Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

School Number 229

WINNETKA ELEMENTARY SCHOOL

August 14, 2017

WINNETKA ELEMENTARY SCHOOL (229)   **2**

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	119
KN	99
1	109
2	134
3	135
4	127
5	100
ALL	823

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	0.9	2	4.1
American Indian/Alaska Native	7	0.9	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	804	97.7	36	73.5
White	4	0.5	9	18.4
Multiple	1	0.1	1	2.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	535	65.0
Economically disadvantaged	772	93.8
Limited English proficient (LEP)	483	58.7
Special education	34	4.1
Talented and Gifted (TAG)	74	9.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	96	1	1.0	1	1.0	0	0.0	91	94.8	2	2.1	1	1.0
	2016	93	0	0.0	0	0.0	0	0.0	93	100.0	0	0.0	0	0.0
	2017	119	3	2.5	0	0.0	0	0.0	116	97.5	0	0.0	0	0.0
KN	2015	120	0	0.0	0	0.0	0	0.0	119	99.2	1	0.8	0	0.0
	2016	110	2	1.8	0	0.0	0	0.0	105	95.5	2	1.8	1	0.9
	2017	99	0	0.0	1	1.0	0	0.0	98	99.0	0	0.0	0	0.0
1	2015	139	2	1.4	0	0.0	0	0.0	135	97.1	2	1.4	0	0.0
	2016	142	0	0.0	0	0.0	0	0.0	140	98.6	2	1.4	0	0.0
	2017	109	2	1.8	2	1.8	0	0.0	103	94.5	2	1.8	0	0.0
2	2015	129	0	0.0	1	0.8	0	0.0	128	99.2	0	0.0	0	0.0
	2016	136	2	1.5	0	0.0	0	0.0	132	97.1	2	1.5	0	0.0
	2017	134	1	0.7	0	0.0	0	0.0	131	97.8	1	0.7	1	0.7
3	2015	111	0	0.0	0	0.0	0	0.0	109	98.2	2	1.8	0	0.0
	2016	128	1	0.8	0	0.0	0	0.0	127	99.2	0	0.0	0	0.0
	2017	135	1	0.7	2	1.5	0	0.0	131	97.0	1	0.7	0	0.0
4	2015	109	0	0.0	0	0.0	0	0.0	106	97.2	3	2.8	0	0.0
	2016	105	0	0.0	0	0.0	0	0.0	103	98.1	2	1.9	0	0.0
	2017	127	0	0.0	2	1.6	0	0.0	125	98.4	0	0.0	0	0.0
5	2015	113	0	0.0	1	0.9	0	0.0	110	97.3	2	1.8	0	0.0
	2016	118	0	0.0	0	0.0	0	0.0	115	97.5	3	2.5	0	0.0
	2017	100	0	0.0	0	0.0	0	0.0	100	100.0	0	0.0	0	0.0
PK-5	2015	817	3	0.4	3	0.4	0	0.0	798	97.7	12	1.5	1	0.1
	2016	832	5	0.6	0	0.0	0	0.0	815	98.0	11	1.3	1	0.1
	2017	823	7	0.9	7	0.9	0	0.0	804	97.7	4	0.5	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2015	96	95	99.0	54	56.3	3	3.1	54	56.3	0	0.0	95	99.0	55.2	44.8	0.0
	2016	93	93	100.0	54	58.1	2	2.2	54	58.1	0	0.0	88	94.6	45.2	54.8	4.3
	2017	119	116	97.5	84	70.6	2	1.7	84	70.6	0	0.0	117	98.3	44.5	55.5	1.7
KN	2015	120	115	95.8	75	62.5	3	2.5	75	62.5	0	0.0	15	12.5	54.2	45.8	0.0
	2016	110	100	90.9	62	56.4	4	3.6	62	56.4	2	1.8	17	15.5	50.9	49.1	0.0
	2017	99	88	88.9	51	51.5	4	4.0	53	53.5	0	0.0	10	10.1	46.5	53.5	2.0
1	2015	139	130	93.5	70	50.4	6	4.3	73	52.5	12	8.6	8	5.8	46.8	53.2	7.2
	2016	142	137	96.5	80	56.3	6	4.2	86	60.6	8	5.6	10	7.0	58.5	41.5	5.6
	2017	109	98	89.9	62	56.9	5	4.6	65	59.6	11	10.1	5	4.6	49.5	50.5	3.7
2	2015	129	122	94.6	75	58.1	3	2.3	104	80.6	6	4.7	4	3.1	51.9	48.1	3.1
	2016	136	130	95.6	72	52.9	5	3.7	78	57.4	20	14.7	7	5.1	41.2	58.8	3.7
	2017	134	130	97.0	74	55.2	6	4.5	81	60.4	8	6.0	4	3.0	59.7	40.3	2.2
3	2015	111	104	93.7	70	63.1	7	6.3	95	85.6	10	9.0	4	3.6	49.5	50.5	4.5
	2016	128	120	93.8	76	59.4	4	3.1	104	81.3	8	6.3	4	3.1	50.8	49.2	3.1
	2017	135	128	94.8	72	53.3	8	5.9	82	60.7	24	17.8	5	3.7	45.9	54.1	4.4
4	2015	109	103	94.5	69	63.3	1	0.9	81	74.3	20	18.3	3	2.8	47.7	52.3	0.9
	2016	105	101	96.2	63	60.0	6	5.7	76	72.4	16	15.2	5	4.8	47.6	52.4	0.0
	2017	127	117	92.1	77	60.6	4	3.1	91	71.7	13	10.2	8	6.3	48.8	51.2	0.0
5	2015	113	109	96.5	67	59.3	5	4.4	98	86.7	22	19.5	2	1.8	52.2	47.8	2.7
	2016	118	117	99.2	76	64.4	2	1.7	95	80.5	24	20.3	3	2.5	50.0	50.0	4.2
	2017	100	95	95.0	63	63.0	5	5.0	79	79.0	18	18.0	3	3.0	46.0	54.0	0.0
PK-5	2015	817	778	95.2	480	58.8	28	3.4	580	71.0	70	8.6	131	16.0	50.9	49.1	2.8
	2016	832	798	95.9	483	58.1	29	3.5	555	66.7	78	9.4	134	16.1	49.4	50.6	3.1
	2017	823	772	93.8	483	58.7	34	4.1	535	65.0	74	9.0	152	18.5	49.0	51.0	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	120	13,283	115	96.3	12,675	95.4	4	3.3	19.2	117	11,627	97.6	87.5
	2016	109	12,185	106	96.7	11,638	95.5	8	7.3	19.3	107	10,883	98.0	89.3
	2017	103	11,388	99	96.0	10,888	95.6	5	4.9	19.6	99	10,240	96.1	89.9
1	2015	139	13,984	134	96.8	13,437	96.1	4	2.9	18.1	137	12,405	98.8	88.7
	2016	138	13,397	134	96.6	12,877	96.1	7	5.1	18.1	133	12,066	96.2	90.1
	2017	111	12,278	107	96.8	11,800	96.1	1	0.9	18.4	108	11,169	97.7	91.0
2	2015	129	13,916	125	97.0	13,422	96.4	7	5.4	16.6	125	12,453	96.7	89.5
	2016	136	13,532	132	97.2	13,066	96.6	12	8.9	16.6	132	12,286	97.4	90.8
	2017	133	12,938	130	97.5	12,476	96.4	4	3.0	16.9	129	11,850	97.1	91.6
3	2015	113	13,237	110	97.4	12,793	96.6	4	3.5	16.2	112	11,910	98.8	90.0
	2016	127	13,328	124	97.6	12,911	96.9	6	4.7	15.3	123	12,216	97.0	91.7
	2017	138	13,158	135	97.6	12,734	96.8	2	1.4	15.9	135	12,162	97.7	92.4
4	2015	110	12,745	107	97.4	12,343	96.9	2	1.8	16.2	109	11,520	99.0	90.4
	2016	104	12,688	102	97.9	12,300	96.9	5	4.8	15.8	102	11,676	97.7	92.0
	2017	126	12,873	123	97.7	12,467	96.8	4	3.2	15.4	123	11,953	97.6	92.9
5	2015	112	12,122	109	97.0	11,747	96.9	2	1.8	6.6	107	11,052	95.2	91.2
	2016	118	12,178	115	97.6	11,815	97.0	2	1.7	5.7	117	11,217	99.0	92.1
	2017	100	12,220	98	97.8	11,838	96.9	2	2.0	6.1	99	11,367	98.8	93.0
KN-5	2015	724	79,286	702	97.0	76,417	96.4	23	3.2	15.6	707	70,967	97.7	89.5
	2016	732	77,308	712	97.2	74,608	96.5	40	5.5	15.2	714	70,344	97.5	91.0
	2017	711	74,855	692	97.3	72,203	96.5	18	2.5	15.3	693	68,741	97.5	91.8

Teachers: 49

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	4.1
Hispanic	36	73.5
White	9	18.4
Multiple	1	2.0
Other	1	2.0

Gender	Number	Percentage
Female	41	83.7
Male	8	16.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.6	71.7
2015-16	5.4	91.8
2016-17	5.0	80.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	14.3
1	1	2.0
2	4	8.2
3	3	6.1
4	3	6.1
5	3	6.1
1-3	8	16.3
More than 3	34	69.4
1 - 5	14	28.6
6 - 10	16	32.7
11 - 20	6	12.2
More than 20	6	12.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		68.1	71.4	33.3	50.0	54.5		73.1	60.9	67.3	59.1	49
	2016		*	81.5	77.6	*	*	72.7		75.0	85.2	80.0	58.1	55
	2017	*	*	62.5	62.3	*	33.3	47.4		64.5	62.2	63.2	59.5	68
4	2015	*		84.0	85.4		76.9	76.0		72.0	96.4	84.9	55.9	53
	2016	*		70.0	71.1	33.3	60.0	39.1		66.7	76.0	71.2	62.6	52
	2017			74.1	72.9	*	57.1	40.9		63.0	82.8	73.2	56.4	56
5	2015	*		82.8	84.2	*	86.7	78.3		77.8	92.0	83.6	74.6	61
	2016	*		85.5	86.3		75.0	82.9		83.3	89.3	86.2	70.6	58
	2017			77.1	77.5	*	75.0	60.7		76.9	77.3	77.1	71.7	48
3-5	2015	85.7		78.7	81.0	30.0	75.0	70.2		74.7	84.2	79.1	63.5	163
	2016	*	*	79.2	78.6	22.2	73.3	68.1		75.3	83.8	79.4	63.9	165
	2017	*	*	70.5	69.8	15.4	57.1	50.7		67.9	72.7	70.3	62.7	172

	NUMBER TESTED IN GRADES 3-5												
2015	7		155	147	10	36	104		87	76	163	22,443
2016	5	1	159	145	9	30	91		85	80	165	22,529
2017	1	1	166	149	13	28	69		84	88	172	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		15	12	4	4	15		7	9	16	2,981	49
	2016		*	10	11	*	*	9		7	4	11	3,114	55
	2017	*	*	24	23	*	6	10		11	14	25	3,014	68
4	2015	*		8	7		3	6		7	1	8	3,197	53
	2016	*		15	13	4	4	14		9	6	15	2,728	52
	2017			14	13	*	3	13		10	5	15	3,323	56
5	2015	*		10	9	*	2	10		8	2	10	2,004	61
	2016	*		8	7		4	6		5	3	8	2,294	58
	2017			11	9	*	3	11		6	5	11	2,269	48
3-5	2015	1		33	28	7	9	31		22	12	34	8,182	163
	2016	*	*	33	31	7	8	29		21	13	34	8,136	165
	2017	*	*	49	45	11	12	34		27	24	51	8,606	172

NUMBER TESTED IN GRADES 3-5													
2015	7		155	147	10	36	104		87	76	163	22,443	
2016	5	1	159	145	9	30	91		85	80	165	22,529	
2017	1	1	166	149	13	28	69		84	88	172	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		31.9	31.0	16.7	12.5	15.2		42.3	21.7	32.7	26.4	49
	2016		*	42.6	38.8	*	*	24.2		39.3	44.4	41.8	29.2	55
	2017	*	*	48.4	49.2	*	33.3	21.1		41.9	54.1	48.5	32.9	68
4	2015	*		42.0	47.9		38.5	20.0		44.0	46.4	45.3	27.3	53
	2016	*		22.0	20.0	16.7	0.0	4.3		22.2	20.0	21.2	28.6	52
	2017			37.0	35.4	*	28.6	9.1		29.6	44.8	37.5	32.4	56
5	2015	*		32.8	33.3	*	40.0	21.7		27.8	44.0	34.4	29.2	61
	2016	*		58.2	62.7		50.0	45.7		53.3	67.9	60.3	36.3	58
	2017			50.0	50.0	*	25.0	28.6		65.4	31.8	50.0	38.2	48
3-5	2015	71.4		35.5	37.4	10.0	33.3	19.2		36.8	38.2	37.4	27.7	163
	2016	*	*	41.5	41.4	11.1	33.3	27.5		38.8	45.0	41.8	31.4	165
	2017	*	*	45.2	45.0	0.0	28.6	20.3		45.2	45.5	45.3	34.6	172

	NUMBER TESTED IN GRADES 3-5												
2015	7		155	147	10	36	104		87	76	163	22,443
2016	5	1	159	145	9	30	91		85	80	165	22,529
2017	1	1	166	149	13	28	69		84	88	172	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*		17.0	14.3	0.0	0.0	0.0		19.2	13.0	16.3	13.1	49
	2016		*	25.9	24.5	*	*	9.1		17.9	33.3	25.5	15.2	55
	2017	*	*	35.9	37.7	*	22.2	10.5		25.8	45.9	36.8	20.0	68
4	**2015**	*		16.0	20.8		23.1	12.0		16.0	21.4	18.9	12.2	53
	2016	*		14.0	11.1	16.7	0.0	0.0		18.5	8.0	13.5	13.4	52
	2017			20.4	20.8	*	14.3	4.5		18.5	24.1	21.4	16.9	56
5	**2015**	*		8.6	8.8	*	20.0	8.7		5.6	12.0	8.2	14.2	61
	2016	*		30.9	33.3		37.5	20.0		30.0	32.1	31.0	16.6	58
	2017			14.6	12.5	*	0.0	3.6		15.4	13.6	14.6	19.4	48
3-5	**2015**	28.6		13.5	14.3	0.0	16.7	6.7		12.6	15.8	14.1	13.2	163
	2016	*	*	23.9	23.4	11.1	23.3	11.0		22.4	25.0	23.6	15.1	165
	2017	*	*	24.7	25.5	0.0	10.7	5.8		20.2	30.7	25.6	18.8	172

	NUMBER TESTED IN GRADE 3-5												
2015	7		155	147	10	36	104		87	76	163	22,443
2016	5	1	159	145	9	30	91		85	80	165	22,529
2017	1	1	166	149	13	28	69		84	88	172	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	62.9	61.9	64.5
	2016	65.8	69.5	65.2
	2017	69.1	63.3	66.2
4	2015	65.5	72.4	71.0
	2016	68.5	61.6	57.3
	2017	70.8	68.6	60.9
5	2015	66.9	69.8	64.2
	2016	77.9	76.2	73.7
	2017	71.1	69.3	69.0
3-5	2015	65.2	68.3	66.5
	2016	70.9	69.4	65.7
	2017	70.2	66.7	65.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		68.0	68.8		53.8	52.0		56.0	82.1	69.8	57.9	53
	2016	*		54.0	54.3	16.7	27.3	29.2		60.7	50.0	55.8	57.3	52
	2017			53.7	54.2	*	57.1	36.4		48.1	58.6	53.6	54.4	56

	NUMBER TESTED IN GRADE 4												
2015	3		50	48		13	25		25	28	53	7,215
2016	2		50	46	6	11	24		28	24	52	7,239
2017			54	48	4	7	22		27	29	56	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		16	15		6	12		11	5	16	3,041	53
	2016	*		23	21	5	8	17		11	12	23	3,090	52
	2017			25	22	*	3	14		14	12	26	3,435	56

	NUMBER TESTED IN GRADE 4												
2015	3		50	48		13	25		25	28	53	7,215
2016	2		50	46	6	11	24		28	24	52	7,239
2017			54	48	4	7	22		27	29	56	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		22.0	25.0		15.4	8.0		20.0	28.6	24.5	19.5	53
	2016	*		20.0	19.6	16.7	0.0	4.2		25.0	16.7	21.2	28.7	52
	2017			25.9	25.0	*	14.3	4.5		29.6	20.7	25.0	26.0	56

						NUMBER TESTED IN GRADE 4							
2015	3		50	48		13	25		25	28	53	7,215
2016	2		50	46	6	11	24		28	24	52	7,239
2017			54	48	4	7	22		27	29	56	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*		2.0	2.1		0.0	0.0		4.0	0.0	1.9	4.1	53
	2016	*		6.0	6.5	0.0	0.0	4.2		0.0	12.5	5.8	10.9	52
	2017			7.4	8.3	*	0.0	0.0		11.1	3.4	7.1	7.4	56

	NUMBER TESTED IN GRADE 4												
2015	3		50	48		13	25		25	28	53	7,215
2016	2		50	46	6	11	24		28	24	52	7,239
2017			54	48	4	7	22		27	29	56	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	4.4	4.1	63.1	59.8
	2016	—	3.8	58.0	57.9
	2017	—	4.3	64.5	57.7

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		81.3	80.2	50.0	77.9	78.5		83.0	80.4	81.7	63.8	109
	2016		*	75.0	72.4	*	69.9	70.3		68.8	80.3	74.4	65.3	125
	2017	*	*	84.0	82.5	*	87.5	80.5		78.7	86.5	83.0	70.0	135
4	2015	*		60.7	60.6	*	57.1	57.3		51.9	70.7	61.8	60.4	110
	2016	*		70.3	67.7	50.0	65.0	61.6		72.9	67.3	69.9	63.5	103
	2017			82.8	83.5	*	83.8	79.3		80.6	85.5	83.1	68.1	124
5	2015	*		85.0	85.8	33.3	95.5	83.5		80.7	90.4	85.3	66.4	109
	2016	*		95.7	95.5	*	98.7	95.8		91.7	100.0	95.8	79.6	119
	2017			96.0	95.6	*	96.8	94.9		93.3	98.1	96.0	80.6	99
3-5	2015	100.0		75.7	75.6	38.5	76.5	73.9		72.2	80.1	76.2	63.5	328
	2016	*	*	80.6	79.1	50.0	78.9	77.0		77.9	82.9	80.4	69.3	347
	2017	*	*	86.9	86.5	42.9	89.0	84.7		83.3	89.5	86.6	72.7	358

						NUMBER TESTED IN GRADES 3-5							
2015	6		321	311	13	204	270		162	166	328	36,965
2016	5	1	341	321	12	209	270		172	175	347	36,959
2017	1	1	352	325	14	209	248		168	190	358	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		20	20	3	15	20		9	11	20	4,652	109
	2016		*	31	32	*	22	30		20	12	32	4,478	125
	2017	*	*	21	21	*	9	16		13	10	23	3,851	135
4	2015	*		42	41	*	30	35		25	17	42	4,897	110
	2016	*		30	30	3	21	28		13	18	31	4,463	103
	2017			21	19	*	12	18		12	9	21	4,016	124
5	2015	*		16	15	4	3	16		11	5	16	3,958	109
	2016	*		5	5	*	1	4		5	0	5	2,412	119
	2017			4	4	*	2	4		3	1	4	2,308	99
3-5	2015	0		78	76	8	48	71		45	33	78	13,507	328
	2016	*	*	66	67	6	44	62		38	30	68	11,353	347
	2017	*	*	46	44	8	23	38		28	20	48	10,175	358

		NUMBER TESTED IN GRADES 3-5											
2015	6		321	311	13	204	270		162	166	328	36,965
2016	5	1	341	321	12	209	270		172	175	347	36,959
2017	1	1	352	325	14	209	248		168	190	358	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		38.3	36.6	0.0	36.8	31.2		45.3	30.4	37.6	28.2	109
	2016		*	29.8	30.2	*	28.8	23.8		29.7	29.5	29.6	32.6	125
	2017	*	*	64.1	63.3	*	70.8	63.4		60.7	66.2	63.7	39.9	135
4	2015	*		13.1	15.4	*	12.9	11.0		15.4	15.5	15.5	22.4	110
	2016	*		26.7	24.7	0.0	25.0	20.5		29.2	23.6	26.2	28.9	103
	2017			49.2	49.6	*	51.4	47.1		46.8	51.6	49.2	39.4	124
5	2015	*		46.7	47.2	0.0	62.1	43.3		42.1	50.0	45.9	30.5	109
	2016	*		53.4	54.5	*	60.5	49.0		51.7	55.9	53.8	35.3	119
	2017			70.7	70.0	*	76.2	68.4		68.9	72.2	70.7	42.4	99
3-5	2015	50.0		32.7	33.1	0.0	36.8	29.4		34.6	31.3	32.9	27.0	328
	2016	*	*	37.0	37.1	8.3	39.2	31.9		37.2	36.6	36.9	32.3	347
	2017	*	*	60.8	60.3	21.4	65.6	59.3		57.7	63.2	60.6	40.5	358

NUMBER TESTED IN GRADES 3-5													
2015	6		321	311	13	204	272		162	166	328	36,965
2016	5	1	341	321	12	209	270		172	175	347	36,959
2017	1	1	352	325	14	209	248		168	190	358	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		5.6	3.0	0.0	2.9	3.2		9.4	1.8	5.5	9.0	109
	2016		*	9.7	9.5	*	9.6	5.9		9.4	9.8	9.6	12.5	125
	2017	*	*	35.1	31.7	*	43.1	39.0		27.9	40.5	34.8	19.9	135
4	2015	*		4.7	4.8	*	4.3	3.7		5.8	3.4	4.5	10.1	110
	2016	*		11.9	9.7	0.0	10.0	8.2		12.5	10.9	11.7	14.6	103
	2017			27.0	27.0	*	25.7	24.1		27.4	27.4	27.4	22.1	124
5	2015	*		19.6	19.8	0.0	27.3	19.6		15.8	23.1	19.3	11.8	109
	2016	*		19.0	17.0	*	18.4	14.6		18.3	18.6	18.5	13.9	119
	2017			23.2	23.3	*	22.2	21.5		28.9	18.5	23.2	19.3	99
3-5	2015	0.0		10.0	9.3	0.0	11.3	9.2		10.5	9.0	9.8	10.3	328
	2016	*	*	13.5	12.1	0.0	12.9	9.6		13.4	13.1	13.3	13.6	347
	2017	*	*	29.0	27.7	14.3	30.6	28.2		28.0	30.0	29.1	20.4	358

	NUMBER TESTED IN GRADE 3-5												
2015	6		321	311	13	204	272		162	166	328	36,965
2016	5	1	341	321	12	209	270		172	175	347	36,959
2017	1	1	352	325	14	209	248		168	190	358	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	66.7	61.8	64.1	62.2
	2016	62.3	61.4	66.3	65.2
	2017	72.7	78.6	69.0	66.9
4	2015	63.8	55.7	40.1	48.9
	2016	67.6	64.1	46.7	56.3
	2017	78.6	66.4	63.9	63.3
5	2015	68.7	67.4	67.2	64.2
	2016	74.8	69.5	69.7	71.8
	2017	76.8	76.1	74.9	69.7
3-5	2015	66.4	61.6	57.1	58.4
	2016	68.2	65.0	61.7	64.8
	2017	75.9	73.7	68.8	66.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*		69.7	69.4	0.0	75.8	66.0		69.5	69.8	69.6	57.1	112
	2016	*		83.5	84.5	*	78.9	80.0	*	81.4	86.4	83.9	66.1	118
	2017			92.0	92.3	*	90.5	91.3		89.1	94.4	92.0	65.9	100

	NUMBER TESTED IN GRADE 5												
2015	2		109	108	6	66	97		59	53	112	9,453
2016	3		115	110	1	76	95	1	59	59	118	9,626
2017			100	91	5	63	80		46	54	100	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*		33	33	6	16	33		18	16	34	4059	112
	2016	*		19	17	*	16	19	*	11	8	19	3263	118
	2017			8	7	*	6	7		5	3	8	3328	100

								NUMBER TESTED IN GRADE 5						
2015	2		109	108	6	66	97		59	53	112	9,453
2016	3		115	110	1	76	95	1	59	59	118	9,626
2017			100	91	5	63	80		46	54	100	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*		26.6	26.9	0.0	33.3	23.7		23.7	30.2	26.8	21.8	112
	2016	*		40.0	40.9	*	30.3	33.7	*	42.4	40.7	41.5	26.7	118
	2017			51.0	49.5	*	50.8	47.5		50.0	51.9	51.0	33.0	100

		NUMBER TESTED IN GRADE 5											
2015	2		109	108	6	66	97		59	53	112	9,453
2016	3		115	110	1	76	95	1	59	59	118	9,626
2017			100	91	5	63	80		46	54	100	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*		9.2	9.3	0.0	13.6	9.3		8.5	9.4	8.9	6.3	112
	2016	*		7.0	8.2	*	7.9	6.3	*	10.2	5.1	7.6	6.7	118
	2017			20.0	18.7	*	15.9	16.3		21.7	18.5	20.0	12.8	100

	NUMBER TESTED IN GRADE 5												
2015	2		109	108	6	66	97		59	53	112	9,453
2016	3		115	110	1	76	95	1	59	59	118	9,626
2017			100	91	5	63	80		46	54	100	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	66.4	66.4	67.3	65.4
	2016	74.8	72.3	72.5	72.5
	2017	76.3	72.5	79.1	75.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			60.7	60.3		60.7	60.7		57.1	63.6	60.7	66.0	61
	2016			59.7	61.2	*	59.2	58.6		48.6	71.4	59.7	66.0	72
	2017			82.1	83.1		82.5	82.5		73.3	89.2	82.1	66.0	67
4	**2015**			80.7	80.4	*	80.7	80.7		66.7	93.3	80.7	64.2	57
	2016			66.0	64.0	*	65.4	65.4		60.9	70.0	66.0	61.2	53
	2017			62.0	61.2		61.4	61.8		51.4	72.2	62.0	64.2	71
5	**2015**			84.6	84.3	*	84.6	84.6		82.6	86.2	84.6	83.5	52
	2016			86.7	86.7	*	86.7	86.7		79.3	93.5	86.7	79.1	60
	2017			94.1	94.0	*	94.1	94.1		89.5	96.9	94.1	87.3	51
3-5	**2015**			74.7	74.5	*	74.7	74.7		67.9	80.4	74.7	70.1	170
	2016			70.3	70.6	*	69.9	69.8		61.8	78.1	70.3	68.0	185
	2017			77.8	77.8	*	77.7	78.0		67.9	85.7	77.8	71.3	189

								NUMBER TESTED IN GRADES 3-5						
2015				170	165	3	170	170		78	92	170	14,919	
2016				185	177	4	183	182		89	96	185	14,879	
2017				189	176	1	184	182		84	105	189	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			24	23		24	24		12	12	24	1,922	61
	2016			29	26	*	29	29		19	10	29	1,905	72
	2017			12	10		11	11		8	4	12	1,887	67
4	2015			11	11	*	11	11		9	2	11	1,867	57
	2016			18	18	*	18	18		9	9	18	1,974	53
	2017			27	26		27	26		17	10	27	1,830	71
5	2015			8	8	*	8	8		4	4	8	669	52
	2016			8	8	*	8	8		6	2	8	876	60
	2017			3	3	*	3	3		2	1	3	521	51
3-5	2015			43	42	*	43	43		25	18	43	4,458	170
	2016			55	52	*	55	55		34	21	55	4,755	185
	2017			42	39	*	41	40		27	15	42	4,238	189

	NUMBER TESTED IN GRADES 3-5										
2015			170	165	3	170	170		78	92	170	14,919
2016			185	177	4	183	182		89	96	185	14,879
2017			189	176	1	184	182		84	105	189	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			34.4	32.8		34.4	34.4		32.1	36.4	34.4	30.0	61
	2016			29.2	28.4	*	28.2	27.1		27.0	31.4	29.2	36.9	72
	2017			67.2	66.1		66.7	66.7		53.3	78.4	67.2	39.2	67
4	2015			42.1	41.1	*	42.1	42.1		22.2	60.0	42.1	29.8	57
	2016			41.5	38.0	*	40.4	40.4		26.1	53.3	41.5	35.5	53
	2017			29.6	26.9		30.0	29.4		28.6	30.6	29.6	36.0	71
5	2015			50.0	51.0	*	50.0	50.0		39.1	58.6	50.0	39.4	52
	2016			51.7	51.7	*	51.7	51.7		34.5	67.7	51.7	43.3	60
	2017			54.9	54.0	*	54.9	54.9		47.4	59.4	54.9	49.1	51
3-5	2015			41.8	41.2	*	41.8	41.8		30.8	51.1	41.8	32.5	170
	2016			40.0	39.0	*	39.3	39.0		29.2	50.0	40.0	38.2	185
	2017			49.7	47.7	*	49.5	49.5		41.7	56.2	49.7	40.8	189

					NUMBER TESTED IN GRADES 3-5									
2015				170	165	3	170	170		78	92	170	14,919
2016				185	177	4	183	182		89	96	185	14,879
2017				189	176	1	184	182		84	105	189	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			19.7	19.0		19.7	19.7		17.9	21.2	19.7	16.1	61
	2016			12.5	11.9	*	12.7	11.4		16.2	8.6	12.5	21.4	72
	2017			46.3	47.5		44.4	44.4		26.7	62.2	46.3	25.4	67
4	**2015**			19.3	19.6	*	19.3	19.3		7.4	30.0	19.3	11.6	57
	2016			20.8	18.0	*	19.2	19.2		13.0	26.7	20.8	16.6	53
	2017			8.5	7.5		8.6	7.4		11.4	5.6	8.5	17.3	71
5	**2015**			23.1	23.5	*	23.1	23.1		17.4	27.6	23.1	13.9	52
	2016			16.7	16.7	*	16.7	16.7		13.8	19.4	16.7	13.6	60
	2017			27.5	26.0	*	27.5	27.5		26.3	28.1	27.5	22.7	51
3-5	**2015**			20.6	20.6	*	20.6	20.6		14.1	26.1	20.6	14.0	170
	2016			16.2	15.3	*	15.8	15.4		14.6	17.7	16.2	17.5	185
	2017			27.0	26.1	*	26.1	25.8		20.2	32.4	27.0	21.9	189

				NUMBER TESTED IN GRADE 3-5									
2015			170	165	3	170	170		78	92	170	14,919
2016			185	177	4	183	182		89	96	185	14,879
2017			189	176	1	184	182		84	105	189	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	64.8	58.5	56.9
	2016	53.5	52.2	62.2
	2017	83.3	70.7	74.0
4	2015	65.8	69.7	66.1
	2016	61.7	63.3	70.8
	2017	48.4	64.2	62.8
5	2015	59.4	73.9	64.3
	2016	70.5	69.9	70.1
	2017	72.3	68.8	69.0
3-5	2015	63.5	66.9	62.2
	2016	61.4	61.1	67.2
	2017	67.2	67.8	68.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			70.2	69.6	*	70.2	70.2		51.9	86.7	70.2	67.9	57
	2016			61.5	59.2	*	60.8	60.8		54.5	66.7	61.5	71.7	52
	2017			57.7	56.7		57.1	57.4		48.6	66.7	57.7	70.3	71

				NUMBER TESTED IN GRADE 4									
2015			57	56	1	57	57		27	30	57	5,247
2016			52	49	1	51	51		22	30	52	5,116
2017			71	67		70	68		35	36	71	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			17	17	*	17	17		13	4	17	1,685	57
	2016			20	20	*	20	20		10	10	20	1,449	52
	2017			30	29		30	29		18	12	30	1,548	71

		NUMBER TESTED IN GRADE 4												
2015			57	56	1	57	57		27	30	57	5,247		
2016			52	49	1	51	51		22	30	52	5,116		
2017			71	67		70	68		35	36	71	5,207		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			29.8	28.6	*	29.8	29.8		7.4	50.0	29.8	34.2	57
	2016			34.6	34.7	*	33.3	33.3		18.2	46.7	34.6	49.1	52
	2017			33.8	31.3		32.9	32.4		22.9	44.4	33.8	44.4	71

						NUMBER TESTED IN GRADE 4								
2015			57	56	1	57	57		27	30	57	5,247
2016			52	49	1	51	51		22	30	52	5,116
2017			71	67		70	68		35	36	71	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			3.5	3.6	*	3.5	3.5		0.0	6.7	3.5	7.2	57
	2016			19.2	18.4	*	19.6	19.6		9.1	26.7	19.2	21.9	52
	2017			11.3	7.5		11.4	10.3		5.7	16.7	11.3	14.4	71

	NUMBER TESTED IN GRADE 4												
2015			57	56	1	57	57		27	30	57	5,247
2016			52	49	1	51	51		22	30	52	5,116
2017			71	67		70	68		35	36	71	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.2	3.7	63.5	70.1
	2016	—	4.5	57.1	64.7
	2017	—	4.8	53.9	57.2

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

WINNETKA ELEMENTARY SCHOOL (229)   **40**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_obj   2017-18 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

| Grade | Year | TERRANOVA/SUPERA READING | | | | |
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	87.1	89.6	88.2	83.2	110
	2017	83.6	91.5	87.3	81.7	102
1	2015					
	2016	73.3	81.8	76.6	75.9	141
	2017	80.0	88.6	83.5	74.6	109
2	2015					
	2016	63.8	70.7	66.7	53.4	138
	2017	45.0	76.9	57.6	54.1	132
K-2	2015					
	2016	73.7	80.1	76.3	70.4	389
	2017	67.0	85.3	74.6	69.6	343
# Tested (GR K-2)	2015					
	2016	228	161	389	38023	
	2017	200	143	343	35,622	

| Grade | Year | TERRANOVA/SUPERA MATHEMATICS | | | | |
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	69.4	79.2	73.6	59.4	110
	2017	80.0	78.7	79.4	59.7	102
1	2015					
	2016	44.0	66.1	52.9	52.0	140
	2017	53.8	84.1	66.1	54.2	109
2	2015					
	2016	83.3	67.2	76.5	56.8	136
	2017	65.0	76.9	69.7	57.7	132
K-2	2015					
	2016	64.7	70.4	67.1	56.0	386
	2017	65.5	79.7	71.4	57.2	343
# Tested (GR K-2)	2015					
	2016	224	162	386	37912	
	2017	200	143	343	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	91.3	90.7	*	*	*		87.0	92.6	90.0	79.4	50
	2017			87.3	86.5	*	87.5	72.7		86.4	88.2	87.5	77.8	56
1	2015													
	2016	*		82.1	81.8	*	62.5	78.6		80.9	81.8	81.2	66.5	69
	2017	*	*	82.6	81.8	*	66.7	66.7		82.6	85.7	84.3	63.3	51
2	2015													
	2016	*	*	66.2	63.1	*	33.3	46.7		63.3	66.7	65.2	61.0	69
	2017	*	*	73.4	72.3	*	55.6	60.0		71.1	77.3	73.1	60.0	67
K-2	2015													
	2016	*	*	78.7	77.0	50.0	55.0	65.6		77.0	78.4	77.7	68.5	188
	2017	*	*	80.6	79.5	55.6	69.6	65.7		77.8	84.5	81.0	66.5	174
# Tested (GR K-2)	2015													
	2016	5	4	178	174	10	20	32		100	88	188	20,593	
	2017	2	3	165	161	9	23	35		90	84	174	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	27	24	*	*	*		15	14	29	2,353	50
	2017			22	21	*	4	4		8	15	23	1,995	56
1	2015													
	2016	*		15	15	*	3	3		12	3	15	1,605	69
	2017	*	*	15	13	*	1	2		8	10	18	1,502	51
2	2015													
	2016	*	*	14	13	*	0	1		5	10	15	1,345	69
	2017	*	*	7	8	*	3	3		7	1	8	1,298	67
K-2	2015													
	2016	*	*	56	52	1	4	5		32	27	59	5,303	188
	2017	*	*	44	42	2	8	9		23	26	49	4,795	174
# Tested (GR K-2)	2015													
	2016	5	4	178	174	10	20	32		100	88	188	20,593	
	2017	2	3	165	161	9	23	35		90	84	174	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	84.8	83.7	*	*	*		82.6	85.2	84.0	72.6	50
	2017			70.9	71.2	*	87.5	63.6		72.7	70.6	71.4	70.8	56
1	2015													
	2016	*		45.5	41.5	*	57.1	38.5		41.3	50.0	44.1	50.2	68
	2017	*	*	60.9	61.4	*	50.0	55.6		65.2	64.3	64.7	48.9	51
2	2015													
	2016	*	*	65.6	62.5	*	37.5	35.7		65.5	64.1	64.7	46.7	68
	2017	*	*	60.9	60.0	*	33.3	33.3		57.8	68.2	61.2	46.9	67
K-2	2015													
	2016	*	*	63.1	59.9	40.0	55.6	43.3		58.2	67.0	62.4	55.8	186
	2017	*	*	64.2	64.0	33.3	56.5	48.6		63.3	67.9	65.5	54.8	174
# Tested (GR K-2)	2015													
	2016	5	4	176	172	10	18	30		98	88	186	20,570	
	2017	2	3	165	161	9	23	35		90	84	174	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	13	13	*	*	*		9	6	15	1,583	50
	2017			8	7	*	2	2		4	4	8	1,348	56
1	2015													
	2016	*		4	4	*	1	1		4	0	4	733	68
	2017	*	*	4	3	*	0	0		2	3	5	712	51
2	2015													
	2016	*	*	12	10	*	2	2		3	9	12	977	68
	2017	*	*	8	9	*	1	2		7	2	9	985	67
K-2	2015													
	2016	*	*	29	27	0	4	4		16	15	31	3,293	186
	2017	*	*	20	19	1	3	4		13	9	22	3,045	174
# Tested (GR K-2)	2015													
	2016	5	4	176	172	10	18	30		98	88	186	20,570	
	2017	2	3	165	161	9	23	35		90	84	174	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	74.3	72.0	*	69.4	69.4		69.6	77.8	73.6	59.5	110
	2017			79.2	80.2	*	84.6	80.0		78.3	80.4	79.4	59.7	102
1	2015													
	2016	*		52.2	53.3	33.3	41.0	44.0		51.2	55.2	52.9	52.2	140
	2017	*	*	65.0	64.3	*	53.2	53.8		63.0	69.1	66.1	54.4	109
2	2015													
	2016	*	*	77.9	75.2	*	87.3	83.1		80.4	73.4	76.3	56.9	135
	2017	*	*	69.0	68.8	50.0	63.5	65.0		77.2	58.5	69.7	57.9	132
K-2	2015													
	2016	50.0	*	67.4	66.2	20.0	64.9	64.6		64.9	69.1	67.0	56.1	385
	2017	*	*	70.9	70.7	42.9	66.0	65.5		73.2	69.5	71.4	57.3	343
# Tested (GR K-2)	2015													
	2016	6	4	374	364	15	211	223		194	191	385	37,758	
	2017	3	3	333	317	14	188	200		179	164	343	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	*	24	22	*	12	12		9	16	25	2,114	110
K	2017			28	24	*	15	15		13	15	28	1,868	102
1	2015													
1	2016	*		11	11	0	6	7		8	3	11	1,519	140
1	2017	*	*	23	21	*	9	10		13	13	26	1,607	109
2	2015													
2	2016	*	*	44	41	*	22	22		18	26	44	2,167	135
2	2017	*	*	34	34	2	19	21		23	12	35	2,111	132
K-2	2015													
K-2	2016	1	*	79	74	0	40	41		35	45	80	5,800	385
K-2	2017	*	*	85	79	3	43	46		49	40	89	5,586	343
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	6	4	374	364	15	211	223		194	191	385	37,758	
# Tested (GR K-2)	2017	3	3	333	317	14	188	200		179	164	343	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		88.1	86.0		86.4	86.4		87.9	85.2	86.7	87.5	60
	2017			87.0	87.2	*	86.4	86.4		83.3	90.9	87.0	85.8	46
1	2015													
	2016			72.2	72.9	*	72.2	72.2		64.9	80.0	72.2	87.2	72
	2017	*		84.2	83.3		82.1	82.1		77.4	88.9	82.8	87.7	58
2	2015													
	2016			68.1	67.2	*	67.7	67.7		55.6	76.2	68.1	44.0	69
	2017			41.5	41.3	*	41.5	41.5		32.4	51.6	41.5	46.9	65
K-2	2015													
	2016	*		75.5	74.7	*	75.0	75.0		70.1	79.8	75.1	72.7	201
	2017	*		68.5	67.3	*	67.3	67.3		61.8	75.0	68.0	73.2	169
# Tested (GR K-2)	2015													
	2016	1		200	194	5	196	196		97	104	201	17,430	
	2017	1		168	156	5	165	165		89	80	169	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*		33	30		32	32		17	16	33	3,369	60
K	2017			28	23	*	26	26		11	17	28	3,098	46
1	2015													
1	2016			24	24	*	24	24		7	17	24	2,597	72
1	2017	*		21	19		20	20		7	14	21	2,483	58
2	2015													
2	2016			9	8	*	8	8		1	8	9	334	69
2	2017			6	6	*	6	6		4	2	6	383	65
K-2	2015													
K-2	2016	*		66	62	*	64	64		25	41	66	6,300	201
K-2	2017	*		55	48	*	52	52		22	33	55	5,964	169
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	1		200	194	5	196	196		97	104	201	17,430	
# Tested (GR K-2)	2017	1		168	156	5	165	165		89	80	169	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		89.8	87.7		88.1	88.1		84.8	92.6	88.3	85.4	60
	2017			91.3	89.7	*	90.9	90.9		87.5	95.5	91.3	83.5	46
1	2015													
	2016			56.9	58.6	*	56.9	56.9		45.9	68.6	56.9	69.4	72
	2017	*		70.2	68.5		67.9	67.9		64.5	74.1	69.0	69.5	58
2	2015													
	2016			65.2	65.7	*	63.1	63.1		48.1	76.2	65.2	38.6	69
	2017			53.8	54.0	*	53.8	53.8		41.2	67.7	53.8	42.0	65
K-2	2015													
	2016	*		69.5	69.6	*	68.4	68.4		59.8	77.9	69.2	64.2	201
	2017	*		69.6	67.9	*	68.5	68.5		61.8	77.5	69.2	64.7	169
# Tested (GR K-2)	2015													
	2016	1		200	194	5	196	196		97	104	201	17,429	
	2017	1		168	156	5	165	165		89	80	169	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		27	24		27	27		13	14	27	2,430	60
	2017			19	16	*	17	17		7	12	19	2,063	46
1	2015													
	2016			7	7	*	7	7		0	7	7	1,001	72
	2017	*		11	11		9	9		5	6	11	947	58
2	2015													
	2016			11	10	*	10	10		4	7	11	642	69
	2017			12	12	*	12	12		4	8	12	655	65
K-2	2015													
	2016	*		45	41	*	44	44		17	28	45	4,073	201
	2017	*		42	39	*	38	38		16	26	42	3,665	169
# Tested (GR K-2)	2015													
	2016	1		200	194	5	196	196		97	104	201	17,429	
	2017	1		168	156	5	165	165		89	80	169	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: / 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (52)	Beginning	15	28.8	27	51.9	51	98.1	51	98.1	51	98.1
	Intermediate	17	32.7	8	15.4	0	0.0	1	1.9	0	0.0
	Advanced	20	38.5	17	32.7	1	1.9	0	0.0	1	1.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (62)	Beginning	4	6.5	5	8.1	27	43.5	25	40.3	24	38.7
	Intermediate	17	27.4	29	46.8	28	45.2	23	37.1	24	38.7
	Advanced	25	40.3	19	30.6	6	9.7	13	21.0	13	21.0
	Advanced High	16	25.8	9	14.5	1	1.6	1	1.6	1	1.6
2 (74)	Beginning	1	1.4	2	2.7	9	12.2	19	25.7	6	8.1
	Intermediate	8	10.8	28	37.8	31	41.9	31	41.9	35	47.3
	Advanced	36	48.6	22	29.7	23	31.1	19	25.7	24	32.4
	Advanced High	29	39.2	22	29.7	11	14.9	5	6.8	9	12.2
3 (73)	Beginning	1	1.4	2	2.7	11	15.1	10	13.7	7	9.6
	Intermediate	19	26.0	25	34.2	23	31.5	13	17.8	16	21.9
	Advanced	27	37.0	28	38.4	25	34.2	27	37.0	28	38.4
	Advanced High	26	35.6	18	24.7	14	19.2	23	31.5	22	30.1
4 (76)	Beginning	6	7.9	5	6.6	10	13.2	12	15.8	8	10.5
	Intermediate	18	23.7	18	23.7	30	39.5	31	40.8	27	35.5
	Advanced	20	26.3	29	38.2	25	32.9	22	28.9	26	34.2
	Advanced High	32	42.1	24	31.6	11	14.5	11	14.5	15	19.7

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years / N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
− / −	Beginning	−			
	Intermediate	−	−		
	Advanced	−	−	−	
	Advanced High	−	−	−	
5 / **2 (40.0%)**	Beginning	2			
	Intermediate	0	1		
	Advanced	0	2	0	
	Advanced High	0	0	0	
71 / **40 (56.3%)**	Beginning	6			
	Intermediate	11	21		
	Advanced	3	17	4	
	Advanced High	0	3	6	
69 / **38 (55.1%)**	Beginning	7			
	Intermediate	3	10		
	Advanced	0	13	14	
	Advanced High	0	0	22	
73 / **27 (37.0%)**	Beginning	5			
	Intermediate	4	23		
	Advanced	0	8	18	
	Advanced High	0	0	15	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (63)	Beginning	0	0.0	0	0.0	2	3.2	1	1.6	1	1.6
	Intermediate	2	3.2	4	6.3	15	23.8	6	9.5	4	6.3
	Advanced	9	14.3	13	20.6	20	31.7	25	39.7	26	41.3
	Advanced High	52	82.5	46	73.0	26	41.3	31	49.2	32	50.8
ALL (400)	Beginning	27	6.8	41	10.3	110	27.5	118	29.5	97	24.3
	Intermediate	81	20.3	112	28.0	127	31.8	105	26.3	106	26.5
	Advanced	137	34.3	128	32.0	100	25.0	106	26.5	118	29.5
	Advanced High	155	38.8	119	29.8	63	15.8	71	17.8	79	19.8

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
60 **42 (70.0%)**	Beginning		1		
	Intermediate	0		4	
	Advanced	1	11		13
	Advanced High	0	0		30
278 **149 (53.6%)**	Beginning		21		
	Intermediate	18		59	
	Advanced	4	51		49
	Advanced High	0	3		73

☐ Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**38**	10	26.3	19	50.0	6	15.8			*	*		
KN	**43**	*	*	26	60.5	14	32.6	*	*				
1	**45**	*	*	17	37.8	18	40.0	*	*	*	*	*	*
2	**43**			10	23.3	26	60.5			6	14.0	*	*
3	**46**			8	17.4	29	63.0			7	15.2	*	*
4	**42**	*	*	*	*	27	64.3			*	*	8	19.0
5	**85**	*	*	*	*	53	62.4			*	*	25	29.4
ALL	**342**	17	5.0	87	25.4	173	50.6	6	1.8	22	6.4	37	10.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
104	88.3	89.6			93.3		85.6	

KINDERGARTEN READING

35	84.9	89.9			100.0		92.8	

KINDERGARTEN READING SPANISH

68	92.5	94.2			100.0		94.5	

GRADE 1 MATHEMATICS

111	86.5	88.1			91.9		82.8	

GRADE 1 READING

34	83.5	87.6			97.1		90.4	

GRADE 1 READING SPANISH

77	84.0	84.0			89.6		91.4	

GRADE 2 MATHEMATICS

134	80.9	87.3	83.6		94.0	93.3	80.7	91.6

GRADE 2 READING

67	79.8	86.5	82.2		89.6	92.5	77.0	89.0

GRADE 2 READING SPANISH

67	85.8	85.8	82.4		89.6	92.5	79.9	93.2

GRADE 3 MATHEMATICS

141	67.5	78.3	82.6		69.5	94.3	60.9	88.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS — (no data)

KINDERGARTEN READING — (no data)

KINDERGARTEN READING SPANISH — (no data)

GRADE 1 MATHEMATICS — (no data)

GRADE 1 READING — (no data)

GRADE 1 READING SPANISH — (no data)

GRADE 2 MATHEMATICS — (no data)

GRADE 2 READING — (no data)

GRADE 2 READING SPANISH — (no data)

GRADE 3 MATHEMATICS — (no data)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| 71 | 61.9 | 74.6 | 77.3 | | 66.2 | 87.3 | 56.4 | 85.8 |

GRADE 3 READING SPANISH

| 70 | 64.6 | 76.4 | 81.1 | | 68.6 | 92.9 | 59.9 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 59 | 63.6 | 69.7 | 82.3 | | 61.0 | 88.1 | 58.3 | 90.0 |

GRADE 4 LANGUAGE ARTS SPANISH

| 68 | 68.0 | 68.0 | 80.9 | | 61.8 | 98.5 | 67.8 | 90.2 |

GRADE 4 MATHEMATICS

| 123 | 62.8 | 77.7 | 81.8 | | 74.8 | 93.5 | 64.7 | 90.3 |

GRADE 4 MATHEMATICS SPANISH

| 4 | * | * | * | | * | * | 52.2 | * |

GRADE 4 READING

| 59 | 63.5 | 75.6 | 79.8 | | 71.2 | 91.5 | 68.1 | 90.5 |

GRADE 4 READING SPANISH

| 68 | 63.0 | 75.3 | 80.9 | | 72.1 | 98.5 | 74.8 | 90.2 |

GRADE 5 MATHEMATICS

| 100 | 67.3 | 78.2 | 86.6 | | 82.0 | 100.0 | 63.5 | 90.2 |

GRADE 5 READING

| 49 | 71.7 | 78.8 | 82.2 | | 75.5 | 95.9 | 70.8 | 90.8 |

GRADE 5 READING SPANISH

| 51 | 68.6 | 79.1 | 85.5 | | 74.5 | 100.0 | 75.7 | 93.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 MATHEMATICS SPANISH

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 READING

GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
100	89.0	89.0	90.5		95.0	100.0	67.9	93.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

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