

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 225

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DANIEL WEBSTER ELEMENTARY SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	97
1	101
2	93
3	102
4	102
5	102
ALL	658

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	315	47.9	26	56.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	330	50.2	13	28.3
White	9	1.4	4	8.7
Multiple	2	0.3	2	4.3
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	316	48.0
Economically disadvantaged	615	93.5
Limited English proficient (LEP)	231	35.1
Special education	58	8.8
Talented and Gifted (TAG)	59	9.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	74	25	33.8	1	1.4	0	0.0	47	63.5	1	1.4	0	0.0
	2016	69	21	30.4	0	0.0	0	0.0	46	66.7	1	1.4	1	1.4
	2017	61	27	44.3	1	1.6	0	0.0	32	52.5	1	1.6	0	0.0
KN	2015	116	38	32.8	0	0.0	0	0.0	74	63.8	2	1.7	2	1.7
	2016	106	42	39.6	0	0.0	0	0.0	59	55.7	5	4.7	0	0.0
	2017	97	50	51.5	1	1.0	0	0.0	45	46.4	0	0.0	1	1.0
1	2015	119	54	45.4	0	0.0	0	0.0	65	54.6	0	0.0	0	0.0
	2016	105	32	30.5	0	0.0	0	0.0	72	68.6	0	0.0	1	1.0
	2017	101	48	47.5	0	0.0	0	0.0	50	49.5	3	3.0	0	0.0
2	2015	116	51	44.0	0	0.0	0	0.0	63	54.3	2	1.7	0	0.0
	2016	109	54	49.5	0	0.0	0	0.0	54	49.5	1	0.9	0	0.0
	2017	93	41	44.1	0	0.0	0	0.0	51	54.8	1	1.1	0	0.0
3	2015	122	58	47.5	1	0.8	0	0.0	62	50.8	1	0.8	0	0.0
	2016	107	49	45.8	0	0.0	0	0.0	57	53.3	1	0.9	0	0.0
	2017	102	52	51.0	0	0.0	0	0.0	48	47.1	1	1.0	1	1.0
4	2015	119	51	42.9	0	0.0	0	0.0	67	56.3	0	0.0	1	0.8
	2016	116	54	46.6	0	0.0	0	0.0	61	52.6	1	0.9	0	0.0
	2017	102	54	52.9	0	0.0	0	0.0	47	46.1	1	1.0	0	0.0
5	2015	96	47	49.0	0	0.0	0	0.0	46	47.9	2	2.1	1	1.0
	2016	104	51	49.0	0	0.0	0	0.0	52	50.0	0	0.0	1	1.0
	2017	102	43	42.2	0	0.0	0	0.0	57	55.9	2	2.0	0	0.0
PK-5	2015	762	324	42.5	2	0.3	0	0.0	424	55.6	8	1.0	4	0.5
	2016	716	303	42.3	0	0.0	0	0.0	401	56.0	9	1.3	3	0.4
	2017	658	315	47.9	2	0.3	0	0.0	330	50.2	9	1.4	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	74	68	91.9	34	45.9	0	0.0	34	45.9	0	0.0	74	100.0	52.7	47.3	0.0
	2016	69	68	98.6	35	50.7	1	1.4	11	15.9	0	0.0	68	98.6	53.6	46.4	1.4
	2017	61	58	95.1	29	47.5	0	0.0	30	49.2	0	0.0	58	95.1	42.6	57.4	4.9
KN	2015	116	107	92.2	45	38.8	16	13.8	47	40.5	2	1.7	44	37.9	48.3	51.7	0.0
	2016	106	73	68.9	40	37.7	20	18.9	40	37.7	6	5.7	29	27.4	60.4	39.6	0.0
	2017	97	90	92.8	37	38.1	15	15.5	21	21.6	2	2.1	24	24.7	54.6	45.4	2.1
1	2015	119	114	95.8	38	31.9	3	2.5	45	37.8	7	5.9	20	16.8	52.1	47.9	2.5
	2016	105	89	84.8	44	41.9	6	5.7	45	42.9	9	8.6	22	21.0	54.3	45.7	6.7
	2017	101	96	95.0	34	33.7	9	8.9	36	35.6	6	5.9	17	16.8	54.5	45.5	2.0
2	2015	116	107	92.2	44	37.9	3	2.6	79	68.1	21	18.1	15	12.9	56.0	44.0	3.4
	2016	109	95	87.2	33	30.3	7	6.4	45	41.3	12	11.0	16	14.7	49.5	50.5	3.7
	2017	93	87	93.5	33	35.5	11	11.8	36	38.7	9	9.7	16	17.2	49.5	50.5	2.2
3	2015	122	112	91.8	41	33.6	13	10.7	91	74.6	11	9.0	20	16.4	58.2	41.8	4.1
	2016	107	104	97.2	42	39.3	3	2.8	66	61.7	15	14.0	16	15.0	57.0	43.0	0.9
	2017	102	95	93.1	31	30.4	5	4.9	41	40.2	13	12.7	20	19.6	52.9	47.1	2.9
4	2015	119	113	95.0	50	42.0	9	7.6	84	70.6	8	6.7	21	17.6	48.7	51.3	1.7
	2016	116	107	92.2	42	36.2	10	8.6	88	75.9	11	9.5	16	13.8	49.1	50.9	2.6
	2017	102	95	93.1	31	30.4	7	6.9	75	73.5	13	12.7	15	14.7	59.8	40.2	0.0
5	2015	96	88	91.7	32	33.3	4	4.2	70	72.9	10	10.4	17	17.7	52.1	47.9	3.1
	2016	104	93	89.4	37	35.6	12	11.5	86	82.7	10	9.6	13	12.5	51.9	48.1	0.0
	2017	102	94	92.2	36	35.3	11	10.8	77	75.5	16	15.7	15	14.7	49.0	51.0	0.0
PK-5	2015	762	709	93.0	284	37.3	48	6.3	450	59.1	59	7.7	211	27.7	52.6	47.4	2.2
	2016	716	629	87.8	273	38.1	59	8.2	381	53.2	63	8.8	180	25.1	53.6	46.4	2.2
	2017	658	615	93.5	231	35.1	58	8.8	316	48.0	59	9.0	165	25.1	52.4	47.6	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	112	13,283	107	95.3	12,675	95.4	50	44.6	19.2	87	11,627	77.6	87.5
	2016	106	12,185	100	94.7	11,638	95.5	30	28.4	19.3	90	10,883	85.1	89.3
	2017	90	11,388	85	94.6	10,888	95.6	29	32.1	19.6	73	10,240	80.9	89.9
1	2015	116	13,984	109	94.6	13,437	96.1	42	36.3	18.1	90	12,405	77.8	88.7
	2016	104	13,397	100	95.6	12,877	96.1	26	24.9	18.1	88	12,066	84.4	90.1
	2017	96	12,278	92	95.6	11,800	96.1	35	36.3	18.4	82	11,169	85.0	91.0
2	2015	111	13,916	107	95.8	13,422	96.4	43	38.6	16.6	90	12,453	80.8	89.5
	2016	108	13,532	103	95.7	13,066	96.6	28	26.0	16.6	89	12,286	82.7	90.8
	2017	90	12,938	85	94.7	12,476	96.4	39	43.4	16.9	71	11,850	79.0	91.6
3	2015	119	13,237	115	96.3	12,793	96.6	30	25.2	16.2	100	11,910	83.9	90.0
	2016	113	13,328	109	96.1	12,911	96.9	32	28.3	15.3	96	12,216	85.0	91.7
	2017	102	13,158	97	95.2	12,734	96.8	36	35.2	15.9	84	12,162	82.1	92.4
4	2015	116	12,745	111	95.9	12,343	96.9	43	37.2	16.2	90	11,520	77.9	90.4
	2016	120	12,688	115	95.2	12,300	96.9	25	20.8	15.8	102	11,676	84.7	92.0
	2017	98	12,873	95	96.7	12,467	96.8	41	41.9	15.4	84	11,953	85.8	92.9
5	2015	95	12,122	92	97.5	11,747	96.9	22	23.2	6.6	76	11,052	80.2	91.2
	2016	104	12,178	100	96.2	11,815	97.0	11	10.6	5.7	93	11,217	89.7	92.1
	2017	100	12,220	97	97.0	11,838	96.9	27	27.0	6.1	89	11,367	88.9	93.0
KN-5	2015	669	79,286	641	95.9	76,417	96.4	230	34.4	15.6	533	70,967	79.7	89.5
	2016	655	77,308	626	95.6	74,608	96.5	152	23.2	15.2	558	70,344	85.2	91.0
	2017	577	74,855	552	95.7	72,203	96.5	207	35.9	15.3	483	68,741	83.7	91.8

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	26	56.5
Hispanic	13	28.3
White	4	8.7
Multiple	2	4.3
Other	1	2.2

Gender	Number	Percentage
Female	39	84.8
Male	7	15.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.2	55.0
2015-16	5.6	75.0
2016-17	6.9	80.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.3
1	4	8.7
2	4	8.7
3	3	6.5
4	2	4.3
5	0	0.0
1-3	11	23.9
More than 3	33	71.7
1 - 5	13	28.3
6 - 10	10	21.7
11 - 20	15	32.6
More than 20	6	13.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	43.1	52.2	46.9	9.1	*	34.0	*	43.8	48.6	45.8	59.1	83
	2016	*	28.0	53.3	33.3	*	*	18.5		23.1	51.9	34.8	58.1	66
	2017		42.3	58.8	49.2	*	*	50.0	*	50.0	44.1	47.1	59.5	70
4	2015	*	48.0	58.6	49.2	40.0	44.4	40.0		53.7	50.0	51.9	55.9	81
	2016	*	38.2	33.3	36.5	0.0	*	20.8	*	28.6	48.6	37.7	62.6	77
	2017	*	33.3	35.3	34.4	*	*	20.5	*	31.9	42.3	35.6	56.4	73
5	2015	*	62.5	50.0	53.7	*	*	47.7		60.0	61.3	60.6	74.6	71
	2016		39.6	52.4	43.1	30.0	50.0	36.8		50.0	37.1	44.0	70.6	75
	2017	*	42.6	47.6	46.2	11.1	*	33.3	*	33.3	61.3	45.7	71.7	70
3-5	2015	*	50.6	54.2	49.7	20.0	27.8	40.1	*	51.9	52.8	52.3	63.5	235
	2016	*	35.4	45.6	37.8	15.8	40.0	27.0	*	33.9	45.4	39.0	63.9	218
	2017	*	39.2	47.3	43.1	11.8	*	29.3	*	37.7	49.5	42.7	62.7	213

NUMBER TESTED IN GRADES 3-5													
2015	4	156	72	179	25	18	142	1	129	106	235	22,443	
2016	2	158	57	196	19	10	137	1	121	97	218	22,529	
2017	4	153	55	188	17	3	99	4	122	91	213	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	33	11	34	10	*	35	*	27	18	45	2,981	83
	2016	*	36	7	38	*	*	22		30	13	43	3,114	66
	2017		30	7	30	*	*	5	*	18	19	37	3,014	70
4	2015	*	26	12	31	6	5	27		19	20	39	3,197	81
	2016	*	34	14	47	7	*	42	*	30	18	48	2,728	77
	2017	*	36	11	42	*	*	35	*	32	15	47	3,323	73
5	2015	*	18	10	25	*	*	23		16	12	28	2,004	71
	2016		32	10	37	7	3	36		20	22	42	2,294	75
	2017	*	27	11	35	8	*	30	*	26	12	38	2,269	70
3-5	2015	*	77	33	90	20	13	85	*	62	50	112	8,182	235
	2016	*	102	31	122	16	6	100	*	80	53	133	8,136	218
	2017	*	93	29	107	15	*	70	*	76	46	122	8,606	213

NUMBER TESTED IN GRADES 3-5													
2015	4	156	72	179	25	18	142	1	129	106	235	22,443	
2016	2	158	57	196	19	10	137	1	121	97	218	22,529	
2017	4	153	55	188	17	3	99	4	122	91	213	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	15.5	8.7	18.8	0.0	*	7.5	*	14.6	14.3	14.5	26.4	83
	2016	*	14.0	6.7	12.3	*	*	0.0		7.7	22.2	13.6	29.2	66
	2017		15.4	35.3	23.7	*	*	10.0	*	19.4	23.5	21.4	32.9	70
4	2015	*	14.0	27.6	16.4	0.0	11.1	4.4		14.6	22.5	18.5	27.3	81
	2016	*	5.5	19.0	10.8	0.0	*	1.9	*	7.1	14.3	10.4	28.6	77
	2017	*	14.8	35.3	18.8	*	*	9.1	*	12.8	30.8	19.2	32.4	73
5	2015	*	22.9	10.0	16.7	*	*	2.3		22.5	16.1	19.7	29.2	71
	2016		15.1	28.6	18.5	0.0	16.7	10.5		15.0	22.9	18.7	36.3	75
	2017	*	14.9	19.0	20.0	11.1	*	2.2	*	15.4	22.6	18.6	38.2	70
3-5	2015	*	17.3	16.7	17.3	0.0	11.1	4.9	*	17.1	17.9	17.4	27.7	235
	2016	*	11.4	19.3	13.8	0.0	10.0	5.1	*	9.9	19.6	14.2	31.4	218
	2017	*	15.0	29.1	20.7	5.9	*	6.1	*	15.6	25.3	19.7	34.6	213

NUMBER TESTED IN GRADES 3-5													
2015	4	156	72	179	25	18	142	1	129	106	235	22,443	
2016	2	158	57	196	19	10	137	1	121	97	218	22,529	
2017	4	153	55	188	17	3	99	4	122	91	213	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	1.7	4.3	3.1	0.0	*	0.0	*	2.1	2.9	2.4	13.1	83
	2016	*	8.0	6.7	8.8	*	*	0.0		2.6	14.8	7.6	15.2	66
	2017		7.7	17.6	11.9	*	*	0.0	*	11.1	8.8	10.0	20.0	70
4	2015	*	6.0	17.2	9.8	0.0	11.1	2.2		7.3	12.5	9.9	12.2	81
	2016	*	0.0	9.5	2.7	0.0	*	0.0	*	0.0	5.7	2.6	13.4	77
	2017	*	5.6	11.8	7.8	*	*	2.3	*	2.1	15.4	6.8	16.9	73
5	2015	*	10.4	5.0	7.4	*	*	0.0		12.5	6.5	9.9	14.2	71
	2016		3.8	14.3	6.2	0.0	0.0	0.0		5.0	8.6	6.7	16.6	75
	2017	*	4.3	4.8	4.6	0.0	*	0.0	*	2.6	6.5	4.3	19.4	70
3-5	2015	*	5.8	9.7	6.7	0.0	11.1	0.7	*	7.0	7.5	7.2	13.2	235
	2016	*	3.8	10.5	5.6	0.0	0.0	0.0	*	2.5	9.3	5.5	15.1	218
	2017	*	5.9	10.9	8.0	0.0	*	1.0	*	4.9	9.9	7.0	18.8	213

NUMBER TESTED IN GRADE 3-5													
2015	4	156	72	179	25	18	142	1	129	106	235	22,443	
2016	2	158	57	196	19	10	137	1	121	97	218	22,529	
2017	4	153	55	188	17	3	99	4	122	91	213	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	48.8	47.6	47.1
	2016	49.2	48.3	42.1
	2017	58.3	51.4	51.1
4	2015	52.1	56.4	49.5
	2016	53.6	49.5	44.5
	2017	53.9	53.6	43.5
5	2015	60.6	58.3	57.0
	2016	56.4	55.4	51.5
	2017	54.8	53.7	52.6
3-5	2015	53.5	53.8	50.9
	2016	53.3	51.2	46.2
	2017	55.7	52.9	49.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	54.0	51.7	50.8	40.0	33.3	40.0		61.0	45.0	53.1	57.9	81
	2016	*	27.3	38.9	31.4	*	*	12.2	*	22.0	42.4	31.1	57.3	74
	2017	*	35.8	27.8	33.8	*	*	15.6	*	23.4	53.8	34.2	54.4	73

NUMBER TESTED IN GRADE 4													
2015	1	50	29	61	10	9	45		41	40	81	7,215	
2016	1	55	18	70	5	1	49	1	41	33	74	7,239	
2017	2	53	18	65	5	2	45	1	47	26	73	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	23	14	30	6	6	27		16	22	38	3,041	81
	2016	*	40	11	48	*	*	43	*	32	19	51	3,090	74
	2017	*	34	13	43	*	*	38	*	36	12	48	3,435	73

NUMBER TESTED IN GRADE 4													
2015	1	50	29	61	10	9	45		41	40	81	7,215	
2016	1	55	18	70	5	1	49	1	41	33	74	7,239	
2017	2	53	18	65	5	2	45	1	47	26	73	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	12.0	20.7	13.1	10.0	0.0	4.4		12.2	20.0	16.0	19.5	81
	2016	*	7.3	11.1	8.6	*	*	2.0	*	7.3	12.1	9.5	28.7	74
	2017	*	9.4	16.7	12.3	*	*	6.7	*	6.4	23.1	12.3	26.0	73

NUMBER TESTED IN GRADE 4													
2015	1	50	29	61	10	9	45		41	40	81	7,215	
2016	1	55	18	70	5	1	49	1	41	33	74	7,239	
2017	2	53	18	65	5	2	45	1	47	26	73	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	4.0	0.0	3.3	0.0	0.0	0.0		0.0	5.0	2.5	4.1	81
	2016	*	0.0	5.6	1.4	*	*	0.0	*	0.0	3.0	1.4	10.9	74
	2017	*	0.0	5.6	1.5	*	*	2.2	*	0.0	3.8	1.4	7.4	73

NUMBER TESTED IN GRADE 4													
2015	1	50	29	61	10	9	45		41	40	81	7,215	
2016	1	55	18	70	5	1	49	1	41	33	74	7,239	
2017	2	53	18	65	5	2	45	1	47	26	73	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.9	3.6	54.3	55.4
	2016	—	2.9	43.7	51.1
	2017	—	3.0	53.9	51.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	37.9	37.1	38.2	0.0	36.6	30.8	*	32.4	45.1	37.7	63.8	122
	2016	*	42.0	48.3	43.9	*	45.2	38.2		39.3	54.2	45.9	65.3	109
	2017	*	53.8	59.6	55.8	*	56.7	55.0	*	57.4	57.4	57.4	70.0	101
4	2015	*	25.5	53.7	43.4	18.2	60.4	39.3		37.3	44.3	40.8	60.4	120
	2016	*	27.3	50.0	40.0	0.0	48.7	30.2	*	29.3	50.0	39.7	63.5	116
	2017	*	55.6	51.1	52.7	16.7	50.0	44.6	*	46.8	65.9	54.4	68.1	103
5	2015	*	27.7	45.7	37.2	*	62.5	30.0		38.5	34.1	36.5	66.4	96
	2016		52.8	74.1	62.2	15.4	69.2	58.9		66.7	60.8	63.9	79.6	108
	2017	*	61.7	74.5	70.8	27.3	79.4	66.7	*	55.8	80.4	68.3	80.6	104
3-5	2015	*	30.8	45.7	39.8	10.3	52.9	33.5	*	35.7	41.7	38.5	63.5	338
	2016	*	40.5	57.0	48.5	7.7	54.2	43.0	*	44.9	54.8	49.5	69.3	333
	2017	*	56.9	62.4	60.1	23.8	62.8	55.7	*	53.0	68.3	60.1	72.7	308

NUMBER TESTED IN GRADES 3-5													
2015	4	156	175	279	29	121	244	1	182	156	338	36,965	
2016	2	158	172	301	26	120	244	1	176	157	333	36,959	
2017	5	153	149	273	21	94	192	4	168	139	308	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	36	39	63	13	26	63	*	48	28	76	4,652	122
	2016	*	29	30	55	*	23	42		37	22	59	4,478	109
	2017	*	24	19	38	*	13	18	*	23	20	43	3,851	101
4	2015	*	38	31	56	9	19	51		37	34	71	4,897	120
	2016	*	40	30	63	10	20	60	*	41	29	70	4,463	116
	2017	*	24	23	43	5	15	41	*	33	14	47	4,016	103
5	2015	*	34	25	49	*	12	49		32	29	61	3,958	96
	2016		25	14	37	11	12	37		19	20	39	2,412	108
	2017	*	18	14	28	8	7	26	*	23	10	33	2,308	104
3-5	2015	*	108	95	168	26	57	163	*	117	91	208	13,507	338
	2016	*	94	74	155	24	55	139	*	97	71	168	11,353	333
	2017	*	66	56	109	16	35	85	*	79	44	123	10,175	308

NUMBER TESTED IN GRADES 3-5													
2015	4	156	175	279	29	121	244	1	182	156	338	36,965	
2016	2	158	172	301	26	120	244	1	176	157	333	36,959	
2017	5	153	149	273	21	94	192	4	168	139	308	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	12.1	9.7	12.7	0.0	9.8	7.7	*	9.9	13.7	11.5	28.2	122
	2016	*	18.0	15.5	15.3	*	16.7	10.3		16.4	16.7	16.5	32.6	109
	2017	*	21.2	34.0	29.1	*	20.0	20.0	*	29.6	25.5	27.7	39.9	101
4	2015	*	3.9	14.9	11.1	9.1	12.5	7.1		6.8	13.1	10.0	22.4	120
	2016	*	9.1	18.3	15.2	0.0	17.9	8.1	*	10.3	19.0	14.7	28.9	116
	2017	*	31.5	29.8	29.7	16.7	30.0	21.6	*	27.4	36.6	31.1	39.4	103
5	2015	*	2.1	17.4	9.0	*	21.9	8.6		11.5	9.1	10.4	30.5	96
	2016		5.7	29.6	17.3	7.7	28.2	15.6		8.8	27.5	17.6	35.3	108
	2017	*	17.0	25.5	24.0	0.0	29.4	15.4	*	15.4	29.4	22.1	42.4	104
3-5	2015	*	6.4	13.7	11.1	3.4	14.0	7.8	*	9.3	12.2	10.7	27.0	338
	2016	*	10.8	20.9	15.9	3.8	20.8	11.5	*	11.9	21.0	16.2	32.3	333
	2017	*	23.5	29.5	27.5	9.5	26.6	18.8	*	24.4	30.2	26.9	40.5	308

NUMBER TESTED IN GRADES 3-5													
2015	4	156	175	279	29	121	245	1	182	156	338	36,965	
2016	2	158	172	301	26	120	244	1	176	157	333	36,959	
2017	5	153	149	273	21	94	192	4	168	139	308	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	1.7	3.2	2.9	0.0	2.4	1.1	*	1.4	3.9	2.5	9.0	122
	2016	*	4.0	5.2	3.1	*	4.8	2.9		4.9	4.2	4.6	12.5	109
	2017	*	11.5	21.3	16.3	*	10.0	12.5	*	16.7	14.9	15.8	19.9	101
4	2015	*	0.0	4.5	3.0	0.0	4.2	2.4		3.4	1.6	2.5	10.1	120
	2016	*	0.0	6.7	3.8	0.0	5.1	2.3	*	0.0	6.9	3.4	14.6	116
	2017	*	20.4	14.9	16.5	16.7	13.3	8.1	*	17.7	17.1	17.5	22.1	103
5	2015	*	0.0	2.2	1.3	*	3.1	1.4		0.0	2.3	1.0	11.8	96
	2016		1.9	11.1	7.1	0.0	7.7	3.3		3.5	9.8	6.5	13.9	108
	2017	*	6.4	9.1	8.3	0.0	8.8	3.8	*	1.9	13.7	7.7	19.3	104
3-5	2015	*	0.6	3.4	2.5	0.0	3.3	1.6	*	1.6	2.6	2.1	10.3	338
	2016	*	1.9	7.6	4.7	0.0	5.8	2.9	*	2.8	7.0	4.8	13.6	333
	2017	*	13.1	14.8	13.6	9.5	10.6	7.3	*	12.5	15.1	13.6	20.4	308

NUMBER TESTED IN GRADE 3-5													
2015	4	156	175	279	29	121	245	1	182	156	338	36,965	
2016	2	158	172	301	26	120	244	1	176	157	333	36,959	
2017	5	153	149	273	21	94	192	4	168	139	308	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	46.9	42.6	41.8	42.1
	2016	56.1	47.9	52.2	45.0
	2017	61.4	53.8	51.9	52.7
4	2015	54.8	44.2	36.7	44.0
	2016	55.6	45.4	35.6	49.7
	2017	63.2	50.4	51.4	55.6
5	2015	36.6	41.9	41.3	47.0
	2016	55.6	52.7	52.2	56.8
	2017	59.1	55.1	57.5	54.1
3-5	2015	46.8	43.0	39.9	44.2
	2016	55.8	48.5	46.4	50.4
	2017	61.2	53.1	53.6	54.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	23.4	11.8	19.6	*	*	4.8		27.0	13.3	20.9	57.1	67
	2016		42.3	66.7	48.4	20.0	*	41.8		53.8	45.7	50.0	66.1	74
	2017	*	36.4	38.1	38.7	14.3	*	25.6	*	27.0	50.0	37.3	65.9	67

NUMBER TESTED IN GRADE 5													
2015	2	47	17	51	3	4	42		37	30	67	9,453	
2016		52	21	62	10	5	55		39	35	74	9,626	
2017	2	44	21	62	7	1	43	2	37	30	67	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	36	15	41	*	*	40		27	26	53	4059	67
	2016		30	7	32	8	*	32		18	19	37	3263	74
	2017	*	28	13	38	6	*	32	*	27	15	42	3328	67

NUMBER TESTED IN GRADE 5													
2015	2	47	17	51	3	4	42		37	30	67	9,453	
2016		52	21	62	10	5	55		39	35	74	9,626	
2017	2	44	21	62	7	1	43	2	37	30	67	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	8.5	5.9	5.9	*	*	0.0		13.5	3.3	9.0	21.8	67
	2016		7.7	28.6	11.3	10.0	*	7.3		10.3	17.1	13.5	26.7	74
	2017	*	9.1	14.3	11.3	14.3	*	2.3	*	13.5	10.0	11.9	33.0	67

NUMBER TESTED IN GRADE 5													
2015	2	47	17	51	3	4	42		37	30	67	9,453	
2016		52	21	62	10	5	55		39	35	74	9,626	
2017	2	44	21	62	7	1	43	2	37	30	67	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	4.3	0.0	3.9	*	*	0.0		2.7	3.3	3.0	6.3	67
	2016		3.8	4.8	3.2	0.0	*	1.8		0.0	8.6	4.1	6.7	74
	2017	*	4.5	14.3	9.7	14.3	*	0.0	*	8.1	10.0	9.0	12.8	67

NUMBER TESTED IN GRADE 5													
2015	2	47	17	51	3	4	42		37	30	67	9,453	
2016		52	21	62	10	5	55		39	35	74	9,626	
2017	2	44	21	62	7	1	43	2	37	30	67	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	50.9	49.6	45.0	44.5
	2016	60.1	63.2	57.3	53.3
	2017	50.5	51.5	55.8	49.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			41.0	42.1	*	43.2	42.1		26.1	62.5	41.0	66.0	39
	2016			27.9	26.8	*	29.3	29.3		31.8	23.8	27.9	66.0	43
	2017	*		48.4	48.1	*	43.3	45.2		38.9	57.1	46.9	66.0	32
4	2015		*	45.0	43.6	*	43.9	43.9		15.8	68.2	43.9	64.2	41
	2016			46.3	54.8	*	47.4	48.6		23.5	62.5	46.3	61.2	41
	2017			51.6	48.1	*	53.3	51.6		46.7	56.3	51.6	64.2	31
5	2015			71.0	67.9	*	69.0	69.0		78.6	64.7	71.0	83.5	31
	2016			66.7	65.6	*	66.7	66.7		41.2	93.8	66.7	79.1	33
	2017			86.1	87.5	*	85.7	85.7		80.0	90.5	86.1	87.3	36
3-5	2015		*	50.9	49.5	*	50.5	50.0		35.7	65.5	50.5	70.1	111
	2016			45.3	47.1	0.0	46.4	46.8		32.1	57.4	45.3	68.0	117
	2017	*		63.3	62.8	*	62.1	61.9		54.2	70.6	62.6	71.3	99

NUMBER TESTED IN GRADES 3-5													
2015		1	110	105	5	107	108		56	55	111	14,919	
2016			117	104	6	112	109		56	61	117	14,879	
2017	1		98	86	4	95	97		48	51	99	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			23	22	*	21	22		17	6	23	1,922	39
	2016			31	30	*	29	29		15	16	31	1,905	43
	2017	*		16	14	*	17	17		11	6	17	1,887	32
4	2015		*	22	22	*	23	23		16	7	23	1,867	41
	2016			22	14	*	20	18		13	9	22	1,974	41
	2017			15	14	*	14	15		8	7	15	1,830	31
5	2015			9	9	*	9	9		3	6	9	669	31
	2016			11	11	*	11	11		10	1	11	876	33
	2017			5	4	*	5	5		3	2	5	521	36
3-5	2015		*	54	53	*	53	54		36	19	55	4,458	111
	2016			64	55	6	60	58		38	26	64	4,755	117
	2017	*		36	32	*	36	37		22	15	37	4,238	99

NUMBER TESTED IN GRADES 3-5													
2015		1	110	105	5	107	108		56	55	111	14,919	
2016			117	104	6	112	109		56	61	117	14,879	
2017	1		98	86	4	95	97		48	51	99	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			23.1	23.7	*	24.3	23.7		8.7	43.8	23.1	30.0	39
	2016			11.6	9.8	*	12.2	12.2		13.6	9.5	11.6	36.9	43
	2017	*		25.8	25.9	*	20.0	22.6		16.7	35.7	25.0	39.2	32
4	2015		*	12.5	12.8	*	12.2	12.2		5.3	18.2	12.2	29.8	41
	2016			22.0	25.8	*	23.7	22.9		5.9	33.3	22.0	35.5	41
	2017			16.1	14.8	*	16.7	16.1		13.3	18.8	16.1	36.0	31
5	2015			12.9	14.3	*	13.8	13.8		7.1	17.6	12.9	39.4	31
	2016			27.3	25.0	*	27.3	27.3		17.6	37.5	27.3	43.3	33
	2017			38.9	43.8	*	37.1	37.1		26.7	47.6	38.9	49.1	36
3-5	2015		*	16.4	17.1	*	16.8	16.7		7.1	25.5	16.2	32.5	111
	2016			19.7	19.2	0.0	20.5	20.2		12.5	26.2	19.7	38.2	117
	2017	*		27.6	29.1	*	25.3	25.8		18.8	35.3	27.3	40.8	99

NUMBER TESTED IN GRADES 3-5													
2015		1	110	105	5	107	108		56	55	111	14,919	
2016			117	104	6	112	109		56	61	117	14,879	
2017	1		98	86	4	95	97		48	51	99	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			12.8	13.2	*	13.5	13.2		0.0	31.3	12.8	16.1	39
	2016			4.7	2.4	*	4.9	4.9		4.5	4.8	4.7	21.4	43
	2017	*		16.1	14.8	*	10.0	12.9		5.6	28.6	15.6	25.4	32
4	2015		*	2.5	2.6	*	2.4	2.4		0.0	4.5	2.4	11.6	41
	2016			14.6	16.1	*	15.8	14.3		5.9	20.8	14.6	16.6	41
	2017			9.7	7.4	*	10.0	9.7		13.3	6.3	9.7	17.3	31
5	2015			9.7	10.7	*	10.3	10.3		7.1	11.8	9.7	13.9	31
	2016			9.1	6.3	*	9.1	9.1		0.0	18.8	9.1	13.6	33
	2017			27.8	31.3	*	28.6	28.6		13.3	38.1	27.8	22.7	36
3-5	2015		*	8.2	8.6	*	8.4	8.3		1.8	14.5	8.1	14.0	111
	2016			9.4	7.7	0.0	9.8	9.2		3.6	14.8	9.4	17.5	117
	2017	*		18.4	18.6	*	16.8	17.5		10.4	25.5	18.2	21.9	99

NUMBER TESTED IN GRADE 3-5													
2015		1	110	105	5	107	108		56	55	111	14,919	
2016			117	104	6	112	109		56	61	117	14,879	
2017	1		98	86	4	95	97		48	51	99	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	53.4	48.6	50.2
	2016	46.1	43.2	44.2
	2017	58.1	50.0	52.7
4	2015	46.3	51.9	46.5
	2016	48.8	55.7	58.1
	2017	42.3	57.4	58.1
5	2015	45.5	62.1	52.9
	2016	53.0	59.5	60.4
	2017	63.5	63.5	62.1
3-5	2015	48.6	53.6	49.6
	2016	49.0	52.2	53.6
	2017	55.2	57.2	57.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	50.0	46.2	*	48.8	48.8		15.8	77.3	48.8	67.9	41
	2016			48.8	56.3	*	50.0	51.4		29.4	62.5	48.8	71.7	41
	2017			56.7	55.6	*	58.6	56.7		46.2	64.7	56.7	70.3	30

NUMBER TESTED IN GRADE 4													
2015		1	40	39	1	41	41		19	22	41	5,247	
2016			41	32	3	38	35		17	24	41	5,116	
2017			30	27	1	29	30		13	17	30	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	20	21	*	21	21		16	5	21	1,685	41
	2016			21	14	*	19	17		12	9	21	1,449	41
	2017			13	12	*	12	13		7	6	13	1,548	30

NUMBER TESTED IN GRADE 4													
2015		1	40	39	1	41	41		19	22	41	5,247	
2016			41	32	3	38	35		17	24	41	5,116	
2017			30	27	1	29	30		13	17	30	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	12.5	12.8	*	12.2	12.2		0.0	22.7	12.2	34.2	41
	2016			22.0	28.1	*	23.7	25.7		11.8	29.2	22.0	49.1	41
	2017			36.7	33.3	*	37.9	36.7		30.8	41.2	36.7	44.4	30

NUMBER TESTED IN GRADE 4													
2015		1	40	39	1	41	41		19	22	41	5,247	
2016			41	32	3	38	35		17	24	41	5,116	
2017			30	27	1	29	30		13	17	30	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	2.5	2.6	*	2.4	2.4		0.0	4.5	2.4	7.2	41
	2016			14.6	18.8	*	15.8	17.1		0.0	25.0	14.6	21.9	41
	2017			3.3	0.0	*	3.4	3.3		7.7	0.0	3.3	14.4	30

NUMBER TESTED IN GRADE 4													
2015		1	40	39	1	41	41		19	22	41	5,247	
2016			41	32	3	38	35		17	24	41	5,116	
2017			30	27	1	29	30		13	17	30	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	3.6	2.9	54.2	58.9
	2016	—	3.2	61.8	60.4
	2017	—	3.7	54.2	56.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			6.7	7.4	*	7.1	7.1		0.0	13.3	6.7	50.2	30
	2016			50.0	48.4	*	50.0	50.0		37.5	62.5	50.0	61.7	32
	2017			60.0	64.5	*	58.8	58.8		50.0	66.7	60.0	60.5	35

NUMBER TESTED IN GRADE 5													
2015			30	27	2	28	28		15	15	30	2,437	
2016			32	31	2	32	32		16	16	32	2,293	
2017			35	31	2	34	34		14	21	35	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			28	25	*	26	26		15	13	28	1213	30
	2016			16	16	*	16	16		10	6	16	879	32
	2017			14	11	*	14	14		7	7	14	890	35

NUMBER TESTED IN GRADE 5													
2015			30	27	2	28	28		15	15	30	2,437	
2016			32	31	2	32	32		16	16	32	2,293	
2017			35	31	2	34	34		14	21	35	2,255	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			3.3	3.7	*	3.6	3.6		0.0	6.7	3.3	14.9	30
	2016			6.3	6.5	*	6.3	6.3		6.3	6.3	6.3	22.4	32
	2017			25.7	29.0	*	26.5	26.5		14.3	33.3	25.7	25.0	35

NUMBER TESTED IN GRADE 5													
2015			30	27	2	28	28		15	15	30	2,437	
2016			32	31	2	32	32		16	16	32	2,293	
2017			35	31	2	34	34		14	21	35	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	30
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.8	32
	2017			2.9	3.2	*	2.9	2.9		0.0	4.8	2.9	7.4	35

NUMBER TESTED IN GRADE 5													
2015			30	27	2	28	28		15	15	30	2,437	
2016			32	31	2	32	32		16	16	32	2,293	
2017			35	31	2	34	34		14	21	35	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	40.0	34.3	40.8	45.5
	2016	59.0	64.4	49.7	53.1
	2017	57.1	56.4	65.4	62.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	72.5	64.6	67.6	83.2	105
	2017	57.1	62.2	61.1	81.7	95
1	2015					
	2016	73.3	62.5	67.3	75.9	101
	2017	64.9	50.0	55.4	74.6	101
2	2015					
	2016	35.7	51.7	45.0	53.4	100
	2017	40.5	50.9	46.8	54.1	94
K-2	2015					
	2016	60.6	59.8	60.1	70.4	306
	2017	53.7	54.9	54.5	69.6	290
# Tested (GR K-2)	2015					
	2016	127	179	306	38023	
	2017	95	195	290	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	26.3	37.3	33.3	59.4	105
	2017	33.3	40.3	38.7	59.7	93
1	2015					
	2016	47.8	53.4	51.0	52.0	104
	2017	56.8	48.4	51.5	54.2	101
2	2015					
	2016	53.5	63.8	59.4	56.8	101
	2017	50.0	45.6	47.3	57.7	93
K-2	2015					
	2016	43.3	50.8	47.7	56.0	310
	2017	48.9	44.6	46.0	57.2	287
# Tested (GR K-2)	2015					
	2016	127	183	310	37912	
	2017	94	193	287	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	61.9	61.5	54.7	47.4	42.9	50.0		63.6	59.3	62.0	79.4	71
	2017		47.9	61.5	54.1	46.7	50.0	50.0	*	36.1	74.1	52.4	77.8	63
1	2015													
	2016		53.6	61.3	58.8	*	*	33.3		57.1	58.3	57.6	66.5	59
	2017	*	50.0	50.0	49.2	0.0	*	*	*	38.2	58.8	48.5	63.3	68
2	2015													
	2016		45.8	55.6	47.4	0.0		30.0		50.0	46.9	48.5	61.0	66
	2017	*	39.0	60.0	45.0	33.3	*	25.0	*	50.0	43.8	46.8	60.0	62
K-2	2015													
	2016	*	53.4	60.0	53.4	40.0	41.7	37.5		57.5	54.2	56.1	68.5	196
	2017	*	45.9	56.6	49.5	33.3	36.4	38.1	*	41.0	58.1	49.2	66.5	193
# Tested (GR K-2)	2015													
	2016	3	118	75	161	30	12	24		113	83	196	20,593	
	2017	3	135	53	186	30	11	21	3	100	93	193	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	10	4	10	0	0	0		9	7	16	2,353	71
	2017		10	2	13	3	1	2	*	5	8	13	1,995	63
1	2015													
	2016		5	6	11	*	*	0		5	6	11	1,605	59
	2017	*	4	4	8	0	*	*	*	5	3	8	1,502	68
2	2015													
	2016		1	2	3	0		0		1	2	3	1,345	66
	2017	*	6	3	8	0	*	1	*	4	5	9	1,298	62
K-2	2015													
	2016	*	16	12	24	0	0	0		15	15	30	5,303	196
	2017	*	20	9	29	3	1	4	*	14	16	30	4,795	193
# Tested (GR K-2)	2015													
	2016	3	118	75	161	30	12	24		113	83	196	20,593	
	2017	3	135	53	186	30	11	21	3	100	93	193	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	59.5	46.2	49.1	31.6	42.9	50.0		50.0	63.0	54.9	72.6	71
	2017		52.1	61.5	57.4	73.3	66.7	75.0	*	41.7	74.1	55.6	70.8	63
1	2015													
	2016		42.9	48.4	47.1	*	*	33.3		45.7	45.8	45.8	50.2	59
	2017	*	39.1	40.0	35.4	0.0	*	*	*	41.2	35.3	38.2	48.9	68
2	2015													
	2016		16.7	42.1	17.2	0.0	*	9.1		25.7	21.9	23.9	46.7	67
	2017	*	19.5	40.0	26.7	11.1	*	25.0	*	16.7	37.5	27.4	46.9	62
K-2	2015													
	2016	*	38.1	46.1	37.0	30.0	38.5	28.0		41.2	42.2	41.6	55.8	197
	2017	*	37.8	45.3	39.8	40.0	45.5	47.6	*	34.0	47.3	40.4	54.8	193
# Tested (GR K-2)	2015													
	2016	3	118	76	162	30	13	25		114	83	197	20,570	
	2017	3	135	53	186	30	11	21	3	100	93	193	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	4	2	3	1	0	1		4	2	6	1,583	71
	2017		1	0	1	0	0	0	*	1	0	1	1,348	63
1	2015													
	2016		5	4	8	*	*	0		2	7	9	733	59
	2017	*	1	1	2	0	*	*	*	1	1	2	712	68
2	2015													
	2016		1	3	2	0	*	0		2	2	4	977	67
	2017	*	0	2	2	1	*	1	*	1	1	2	985	62
K-2	2015													
	2016	*	10	9	13	2	0	1		8	11	19	3,293	197
	2017	*	2	3	5	1	1	1	*	3	2	5	3,045	193
# Tested (GR K-2)	2015													
	2016	3	118	76	162	30	13	25		114	83	197	20,570	
	2017	3	135	53	186	30	11	21	3	100	93	193	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	37.2	29.3	29.6	0.0	26.3	26.3	*	34.9	31.0	33.3	59.5	105
	2017		32.6	45.5	38.4	20.0	50.0	35.0	*	30.6	48.8	39.1	59.7	92
1	2015													
	2016		41.9	54.8	55.7	*	51.1	47.8		48.3	54.3	51.0	52.2	104
	2017	*	43.5	61.5	51.1	0.0	60.0	56.8	*	55.4	46.7	51.5	54.4	101
2	2015													
	2016		59.2	59.6	58.9	*	57.6	53.5		56.0	62.7	59.4	56.9	101
	2017	*	34.1	58.8	46.0	11.1	51.5	50.0	*	45.7	48.9	47.3	57.9	93
K-2	2015													
	2016	*	47.2	48.1	49.4	3.4	44.8	43.3	*	45.6	50.4	47.7	56.1	310
	2017	*	36.8	55.8	45.3	12.5	53.8	49.5	*	44.4	48.1	46.2	57.3	286
# Tested (GR K-2)	2015													
	2016	4	123	183	249	29	116	127	1	171	139	310	37,758	
	2017	4	133	147	267	32	104	93	5	151	135	286	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	0	1	0	0	0	0	*	1	0	1	2,114	105
	2017		2	7	8	0	7	1	*	5	4	9	1,868	92
1	2015													
	2016		4	14	17	*	10	10		7	11	18	1,519	104
	2017	*	0	4	4	0	3	3	*	3	1	4	1,607	101
2	2015													
	2016		11	15	21	*	8	8		12	14	26	2,167	101
	2017	*	4	10	14	0	6	6	*	3	11	14	2,111	93
K-2	2015													
	2016	*	15	30	38	0	18	18	*	20	25	45	5,800	310
	2017	*	6	21	26	0	16	10	*	11	16	27	5,586	286
# Tested (GR K-2)	2015													
	2016	4	123	183	249	29	116	127	1	171	139	310	37,758	
	2017	4	133	147	267	32	104	93	5	151	135	286	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			79.4	78.9		78.8	78.1	*	80.0	78.6	79.4	87.5	34
	2017			78.1	75.0		80.6	61.5		62.5	93.8	78.1	85.8	32
1	2015													
	2016			81.0	85.3		80.0	79.5		75.0	86.4	81.0	87.2	42
	2017	*		71.9	79.3	*	69.7	68.8	*	68.2	72.7	69.7	87.7	33
2	2015													
	2016			38.2	36.4		37.5	37.5		22.2	56.3	38.2	44.0	34
	2017			46.9	53.6		45.2	44.8	*	31.3	62.5	46.9	46.9	32
K-2	2015													
	2016			67.3	65.1		66.7	66.0	*	60.3	75.0	67.3	72.7	110
	2017	*		65.6	69.4	*	65.3	58.1	*	55.6	76.7	64.9	73.2	97
# Tested (GR K-2)	2015													
	2016			110	86		105	103	1	58	52	110	17,430	
	2017	1		96	85	2	95	74	2	54	43	97	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			17	10		16	15	*	9	8	17	3,369	34
	2017			17	14		17	5		8	9	17	3,098	32
1	2015													
	2016			13	12		13	13		5	8	13	2,597	42
	2017	*		8	8	*	8	8	*	5	3	8	2,483	33
2	2015													
	2016			1	1		1	1		0	1	1	334	34
	2017			2	2		1	1	*	0	2	2	383	32
K-2	2015													
	2016			31	23		30	29	*	14	17	31	6,300	110
	2017	*		27	24	*	26	14	*	13	14	27	5,964	97
# Tested (GR K-2)	2015													
	2016			110	86		105	103	1	58	52	110	17,430	
	2017	1		96	85	2	95	74	2	54	43	97	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			82.4	73.7		81.8	81.3	*	85.0	78.6	82.4	85.4	34
	2017			78.1	75.0		80.6	69.2		56.3	100.0	78.1	83.5	32
1	2015													
	2016			59.5	67.6		57.5	59.0		50.0	68.2	59.5	69.4	42
	2017	*		43.8	48.3	*	42.4	40.6	*	45.5	36.4	42.4	69.5	33
2	2015													
	2016			38.2	36.4		34.4	34.4		27.8	50.0	38.2	38.6	34
	2017			25.0	25.0		22.6	24.1	*	18.8	31.3	25.0	42.0	32
K-2	2015													
	2016			60.0	57.0		58.1	58.3	*	55.2	65.4	60.0	64.2	110
	2017	*		49.0	49.4	*	48.4	39.2	*	40.7	58.1	48.5	64.7	97
# Tested (GR K-2)	2015													
	2016			110	86		105	103	1	58	52	110	17,429	
	2017	1		96	85	2	95	74	2	54	43	97	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			4	3		4	4	*	2	2	4	2,430	34
	2017			9	8		9	6		2	7	9	2,063	32
1	2015													
	2016			7	6		7	7		3	4	7	1,001	42
	2017	*		0	0	*	0	0	*	0	0	0	947	33
2	2015													
	2016			2	2		1	1		1	1	2	642	34
	2017			3	3		2	2	*	0	3	3	655	32
K-2	2015													
	2016			13	11		12	12	*	6	7	13	4,073	110
	2017	*		12	11	*	11	8	*	2	10	12	3,665	97
# Tested (GR K-2)	2015													
	2016			110	86		105	103	1	58	52	110	17,429	
	2017	1		96	85	2	95	74	2	54	43	97	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (36)	Beginning	31	88.6	32	88.9	36	100.0	36	100.0	35	100.0
	Intermediate	4	11.4	4	11.1	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (34)	Beginning	11	33.3	11	32.4	18	52.9	17	50.0	17	51.5
	Intermediate	17	51.5	18	52.9	15	44.1	13	38.2	12	36.4
	Advanced	5	15.2	5	14.7	1	2.9	4	11.8	4	12.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (32)	Beginning	5	15.6	9	28.1	12	37.5	12	37.5	10	31.3
	Intermediate	10	31.3	8	25.0	8	25.0	9	28.1	9	28.1
	Advanced	12	37.5	10	31.3	8	25.0	6	18.8	8	25.0
	Advanced High	5	15.6	5	15.6	4	12.5	5	15.6	5	15.6
3 (33)	Beginning	6	18.2	10	30.3	15	46.9	14	42.4	11	34.4
	Intermediate	16	48.5	13	39.4	8	25.0	12	36.4	9	28.1
	Advanced	7	21.2	6	18.2	8	25.0	4	12.1	10	31.3
	Advanced High	4	12.1	4	12.1	1	3.1	3	9.1	2	6.3
4 (33)	Beginning	1	3.0	2	6.1	3	9.1	6	18.2	3	9.1
	Intermediate	5	15.2	6	18.2	6	18.2	11	33.3	8	24.2
	Advanced	11	33.3	12	36.4	17	51.5	14	42.4	19	57.6
	Advanced High	16	48.5	13	39.4	7	21.2	2	6.1	3	9.1

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 15 (53.6%)	Beginning	13			
	Intermediate	11	0		
	Advanced	4	0	0	
	Advanced High	0	0	0	
27 19 (70.4%)	Beginning	7			
	Intermediate	8	0		
	Advanced	0	7	1	
	Advanced High	0	4	0	
27 5 (18.5%)	Beginning	9			
	Intermediate	0	8		
	Advanced	0	3	5	
	Advanced High	0	0	2	
29 13 (44.8%)	Beginning	2			
	Intermediate	2	5		
	Advanced	0	8	9	
	Advanced High	0	0	3	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (35)	Beginning	0	0.0	1	2.9	2	5.9	2	5.7	2	5.9
	Intermediate	1	2.9	2	5.7	9	26.5	7	20.0	5	14.7
	Advanced	10	28.6	16	45.7	19	55.9	17	48.6	18	52.9
	Advanced High	24	68.6	16	45.7	4	11.8	9	25.7	9	26.5
ALL (203)	Beginning	54	26.9	65	32.0	86	42.8	87	42.9	78	39.2
	Intermediate	53	26.4	51	25.1	46	22.9	52	25.6	43	21.6
	Advanced	45	22.4	49	24.1	53	26.4	45	22.2	59	29.6
	Advanced High	49	24.4	38	18.7	16	8.0	19	9.4	19	9.5

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
32 <hr/> 19 (59.4%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	10	8	
	Advanced High	0	0	9	
143 <hr/> 71 (49.7%)	Beginning	32			
	Intermediate	21	17		
	Advanced	4	28	23	
	Advanced High	0	4	14	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	22	11	50.0	9	40.9	*	*			*	*		
KN	12	*	*	*	*	*	*	*	*				
1	6							*	*	*	*		
2	4	*	*			*	*						
3	13	*	*	*	*	*	*			*	*	6	46.2
4	6	*	*							*	*	*	*
5	2	*	*									*	*
ALL	65	19	29.2	14	21.5	10	15.4	*	*	10	15.4	10	15.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

88	75.1	78.0			71.6		85.6	
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KINDERGARTEN READING

60	75.8	83.9			85.0		92.8	
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KINDERGARTEN READING SPANISH

29	83.9	87.6			93.1		94.5	
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GRADE 1 MATHEMATICS

94	73.9	77.0			68.1		82.8	
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GRADE 1 READING

54	74.4	80.8			79.6		90.4	
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GRADE 1 READING SPANISH

33	75.5	75.5			78.8		91.4	
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GRADE 2 MATHEMATICS

86	67.9	78.6	75.1		72.1	72.1	80.7	91.6
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GRADE 2 READING

57	67.6	78.4	79.4		68.4	91.2	77.0	89.0
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GRADE 2 READING SPANISH

31	71.1	71.1	70.7		67.7	74.2	79.9	93.2
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GRADE 3 MATHEMATICS

106	54.3	69.5	80.0		40.6	95.3	60.9	88.5
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

74	53.4	68.9	79.9		44.6	86.5	56.4	85.8
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GRADE 3 READING SPANISH

33	51.7	67.8	74.9		45.5	78.8	59.9	88.7
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GRADE 4 LANGUAGE ARTS

67	60.1	66.7	77.6		58.2	86.6	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

33	69.2	69.2	80.1		57.6	90.9	67.8	90.2
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GRADE 4 MATHEMATICS

96	51.1	70.7	76.9		55.2	77.1	64.7	90.3
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GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	52.2	*
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GRADE 4 READING

67	55.1	70.0	78.1		50.7	88.1	68.1	90.5
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GRADE 4 READING SPANISH

33	56.5	71.0	80.1		48.5	90.9	74.8	90.2
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GRADE 5 MATHEMATICS

100	54.8	69.9	79.3		53.0	83.0	63.5	90.2
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GRADE 5 READING

68	57.0	67.7	72.4		45.6	67.6	70.8	90.8
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GRADE 5 READING SPANISH

32	71.2	80.8	83.1		81.3	90.6	75.7	93.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

68	64.7	64.7	73.5		41.2	69.1	67.9	93.3
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GRADE 5 SCIENCE SPANISH

32	77.3	78.0	81.1		78.1	93.8	69.6	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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