

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 213

August 14, 2017

T.G. TERRY ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish

TERRANOVA/SUPERA

- 41. Compliance SCE Compliance for At-Risk Students
- 42. Reading (TN) TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment System
- 54. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 55. ACP Dallas ISD Assessments of Course Performance

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	77
KN	52
1	59
2	45
3	61
4	66
5	61
ALL	421

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	148	35.2	15	53.6
American Indian/Alaska Native	3	0.7	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	265	62.9	11	39.3
White	3	0.7	1	3.6
Multiple	1	0.2	1	3.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	224	53.2
Economically disadvantaged	396	94.1
Limited English proficient (LEP)	180	42.8
Special education	22	5.2
Talented and Gifted (TAG)	65	15.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	45	15	33.3	1	2.2	0	0.0	29	64.4	0	0.0	0	0.0
	2016	40	9	22.5	0	0.0	0	0.0	31	77.5	0	0.0	0	0.0
	2017	77	24	31.2	1	1.3	0	0.0	51	66.2	1	1.3	0	0.0
KN	2015	50	17	34.0	0	0.0	0	0.0	33	66.0	0	0.0	0	0.0
	2016	55	22	40.0	1	1.8	1	1.8	31	56.4	0	0.0	0	0.0
	2017	52	17	32.7	0	0.0	0	0.0	35	67.3	0	0.0	0	0.0
1	2015	57	15	26.3	0	0.0	0	0.0	41	71.9	1	1.8	0	0.0
	2016	48	21	43.8	0	0.0	0	0.0	27	56.3	0	0.0	0	0.0
	2017	59	22	37.3	1	1.7	1	1.7	35	59.3	0	0.0	0	0.0
2	2015	64	17	26.6	0	0.0	0	0.0	46	71.9	0	0.0	1	1.6
	2016	63	24	38.1	0	0.0	0	0.0	39	61.9	0	0.0	0	0.0
	2017	45	16	35.6	0	0.0	0	0.0	29	64.4	0	0.0	0	0.0
3	2015	59	23	39.0	1	1.7	0	0.0	35	59.3	0	0.0	0	0.0
	2016	68	22	32.4	0	0.0	0	0.0	45	66.2	0	0.0	1	1.5
	2017	61	21	34.4	0	0.0	0	0.0	39	63.9	1	1.6	0	0.0
4	2015	55	17	30.9	0	0.0	0	0.0	38	69.1	0	0.0	0	0.0
	2016	62	24	38.7	1	1.6	0	0.0	36	58.1	0	0.0	1	1.6
	2017	66	23	34.8	0	0.0	0	0.0	43	65.2	0	0.0	0	0.0
5	2015	60	21	35.0	0	0.0	0	0.0	39	65.0	0	0.0	0	0.0
	2016	55	20	36.4	0	0.0	0	0.0	35	63.6	0	0.0	0	0.0
	2017	61	25	41.0	1	1.6	0	0.0	33	54.1	1	1.6	1	1.6
PK-5	2015	390	125	32.1	2	0.5	0	0.0	261	66.9	1	0.3	1	0.3
	2016	391	142	36.3	2	0.5	1	0.3	244	62.4	0	0.0	2	0.5
	2017	421	148	35.2	3	0.7	1	0.2	265	62.9	3	0.7	1	0.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	45	45	100.0	23	51.1	1	2.2	24	53.3	0	0.0	42	93.3	53.3	46.7	2.2
	2016	40	40	100.0	17	42.5	0	0.0	18	45.0	0	0.0	40	100.0	55.0	45.0	0.0
	2017	77	77	100.0	38	49.4	2	2.6	40	51.9	0	0.0	75	97.4	45.5	54.5	0.0
KN	2015	50	49	98.0	20	40.0	2	4.0	19	38.0	1	2.0	13	26.0	54.0	46.0	0.0
	2016	55	48	87.3	26	47.3	1	1.8	29	52.7	6	10.9	17	30.9	61.8	38.2	0.0
	2017	52	39	75.0	20	38.5	2	3.8	21	40.4	11	21.2	14	26.9	57.7	42.3	0.0
1	2015	57	55	96.5	25	43.9	0	0.0	28	49.1	1	1.8	3	5.3	50.9	49.1	1.8
	2016	48	47	97.9	17	35.4	1	2.1	23	47.9	4	8.3	5	10.4	45.8	54.2	0.0
	2017	59	51	86.4	28	47.5	3	5.1	32	54.2	11	18.6	7	11.9	55.9	44.1	1.7
2	2015	64	63	98.4	29	45.3	0	0.0	50	78.1	2	3.1	6	9.4	51.6	48.4	0.0
	2016	63	62	98.4	24	38.1	1	1.6	32	50.8	6	9.5	5	7.9	44.4	55.6	3.2
	2017	45	43	95.6	16	35.6	4	8.9	18	40.0	3	6.7	3	6.7	55.6	44.4	4.4
3	2015	59	58	98.3	22	37.3	3	5.1	46	78.0	4	6.8	3	5.1	49.2	50.8	0.0
	2016	68	67	98.5	31	45.6	1	1.5	55	80.9	6	8.8	3	4.4	52.9	47.1	1.5
	2017	61	59	96.7	24	39.3	2	3.3	29	47.5	9	14.8	8	13.1	47.5	52.5	0.0
4	2015	55	55	100.0	28	50.9	4	7.3	45	81.8	9	16.4	5	9.1	52.7	47.3	1.8
	2016	62	61	98.4	25	40.3	3	4.8	41	66.1	9	14.5	4	6.5	46.8	53.2	1.6
	2017	66	66	100.0	30	45.5	3	4.5	44	66.7	15	22.7	4	6.1	54.5	45.5	0.0
5	2015	60	57	95.0	29	48.3	4	6.7	52	86.7	6	10.0	2	3.3	46.7	53.3	1.7
	2016	55	53	96.4	26	47.3	5	9.1	46	83.6	12	21.8	4	7.3	50.9	49.1	0.0
	2017	61	61	100.0	24	39.3	6	9.8	40	65.6	16	26.2	6	9.8	49.2	50.8	0.0
PK-5	2015	390	382	97.9	176	45.1	14	3.6	264	67.7	23	5.9	74	19.0	51.0	49.0	1.0
	2016	391	378	96.7	166	42.5	12	3.1	244	62.4	43	11.0	78	19.9	50.9	49.1	1.0
	2017	421	396	94.1	180	42.8	22	5.2	224	53.2	65	15.4	117	27.8	51.8	48.2	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	51	13,283	48	94.8	12,675	95.4	7	13.8	19.2	43	11,627	84.8	87.5
	2016	57	12,185	55	96.8	11,638	95.5	8	14.0	19.3	53	10,883	93.1	89.3
	2017	50	11,388	47	94.5	10,888	95.6	13	25.9	19.6	43	10,240	85.8	89.9
1	2015	58	13,984	57	96.8	13,437	96.1	13	22.3	18.1	53	12,405	90.7	88.7
	2016	48	13,397	46	95.8	12,877	96.1	10	20.9	18.1	43	12,066	90.0	90.1
	2017	59	12,278	57	96.5	11,800	96.1	9	15.4	18.4	57	11,169	97.3	91.0
2	2015	65	13,916	62	96.5	13,422	96.4	10	15.5	16.6	57	12,453	88.3	89.5
	2016	62	13,532	60	97.5	13,066	96.6	10	16.1	16.6	58	12,286	93.5	90.8
	2017	45	12,938	43	95.2	12,476	96.4	11	24.5	16.9	38	11,850	84.7	91.6
3	2015	61	13,237	59	96.5	12,793	96.6	16	26.0	16.2	54	11,910	87.9	90.0
	2016	68	13,328	67	97.4	12,911	96.9	11	16.1	15.3	65	12,216	95.2	91.7
	2017	58	13,158	57	97.5	12,734	96.8	11	18.8	15.9	54	12,162	92.3	92.4
4	2015	58	12,745	56	96.0	12,343	96.9	14	24.2	16.2	50	11,520	86.3	90.4
	2016	60	12,688	59	97.1	12,300	96.9	6	10.0	15.8	58	11,676	96.2	92.0
	2017	66	12,873	64	97.0	12,467	96.8	5	7.6	15.4	62	11,953	93.8	92.9
5	2015	61	12,122	59	96.6	11,747	96.9	9	14.7	6.6	55	11,052	89.9	91.2
	2016	54	12,178	52	97.6	11,815	97.0	7	13.1	5.7	48	11,217	89.5	92.1
	2017	58	12,220	57	97.3	11,838	96.9	3	5.2	6.1	53	11,367	91.2	93.0
KN-5	2015	354	79,286	341	96.3	76,417	96.4	69	19.5	15.6	312	70,967	88.1	89.5
	2016	349	77,308	339	97.1	74,608	96.5	52	14.9	15.2	325	70,344	93.1	91.0
	2017	336	74,855	324	96.4	72,203	96.5	52	15.5	15.3	307	68,741	91.3	91.8

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	53.6
Hispanic	11	39.3
White	1	3.6
Multiple	1	3.6
Other	0	0.0

Gender	Number	Percentage
Female	23	82.1
Male	5	17.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.6	69.0
2015-16	6.1	65.5
2016-17	7.2	55.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	10.7
2	3	10.7
3	3	10.7
4	2	7.1
5	2	7.1
1-3	9	32.1
More than 3	19	67.9
1 - 5	13	46.4
6 - 10	7	25.0
11 - 20	5	17.9
More than 20	3	10.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		78.3	62.5	68.9	*	58.3	61.1		62.5	79.2	70.8	59.1	48
	2016		68.2	54.5	65.6		*	50.0		68.4	60.0	64.7	58.1	34
	2017	*	66.7	53.8	63.6	*	*	16.7		58.8	61.1	60.0	59.5	35
4	2015		70.6	20.0	50.0	*	*	27.8		50.0	53.8	51.9	55.9	27
	2016		76.0	66.7	73.7	*	*	52.9		88.9	59.1	72.5	62.6	40
	2017		56.5	61.5	58.3	*	*	35.3		65.0	50.0	58.3	56.4	36
5	2015		90.9	84.6	87.5	*	*	84.6		94.1	83.3	88.6	74.6	35
	2016		70.0	58.3	65.5	*	*	56.5		72.2	57.1	65.6	70.6	32
	2017	*	60.0	78.6	65.8	*	*	40.0		71.4	60.0	65.9	71.7	41
3-5	2015		80.6	59.6	70.3	42.9	62.5	61.3		69.1	74.5	71.8	63.5	110
	2016		71.6	60.5	68.7	83.3	62.5	53.1		76.4	58.8	67.9	63.9	106
	2017	*	60.9	65.0	62.6	18.2	71.4	34.9		65.5	57.4	61.6	62.7	112

NUMBER TESTED IN GRADES 3-5													
2015		62	47	101	7	16	80		55	55	110	22,443	
2016		67	38	99	6	8	64		55	51	106	22,529	
2017	2	69	40	107	11	7	43		58	54	112	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		5	9	14	*	5	14		9	5	14	2,981	48
	2016		7	5	11		*	12		6	6	12	3,114	34
	2017	*	7	6	12	*	*	5		7	7	14	3,014	35
4	2015		5	8	12	*	*	13		7	6	13	3,197	27
	2016		6	5	10	*	*	8		2	9	11	2,728	40
	2017		10	5	15	*	*	11		7	8	15	3,323	36
5	2015		2	2	4	*	*	4		1	3	4	2,004	35
	2016		6	5	10	*	*	10		5	6	11	2,294	32
	2017	*	10	3	13	*	*	12		6	8	14	2,269	41
3-5	2015		12	19	30	4	6	31		17	14	31	8,182	110
	2016		19	15	31	1	3	30		13	21	34	8,136	106
	2017	*	27	14	40	9	2	28		20	23	43	8,606	112

NUMBER TESTED IN GRADES 3-5													
2015		62	47	101	7	16	80		55	55	110	22,443	
2016		67	38	99	6	8	64		55	51	106	22,529	
2017	2	69	40	107	11	7	43		58	54	112	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		30.4	50.0	40.0	*	33.3	27.8		41.7	37.5	39.6	26.4	48
	2016		18.2	9.1	15.6		*	4.2		15.8	20.0	17.6	29.2	34
	2017	*	28.6	38.5	33.3	*	*	0.0		47.1	16.7	31.4	32.9	35
4	2015		35.3	0.0	20.8	*	*	0.0		14.3	30.8	22.2	27.3	27
	2016		40.0	40.0	39.5	*	*	17.6		44.4	36.4	40.0	28.6	40
	2017		17.4	7.7	13.9	*	*	5.9		0.0	31.3	13.9	32.4	36
5	2015		31.8	7.7	21.9	*	*	7.7		17.6	27.8	22.9	29.2	35
	2016		45.0	25.0	34.5	*	*	26.1		38.9	35.7	37.5	36.3	32
	2017	*	24.0	35.7	26.3	*	*	5.0		23.8	30.0	26.8	38.2	41
3-5	2015		32.3	27.7	29.7	0.0	25.0	15.0		27.3	32.7	30.0	27.7	110
	2016		34.3	26.3	30.3	33.3	37.5	15.6		32.7	31.4	32.1	31.4	106
	2017	*	23.2	27.5	24.3	0.0	28.6	4.7		22.4	25.9	24.1	34.6	112

NUMBER TESTED IN GRADES 3-5													
2015		62	47	101	7	16	80		55	55	110	22,443	
2016		67	38	99	6	8	64		55	51	106	22,529	
2017	2	69	40	107	11	7	43		58	54	112	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		13.0	16.7	13.3	*	0.0	5.6		8.3	20.8	14.6	13.1	48
	2016		13.6	0.0	9.4		*	0.0		5.3	13.3	8.8	15.2	34
	2017	*	23.8	30.8	27.3	*	*	0.0		35.3	16.7	25.7	20.0	35
4	2015		17.6	0.0	8.3	*	*	0.0		14.3	7.7	11.1	12.2	27
	2016		12.0	13.3	13.2	*	*	5.9		22.2	4.5	12.5	13.4	40
	2017		8.7	7.7	8.3	*	*	5.9		0.0	18.8	8.3	16.9	36
5	2015		9.1	0.0	6.3	*	*	3.8		5.9	5.6	5.7	14.2	35
	2016		15.0	8.3	13.8	*	*	8.7		11.1	14.3	12.5	16.6	32
	2017	*	12.0	28.6	15.8	*	*	5.0		14.3	20.0	17.1	19.4	41
3-5	2015		12.9	8.5	9.9	0.0	0.0	3.8		9.1	12.7	10.9	13.2	110
	2016		13.4	7.9	12.1	0.0	12.5	4.7		12.7	9.8	11.3	15.1	106
	2017	*	14.5	22.5	16.8	0.0	28.6	4.7		15.5	18.5	17.0	18.8	112

NUMBER TESTED IN GRADE 3-5													
2015		62	47	101	7	16	80		55	55	110	22,443	
2016		67	38	99	6	8	64		55	51	106	22,529	
2017	2	69	40	107	11	7	43		58	54	112	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	67.0	61.8	60.5
	2016	61.8	61.6	52.0
	2017	74.3	57.3	57.8
4	2015	48.9	57.8	54.9
	2016	74.0	62.9	59.4
	2017	61.8	58.9	52.4
5	2015	63.4	67.1	65.4
	2016	69.4	62.7	64.9
	2017	67.1	59.9	62.7
3-5	2015	61.4	62.5	60.7
	2016	68.7	62.4	58.7
	2017	67.6	58.8	57.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		66.7	66.7	66.7	*		50.0		46.2	85.7	66.7	57.9	27
	2016		60.0	69.2	66.7	*	*	37.5		76.5	52.4	63.2	57.3	38
	2017		52.2	54.5	52.9	*	*	31.3		47.4	60.0	52.9	54.4	34

NUMBER TESTED IN GRADE 4													
2015		18	9	24	1		18		13	14	27	7,215	
2016		25	13	36	3	3	16		17	21	38	7,239	
2017		23	11	34	4	1	16		19	15	34	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		6	3	8	*		9		7	2	9	3,041	27
	2016		10	4	12	*	*	10		4	10	14	3,090	38
	2017		11	5	16	*	*	11		10	6	16	3,435	34

NUMBER TESTED IN GRADE 4													
2015		18	9	24	1			18		13	14	27	7,215
2016		25	13	36	3	3		16		17	21	38	7,239
2017		23	11	34	4	1		16		19	15	34	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		27.8	0.0	16.7	*		0.0		15.4	21.4	18.5	19.5	27
	2016		24.0	46.2	33.3	*	*	18.8		41.2	23.8	31.6	28.7	38
	2017		13.0	0.0	8.8	*	*	6.3		10.5	6.7	8.8	26.0	34

NUMBER TESTED IN GRADE 4													
2015		18	9	24	1		18		13	14	27	7,215	
2016		25	13	36	3	3	16		17	21	38	7,239	
2017		23	11	34	4	1	16		19	15	34	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		5.6	0.0	4.2	*		0.0		0.0	7.1	3.7	4.1	27
	2016		0.0	23.1	8.3	*	*	0.0		5.9	9.5	7.9	10.9	38
	2017		4.3	0.0	2.9	*	*	0.0		0.0	6.7	2.9	7.4	34

NUMBER TESTED IN GRADE 4													
2015		18	9	24	1		18		13	14	27	7,215	
2016		25	13	36	3	3	16		17	21	38	7,239	
2017		23	11	34	4	1	16		19	15	34	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.4	3.9	65.8	61.8
	2016	—	3.5	59.6	64.7
	2017	—	3.1	61.4	57.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		69.6	80.0	74.5	*	81.8	69.6		72.4	80.0	76.3	63.8	59
	2016		81.8	84.1	84.6		83.3	81.5		74.3	93.8	83.6	65.3	67
	2017	*	81.0	76.3	80.4	*	73.9	67.9		78.6	78.1	78.3	70.0	60
4	2015		58.8	76.3	70.0	*	85.2	65.9		71.4	70.4	70.9	60.4	55
	2016		66.7	88.6	80.4	*	91.7	71.1		82.1	78.1	80.0	63.5	60
	2017		87.0	90.5	89.2	*	96.4	83.7		82.9	96.7	89.2	68.1	65
5	2015		72.7	86.5	82.1	*	92.6	78.0		81.5	81.3	81.4	66.4	59
	2016		80.0	88.2	86.3	*	91.7	84.1		85.7	84.6	85.2	79.6	54
	2017	*	68.0	87.5	78.6	*	95.7	71.8		76.7	80.0	78.3	80.6	60
3-5	2015		67.7	80.9	75.8	25.0	86.8	71.4		75.0	77.5	76.3	63.5	173
	2016		75.8	86.7	83.7	71.4	88.5	79.4		80.2	85.6	82.9	69.3	181
	2017	*	78.3	84.8	83.1	36.4	89.2	75.5		79.6	84.8	82.2	72.7	185

NUMBER TESTED IN GRADES 3-5													
2015		62	110	161	8	76	136		84	89	173	36,965	
2016		66	113	172	7	78	136		91	90	181	36,959	
2017	2	69	112	177	11	74	110		93	92	185	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		7	7	14	*	4	14		8	6	14	4,652	59
	2016		4	7	10		5	10		9	2	11	4,478	67
	2017	*	4	9	11	*	6	9		6	7	13	3,851	60
4	2015		7	9	15	*	4	15		8	8	16	4,897	55
	2016		8	4	11	*	2	11		5	7	12	4,463	60
	2017		3	4	7	*	1	7		6	1	7	4,016	65
5	2015		6	5	10	*	2	11		5	6	11	3,958	59
	2016		4	4	7	*	2	7		4	4	8	2,412	54
	2017	*	8	4	12	*	1	11		7	6	13	2,308	60
3-5	2015		20	21	39	6	10	40		21	20	41	13,507	173
	2016		16	15	28	2	9	28		18	13	31	11,353	181
	2017	*	15	17	30	7	8	27		19	14	33	10,175	185

NUMBER TESTED IN GRADES 3-5													
2015		62	110	161	8	76	136		84	89	173	36,965	
2016		66	113	172	7	78	136		91	90	181	36,959	
2017	2	69	112	177	11	74	110		93	92	185	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		39.1	48.6	45.5	*	45.5	32.6		31.0	60.0	45.8	28.2	59
	2016		36.4	52.3	47.7		46.7	38.9		48.6	43.8	46.3	32.6	67
	2017	*	71.4	42.1	53.6	*	34.8	35.7		53.6	53.1	53.3	39.9	60
4	2015		29.4	44.7	40.0	*	55.6	36.4		32.1	48.1	40.0	22.4	55
	2016		41.7	54.3	50.0	*	54.2	42.1		50.0	50.0	50.0	28.9	60
	2017		52.2	71.4	64.6	*	82.1	60.5		57.1	73.3	64.6	39.4	65
5	2015		18.2	48.6	37.5	*	51.9	34.0		40.7	34.4	37.3	30.5	59
	2016		35.0	32.4	33.3	*	41.7	27.3		25.0	42.3	33.3	35.3	54
	2017	*	32.0	43.8	39.3	*	39.1	28.2		33.3	46.7	40.0	42.4	60
3-5	2015		29.0	47.3	41.0	0.0	51.3	34.3		34.5	47.2	41.0	27.0	173
	2016		37.9	46.9	44.2	14.3	47.4	36.0		41.8	45.6	43.6	32.3	181
	2017	*	50.7	53.6	53.1	9.1	54.1	42.7		48.4	57.6	53.0	40.5	185

NUMBER TESTED IN GRADES 3-5													
2015		62	110	161	8	76	140		84	89	173	36,965	
2016		66	113	172	7	78	136		91	90	181	36,959	
2017	2	69	112	177	11	74	110		93	92	185	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		4.3	34.3	23.6	*	22.7	13.0		17.2	26.7	22.0	9.0	59
	2016		13.6	25.0	21.5		26.7	18.5		17.1	25.0	20.9	12.5	67
	2017	*	38.1	18.4	26.8	*	8.7	7.1		32.1	18.8	25.0	19.9	60
4	2015		0.0	28.9	20.0	*	33.3	20.5		14.3	25.9	20.0	10.1	55
	2016		25.0	45.7	37.5	*	45.8	34.2		32.1	43.8	38.3	14.6	60
	2017		30.4	50.0	43.1	*	53.6	39.5		45.7	40.0	43.1	22.1	65
5	2015		9.1	16.2	14.3	*	14.8	10.0		11.1	15.6	13.6	11.8	59
	2016		0.0	14.7	9.8	*	20.8	11.4		3.6	15.4	9.3	13.9	54
	2017	*	12.0	28.1	21.4	*	21.7	12.8		23.3	20.0	21.7	19.3	60
3-5	2015		4.8	26.4	19.3	0.0	23.7	14.3		14.3	22.5	18.5	10.3	173
	2016		13.6	28.3	23.3	0.0	30.8	20.6		17.6	28.9	23.2	13.6	181
	2017	*	26.1	33.0	31.1	0.0	29.7	21.8		34.4	26.1	30.3	20.4	185

NUMBER TESTED IN GRADE 3-5													
2015		62	110	161	8	76	140		84	89	173	36,965	
2016		66	113	172	7	78	136		91	90	181	36,959	
2017	2	69	112	177	11	74	110		93	92	185	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	72.5	62.4	66.1	67.8
	2016	75.4	67.9	71.8	69.2
	2017	68.5	70.3	62.1	70.8
4	2015	77.9	62.7	52.2	61.1
	2016	80.3	67.8	58.2	70.7
	2017	87.5	72.0	66.0	72.3
5	2015	60.6	63.1	63.3	67.2
	2016	65.3	62.0	62.7	65.1
	2017	62.5	65.5	63.0	62.9
3-5	2015	70.1	62.7	60.7	65.5
	2016	74.0	66.1	64.6	68.5
	2017	73.3	69.3	63.8	68.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		59.1	77.8	70.9	*	80.8	67.3		70.4	71.0	70.7	57.1	58
	2016		60.0	73.5	68.6	*	80.0	66.7		64.3	73.1	68.5	66.1	54
	2017	*	56.0	68.8	62.5	16.7	69.6	51.3		63.3	63.3	63.3	65.9	60

NUMBER TESTED IN GRADE 5													
2015		22	36	55	4	26	49		27	31	58	9,453	
2016		20	34	51	4	25	45		28	26	54	9,626	
2017	1	25	32	56	6	23	39		30	30	60	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		9	8	16	*	5	16		8	9	17	4059	58
	2016		8	9	16	*	5	15		10	7	17	3263	54
	2017	*	11	10	21	5	7	19		11	11	22	3328	60

NUMBER TESTED IN GRADE 5													
2015		22	36	55	4	26	49		27	31	58	9,453	
2016		20	34	51	4	25	45		28	26	54	9,626	
2017	1	25	32	56	6	23	39		30	30	60	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		9.1	27.8	20.0	*	34.6	20.4		33.3	9.7	20.7	21.8	58
	2016		25.0	32.4	31.4	*	40.0	28.9		25.0	34.6	29.6	26.7	54
	2017	*	4.0	37.5	23.2	0.0	39.1	23.1		16.7	30.0	23.3	33.0	60

NUMBER TESTED IN GRADE 5													
2015		22	36	55	4	26	49		27	31	58	9,453	
2016		20	34	51	4	25	45		28	26	54	9,626	
2017	1	25	32	56	6	23	39		30	30	60	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		0.0	2.8	1.8	*	3.8	2.0		3.7	0.0	1.7	6.3	58
	2016		0.0	5.9	3.9	*	8.0	4.4		3.6	3.8	3.7	6.7	54
	2017	*	0.0	12.5	7.1	0.0	4.3	2.6		6.7	6.7	6.7	12.8	60

NUMBER TESTED IN GRADE 5													
2015		22	36	55	4	26	49		27	31	58	9,453	
2016		20	34	51	4	25	45		28	26	54	9,626	
2017	1	25	32	56	6	23	39		30	30	60	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	62.5	69.1	63.8	65.0
	2016	63.7	71.9	63.9	68.4
	2017	58.3	64.4	62.0	62.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			81.8	80.0		80.0	80.0		*	100.0	81.8	66.0	11
	2016			76.5	76.5		73.3	74.2		70.6	82.4	76.5	66.0	34
	2017			53.8	52.2		52.2	52.2		50.0	57.1	53.8	66.0	26
4	2015			85.7	88.5	*	84.6	84.6		71.4	100.0	85.7	64.2	28
	2016			66.7	63.2		66.7	68.2		54.5	81.8	68.2	61.2	22
	2017			80.6	79.3		78.6	78.6		70.6	92.9	80.6	64.2	31
5	2015			92.3	92.3		96.0	92.3		91.7	92.9	92.3	83.5	26
	2016			91.3	90.9	*	90.9	90.9		80.0	100.0	91.3	79.1	23
	2017			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.3	20
3-5	2015			87.7	88.7	*	88.5	87.1		77.4	97.1	87.7	70.1	65
	2016			78.2	77.3	*	76.7	77.3		68.4	87.8	78.5	68.0	79
	2017			76.3	75.7		76.1	76.1		71.1	82.1	76.6	71.3	77

NUMBER TESTED IN GRADES 3-5													
2015			65	62	1	61	62			31	34	65	14,919
2016			78	75	1	73	75			38	41	79	14,879
2017			76	70		71	71			38	39	77	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			2	2		2	2		*	0	2	1,922	11
	2016			8	8		8	8		5	3	8	1,905	34
	2017			12	11		11	11		6	6	12	1,887	26
4	2015			4	3	*	4	4		4	0	4	1,867	28
	2016			7	7		7	7		5	2	7	1,974	22
	2017			6	6		6	6		5	1	6	1,830	31
5	2015			2	2		1	2		1	1	2	669	26
	2016			2	2	*	2	2		2	0	2	876	23
	2017			0	0		0	0		0	0	0	521	20
3-5	2015			8	7	*	7	8		7	1	8	4,458	65
	2016			17	17	*	17	17		12	5	17	4,755	79
	2017			18	17		17	17		11	7	18	4,238	77

NUMBER TESTED IN GRADES 3-5													
2015			65	62	1	61	62			31	34	65	14,919
2016			78	75	1	73	75			38	41	79	14,879
2017			76	70		71	71			38	39	77	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			63.6	60.0		60.0	60.0		*	100.0	63.6	30.0	11
	2016			47.1	47.1		40.0	41.9		41.2	52.9	47.1	36.9	34
	2017			26.9	30.4		21.7	21.7		16.7	35.7	26.9	39.2	26
4	2015			64.3	65.4	*	61.5	61.5		50.0	78.6	64.3	29.8	28
	2016			42.9	47.4		42.9	45.5		18.2	72.7	45.5	35.5	22
	2017			54.8	55.2		50.0	50.0		47.1	64.3	54.8	36.0	31
5	2015			57.7	57.7		60.0	57.7		58.3	57.1	57.7	39.4	26
	2016			60.9	63.6	*	59.1	59.1		40.0	76.9	60.9	43.3	23
	2017			73.7	72.2		75.0	75.0		44.4	100.0	75.0	49.1	20
3-5	2015			61.5	61.3	*	60.7	59.7		48.4	73.5	61.5	32.5	65
	2016			50.0	52.0	*	46.6	48.0		34.2	65.9	50.6	38.2	79
	2017			50.0	51.4		47.9	47.9		36.8	64.1	50.6	40.8	77

NUMBER TESTED IN GRADES 3-5													
2015			65	62	1	61	62			31	34	65	14,919
2016			78	75	1	73	75			38	41	79	14,879
2017			76	70		71	71			38	39	77	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			63.6	60.0		60.0	60.0		*	100.0	63.6	16.1	11
	2016			35.3	35.3		33.3	35.5		29.4	41.2	35.3	21.4	34
	2017			19.2	21.7		13.0	13.0		8.3	28.6	19.2	25.4	26
4	2015			42.9	42.3	*	38.5	38.5		21.4	64.3	42.9	11.6	28
	2016			38.1	42.1		38.1	40.9		18.2	63.6	40.9	16.6	22
	2017			32.3	34.5		28.6	28.6		35.3	28.6	32.3	17.3	31
5	2015			23.1	23.1		24.0	23.1		16.7	28.6	23.1	13.9	26
	2016			39.1	40.9	*	36.4	36.4		20.0	53.8	39.1	13.6	23
	2017			42.1	44.4		40.0	40.0		22.2	54.5	40.0	22.7	20
3-5	2015			38.5	37.1	*	36.1	35.5		19.4	55.9	38.5	14.0	65
	2016			37.2	38.7	*	35.6	37.3		23.7	51.2	38.0	17.5	79
	2017			30.3	32.9		26.8	26.8		23.7	35.9	29.9	21.9	77

NUMBER TESTED IN GRADE 3-5													
2015			65	62	1	61	62			31	34	65	14,919
2016			78	75	1	73	75			38	41	79	14,879
2017			76	70		71	71			38	39	77	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	80.3	78.3	71.0
	2016	73.0	62.6	73.7
	2017	69.2	49.2	56.6
4	2015	79.6	73.6	74.3
	2016	67.3	68.7	71.9
	2017	60.9	72.7	76.7
5	2015	62.3	77.7	64.0
	2016	76.5	74.6	74.7
	2017	76.3	76.9	75.0
3-5	2015	72.8	76.1	69.6
	2016	72.4	67.8	73.5
	2017	67.7	65.9	69.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			89.7	88.9	*	88.9	88.9		86.7	92.9	89.7	67.9	29
	2016			77.3	80.0		77.3	78.3		63.6	91.7	78.3	71.7	23
	2017			78.8	80.6		79.3	79.3		72.2	86.7	78.8	70.3	33

NUMBER TESTED IN GRADE 4													
2015			29	27	2	27	27			15	14	29	5,247
2016			22	20		22	23			11	12	23	5,116
2017			33	31		29	29			18	15	33	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			3	3	*	3	3		2	1	3	1,685	29
	2016			5	4		5	5		4	1	5	1,449	23
	2017			7	6		6	6		5	2	7	1,548	33

NUMBER TESTED IN GRADE 4													
2015			29	27	2	27	27			15	14	29	5,247
2016			22	20		22	23			11	12	23	5,116
2017			33	31		29	29			18	15	33	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			65.5	66.7	*	63.0	63.0		40.0	92.9	65.5	34.2	29
	2016			63.6	65.0		63.6	65.2		54.5	75.0	65.2	49.1	23
	2017			63.6	64.5		62.1	62.1		55.6	73.3	63.6	44.4	33

NUMBER TESTED IN GRADE 4													
2015			29	27	2	27	27			15	14	29	5,247
2016			22	20		22	23			11	12	23	5,116
2017			33	31		29	29			18	15	33	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			20.7	22.2	*	22.2	22.2		6.7	35.7	20.7	7.2	29
	2016			31.8	35.0		31.8	34.8		9.1	58.3	34.8	21.9	23
	2017			24.2	25.8		24.1	24.1		5.6	46.7	24.2	14.4	33

NUMBER TESTED IN GRADE 4													
2015			29	27	2	27	27			15	14	29	5,247
2016			22	20		22	23			11	12	23	5,116
2017			33	31		29	29			18	15	33	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.8	4.4	77.4	80.6
	2016	—	5.3	65.9	75.0
	2017	—	4.4	65.2	78.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	92.9	80.0	86.2	83.2	58
	2017	80.0	66.7	72.0	81.7	50
1	2015					
	2016	78.3	60.0	68.8	75.9	48
	2017	93.5	77.8	86.2	74.6	58
2	2015					
	2016	31.3	64.5	47.6	53.4	63
	2017	58.8	40.0	47.6	54.1	42
K-2	2015					
	2016	65.1	68.6	66.9	70.4	169
	2017	80.9	62.2	70.7	69.6	150
# Tested (GR K-2)	2015					
	2016	83	86	169	38023	
	2017	68	82	150	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	64.3	43.3	53.4	59.4	58
	2017	40.0	43.3	42.0	59.7	50
1	2015					
	2016	56.5	56.0	56.3	52.0	48
	2017	87.1	40.7	65.5	54.2	58
2	2015					
	2016	43.8	61.3	52.4	56.8	63
	2017	58.8	44.0	50.0	57.7	42
K-2	2015					
	2016	54.2	53.5	53.8	56.0	169
	2017	66.2	42.7	53.3	57.2	150
# Tested (GR K-2)	2015					
	2016	83	86	169	37912	
	2017	68	82	150	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		80.8	71.4	75.9	*	*	*		78.9	80.0	79.4	79.4	34
	2017		68.8	62.5	60.9		*	*		55.0	83.3	65.6	77.8	32
1	2015													
	2016		66.7	55.6	62.1			83.3		50.0	75.0	63.3	66.5	30
	2017		76.2	70.0	75.0	*	*	*		87.5	62.5	75.0	63.3	32
2	2015													
	2016		62.5	50.0	57.9	*	*	40.0		65.0	50.0	57.9	61.0	38
	2017		40.0	41.7	40.0	*	*	*		37.5	45.5	40.7	60.0	27
K-2	2015													
	2016		70.4	56.7	64.6	*	*	60.0		66.0	67.3	66.7	68.5	102
	2017		63.5	57.9	59.2	*	*	50.0		59.6	64.1	61.5	66.5	91
# Tested (GR K-2)	2015													
	2016		71	30	96	2	3	20		53	49	102	20,593	
	2017		52	38	76	2	4	10		52	39	91	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		7	2	7	*	*	*		4	5	9	2,353	34
	2017		2	2	4		*	*		2	2	4	1,995	32
1	2015													
	2016		6	0	5			2		2	4	6	1,605	30
	2017		6	0	4	*	*	*		2	4	6	1,502	32
2	2015													
	2016		4	1	5	*	*	0		3	2	5	1,345	38
	2017		0	1	1	*	*	*		1	0	1	1,298	27
K-2	2015													
	2016		17	3	17	*	*	3		9	11	20	5,303	102
	2017		8	3	9	*	*	0		5	6	11	4,795	91
# Tested (GR K-2)	2015													
	2016		71	30	96	2	3	20		53	49	102	20,593	
	2017		52	38	76	2	4	10		52	39	91	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		61.5	57.1	55.2	*	*	*		42.1	80.0	58.8	72.6	34
	2017		68.8	56.3	60.9		*	*		60.0	66.7	62.5	70.8	32
1	2015													
	2016		42.9	22.2	37.9			66.7		21.4	50.0	36.7	50.2	30
	2017		76.2	70.0	71.4	*	*	*		75.0	75.0	75.0	48.9	32
2	2015													
	2016		58.3	42.9	52.6	*	*	10.0		60.0	44.4	52.6	46.7	38
	2017		40.0	41.7	40.0	*	*	*		31.3	54.5	40.7	46.9	27
K-2	2015													
	2016		54.9	40.0	49.0	*	*	40.0		43.4	57.1	50.0	55.8	102
	2017		63.5	55.3	57.9	*	*	40.0		55.8	66.7	60.4	54.8	91
# Tested (GR K-2)	2015													
	2016		71	30	96	2	3	20		53	49	102	20,570	
	2017		52	38	76	2	4	10		52	39	91	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		5	1	5	*	*	*		2	4	6	1,583	34
	2017		0	2	2		*	*		1	1	2	1,348	32
1	2015													
	2016		1	0	1			1		0	1	1	733	30
	2017		6	3	8	*	*	*		5	4	9	712	32
2	2015													
	2016		5	2	7	*	*	0		4	3	7	977	38
	2017		2	2	3	*	*	*		1	3	4	985	27
K-2	2015													
	2016		11	3	13	*	*	1		6	8	14	3,293	102
	2017		8	7	13	*	*	1		7	8	15	3,045	91
# Tested (GR K-2)	2015													
	2016		71	30	96	2	3	20		53	49	102	20,570	
	2017		52	38	76	2	4	10		52	39	91	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		42.3	63.3	52.0	*	64.0	64.3		55.9	50.0	53.4	59.5	58
	2017		37.5	44.1	45.9		42.1	40.0		42.9	40.9	42.0	59.7	50
1	2015													
	2016		52.4	59.3	55.3	*	47.1	56.5		50.0	61.5	56.3	52.2	48
	2017		47.6	80.0	62.0	*	89.3	87.1		71.9	57.7	65.5	54.4	58
2	2015													
	2016		45.8	56.4	53.2	*	54.2	43.8		57.1	48.6	52.4	56.9	63
	2017		40.0	55.6	47.5	*	60.0	58.8		43.5	57.9	50.0	57.9	42
K-2	2015													
	2016		46.5	59.4	53.5	*	56.1	54.2		54.8	52.9	53.8	56.1	169
	2017		42.3	60.4	52.8	*	67.7	66.2		54.2	52.2	53.3	57.3	150
# Tested (GR K-2)	2015													
	2016		71	96	159	3	66	83		84	85	169	37,758	
	2017		52	96	127	2	62	68		83	67	150	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		4	6	9	*	6	7		7	3	10	2,114	58
	2017		3	4	5		2	2		3	4	7	1,868	50
1	2015													
	2016		2	1	3	*	0	2		1	2	3	1,519	48
	2017		3	11	11	*	10	10		9	5	14	1,607	58
2	2015													
	2016		5	3	8	*	1	1		4	4	8	2,167	63
	2017		2	2	3	*	2	3		2	2	4	2,111	42
K-2	2015													
	2016		11	10	20	*	7	10		12	9	21	5,800	169
	2017		8	17	19	*	14	15		14	11	25	5,586	150
# Tested (GR K-2)	2015													
	2016		71	96	159	3	66	83		84	85	169	37,758	
	2017		52	96	127	2	62	68		83	67	150	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			95.7	95.2		95.8	95.8		100.0	88.9	95.8	87.5	24
	2017			83.3	85.7		83.3	83.3		87.5	80.0	83.3	85.8	18
1	2015													
	2016			77.8	77.8	*	76.5	76.5		87.5	70.0	77.8	87.2	18
	2017			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.7	26
2	2015													
	2016			32.0	33.3		27.3	27.3		37.5	29.4	32.0	44.0	25
	2017			60.0	60.0		64.3	64.3		28.6	87.5	60.0	46.9	15
K-2	2015													
	2016			66.7	66.7	*	66.7	66.7		80.6	55.6	67.2	72.7	67
	2017			84.5	84.3		86.2	86.2		80.6	89.3	84.7	73.2	59
# Tested (GR K-2)	2015													
	2016			66	63	1	63	63		31	36	67	17,430	
	2017			58	51		58	58		31	28	59	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			18	16		19	19		11	8	19	3,369	24
	2017			10	8		10	10		3	7	10	3,098	18
1	2015													
	2016			8	8	*	7	7		5	3	8	2,597	18
	2017			15	13		15	15		9	6	15	2,483	26
2	2015													
	2016			1	1		0	0		0	1	1	334	25
	2017			2	2		2	2		1	1	2	383	15
K-2	2015													
	2016			27	25	*	26	26		16	12	28	6,300	67
	2017			27	23		27	27		13	14	27	5,964	59
# Tested (GR K-2)	2015													
	2016			66	63	1	63	63		31	36	67	17,430	
	2017			58	51		58	58		31	28	59	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			91.3	90.5		91.7	91.7		93.3	88.9	91.7	85.4	24
	2017			77.8	85.7		77.8	77.8		75.0	80.0	77.8	83.5	18
1	2015													
	2016			72.2	72.2	*	70.6	70.6		87.5	60.0	72.2	69.4	18
	2017			88.0	86.4		88.5	88.5		81.3	100.0	88.5	69.5	26
2	2015													
	2016			24.0	25.0		27.3	27.3		25.0	23.5	24.0	38.6	25
	2017			53.3	53.3		50.0	50.0		57.1	50.0	53.3	42.0	15
K-2	2015													
	2016			60.6	60.3	*	63.5	63.5		74.2	50.0	61.2	64.2	67
	2017			75.9	76.5		75.9	75.9		74.2	78.6	76.3	64.7	59
# Tested (GR K-2)	2015													
	2016			66	63	1	63	63		31	36	67	17,429	
	2017			58	51		58	58		31	28	59	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			14	13		15	15		10	5	15	2,430	24
	2017			9	8		9	9		2	7	9	2,063	18
1	2015													
	2016			1	1	*	1	1		0	1	1	1,001	18
	2017			10	10		10	10		5	5	10	947	26
2	2015													
	2016			4	4		4	4		1	3	4	642	25
	2017			3	3		3	3		1	2	3	655	15
K-2	2015													
	2016			19	18	*	20	20		11	9	20	4,073	67
	2017			22	21		22	22		8	14	22	3,665	59
# Tested (GR K-2)	2015													
	2016			66	63	1	63	63		31	36	67	17,429	
	2017			58	51		58	58		31	28	59	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	11	55.0	10	50.0	20	100.0	15	75.0	15	75.0
	Intermediate	8	40.0	9	45.0	0	0.0	5	25.0	5	25.0
	Advanced	1	5.0	1	5.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (28)	Beginning	0	0.0	1	3.6	7	25.0	5	17.9	5	17.9
	Intermediate	9	32.1	17	60.7	20	71.4	14	50.0	14	50.0
	Advanced	19	67.9	10	35.7	1	3.6	9	32.1	9	32.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (17)	Beginning	2	11.8	2	11.8	9	52.9	6	35.3	6	35.3
	Intermediate	2	11.8	7	41.2	4	23.5	5	29.4	6	35.3
	Advanced	13	76.5	8	47.1	4	23.5	2	11.8	2	11.8
	Advanced High	0	0.0	0	0.0	0	0.0	4	23.5	3	17.6
3 (23)	Beginning	2	8.7	2	8.7	3	13.0	9	39.1	3	13.0
	Intermediate	2	8.7	7	30.4	16	69.6	7	30.4	13	56.5
	Advanced	9	39.1	6	26.1	3	13.0	5	21.7	5	21.7
	Advanced High	10	43.5	8	34.8	1	4.3	2	8.7	2	8.7
4 (30)	Beginning	2	6.7	3	10.0	5	16.7	6	20.0	4	13.3
	Intermediate	2	6.7	3	10.0	6	20.0	10	33.3	7	23.3
	Advanced	15	50.0	17	56.7	14	46.7	10	33.3	12	40.0
	Advanced High	11	36.7	7	23.3	5	16.7	4	13.3	7	23.3

PROGRESSION FROM 2016 TO 2017


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
27 21 (77.8%)	Beginning	5			
	Intermediate	13	0		
	Advanced	8	0	1	
	Advanced High	0	0	0	
15 7 (46.7%)	Beginning	6			
	Intermediate	2	2		
	Advanced	0	2	0	
	Advanced High	0	3	0	
20 10 (50.0%)	Beginning	1			
	Intermediate	5	7		
	Advanced	0	3	2	
	Advanced High	0	0	2	
28 9 (32.1%)	Beginning	2			
	Intermediate	0	7		
	Advanced	0	2	10	
	Advanced High	0	1	6	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (24)	Beginning	1	4.2	1	4.2	1	4.2	2	8.3	1	4.2
	Intermediate	0	0.0	1	4.2	2	8.3	1	4.2	2	8.3
	Advanced	1	4.2	2	8.3	15	62.5	10	41.7	10	41.7
	Advanced High	22	91.7	20	83.3	6	25.0	11	45.8	11	45.8
ALL (142)	Beginning	18	12.7	19	13.4	45	31.7	43	30.3	34	23.9
	Intermediate	23	16.2	44	31.0	48	33.8	42	29.6	47	33.1
	Advanced	58	40.8	44	31.0	37	26.1	36	25.4	38	26.8
	Advanced High	43	30.3	35	24.6	12	8.5	21	14.8	23	16.2

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
23 <hr/> 18 (78.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	7	3	
	Advanced High	0	0	11	
113 <hr/> 65 (57.5%)	Beginning	14			
	Intermediate	20	18		
	Advanced	8	14	16	
	Advanced High	0	4	19	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	46	20	43.5	10	21.7	8	17.4	*	*	7	15.2		
KN	8	*	*	*	*	*	*						
1	2	*	*	*	*								
2	2					*	*			*	*		
3	4	*	*			*	*						
4	2	*	*			*	*						
5	27	*	*			*	*					22	81.5
ALL	91	29	31.9	15	16.5	16	17.6	*	*	8	8.8	22	24.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

50	81.5	83.6			86.0		85.6	
----	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING

30	84.6	89.8			96.7		92.8	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING SPANISH

20	84.2	87.8			85.0		94.5	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 1 MATHEMATICS

55	83.6	85.6			81.8		82.8	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 1 READING

27	80.6	85.4			100.0		90.4	
----	------	------	--	--	-------	--	------	--

GRADE 1 READING

--	--	--	--	--	--	--	--	--

GRADE 1 READING SPANISH

28	85.4	85.4			89.3		91.4	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS

40	74.3	82.9	79.8		85.0	100.0	80.7	91.6
----	------	------	------	--	------	-------	------	------

GRADE 2 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 2 READING

26	71.2	80.8	80.5		76.9	88.5	77.0	89.0
----	------	------	------	--	------	------	------	------

GRADE 2 READING

--	--	--	--	--	--	--	--	--

GRADE 2 READING SPANISH

15	80.3	80.3	78.1		80.0	100.0	79.9	93.2
----	------	------	------	--	------	-------	------	------

GRADE 2 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

57	68.3	78.8	80.6		73.7	86.0	60.9	88.5
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

34	70.1	80.1	80.8		79.4	88.2	56.4	85.8
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH

23	55.0	70.0	79.3		52.2	91.3	59.9	88.7
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

35	66.1	71.7	82.7		74.3	97.1	58.3	90.0
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

31	83.9	83.9	86.9		93.5	100.0	67.8	90.2
----	------	------	------	--	------	-------	------	------

GRADE 4 MATHEMATICS

66	67.6	80.5	85.4		83.3	92.4	64.7	90.3
----	------	------	------	--	------	------	------	------

GRADE 4 READING

36	58.6	72.4	82.1		61.1	100.0	68.1	90.5
----	------	------	------	--	------	-------	------	------

GRADE 4 READING SPANISH

30	69.5	79.7	86.9		90.0	100.0	74.8	90.2
----	------	------	------	--	------	-------	------	------

GRADE 5 MATHEMATICS

52	61.3	74.2	84.9		63.5	94.2	63.5	90.2
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	52.5	*
---	---	---	---	--	---	---	------	---

GRADE 5 READING

31	73.6	80.2	83.1		80.6	100.0	70.8	90.8
----	------	------	------	--	------	-------	------	------

GRADE 5 READING SPANISH

22	69.6	79.8	82.6		86.4	100.0	75.7	93.7
----	------	------	------	--	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 READING

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 READING

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

52	79.3	79.3	87.6		76.9	100.0	67.9	93.3
----	------	------	------	--	------	-------	------	------

GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	69.6	*
---	---	---	---	--	---	---	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--