.4	0.0	0.0	0.0		1.5	1.2	1.4	4.9
	2016	*	0.0	0.8	1.0	0.0	0.0	0.3	*	0.6	1.8	1.1	5.1
	2017	0.0	1.6	1.1	1.4	0.0	0.0	0.0		0.0	2.6	1.1	6.3
Tests Taken	**2015**	4	62	281	288	35	139	297		197	165	362	11,241
	2016	4	66	261	298	35	144	298	2	181	169	351	10,771
	2017	7	62	188	218	23	106	211		149	117	266	11,092
ENGLISH II	**2015**	0.0	0.0	0.9	1.3	0.0	0.0	0.0		0.0	2.3	1.0	2.5
	2016	*	0.0	0.9	0.5	0.0	0.0	0.0	*	0.7	0.8	0.7	4.4
	2017	0.0	0.0	1.4	1.2	0.0	0.0	0.5		0.7	2.8	1.7	4.9
Tests Taken	**2015**	6	47	227	239	35	86	236		157	131	288	9,583
	2016	4	43	212	222	21	98	213	1	149	126	275	9,550
	2017	6	47	214	245	23	95	219		143	143	286	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2015	53.7	1.1	1.0	54.7	56.6	3.4	60.7	50.8
2016	54.2	0.9	0.9	46.2	54.3	2.9	57.4	58.6
2017	57.4	–	–	51.6	54.8	3.8	58.3	56.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2015	69.4	1.1	1.0	57.8	62.2	3.6	57.6	61.8
2016	57.5	1.1	1.0	62.8	51.9	3.5	65.0	56.9
2017	60.2	–	–	59.3	58.5	4.1	67.9	66.7

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**	*	33.3	59.6	58.0	32.0	50.5	53.6		51.4	60.5	55.5	76.0
	2016	*	49.1	64.9	63.6	18.2	59.0	60.2	*	55.7	67.4	61.5	77.7
	2017	*	70.6	80.5	81.7	40.9	79.2	78.4		76.3	83.3	79.2	83.5
Tests Taken	**2015**	3	54	198	200	25	109	244		144	119	263	10,617
	2016	4	55	205	225	33	122	244	2	140	135	275	10,526
	2017	5	51	169	180	22	106	194		135	96	231	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**	*	36	80	84	17	54	108		70	47	117	2,546
	2016	*	28	72	82	27	50	97	*	62	44	106	2,345
	2017	*	15	33	33	13	22	42		32	16	48	1,692
Tests Taken	**2015**	3	54	198	200	25	109	244		144	119	263	10,617
	2016	4	55	205	225	33	122	244	2	140	135	275	10,526
	2017	5	51	169	180	22	106	194		135	96	231	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**	*	3.7	15.7	13.0	0.0	10.1	10.3		6.9	21.0	13.3	33.8
	2016	*	16.4	16.6	18.2	0.0	9.0	13.1	*	15.7	18.5	17.1	43.0
	2017	*	27.5	43.2	43.9	4.5	38.7	36.6		37.0	44.8	40.3	47.9
Tests Taken	**2015**	3	54	198	200	25	109	233		144	119	263	10,617
	2016	4	55	205	225	33	122	244	2	140	135	275	10,526
	2017	5	51	169	180	22	106	194		135	96	231	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2015**	*	1.9	4.5	4.0	0.0	4.6	3.0		2.8	6.7	4.6	14.2
	2016	*	5.5	2.0	3.6	0.0	0.0	1.6	*	3.6	2.2	2.9	19.7
	2017	*	5.9	20.1	16.7	0.0	17.9	14.4		12.6	20.8	16.0	23.1
Tests Taken	**2015**	3	54	198	200	25	109	233		144	119	263	10,617
	2016	4	55	205	225	33	122	244	2	140	135	275	10,526
	2017	5	51	169	180	22	106	194		135	96	231	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	46.2	45.8	43.6	39.2	37.5
2016	45.8	46.4	36.4	48.5	43.2
2017	55.3	53.2	57.7	59.9	50.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	72.7	79.3	82.1	40.7	70.2	76.8		71.9	87.2	79.0	87.6
	2016	*	72.6	73.7	78.7	31.3	64.7	70.9	*	70.3	78.8	74.5	84.9
	2017	83.3	75.4	87.8	87.6	45.5	85.4	83.0		83.3	85.8	84.5	86.4
Tests Taken	**2015**	4	55	241	246	27	124	263		167	148	315	10,227
	2016	5	62	251	286	32	139	285	2	172	165	337	9,680
	2017	6	61	164	210	22	82	188		132	106	238	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	15	50	44	16	37	61		47	19	66	1,270
	2016	*	17	66	61	22	49	83	*	51	35	86	1,466
	2017	1	15	20	26	12	12	32		22	15	37	1,310
Tests Taken	**2015**	4	55	241	246	27	124	263		167	148	315	10,227
	2016	5	62	251	286	32	139	285	2	172	165	337	9,680
	2017	6	61	164	210	22	82	188		132	106	238	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	20.0	31.1	30.9	7.4	13.7	22.4		25.7	34.5	29.8	46.1
	2016	*	30.6	28.3	32.2	3.1	16.5	22.5	*	34.9	26.7	30.9	50.6
	2017	50.0	37.7	48.8	47.1	13.6	34.1	36.2		48.5	44.3	46.6	54.0
Tests Taken	**2015**	4	55	241	246	27	124	263		167	148	315	10,227
	2016	5	62	251	286	32	139	285	2	172	165	337	9,680
	2017	6	61	164	210	22	82	188		132	106	238	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2015**	*	5.5	4.1	4.1	0.0	0.8	1.9		5.4	2.7	4.1	10.9
	2016	*	0.0	4.0	3.5	0.0	0.7	1.1	*	4.7	2.4	3.6	13.2
	2017	33.3	1.6	6.7	5.2	0.0	0.0	0.5		6.8	4.7	5.9	15.1
Tests Taken	**2015**	4	55	241	246	27	124	263		167	148	315	10,227
	2016	5	62	251	286	32	139	285	2	172	165	337	9,680
	2017	6	61	164	210	22	82	188		132	106	238	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	51.1	51.9	48.7	47.7	54.3
2016	50.7	50.5	50.6	48.3	56.0
2017	57.9	62.8	54.6	52.7	61.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	*	80.4	87.6	87.1	42.1	74.3	82.0		86.5	85.1	85.7	89.5
	2016	*	81.8	87.9	87.2	72.7	73.3	84.4	*	87.9	85.9	87.0	91.5
	2017	*	92.3	92.0	92.9	70.0	84.2	90.3		91.2	94.3	92.8	92.8
Tests Taken	**2015**	3	46	242	255	19	70	245		133	174	307	8,635
	2016	4	33	165	179	22	60	167	1	116	92	208	9,316
	2017	4	26	163	168	10	57	145		102	105	207	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	*	9	30	33	11	18	44		18	26	44	907
	2016	*	6	20	23	6	16	26	*	14	13	27	795
	2017	*	2	13	12	3	9	14		9	6	15	593
Tests Taken	**2015**	3	46	242	255	19	70	245		133	174	307	8,635
	2016	4	33	165	179	22	60	167	1	116	92	208	9,316
	2017	4	26	163	168	10	57	145		102	105	207	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	*	32.6	40.5	40.4	10.5	17.1	31.0		45.9	35.6	40.1	55.3
	2016	*	45.5	49.1	45.3	22.7	36.7	42.5	*	54.3	41.3	48.6	63.2
	2017	*	57.7	62.0	59.5	20.0	42.1	49.7		61.8	61.9	61.8	65.2
Tests Taken	**2015**	3	46	242	255	19	70	245		133	174	307	8,635
	2016	4	33	165	179	22	60	167	1	116	92	208	9,316
	2017	4	26	163	168	10	57	145		102	105	207	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2015**	*	17.4	14.0	12.9	5.3	2.9	7.8		18.0	12.6	15.0	19.6
	2016	*	9.1	12.1	10.6	4.5	6.7	9.6	*	15.5	6.5	11.5	26.5
	2017	*	19.2	13.5	14.3	0.0	1.8	6.2		20.6	10.5	15.5	30.8
Tests Taken	**2015**	3	46	242	255	19	70	245		133	174	307	8,635
	2016	4	33	165	179	22	60	167	1	116	92	208	9,316
	2017	4	26	163	168	10	57	145		102	105	207	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	59.5	60.2	49.0	63.0
2016	60.1	63.3	59.2	62.4
2017	65.7	61.3	61.1	69.5

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (144)	Beginning	10	8.3	20	16.5	18	15.0	52	36.1	17	14.2
	Intermediate	20	16.5	16	13.2	30	25.0	33	22.9	33	27.5
	Advanced	42	34.7	47	38.8	41	34.2	41	28.5	45	37.5
	Advanced High	49	40.5	38	31.4	31	25.8	18	12.5	25	20.8
10 (101)	Beginning	9	12.2	10	13.5	8	11.1	29	28.7	8	11.1
	Intermediate	6	8.1	7	9.5	8	11.1	14	13.9	9	12.5
	Advanced	22	29.7	22	29.7	33	45.8	49	48.5	36	50.0
	Advanced High	37	50.0	35	47.3	23	31.9	9	8.9	19	26.4
11 (53)	Beginning	1	2.3	3	6.8	0	0.0	19	35.8	1	2.3
	Intermediate	2	4.5	0	0.0	10	23.3	10	18.9	13	30.2
	Advanced	1	2.3	5	11.4	19	44.2	20	37.7	18	41.9
	Advanced High	40	90.9	36	81.8	14	32.6	4	7.5	11	25.6
12 (48)	Beginning	1	3.8	2	7.7	2	7.7	19	39.6	2	7.7
	Intermediate	1	3.8	2	7.7	4	15.4	7	14.6	8	30.8
	Advanced	10	38.5	10	38.5	13	50.0	15	31.3	11	42.3
	Advanced High	14	53.8	12	46.2	7	26.9	7	14.6	5	19.2
ALL (346)	Beginning	21	7.9	35	13.2	28	10.7	119	34.4	28	10.7
	Intermediate	29	10.9	25	9.4	52	19.9	64	18.5	63	24.1
	Advanced	75	28.3	84	31.7	106	40.6	125	36.1	110	42.1
	Advanced High	140	52.8	121	45.7	75	28.7	38	11.0	60	23.0

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
79 **41 (51.9%)**	Beginning		3		
	Intermediate	5		13	
	Advanced	0	15		22
	Advanced High	0	1		20
30 **10 (33.3%)**	Beginning		4		
	Intermediate	1		5	
	Advanced	1	3		11
	Advanced High	0	0		5
32 **12 (37.5%)**	Beginning		1		
	Intermediate	0		10	
	Advanced	0	3		9
	Advanced High	0	0		9
16 **8 (50.0%)**	Beginning		0		
	Intermediate	0		2	
	Advanced	0	3		6
	Advanced High	0	0		5
157 **71 (45.2%)**	Beginning		8		
	Intermediate	6		30	
	Advanced	1	24		48
	Advanced High	0	1		39

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	**98**	56	57.1	21	21.4	19	19.4					*	*
10	**57**	17	29.8	21	36.8	17	29.8					*	*
11	**30**	*	*	15	50.0	8	26.7					*	*
12	**26**	*	*	12	46.2	13	50.0						
ALL	**211**	78	37.0	69	32.7	57	27.0					7	3.3

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 250 | 51.3 | 68.9 | 72.9 | 73.5 | 47.6 | 74.4 | 51.6 | 81.8 |

ALGEBRA II

| 143 | 54.9 | 69.9 | 75.8 | 76.8 | 51.7 | 85.9 | 49.5 | 85.9 |

ALGEBRA II PRE-AP

| 52 | 52.2 | 71.3 | 82.1 | 84.0 | 63.5 | 100.0 | 68.9 | 92.8 |

BIOLOGY

| 255 | 52.9 | 71.7 | 74.4 | 74.9 | 62.0 | 81.2 | 62.7 | 83.7 |

BIOLOGY PRE-AP

| 20 | 55.7 | 72.3 | 84.8 | 87.0 | 55.0 | 95.0 | 67.8 | 93.2 |

CHEMISTRY

| 248 | 39.8 | 68.9 | 72.2 | 72.8 | 43.5 | 71.7 | 45.5 | 82.4 |

CHEMISTRY PRE-AP

| 52 | 62.8 | 77.2 | 82.1 | 83.0 | 76.9 | 94.2 | 75.7 | 96.2 |

ECONOMICS

| 76 | 63.2 | 76.0 | 82.1 | 83.2 | 81.6 | 96.1 | 74.2 | 94.8 |

ENGLISH I

| 237 | 61.3 | 69.4 | 78.3 | 79.9 | 55.3 | 86.0 | 59.1 | 81.9 |

ENGLISH I FOR ESOL BEGINNER

| 38 | 35.5 | 67.7 | 64.9 | 64.4 | 26.3 | 75.7 | 46.3 | 84.1 |

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA II

| 63 | 54.3 | 76.4 | 77.4 | 77.6 | 73.0 | 83.9 | 67.7 | 87.6 |

ALGEBRA II PRE-AP

| 11 | 55.6 | 75.3 | 71.0 | 70.3 | 72.7 | 81.8 | 73.4 | 93.5 |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 215 | 46.0 | 72.1 | 74.1 | 74.5 | 60.0 | 82.8 | 57.1 | 81.6 |

CHEMISTRY PRE-AP

| 51 | 61.3 | 74.8 | 78.3 | 78.9 | 60.8 | 84.3 | 71.6 | 95.0 |

ECONOMICS

| 13 | 61.7 | 75.0 | 82.7 | 84.1 | 76.9 | 100.0 | 55.6 | 89.3 |

ENGLISH I

| | | | | | | | | |

ENGLISH I FOR ESOL BEGINNER

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

| 27 | 69.9 | 72.6 | 78.1 | 79.1 | 55.6 | 85.2 | 75.1 | 94.7 |

ENGLISH II

| 218 | 54.1 | 72.4 | 69.9 | 69.4 | 63.8 | 58.5 | 63.8 | 86.9 |

ENGLISH II FOR ESOL INTERMEDIATE

| 19 | 42.7 | 69.8 | 61.1 | 59.5 | 52.6 | 47.4 | 48.5 | 89.2 |

ENGLISH II PRE-AP

| 54 | 72.4 | 78.7 | 76.8 | 76.5 | 85.2 | 75.9 | 76.9 | 94.9 |

ENGLISH III

| 190 | 55.4 | 70.3 | 76.5 | 77.6 | 61.1 | 91.1 | 66.3 | 90.4 |

ENGLISH IV

| 161 | 69.5 | 75.2 | 81.5 | 82.6 | 73.3 | 97.5 | 73.3 | 90.9 |

ENVIRONMENTAL SYSTEMS

| 157 | 59.2 | 75.0 | 82.0 | 83.3 | 75.8 | 97.4 | 73.1 | 93.0 |

FRENCH I

| 50 | 43.9 | 66.3 | 78.5 | 80.6 | 38.0 | 95.8 | 63.3 | 87.7 |

GEOMETRY

| 171 | 38.6 | 69.8 | 76.9 | 78.1 | 49.1 | 95.9 | 57.5 | 87.3 |

GEOMETRY PRE-AP

| 56 | 39.5 | 68.7 | 79.5 | 81.4 | 35.7 | 98.2 | 66.2 | 92.6 |

GOVERNMENT

| 80 | 65.7 | 72.9 | 88.7 | 91.4 | 60.0 | 100.0 | 68.7 | 91.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II FOR ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II PRE-AP

| | | | | | | | | |

ENGLISH III

| 160 | 57.2 | 70.8 | 79.1 | 80.5 | 56.3 | 90.6 | 57.8 | 87.1 |

ENGLISH IV

| 3 | * | * | * | * | * | * | 53.0 | * |

ENVIRONMENTAL SYSTEMS

| 27 | 48.9 | 64.4 | 80.4 | 83.2 | 29.6 | 92.6 | 51.9 | 87.8 |

FRENCH I

| 44 | 39.4 | 65.0 | 78.7 | 81.1 | 20.5 | 72.7 | 62.7 | 85.7 |

GEOMETRY

| 153 | 36.5 | 67.2 | 73.8 | 75.0 | 30.7 | 82.1 | 55.3 | 84.7 |

GEOMETRY PRE-AP

| 57 | 47.1 | 68.3 | 74.1 | 75.1 | 43.9 | 87.7 | 71.7 | 92.7 |

GOVERNMENT

| 8 | 59.8 | 68.2 | 86.9 | 90.2 | 50.0 | 100.0 | 61.1 | 86.5 |

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

HS BAND: LISTENING AND MUSIC ELEMENTS

| 63 | 55.2 | 70.1 | 92.6 | 96.5 | 54.0 | 100.0 | 72.8 | 97.0 |

HS HEALTH EDUCATION

| 145 | 63.1 | 74.9 | 82.3 | 83.6 | 69.7 | 95.9 | 79.9 | 95.8 |

MATH MODELS W/APPLICATIONS

| 126 | 53.9 | 72.4 | 73.7 | 73.9 | 69.0 | 81.7 | 44.2 | 82.4 |

PHYSICS

| 179 | 40.5 | 70.8 | 74.4 | 75.1 | 58.1 | 83.8 | 45.1 | 85.8 |

PHYSICS PRE-AP

| 43 | 62.2 | 79.0 | 85.0 | 86.1 | 83.7 | 97.7 | 66.3 | 95.3 |

PRE-CALCULUS

| 65 | 57.2 | 71.5 | 70.3 | 70.0 | 60.0 | 62.5 | 49.5 | 90.0 |

PRE-CALCULUS PRE-AP

| 41 | 51.5 | 70.9 | | | 56.1 | | 70.9 | 80.3 |

SPANISH FOR NATIVE SPEAKERS I

| 75 | 58.1 | 74.4 | 79.8 | 80.7 | 68.0 | 86.5 | 63.3 | 89.4 |

SPANISH FOR NATIVE SPEAKERS II

| 34 | 62.4 | 74.3 | 83.1 | 84.8 | 64.7 | 93.8 | 67.2 | 93.2 |

SPANISH I

| 85 | 75.3 | 83.1 | 88.8 | 89.7 | 74.1 | 97.6 | 78.0 | 92.9 |

SPANISH II

| 139 | 80.3 | 84.0 | 82.6 | 82.3 | 85.6 | 88.1 | 76.9 | 93.4 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

HS BAND: LISTENING AND MUSIC ELEMENTS

| 52 | 55.4 | 73.3 | 93.2 | 96.7 | 55.8 | 100.0 | 78.2 | 97.0 |

HS HEALTH EDUCATION

| 102 | 64.1 | 75.5 | 80.7 | 81.7 | 71.6 | 94.1 | 82.1 | 95.2 |

MATH MODELS W/APPLICATIONS

| 99 | 49.3 | 74.2 | 73.8 | 73.7 | 79.8 | 80.8 | 55.7 | 79.4 |

PHYSICS

| 147 | 44.4 | 72.6 | 75.8 | 76.4 | 74.1 | 80.3 | 59.1 | 85.4 |

PHYSICS PRE-AP

| 40 | 45.3 | 73.1 | 81.3 | 82.7 | 70.0 | 95.0 | 65.3 | 93.2 |

PRE-CALCULUS

| 17 | 56.1 | 75.6 | 72.3 | 71.7 | 70.6 | 64.7 | 60.8 | 90.5 |

PRE-CALCULUS PRE-AP

| 40 | 52.4 | 69.6 | 81.3 | 83.3 | 55.0 | 95.0 | 70.9 | 95.0 |

SPANISH FOR NATIVE SPEAKERS I

| 65 | 63.9 | 76.0 | 78.8 | 79.3 | 76.9 | 78.5 | 75.3 | 87.5 |

SPANISH FOR NATIVE SPEAKERS II

| 30 | 61.7 | 74.4 | 84.2 | 86.0 | 70.0 | 93.3 | 77.6 | 92.9 |

SPANISH I

| 74 | 74.4 | 82.5 | 86.8 | 87.5 | 67.6 | 94.5 | 79.5 | 90.6 |

SPANISH II

| 103 | 83.2 | 88.8 | 78.1 | 76.2 | 87.4 | 74.8 | 82.1 | 92.3 |

NORTH DALLAS HIGH SCHOOL (24)   35

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

| 218 | 53.2 | 71.9 | 78.4 | 79.6 | 59.2 | 81.2 | 71.1 | 93.5 |

U.S. HISTORY

| 178 | 49.2 | 66.1 | 75.6 | 77.3 | 37.6 | 84.6 | 56.9 | 86.9 |

WORLD GEOGRAPHY

| 296 | 50.6 | 71.5 | 77.5 | 78.6 | 55.7 | 90.1 | 56.7 | 88.1 |

WORLD GEOGRAPHY PRE-AP

| 26 | 64.3 | 74.5 | 83.1 | 84.6 | 65.4 | 100.0 | 76.4 | 96.9 |

WORLD HISTORY

| 241 | 53.2 | 70.1 | 77.3 | 78.5 | 46.9 | 84.4 | 52.8 | 90.8 |

WORLD HISTORY PRE-AP

| 52 | 58.1 | 73.8 | 85.4 | 87.4 | 71.2 | 98.0 | 76.7 | 96.2 |

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

| 193 | 52.7 | 70.4 | 77.7 | 79.0 | 56.5 | 82.8 | 73.4 | 93.0 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 275 | 54.9 | 72.9 | 78.5 | 79.5 | 61.1 | 90.1 | 56.6 | 85.2 |

WORLD GEOGRAPHY PRE-AP

| 27 | 64.4 | 75.7 | 77.7 | 78.1 | 74.1 | 77.8 | 79.2 | 93.4 |

WORLD HISTORY

| 215 | 57.5 | 69.6 | 77.0 | 78.3 | 56.3 | 84.2 | 59.6 | 87.7 |

WORLD HISTORY PRE-AP

| 49 | 63.2 | 73.7 | 85.4 | 87.5 | 65.3 | 95.9 | 70.6 | 94.4 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2014-15***																	
		2015-16	89.2	89.1	232	413	19.8	32	411	21.9	186	409	18.3	3	*	*	7,259	440	31.7
		2016-17	81.5	88.8	159	396	17.6	23	393	13.0	130	393	16.9	1	*	*	7,109	461	41.0
	Mathematics	**2014-15***																	
		2015-16	89.2	89.1	232	418	9.1	32	402	6.3	186	417	8.6	3	*	*	7,259	449	18.2
		2016-17	81.5	88.8	159	408	5.7	23	398	0.0	130	408	5.4	1	*	*	7,109	462	20.7
ACT	English	**2014-15**	87.0	85.3	207	13	12.6	25	13	24.0	163	12	11.7	4	*	*	6,839	15	25.4
		2015-16	88.1	84.1	229	13	13.5	30	14	23.3	184	12	10.9	3	*	*	6,849	14	22.8
		2016-17	83.6	86.0	163	12	8.0	24	12	8.3	131	12	6.9	2	*	*	6,885	15	25.3
	Mathematics	**2014-15**	87.0	85.3	207	16	2.9	25	15	0.0	163	15	2.5	4	*	*	6,839	17	15.1
		2015-16	88.1	84.1	229	16	7.0	30	16	6.7	184	16	6.0	3	*	*	6,849	17	16.0
		2016-17	83.6	86.0	163	16	4.9	24	15	0.0	131	15	4.6	2	*	*	6,885	18	16.7
	Reading	**2014-15**	87.0	85.3	207	15	3.9	25	14	4.0	163	15	3.1	4	*	*	6,839	16	15.1
		2015-16	88.1	84.1	229	15	8.3	30	16	13.3	184	15	6.5	3	*	*	6,849	16	17.0
		2016-17	83.6	86.0	163	14	5.5	24	13	0.0	131	14	5.3	2	*	*	6,885	17	17.6
	Science	**2014-15**	87.0	85.3	207	15	3.9	25	15	0.0	163	15	3.7	4	*	*	6,839	17	12.5
		2015-16	88.1	84.1	229	16	5.7	30	16	10.0	184	16	4.3	3	*	*	6,849	17	12.6
		2016-17	83.6	86.0	163	15	3.1	24	15	0.0	131	15	3.1	2	*	*	6,885	18	13.3
	Composite	**2014-15**	87.0	85.3	207	15	–	25	15	–	163	15	–	4	*	–	6,839	16	–
		2015-16	88.1	84.1	229	15	–	30	16	–	184	15	–	3	*	–	6,849	16	–
		2016-17	83.6	86.0	163	14	–	24	14	–	131	14	–	2	*	–	6,885	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

NORTH DALLAS HIGH SCHOOL (24)   **37**

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	**2014***																		
		2015	3	*	*	0			3	*	*	0			0			1,540	462	70.1
		2016	27	380	33.3	8	385	37.5	18	374	27.8	0			1	*	*	1,442	464	68.2
	Mathematics	**2014***																		
		2015	3	*	*	0			3	*	*	0			0			1,540	456	54.3
		2016	27	423	37.0	8	396	25.0	18	437	44.4	0			1	*	*	1,442	469	62.8
10	Reading & Writing	**2014***																		
		2015	254	380	22.0	34	382	23.5	203	377	20.2	3	*	*	12	415	35.7	8,972	414	38.6
		2016	250	382	23.6	45	388	22.2	188	375	20.7	2	*	*	15	455	66.7	9,090	417	40.1
	Mathematics	**2014***																		
		2015	254	406	16.9	34	392	11.8	203	406	16.3	3	*	*	12	431	35.7	8,972	424	22.2
		2016	250	408	10.8	45	389	4.4	188	409	9.6	2	*	*	15	459	46.7	9,090	433	26.6
11	Reading & Writing	**2014***																		
		2015	6	495	50.0	0			5	*	*	0			1	*	*	2,313	491	61.3
		2016	11	454	54.5	2	*	*	8	445	50.0	1	*	*	0			2,020	511	69.2
	Mathematics	**2014***																		
		2015	6	560	83.3	0			5	*	*	0			1	*	*	2,313	492	39.5
		2016	11	486	27.3	2	*	*	8	496	37.5	1	*	*	0			2,020	511	49.7

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
251	21,637	**1.6**	2.0	**36**	**14.3**	27.4

Calculus BC

1	301	*	3.5	*	*	75.4

Environmental Science

29	1,152	**1.3**	1.9	**1**	**3.4**	25.1

Macroeconomics

18	1,068	**1.0**	1.6	**0**	**0.0**	17.0

Statistics

14	504	**1.6**	2.2	**2**	**14.3**	38.1

United States History

32	2,255	**1.3**	1.6	**2**	**6.3**	15.1

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

11	1,074	**1.9**	2.0	**1**	**9.1**	27.7

English Language and Composition

36	2,878	**1.9**	1.8	**3**	**8.3**	17.9

European History

10	53	**1.1**	1.9	**0**	**0.0**	22.6

Physics 1

6	1,018	**1.2**	1.5	**0**	**0.0**	11.2

Studio Art: 2-D Design Portfolio

5	152	*	3.0	*	*	65.1

World History

16	1,199	**1.4**	2.1	**1**	**6.3**	27.4

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

17	965	**1.7**	2.5	**3**	**17.6**	41.6

English Literature and Composition

15	2,176	**1.7**	1.7	**0**	**0.0**	16.8

Human Geography

6	1,353	**1.0**	1.8	**0**	**0.0**	26.8

Spanish Language and Culture

19	970	**3.1**	3.6	**17**	**89.5**	89.6

United States Government and Politics

16	1,631	**1.1**	1.5	**0**	**0.0**	14.3