

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

School Number 204

August 14, 2017

ROSEMONT ELEMENTARY SCHOOL

Statistics for prior years do not include PK-2 students unless otherwise indicated

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2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	89
KN	170
1	160
2	159
3	182
4	149
5	161
ALL	1,070

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	30	2.8	6	9.1
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	3	0.3	*	*
Hispanic	881	82.3	30	45.5
White	148	13.8	27	40.9
Multiple	7	0.7	1	1.5
Other* (teachers only)	—	—	2	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	481	45.0
Economically disadvantaged	789	73.7
Limited English proficient (LEP)	379	35.4
Special education	78	7.3
Talented and Gifted (TAG)	138	12.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015													
	2016													
	2017	89	5	5.6	0	0.0	1	1.1	82	92.1	1	1.1	0	0.0
KN	2015													
	2016													
	2017	170	2	1.2	0	0.0	1	0.6	127	74.7	38	22.4	2	1.2
1	2015													
	2016													
	2017	160	6	3.8	0	0.0	0	0.0	126	78.8	25	15.6	3	1.9
2	2015													
	2016													
	2017	159	6	3.8	0	0.0	0	0.0	121	76.1	31	19.5	1	0.6
3	2015	172	3	1.7	0	0.0	0	0.0	145	84.3	23	13.4	1	0.6
	2016	167	6	3.6	0	0.0	2	1.2	135	80.8	23	13.8	1	0.6
	2017	182	5	2.7	1	0.5	0	0.0	162	89.0	14	7.7	0	0.0
4	2015	166	4	2.4	0	0.0	0	0.0	141	84.9	20	12.0	0	0.0
	2016	162	3	1.9	0	0.0	0	0.0	141	87.0	17	10.5	1	0.6
	2017	149	4	2.7	0	0.0	1	0.7	126	84.6	18	12.1	0	0.0
5	2015	140	3	2.1	0	0.0	1	0.7	123	87.9	11	7.9	1	0.7
	2016	164	3	1.8	0	0.0	0	0.0	140	85.4	20	12.2	0	0.0
	2017	161	2	1.2	0	0.0	0	0.0	137	85.1	21	13.0	1	0.6
PK-5	2015	478	10	2.1	0	0.0	1	0.2	409	85.6	54	11.3	2	0.4
	2016	493	12	2.4	0	0.0	2	0.4	416	84.4	60	12.2	2	0.4
	2017	1,070	30	2.8	1	0.1	3	0.3	881	82.3	148	13.8	7	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015																
	2016																
	2017	89	86	96.6	40	44.9	13	14.6	42	47.2	0	0.0	71	79.8	48.3	51.7	9.0
KN	2015																
	2016																
	2017	170	98	57.6	56	32.9	14	8.2	59	34.7	10	5.9	66	38.8	50.0	50.0	1.2
1	2015																
	2016																
	2017	160	103	64.4	48	30.0	6	3.8	57	35.6	12	7.5	12	7.5	49.4	50.6	5.6
2	2015																
	2016																
	2017	159	105	66.0	52	32.7	9	5.7	66	41.5	22	13.8	10	6.3	55.3	44.7	0.6
3	2015	172	141	82.0	71	41.3	13	7.6	104	60.5	31	18.0	7	4.1	58.7	41.3	4.7
	2016	167	134	80.2	63	37.7	11	6.6	105	62.9	28	16.8	1	0.6	54.5	45.5	2.4
	2017	182	142	78.0	63	34.6	12	6.6	78	42.9	25	13.7	9	4.9	46.7	53.3	0.5
4	2015	166	125	75.3	63	38.0	15	9.0	105	63.3	26	15.7	14	8.4	48.8	51.2	0.6
	2016	162	141	87.0	69	42.6	13	8.0	95	58.6	34	21.0	6	3.7	59.9	40.1	1.9
	2017	149	118	79.2	56	37.6	12	8.1	79	53.0	31	20.8	7	4.7	54.4	45.6	0.0
5	2015	140	104	74.3	58	41.4	13	9.3	97	69.3	33	23.6	4	2.9	56.4	43.6	1.4
	2016	164	126	76.8	65	39.6	12	7.3	113	68.9	38	23.2	6	3.7	48.2	51.8	0.6
	2017	161	137	85.1	64	39.8	12	7.5	100	62.1	38	23.6	6	3.7	60.9	39.1	0.0
PK-5	2015	478	370	77.4	192	40.2	41	8.6	306	64.0	90	18.8	25	5.2	54.6	45.4	2.3
	2016	493	401	81.3	197	40.0	36	7.3	313	63.5	100	20.3	13	2.6	54.2	45.8	1.6
	2017	1,070	789	73.7	379	35.4	78	7.3	481	45.0	138	12.9	181	16.9	52.2	47.8	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015		13,283			12,675	95.4			19.2		11,627		87.5
	2016		12,185			11,638	95.5			19.3		10,883		89.3
	2017	164	11,388	158	96.2	10,888	95.6	11	6.7	19.6	162	10,240	98.8	89.9
1	2015		13,984			13,437	96.1			18.1		12,405		88.7
	2016		13,397			12,877	96.1			18.1		12,066		90.1
	2017	158	12,278	153	96.8	11,800	96.1	10	6.3	18.4	154	11,169	97.5	91.0
2	2015	0	13,916	0	100.0	13,422	96.4	0	0.0	16.6	0	12,453	0.0	89.5
	2016		13,532			13,066	96.6			16.6		12,286		90.8
	2017	159	12,938	154	97.0	12,476	96.4	8	5.0	16.9	157	11,850	98.7	91.6
3	2015	168	13,237	163	97.1	12,793	96.6	11	6.5	16.2	163	11,910	97.0	90.0
	2016	169	13,328	164	97.2	12,911	96.9	2	1.2	15.3	166	12,216	98.2	91.7
	2017	180	13,158	175	97.3	12,734	96.8	13	7.2	15.9	177	12,162	98.4	92.4
4	2015	167	12,745	161	97.0	12,343	96.9	9	5.4	16.2	161	11,520	96.7	90.4
	2016	161	12,688	156	97.1	12,300	96.9	4	2.5	15.8	158	11,676	98.2	92.0
	2017	148	12,873	144	97.1	12,467	96.8	7	4.7	15.4	144	11,953	97.3	92.9
5	2015	139	12,122	136	97.6	11,747	96.9	1	0.7	6.6	136	11,052	97.5	91.2
	2016	163	12,178	158	97.0	11,815	97.0	1	0.6	5.7	160	11,217	98.0	92.1
	2017	160	12,220	155	96.9	11,838	96.9	1	0.6	6.1	157	11,367	98.3	93.0
KN-5	2015	474	79,286	461	97.2	76,417	96.4	21	4.4	15.6	460	70,967	97.0	89.5
	2016	493	77,308	479	97.1	74,608	96.5	7	1.4	15.2	484	70,344	98.2	91.0
	2017	968	74,855	938	96.9	72,203	96.5	50	5.2	15.3	951	68,741	98.2	91.8

Teachers: 66

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	9.1
Hispanic	30	45.5
White	27	40.9
Multiple	1	1.5
Other	2	3.0

Gender	Number	Percentage
Female	58	87.9
Male	8	12.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.6	74.1
2015-16	6.9	74.2
2016-17	7.2	64.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	9.1
1	7	10.6
2	2	3.0
3	5	7.6
4	0	0.0
5	4	6.1
1-3	14	21.2
More than 3	46	69.7
1 - 5	18	27.3
6 - 10	13	19.7
11 - 20	17	25.8
More than 20	12	18.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	91.3	*	74.7	76.7	30.0	35.7	53.3		79.1	76.6	78.1	59.1	114
	2016	100.0	50.0	69.3	70.0	33.3	52.9	61.3		72.1	78.8	75.0	58.1	120
	2017	100.0	*	70.3	67.3	18.2	53.3	54.5		68.1	78.9	73.6	59.5	148
4	2015	85.0	*	67.3	66.3	13.3	53.8	47.1		62.3	76.5	69.8	55.9	129
	2016	76.5	*	73.6	72.1	36.4	33.3	42.9		71.6	78.0	74.1	62.6	108
	2017	94.4	*	64.9	62.8	22.2	50.0	42.0		64.1	75.5	69.2	56.4	117
5	2015	100.0	*	77.7	78.8	46.7	71.8	71.1		76.8	86.3	80.8	74.6	120
	2016	90.0	*	78.6	75.5	16.7	66.7	68.6		78.1	81.9	80.1	70.6	136
	2017	85.7	*	80.7	81.5	20.0	63.9	68.1		82.5	81.1	82.0	71.7	133
3-5	2015	90.7	80.0	73.1	73.9	30.0	59.5	58.2		73.1	79.5	76.0	63.5	363
	2016	90.0	66.7	74.2	72.6	27.6	56.3	60.5		73.9	80.0	76.6	63.9	364
	2017	92.5	72.7	72.2	71.1	20.0	56.7	56.6		72.2	78.6	75.1	62.7	398

NUMBER TESTED IN GRADES 3-5													
2015	54	10	294	257	40	79	189		197	166	363	22,443	
2016	60	12	287	270	29	71	190		199	165	364	22,529	
2017	53	11	331	304	30	90	166		216	182	398	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	2	*	22	20	7	9	21		14	11	25	2,981	114
	2016	0	3	27	27	4	8	24		19	11	30	3,114	120
	2017	0	*	38	36	9	14	20		23	16	39	3,014	148
4	2015	3	*	34	29	13	12	36		23	16	39	3,197	129
	2016	4	*	23	24	7	10	24		19	9	28	2,728	108
	2017	1	*	33	32	7	12	29		23	13	36	3,323	117
5	2015	0	*	23	18	8	11	22		16	7	23	2,004	120
	2016	2	*	24	23	10	13	27		14	13	27	2,294	136
	2017	3	*	21	20	8	13	23		14	10	24	2,269	133
3-5	2015	5	2	79	67	28	32	79		53	34	87	8,182	363
	2016	6	4	74	74	21	31	75		52	33	85	8,136	364
	2017	4	3	92	88	24	39	72		60	39	99	8,606	398

NUMBER TESTED IN GRADES 3-5													
2015	54	10	294	257	40	79	189		197	166	363	22,443	
2016	60	12	287	270	29	71	190		199	165	364	22,529	
2017	53	11	331	304	30	90	166		216	182	398	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	65.2	*	41.4	45.3	20.0	7.1	13.3		38.8	57.4	46.5	26.4	114
	2016	82.6	16.7	39.8	41.1	33.3	11.8	27.4		44.1	51.9	47.5	29.2	120
	2017	78.6	*	47.7	46.4	9.1	26.7	29.5		47.2	55.3	51.4	32.9	148
4	2015	75.0	*	32.7	37.2	0.0	15.4	11.8		34.4	44.1	39.5	27.3	129
	2016	47.1	*	44.8	41.9	18.2	20.0	11.9		34.3	61.0	44.4	28.6	108
	2017	77.8	*	39.4	40.7	11.1	29.2	20.0		39.1	54.7	46.2	32.4	117
5	2015	72.7	*	31.1	27.1	20.0	10.3	14.5		30.4	45.1	36.7	29.2	120
	2016	75.0	*	41.1	41.5	0.0	30.8	26.7		42.2	50.0	46.3	36.3	136
	2017	66.7	*	43.1	42.6	0.0	25.0	25.0		45.0	49.1	46.6	38.2	133
3-5	2015	70.4	50.0	34.7	36.6	12.5	11.4	13.2		34.5	48.2	40.8	27.7	363
	2016	70.0	25.0	41.8	41.5	13.8	23.9	23.7		40.2	53.3	46.2	31.4	364
	2017	73.6	54.5	43.8	43.4	6.7	26.7	24.7		44.0	53.3	48.2	34.6	398

NUMBER TESTED IN GRADES 3-5													
2015	54	10	294	257	40	79	189		197	166	363	22,443	
2016	60	12	287	270	29	71	190		199	165	364	22,529	
2017	53	11	331	304	30	90	166		216	182	398	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	47.8	*	21.8	22.1	10.0	7.1	6.7		19.4	40.4	28.1	13.1	114
	2016	56.5	16.7	26.1	26.7	33.3	5.9	16.1		29.4	34.6	31.7	15.2	120
	2017	64.3	*	27.3	29.1	0.0	10.0	13.6		29.2	34.2	31.8	20.0	148
4	2015	45.0	*	16.3	16.3	0.0	0.0	1.5		14.8	26.5	20.9	12.2	129
	2016	29.4	*	14.9	12.8	0.0	0.0	2.4		9.0	31.7	17.6	13.4	108
	2017	50.0	*	24.5	23.3	11.1	8.3	6.0		21.9	35.8	28.2	16.9	117
5	2015	45.5	*	17.5	11.8	13.3	5.1	5.3		14.5	27.5	20.0	14.2	120
	2016	50.0	*	18.8	18.1	0.0	7.7	9.3		18.8	27.8	23.5	16.6	136
	2017	33.3	*	22.9	22.2	0.0	5.6	8.3		23.8	26.4	24.8	19.4	133
3-5	2015	46.3	20.0	18.4	16.7	7.5	3.8	4.2		16.2	30.7	22.9	13.2	363
	2016	46.7	16.7	19.9	19.3	6.9	5.6	10.0		19.1	30.9	24.5	15.1	364
	2017	47.2	36.4	25.1	25.0	3.3	7.8	9.0		25.0	32.4	28.4	18.8	398

NUMBER TESTED IN GRADE 3-5													
2015	54	10	294	257	40	79	189		197	166	363	22,443	
2016	60	12	287	270	29	71	190		199	165	364	22,529	
2017	53	11	331	304	30	90	166		216	182	398	23,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	67.5	64.5	69.0
	2016	71.2	69.5	64.9
	2017	78.1	67.1	65.9
4	2015	61.7	66.9	60.9
	2016	74.4	65.6	63.9
	2017	73.1	70.0	60.6
5	2015	66.8	69.8	68.8
	2016	70.4	70.4	68.7
	2017	73.7	70.5	72.1
3-5	2015	65.2	67.1	66.0
	2016	71.9	68.7	66.0
	2017	75.2	69.1	66.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	85.0	*	65.7	66.7	0.0	41.7	54.5		61.0	73.5	67.7	57.9	127
	2016	68.8	*	65.5	67.1	45.5	33.3	34.1		63.6	73.2	67.3	57.3	107
	2017	94.1	*	58.5	57.6	11.1	37.5	40.0		52.4	75.5	62.9	54.4	116

NUMBER TESTED IN GRADE 4													
2015	20	4	102	84	15	24	66		59	68	127	7,215	
2016	16	3	87	85	11	15	41		66	41	107	7,239	
2017	17	4	94	85	9	24	50		63	53	116	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	3	*	35	28	15	14	30		23	18	41	3,041	127
	2016	5	*	30	28	6	10	27		24	11	35	3,090	107
	2017	1	*	39	36	8	15	30		30	13	43	3,435	116

NUMBER TESTED IN GRADE 4													
2015	20	4	102	84	15	24	66		59	68	127	7,215	
2016	16	3	87	85	11	15	41		66	41	107	7,239	
2017	17	4	94	85	9	24	50		63	53	116	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	55.0	*	19.6	19.0	0.0	0.0	3.0		18.6	32.4	26.0	19.5	127
	2016	43.8	*	32.2	31.8	9.1	20.0	9.8		27.3	41.5	32.7	28.7	107
	2017	47.1	*	19.1	22.4	11.1	4.2	4.0		17.5	32.1	24.1	26.0	116

NUMBER TESTED IN GRADE 4													
2015	20	4	102	84	15	24	66		59	68	127	7,215	
2016	16	3	87	85	11	15	41		66	41	107	7,239	
2017	17	4	94	85	9	24	50		63	53	116	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	10.0	*	4.9	6.0	0.0	0.0	0.0		0.0	11.8	6.3	4.1	127
	2016	25.0	*	8.0	8.2	0.0	0.0	0.0		6.1	17.1	10.3	10.9	107
	2017	17.6	*	5.3	5.9	0.0	0.0	0.0		4.8	9.4	6.9	7.4	116

NUMBER TESTED IN GRADE 4													
2015	20	4	102	84	15	24	66		59	68	127	7,215	
2016	16	3	87	85	11	15	41		66	41	107	7,239	
2017	17	4	94	85	9	24	50		63	53	116	7,530	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.6	4.1	59.7	59.0
	2016	—	3.6	64.2	63.6
	2017	—	3.7	65.7	61.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	91.3	*	72.4	73.8	33.3	66.7	62.0		70.4	81.0	74.5	63.8	161
	2016	95.7	66.7	67.4	66.9	40.0	58.7	62.9		72.5	71.1	71.9	65.3	167
	2017	100.0	*	75.5	72.5	50.0	70.5	68.0		75.0	78.9	77.1	70.0	179
4	2015	85.0	*	59.3	60.7	12.5	58.1	46.2		56.6	68.3	62.4	60.4	165
	2016	66.7	*	66.0	63.3	35.7	54.4	50.0		64.3	67.7	65.6	63.5	163
	2017	88.9	*	70.6	70.1	41.7	75.0	59.5		72.8	72.1	72.5	68.1	149
5	2015	90.9	*	57.3	58.1	40.0	49.2	46.4		59.5	61.3	60.3	66.4	141
	2016	90.0	*	81.4	83.8	25.0	78.8	74.3		79.7	84.7	82.3	79.6	164
	2017	90.5	*	83.9	85.3	33.3	79.7	77.0		84.7	85.7	85.1	80.6	161
3-5	2015	88.9	50.0	63.1	64.8	27.9	58.0	51.2		62.7	70.0	66.0	63.5	467
	2016	85.2	58.3	71.6	70.7	33.3	64.0	63.1		71.6	75.2	73.3	69.3	494
	2017	92.5	72.7	76.8	76.2	41.7	75.1	68.9		77.9	78.8	78.3	72.7	489

NUMBER TESTED IN GRADES 3-5													
2015	54	10	398	352	43	181	312		260	207	467	36,965	
2016	61	12	416	392	36	197	312		268	226	494	36,959	
2017	53	11	422	391	36	181	254		263	226	489	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	2	*	37	34	8	20	35		29	12	41	4,652	161
	2016	1	2	44	45	6	26	39		25	22	47	4,478	167
	2017	0	*	39	38	6	18	24		21	20	41	3,851	179
4	2015	3	*	57	46	14	26	56		36	26	62	4,897	165
	2016	6	*	48	51	9	31	47		35	21	56	4,463	163
	2017	2	*	37	35	7	14	32		22	19	41	4,016	149
5	2015	1	*	53	44	9	30	52		32	24	56	3,958	141
	2016	2	*	26	19	9	14	29		16	13	29	2,412	164
	2017	2	*	22	20	8	13	23		15	9	24	2,308	161
3-5	2015	6	5	147	124	31	76	143		97	62	159	13,507	467
	2016	9	5	118	115	24	71	115		76	56	132	11,353	494
	2017	4	3	98	93	21	45	79		58	48	106	10,175	489

NUMBER TESTED IN GRADES 3-5													
2015	54	10	398	352	43	181	312		260	207	467	36,965	
2016	61	12	416	392	36	197	312		268	226	494	36,959	
2017	53	11	422	391	36	181	254		263	226	489	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	69.6	*	36.6	36.9	16.7	26.7	21.7		37.8	47.6	41.6	28.2	161
	2016	69.6	16.7	33.3	32.4	10.0	25.4	21.9		40.7	36.8	38.9	32.6	167
	2017	85.7	*	48.4	47.1	33.3	37.7	36.0		47.6	55.8	52.0	39.9	179
4	2015	35.0	*	13.6	16.2	0.0	9.7	7.7		18.1	14.6	16.4	22.4	165
	2016	38.9	*	29.1	28.1	14.3	20.6	16.0		27.6	33.8	30.1	28.9	163
	2017	61.1	*	45.2	41.9	16.7	39.3	27.8		42.0	51.5	46.3	39.4	149
5	2015	72.7	*	15.3	16.2	20.0	13.6	9.3		24.1	19.4	22.0	30.5	141
	2016	60.0	*	27.1	29.9	8.3	24.2	16.8		30.4	31.8	31.1	35.3	164
	2017	66.7	*	44.5	44.9	8.3	32.8	26.0		45.9	49.2	47.2	42.4	161
3-5	2015	57.4	30.0	21.9	23.9	11.6	16.6	12.6		27.3	26.1	26.8	27.0	467
	2016	57.4	16.7	29.8	30.1	11.1	23.4	18.3		32.8	34.1	33.4	32.3	494
	2017	69.8	45.5	46.2	44.8	19.4	36.5	29.5		45.2	52.7	48.7	40.5	489

NUMBER TESTED IN GRADES 3-5													
2015	54	10	398	352	43	181	293		260	207	467	36,965	
2016	61	12	416	392	36	197	312		268	226	494	36,959	
2017	53	11	422	391	36	181	254		263	226	489	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	34.8	*	9.7	8.5	8.3	8.3	6.5		10.2	17.5	13.0	9.0	161
	2016	52.2	0.0	10.4	11.0	0.0	3.2	4.8		18.7	13.2	16.2	12.5	167
	2017	71.4	*	25.2	26.1	16.7	16.4	14.7		29.8	29.5	29.6	19.9	179
4	2015	25.0	*	5.0	7.7	0.0	3.2	1.9		8.4	7.3	7.9	10.1	165
	2016	22.2	*	9.9	9.4	0.0	4.4	4.3		10.2	12.3	11.0	14.6	163
	2017	50.0	*	23.8	22.2	0.0	19.6	12.7		25.9	26.5	26.2	22.1	149
5	2015	27.3	*	4.8	3.8	6.7	1.7	1.0		6.3	6.5	6.4	11.8	141
	2016	30.0	*	9.3	10.3	0.0	6.1	3.5		11.4	11.8	11.6	13.9	164
	2017	23.8	*	19.7	18.4	8.3	10.9	8.0		17.3	25.4	20.5	19.3	161
3-5	2015	29.6	0.0	6.5	6.8	4.7	4.4	3.1		8.5	10.1	9.2	10.3	467
	2016	36.1	0.0	9.9	10.2	0.0	4.6	4.2		13.4	12.4	13.0	13.6	494
	2017	45.3	27.3	23.0	22.3	8.3	15.5	11.4		24.0	27.4	25.6	20.4	489

NUMBER TESTED IN GRADE 3-5													
2015	54	10	398	352	43	181	293		260	207	467	36,965	
2016	61	12	416	392	36	197	312		268	226	494	36,959	
2017	53	11	422	391	36	181	254		263	226	489	37,278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	69.5	62.3	63.3	58.1
	2016	72.6	62.9	65.1	62.3
	2017	69.7	71.4	64.7	69.4
4	2015	66.6	54.3	42.7	53.6
	2016	69.7	59.1	47.9	57.5
	2017	74.8	56.4	63.4	66.4
5	2015	53.8	53.1	54.1	46.7
	2016	61.3	60.0	63.8	63.2
	2017	65.7	66.5	69.6	65.4
3-5	2015	63.7	56.7	53.2	53.0
	2016	67.9	60.7	59.0	61.0
	2017	69.9	65.2	65.9	67.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	100.0	*	74.8	74.1	46.7	71.8	68.4		76.8	80.4	78.3	57.1	120
	2016	95.0	*	74.3	75.8	8.3	66.7	66.3		76.9	77.8	77.4	66.1	137
	2017	90.5	*	76.1	77.7	40.0	65.0	65.8		84.3	70.4	78.8	65.9	137

NUMBER TESTED IN GRADE 5													
2015	11	3	103	85	15	39	76		69	51	120	9,453	
2016	20	3	113	95	12	39	86		65	72	137	9,626	
2017	21	2	113	112	10	40	76		83	54	137	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	0	*	26	22	8	11	24		16	10	26	4059	120
	2016	1	*	29	23	11	13	29		15	16	31	3263	137
	2017	2	*	27	25	6	14	26		13	16	29	3328	137

NUMBER TESTED IN GRADE 5													
2015	11	3	103	85	15	39	76		69	51	120	9,453	
2016	20	3	113	95	12	39	86		65	72	137	9,626	
2017	21	2	113	112	10	40	76		83	54	137	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	90.9	*	28.2	29.4	33.3	17.9	18.4		37.7	35.3	36.7	21.8	120
	2016	55.0	*	34.5	30.5	8.3	25.6	20.9		30.8	43.1	37.2	26.7	137
	2017	57.1	*	46.0	46.4	0.0	22.5	27.6		51.8	42.6	48.2	33.0	137

NUMBER TESTED IN GRADE 5													
2015	11	3	103	85	15	39	76		69	51	120	9,453	
2016	20	3	113	95	12	39	86		65	72	137	9,626	
2017	21	2	113	112	10	40	76		83	54	137	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	72.7	*	11.7	12.9	13.3	2.6	5.3		17.4	17.6	17.5	6.3	120
	2016	30.0	*	7.1	7.4	8.3	5.1	3.5		7.7	12.5	10.2	6.7	137
	2017	28.6	*	16.8	14.3	0.0	7.5	7.9		19.3	16.7	18.2	12.8	137

NUMBER TESTED IN GRADE 5													
2015	11	3	103	85	15	39	76		69	51	120	9,453	
2016	20	3	113	95	12	39	86		65	72	137	9,626	
2017	21	2	113	112	10	40	76		83	54	137	9,759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	71.6	71.5	71.3	67.9
	2016	69.2	71.5	68.4	71.7
	2017	66.4	72.7	72.8	73.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			67.3	67.3	*	66.7	67.3		63.6	72.7	67.3	66.0	55
	2016			50.0	50.0	*	50.0	45.2		34.8	65.2	50.0	66.0	46
	2017			78.8	79.3	*	78.8	78.8		61.5	90.0	78.8	66.0	33
4	2015			65.8	67.7	*	65.8	65.8		63.6	68.8	65.8	64.2	38
	2016	*		61.1	60.4	*	58.5	59.6		54.8	66.7	60.0	61.2	55
	2017			68.8	67.7	*	68.8	65.5		52.9	86.7	68.8	64.2	32
5	2015			85.7	85.0		85.0	85.7		90.0	81.8	85.7	83.5	21
	2016			77.8	81.8		77.8	77.8		73.3	83.3	77.8	79.1	27
	2017			82.1	82.1	*	82.1	82.1		77.8	90.0	82.1	87.3	28
3-5	2015			70.2	70.9	*	69.6	70.2		67.7	73.5	70.2	70.1	114
	2016	*		60.6	60.3	42.9	59.5	58.7		52.2	69.5	60.2	68.0	128
	2017			76.3	76.1	66.7	76.3	75.6		64.6	88.9	76.3	71.3	93

NUMBER TESTED IN GRADES 3-5													
2015			114	103	3	112	114		65	49	114	14,919	
2016	1		127	121	7	126	121		69	59	128	14,879	
2017			93	88	6	93	90		48	45	93	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			18	17	*	18	18		12	6	18	1,922	55
	2016			23	23	*	23	23		15	8	23	1,905	46
	2017			7	6	*	7	7		5	2	7	1,887	33
4	2015			13	10	*	13	13		8	5	13	1,867	38
	2016	*		21	21	*	22	21		14	8	22	1,974	55
	2017			10	10	*	10	10		8	2	10	1,830	32
5	2015			3	3		3	3		1	2	3	669	21
	2016			6	4		6	6		4	2	6	876	27
	2017			5	5	*	5	5		4	1	5	521	28
3-5	2015			34	30	*	34	34		21	13	34	4,458	114
	2016	*		50	48	4	51	50		33	18	51	4,755	128
	2017			22	21	2	22	22		17	5	22	4,238	93

NUMBER TESTED IN GRADES 3-5													
2015			114	103	3	112	114		65	49	114	14,919	
2016	1		127	121	7	126	121		69	59	128	14,879	
2017			93	88	6	93	90		48	45	93	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			38.2	36.5	*	37.0	38.2		33.3	45.5	38.2	30.0	55
	2016			28.3	28.3	*	28.3	23.8		17.4	39.1	28.3	36.9	46
	2017			60.6	62.1	*	60.6	60.6		30.8	80.0	60.6	39.2	33
4	2015			28.9	32.3	*	28.9	28.9		36.4	18.8	28.9	29.8	38
	2016	*		38.9	37.7	*	37.7	38.5		32.3	45.8	38.2	35.5	55
	2017			40.6	38.7	*	40.6	41.4		29.4	53.3	40.6	36.0	32
5	2015			33.3	35.0		35.0	33.3		30.0	36.4	33.3	39.4	21
	2016			40.7	45.5		40.7	40.7		46.7	33.3	40.7	43.3	27
	2017			46.4	46.4	*	46.4	46.4		33.3	70.0	46.4	49.1	28
3-5	2015			34.2	35.0	*	33.9	34.2		33.8	34.7	34.2	32.5	114
	2016	*		35.4	35.5	14.3	34.9	33.9		30.4	40.7	35.2	38.2	128
	2017			49.5	48.9	33.3	49.5	50.0		31.3	68.9	49.5	40.8	93

NUMBER TESTED IN GRADES 3-5													
2015			114	103	3	112	114		65	49	114	14,919	
2016	1		127	121	7	126	121		69	59	128	14,879	
2017			93	88	6	93	90		48	45	93	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			18.2	15.4	*	18.5	18.2		12.1	27.3	18.2	16.1	55
	2016			13.0	13.0	*	13.0	11.9		8.7	17.4	13.0	21.4	46
	2017			42.4	44.8	*	42.4	42.4		23.1	55.0	42.4	25.4	33
4	2015			7.9	9.7	*	7.9	7.9		13.6	0.0	7.9	11.6	38
	2016	*		11.1	11.3	*	11.3	11.5		12.9	8.3	10.9	16.6	55
	2017			12.5	12.9	*	12.5	13.8		5.9	20.0	12.5	17.3	32
5	2015			4.8	5.0		5.0	4.8		10.0	0.0	4.8	13.9	21
	2016			7.4	9.1		7.4	7.4		13.3	0.0	7.4	13.6	27
	2017			25.0	25.0	*	25.0	25.0		27.8	20.0	25.0	22.7	28
3-5	2015			12.3	11.7	*	12.5	12.3		12.3	12.2	12.3	14.0	114
	2016	*		11.0	11.6	14.3	11.1	10.7		11.6	10.2	10.9	17.5	128
	2017			26.9	27.3	16.7	26.9	27.8		18.8	35.6	26.9	21.9	93

NUMBER TESTED IN GRADE 3-5													
2015			114	103	3	112	114		65	49	114	14,919	
2016	1		127	121	7	126	121		69	59	128	14,879	
2017			93	88	6	93	90		48	45	93	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	65.8	60.4	58.8
	2016	55.4	53.7	56.7
	2017	78.2	67.3	71.2
4	2015	58.7	60.4	58.6
	2016	56.2	59.6	65.6
	2017	52.0	67.3	63.9
5	2015	56.2	70.9	58.5
	2016	64.1	63.2	61.9
	2017	73.2	63.2	58.2
3-5	2015	61.6	62.3	58.6
	2016	57.6	58.2	61.6
	2017	67.7	66.0	64.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			70.0	69.7	*	70.0	70.0		70.8	68.8	70.0	67.9	40
	2016	*		55.6	53.7	*	54.7	52.8		46.9	62.5	53.6	71.7	56
	2017			68.8	67.7	*	68.8	65.5		58.8	80.0	68.8	70.3	32

NUMBER TESTED IN GRADE 4													
2015			40	33	1	40	40		24	16	40	5,247	
2016	2		54	54	3	53	53		32	24	56	5,116	
2017			32	31	3	32	29		17	15	32	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			12	10	*	12	12		7	5	12	1,685	40
	2016	*		24	25	*	24	25		17	9	26	1,449	56
	2017			10	10	*	10	10		7	3	10	1,548	32

NUMBER TESTED IN GRADE 4													
2015			40	33	1	40	40		24	16	40	5,247	
2016	2		54	54	3	53	53		32	24	56	5,116	
2017			32	31	3	32	29		17	15	32	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			22.5	24.2	*	22.5	22.5		16.7	31.3	22.5	34.2	40
	2016	*		38.9	37.0	*	39.6	39.6		25.0	54.2	37.5	49.1	56
	2017			34.4	35.5	*	34.4	34.5		29.4	40.0	34.4	44.4	32

NUMBER TESTED IN GRADE 4													
2015			40	33	1	40	40		24	16	40	5,247	
2016	2		54	54	3	53	53		32	24	56	5,116	
2017			32	31	3	32	29		17	15	32	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			2.5	3.0	*	2.5	2.5		4.2	0.0	2.5	7.2	40
	2016	*		7.4	7.4	*	7.5	7.5		6.3	8.3	7.1	21.9	56
	2017			6.3	6.5	*	6.3	6.9		5.9	6.7	6.3	14.4	32

NUMBER TESTED IN GRADE 4													
2015			40	33	1	40	40		24	16	40	5,247	
2016	2		54	54	3	53	53		32	24	56	5,116	
2017			32	31	3	32	29		17	15	32	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.3	3.1	59.7	69.5
	2016	—	3.9	56.8	67.1
	2017	—	4.4	52.3	65.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			47.6	50.0		50.0	47.6		30.0	63.6	47.6	50.2	21
	2016			59.3	63.6		61.5	59.3		60.0	58.3	59.3	61.7	27
	2017			25.0	25.0	*	25.0	25.0		20.0	33.3	25.0	60.5	24

NUMBER TESTED IN GRADE 5													
2015			21	20		20	21		10	11	21	2,437	
2016			27	22		26	27		15	12	27	2,293	
2017			24	24	2	24	24		15	9	24	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			11	10		10	11		7	4	11	1213	21
	2016			11	8		10	11		6	5	11	879	27
	2017			18	18	*	18	18		12	6	18	890	24

NUMBER TESTED IN GRADE 5													
2015			21	20		20	21		10	11	21	2,437	
2016			27	22		26	27		15	12	27	2,293	
2017			24	24	2	24	24		15	9	24	2,255	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			14.3	15.0		15.0	14.3		20.0	9.1	14.3	14.9	21
	2016			18.5	22.7		19.2	18.5		26.7	8.3	18.5	22.4	27
	2017			12.5	12.5	*	12.5	12.5		6.7	22.2	12.5	25.0	24

NUMBER TESTED IN GRADE 5													
2015			21	20		20	21		10	11	21	2,437	
2016			27	22		26	27		15	12	27	2,293	
2017			24	24	2	24	24		15	9	24	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			4.8	5.0		5.0	4.8		10.0	0.0	4.8	3.1	21
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.8	27
	2017			12.5	12.5	*	12.5	12.5		6.7	22.2	12.5	7.4	24

NUMBER TESTED IN GRADE 5													
2015			21	20		20	21		10	11	21	2,437	
2016			27	22		26	27		15	12	27	2,293	
2017			24	24	2	24	24		15	9	24	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	56.5	61.9	56.7	55.8
	2016	60.2	61.5	55.6	65.3
	2017	45.8	55.2	50.8	54.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	84.3	89.7	88.0	83.2	158
	2017	77.2	86.0	82.9	81.7	164
1	2015					
	2016	83.6	84.2	83.9	75.9	168
	2017	80.0	84.6	83.0	74.6	159
2	2015					
	2016	30.7	81.7	61.6	53.4	190
	2017	31.8	88.2	64.8	54.1	159
K-2	2015					
	2016	63.2	85.1	76.9	70.4	516
	2017	61.2	86.2	77.0	69.6	482
# Tested (GR K-2)	2015					
	2016	193	323	516	38023	
	2017	178	304	482	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	50.0	78.5	69.4	59.4	157
	2017	47.4	78.5	67.7	59.7	164
1	2015					
	2016	50.7	80.0	68.3	52.0	167
	2017	64.3	76.9	72.5	54.2	160
2	2015					
	2016	48.0	80.0	67.4	56.8	190
	2017	56.1	87.1	74.2	57.7	159
K-2	2015					
	2016	49.5	79.5	68.3	56.0	514
	2017	55.9	80.6	71.4	57.2	483
# Tested (GR K-2)	2015					
	2016	192	322	514	37912	
	2017	179	304	483	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	93.5	100.0	85.7	85.5	*	*	77.8		90.7	86.9	88.7	79.4	115
	2017	94.6	*	79.7	77.4	63.6	*	75.0		81.0	89.5	85.2	77.8	115
1	2015													
	2016	97.1	100.0	74.0	72.3	*	*	68.8		81.0	83.3	82.1	66.5	117
	2017	92.3	66.7	79.3	74.2	*	*	64.3		75.9	88.1	82.1	63.3	117
2	2015													
	2016	93.3	85.7	70.6	69.6	33.3	12.5	25.0		63.1	83.8	73.7	61.0	133
	2017	96.8	100.0	72.6	69.0	50.0	*	44.4		81.4	80.8	81.1	60.0	111
K-2	2015													
	2016	95.0	95.0	76.0	74.5	42.1	23.1	51.1		77.5	84.7	81.1	68.5	365
	2017	94.7	84.6	77.3	73.4	61.9	35.7	57.5		79.4	86.3	82.8	66.5	343
# Tested (GR K-2)	2015													
	2016	80	20	263	212	19	13	45		182	183	365	20,593	
	2017	94	13	229	173	21	14	40		175	168	343	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	22	2	25	17	*	*	2		20	29	49	2,353	115
	2017	28	*	23	13	2	*	2		23	30	53	1,995	115
1	2015													
	2016	14	2	26	18	*	*	1		22	20	42	1,605	117
	2017	16	2	23	18	*	*	2		15	28	43	1,502	117
2	2015													
	2016	7	3	18	18	0	0	0		13	16	29	1,345	133
	2017	15	1	21	14	2	*	1		22	16	38	1,298	111
K-2	2015													
	2016	43	7	69	53	2	0	3		55	65	120	5,303	365
	2017	59	3	67	45	4	1	5		60	74	134	4,795	343
# Tested (GR K-2)	2015													
	2016	80	20	263	212	19	13	45		182	183	365	20,593	
	2017	94	13	229	173	21	14	40		175	168	343	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	100.0	85.7	81.8	81.8	*	*	77.8		85.2	88.5	87.0	72.6	115
	2017	91.9	*	83.8	84.9	54.5	*	62.5		81.0	93.0	87.0	70.8	115
1	2015													
	2016	91.2	66.7	61.0	52.3	*	*	56.3		71.4	68.5	70.1	50.2	117
	2017	76.9	50.0	62.2	58.1	*	*	42.9		55.2	76.3	65.8	48.9	117
2	2015													
	2016	85.7	57.1	57.8	54.9	27.3	12.5	15.0		53.1	67.6	60.6	46.7	132
	2017	80.6	83.3	60.3	55.2	50.0	*	44.4		64.4	71.2	67.6	46.9	111
K-2	2015													
	2016	93.7	70.0	65.8	61.1	27.8	30.8	42.2		69.1	74.9	72.0	55.8	364
	2017	84.0	69.2	68.6	65.3	52.4	21.4	47.5		66.9	80.4	73.5	54.8	343
# Tested (GR K-2)	2015													
	2016	79	20	263	211	18	13	45		181	183	364	20,570	
	2017	94	13	229	173	21	14	40		175	168	343	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	15	2	25	14	*	*	2		18	24	42	1,583	115
	2017	21	*	19	12	1	*	1		20	22	42	1,348	115
1	2015													
	2016	10	2	11	7	*	*	1		10	13	23	733	117
	2017	9	0	8	8	*	*	0		6	12	18	712	117
2	2015													
	2016	6	0	16	13	1	0	0		9	14	23	977	132
	2017	10	2	9	7	2	*	1		10	11	21	985	111
K-2	2015													
	2016	31	4	52	34	2	2	3		37	51	88	3,293	364
	2017	40	2	36	27	3	1	2		36	45	81	3,045	343
# Tested (GR K-2)	2015													
	2016	79	20	263	211	18	13	45		181	183	364	20,570	
	2017	94	13	229	173	21	14	40		175	168	343	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	87.1	100.0	63.0	62.8	*	47.7	50.0		61.5	77.2	69.4	59.5	157
	2017	91.9	*	61.0	57.0	35.7	44.4	47.4		64.2	71.1	67.7	59.7	164
1	2015													
	2016	97.1	50.0	61.4	58.6	28.6	45.3	50.7		73.4	61.6	68.3	52.2	167
	2017	96.2	83.3	66.4	67.3	*	61.7	64.3		72.5	72.5	72.5	54.4	160
2	2015													
	2016	93.3	71.4	65.5	65.1	37.5	53.1	48.6		64.5	70.8	67.7	56.9	189
	2017	96.8	83.3	67.8	63.8	44.4	50.0	56.1		76.1	71.8	74.2	57.9	159
K-2	2015													
	2016	92.5	75.0	63.5	62.4	38.5	49.1	49.7		66.8	70.2	68.4	56.1	513
	2017	94.7	76.9	65.0	62.9	39.3	51.6	55.9		71.1	71.8	71.4	57.3	483
# Tested (GR K-2)	2015													
	2016	80	20	411	343	26	161	191		265	248	513	37,758	
	2017	94	13	369	299	28	153	179		249	234	483	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	16	0	17	10	*	2	2		15	18	33	2,114	157
	2017	16	*	21	13	1	6	7		19	19	38	1,868	164
1	2015													
	2016	20	1	19	9	1	2	6		24	16	40	1,519	167
	2017	13	1	19	10	*	1	1		16	18	34	1,607	160
2	2015													
	2016	11	2	34	26	3	6	7		26	22	48	2,167	189
	2017	18	1	24	13	2	3	4		26	17	43	2,111	159
K-2	2015													
	2016	47	3	70	45	4	10	15		65	56	121	5,800	513
	2017	47	2	64	36	3	10	12		61	54	115	5,586	483
# Tested (GR K-2)	2015													
	2016	80	20	411	343	26	161	191		265	248	513	37,758	
	2017	94	13	369	299	28	153	179		249	234	483	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			86.0	84.4	*	85.7	85.7		79.2	94.7	86.0	87.5	43
	2017			77.6	77.5	*	77.6	77.6		69.6	84.6	77.6	85.8	49
1	2015													
	2016			88.2	87.2	*	88.2	88.2		90.3	85.0	88.2	87.2	51
	2017			85.7	86.8	*	85.4	85.4		81.8	90.0	85.7	87.7	42
2	2015													
	2016			33.3	33.3	*	33.3	32.7		17.9	48.3	33.3	44.0	57
	2017			27.1	27.7	*	27.1	27.1		31.0	21.1	27.1	46.9	48
K-2	2015													
	2016			66.9	64.7	42.9	66.7	66.9		62.7	72.1	66.9	72.7	151
	2017			62.6	61.6	28.6	62.3	62.3		58.1	67.7	62.6	73.2	139
# Tested (GR K-2)	2015													
	2016			151	133	7	150	148		83	68	151	17,430	
	2017			139	125	7	138	138		74	65	139	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			22	18	*	21	21		10	12	22	3,369	43
	2017			16	14	*	16	16		6	10	16	3,098	49
1	2015													
	2016			16	15	*	16	16		7	9	16	2,597	51
	2017			12	11	*	11	11		7	5	12	2,483	42
2	2015													
	2016			3	2	*	3	3		1	2	3	334	57
	2017			0	0	*	0	0		0	0	0	383	48
K-2	2015													
	2016			41	35	2	40	40		18	23	41	6,300	151
	2017			28	25	1	27	27		13	15	28	5,964	139
# Tested (GR K-2)	2015													
	2016			151	133	7	150	148		83	68	151	17,430	
	2017			139	125	7	138	138		74	65	139	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			74.4	81.3	*	73.8	73.8		70.8	78.9	74.4	85.4	43
	2017			67.3	67.5	*	67.3	67.3		56.5	76.9	67.3	83.5	49
1	2015													
	2016			51.0	51.1	*	51.0	51.0		41.9	65.0	51.0	69.4	51
	2017			57.1	55.3	*	58.5	58.5		50.0	65.0	57.1	69.5	42
2	2015													
	2016			40.4	40.7	*	40.4	38.2		25.0	55.2	40.4	38.6	57
	2017			22.9	23.4	*	22.9	22.9		20.7	26.3	22.9	42.0	48
K-2	2015													
	2016			53.6	54.1	42.9	53.3	52.7		44.6	64.7	53.6	64.2	151
	2017			48.9	47.2	14.3	49.3	49.3		40.5	58.5	48.9	64.7	139
# Tested (GR K-2)	2015													
	2016			151	133	7	150	148		83	68	151	17,429	
	2017			139	125	7	138	138		74	65	139	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			12	10	*	11	11		5	7	12	2,430	43
	2017			9	6	*	9	9		5	4	9	2,063	49
1	2015													
	2016			4	4	*	4	4		3	1	4	1,001	51
	2017			1	1	*	1	1		0	1	1	947	42
2	2015													
	2016			7	6	*	7	7		3	4	7	642	57
	2017			4	4	*	4	4		2	2	4	655	48
K-2	2015													
	2016			23	20	2	22	22		11	12	23	4,073	151
	2017			14	11	0	14	14		7	7	14	3,665	139
# Tested (GR K-2)	2015													
	2016			151	133	7	150	148		83	68	151	17,429	
	2017			139	125	7	138	138		74	65	139	16,542	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (54)	Beginning	15	27.8	19	35.2	51	94.4	51	94.4	51	94.4
	Intermediate	36	66.7	30	55.6	2	3.7	2	3.7	2	3.7
	Advanced	3	5.6	5	9.3	1	1.9	1	1.9	1	1.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (47)	Beginning	6	12.8	7	14.9	39	83.0	35	74.5	34	72.3
	Intermediate	24	51.1	26	55.3	8	17.0	6	12.8	11	23.4
	Advanced	15	31.9	12	25.5	0	0.0	5	10.6	2	4.3
	Advanced High	2	4.3	2	4.3	0	0.0	1	2.1	0	0.0
2 (52)	Beginning	2	3.8	2	3.8	6	11.5	16	30.8	6	11.5
	Intermediate	19	36.5	26	50.0	31	59.6	27	51.9	31	59.6
	Advanced	21	40.4	18	34.6	11	21.2	5	9.6	10	19.2
	Advanced High	10	19.2	6	11.5	4	7.7	4	7.7	5	9.6
3 (63)	Beginning	1	1.6	2	3.2	5	7.9	13	20.6	2	3.2
	Intermediate	2	3.2	5	7.9	19	30.2	10	15.9	19	30.2
	Advanced	10	15.9	23	36.5	20	31.7	19	30.2	19	30.2
	Advanced High	50	79.4	33	52.4	19	30.2	21	33.3	23	36.5
4 (57)	Beginning	1	1.8	1	1.8	4	7.0	4	7.0	2	3.5
	Intermediate	2	3.5	3	5.3	13	22.8	14	24.6	12	21.1
	Advanced	11	19.3	23	40.4	20	35.1	27	47.4	24	42.1
	Advanced High	43	75.4	30	52.6	20	35.1	12	21.1	19	33.3

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
44 6 (13.6%)	Beginning	31			
	Intermediate	5	6		
	Advanced	1	0	1	
	Advanced High	0	0	0	
50 40 (80.0%)	Beginning	5			
	Intermediate	27	4		
	Advanced	8	0	1	
	Advanced High	0	3	2	
61 41 (67.2%)	Beginning	1			
	Intermediate	8	11		
	Advanced	3	8	8	
	Advanced High	0	2	20	
55 29 (52.7%)	Beginning	2			
	Intermediate	2	9		
	Advanced	1	8	15	
	Advanced High	0	0	18	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (64)	Beginning	1	1.6	1	1.6	2	3.1	4	6.3	2	3.1
	Intermediate	0	0.0	1	1.6	12	18.8	14	21.9	8	12.5
	Advanced	12	18.8	22	34.4	23	35.9	23	35.9	22	34.4
	Advanced High	51	79.7	40	62.5	27	42.2	23	35.9	32	50.0
ALL (337)	Beginning	26	7.7	32	9.5	107	31.8	123	36.5	97	28.8
	Intermediate	83	24.6	91	27.0	85	25.2	73	21.7	83	24.6
	Advanced	72	21.4	103	30.6	75	22.3	80	23.7	78	23.1
	Advanced High	156	46.3	111	32.9	70	20.8	61	18.1	79	23.4

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
64 44 (68.8%)	Beginning	2			
	Intermediate	2	6		
	Advanced	1	9	12	
	Advanced High	0	0	32	
274 160 (58.4%)	Beginning	41			
	Intermediate	44	36		
	Advanced	14	25	37	
	Advanced High	0	5	72	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	18	8	44.4	*	*	*	*			*	*		
KN	106	29	27.4	34	32.1	29	27.4	13	12.3	*	*		
1	108	27	25.0	33	30.6	35	32.4	11	10.2	*	*		
2	118	10	8.5	46	39.0	50	42.4			10	8.5	*	*
3	100	19	19.0	27	27.0	48	48.0			*	*	*	*
4	84	13	15.5	21	25.0	46	54.8			*	*	*	*
5	96	*	*	24	25.0	50	52.1			9	9.4	8	8.3
ALL	630	111	17.6	187	29.7	262	41.6	24	3.8	31	4.9	15	2.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

165	87.6	89.0			90.3		85.6	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

116	89.5	93.0			97.4		92.8	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

49	79.5	84.2			89.8		94.5	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

159	82.8	84.8			88.7		82.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

116	80.9	85.6			93.1		90.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

43	84.1	84.1			90.7		91.4	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

161	76.9	84.6	86.0		88.2	98.1	80.7	91.6
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GRADE 2 MATHEMATICS

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GRADE 2 READING

112	81.5	87.6	86.4		91.1	97.3	77.0	89.0
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GRADE 2 READING

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GRADE 2 READING SPANISH

49	80.0	80.0	85.9		79.6	100.0	79.9	93.2
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

180	64.8	76.5	82.7		66.7	91.7	60.9	88.5
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	44.3	*
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GRADE 3 READING

143	63.3	75.5	85.7		65.7	95.1	56.4	85.8
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GRADE 3 READING SPANISH

38	60.7	73.8	81.5		60.5	100.0	59.9	88.7
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GRADE 4 LANGUAGE ARTS

116	66.6	72.2	87.2		57.8	98.3	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

32	75.9	75.9	84.8		68.8	96.9	67.8	90.2
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GRADE 4 MATHEMATICS

149	60.5	76.3	84.7		71.1	97.3	64.7	90.3
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GRADE 4 READING

117	66.9	77.9	84.8		73.5	96.6	68.1	90.5
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GRADE 4 READING SPANISH

32	63.4	75.6	84.8		71.9	96.9	74.8	90.2
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GRADE 5 MATHEMATICS

158	63.7	75.8	82.9		70.3	93.7	63.5	90.2
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GRADE 5 READING

129	72.7	79.5	85.5		79.1	99.2	70.8	90.8
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GRADE 5 READING SPANISH

29	63.5	75.7	83.7		69.0	93.1	75.7	93.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

119	84.4	84.4	85.4		85.7	97.5	67.9	93.3
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GRADE 5 SCIENCE SPANISH

39	75.0	75.9	81.1		74.4	94.9	69.6	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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