

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
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School Number 209

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	88
KN	109
1	120
2	110
3	126
4	132
5	114
ALL	799

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	37	4.6	4	8.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	750	93.9	25	53.2
White	11	1.4	18	38.3
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	592	74.1
Economically disadvantaged	752	94.1
Limited English proficient (LEP)	557	69.7
Special education	70	8.8
Talented and Gifted (TAG)	79	9.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	96	3	3.1	0	0.0	0	0.0	92	95.8	1	1.0	0	0.0
	2016	91	3	3.3	0	0.0	0	0.0	88	96.7	0	0.0	0	0.0
	2017	88	2	2.3	0	0.0	0	0.0	84	95.5	2	2.3	0	0.0
KN	2015	115	3	2.6	0	0.0	0	0.0	108	93.9	4	3.5	0	0.0
	2016	121	6	5.0	1	0.8	0	0.0	113	93.4	1	0.8	0	0.0
	2017	109	7	6.4	0	0.0	0	0.0	101	92.7	1	0.9	0	0.0
1	2015	126	4	3.2	0	0.0	0	0.0	120	95.2	2	1.6	0	0.0
	2016	120	4	3.3	0	0.0	0	0.0	113	94.2	3	2.5	0	0.0
	2017	120	7	5.8	1	0.8	0	0.0	110	91.7	2	1.7	0	0.0
2	2015	124	4	3.2	0	0.0	0	0.0	120	96.8	0	0.0	0	0.0
	2016	131	2	1.5	0	0.0	0	0.0	129	98.5	0	0.0	0	0.0
	2017	110	6	5.5	0	0.0	0	0.0	102	92.7	2	1.8	0	0.0
3	2015	120	2	1.7	0	0.0	0	0.0	116	96.7	1	0.8	1	0.8
	2016	121	5	4.1	0	0.0	0	0.0	116	95.9	0	0.0	0	0.0
	2017	126	2	1.6	0	0.0	0	0.0	123	97.6	1	0.8	0	0.0
4	2015	115	3	2.6	1	0.9	0	0.0	111	96.5	0	0.0	0	0.0
	2016	112	3	2.7	0	0.0	0	0.0	107	95.5	2	1.8	0	0.0
	2017	132	8	6.1	0	0.0	0	0.0	122	92.4	2	1.5	0	0.0
5	2015	105	0	0.0	0	0.0	0	0.0	105	100.0	0	0.0	0	0.0
	2016	114	3	2.6	1	0.9	0	0.0	110	96.5	0	0.0	0	0.0
	2017	114	5	4.4	0	0.0	0	0.0	108	94.7	1	0.9	0	0.0
PK-5	2015	801	19	2.4	1	0.1	0	0.0	772	96.4	8	1.0	1	0.1
	2016	810	26	3.2	2	0.2	0	0.0	776	95.8	6	0.7	0	0.0
	2017	799	37	4.6	1	0.1	0	0.0	750	93.9	11	1.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	96	94	97.9	71	74.0	0	0.0	77	80.2	0	0.0	96	100.0	49.0	51.0	0.0
	2016	91	89	97.8	70	76.9	0	0.0	70	76.9	0	0.0	88	96.7	45.1	54.9	2.2
	2017	88	85	96.6	68	77.3	3	3.4	67	76.1	0	0.0	87	98.9	46.6	53.4	1.1
KN	2015	115	112	97.4	77	67.0	4	3.5	84	73.0	8	7.0	27	23.5	47.8	52.2	0.9
	2016	121	111	91.7	81	66.9	3	2.5	85	70.2	1	0.8	30	24.8	52.1	47.9	3.3
	2017	109	97	89.0	83	76.1	1	0.9	83	76.1	4	3.7	16	14.7	49.5	50.5	0.0
1	2015	126	124	98.4	79	62.7	9	7.1	85	67.5	13	10.3	5	4.0	59.5	40.5	2.4
	2016	120	116	96.7	77	64.2	11	9.2	78	65.0	19	15.8	6	5.0	49.2	50.8	1.7
	2017	120	110	91.7	76	63.3	11	9.2	80	66.7	13	10.8	5	4.2	50.8	49.2	1.7
2	2015	124	122	98.4	79	63.7	11	8.9	108	87.1	9	7.3	4	3.2	57.3	42.7	0.8
	2016	131	126	96.2	89	67.9	8	6.1	89	67.9	16	12.2	9	6.9	61.1	38.9	1.5
	2017	110	104	94.5	73	66.4	13	11.8	75	68.2	22	20.0	4	3.6	47.3	52.7	2.7
3	2015	120	119	99.2	90	75.0	15	12.5	111	92.5	9	7.5	6	5.0	49.2	50.8	1.7
	2016	121	117	96.7	78	64.5	12	9.9	101	83.5	10	8.3	4	3.3	57.0	43.0	2.5
	2017	126	120	95.2	88	69.8	11	8.7	89	70.6	13	10.3	10	7.9	58.7	41.3	0.8
4	2015	115	114	99.1	80	69.6	16	13.9	98	85.2	12	10.4	6	5.2	52.2	47.8	0.0
	2016	112	110	98.2	87	77.7	16	14.3	95	84.8	14	12.5	5	4.5	47.3	52.7	0.0
	2017	132	126	95.5	81	61.4	14	10.6	102	77.3	13	9.8	16	12.1	56.1	43.9	0.8
5	2015	105	104	99.0	79	75.2	9	8.6	93	88.6	16	15.2	6	5.7	41.0	59.0	0.0
	2016	114	113	99.1	80	70.2	17	14.9	99	86.8	10	8.8	3	2.6	49.1	50.9	1.8
	2017	114	110	96.5	88	77.2	17	14.9	96	84.2	14	12.3	9	7.9	45.6	54.4	0.9
PK-5	2015	801	789	98.5	555	69.3	64	8.0	656	81.9	67	8.4	150	18.7	51.2	48.8	0.9
	2016	810	782	96.5	562	69.4	67	8.3	617	76.2	70	8.6	145	17.9	52.0	48.0	1.9
	2017	799	752	94.1	557	69.7	70	8.8	592	74.1	79	9.9	147	18.4	51.1	48.9	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	114	13,283	110	96.3	12,675	95.4	13	11.4	19.2	108	11,627	94.4	87.5
	2016	117	12,185	113	96.4	11,638	95.5	12	10.2	19.3	113	10,883	96.4	89.3
	2017	106	11,388	102	96.2	10,888	95.6	11	10.4	19.6	100	10,240	94.5	89.9
1	2015	127	13,984	123	96.7	13,437	96.1	8	6.3	18.1	120	12,405	94.3	88.7
	2016	118	13,397	114	96.7	12,877	96.1	7	5.9	18.1	115	12,066	97.4	90.1
	2017	116	12,278	112	96.6	11,800	96.1	10	8.6	18.4	113	11,169	97.2	91.0
2	2015	122	13,916	118	96.9	13,422	96.4	13	10.7	16.6	113	12,453	92.6	89.5
	2016	130	13,532	126	97.1	13,066	96.6	11	8.5	16.6	123	12,286	95.0	90.8
	2017	110	12,938	107	97.1	12,476	96.4	14	12.7	16.9	106	11,850	96.5	91.6
3	2015	120	13,237	116	97.1	12,793	96.6	8	6.7	16.2	114	11,910	95.1	90.0
	2016	120	13,328	116	97.1	12,911	96.9	7	5.8	15.3	117	12,216	97.5	91.7
	2017	123	13,158	120	97.2	12,734	96.8	14	11.3	15.9	119	12,162	96.4	92.4
4	2015	114	12,745	110	96.8	12,343	96.9	9	7.9	16.2	108	11,520	94.9	90.4
	2016	112	12,688	109	97.3	12,300	96.9	8	7.1	15.8	107	11,676	95.2	92.0
	2017	128	12,873	125	97.1	12,467	96.8	18	14.0	15.4	123	11,953	95.7	92.9
5	2015	104	12,122	101	97.1	11,747	96.9	1	1.0	6.6	100	11,052	95.7	91.2
	2016	116	12,178	113	97.6	11,815	97.0	0	0.0	5.7	113	11,217	97.5	92.1
	2017	111	12,220	108	97.1	11,838	96.9	11	9.9	6.1	106	11,367	95.6	93.0
KN-5	2015	702	79,286	679	96.8	76,417	96.4	52	7.4	15.6	663	70,967	94.5	89.5
	2016	713	77,308	692	97.0	74,608	96.5	45	6.3	15.2	688	70,344	96.5	91.0
	2017	695	74,855	673	96.9	72,203	96.5	78	11.2	15.3	667	68,741	96.0	91.8

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	8.5
Hispanic	25	53.2
White	18	38.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	36	76.6
Male	11	23.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.6	73.9
2015-16	6.1	55.1
2016-17	7.4	79.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.3
1	10	21.3
2	1	2.1
3	4	8.5
4	3	6.4
5	1	2.1
1-3	15	31.9
More than 3	30	63.8
1 - 5	19	40.4
6 - 10	14	29.8
11 - 20	8	17.0
More than 20	4	8.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	67.9	61.5	16.7	*	58.3		57.1	76.5	67.7	59.1	31
	2016		*	56.1	59.5	*	55.6	48.4		55.6	58.8	56.8	58.1	44
	2017	*	*	65.8	61.5	*	*	16.7		73.9	50.0	63.4	59.5	41
4	2015		*	69.7	66.7	*	83.3	50.0		61.1	72.2	66.7	55.9	36
	2016	*	*	75.0	72.0	42.9	50.0	50.0		91.7	62.5	75.0	62.6	28
	2017	*	*	58.7	54.3	*	44.4	32.1		53.3	60.9	56.6	56.4	53
5	2015			83.3	85.2	*	83.3	75.0		81.8	84.2	83.3	74.6	30
	2016		*	84.8	82.4	*	83.3	75.0		75.0	93.8	83.3	70.6	36
	2017		*	79.2	80.0	50.0	50.0	73.3		72.7	88.2	82.1	71.7	28
3-5	2015		*	73.6	70.9	33.3	75.0	60.6		65.1	77.8	72.2	63.5	97
	2016	*	62.5	70.4	70.8	30.8	61.9	58.0		69.5	71.4	70.4	63.9	108
	2017	*	63.6	65.7	62.7	42.9	40.0	42.9		64.1	65.5	64.8	62.7	122

NUMBER TESTED IN GRADES 3-5													
2015		4	91	86	12	16	66		43	54	97	22,443	
2016	1	8	98	96	13	21	69		59	49	108	22,529	
2017	3	11	108	110	14	20	49		64	58	122	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	9	10	5	*	10		6	4	10	2,981	31
	2016		*	18	15	*	4	16		12	7	19	3,114	44
	2017	*	*	13	15	*	*	5		6	9	15	3,014	41
4	2015		*	10	11	*	1	11		7	5	12	3,197	36
	2016	*	*	6	7	4	3	7		1	6	7	2,728	28
	2017	*	*	19	21	*	5	19		14	9	23	3,323	53
5	2015			5	4	*	1	5		2	3	5	2,004	30
	2016		*	5	6	*	1	6		5	1	6	2,294	36
	2017		*	5	5	4	3	4		3	2	5	2,269	28
3-5	2015		*	24	25	8	4	26		15	12	27	8,182	97
	2016	*	3	29	28	9	8	29		18	14	32	8,136	108
	2017	*	4	37	41	8	12	28		23	20	43	8,606	122

NUMBER TESTED IN GRADES 3-5													
2015		4	91	86	12	16	66		43	54	97	22,443	
2016	1	8	98	96	13	21	69		59	49	108	22,529	
2017	3	11	108	110	14	20	49		64	58	122	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	32.1	34.6	0.0	*	20.8		21.4	47.1	35.5	26.4	31
	2016		*	24.4	27.0	*	22.2	9.7		18.5	29.4	22.7	29.2	44
	2017	*	*	42.1	38.5	*	*	16.7		47.8	27.8	39.0	32.9	41
4	2015		*	27.3	27.3	*	33.3	18.2		5.6	50.0	27.8	27.3	36
	2016	*	*	37.5	32.0	14.3	16.7	7.1		16.7	50.0	35.7	28.6	28
	2017	*	*	30.4	28.3	*	22.2	10.7		23.3	39.1	30.2	32.4	53
5	2015			30.0	29.6	*	16.7	15.0		45.5	21.1	30.0	29.2	30
	2016		*	45.5	47.1	*	66.7	29.2		30.0	62.5	44.4	36.3	36
	2017		*	45.8	44.0	12.5	16.7	20.0		45.5	47.1	46.4	38.2	28
3-5	2015		*	29.7	30.2	8.3	25.0	18.2		20.9	38.9	30.9	27.7	97
	2016	*	12.5	34.7	35.4	15.4	33.3	15.9		22.0	46.9	33.3	31.4	108
	2017	*	36.4	38.0	35.5	14.3	20.0	14.3		35.9	37.9	36.9	34.6	122

NUMBER TESTED IN GRADES 3-5													
2015		4	91	86	12	16	66		43	54	97	22,443	
2016	1	8	98	96	13	21	69		59	49	108	22,529	
2017	3	11	108	110	14	20	49		64	58	122	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	17.9	19.2	0.0	*	12.5		14.3	29.4	22.6	13.1	31
	2016		*	9.8	10.8	*	0.0	0.0		7.4	11.8	9.1	15.2	44
	2017	*	*	15.8	15.4	*	*	0.0		17.4	11.1	14.6	20.0	41
4	2015		*	12.1	12.1	*	0.0	0.0		5.6	16.7	11.1	12.2	36
	2016	*	*	29.2	24.0	0.0	0.0	0.0		8.3	43.8	28.6	13.4	28
	2017	*	*	15.2	13.0	*	0.0	0.0		6.7	26.1	15.1	16.9	53
5	2015			13.3	14.8	*	16.7	5.0		18.2	10.5	13.3	14.2	30
	2016		*	18.2	17.6	*	33.3	12.5		10.0	25.0	16.7	16.6	36
	2017		*	25.0	20.0	0.0	0.0	0.0		9.1	29.4	21.4	19.4	28
3-5	2015		*	14.3	15.1	0.0	12.5	6.1		11.6	18.5	15.5	13.2	97
	2016	*	12.5	17.3	16.7	7.7	9.5	4.3		8.5	26.5	16.7	15.1	108
	2017	*	9.1	17.6	15.5	0.0	0.0	0.0		10.9	22.4	16.4	18.8	122

NUMBER TESTED IN GRADE 3-5													
2015		4	91	86	12	16	66		43	54	97	22,443	
2016	1	8	98	96	13	21	69		59	49	108	22,529	
2017	3	11	108	110	14	20	49		64	58	122	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	65.1	61.6	64.5
	2016	60.6	56.9	53.3
	2017	72.2	59.7	57.8
4	2015	53.9	63.1	55.9
	2016	75.0	66.1	64.7
	2017	68.2	61.3	50.1
5	2015	68.3	67.2	63.7
	2016	68.6	71.3	70.1
	2017	73.2	71.9	69.9
3-5	2015	61.9	63.9	61.1
	2016	67.0	64.1	61.8
	2017	70.7	63.2	57.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	63.6	63.6	*	66.7	54.5		50.0	77.8	63.9	57.9	36
	2016	*	*	62.5	56.0	42.9	16.7	28.6		50.0	68.8	60.7	57.3	28
	2017	*	*	43.5	41.3	*	25.0	10.7		36.7	56.5	45.3	54.4	53

NUMBER TESTED IN GRADE 4													
2015		2	33	33	4	6	22		18	18	36	7,215	
2016	1	3	24	25	7	6	14		12	16	28	7,239	
2017	2	5	46	46	4	8	28		30	23	53	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	12	12	*	2	10		9	4	13	3,041	36
	2016	*	*	9	11	4	5	10		6	5	11	3,090	28
	2017	*	*	26	27	*	6	25		19	10	29	3,435	53

NUMBER TESTED IN GRADE 4													
2015		2	33	33	4	6	22		18	18	36	7,215	
2016	1	3	24	25	7	6	14		12	16	28	7,239	
2017	2	5	46	46	4	8	28		30	23	53	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	6.1	9.1	*	16.7	4.5		0.0	16.7	8.3	19.5	36
	2016	*	*	29.2	24.0	0.0	16.7	7.1		0.0	50.0	28.6	28.7	28
	2017	*	*	23.9	26.1	*	0.0	3.6		20.0	30.4	24.5	26.0	53

NUMBER TESTED IN GRADE 4													
2015		2	33	33	4	6	22		18	18	36	7,215	
2016	1	3	24	25	7	6	14		12	16	28	7,239	
2017	2	5	46	46	4	8	28		30	23	53	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.1	36
	2016	*	*	12.5	12.0	0.0	0.0	0.0		0.0	25.0	14.3	10.9	28
	2017	*	*	2.2	2.2	*	0.0	0.0		0.0	8.7	3.8	7.4	53

NUMBER TESTED IN GRADE 4													
2015		2	33	33	4	6	22		18	18	36	7,215	
2016	1	3	24	25	7	6	14		12	16	28	7,239	
2017	2	5	46	46	4	8	28		30	23	53	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.8	3.8	58.0	57.7
	2016	—	4.1	61.9	58.6
	2017	—	3.4	57.8	56.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	91.1	90.8	81.8	89.8	89.8		89.5	91.4	90.4	63.8	115
	2016		*	70.4	68.4	*	77.6	67.3		70.8	65.2	68.8	65.3	112
	2017	*	*	88.7	88.3	42.9	85.2	85.2		82.9	97.9	89.0	70.0	118
4	2015		*	81.3	80.6	50.0	83.5	78.1		75.4	86.8	80.9	60.4	110
	2016	*	*	81.7	81.0	80.0	80.0	79.6		82.4	80.7	81.5	63.5	108
	2017	*	*	70.4	67.6	33.3	72.7	62.9		67.6	72.2	69.7	68.1	122
5	2015			82.0	82.1	33.3	84.0	83.0		92.7	74.6	82.0	66.4	100
	2016		*	91.3	90.3	57.1	90.8	89.4		86.8	94.3	90.6	79.6	106
	2017		*	93.1	90.9	92.3	92.8	90.2		91.5	91.4	91.4	80.6	105
3-5	2015		*	85.0	84.7	58.6	86.0	83.9		85.2	84.1	84.6	63.5	325
	2016	*	37.5	81.0	80.1	66.7	82.7	78.6		79.3	80.8	80.1	69.3	326
	2017	*	63.6	83.7	81.9	65.4	83.8	78.9		79.5	86.9	82.9	72.7	345

NUMBER TESTED IN GRADES 3-5													
2015		4	319	307	29	242	285		155	170	325	36,965	
2016	1	8	315	306	27	237	285		169	156	326	36,959	
2017	3	11	331	321	26	241	270		185	160	345	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	10	10	2	9	11		6	5	11	4,652	115
	2016		*	32	31	*	17	32		19	16	35	4,478	112
	2017	*	*	13	13	4	12	12		12	1	13	3,851	118
4	2015		*	20	20	6	13	21		14	7	21	4,897	110
	2016	*	*	19	20	2	17	19		9	11	20	4,463	108
	2017	*	*	34	36	4	21	36		22	15	37	4,016	122
5	2015			18	17	4	12	15		3	15	18	3,958	100
	2016		*	9	10	6	7	10		7	3	10	2,412	106
	2017		*	7	9	1	6	9		4	5	9	2,308	105
3-5	2015		*	48	47	12	34	47		23	27	50	13,507	325
	2016	*	5	60	61	9	41	61		35	30	65	11,353	326
	2017	*	4	54	58	9	39	57		38	21	59	10,175	345

NUMBER TESTED IN GRADES 3-5													
2015		4	319	307	29	242	285		155	170	325	36,965	
2016	1	8	315	306	27	237	285		169	156	326	36,959	
2017	3	11	331	321	26	241	270		185	160	345	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	56.3	55.0	18.2	50.0	53.7		63.2	50.0	56.5	28.2	115
	2016		*	35.2	34.7	*	36.8	30.6		33.8	34.8	34.8	32.6	112
	2017	*	*	53.9	54.1	28.6	46.9	46.9		55.7	52.1	54.2	39.9	118
4	2015		*	38.3	38.8	8.3	38.0	32.3		33.3	41.5	37.3	22.4	110
	2016	*	*	44.2	42.9	40.0	38.8	38.7		49.0	40.4	44.4	28.9	108
	2017	*	*	39.1	36.9	0.0	39.0	30.9		32.4	44.4	37.7	39.4	122
5	2015			47.0	47.4	0.0	52.0	46.6		53.7	42.4	47.0	30.5	100
	2016		*	38.8	37.9	14.3	42.1	37.2		37.7	37.7	37.7	35.3	106
	2017		*	52.5	53.5	30.8	53.0	48.9		55.3	50.0	52.4	42.4	105
3-5	2015		*	47.3	47.2	10.3	46.7	44.5		49.7	44.7	47.1	27.0	325
	2016	*	12.5	39.4	38.6	22.2	39.2	35.4		39.6	37.8	39.0	32.3	326
	2017	*	36.4	48.3	48.0	23.1	46.5	41.9		47.0	48.8	47.8	40.5	345

NUMBER TESTED IN GRADES 3-5													
2015		4	319	307	29	242	292		155	170	325	36,965	
2016	1	8	315	306	27	237	285		169	156	326	36,959	
2017	3	11	331	321	26	241	270		185	160	345	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		*	24.1	23.9	9.1	20.5	20.4		28.1	22.4	25.2	9.0	115
	2016		*	8.3	8.2	*	7.9	6.1		4.6	13.0	8.0	12.5	112
	2017	*	*	24.3	23.4	14.3	22.2	21.0		24.3	22.9	23.7	19.9	118
4	2015		*	18.7	19.4	0.0	19.0	15.6		21.1	15.1	18.2	10.1	110
	2016	*	*	24.0	23.8	0.0	21.2	19.4		23.5	26.3	25.0	14.6	108
	2017	*	*	15.7	15.3	0.0	18.2	14.4		8.8	24.1	15.6	22.1	122
5	2015			18.0	17.9	0.0	17.3	15.9		24.4	13.6	18.0	11.8	100
	2016		*	11.7	11.7	0.0	13.2	10.6		15.1	7.5	11.3	13.9	106
	2017		*	28.7	28.3	15.4	26.5	23.9		27.7	29.3	28.6	19.3	105
3-5	2015		*	20.4	20.5	3.4	19.0	17.5		24.5	17.1	20.6	10.3	325
	2016	*	12.5	14.6	14.7	0.0	14.3	11.9		13.6	16.0	14.7	13.6	326
	2017	*	18.2	22.7	22.1	11.5	22.4	19.6		19.5	25.6	22.3	20.4	345

NUMBER TESTED IN GRADE 3-5													
2015		4	319	307	29	242	292		155	170	325	36,965	
2016	1	8	315	306	27	237	285		169	156	326	36,959	
2017	3	11	331	321	26	241	270		185	160	345	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	77.4	70.2	74.6	68.6
	2016	65.6	61.6	62.8	57.1
	2017	74.4	75.7	67.8	69.3
4	2015	79.7	62.7	54.3	61.8
	2016	81.3	68.0	54.6	69.1
	2017	69.2	57.5	58.4	53.1
5	2015	63.3	64.0	69.0	67.7
	2016	70.8	66.4	65.5	62.7
	2017	73.0	71.3	69.3	75.0
3-5	2015	73.8	65.8	66.0	66.0
	2016	72.4	65.3	60.9	62.9
	2017	72.1	67.9	65.0	65.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			64.8	65.1	*	68.2	62.5		76.9	55.8	64.8	57.1	91
	2016		*	76.8	75.8	50.0	70.8	73.3		74.0	78.8	76.5	66.1	102
	2017		*	80.0	80.6	69.2	76.8	77.8		89.1	74.1	80.8	65.9	104

NUMBER TESTED IN GRADE 5													
2015			91	86	4	66	80		39	52	91	9,453	
2016		2	99	99	14	72	90		50	52	102	9,626	
2017		4	100	98	13	82	90		46	58	104	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			32	30	*	21	30		9	23	32	4059	91
	2016		*	23	24	7	21	24		13	11	24	3263	102
	2017		*	20	19	4	19	20		5	15	20	3328	104

NUMBER TESTED IN GRADE 5													
2015			91	86	4	66	80		39	52	91	9,453	
2016		2	99	99	14	72	90		50	52	102	9,626	
2017		4	100	98	13	82	90		46	58	104	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			23.1	22.1	*	27.3	23.8		28.2	19.2	23.1	21.8	91
	2016		*	23.2	24.2	14.3	19.4	17.8		22.0	25.0	23.5	26.7	102
	2017		*	38.0	37.8	30.8	31.7	31.1		43.5	34.5	38.5	33.0	104

NUMBER TESTED IN GRADE 5													
2015			91	86	4	66	80		39	52	91	9,453	
2016		2	99	99	14	72	90		50	52	102	9,626	
2017		4	100	98	13	82	90		46	58	104	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			4.4	3.5	*	4.5	3.8		7.7	1.9	4.4	6.3	91
	2016		*	8.1	8.1	0.0	6.9	5.6		8.0	7.7	7.8	6.7	102
	2017		*	15.0	15.3	15.4	12.2	11.1		15.2	15.5	15.4	12.8	104

NUMBER TESTED IN GRADE 5													
2015			91	86	4	66	80		39	52	91	9,453	
2016		2	99	99	14	72	90		50	52	102	9,626	
2017		4	100	98	13	82	90		46	58	104	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	67.4	64.5	61.1	66.5
	2016	63.8	69.8	67.8	66.0
	2017	63.9	67.3	75.3	69.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			77.9	78.6	*	77.9	77.9		84.1	71.4	77.9	66.0	86
	2016			77.9	75.8	*	77.9	77.9		79.5	75.9	78.3	66.0	69
	2017			73.8	72.2	*	73.5	73.2		60.0	94.1	73.8	66.0	84
4	2015			68.5	69.6	37.5	68.5	68.5		60.5	77.1	68.5	64.2	73
	2016			70.0	70.0	*	70.9	70.9		71.8	68.3	70.0	61.2	80
	2017			75.0	75.4	*	74.6	75.0		72.5	78.1	75.0	64.2	72
5	2015			95.8	95.6	*	95.8	95.8		96.8	95.1	95.8	83.5	72
	2016			75.7	75.4	40.0	75.7	75.7		69.7	80.5	75.7	79.1	74
	2017			90.2	92.1	*	90.2	90.2		89.7	92.9	90.2	87.3	82
3-5	2015			80.5	81.0	43.8	80.4	80.4		79.6	81.4	80.5	70.1	231
	2016			74.3	73.5	35.7	74.7	74.7		73.9	74.8	74.4	68.0	223
	2017			79.8	80.3	46.2	79.7	79.7		72.9	88.9	79.8	71.3	238

NUMBER TESTED IN GRADES 3-5													
2015			231	221	16	230	230		113	118	231	14,919	
2016			222	211	14	221	221		111	111	223	14,879	
2017			238	213	13	236	236		129	108	238	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			19	18	*	19	19		7	12	19	1,922	86
	2016			15	15	*	15	15		8	7	15	1,905	69
	2017			22	20	*	22	22		20	2	22	1,887	84
4	2015			23	21	5	23	23		15	8	23	1,867	73
	2016			24	24	*	23	23		11	13	24	1,974	80
	2017			18	16	*	18	18		11	7	18	1,830	72
5	2015			3	3	*	3	3		1	2	3	669	72
	2016			18	17	6	18	18		10	8	18	876	74
	2017			8	6	*	8	8		4	3	8	521	82
3-5	2015			45	42	9	45	45		23	22	45	4,458	231
	2016			57	56	9	56	56		29	28	57	4,755	223
	2017			48	42	7	48	48		35	12	48	4,238	238

NUMBER TESTED IN GRADES 3-5													
2015			231	221	16	230	230		113	118	231	14,919	
2016			222	211	14	221	221		111	111	223	14,879	
2017			238	213	13	236	236		129	108	238	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			37.2	38.1	*	37.2	37.2		36.4	38.1	37.2	30.0	86
	2016			50.0	50.0	*	50.0	50.0		46.2	55.2	50.7	36.9	69
	2017			44.0	40.3	*	43.4	43.9		30.0	64.7	44.0	39.2	84
4	2015			37.0	36.2	12.5	37.0	37.0		34.2	40.0	37.0	29.8	73
	2016			42.5	42.5	*	43.0	43.0		46.2	39.0	42.5	35.5	80
	2017			38.9	41.5	*	39.4	38.9		25.0	56.3	38.9	36.0	72
5	2015			50.0	48.5	*	50.7	50.7		61.3	41.5	50.0	39.4	72
	2016			45.9	43.5	20.0	45.9	45.9		30.3	58.5	45.9	43.3	74
	2017			56.1	56.6	*	56.1	56.1		59.0	54.8	56.1	49.1	82
3-5	2015			41.1	40.7	6.3	41.3	41.3		42.5	39.8	41.1	32.5	231
	2016			45.9	45.0	21.4	46.2	46.2		41.4	50.5	46.2	38.2	223
	2017			46.6	46.5	23.1	46.6	46.6		37.2	58.3	46.6	40.8	238

NUMBER TESTED IN GRADES 3-5													
2015			231	221	16	230	230		113	118	231	14,919	
2016			222	211	14	221	221		111	111	223	14,879	
2017			238	213	13	236	236		129	108	238	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			20.9	21.4	*	20.9	20.9		22.7	19.0	20.9	16.1	86
	2016			27.9	27.4	*	27.9	27.9		17.9	41.4	27.5	21.4	69
	2017			34.5	31.9	*	33.7	34.1		22.0	52.9	34.5	25.4	84
4	2015			19.2	18.8	12.5	19.2	19.2		18.4	20.0	19.2	11.6	73
	2016			16.3	16.3	*	16.5	16.5		25.6	7.3	16.3	16.6	80
	2017			16.7	16.9	*	16.9	16.7		5.0	31.3	16.7	17.3	72
5	2015			15.3	14.7	*	15.5	15.5		22.6	9.8	15.3	13.9	72
	2016			13.5	11.6	10.0	13.5	13.5		9.1	17.1	13.5	13.6	74
	2017			22.0	21.1	*	22.0	22.0		25.6	19.0	22.0	22.7	82
3-5	2015			18.6	18.6	6.3	18.7	18.7		21.2	16.1	18.6	14.0	231
	2016			18.9	18.0	14.3	19.0	19.0		18.0	19.8	18.8	17.5	223
	2017			24.8	23.5	7.7	24.6	24.6		17.8	33.3	24.8	21.9	238

NUMBER TESTED IN GRADE 3-5													
2015			231	221	16	230	230		113	118	231	14,919	
2016			222	211	14	221	221		111	111	223	14,879	
2017			238	213	13	236	236		129	108	238	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	66.9	64.6	61.4
	2016	72.9	65.5	68.1
	2017	82.6	62.5	63.5
4	2015	60.5	66.8	60.8
	2016	64.4	65.1	70.9
	2017	55.6	70.2	69.1
5	2015	63.3	76.0	65.0
	2016	69.6	63.5	66.3
	2017	70.3	67.1	65.1
3-5	2015	63.8	68.8	62.3
	2016	68.8	64.7	68.5
	2017	70.2	66.4	65.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			74.0	73.9	25.0	74.0	74.0		63.2	85.7	74.0	67.9	73
	2016			87.3	87.3	*	87.3	87.3		84.2	90.2	87.3	71.7	79
	2017			71.0	70.3	*	71.0	71.0		57.9	87.1	71.0	70.3	69

NUMBER TESTED IN GRADE 4													
2015			73	69	8	73	73		38	35	73	5,247	
2016			79	79	3	79	79		38	41	79	5,116	
2017			69	64	2	69	69		38	31	69	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			19	18	6	19	19		14	5	19	1,685	73
	2016			10	10	*	10	10		6	4	10	1,449	79
	2017			20	19	*	20	20		16	4	20	1,548	69

NUMBER TESTED IN GRADE 4													
2015			73	69	8	73	73			38	35	73	5,247
2016			79	79	3	79	79			38	41	79	5,116
2017			69	64	2	69	69			38	31	69	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			39.7	39.1	12.5	39.7	39.7		31.6	48.6	39.7	34.2	73
	2016			64.6	64.6	*	64.6	64.6		63.2	65.9	64.6	49.1	79
	2017			53.6	54.7	*	53.6	53.6		39.5	71.0	53.6	44.4	69

NUMBER TESTED IN GRADE 4													
2015			73	69	8	73	73		38	35	73	5,247	
2016			79	79	3	79	79		38	41	79	5,116	
2017			69	64	2	69	69		38	31	69	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			2.7	2.9	0.0	2.7	2.7		0.0	5.7	2.7	7.2	73
	2016			34.2	34.2	*	34.2	34.2		31.6	36.6	34.2	21.9	79
	2017			18.8	18.8	*	18.8	18.8		10.5	29.0	18.8	14.4	69

NUMBER TESTED IN GRADE 4													
2015			73	69	8	73	73		38	35	73	5,247	
2016			79	79	3	79	79		38	41	79	5,116	
2017			69	64	2	69	69		38	31	69	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.2	3.5	63.9	71.5
	2016	—	4.9	73.4	78.7
	2017	—	4.3	66.1	71.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	39.4	2
	2016			*	*		*	*		*		*	33.6	1
	2017			71.4			71.4	71.4		*	*	71.4	44.0	7
4	2015												25.4	0
	2016												31.3	0
	2017			*		*	*	*		*	*	*	36.3	3
5	2015			*			*	*		*	*	*	31.7	2
	2016			*			*	*			*	*	39.8	4
	2017			*	*		*	*		*	*	*	50.9	5
3-5	2015			*	*		*	*		*	*	*	31.8	4
	2016			*	*		*	*		*	*	*	35.5	5
	2017			53.3	*	*	53.3	53.3		62.5	50.0	53.3	44.5	15

NUMBER TESTED IN GRADES 3-5													
2015			4	1		4	4			2	2	4	362
2016			5	1		5	5			1	4	5	448
2017			15	2	1	15	15			8	6	15	568

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	66	2
	2016			*	*		*	*		*		*	71	1
	2017			2			2	2		*	*	2	94	7
4	2015												97	0
	2016												103	0
	2017			*		*	*	*		*	*	*	107	3
5	2015			*			*	*		*	*	*	84	2
	2016			*			*	*			*	*	115	4
	2017			*	*		*	*		*	*	*	114	5
3-5	2015			*	*		*	*		*	*	*	247	4
	2016			*	*		*	*		*	*	*	289	5
	2017			7	*	*	7	7		3	3	7	315	15

NUMBER TESTED IN GRADES 3-5													
2015			4	1			4	4		2	2	4	362
2016			5	1			5	5		1	4	5	448
2017			15	2	1		15	15		8	6	15	568

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	9.2	2
	2016			*	*		*	*		*		*	7.5	1
	2017			14.3			14.3	14.3		*	*	14.3	19.0	7
4	2015												6.9	0
	2016												4.7	0
	2017			*		*	*	*		*	*	*	9.5	3
5	2015			*			*	*		*	*	*	6.5	2
	2016			*			*	*			*	*	8.9	4
	2017			*	*		*	*		*	*	*	11.6	5
3-5	2015			*	*		*	*		*	*	*	7.5	4
	2016			*	*		*	*		*	*	*	7.1	5
	2017			6.7	*	*	6.7	6.7		0.0	16.7	6.7	13.2	15

NUMBER TESTED IN GRADES 3-5													
2015			4	1		4	4			2	2	4	362
2016			5	1		5	5			1	4	5	448
2017			15	2	1	15	15			8	6	15	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*	*		*	*		*	*	*	0.9	2
	2016			*	*		*	*		*		*	1.9	1
	2017			14.3			14.3	14.3		*	*	14.3	6.5	7
4	2015												2.3	0
	2016												2.0	0
	2017			*		*	*	*		*	*	*	5.4	3
5	2015			*			*	*		*	*	*	0.0	2
	2016			*			*	*			*	*	1.0	4
	2017			*	*		*	*		*	*	*	5.2	5
3-5	2015			*	*		*	*		*	*	*	1.1	4
	2016			*	*		*	*		*	*	*	1.6	5
	2017			6.7	*	*	6.7	6.7		0.0	16.7	6.7	5.6	15

NUMBER TESTED IN GRADE 3-5													
2015			4	1		4	4			2	2	4	362
2016			5	1		5	5			1	4	5	448
2017			15	2	1	15	15			8	6	15	568

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	*	*	*	*
	2016	*	*	*	*
	2017	44.6	69.2	49.0	50.0
4	2015				
	2016				
	2017	*	*	*	*
5	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
3-5	2015	*	*	*	*
	2016	*	*	*	*
	2017	43.4	53.7	40.8	41.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	84.1	77.8	82.2	83.2	118
	2017	78.3	69.2	76.1	81.7	109
1	2015					
	2016	88.5	76.9	84.6	75.9	117
	2017	84.6	83.8	84.3	74.6	115
2	2015					
	2016	31.4	66.7	43.0	53.4	128
	2017	55.4	71.4	60.6	54.1	109
K-2	2015					
	2016	67.1	73.5	69.1	70.4	363
	2017	73.2	75.5	73.9	69.6	333
# Tested (GR K-2)	2015					
	2016	246	117	363	38023	
	2017	235	98	333	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	36.6	61.1	44.1	59.4	118
	2017	38.6	69.2	45.9	59.7	109
1	2015					
	2016	51.9	61.5	55.2	52.0	116
	2017	53.8	73.0	60.0	54.2	115
2	2015					
	2016	64.0	66.7	64.8	56.8	128
	2017	56.2	65.7	59.3	57.7	108
K-2	2015					
	2016	51.0	63.2	55.0	56.0	362
	2017	49.1	69.4	55.1	57.2	332
# Tested (GR K-2)	2015					
	2016	245	117	362	37912	
	2017	234	98	332	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		66.7	75.0	71.8	*	*	62.5		69.6	80.0	74.4	79.4	43
	2017		57.1	75.0	73.1		*	*		54.5	81.3	70.4	77.8	27
1	2015													
	2016	*	*	65.0	68.3	*	16.7	14.3		56.0	80.0	66.7	66.5	45
	2017		50.0	83.8	77.5	*	*	62.5		76.2	82.6	79.5	63.3	44
2	2015													
	2016		*	60.5	59.1	*	*	*		55.6	66.7	60.0	61.0	45
	2017	*	*	61.8	61.1	16.7	*	28.6		52.6	76.2	65.0	60.0	40
K-2	2015													
	2016	*	63.6	66.4	66.1	9.1	35.7	35.0		60.0	75.9	66.9	68.5	133
	2017	*	61.1	73.6	70.6	11.1	54.5	50.0		62.7	80.0	72.1	66.5	111
# Tested (GR K-2)	2015													
	2016	2	11	119	124	11	14	20		75	58	133	20,593	
	2017	1	18	91	102	9	11	16		51	60	111	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		2	11	11	*	*	3		9	5	14	2,353	43
	2017		0	5	5		*	*		1	4	5	1,995	27
1	2015													
	2016	*	*	9	10	*	0	0		4	6	10	1,605	45
	2017		1	10	9	*	*	2		5	6	11	1,502	44
2	2015													
	2016		*	4	4	*	*	*		4	0	4	1,345	45
	2017	*	*	8	9	0	*	0		1	9	10	1,298	40
K-2	2015													
	2016	*	3	24	25	0	2	3		17	11	28	5,303	133
	2017	*	2	23	23	0	3	3		7	19	26	4,795	111
# Tested (GR K-2)	2015													
	2016	2	11	119	124	11	14	20		75	58	133	20,593	
	2017	1	18	91	102	9	11	16		51	60	111	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		66.7	72.2	69.2	*	*	62.5		69.6	75.0	72.1	72.6	43
	2017		28.6	80.0	69.2		*	*		45.5	81.3	66.7	70.8	27
1	2015													
	2016	*	*	64.1	67.5	*	*	16.7		58.3	75.0	65.9	50.2	44
	2017		66.7	86.5	82.5	*	*	75.0		76.2	91.3	84.1	48.9	44
2	2015													
	2016		*	48.8	50.0	*	*	*		55.6	38.9	48.9	46.7	45
	2017	*	*	64.7	61.1	16.7	*	28.6		57.9	71.4	65.0	46.9	40
K-2	2015													
	2016	*	63.6	61.0	61.8	20.0	38.5	36.8		60.8	63.8	62.1	55.8	132
	2017	*	50.0	76.9	71.6	22.2	54.5	56.3		62.7	81.7	73.0	54.8	111
# Tested (GR K-2)	2015													
	2016	2	11	118	123	10	13	19		74	58	132	20,570	
	2017	1	18	91	102	9	11	16		51	60	111	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		1	4	4	*	*	0		3	2	5	1,583	43
	2017		0	1	1		*	*		1	0	1	1,348	27
1	2015													
	2016	*	*	4	4	*	*	1		3	1	4	733	44
	2017		0	12	9	*	*	2		5	7	12	712	44
2	2015													
	2016		*	4	4	*	*	*		3	1	4	977	45
	2017	*	*	7	6	0	*	0		1	7	8	985	40
K-2	2015													
	2016	*	1	12	12	0	1	1		9	4	13	3,293	132
	2017	*	1	20	16	0	2	2		7	14	21	3,045	111
# Tested (GR K-2)	2015													
	2016	2	11	118	123	10	13	19		74	58	132	20,570	
	2017	1	18	91	102	9	11	16		51	60	111	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	50.0	42.7	45.0	*	35.9	36.6		44.3	43.9	44.1	59.5	118
	2017	*	57.1	45.5	49.5		38.6	38.6		40.7	50.9	45.9	59.7	109
1	2015													
	2016	*	*	55.0	54.5	42.9	52.6	51.9		56.1	54.2	55.2	52.2	116
	2017	*	33.3	60.7	59.4	*	56.0	53.8		62.5	57.6	60.0	54.4	115
2	2015													
	2016		*	65.1	66.4	37.5	65.1	64.0		69.2	58.0	64.8	56.9	128
	2017	*	*	58.4	58.3	50.0	56.3	56.2		63.3	55.9	59.3	57.9	108
K-2	2015													
	2016	*	54.5	54.8	55.8	35.3	51.7	51.0		57.7	51.8	55.0	56.1	362
	2017	*	55.6	55.0	55.9	38.5	49.8	49.1		55.3	54.9	55.1	57.3	332
# Tested (GR K-2)	2015													
	2016	3	11	347	346	17	240	245		196	166	362	37,758	
	2017	4	18	309	306	13	229	234		159	173	332	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	0	11	10	*	6	6		5	7	12	2,114	118
	2017	*	0	7	7		3	3		2	5	7	1,868	109
1	2015													
	2016	*	*	11	12	0	9	9		7	5	12	1,519	116
	2017	*	0	20	18	*	15	15		13	7	20	1,607	115
2	2015													
	2016		*	15	15	0	6	6		13	2	15	2,167	128
	2017	*	*	17	17	0	13	13		7	10	17	2,111	108
K-2	2015													
	2016	*	0	37	37	0	21	21		25	14	39	5,800	362
	2017	*	0	44	42	0	31	31		22	22	44	5,586	332
# Tested (GR K-2)	2015													
	2016	3	11	347	346	17	240	245		196	166	362	37,758	
	2017	4	18	309	306	13	229	234		159	173	332	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		86.5	87.1	*	86.5	86.5		84.2	89.2	86.7	87.5	75
	2017	*		79.0	80.3		78.0	78.0		72.1	84.6	78.0	85.8	82
1	2015													
	2016			95.8	95.8	*	95.8	95.8		90.9	100.0	95.8	87.2	72
	2017	*		87.1	86.4	*	87.1	87.1		91.4	83.3	87.3	87.7	71
2	2015													
	2016			33.7	34.6	*	32.9	32.1		31.4	37.5	33.7	44.0	83
	2017	*		57.4	58.8	*	58.2	58.2		43.3	69.2	58.0	46.9	69
K-2	2015													
	2016	*		70.3	70.9	42.9	70.0	69.9		63.9	77.8	70.4	72.7	230
	2017	*		74.9	75.1	*	74.9	74.9		70.4	78.9	74.8	73.2	222
# Tested (GR K-2)	2015													
	2016	1		229	223	7	227	226		122	108	230	17,430	
	2017	3		219	205	5	219	219		108	114	222	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		29	30	*	30	30		14	16	30	3,369	75
	2017	*		35	31		35	35		16	19	35	3,098	82
1	2015													
	2016			45	45	*	45	45		16	29	45	2,597	72
	2017	*		32	30	*	31	31		13	19	32	2,483	71
2	2015													
	2016			4	4	*	3	3		1	3	4	334	83
	2017	*		3	4	*	4	4		0	4	4	383	69
K-2	2015													
	2016	*		78	79	1	78	78		31	48	79	6,300	230
	2017	*		70	65	*	70	70		29	42	71	5,964	222
# Tested (GR K-2)	2015													
	2016	1		229	223	7	227	226		122	108	230	17,430	
	2017	3		219	205	5	219	219		108	114	222	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		83.8	84.3	*	83.8	83.8		81.6	86.5	84.0	85.4	75
	2017	*		77.8	81.7		76.8	76.8		76.7	76.9	76.8	83.5	82
1	2015													
	2016			79.2	79.2	*	78.9	78.9		66.7	89.7	79.2	69.4	72
	2017	*		70.0	69.7	*	70.0	70.0		65.7	75.0	70.4	69.5	71
2	2015													
	2016			36.1	37.0	*	35.4	34.6		25.5	53.1	36.1	38.6	83
	2017	*		38.2	39.7	*	38.8	38.8		26.7	48.7	39.1	42.0	69
K-2	2015													
	2016	*		65.1	65.5	14.3	64.8	64.6		54.1	77.8	65.2	64.2	230
	2017	*		63.0	63.9	*	63.0	63.0		59.3	66.7	63.1	64.7	222
# Tested (GR K-2)	2015													
	2016	1		229	223	7	227	226		122	108	230	17,429	
	2017	3		219	205	5	219	219		108	114	222	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		29	29	*	30	30		12	18	30	2,430	75
	2017	*		26	25		26	26		13	13	26	2,063	82
1	2015													
	2016			12	12	*	12	12		4	8	12	1,001	72
	2017	*		11	11	*	11	11		5	6	11	947	71
2	2015													
	2016			5	5	*	4	4		3	2	5	642	83
	2017	*		4	5	*	5	5		2	3	5	655	69
K-2	2015													
	2016	*		46	46	0	46	46		19	28	47	4,073	230
	2017	*		41	41	*	42	42		20	22	42	3,665	222
# Tested (GR K-2)	2015													
	2016	1		229	223	7	227	226		122	108	230	17,429	
	2017	3		219	205	5	219	219		108	114	222	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (80)	Beginning	42	52.5	49	61.3	79	98.8	75	93.8	73	91.3
	Intermediate	21	26.3	20	25.0	1	1.3	3	3.8	5	6.3
	Advanced	12	15.0	7	8.8	0	0.0	0	0.0	2	2.5
	Advanced High	5	6.3	4	5.0	0	0.0	2	2.5	0	0.0
1 (75)	Beginning	9	12.0	11	14.7	27	36.0	18	24.0	18	24.0
	Intermediate	40	53.3	39	52.0	44	58.7	39	52.0	41	54.7
	Advanced	21	28.0	21	28.0	3	4.0	15	20.0	15	20.0
	Advanced High	5	6.7	4	5.3	1	1.3	3	4.0	1	1.3
2 (72)	Beginning	1	1.4	4	5.6	25	35.2	19	26.4	13	18.3
	Intermediate	23	32.4	42	59.2	34	47.9	31	43.1	37	52.1
	Advanced	39	54.9	23	32.4	12	16.9	11	15.3	17	23.9
	Advanced High	8	11.3	2	2.8	0	0.0	11	15.3	4	5.6
3 (86)	Beginning	4	4.7	7	8.1	29	33.7	25	29.1	19	22.1
	Intermediate	21	24.4	42	48.8	41	47.7	25	29.1	31	36.0
	Advanced	43	50.0	25	29.1	16	18.6	23	26.7	30	34.9
	Advanced High	18	20.9	12	14.0	0	0.0	13	15.1	6	7.0
4 (79)	Beginning	3	3.8	6	7.7	11	14.1	16	20.5	8	10.4
	Intermediate	8	10.3	24	30.8	35	44.9	27	34.6	27	35.1
	Advanced	41	52.6	31	39.7	23	29.5	28	35.9	34	44.2
	Advanced High	26	33.3	17	21.8	9	11.5	7	9.0	8	10.4

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
71 52 (73.2%)	Beginning	15			
	Intermediate	38	2		
	Advanced	9	4	2	
	Advanced High	0	0	1	
70 35 (50.0%)	Beginning	13			
	Intermediate	19	17		
	Advanced	4	8	5	
	Advanced High	0	2	2	
79 25 (31.6%)	Beginning	14			
	Intermediate	6	23		
	Advanced	1	12	17	
	Advanced High	0	1	5	
69 16 (23.2%)	Beginning	5			
	Intermediate	4	23		
	Advanced	0	4	25	
	Advanced High	0	0	8	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (86)	Beginning	3	3.5	3	3.5	5	5.9	5	5.8	3	3.5
	Intermediate	2	2.4	11	12.9	13	15.3	15	17.4	9	10.6
	Advanced	33	38.8	52	61.2	49	57.6	45	52.3	49	57.6
	Advanced High	47	55.3	19	22.4	18	21.2	21	24.4	24	28.2
ALL (478)	Beginning	62	13.1	80	16.8	176	37.1	158	33.1	134	28.3
	Intermediate	115	24.2	178	37.5	168	35.4	140	29.4	150	31.6
	Advanced	189	39.8	159	33.5	103	21.7	122	25.6	147	31.0
	Advanced High	109	22.9	58	12.2	28	5.9	57	11.9	43	9.1

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
81 47 (58.0%)	Beginning	0			
	Intermediate	4	5		
	Advanced	2	17	29	
	Advanced High	0	0	24	
370 175 (47.3%)	Beginning	47			
	Intermediate	71	70		
	Advanced	16	45	78	
	Advanced High	0	3	40	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	24	10	41.7	8	33.3	*	*			*	*		
KN	28	*	*	14	50.0	6	21.4	*	*				
1	4	*	*	*	*	*	*	*	*				
2	6	*	*			*	*						
3	12	*	*			6	50.0			*	*	*	*
4	10	*	*	*	*	*	*			*	*	*	*
5	95	7	7.4	*	*	74	77.9			*	*	10	10.5
ALL	179	31	17.3	27	15.1	101	56.4	*	*	*	*	12	6.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

105	79.0	81.5			82.9		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

26	82.9	88.6			100.0		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

78	81.4	85.7			94.9		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

116	81.7	83.9			83.6		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

46	76.4	82.3			93.5		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

70	85.9	85.9			91.4		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

106	78.8	85.9	83.3		93.4	93.4	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

38	79.1	86.1	78.2		92.1	81.6	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

68	81.8	81.8	80.4		79.4	89.7	79.9	93.2
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

115	65.3	76.9	81.4		70.4	94.8	60.9	88.5
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

38	62.4	74.9	72.1		65.8	78.9	56.4	85.8
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GRADE 3 READING SPANISH

82	56.0	70.7	76.0		57.3	87.8	59.9	88.7
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GRADE 4 LANGUAGE ARTS

50	57.1	64.2	86.0		38.0	98.0	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

69	73.7	73.7	75.8		75.4	75.4	67.8	90.2
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GRADE 4 MATHEMATICS

119	55.0	73.0	80.3		59.7	87.4	64.7	90.3
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GRADE 4 READING

50	60.5	73.7	83.4		64.0	96.0	68.1	90.5
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GRADE 4 READING SPANISH

69	68.6	79.1	75.8		75.4	75.4	74.8	90.2
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GRADE 5 MATHEMATICS

104	64.3	76.2	81.3		72.1	95.2	63.5	90.2
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GRADE 5 READING

27	73.4	80.1	89.0		85.2	100.0	70.8	90.8
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GRADE 5 READING SPANISH

80	71.3	80.9	76.3		86.3	90.0	75.7	93.7
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GRADE 5 SCIENCE

101	79.6	79.6	86.6		77.2	98.0	67.9	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

3	*	*	*		*	*	69.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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