Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
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School Number 230

August 14, 2017

HARRY C. WITHERS ELEMENTARY SCHOOL

HARRY C. WITHERS ELEMENTARY SCHOOL (230)   **2**

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	41
KN	71
1	63
2	63
3	67
4	61
5	57
ALL	423

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	8	1.9	4	12.9
American Indian/Alaska Native	4	0.9	*	*
Asian/Hawaiian/Pacific Islander	7	1.7	*	*
Hispanic	253	59.8	9	29.0
White	146	34.5	16	51.6
Multiple	5	1.2	1	3.2
Other* (teachers only)	—	—	1	3.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	191	45.2
Economically disadvantaged	236	55.8
Limited English proficient (LEP)	165	39.0
Special education	32	7.6
Talented and Gifted (TAG)	66	15.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	41	1	2.4	1	2.4	1	2.4	36	87.8	2	4.9	0	0.0
	2016	42	1	2.4	0	0.0	0	0.0	39	92.9	2	4.8	0	0.0
	2017	41	0	0.0	1	2.4	1	2.4	37	90.2	2	4.9	0	0.0
KN	2015	66	1	1.5	1	1.5	2	3.0	33	50.0	29	43.9	0	0.0
	2016	73	1	1.4	2	2.7	3	4.1	40	54.8	27	37.0	0	0.0
	2017	71	1	1.4	0	0.0	0	0.0	33	46.5	35	49.3	2	2.8
1	2015	63	1	1.6	0	0.0	0	0.0	29	46.0	30	47.6	2	3.2
	2016	71	3	4.2	1	1.4	3	4.2	36	50.7	28	39.4	0	0.0
	2017	63	1	1.6	2	3.2	2	3.2	34	54.0	24	38.1	0	0.0
2	2015	73	1	1.4	0	0.0	1	1.4	38	52.1	32	43.8	1	1.4
	2016	69	1	1.4	0	0.0	1	1.4	36	52.2	29	42.0	2	2.9
	2017	63	2	3.2	1	1.6	2	3.2	30	47.6	28	44.4	0	0.0
3	2015	68	1	1.5	0	0.0	0	0.0	40	58.8	26	38.2	1	1.5
	2016	70	0	0.0	0	0.0	1	1.4	41	58.6	28	40.0	0	0.0
	2017	67	1	1.5	0	0.0	1	1.5	37	55.2	26	38.8	2	3.0
4	2015	63	0	0.0	0	0.0	2	3.2	43	68.3	18	28.6	0	0.0
	2016	60	2	3.3	0	0.0	0	0.0	43	71.7	15	25.0	0	0.0
	2017	61	0	0.0	0	0.0	1	1.6	41	67.2	18	29.5	1	1.6
5	2015	55	2	3.6	0	0.0	0	0.0	34	61.8	18	32.7	1	1.8
	2016	61	1	1.6	0	0.0	2	3.3	45	73.8	13	21.3	0	0.0
	2017	57	3	5.3	0	0.0	0	0.0	41	71.9	13	22.8	0	0.0
PK-5	2015	429	7	1.6	2	0.5	6	1.4	253	59.0	155	36.1	5	1.2
	2016	446	9	2.0	3	0.7	10	2.2	280	62.8	142	31.8	2	0.4
	2017	423	8	1.9	4	0.9	7	1.7	253	59.8	146	34.5	5	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	41	38	92.7	24	58.5	1	2.4	27	65.9	0	0.0	41	100.0	39.0	61.0	0.0
	2016	42	40	95.2	20	47.6	2	4.8	26	61.9	0	0.0	41	97.6	59.5	40.5	0.0
	2017	41	38	92.7	21	51.2	1	2.4	24	58.5	0	0.0	38	92.7	53.7	46.3	4.9
KN	2015	66	33	50.0	21	31.8	1	1.5	23	34.8	3	4.5	43	65.2	53.0	47.0	0.0
	2016	73	32	43.8	27	37.0	7	9.6	31	42.5	2	2.7	30	41.1	47.9	52.1	1.4
	2017	71	27	38.0	17	23.9	5	7.0	21	29.6	0	0.0	44	62.0	52.1	47.9	0.0
1	2015	63	35	55.6	20	31.7	3	4.8	23	36.5	15	23.8	2	3.2	46.0	54.0	0.0
	2016	71	35	49.3	23	32.4	8	11.3	27	38.0	14	19.7	10	14.1	60.6	39.4	2.8
	2017	63	29	46.0	27	42.9	6	9.5	29	46.0	5	7.9	4	6.3	49.2	50.8	1.6
2	2015	73	42	57.5	30	41.1	3	4.1	40	54.8	15	20.5	4	5.5	54.8	45.2	0.0
	2016	69	39	56.5	23	33.3	3	4.3	27	39.1	21	30.4	8	11.6	49.3	50.7	1.4
	2017	63	25	39.7	19	30.2	6	9.5	22	34.9	17	27.0	5	7.9	55.6	44.4	1.6
3	2015	68	41	60.3	24	35.3	6	8.8	37	54.4	15	22.1	4	5.9	51.5	48.5	0.0
	2016	70	41	58.6	32	45.7	6	8.6	40	57.1	16	22.9	2	2.9	54.3	45.7	0.0
	2017	67	37	55.2	22	32.8	6	9.0	25	37.3	21	31.3	7	10.4	44.8	55.2	0.0
4	2015	63	47	74.6	27	42.9	2	3.2	36	57.1	16	25.4	2	3.2	44.4	55.6	0.0
	2016	60	44	73.3	25	41.7	3	5.0	37	61.7	16	26.7	6	10.0	43.3	56.7	1.7
	2017	61	39	63.9	33	54.1	5	8.2	36	59.0	10	16.4	2	3.3	52.5	47.5	0.0
5	2015	55	37	67.3	23	41.8	1	1.8	28	50.9	17	30.9	3	5.5	45.5	54.5	0.0
	2016	61	46	75.4	30	49.2	1	1.6	39	63.9	17	27.9	1	1.6	45.9	54.1	0.0
	2017	57	41	71.9	26	45.6	3	5.3	34	59.6	13	22.8	3	5.3	40.4	59.6	0.0
PK-5	2015	429	273	63.6	169	39.4	17	4.0	214	49.9	81	18.9	99	23.1	48.5	51.5	0.0
	2016	446	277	62.1	180	40.4	30	6.7	227	50.9	86	19.3	98	22.0	51.3	48.7	1.1
	2017	423	236	55.8	165	39.0	32	7.6	191	45.2	66	15.6	103	24.3	49.6	50.4	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	66	13,283	64	96.5	12,675	95.4	4	6.1	19.2	64	11,627	97.3	87.5
	2016	72	12,185	69	96.1	11,638	95.5	4	5.6	19.3	71	10,883	98.6	89.3
	2017	71	11,388	68	96.3	10,888	95.6	2	2.8	19.6	68	10,240	95.9	89.9
1	2015	64	13,984	62	97.0	13,437	96.1	0	0.0	18.1	62	12,405	96.9	88.7
	2016	70	13,397	68	97.4	12,877	96.1	9	12.8	18.1	66	12,066	94.2	90.1
	2017	64	12,278	62	97.0	11,800	96.1	0	0.0	18.4	63	11,169	98.4	91.0
2	2015	73	13,916	71	96.8	13,422	96.4	5	6.8	16.6	70	12,453	95.3	89.5
	2016	68	13,532	66	97.3	13,066	96.6	3	4.4	16.6	67	12,286	98.1	90.8
	2017	62	12,938	60	97.0	12,476	96.4	4	6.4	16.9	60	11,850	96.7	91.6
3	2015	68	13,237	66	96.8	12,793	96.6	3	4.4	16.2	67	11,910	98.3	90.0
	2016	71	13,328	69	97.1	12,911	96.9	3	4.2	15.3	69	12,216	97.7	91.7
	2017	67	13,158	66	97.5	12,734	96.8	2	3.0	15.9	66	12,162	98.2	92.4
4	2015	63	12,745	62	97.2	12,343	96.9	3	4.7	16.2	61	11,520	96.2	90.4
	2016	60	12,688	58	97.4	12,300	96.9	3	5.0	15.8	59	11,676	98.3	92.0
	2017	61	12,873	59	97.7	12,467	96.8	1	1.7	15.4	60	11,953	99.1	92.9
5	2015	54	12,122	53	96.7	11,747	96.9	3	5.5	6.6	51	11,052	93.9	91.2
	2016	61	12,178	60	97.5	11,815	97.0	1	1.6	5.7	60	11,217	98.2	92.1
	2017	56	12,220	55	97.2	11,838	96.9	0	0.0	6.1	56	11,367	99.6	93.0
KN-5	2015	389	79,286	377	96.8	76,417	96.4	18	4.6	15.6	375	70,967	96.4	89.5
	2016	402	77,308	390	97.1	74,608	96.5	23	5.7	15.2	392	70,344	97.5	91.0
	2017	381	74,855	370	97.1	72,203	96.5	9	2.4	15.3	373	68,741	97.9	91.8

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	12.9
Hispanic	9	29.0
White	16	51.6
Multiple	1	3.2
Other	1	3.2

Gender	Number	Percentage
Female	26	83.9
Male	5	16.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.1	92.6
2015-16	6.6	90.3
2016-17	6.2	87.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	2	6.5
3	1	3.2
4	1	3.2
5	0	0.0
1-3	3	9.7
More than 3	28	90.3
1 - 5	4	12.9
6 - 10	8	25.8
11 - 20	12	38.7
More than 20	7	22.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	88.0	*	77.8	85.0	*	*	62.5		79.2	85.7	82.2	59.1	45
	2016	100.0		63.2	70.6	*	40.0	58.8		86.7	76.5	83.0	58.1	47
	2017	88.5	*	85.7	75.0	*	66.7	66.7		96.2	80.0	88.2	59.5	51
4	2015	100.0		83.3	94.1	*	*	72.7		100.0	85.7	91.9	55.9	37
	2016	100.0	*	70.8	70.8	*	71.4	61.1		78.9	86.4	82.9	62.6	41
	2017	100.0		66.7	71.4	*	40.0	46.2		86.4	75.0	81.6	56.4	38
5	2015	100.0	*	95.2	95.8	*	90.0	93.3		95.7	100.0	97.6	74.6	41
	2016	100.0	*	92.3	92.3	*	83.3	85.7		95.0	91.3	93.0	70.6	43
	2017	100.0	*	78.8	75.0	*	83.3	73.1		80.0	86.2	83.7	71.7	49
3-5	2015	95.1	*	86.0	91.8	75.0	86.7	76.2		90.5	90.0	90.2	63.5	123
	2016	100.0	*	76.8	79.1	42.9	65.5	69.6		87.0	85.5	86.3	63.9	131
	2017	94.7	*	77.8	74.2	50.0	67.6	64.6		88.2	81.4	84.8	62.7	138

	NUMBER TESTED IN GRADES 3-5												
2015	61	2	57	61	8	15	42		63	60	123	22,443
2016	55	3	69	67	7	29	56		69	62	131	22,529
2017	57	4	72	66	10	34	48		68	70	138	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	3	*	4	3	*	*	6		5	3	8	2,981	45
	2016	0		7	5	*	6	7		4	4	8	3,114	47
	2017	3	*	3	5	*	2	3		1	5	6	3,014	51
4	**2015**	0		3	1	*	*	3		0	3	3	3,197	37
	2016	0	*	7	7	*	2	7		4	3	7	2,728	41
	2017	0		6	4	*	6	7		3	4	7	3,323	38
5	**2015**	0	*	1	1	*	1	1		1	0	1	2,004	41
	2016	0	*	2	2	*	2	3		1	2	3	2,294	43
	2017	0	*	7	8	*	3	7		4	4	8	2,269	49
3-5	**2015**	3	*	8	5	2	2	10		6	6	12	8,182	123
	2016	0	*	16	14	4	10	17		9	9	18	8,136	131
	2017	3	*	16	17	5	11	17		8	13	21	8,606	138

	NUMBER TESTED IN GRADES 3-5												
2015	61	2	57	61	8	15	42		63	60	123	22,443
2016	55	3	69	67	7	29	56		69	62	131	22,529
2017	57	4	72	66	10	34	48		68	70	138	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	88.0	*	50.0	65.0	*	*	43.8		79.2	61.9	71.1	26.4	45
	2016	77.8		36.8	29.4	*	0.0	17.6		60.0	58.8	59.6	29.2	47
	2017	69.2	*	57.1	35.0	*	0.0	11.1		76.9	52.0	64.7	32.9	51
4	**2015**	94.4		55.6	64.7	*	*	36.4		87.5	61.9	73.0	27.3	37
	2016	93.3	*	50.0	54.2	*	14.3	33.3		63.2	72.7	68.3	28.6	41
	2017	88.9		44.4	50.0	*	10.0	15.4		72.7	56.3	65.8	32.4	38
5	**2015**	100.0	*	42.9	62.5	*	30.0	33.3		73.9	66.7	70.7	29.2	41
	2016	84.6	*	50.0	53.8	*	25.0	33.3		70.0	56.5	62.8	36.3	43
	2017	92.3	*	51.5	53.1	*	55.6	50.0		60.0	65.5	63.3	38.2	49
3-5	**2015**	93.4	*	49.1	63.9	62.5	40.0	38.1		79.4	63.3	71.5	27.7	123
	2016	83.6	*	46.4	47.8	14.3	13.8	28.6		63.8	62.9	63.4	31.4	131
	2017	80.7	*	51.4	47.0	40.0	32.4	33.3		70.6	58.6	64.5	34.6	138

	NUMBER TESTED IN GRADES 3-5												
2015	61	2	57	61	8	15	42		63	60	123	22,443
2016	55	3	69	67	7	29	56		69	62	131	22,529
2017	57	4	72	66	10	34	48		68	70	138	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	68.0	*	22.2	45.0	*	*	12.5		50.0	42.9	46.7	13.1	45
	2016	63.0		21.1	23.5	*	0.0	11.8		50.0	35.3	44.7	15.2	47
	2017	46.2	*	47.6	25.0	*	0.0	11.1		61.5	32.0	47.1	20.0	51
4	2015	72.2		33.3	47.1	*	*	0.0		56.3	47.6	51.4	12.2	37
	2016	66.7	*	20.8	25.0	*	14.3	22.2		42.1	40.9	41.5	13.4	41
	2017	83.3		33.3	35.7	*	0.0	7.7		63.6	43.8	55.3	16.9	38
5	2015	77.8	*	23.8	37.5	*	0.0	13.3		47.8	50.0	48.8	14.2	41
	2016	53.8	*	19.2	23.1	*	8.3	4.8		40.0	26.1	32.6	16.6	43
	2017	84.6	*	30.3	34.4	*	27.8	30.8		50.0	44.8	46.9	19.4	49
3-5	2015	72.1	*	26.3	42.6	25.0	0.0	9.5		50.8	46.7	48.8	13.2	123
	2016	61.8	*	20.3	23.9	14.3	6.9	12.5		44.9	33.9	39.7	15.1	131
	2017	66.7	*	36.1	31.8	30.0	14.7	20.8		58.8	40.0	49.3	18.8	138

	NUMBER TESTED IN GRADE 3-5												
2015	61	2	57	61	8	15	42		63	60	123	22,443
2016	55	3	69	67	7	29	56		69	62	131	22,529
2017	57	4	72	66	10	34	48		68	70	138	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	81.5	70.2	76.0
	2016	75.2	74.7	71.9
	2017	82.4	72.2	76.8
4	2015	73.5	83.5	78.9
	2016	80.5	73.4	74.5
	2017	79.9	77.2	75.5
5	2015	81.0	82.7	82.1
	2016	78.1	78.1	79.6
	2017	76.0	78.2	81.2
3-5	2015	78.9	78.4	78.9
	2016	77.8	75.4	75.3
	2017	79.4	75.7	78.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	88.9		94.4	100.0	*	*	90.9		94.1	90.5	92.1	57.9	38
	2016	100.0	*	70.8	70.8	*	57.1	61.1		84.2	81.8	82.9	57.3	41
	2017	94.4		66.7	64.3	*	60.0	46.2		72.7	87.5	78.9	54.4	38

	NUMBER TESTED IN GRADE 4												
2015	18		18	18	2	2	11		17	21	38	7,215
2016	15	2	24	24	2	7	18		19	22	41	7,239
2017	18		18	14	4	10	13		22	16	38	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	2		1	0	*	*	1		1	2	3	3,041	38
	2016	0	*	7	7	*	3	7		3	4	7	3,090	41
	2017	1		6	5	*	4	7		6	2	8	3,435	38

						NUMBER TESTED IN GRADE 4								
2015	18		18	18	2	2	11		17	21	38	7,215
2016	15	2	24	24	2	7	18		19	22	41	7,239
2017	18		18	14	4	10	13		22	16	38	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	72.2		33.3	55.6	*	*	18.2		58.8	52.4	55.3	19.5	38
	2016	100.0	*	41.7	54.2	*	14.3	33.3		68.4	63.6	65.9	28.7	41
	2017	88.9		44.4	50.0	*	30.0	23.1		68.2	62.5	65.8	26.0	38

	NUMBER TESTED IN GRADE 4												
2015	18		18	18	2	2	11		17	21	38	7,215
2016	15	2	24	24	2	7	18		19	22	41	7,239
2017	18		18	14	4	10	13		22	16	38	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**	38.9		11.1	22.2	*	*	0.0		29.4	23.8	26.3	4.1	38
	2016	66.7	*	16.7	29.2	*	0.0	16.7		42.1	27.3	34.1	10.9	41
	2017	72.2		22.2	21.4	*	10.0	7.7		54.5	37.5	47.4	7.4	38

	NUMBER TESTED IN GRADE 4												
2015	18		18	18	2	2	11		17	21	38	7,215
2016	15	2	24	24	2	7	18		19	22	41	7,239
2017	18		18	14	4	10	13		22	16	38	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	5.9	4.9	75.4	74.0
	2016	—	4.2	74.8	77.8
	2017	—	4.4	82.9	77.1

[1]Average score points (range 0-8). A composition is rated tw ice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=betw een Basic and Satisfactory; 6=Satisfactory; 7=betw een Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition w as required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	92.0	*	76.3	79.5	50.0	73.9	69.4		87.9	75.0	81.5	63.8	65
	2016	96.3		58.5	61.5	50.0	46.9	53.8		83.8	59.4	72.5	65.3	69
	2017	92.3	*	81.1	75.0	50.0	77.3	72.0		100.0	73.0	85.1	70.0	67
4	**2015**	100.0		74.4	75.6	*	70.4	69.4		92.6	74.3	82.3	60.4	62
	2016	100.0	*	69.0	71.4	*	68.0	63.9		77.8	78.1	78.0	63.5	59
	2017	94.4		63.4	66.7	50.0	57.6	55.6		75.0	72.4	73.8	68.1	61
5	**2015**	100.0	*	91.2	94.6	*	95.7	89.3		100.0	90.0	94.3	66.4	53
	2016	100.0	*	93.2	93.0	*	93.3	92.3		96.4	93.9	95.1	79.6	61
	2017	100.0	*	87.8	90.0	*	96.2	85.3		95.7	88.2	91.2	80.6	57
3-5	**2015**	96.7	*	80.0	82.9	70.0	79.5	75.0		92.8	79.4	85.6	63.5	180
	2016	98.2	*	74.0	75.8	40.0	69.0	70.2		85.9	77.3	81.5	69.3	189
	2017	94.7	*	77.3	77.7	53.3	75.3	70.5		89.4	78.0	83.2	72.7	185

	NUMBER TESTED IN GRADES 3-5												
2015	60	2	115	117	10	73	114		83	97	180	36,965
2016	55	3	127	124	10	87	114		92	97	189	36,959
2017	57	4	119	112	15	81	95		85	100	185	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	2	*	9	8	3	6	11		4	8	12	4,652	65
	2016	1		17	15	3	17	18		6	13	19	4,478	69
	2017	2	*	7	9	3	5	7		0	10	10	3,851	67
4	2015	0		11	10	*	8	11		2	9	11	4,897	62
	2016	0	*	13	12	*	8	13		6	7	13	4,463	59
	2017	1		15	12	3	14	16		8	8	16	4,016	61
5	2015	0	*	3	2	*	1	3		0	3	3	3,958	53
	2016	0	*	3	3	*	2	3		1	2	3	2,412	61
	2017	0	*	5	4	*	1	5		1	4	5	2,308	57
3-5	2015	2	*	23	20	3	15	25		6	20	26	13,507	180
	2016	1	*	33	30	6	27	34		13	22	35	11,353	189
	2017	3	*	27	25	7	20	28		9	22	31	10,175	185

	NUMBER TESTED IN GRADES 3-5												
2015	60	2	115	117	10	73	114		83	97	180	36,965
2016	55	3	127	124	10	87	114		92	97	189	36,959
2017	57	4	119	112	15	81	95		85	100	185	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	80.0	*	28.9	33.3	16.7	26.1	16.7		60.6	34.4	47.7	28.2	65
	2016	88.9		26.8	33.3	0.0	18.8	23.1		62.2	37.5	50.7	32.6	69
	2017	80.8	*	51.4	44.4	50.0	36.4	36.0		76.7	54.1	64.2	39.9	67
4	**2015**	88.9		32.6	31.7	*	29.6	27.8		63.0	37.1	48.4	22.4	62
	2016	86.7	*	23.8	31.0	*	28.0	22.2		51.9	28.1	39.0	28.9	59
	2017	88.9		36.6	41.7	33.3	30.3	27.8		59.4	44.8	52.5	39.4	61
5	**2015**	94.1	*	73.5	75.7	*	73.9	71.4		91.3	73.3	81.1	30.5	53
	2016	84.6	*	61.4	60.5	*	53.3	51.3		71.4	63.6	67.2	35.3	61
	2017	92.3	*	51.2	50.0	*	46.2	44.1		78.3	47.1	59.6	42.4	57
3-5	**2015**	86.7	*	43.5	46.2	40.0	42.5	36.0		69.9	47.4	57.8	27.0	180
	2016	87.3	*	37.8	41.9	10.0	33.3	32.5		62.0	43.3	52.4	32.3	189
	2017	86.0	*	46.2	45.5	40.0	37.0	35.8		70.6	49.0	58.9	40.5	185

	NUMBER TESTED IN GRADES 3-5												
2015	60	2	115	117	10	73	100		83	97	180	36,965
2016	55	3	127	124	10	87	114		92	97	189	36,959
2017	57	4	119	112	15	81	95		85	100	185	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	52.0	*	10.5	17.9	16.7	4.3	2.8		30.3	21.9	26.2	9.0	65
	2016	55.6		7.3	12.8	0.0	3.1	5.1		43.2	6.3	26.1	12.5	69
	2017	50.0	*	32.4	25.0	16.7	18.2	20.0		60.0	27.0	41.8	19.9	67
4	2015	72.2		18.6	19.5	*	7.4	11.1		44.4	25.7	33.9	10.1	62
	2016	60.0	*	16.7	21.4	*	16.0	13.9		37.0	18.8	27.1	14.6	59
	2017	66.7		29.3	36.1	33.3	24.2	22.2		53.1	27.6	41.0	22.1	61
5	2015	76.5	*	26.5	32.4	*	21.7	21.4		52.2	36.7	43.4	11.8	53
	2016	69.2	*	34.1	34.9	*	30.0	25.6		42.9	39.4	41.0	13.9	61
	2017	61.5	*	22.0	25.0	*	26.9	23.5		39.1	26.5	31.6	19.3	57
3-5	2015	65.0	*	18.3	23.1	20.0	11.0	11.0		41.0	27.8	33.9	10.3	180
	2016	60.0	*	19.7	23.4	0.0	16.1	14.9		41.3	21.6	31.2	13.6	189
	2017	57.9	*	27.7	28.6	20.0	23.5	22.1		51.8	27.0	38.4	20.4	185

	NUMBER TESTED IN GRADE 3-5											
2015	60	2	115	117	10	73	100		83	97	180	36,965
2016	55	3	127	124	10	87	114		92	97	189	36,959
2017	57	4	119	112	15	81	95		85	100	185	37,278

HARRY C. WITHERS ELEMENTARY SCHOOL (230)　　　　　　　　　　**24**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	70.6	68.7	69.7	66.9
	2016	68.2	65.5	73.3	71.3
	2017	72.2	75.7	71.0	69.8
4	2015	78.9	69.9	62.2	68.4
	2016	79.1	69.1	52.7	63.4
	2017	70.5	63.2	66.2	67.6
5	2015	83.3	78.0	78.6	81.8
	2016	79.7	76.5	77.7	73.5
	2017	75.4	73.2	74.9	69.7
3-5	2015	77.2	71.8	69.7	71.8
	2016	75.3	70.1	68.3	69.5
	2017	72.6	70.8	70.6	69.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	100.0	*	81.0	87.0	*	80.0	73.3		95.7	83.3	90.2	57.1	41
	2016	84.6	*	75.0	75.0	*	50.0	57.1		100.0	65.0	80.6	66.1	36
	2017	100.0	*	82.1	81.5	*	92.3	76.2		88.9	84.6	86.4	65.9	44

	NUMBER TESTED IN GRADE 5												
2015	18	1	21	23	1	10	15		23	18	41	9,453
2016	13	1	20	20	1	6	14		16	20	36	9,626
2017	13	3	28	27	2	13	21		18	26	44	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	0	*	4	3	*	2	4		1	3	4	4059	41
	2016	2	*	5	5	*	3	6		0	7	7	3263	36
	2017	0	*	5	5	*	1	5		2	4	6	3328	44

	NUMBER TESTED IN GRADE 5												
2015	18	1	21	23	1	10	15		23	18	41	9,453
2016	13	1	20	20	1	6	14		16	20	36	9,626
2017	13	3	28	27	2	13	21		18	26	44	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	88.9	*	52.4	65.2	*	50.0	46.7		78.3	61.1	70.7	21.8	41
	2016	69.2	*	35.0	40.0	*	0.0	21.4		62.5	40.0	50.0	26.7	36
	2017	92.3	*	50.0	51.9	*	46.2	42.9		72.2	57.7	63.6	33.0	44

	NUMBER TESTED IN GRADE 5												
2015	18	1	21	23	1	10	15		23	18	41	9,453
2016	13	1	20	20	1	6	14		16	20	36	9,626
2017	13	3	28	27	2	13	21		18	26	44	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	55.6	*	9.5	17.4	*	0.0	6.7		39.1	22.2	31.7	6.3	41
	2016	30.8	*	0.0	5.0	*	0.0	0.0		12.5	10.0	11.1	6.7	36
	2017	69.2	*	14.3	18.5	*	7.7	14.3		38.9	26.9	31.8	12.8	44

	NUMBER TESTED IN GRADE 5												
2015	18	1	21	23	1	10	15		23	18	41	9,453
2016	13	1	20	20	1	6	14		16	20	36	9,626
2017	13	3	28	27	2	13	21		18	26	44	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	85.1	79.0	80.1	81.2
	2016	76.0	76.4	69.4	78.0
	2017	77.3	73.0	81.6	77.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			61.9	68.4	*	61.9	61.9		55.6	66.7	61.9	66.0	21
	2016			45.5	45.5	*	45.5	45.5		28.6	53.3	45.5	66.0	22
	2017			56.3	56.3	*	56.3	56.3		*	66.7	56.3	66.0	16
4	**2015**			68.0	66.7	*	68.0	68.0		72.7	64.3	68.0	64.2	25
	2016			57.9	57.9	*	57.9	57.9		62.5	54.5	57.9	61.2	19
	2017			43.5	40.9	*	43.5	43.5		40.0	46.2	43.5	64.2	23
5	**2015**			100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	13
	2016			100.0	100.0		100.0	100.0		100.0	100.0	100.0	79.1	18
	2017			100.0	100.0	*	100.0	100.0		*	*	100.0	87.3	8
3-5	**2015**			72.9	75.0	*	72.9	72.9		66.7	76.3	72.9	70.1	59
	2016			66.1	65.5	*	66.1	66.1		65.2	66.7	66.1	68.0	59
	2017			57.4	56.5	*	57.4	57.4		47.1	63.3	57.4	71.3	47

						NUMBER TESTED IN GRADES 3-5								
2015				59	56	2	59	59		21	38	59	14,919	
2016				59	58	3	59	59		23	36	59	14,879	
2017				47	46	5	47	47		17	30	47	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			8	6	*	8	8		4	4	8	1,922	21
	2016			12	12	*	12	12		5	7	12	1,905	22
	2017			7	7	*	7	7		*	4	7	1,887	16
4	2015			8	8	*	8	8		3	5	8	1,867	25
	2016			8	8	*	8	8		3	5	8	1,974	19
	2017			13	13	*	13	13		6	7	13	1,830	23
5	2015			0	0		0	0		*	0	0	669	13
	2016			0	0		0	0		0	0	0	876	18
	2017			0	0	*	0	0		*	*	0	521	8
3-5	2015			16	14	*	16	16		7	9	16	4,458	59
	2016			20	20	*	20	20		8	12	20	4,755	59
	2017			20	20	*	20	20		9	11	20	4,238	47

	NUMBER TESTED IN GRADES 3-5												
2015			59	56	2	59	59		21	38	59	14,919	
2016			59	58	3	59	59		23	36	59	14,879	
2017			47	46	5	47	47		17	30	47	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			33.3	36.8	*	33.3	33.3		33.3	33.3	33.3	30.0	21
	2016			27.3	27.3	*	27.3	27.3		14.3	33.3	27.3	36.9	22
	2017			50.0	50.0	*	50.0	50.0		*	58.3	50.0	39.2	16
4	**2015**			36.0	33.3	*	36.0	36.0		36.4	35.7	36.0	29.8	25
	2016			36.8	36.8	*	36.8	36.8		50.0	27.3	36.8	35.5	19
	2017			26.1	27.3	*	26.1	26.1		20.0	30.8	26.1	36.0	23
5	**2015**			38.5	38.5		38.5	38.5		*	41.7	38.5	39.4	13
	2016			55.6	52.9		55.6	55.6		62.5	50.0	55.6	43.3	18
	2017			75.0	75.0	*	75.0	75.0		*	*	75.0	49.1	8
3-5	**2015**			35.6	35.7	*	35.6	35.6		33.3	36.8	35.6	32.5	59
	2016			39.0	37.9	*	39.0	39.0		43.5	36.1	39.0	38.2	59
	2017			42.6	43.5	*	42.6	42.6		29.4	50.0	42.6	40.8	47

				NUMBER TESTED IN GRADES 3-5										
2015			59	56	2	59	59		21	38	59	14,919
2016			59	58	3	59	59		23	36	59	14,879
2017			47	46	5	47	47		17	30	47	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			14.3	15.8	*	14.3	14.3		22.2	8.3	14.3	16.1	21
	2016			13.6	13.6	*	13.6	13.6		14.3	13.3	13.6	21.4	22
	2017			31.3	31.3	*	31.3	31.3		*	41.7	31.3	25.4	16
4	2015			20.0	16.7	*	20.0	20.0		18.2	21.4	20.0	11.6	25
	2016			26.3	26.3	*	26.3	26.3		37.5	18.2	26.3	16.6	19
	2017			4.3	4.5	*	4.3	4.3		10.0	0.0	4.3	17.3	23
5	2015			15.4	15.4		15.4	15.4		*	16.7	15.4	13.9	13
	2016			16.7	17.6		16.7	16.7		12.5	20.0	16.7	13.6	18
	2017			12.5	12.5	*	12.5	12.5		*	*	12.5	22.7	8
3-5	2015			16.9	16.1	*	16.9	16.9		19.0	15.8	16.9	14.0	59
	2016			18.6	19.0	*	18.6	18.6		21.7	16.7	18.6	17.5	59
	2017			14.9	15.2	*	14.9	14.9		5.9	20.0	14.9	21.9	47

	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
NUMBER TESTED IN GRADE 3-5													
	2015			59	56	2	59	59		21	38	59	14,919
	2016			59	58	3	59	59		23	36	59	14,879
	2017			47	46	5	47	47		17	30	47	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	69.0	52.9	56.8
	2016	56.8	46.7	59.4
	2017	77.5	55.8	57.1
4	2015	64.8	65.1	58.5
	2016	55.3	62.6	71.4
	2017	40.8	60.6	57.5
5	2015	60.0	70.0	64.7
	2016	72.8	67.8	74.2
	2017	85.9	71.1	70.5
3-5	2015	65.3	61.9	59.3
	2016	61.2	58.3	67.8
	2017	61.0	60.8	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			80.0	79.2	*	80.0	80.0		63.6	92.9	80.0	67.9	25
	2016			94.7	94.7	*	94.7	94.7		100.0	90.9	94.7	71.7	19
	2017			60.9	63.6	*	60.9	60.9		50.0	69.2	60.9	70.3	23

				NUMBER TESTED IN GRADE 4									
2015			25	24	1	25	25		11	14	25	5,247
2016			19	19	1	19	19		8	11	19	5,116
2017			23	22	2	23	23		10	13	23	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			5	5	*	5	5		4	1	5	1,685	25
	2016			1	1	*	1	1		0	1	1	1,449	19
	2017			9	8	*	9	9		5	4	9	1,548	23

				NUMBER TESTED IN GRADE 4									
2015			25	24	1	25	25		11	14	25	5,247
2016			19	19	1	19	19		8	11	19	5,116
2017			23	22	2	23	23		10	13	23	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			36.0	33.3	*	36.0	36.0		36.4	35.7	36.0	34.2	25
	2016			68.4	68.4	*	68.4	68.4		75.0	63.6	68.4	49.1	19
	2017			30.4	31.8	*	30.4	30.4		20.0	38.5	30.4	44.4	23

				NUMBER TESTED IN GRADE 4									
2015			25	24	1	25	25		11	14	25	5,247
2016			19	19	1	19	19		8	11	19	5,116
2017			23	22	2	23	23		10	13	23	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			8.0	4.2	*	8.0	8.0		9.1	7.1	8.0	7.2	25
	2016			36.8	36.8	*	36.8	36.8		50.0	27.3	36.8	21.9	19
	2017			4.3	4.5	*	4.3	4.3		0.0	7.7	4.3	14.4	23

				NUMBER TESTED IN GRADE 4									
2015			25	24	1	25	25		11	14	25	5,247
2016			19	19	1	19	19		8	11	19	5,116
2017			23	22	2	23	23		10	13	23	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.8	4.6	62.7	70.5
	2016	—	4.8	74.6	79.4
	2017	—	4.0	43.5	59.8

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

HARRY C. WITHERS ELEMENTARY SCHOOL (230)   **40**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			84.6	84.6		84.6	84.6		*	83.3	84.6	50.2	13
	2016			80.0	79.2		80.0	80.0		91.7	69.2	80.0	61.7	25
	2017			69.2	69.2	*	69.2	69.2		*	62.5	69.2	60.5	13

				NUMBER TESTED IN GRADE 5									
2015			13	13		13	13		1	12	13	2,437
2016			25	24		25	25		12	13	25	2,293
2017			13	13	1	13	13		5	8	13	2,255

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**			2	2		2	2		*	2	2	1213	13
	2016			5	5		5	5		1	4	5	879	25
	2017			4	4	*	4	4		*	3	4	890	13

				NUMBER TESTED IN GRADE 5										
2015			13	13		13	13		1	12	13	2,437
2016			25	24		25	25		12	13	25	2,293
2017			13	13	1	13	13		5	8	13	2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			15.4	15.4		15.4	15.4		*	16.7	15.4	14.9	13
	2016			20.0	20.8		20.0	20.0		25.0	15.4	20.0	22.4	25
	2017			30.8	30.8	*	30.8	30.8		*	37.5	30.8	25.0	13

						NUMBER TESTED IN GRADE 5								
2015			13	13		13	13		1	12	13	2,437
2016			25	24		25	25		12	13	25	2,293
2017			13	13	1	13	13		5	8	13	2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	3.1	13
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.8	25
	2017			7.7	7.7	*	7.7	7.7		*	12.5	7.7	7.4	13

	NUMBER TESTED IN GRADE 5												
2015			13	13		13	13		1	12	13	2,437
2016			25	24		25	25		12	13	25	2,293
2017			13	13	1	13	13		5	8	13	2,255

HARRY C. WITHERS ELEMENTARY SCHOOL (230)   **44**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	65.4	70.8	62.2	69.2
	2016	73.0	72.0	57.7	65.1
	2017	67.9	58.7	70.0	62.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	80.6	81.6	81.2	83.2	69
	2017	80.0	91.2	87.0	81.7	54
1	2015					
	2016	63.0	88.6	78.9	75.9	71
	2017	85.7	79.4	82.3	74.6	62
2	2015					
	2016	53.8	95.2	79.4	53.4	68
	2017	31.8	87.8	68.3	54.1	63
K-2	2015					
	2016	66.7	88.7	79.8	70.4	208
	2017	67.1	86.2	78.8	69.6	179
# Tested (GR K-2)	2015					
	2016	84	124	208	38023	
	2017	70	109	179	35,622	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	67.7	75.7	72.1	59.4	68
	2017	50.0	94.1	77.8	59.7	54
1	2015					
	2016	32.1	79.5	61.1	52.0	72
	2017	46.4	84.8	67.2	54.2	61
2	2015					
	2016	76.9	92.9	86.8	56.8	68
	2017	38.1	82.9	67.7	57.7	62
K-2	2015					
	2016	58.8	82.9	73.1	56.0	208
	2017	44.9	87.0	70.6	57.2	177
# Tested (GR K-2)	2015					
	2016	85	123	208	37912	
	2017	69	108	177	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	88.9	*	63.6	70.0	*	*	71.4		65.2	95.2	79.5	79.4	44
	2017	95.8		81.8	*	*		*		84.2	100.0	91.4	77.8	35
1	2015													
	2016	96.4	*	68.8	70.6	*	*	66.7		77.8	95.7	86.0	66.5	50
	2017	78.3	*	50.0	60.0	16.7	*	*		60.0	88.9	73.7	63.3	38
2	2015													
	2016	93.1	*	85.7	82.4	*	*	66.7		89.3	94.7	91.5	61.0	47
	2017	96.3	*	58.8	50.0	*	*	42.9		72.0	91.3	81.3	60.0	48
K-2	2015													
	2016	92.9	*	73.2	75.0	*	28.6	68.4		78.2	95.2	85.8	68.5	141
	2017	90.5	*	63.2	62.5	23.1	25.0	50.0		71.9	93.0	81.8	66.5	121
# Tested (GR K-2)	2015													
	2016	84	5	41	44	4	7	19		78	63	141	20,593	
	2017	74	3	38	24	13	8	14		64	57	121	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	13	*	2	0	*	*	0		8	10	18	2,353	44
	2017	17		3	*	*		*		12	8	20	1,995	35
1	2015													
	2016	17	*	1	2	*	*	1		11	11	22	1,605	50
	2017	11	*	2	2	0	*	*		8	7	15	1,502	38
2	2015													
	2016	18	*	10	7	*	*	2		16	12	28	1,345	47
	2017	18	*	3	1	*	*	1		10	12	22	1,298	48
K-2	2015													
	2016	48	*	13	9	*	0	3		35	33	68	5,303	141
	2017	46	*	8	4	0	1	3		30	27	57	4,795	121
# Tested (GR K-2)	2015													
	2016	84	5	41	44	4	7	19		78	63	141	20,593	
	2017	74	3	38	24	13	8	14		64	57	121	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	85.2	*	54.5	60.0	*	*	57.1		65.2	95.2	79.5	72.6	44
	2017	95.8		81.8	*	*		*		84.2	100.0	91.4	70.8	35
1	2015													
	2016	96.4	*	43.8	41.2	*	*	50.0		66.7	87.0	76.0	50.2	50
	2017	73.9	*	70.0	80.0	16.7	*	*		70.0	83.3	76.3	48.9	38
2	2015													
	2016	89.7	*	85.7	82.4	*	*	66.7		92.9	84.2	89.4	46.7	47
	2017	96.3	*	52.9	40.0	*	*	42.9		76.0	82.6	79.2	46.9	48
K-2	2015													
	2016	90.5	*	61.0	61.4	*	28.6	57.9		75.6	88.9	81.6	55.8	141
	2017	89.2	*	65.8	62.5	23.1	37.5	57.1		76.6	87.7	81.8	54.8	121
# Tested (GR K-2)	2015													
	2016	84	5	41	44	4	7	19		78	63	141	20,570	
	2017	74	3	38	24	13	8	14		64	57	121	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	13	*	2	1	*	*	1		8	11	19	1,583	44
	2017	12		1	*	*		*		6	7	13	1,348	35
1	2015													
	2016	11	*	1	1	*	*	1		6	7	13	733	50
	2017	5	*	2	1	0	*	*		7	2	9	712	38
2	2015													
	2016	18	*	9	9	*	*	2		16	13	29	977	47
	2017	16	*	2	1	*	*	1		9	10	19	985	48
K-2	2015													
	2016	42	*	12	11	*	0	4		30	31	61	3,293	141
	2017	33	*	5	2	0	1	2		22	19	41	3,045	121
# Tested (GR K-2)	2015													
	2016	84	5	41	44	4	7	19		78	63	141	20,570	
	2017	74	3	38	24	13	8	14		64	57	121	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	80.8	*	66.7	65.5	*	63.0	67.7		63.6	80.0	72.1	59.5	68
K	2017	88.5		67.9	54.5	*	41.2	50.0		81.5	74.1	77.8	59.7	54
1	2015													
1	2016	89.3	*	38.9	38.9	0.0	21.7	33.3		55.8	71.4	62.0	52.2	71
1	2017	90.9	*	50.0	48.3	*	42.3	46.4		66.7	67.7	67.2	54.4	61
2	2015													
2	2016	89.7	*	85.3	81.1	*	81.0	80.0		85.3	90.9	88.1	56.9	67
2	2017	96.3	*	43.3	30.4	0.0	31.6	38.1		65.7	70.4	67.7	57.9	62
K-2	2015													
K-2	2016	86.7	*	63.2	61.8	25.0	54.9	60.2		67.3	81.3	73.8	56.1	206
K-2	2017	92.0	*	53.3	44.6	20.0	38.7	44.9		70.7	70.6	70.6	57.3	177
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	83	5	106	102	12	71	83		110	96	206	37,758	
# Tested (GR K-2)	2017	75	3	92	74	15	62	69		92	85	177	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	12	*	8	6	*	6	6		10	11	21	2,114	68
K	2017	14		2	0	*	0	0		6	10	16	1,868	54
1	2015													
1	2016	20	*	2	2	0	1	1		13	10	23	1,519	71
1	2017	8	*	5	3	*	4	4		10	6	16	1,607	61
2	2015													
2	2016	17	*	9	9	*	3	5		17	11	28	2,167	67
2	2017	14	*	4	3	0	1	1		11	8	19	2,111	62
K-2	2015													
K-2	2016	49	*	19	17	1	10	12		40	32	72	5,800	206
K-2	2017	36	*	11	6	0	5	5		27	24	51	5,586	177
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	83	5	106	102	12	71	83		110	96	206	37,758	
# Tested (GR K-2)	2017	75	3	92	74	15	62	69		92	85	177	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			84.0	84.2	*	83.3	83.3		80.0	86.7	84.0	87.5	25
	2017	*		88.2	77.8	*	76.5	77.8		75.0	81.8	78.9	85.8	19
1	2015													
	2016			65.0	68.4	33.3	61.9	61.9		62.5	*	61.9	87.2	21
	2017			95.8	94.7		95.7	95.7		90.0	100.0	95.8	87.7	24
2	2015													
	2016			52.4	52.4	*	50.0	50.0		33.3	60.0	52.4	44.0	21
	2017			28.6	21.4	*	26.7	26.7		30.0	*	26.7	46.9	15
K-2	2015													
	2016			68.2	67.8	50.0	66.2	66.2		62.5	71.4	67.2	72.7	67
	2017	*		76.4	68.6	*	70.9	71.4		64.3	80.0	72.4	73.2	58
# Tested (GR K-2)	2015													
	2016			66	59	8	65	65		32	35	67	17,430	
	2017	2		55	51	3	55	56		28	30	58	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			10	6	*	9	9		3	7	10	3,369	25
K	2017	*		7	6	*	5	6		2	5	7	3,098	19
1	2015													
1	2016			2	2	0	2	2		2	*	2	2,597	21
1	2017			9	7		9	9		3	6	9	2,483	24
2	2015													
2	2016			1	1	*	1	1		0	1	1	334	21
2	2017			0	0	*	0	0		0	*	0	383	15
K-2	2015													
K-2	2016			13	9	0	12	12		5	8	13	6,300	67
K-2	2017	*		16	13	*	14	15		5	11	16	5,964	58
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			66	59	8	65	65		32	35	67	17,430	
# Tested (GR K-2)	2017	2		55	51	3	55	56		28	30	58	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			80.0	84.2	*	79.2	79.2		60.0	93.3	80.0	85.4	25
K	2017	*		58.8	55.6	*	52.9	55.6		62.5	54.5	57.9	83.5	19
1	2015													
1	2016			45.0	42.1	33.3	42.9	42.9		37.5	*	42.9	69.4	21
1	2017			62.5	57.9		65.2	65.2		70.0	57.1	62.5	69.5	24
2	2015													
2	2016			57.1	57.1	*	55.0	55.0		33.3	66.7	57.1	38.6	21
2	2017			14.3	14.3	*	13.3	13.3		10.0	*	13.3	42.0	15
K-2	2015													
K-2	2016			62.1	61.0	37.5	60.0	60.0		43.8	77.1	61.2	64.2	67
K-2	2017	*		49.1	45.1	*	47.3	48.2		46.4	50.0	48.3	64.7	58
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			66	59	8	65	65		32	35	67	17,429	
# Tested (GR K-2)	2017	2		55	51	3	55	56		28	30	58	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			2	2	*	2	2		0	2	2	2,430	25
	2017	*		1	1	*	1	1		0	1	1	2,063	19
1	2015													
	2016			1	1	0	1	1		1	*	1	1,001	21
	2017			6	4		6	6		3	3	6	947	24
2	2015													
	2016			3	3	*	3	3		0	3	3	642	21
	2017			0	0	*	0	0		0	*	0	655	15
K-2	2015													
	2016			6	6	0	6	6		1	5	6	4,073	67
	2017	*		7	5	*	7	7		3	4	7	3,665	58
# Tested (GR K-2)	2015													
	2016			66	59	8	65	65		32	35	67	17,429	
	2017	2		55	51	3	55	56		28	30	58	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (18)	Beginning	3	16.7	4	22.2	13	72.2	5	33.3	5	33.3
	Intermediate	8	44.4	7	38.9	5	27.8	4	26.7	6	40.0
	Advanced	7	38.9	7	38.9	0	0.0	6	40.0	4	26.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (27)	Beginning	1	3.7	2	7.4	9	33.3	8	32.0	7	28.0
	Intermediate	9	33.3	14	51.9	17	63.0	16	64.0	17	68.0
	Advanced	15	55.6	10	37.0	0	0.0	0	0.0	0	0.0
	Advanced High	2	7.4	1	3.7	1	3.7	1	4.0	1	4.0
2 (21)	Beginning	4	19.0	4	19.0	7	41.2	7	33.3	6	35.3
	Intermediate	5	23.8	7	33.3	8	47.1	11	52.4	7	41.2
	Advanced	10	47.6	7	33.3	2	11.8	3	14.3	4	23.5
	Advanced High	2	9.5	3	14.3	0	0.0	0	0.0	0	0.0
3 (22)	Beginning	1	4.5	1	4.5	2	9.5	3	13.6	1	4.8
	Intermediate	0	0.0	0	0.0	1	4.8	7	31.8	2	9.5
	Advanced	0	0.0	1	4.5	8	38.1	6	27.3	10	47.6
	Advanced High	21	95.5	20	90.9	10	47.6	6	27.3	8	38.1
4 (33)	Beginning	2	6.1	2	6.1	1	3.2	6	18.2	2	6.5
	Intermediate	1	3.0	4	12.1	8	25.8	13	39.4	6	19.4
	Advanced	3	9.1	5	15.2	10	32.3	12	36.4	16	51.6
	Advanced High	27	81.8	22	66.7	12	38.7	2	6.1	7	22.6

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
–	Beginning		–		
	Intermediate	–		–	
–	Advanced	–	–		–
	Advanced High	–	–		–
24	Beginning		6		
	Intermediate	14		3	
15 (62.5%)	Advanced	0	0		0
	Advanced High	0	0		1
9	Beginning		1		
	Intermediate	0		4	
0 (0.0%)	Advanced	0	0		4
	Advanced High	0	0		0
20	Beginning		0		
	Intermediate	1		1	
17 (85.0%)	Advanced	0	8		2
	Advanced High	0	0		8
30	Beginning		1		
	Intermediate	1		5	
12 (40.0%)	Advanced	0	4		12
	Advanced High	0	0		7

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (26)	Beginning	1	3.8	1	3.8	0	0.0	1	3.8	0	0.0
	Intermediate	2	7.7	5	19.2	3	12.5	1	3.8	1	4.2
	Advanced	9	34.6	10	38.5	7	29.2	14	53.8	10	41.7
	Advanced High	14	53.8	10	38.5	14	58.3	10	38.5	13	54.2
ALL (147)	Beginning	12	8.2	14	9.5	32	23.2	30	21.1	21	15.8
	Intermediate	25	17.0	37	25.2	42	30.4	52	36.6	39	29.3
	Advanced	44	29.9	40	27.2	27	19.6	41	28.9	44	33.1
	Advanced High	66	44.9	56	38.1	37	26.8	19	13.4	29	21.8

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
24 — 16 (66.7%)	Beginning	0			
	Intermediate	0		1	
	Advanced	0	3		7
	Advanced High	0	0		13
107 — 60 (56.1%)	Beginning	8			
	Intermediate	16		14	
	Advanced	0	15		25
	Advanced High	0	0		29

☐ Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	4	*	*							*	*		
KN	40	17	42.5	9	22.5	11	27.5	*	*	*	*		
1	36	11	30.6	7	19.4	16	44.4	*	*				
2	37	*	*	16	43.2	17	45.9						
3	39	*	*	10	25.6	19	48.7			*	*	*	*
4	33			7	21.2	21	63.6			*	*	*	*
5	29			*	*	21	72.4			*	*	*	*
ALL	218	38	17.4	54	24.8	105	48.2	*	*	9	4.1	8	3.7

ACP

Dallas ISD Assessments of Course Performance

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
			Averages		% Passing		District % Passing	

Elementary School Exams

KINDERGARTEN MATHEMATICS

| 71 | 86.2 | 87.8 | | | 90.1 | | 85.6 | |

KINDERGARTEN READING

| 50 | 90.2 | 93.5 | | | 98.0 | | 92.8 | |

KINDERGARTEN READING SPANISH

| 21 | 71.2 | 77.8 | | | 71.4 | | 94.5 | |

GRADE 1 MATHEMATICS

| 62 | 83.3 | 85.3 | | | 87.1 | | 82.8 | |

GRADE 1 READING

| 38 | 84.9 | 88.7 | | | 100.0 | | 90.4 | |

GRADE 1 READING SPANISH

| 24 | 76.3 | 76.3 | | | 70.8 | | 91.4 | |

GRADE 2 MATHEMATICS

| 59 | 78.8 | 85.8 | 90.8 | | 86.4 | 100.0 | 80.7 | 91.6 |

GRADE 2 READING

| 42 | 88.9 | 92.6 | 93.5 | | 97.6 | 100.0 | 77.0 | 89.0 |

GRADE 2 READING SPANISH

| 17 | 65.9 | 65.9 | 88.5 | | 52.9 | 100.0 | 79.9 | 93.2 |

GRADE 3 MATHEMATICS

| 66 | 76.3 | 84.2 | 87.3 | | 86.4 | 97.0 | 60.9 | 88.5 |

SEMESTER 2 TESTS

(No data)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
45	80.2	86.8	90.0		97.8	100.0	56.4	85.8

GRADE 3 READING SPANISH

21	56.4	71.0	89.1		57.1	100.0	59.9	88.7

GRADE 4 LANGUAGE ARTS

39	74.4	78.6	82.8		82.1	89.7	58.3	90.0

GRADE 4 LANGUAGE ARTS SPANISH

22	62.6	62.6	79.2		45.5	77.3	67.8	90.2

GRADE 4 MATHEMATICS

61	59.6	75.7	84.2		72.1	91.8	64.7	90.3

GRADE 4 READING

39	74.9	83.2	85.5		84.6	97.4	68.1	90.5

GRADE 4 READING SPANISH

22	56.4	70.9	79.2		59.1	77.3	74.8	90.2

GRADE 5 MATHEMATICS

56	68.6	79.1	81.5		73.2	87.5	63.5	90.2

GRADE 5 READING

44	76.2	82.2	82.1		86.4	90.9	70.8	90.8

GRADE 5 READING SPANISH

12	69.3	79.5	86.0		83.3	100.0	75.7	93.7

GRADE 5 SCIENCE

41	79.0	79.0	86.1		80.5	97.6	67.9	93.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 READING

GRADE 5 READING SPANISH

GRADE 5 SCIENCE

HARRY C. WITHERS ELEMENTARY SCHOOL (230)   **61**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
15	67.4	68.5	83.3		46.7	93.3	69.6	94.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course