

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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School Number 207

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	55
KN	67
1	62
2	72
3	72
4	70
5	80
ALL	478

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	82	17.2	7	20.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	380	79.5	16	45.7
White	11	2.3	10	28.6
Multiple	4	0.8	1	2.9
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	331	69.2
Economically disadvantaged	469	98.1
Limited English proficient (LEP)	301	63.0
Special education	36	7.5
Talented and Gifted (TAG)	84	17.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	72	10	13.9	0	0.0	0	0.0	61	84.7	1	1.4	0	0.0
	2016	62	10	16.1	0	0.0	0	0.0	49	79.0	2	3.2	1	1.6
	2017	55	11	20.0	0	0.0	0	0.0	43	78.2	0	0.0	1	1.8
KN	2015	84	16	19.0	0	0.0	0	0.0	65	77.4	3	3.6	0	0.0
	2016	72	15	20.8	0	0.0	0	0.0	56	77.8	1	1.4	0	0.0
	2017	67	14	20.9	1	1.5	0	0.0	49	73.1	2	3.0	1	1.5
1	2015	89	14	15.7	0	0.0	0	0.0	72	80.9	3	3.4	0	0.0
	2016	72	8	11.1	0	0.0	0	0.0	61	84.7	3	4.2	0	0.0
	2017	62	11	17.7	0	0.0	0	0.0	48	77.4	3	4.8	0	0.0
2	2015	70	10	14.3	1	1.4	0	0.0	56	80.0	3	4.3	0	0.0
	2016	79	14	17.7	0	0.0	0	0.0	64	81.0	1	1.3	0	0.0
	2017	72	6	8.3	0	0.0	0	0.0	64	88.9	1	1.4	1	1.4
3	2015	86	8	9.3	1	1.2	0	0.0	72	83.7	5	5.8	0	0.0
	2016	62	11	17.7	1	1.6	0	0.0	48	77.4	2	3.2	0	0.0
	2017	72	15	20.8	0	0.0	0	0.0	56	77.8	1	1.4	0	0.0
4	2015	73	12	16.4	0	0.0	0	0.0	61	83.6	0	0.0	0	0.0
	2016	81	9	11.1	1	1.2	0	0.0	67	82.7	4	4.9	0	0.0
	2017	70	16	22.9	0	0.0	0	0.0	53	75.7	1	1.4	0	0.0
5	2015	69	9	13.0	1	1.4	0	0.0	59	85.5	0	0.0	0	0.0
	2016	55	6	10.9	0	0.0	0	0.0	49	89.1	0	0.0	0	0.0
	2017	80	9	11.3	0	0.0	0	0.0	67	83.8	3	3.8	1	1.3
PK-5	2015	543	79	14.5	3	0.6	0	0.0	446	82.1	15	2.8	0	0.0
	2016	483	73	15.1	2	0.4	0	0.0	394	81.6	13	2.7	1	0.2
	2017	478	82	17.2	1	0.2	0	0.0	380	79.5	11	2.3	4	0.8

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	72	72	100.0	45	62.5	9	12.5	46	63.9	0	0.0	70	97.2	43.1	56.9	0.0
	2016	62	61	98.4	39	62.9	6	9.7	39	62.9	0	0.0	60	96.8	58.1	41.9	1.6
	2017	55	55	100.0	34	61.8	1	1.8	34	61.8	0	0.0	53	96.4	43.6	56.4	3.6
KN	2015	84	83	98.8	46	54.8	5	6.0	48	57.1	1	1.2	25	29.8	47.6	52.4	6.0
	2016	72	71	98.6	39	54.2	9	12.5	39	54.2	6	8.3	13	18.1	48.6	51.4	0.0
	2017	67	63	94.0	39	58.2	3	4.5	39	58.2	11	16.4	18	26.9	62.7	37.3	0.0
1	2015	89	87	97.8	60	67.4	9	10.1	62	69.7	7	7.9	12	13.5	44.9	55.1	6.7
	2016	72	69	95.8	44	61.1	4	5.6	45	62.5	1	1.4	3	4.2	47.2	52.8	1.4
	2017	62	59	95.2	38	61.3	4	6.5	38	61.3	11	17.7	8	12.9	54.8	45.2	4.8
2	2015	70	70	100.0	44	62.9	9	12.9	55	78.6	8	11.4	8	11.4	42.9	57.1	5.7
	2016	79	78	98.7	52	65.8	7	8.9	57	72.2	11	13.9	7	8.9	45.6	54.4	2.5
	2017	72	71	98.6	45	62.5	7	9.7	45	62.5	9	12.5	5	6.9	48.6	51.4	4.2
3	2015	86	86	100.0	58	67.4	10	11.6	75	87.2	11	12.8	4	4.7	55.8	44.2	1.2
	2016	62	62	100.0	39	62.9	7	11.3	45	72.6	7	11.3	5	8.1	46.8	53.2	1.6
	2017	72	71	98.6	47	65.3	6	8.3	51	70.8	21	29.2	4	5.6	45.8	54.2	0.0
4	2015	73	73	100.0	47	64.4	5	6.8	61	83.6	6	8.2	6	8.2	52.1	47.9	4.1
	2016	81	80	98.8	58	71.6	8	9.9	65	80.2	10	12.3	3	3.7	58.0	42.0	2.5
	2017	70	70	100.0	41	58.6	6	8.6	54	77.1	15	21.4	4	5.7	45.7	54.3	1.4
5	2015	69	68	98.6	44	63.8	7	10.1	60	87.0	8	11.6	6	8.7	55.1	44.9	1.4
	2016	55	55	100.0	38	69.1	7	12.7	49	89.1	3	5.5	3	5.5	65.5	34.5	1.8
	2017	80	80	100.0	57	71.3	9	11.3	70	87.5	17	21.3	6	7.5	63.8	36.3	0.0
PK-5	2015	543	539	99.3	344	63.4	54	9.9	407	75.0	41	7.6	131	24.1	48.8	51.2	3.7
	2016	483	476	98.6	309	64.0	48	9.9	339	70.2	38	7.9	94	19.5	52.4	47.6	1.7
	2017	478	469	98.1	301	63.0	36	7.5	331	69.2	84	17.6	98	20.5	52.5	47.5	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	83	13,283	79	95.8	12,675	95.4	12	14.5	19.2	76	11,627	91.9	87.5
	2016	69	12,185	66	95.8	11,638	95.5	9	13.0	19.3	63	10,883	90.8	89.3
	2017	68	11,388	64	95.0	10,888	95.6	11	16.3	19.6	58	10,240	85.7	89.9
1	2015	89	13,984	86	96.3	13,437	96.1	11	12.3	18.1	81	12,405	90.5	88.7
	2016	73	13,397	70	95.9	12,877	96.1	9	12.4	18.1	66	12,066	91.0	90.1
	2017	59	12,278	57	96.6	11,800	96.1	10	17.0	18.4	53	11,169	90.3	91.0
2	2015	68	13,916	66	96.8	13,422	96.4	8	11.7	16.6	65	12,453	95.5	89.5
	2016	77	13,532	74	95.8	13,066	96.6	13	16.9	16.6	73	12,286	94.8	90.8
	2017	72	12,938	69	96.6	12,476	96.4	9	12.5	16.9	66	11,850	91.7	91.6
3	2015	86	13,237	84	97.0	12,793	96.6	10	11.6	16.2	80	11,910	92.6	90.0
	2016	62	13,328	60	97.1	12,911	96.9	8	13.0	15.3	57	12,216	92.3	91.7
	2017	69	13,158	67	97.1	12,734	96.8	10	14.4	15.9	65	12,162	93.6	92.4
4	2015	73	12,745	70	97.1	12,343	96.9	6	8.3	16.2	69	11,520	95.1	90.4
	2016	78	12,688	76	97.0	12,300	96.9	5	6.4	15.8	76	11,676	97.1	92.0
	2017	68	12,873	66	97.3	12,467	96.8	10	14.7	15.4	64	11,953	94.3	92.9
5	2015	70	12,122	68	97.5	11,747	96.9	2	2.9	6.6	67	11,052	96.0	91.2
	2016	52	12,178	51	97.5	11,815	97.0	2	3.8	5.7	48	11,217	91.9	92.1
	2017	78	12,220	76	96.7	11,838	96.9	2	2.6	6.1	74	11,367	94.4	93.0
KN-5	2015	469	79,286	454	96.7	76,417	96.4	49	10.4	15.6	438	70,967	93.4	89.5
	2016	411	77,308	397	96.5	74,608	96.5	46	11.2	15.2	383	70,344	93.2	91.0
	2017	414	74,855	400	96.5	72,203	96.5	52	12.6	15.3	380	68,741	91.8	91.8

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	20.0
Hispanic	16	45.7
White	10	28.6
Multiple	1	2.9
Other	1	2.9

Gender	Number	Percentage
Female	30	85.7
Male	5	14.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	4.0	84.8
2015-16	7.5	69.4
2016-17	7.6	72.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	17.1
1	2	5.7
2	3	8.6
3	1	2.9
4	2	5.7
5	2	5.7
1-3	6	17.1
More than 3	23	65.7
1 - 5	10	28.6
6 - 10	7	20.0
11 - 20	9	25.7
More than 20	3	8.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	57.1	60.0	63.0	*	*	57.1		57.9	70.0	62.1	59.1	29
	2016		36.4	58.3	50.0	*	*	30.0		53.8	45.5	50.0	58.1	24
	2017	*	26.7	22.2	23.8	*	*	0.0		28.6	27.3	28.0	59.5	25
4	2015		0.0	33.3	23.8	*	*	11.8		25.0	20.0	23.1	55.9	26
	2016	*	75.0	66.7	68.2		*	53.8		64.7	87.5	72.0	62.6	25
	2017		66.7	46.7	53.6	*	*	29.4		75.0	44.4	56.7	56.4	30
5	2015		66.7	85.7	76.5		*	66.7		76.5	71.4	75.0	74.6	24
	2016		*	61.1	50.0	*	62.5	47.1		47.1	*	54.5	70.6	22
	2017	*	50.0	70.0	60.0	*	90.0	60.9		60.9	85.7	66.7	71.7	30
3-5	2015	*	41.7	57.7	53.8	*	38.5	46.4		53.8	51.9	53.2	63.5	79
	2016	*	47.8	62.2	56.7	*	62.5	45.0		55.3	66.7	59.2	63.9	71
	2017	*	47.4	52.3	47.3	16.7	58.8	41.3		55.1	47.2	51.8	62.7	85

NUMBER TESTED IN GRADES 3-5													
2015	2	24	52	65	2	13	56			52	27	79	22,443
2016	2	23	45	60	4	16	40			47	24	71	22,529
2017	2	38	44	74	6	17	46			49	36	85	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	3	8	10	*	*	9		8	3	11	2,981	29
	2016		7	5	9	*	*	7		6	6	12	3,114	24
	2017	*	11	7	16	*	*	6		10	8	18	3,014	25
4	2015		8	12	16	*	*	15		12	8	20	3,197	26
	2016	*	2	5	7		*	6		6	1	7	2,728	25
	2017		5	8	13	*	*	12		3	10	13	3,323	30
5	2015		3	2	4		*	6		4	2	6	2,004	24
	2016		*	7	10	*	3	9		9	*	10	2,294	22
	2017	*	4	6	10	*	1	9		9	1	10	2,269	30
3-5	2015	*	14	22	30	*	8	30		24	13	37	8,182	79
	2016	*	12	17	26	*	6	22		21	8	29	8,136	71
	2017	*	20	21	39	5	7	27		22	19	41	8,606	85

NUMBER TESTED IN GRADES 3-5													
2015	2	24	52	65	2	13	56		52	27	79	22,443	
2016	2	23	45	60	4	16	40		47	24	71	22,529	
2017	2	38	44	74	6	17	46		49	36	85	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	20.0	11.1	*	*	4.8		21.1	0.0	13.8	26.4	29
	2016		18.2	33.3	27.8	*	*	20.0		23.1	27.3	25.0	29.2	24
	2017	*	0.0	22.2	4.8	*	*	0.0		14.3	0.0	8.0	32.9	25
4	2015		0.0	5.6	0.0	*	*	0.0		0.0	10.0	3.8	27.3	26
	2016	*	50.0	40.0	40.9		*	23.1		41.2	50.0	44.0	28.6	25
	2017		6.7	33.3	21.4	*	*	5.9		25.0	16.7	20.0	32.4	30
5	2015		22.2	7.1	11.8		*	5.6		11.8	14.3	12.5	29.2	24
	2016		*	27.8	25.0	*	50.0	23.5		23.5	*	22.7	36.3	22
	2017	*	37.5	40.0	28.0	*	50.0	30.4		39.1	42.9	40.0	38.2	30
3-5	2015	*	8.3	11.5	7.7	*	0.0	3.6		11.5	7.4	10.1	27.7	79
	2016	*	26.1	33.3	31.7	*	31.3	22.5		29.8	33.3	31.0	31.4	71
	2017	*	10.5	34.1	18.9	16.7	29.4	17.4		28.6	16.7	23.5	34.6	85

NUMBER TESTED IN GRADES 3-5													
2015	2	24	52	65	2	13	56		52	27	79	22,443	
2016	2	23	45	60	4	16	40		47	24	71	22,529	
2017	2	38	44	74	6	17	46		49	36	85	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	15.0	11.1	*	*	4.8		15.8	0.0	10.3	13.1	29
	2016		9.1	25.0	16.7	*	*	10.0		7.7	27.3	16.7	15.2	24
	2017	*	0.0	11.1	0.0	*	*	0.0		7.1	0.0	4.0	20.0	25
4	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.2	26
	2016	*	12.5	0.0	4.5		*	0.0		5.9	12.5	8.0	13.4	25
	2017		0.0	20.0	10.7	*	*	0.0		16.7	5.6	10.0	16.9	30
5	2015		22.2	0.0	11.8		*	5.6		11.8	0.0	8.3	14.2	24
	2016		*	11.1	10.0	*	25.0	11.8		5.9	*	9.1	16.6	22
	2017	*	0.0	10.0	4.0	*	10.0	4.3		4.3	14.3	6.7	19.4	30
3-5	2015	*	8.3	5.8	7.7	*	0.0	3.6		9.6	0.0	6.3	13.2	79
	2016	*	8.7	11.1	10.0	*	12.5	7.5		6.4	20.8	11.3	15.1	71
	2017	*	0.0	13.6	5.4	0.0	5.9	2.2		8.2	5.6	7.1	18.8	85

NUMBER TESTED IN GRADE 3-5													
2015	2	24	52	65	2	13	56		52	27	79	22,443	
2016	2	23	45	60	4	16	40		47	24	71	22,529	
2017	2	38	44	74	6	17	46		49	36	85	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	62.1	50.2	53.0
	2016	64.6	54.2	56.3
	2017	36.8	40.0	39.1
4	2015	39.6	47.0	38.5
	2016	72.4	67.8	62.3
	2017	62.9	55.6	50.5
5	2015	62.5	65.1	58.8
	2016	57.7	59.6	52.9
	2017	63.8	65.6	64.3
3-5	2015	54.8	53.7	50.0
	2016	65.2	60.6	57.3
	2017	55.5	54.5	52.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		25.0	43.8	31.6	*	*	18.8		35.7	40.0	37.5	57.9	24
	2016	*	62.5	50.0	47.6		*	50.0		50.0	62.5	54.2	57.3	24
	2017		60.0	42.9	48.1	*	*	18.8		66.7	41.2	51.7	54.4	29

NUMBER TESTED IN GRADE 4													
2015		8	16	19	1	3	16		14	10	24	7,215	
2016	2	8	14	21		5	12		16	8	24	7,239	
2017		15	14	27	2	3	16		12	17	29	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		6	9	13	*	*	13		9	6	15	3,041	24
	2016	*	3	7	11		*	6		8	3	11	3,090	24
	2017		6	8	14	*	*	13		4	10	14	3,435	29

NUMBER TESTED IN GRADE 4													
2015		8	16	19	1	3	16		14	10	24	7,215	
2016	2	8	14	21		5	12		16	8	24	7,239	
2017		15	14	27	2	3	16		12	17	29	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		12.5	12.5	10.5	*	*	6.3		14.3	10.0	12.5	19.5	24
	2016	*	12.5	7.1	4.8		*	0.0		6.3	12.5	8.3	28.7	24
	2017		6.7	14.3	11.1	*	*	0.0		8.3	11.8	10.3	26.0	29

NUMBER TESTED IN GRADE 4													
2015		8	16	19	1	3	16		14	10	24	7,215	
2016	2	8	14	21		5	12		16	8	24	7,239	
2017		15	14	27	2	3	16		12	17	29	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.1	24
	2016	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	10.9	24
	2017		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	29

NUMBER TESTED IN GRADE 4													
2015		8	16	19	1	3	16		14	10	24	7,215	
2016	2	8	14	21		5	12		16	8	24	7,239	
2017		15	14	27	2	3	16		12	17	29	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.3	3.1	56.5	47.4
	2016	—	2.7	62.5	56.3
	2017	—	2.9	64.7	58.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	71.4	57.4	56.8	*	50.0	53.5		65.1	47.2	57.0	63.8	79
	2016	*	54.5	63.8	60.4	*	59.0	54.3		74.1	48.5	60.0	65.3	60
	2017	*	33.3	69.8	64.1	*	73.3	70.8		51.6	71.1	62.3	70.0	69
4	2015		37.5	42.6	41.9	*	39.6	40.0		40.5	43.8	42.0	60.4	69
	2016	*	75.0	57.4	59.4	*	59.3	58.1		63.4	54.5	59.5	63.5	74
	2017		53.3	78.8	73.0	*	80.5	72.2		89.7	60.5	73.1	68.1	67
5	2015		33.3	69.8	65.5	*	66.7	64.9		60.6	66.7	63.5	66.4	63
	2016		*	66.7	65.3	*	70.3	63.8		64.7	66.7	65.4	79.6	52
	2017	*	75.0	85.5	85.1	*	90.6	83.3		80.0	89.3	83.6	80.6	73
3-5	2015	*	45.8	56.0	54.5	28.6	51.4	52.7		55.8	52.0	54.0	63.5	211
	2016	*	60.9	62.2	61.4	8.3	62.3	58.7		66.7	54.8	61.3	69.3	186
	2017	*	50.0	78.4	74.2	50.0	82.0	76.2		74.3	72.1	73.2	72.7	209

NUMBER TESTED IN GRADES 3-5													
2015	3	24	182	191	7	144	155			113	98	211	36,965
2016	4	23	156	171	12	130	155			102	84	186	36,959
2017	3	38	167	194	10	139	168			105	104	209	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	2	29	32	*	27	33		15	19	34	4,652	79
	2016	*	5	17	21	*	16	21		7	17	24	4,478	60
	2017	*	10	16	23	*	12	14		15	11	26	3,851	69
4	2015		5	35	36	*	29	36		22	18	40	4,897	69
	2016	*	2	26	28	*	22	26		15	15	30	4,463	74
	2017		7	11	17	*	8	15		3	15	18	4,016	67
5	2015		6	16	19	*	14	20		13	10	23	3,958	63
	2016		*	16	17	*	11	17		12	6	18	2,412	52
	2017	*	2	9	10	*	5	11		9	3	12	2,308	73
3-5	2015	*	13	80	87	5	70	89		50	47	97	13,507	211
	2016	*	9	59	66	11	49	64		34	38	72	11,353	186
	2017	*	19	36	50	5	25	40		27	29	56	10,175	209

NUMBER TESTED IN GRADES 3-5													
2015	3	24	182	191	7	144	155			113	98	211	36,965
2016	4	23	156	171	12	130	155			102	84	186	36,959
2017	3	38	167	194	10	139	168			105	104	209	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	20.6	18.9	*	20.4	16.9		20.9	16.7	19.0	28.2	79
	2016	*	0.0	34.0	28.3	*	25.6	23.9		33.3	21.2	26.7	32.6	60
	2017	*	6.7	30.2	25.0	*	33.3	31.3		29.0	21.1	24.6	39.9	69
4	2015		0.0	11.5	8.1	*	10.4	8.3		8.1	12.5	10.1	22.4	69
	2016	*	12.5	21.3	20.3	*	20.4	17.7		19.5	21.2	20.3	28.9	74
	2017		13.3	46.2	39.7	*	46.3	35.2		51.7	28.9	38.8	39.4	67
5	2015		11.1	30.2	29.1	*	28.6	24.6		30.3	23.3	27.0	30.5	63
	2016		*	33.3	30.6	*	40.5	31.9		35.3	22.2	30.8	35.3	52
	2017	*	0.0	40.3	37.3	*	43.4	34.8		31.1	42.9	35.6	42.4	73
3-5	2015	*	4.2	20.3	18.3	0.0	19.4	16.5		19.5	17.3	18.5	27.0	211
	2016	*	4.3	28.8	25.7	8.3	27.7	23.9		28.4	21.4	25.3	32.3	186
	2017	*	7.9	38.9	34.0	0.0	41.0	33.9		36.2	29.8	33.0	40.5	209

NUMBER TESTED IN GRADES 3-5													
2015	3	24	182	191	7	144	188		113	98	211	36,965	
2016	4	23	156	171	12	130	155		102	84	186	36,959	
2017	3	38	167	194	10	139	168		105	104	209	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	8.8	6.8	*	7.4	5.6		7.0	8.3	7.6	9.0	79
	2016	*	0.0	10.6	9.4	*	5.1	4.3		11.1	6.1	8.3	12.5	60
	2017	*	6.7	9.4	7.8	*	8.9	8.3		12.9	5.3	8.7	19.9	69
4	2015		0.0	6.6	6.5	*	6.3	5.0		5.4	6.3	5.8	10.1	69
	2016	*	0.0	13.1	11.6	*	11.1	9.7		12.2	9.1	10.8	14.6	74
	2017		0.0	30.8	23.8	*	29.3	22.2		34.5	15.8	23.9	22.1	67
5	2015		11.1	11.3	12.7	*	9.5	10.5		12.1	10.0	11.1	11.8	63
	2016		*	12.5	10.2	*	13.5	10.6		11.8	11.1	11.5	13.9	52
	2017	*	0.0	19.4	16.4	*	20.8	16.7		15.6	17.9	16.4	19.3	73
3-5	2015	*	4.2	8.8	8.4	0.0	7.6	6.9		8.0	8.2	8.1	10.3	211
	2016	*	0.0	12.2	10.5	0.0	10.0	8.4		11.8	8.3	10.2	13.6	186
	2017	*	2.6	19.8	16.0	0.0	19.4	16.1		20.0	12.5	16.3	20.4	209

NUMBER TESTED IN GRADE 3-5													
2015	3	24	182	191	7	144	188		113	98	211	36,965	
2016	4	23	156	171	12	130	155		102	84	186	36,959	
2017	3	38	167	194	10	139	168		105	104	209	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	60.8	53.2	48.6	55.5
	2016	63.5	57.7	62.0	57.5
	2017	50.5	57.5	49.5	52.2
4	2015	57.9	47.1	37.3	53.0
	2016	65.3	57.3	45.3	54.9
	2017	66.3	59.2	60.6	66.4
5	2015	56.5	56.8	52.6	48.4
	2016	59.9	58.1	54.8	53.5
	2017	65.1	64.9	64.4	57.2
3-5	2015	58.6	52.3	46.1	52.6
	2016	63.2	57.6	53.4	55.3
	2017	60.7	60.6	58.3	58.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		33.3	54.5	50.0		*	40.0		42.9	42.9	42.9	57.1	21
	2016		*	62.5	65.6	*	61.9	54.8		57.7	70.0	61.1	66.1	36
	2017	*	37.5	55.6	50.0	*	62.5	42.9		40.9	83.3	50.0	65.9	28

NUMBER TESTED IN GRADE 5													
2015		9	11	14		1	15		14	7	21	9,453	
2016		4	32	32	2	21	31		26	10	36	9,626	
2017	1	8	18	24	1	8	21		22	6	28	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		6	5	7		*	9		8	4	12	4059	21
	2016		*	12	11	*	8	14		11	3	14	3263	36
	2017	*	5	8	12	*	3	12		13	1	14	3328	28

NUMBER TESTED IN GRADE 5													
2015		9	11	14		1	15		14	7	21	9,453	
2016		4	32	32	2	21	31		26	10	36	9,626	
2017	1	8	18	24	1	8	21		22	6	28	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		11.1	27.3	14.3		*	6.7		21.4	14.3	19.0	21.8	21
	2016		*	21.9	18.8	*	28.6	19.4		19.2	20.0	19.4	26.7	36
	2017	*	25.0	16.7	16.7	*	12.5	9.5		18.2	16.7	17.9	33.0	28

NUMBER TESTED IN GRADE 5													
2015		9	11	14		1	15		14	7	21	9,453	
2016		4	32	32	2	21	31		26	10	36	9,626	
2017	1	8	18	24	1	8	21		22	6	28	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	6.3	21
	2016		*	3.1	3.1	*	4.8	3.2		3.8	0.0	2.8	6.7	36
	2017	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.8	28

NUMBER TESTED IN GRADE 5													
2015		9	11	14		1	15		14	7	21	9,453	
2016		4	32	32	2	21	31		26	10	36	9,626	
2017	1	8	18	24	1	8	21		22	6	28	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	58.3	53.8	54.4	51.7
	2016	60.8	65.0	62.5	57.9
	2017	50.0	58.9	54.3	61.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		58.3	59.6	*	58.0	58.0		58.3	57.7	58.0	66.0	50
	2016	*		74.3	71.4	*	72.2	72.2		78.6	68.2	72.2	66.0	36
	2017			66.7	67.4	*	67.4	67.4		58.8	71.4	66.7	66.0	45
4	2015			55.8	53.7	*	55.8	55.8		57.1	54.5	55.8	64.2	43
	2016	*		54.3	57.4	*	57.1	57.1		50.0	64.0	57.1	61.2	49
	2017			62.2	60.0	*	62.2	62.2		58.8	65.0	62.2	64.2	37
5	2015			79.5	78.9	*	78.9	79.5		75.0	82.6	79.5	83.5	39
	2016			72.4	71.4	*	72.4	72.4		62.5	84.6	72.4	79.1	29
	2017	*		86.0	88.1	*	86.4	86.4		82.6	90.5	86.4	87.3	44
3-5	2015	*		63.8	63.5	*	63.4	63.6		62.3	64.8	63.6	70.1	132
	2016	*		65.5	65.5	25.0	65.8	65.8		61.1	70.0	65.8	68.0	114
	2017	*		72.0	72.5	*	72.6	72.6		68.4	75.4	72.2	71.3	126

NUMBER TESTED IN GRADES 3-5													
2015	1		130	126	5	131	132		61	71	132	14,919	
2016	2		110	110	8	114	114		54	60	114	14,879	
2017	1		125	120	4	124	124		57	69	126	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		20	19	*	21	21		10	11	21	1,922	50
	2016	*		9	10	*	10	10		3	7	10	1,905	36
	2017			15	14	*	14	14		7	8	15	1,887	45
4	2015			19	19	*	19	19		9	10	19	1,867	43
	2016	*		21	20	*	21	21		12	9	21	1,974	49
	2017			14	14	*	14	14		7	7	14	1,830	37
5	2015			8	8	*	8	8		4	4	8	669	39
	2016			8	8	*	8	8		6	2	8	876	29
	2017	*		6	5	*	6	6		4	2	6	521	44
3-5	2015	*		47	46	*	48	48		23	25	48	4,458	132
	2016	*		38	38	6	39	39		21	18	39	4,755	114
	2017	*		35	33	*	34	34		18	17	35	4,238	126

NUMBER TESTED IN GRADES 3-5													
2015	1		130	126	5	131	132		61	71	132	14,919	
2016	2		110	110	8	114	114		54	60	114	14,879	
2017	1		125	120	4	124	124		57	69	126	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		33.3	34.0	*	32.0	32.0		33.3	30.8	32.0	30.0	50
	2016	*		40.0	37.1	*	38.9	38.9		64.3	22.7	38.9	36.9	36
	2017			46.7	46.5	*	46.5	46.5		47.1	46.4	46.7	39.2	45
4	2015			23.3	24.4	*	23.3	23.3		14.3	31.8	23.3	29.8	43
	2016	*		34.8	34.0	*	32.7	32.7		33.3	32.0	32.7	35.5	49
	2017			51.4	51.4	*	51.4	51.4		41.2	60.0	51.4	36.0	37
5	2015			23.1	23.7	*	23.7	23.1		18.8	26.1	23.1	39.4	39
	2016			34.5	32.1	*	34.5	34.5		37.5	30.8	34.5	43.3	29
	2017	*		53.5	54.8	*	54.5	54.5		52.2	57.1	54.5	49.1	44
3-5	2015	*		26.9	27.8	*	26.7	26.5		23.0	29.6	26.5	32.5	132
	2016	*		36.4	34.5	0.0	35.1	35.1		42.6	28.3	35.1	38.2	114
	2017	*		50.4	50.8	*	50.8	50.8		47.4	53.6	50.8	40.8	126

NUMBER TESTED IN GRADES 3-5													
2015	1		130	126	5	131	132		61	71	132	14,919	
2016	2		110	110	8	114	114		54	60	114	14,879	
2017	1		125	120	4	124	124		57	69	126	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		16.7	17.0	*	16.0	16.0		12.5	19.2	16.0	16.1	50
	2016	*		14.3	14.3	*	13.9	13.9		21.4	9.1	13.9	21.4	36
	2017			28.9	27.9	*	30.2	30.2		23.5	32.1	28.9	25.4	45
4	2015			9.3	9.8	*	9.3	9.3		4.8	13.6	9.3	11.6	43
	2016	*		15.2	14.9	*	14.3	14.3		8.3	20.0	14.3	16.6	49
	2017			21.6	20.0	*	21.6	21.6		11.8	30.0	21.6	17.3	37
5	2015			10.3	10.5	*	10.5	10.3		6.3	13.0	10.3	13.9	39
	2016			3.4	0.0	*	3.4	3.4		6.3	0.0	3.4	13.6	29
	2017	*		34.9	33.3	*	34.1	34.1		26.1	42.9	34.1	22.7	44
3-5	2015	*		12.3	12.7	*	12.2	12.1		8.2	15.5	12.1	14.0	132
	2016	*		11.8	10.9	0.0	11.4	11.4		11.1	11.7	11.4	17.5	114
	2017	*		28.8	27.5	*	29.0	29.0		21.1	34.8	28.6	21.9	126

NUMBER TESTED IN GRADE 3-5													
2015	1		130	126	5	131	132		61	71	132	14,919	
2016	2		110	110	8	114	114		54	60	114	14,879	
2017	1		125	120	4	124	124		57	69	126	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	63.0	55.1	52.0
	2016	68.5	56.2	66.3
	2017	75.6	61.0	62.7
4	2015	55.1	61.0	50.6
	2016	60.8	59.8	63.6
	2017	54.4	70.3	67.2
5	2015	54.6	65.7	56.3
	2016	61.4	63.7	59.6
	2017	67.6	66.9	71.4
3-5	2015	58.0	60.2	52.8
	2016	63.4	59.6	63.5
	2017	66.6	65.8	67.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			68.2	66.7	*	68.2	68.2		72.7	63.6	68.2	67.9	44
	2016	*		72.9	73.5	*	74.0	72.5		65.4	80.0	72.5	71.7	51
	2017			71.1	72.2	*	71.1	71.1		64.7	76.2	71.1	70.3	38

NUMBER TESTED IN GRADE 4													
2015			44	42	1	44	44		22	22	44	5,247	
2016	1		48	49	3	50	51		26	25	51	5,116	
2017			38	36	1	38	38		17	21	38	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			14	14	*	14	14		6	8	14	1,685	44
	2016	*		13	13	*	13	14		9	5	14	1,449	51
	2017			11	10	*	11	11		6	5	11	1,548	38

NUMBER TESTED IN GRADE 4													
2015			44	42	1	44	44		22	22	44	5,247	
2016	1		48	49	3	50	51		26	25	51	5,116	
2017			38	36	1	38	38		17	21	38	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			27.3	28.6	*	27.3	27.3		18.2	36.4	27.3	34.2	44
	2016	*		47.9	44.9	*	46.0	45.1		38.5	52.0	45.1	49.1	51
	2017			47.4	47.2	*	47.4	47.4		29.4	61.9	47.4	44.4	38

NUMBER TESTED IN GRADE 4													
2015			44	42	1	44	44		22	22	44	5,247	
2016	1		48	49	3	50	51		26	25	51	5,116	
2017			38	36	1	38	38		17	21	38	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			2.3	2.4	*	2.3	2.3		0.0	4.5	2.3	7.2	44
	2016	*		18.8	18.4	*	18.0	17.6		11.5	24.0	17.6	21.9	51
	2017			10.5	11.1	*	10.5	10.5		0.0	19.0	10.5	14.4	38

NUMBER TESTED IN GRADE 4													
2015			44	42	1	44	44		22	22	44	5,247	
2016	1		48	49	3	50	51		26	25	51	5,116	
2017			38	36	1	38	38		17	21	38	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.7	3.6	58.8	66.7
	2016	—	3.8	68.3	71.4
	2017	—	4.1	57.9	69.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			23.8	24.4	*	24.4	23.8		31.6	17.4	23.8	50.2	42
	2016			18.8	18.8	*	18.8	18.8		25.0	12.5	18.8	61.7	16
	2017	*		60.0	60.5	*	60.9	60.9		70.8	50.0	60.9	60.5	46

NUMBER TESTED IN GRADE 5													
2015			42	41	2	41	42		19	23	42	2,437	
2016			16	16	2	16	16		8	8	16	2,293	
2017	1		45	43	2	46	46		24	22	46	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			32	31	*	31	32		13	19	32	1213	42
	2016			13	13	*	13	13		6	7	13	879	16
	2017	*		18	17	*	18	18		7	11	18	890	46

NUMBER TESTED IN GRADE 5													
2015			42	41	2	41	42		19	23	42	2,437	
2016			16	16	2	16	16		8	8	16	2,293	
2017	1		45	43	2	46	46		24	22	46	2,255	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			4.8	4.9	*	4.9	4.8		5.3	4.3	4.8	14.9	42
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	22.4	16
	2017	*		31.1	32.6	*	32.6	32.6		33.3	31.8	32.6	25.0	46

NUMBER TESTED IN GRADE 5													
2015			42	41	2	41	42		19	23	42	2,437	
2016			16	16	2	16	16		8	8	16	2,293	
2017	1		45	43	2	46	46		24	22	46	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	42
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.8	16
	2017	*		6.7	9.3	*	8.7	8.7		4.2	13.6	8.7	7.4	46

NUMBER TESTED IN GRADE 5													
2015			42	41	2	41	42		19	23	42	2,437	
2016			16	16	2	16	16		8	8	16	2,293	
2017	1		45	43	2	46	46		24	22	46	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	45.5	52.9	46.8	52.4
	2016	47.7	43.1	34.9	45.1
	2017	66.3	65.8	63.7	63.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	83.8	88.9	85.9	83.2	64
	2017	83.3	42.9	65.6	81.7	64
1	2015					
	2016	79.5	73.1	77.1	75.9	70
	2017	82.9	71.4	78.6	74.6	56
2	2015					
	2016	45.3	40.0	43.8	53.4	73
	2017	36.4	51.9	42.3	54.1	71
K-2	2015					
	2016	67.2	69.9	68.1	70.4	207
	2017	65.2	53.9	60.7	69.6	191
# Tested (GR K-2)	2015					
	2016	134	73	207	38023	
	2017	115	76	191	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	62.2	77.8	68.8	59.4	64
	2017	30.6	28.6	29.7	59.7	64
1	2015					
	2016	38.6	50.0	42.9	52.0	70
	2017	16.7	57.1	38.5	54.2	39
2	2015					
	2016	56.6	50.0	54.8	56.8	73
	2017	52.3	51.9	52.1	57.7	71
K-2	2015					
	2016	52.2	60.3	55.1	56.0	207
	2017	37.8	44.7	40.8	57.2	174
# Tested (GR K-2)	2015					
	2016	134	73	207	37912	
	2017	98	76	174	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	91.7	78.6	85.2		*	*		86.7	83.3	85.2	79.4	27
	2017	*	21.4	54.5	42.3		*	*		31.3	58.3	42.9	77.8	28
1	2015													
	2016	*	100.0	63.6	70.0	*	*	*		60.0	81.3	71.0	66.5	31
	2017	*	50.0	87.5	68.4					66.7	*	70.0	63.3	20
2	2015													
	2016	*	25.0	30.8	28.0	*	*	0.0		28.6	33.3	30.8	61.0	26
	2017		42.9	52.2	46.7	*	*	*		43.8	53.3	48.4	60.0	31
K-2	2015													
	2016	*	66.7	59.2	62.2	33.3	42.9	25.0		59.1	67.5	63.1	68.5	84
	2017	*	35.5	59.5	50.7	*	*	*		46.8	59.4	51.9	66.5	79
# Tested (GR K-2)	2015													
	2016	5	30	49	82	6	7	12		44	40	84	20,593	
	2017	4	31	42	75	3	5	5		47	32	79	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	4	5	10		*	*		5	5	10	2,353	27
	2017	*	0	2	2		*	*		0	2	2	1,995	28
1	2015													
	2016	*	1	6	8	*	*	*		2	6	8	1,605	31
	2017	*	1	1	2					2	*	3	1,502	20
2	2015													
	2016	*	1	1	2	*	*	0		2	0	2	1,345	26
	2017		0	4	4	*	*	*		2	2	4	1,298	31
K-2	2015													
	2016	*	6	12	20	1	0	0		9	11	20	5,303	84
	2017	*	1	7	8	*	*	*		4	5	9	4,795	79
# Tested (GR K-2)	2015													
	2016	5	30	49	82	6	7	12		44	40	84	20,593	
	2017	4	31	42	75	3	5	5		47	32	79	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	75.0	92.9	85.2		*	*		86.7	83.3	85.2	72.6	27
	2017	*	21.4	54.5	38.5		*	*		43.8	33.3	39.3	70.8	28
1	2015													
	2016	*	83.3	45.5	50.0	*	*	*		40.0	62.5	51.6	50.2	31
	2017	*	20.0	50.0	31.6					26.7	*	35.0	48.9	20
2	2015													
	2016	*	16.7	38.5	28.0	*	*	0.0		35.7	16.7	26.9	46.7	26
	2017		28.6	43.5	36.7	*	*	*		31.3	46.7	38.7	46.9	31
K-2	2015													
	2016	*	53.3	57.1	54.9	33.3	28.6	16.7		54.5	55.0	54.8	55.8	84
	2017	*	22.6	47.6	36.0	*	*	*		34.0	43.8	38.0	54.8	79
# Tested (GR K-2)	2015													
	2016	5	30	49	82	6	7	12		44	40	84	20,570	
	2017	4	31	42	75	3	5	5		47	32	79	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	2	0	3		*	*		2	1	3	1,583	27
	2017	*	1	0	2		*	*		1	1	2	1,348	28
1	2015													
	2016	*	0	4	4	*	*	*		0	4	4	733	31
	2017	*	0	0	1					1	*	1	712	20
2	2015													
	2016	*	0	0	0	*	*	0		0	0	0	977	26
	2017		1	5	6	*	*	*		3	3	6	985	31
K-2	2015													
	2016	*	2	4	7	1	1	1		2	5	7	3,293	84
	2017	*	2	5	9	*	*	*		5	4	9	3,045	79
# Tested (GR K-2)	2015													
	2016	5	30	49	82	6	7	12		44	40	84	20,570	
	2017	4	31	42	75	3	5	5		47	32	79	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	66.7	68.6	68.3	*	62.2	62.2		65.5	71.4	68.8	59.5	64
	2017	*	7.1	34.8	30.0	*	30.6	30.6		28.2	32.0	29.7	59.7	64
1	2015													
	2016	*	50.0	44.3	42.6	*	39.5	38.6		39.4	45.9	42.9	52.2	70
	2017	*	40.0	34.6	36.1		17.6	17.6		40.9	37.5	39.5	54.4	38
2	2015													
	2016	*	16.7	61.7	55.6	*	61.2	56.6		65.6	46.3	54.8	56.9	73
	2017		42.9	54.0	51.4	*	52.3	52.3		63.6	42.1	52.1	57.9	71
K-2	2015													
	2016	*	43.3	57.6	55.2	40.0	54.3	52.2		56.4	54.0	55.1	56.1	207
	2017	*	25.8	43.7	40.4	16.7	38.1	38.1		43.6	38.0	41.0	57.3	173
# Tested (GR K-2)	2015													
	2016	5	30	172	203	10	129	134		94	113	207	37,758	
	2017	4	31	135	166	6	97	97		94	79	173	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	0	8	9	*	8	8		4	5	9	2,114	64
	2017	*	0	3	3	*	2	2		2	2	4	1,868	64
1	2015													
	2016	*	0	9	9	*	4	4		2	7	9	1,519	70
	2017	*	0	1	2		0	0		1	1	2	1,607	38
2	2015													
	2016	*	0	13	13	*	9	9		7	6	13	2,167	73
	2017		1	14	15	*	10	10		6	9	15	2,111	71
K-2	2015													
	2016	*	0	30	31	2	21	21		13	18	31	5,800	207
	2017	*	1	18	20	1	12	12		9	12	21	5,586	173
# Tested (GR K-2)	2015													
	2016	5	30	172	203	10	129	134		94	113	207	37,758	
	2017	4	31	135	166	6	97	97		94	79	173	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			86.5	86.1	*	86.1	86.1		92.9	82.6	86.5	87.5	37
	2017			85.7	82.4	*	82.9	82.9		82.6	84.6	83.3	85.8	36
1	2015													
	2016			82.1	84.2		82.1	82.1		77.8	85.7	82.1	87.2	39
	2017			83.3	82.4	*	82.9	82.9		80.0	85.7	83.3	87.7	36
2	2015													
	2016			51.1	51.1	*	51.1	51.1		61.1	44.8	51.1	44.0	47
	2017			37.5	37.5	*	37.5	37.5		35.3	39.1	37.5	46.9	40
K-2	2015													
	2016			71.5	71.9	*	71.3	71.3		76.0	68.5	71.5	72.7	123
	2017			67.6	65.7	*	66.4	66.4		67.3	66.7	67.0	73.2	112
# Tested (GR K-2)	2015													
	2016			123	121	4	122	122		50	73	123	17,430	
	2017			111	108	4	110	110		55	57	112	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			16	16	*	16	16		6	10	16	3,369	37
	2017			12	11	*	12	12		8	4	12	3,098	36
1	2015													
	2016			17	17		17	17		9	8	17	2,597	39
	2017			9	8	*	8	8		5	4	9	2,483	36
2	2015													
	2016			6	6	*	6	6		3	3	6	334	47
	2017			2	2	*	2	2		2	0	2	383	40
K-2	2015													
	2016			39	39	*	39	39		18	21	39	6,300	123
	2017			23	21	*	22	22		15	8	23	5,964	112
# Tested (GR K-2)	2015													
	2016			123	121	4	122	122		50	73	123	17,430	
	2017			111	108	4	110	110		55	57	112	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			83.8	83.3	*	83.3	83.3		85.7	82.6	83.8	85.4	37
	2017			77.1	76.5	*	77.1	77.1		82.6	69.2	77.8	83.5	36
1	2015													
	2016			64.1	63.2		64.1	64.1		66.7	61.9	64.1	69.4	39
	2017			72.2	73.5	*	71.4	71.4		53.3	85.7	72.2	69.5	36
2	2015													
	2016			59.6	59.6	*	59.6	59.6		55.6	62.1	59.6	38.6	47
	2017			35.0	35.0	*	35.0	35.0		35.3	34.8	35.0	42.0	40
K-2	2015													
	2016			68.3	67.8	*	68.0	68.0		68.0	68.5	68.3	64.2	123
	2017			60.4	60.2	*	60.0	60.0		60.0	61.4	60.7	64.7	112
# Tested (GR K-2)	2015													
	2016			123	121	4	122	122		50	73	123	17,429	
	2017			111	108	4	110	110		55	57	112	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			11	10	*	10	10		4	7	11	2,430	37
	2017			8	8	*	9	9		6	3	9	2,063	36
1	2015													
	2016			4	4		4	4		2	2	4	1,001	39
	2017			4	4	*	4	4		3	1	4	947	36
2	2015													
	2016			11	11	*	11	11		6	5	11	642	47
	2017			5	5	*	5	5		2	3	5	655	40
K-2	2015													
	2016			26	25	*	25	25		12	14	26	4,073	123
	2017			17	17	*	18	18		11	7	18	3,665	112
# Tested (GR K-2)	2015													
	2016			123	121	4	122	122		50	73	123	17,429	
	2017			111	108	4	110	110		55	57	112	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (39)	Beginning	35	89.7	35	89.7	39	100.0	39	100.0	39	100.0
	Intermediate	3	7.7	4	10.3	0	0.0	0	0.0	0	0.0
	Advanced	1	2.6	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (37)	Beginning	14	37.8	17	45.9	27	73.0	20	54.1	19	51.4
	Intermediate	8	21.6	8	21.6	10	27.0	11	29.7	13	35.1
	Advanced	7	18.9	11	29.7	0	0.0	3	8.1	5	13.5
	Advanced High	8	21.6	1	2.7	0	0.0	3	8.1	0	0.0
2 (44)	Beginning	0	0.0	0	0.0	6	13.6	12	27.3	4	9.1
	Intermediate	4	9.1	3	6.8	12	27.3	17	38.6	15	34.1
	Advanced	14	31.8	19	43.2	16	36.4	10	22.7	14	31.8
	Advanced High	26	59.1	22	50.0	10	22.7	5	11.4	11	25.0
3 (47)	Beginning	9	19.1	10	21.3	12	25.5	12	25.5	10	21.3
	Intermediate	15	31.9	17	36.2	17	36.2	13	27.7	15	31.9
	Advanced	14	29.8	11	23.4	8	17.0	9	19.1	13	27.7
	Advanced High	9	19.1	9	19.1	10	21.3	13	27.7	9	19.1
4 (40)	Beginning	0	0.0	0	0.0	0	0.0	3	7.5	0	0.0
	Intermediate	13	32.5	13	32.5	16	40.0	12	30.0	12	30.0
	Advanced	10	25.0	10	25.0	12	30.0	18	45.0	17	42.5
	Advanced High	17	42.5	17	42.5	12	30.0	7	17.5	11	27.5

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
31 15 (48.4%)	Beginning	14			
	Intermediate	10	2		
	Advanced	4	1	0	
	Advanced High	0	0	0	
41 29 (70.7%)	Beginning	4			
	Intermediate	6	7		
	Advanced	2	10	1	
	Advanced High	1	1	9	
44 18 (40.9%)	Beginning	9			
	Intermediate	1	12		
	Advanced	0	8	5	
	Advanced High	0	0	9	
39 22 (56.4%)	Beginning	0			
	Intermediate	4	8		
	Advanced	1	6	9	
	Advanced High	0	1	10	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (54)	Beginning	0	0.0	1	1.9	2	3.7	2	3.7	2	3.7
	Intermediate	1	1.9	8	14.8	10	18.5	8	14.8	4	7.4
	Advanced	6	11.1	19	35.2	15	27.8	24	44.4	23	42.6
	Advanced High	47	87.0	26	48.1	27	50.0	20	37.0	25	46.3
ALL (261)	Beginning	58	22.2	63	24.1	86	33.0	88	33.7	74	28.4
	Intermediate	44	16.9	53	20.3	65	24.9	61	23.4	59	22.6
	Advanced	52	19.9	70	26.8	51	19.5	64	24.5	72	27.6
	Advanced High	107	41.0	75	28.7	59	22.6	48	18.4	56	21.5

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
49 36 (73.5%)	Beginning	1			
	Intermediate	2	2		
	Advanced	1	11	10	
	Advanced High	0	2	20	
204 120 (58.8%)	Beginning	28			
	Intermediate	23	31		
	Advanced	8	36	25	
	Advanced High	1	4	48	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	28	16	57.1	*	*	6	21.4			*	*		
KN	18	8	44.4	*	*	*	*	*	*				
1	12	*	*	*	*	*	*						
2	4					*	*						
3	4	*	*	*	*	*	*			*	*		
4	2					*	*					*	*
5	60	*	*	*	*	41	68.3			*	*	12	20.0
ALL	128	31	24.2	15	11.7	63	49.2	*	*	*	*	13	10.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

65	78.1	80.6			80.0		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

26	77.6	85.0			96.2		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

39	86.2	89.4			94.9		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

57	77.6	80.2			73.7		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

22	78.0	83.5			95.5		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

35	83.9	83.9			88.6		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

72	76.9	84.6	85.4		81.9	95.8	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

33	69.5	79.7	85.9		63.6	100.0	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

39	80.5	80.5	80.0		79.5	97.4	79.9	93.2
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

66	57.4	71.6	81.9		57.6	93.9	60.9	88.5
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

23	48.7	65.8	80.2		39.1	95.7	56.4	85.8
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GRADE 3 READING SPANISH

43	63.0	75.3	80.0		67.4	93.0	59.9	88.7
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GRADE 4 LANGUAGE ARTS

29	63.7	69.7	82.6		62.1	100.0	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

38	73.2	73.2	83.3		68.4	100.0	67.8	90.2
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GRADE 4 MATHEMATICS

67	54.3	72.6	79.7		58.2	95.5	64.7	90.3
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GRADE 4 READING

29	64.5	76.3	80.0		75.9	100.0	68.1	90.5
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GRADE 4 READING SPANISH

38	68.2	78.8	83.3		76.3	100.0	74.8	90.2
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GRADE 5 MATHEMATICS

70	60.6	73.7	81.2		61.4	97.1	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	52.5	*
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GRADE 5 READING

27	63.1	72.3	82.6		59.3	92.6	70.8	90.8
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GRADE 5 READING SPANISH

45	67.9	78.6	81.6		80.0	93.3	75.7	93.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

25	63.8	63.8	79.8		36.0	92.0	67.9	93.3
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GRADE 5 SCIENCE SPANISH

47	70.2	71.2	83.4		66.0	100.0	69.6	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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