

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 226

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	73
1	85
2	85
3	84
4	85
5	93
ALL	571

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	145	25.4	17	47.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	419	73.4	14	38.9
White	5	0.9	4	11.1
Multiple	1	0.2	1	2.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	334	58.5
Economically disadvantaged	547	95.8
Limited English proficient (LEP)	287	50.3
Special education	56	9.8
Talented and Gifted (TAG)	53	9.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	52	8	15.4	0	0.0	0	0.0	42	80.8	2	3.8	0	0.0
	2016	54	8	14.8	0	0.0	0	0.0	46	85.2	0	0.0	0	0.0
	2017	66	12	18.2	0	0.0	0	0.0	54	81.8	0	0.0	0	0.0
KN	2015	69	13	18.8	0	0.0	0	0.0	56	81.2	0	0.0	0	0.0
	2016	77	18	23.4	0	0.0	0	0.0	57	74.0	2	2.6	0	0.0
	2017	73	18	24.7	0	0.0	0	0.0	54	74.0	0	0.0	1	1.4
1	2015	78	22	28.2	1	1.3	0	0.0	55	70.5	0	0.0	0	0.0
	2016	77	14	18.2	0	0.0	0	0.0	63	81.8	0	0.0	0	0.0
	2017	85	21	24.7	0	0.0	0	0.0	62	72.9	2	2.4	0	0.0
2	2015	74	20	27.0	0	0.0	0	0.0	52	70.3	2	2.7	0	0.0
	2016	77	21	27.3	1	1.3	0	0.0	55	71.4	0	0.0	0	0.0
	2017	85	21	24.7	0	0.0	0	0.0	64	75.3	0	0.0	0	0.0
3	2015	84	25	29.8	0	0.0	0	0.0	58	69.0	1	1.2	0	0.0
	2016	78	21	26.9	0	0.0	0	0.0	55	70.5	2	2.6	0	0.0
	2017	84	22	26.2	1	1.2	0	0.0	61	72.6	0	0.0	0	0.0
4	2015	61	12	19.7	0	0.0	0	0.0	48	78.7	1	1.6	0	0.0
	2016	86	24	27.9	0	0.0	0	0.0	61	70.9	1	1.2	0	0.0
	2017	85	23	27.1	0	0.0	0	0.0	60	70.6	2	2.4	0	0.0
5	2015	68	14	20.6	0	0.0	0	0.0	54	79.4	0	0.0	0	0.0
	2016	71	21	29.6	0	0.0	0	0.0	49	69.0	1	1.4	0	0.0
	2017	93	28	30.1	0	0.0	0	0.0	64	68.8	1	1.1	0	0.0
PK-5	2015	486	114	23.5	1	0.2	0	0.0	365	75.1	6	1.2	0	0.0
	2016	520	127	24.4	1	0.2	0	0.0	386	74.2	6	1.2	0	0.0
	2017	571	145	25.4	1	0.2	0	0.0	419	73.4	5	0.9	1	0.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	52	52	100.0	29	55.8	0	0.0	29	55.8	0	0.0	52	100.0	53.8	46.2	0.0
	2016	54	52	96.3	28	51.9	0	0.0	28	51.9	0	0.0	54	100.0	51.9	48.1	0.0
	2017	66	66	100.0	43	65.2	1	1.5	43	65.2	0	0.0	66	100.0	57.6	42.4	0.0
KN	2015	69	65	94.2	32	46.4	2	2.9	31	44.9	0	0.0	23	33.3	53.6	46.4	0.0
	2016	77	75	97.4	39	50.6	2	2.6	39	50.6	3	3.9	23	29.9	55.8	44.2	1.3
	2017	73	67	91.8	32	43.8	3	4.1	33	45.2	1	1.4	20	27.4	54.8	45.2	1.4
1	2015	78	78	100.0	35	44.9	3	3.8	32	41.0	6	7.7	4	5.1	60.3	39.7	0.0
	2016	77	73	94.8	35	45.5	15	19.5	37	48.1	4	5.2	4	5.2	55.8	44.2	5.2
	2017	85	81	95.3	42	49.4	9	10.6	45	52.9	5	5.9	10	11.8	51.8	48.2	2.4
2	2015	74	72	97.3	32	43.2	11	14.9	56	75.7	13	17.6	6	8.1	47.3	52.7	6.8
	2016	77	77	100.0	37	48.1	3	3.9	34	44.2	14	18.2	6	7.8	57.1	42.9	2.6
	2017	85	83	97.6	40	47.1	10	11.8	41	48.2	5	5.9	9	10.6	48.2	51.8	0.0
3	2015	84	82	97.6	43	51.2	8	9.5	58	69.0	19	22.6	7	8.3	46.4	53.6	4.8
	2016	78	77	98.7	35	44.9	14	17.9	58	74.4	12	15.4	6	7.7	51.3	48.7	2.6
	2017	84	82	97.6	40	47.6	4	4.8	37	44.0	12	14.3	11	13.1	61.9	38.1	0.0
4	2015	61	61	100.0	35	57.4	6	9.8	43	70.5	14	23.0	3	4.9	68.9	31.1	1.6
	2016	86	80	93.0	45	52.3	13	15.1	59	68.6	20	23.3	4	4.7	43.0	57.0	2.3
	2017	85	79	92.9	40	47.1	15	17.6	64	75.3	11	12.9	9	10.6	52.9	47.1	0.0
5	2015	68	67	98.5	39	57.4	8	11.8	56	82.4	17	25.0	5	7.4	54.4	45.6	0.0
	2016	71	70	98.6	33	46.5	11	15.5	55	77.5	18	25.4	6	8.5	63.4	36.6	1.4
	2017	93	89	95.7	50	53.8	14	15.1	71	76.3	19	20.4	6	6.5	40.9	59.1	0.0
PK-5	2015	486	477	98.1	245	50.4	38	7.8	305	62.8	69	14.2	100	20.6	54.5	45.5	2.1
	2016	520	504	96.9	252	48.5	58	11.2	310	59.6	71	13.7	103	19.8	53.8	46.2	2.3
	2017	571	547	95.8	287	50.3	56	9.8	334	58.5	53	9.3	131	22.9	52.2	47.8	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	70	13,283	67	95.3	12,675	95.4	10	14.2	19.2	61	11,627	86.7	87.5
	2016	75	12,185	72	95.8	11,638	95.5	21	28.0	19.3	64	10,883	85.2	89.3
	2017	68	11,388	65	95.5	10,888	95.6	21	30.8	19.6	56	10,240	82.1	89.9
1	2015	80	13,984	77	95.9	13,437	96.1	15	18.7	18.1	70	12,405	87.1	88.7
	2016	76	13,397	72	94.7	12,877	96.1	13	17.1	18.1	63	12,066	83.1	90.1
	2017	82	12,278	80	97.3	11,800	96.1	15	18.3	18.4	76	11,169	92.6	91.0
2	2015	79	13,916	75	94.9	13,422	96.4	7	8.9	16.6	67	12,453	85.1	89.5
	2016	77	13,532	74	96.4	13,066	96.6	9	11.7	16.6	71	12,286	92.6	90.8
	2017	80	12,938	77	96.8	12,476	96.4	17	21.3	16.9	73	11,850	91.3	91.6
3	2015	84	13,237	81	96.7	12,793	96.6	13	15.5	16.2	76	11,910	90.5	90.0
	2016	76	13,328	73	95.9	12,911	96.9	14	18.3	15.3	71	12,216	93.0	91.7
	2017	83	13,158	80	96.3	12,734	96.8	13	15.6	15.9	77	12,162	92.6	92.4
4	2015	64	12,745	62	97.1	12,343	96.9	2	3.1	16.2	60	11,520	94.1	90.4
	2016	86	12,688	84	97.2	12,300	96.9	9	10.4	15.8	80	11,676	92.5	92.0
	2017	83	12,873	81	97.4	12,467	96.8	8	9.7	15.4	78	11,953	94.2	92.9
5	2015	69	12,122	67	97.1	11,747	96.9	2	2.9	6.6	64	11,052	93.3	91.2
	2016	71	12,178	69	96.8	11,815	97.0	1	1.4	5.7	67	11,217	94.1	92.1
	2017	93	12,220	90	96.9	11,838	96.9	0	0.0	6.1	89	11,367	95.5	93.0
KN-5	2015	446	79,286	429	96.1	76,417	96.4	49	11.0	15.6	398	70,967	89.3	89.5
	2016	462	77,308	444	96.1	74,608	96.5	67	14.5	15.2	416	70,344	90.1	91.0
	2017	489	74,855	473	96.8	72,203	96.5	74	15.1	15.3	449	68,741	91.8	91.8

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	47.2
Hispanic	14	38.9
White	4	11.1
Multiple	1	2.8
Other	0	0.0

Gender	Number	Percentage
Female	25	69.4
Male	11	30.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.6	68.8
2015-16	4.0	68.6
2016-17	5.7	83.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.8
1	2	5.6
2	4	11.1
3	2	5.6
4	2	5.6
5	3	8.3
1-3	8	22.2
More than 3	27	75.0
1 - 5	13	36.1
6 - 10	8	22.2
11 - 20	9	25.0
More than 20	5	13.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	77.3	82.4	78.8	*	*	68.4		76.5	82.6	80.0	59.1	40
	2016	*	33.3	36.8	36.4	*	*	36.0		33.3	35.0	34.2	58.1	38
	2017		35.0	52.4	42.9					42.9	46.2	43.9	59.5	41
4	2015	*	70.0	85.7	82.6	*	*	57.1		73.7	100.0	80.0	55.9	25
	2016	*	77.8	75.0	78.9	33.3	77.8	59.1		75.0	77.8	76.7	62.6	43
	2017	*	30.0	52.0	41.5	*	42.9	25.8		39.1	43.5	41.3	56.4	46
5	2015		90.9	73.7	84.0	*	83.3	76.2		76.5	84.6	80.0	74.6	30
	2016	*	58.8	75.0	69.4	16.7	*	63.6		64.0	76.9	68.4	70.6	38
	2017	*	66.7	72.7	69.0	14.3	44.4	60.0		62.5	74.2	70.2	71.7	47
3-5	2015	*	79.1	80.0	81.5	14.3	76.9	70.2		75.5	85.7	80.0	63.5	95
	2016	*	56.6	63.5	62.6	25.0	68.8	52.2		57.6	63.3	60.5	63.9	119
	2017	*	45.3	58.8	51.7	8.3	43.8	42.6		46.3	58.2	52.2	62.7	134

NUMBER TESTED IN GRADES 3-5													
2015	2	43	50	81	7	13	47		53	42	95	22,443	
2016	3	53	63	107	16	16	69		59	60	119	22,529	
2017	2	64	68	118	12	16	61		67	67	134	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	5	3	7	*	*	6		4	4	8	2,981	40
	2016	*	12	12	21	*	*	16		12	13	25	3,114	38
	2017		13	10	20					16	7	23	3,014	41
4	2015	*	3	2	4	*	*	3		5	0	5	3,197	25
	2016	*	4	6	8	4	2	9		4	6	10	2,728	43
	2017	*	14	12	24	*	4	23		14	13	27	3,323	46
5	2015		1	5	4	*	1	5		4	2	6	2,004	30
	2016	*	7	5	11	5	*	8		9	3	12	2,294	38
	2017	*	8	6	13	6	5	12		6	8	14	2,269	47
3-5	2015	*	9	10	15	6	3	14		13	6	19	8,182	95
	2016	*	23	23	40	12	5	33		25	22	47	8,136	119
	2017	*	35	28	57	11	9	35		36	28	64	8,606	134

NUMBER TESTED IN GRADES 3-5													
2015	2	43	50	81	7	13	47		53	42	95	22,443	
2016	3	53	63	107	16	16	69		59	60	119	22,529	
2017	2	64	68	118	12	16	61		67	67	134	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	36.4	23.5	30.3	*	*	21.1		11.8	43.5	30.0	26.4	40
	2016	*	5.6	15.8	9.1	*	*	12.0		11.1	10.0	10.5	29.2	38
	2017		15.0	33.3	22.9					21.4	30.8	24.4	32.9	41
4	2015	*	50.0	35.7	39.1	*	*	42.9		47.4	16.7	40.0	27.3	25
	2016	*	27.8	25.0	26.3	0.0	11.1	18.2		18.8	33.3	27.9	28.6	43
	2017	*	10.0	20.0	14.6	*	0.0	0.0		13.0	17.4	15.2	32.4	46
5	2015		9.1	26.3	20.0	*	33.3	9.5		23.5	15.4	20.0	29.2	30
	2016	*	29.4	45.0	36.1	16.7	*	31.8		36.0	38.5	36.8	36.3	38
	2017	*	37.5	36.4	33.3	14.3	11.1	20.0		37.5	35.5	36.2	38.2	47
3-5	2015	*	32.6	28.0	29.6	0.0	38.5	19.1		28.3	31.0	29.5	27.7	95
	2016	*	20.8	28.6	24.3	12.5	18.8	20.3		23.7	26.7	25.2	31.4	119
	2017	*	21.9	29.4	23.7	8.3	6.3	9.8		22.4	28.4	25.4	34.6	134

NUMBER TESTED IN GRADES 3-5													
2015	2	43	50	81	7	13	47		53	42	95	22,443	
2016	3	53	63	107	16	16	69		59	60	119	22,529	
2017	2	64	68	118	12	16	61		67	67	134	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	4.5	5.9	3.0	*	*	5.3		0.0	8.7	5.0	13.1	40
	2016	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	15.2	38
	2017		5.0	23.8	14.3					7.1	30.8	14.6	20.0	41
4	2015	*	10.0	14.3	13.0	*	*	0.0		10.5	16.7	12.0	12.2	25
	2016	*	0.0	8.3	2.6	0.0	0.0	4.5		6.3	3.7	4.7	13.4	43
	2017	*	0.0	8.0	2.4	*	0.0	0.0		4.3	4.3	4.3	16.9	46
5	2015		0.0	5.3	4.0	*	0.0	0.0		5.9	0.0	3.3	14.2	30
	2016	*	5.9	15.0	8.3	0.0	*	0.0		8.0	15.4	10.5	16.6	38
	2017	*	8.3	22.7	14.3	0.0	11.1	6.7		12.5	16.1	14.9	19.4	47
3-5	2015	*	4.7	8.0	6.2	0.0	7.7	2.1		5.7	7.1	6.3	13.2	95
	2016	*	1.9	7.9	3.7	0.0	0.0	1.4		5.1	5.0	5.0	15.1	119
	2017	*	4.7	17.6	10.2	0.0	6.3	3.3		7.5	14.9	11.2	18.8	134

NUMBER TESTED IN GRADE 3-5													
2015	2	43	50	81	7	13	47			53	42	95	22,443
2016	3	53	63	107	16	16	69			59	60	119	22,529
2017	2	64	68	118	12	16	61			67	67	134	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	69.6	56.7	60.9
	2016	48.2	47.4	41.0
	2017	60.0	52.8	47.9
4	2015	61.2	69.3	65.5
	2016	72.6	64.2	58.7
	2017	54.9	52.6	46.2
5	2015	58.0	64.9	62.9
	2016	64.5	68.4	61.5
	2017	63.0	64.9	65.5
3-5	2015	63.7	62.6	62.8
	2016	62.2	60.2	53.9
	2017	59.3	57.0	53.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	60.0	92.9	82.6	*	*	57.1		73.7	100.0	80.0	57.9	25
	2016	*	61.1	52.2	56.8	16.7	44.4	42.9		62.5	53.8	57.1	57.3	42
	2017	*	35.0	35.0	34.2	*	*	18.5		31.8	36.8	34.1	54.4	41

NUMBER TESTED IN GRADE 4													
2015	1	10	14	23	3	2	7		19	6	25	7,215	
2016	1	18	23	37	6	9	21		16	26	42	7,239	
2017	1	20	20	38	5	3	27		22	19	41	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	4	1	4	*	*	3		5	0	5	3,041	25
	2016	*	7	11	16	5	5	12		6	12	18	3,090	42
	2017	*	13	13	25	*	*	22		15	12	27	3,435	41

NUMBER TESTED IN GRADE 4													
2015	1	10	14	23	3	2	7		19	6	25	7,215	
2016	1	18	23	37	6	9	21		16	26	42	7,239	
2017	1	20	20	38	5	3	27		22	19	41	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	10.0	21.4	17.4	*	*	14.3		21.1	16.7	20.0	19.5	25
	2016	*	16.7	21.7	18.9	0.0	22.2	9.5		12.5	23.1	19.0	28.7	42
	2017	*	5.0	10.0	5.3	*	*	0.0		9.1	5.3	7.3	26.0	41

NUMBER TESTED IN GRADE 4													
2015	1	10	14	23	3	2	7		19	6	25	7,215	
2016	1	18	23	37	6	9	21		16	26	42	7,239	
2017	1	20	20	38	5	3	27		22	19	41	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.1	25
	2016	*	5.6	0.0	2.7	0.0	0.0	0.0		0.0	3.8	2.4	10.9	42
	2017	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	41

NUMBER TESTED IN GRADE 4													
2015	1	10	14	23	3	2	7		19	6	25	7,215	
2016	1	18	23	37	6	9	21		16	26	42	7,239	
2017	1	20	20	38	5	3	27		22	19	41	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.6	4.8	63.1	59.6
	2016	—	3.6	56.3	56.9
	2017	—	3.1	47.9	50.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	77.3	54.5	64.2	*	50.0	54.4		74.3	51.2	61.5	63.8	78
	2016	*	44.4	52.9	50.0	16.7	51.5	50.9		60.6	40.5	50.0	65.3	70
	2017		45.0	55.9	52.8	*	42.1	40.0		62.0	40.0	53.8	70.0	80
4	2015	*	50.0	80.4	76.4	*	82.4	76.9		75.6	75.0	75.4	60.4	57
	2016	*	61.1	63.3	65.7	0.0	64.4	55.2		68.8	57.4	62.0	63.5	79
	2017	*	50.0	55.4	54.9	0.0	62.2	45.9		60.0	45.9	53.2	68.1	77
5	2015		54.5	60.8	61.4	*	59.0	56.6		55.9	64.3	59.7	66.4	62
	2016	*	70.6	89.4	83.9	33.3	90.6	81.6		83.3	87.0	84.6	79.6	65
	2017	*	62.5	79.7	77.9	14.3	78.3	71.6		71.9	76.9	75.3	80.6	85
3-5	2015	*	65.1	64.5	67.0	14.3	62.6	61.1		69.1	59.8	65.0	63.5	197
	2016	*	58.5	67.7	66.3	16.7	68.2	61.7		72.0	57.9	65.0	69.3	214
	2017	*	53.1	63.8	62.3	6.7	62.0	55.2		63.9	58.0	61.2	72.7	242

NUMBER TESTED IN GRADES 3-5													
2015	2	43	152	179	7	115	162			110	87	197	36,965
2016	3	53	158	196	18	110	162			107	107	214	36,959
2017	2	64	174	220	15	121	163			122	119	242	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	5	25	24	*	21	26		9	21	30	4,652	78
	2016	*	10	24	32	5	16	27		13	22	35	4,478	70
	2017		11	26	34	*	22	21		19	18	37	3,851	80
4	2015	*	5	9	13	*	6	9		10	4	14	4,897	57
	2016	*	7	22	24	6	16	26		10	20	30	4,463	79
	2017	*	10	25	32	7	14	33		16	20	36	4,016	77
5	2015		5	20	22	*	16	23		15	10	25	3,958	62
	2016	*	5	5	10	4	3	9		7	3	10	2,412	65
	2017	*	9	12	17	6	10	19		9	12	21	2,308	85
3-5	2015	*	15	54	59	6	43	58		34	35	69	13,507	197
	2016	*	22	51	66	15	35	62		30	45	75	11,353	214
	2017	*	30	63	83	14	46	73		44	50	94	10,175	242

NUMBER TESTED IN GRADES 3-5													
2015	2	43	152	179	7	115	162		110	87	197	36,965	
2016	3	53	158	196	18	110	162		107	107	214	36,959	
2017	2	64	174	220	15	121	163		122	119	242	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	18.2	14.5	16.4	*	16.7	12.3		22.9	9.3	15.4	28.2	78
	2016	*	22.2	25.5	21.9	0.0	24.2	18.2		33.3	16.2	24.3	32.6	70
	2017		25.0	16.9	20.8	*	13.2	11.4		20.0	20.0	20.0	39.9	80
4	2015	*	20.0	32.6	30.9	*	35.3	30.8		31.7	25.0	29.8	22.4	57
	2016	*	16.7	18.3	17.1	0.0	22.2	19.0		31.3	8.5	17.7	28.9	79
	2017	*	20.0	19.6	18.3	0.0	18.9	14.8		22.5	16.2	19.5	39.4	77
5	2015		18.2	13.7	14.0	*	10.3	7.5		14.7	14.3	14.5	30.5	62
	2016	*	11.8	38.3	32.3	0.0	37.5	26.5		33.3	30.4	32.3	35.3	65
	2017	*	29.2	40.7	37.7	0.0	39.1	29.9		46.9	30.8	36.5	42.4	85
3-5	2015	*	18.6	19.7	20.1	0.0	20.0	15.4		23.6	13.8	19.3	27.0	197
	2016	*	17.0	26.6	23.5	0.0	27.3	21.0		32.7	15.9	24.3	32.3	214
	2017	*	25.0	25.9	25.9	0.0	24.8	20.2		27.9	23.5	25.6	40.5	242

NUMBER TESTED IN GRADES 3-5													
2015	2	43	152	179	7	115	149		110	87	197	36,965	
2016	3	53	158	196	18	110	162		107	107	214	36,959	
2017	2	64	174	220	15	121	163		122	119	242	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	4.5	7.3	7.5	*	7.1	5.3		14.3	0.0	6.4	9.0	78
	2016	*	0.0	5.9	3.1	0.0	3.0	1.8		6.1	2.7	4.3	12.5	70
	2017		15.0	6.8	8.3	*	5.3	5.7		8.0	10.0	8.8	19.9	80
4	2015	*	0.0	13.0	10.9	*	14.7	12.8		12.2	6.3	10.5	10.1	57
	2016	*	0.0	10.0	8.6	0.0	13.3	10.3		12.5	4.3	7.6	14.6	79
	2017	*	0.0	12.5	8.5	0.0	10.8	6.6		10.0	8.1	9.1	22.1	77
5	2015		0.0	2.0	1.8	*	0.0	0.0		2.9	0.0	1.6	11.8	62
	2016	*	11.8	17.0	14.5	0.0	18.8	12.2		14.3	17.4	15.4	13.9	65
	2017	*	4.2	22.0	15.6	0.0	21.7	14.9		28.1	9.6	16.5	19.3	85
3-5	2015	*	2.3	7.2	6.7	0.0	7.0	5.4		10.0	1.1	6.1	10.3	197
	2016	*	3.8	10.8	8.7	0.0	11.8	8.0		11.2	6.5	8.9	13.6	214
	2017	*	6.3	13.8	10.9	0.0	13.2	9.8		13.9	9.2	11.6	20.4	242

NUMBER TESTED IN GRADE 3-5													
2015	2	43	152	179	7	115	149		110	87	197	36,965	
2016	3	53	158	196	18	110	162		107	107	214	36,959	
2017	2	64	174	220	15	121	163		122	119	242	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	57.2	54.2	51.5	58.1
	2016	58.1	54.1	56.6	53.8
	2017	55.8	51.8	45.5	55.3
4	2015	75.6	62.4	49.6	56.8
	2016	68.1	59.0	39.5	56.7
	2017	63.6	50.5	47.3	50.3
5	2015	61.3	51.4	47.2	49.5
	2016	67.9	58.6	64.1	65.6
	2017	61.6	62.1	60.8	65.3
3-5	2015	63.8	55.7	49.6	55.0
	2016	64.8	57.3	52.6	58.5
	2017	60.3	55.0	51.4	57.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		72.7	66.7	68.0	*	66.7	61.9		70.6	66.7	69.0	57.1	29
	2016	*	62.5	77.3	73.0	*	85.7	60.9		69.2	76.9	71.8	66.1	39
	2017	*	50.0	63.6	60.5	0.0	50.0	38.7		46.7	62.5	57.4	65.9	47

NUMBER TESTED IN GRADE 5													
2015		11	18	25	2	6	21		17	12	29	9,453	
2016	1	16	22	37	5	7	23		26	13	39	9,626	
2017	1	24	22	43	6	10	31		15	32	47	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		3	6	8	*	2	8		5	4	9	4059	29
	2016	*	6	5	10	*	1	9		8	3	11	3263	39
	2017	*	12	8	17	6	5	19		8	12	20	3328	47

NUMBER TESTED IN GRADE 5													
2015		11	18	25	2	6	21		17	12	29	9,453	
2016	1	16	22	37	5	7	23		26	13	39	9,626	
2017	1	24	22	43	6	10	31		15	32	47	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		0.0	22.2	16.0	*	16.7	9.5		23.5	0.0	13.8	21.8	29
	2016	*	31.3	50.0	43.2	*	42.9	26.1		42.3	46.2	43.6	26.7	39
	2017	*	20.8	31.8	27.9	0.0	20.0	12.9		26.7	25.0	25.5	33.0	47

NUMBER TESTED IN GRADE 5													
2015		11	18	25	2	6	21		17	12	29	9,453	
2016	1	16	22	37	5	7	23		26	13	39	9,626	
2017	1	24	22	43	6	10	31		15	32	47	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		0.0	5.6	4.0	*	0.0	0.0		5.9	0.0	3.4	6.3	29
	2016	*	0.0	9.1	5.4	*	28.6	8.7		7.7	0.0	5.1	6.7	39
	2017	*	8.3	0.0	4.7	0.0	0.0	3.2		0.0	6.3	4.3	12.8	47

NUMBER TESTED IN GRADE 5													
2015		11	18	25	2	6	21		17	12	29	9,453	
2016	1	16	22	37	5	7	23		26	13	39	9,626	
2017	1	24	22	43	6	10	31		15	32	47	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	59.5	67.2	60.3	65.5
	2016	64.7	62.3	72.6	68.3
	2017	60.6	56.4	63.6	61.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			65.8	63.6		65.8	65.8		61.1	70.0	65.8	66.0	38
	2016			65.6	64.5	*	64.5	63.3		73.3	58.8	65.6	66.0	32
	2017			48.7	50.0	*	48.7	47.2		56.5	41.2	50.0	66.0	40
4	2015			81.8	81.3		81.8	81.8		77.3	90.9	81.8	64.2	33
	2016			75.0	81.3		75.0	75.0		75.0	75.0	75.0	61.2	36
	2017			58.1	56.7	*	56.7	56.7		58.8	57.1	58.1	64.2	31
5	2015			81.3	80.6		81.3	81.3		76.5	86.7	81.3	83.5	32
	2016			85.7	84.6		85.7	85.7		76.5	100.0	85.7	79.1	28
	2017			97.4	97.2		97.4	97.4		94.4	100.0	97.4	87.3	39
3-5	2015			75.7	75.0		75.7	75.7		71.9	80.4	75.7	70.1	103
	2016			75.0	76.4	*	74.7	74.5		75.0	75.0	75.0	68.0	96
	2017			68.8	68.3	*	68.5	68.6		69.0	69.2	69.1	71.3	110

NUMBER TESTED IN GRADES 3-5													
2015			103	96		103	103		57	46	103	14,919	
2016			96	89	2	95	94		48	48	96	14,879	
2017			109	104	3	108	105		58	52	110	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			13	12		13	13		7	6	13	1,922	38
	2016			11	11	*	11	11		4	7	11	1,905	32
	2017			20	19	*	20	19		10	10	20	1,887	40
4	2015			6	6		6	6		5	1	6	1,867	33
	2016			9	6		9	9		4	5	9	1,974	36
	2017			13	13	*	13	13		7	6	13	1,830	31
5	2015			6	6		6	6		4	2	6	669	32
	2016			4	4		4	4		4	0	4	876	28
	2017			1	1		1	1		1	0	1	521	39
3-5	2015			25	24		25	25		16	9	25	4,458	103
	2016			24	21	*	24	24		12	12	24	4,755	96
	2017			34	33	*	34	33		18	16	34	4,238	110

NUMBER TESTED IN GRADES 3-5													
2015			103	96		103	103			57	46	103	14,919
2016			96	89	2	95	94			48	48	96	14,879
2017			109	104	3	108	105			58	52	110	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			28.9	33.3		28.9	28.9		27.8	30.0	28.9	30.0	38
	2016			25.0	22.6	*	22.6	20.0		26.7	23.5	25.0	36.9	32
	2017			17.9	18.4	*	17.9	16.7		26.1	11.8	20.0	39.2	40
4	2015			42.4	40.6		42.4	42.4		36.4	54.5	42.4	29.8	33
	2016			44.4	46.9		44.4	44.4		43.8	45.0	44.4	35.5	36
	2017			38.7	36.7	*	36.7	36.7		41.2	35.7	38.7	36.0	31
5	2015			31.3	29.0		31.3	31.3		29.4	33.3	31.3	39.4	32
	2016			57.1	53.8		57.1	57.1		58.8	54.5	57.1	43.3	28
	2017			59.0	61.1		59.0	59.0		44.4	71.4	59.0	49.1	39
3-5	2015			34.0	34.4		34.0	34.0		31.6	37.0	34.0	32.5	103
	2016			41.7	40.4	*	41.1	40.4		43.8	39.6	41.7	38.2	96
	2017			38.5	38.5	*	38.0	38.1		36.2	42.3	39.1	40.8	110

NUMBER TESTED IN GRADES 3-5													
2015			103	96		103	103		57	46	103	14,919	
2016			96	89	2	95	94		48	48	96	14,879	
2017			109	104	3	108	105		58	52	110	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			18.4	21.2		18.4	18.4		16.7	20.0	18.4	16.1	38
	2016			15.6	16.1	*	16.1	13.3		6.7	23.5	15.6	21.4	32
	2017			15.4	13.2	*	12.8	13.9		17.4	11.8	15.0	25.4	40
4	2015			12.1	9.4		12.1	12.1		4.5	27.3	12.1	11.6	33
	2016			25.0	25.0		25.0	25.0		31.3	20.0	25.0	16.6	36
	2017			9.7	10.0	*	6.7	6.7		5.9	14.3	9.7	17.3	31
5	2015			9.4	9.7		9.4	9.4		11.8	6.7	9.4	13.9	32
	2016			14.3	7.7		14.3	14.3		5.9	27.3	14.3	13.6	28
	2017			30.8	30.6		30.8	30.8		33.3	28.6	30.8	22.7	39
3-5	2015			13.6	13.5		13.6	13.6		10.5	17.4	13.6	14.0	103
	2016			18.8	16.9	*	18.9	18.1		14.6	22.9	18.8	17.5	96
	2017			19.3	18.3	*	17.6	18.1		19.0	19.2	19.1	21.9	110

NUMBER TESTED IN GRADE 3-5													
2015			103	96		103	103		57	46	103	14,919	
2016			96	89	2	95	94		48	48	96	14,879	
2017			109	104	3	108	105		58	52	110	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	61.0	60.2	55.9
	2016	67.2	54.3	55.3
	2017	67.0	52.7	45.7
4	2015	69.7	66.3	68.9
	2016	67.2	67.4	71.4
	2017	51.6	62.6	60.8
5	2015	56.6	72.0	60.8
	2016	71.8	69.2	76.1
	2017	74.0	73.6	70.3
3-5	2015	62.4	65.9	61.6
	2016	68.5	63.6	67.4
	2017	65.2	62.9	58.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			81.8	81.3		81.8	81.8		81.8	81.8	81.8	67.9	33
	2016			86.1	90.6		86.1	86.1		87.5	85.0	86.1	71.7	36
	2017			61.1	63.6	*	61.8	61.8		66.7	55.6	61.1	70.3	36

NUMBER TESTED IN GRADE 4													
2015			33	32		33	33		22	11	33	5,247	
2016			36	32		36	36		16	20	36	5,116	
2017			36	33	2	34	34		18	18	36	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			6	6		6	6		4	2	6	1,685	33
	2016			5	3		5	5		2	3	5	1,449	36
	2017			14	12	*	13	13		6	8	14	1,548	36

NUMBER TESTED IN GRADE 4													
2015			33	32		33	33		22	11	33	5,247	
2016			36	32		36	36		16	20	36	5,116	
2017			36	33	2	34	34		18	18	36	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			48.5	46.9		48.5	48.5		40.9	63.6	48.5	34.2	33
	2016			69.4	75.0		69.4	69.4		75.0	65.0	69.4	49.1	36
	2017			36.1	39.4	*	35.3	35.3		44.4	27.8	36.1	44.4	36

NUMBER TESTED IN GRADE 4													
2015			33	32		33	33		22	11	33	5,247	
2016			36	32		36	36		16	20	36	5,116	
2017			36	33	2	34	34		18	18	36	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			6.1	3.1		6.1	6.1		0.0	18.2	6.1	7.2	33
	2016			19.4	18.8		19.4	19.4		18.8	20.0	19.4	21.9	36
	2017			8.3	9.1	*	5.9	5.9		5.6	11.1	8.3	14.4	36

NUMBER TESTED IN GRADE 4													
2015			33	32		33	33		22	11	33	5,247	
2016			36	32		36	36		16	20	36	5,116	
2017			36	33	2	34	34		18	18	36	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	5.2	3.8	60.9	76.2
	2016	—	4.7	66.7	81.0
	2017	—	4.1	51.4	68.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			57.6	56.3		57.6	57.6		52.9	62.5	57.6	50.2	33
	2016			88.5	87.5		88.5	88.5		80.0	100.0	88.5	61.7	26
	2017			86.8	88.6		86.8	86.8		77.8	95.0	86.8	60.5	38

NUMBER TESTED IN GRADE 5													
2015			33	32		33	33		17	16	33	2,437	
2016			26	24		26	26		15	11	26	2,293	
2017			38	35		38	38		18	20	38	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			14	14		14	14		8	6	14	1213	33
	2016			3	3		3	3		3	0	3	879	26
	2017			5	4		5	5		4	1	5	890	38

NUMBER TESTED IN GRADE 5													
2015			33	32		33	33		17	16	33	2,437	
2016			26	24		26	26		15	11	26	2,293	
2017			38	35		38	38		18	20	38	2,255	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			6.1	6.3		6.1	6.1		5.9	6.3	6.1	14.9	33
	2016			38.5	37.5		38.5	38.5		33.3	45.5	38.5	22.4	26
	2017			34.2	34.3		34.2	34.2		38.9	30.0	34.2	25.0	38

NUMBER TESTED IN GRADE 5													
2015			33	32		33	33		17	16	33	2,437	
2016			26	24		26	26		15	11	26	2,293	
2017			38	35		38	38		18	20	38	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			3.0	3.1		3.0	3.0		0.0	6.3	3.0	3.1	33
	2016			7.7	4.2		7.7	7.7		6.7	9.1	7.7	3.8	26
	2017			15.8	14.3		15.8	15.8		27.8	5.0	15.8	7.4	38

NUMBER TESTED IN GRADE 5													
2015			33	32		33	33		17	16	33	2,437	
2016			26	24		26	26		15	11	26	2,293	
2017			38	35		38	38		18	20	38	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	59.1	59.7	56.1	65.4
	2016	72.6	69.2	72.8	73.4
	2017	58.8	72.7	73.7	70.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	82.5	79.5	81.0	83.2	79
	2017	69.7	73.7	71.8	81.7	71
1	2015					
	2016	77.1	74.2	75.8	75.9	66
	2017	75.0	77.8	76.3	74.6	80
2	2015					
	2016	45.5	61.0	54.1	53.4	74
	2017	39.5	50.0	44.9	54.1	78
K-2	2015					
	2016	69.4	71.2	70.3	70.4	219
	2017	61.7	66.7	64.2	69.6	229
# Tested (GR K-2)	2015					
	2016	108	111	219	38023	
	2017	115	114	229	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	40.0	61.5	50.6	59.4	79
	2017	3.0	60.5	33.8	59.7	71
1	2015					
	2016	40.5	51.6	45.6	52.0	68
	2017	43.2	55.6	48.8	54.2	80
2	2015					
	2016	15.2	46.3	32.4	56.8	74
	2017	36.8	52.5	44.9	57.7	78
K-2	2015					
	2016	32.7	53.2	43.0	56.0	221
	2017	29.6	56.1	42.8	57.2	229
# Tested (GR K-2)	2015					
	2016	110	111	221	37912	
	2017	115	114	229	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	83.3	84.2	81.1	*				68.2	94.1	79.5	79.4	39
	2017		72.2	63.2	69.4		*	*		66.7	70.6	68.4	77.8	38
1	2015													
	2016		75.0	65.4	65.6	*	*	*		59.1	83.3	67.6	66.5	34
	2017	*	76.5	75.0	75.7	*	*	*		84.2	68.4	76.3	63.3	38
2	2015													
	2016		57.9	77.8	67.6		*	*		81.0	50.0	67.6	61.0	37
	2017		68.8	39.1	48.6	*	*	*		33.3	72.2	51.3	60.0	39
K-2	2015													
	2016	*	71.1	74.6	71.7	50.0	*	57.1		69.2	75.6	71.8	68.5	110
	2017	*	72.5	58.1	64.5	*	*	25.0		60.7	70.4	65.2	66.5	115
# Tested (GR K-2)	2015													
	2016	2	45	63	106	6	4	7		65	45	110	20,593	
	2017	1	51	62	110	5	4	8		61	54	115	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	4	9	13	*				6	7	13	2,353	39
	2017		7	5	12		*	*		7	6	13	1,995	38
1	2015													
	2016		5	6	9	*	*	*		6	5	11	1,605	34
	2017	*	2	10	12	*	*	*		8	5	13	1,502	38
2	2015													
	2016		4	4	8		*	*		6	2	8	1,345	37
	2017		4	4	6	*	*	*		4	4	8	1,298	39
K-2	2015													
	2016	*	13	19	30	0	*	0		18	14	32	5,303	110
	2017	*	13	19	30	*	*	1		19	15	34	4,795	115
# Tested (GR K-2)	2015													
	2016	2	45	63	106	6	4	7		65	45	110	20,593	
	2017	1	51	62	110	5	4	8		61	54	115	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	88.9	84.2	83.8	*				86.4	82.4	84.6	72.6	39
	2017		66.7	68.4	66.7		*	*		66.7	70.6	68.4	70.8	38
1	2015													
	2016		25.0	48.0	38.7	*	*	*		31.8	63.6	42.4	50.2	33
	2017	*	41.2	55.0	48.6	*	*	*		57.9	42.1	50.0	48.9	38
2	2015													
	2016		31.6	36.8	34.2		*	*		31.8	37.5	34.2	46.7	38
	2017		43.8	30.4	32.4	*	*	*		28.6	44.4	35.9	46.9	39
K-2	2015													
	2016	*	53.3	55.6	52.8	50.0	*	28.6		50.0	61.4	54.5	55.8	110
	2017	*	51.0	50.0	49.1	*	*	12.5		50.8	51.9	51.3	54.8	115
# Tested (GR K-2)	2015													
	2016	2	45	63	106	6	4	7		66	44	110	20,570	
	2017	1	51	62	110	5	4	8		61	54	115	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	4	6	10	*				7	3	10	1,583	39
	2017		6	1	7		*	*		3	5	8	1,348	38
1	2015													
	2016		1	2	2	*	*	*		2	1	3	733	33
	2017	*	0	1	1	*	*	*		0	1	1	712	38
2	2015													
	2016		2	1	3		*	*		1	2	3	977	38
	2017		2	3	3	*	*	*		3	2	5	985	39
K-2	2015													
	2016	*	7	9	15	0	*	1		10	6	16	3,293	110
	2017	*	8	5	11	*	*	0		6	8	14	3,045	115
# Tested (GR K-2)	2015													
	2016	2	45	63	106	6	4	7		66	44	110	20,570	
	2017	1	51	62	110	5	4	8		61	54	115	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	38.9	52.5	49.4	*	40.0	40.0		40.9	62.9	50.6	59.5	79
	2017		50.0	26.9	33.8	*	3.1	3.0		35.9	31.3	33.8	59.7	71
1	2015													
	2016		62.5	43.9	45.2	*	43.8	41.2		36.1	58.6	46.2	52.2	65
	2017	*	47.1	48.4	50.0	*	40.5	43.2		47.6	50.0	48.8	54.4	80
2	2015													
	2016		31.6	31.5	32.4		19.4	15.2		37.2	25.8	32.4	56.9	74
	2017		43.8	45.2	43.4	*	40.5	36.8		38.9	50.0	44.9	57.9	78
K-2	2015													
	2016	*	40.0	42.9	42.3	16.7	34.3	32.7		38.2	49.5	43.1	56.1	218
	2017	*	47.1	40.9	42.9	42.9	29.7	29.6		41.0	44.6	42.8	57.3	229
# Tested (GR K-2)	2015													
	2016	2	45	170	213	6	108	107		123	95	218	37,758	
	2017	1	51	176	217	7	111	115		117	112	229	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	0	10	10	*	2	2		4	6	10	2,114	79
	2017		2	3	6	*	0	0		1	5	6	1,868	71
1	2015													
	2016		0	5	5	*	3	3		2	3	5	1,519	65
	2017	*	1	5	7	*	1	1		5	2	7	1,607	80
2	2015													
	2016		2	2	4		1	1		3	1	4	2,167	74
	2017		0	4	4	*	2	1		2	2	4	2,111	78
K-2	2015													
	2016	*	2	17	19	0	6	6		9	10	19	5,800	218
	2017	*	3	12	17	1	3	2		8	9	17	5,586	229
# Tested (GR K-2)	2015													
	2016	2	45	170	213	6	108	107		123	95	218	37,758	
	2017	1	51	176	217	7	111	115		117	112	229	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			82.5	82.5		82.5	82.5		72.7	94.4	82.5	87.5	40
	2017			75.8	75.9	*	74.2	74.2		72.2	80.0	75.8	85.8	33
1	2015													
	2016			84.4	83.9		83.3	83.3		64.3	100.0	84.4	87.2	32
	2017			76.2	82.1	*	75.6	75.6		60.9	94.7	76.2	87.7	42
2	2015													
	2016			41.7	40.5		40.0	41.9		36.4	46.7	40.5	44.0	37
	2017			38.5	38.5		42.9	42.9		20.0	50.0	38.5	46.9	39
K-2	2015													
	2016			69.4	68.5		68.6	70.3		56.9	82.4	68.8	72.7	109
	2017			63.2	64.5	*	64.5	64.5		53.6	72.4	63.2	73.2	114
# Tested (GR K-2)	2015													
	2016			108	108		105	101		58	51	109	17,430	
	2017			114	107	2	107	107		56	58	114	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			16	16		16	16		8	8	16	3,369	40
	2017			10	8	*	8	8		6	4	10	3,098	33
1	2015													
	2016			13	13		11	11		2	11	13	2,597	32
	2017			10	10	*	10	10		3	7	10	2,483	42
2	2015													
	2016			2	2		1	1		0	2	2	334	37
	2017			3	3		3	3		0	3	3	383	39
K-2	2015													
	2016			31	31		28	28		10	21	31	6,300	109
	2017			23	21	*	21	21		9	14	23	5,964	114
# Tested (GR K-2)	2015													
	2016			108	108		105	101		58	51	109	17,430	
	2017			114	107	2	107	107		56	58	114	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			85.0	85.0		85.0	85.0		72.7	100.0	85.0	85.4	40
	2017			72.7	72.4	*	71.0	71.0		72.2	73.3	72.7	83.5	33
1	2015													
	2016			56.3	58.1		56.7	56.7		28.6	77.8	56.3	69.4	32
	2017			50.0	53.8	*	51.2	51.2		30.4	73.7	50.0	69.5	42
2	2015													
	2016			16.7	16.2		14.3	12.9		13.6	20.0	16.2	38.6	37
	2017			35.9	35.9		37.1	37.1		13.3	50.0	35.9	42.0	39
K-2	2015													
	2016			53.7	53.7		53.3	54.5		39.7	68.6	53.2	64.2	109
	2017			51.8	52.3	*	52.3	52.3		39.3	63.8	51.8	64.7	114
# Tested (GR K-2)	2015													
	2016			108	108		105	101		58	51	109	17,429	
	2017			114	107	2	107	107		56	58	114	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			10	10		10	10		2	8	10	2,430	40
	2017			4	4	*	3	3		3	1	4	2,063	33
1	2015													
	2016			5	5		5	5		2	3	5	1,001	32
	2017			6	6	*	6	6		2	4	6	947	42
2	2015													
	2016			1	1		1	1		1	0	1	642	37
	2017			5	5		4	4		0	5	5	655	39
K-2	2015													
	2016			16	16		16	16		5	11	16	4,073	109
	2017			15	15	*	13	13		5	10	15	3,665	114
# Tested (GR K-2)	2015													
	2016			108	108		105	101		58	51	109	17,429	
	2017			114	107	2	107	107		56	58	114	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (32)	Beginning	28	87.5	27	84.4	30	93.8	30	93.8	30	93.8
	Intermediate	4	12.5	5	15.6	2	6.3	2	6.3	2	6.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (41)	Beginning	35	85.4	37	90.2	41	100.0	39	95.1	39	95.1
	Intermediate	6	14.6	4	9.8	0	0.0	2	4.9	2	4.9
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (38)	Beginning	4	10.8	11	29.7	14	37.8	15	39.5	11	29.7
	Intermediate	13	35.1	11	29.7	12	32.4	10	26.3	12	32.4
	Advanced	11	29.7	12	32.4	10	27.0	8	21.1	11	29.7
	Advanced High	9	24.3	3	8.1	1	2.7	5	13.2	3	8.1
3 (38)	Beginning	11	28.9	16	42.1	19	50.0	18	47.4	14	36.8
	Intermediate	14	36.8	13	34.2	10	26.3	13	34.2	15	39.5
	Advanced	11	28.9	7	18.4	7	18.4	6	15.8	9	23.7
	Advanced High	2	5.3	2	5.3	2	5.3	1	2.6	0	0.0
4 (37)	Beginning	0	0.0	1	2.7	2	5.4	9	24.3	2	5.4
	Intermediate	7	18.9	13	35.1	15	40.5	17	45.9	16	43.2
	Advanced	17	45.9	13	35.1	12	32.4	10	27.0	14	37.8
	Advanced High	13	35.1	10	27.0	8	21.6	1	2.7	5	13.5

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 2 (5.4%)	Beginning	35			
	Intermediate	2	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
34 16 (47.1%)	Beginning	9			
	Intermediate	7	5		
	Advanced	4	2	4	
	Advanced High	0	1	2	
37 9 (24.3%)	Beginning	14			
	Intermediate	4	10		
	Advanced	0	5	4	
	Advanced High	0	0	0	
36 23 (63.9%)	Beginning	2			
	Intermediate	8	7		
	Advanced	0	10	4	
	Advanced High	0	0	5	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (48)	Beginning	1	2.1	1	2.1	1	2.1	3	6.3	1	2.1
	Intermediate	0	0.0	0	0.0	9	18.8	7	14.6	5	10.4
	Advanced	10	20.8	18	37.5	16	33.3	17	35.4	20	41.7
	Advanced High	37	77.1	29	60.4	22	45.8	21	43.8	22	45.8
ALL (234)	Beginning	79	33.9	93	39.9	107	45.9	114	48.7	97	41.6
	Intermediate	44	18.9	46	19.7	48	20.6	51	21.8	52	22.3
	Advanced	49	21.0	50	21.5	45	19.3	41	17.5	54	23.2
	Advanced High	61	26.2	44	18.9	33	14.2	28	12.0	30	12.9

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
46 34 (73.9%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	12	8	
	Advanced High	0	0	21	
191 84 (44.0%)	Beginning	61			
	Intermediate	22	26		
	Advanced	4	29	20	
	Advanced High	0	1	28	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	54	28	51.9	10	18.5	13	24.1			*	*		
KN	14	7	50.0			*	*	*	*	*	*		
1	14	*	*	*	*	*	*	*	*	*	*		
2	12	*	*	*	*	*	*					*	*
3	4	*	*			*	*					*	*
4	6					*	*			*	*	*	*
5	45	*	*	7	15.6	10	22.2			*	*	25	55.6
ALL	149	42	28.2	25	16.8	36	24.2	*	*	10	6.7	31	20.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

68	82.8	84.9			85.3		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

36	88.3	92.2			100.0		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

32	82.1	86.2			93.8		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

77	82.2	84.3			81.8		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

38	77.5	83.1			97.4		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

39	78.5	78.5			76.9		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

71	68.4	78.9	82.2		74.6	90.1	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

2	*	*	*		*	*	62.9	*
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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

37	74.1	82.7	82.7		81.1	94.6	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

36	76.7	76.7	83.3		72.2	97.2	79.9	93.2
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GRADE 2 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

81	55.2	70.2	83.7		48.1	97.5	60.9	88.5
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GRADE 3 READING

56	48.4	65.6	75.8		41.1	83.9	56.4	85.8
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GRADE 3 READING SPANISH

25	55.0	70.0	80.4		52.0	100.0	59.9	88.7
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GRADE 4 LANGUAGE ARTS

40	48.8	57.4	87.0		22.5	100.0	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

35	68.4	68.4	77.7		54.3	88.6	67.8	90.2
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GRADE 4 MATHEMATICS

75	56.9	74.2	78.0		60.0	98.7	64.7	90.3
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GRADE 4 READING

40	59.0	72.7	86.2		60.0	100.0	68.1	90.5
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GRADE 4 READING SPANISH

35	60.6	73.7	77.7		65.7	88.6	74.8	90.2
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GRADE 5 MATHEMATICS

87	59.1	72.7	83.4		62.1	98.9	63.5	90.2
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GRADE 5 READING

50	72.2	79.1	79.2		80.0	98.0	70.8	90.8
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GRADE 5 READING SPANISH

37	74.3	82.9	79.6		89.2	100.0	75.7	93.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

49	80.6	80.6	82.9		69.4	91.8	67.9	93.3
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GRADE 5 SCIENCE SPANISH

38	86.0	86.5	85.6		89.5	97.4	69.6	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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