

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 218

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GEORGE W. TRUETT ELEMENTARY SCHOOL

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	138
KN	153
1	166
2	185
3	179
4	176
5	151
ALL	1,148

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	448	39.0	32	45.1
American Indian/Alaska Native	6	0.5	*	*
Asian/Hawaiian/Pacific Islander	16	1.4	*	*
Hispanic	641	55.8	23	32.4
White	31	2.7	13	18.3
Multiple	6	0.5	2	2.8
Other* (teachers only)	—	—	1	1.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	696	60.6
Economically disadvantaged	1,084	94.4
Limited English proficient (LEP)	562	49.0
Special education	69	6.0
Talented and Gifted (TAG)	123	10.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	78	33	42.3	0	0.0	1	1.3	42	53.8	2	2.6	0	0.0
	2016	130	42	32.3	0	0.0	1	0.8	79	60.8	6	4.6	2	1.5
	2017	138	49	35.5	0	0.0	2	1.4	83	60.1	3	2.2	1	0.7
KN	2015	167	69	41.3	0	0.0	1	0.6	94	56.3	2	1.2	0	0.0
	2016	151	60	39.7	1	0.7	4	2.6	81	53.6	5	3.3	0	0.0
	2017	153	56	36.6	0	0.0	1	0.7	86	56.2	8	5.2	2	1.3
1	2015	162	71	43.8	2	1.2	2	1.2	81	50.0	6	3.7	0	0.0
	2016	193	84	43.5	0	0.0	2	1.0	104	53.9	1	0.5	1	0.5
	2017	166	71	42.8	2	1.2	3	1.8	83	50.0	7	4.2	0	0.0
2	2015	187	79	42.2	0	0.0	2	1.1	104	55.6	2	1.1	0	0.0
	2016	176	83	47.2	1	0.6	2	1.1	81	46.0	7	4.0	1	0.6
	2017	185	68	36.8	0	0.0	2	1.1	110	59.5	4	2.2	1	0.5
3	2015	157	65	41.4	3	1.9	4	2.5	78	49.7	6	3.8	1	0.6
	2016	185	69	37.3	1	0.5	2	1.1	111	60.0	1	0.5	1	0.5
	2017	179	91	50.8	1	0.6	3	1.7	79	44.1	4	2.2	1	0.6
4	2015	145	61	42.1	0	0.0	3	2.1	79	54.5	1	0.7	0	0.0
	2016	158	66	41.8	2	1.3	3	1.9	80	50.6	7	4.4	0	0.0
	2017	176	55	31.3	1	0.6	3	1.7	115	65.3	2	1.1	0	0.0
5	2015	140	53	37.9	0	0.0	3	2.1	77	55.0	4	2.9	1	0.7
	2016	143	60	42.0	0	0.0	3	2.1	75	52.4	3	2.1	1	0.7
	2017	151	58	38.4	2	1.3	2	1.3	85	56.3	3	2.0	1	0.7
PK-5	2015	1,036	431	41.6	5	0.5	16	1.5	555	53.6	23	2.2	2	0.2
	2016	1,136	464	40.8	5	0.4	17	1.5	611	53.8	30	2.6	6	0.5
	2017	1,148	448	39.0	6	0.5	16	1.4	641	55.8	31	2.7	6	0.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	78	78	100.0	32	41.0	3	3.8	32	41.0	0	0.0	52	66.7	46.2	53.8	34.6
	2016	130	126	96.9	70	53.8	5	3.8	71	54.6	0	0.0	125	96.2	51.5	48.5	3.1
	2017	138	136	98.6	81	58.7	0	0.0	84	60.9	0	0.0	130	94.2	58.7	41.3	5.8
KN	2015	167	160	95.8	65	38.9	4	2.4	66	39.5	3	1.8	119	71.3	48.5	51.5	1.2
	2016	151	138	91.4	71	47.0	5	3.3	72	47.7	1	0.7	91	60.3	50.3	49.7	1.3
	2017	153	135	88.2	80	52.3	7	4.6	83	54.2	8	5.2	47	30.7	53.6	46.4	0.7
1	2015	162	157	96.9	65	40.1	6	3.7	68	42.0	18	11.1	18	11.1	51.2	48.8	1.9
	2016	193	175	90.7	74	38.3	11	5.7	77	39.9	17	8.8	30	15.5	51.3	48.7	2.1
	2017	166	151	91.0	80	48.2	12	7.2	83	50.0	11	6.6	31	18.7	52.4	47.6	2.4
2	2015	187	184	98.4	74	39.6	7	3.7	143	76.5	24	12.8	25	13.4	53.5	46.5	2.7
	2016	176	165	93.8	60	34.1	9	5.1	66	37.5	25	14.2	24	13.6	48.3	51.7	2.8
	2017	185	172	93.0	85	45.9	15	8.1	92	49.7	28	15.1	20	10.8	49.7	50.3	5.4
3	2015	157	153	97.5	66	42.0	13	8.3	126	80.3	21	13.4	20	12.7	52.9	47.1	1.3
	2016	185	179	96.8	85	45.9	4	2.2	137	74.1	30	16.2	24	13.0	55.7	44.3	2.2
	2017	179	173	96.6	72	40.2	11	6.1	83	46.4	24	13.4	27	15.1	49.7	50.3	1.1
4	2015	145	141	97.2	64	44.1	5	3.4	111	76.6	25	17.2	17	11.7	51.0	49.0	0.7
	2016	158	156	98.7	69	43.7	13	8.2	129	81.6	23	14.6	19	12.0	51.9	48.1	0.0
	2017	176	171	97.2	95	54.0	7	4.0	148	84.1	27	15.3	18	10.2	54.5	45.5	0.6
5	2015	140	138	98.6	65	46.4	11	7.9	115	82.1	18	12.9	14	10.0	52.9	47.1	0.7
	2016	143	138	96.5	62	43.4	7	4.9	115	80.4	24	16.8	19	13.3	49.0	51.0	0.7
	2017	151	146	96.7	69	45.7	17	11.3	123	81.5	25	16.6	24	15.9	50.3	49.7	0.7
PK-5	2015	1,036	1,011	97.6	431	41.6	49	4.7	661	63.8	109	10.5	265	25.6	51.3	48.7	4.0
	2016	1,136	1,077	94.8	491	43.2	54	4.8	667	58.7	120	10.6	332	29.2	51.2	48.8	1.8
	2017	1,148	1,084	94.4	562	49.0	69	6.0	696	60.6	123	10.7	297	25.9	52.5	47.5	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	170	13,283	160	94.3	12,675	95.4	57	33.5	19.2	137	11,627	80.5	87.5
	2016	151	12,185	142	94.1	11,638	95.5	50	33.2	19.3	118	10,883	78.3	89.3
	2017	159	11,388	151	95.1	10,888	95.6	41	25.8	19.6	136	10,240	85.5	89.9
1	2015	169	13,984	161	95.6	13,437	96.1	60	35.6	18.1	139	12,405	82.4	88.7
	2016	189	13,397	179	94.9	12,877	96.1	68	36.1	18.1	156	12,066	82.7	90.1
	2017	165	12,278	157	95.5	11,800	96.1	51	30.9	18.4	137	11,169	83.1	91.0
2	2015	181	13,916	174	96.0	13,422	96.4	59	32.5	16.6	157	12,453	86.6	89.5
	2016	172	13,532	164	95.5	13,066	96.6	54	31.4	16.6	137	12,286	79.8	90.8
	2017	186	12,938	178	96.0	12,476	96.4	37	19.9	16.9	166	11,850	89.4	91.6
3	2015	155	13,237	149	95.9	12,793	96.6	55	35.4	16.2	124	11,910	79.8	90.0
	2016	181	13,328	175	96.6	12,911	96.9	42	23.2	15.3	156	12,216	86.3	91.7
	2017	170	13,158	164	96.2	12,734	96.8	64	37.6	15.9	143	12,162	84.1	92.4
4	2015	147	12,745	142	96.4	12,343	96.9	40	27.1	16.2	126	11,520	85.5	90.4
	2016	160	12,688	155	96.7	12,300	96.9	45	28.1	15.8	140	11,676	87.4	92.0
	2017	179	12,873	172	96.0	12,467	96.8	34	19.0	15.4	157	11,953	87.7	92.9
5	2015	148	12,122	142	95.7	11,747	96.9	12	8.1	6.6	126	11,052	84.9	91.2
	2016	143	12,178	138	96.5	11,815	97.0	11	7.7	5.7	118	11,217	82.3	92.1
	2017	151	12,220	146	96.8	11,838	96.9	12	7.9	6.1	135	11,367	89.3	93.0
KN-5	2015	971	79,286	929	95.6	76,417	96.4	283	29.1	15.6	809	70,967	83.3	89.5
	2016	995	77,308	953	95.7	74,608	96.5	270	27.1	15.2	825	70,344	82.9	91.0
	2017	1,010	74,855	968	95.9	72,203	96.5	239	23.7	15.3	874	68,741	86.6	91.8

Teachers: 71

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	32	45.1
Hispanic	23	32.4
White	13	18.3
Multiple	2	2.8
Other	1	1.4

Gender	Number	Percentage
Female	55	77.5
Male	16	22.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.6	62.9
2015-16	7.2	77.3
2016-17	7.1	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	2.8
1	2	2.8
2	6	8.5
3	6	8.5
4	3	4.2
5	1	1.4
1-3	14	19.7
More than 3	55	77.5
1 - 5	18	25.4
6 - 10	18	25.4
11 - 20	21	29.6
More than 20	12	16.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	29.5	40.0	31.3	0.0	37.5	17.9		37.7	25.6	32.3	59.1	96
	2016	*	27.1	39.4	29.3	*	42.9	18.6		24.6	41.9	31.5	58.1	108
	2017	*	39.8	34.5	38.9	0.0	23.8	29.4		37.3	40.9	39.2	59.5	125
4	2015	*	45.3	50.0	44.3	*	72.7	33.3		53.3	44.0	48.4	55.9	95
	2016	*	26.9	36.0	30.1	11.1	50.0	18.1		36.2	23.3	30.7	62.6	101
	2017	*	22.4	45.2	32.3	*	40.9	21.1		33.3	27.9	31.1	56.4	106
5	2015	*	48.1	66.7	52.7	27.3	11.1	41.7		47.7	58.5	52.9	74.6	85
	2016	*	49.2	51.7	48.3	25.0	52.9	39.4		53.3	50.9	52.0	70.6	100
	2017	*	50.0	59.5	50.5	9.1	65.0	40.0		50.0	54.3	51.9	71.7	106
3-5	2015	66.7	40.8	51.4	42.5	14.3	42.9	30.5		45.8	42.5	44.2	63.5	276
	2016	50.0	34.0	42.5	35.6	15.8	50.0	25.7		36.3	39.7	37.9	63.9	309
	2017	22.2	37.9	47.2	40.5	4.2	42.9	30.3		40.1	41.3	40.7	62.7	337

NUMBER TESTED IN GRADES 3-5													
2015	9	179	72	233	28	28	187		142	134	276	22,443	
2016	8	200	87	281	19	34	202		168	141	309	22,529	
2017	9	206	108	311	24	63	185		182	155	337	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	43	15	55	12	5	55		33	32	65	2,981	96
	2016	*	51	20	70	*	4	48		49	25	74	3,114	108
	2017	*	53	19	69	9	16	24		37	39	76	3,014	125
4	2015	*	35	13	44	*	3	40		21	28	49	3,197	95
	2016	*	49	16	65	8	5	59		37	33	70	2,728	101
	2017	*	45	23	67	*	13	60		42	31	73	3,323	106
5	2015	*	28	7	35	8	8	35		23	17	40	2,004	85
	2016	*	32	14	46	6	8	43		21	27	48	2,294	100
	2017	*	30	15	49	10	7	45		30	21	51	2,269	106
3-5	2015	3	106	35	134	24	16	130		77	77	154	8,182	276
	2016	4	132	50	181	16	17	150		107	85	192	8,136	309
	2017	7	128	57	185	23	36	129		109	91	200	8,606	337

NUMBER TESTED IN GRADES 3-5													
2015	9	179	72	233	28	28	187		142	134	276	22,443	
2016	8	200	87	281	19	34	202		168	141	309	22,529	
2017	9	206	108	311	24	63	185		182	155	337	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	9.8	12.0	11.3	0.0	25.0	4.5		11.3	9.3	10.4	26.4	96
	2016	*	5.7	18.2	10.1	*	28.6	6.8		7.7	14.0	10.2	29.2	108
	2017	*	14.8	20.7	17.7	0.0	4.8	11.8		15.3	16.7	16.0	32.9	125
4	2015	*	12.5	30.8	17.7	*	27.3	8.3		24.4	18.0	21.1	27.3	95
	2016	*	9.0	16.0	12.9	0.0	30.0	6.9		13.8	9.3	11.9	28.6	101
	2017	*	10.3	31.0	20.2	*	31.8	11.8		17.5	20.9	18.9	32.4	106
5	2015	*	9.3	19.0	12.2	0.0	0.0	1.7		9.1	19.5	14.1	29.2	85
	2016	*	14.3	24.1	19.1	25.0	23.5	12.7		24.4	20.0	22.0	36.3	100
	2017	*	23.3	27.0	25.3	9.1	25.0	18.7		21.7	28.3	24.5	38.2	106
3-5	2015	33.3	10.6	20.8	13.7	3.6	17.9	4.8		14.8	15.7	15.2	27.7	276
	2016	25.0	9.5	19.5	13.9	10.5	26.5	8.9		14.3	14.9	14.6	31.4	309
	2017	11.1	16.0	26.9	20.9	4.2	20.6	14.6		18.1	21.3	19.6	34.6	337

NUMBER TESTED IN GRADES 3-5													
2015	9	179	72	233	28	28	187		142	134	276	22,443	
2016	8	200	87	281	19	34	202		168	141	309	22,529	
2017	9	206	108	311	24	63	185		182	155	337	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	6.6	4.0	6.3	0.0	12.5	1.5		7.5	4.7	6.3	13.1	96
	2016	*	1.4	6.1	3.0	*	0.0	1.7		1.5	7.0	3.7	15.2	108
	2017	*	6.8	6.9	8.0	0.0	0.0	2.9		10.2	4.5	7.2	20.0	125
4	2015	*	4.7	11.5	7.6	*	9.1	1.7		11.1	6.0	8.4	12.2	95
	2016	*	7.5	12.0	9.7	0.0	30.0	5.6		10.3	7.0	8.9	13.4	101
	2017	*	1.7	11.9	6.1	*	18.2	5.3		3.2	9.3	5.7	16.9	106
5	2015	*	3.7	19.0	6.8	0.0	0.0	0.0		4.5	12.2	8.2	14.2	85
	2016	*	6.3	10.3	10.1	0.0	11.8	4.2		13.3	7.3	10.0	16.6	100
	2017	*	11.7	13.5	11.1	0.0	20.0	5.3		8.3	15.2	11.3	19.4	106
3-5	2015	22.2	5.0	11.1	6.9	0.0	7.1	1.1		7.7	7.5	7.6	13.2	276
	2016	12.5	5.0	9.2	7.5	0.0	14.7	4.0		7.7	7.1	7.4	15.1	309
	2017	0.0	6.8	11.1	8.4	0.0	12.7	4.9		7.1	9.0	8.0	18.8	337

NUMBER TESTED IN GRADE 3-5													
2015	9	179	72	233	28	28	187		142	134	276	22,443	
2016	8	200	87	281	19	34	202		168	141	309	22,529	
2017	9	206	108	311	24	63	185		182	155	337	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	42.0	42.1	46.5
	2016	44.6	46.3	38.5
	2017	47.8	50.3	46.5
4	2015	47.9	56.8	47.1
	2016	51.2	46.8	43.8
	2017	50.0	50.6	40.0
5	2015	53.8	59.4	55.5
	2016	58.2	55.1	55.2
	2017	57.2	56.3	58.5
3-5	2015	47.7	52.5	49.5
	2016	51.2	49.3	45.6
	2017	51.5	52.3	48.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	49.2	50.0	51.3	*	90.9	44.1		46.7	57.4	52.2	57.9	92
	2016	*	28.4	28.0	30.1	11.1	40.0	18.1		31.6	25.0	28.7	57.3	101
	2017	*	28.6	60.5	41.4	*	56.5	31.2		39.7	42.9	41.0	54.4	105

NUMBER TESTED IN GRADE 4													
2015	1	63	24	76	5	11	59		45	47	92	7,215	
2016	4	67	25	93	9	10	72		57	44	101	7,239	
2017	2	56	43	99	4	23	77		63	42	105	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	32	12	37	*	1	33		24	20	44	3,041	92
	2016	*	48	18	65	8	6	59		39	33	72	3,090	101
	2017	*	40	17	58	*	10	53		38	24	62	3,435	105

NUMBER TESTED IN GRADE 4													
2015	1	63	24	76	5	11	59		45	47	92	7,215	
2016	4	67	25	93	9	10	72		57	44	101	7,239	
2017	2	56	43	99	4	23	77		63	42	105	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	14.3	20.8	15.8	*	27.3	11.9		20.0	19.1	19.6	19.5	92
	2016	*	13.4	16.0	17.2	11.1	30.0	6.9		17.5	13.6	15.8	28.7	101
	2017	*	12.5	14.0	11.1	*	17.4	6.5		9.5	16.7	12.4	26.0	105

NUMBER TESTED IN GRADE 4													
2015	1	63	24	76	5	11	59		45	47	92	7,215	
2016	4	67	25	93	9	10	72		57	44	101	7,239	
2017	2	56	43	99	4	23	77		63	42	105	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	1.6	4.2	2.6	*	18.2	3.4		4.4	4.3	4.3	4.1	92
	2016	*	1.5	12.0	5.4	0.0	20.0	4.2		7.0	2.3	5.0	10.9	101
	2017	*	1.8	0.0	1.0	*	0.0	0.0		1.6	0.0	1.0	7.4	105

NUMBER TESTED IN GRADE 4													
2015	1	63	24	76	5	11	59		45	47	92	7,215	
2016	4	67	25	93	9	10	72		57	44	101	7,239	
2017	2	56	43	99	4	23	77		63	42	105	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.6	3.7	57.2	52.5
	2016	—	2.9	45.7	49.9
	2017	—	2.6	49.3	53.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	33.3	21.0	26.3	25.2	0.0	26.9	19.2		25.0	23.9	24.5	63.8	155
	2016	*	28.2	59.3	47.4	16.7	61.0	48.1		43.1	51.2	46.7	65.3	184
	2017	*	56.2	61.3	60.2	11.1	55.9	54.4		58.8	59.1	59.0	70.0	173
4	2015	*	35.9	46.6	42.7	0.0	46.6	35.5		46.7	38.8	43.0	60.4	142
	2016	57.1	31.3	46.3	42.9	27.3	56.1	34.6		45.2	36.0	40.9	63.5	159
	2017	*	37.9	65.5	56.3	33.3	66.7	54.7		59.0	52.5	56.1	68.1	180
5	2015	*	20.8	56.6	42.9	18.2	50.8	36.5		38.4	47.0	42.4	66.4	139
	2016	*	41.0	78.4	62.0	40.0	79.0	58.3		60.3	65.3	62.9	79.6	143
	2017	*	48.3	75.3	62.9	35.7	78.8	58.3		57.1	68.5	62.7	80.6	150
3-5	2015	45.5	26.3	42.8	36.6	6.9	41.0	30.0		36.2	36.3	36.2	63.5	436
	2016	54.5	33.2	60.7	50.1	29.6	64.8	46.6		48.4	50.9	49.6	69.3	486
	2017	50.0	48.8	67.3	59.6	27.6	67.0	55.9		58.4	59.8	59.0	72.7	503

NUMBER TESTED IN GRADES 3-5													
2015	11	179	229	385	29	188	380		232	204	436	36,965	
2016	11	199	262	449	27	210	380		254	232	486	36,959	
2017	10	207	272	468	29	230	349		262	241	503	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	4	49	59	101	12	49	101		63	54	117	4,652	155
	2016	*	51	44	91	5	32	70		58	40	98	4,478	184
	2017	*	39	29	64	8	30	36		35	36	71	3,851	173
4	2015	*	41	39	71	6	31	69		40	41	81	4,897	142
	2016	3	46	43	84	8	29	85		46	48	94	4,463	159
	2017	*	36	40	73	4	32	68		41	38	79	4,016	180
5	2015	*	42	33	72	9	31	73		45	35	80	3,958	139
	2016	*	36	16	49	6	13	48		27	26	53	2,412	143
	2017	*	31	20	52	9	14	50		33	23	56	2,308	150
3-5	2015	6	132	131	244	27	111	243		148	130	278	13,507	436
	2016	5	133	103	224	19	74	203		131	114	245	11,353	486
	2017	5	106	89	189	21	76	154		109	97	206	10,175	503

NUMBER TESTED IN GRADES 3-5													
2015	11	179	229	385	29	188	380		232	204	436	36,965	
2016	11	199	262	449	27	210	380		254	232	486	36,959	
2017	10	207	272	468	29	230	349		262	241	503	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	16.7	3.2	8.8	7.4	0.0	11.9	6.4		7.1	7.0	7.1	28.2	155
	2016	*	11.3	25.9	20.8	0.0	24.4	19.3		19.6	20.7	20.1	32.6	184
	2017	*	20.2	37.3	28.6	0.0	32.4	31.6		28.2	28.4	28.3	39.9	173
4	2015	*	4.7	15.1	12.1	0.0	12.1	6.5		13.3	9.0	11.3	22.4	142
	2016	28.6	6.0	22.5	15.6	0.0	28.8	15.4		20.2	10.7	15.7	28.9	159
	2017	*	15.5	37.9	31.1	0.0	40.6	28.7		34.0	26.3	30.6	39.4	180
5	2015	*	3.8	23.7	15.1	0.0	23.8	13.0		15.1	16.7	15.8	30.5	139
	2016	*	11.5	35.1	24.8	0.0	38.7	22.6		30.9	21.3	25.9	35.3	143
	2017	*	16.7	34.6	25.7	14.3	39.4	24.2		28.6	21.9	25.3	42.4	150
3-5	2015	18.2	3.9	15.7	11.4	0.0	16.0	8.6		11.6	10.8	11.2	27.0	436
	2016	27.3	9.5	27.5	20.3	0.0	30.0	18.9		22.8	17.7	20.4	32.3	486
	2017	10.0	17.9	36.8	28.6	6.9	37.8	27.8		30.5	25.7	28.2	40.5	503

NUMBER TESTED IN GRADES 3-5													
2015	11	179	229	385	29	188	347		232	204	436	36,965	
2016	11	199	262	449	27	210	380		254	232	486	36,959	
2017	10	207	272	468	29	230	349		262	241	503	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	16.7	0.0	1.3	1.5	0.0	3.0	1.6		0.0	2.8	1.3	9.0	155
	2016	*	0.0	5.6	3.5	0.0	7.3	4.4		2.9	3.7	3.3	12.5	184
	2017	*	7.9	16.0	12.4	0.0	16.2	12.7		12.9	10.2	11.6	19.9	173
4	2015	*	3.1	8.2	7.3	0.0	8.6	4.7		9.3	3.0	6.3	10.1	142
	2016	28.6	4.5	11.3	9.5	0.0	16.7	8.5		9.5	9.3	9.4	14.6	159
	2017	*	8.6	19.0	16.2	0.0	19.8	14.0		17.0	13.8	15.6	22.1	180
5	2015	*	0.0	3.9	2.4	0.0	3.2	1.7		2.7	1.5	2.2	11.8	139
	2016	*	4.9	18.9	13.2	0.0	21.0	11.3		16.2	9.3	12.6	13.9	143
	2017	*	6.7	22.2	14.3	0.0	24.2	13.3		15.6	13.7	14.7	19.3	150
3-5	2015	9.1	1.1	4.4	3.6	0.0	4.8	2.6		3.9	2.5	3.2	10.3	436
	2016	18.2	3.0	11.1	8.2	0.0	14.3	7.9		8.7	7.3	8.0	13.6	486
	2017	0.0	7.7	19.1	14.3	0.0	20.0	13.5		15.3	12.4	13.9	20.4	503

NUMBER TESTED IN GRADE 3-5													
2015	11	179	229	385	29	188	347		232	204	436	36,965	
2016	11	199	262	449	27	210	380		254	232	486	36,959	
2017	10	207	272	468	29	230	349		262	241	503	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	43.4	36.0	35.9	39.2
	2016	57.3	49.6	53.7	46.9
	2017	57.5	57.3	50.1	52.6
4	2015	59.7	48.9	38.9	34.6
	2016	59.6	45.1	39.9	45.9
	2017	63.8	52.2	50.4	49.0
5	2015	43.6	43.7	45.2	47.2
	2016	55.9	56.6	55.4	53.0
	2017	57.9	57.5	51.7	56.3
3-5	2015	48.8	42.7	39.8	40.3
	2016	57.7	50.2	49.7	48.4
	2017	59.9	55.5	50.7	52.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	23.1	38.2	32.0	9.1	34.9	25.4		30.1	33.8	31.9	57.1	138
	2016	*	29.5	59.2	44.2	66.7	75.0	40.2		57.1	35.5	45.8	66.1	118
	2017	*	36.7	49.1	42.5	7.1	52.5	37.5		42.9	39.3	41.3	65.9	126

NUMBER TESTED IN GRADE 5													
2015	4	52	76	125	11	63	114		73	65	138	9,453	
2016	3	61	49	104	6	36	87		56	62	118	9,626	
2017	4	60	57	120	14	40	96		70	56	126	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	40	47	85	10	41	85		51	43	94	4059	138
	2016	*	43	20	58	2	9	52		24	40	64	3263	118
	2017	*	38	29	69	13	19	60		40	34	74	3328	126

NUMBER TESTED IN GRADE 5													
2015	4	52	76	125	11	63	114		73	65	138	9,453	
2016	3	61	49	104	6	36	87		56	62	118	9,626	
2017	4	60	57	120	14	40	96		70	56	126	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	7.7	10.5	9.6	0.0	7.9	4.4		8.2	12.3	10.1	21.8	138
	2016	*	6.6	32.7	21.2	16.7	38.9	18.4		26.8	16.1	21.2	26.7	118
	2017	*	13.3	28.1	20.0	0.0	35.0	17.7		22.9	16.1	19.8	33.0	126

NUMBER TESTED IN GRADE 5													
2015	4	52	76	125	11	63	114		73	65	138	9,453	
2016	3	61	49	104	6	36	87		56	62	118	9,626	
2017	4	60	57	120	14	40	96		70	56	126	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	2.6	1.6	0.0	1.6	0.9		1.4	1.5	1.4	6.3	138
	2016	*	4.9	6.1	7.7	0.0	11.1	4.6		10.7	3.2	6.8	6.7	118
	2017	*	3.3	12.3	7.5	0.0	15.0	6.3		5.7	8.9	7.1	12.8	126

NUMBER TESTED IN GRADE 5													
2015	4	52	76	125	11	63	114		73	65	138	9,453	
2016	3	61	49	104	6	36	87		56	62	118	9,626	
2017	4	60	57	120	14	40	96		70	56	126	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	49.3	54.1	42.8	48.9
	2016	59.5	60.2	55.9	60.0
	2017	49.6	55.4	58.1	52.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		45.5	45.5		46.6	46.6		40.0	53.6	46.6	66.0	58
	2016			67.9	68.5	*	67.9	68.8		53.8	82.1	67.9	66.0	78
	2017	*		58.0	55.1		56.9	55.1		44.8	72.7	56.9	66.0	51
4	2015			64.8	62.0	*	64.8	64.8		56.3	77.3	64.8	64.2	54
	2016	*		44.6	44.4	*	47.4	45.8		46.2	45.5	45.8	61.2	59
	2017			50.0	48.5	*	50.0	50.0		40.5	59.5	50.0	64.2	74
5	2015			67.2	67.3		67.2	67.2		56.3	80.8	67.2	83.5	58
	2016			70.2	69.0	*	70.2	70.2		59.3	85.0	70.2	79.1	47
	2017			71.4	70.5	*	71.4	71.4		52.9	81.3	71.4	87.3	49
3-5	2015	*		59.3	58.0	*	59.4	59.4		51.1	69.7	59.4	70.1	170
	2016	*		61.3	60.9	0.0	62.1	61.7		53.3	69.6	61.4	68.0	184
	2017	*		58.4	56.5	*	58.0	57.6		44.6	70.3	58.0	71.3	174

NUMBER TESTED IN GRADES 3-5													
2015	3		167	157	1	170	170		94	76	170	14,919	
2016	3		181	169	7	182	183		92	92	184	14,879	
2017	1		173	161	5	174	172		83	91	174	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		30	30		31	31		18	13	31	1,922	58
	2016			25	23	*	25	24		18	7	25	1,905	78
	2017	*		21	22		22	22		16	6	22	1,887	51
4	2015			19	19	*	19	19		14	5	19	1,867	54
	2016	*		31	30	*	30	32		14	18	32	1,974	59
	2017			37	35	*	37	37		22	15	37	1,830	74
5	2015			19	17		19	19		14	5	19	669	58
	2016			14	13	*	14	14		11	3	14	876	47
	2017			14	13	*	14	14		8	6	14	521	49
3-5	2015	*		68	66	*	69	69		46	23	69	4,458	170
	2016	*		70	66	7	69	70		43	28	71	4,755	184
	2017	*		72	70	*	73	73		46	27	73	4,238	174

NUMBER TESTED IN GRADES 3-5													
2015	3		167	157	1	170	170		94	76	170	14,919	
2016	3		181	169	7	182	183		92	92	184	14,879	
2017	1		173	161	5	174	172		83	91	174	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		12.7	14.5		15.5	15.5		6.7	25.0	15.5	30.0	58
	2016			34.6	32.9	*	34.6	35.1		25.6	43.6	34.6	36.9	78
	2017	*		38.0	36.7		37.3	34.7		31.0	45.5	37.3	39.2	51
4	2015			31.5	28.0	*	31.5	31.5		18.8	50.0	31.5	29.8	54
	2016	*		16.1	18.5	*	19.3	18.6		19.2	18.2	18.6	35.5	59
	2017			29.7	27.9	*	29.7	29.7		24.3	35.1	29.7	36.0	74
5	2015			19.0	19.2		19.0	19.0		15.6	23.1	19.0	39.4	58
	2016			36.2	35.7	*	36.2	36.2		22.2	55.0	36.2	43.3	47
	2017			38.8	38.6	*	38.8	38.8		29.4	43.8	38.8	49.1	49
3-5	2015	*		21.0	20.4	*	21.8	21.8		13.8	31.6	21.8	32.5	170
	2016	*		29.3	29.0	0.0	30.2	30.1		22.8	37.0	29.9	38.2	184
	2017	*		34.7	33.5	*	34.5	33.7		27.7	40.7	34.5	40.8	174

NUMBER TESTED IN GRADES 3-5													
2015	3		167	157	1	170	170		94	76	170	14,919	
2016	3		181	169	7	182	183		92	92	184	14,879	
2017	1		173	161	5	174	172		83	91	174	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		9.1	9.1		8.6	8.6		6.7	10.7	8.6	16.1	58
	2016			20.5	19.2	*	20.5	20.8		12.8	28.2	20.5	21.4	78
	2017	*		28.0	26.5		27.5	24.5		17.2	40.9	27.5	25.4	51
4	2015			9.3	4.0	*	9.3	9.3		3.1	18.2	9.3	11.6	54
	2016	*		8.9	11.1	*	12.3	11.9		7.7	15.2	11.9	16.6	59
	2017			18.9	16.2	*	18.9	18.9		18.9	18.9	18.9	17.3	74
5	2015			5.2	5.8		5.2	5.2		3.1	7.7	5.2	13.9	58
	2016			12.8	11.9	*	12.8	12.8		14.8	10.0	12.8	13.6	47
	2017			18.4	15.9	*	18.4	18.4		5.9	25.0	18.4	22.7	49
3-5	2015	*		7.8	6.4	*	7.6	7.6		4.3	11.8	7.6	14.0	170
	2016	*		14.9	14.8	0.0	15.9	15.8		12.0	19.6	15.8	17.5	184
	2017	*		21.4	19.3	*	21.3	20.3		15.7	26.4	21.3	21.9	174

NUMBER TESTED IN GRADE 3-5													
2015	3		167	157	1	170	170		94	76	170	14,919	
2016	3		181	169	7	182	183		92	92	184	14,879	
2017	1		173	161	5	174	172		83	91	174	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	53.2	47.2	48.5
	2016	65.4	59.4	61.7
	2017	69.4	57.9	57.0
4	2015	63.0	59.8	56.0
	2016	53.7	53.5	56.7
	2017	45.8	62.1	59.5
5	2015	49.7	62.9	50.6
	2016	64.3	62.4	64.3
	2017	59.9	58.7	58.5
3-5	2015	55.1	56.6	51.6
	2016	61.4	58.3	60.8
	2017	56.7	59.9	58.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			63.0	60.0	*	63.0	63.0		53.1	77.3	63.0	67.9	54
	2016	*		51.8	51.9	*	53.4	52.5		53.8	51.5	52.5	71.7	59
	2017			56.2	53.7	*	56.2	56.2		44.4	67.6	56.2	70.3	73

NUMBER TESTED IN GRADE 4													
2015			54	50	1	54	54		32	22	54	5,247	
2016	3		56	54	2	58	59		26	33	59	5,116	
2017			73	67	2	73	73		36	37	73	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			20	20	*	20	20		15	5	20	1,685	54
	2016	*		27	26	*	27	28		12	16	28	1,449	59
	2017			32	31	*	32	32		20	12	32	1,548	73

NUMBER TESTED IN GRADE 4													
2015			54	50	1	54	54		32	22	54	5,247	
2016	3		56	54	2	58	59		26	33	59	5,116	
2017			73	67	2	73	73		36	37	73	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			33.3	30.0	*	33.3	33.3		21.9	50.0	33.3	34.2	54
	2016	*		28.6	29.6	*	31.0	30.5		26.9	33.3	30.5	49.1	59
	2017			30.1	29.9	*	30.1	30.1		16.7	43.2	30.1	44.4	73

NUMBER TESTED IN GRADE 4													
2015			54	50	1	54	54		32	22	54	5,247	
2016	3		56	54	2	58	59		26	33	59	5,116	
2017			73	67	2	73	73		36	37	73	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			7.4	6.0	*	7.4	7.4		3.1	13.6	7.4	7.2	54
	2016	*		12.5	13.0	*	13.8	13.6		15.4	12.1	13.6	21.9	59
	2017			4.1	3.0	*	4.1	4.1		2.8	5.4	4.1	14.4	73

NUMBER TESTED IN GRADE 4													
2015			54	50	1	54	54		32	22	54	5,247	
2016	3		56	54	2	58	59		26	33	59	5,116	
2017			73	67	2	73	73		36	37	73	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.7	3.5	60.7	63.9
	2016	—	4.1	55.1	62.1
	2017	—	3.7	51.7	59.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												39.4	0
	2016			*			*	*		*		*	33.6	3
	2017			*	*		*	*		*	*	*	44.0	4
4	2015			14.3	*		14.3	14.3		*	*	14.3	25.4	7
	2016			*			*	*			*	*	31.3	1
	2017												36.3	0
5	2015			*			*	*		*	*	*	31.7	4
	2016			*			*	*		*		*	39.8	2
	2017			*	*		*	*			*	*	50.9	3
3-5	2015			18.2	*		18.2	18.2		*	0.0	18.2	31.8	11
	2016			33.3			33.3	*		*	*	33.3	35.5	6
	2017			28.6	*		28.6	28.6		*	*	28.6	44.5	7

NUMBER TESTED IN GRADES 3-5													
2015			11	5			11	11		5	6	11	362
2016			6				6	5		5	1	6	448
2017			7	3			7	7		3	4	7	568

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												66	0
	2016			*			*	*		*		*	71	3
	2017			*	*		*	*		*	*	*	94	4
4	2015			6	*		6	6		*	*	6	97	7
	2016			*			*	*			*	*	103	1
	2017												107	0
5	2015			*			*	*		*	*	*	84	4
	2016			*			*	*		*		*	115	2
	2017			*	*		*	*			*	*	114	3
3-5	2015			9	*		9	9		*	6	9	247	11
	2016			4			4	*		*	*	4	289	6
	2017			5	*		5	5		*	*	5	315	7

NUMBER TESTED IN GRADES 3-5													
2015			11	5			11	11		5	6	11	362
2016			6				6	5		5	1	6	448
2017			7	3			7	7		3	4	7	568

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												9.2	0
	2016			*			*	*		*		*	7.5	3
	2017			*	*		*	*		*	*	*	19.0	4
4	2015			0.0	*		0.0	0.0		*	*	0.0	6.9	7
	2016			*			*	*			*	*	4.7	1
	2017												9.5	0
5	2015			*			*	*		*	*	*	6.5	4
	2016			*			*	*		*		*	8.9	2
	2017			*	*		*	*			*	*	11.6	3
3-5	2015			0.0	*		0.0	0.0		*	0.0	0.0	7.5	11
	2016			0.0			0.0	*		*	*	0.0	7.1	6
	2017			0.0	*		0.0	0.0		*	*	0.0	13.2	7

NUMBER TESTED IN GRADES 3-5													
2015			11	5			11	11		5	6	11	362
2016			6				6	5		5	1	6	448
2017			7	3			7	7		3	4	7	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												0.9	0
	2016			*			*	*		*		*	1.9	3
	2017			*	*		*	*		*	*	*	6.5	4
4	2015			0.0	*		0.0	0.0		*	*	0.0	2.3	7
	2016			*			*	*			*	*	2.0	1
	2017												5.4	0
5	2015			*			*	*		*	*	*	0.0	4
	2016			*			*	*		*		*	1.0	2
	2017			*	*		*	*			*	*	5.2	3
3-5	2015			0.0	*		0.0	0.0		*	0.0	0.0	1.1	11
	2016			0.0			0.0	*		*	*	0.0	1.6	6
	2017			0.0	*		0.0	0.0		*	*	0.0	5.6	7

NUMBER TESTED IN GRADE 3-5													
2015			11	5			11	11		5	6	11	362
2016			6				6	5		5	1	6	448
2017			7	3			7	7		3	4	7	568

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015				
	2016	*	*	*	*
	2017	*	*	*	*
4	2015	44.0	42.0	24.8	34.3
	2016	*	*	*	*
	2017				
5	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
3-5	2015	42.8	39.6	32.4	32.4
	2016	51.4	37.7	39.4	46.1
	2017	32.7	41.8	29.0	35.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*			*	*		*	*	*	50.2	4
	2016			70.4	68.2	*	70.4	70.4		71.4	69.2	70.4	61.7	27
	2017			41.4	41.7	*	41.4	41.4		42.9	40.9	41.4	60.5	29

NUMBER TESTED IN GRADE 5													
2015			4			4	4		3	1	4		2,437
2016			27	22	1	27	27		14	13	27		2,293
2017			29	24	1	29	29		7	22	29		2,255

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*			*	*		*	*	*	1213	4
	2016			8	7	*	8	8		4	4	8	879	27
	2017			17	14	*	17	17		4	13	17	890	29

NUMBER TESTED IN GRADE 5													
2015			4			4	4		3	1	4		2,437
2016			27	22	1	27	27		14	13	27		2,293
2017			29	24	1	29	29		7	22	29		2,255

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*			*	*		*	*	*	14.9	4
	2016			40.7	40.9	*	40.7	40.7		35.7	46.2	40.7	22.4	27
	2017			10.3	8.3	*	10.3	10.3		0.0	13.6	10.3	25.0	29

NUMBER TESTED IN GRADE 5													
2015			4			4	4		3	1	4		2,437
2016			27	22	1	27	27		14	13	27		2,293
2017			29	24	1	29	29		7	22	29		2,255

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			*			*	*		*	*	*	3.1	4
	2016			3.7	4.5	*	3.7	3.7		0.0	7.7	3.7	3.8	27
	2017			3.4	0.0	*	3.4	3.4		0.0	4.5	3.4	7.4	29

NUMBER TESTED IN GRADE 5													
2015			4			4	4		3	1	4		2,437
2016			27	22	1	27	27		14	13	27		2,293
2017			29	24	1	29	29		7	22	29		2,255

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	*	*	*	*
	2016	69.9	70.4	59.9	66.7
	2017	46.6	56.9	59.7	51.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	71.4	51.8	60.8	83.2	153
	2017	81.0	71.2	76.4	81.7	157
1	2015					
	2016	80.0	45.0	59.0	75.9	200
	2017	83.8	52.1	68.9	74.6	151
2	2015					
	2016	32.3	47.7	42.0	53.4	174
	2017	43.8	46.3	45.1	54.1	184
K-2	2015					
	2016	62.8	47.8	53.9	70.4	527
	2017	68.8	55.6	62.4	69.6	492
# Tested (GR K-2)	2015					
	2016	215	312	527	38023	
	2017	253	239	492	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	25.7	28.9	27.5	59.4	153
	2017	61.9	67.1	64.3	59.7	157
1	2015					
	2016	29.6	33.6	32.0	52.0	200
	2017	64.6	32.4	49.3	54.2	150
2	2015					
	2016	46.2	45.4	45.7	56.8	173
	2017	54.4	34.7	44.3	57.7	185
K-2	2015					
	2016	33.3	36.5	35.2	56.0	526
	2017	60.1	43.9	52.2	57.2	492
# Tested (GR K-2)	2015					
	2016	216	310	526	37912	
	2017	253	239	492	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	51.6	40.9	48.3	*	33.3	46.2		46.2	54.8	50.0	79.4	94
	2017	75.0	65.6	72.2	67.9	*	64.3	58.8		69.6	68.2	68.9	77.8	90
1	2015													
	2016	*	42.0	39.5	41.5	33.3	37.5	25.0		33.8	52.4	42.7	66.5	131
	2017	57.1	51.6	53.3	52.4	18.2	66.7	55.6		52.9	52.6	52.8	63.3	89
2	2015													
	2016	50.0	47.0	41.9	45.8	*	40.0	41.2		37.0	54.9	47.2	61.0	125
	2017	*	41.4	50.0	43.1	50.0	44.4	37.5		39.7	50.0	44.5	60.0	110
K-2	2015													
	2016	58.3	46.4	40.7	44.9	21.1	36.7	38.1		38.5	54.0	46.3	68.5	350
	2017	61.1	52.3	56.7	53.4	31.8	60.5	51.0		52.9	56.7	54.7	66.5	289
# Tested (GR K-2)	2015													
	2016	12	233	91	325	19	30	42		174	176	350	20,593	
	2017	18	193	67	264	22	38	51		155	134	289	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	7	4	11	*	1	2		7	5	12	2,353	94
	2017	4	11	3	16	*	2	3		9	10	19	1,995	90
1	2015													
	2016	*	5	8	12	0	0	0		6	7	13	1,605	131
	2017	1	8	2	11	0	6	5		8	5	13	1,502	89
2	2015													
	2016	2	7	4	11	*	1	3		5	8	13	1,345	125
	2017	*	4	7	7	1	0	0		6	5	11	1,298	110
K-2	2015													
	2016	3	19	16	34	1	2	5		18	20	38	5,303	350
	2017	5	23	12	34	1	8	8		23	20	43	4,795	289
# Tested (GR K-2)	2015													
	2016	12	233	91	325	19	30	42		174	176	350	20,593	
	2017	18	193	67	264	22	38	51		155	134	289	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	46.8	54.5	49.4	*	50.0	61.5		50.0	52.4	51.1	72.6	94
	2017	62.5	70.5	61.1	70.5	*	64.3	58.8		65.2	72.7	68.9	70.8	90
1	2015													
	2016	*	25.0	31.6	27.1	33.3	25.0	16.7		25.0	31.7	28.2	50.2	131
	2017	42.9	37.1	33.3	35.7	9.1	60.0	44.4		37.3	36.8	37.1	48.9	89
2	2015													
	2016	33.3	20.5	25.0	22.7	*	9.1	11.1		10.9	33.8	23.8	46.7	126
	2017	*	37.1	35.3	33.3	30.0	22.2	18.8		27.6	46.2	36.4	46.9	110
K-2	2015													
	2016	58.3	29.2	34.8	31.6	26.3	29.0	27.9		28.0	37.5	32.8	55.8	351
	2017	50.0	47.7	41.8	45.1	22.7	52.6	41.2		41.9	52.2	46.7	54.8	289
# Tested (GR K-2)	2015													
	2016	12	233	92	326	19	31	43		175	176	351	20,570	
	2017	18	193	67	264	22	38	51		155	134	289	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	8	2	11	*	0	1		6	6	12	1,583	94
	2017	3	6	2	11	*	1	1		6	6	12	1,348	90
1	2015													
	2016	*	1	0	0	0	0	0		0	1	1	733	131
	2017	2	4	0	5	0	4	3		3	4	7	712	89
2	2015													
	2016	1	3	0	4	*	0	0		1	4	5	977	126
	2017	*	3	5	5	1	1	1		5	4	9	985	110
K-2	2015													
	2016	3	12	2	15	1	0	1		7	11	18	3,293	351
	2017	6	13	7	21	2	6	5		14	14	28	3,045	289
# Tested (GR K-2)	2015													
	2016	12	233	92	326	19	31	43		175	176	351	20,570	
	2017	18	193	67	264	22	38	51		155	134	289	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	22.6	29.6	25.4	16.7	25.0	25.7		23.4	31.6	27.5	59.5	153
	2017	75.0	59.0	67.1	61.9	*	63.0	61.9		63.9	64.9	64.3	59.7	157
1	2015													
	2016	*	26.4	36.4	29.8	30.0	31.2	30.0		34.0	30.3	32.2	52.2	199
	2017	62.5	35.5	60.0	47.8	33.3	64.5	64.6		50.0	48.6	49.3	54.4	150
2	2015													
	2016	57.1	43.9	45.6	45.4	0.0	44.1	46.2		42.0	48.9	45.7	56.9	173
	2017	*	28.6	54.6	43.6	33.3	58.3	54.4		40.4	48.4	44.3	57.9	185
K-2	2015													
	2016	53.8	31.6	37.1	33.8	18.2	32.8	33.5		33.3	37.1	35.2	56.1	525
	2017	65.0	40.4	60.1	50.5	34.5	61.8	60.1		51.0	53.6	52.2	57.3	492
# Tested (GR K-2)	2015													
	2016	13	231	267	479	22	204	215		258	267	525	37,758	
	2017	20	193	268	442	29	241	253		253	239	492	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	5	1	7	0	0	0		2	5	7	2,114	153
	2017	4	6	18	24	*	18	18		14	15	29	1,868	157
1	2015													
	2016	*	1	3	4	0	1	1		2	2	4	1,519	199
	2017	1	3	5	10	1	6	6		5	5	10	1,607	150
2	2015													
	2016	1	11	7	19	0	6	5		6	14	20	2,167	173
	2017	*	2	13	16	2	9	8		9	7	16	2,111	185
K-2	2015													
	2016	2	17	11	30	0	7	6		10	21	31	5,800	525
	2017	6	11	36	50	3	33	32		28	27	55	5,586	492
# Tested (GR K-2)	2015													
	2016	13	231	267	479	22	204	215		258	267	525	37,758	
	2017	20	193	268	442	29	241	253		253	239	492	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			78.0	75.5	*	76.8	77.2		64.0	88.2	78.0	87.5	59
	2017			86.6	84.2	*	86.6	86.6		78.4	96.7	86.6	85.8	67
1	2015													
	2016			89.9	91.8	*	89.9	89.7		87.9	91.7	89.9	87.2	69
	2017	*		91.8	92.5	*	91.9	91.9		84.6	97.2	91.9	87.7	62
2	2015													
	2016	*		29.2	28.3	*	28.6	29.2		25.0	33.3	28.6	44.0	49
	2017	*		46.6	46.4	*	45.9	45.2		16.7	73.7	45.9	46.9	74
K-2	2015													
	2016	*		69.3	67.9	*	68.4	68.8		60.5	76.9	68.9	72.7	177
	2017	*		73.6	72.1	42.9	73.4	73.3		57.6	88.5	73.4	73.2	203
# Tested (GR K-2)	2015													
	2016	1		176	156	3	174	173		86	91	177	17,430	
	2017	2		201	179	7	203	202		99	104	203	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			22	18	*	20	21		8	14	22	3,369	59
	2017			33	28	*	33	33		16	17	33	3,098	67
1	2015													
	2016			46	41	*	46	45		19	27	46	2,597	69
	2017	*		41	37	*	41	41		17	24	41	2,483	62
2	2015													
	2016	*		3	3	*	3	3		0	3	3	334	49
	2017	*		6	5	*	6	6		2	4	6	383	74
K-2	2015													
	2016	*		71	62	*	69	69		27	44	71	6,300	177
	2017	*		80	70	1	80	80		35	45	80	5,964	203
# Tested (GR K-2)	2015													
	2016	1		176	156	3	174	173		86	91	177	17,430	
	2017	2		201	179	7	203	202		99	104	203	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			69.5	65.3	*	67.9	68.4		56.0	79.4	69.5	85.4	59
	2017			83.6	80.7	*	83.6	83.6		86.5	80.0	83.6	83.5	67
1	2015													
	2016			82.6	82.0	*	82.6	82.4		75.8	88.9	82.6	69.4	69
	2017	*		82.0	83.0	*	82.3	82.3		80.8	83.3	82.3	69.5	62
2	2015													
	2016	*		31.3	32.6	*	30.6	31.3		25.0	38.1	30.6	38.6	49
	2017	*		45.2	44.9	*	44.6	43.8		25.0	63.2	44.6	42.0	74
K-2	2015													
	2016	*		64.2	62.2	*	63.2	63.6		53.5	73.6	63.8	64.2	177
	2017	*		69.2	67.6	28.6	69.0	68.8		62.6	75.0	69.0	64.7	203
# Tested (GR K-2)	2015													
	2016	1		176	156	3	174	173		86	91	177	17,429	
	2017	2		201	179	7	203	202		99	104	203	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			12	8	*	11	12		3	9	12	2,430	59
	2017			26	21	*	26	26		11	15	26	2,063	67
1	2015													
	2016			27	24	*	27	27		10	17	27	1,001	69
	2017	*		27	23	*	27	27		11	16	27	947	62
2	2015													
	2016	*		5	5	*	5	5		3	2	5	642	49
	2017	*		14	13	*	14	14		4	10	14	655	74
K-2	2015													
	2016	*		44	37	*	43	44		16	28	44	4,073	177
	2017	*		67	57	0	67	67		26	41	67	3,665	203
# Tested (GR K-2)	2015													
	2016	1		176	156	3	174	173		86	91	177	17,429	
	2017	2		201	179	7	203	202		99	104	203	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (82)	Beginning	41	50.0	49	59.8	72	87.8	70	85.4	69	84.1
	Intermediate	22	26.8	17	20.7	1	1.2	3	3.7	4	4.9
	Advanced	12	14.6	8	9.8	7	8.5	4	4.9	4	4.9
	Advanced High	7	8.5	8	9.8	2	2.4	5	6.1	5	6.1
1 (80)	Beginning	12	15.0	22	27.5	67	83.8	48	60.0	46	57.5
	Intermediate	39	48.8	33	41.3	2	2.5	13	16.3	15	18.8
	Advanced	9	11.3	9	11.3	4	5.0	6	7.5	12	15.0
	Advanced High	20	25.0	16	20.0	7	8.8	13	16.3	7	8.8
2 (84)	Beginning	14	16.7	28	33.3	50	60.2	33	39.8	26	31.3
	Intermediate	29	34.5	32	38.1	23	27.7	38	45.8	43	51.8
	Advanced	25	29.8	18	21.4	9	10.8	10	12.0	11	13.3
	Advanced High	16	19.0	6	7.1	1	1.2	2	2.4	3	3.6
3 (69)	Beginning	3	4.3	6	8.7	11	15.9	25	36.2	10	14.5
	Intermediate	14	20.3	17	24.6	24	34.8	13	18.8	23	33.3
	Advanced	25	36.2	29	42.0	25	36.2	19	27.5	23	33.3
	Advanced High	27	39.1	17	24.6	9	13.0	12	17.4	13	18.8
4 (94)	Beginning	3	3.2	2	2.2	4	4.3	13	13.8	3	3.3
	Intermediate	9	9.7	14	15.1	31	33.7	42	44.7	29	31.5
	Advanced	29	31.2	29	31.2	39	42.4	30	31.9	38	41.3
	Advanced High	52	55.9	48	51.6	18	19.6	9	9.6	22	23.9

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
71 28 (39.4%)	Beginning	39			
	Intermediate	12	2		
	Advanced	4	5	2	
	Advanced High	0	3	4	
81 45 (55.6%)	Beginning	25			
	Intermediate	34	9		
	Advanced	3	5	2	
	Advanced High	0	0	3	
65 34 (52.3%)	Beginning	9			
	Intermediate	6	16		
	Advanced	1	15	6	
	Advanced High	1	3	8	
85 48 (56.5%)	Beginning	3			
	Intermediate	11	18		
	Advanced	0	17	16	
	Advanced High	0	0	20	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (68)	Beginning	3	4.5	3	4.5	4	6.0	8	11.8	3	4.5
	Intermediate	1	1.5	6	9.0	20	29.9	23	33.8	19	28.4
	Advanced	18	26.9	28	41.8	22	32.8	21	30.9	24	35.8
	Advanced High	45	67.2	30	44.8	21	31.3	16	23.5	21	31.3
ALL (477)	Beginning	76	16.0	110	23.2	208	44.0	197	41.4	157	33.2
	Intermediate	114	24.0	119	25.1	101	21.4	132	27.7	133	28.1
	Advanced	118	24.8	121	25.5	106	22.4	90	18.9	112	23.7
	Advanced High	167	35.2	125	26.3	58	12.3	57	12.0	71	15.0

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
64 34 (53.1%)	Beginning	1			
	Intermediate	5	14		
	Advanced	0	8	15	
	Advanced High	0	1	20	
366 189 (51.6%)	Beginning	77			
	Intermediate	68	59		
	Advanced	8	50	41	
	Advanced High	1	7	55	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	40	12	30.0	22	55.0	*	*			*	*		
KN	28	10	35.7	8	28.6	6	21.4	*	*				
1	15	*	*	*	*	*	*	*	*	*	*		
2	6	*	*			*	*			*	*		
3	17	*	*	*	*	9	52.9			*	*	*	*
4	12	*	*			6	50.0			*	*	*	*
5	76	*	*	*	*	41	53.9			*	*	29	38.2
ALL	194	34	17.5	38	19.6	72	37.1	*	*	11	5.7	34	17.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

159	77.2	79.9			80.5		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

91	75.8	83.8			82.4		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

69	81.9	86.1			85.5		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

163	76.9	79.6			74.8		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

98	72.6	79.4			85.7		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

63	84.4	84.4			87.3		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

183	68.4	78.9	81.3		74.3	85.8	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

110	63.1	75.4	82.8		61.8	91.8	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

73	76.9	76.9	81.5		71.2	94.5	79.9	93.2
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

156	56.7	71.1	74.8		48.1	78.8	60.9	88.5
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

109	45.4	63.6	70.1		35.8	64.2	56.4	85.8
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GRADE 3 READING SPANISH

47	60.7	73.8	69.7		61.7	59.6	59.9	88.7
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GRADE 4 LANGUAGE ARTS

104	53.9	61.6	73.4		36.5	72.1	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

71	64.7	64.7	81.7		49.3	84.5	67.8	90.2
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GRADE 4 MATHEMATICS

174	48.6	69.2	72.9		49.4	81.6	64.7	90.3
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GRADE 4 READING

103	51.5	67.6	69.6		51.5	63.1	68.1	90.5
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GRADE 4 READING SPANISH

71	59.9	73.3	81.7		67.6	84.5	74.8	90.2
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GRADE 5 MATHEMATICS

147	54.4	69.6	76.4		44.9	89.1	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

1	*	*			*		52.5	*
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GRADE 5 READING

106	60.1	70.1	75.9		53.8	87.7	70.8	90.8
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GRADE 5 READING SPANISH

42	60.1	73.4	77.1		64.3	83.3	75.7	93.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

122	66.5	66.5	76.6		51.6	88.5	67.9	93.3
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GRADE 5 SCIENCE SPANISH

26	66.6	67.6	76.4		46.2	96.2	69.6	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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