Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 205

August 14, 2017

CLINTON P. RUSSELL ELEMENTARY SCHOOL

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	76
KN	106
1	102
2	112
3	120
4	108
5	120
ALL	744

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	109	14.7	12	28.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	620	83.3	23	54.8
White	11	1.5	6	14.3
Multiple	3	0.4	1	2.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	518	69.6
Economically disadvantaged	686	92.2
Limited English proficient (LEP)	470	63.2
Special education	38	5.1
Talented and Gifted (TAG)	76	10.2

CLINTON P. RUSSELL ELEMENTARY SCHOOL (205)   **6**

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	83	9	10.8	0	0.0	0	0.0	71	85.5	3	3.6	0	0.0
	2016	93	6	6.5	0	0.0	0	0.0	86	92.5	1	1.1	0	0.0
	2017	76	10	13.2	0	0.0	0	0.0	66	86.8	0	0.0	0	0.0
KN	2015	112	12	10.7	0	0.0	0	0.0	99	88.4	1	0.9	0	0.0
	2016	104	17	16.3	0	0.0	0	0.0	85	81.7	2	1.9	0	0.0
	2017	106	13	12.3	0	0.0	0	0.0	92	86.8	1	0.9	0	0.0
1	2015	117	18	15.4	0	0.0	0	0.0	98	83.8	1	0.9	0	0.0
	2016	120	14	11.7	0	0.0	0	0.0	106	88.3	0	0.0	0	0.0
	2017	102	19	18.6	0	0.0	0	0.0	81	79.4	2	2.0	0	0.0
2	2015	119	17	14.3	0	0.0	0	0.0	100	84.0	2	1.7	0	0.0
	2016	117	19	16.2	0	0.0	0	0.0	97	82.9	1	0.9	0	0.0
	2017	112	15	13.4	0	0.0	0	0.0	95	84.8	0	0.0	2	1.8
3	2015	136	20	14.7	1	0.7	0	0.0	112	82.4	3	2.2	0	0.0
	2016	116	17	14.7	0	0.0	0	0.0	96	82.8	3	2.6	0	0.0
	2017	120	19	15.8	0	0.0	0	0.0	99	82.5	1	0.8	1	0.8
4	2015	109	24	22.0	0	0.0	0	0.0	85	78.0	0	0.0	0	0.0
	2016	131	16	12.2	1	0.8	0	0.0	111	84.7	3	2.3	0	0.0
	2017	108	16	14.8	0	0.0	0	0.0	89	82.4	3	2.8	0	0.0
5	2015	122	16	13.1	0	0.0	0	0.0	106	86.9	0	0.0	0	0.0
	2016	101	20	19.8	0	0.0	0	0.0	81	80.2	0	0.0	0	0.0
	2017	120	17	14.2	1	0.8	0	0.0	98	81.7	4	3.3	0	0.0
PK-5	2015	798	116	14.5	1	0.1	0	0.0	671	84.1	10	1.3	0	0.0
	2016	782	109	13.9	1	0.1	0	0.0	662	84.7	10	1.3	0	0.0
	2017	744	109	14.7	1	0.1	0	0.0	620	83.3	11	1.5	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	83	81	97.6	56	67.5	0	0.0	56	67.5	0	0.0	83	100.0	48.2	51.8	0.0
	2016	93	89	95.7	68	73.1	1	1.1	68	73.1	0	0.0	92	98.9	47.3	52.7	1.1
	2017	76	73	96.1	51	67.1	0	0.0	51	67.1	0	0.0	75	98.7	44.7	55.3	1.3
KN	2015	112	107	95.5	76	67.9	3	2.7	76	67.9	3	2.7	31	27.7	60.7	39.3	0.9
	2016	104	92	88.5	69	66.3	2	1.9	69	66.3	0	0.0	30	28.8	48.1	51.9	1.9
	2017	106	89	84.0	68	64.2	1	0.9	69	65.1	4	3.8	21	19.8	46.2	53.8	0.0
1	2015	117	110	94.0	65	55.6	3	2.6	65	55.6	22	18.8	4	3.4	53.0	47.0	0.9
	2016	120	117	97.5	75	62.5	7	5.8	76	63.3	8	6.7	11	9.2	53.3	46.7	1.7
	2017	102	87	85.3	65	63.7	5	4.9	65	63.7	1	1.0	7	6.9	50.0	50.0	0.0
2	2015	119	118	99.2	74	62.2	6	5.0	102	85.7	16	13.4	8	6.7	56.3	43.7	1.7
	2016	117	112	95.7	62	53.0	7	6.0	63	53.8	17	14.5	10	8.5	53.8	46.2	0.0
	2017	112	107	95.5	69	61.6	8	7.1	71	63.4	10	8.9	3	2.7	58.9	41.1	0.0
3	2015	136	133	97.8	87	64.0	12	8.8	117	86.0	12	8.8	9	6.6	41.9	58.1	0.0
	2016	116	113	97.4	71	61.2	8	6.9	95	81.9	16	13.8	5	4.3	56.9	43.1	0.0
	2017	120	112	93.3	64	53.3	7	5.8	66	55.0	19	15.8	9	7.5	55.0	45.0	1.7
4	2015	109	107	98.2	62	56.9	6	5.5	86	78.9	13	11.9	5	4.6	62.4	37.6	1.8
	2016	131	127	96.9	86	65.6	13	9.9	120	91.6	17	13.0	9	6.9	46.6	53.4	0.8
	2017	108	103	95.4	71	65.7	5	4.6	89	82.4	17	15.7	5	4.6	50.9	49.1	1.9
5	2015	122	120	98.4	75	61.5	13	10.7	102	83.6	23	18.9	9	7.4	45.1	54.9	0.0
	2016	101	100	99.0	60	59.4	8	7.9	87	86.1	12	11.9	6	5.9	54.5	45.5	2.0
	2017	120	115	95.8	82	68.3	12	10.0	107	89.2	25	20.8	9	7.5	50.0	50.0	0.8
PK-5	2015	798	776	97.2	495	62.0	43	5.4	604	75.7	89	11.2	149	18.7	52.3	47.7	0.8
	2016	782	750	95.9	491	62.8	46	5.9	578	73.9	70	9.0	163	20.8	51.5	48.5	1.0
	2017	744	686	92.2	470	63.2	38	5.1	518	69.6	76	10.2	129	17.3	51.2	48.8	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	110	13,283	106	96.4	12,675	95.4	14	12.7	19.2	102	11,627	92.7	87.5
	2016	99	12,185	95	96.0	11,638	95.5	19	19.2	19.3	93	10,883	94.1	89.3
	2017	99	11,388	95	96.0	10,888	95.6	17	17.2	19.6	95	10,240	96.2	89.9
1	2015	117	13,984	113	96.5	13,437	96.1	13	11.1	18.1	108	12,405	92.1	88.7
	2016	117	13,397	114	97.2	12,877	96.1	16	13.6	18.1	111	12,066	94.5	90.1
	2017	101	12,278	97	96.3	11,800	96.1	13	12.9	18.4	93	11,169	92.3	91.0
2	2015	117	13,916	113	97.0	13,422	96.4	13	11.1	16.6	110	12,453	94.1	89.5
	2016	116	13,532	112	96.8	13,066	96.6	18	15.5	16.6	106	12,286	91.5	90.8
	2017	113	12,938	109	97.0	12,476	96.4	10	8.9	16.9	109	11,850	96.7	91.6
3	2015	134	13,237	130	97.1	12,793	96.6	17	12.7	16.2	120	11,910	89.6	90.0
	2016	115	13,328	112	97.3	12,911	96.9	12	10.5	15.3	106	12,216	92.4	91.7
	2017	115	13,158	111	96.8	12,734	96.8	15	13.1	15.9	110	12,162	95.9	92.4
4	2015	109	12,745	106	97.3	12,343	96.9	13	12.0	16.2	104	11,520	95.9	90.4
	2016	127	12,688	123	96.8	12,300	96.9	16	12.6	15.8	118	11,676	92.6	92.0
	2017	103	12,873	100	96.7	12,467	96.8	13	12.6	15.4	95	11,953	91.9	92.9
5	2015	120	12,122	117	97.4	11,747	96.9	13	10.8	6.6	109	11,052	90.6	91.2
	2016	103	12,178	100	96.9	11,815	97.0	6	5.8	5.7	97	11,217	94.3	92.1
	2017	118	12,220	115	97.2	11,838	96.9	2	1.7	6.1	114	11,367	96.4	93.0
KN-5	2015	707	79,286	685	96.9	76,417	96.4	83	11.7	15.6	653	70,967	92.4	89.5
	2016	677	77,308	656	96.8	74,608	96.5	87	12.8	15.2	631	70,344	93.2	91.0
	2017	649	74,855	627	96.7	72,203	96.5	70	10.8	15.3	616	68,741	95.0	91.8

CLINTON P. RUSSELL ELEMENTARY SCHOOL (205)   **9**

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	28.6
Hispanic	23	54.8
White	6	14.3
Multiple	1	2.4
Other	0	0.0

Gender	Number	Percentage
Female	28	66.7
Male	14	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.9	68.2
2015-16	8.6	62.2
2016-17	4.9	70.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.5
1	3	7.1
2	5	11.9
3	3	7.1
4	2	4.8
5	1	2.4
1-3	11	26.2
More than 3	27	64.3
1 - 5	14	33.3
6 - 10	8	19.0
11 - 20	11	26.2
More than 20	5	11.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		21.1	41.2	34.1	0.0	33.3	25.7		41.7	30.0	35.2	59.1	54
	2016	*	12.5	75.9	54.5	0.0	*	40.7		40.7	73.7	54.3	58.1	46
	2017	*	21.1	54.8	41.8	0.0	42.9	33.3		47.1	41.4	44.4	59.5	63
4	2015		20.0	64.0	43.5	*	*	11.1		43.8	38.9	42.0	55.9	50
	2016		12.5	48.6	36.2	0.0	40.0	29.5		36.7	41.7	38.9	62.6	54
	2017	*	6.7	52.0	35.9	*	16.7	8.7		31.6	36.4	34.1	56.4	41
5	2015		71.4	72.5	72.5	*	66.7	63.6		60.0	82.8	72.2	74.6	54
	2016		50.0	77.4	67.3	14.3	77.8	55.6		65.5	65.2	65.4	70.6	52
	2017	*	35.3	53.3	45.2	10.0	54.5	33.3		56.7	31.6	46.9	71.7	49
3-5	2015		32.8	59.6	51.1	5.9	56.3	34.7		48.1	51.9	50.0	63.5	158
	2016	*	26.9	66.0	52.9	4.0	59.1	41.1		47.7	59.1	52.6	63.9	152
	2017	*	21.6	53.6	41.2	5.0	41.7	25.0		47.0	37.1	42.5	62.7	153

	NUMBER TESTED IN GRADES 3-5												
2015		58	99	141	17	16	95		81	77	158	22,443
2016	1	52	97	140	25	22	107		86	66	152	22,529
2017	3	51	97	136	20	24	68		83	70	153	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		15	20	29	7	4	26		14	21	35	2,981	54
3	2016	*	14	7	20	6	*	16		16	5	21	3,114	46
3	2017	*	15	19	32	7	4	6		18	17	35	3,014	63
4	2015		20	9	26	*	*	24		18	11	29	3,197	50
4	2016		14	19	30	12	6	31		19	14	33	2,728	54
4	2017	*	14	12	25	*	5	21		13	14	27	3,323	41
5	2015		4	11	14	*	3	12		10	5	15	2,004	54
5	2016		10	7	16	6	2	16		10	8	18	2,294	52
5	2017	*	11	14	23	9	5	24		13	13	26	2,269	49
3-5	2015		39	40	69	16	7	62		42	37	79	8,182	158
3-5	2016	*	38	33	66	24	9	63		45	27	72	8,136	152
3-5	2017	*	40	45	80	19	14	51		44	44	88	8,606	153

	NUMBER TESTED IN GRADES 3-5											
2015		58	99	141	17	16	95		81	77	158	22,443
2016	1	52	97	140	25	22	107		86	66	152	22,529
2017	3	51	97	136	20	24	68		83	70	153	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**		21.1	23.5	20.5	0.0	16.7	8.6		29.2	16.7	22.2	26.4	54
	2016	*	0.0	48.3	31.8	0.0	*	18.5		22.2	42.1	30.4	29.2	46
	2017	*	0.0	28.6	20.0	0.0	28.6	22.2		14.7	24.1	19.0	32.9	63
4	**2015**		16.0	36.0	26.1	*	*	3.7		28.1	22.2	26.0	27.3	50
	2016		0.0	24.3	14.9	0.0	20.0	6.8		20.0	12.5	16.7	28.6	54
	2017	*	6.7	20.0	15.4	*	0.0	4.3		15.8	13.6	14.6	32.4	41
5	**2015**		35.7	32.5	33.3	*	22.2	21.2		16.0	48.3	33.3	29.2	54
	2016		25.0	45.2	36.7	0.0	33.3	19.4		41.4	30.4	36.5	36.3	52
	2017	*	5.9	23.3	14.3	0.0	18.2	5.6		20.0	15.8	18.4	38.2	49
3-5	**2015**		22.4	30.3	27.0	0.0	18.8	11.6		24.7	29.9	27.2	27.7	158
	2016	*	9.6	38.1	27.9	0.0	27.3	14.0		27.9	27.3	27.6	31.4	152
	2017	*	3.9	24.7	16.9	0.0	16.7	7.4		16.9	18.6	17.6	34.6	153

					NUMBER TESTED IN GRADES 3-5								
2015		58	99	141	17	16	95		81	77	158	22,443
2016	1	52	97	140	25	22	107		86	66	152	22,529
2017	3	51	97	136	20	24	68		83	70	153	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015		5.3	14.7	9.1	0.0	16.7	5.7		16.7	6.7	11.1	13.1	54
	2016	*	0.0	37.9	25.0	0.0	*	14.8		22.2	26.3	23.9	15.2	46
	2017	*	0.0	9.5	5.5	0.0	0.0	0.0		5.9	6.9	6.3	20.0	63
4	2015		12.0	16.0	13.0	*	*	3.7		18.8	5.6	14.0	12.2	50
	2016		0.0	16.2	8.5	0.0	20.0	4.5		13.3	8.3	11.1	13.4	54
	2017	*	6.7	8.0	7.7	*	0.0	0.0		5.3	9.1	7.3	16.9	41
5	2015		21.4	27.5	25.5	*	22.2	15.2		12.0	37.9	25.9	14.2	54
	2016		15.0	12.9	14.3	0.0	0.0	0.0		20.7	4.3	13.5	16.6	52
	2017	*	5.9	13.3	9.5	0.0	9.1	2.8		13.3	5.3	10.2	19.4	49
3-5	2015		12.1	20.2	16.3	0.0	18.8	8.4		16.0	18.2	17.1	13.2	158
	2016	*	5.8	21.6	15.7	0.0	13.6	5.6		18.6	12.1	15.8	15.1	152
	2017	*	3.9	10.3	7.4	0.0	4.2	1.5		8.4	7.1	7.8	18.8	153

NUMBER TESTED IN GRADE 3-5													
2015		58	99	141	17	16	95		81	77	158	22,443
2016	1	52	97	140	25	22	107		86	66	152	22,529
2017	3	51	97	136	20	24	68		83	70	153	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	53.4	47.4	53.7
	2016	59.4	58.8	54.3
	2017	54.0	47.8	47.8
4	2015	49.2	55.7	49.5
	2016	49.6	49.8	46.2
	2017	52.7	50.9	44.1
5	2015	65.9	67.8	66.8
	2016	65.4	61.7	63.1
	2017	56.1	54.1	54.7
3-5	2015	56.4	57.0	56.8
	2016	58.0	56.6	54.4
	2017	54.3	50.7	49.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		33.3	68.0	52.2	*	*	22.2		46.9	58.8	51.0	57.9	49
	2016		25.0	56.8	48.9	0.0	40.0	38.6		46.7	50.0	48.1	57.3	54
	2017	*	33.3	69.2	59.0	*	33.3	34.8		50.0	63.6	57.1	54.4	42

	NUMBER TESTED IN GRADE 4												
2015		24	25	46	5	1	27		32	17	49	7,215
2016		16	37	47	12	10	44		30	24	54	7,239
2017	1	15	26	39	3	6	23		20	22	42	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		16	8	22	*	*	21		17	7	24	3,041	49
	2016		12	16	24	12	6	27		16	12	28	3,090	54
	2017	*	10	8	16	*	4	15		10	8	18	3,435	42

		NUMBER TESTED IN GRADE 4											
2015		24	25	46	5	1	27		32	17	49	7,215
2016		16	37	47	12	10	44		30	24	54	7,239
2017	1	15	26	39	3	6	23		20	22	42	7,530

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		8.3	20.0	13.0	*	*	0.0		12.5	17.6	14.3	19.5	49
	2016		0.0	27.0	17.0	0.0	30.0	13.6		23.3	16.7	20.4	28.7	54
	2017	*	20.0	42.3	35.9	*	0.0	13.0		25.0	40.9	33.3	26.0	42

		NUMBER TESTED IN GRADE 4											
2015		24	25	46	5	1	27		32	17	49	7,215
2016		16	37	47	12	10	44		30	24	54	7,239
2017	1	15	26	39	3	6	23		20	22	42	7,530

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.1	49
	2016		0.0	2.7	4.3	0.0	0.0	0.0		3.3	4.2	3.7	10.9	54
	2017	*	6.7	19.2	15.4	*	0.0	4.3		10.0	18.2	14.3	7.4	42

						NUMBER TESTED IN GRADE 4								
2015		24	25	46	5	1	27		32	17	49	7,215	
2016		16	37	47	12	10	44		30	24	54	7,239	
2017	1	15	26	39	3	6	23		20	22	42	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	3.6	3.5	58.3	54.8
	2016	—	3.6	52.8	52.3
	2017	—	3.9	65.2	58.2

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**	*	21.1	59.5	52.8	10.0	65.1	52.2		62.5	48.7	54.5	63.8	134
	2016	*	0.0	71.6	62.2	0.0	69.0	60.0		54.7	70.0	61.4	65.3	114
	2017	*	31.6	74.2	68.2	28.6	72.6	71.9		66.2	69.8	67.8	70.0	118
4	**2015**		40.0	44.7	44.2	0.0	36.7	31.0		47.8	36.6	43.6	60.4	110
	2016	*	0.0	60.0	53.0	7.7	68.6	50.8		50.0	55.9	53.1	63.5	130
	2017	*	20.0	66.3	61.5	*	62.0	56.8		58.2	63.5	60.7	68.1	107
5	**2015**		50.0	63.8	62.8	0.0	66.2	57.6		51.9	70.8	62.2	66.4	119
	2016		61.9	90.0	85.6	14.3	94.8	83.5		83.9	84.4	84.2	79.6	101
	2017	*	31.3	85.4	78.0	27.3	88.8	76.0		81.0	74.6	77.8	80.6	117
3-5	**2015**	*	36.2	56.8	53.5	3.7	57.7	47.8		53.6	53.8	53.7	63.5	363
	2016	66.7	24.5	72.3	65.8	7.7	75.8	63.0		62.1	68.1	64.9	69.3	345
	2017	87.5	28.0	75.5	69.4	22.7	75.1	68.4		68.5	69.5	69.0	72.7	342

	NUMBER TESTED IN GRADES 3-5											
2015	3	58	301	340	27	220	300		179	184	363	36,965
2016	6	53	285	325	26	215	300		182	163	345	36,959
2017	8	50	282	320	22	213	256		178	164	342	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	15	45	58	9	30	55		21	40	61	4,652	134
	2016	*	16	27	42	6	22	38		29	15	44	4,478	114
	2017	*	13	25	34	5	17	18		22	16	38	3,851	118
4	2015		15	47	58	6	38	60		36	26	62	4,897	110
	2016	*	16	44	55	12	27	59		31	30	61	4,463	130
	2017	*	12	30	40	*	27	38		23	19	42	4,016	107
5	2015		7	38	42	11	25	42		26	19	45	3,958	119
	2016		8	8	14	6	3	14		9	7	16	2,412	101
	2017	*	11	14	24	8	9	25		11	15	26	2,308	117
3-5	2015	*	37	130	158	26	93	157		83	85	168	13,507	363
	2016	2	40	79	111	24	52	111		69	52	121	11,353	345
	2017	1	36	69	98	17	53	81		56	50	106	10,175	342

	NUMBER TESTED IN GRADES 3-5											
2015	3	58	301	340	27	220	300		179	184	363	36,965
2016	6	53	285	325	26	215	300		182	163	345	36,959
2017	8	50	282	320	22	213	256		178	164	342	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	5.3	31.5	26.0	0.0	33.7	26.1		32.1	23.1	26.9	28.2	134
	2016	*	0.0	36.8	33.3	0.0	40.8	32.6		25.0	42.0	32.5	32.6	114
	2017	*	10.5	39.2	35.5	0.0	32.3	31.3		30.8	39.6	34.7	39.9	118
4	2015		8.0	10.6	9.6	0.0	5.0	3.4		11.6	7.3	10.0	22.4	110
	2016	*	0.0	30.0	24.8	0.0	34.9	25.8		30.6	22.1	26.2	28.9	130
	2017	*	6.7	33.7	31.7	*	32.4	28.4		29.1	34.6	31.8	39.4	107
5	2015		28.6	24.8	25.7	0.0	21.6	20.2		16.7	32.3	25.2	30.5	119
	2016		19.0	45.0	40.2	0.0	46.6	35.3		46.4	31.1	39.6	35.3	101
	2017	*	12.5	57.3	50.5	9.1	66.3	51.9		50.0	50.8	50.4	42.4	117
3-5	2015	*	12.1	23.3	20.9	0.0	21.8	17.6		19.6	22.8	21.2	27.0	363
	2016	50.0	7.5	36.5	32.3	0.0	40.0	30.7		33.5	30.7	32.2	32.3	345
	2017	62.5	10.0	43.6	39.4	4.5	45.1	38.7		36.5	42.1	39.2	40.5	342

	NUMBER TESTED IN GRADES 3-5												
2015	3	58	301	340	27	220	301		179	184	363	36,965
2016	6	53	285	325	26	215	300		182	163	345	36,959
2017	8	50	282	320	22	213	256		178	164	342	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	13.5	10.6	0.0	14.0	10.4		17.9	6.4	11.2	9.0	134
	2016	*	0.0	20.0	17.1	0.0	22.5	17.9		12.5	22.0	16.7	12.5	114
	2017	*	5.3	23.7	20.6	0.0	21.0	20.3		18.5	22.6	20.3	19.9	118
4	2015		0.0	4.7	2.9	0.0	1.7	1.1		4.3	2.4	3.6	10.1	110
	2016	*	0.0	16.4	12.8	0.0	17.4	12.5		17.7	10.3	13.8	14.6	130
	2017	*	0.0	22.5	19.2	*	21.1	18.2		14.5	25.0	19.6	22.1	107
5	2015		0.0	12.4	10.6	0.0	10.8	8.1		7.4	13.8	10.9	11.8	119
	2016		0.0	12.5	10.3	0.0	12.1	8.2		12.5	6.7	9.9	13.9	101
	2017	*	6.3	28.1	23.9	0.0	31.3	24.0		31.0	16.9	23.9	19.3	117
3-5	2015	*	0.0	10.6	8.2	0.0	9.5	7.0		9.5	8.2	8.8	10.3	363
	2016	0.0	0.0	16.5	13.5	0.0	17.7	13.0		14.3	12.9	13.6	13.6	345
	2017	12.5	4.0	24.8	21.3	0.0	24.9	21.1		21.3	21.3	21.3	20.4	342

	NUMBER TESTED IN GRADE 3-5											
2015	3	58	301	340	27	220	301		179	184	363	36,965
2016	6	53	285	325	26	215	300		182	163	345	36,959
2017	8	50	282	320	22	213	256		178	164	342	37,278

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	56.4	54.2	51.6	55.5
	2016	61.0	58.4	64.3	58.6
	2017	61.0	64.9	52.8	57.4
4	2015	59.2	46.0	36.8	44.0
	2016	63.4	53.9	42.7	47.2
	2017	64.3	53.0	53.4	60.5
5	2015	54.5	53.9	52.9	54.9
	2016	66.6	62.7	56.8	64.4
	2017	70.1	65.0	67.0	65.2
3-5	2015	56.6	51.6	47.6	51.8
	2016	63.6	58.0	54.0	56.0
	2017	65.1	61.2	57.8	61.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**		50.0	62.2	60.9	*	28.6	45.2		41.7	74.1	58.8	57.1	51
	2016		28.6	62.5	56.6	0.0	59.3	50.6		60.7	48.9	55.4	66.1	101
	2017	*	17.6	63.2	55.5	18.2	65.8	53.8		52.5	60.3	56.4	65.9	117

						NUMBER TESTED IN GRADE 5							
2015		14	37	46	3	7	31		24	27	51	9,453
2016		21	80	99	7	59	85		56	45	101	9,626
2017	4	17	95	110	11	79	104		59	58	117	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		7	14	18	*	5	17		14	7	21	4059	51
	2016		15	30	43	7	24	42		22	23	45	3263	101
	2017	*	14	35	49	9	27	48		28	23	51	3328	117

	NUMBER TESTED IN GRADE 5												
2015		14	37	46	3	7	31		24	27	51	9,453
2016		21	80	99	7	59	85		56	45	101	9,626
2017	4	17	95	110	11	79	104		59	58	117	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**		35.7	27.0	28.3	*	0.0	12.9		12.5	44.4	29.4	21.8	51
	2016		9.5	25.0	22.2	0.0	25.4	18.8		26.8	15.6	21.8	26.7	101
	2017	*	5.9	37.9	31.8	0.0	40.5	30.8		32.2	34.5	33.3	33.0	117

	NUMBER TESTED IN GRADE 5												
2015		14	37	46	3	7	31		24	27	51	9,453
2016		21	80	99	7	59	85		56	45	101	9,626
2017	4	17	95	110	11	79	104		59	58	117	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015		7.1	13.5	10.9	*	0.0	3.2		8.3	14.8	11.8	6.3	51
	2016		0.0	3.8	3.0	0.0	1.7	1.2		5.4	0.0	3.0	6.7	101
	2017	*	5.9	13.7	12.7	0.0	15.2	11.5		16.9	6.9	12.0	12.8	117

	NUMBER TESTED IN GRADE 5												
2015		14	37	46	3	7	31		24	27	51	9,453
2016		21	80	99	7	59	85		56	45	101	9,626
2017	4	17	95	110	11	79	104		59	58	117	9,759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	67.2	61.6	60.5	65.4
	2016	62.9	61.3	62.8	60.1
	2017	57.5	62.1	67.7	57.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		71.4	70.9	*	71.3	71.3		62.5	77.1	71.3	66.0	80
	2016	*		68.2	68.7		69.1	69.1		62.2	77.4	69.1	66.0	68
	2017			64.9	68.5		64.9	64.9		53.1	80.0	64.9	66.0	57
4	2015			37.7	39.7	*	38.3	37.7		35.1	41.7	37.7	64.2	61
	2016	*		65.8	65.7	*	65.8	65.8		56.3	72.7	65.8	61.2	76
	2017	*		57.8	58.5	*	58.5	58.5		55.6	63.3	59.1	64.2	66
5	2015			70.1	72.3	*	70.1	70.1		66.7	73.0	70.1	83.5	67
	2016			72.0	70.8		72.0	72.0		74.1	69.6	72.0	79.1	50
	2017	*		86.8	87.0	*	87.3	87.3		86.7	87.8	87.3	87.3	71
3-5	2015	*		61.0	62.4	0.0	61.4	61.1		53.5	67.9	61.1	70.1	208
	2016	*		68.3	68.1	*	68.6	68.6		63.5	73.5	68.6	68.0	194
	2017	*		70.4	71.8	*	71.0	71.0		64.3	78.1	71.1	71.3	194

	NUMBER TESTED IN GRADES 3-5												
2015	3		205	202	9	207	208		99	109	208	14,919
2016	5		189	185	1	194	194		96	98	194	14,879
2017	5		189	188	2	193	193		98	96	194	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		22	23	*	23	23		12	11	23	1,922	80
	2016	*		21	21		21	21		14	7	21	1,905	68
	2017			20	17		20	20		15	5	20	1,887	57
4	2015			38	35	*	37	38		24	14	38	1,867	61
	2016	*		25	24	*	26	26		14	12	26	1,974	76
	2017	*		27	27	*	27	27		16	11	27	1,830	66
5	2015			20	18	*	20	20		10	10	20	669	67
	2016			14	14		14	14		7	7	14	876	50
	2017	*		9	9	*	9	9		4	5	9	521	71
3-5	2015	*		80	76	9	80	81		46	35	81	4,458	208
	2016	*		60	59	*	61	61		35	26	61	4,755	194
	2017	*		56	53	*	56	56		35	21	56	4,238	194

	NUMBER TESTED IN GRADES 3-5												
2015	3		205	202	9	207	208		99	109	208	14,919
2016	5		189	185	1	194	194		96	98	194	14,879
2017	5		189	188	2	193	193		98	96	194	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		39.0	39.2	*	38.8	38.8		28.1	45.8	38.8	30.0	80
	2016	*		34.8	35.8		35.3	35.3		24.3	48.4	35.3	36.9	68
	2017			24.6	25.9		24.6	24.6		18.8	32.0	24.6	39.2	57
4	2015			13.1	13.8	*	13.3	13.1		10.8	16.7	13.1	29.8	61
	2016	*		46.6	47.1	*	46.1	46.1		31.3	56.8	46.1	35.5	76
	2017	*		28.1	29.2	*	29.2	29.2		19.4	40.0	28.8	36.0	66
5	2015			34.3	35.4	*	34.3	34.3		33.3	35.1	34.3	39.4	67
	2016			36.0	37.5		36.0	36.0		44.4	26.1	36.0	43.3	50
	2017	*		52.9	52.2	*	52.1	52.1		43.3	58.5	52.1	49.1	71
3-5	2015	*		29.8	30.7	0.0	30.0	29.8		23.2	35.8	29.8	32.5	208
	2016	*		39.7	40.5	*	39.7	39.7		32.3	46.9	39.7	38.2	194
	2017	*		36.0	36.7	*	36.3	36.3		26.5	45.8	36.1	40.8	194

	NUMBER TESTED IN GRADES 3-5												
2015	3		205	202	9	207	208		99	109	208	14,919
2016	5		189	185	1	194	194		96	98	194	14,879
2017	5		189	188	2	193	193		98	96	194	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		20.8	20.3	*	20.0	20.0		15.6	22.9	20.0	16.1	80
	2016	*		19.7	19.4		19.1	19.1		10.8	29.0	19.1	21.4	68
	2017			17.5	18.5		17.5	17.5		12.5	24.0	17.5	25.4	57
4	2015			4.9	5.2	*	5.0	4.9		5.4	4.2	4.9	11.6	61
	2016	*		27.4	25.7	*	26.3	26.3		15.6	34.1	26.3	16.6	76
	2017	*		15.6	15.4	*	15.4	15.4		5.6	26.7	15.2	17.3	66
5	2015			14.9	15.4	*	14.9	14.9		10.0	18.9	14.9	13.9	67
	2016			4.0	4.2		4.0	4.0		7.4	0.0	4.0	13.6	50
	2017	*		27.9	29.0	*	28.2	28.2		26.7	29.3	28.2	22.7	71
3-5	2015	*		14.1	14.4	0.0	14.0	13.9		10.1	17.4	13.9	14.0	208
	2016	*		18.5	17.8	*	18.0	18.0		11.5	24.5	18.0	17.5	194
	2017	*		20.6	21.3	*	20.7	20.7		14.3	27.1	20.6	21.9	194

						NUMBER TESTED IN GRADE 3-5								
2015	3		205	202	9	207	208		99	109	208	14,919
2016	5		189	185	1	194	194		96	98	194	14,879
2017	5		189	188	2	193	193		98	96	194	14,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	67.9	62.0	59.2
	2016	65.4	56.9	65.9
	2017	68.1	56.1	56.1
4	2015	49.0	51.9	46.4
	2016	62.2	64.6	70.1
	2017	51.9	63.7	63.6
5	2015	50.1	66.0	56.8
	2016	62.8	60.9	60.6
	2017	72.5	65.8	68.9
3-5	2015	56.7	60.3	54.7
	2016	63.5	61.0	66.2
	2017	64.2	62.2	63.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			44.3	44.8	*	45.0	44.3		43.2	45.8	44.3	67.9	61
	2016	*		75.7	78.9	*	76.6	76.6		62.5	86.7	76.6	71.7	77
	2017	*		77.8	78.5	*	78.5	78.5		68.6	90.0	78.5	70.3	65

	NUMBER TESTED IN GRADE 4												
2015			61	58	1	60	61		37	24	61	5,247
2016	3		74	71	1	77	77		32	45	77	5,116
2017	2		63	65	1	65	65		35	30	65	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			34	32	*	33	34		21	13	34	1,685	61
	2016	*		18	15	*	18	18		12	6	18	1,449	77
	2017	*		14	14	*	14	14		11	3	14	1,548	65

		NUMBER TESTED IN GRADE 4											
2015			61	58	1	60	61		37	24	61	5,247
2016	3		74	71	1	77	77		32	45	77	5,116
2017	2		63	65	1	65	65		35	30	65	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			14.8	15.5	*	15.0	14.8		16.2	12.5	14.8	34.2	61
	2016	*		52.7	52.1	*	51.9	51.9		31.3	66.7	51.9	49.1	77
	2017	*		55.6	55.4	*	55.4	55.4		42.9	70.0	55.4	44.4	65

	NUMBER TESTED IN GRADE 4												
2015			61	58	1	60	61		37	24	61	5,247
2016	3		74	71	1	77	77		32	45	77	5,116
2017	2		63	65	1	65	65		35	30	65	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	61
	2016	*		25.7	26.8	*	26.0	26.0		15.6	33.3	26.0	21.9	77
	2017	*		15.9	16.9	*	16.9	16.9		5.7	30.0	16.9	14.4	65

	NUMBER TESTED IN GRADE 4												
2015			61	58	1	60	61		37	24	61	5,247
2016	3		74	71	1	77	77		32	45	77	5,116
2017	2		63	65	1	65	65		35	30	65	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	3.7	3.0	51.4	62.6
	2016	—	4.3	66.2	74.5
	2017	—	4.1	61.7	73.5

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

CLINTON P. RUSSELL ELEMENTARY SCHOOL (205)   **40**

August 14, 2017   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_S_write_obj   2017-18 Data Packet

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA READING				
K	2015					
	2016	87.3	86.1	86.9	83.2	107
	2017	85.7	86.1	85.8	81.7	106
1	2015					
	2016	80.5	52.3	70.2	75.9	121
	2017	80.0	62.2	73.5	74.6	102
2	2015					
	2016	29.0	59.3	43.1	53.4	116
	2017	51.4	37.5	46.4	54.1	112
K-2	2015					
	2016	67.6	64.2	66.3	70.4	344
	2017	72.0	61.1	68.1	69.6	320
# Tested (GR K-2)	2015					
	2016	210	134	344	38023	
	2017	207	113	320	35,622	

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA MATHEMATICS				
K	2015					
	2016	32.9	66.7	44.3	59.4	106
	2017	57.4	41.7	51.9	59.7	104
1	2015					
	2016	48.1	38.6	44.6	52.0	121
	2017	36.9	43.2	39.2	54.2	102
2	2015					
	2016	21.0	53.7	36.2	56.8	116
	2017	52.8	42.5	49.1	57.7	112
K-2	2015					
	2016	34.9	52.2	41.7	56.0	343
	2017	49.3	42.5	46.9	57.2	318
# Tested (GR K-2)	2015					
	2016	209	134	343	37912	
	2017	205	113	318	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	88.2	87.5	82.1	*	*	*		92.3	81.8	85.7	79.4	35
	2017		75.0	100.0	89.7	*	*	*		84.2	100.0	90.6	77.8	32
1	2015													
	2016		57.1	45.5	50.0	33.3	*	*		47.8	50.0	48.9	66.5	47
	2017	*	61.1	55.6	67.7	*	*	*		61.1	57.9	59.5	63.3	37
2	2015													
	2016	*	42.1	63.2	56.6	16.7	*	*		48.4	66.7	56.9	61.0	58
	2017		6.7	51.9	38.5	0.0	*	*		33.3	42.1	37.2	60.0	43
K-2	2015													
	2016	*	62.0	60.9	59.8	30.8	45.5	38.5		56.7	65.8	61.4	68.5	140
	2017	*	46.7	67.7	62.6	10.0	62.5	66.7		57.4	62.7	59.8	66.5	112
# Tested (GR K-2)	2015													
	2016	3	50	87	127	13	11	13		67	73	140	20,593	
	2017	1	45	65	99	10	8	12		61	51	112	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*	8	4	10	*	*	*		5	7	12	2,353	35
K	2017		3	6	7	*	*	*		3	6	9	1,995	32
1	2015													
1	2016		2	7	9	0	*	*		3	6	9	1,605	47
1	2017	*	2	1	3	*	*	*		1	2	3	1,502	37
2	2015													
2	2016	*	1	8	8	0	*	*		4	6	10	1,345	58
2	2017		0	3	2	0	*	*		1	2	3	1,298	43
K-2	2015													
K-2	2016	*	11	19	27	0	1	1		12	19	31	5,303	140
K-2	2017	*	5	10	12	0	0	0		5	10	15	4,795	112
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	3	50	87	127	13	11	13		67	73	140	20,593	
# Tested (GR K-2)	2017	1	45	65	99	10	8	12		61	51	112	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	82.4	68.8	71.4	*	*	*		69.2	77.3	74.3	72.6	35
	2017		50.0	60.0	51.7	*	*	*		42.1	76.9	56.3	70.8	32
1	2015													
	2016		50.0	33.3	39.1	16.7	*	*		34.8	41.7	38.3	50.2	47
	2017	*	38.9	22.2	29.0	*	*	*		27.8	31.6	29.7	48.9	37
2	2015													
	2016	*	21.1	50.0	35.8	0.0	*	*		35.5	48.1	41.4	46.7	58
	2017		26.7	29.6	28.2	0.0	*	*		29.2	26.3	27.9	46.9	43
K-2	2015													
	2016	*	50.0	47.1	44.9	15.4	9.1	7.7		41.8	54.8	48.6	55.8	140
	2017	*	37.8	36.9	35.4	0.0	12.5	25.0		32.8	41.2	36.6	54.8	112
# Tested (GR K-2)	2015													
	2016	3	50	87	127	13	11	13		67	73	140	20,570	
	2017	1	45	65	99	10	8	12		61	51	112	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	7	3	8	*	*	*		3	7	10	1,583	35
	2017		0	5	5	*	*	*		1	4	5	1,348	32
1	2015													
	2016		1	1	2	0	*	*		1	1	2	733	47
	2017	*	0	0	0	*	*	*		0	0	0	712	37
2	2015													
	2016	*	2	8	9	0	*	*		4	7	11	977	58
	2017		0	4	3	0	*	*		3	1	4	985	43
K-2	2015													
	2016	*	10	12	19	0	0	0		8	15	23	3,293	140
	2017	*	0	9	8	0	0	0		4	5	9	3,045	112
# Tested (GR K-2)	2015													
	2016	3	50	87	127	13	11	13		67	73	140	20,570	
	2017	1	45	65	99	10	8	12		61	51	112	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	64.7	41.4	40.9	*	32.9	32.9		43.1	45.5	44.3	59.5	106
	2017	*	33.3	54.9	51.7	*	56.7	57.4		44.0	59.3	51.9	59.7	104
1	2015													
	2016		35.7	45.8	44.1	14.3	48.7	48.1		44.4	44.8	44.6	52.2	121
	2017	*	38.9	39.0	43.0	*	36.9	36.9		37.3	41.2	39.2	54.4	102
2	2015													
	2016	*	36.8	35.4	33.6	0.0	21.3	21.0		38.1	34.0	36.2	56.9	116
	2017		26.7	52.1	49.5	0.0	52.9	52.8		49.2	48.9	49.1	57.9	112
K-2	2015													
	2016	*	46.0	41.0	39.6	12.5	35.3	34.9		41.8	41.6	41.7	56.1	343
	2017	*	33.3	49.1	48.2	7.7	49.0	49.3		44.0	50.0	46.9	57.3	318
# Tested (GR K-2)	2015													
	2016	3	50	290	321	16	207	209		177	166	343	37,758	
	2017	3	45	269	280	13	202	205		166	152	318	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	4	6	7	*	3	3		3	7	10	2,114	106
	2017	*	0	6	4	*	4	4		2	4	6	1,868	104
1	2015													
	2016		0	10	10	0	6	6		7	3	10	1,519	121
	2017	*	0	3	3	*	2	2		3	0	3	1,607	102
2	2015													
	2016	*	2	12	13	0	3	3		7	8	15	2,167	116
	2017		1	17	17	0	12	12		12	6	18	2,111	112
K-2	2015													
	2016	*	6	28	30	0	12	12		17	18	35	5,800	343
	2017	*	1	26	24	0	18	18		17	10	27	5,586	318
# Tested (GR K-2)	2015													
	2016	3	50	290	321	16	207	209		177	166	343	37,758	
	2017	3	45	269	280	13	202	205		166	152	318	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		88.7	86.4	*	88.2	88.2		84.2	91.2	87.5	87.5	72
	2017	*		83.6	81.7		85.3	85.3		83.9	83.7	83.8	85.8	74
1	2015													
	2016			83.8	83.3	*	83.3	83.3		82.5	85.3	83.8	87.2	74
	2017	*		81.3	81.8	*	82.0	81.7		75.8	87.5	81.5	87.7	65
2	2015													
	2016			29.3	28.1	*	29.8	29.8		25.0	34.6	29.3	44.0	58
	2017			52.2	51.5	*	50.7	50.7		43.9	64.3	52.2	46.9	69
K-2	2015													
	2016	*		70.0	68.2	*	69.5	69.5		66.4	73.4	69.6	72.7	204
	2017	*		72.3	70.5	*	72.4	72.3		65.7	79.6	72.6	73.2	208
# Tested (GR K-2)	2015													
	2016	1		203	195	3	197	197		110	94	204	17,430	
	2017	2		206	183	3	196	195		105	103	208	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*		37	31	*	34	34		20	17	37	3,369	72
K	2017	*		44	36		40	40		15	29	44	3,098	74
1	2015													
1	2016			37	35	*	35	35		19	18	37	2,597	74
1	2017	*		24	23	*	23	23		10	14	24	2,483	65
2	2015													
2	2016			1	1	*	1	1		0	1	1	334	58
2	2017			3	3	*	2	2		3	0	3	383	69
K-2	2015													
K-2	2016	*		75	67	*	70	70		39	36	75	6,300	204
K-2	2017	*		71	62	*	65	65		28	43	71	5,964	208
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	1		203	195	3	197	197		110	94	204	17,430	
# Tested (GR K-2)	2017	2		206	183	3	196	195		105	103	208	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016	*		78.9	77.3	*	77.9	77.9		78.9	79.4	79.2	85.4	72
K	2017	*		80.8	80.0		82.4	82.4		71.0	88.4	81.1	83.5	74
1	2015													
1	2016			63.5	63.9	*	63.9	63.9		60.0	67.6	63.5	69.4	74
1	2017	*		56.3	61.8	*	59.0	58.3		42.4	71.9	56.9	69.5	65
2	2015													
2	2016			15.5	15.8	*	15.8	15.8		6.3	26.9	15.5	38.6	58
2	2017			40.6	41.2	*	38.8	38.8		39.0	42.9	40.6	42.0	69
K-2	2015													
K-2	2016	*		55.2	54.4	*	54.8	54.8		50.9	60.6	55.4	64.2	204
K-2	2017	*		59.7	60.1	*	60.2	60.0		49.5	70.9	60.1	64.7	208
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	1		203	195	3	197	197		110	94	204	17,429	
# Tested (GR K-2)	2017	2		206	183	3	196	195		105	103	208	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		28	24	*	27	27		18	10	28	2,430	72
	2017	*		28	23		25	25		9	19	28	2,063	74
1	2015													
	2016			13	13	*	12	12		8	5	13	1,001	74
	2017	*		5	5	*	5	5		0	5	5	947	65
2	2015													
	2016			3	3	*	3	3		1	2	3	642	58
	2017			8	8	*	8	8		6	2	8	655	69
K-2	2015													
	2016	*		44	40	*	42	42		27	17	44	4,073	204
	2017	*		41	36	*	38	38		15	26	41	3,665	208
# Tested (GR K-2)	2015													
	2016	1		203	195	3	197	197		110	94	204	17,429	
	2017	2		206	183	3	196	195		105	103	208	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: / 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (70)	Beginning	58	82.9	60	85.7	64	91.4	57	81.4	57	81.4
	Intermediate	11	15.7	9	12.9	4	5.7	7	10.0	9	12.9
	Advanced	1	1.4	1	1.4	2	2.9	2	2.9	4	5.7
	Advanced High	0	0.0	0	0.0	0	0.0	4	5.7	0	0.0
1 (64)	Beginning	35	54.7	39	60.9	50	78.1	47	73.4	46	71.9
	Intermediate	26	40.6	23	35.9	12	18.8	14	21.9	15	23.4
	Advanced	2	3.1	0	0.0	1	1.6	3	4.7	3	4.7
	Advanced High	1	1.6	2	3.1	1	1.6	0	0.0	0	0.0
2 (73)	Beginning	7	9.6	11	15.1	26	35.6	24	32.9	19	26.0
	Intermediate	25	34.2	33	45.2	26	35.6	27	37.0	30	41.1
	Advanced	37	50.7	26	35.6	17	23.3	15	20.5	16	21.9
	Advanced High	4	5.5	3	4.1	4	5.5	7	9.6	8	11.0
3 (63)	Beginning	5	7.9	6	9.5	27	42.9	21	33.3	14	22.2
	Intermediate	21	33.3	11	17.5	22	34.9	18	28.6	25	39.7
	Advanced	22	34.9	27	42.9	11	17.5	17	27.0	17	27.0
	Advanced High	15	23.8	19	30.2	3	4.8	7	11.1	7	11.1
4 (71)	Beginning	2	2.8	3	4.2	6	8.5	10	14.1	3	4.2
	Intermediate	18	25.4	25	35.2	35	49.3	26	36.6	32	45.1
	Advanced	33	46.5	35	49.3	26	36.6	26	36.6	29	40.8
	Advanced High	18	25.4	8	11.3	4	5.6	9	12.7	7	9.9

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years / N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
— / —	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
62 / 13 (21.0%)	Beginning	45			
	Intermediate	10	4		
	Advanced	1	2	0	
	Advanced High	0	0	0	
70 / 33 (47.1%)	Beginning	17			
	Intermediate	18	11		
	Advanced	3	4	9	
	Advanced High	1	2	5	
62 / 27 (43.5%)	Beginning	13			
	Intermediate	10	15		
	Advanced	2	8	7	
	Advanced High	0	0	7	
70 / 19 (27.1%)	Beginning	3			
	Intermediate	7	25		
	Advanced	0	5	23	
	Advanced High	0	0	7	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (82)	Beginning	2	2.4	3	3.7	5	6.1	7	8.5	5	6.1
	Intermediate	2	2.4	2	2.4	8	9.8	17	20.7	7	8.5
	Advanced	12	14.6	22	26.8	25	30.5	27	32.9	24	29.3
	Advanced High	66	80.5	55	67.1	44	53.7	31	37.8	46	56.1
ALL (423)	Beginning	109	25.8	122	28.8	178	42.1	166	39.2	144	34.0
	Intermediate	103	24.3	103	24.3	107	25.3	109	25.8	118	27.9
	Advanced	107	25.3	111	26.2	82	19.4	90	21.3	93	22.0
	Advanced High	104	24.6	87	20.6	56	13.2	58	13.7	68	16.1

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
79 63 (79.7%)	Beginning	3			
	Intermediate	2	5		
	Advanced	4	12	8	
	Advanced High	0	4	41	
343 155 (45.2%)	Beginning	81			
	Intermediate	47	60		
	Advanced	10	31	47	
	Advanced High	1	6	60	

Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	20	*	*	9	45.0	6	30.0						
KN	12	*	*	6	50.0	*	*	*	*				
1	2	*	*			*	*						
2	2					*	*			*	*		
3	4	*	*	*	*					*	*	*	*
4	4					*	*			*	*	*	*
5	85	*	*	12	14.1	42	49.4					28	32.9
ALL	129	14	10.9	28	21.7	52	40.3	*	*	*	*	30	23.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
97	79.3	81.7			84.5		85.6	

KINDERGARTEN READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
26	79.9	86.6			88.5		92.8	

KINDERGARTEN READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
71	87.1	90.1			95.8		94.5	

GRADE 1 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
103	76.2	79.0			73.8		82.8	

GRADE 1 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
37	72.0	79.0			83.8		90.4	

GRADE 1 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
64	83.0	83.0			84.4		91.4	

GRADE 2 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
111	69.1	79.4	78.0		73.0	83.8	80.7	91.6

GRADE 2 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
40	56.0	70.7	80.7		45.0	92.5	77.0	89.0

GRADE 2 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
72	79.0	79.0	78.9		76.4	83.3	79.9	93.2

GRADE 3 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
112	55.3	70.2	75.4		51.8	76.8	60.9	88.5

KINDERGARTEN MATHEMATICS

KINDERGARTEN READING

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

54	48.9	65.9	71.1		46.3	53.7	56.4	85.8

GRADE 3 READING SPANISH

58	51.8	67.9	76.6		50.0	81.0	59.9	88.7

GRADE 4 LANGUAGE ARTS

38	62.4	68.7	78.0		57.9	86.8	58.3	90.0

GRADE 4 LANGUAGE ARTS SPANISH

65	77.1	77.1	81.0		76.9	93.8	67.8	90.2

GRADE 4 MATHEMATICS

103	55.7	73.4	78.9		61.2	89.3	64.7	90.3

GRADE 4 READING

37	61.8	74.5	79.5		64.9	83.8	68.1	90.5

GRADE 4 READING SPANISH

65	65.6	77.1	81.0		73.8	93.8	74.8	90.2

GRADE 5 MATHEMATICS

118	62.2	74.8	80.5		61.9	88.1	63.5	90.2

GRADE 5 READING

49	60.0	70.0	81.3		51.0	98.0	70.8	90.8

GRADE 5 READING SPANISH

70	69.3	79.5	82.0		78.6	100.0	75.7	93.7

GRADE 5 SCIENCE

120	76.2	76.2	80.1		66.7	91.7	67.9	93.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 READING

GRADE 5 READING SPANISH

GRADE 5 SCIENCE

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