Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 236

NANCY J. COCHRAN ELEMENTARY SCHOOL

August 14, 2017

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	74
KN	60
1	68
2	64
3	83
4	68
5	59
ALL	476

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	144	30.3	9	22.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	1.1	*	*
Hispanic	320	67.2	19	46.3
White	7	1.5	9	22.0
Multiple	0	0.0	2	4.9
Other* (teachers only)	—	—	2	4.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	281	59.0
Economically disadvantaged	463	97.3
Limited English proficient (LEP)	224	47.1
Special education	49	10.3
Talented and Gifted (TAG)	34	7.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	66	18	27.3	0	0.0	0	0.0	46	69.7	2	3.0	0	0.0
	2016	55	16	29.1	0	0.0	0	0.0	38	69.1	0	0.0	1	1.8
	2017	74	22	29.7	0	0.0	0	0.0	52	70.3	0	0.0	0	0.0
KN	2015	68	21	30.9	0	0.0	0	0.0	46	67.6	1	1.5	0	0.0
	2016	77	36	46.8	0	0.0	0	0.0	41	53.2	0	0.0	0	0.0
	2017	60	23	38.3	0	0.0	1	1.7	35	58.3	1	1.7	0	0.0
1	2015	99	27	27.3	1	1.0	1	1.0	67	67.7	3	3.0	0	0.0
	2016	68	14	20.6	0	0.0	0	0.0	52	76.5	2	2.9	0	0.0
	2017	68	29	42.6	0	0.0	0	0.0	38	55.9	1	1.5	0	0.0
2	2015	93	26	28.0	1	1.1	0	0.0	64	68.8	1	1.1	1	1.1
	2016	91	25	27.5	0	0.0	1	1.1	61	67.0	3	3.3	1	1.1
	2017	64	17	26.6	0	0.0	1	1.6	45	70.3	1	1.6	0	0.0
3	2015	75	18	24.0	0	0.0	0	0.0	57	76.0	0	0.0	0	0.0
	2016	90	26	28.9	0	0.0	0	0.0	62	68.9	1	1.1	1	1.1
	2017	83	23	27.7	0	0.0	2	2.4	56	67.5	2	2.4	0	0.0
4	2015	84	23	27.4	0	0.0	1	1.2	56	66.7	2	2.4	2	2.4
	2016	64	16	25.0	0	0.0	0	0.0	48	75.0	0	0.0	0	0.0
	2017	68	16	23.5	0	0.0	1	1.5	51	75.0	0	0.0	0	0.0
5	2015	71	19	26.8	0	0.0	0	0.0	51	71.8	1	1.4	0	0.0
	2016	76	21	27.6	0	0.0	1	1.3	52	68.4	0	0.0	2	2.6
	2017	59	14	23.7	0	0.0	0	0.0	43	72.9	2	3.4	0	0.0
PK-5	2015	556	152	27.3	2	0.4	2	0.4	387	69.6	10	1.8	3	0.5
	2016	521	154	29.6	0	0.0	2	0.4	354	67.9	6	1.2	5	1.0
	2017	476	144	30.3	0	0.0	5	1.1	320	67.2	7	1.5	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	66	63	95.5	33	50.0	14	21.2	34	51.5	0	0.0	56	84.8	65.2	34.8	3.0
	2016	55	54	98.2	34	61.8	8	14.5	35	63.6	0	0.0	50	90.9	60.0	40.0	0.0
	2017	74	72	97.3	31	41.9	16	21.6	31	41.9	0	0.0	60	81.1	44.6	55.4	6.8
KN	2015	68	66	97.1	24	35.3	2	2.9	24	35.3	1	1.5	32	47.1	55.9	44.1	1.5
	2016	77	73	94.8	32	41.6	8	10.4	34	44.2	2	2.6	29	37.7	63.6	36.4	1.3
	2017	60	60	100.0	28	46.7	2	3.3	28	46.7	1	1.7	21	35.0	58.3	41.7	1.7
1	2015	99	99	100.0	47	47.5	8	8.1	51	51.5	5	5.1	12	12.1	42.4	57.6	1.0
	2016	68	68	100.0	24	35.3	3	4.4	26	38.2	2	2.9	16	23.5	55.9	44.1	5.9
	2017	68	63	92.6	28	41.2	6	8.8	31	45.6	7	10.3	9	13.2	61.8	38.2	2.9
2	2015	93	91	97.8	41	44.1	1	1.1	77	82.8	6	6.5	13	14.0	52.7	47.3	3.2
	2016	91	88	96.7	45	49.5	8	8.8	54	59.3	7	7.7	14	15.4	48.4	51.6	8.8
	2017	64	61	95.3	28	43.8	2	3.1	32	50.0	5	7.8	10	15.6	53.1	46.9	7.8
3	2015	75	71	94.7	35	46.7	7	9.3	61	81.3	3	4.0	11	14.7	50.7	49.3	5.3
	2016	90	88	97.8	41	45.6	2	2.2	70	77.8	8	8.9	13	14.4	47.8	52.2	8.9
	2017	83	82	98.8	41	49.4	6	7.2	49	59.0	7	8.4	9	10.8	48.2	51.8	4.8
4	2015	84	82	97.6	35	41.7	8	9.5	65	77.4	6	7.1	13	15.5	48.8	51.2	8.3
	2016	64	62	96.9	33	51.6	9	14.1	49	76.6	8	12.5	8	12.5	50.0	50.0	3.1
	2017	68	66	97.1	38	55.9	7	10.3	62	91.2	6	8.8	4	5.9	52.9	47.1	1.5
5	2015	71	70	98.6	38	53.5	6	8.5	61	85.9	7	9.9	9	12.7	50.7	49.3	4.2
	2016	76	76	100.0	35	46.1	10	13.2	63	82.9	7	9.2	8	10.5	47.4	52.6	2.6
	2017	59	59	100.0	30	50.8	10	16.9	48	81.4	8	13.6	9	15.3	47.5	52.5	5.1
PK-5	2015	556	542	97.5	253	45.5	46	8.3	373	67.1	28	5.0	146	26.3	51.6	48.4	3.8
	2016	521	509	97.7	244	46.8	48	9.2	331	63.5	34	6.5	138	26.5	52.8	47.2	4.8
	2017	476	463	97.3	224	47.1	49	10.3	281	59.0	34	7.1	122	25.6	52.1	47.9	4.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	70	13,283	65	92.9	12,675	95.4	32	45.5	19.2	51	11,627	72.5	87.5
	2016	75	12,185	70	93.1	11,638	95.5	30	40.2	19.3	55	10,883	73.7	89.3
	2017	62	11,388	58	93.7	10,888	95.6	17	27.4	19.6	51	10,240	82.2	89.9
1	2015	98	13,984	93	94.7	13,437	96.1	24	24.4	18.1	79	12,405	80.4	88.7
	2016	68	13,397	64	93.7	12,877	96.1	27	39.7	18.1	52	12,066	76.5	90.1
	2017	68	12,278	65	94.5	11,800	96.1	22	32.2	18.4	60	11,169	87.8	91.0
2	2015	89	13,916	84	95.3	13,422	96.4	25	28.2	16.6	76	12,453	85.9	89.5
	2016	91	13,532	87	95.9	13,066	96.6	19	20.9	16.6	80	12,286	87.8	90.8
	2017	70	12,938	66	95.4	12,476	96.4	18	25.9	16.9	62	11,850	89.2	91.6
3	2015	74	13,237	70	94.6	12,793	96.6	18	24.2	16.2	62	11,910	83.5	90.0
	2016	89	13,328	86	96.1	12,911	96.9	28	31.5	15.3	75	12,216	84.3	91.7
	2017	88	13,158	84	95.8	12,734	96.8	17	19.4	15.9	76	12,162	86.5	92.4
4	2015	88	12,745	84	95.7	12,343	96.9	22	25.1	16.2	72	11,520	82.1	90.4
	2016	66	12,688	63	95.7	12,300	96.9	24	36.3	15.8	55	11,676	83.1	92.0
	2017	71	12,873	68	96.3	12,467	96.8	16	22.5	15.4	61	11,953	85.9	92.9
5	2015	67	12,122	65	96.5	11,747	96.9	5	7.4	6.6	59	11,052	87.9	91.2
	2016	77	12,178	74	96.4	11,815	97.0	2	2.6	5.7	66	11,217	86.0	92.1
	2017	63	12,220	60	95.5	11,838	96.9	8	12.7	6.1	55	11,367	87.6	93.0
KN-5	2015	486	79,286	462	95.0	76,417	96.4	126	25.9	15.6	399	70,967	82.1	89.5
	2016	466	77,308	443	95.2	74,608	96.5	130	27.9	15.2	383	70,344	82.3	91.0
	2017	422	74,855	401	95.2	72,203	96.5	98	23.2	15.3	365	68,741	86.6	91.8

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	22.0
Hispanic	19	46.3
White	9	22.0
Multiple	2	4.9
Other	2	4.9

Gender	Number	Percentage
Female	33	80.5
Male	8	19.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	22.0
1	6	14.6
2	3	7.3
3	5	12.2
4	0	0.0
5	0	0.0
1-3	14	34.1
More than 3	18	43.9
1 - 5	14	34.1
6 - 10	3	7.3
11 - 20	9	22.0
More than 20	6	14.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.2	67.6
2015-16	5.2	51.2
2016-17	7.6	65.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		33.3	23.8	28.1	*	*	23.3		15.8	40.0	28.2	59.1	39
	2016	*	42.3	55.6	50.0	*	50.0	45.9		47.8	53.1	50.9	58.1	55
	2017	*	52.2	56.3	55.0	*	*	38.5		54.5	52.4	53.5	59.5	43
4	**2015**	*	37.5	42.3	40.9	14.3	37.5	24.3		29.0	52.2	38.9	55.9	54
	2016	*	68.8	42.9	55.6	*	*	38.1		43.8	62.5	53.1	62.6	32
	2017		20.0	45.8	35.0	*	22.2	24.2		33.3	36.8	35.0	56.4	40
5	**2015**	*	84.2	50.0	65.7	*	50.0	62.1		61.1	75.0	68.4	74.6	38
	2016		52.6	63.9	57.4	33.3	70.6	52.3		50.0	66.7	57.9	70.6	57
	2017	*	71.4	76.0	75.0	*	80.0	66.7		59.1	94.7	75.6	71.7	41
3-5	**2015**	*	50.8	38.5	45.0	11.1	42.1	35.4		33.8	55.6	44.3	63.5	131
	2016	*	52.5	57.1	54.3	23.1	65.4	47.1		47.8	60.0	54.2	63.9	144
	2017	*	48.1	60.0	55.0	9.1	53.8	43.4		49.2	61.0	54.8	62.7	124

	NUMBER TESTED IN GRADES 3-5											
2015	3	61	65	111	9	19	96		68	63	131	22,443
2016	3	61	77	129	13	26	102		69	75	144	22,529
2017	4	52	65	120	11	26	76		65	59	124	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		12	16	23	*	*	23		16	12	28	2,981	39
	2016	*	15	12	24	*	3	20		12	15	27	3,114	55
	2017	*	11	7	18	*	*	8		10	10	20	3,014	43
4	2015	*	15	15	26	6	5	28		22	11	33	3,197	54
	2016	*	5	8	12	*	*	13		9	6	15	2,728	32
	2017		12	13	26	*	7	25		14	12	26	3,323	40
5	2015	*	3	9	12	*	3	11		7	5	12	2,004	38
	2016		9	13	23	6	5	21		15	9	24	2,294	57
	2017	*	4	6	10	*	3	10		9	1	10	2,269	41
3-5	2015	*	30	40	61	8	11	62		45	28	73	8,182	131
	2016	*	29	33	59	10	9	54		36	30	66	8,136	144
	2017	*	27	26	54	10	12	43		33	23	56	8,606	124

	NUMBER TESTED IN GRADES 3-5												
2015	3	61	65	111	9	19	96		68	63	131	22,443
2016	3	61	77	129	13	26	102		69	75	144	22,529
2017	4	52	65	120	11	26	76		65	59	124	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		11.1	4.8	6.3	*	*	3.3		0.0	15.0	7.7	26.4	39
	2016	*	11.5	14.8	10.4	*	16.7	10.8		4.3	18.8	12.7	29.2	55
	2017	*	17.4	31.3	25.0	*	*	15.4		22.7	23.8	23.3	32.9	43
4	**2015**	*	8.3	11.5	9.1	14.3	0.0	0.0		6.5	17.4	11.1	27.3	54
	2016	*	12.5	14.3	11.1	*	*	4.8		12.5	12.5	12.5	28.6	32
	2017		13.3	12.5	12.5	*	11.1	6.1		4.8	21.1	12.5	32.4	40
5	**2015**	*	5.3	16.7	8.6	*	33.3	10.3		16.7	5.0	10.5	29.2	38
	2016		15.8	30.6	24.1	22.2	35.3	18.2		30.0	18.5	24.6	36.3	57
	2017	*	28.6	44.0	37.5	*	46.7	30.0		22.7	52.6	36.6	38.2	41
3-5	**2015**	*	8.2	10.8	8.1	11.1	10.5	4.2		7.4	12.7	9.9	27.7	131
	2016	*	13.1	22.1	16.3	15.4	26.9	12.7		17.4	17.3	17.4	31.4	144
	2017	*	19.2	29.2	25.0	0.0	30.8	17.1		16.9	32.2	24.2	34.6	124

	NUMBER TESTED IN GRADES 3-5												
2015	3	61	65	111	9	19	96		68	63	131	22,443
2016	3	61	77	129	13	26	102		69	75	144	22,529
2017	4	52	65	120	11	26	76		65	59	124	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		5.6	0.0	0.0	*	*	0.0		0.0	5.0	2.6	13.1	39
	2016	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	15.2	55
	2017	*	8.7	25.0	15.0	*	*	7.7		13.6	14.3	14.0	20.0	43
4	**2015**	*	4.2	7.7	4.5	14.3	0.0	0.0		3.2	8.7	5.6	12.2	54
	2016	*	0.0	7.1	0.0	*	*	0.0		6.3	0.0	3.1	13.4	32
	2017		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.9	40
5	**2015**	*	0.0	11.1	5.7	*	33.3	6.9		5.6	5.0	5.3	14.2	38
	2016		5.3	11.1	9.3	22.2	17.6	6.8		16.7	0.0	8.8	16.6	57
	2017	*	7.1	16.0	12.5	*	13.3	6.7		9.1	15.8	12.2	19.4	41
3-5	**2015**	*	3.3	6.2	3.6	11.1	10.5	2.1		2.9	6.3	4.6	13.2	131
	2016	*	1.6	6.5	3.9	15.4	11.5	2.9		8.7	0.0	4.2	15.1	144
	2017	*	5.8	12.3	9.2	0.0	7.7	3.9		7.7	10.2	8.9	18.8	124

	NUMBER TESTED IN GRADE 3-5												
2015	3	61	65	111	9	19	96		68	63	131	22,443
2016	3	61	77	129	13	26	102		69	75	144	22,529
2017	4	52	65	120	11	26	76		65	59	124	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	50.4	42.2	45.8
	2016	49.1	53.8	45.0
	2017	56.3	49.9	53.2
4	2015	43.7	52.2	42.1
	2016	65.6	55.2	49.6
	2017	47.8	54.0	43.7
5	2015	62.1	60.0	57.0
	2016	60.0	58.7	58.1
	2017	62.2	66.2	65.9
3-5	2015	51.0	51.5	47.5
	2016	57.1	56.1	51.2
	2017	55.5	56.6	54.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*	37.5	26.9	31.8	14.3	12.5	16.2		25.8	39.1	31.5	57.9	54
	2016	*	50.0	20.0	37.5		*	15.8		23.1	46.7	35.7	57.3	28
	2017		46.7	42.1	42.9	*	*	32.1		21.1	68.8	42.9	54.4	35

	NUMBER TESTED IN GRADE 4												
2015	2	24	26	44	7	8	37		31	23	54	7,215
2016	2	16	10	24		1	19		13	15	28	7,239
2017		15	19	35	1	4	28		19	16	35	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	15	19	30	6	7	31		23	14	37	3,041	54
	2016	*	8	8	15		*	16		10	8	18	3,090	28
	2017		8	11	20	*	*	19		15	5	20	3,435	35

	NUMBER TESTED IN GRADE 4												
2015	2	24	26	44	7	8	37		31	23	54	7,215	
2016	2	16	10	24		1	19		13	15	28	7,239	
2017		15	19	35	1	4	28		19	16	35	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	3.8	0.0	0.0	0.0	0.0		0.0	4.3	1.9	19.5	54
	2016	*	18.8	10.0	16.7		*	0.0		7.7	20.0	14.3	28.7	28
	2017		6.7	5.3	5.7	*	*	3.6		0.0	12.5	5.7	26.0	35

		NUMBER TESTED IN GRADE 4											
2015	2	24	26	44	7	8	37		31	23	54	7,215
2016	2	16	10	24		1	19		13	15	28	7,239
2017		15	19	35	1	4	28		19	16	35	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.1	54
	2016	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	10.9	28
	2017		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	35

	NUMBER TESTED IN GRADE 4												
2015	2	24	26	44	7	8	37		31	23	54	7,215
2016	2	16	10	24		1	19		13	15	28	7,239
2017		15	19	35	1	4	28		19	16	35	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	2.7	3.1	51.9	46.2
	2016	—	3.4	38.7	56.0
	2017	—	2.9	57.5	54.3

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

NANCY J. COCHRAN ELEMENTARY SCHOOL (236)   **20**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		44.4	66.7	63.8	*	81.3	63.8		61.8	60.0	60.9	63.8	69
	2016	*	34.6	66.1	57.7	*	78.0	56.9		60.5	55.3	57.8	65.3	90
	2017	*	56.5	53.8	55.3	*	55.3	52.1		52.8	55.8	54.4	70.0	79
4	**2015**	*	37.5	66.7	55.1	28.6	63.9	50.8		45.0	65.1	55.4	60.4	83
	2016	*	75.0	71.8	74.5	*	88.5	67.4		65.4	74.2	70.2	63.5	57
	2017	*	26.7	84.0	71.2	*	83.3	70.0		77.8	61.3	70.1	68.1	67
5	**2015**	*	73.7	62.5	67.7	*	56.8	61.7		67.6	64.7	66.2	66.4	68
	2016	*	63.2	84.3	77.1	33.3	85.3	77.0		65.7	89.7	78.4	79.6	74
	2017	*	78.6	82.9	82.0	*	82.6	77.5		76.9	88.0	82.4	80.6	51
3-5	**2015**	*	50.8	65.4	61.9	27.3	66.7	58.5		57.4	63.4	60.5	63.5	220
	2016	*	54.1	73.7	68.8	30.8	83.2	66.5		63.5	71.8	67.9	69.3	221
	2017	*	53.8	72.3	67.7	27.3	72.2	66.2		68.4	65.7	67.0	72.7	197

		NUMBER TESTED IN GRADES 3-5											
2015	3	61	153	189	11	105	179		108	112	220	36,965
2016	4	61	152	199	13	101	179		104	117	221	36,959
2017	5	52	137	192	11	97	148		98	99	197	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		10	17	21	*	6	21		13	14	27	4,652	69
	2016	*	17	21	33	*	9	31		17	21	38	4,478	90
	2017	*	10	24	34	*	17	23		17	19	36	3,851	79
4	2015	*	15	18	31	5	13	32		22	15	37	4,897	83
	2016	*	4	11	13	*	3	15		9	8	17	4,463	57
	2017	*	11	8	19	*	6	18		8	12	20	4,016	67
5	2015	*	5	18	20	*	16	23		11	12	23	3,958	68
	2016	*	7	8	16	6	5	14		12	4	16	2,412	74
	2017	*	3	6	9	*	4	9		6	3	9	2,308	51
3-5	2015	*	30	53	72	8	35	76		46	41	87	13,507	220
	2016	*	28	40	62	9	17	60		38	33	71	11,353	221
	2017	*	24	38	62	8	27	50		31	34	65	10,175	197

	NUMBER TESTED IN GRADES 3-5												
2015	3	61	153	189	11	105	179		108	112	220	36,965
2016	4	61	152	199	13	101	179		104	117	221	36,959
2017	5	52	137	192	11	97	148		98	99	197	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		22.2	21.6	20.7	*	28.1	19.0		23.5	20.0	21.7	28.2	69
	2016	*	11.5	35.5	28.2	*	48.8	31.9		34.9	23.4	28.9	32.6	90
	2017	*	13.0	34.6	28.9	*	34.2	27.1		25.0	30.2	27.8	39.9	79
4	2015	*	8.3	24.1	18.8	28.6	25.0	15.4		22.5	16.3	19.3	22.4	83
	2016	*	12.5	33.3	25.5	*	42.3	26.1		23.1	29.0	26.3	28.9	57
	2017	*	0.0	58.0	45.5	*	66.7	45.0		47.2	41.9	44.8	39.4	67
5	2015	*	21.1	18.8	17.7	*	13.5	15.0		29.4	8.8	19.1	30.5	68
	2016	*	15.8	29.4	25.7	22.2	26.5	19.7		31.4	17.9	24.3	35.3	74
	2017	*	42.9	48.6	46.0	*	43.5	40.0		38.5	52.0	45.1	42.4	51
3-5	2015	*	16.4	21.6	19.0	18.2	21.9	16.4		25.0	15.2	20.0	27.0	220
	2016	*	13.1	32.9	26.6	15.4	39.6	26.3		30.8	23.1	26.7	32.3	221
	2017	*	17.3	46.7	39.1	9.1	48.5	37.8		36.7	39.4	38.1	40.5	197

	NUMBER TESTED IN GRADES 3-5												
2015	3	61	153	189	11	105	183		108	112	220	36,965
2016	4	61	152	199	13	101	179		104	117	221	36,959
2017	5	52	137	192	11	97	148		98	99	197	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		0.0	3.9	3.4	*	6.3	3.4		2.9	2.9	2.9	9.0	69
	2016	*	0.0	16.1	11.5	*	24.4	13.9		14.0	8.5	11.1	12.5	90
	2017	*	0.0	19.2	14.5	*	18.4	14.6		13.9	14.0	13.9	19.9	79
4	2015	*	4.2	13.0	10.1	14.3	11.1	7.7		12.5	9.3	10.8	10.1	83
	2016	*	0.0	25.6	17.6	*	30.8	17.4		19.2	16.1	17.5	14.6	57
	2017	*	0.0	28.0	21.2	*	33.3	20.0		27.8	12.9	20.9	22.1	67
5	2015	*	5.3	0.0	1.6	*	0.0	1.7		2.9	0.0	1.5	11.8	68
	2016	*	0.0	13.7	10.0	22.2	14.7	8.2		14.3	5.1	9.5	13.9	74
	2017	*	14.3	17.1	16.0	*	13.0	15.0		23.1	8.0	15.7	19.3	51
3-5	2015	*	3.3	5.9	5.3	9.1	5.7	4.4		6.5	4.5	5.5	10.3	220
	2016	*	0.0	17.8	12.6	15.4	22.8	12.8		15.4	9.4	12.2	13.6	221
	2017	*	3.8	21.9	17.2	0.0	22.7	16.9		21.4	12.1	16.8	20.4	197

	NUMBER TESTED IN GRADE 3-5												
2015	3	61	153	189	11	105	183		108	112	220	36,965
2016	4	61	152	199	13	101	179		104	117	221	36,959
2017	5	52	137	192	11	97	148		98	99	197	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	58.9	53.3	49.0	53.4
	2016	61.3	54.7	59.4	56.3
	2017	56.8	52.9	52.8	51.9
4	2015	64.6	52.6	42.4	51.1
	2016	75.3	60.2	43.6	58.2
	2017	75.0	57.0	58.4	63.4
5	2015	55.0	54.5	52.5	41.2
	2016	58.1	58.0	59.5	54.5
	2017	64.4	65.1	64.3	66.7
3-5	2015	59.8	53.4	47.6	48.7
	2016	63.8	57.2	55.4	56.2
	2017	64.9	57.4	57.7	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	47.4	50.0	45.2	*	*	38.5		62.5	33.3	47.1	57.1	34
	2016		63.2	77.5	70.9	44.4	77.3	68.1		59.4	82.8	70.5	66.1	61
	2017	*	61.5	67.7	64.4	*	72.7	56.8		56.5	73.9	65.2	65.9	46

		NUMBER TESTED IN GRADE 5											
2015	1	19	14	31	1	3	26		16	18	34	9,453
2016		19	40	55	9	22	47		32	29	61	9,626
2017	2	13	31	45	3	22	37		23	23	46	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	10	7	17	*	*	16		6	12	18	4059	34
	2016		7	9	16	5	5	15		13	5	18	3263	61
	2017	*	5	10	16	*	6	16		10	6	16	3328	46

	NUMBER TESTED IN GRADE 5												
2015	1	19	14	31	1	3	26		16	18	34	9,453
2016		19	40	55	9	22	47		32	29	61	9,626
2017	2	13	31	45	3	22	37		23	23	46	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	21.8	34
	2016		15.8	37.5	30.9	22.2	36.4	23.4		40.6	17.2	29.5	26.7	61
	2017	*	15.4	29.0	22.2	*	31.8	21.6		26.1	21.7	23.9	33.0	46

	NUMBER TESTED IN GRADE 5												
2015	1	19	14	31	1	3	26		16	18	34	9,453
2016		19	40	55	9	22	47		32	29	61	9,626
2017	2	13	31	45	3	22	37		23	23	46	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.3	34
	2016		10.5	7.5	7.3	11.1	9.1	4.3		15.6	0.0	8.2	6.7	61
	2017	*	0.0	3.2	2.2	*	4.5	2.7		0.0	4.3	2.2	12.8	46

		NUMBER TESTED IN GRADE 5											
2015	1	19	14	31	1	3	26		16	18	34	9,453
2016		19	40	55	9	22	47		32	29	61	9,626
2017	2	13	31	45	3	22	37		23	23	46	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	61.0	60.3	41.9	52.5
	2016	69.7	64.9	67.6	65.5
	2017	56.9	61.7	66.5	64.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			67.7	66.7	*	71.4	69.0		56.3	80.0	67.7	66.0	31
	2016			62.9	66.7		62.9	62.9		65.0	60.0	62.9	66.0	35
	2017			60.5	58.3		60.5	59.5		56.3	63.6	60.5	66.0	38
4	2015			60.7	60.0		57.1	57.1		44.4	65.0	58.6	64.2	29
	2016			51.9	52.0	*	56.0	51.9		45.5	56.3	51.9	61.2	27
	2017	*		60.7	57.7		58.6	58.6		56.3	61.5	58.6	64.2	29
5	2015			74.2	71.4	*	74.2	74.2		70.6	78.6	74.2	83.5	31
	2016	*		88.2	93.8		89.5	89.5		66.7	100.0	89.5	79.1	19
	2017			78.6	81.8		84.6	80.0		85.7	75.0	80.0	87.3	15
3-5	2015			67.8	66.3	*	67.8	67.0		59.5	73.5	67.0	70.1	91
	2016	*		64.6	67.6	*	67.1	65.4		59.5	70.5	65.4	68.0	81
	2017	*		63.7	61.6		63.7	63.0		61.5	65.1	63.4	71.3	82

Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
NUMBER TESTED IN GRADES 3-5												
2015			90	80	2	87	88		42	49	91	14,919
2016	1		79	71	1	79	81		37	44	81	14,879
2017	1		80	73		80	81		39	43	82	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			10	9	*	8	9		7	3	10	1,922	31
	2016			13	10		13	13		7	6	13	1,905	35
	2017			15	15		15	15		7	8	15	1,887	38
4	2015			11	10		12	12		5	7	12	1,867	29
	2016			13	12	*	11	13		6	7	13	1,974	27
	2017	*		11	11		12	12		7	5	12	1,830	29
5	2015			8	8	*	8	8		5	3	8	669	31
	2016	*		2	1		2	2		2	0	2	876	19
	2017			3	2		2	3		1	2	3	521	15
3-5	2015			29	27	*	28	29		17	13	30	4,458	91
	2016	*		28	23	*	26	28		15	13	28	4,755	81
	2017	*		29	28		29	30		15	15	30	4,238	82

				NUMBER TESTED IN GRADES 3-5									
2015			90	80	2	87	88		42	49	91	14,919
2016	1		79	71	1	79	81		37	44	81	14,879
2017	1		80	73		80	81		39	43	82	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			25.8	22.2	*	28.6	27.6		31.3	20.0	25.8	30.0	31
	2016			37.1	36.7		37.1	37.1		35.0	40.0	37.1	36.9	35
	2017			23.7	25.0		23.7	24.3		12.5	31.8	23.7	39.2	38
4	**2015**			35.7	40.0		35.7	35.7		33.3	35.0	34.5	29.8	29
	2016			40.7	40.0	*	44.0	40.7		45.5	37.5	40.7	35.5	27
	2017	*		25.0	23.1		24.1	24.1		25.0	23.1	24.1	36.0	29
5	**2015**			16.1	17.9	*	16.1	16.1		11.8	21.4	16.1	39.4	31
	2016	*		23.5	25.0		26.3	26.3		0.0	38.5	26.3	43.3	19
	2017			35.7	36.4		46.2	40.0		42.9	37.5	40.0	49.1	15
3-5	**2015**			25.6	26.3	*	26.4	26.1		23.8	26.5	25.3	32.5	91
	2016	*		35.4	35.2	*	36.7	35.8		32.4	38.6	35.8	38.2	81
	2017	*		26.3	26.0		27.5	27.2		23.1	30.2	26.8	40.8	82

NUMBER TESTED IN GRADES 3-5														
2015				90	80	2	87	88		42	49	91	14,919	
2016		1		79	71	1	79	81		37	44	81	14,879	
2017		1		80	73		80	81		39	43	82	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			12.9	14.8	*	14.3	13.8		18.8	6.7	12.9	16.1	31
	2016			14.3	13.3		14.3	14.3		10.0	20.0	14.3	21.4	35
	2017			18.4	19.4		18.4	18.9		12.5	22.7	18.4	25.4	38
4	2015			14.3	16.0		14.3	14.3		11.1	15.0	13.8	11.6	29
	2016			18.5	20.0	*	20.0	18.5		9.1	25.0	18.5	16.6	27
	2017	*		14.3	15.4		13.8	13.8		12.5	15.4	13.8	17.3	29
5	2015			3.2	3.6	*	3.2	3.2		5.9	0.0	3.2	13.9	31
	2016	*		5.9	6.3		5.3	5.3		0.0	7.7	5.3	13.6	19
	2017			14.3	9.1		23.1	20.0		28.6	12.5	20.0	22.7	15
3-5	2015			10.0	11.3	*	10.3	10.2		11.9	8.2	9.9	14.0	91
	2016	*		13.9	14.1	*	13.9	13.6		8.1	18.2	13.6	17.5	81
	2017	*		16.3	16.4		17.5	17.3		15.4	18.6	17.1	21.9	82

	NUMBER TESTED IN GRADE 3-5												
2015			90	80	2	87	88		42	49	91	14,919
2016	1		79	71	1	79	81		37	44	81	14,879
2017	1		80	73		80	81		39	43	82	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	65.1	56.6	55.4
	2016	68.6	56.7	60.9
	2017	67.4	57.2	53.6
4	2015	60.0	62.6	53.4
	2016	60.0	58.0	62.3
	2017	45.3	69.4	59.4
5	2015	49.4	62.5	50.3
	2016	73.2	61.5	62.8
	2017	61.7	65.0	58.6
3-5	2015	58.1	60.5	53.1
	2016	66.8	58.3	61.8
	2017	58.5	62.9	56.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			71.4	72.0		67.9	67.9		66.7	70.0	69.0	67.9	29
	2016			73.3	71.4	*	77.8	75.9		42.9	100.0	73.3	71.7	30
	2017	*		72.7	67.7	*	70.6	70.6		66.7	75.0	70.6	70.3	34

	NUMBER TESTED IN GRADE 4												
2015			28	25		28	28		9	20	29	5,247	
2016			30	28	2	27	29		14	16	30	5,116	
2017	1		33	31	4	34	34		18	16	34	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			8	7		9	9		3	6	9	1,685	29
	2016			8	8	*	6	7		8	0	8	1,449	30
	2017	*		9	10	*	10	10		6	4	10	1,548	34

		NUMBER TESTED IN GRADE 4											
2015			28	25		28	28		9	20	29	5,247
2016			30	28	2	27	29		14	16	30	5,116
2017	1		33	31	4	34	34		18	16	34	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			35.7	36.0		32.1	32.1		33.3	35.0	34.5	34.2	29
	2016			43.3	42.9	*	44.4	44.8		21.4	62.5	43.3	49.1	30
	2017	*		33.3	32.3	*	32.4	32.4		38.9	25.0	32.4	44.4	34

	NUMBER TESTED IN GRADE 4												
2015			28	25		28	28		9	20	29	5,247
2016			30	28	2	27	29		14	16	30	5,116
2017	1		33	31	4	34	34		18	16	34	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			10.7	12.0		10.7	10.7		22.2	5.0	10.3	7.2	29
	2016			26.7	28.6	*	29.6	27.6		21.4	31.3	26.7	21.9	30
	2017	*		6.1	6.5	*	5.9	5.9		5.6	6.3	5.9	14.4	34

	NUMBER TESTED IN GRADE 4													
2015			28	25		28	28		9	20	29	5,247
2016			30	28	2	27	29		14	16	30	5,116
2017	1		33	31	4	34	34		18	16	34	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.3	3.7	64.8	66.2
	2016	—	4.6	67.2	71.7
	2017	—	3.7	52.2	64.9

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*		*	39.4	1
	2016												33.6	0
	2017			*			*	*		*		*	44.0	2
4	2015												25.4	0
	2016			*	*	*	*	*		*	*	*	31.3	2
	2017			*			*	*		*	*	*	36.3	2
5	2015												31.7	0
	2016			*			*	*		*	*	*	39.8	2
	2017			*			*	*		*	*	*	50.9	4
3-5	2015			*	*		*	*		*		*	31.8	1
	2016			*	*	*	*	*		*	*	*	35.5	4
	2017			57.1			62.5	62.5		*	*	62.5	44.5	8

	NUMBER TESTED IN GRADES 3-5												
2015			1	1		1	1		1		1	362
2016			4	1	1	4	4		2	2	4	448
2017			7			8	8		5	3	8	568

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			*	*		*	*		*		*	66	1
	2016												71	0
	2017			*			*	*		*		*	94	2
4	**2015**												97	0
	2016			*	*	*	*	*		*	*	*	103	2
	2017			*			*	*		*	*	*	107	2
5	**2015**												84	0
	2016			*			*	*		*	*	*	115	2
	2017			*			*	*		*	*	*	114	4
3-5	**2015**			*	*		*	*		*		*	247	1
	2016			*	*	*	*	*		*	*	*	289	4
	2017			3			3	3		*	*	3	315	8

NUMBER TESTED IN GRADES 3-5														
2015			1	1		1	1		1		1	362	
2016			4	1	1	4	4		2	2	4	448	
2017			7			8	8		5	3	8	568	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*		*	9.2	1
	2016												7.5	0
	2017			*			*	*		*		*	19.0	2
4	2015												6.9	0
	2016			*	*	*	*	*		*	*	*	4.7	2
	2017			*			*	*		*	*	*	9.5	2
5	2015												6.5	0
	2016			*			*	*		*	*	*	8.9	2
	2017			*			*	*		*	*	*	11.6	4
3-5	2015			*	*		*	*		*		*	7.5	1
	2016			*	*	*	*	*		*	*	*	7.1	4
	2017			28.6			25.0	25.0		*	*	25.0	13.2	8

	NUMBER TESTED IN GRADES 3-5												
2015			1	1		1	1		1		1	362
2016			4	1	1	4	4		2	2	4	448
2017			7			8	8		5	3	8	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*		*	0.9	1
	2016												1.9	0
	2017			*			*	*		*		*	6.5	2
4	2015												2.3	0
	2016			*	*	*	*	*		*	*	*	2.0	2
	2017			*			*	*		*	*	*	5.4	2
5	2015												0.0	0
	2016			*			*	*		*	*	*	1.0	2
	2017			*			*	*		*	*	*	5.2	4
3-5	2015			*	*		*	*		*		*	1.1	1
	2016			*	*	*	*	*		*	*	*	1.6	4
	2017			14.3			12.5	12.5		*	*	12.5	5.6	8

			NUMBER TESTED IN GRADE 3-5											
2015			1	1		1	1		1		1	362	
2016			4	1	1	4	4		2	2	4	448	
2017			7			8	8		5	3	8	568	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	*	*	*	*
	2016				
	2017	*	*	*	*
4	2015				
	2016	*	*	*	*
	2017	*	*	*	*
5	2015				
	2016	*	*	*	*
	2017	*	*	*	*
3-5	2015	*	*	*	*
	2016	*	*	*	*
	2017	64.8	52.4	55.3	53.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			38.2	38.7	*	38.2	38.2		33.3	43.8	38.2	50.2	34
	2016			69.2	90.9		71.4	71.4		*	70.0	71.4	61.7	14
	2017			42.9	*		50.0	42.9		*	*	42.9	60.5	7

						NUMBER TESTED IN GRADE 5								
2015			34	31	1	34	34		18	16	34	2,437
2016			13	11		14	14		4	10	14	2,293
2017			7	3		6	7		3	4	7	2,255

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			21	19	*	21	21		12	9	21	1213	34
	2016			4	1		4	4		*	3	4	879	14
	2017			4	*		3	4		*	*	4	890	7

				NUMBER TESTED IN GRADE 5										
2015			34	31	1	34	34		18	16	34	2,437
2016			13	11		14	14		4	10	14	2,293
2017			7	3		6	7		3	4	7	2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			2.9	3.2	*	2.9	2.9		0.0	6.3	2.9	14.9	34
	2016			0.0	0.0		0.0	0.0		*	0.0	0.0	22.4	14
	2017			14.3	*		16.7	14.3		*	*	14.3	25.0	7

NUMBER TESTED IN GRADE 5													
2015			34	31	1	34	34		18	16	34	2,437	
2016			13	11		14	14		4	10	14	2,293	
2017			7	3		6	7		3	4	7	2,255	

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	34
	2016			0.0	0.0		0.0	0.0		*	0.0	0.0	3.8	14
	2017			0.0	*		0.0	0.0		*	*	0.0	7.4	7

	NUMBER TESTED IN GRADE 5												
2015			34	31	1	34	34		18	16	34	2,437
2016			13	11		14	14		4	10	14	2,293
2017			7	3		6	7		3	4	7	2,255

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	49.3	57.9	49.5	53.4
	2016	60.7	70.0	52.4	57.7
	2017	42.9	46.4	62.9	54.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

| Grade | Year | TERRANOVA/SUPERA READING | | | | | | Grade | Year | TERRANOVA/SUPERA MATHEMATICS | | | | |
		At Risk	Not At Risk	All	District	Number Tested (All Students)				At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015							K	2015					
	2016	61.3	77.3	70.7	83.2	75			2016	48.4	47.7	48.0	59.4	75
	2017	78.6	78.1	78.3	81.7	60			2017	67.9	64.5	66.1	59.7	59
1	2015							1	2015					
	2016	69.2	47.5	56.1	75.9	66			2016	18.5	37.5	29.9	52.0	67
	2017	80.6	43.2	60.3	74.6	68			2017	48.4	40.5	44.1	54.2	68
2	2015							2	2015					
	2016	44.0	54.1	48.3	53.4	87			2016	32.7	45.9	38.2	56.8	89
	2017	34.4	30.3	32.3	54.1	65			2017	15.6	33.3	24.6	57.7	65
K-2	2015							K-2	2015					
	2016	55.1	60.3	57.9	70.4	228			2016	33.6	43.8	39.0	56.0	231
	2017	63.7	50.0	56.5	69.6	193			2017	42.9	45.5	44.3	57.2	192
# Tested (GR K-2)	2015							# Tested (GR K-2)	2015					
	2016	107	121	228	38023				2016	110	121	231	37912	
	2017	91	102	193	35,622				2017	91	101	192	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	69.4	90.0	75.6	*	*	*		69.0	83.3	74.5	79.4	47
K	2017	*	69.6	70.0	67.6			*	*		61.9	78.6	68.6	77.8	35
1	2015													
1	2016	*	46.2	44.0	42.1	*	*	*		38.9	50.0	45.0	66.5	40
1	2017	*	41.4	30.0	40.5	*	*	*		21.7	64.7	40.0	63.3	40
2	2015													
2	2016	*	64.0	50.0	56.8	*	*	63.6		57.1	60.0	58.7	61.0	46
2	2017	*	29.4	31.6	31.6	*	*	33.3		37.5	27.3	31.6	60.0	38
K-2	2015													
K-2	2016	*	63.5	54.7	59.1	42.9	*	57.9		57.4	63.1	60.2	68.5	133
K-2	2017	*	47.8	41.0	45.9	28.6	10.0	18.8		40.0	52.8	46.0	66.5	113
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	4	74	53	127	7	5	19		68	65	133	20,593	
# Tested (GR K-2)	2017	3	69	39	109	7	10	16		60	53	113	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	10	6	16	*	*	*		6	10	16	2,353	47
K	2017	*	4	0	4		*	*		2	2	4	1,995	35
1	2015													
1	2016	*	1	2	3	*	*	*		2	2	4	1,605	40
1	2017	*	2	0	1	*	*	*		0	2	2	1,502	40
2	2015													
2	2016	*	2	2	5	*	*	1		3	2	5	1,345	46
2	2017	*	2	1	3	*	*	0		2	1	3	1,298	38
K-2	2015													
K-2	2016	*	13	10	24	0	*	3		11	14	25	5,303	133
K-2	2017	*	8	1	8	0	0	0		4	5	9	4,795	113
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	4	74	53	127	7	5	19		68	65	133	20,593	
# Tested (GR K-2)	2017	3	69	39	109	7	10	16		60	53	113	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	61.1	80.0	64.4	*	*	*		55.2	77.8	63.8	72.6	47
	2017	*	43.5	30.0	41.2		*	*		33.3	50.0	40.0	70.8	35
1	2015													
	2016	*	30.8	24.0	23.7	*	*	*		27.8	27.3	27.5	50.2	40
	2017	*	34.5	0.0	27.0	*	*	*		4.3	58.8	27.5	48.9	40
2	2015													
	2016	*	68.0	38.9	54.5	*	*	54.5		66.7	48.0	56.5	46.7	46
	2017	*	23.5	15.8	21.1	*	*	11.1		31.3	13.6	21.1	46.9	38
K-2	2015													
	2016	*	58.1	39.6	48.8	42.9	*	47.4		51.5	49.2	50.4	55.8	133
	2017	*	34.8	15.4	29.4	14.3	0.0	6.3		21.7	37.7	29.2	54.8	113
# Tested (GR K-2)	2015													
	2016	4	74	53	127	7	5	19		68	65	133	20,570	
	2017	3	69	39	109	7	10	16		60	53	113	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	5	4	9	*	*	*		3	6	9	1,583	47
	2017	*	1	0	1		*	*		0	1	1	1,348	35
1	2015													
	2016	*	0	1	0	*	*	*		0	1	1	733	40
	2017	*	1	0	0	*	*	*		0	1	1	712	40
2	2015													
	2016	*	2	2	4	*	*	1		3	2	5	977	46
	2017	*	0	0	0	*	*	0		0	0	0	985	38
K-2	2015													
	2016	*	7	7	13	0	*	2		6	9	15	3,293	133
	2017	*	2	0	1	0	0	0		0	2	2	3,045	113
# Tested (GR K-2)	2015													
	2016	4	74	53	127	7	5	19		68	65	133	20,570	
	2017	3	69	39	109	7	10	16		60	53	113	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	44.4	52.6	47.9	*	51.7	48.4		46.8	50.0	48.0	59.5	75
	2017	*	59.1	71.4	67.2		67.9	67.9		55.9	80.0	66.1	59.7	59
1	2015													
	2016	*	30.8	29.4	29.7	*	16.7	19.2		33.3	26.7	30.3	52.2	66
	2017	*	34.5	51.4	41.0	*	51.7	50.0		41.5	50.0	44.8	54.4	67
2	2015													
	2016	*	56.0	33.3	38.8	*	29.3	34.0		34.1	43.5	39.1	56.9	87
	2017	*	41.2	18.2	25.8	*	11.5	16.7		31.3	19.4	25.4	57.9	63
K-2	2015													
	2016	16.7	45.9	37.0	39.1	0.0	33.0	34.6		38.7	40.4	39.5	56.1	228
	2017	*	44.1	44.8	44.2	28.6	44.6	44.3		43.0	47.6	45.0	57.3	189
# Tested (GR K-2)	2015													
	2016	6	74	146	220	8	94	107		124	104	228	37,758	
	2017	3	68	116	181	7	83	88		107	82	189	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	4	6	9	*	6	6		5	5	10	2,114	75
	2017	*	4	8	12		7	7		5	7	12	1,868	59
1	2015													
	2016	*	0	2	1	*	0	0		1	1	2	1,519	66
	2017	*	2	3	4	*	3	3		2	3	5	1,607	67
2	2015													
	2016	*	1	5	6	*	1	2		1	5	6	2,167	87
	2017	*	1	1	2	*	0	0		2	0	2	2,111	63
K-2	2015													
	2016	0	5	13	16	0	7	8		7	11	18	5,800	228
	2017	*	7	12	18	0	10	10		9	10	19	5,586	189
# Tested (GR K-2)	2015													
	2016	6	74	146	220	8	94	107		124	104	228	37,758	
	2017	3	68	116	181	7	83	88		107	82	189	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			64.3	61.5	*	64.3	64.3		72.2	50.0	64.3	87.5	28
	2017			92.0	92.0		91.7	91.7		85.7	100.0	92.0	85.8	25
1	2015													
	2016			73.1	73.1		68.2	71.4		72.2	75.0	73.1	87.2	26
	2017			89.3	88.0		89.3	89.3		89.5	88.9	89.3	87.7	28
2	2015													
	2016	*		38.5	36.6		38.5	38.5		20.0	52.4	36.6	44.0	41
	2017			33.3	32.0		33.3	34.8		35.3	30.0	33.3	46.9	27
K-2	2015													
	2016	*		55.9	53.8	*	53.9	54.5		53.6	56.4	54.7	72.7	95
	2017			71.3	70.7		72.4	73.3		70.0	73.3	71.3	73.2	80
# Tested (GR K-2)	2015													
	2016	2		93	93	1	89	88		56	39	95	17,430	
	2017			80	75		76	75		50	30	80	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			8	6	*	8	8		6	2	8	3,369	28
	2017			19	19		18	18		10	9	19	3,098	25
1	2015													
	2016			10	10		9	9		7	3	10	2,597	26
	2017			13	12		13	13		10	3	13	2,483	28
2	2015													
	2016	*		1	1		1	1		0	1	1	334	41
	2017			0	0		0	0		0	0	0	383	27
K-2	2015													
	2016	*		19	17	*	18	18		13	6	19	6,300	95
	2017			32	31		31	31		20	12	32	5,964	80
# Tested (GR K-2)	2015													
	2016	2		93	93	1	89	88		56	39	95	17,430	
	2017			80	75		76	75		50	30	80	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			78.6	76.9	*	78.6	78.6		77.8	80.0	78.6	85.4	28
	2017			96.0	96.0		95.8	95.8		92.9	100.0	96.0	83.5	25
1	2015													
	2016			57.7	57.7		54.5	57.1		66.7	37.5	57.7	69.4	26
	2017			67.9	64.0		67.9	67.9		68.4	66.7	67.9	69.5	28
2	2015													
	2016	*		23.1	22.0		23.1	23.1		25.0	19.0	22.0	38.6	41
	2017			33.3	36.0		25.0	26.1		41.2	20.0	33.3	42.0	27
K-2	2015													
	2016	*		49.5	47.3	*	48.3	48.9		55.4	38.5	48.4	64.2	95
	2017			65.0	65.3		63.2	64.0		66.0	63.3	65.0	64.7	80
# Tested (GR K-2)	2015													
	2016	2		93	93	1	89	88		56	39	95	17,429	
	2017			80	75		76	75		50	30	80	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			12	10	*	12	12		9	3	12	2,430	28
	2017			14	14		14	14		9	5	14	2,063	25
1	2015													
	2016			1	1		1	1		0	1	1	1,001	26
	2017			3	3		3	3		3	0	3	947	28
2	2015													
	2016	*		0	0		0	0		0	0	0	642	41
	2017			0	0		0	0		0	0	0	655	27
K-2	2015													
	2016	*		13	11	*	13	13		9	4	13	4,073	95
	2017			17	17		17	17		12	5	17	3,665	80
# Tested (GR K-2)	2015													
	2016	2		93	93	1	89	88		56	39	95	17,429	
	2017			80	75		76	75		50	30	80	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (28)	Beginning	25	89.3	25	89.3	25	89.3	25	89.3	25	89.3
	Intermediate	1	3.6	1	3.6	1	3.6	1	3.6	1	3.6
	Advanced	2	7.1	2	7.1	2	7.1	2	7.1	2	7.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (29)	Beginning	21	72.4	25	86.2	29	100.0	26	89.7	26	89.7
	Intermediate	5	17.2	2	6.9	0	0.0	2	6.9	3	10.3
	Advanced	3	10.3	2	6.9	0	0.0	1	3.4	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (29)	Beginning	16	55.2	18	62.1	25	86.2	17	58.6	17	58.6
	Intermediate	12	41.4	7	24.1	4	13.8	9	31.0	11	37.9
	Advanced	1	3.4	4	13.8	0	0.0	3	10.3	1	3.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (41)	Beginning	7	17.1	8	19.5	19	46.3	18	45.0	14	35.0
	Intermediate	13	31.7	12	29.3	16	39.0	11	27.5	15	37.5
	Advanced	13	31.7	12	29.3	4	9.8	6	15.0	6	15.0
	Advanced High	8	19.5	9	22.0	2	4.9	5	12.5	5	12.5
4 (39)	Beginning	6	15.4	6	15.4	9	23.1	8	20.5	7	17.9
	Intermediate	5	12.8	15	38.5	17	43.6	11	28.2	13	33.3
	Advanced	22	56.4	13	33.3	10	25.6	14	35.9	12	30.8
	Advanced High	6	15.4	5	12.8	3	7.7	6	15.4	7	17.9

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
– –	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
26 **2 (7.7%)**	Beginning		23		
	Intermediate	2		1	
	Advanced	0	0	0	
	Advanced High	0	0	0	
25 **9 (36.0%)**	Beginning		14		
	Intermediate	9		2	
	Advanced	0	0	0	
	Advanced High	0	0	0	
37 **11 (29.7%)**	Beginning		11		
	Intermediate	2		13	
	Advanced	0	4	2	
	Advanced High	0	0	5	
35 **12 (34.3%)**	Beginning		5		
	Intermediate	2		10	
	Advanced	0	4	8	
	Advanced High	0	0	6	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (28)	Beginning	2	7.1	3	10.7	3	10.7	3	10.7	3	10.7
	Intermediate	3	10.7	3	10.7	1	3.6	7	25.0	2	7.1
	Advanced	8	28.6	10	35.7	16	57.1	6	21.4	11	39.3
	Advanced High	15	53.6	12	42.9	8	28.6	12	42.9	12	42.9
ALL (194)	Beginning	77	39.7	85	43.8	110	56.7	97	50.3	92	47.7
	Intermediate	39	20.1	40	20.6	39	20.1	41	21.2	45	23.3
	Advanced	49	25.3	43	22.2	32	16.5	32	16.6	32	16.6
	Advanced High	29	14.9	26	13.4	13	6.7	23	11.9	24	12.4

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
25 20 (80.0%)	Beginning		1		
	Intermediate	0		1	
	Advanced	1	7		3
	Advanced High	0	0		12
148 54 (36.5%)	Beginning		54		
	Intermediate	15		27	
	Advanced	1	15		13
	Advanced High	0	0		23

☐ Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**32**	12	37.5	13	40.6	*	*			*	*		
KN	**5**	*	*	*	*								
1	**6**	*	*	*	*	*	*	*	*				
2	**3**	*	*			*	*						
3	**1**	*	*										
4	**3**	*	*			*	*						
5	**27**	*	*	*	*	9	33.3			*	*	13	48.1
ALL	**77**	23	29.9	18	23.4	14	18.2	*	*	6	7.8	13	16.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
61	75.2	78.1			73.8		85.6	

KINDERGARTEN READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
35	75.1	83.4			85.7		92.8	

KINDERGARTEN READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
26	87.4	90.3			100.0		94.5	

GRADE 1 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
68	71.9	75.2			61.8		82.8	

GRADE 1 MATHEMATICS SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*			*		89.2	

GRADE 1 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
39	71.3	78.5			84.6		90.4	

GRADE 1 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
30	81.8	81.8			80.0		91.4	

GRADE 2 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
71	73.1	82.1	85.9		85.9	95.8	80.7	91.6

GRADE 2 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
41	58.7	72.4	84.2		58.5	100.0	77.0	89.0

GRADE 2 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
29	71.9	71.9	79.7		62.1	89.7	79.9	93.2

KINDERGARTEN MATHEMATICS (Semester 2 — no data)

KINDERGARTEN READING (Semester 2 — no data)

KINDERGARTEN READING SPANISH (Semester 2 — no data)

GRADE 1 MATHEMATICS (Semester 2 — no data)

GRADE 1 MATHEMATICS SPANISH (Semester 2 — no data)

GRADE 1 READING (Semester 2 — no data)

GRADE 1 READING SPANISH (Semester 2 — no data)

GRADE 2 MATHEMATICS (Semester 2 — no data)

GRADE 2 READING (Semester 2 — no data)

GRADE 2 READING SPANISH (Semester 2 — no data)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

| 85 | 53.4 | 68.9 | 76.2 | | 47.1 | 88.2 | 60.9 | 88.5 |

GRADE 3 MATHEMATICS SPANISH

| 4 | * | * | * | | * | * | 44.3 | * |

GRADE 3 READING

| 47 | 50.1 | 66.7 | 76.4 | | 40.4 | 93.6 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 41 | 53.7 | 69.1 | 78.2 | | 46.3 | 97.6 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 33 | 53.1 | 60.9 | 76.5 | | 27.3 | 90.9 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 34 | 62.1 | 62.1 | 73.7 | | 47.1 | 85.3 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 65 | 59.4 | 75.6 | 80.8 | | 67.7 | 98.5 | 64.7 | 90.3 |

GRADE 4 MATHEMATICS SPANISH

| 2 | * | * | * | | * | * | 52.2 | * |

GRADE 4 READING

| 34 | 57.5 | 71.7 | 77.1 | | 64.7 | 94.1 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 33 | 60.2 | 73.4 | 73.6 | | 60.6 | 84.8 | 74.8 | 90.2 |

GRADE 5 MATHEMATICS

| 52 | 60.1 | 73.4 | 77.5 | | 55.8 | 78.8 | 63.5 | 90.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

GRADE 3 MATHEMATICS SPANISH

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 MATHEMATICS SPANISH

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
3	*	*	*		*	*	52.5	*

GRADE 5 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
37	68.8	76.6	82.3		70.3	94.6	70.8	90.8

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
18	61.9	74.6	75.2		72.2	83.3	75.7	93.7

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
48	69.9	69.9	78.0		52.1	87.5	67.9	93.3

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
7	54.4	55.9	70.1		14.3	42.9	69.6	94.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

GRADE 5 READING

GRADE 5 READING SPANISH

GRADE 5 SCIENCE

GRADE 5 SCIENCE SPANISH

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