

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet

## for 2017-18 Planning



Evaluation & Assessment  
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School Number 210

August 14, 2017

# LESLIE A. STEMMONS ELEMENTARY SCHOOL

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## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	75
KN	107
1	105
2	124
3	111
4	131
5	113
ALL	766

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	32	4.2	10	22.7
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	11	1.4	*	*
Hispanic	718	93.7	22	50.0
White	3	0.4	9	20.5
Multiple	0	0.0	2	4.5
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	539	70.4
Economically disadvantaged	725	94.6
Limited English proficient (LEP)	463	60.4
Special education	46	6.0
Talented and Gifted (TAG)	116	15.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	75	3	4.0	0	0.0	0	0.0	71	94.7	1	1.3	0	0.0
	2016	72	2	2.8	0	0.0	1	1.4	69	95.8	0	0.0	0	0.0
	2017	75	0	0.0	0	0.0	0	0.0	75	100.0	0	0.0	0	0.0
KN	2015	140	6	4.3	0	0.0	1	0.7	133	95.0	0	0.0	0	0.0
	2016	92	4	4.3	0	0.0	0	0.0	86	93.5	2	2.2	0	0.0
	2017	107	2	1.9	1	0.9	1	0.9	103	96.3	0	0.0	0	0.0
1	2015	106	8	7.5	0	0.0	0	0.0	97	91.5	1	0.9	0	0.0
	2016	125	7	5.6	0	0.0	1	0.8	115	92.0	2	1.6	0	0.0
	2017	105	6	5.7	0	0.0	0	0.0	97	92.4	2	1.9	0	0.0
2	2015	125	7	5.6	1	0.8	2	1.6	114	91.2	1	0.8	0	0.0
	2016	112	7	6.3	0	0.0	1	0.9	103	92.0	1	0.9	0	0.0
	2017	124	5	4.0	0	0.0	1	0.8	118	95.2	0	0.0	0	0.0
3	2015	122	7	5.7	0	0.0	3	2.5	109	89.3	2	1.6	1	0.8
	2016	117	6	5.1	1	0.9	2	1.7	108	92.3	0	0.0	0	0.0
	2017	111	8	7.2	0	0.0	1	0.9	102	91.9	0	0.0	0	0.0
4	2015	110	3	2.7	1	0.9	0	0.0	106	96.4	0	0.0	0	0.0
	2016	118	3	2.5	0	0.0	4	3.4	110	93.2	1	0.8	0	0.0
	2017	131	7	5.3	1	0.8	4	3.1	119	90.8	0	0.0	0	0.0
5	2015	123	4	3.3	0	0.0	3	2.4	112	91.1	2	1.6	2	1.6
	2016	112	3	2.7	1	0.9	0	0.0	108	96.4	0	0.0	0	0.0
	2017	113	4	3.5	0	0.0	4	3.5	104	92.0	1	0.9	0	0.0
PK-5	2015	801	38	4.7	2	0.2	9	1.1	742	92.6	7	0.9	3	0.4
	2016	748	32	4.3	2	0.3	9	1.2	699	93.4	6	0.8	0	0.0
	2017	766	32	4.2	2	0.3	11	1.4	718	93.7	3	0.4	0	0.0

**Enroll (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	75	71	94.7	55	73.3	4	5.3	56	74.7	0	0.0	74	98.7	48.0	52.0	1.3
	2016	72	70	97.2	57	79.2	0	0.0	56	77.8	0	0.0	72	100.0	50.0	50.0	0.0
	2017	75	72	96.0	58	77.3	6	8.0	61	81.3	0	0.0	73	97.3	46.7	53.3	1.3
KN	2015	140	136	97.1	67	47.9	6	4.3	67	47.9	6	4.3	59	42.1	48.6	51.4	0.0
	2016	92	86	93.5	60	65.2	6	6.5	60	65.2	9	9.8	18	19.6	50.0	50.0	2.2
	2017	107	98	91.6	80	74.8	5	4.7	78	72.9	11	10.3	23	21.5	48.6	51.4	0.0
1	2015	106	105	99.1	56	52.8	2	1.9	57	53.8	11	10.4	9	8.5	57.5	42.5	0.9
	2016	125	120	96.0	60	48.0	3	2.4	61	48.8	18	14.4	8	6.4	57.6	42.4	1.6
	2017	105	93	88.6	69	65.7	8	7.6	72	68.6	16	15.2	8	7.6	51.4	48.6	1.9
2	2015	125	122	97.6	71	56.8	4	3.2	97	77.6	18	14.4	10	8.0	52.0	48.0	0.0
	2016	112	110	98.2	67	59.8	3	2.7	66	58.9	20	17.9	15	13.4	50.0	50.0	1.8
	2017	124	117	94.4	64	51.6	4	3.2	67	54.0	20	16.1	11	8.9	58.1	41.9	4.0
3	2015	122	120	98.4	73	59.8	4	3.3	107	87.7	20	16.4	5	4.1	45.9	54.1	0.8
	2016	117	114	97.4	70	59.8	5	4.3	92	78.6	18	15.4	7	6.0	56.4	43.6	0.9
	2017	111	107	96.4	67	60.4	4	3.6	68	61.3	23	20.7	9	8.1	48.6	51.4	1.8
4	2015	110	108	98.2	79	71.8	2	1.8	89	80.9	23	20.9	6	5.5	46.4	53.6	0.0
	2016	118	115	97.5	73	61.9	5	4.2	91	77.1	24	20.3	9	7.6	45.8	54.2	0.8
	2017	131	127	96.9	75	57.3	11	8.4	99	75.6	18	13.7	10	7.6	57.3	42.7	3.8
5	2015	123	120	97.6	85	69.1	5	4.1	110	89.4	20	16.3	7	5.7	50.4	49.6	4.1
	2016	112	108	96.4	78	69.6	5	4.5	96	85.7	24	21.4	2	1.8	51.8	48.2	1.8
	2017	113	111	98.2	50	44.2	8	7.1	94	83.2	28	24.8	7	6.2	42.5	57.5	0.0
PK-5	2015	801	782	97.6	486	60.7	27	3.4	583	72.8	98	12.2	170	21.2	49.8	50.2	1.0
	2016	748	723	96.7	465	62.2	27	3.6	522	69.8	113	15.1	131	17.5	51.9	48.1	1.3
	2017	766	725	94.6	463	60.4	46	6.0	539	70.4	116	15.1	141	18.4	50.9	49.1	2.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	137	13,283	132	96.1	12,675	95.4	14	10.2	19.2	129	11,627	93.9	87.5
	2016	92	12,185	89	96.6	11,638	95.5	8	8.7	19.3	86	10,883	93.6	89.3
	2017	106	11,388	103	96.8	10,888	95.6	11	10.4	19.6	100	10,240	94.5	89.9
1	2015	107	13,984	104	97.2	13,437	96.1	11	10.3	18.1	102	12,405	95.5	88.7
	2016	126	13,397	122	97.0	12,877	96.1	10	7.9	18.1	119	12,066	94.3	90.1
	2017	99	12,278	96	96.9	11,800	96.1	14	14.2	18.4	93	11,169	94.2	91.0
2	2015	125	13,916	122	97.2	13,422	96.4	11	8.8	16.6	118	12,453	94.2	89.5
	2016	112	13,532	109	97.3	13,066	96.6	9	8.1	16.6	105	12,286	94.1	90.8
	2017	124	12,938	121	97.4	12,476	96.4	7	5.6	16.9	120	11,850	96.7	91.6
3	2015	123	13,237	119	97.1	12,793	96.6	5	4.1	16.2	118	11,910	96.2	90.0
	2016	117	13,328	114	97.6	12,911	96.9	10	8.6	15.3	113	12,216	96.8	91.7
	2017	110	13,158	108	97.7	12,734	96.8	7	6.3	15.9	104	12,162	94.3	92.4
4	2015	113	12,745	110	97.4	12,343	96.9	7	6.2	16.2	108	11,520	95.9	90.4
	2016	119	12,688	116	97.2	12,300	96.9	9	7.5	15.8	112	11,676	93.9	92.0
	2017	129	12,873	125	97.1	12,467	96.8	19	14.8	15.4	121	11,953	93.9	92.9
5	2015	126	12,122	122	97.4	11,747	96.9	4	3.2	6.6	119	11,052	94.7	91.2
	2016	113	12,178	111	97.7	11,815	97.0	4	3.5	5.7	109	11,217	96.3	92.1
	2017	110	12,220	108	97.5	11,838	96.9	1	0.9	6.1	107	11,367	96.9	93.0
KN-5	2015	730	79,286	709	97.0	76,417	96.4	52	7.1	15.6	694	70,967	95.0	89.5
	2016	679	77,308	660	97.3	74,608	96.5	50	7.4	15.2	644	70,344	94.9	91.0
	2017	678	74,855	660	97.3	72,203	96.5	59	8.7	15.3	645	68,741	95.1	91.8

Teachers: 44

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	10	22.7
Hispanic	22	50.0
White	9	20.5
Multiple	2	4.5
Other	1	2.3

Gender	Number	Percentage
Female	37	84.1
Male	7	15.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	5.2	71.7
2015-16	6.5	84.4
2016-17	5.3	90.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.5
1	2	4.5
2	5	11.4
3	4	9.1
4	1	2.3
5	1	2.3
1-3	11	25.0
More than 3	31	70.5
1 - 5	13	29.5
6 - 10	7	15.9
11 - 20	11	25.0
More than 20	11	25.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	83.3	83.7	81.3	*	85.7	80.0		84.0	83.3	83.6	59.1	55
	2016		83.3	81.4	81.6	*	*	70.4		81.5	84.0	82.7	58.1	52
	2017		50.0	89.7	80.5	*	100.0	100.0		77.3	88.5	83.3	59.5	48
4	2015		*	62.2	60.5		45.5	33.3		56.5	66.7	61.0	55.9	41
	2016	*	*	74.5	74.5	*	76.9	63.3		80.0	73.3	76.4	62.6	55
	2017		33.3	54.7	51.5	12.5	30.0	25.0		41.0	67.9	52.2	56.4	67
5	2015	*	*	78.6	78.3	*	91.7	74.4		70.8	89.7	81.1	74.6	53
	2016		*	75.0	76.2	*	63.6	60.7		73.1	77.8	75.0	70.6	44
	2017	*	*	90.0	90.0	37.5	94.6	85.0		83.3	91.8	88.6	71.7	79
3-5	2015	*	76.9	75.4	74.2	*	73.3	68.0		70.8	81.8	76.5	63.5	149
	2016	*	83.3	76.9	77.5	42.9	72.4	64.7		78.2	78.1	78.1	63.9	151
	2017	*	42.9	78.4	73.4	25.0	83.0	65.0		63.7	84.5	74.7	62.7	194

NUMBER TESTED IN GRADES 3-5													
2015	4	13	122	132	5	30	100			72	77	149	22,443
2016	1	12	130	138	7	29	85			78	73	151	22,529
2017	1	21	162	177	20	53	103			91	103	194	23,084

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	1	7	9	*	1	8		4	5	9	2,981	55
	2016		1	8	9	*	*	8		5	4	9	3,114	52
	2017		4	4	8	*	0	0		5	3	8	3,014	48
4	2015		*	14	15		6	14		10	6	16	3,197	41
	2016	*	*	12	12	*	3	11		5	8	13	2,728	55
	2017		6	24	32	7	7	27		23	9	32	3,323	67
5	2015	*	*	9	10	*	1	10		7	3	10	2,004	53
	2016		*	10	10	*	4	11		7	4	11	2,294	44
	2017	*	*	7	7	5	2	9		5	4	9	2,269	79
3-5	2015	*	3	30	34	*	8	32		21	14	35	8,182	149
	2016	*	2	30	31	4	8	30		17	16	33	8,136	151
	2017	*	12	35	47	15	9	36		33	16	49	8,606	194

NUMBER TESTED IN GRADES 3-5													
2015	4	13	122	132	5	30	100		72	77	149	22,443	
2016	1	12	130	138	7	29	85		78	73	151	22,529	
2017	1	21	162	177	20	53	103		91	103	194	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	50.0	53.5	54.2	*	57.1	47.5		52.0	53.3	52.7	26.4	55
	2016		33.3	67.4	65.3	*	*	55.6		66.7	60.0	63.5	29.2	52
	2017		37.5	41.0	43.9	*	16.7	14.3		36.4	46.2	41.7	32.9	48
4	2015		*	35.1	34.2		27.3	14.3		43.5	27.8	36.6	27.3	41
	2016	*	*	27.7	25.5	*	38.5	20.0		24.0	30.0	27.3	28.6	55
	2017		33.3	30.2	31.8	12.5	0.0	8.3		28.2	39.3	32.8	32.4	67
5	2015	*	*	33.3	37.0	*	33.3	28.2		37.5	34.5	35.8	29.2	53
	2016		*	60.0	59.5	*	45.5	39.3		61.5	55.6	59.1	36.3	44
	2017	*	*	52.9	52.9	12.5	54.1	46.7		53.3	51.0	51.9	38.2	79
3-5	2015	*	46.2	41.0	42.4	*	36.7	33.0		44.4	40.3	42.3	27.7	149
	2016	*	33.3	50.8	50.0	0.0	44.8	37.6		51.3	46.6	49.0	31.4	151
	2017	*	28.6	42.6	42.9	15.0	39.6	31.1		38.5	46.6	42.8	34.6	194

NUMBER TESTED IN GRADES 3-5													
2015	4	13	122	132	5	30	100			72	77	149	22,443
2016	1	12	130	138	7	29	85			78	73	151	22,529
2017	1	21	162	177	20	53	103			91	103	194	23,084

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	33.3	16.3	16.7	*	14.3	10.0		16.0	20.0	18.2	13.1	55
	2016		0.0	27.9	24.5	*	*	7.4		22.2	28.0	25.0	15.2	52
	2017		12.5	30.8	26.8	*	16.7	14.3		22.7	30.8	27.1	20.0	48
4	2015		*	13.5	13.2		9.1	4.8		13.0	16.7	14.6	12.2	41
	2016	*	*	12.8	12.8	*	15.4	10.0		16.0	13.3	14.5	13.4	55
	2017		0.0	18.9	18.2	0.0	0.0	0.0		15.4	21.4	17.9	16.9	67
5	2015	*	*	9.5	8.7	*	8.3	2.6		8.3	13.8	11.3	14.2	53
	2016		*	25.0	23.8	*	18.2	10.7		23.1	27.8	25.0	16.6	44
	2017	*	*	24.3	27.1	0.0	32.4	23.3		20.0	28.6	25.3	19.4	79
3-5	2015	*	30.8	13.1	12.9	*	10.0	6.0		12.5	16.9	14.8	13.2	149
	2016	*	8.3	21.5	20.3	0.0	17.2	9.4		20.5	21.9	21.2	15.1	151
	2017	*	4.8	24.1	23.7	0.0	24.5	14.6		18.7	27.2	23.2	18.8	194

NUMBER TESTED IN GRADE 3-5													
2015	4	13	122	132	5	30	100		72	77	149	22,443	
2016	1	12	130	138	7	29	85		78	73	151	22,529	
2017	1	21	162	177	20	53	103		91	103	194	23,084	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	69.1	65.4	70.7
	2016	74.7	71.9	67.3
	2017	72.5	70.1	69.3
4	2015	56.1	62.2	60.7
	2016	73.1	64.9	60.7
	2017	59.0	56.6	53.6
5	2015	60.9	70.9	68.4
	2016	71.8	70.7	71.1
	2017	71.2	76.2	74.4
3-5	2015	62.6	66.5	67.1
	2016	73.3	69.0	66.0
	2017	67.3	67.9	66.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	59.5	57.9		36.4	23.8		56.5	61.1	58.5	57.9	41
	2016	*	*	53.2	55.3	*	58.3	36.7		52.0	63.3	58.2	57.3	55
	2017		33.3	55.8	53.8	12.5	20.0	28.6		50.0	60.7	54.5	54.4	66

NUMBER TESTED IN GRADE 4													
2015		3	37	38		11	21		23	18	41	7,215	
2016	1	3	47	47	5	12	30		25	30	55	7,239	
2017		9	52	65	8	10	35		38	28	66	7,530	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	15	16		7	16		10	7	17	3,041	41
	2016	*	*	22	21	*	5	19		12	11	23	3,090	55
	2017		6	23	30	7	8	25		19	11	30	3,435	66

NUMBER TESTED IN GRADE 4													
2015		3	37	38		11	21		23	18	41	7,215	
2016	1	3	47	47	5	12	30		25	30	55	7,239	
2017		9	52	65	8	10	35		38	28	66	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	27.0	26.3		9.1	9.5		26.1	27.8	26.8	19.5	41
	2016	*	*	27.7	25.5	*	41.7	20.0		12.0	40.0	27.3	28.7	55
	2017		0.0	21.2	21.5	0.0	0.0	2.9		18.4	28.6	22.7	26.0	66

NUMBER TESTED IN GRADE 4													
2015		3	37	38		11	21		23	18	41	7,215	
2016	1	3	47	47	5	12	30		25	30	55	7,239	
2017		9	52	65	8	10	35		38	28	66	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1	41
	2016	*	*	12.8	12.8	*	25.0	13.3		4.0	20.0	12.7	10.9	55
	2017		0.0	3.8	6.2	0.0	0.0	0.0		2.6	10.7	6.1	7.4	66

NUMBER TESTED IN GRADE 4													
2015		3	37	38		11	21		23	18	41	7,215	
2016	1	3	47	47	5	12	30		25	30	55	7,239	
2017		9	52	65	8	10	35		38	28	66	7,530	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.8	4.1	60.7	58.3
	2016	—	3.6	57.3	64.1
	2017	—	3.2	59.1	59.9

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	83.3	68.2	71.0	*	76.1	67.0		64.3	73.0	68.9	63.8	119
	2016		50.0	75.7	74.1	*	79.4	71.6		75.8	72.0	74.1	65.3	112
	2017		50.0	90.8	87.6	*	96.9	96.9		86.3	89.3	87.9	70.0	107
4	2015		*	68.6	68.6	*	71.8	67.0		64.2	73.2	68.8	60.4	109
	2016	*	*	76.6	75.2	*	78.1	71.6		72.2	78.7	75.7	63.5	115
	2017		22.2	73.7	70.9	22.2	84.5	67.0		71.2	69.1	70.3	68.1	128
5	2015	*	*	62.2	59.6	*	62.7	57.4		58.3	61.3	59.8	66.4	122
	2016		*	86.4	85.4	*	84.9	83.3		87.5	84.3	86.0	79.6	107
	2017	*	*	91.2	91.0	50.0	92.8	88.0		89.4	90.6	90.1	80.6	111
3-5	2015	*	69.2	66.3	66.3	20.0	69.8	63.5		62.1	69.1	65.7	63.5	350
	2016	*	58.3	79.6	78.2	36.4	80.8	75.6		78.5	78.4	78.4	69.3	334
	2017	*	38.1	84.7	82.1	36.4	91.2	82.3		80.7	83.4	82.1	72.7	346

NUMBER TESTED IN GRADES 3-5													
2015	4	13	323	323	10	232	266		169	181	350	36,965	
2016	1	12	313	312	11	214	266		172	162	334	36,959	
2017	1	21	314	324	22	204	254		171	175	346	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	1	34	31	*	17	34		20	17	37	4,652	119
	2016		3	25	28	*	14	25		15	14	29	4,478	112
	2017		4	9	12	*	2	2		7	6	13	3,851	107
4	2015		*	33	32	*	22	29		19	15	34	4,897	109
	2016	*	*	25	25	*	16	25		15	13	28	4,463	115
	2017		7	30	37	7	11	32		21	17	38	4,016	128
5	2015	*	*	42	46	*	31	46		25	24	49	3,958	122
	2016		*	14	15	*	11	15		7	8	15	2,412	107
	2017	*	*	9	9	4	5	11		5	6	11	2,308	111
3-5	2015	*	4	109	109	8	70	109		64	56	120	13,507	350
	2016	*	5	64	68	7	41	65		37	35	72	11,353	334
	2017	*	13	48	58	14	18	45		33	29	62	10,175	346

NUMBER TESTED IN GRADES 3-5													
2015	4	13	323	323	10	232	266		169	181	350	36,965	
2016	1	12	313	312	11	214	266		172	162	334	36,959	
2017	1	21	314	324	22	204	254		171	175	346	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	16.7	27.1	27.1	*	32.4	23.3		23.2	30.2	26.9	28.2	119
	2016		16.7	51.5	50.9	*	55.9	47.7		54.8	44.0	50.0	32.6	112
	2017		50.0	70.4	69.1	*	79.7	80.0		68.6	69.6	69.2	39.9	107
4	2015		*	30.5	30.4	*	28.2	25.0		30.2	32.1	31.2	22.4	109
	2016	*	*	29.9	31.7	*	37.0	30.7		24.1	37.7	31.3	28.9	115
	2017		11.1	49.1	47.2	22.2	60.6	46.4		46.6	47.3	46.9	39.4	128
5	2015	*	*	18.0	18.4	*	15.7	13.0		25.0	12.9	18.9	30.5	122
	2016		*	43.7	42.7	*	38.4	34.4		41.1	47.1	43.9	35.3	107
	2017	*	*	59.8	61.0	12.5	60.9	53.3		63.8	56.3	59.5	42.4	111
3-5	2015	*	30.8	25.1	25.1	0.0	25.0	20.1		26.0	24.9	25.4	27.0	350
	2016	*	33.3	41.5	42.0	9.1	43.5	37.6		40.7	42.6	41.6	32.3	334
	2017	*	28.6	59.2	58.0	18.2	66.7	57.5		57.9	57.7	57.8	40.5	346

NUMBER TESTED IN GRADES 3-5													
2015	4	13	323	323	10	232	299			169	181	350	36,965
2016	1	12	313	312	11	214	266			172	162	334	36,959
2017	1	21	314	324	22	204	254			171	175	346	37,278

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	6.5	7.5	*	8.5	5.8		1.8	11.1	6.7	9.0	119
	2016		0.0	20.4	19.4	*	22.1	17.0		24.2	12.0	18.8	12.5	112
	2017		12.5	44.9	45.4	*	50.0	50.8		45.1	41.1	43.0	19.9	107
4	2015		*	10.5	11.8	*	10.3	9.1		5.7	16.1	11.0	10.1	109
	2016	*	*	15.9	16.8	*	17.8	14.8		9.3	23.0	16.5	14.6	115
	2017		0.0	34.2	32.3	0.0	42.3	30.9		28.8	36.4	32.0	22.1	128
5	2015	*	*	5.4	6.1	*	6.0	4.6		6.7	6.5	6.6	11.8	122
	2016		*	17.5	17.5	*	15.1	12.2		16.1	19.6	17.8	13.9	107
	2017	*	*	21.6	24.0	0.0	23.2	18.5		19.1	26.6	23.4	19.3	111
3-5	2015	*	7.7	7.4	8.4	0.0	8.2	6.4		4.7	11.0	8.0	10.3	350
	2016	*	16.7	17.9	17.9	0.0	18.2	14.7		16.9	18.5	17.7	13.6	334
	2017	*	4.8	33.4	33.6	0.0	38.2	31.5		31.0	34.3	32.7	20.4	346

NUMBER TESTED IN GRADE 3-5													
2015	4	13	323	323	10	232	299		169	181	350	36,965	
2016	1	12	313	312	11	214	266		172	162	334	36,959	
2017	1	21	314	324	22	204	254		171	175	346	37,278	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	61.9	57.6	56.1	59.1
	2016	70.3	66.5	72.5	67.4
	2017	77.2	79.4	73.7	76.2
4	2015	66.1	59.9	47.2	57.6
	2016	75.4	58.8	50.4	63.8
	2017	71.7	61.9	62.6	66.8
5	2015	53.8	51.9	50.8	52.2
	2016	65.1	65.3	68.8	69.2
	2017	77.0	73.9	64.2	69.8
3-5	2015	60.4	56.3	51.5	56.2
	2016	70.4	63.5	63.7	66.7
	2017	75.1	71.2	66.5	70.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	65.1	61.7	*	66.7	55.0		58.3	66.7	63.0	57.1	54
	2016		*	87.2	85.4	*	88.9	77.8		84.0	88.9	86.0	66.1	43
	2017	*	*	90.9	89.4	42.9	85.7	88.2		91.3	90.0	90.6	65.9	53

NUMBER TESTED IN GRADE 5													
2015	2	4	43	47	3	15	40		24	30	54	9,453	
2016		3	39	41	2	9	27		25	18	43	9,626	
2017	1	4	44	47	7	14	34		23	30	53	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	15	18	*	5	18		10	10	20	4059	54
	2016		*	5	6	*	1	6		4	2	6	3263	43
	2017	*	*	4	5	4	2	4		2	3	5	3328	53

NUMBER TESTED IN GRADE 5													
2015	2	4	43	47	3	15	40		24	30	54	9,453	
2016		3	39	41	2	9	27		25	18	43	9,626	
2017	1	4	44	47	7	14	34		23	30	53	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	27.9	29.8	*	33.3	20.0		33.3	30.0	31.5	21.8	54
	2016		*	51.3	51.2	*	22.2	33.3		56.0	44.4	51.2	26.7	43
	2017	*	*	59.1	55.3	28.6	35.7	44.1		56.5	56.7	56.6	33.0	53

NUMBER TESTED IN GRADE 5													
2015	2	4	43	47	3	15	40		24	30	54	9,453	
2016		3	39	41	2	9	27		25	18	43	9,626	
2017	1	4	44	47	7	14	34		23	30	53	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	*	7.0	6.4	*	0.0	0.0		4.2	6.7	5.6	6.3	54
	2016		*	23.1	22.0	*	22.2	7.4		24.0	16.7	20.9	6.7	43
	2017	*	*	18.2	23.4	0.0	21.4	11.8		26.1	16.7	20.8	12.8	53

NUMBER TESTED IN GRADE 5													
2015	2	4	43	47	3	15	40		24	30	54	9,453	
2016		3	39	41	2	9	27		25	18	43	9,626	
2017	1	4	44	47	7	14	34		23	30	53	9,759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	65.7	68.0	61.0	64.2
	2016	77.6	73.5	74.2	75.7
	2017	71.1	79.2	82.8	72.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			85.9	84.7	*	85.9	85.7		87.1	84.8	85.9	66.0	64
	2016			75.4	77.4	*	75.4	75.4		69.2	84.6	75.4	66.0	65
	2017			91.9	94.8	*	91.8	91.7	*	87.1	96.8	91.9	66.0	62
4	2015			73.9	75.0	*	73.5	73.5		63.3	82.1	73.9	64.2	69
	2016			59.7	58.9		58.3	58.3		41.4	75.8	59.7	61.2	62
	2017			63.5	63.9	*	63.5	63.5		62.9	64.3	63.5	64.2	63
5	2015			88.9	88.6	*	88.9	88.9		86.8	91.2	88.9	83.5	72
	2016			84.8	85.2	*	84.6	84.6		80.6	88.6	84.8	79.1	66
	2017			81.8	83.3		81.8	81.8		82.4	81.3	81.8	87.3	33
3-5	2015			82.9	82.9	*	82.8	82.8		79.8	85.8	82.9	70.1	205
	2016			73.6	74.3	0.0	73.2	73.2		64.6	83.0	73.6	68.0	193
	2017			78.5	79.9	*	78.3	78.2	*	75.9	81.3	78.5	71.3	158

NUMBER TESTED IN GRADES 3-5													
2015			205	193	5	204	203		99	106	205	14,919	
2016			193	179	6	190	190		99	94	193	14,879	
2017			158	149	2	157	156	1	83	75	158	14,762	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			9	9	*	9	9		4	5	9	1,922	64
	2016			16	14	*	16	16		12	4	16	1,905	65
	2017			5	3	*	5	5	*	4	1	5	1,887	62
4	2015			18	16	*	18	18		11	7	18	1,867	69
	2016			25	23		25	25		17	8	25	1,974	62
	2017			23	22	*	23	23		13	10	23	1,830	63
5	2015			8	8	*	8	8		5	3	8	669	72
	2016			10	9	*	10	10		6	4	10	876	66
	2017			6	5		6	6		3	3	6	521	33
3-5	2015			35	33	*	35	35		20	15	35	4,458	205
	2016			51	46	6	51	51		35	16	51	4,755	193
	2017			34	30	*	34	34	*	20	14	34	4,238	158

NUMBER TESTED IN GRADES 3-5													
2015			205	193	5	204	203		99	106	205	14,919	
2016			193	179	6	190	190		99	94	193	14,879	
2017			158	149	2	157	156	1	83	75	158	14,762	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			50.0	52.5	*	50.0	49.2		48.4	51.5	50.0	30.0	64
	2016			55.4	56.5	*	55.4	55.4		53.8	57.7	55.4	36.9	65
	2017			69.4	72.4	*	68.9	70.0	*	64.5	74.2	69.4	39.2	62
4	2015			42.0	40.6	*	41.2	41.2		20.0	59.0	42.0	29.8	69
	2016			32.3	32.1		31.7	31.7		17.2	45.5	32.3	35.5	62
	2017			31.7	32.8	*	31.7	31.7		28.6	35.7	31.7	36.0	63
5	2015			63.9	62.9	*	63.9	63.9		60.5	67.6	63.9	39.4	72
	2016			51.5	52.5	*	50.8	50.8		41.9	60.0	51.5	43.3	66
	2017			54.5	60.0		54.5	54.5		58.8	50.0	54.5	49.1	33
3-5	2015			52.2	52.3	*	52.0	51.7		44.4	59.4	52.2	32.5	205
	2016			46.6	47.5	0.0	46.3	46.3		39.4	54.3	46.6	38.2	193
	2017			51.3	53.7	*	51.0	51.3	*	48.2	54.7	51.3	40.8	158

NUMBER TESTED IN GRADES 3-5													
2015			205	193	5	204	203		99	106	205	14,919	
2016			193	179	6	190	190		99	94	193	14,879	
2017			158	149	2	157	156	1	83	75	158	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			12.5	13.6	*	12.5	12.7		9.7	15.2	12.5	16.1	64
	2016			27.7	27.4	*	27.7	27.7		30.8	23.1	27.7	21.4	65
	2017			41.9	43.1	*	41.0	41.7	*	32.3	51.6	41.9	25.4	62
4	2015			23.2	23.4	*	23.5	23.5		6.7	35.9	23.2	11.6	69
	2016			14.5	16.1		15.0	15.0		6.9	21.2	14.5	16.6	62
	2017			14.3	14.8	*	14.3	14.3		11.4	17.9	14.3	17.3	63
5	2015			23.6	24.3	*	23.6	23.6		26.3	20.6	23.6	13.9	72
	2016			25.8	26.2	*	24.6	24.6		12.9	37.1	25.8	13.6	66
	2017			9.1	10.0		9.1	9.1		17.6	0.0	9.1	22.7	33
3-5	2015			20.0	20.7	*	20.1	20.2		15.2	24.5	20.0	14.0	205
	2016			22.8	23.5	0.0	22.6	22.6		18.2	27.7	22.8	17.5	193
	2017			24.1	24.8	*	23.6	23.7	*	20.5	28.0	24.1	21.9	158

NUMBER TESTED IN GRADE 3-5													
2015			205	193	5	204	203		99	106	205	14,919	
2016			193	179	6	190	190		99	94	193	14,879	
2017			158	149	2	157	156	1	83	75	158	14,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	75.3	66.8	63.2
	2016	65.4	62.6	70.5
	2017	85.8	75.6	73.6
4	2015	65.9	69.0	62.7
	2016	57.9	58.2	63.2
	2017	51.8	65.8	63.2
5	2015	66.5	76.2	66.3
	2016	72.1	70.6	69.7
	2017	65.5	67.6	61.9
3-5	2015	69.1	70.8	64.1
	2016	65.3	63.9	67.9
	2017	68.0	70.0	67.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			82.6	84.4	*	82.4	82.4		76.7	87.2	82.6	67.9	69
	2016			71.4	75.4		72.1	72.1		69.0	73.5	71.4	71.7	63
	2017			77.8	78.7	*	77.8	77.8		74.3	82.1	77.8	70.3	63

NUMBER TESTED IN GRADE 4													
2015			69	64	3	68	68		30	39	69	5,247	
2016			63	57		61	61		29	34	63	5,116	
2017			63	61	1	63	63		35	28	63	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			12	10	*	12	12		7	5	12	1,685	69
	2016			18	14		17	17		9	9	18	1,449	63
	2017			14	13	*	14	14		9	5	14	1,548	63

NUMBER TESTED IN GRADE 4													
2015			69	64	3	68	68		30	39	69	5,247	
2016			63	57		61	61		29	34	63	5,116	
2017			63	61	1	63	63		35	28	63	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			63.8	64.1	*	63.2	63.2		56.7	69.2	63.8	34.2	69
	2016			46.0	49.1		47.5	47.5		37.9	52.9	46.0	49.1	63
	2017			52.4	54.1	*	52.4	52.4		48.6	57.1	52.4	44.4	63

NUMBER TESTED IN GRADE 4													
2015			69	64	3	68	68		30	39	69	5,247	
2016			63	57		61	61		29	34	63	5,116	
2017			63	61	1	63	63		35	28	63	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			14.5	14.1	*	14.7	14.7		10.0	17.9	14.5	7.2	69
	2016			19.0	19.3		19.7	19.7		10.3	26.5	19.0	21.9	63
	2017			20.6	21.3	*	20.6	20.6		17.1	25.0	20.6	14.4	63

NUMBER TESTED IN GRADE 4													
2015			69	64	3	68	68		30	39	69	5,247	
2016			63	57		61	61		29	34	63	5,116	
2017			63	61	1	63	63		35	28	63	5,207	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	5.3	3.6	72.3	78.3
	2016	—	4.1	64.0	72.9
	2017	—	4.7	62.9	72.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												39.4	0
	2016			*			*	*		*		*	33.6	2
	2017			*	*		*	*	*	*	*	*	44.0	3
4	2015			*			*	*			*	*	25.4	1
	2016												31.3	0
	2017			*			*	*		*	*	*	36.3	2
5	2015			*			*	*		*		*	31.7	1
	2016			*			*	*		*	*	*	39.8	3
	2017			*			*	*			*	*	50.9	1
3-5	2015			*			*	*		*	*	*	31.8	2
	2016			*			*	*		*	*	*	35.5	5
	2017			50.0	*		50.0	*	*	*	*	50.0	44.5	6

NUMBER TESTED IN GRADES 3-5													
2015			2				2	2		1	1	2	362
2016			5				5	5		3	2	5	448
2017			6	2			6	5	1	3	3	6	568

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												66	0
	2016			*			*	*		*		*	71	2
	2017			*	*		*	*	*	*	*	*	94	3
4	2015			*			*	*			*	*	97	1
	2016												103	0
	2017			*			*	*		*	*	*	107	2
5	2015			*			*	*		*		*	84	1
	2016			*			*	*		*	*	*	115	3
	2017			*			*	*			*	*	114	1
3-5	2015			*			*	*		*	*	*	247	2
	2016			*			*	*		*	*	*	289	5
	2017			3	*		3	*	*	*	*	3	315	6

NUMBER TESTED IN GRADES 3-5													
2015			2				2	2		1	1	2	362
2016			5				5	5		3	2	5	448
2017			6	2			6	5	1	3	3	6	568

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												9.2	0
	2016			*			*	*		*		*	7.5	2
	2017			*	*		*	*	*	*	*	*	19.0	3
4	2015			*			*	*			*	*	6.9	1
	2016												4.7	0
	2017			*			*	*		*	*	*	9.5	2
5	2015			*			*	*		*		*	6.5	1
	2016			*			*	*		*	*	*	8.9	3
	2017			*			*	*			*	*	11.6	1
3-5	2015			*			*	*		*	*	*	7.5	2
	2016			*			*	*		*	*	*	7.1	5
	2017			16.7	*		16.7	*	*	*	*	16.7	13.2	6

NUMBER TESTED IN GRADES 3-5													
2015			2				2	2		1	1	2	362
2016			5				5	5		3	2	5	448
2017			6	2			6	5	1	3	3	6	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												0.9	0
	2016			*			*	*		*		*	1.9	2
	2017			*	*		*	*	*	*	*	*	6.5	3
4	2015			*			*	*			*	*	2.3	1
	2016												2.0	0
	2017			*			*	*		*	*	*	5.4	2
5	2015			*			*	*		*		*	0.0	1
	2016			*			*	*		*	*	*	1.0	3
	2017			*			*	*			*	*	5.2	1
3-5	2015			*			*	*		*	*	*	1.1	2
	2016			*			*	*		*	*	*	1.6	5
	2017			0.0	*		0.0	*	*	*	*	0.0	5.6	6

NUMBER TESTED IN GRADE 3-5													
2015			2				2	2		1	1	2	362
2016			5				5	5		3	2	5	448
2017			6	2			6	5	1	3	3	6	568

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015				
	2016	*	*	*	*
	2017	*	*	*	*
4	2015	*	*	*	*
	2016				
	2017	*	*	*	*
5	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
3-5	2015	*	*	*	*
	2016	*	*	*	*
	2017	47.2	40.1	39.4	54.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			71.0	70.1	*	71.0	71.0		67.6	75.0	71.0	50.2	69
	2016			85.5	87.5	*	85.3	85.3		81.8	88.9	85.5	61.7	69
	2017			93.2	94.4		93.0	93.1		95.8	91.4	93.2	60.5	59

NUMBER TESTED IN GRADE 5													
2015			69	67	1	69	69		37	32	69	2,437	
2016			69	64	3	68	68		33	36	69	2,293	
2017			59	54		57	58		24	35	59	2,255	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			20	20	*	20	20		12	8	20	1213	69
	2016			10	8	*	10	10		6	4	10	879	69
	2017			4	3		4	4		1	3	4	890	59

NUMBER TESTED IN GRADE 5													
2015			69	67	1	69	69		37	32	69	2,437	
2016			69	64	3	68	68		33	36	69	2,293	
2017			59	54		57	58		24	35	59	2,255	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			36.2	35.8	*	36.2	36.2		35.1	37.5	36.2	14.9	69
	2016			60.9	62.5	*	60.3	60.3		51.5	69.4	60.9	22.4	69
	2017			49.2	48.1		47.4	48.3		54.2	45.7	49.2	25.0	59

NUMBER TESTED IN GRADE 5													
2015			69	67	1	69	69		37	32	69	2,437	
2016			69	64	3	68	68		33	36	69	2,293	
2017			59	54		57	58		24	35	59	2,255	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			7.2	7.5	*	7.2	7.2		8.1	6.3	7.2	3.1	69
	2016			7.2	7.8	*	7.4	7.4		6.1	8.3	7.2	3.8	69
	2017			10.2	11.1		8.8	10.3		4.2	14.3	10.2	7.4	59

NUMBER TESTED IN GRADE 5													
2015			69	67	1	69	69		37	32	69	2,437	
2016			69	64	3	68	68		33	36	69	2,293	
2017			59	54		57	58		24	35	59	2,255	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	66.3	69.6	64.7	67.4
	2016	75.9	77.8	68.4	78.6
	2017	66.9	78.2	83.2	70.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	91.5	96.6	93.2	83.2	88
	2017	93.3	92.0	93.0	81.7	100
1	2015					
	2016	90.2	64.1	76.8	75.9	125
	2017	78.6	68.8	75.5	74.6	102
2	2015					
	2016	47.7	77.8	60.0	53.4	110
	2017	57.8	69.6	63.3	54.1	120
K-2	2015					
	2016	75.7	75.4	75.5	70.4	323
	2017	77.5	74.3	76.4	69.6	322
# Tested (GR K-2)	2015					
	2016	185	138	323	38023	
	2017	209	113	322	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	62.7	89.7	71.6	59.4	88
	2017	48.1	76.0	54.9	59.7	102
1	2015					
	2016	49.2	35.9	42.4	52.0	125
	2017	35.7	50.0	40.2	54.2	102
2	2015					
	2016	60.6	62.2	61.3	56.8	111
	2017	56.3	51.8	54.2	57.7	120
K-2	2015					
	2016	57.5	55.8	56.8	56.0	324
	2017	46.4	56.6	50.0	57.2	324
# Tested (GR K-2)	2015					
	2016	186	138	324	37912	
	2017	211	113	324	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	92.9	92.9	*	83.3	83.3		93.8	94.1	93.9	79.4	33
	2017		*	93.5	93.3	*	100.0	100.0		94.4	94.1	94.3	77.8	35
1	2015													
	2016	*	57.1	62.5	61.0	*	*	*		55.3	70.4	61.5	66.5	65
	2017	*	50.0	62.9	58.8	*	55.6	50.0		68.2	55.0	61.9	63.3	42
2	2015													
	2016	*	83.3	72.5	73.9	*	*	*		73.9	76.0	75.0	61.0	48
	2017		*	70.9	69.1		*	*		63.9	76.0	68.9	60.0	61
K-2	2015													
	2016	*	76.5	72.6	72.2	*	66.7	61.5		68.8	78.3	73.3	68.5	146
	2017	*	53.8	74.4	72.3	50.0	82.6	72.4		72.4	74.2	73.2	66.5	138
# Tested (GR K-2)	2015													
	2016	3	17	124	133	4	12	13		77	69	146	20,593	
	2017	1	13	121	119	6	23	29		76	62	138	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	14	13	*	0	0		9	8	17	2,353	33
	2017		*	19	17	*	7	7		9	12	21	1,995	35
1	2015													
	2016	*	1	12	13	*	*	*		9	4	13	1,605	65
	2017	*	2	6	5	*	1	1		8	1	9	1,502	42
2	2015													
	2016	*	1	11	11	*	*	*		6	6	12	1,345	48
	2017		*	11	12		*	*		7	5	12	1,298	61
K-2	2015													
	2016	*	4	37	37	*	0	0		24	18	42	5,303	146
	2017	*	4	36	34	0	8	8		24	18	42	4,795	138
# Tested (GR K-2)	2015													
	2016	3	17	124	133	4	12	13		77	69	146	20,593	
	2017	1	13	121	119	6	23	29		76	62	138	19,080	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	89.3	85.7	*	66.7	66.7		81.3	94.1	87.9	72.6	33
	2017		*	90.3	86.7	*	91.7	91.7		88.9	88.2	88.6	70.8	35
1	2015													
	2016	*	14.3	52.7	48.3	*		*		48.6	44.4	46.9	50.2	64
	2017	*	33.3	40.0	38.2	*	33.3	25.0		45.5	30.0	38.1	48.9	42
2	2015													
	2016	*	83.3	65.0	65.2	*	*	*		65.2	68.0	66.7	46.7	48
	2017		*	61.8	56.4		*	*		55.6	64.0	59.0	46.9	61
K-2	2015													
	2016	*	52.9	65.0	62.1	*	63.6	58.3		60.5	65.2	62.8	55.8	145
	2017	*	38.5	62.8	58.8	16.7	69.6	55.2		60.5	59.7	60.1	54.8	138
# Tested (GR K-2)	2015													
	2016	3	17	123	132	4	11	12		76	69	145	20,570	
	2017	1	13	121	119	6	23	29		76	62	138	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	6	5	*	2	2		5	2	7	1,583	33
	2017		*	12	10	*	3	3		7	5	12	1,348	35
1	2015													
	2016	*	0	4	4	*		*		3	1	4	733	64
	2017	*	1	0	1	*	0	0		1	0	1	712	42
2	2015													
	2016	*	0	12	11	*	*	*		8	4	12	977	48
	2017		*	10	9		*	*		7	3	10	985	61
K-2	2015													
	2016	*	1	22	20	*	2	2		16	7	23	3,293	145
	2017	*	1	22	20	0	4	4		15	8	23	3,045	138
# Tested (GR K-2)	2015													
	2016	3	17	123	132	4	11	12		76	69	145	20,570	
	2017	1	13	121	119	6	23	29		76	62	138	19,076	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	69.9	69.5	*	62.7	62.7		66.7	76.1	71.6	59.5	88
	2017		*	53.1	51.6	*	46.8	48.1		58.0	51.9	54.9	59.7	102
1	2015													
	2016	*	0.0	43.9	41.5	*	49.2	48.3		46.5	35.8	41.9	52.2	124
	2017	*	33.3	40.0	36.7	0.0	35.8	35.7		35.3	45.1	40.2	54.4	102
2	2015													
	2016	*	50.0	61.2	61.5	*	61.2	60.6		60.0	62.5	61.3	56.9	111
	2017		*	55.3	54.4	*	57.4	56.3		60.0	46.0	54.2	57.9	120
K-2	2015													
	2016	*	41.2	57.0	56.0	16.7	57.8	57.3		56.0	57.4	56.7	56.1	323
	2017	*	38.5	49.8	48.1	12.5	46.4	46.4		52.0	47.7	50.0	57.3	324
# Tested (GR K-2)	2015													
	2016	4	17	300	309	6	185	185		168	155	323	37,758	
	2017	1	13	307	297	8	207	211		171	153	324	35,282	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	*	29	27	*	13	13		18	14	32	2,114	88
	2017		*	17	12	*	8	8		9	8	17	1,868	102
1	2015													
	2016	*	0	8	8	*	5	5		5	3	8	1,519	124
	2017	*	0	8	6	0	2	2		6	3	9	1,607	102
2	2015													
	2016	*	2	21	22	*	10	10		10	13	23	2,167	111
	2017		*	19	17	*	9	9		13	6	19	2,111	120
K-2	2015													
	2016	*	4	58	57	0	28	28		33	30	63	5,800	323
	2017	*	0	44	35	1	19	19		28	17	45	5,586	324
# Tested (GR K-2)	2015													
	2016	4	17	300	309	6	185	185		168	155	323	37,758	
	2017	1	13	307	297	8	207	211		171	153	324	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			92.7	92.6		92.5	92.5		84.6	100.0	92.7	87.5	55
	2017			92.3	91.8		92.3	92.1		93.5	91.2	92.3	85.8	65
1	2015													
	2016	*		93.2	93.3	*	93.2	93.2		94.1	92.3	93.3	87.2	60
	2017			85.0	83.9	*	84.5	84.5		75.9	93.5	85.0	87.7	60
2	2015													
	2016			48.4	48.4	*	47.5	46.7		31.3	66.7	48.4	44.0	62
	2017			57.6	57.6	*	57.6	57.6		50.0	68.0	57.6	46.9	59
K-2	2015													
	2016	*		77.3	77.3	*	76.9	76.7		69.6	85.9	77.4	72.7	177
	2017			78.8	77.8	*	78.6	78.3		72.3	85.6	78.8	73.2	184
# Tested (GR K-2)	2015													
	2016	1		176	176	2	173	172		92	85	177	17,430	
	2017			184	176	2	182	180		94	90	184	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			36	35		34	34		14	22	36	3,369	55
	2017			39	37		39	38		15	24	39	3,098	65
1	2015													
	2016	*		29	29	*	29	29		17	12	29	2,597	60
	2017			31	28	*	29	29		12	19	31	2,483	60
2	2015													
	2016			2	2	*	1	1		0	2	2	334	62
	2017			6	6	*	6	6		4	2	6	383	59
K-2	2015													
	2016	*		67	66	*	64	64		31	36	67	6,300	177
	2017			76	71	*	74	73		31	45	76	5,964	184
# Tested (GR K-2)	2015													
	2016	1		176	176	2	173	172		92	85	177	17,430	
	2017			184	176	2	182	180		94	90	184	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			92.7	92.6		92.5	92.5		92.3	93.1	92.7	85.4	55
	2017			89.2	90.2		89.2	88.9		90.3	88.2	89.2	83.5	65
1	2015													
	2016	*		81.4	81.7	*	81.4	81.4		73.5	92.3	81.7	69.4	60
	2017			75.0	76.8	*	74.1	74.1		62.1	87.1	75.0	69.5	60
2	2015													
	2016			46.8	46.8	*	45.9	45.0		37.5	56.7	46.8	38.6	62
	2017			45.8	45.8	*	45.8	45.8		44.1	48.0	45.8	42.0	59
K-2	2015													
	2016	*		72.7	72.7	*	72.3	72.1		66.3	80.0	72.9	64.2	177
	2017			70.7	71.0	*	70.3	70.0		64.9	76.7	70.7	64.7	184
# Tested (GR K-2)	2015													
	2016	1		176	176	2	173	172		92	85	177	17,429	
	2017			184	176	2	182	180		94	90	184	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			31	30		29	29		11	20	31	2,430	55
	2017			28	28		28	27		13	15	28	2,063	65
1	2015													
	2016	*		13	13	*	13	13		7	6	13	1,001	60
	2017			12	11	*	11	11		4	8	12	947	60
2	2015													
	2016			10	10	*	10	9		4	6	10	642	62
	2017			7	7	*	7	7		5	2	7	655	59
K-2	2015													
	2016	*		54	53	*	52	51		22	32	54	4,073	177
	2017			47	46	*	46	45		22	25	47	3,665	184
# Tested (GR K-2)	2015													
	2016	1		176	176	2	173	172		92	85	177	17,429	
	2017			184	176	2	182	180		94	90	184	16,542	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (79)	Beginning	69	87.3	69	87.3	72	91.1	72	91.1	72	91.1
	Intermediate	6	7.6	6	7.6	4	5.1	3	3.8	3	3.8
	Advanced	2	2.5	1	1.3	2	2.5	1	1.3	2	2.5
	Advanced High	2	2.5	3	3.8	1	1.3	3	3.8	2	2.5
1 (68)	Beginning	36	52.9	42	61.8	57	83.8	37	54.4	37	54.4
	Intermediate	21	30.9	12	17.6	7	10.3	13	19.1	17	25.0
	Advanced	5	7.4	12	17.6	3	4.4	7	10.3	11	16.2
	Advanced High	6	8.8	2	2.9	1	1.5	11	16.2	3	4.4
2 (63)	Beginning	1	1.6	3	4.8	6	9.5	7	11.3	4	6.5
	Intermediate	11	17.5	25	39.7	42	66.7	35	56.5	33	53.2
	Advanced	43	68.3	28	44.4	11	17.5	13	21.0	18	29.0
	Advanced High	8	12.7	7	11.1	4	6.3	7	11.3	7	11.3
3 (68)	Beginning	5	7.4	6	8.8	7	10.3	8	11.8	6	8.8
	Intermediate	9	13.2	11	16.2	26	38.2	18	26.5	18	26.5
	Advanced	27	39.7	25	36.8	18	26.5	20	29.4	21	30.9
	Advanced High	27	39.7	26	38.2	17	25.0	22	32.4	23	33.8
4 (74)	Beginning	4	5.4	4	5.4	13	17.6	7	9.5	5	6.8
	Intermediate	27	36.5	18	24.3	21	28.4	26	35.1	24	32.4
	Advanced	28	37.8	32	43.2	25	33.8	29	39.2	31	41.9
	Advanced High	15	20.3	20	27.0	15	20.3	12	16.2	14	18.9

**PROGRESSION FROM  
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
62 27 (43.5%)	Beginning	33			
	Intermediate	14	2		
	Advanced	10	1	0	
	Advanced High	0	0	2	
59 19 (32.2%)	Beginning	3			
	Intermediate	8	25		
	Advanced	0	5	12	
	Advanced High	0	0	6	
64 41 (64.1%)	Beginning	3			
	Intermediate	2	15		
	Advanced	0	16	5	
	Advanced High	0	5	18	
71 29 (40.8%)	Beginning	3			
	Intermediate	4	19		
	Advanced	0	11	20	
	Advanced High	0	0	14	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (70)	Beginning	2	2.9	2	2.9	2	2.9	2	2.9	1	1.4
	Intermediate	4	5.7	5	7.1	22	31.4	16	22.9	14	20.0
	Advanced	31	44.3	27	38.6	25	35.7	31	44.3	28	40.0
	Advanced High	33	47.1	36	51.4	21	30.0	21	30.0	27	38.6
ALL (422)	Beginning	117	27.7	126	29.9	157	37.2	133	31.6	125	29.7
	Intermediate	78	18.5	77	18.2	122	28.9	111	26.4	109	25.9
	Advanced	136	32.2	125	29.6	84	19.9	101	24.0	111	26.4
	Advanced High	91	21.6	94	22.3	59	14.0	76	18.1	76	18.1

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
68  43 (63.2%)	Beginning	0			
	Intermediate	3	11		
	Advanced	0	13	14	
	Advanced High	0	0	27	
324  159 (49.1%)	Beginning	42			
	Intermediate	31	72		
	Advanced	10	46	51	
	Advanced High	0	5	67	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	12	*	*	*	*	*	*			*	*		
KN	24	9	37.5	9	37.5	*	*	*	*	*	*		
1	6	*	*	*	*	*	*	*	*				
2	12	*	*	*	*	*	*			*	*	*	*
3	10	*	*	*	*	*	*			*	*	*	*
4	6	*	*							*	*	*	*
5	77	*	*			19	24.7			*	*	55	71.4
ALL	147	19	12.9	19	12.9	32	21.8	*	*	10	6.8	65	44.2



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

104	90.7	91.8			96.2		85.6	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

37	88.3	92.2			97.3		92.8	
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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

67	86.2	89.4			94.0		94.5	
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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

97	83.7	85.6			85.6		82.8	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

37	77.0	82.8			97.3		90.4	
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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

61	86.8	86.8			91.8		91.4	
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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

123	73.1	82.0	80.5		80.5	87.8	80.7	91.6
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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

64	73.7	82.4	78.6		75.0	75.0	77.0	89.0
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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

59	84.6	84.6	83.3		84.7	94.9	79.9	93.2
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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

105	69.7	79.8	80.7		73.3	87.6	60.9	88.5
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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

2	*	*	*		*		44.3	*
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**GRADE 3 READING**

48	57.2	71.5	79.5		54.2	79.2	56.4	85.8
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**GRADE 3 READING SPANISH**

62	63.5	75.7	82.0		71.0	95.2	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

65	61.4	67.8	78.3		55.4	87.7	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

64	72.7	72.7	74.8		54.7	78.1	67.8	90.2
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**GRADE 4 MATHEMATICS**

127	61.0	76.6	78.4		68.5	83.5	64.7	90.3
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**GRADE 4 MATHEMATICS SPANISH**

1	*	*	*		*		52.2	*
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**GRADE 4 READING**

65	60.8	73.8	76.5		61.5	86.2	68.1	90.5
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**GRADE 4 READING SPANISH**

64	65.4	76.9	74.8		75.0	78.1	74.8	90.2
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**GRADE 5 MATHEMATICS**

107	66.8	77.9	82.3		75.7	90.7	63.5	90.2
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**GRADE 5 READING**

51	72.9	79.7	83.1		82.4	100.0	70.8	90.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH**

56	62.7	75.1	80.2		67.9	100.0	75.7	93.7
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**GRADE 5 SCIENCE**

50	81.2	81.2	80.5		80.0	94.0	67.9	93.3
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**GRADE 5 SCIENCE SPANISH**

57	79.8	80.4	85.1		84.2	100.0	69.6	94.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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