

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
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School Number 23

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DAVID W. CARTER HIGH SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	386
10	280
11	239
12	194
ALL	1,099

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	785	71.4	53	66.3
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	296	26.9	4	5.0
White	15	1.4	11	13.8
Multiple	0	0.0	9	11.3
Other* (teachers only)	—	—	3	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	743	67.6
Economically disadvantaged	827	75.3
Limited English proficient (LEP)	209	19.0
Special education	136	12.4
Talented and Gifted (TAG)	51	4.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	308	233	75.6	1	0.3	0	0.0	73	23.7	1	0.3	0	0.0
	2016	290	204	70.3	1	0.3	0	0.0	83	28.6	2	0.7	0	0.0
	2017	386	264	68.4	1	0.3	1	0.3	109	28.2	11	2.8	0	0.0
10	2015	260	188	72.3	0	0.0	0	0.0	70	26.9	1	0.4	1	0.4
	2016	266	200	75.2	0	0.0	0	0.0	63	23.7	3	1.1	0	0.0
	2017	280	200	71.4	0	0.0	0	0.0	78	27.9	2	0.7	0	0.0
11	2015	229	165	72.1	1	0.4	1	0.4	62	27.1	0	0.0	0	0.0
	2016	192	135	70.3	1	0.5	0	0.0	56	29.2	0	0.0	0	0.0
	2017	239	181	75.7	0	0.0	0	0.0	56	23.4	2	0.8	0	0.0
12	2015	190	149	78.4	1	0.5	0	0.0	39	20.5	1	0.5	0	0.0
	2016	204	155	76.0	1	0.5	1	0.5	47	23.0	0	0.0	0	0.0
	2017	194	140	72.2	0	0.0	1	0.5	53	27.3	0	0.0	0	0.0
9-12	2015	987	735	74.5	3	0.3	1	0.1	244	24.7	3	0.3	1	0.1
	2016	952	694	72.9	3	0.3	1	0.1	249	26.2	5	0.5	0	0.0
	2017	1,099	785	71.4	1	0.1	2	0.2	296	26.9	15	1.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	308	260	84.4	43	14.0	42	13.6	240	77.9	11	3.6	52	16.9	57.1	42.9	5.2
	2016	290	266	91.7	56	19.3	37	12.8	233	80.3	13	4.5	43	14.8	53.4	46.6	4.1
	2017	386	303	78.5	93	24.1	51	13.2	282	73.1	11	2.8	86	22.3	54.4	45.6	4.9
10	2015	260	220	84.6	31	11.9	32	12.3	204	78.5	9	3.5	23	8.8	49.6	50.4	7.7
	2016	266	214	80.5	40	15.0	33	12.4	186	69.9	14	5.3	26	9.8	53.4	46.6	4.1
	2017	280	216	77.1	53	18.9	33	11.8	196	70.0	13	4.6	38	13.6	50.7	49.3	4.6
11	2015	229	190	83.0	17	7.4	33	14.4	184	80.3	7	3.1	32	14.0	52.4	47.6	0.4
	2016	192	159	82.8	20	10.4	15	7.8	149	77.6	12	6.3	16	8.3	46.4	53.6	0.0
	2017	239	161	67.4	39	16.3	25	10.5	163	68.2	16	6.7	33	13.8	51.9	48.1	0.0
12	2015	190	155	81.6	14	7.4	35	18.4	142	74.7	18	9.5	11	5.8	53.2	46.8	3.2
	2016	204	158	77.5	14	6.9	32	15.7	119	58.3	9	4.4	9	4.4	48.0	52.0	3.9
	2017	194	147	75.8	24	12.4	27	13.9	102	52.6	11	5.7	10	5.2	40.2	59.8	6.2
9-12	2015	987	825	83.6	105	10.6	142	14.4	770	78.0	45	4.6	118	12.0	53.3	46.7	4.4
	2016	952	797	83.7	130	13.7	117	12.3	687	72.2	48	5.0	94	9.9	50.8	49.2	3.3
	2017	1,099	827	75.3	209	19.0	136	12.4	743	67.6	51	4.6	167	15.2	50.4	49.6	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	323	11,577	294	91.3	10,921	94.3	96	29.8	24.5	243	9,789	75.3	84.6
	2016	295	11,813	279	94.6	11,053	93.6	97	32.9	26.2	247	9,913	83.7	83.9
	2017	394	11,759	363	92.0	10,936	93.0	114	28.9	25.7	315	9,766	79.9	83.1
10	2015	270	9,928	248	91.7	9,383	94.5	89	32.9	18.1	208	8,616	76.9	86.8
	2016	262	10,202	250	95.3	9,595	94.1	71	27.1	19.4	228	8,845	87.0	86.7
	2017	279	10,329	260	92.9	9,713	94.0	61	21.8	16.3	232	9,045	83.0	87.6
11	2015	233	8,742	218	93.7	8,258	94.5	42	18.0	14.6	197	7,728	84.6	88.4
	2016	196	8,384	188	95.8	7,906	94.3	37	18.9	16.9	179	7,400	91.2	88.3
	2017	241	8,543	228	94.7	8,088	94.7	41	17.0	13.7	220	7,756	91.4	90.8
12	2015	209	8,362	195	93.3	7,893	94.4	22	10.5	14.2	176	7,395	84.3	88.4
	2016	217	8,426	210	96.4	7,965	94.5	5	2.3	10.2	207	7,523	95.2	89.3
	2017	197	8,197	187	95.2	7,762	94.7	8	4.1	6.4	184	7,365	93.5	89.8
9-12	2015	1,034	38,609	955	92.3	36,456	94.4	249	24.1	18.4	824	33,528	79.7	86.8
	2016	970	38,826	926	95.5	36,519	94.1	210	21.6	18.9	861	33,681	88.7	86.7
	2017	1,111	38,829	1,038	93.4	36,498	94.0	224	20.2	16.5	951	33,932	85.6	87.4

Teachers: 80

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	53	66.3
Hispanic	4	5.0
White	11	13.8
Multiple	9	11.3
Other	3	3.8

Gender	Number	Percentage
Female	47	58.8
Male	33	41.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.6	66.7
2015-16	7.1	71.6
2016-17	6.9	74.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	10.0
1	6	7.5
2	6	7.5
3	4	5.0
4	0	0.0
5	1	1.3
1-3	16	20.0
More than 3	56	70.0
1 - 5	17	21.3
6 - 10	16	20.0
11 - 20	27	33.8
More than 20	12	15.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	46.6	42.9	46.2	6.7	31.9	34.9		40.0	52.8	45.7	56.8
	2016	*	47.2	37.8	43.1	7.1	25.0	36.1		37.4	52.6	44.7	57.6
	2017	27.3	40.5	43.5	40.6	7.7	28.6	34.6		37.8	44.6	41.0	58.7
Tests Taken	2015	1	208	70	212	30	47	215		155	125	280	11,241
	2016	1	197	82	232	28	56	227		147	135	282	10,771
	2017	11	252	108	308	39	91	272		196	177	373	11,092
ENGLISH II	2015		46.2	43.7	46.5	10.7	26.7	37.4		38.5	52.2	45.5	58.4
	2016	*	41.3	41.7	42.2	0.0	36.1	31.7		35.8	48.3	41.6	57.8
	2017	*	46.9	36.3	41.9	9.1	14.8	31.8		38.8	50.4	44.2	60.3
Tests Taken	2015		197	71	213	28	30	206		130	138	268	9,583
	2016	1	196	60	199	23	36	183		137	120	257	9,550
	2017	2	194	80	229	22	54	192		147	129	276	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	111	40	114	28	32	140		93	59	152	4,851
	2016	*	104	51	132	26	42	145		92	64	156	4,569
	2017	8	150	61	183	36	65	178		122	98	220	4,577
Tests Taken	2015	1	208	70	212	30	47	215		155	125	280	11,241
	2016	1	197	82	232	28	56	227		147	135	282	10,771
	2017	11	252	108	308	39	91	272		196	177	373	11,092
ENGLISH II	2015		106	40	114	25	22	129		80	66	146	3,986
	2016	*	115	35	115	23	23	125		88	62	150	4,028
	2017	*	103	51	133	20	46	131		90	64	154	3,895
Tests Taken	2015		197	71	213	28	30	206		130	138	268	9,583
	2016	1	196	60	199	23	36	183		137	120	257	9,550
	2017	2	194	80	229	22	54	192		147	129	276	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	22.1	20.0	22.6	3.3	14.9	12.1		17.4	26.4	21.4	35.3
	2016	*	26.4	22.0	25.0	0.0	10.7	16.7		17.7	33.3	25.2	38.3
	2017	9.1	21.8	26.9	22.1	5.1	13.2	13.6		18.4	28.2	23.1	41.2
Tests Taken	2015	1	208	70	212	30	47	215		155	125	280	11,241
	2016	1	197	82	232	28	56	227		147	135	282	10,771
	2017	11	252	108	308	39	91	272		196	177	373	11,092
ENGLISH II	2015		15.7	19.7	16.4	0.0	10.0	10.2		16.9	16.7	16.8	35.2
	2016	*	20.9	11.7	18.6	0.0	2.8	9.8		16.8	21.7	19.1	36.9
	2017	*	28.4	22.5	24.0	4.5	7.4	12.5		25.2	28.7	26.8	42.1
Tests Taken	2015		197	71	213	28	30	206		130	138	268	9,583
	2016	1	196	60	199	23	36	183		137	120	257	9,550
	2017	2	194	80	229	22	54	192		147	129	276	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
	2016	*	0.5	1.2	0.9	0.0	0.0	0.0		1.4	0.0	0.7	5.1
	2017	0.0	1.2	1.9	1.6	0.0	0.0	0.0		1.0	1.7	1.3	6.3
Tests Taken	2015	1	208	70	212	30	47	215		155	125	280	11,241
	2016	1	197	82	232	28	56	227		147	135	282	10,771
	2017	11	252	108	308	39	91	272		196	177	373	11,092
ENGLISH II	2015		0.0	2.8	0.5	0.0	3.3	0.5		0.8	0.7	0.7	2.5
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.4
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
Tests Taken	2015		197	71	213	28	30	206		130	138	268	9,583
	2016	1	196	60	199	23	36	183		137	120	257	9,550
	2017	2	194	80	229	22	54	192		147	129	276	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	57.4	1.1	1.1	56.8	57.2	3.7	62.3	54.2
2016	57.9	1.1	1.0	45.3	58.0	3.2	61.5	59.8
2017	61.0	–	–	50.2	54.7	3.6	59.9	59.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	70.4	1.2	0.9	58.1	61.3	3.6	58.7	59.6
2016	61.9	1.1	1.0	63.8	55.3	3.5	61.9	53.0
2017	57.9	–	–	56.6	54.1	3.9	64.5	60.8

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	52.8	69.8	55.2	31.0	68.3	51.6		54.2	60.2	56.9	76.0
	2016	*	62.0	68.4	62.9	11.5	72.0	61.2		60.0	69.1	64.3	77.7
	2017	50.0	65.5	71.9	66.2	22.2	59.5	63.3		59.4	75.6	67.1	83.5
Tests Taken	2015	1	195	63	192	29	41	209		142	118	260	10,617
	2016	2	179	76	213	26	50	209		135	123	258	10,526
	2017	10	232	96	284	36	84	251		180	160	340	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	92	19	86	20	13	103		65	47	112	2,546
	2016	*	68	24	79	23	14	81		54	38	92	2,345
	2017	5	80	27	96	28	34	92		73	39	112	1,692
Tests Taken	2015	1	195	63	192	29	41	209		142	118	260	10,617
	2016	2	179	76	213	26	50	209		135	123	258	10,526
	2017	10	232	96	284	36	84	251		180	160	340	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	10.3	12.7	11.5	0.0	9.8	6.1		12.7	9.3	11.2	33.8
	2016	*	17.3	19.7	16.0	0.0	14.0	13.4		17.8	18.7	18.2	43.0
	2017	10.0	15.5	24.0	17.6	8.3	17.9	12.0		15.0	20.6	17.6	47.9
Tests Taken	2015	1	195	63	192	29	41	213		142	118	260	10,617
	2016	2	179	76	213	26	50	209		135	123	258	10,526
	2017	10	232	96	284	36	84	251		180	160	340	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	2.1	1.6	2.1	0.0	0.0	0.5		2.1	1.7	1.9	14.2
	2016	*	1.1	5.3	2.3	0.0	6.0	1.9		2.2	3.3	2.7	19.7
	2017	10.0	3.9	4.2	4.9	0.0	2.4	1.6		2.8	5.6	4.1	23.1
Tests Taken	2015	1	195	63	192	29	41	213		142	118	260	10,617
	2016	2	179	76	213	26	50	209		135	123	258	10,526
	2017	10	232	96	284	36	84	251		180	160	340	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	42.8	46.2	41.2	38.3	36.3
2016	47.5	42.9	42.1	53.4	49.9
2017	45.4	45.1	47.3	49.3	46.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	81.1	82.1	81.1	33.3	78.0	78.3		77.7	86.3	81.5	87.6
	2016	*	77.1	75.4	78.7	14.8	71.4	73.8		73.1	80.8	76.8	84.9
	2017	*	76.1	84.0	77.4	19.4	78.9	74.2		72.6	84.4	78.4	86.4
Tests Taken	2015	1	212	67	212	30	41	221		157	124	281	10,227
	2016	2	188	69	221	27	42	206		134	125	259	9,680
	2017	2	243	106	297	36	76	248		179	173	352	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	40	12	40	20	9	48		35	17	52	1,270
	2016	*	43	17	47	23	12	54		36	24	60	1,466
	2017	*	58	17	67	29	16	64		49	27	76	1,310
Tests Taken	2015	1	212	67	212	30	41	221		157	124	281	10,227
	2016	2	188	69	221	27	42	206		134	125	259	9,680
	2017	2	243	106	297	36	76	248		179	173	352	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	26.4	23.9	26.9	0.0	9.8	14.5		24.8	27.4	26.0	46.1
	2016	*	34.6	27.5	33.0	0.0	16.7	24.8		29.9	35.2	32.4	50.6
	2017	*	27.6	41.5	30.0	2.8	31.6	23.4		27.9	35.8	31.8	54.0
Tests Taken	2015	1	212	67	212	30	41	221		157	124	281	10,227
	2016	2	188	69	221	27	42	206		134	125	259	9,680
	2017	2	243	106	297	36	76	248		179	173	352	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	2.8	1.5	2.8	0.0	2.4	1.4		3.2	1.6	2.5	10.9
	2016	*	2.1	1.4	0.9	0.0	0.0	0.5		2.2	1.6	1.9	13.2
	2017	*	2.9	5.7	3.7	0.0	2.6	1.2		4.5	2.9	3.7	15.1
Tests Taken	2015	1	212	67	212	30	41	221		157	124	281	10,227
	2016	2	188	69	221	27	42	206		134	125	259	9,680
	2017	2	243	106	297	36	76	248		179	173	352	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	49.2	50.3	50.3	47.2	49.7
2016	49.6	53.8	53.1	47.8	56.4
2017	52.0	52.4	53.5	48.2	56.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		84.2	77.8	85.1	25.0	59.1	79.6		81.5	83.2	82.3	89.5
	2016	*	93.0	86.7	89.6	33.3	78.3	89.8		88.4	93.5	91.1	91.5
	2017	*	89.7	91.1	88.2	43.8	87.2	86.2		90.0	90.2	90.1	92.8
Tests Taken	2015		177	63	174	28	22	201		124	119	243	8,635
	2016	1	142	60	163	18	23	157		95	108	203	9,316
	2017	1	185	56	195	16	39	174		120	122	242	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		28	14	26	21	9	41		23	20	43	907
	2016	*	10	8	17	12	5	16		11	7	18	795
	2017	*	19	5	23	9	5	24		12	12	24	593
Tests Taken	2015		177	63	174	28	22	201		124	119	243	8,635
	2016	1	142	60	163	18	23	157		95	108	203	9,316
	2017	1	185	56	195	16	39	174		120	122	242	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		40.7	36.5	40.2	10.7	9.1	33.8		42.7	36.1	39.5	55.3
	2016	*	56.3	65.0	55.8	11.1	43.5	53.5		56.8	61.1	59.1	63.2
	2017	*	62.7	50.0	60.5	0.0	38.5	50.0		58.3	61.5	59.9	65.2
Tests Taken	2015		177	63	174	28	22	201		124	119	243	8,635
	2016	1	142	60	163	18	23	157		95	108	203	9,316
	2017	1	185	56	195	16	39	174		120	122	242	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		7.9	12.7	9.8	3.6	0.0	6.0		11.3	6.7	9.1	19.6
	2016	*	19.7	28.3	21.5	11.1	21.7	18.5		23.2	21.3	22.2	26.5
	2017	*	22.7	25.0	22.6	0.0	12.8	15.5		25.0	21.3	23.1	30.8
Tests Taken	2015		177	63	174	28	22	201		124	119	243	8,635
	2016	1	142	60	163	18	23	157		95	108	203	9,316
	2017	1	185	56	195	16	39	174		120	122	242	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	58.2	56.4	49.9	61.3
2016	63.7	65.6	67.0	70.4
2017	66.1	63.1	60.4	67.5

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (93)	Beginning	19	20.7	26	28.3	22	23.9	21	22.6	15	16.3
	Intermediate	29	31.5	21	22.8	33	35.9	20	21.5	24	26.1
	Advanced	22	23.9	24	26.1	20	21.7	32	34.4	28	30.4
	Advanced High	22	23.9	21	22.8	17	18.5	20	21.5	25	27.2
10 (54)	Beginning	6	11.1	6	11.1	4	7.4	4	7.4	1	1.9
	Intermediate	8	14.8	13	24.1	16	29.6	21	38.9	17	31.5
	Advanced	19	35.2	21	38.9	22	40.7	22	40.7	25	46.3
	Advanced High	21	38.9	14	25.9	12	22.2	7	13.0	11	20.4
11 (41)	Beginning	3	7.3	3	7.3	0	0.0	1	2.4	1	2.4
	Intermediate	6	14.6	7	17.1	12	29.3	8	19.5	7	17.1
	Advanced	18	43.9	20	48.8	17	41.5	19	46.3	22	53.7
	Advanced High	14	34.1	11	26.8	12	29.3	13	31.7	11	26.8
12 (20)	Beginning	0	0.0	0	0.0	0	0.0	2	10.0	0	0.0
	Intermediate	6	30.0	6	30.0	6	30.0	5	25.0	3	15.0
	Advanced	7	35.0	7	35.0	9	45.0	3	15.0	9	45.0
	Advanced High	7	35.0	7	35.0	5	25.0	10	50.0	8	40.0
ALL (208)	Beginning	28	13.5	35	16.9	26	12.6	28	13.5	17	8.2
	Intermediate	49	23.7	47	22.7	67	32.4	54	26.0	51	24.6
	Advanced	66	31.9	72	34.8	68	32.9	76	36.5	84	40.6
	Advanced High	64	30.9	53	25.6	46	22.2	50	24.0	55	26.6

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
66 31 (47.0%)	Beginning	3			
	Intermediate	0	15		
	Advanced	0	10	17	
	Advanced High	0	1	20	
48 18 (37.5%)	Beginning	0			
	Intermediate	1	14		
	Advanced	0	8	16	
	Advanced High	0	0	9	
37 13 (35.1%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	3	17	
	Advanced High	0	0	10	
18 9 (50.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	6	
	Advanced High	0	0	8	
169 71 (42.0%)	Beginning	4			
	Intermediate	1	38		
	Advanced	0	22	56	
	Advanced High	0	1	47	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	52	40	76.9	9	17.3	*	*						
10	25	*	*	15	60.0	7	28.0						
11	22	*	*	12	54.5	*	*					*	*
12	13	*	*	*	*	*	*					*	*
ALL	112	49	43.8	39	34.8	20	17.9					*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

207	46.3	65.8	73.0	74.3	38.2	82.6	51.6	81.8
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ALGEBRA II

201	57.0	71.3	74.4	75.0	63.2	88.6	49.5	85.9
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ALGEBRA II PRE-AP

55	49.9	70.0	84.0	86.5	58.2	100.0	68.9	92.8
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BIOLOGY

210	51.8	71.1	72.0	72.2	55.7	78.6	62.7	83.7
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BIOLOGY PRE-AP

137	46.9	66.8	76.9	78.7	32.1	91.2	67.8	93.2
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CHEMISTRY

217	27.5	62.5	75.4	77.6	5.1	90.8	45.5	82.4
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CHEMISTRY PRE-AP

39	36.8	61.3	84.2	88.2	15.4	100.0	75.7	96.2
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ECONOMICS

72	69.0	79.8	73.6	72.6	98.6	94.4	74.2	94.8
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ENGLISH I

194	58.4	67.2	70.8	71.5	44.3	64.9	59.1	81.9
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ENGLISH I FOR ESOL BEGINNER

10	27.1	63.6	78.7	81.4	20.0	100.0	46.3	84.1
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ALGEBRA I

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ALGEBRA II

176	62.9	80.8	78.4	78.0	96.0	95.4	67.7	87.6
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ALGEBRA II PRE-AP

57	54.5	74.7	87.4	89.7	63.2	100.0	73.4	93.5
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

196	33.2	65.5	70.7	71.6	21.4	62.2	57.1	81.6
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CHEMISTRY PRE-AP

40	41.9	62.1	76.9	79.6	2.5	87.5	71.6	95.0
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ECONOMICS

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ENGLISH I

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ENGLISH I FOR ESOL BEGINNER

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

132	67.3	70.2	75.9	76.9	59.8	87.1	75.1	94.7
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ENGLISH II

204	51.4	70.8	74.8	75.5	53.9	82.8	63.8	86.9
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ENGLISH II FOR ESOL INTERMEDIATE

2	*	*	*	*	*	*	48.5	*
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ENGLISH II PRE-AP

54	64.2	72.5	84.8	87.0	61.1	100.0	76.9	94.9
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ENGLISH III

193	60.7	73.8	74.8	74.9	68.4	83.9	66.3	90.4
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ENGLISH IV

119	70.1	75.8	76.0	76.0	78.2	89.9	73.3	90.9
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ENVIRONMENTAL SYSTEMS

119	51.0	70.0	79.4	81.1	53.8	94.1	73.1	93.0
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GEOMETRY

186	36.5	68.8	74.7	75.8	43.5	90.3	57.5	87.3
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GEOMETRY PRE-AP

55	40.5	69.2	81.0	83.0	47.3	96.4	66.2	92.6
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GOVERNMENT

54	67.5	74.4	68.9	68.0	70.4	70.4	68.7	91.7
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HS BAND: LISTENING AND MUSIC ELEMENTS

67	56.9	71.3	83.7	85.9	61.2	95.5	72.8	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II FOR ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

184	59.1	72.1	76.5	77.3	63.6	90.2	57.8	87.1
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ENGLISH IV

1	*	*	*	*	*		53.0	*
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ENVIRONMENTAL SYSTEMS

4	*	*	*	*	*	*	51.9	*
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GEOMETRY

172	36.9	67.4	72.4	73.3	36.6	73.7	55.3	84.7
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GEOMETRY PRE-AP

57	49.4	69.7	78.2	79.7	50.9	93.0	71.7	92.7
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GOVERNMENT

1	*	*	*	*	*		61.1	*
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HS BAND: LISTENING AND MUSIC ELEMENTS

42	51.0	70.6	81.9	83.9	52.4	85.7	78.2	97.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

177	67.0	77.5	86.7	88.3	76.8	99.4	79.9	95.8
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IPC

8	29.2	56.6	69.4	71.6	0.0	87.5	52.4	85.8
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PHYSICS

189	35.7	68.4	74.7	75.8	40.2	86.2	45.1	85.8
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PHYSICS PRE-AP

49	48.8	71.5	81.7	83.5	61.2	100.0	66.3	95.3
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PRE-CALCULUS

153	58.6	72.4	76.8	77.6	62.7	93.5	49.5	90.0
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PRE-CALCULUS PRE-AP

13	61.8	77.1	83.4	84.5	92.3	100.0	70.9	80.3
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SPANISH FOR NATIVE SPEAKERS I

41	67.6	80.2	83.8	84.4	75.6	92.7	63.3	89.4
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SPANISH FOR NATIVE SPEAKERS II

43	66.7	77.3	86.0	87.5	81.4	97.7	67.2	93.2
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SPANISH I

227	64.8	76.0	85.9	87.7	59.0	96.0	78.0	92.9
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SPANISH II

189	53.3	62.1	85.6	89.8	34.9	96.3	76.9	93.4
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STUDIO ART I

218	63.4	78.1	78.4	78.5	80.7	90.8	71.1	93.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

156	67.1	77.6	86.4	88.0	76.9	98.7	82.1	95.2
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IPC

10	29.4	56.8	80.4	84.6	10.0	100.0	63.9	83.8
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PHYSICS

166	44.3	72.6	75.4	75.9	68.1	84.8	59.1	85.4
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PHYSICS PRE-AP

48	40.5	70.7	80.3	81.9	68.8	100.0	65.3	93.2
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PRE-CALCULUS

12	53.9	74.4	77.1	77.6	83.3	100.0	60.8	90.5
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PRE-CALCULUS PRE-AP

16	61.6	75.5	82.2	83.4	87.5	93.8	70.9	95.0
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SPANISH FOR NATIVE SPEAKERS I

42	74.4	82.9	80.5	80.0	92.9	90.5	75.3	87.5
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SPANISH FOR NATIVE SPEAKERS II

34	67.0	78.0	81.1	81.6	91.2	97.1	77.6	92.9
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SPANISH I

197	68.2	78.3	81.2	81.7	64.5	89.8	79.5	90.6
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SPANISH II

152	59.4	72.9	82.7	84.4	56.6	94.1	82.1	92.3
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STUDIO ART I

187	63.4	77.1	80.3	80.8	79.7	90.4	73.4	93.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

204	58.4	72.3	72.4	72.4	64.7	75.0	56.9	86.9
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WORLD GEOGRAPHY

208	45.2	68.4	72.0	72.7	40.9	78.4	56.7	88.1
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WORLD GEOGRAPHY PRE-AP

14	64.6	74.7	79.9	80.8	64.3	100.0	76.4	96.9
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WORLD HISTORY

214	61.5	75.4	75.5	75.5	73.4	83.2	52.8	90.8
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WORLD HISTORY PRE-AP

149	60.5	75.3	78.4	78.9	77.2	89.3	76.7	96.2
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Middle School Exams

ALGEBRA I PRE-AP

103	48.6	61.5	72.4	74.3	25.2	78.6	67.3	94.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WORLD GEOGRAPHY

175	47.7	68.6	74.6	75.6	46.9	82.3	56.6	85.2
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WORLD GEOGRAPHY PRE-AP

12	61.7	73.9	76.0	76.4	83.3	83.3	79.2	93.4
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WORLD HISTORY

203	63.9	74.2	74.5	74.5	69.5	77.3	59.6	87.7
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WORLD HISTORY PRE-AP

146	62.7	73.3	80.5	81.7	65.8	88.2	70.6	94.4
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ALGEBRA I PRE-AP

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2014-15*																	
		2015-16	82.8	89.1	169	399	17.8	127	403	20.5	41	383	9.8				7,259	440	31.7
		2016-17	82.5	88.8	160	409	15.0	112	403	12.5	48	423	20.8				7,109	461	41.0
	Mathematics	2014-15*																	
		2015-16	82.8	89.1	169	395	4.7	127	397	4.7	41	389	4.9				7,259	449	18.2
		2016-17	82.5	88.8	160	402	7.5	112	398	6.3	48	410	10.4				7,109	462	20.7
ACT	English	2014-15	84.7	85.3	161	13	17.4	126	13	17.5	33	13	15.2	1	*	*	6,839	15	25.4
		2015-16	83.8	84.1	171	13	13.5	129	13	14.7	41	12	9.8				6,849	14	22.8
		2016-17	85.1	86.0	165	13	9.1	119	13	9.2	46	12	8.7				6,885	15	25.3
	Mathematics	2014-15	84.7	85.3	161	16	5.6	126	16	4.8	33	16	6.1	1	*	*	6,839	17	15.1
		2015-16	83.8	84.1	171	15	2.9	129	15	2.3	41	16	4.9				6,849	17	16.0
		2016-17	85.1	86.0	165	15	3.6	119	15	2.5	46	15	6.5				6,885	18	16.7
	Reading	2014-15	84.7	85.3	161	16	11.8	126	16	11.9	33	15	9.1	1	*	*	6,839	16	15.1
		2015-16	83.8	84.1	171	15	5.8	129	15	5.4	41	15	7.3				6,849	16	17.0
		2016-17	85.1	86.0	165	15	5.5	119	15	7.6	46	14	0.0				6,885	17	17.6
	Science	2014-15	84.7	85.3	161	16	5.6	126	16	6.3	33	16	3.0	1	*	*	6,839	17	12.5
		2015-16	83.8	84.1	171	15	1.8	129	15	0.8	41	15	4.9				6,849	17	12.6
		2016-17	85.1	86.0	165	15	3.0	119	15	4.2	46	16	0.0				6,885	18	13.3
	Composite	2014-15	84.7	85.3	161	15	-	126	15	-	33	15	-	1	*	-	6,839	16	-
		2015-16	83.8	84.1	171	15	-	129	15	-	41	15	-				6,849	16	-
		2016-17	85.1	86.0	165	15	-	119	15	-	46	14	-				6,885	17	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District			
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	
9	Reading & Writing	2014*																			
		2015																1,540	462	70.1	
		2016	17	341	11.8	13	343	7.7	4	*	*	0			0			1,442	464	68.2	
	Mathematics	2014*																			
		2015																1,540	456	54.3	
		2016	17	352	5.9	13	349	0.0	4	*	*	0			0			1,442	469	62.8	
10	Reading & Writing	2014*																			
		2015	228	373	21.9	170	373	22.9	57	371	19.3	1	*	*	0			8,972	414	38.6	
		2016	221	387	26.2	148	384	25.0	73	392	28.8	0			0			9,090	417	40.1	
	Mathematics	2014*																			
		2015	228	387	7.5	170	382	6.5	57	399	10.5	1	*	*	0			8,972	424	22.2	
		2016	221	403	11.3	148	399	9.5	73	410	15.1	0			0			9,090	433	26.6	
11	Reading & Writing	2014*																			
		2015																2,313	491	61.3	
		2016	8	426	37.5	6	428	33.3	2	*	*	0			0			2,020	511	69.2	
	Mathematics	2014*																			
		2015																2,313	492	39.5	
		2016	8	356	0.0	6	330	0.0	2	*	*	0			0			2,020	511	49.7	

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

239	21,637	1.2	2.0	8	3.3	27.4
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Computer Science Principles

11	205	2.0	3.7	2	18.2	90.7
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Environmental Science

16	1,152	1.2	1.9	0	0.0	25.1
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United States Government and Politics

21	1,631	1.0	1.5	0	0.0	14.3
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Biology

15	1,074	1.7	2.0	2	13.3	27.7
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English Language and Composition

38	2,878	1.4	1.8	2	5.3	17.9
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Microeconomics

20	203	1.0	1.4	0	0.0	12.8
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United States History

29	2,255	1.1	1.6	1	3.4	15.1
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Calculus AB

16	965	1.0	2.5	0	0.0	41.6
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English Literature and Composition

59	2,176	1.2	1.7	0	0.0	16.8
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Physics 1

14	1,018	1.3	1.5	1	7.1	11.2
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