

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with another Executive Director, such as ACE or ISN. Choice and alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	544
KN	749
1	881
2	848
3	906
4	953
5	854
6	746
7	720
8	732
9	1,270
10	1,153
11	963
12	1,010
ALL	12,329

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3,263	26.5	330	40.9
American Indian/Alaska Native	29	0.2	*	*
Asian/Hawaiian/Pacific Islander	61	0.5	*	*
Hispanic	8,739	70.9	191	23.7
White	167	1.4	236	29.3
Multiple	56	0.5	21	2.6
Other* (teachers only)	—	—	28	3.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	8,070	65.5
Economically disadvantaged	11,322	91.8
Limited English proficient (LEP)	5,029	40.8
Special education	988	8.0
Talented and Gifted (TAG)	1,418	11.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	491	104	21.2	0	0.0	3	0.6	379	77.2	5	1.0	0	0.0
	2016	510	103	20.2	0	0.0	2	0.4	394	77.3	6	1.2	5	1.0
	2017	544	135	24.8	0	0.0	4	0.7	394	72.4	8	1.5	3	0.6
KN	2015	860	265	30.8	0	0.0	3	0.3	576	67.0	12	1.4	3	0.3
	2016	869	250	28.8	2	0.2	7	0.8	593	68.2	12	1.4	5	0.6
	2017	749	202	27.0	0	0.0	3	0.4	519	69.3	19	2.5	6	0.8
1	2015	933	273	29.3	2	0.2	4	0.4	630	67.5	17	1.8	7	0.8
	2016	885	280	31.6	0	0.0	4	0.5	585	66.1	9	1.0	6	0.7
	2017	881	264	30.0	4	0.5	7	0.8	584	66.3	16	1.8	6	0.7
2	2015	992	260	26.2	2	0.2	4	0.4	710	71.6	9	0.9	7	0.7
	2016	931	274	29.4	2	0.2	4	0.4	632	67.9	12	1.3	6	0.6
	2017	848	256	30.2	0	0.0	4	0.5	567	66.9	15	1.8	6	0.7
3	2015	910	277	30.4	3	0.3	8	0.9	602	66.2	16	1.8	4	0.4
	2016	969	273	28.2	1	0.1	4	0.4	677	69.9	7	0.7	7	0.7
	2017	906	272	30.0	1	0.1	4	0.4	611	67.4	12	1.3	6	0.7
4	2015	818	238	29.1	1	0.1	3	0.4	564	68.9	8	1.0	3	0.4
	2016	846	249	29.4	2	0.2	8	0.9	573	67.7	13	1.5	1	0.1
	2017	953	249	26.1	1	0.1	5	0.5	678	71.1	14	1.5	6	0.6
5	2015	816	228	27.9	0	0.0	3	0.4	560	68.6	15	1.8	8	1.0
	2016	800	220	27.5	3	0.4	5	0.6	561	70.1	6	0.8	4	0.5
	2017	854	245	28.7	2	0.2	4	0.5	585	68.5	13	1.5	5	0.6
PK-5	2015	5,820	1,645	28.3	8	0.1	28	0.5	4,021	69.1	82	1.4	32	0.5
	2016	5,810	1,649	28.4	10	0.2	34	0.6	4,015	69.1	65	1.1	34	0.6
	2017	5,735	1,623	28.3	8	0.1	31	0.5	3,938	68.7	97	1.7	38	0.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	787	228	29.0	1	0.1	3	0.4	540	68.6	11	1.4	4	0.5
	2016	718	212	29.5	0	0.0	4	0.6	486	67.7	8	1.1	5	0.7
	2017	746	213	28.6	2	0.3	4	0.5	515	69.0	9	1.2	2	0.3
7	2015	831	247	29.7	2	0.2	3	0.4	557	67.0	19	2.3	2	0.2
	2016	752	204	27.1	1	0.1	4	0.5	533	70.9	7	0.9	3	0.4
	2017	720	198	27.5	2	0.3	3	0.4	499	69.3	11	1.5	5	0.7
8	2015	774	256	33.1	2	0.3	2	0.3	503	65.0	11	1.4	0	0.0
	2016	794	230	29.0	1	0.1	3	0.4	541	68.1	18	2.3	0	0.0
	2017	732	195	26.6	2	0.3	4	0.5	515	70.4	13	1.8	3	0.4
6-8	2015	2,392	731	30.6	5	0.2	8	0.3	1,600	66.9	41	1.7	6	0.3
	2016	2,264	646	28.5	2	0.1	11	0.5	1,560	68.9	33	1.5	8	0.4
	2017	2,198	606	27.6	6	0.3	11	0.5	1,529	69.6	33	1.5	10	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	1,169	263	22.5	5	0.4	6	0.5	881	75.4	8	0.7	2	0.2
	2016	1,290	322	25.0	5	0.4	4	0.3	944	73.2	11	0.9	4	0.3
	2017	1,270	298	23.5	4	0.3	5	0.4	941	74.1	17	1.3	3	0.2
10	2015	1,215	295	24.3	3	0.2	3	0.2	900	74.1	6	0.5	3	0.2
	2016	1,072	250	23.3	4	0.4	6	0.6	798	74.4	9	0.8	1	0.1
	2017	1,153	281	24.4	4	0.3	5	0.4	854	74.1	6	0.5	3	0.3
11	2015	1,166	308	26.4	7	0.6	11	0.9	830	71.2	8	0.7	2	0.2
	2016	1,045	247	23.6	4	0.4	3	0.3	781	74.7	4	0.4	1	0.1
	2017	963	211	21.9	2	0.2	5	0.5	729	75.7	11	1.1	1	0.1
12	2015	1,052	268	25.5	9	0.9	7	0.7	749	71.2	16	1.5	0	0.0
	2016	1,085	275	25.3	8	0.7	11	1.0	783	72.2	7	0.6	1	0.1
	2017	1,010	244	24.2	5	0.5	4	0.4	748	74.1	3	0.3	1	0.1
9-12	2015	4,602	1,134	24.6	24	0.5	27	0.6	3,360	73.0	38	0.8	7	0.2
	2016	4,492	1,094	24.4	21	0.5	24	0.5	3,306	73.6	31	0.7	7	0.2
	2017	4,396	1,034	23.5	15	0.3	19	0.4	3,272	74.4	37	0.8	8	0.2
ALL	2015	12,814	3,510	27.4	37	0.3	63	0.5	8,981	70.1	161	1.3	45	0.4
	2016	12,566	3,389	27.0	33	0.3	69	0.5	8,881	70.7	129	1.0	49	0.4
	2017	12,329	3,263	26.5	29	0.2	61	0.5	8,739	70.9	167	1.4	56	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	491	476	96.9	278	56.6	18	3.7	286	58.2	0	0.0	451	91.9	50.3	49.7	6.3
	2016	510	497	97.5	325	63.7	19	3.7	328	64.3	0	0.0	493	96.7	49.2	50.8	2.2
	2017	544	526	96.7	341	62.7	16	2.9	353	64.9	0	0.0	519	95.4	51.5	48.5	4.4
KN	2015	860	818	95.1	404	47.0	26	3.0	424	49.3	18	2.1	390	45.3	48.3	51.7	1.4
	2016	869	780	89.8	462	53.2	40	4.6	493	56.7	15	1.7	357	41.1	52.6	47.4	1.8
	2017	749	675	90.1	420	56.1	35	4.7	443	59.1	29	3.9	206	27.5	53.4	46.6	2.5
1	2015	933	909	97.4	437	46.8	53	5.7	463	49.6	76	8.1	94	10.1	53.7	46.3	4.2
	2016	885	816	92.2	409	46.2	66	7.5	444	50.2	70	7.9	102	11.5	49.2	50.8	3.7
	2017	881	798	90.6	463	52.6	84	9.5	512	58.1	48	5.4	101	11.5	53.1	46.9	4.1
2	2015	992	972	98.0	490	49.4	64	6.5	769	77.5	102	10.3	95	9.6	51.8	48.2	5.2
	2016	931	888	95.4	459	49.3	62	6.7	493	53.0	102	11.0	100	10.7	52.1	47.9	4.0
	2017	848	794	93.6	408	48.1	78	9.2	452	53.3	97	11.4	90	10.6	49.4	50.6	4.4
3	2015	910	888	97.6	444	48.8	77	8.5	727	79.9	101	11.1	85	9.3	53.4	46.6	4.9
	2016	969	937	96.7	475	49.0	71	7.3	731	75.4	111	11.5	82	8.5	52.8	47.2	3.4
	2017	906	876	96.7	461	50.9	66	7.3	510	56.3	95	10.5	99	10.9	52.0	48.0	1.7
4	2015	818	790	96.6	420	51.3	69	8.4	637	77.9	116	14.2	79	9.7	53.2	46.8	2.3
	2016	846	825	97.5	439	51.9	88	10.4	655	77.4	113	13.4	86	10.2	50.4	49.6	0.9
	2017	953	916	96.1	476	49.9	88	9.2	738	77.4	106	11.1	102	10.7	53.5	46.5	0.5
5	2015	816	799	97.9	417	51.1	85	10.4	667	81.7	127	15.6	73	8.9	52.1	47.9	1.0
	2016	800	768	96.0	425	53.1	83	10.4	647	80.9	128	16.0	93	11.6	53.0	47.0	0.5
	2017	854	826	96.7	435	50.9	97	11.4	673	78.8	123	14.4	91	10.7	51.3	48.7	0.7
PK-5	2015	5,820	5,652	97.1	2,890	49.7	392	6.7	3,973	68.3	540	9.3	1,267	21.8	51.9	48.1	3.5
	2016	5,810	5,511	94.9	2,994	51.5	429	7.4	3,791	65.2	539	9.3	1,313	22.6	51.5	48.5	2.4
	2017	5,735	5,411	94.4	3,004	52.4	464	8.1	3,681	64.2	498	8.7	1,208	21.1	52.1	47.9	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	787	734	93.3	400	50.8	115	14.6	634	80.6	71	9.0	67	8.5	54.0	46.0	2.2
	2016	718	694	96.7	360	50.1	85	11.8	604	84.1	83	11.6	73	10.2	49.0	51.0	1.1
	2017	746	694	93.0	384	51.5	72	9.7	598	80.2	97	13.0	68	9.1	57.4	42.6	0.9
7	2015	831	772	92.9	424	51.0	94	11.3	705	84.8	51	6.1	63	7.6	53.8	46.2	2.2
	2016	752	726	96.5	384	51.1	102	13.6	610	81.1	64	8.5	72	9.6	54.8	45.2	1.7
	2017	720	656	91.1	374	51.9	81	11.3	609	84.6	79	11.0	63	8.8	50.4	49.6	1.7
8	2015	774	705	91.1	311	40.2	91	11.8	616	79.6	84	10.9	58	7.5	51.0	49.0	1.6
	2016	794	742	93.5	372	46.9	89	11.2	655	82.5	87	11.0	70	8.8	51.6	48.4	1.0
	2017	732	671	91.7	387	52.9	91	12.4	627	85.7	68	9.3	60	8.2	54.0	46.0	1.2
6-8	2015	2,392	2,211	92.4	1,135	47.4	300	12.5	1,955	81.7	206	8.6	188	7.9	53.0	47.0	2.0
	2016	2,264	2,162	95.5	1,116	49.3	276	12.2	1,869	82.6	234	10.3	215	9.5	51.9	48.1	1.3
	2017	2,198	2,021	91.9	1,145	52.1	244	11.1	1,834	83.4	244	11.1	191	8.7	54.0	46.0	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	1,169	974	83.3	302	25.8	65	5.6	737	63.0	185	15.8	182	15.6	50.6	49.4	2.6
	2016	1,290	1,106	85.7	363	28.1	84	6.5	834	64.7	200	15.5	172	13.3	51.0	49.0	5.0
	2017	1,270	1,115	87.8	421	33.1	83	6.5	833	65.6	170	13.4	168	13.2	50.6	49.4	6.2
10	2015	1,215	1,037	85.3	182	15.0	86	7.1	718	59.1	193	15.9	49	4.0	50.6	49.4	1.8
	2016	1,072	901	84.0	188	17.5	50	4.7	602	56.2	197	18.4	67	6.3	50.5	49.5	3.1
	2017	1,153	1,018	88.3	230	19.9	72	6.2	699	60.6	192	16.7	52	4.5	50.7	49.3	3.4
11	2015	1,166	964	82.7	133	11.4	81	6.9	839	72.0	145	12.4	33	2.8	47.5	52.5	0.9
	2016	1,045	909	87.0	120	11.5	72	6.9	552	52.8	162	15.5	24	2.3	48.2	51.8	0.8
	2017	963	855	88.8	118	12.3	43	4.5	539	56.0	176	18.3	37	3.8	49.2	50.8	1.9
12	2015	1,052	865	82.2	130	12.4	44	4.2	662	62.9	136	12.9	15	1.4	48.6	51.4	1.8
	2016	1,085	908	83.7	111	10.2	72	6.6	561	51.7	125	11.5	11	1.0	45.8	54.2	1.6
	2017	1,010	902	89.3	111	11.0	82	8.1	484	47.9	138	13.7	14	1.4	48.5	51.5	1.9
9-12	2015	4,602	3,840	83.4	747	16.2	276	6.0	2,956	64.2	659	14.3	279	6.1	49.4	50.6	1.8
	2016	4,492	3,824	85.1	782	17.4	278	6.2	2,549	56.7	684	15.2	274	6.1	49.0	51.0	2.7
	2017	4,396	3,890	88.5	880	20.0	280	6.4	2,555	58.1	676	15.4	271	6.2	49.8	50.2	3.5
ALL	2015	12,814	11,703	91.3	4,772	37.2	968	7.6	8,884	69.3	1,405	11.0	1,734	13.5	51.2	48.8	2.6
	2016	12,566	11,497	91.5	4,892	38.9	983	7.8	8,209	65.3	1,457	11.6	1,802	14.3	50.6	49.4	2.3
	2017	12,329	11,322	91.8	5,029	40.8	988	8.0	8,070	65.5	1,418	11.5	1,670	13.5	51.6	48.4	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	866	13,283	822	94.9	12,675	95.4	219	25.3	19.2	733	11,627	84.6	87.5
	2016	860	12,185	818	95.2	11,638	95.5	218	25.4	19.3	755	10,883	87.8	89.3
	2017	746	11,388	711	95.3	10,888	95.6	183	24.5	19.6	649	10,240	87.0	89.9
1	2015	945	13,984	905	95.8	13,437	96.1	217	23.0	18.1	809	12,405	85.6	88.7
	2016	884	13,397	847	95.8	12,877	96.1	210	23.7	18.1	781	12,066	88.3	90.1
	2017	871	12,278	835	95.9	11,800	96.1	203	23.3	18.4	772	11,169	88.7	91.0
2	2015	994	13,916	957	96.3	13,422	96.4	204	20.5	16.6	880	12,453	88.6	89.5
	2016	919	13,532	885	96.3	13,066	96.6	207	22.5	16.6	807	12,286	87.8	90.8
	2017	843	12,938	811	96.2	12,476	96.4	183	21.7	16.9	756	11,850	89.7	91.6
3	2015	903	13,237	871	96.5	12,793	96.6	223	24.7	16.2	786	11,910	87.1	90.0
	2016	971	13,328	941	96.9	12,911	96.9	159	16.4	15.3	889	12,216	91.5	91.7
	2017	879	13,158	849	96.6	12,734	96.8	198	22.5	15.9	790	12,162	89.9	92.4
4	2015	817	12,745	789	96.6	12,343	96.9	172	21.1	16.2	725	11,520	88.7	90.4
	2016	853	12,688	826	96.9	12,300	96.9	177	20.8	15.8	766	11,676	89.8	92.0
	2017	939	12,873	906	96.6	12,467	96.8	171	18.2	15.4	862	11,953	91.8	92.9
5	2015	817	12,122	789	96.6	11,747	96.9	78	9.5	6.6	727	11,052	89.0	91.2
	2016	799	12,178	775	97.0	11,815	97.0	48	6.0	5.7	720	11,217	90.1	92.1
	2017	841	12,220	815	96.9	11,838	96.9	72	8.6	6.1	768	11,367	91.3	93.0
KN-5	2015	5,341	79,286	5,133	96.1	76,417	96.4	1,113	20.8	15.6	4,660	70,967	87.2	89.5
	2016	5,287	77,308	5,093	96.3	74,608	96.5	1,019	19.3	15.2	4,718	70,344	89.2	91.0
	2017	5,117	74,855	4,928	96.3	72,203	96.5	1,010	19.7	15.3	4,597	68,741	89.8	91.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	778	10,896	746	96.0	10,493	96.3	157	20.2	19.6	681	9,647	87.6	88.5
	2016	717	10,522	692	96.5	10,172	96.7	128	17.9	17.1	640	9,599	89.3	91.2
	2017	736	10,771	707	96.1	10,375	96.3	155	21.0	18.5	661	9,885	89.8	91.8
7	2015	836	10,670	797	95.4	10,206	95.6	173	20.7	22.7	726	9,349	86.9	87.6
	2016	749	10,436	715	95.4	9,999	95.8	146	19.5	20.0	672	9,389	89.7	90.0
	2017	713	10,214	677	94.9	9,773	95.7	165	23.1	21.6	630	9,225	88.4	90.3
8	2015	773	10,940	738	95.4	10,445	95.5	101	13.1	14.2	676	9,604	87.4	87.8
	2016	785	10,378	742	94.6	9,894	95.3	114	14.5	12.6	684	9,208	87.2	88.7
	2017	719	10,051	684	95.2	9,579	95.3	52	7.2	10.6	644	9,066	89.6	90.2
6-8	2015	2,387	32,507	2,282	95.6	31,144	95.8	431	18.1	18.8	2,083	28,600	87.3	88.0
	2016	2,251	31,336	2,148	95.4	30,065	95.9	388	17.2	16.6	1,996	28,196	88.7	90.0
	2017	2,168	31,036	2,069	95.4	29,727	95.8	372	17.2	17.0	1,935	28,176	89.3	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	1,199	11,577	1,140	95.1	10,921	94.3	212	17.7	24.5	1,026	9,789	85.6	84.6
	2016	1,322	11,813	1,215	91.9	11,053	93.6	216	16.3	26.2	1,082	9,913	81.9	83.9
	2017	1,284	11,759	1,155	89.9	10,936	93.0	191	14.9	25.7	1,015	9,766	79.0	83.1
10	2015	1,256	9,928	1,200	95.5	9,383	94.5	124	9.9	18.1	1,110	8,616	88.3	86.8
	2016	1,100	10,202	1,026	93.3	9,595	94.1	123	11.2	19.4	955	8,845	86.8	86.7
	2017	1,167	10,329	1,081	92.6	9,713	94.0	104	8.9	16.3	1,002	9,045	85.9	87.6
11	2015	1,198	8,742	1,148	95.8	8,258	94.5	93	7.8	14.6	1,088	7,728	90.8	88.4
	2016	1,074	8,384	1,005	93.6	7,906	94.3	70	6.5	16.9	947	7,400	88.2	88.3
	2017	960	8,543	903	94.0	8,088	94.7	65	6.8	13.7	888	7,756	92.5	90.8
12	2015	1,066	8,362	1,021	95.8	7,893	94.4	65	6.1	14.2	969	7,395	90.9	88.4
	2016	1,105	8,426	1,033	93.5	7,965	94.5	25	2.3	10.2	984	7,523	89.0	89.3
	2017	1,005	8,197	940	93.5	7,762	94.7	12	1.2	6.4	904	7,365	89.9	89.8
9-12	2015	4,719	38,609	4,509	95.5	36,456	94.4	494	10.5	18.4	4,193	33,528	88.9	86.8
	2016	4,601	38,826	4,279	93.0	36,519	94.1	434	9.4	18.9	3,968	33,681	86.2	86.7
	2017	4,417	38,829	4,078	92.3	36,498	94.0	372	8.4	16.5	3,809	33,932	86.2	87.4
ALL	2015	12,447	150,401	11,923	95.8	144,017	95.8	2,038	16.4	17.0	10,936	133,095	87.9	88.5
	2016	12,139	147,470	11,520	94.9	141,192	95.7	1,841	15.2	16.5	10,682	132,221	88.0	89.7
	2017	11,702	144,719	11,075	94.6	138,428	95.7	1,754	15.0	16.0	10,341	130,849	88.4	90.4

Teachers: 806

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	330	40.9
Hispanic	191	23.7
White	236	29.3
Multiple	21	2.6
Other	28	3.5

Gender	Number	Percentage
Female	535	66.4
Male	271	33.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.0	76.5
2015-16	7.0	74.9
2016-17	7.1	79.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	56	6.9
1	64	7.9
2	72	8.9
3	63	7.8
4	38	4.7
5	17	2.1
1-3	199	24.7
More than 3	551	68.4
1 - 5	254	31.5
6 - 10	154	19.1
11 - 20	219	27.2
More than 20	123	15.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	41.7	41.8	62.4	48.0	20.8	52.8	36.3		46.7	53.0	49.6	59.1	478
	2016	42.9	37.8	52.1	44.4	13.2	53.2	33.7		41.4	50.7	45.5	58.1	519
	2017	37.5	39.8	60.0	47.3	15.6	38.0	32.8		48.9	47.3	48.1	59.5	470
4	2015	87.5	48.3	62.8	54.0	25.0	67.3	40.8		54.8	56.5	55.6	55.9	428
	2016	50.0	45.6	67.4	53.5	20.9	60.4	37.1		55.3	54.0	54.7	62.6	439
	2017	38.5	33.6	52.6	42.8	22.0	48.2	26.8		41.0	47.3	43.8	56.4	514
5	2015	91.7	54.1	76.8	67.0	37.0	68.8	57.7		61.5	71.7	66.3	74.6	478
	2016	83.3	59.2	73.8	65.8	24.3	71.7	58.2		62.8	71.7	67.1	70.6	465
	2017	36.4	55.0	74.4	62.1	21.6	74.7	50.5		59.9	67.0	63.2	71.7	478
3-5	2015	71.9	47.7	68.1	56.5	27.9	65.2	45.4		54.2	60.6	57.2	63.5	1,384
	2016	57.1	46.8	64.1	54.1	19.5	64.6	43.6		52.4	58.8	55.4	63.9	1,423
	2017	37.5	42.7	62.0	50.6	20.3	57.1	37.7		49.6	53.7	51.5	62.7	1,462

NUMBER TESTED IN GRADES 3-5													
2015	32	711	602	1,167	122	184	921		732	652	1,384	22,443	
2016	21	716	649	1,269	118	206	894		760	663	1,423	22,529	
2017	32	742	652	1,342	133	189	741		780	682	1,462	23,084	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	50.0	47.2	54.5	51.9	11.6	49.4	45.2		50.0	54.9	52.3	57.0	759
	2016	25.0	33.3	50.5	45.8	7.5	46.5	39.7		40.5	49.2	45.0	51.4	698
	2017	25.0	43.0	50.9	49.2	13.3	44.8	39.7		44.7	53.5	48.4	52.4	739
7	2015	44.4	47.9	52.7	51.7	11.7	48.7	45.6		45.7	56.9	50.9	55.5	809
	2016	33.3	42.7	46.6	47.0	9.4	39.3	37.6		41.3	50.7	45.7	55.2	731
	2017	58.3	44.0	62.7	58.2	17.2	59.5	52.4	*	52.2	62.5	57.4	58.5	693
8	2015	77.8	63.6	76.5	73.2	17.7	69.6	66.9		69.5	75.5	72.4	74.7	769
	2016	76.5	69.0	77.8	77.2	20.0	71.5	72.4		69.9	80.6	75.2	76.4	781
	2017	63.6	67.4	69.1	69.1	20.0	66.1	64.7		63.3	74.6	68.6	74.5	719
6-8	2015	54.3	53.3	60.9	58.7	13.5	54.7	52.3		54.7	62.6	58.5	62.5	2,337
	2016	54.8	49.1	58.7	57.2	12.2	52.3	50.5		51.2	60.8	55.9	61.0	2,210
	2017	51.6	51.0	60.9	58.7	17.1	56.7	52.4	*	53.1	63.7	58.1	61.5	2,151

NUMBER TESTED IN GRADES 6-8													
2015	35	705	1,578	2,058	251	1,121	1,898			1,228	1,109	2,337	31,725
2016	31	625	1,529	1,983	222	1,114	1,800			1,129	1,081	2,210	30,676
2017	31	592	1,499	1,939	193	1,123	1,776	1		1,143	1,008	2,151	30,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	7	153	71	208	38	17	204		138	103	241	2,981	478
	2016	4	163	114	258	33	22	197		171	112	283	3,114	519
	2017	5	157	76	227	27	31	78		119	125	244	3,014	470
4	2015	1	119	67	166	21	17	157		100	90	190	3,197	428
	2016	4	131	58	184	34	21	171		101	98	199	2,728	439
	2017	8	160	117	269	39	29	230		171	118	289	3,323	514
5	2015	1	100	54	134	29	30	142		97	64	161	2,004	478
	2016	1	87	61	140	28	30	136		90	63	153	2,294	465
	2017	7	108	55	167	40	21	154		103	73	176	2,269	478
3-5	2015	9	372	192	508	88	64	503		335	257	592	8,182	1,384
	2016	9	381	233	582	95	73	504		362	273	635	8,136	1,423
	2017	20	425	248	663	106	81	462		393	316	709	8,606	1,462

NUMBER TESTED IN GRADES 3-5													
2015	32	711	602	1,167	122	184	921		732	652	1,384	22,443	
2016	21	716	649	1,269	118	206	894		760	663	1,423	22,529	
2017	32	742	652	1,342	133	189	741		780	682	1,462	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	4	114	240	325	84	199	333		201	161	362	4,530	759
	2016	6	138	234	341	62	193	357		201	183	384	5,005	698
	2017	6	122	249	339	52	211	353		233	148	381	5,071	739
7	2015	10	123	259	345	68	215	371		235	162	397	4,642	809
	2016	4	110	280	350	77	233	360		230	167	397	4,519	731
	2017	5	107	179	261	48	145	277	*	163	132	295	4,158	693
8	2015	2	92	118	179	65	94	201		120	92	212	2,716	769
	2016	4	70	118	158	56	105	174		120	74	194	2,430	781
	2017	4	61	158	200	60	130	215		140	86	226	2,459	719
6-8	2015	16	329	617	849	217	508	905		556	415	971	11,888	2,337
	2016	14	318	632	849	195	531	891		551	424	975	11,954	2,210
	2017	15	290	586	800	160	486	845	*	536	366	902	11,688	2,151

NUMBER TESTED IN GRADES 6-8													
2015	35	705	1,578	2,058	251	1,121	1,898			1,228	1,109	2,337	31,725
2016	31	625	1,529	1,983	222	1,114	1,800			1,129	1,081	2,210	30,676
2017	31	592	1,499	1,939	193	1,123	1,776	1		1,143	1,008	2,151	30,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	8.3	14.8	25.4	18.0	4.2	25.0	8.4		17.4	21.5	19.2	26.4	478
	2016	14.3	13.0	24.8	18.8	5.3	23.4	11.4		17.5	22.0	19.5	29.2	519
	2017	25.0	14.9	33.7	23.2	9.4	16.0	15.5		23.6	21.9	22.8	32.9	470
4	2015	62.5	18.7	28.9	23.8	14.3	19.2	10.9		21.7	28.5	25.0	27.3	428
	2016	0.0	15.8	28.1	20.2	4.7	20.8	9.6		20.4	21.1	20.7	28.6	439
	2017	15.4	17.4	29.1	23.4	6.0	28.6	11.1		23.1	25.4	24.1	32.4	514
5	2015	58.3	14.7	26.2	21.7	2.2	22.9	12.2		18.7	24.3	21.3	29.2	478
	2016	50.0	23.9	37.8	30.6	13.5	34.9	20.3		30.2	34.5	32.3	36.3	465
	2017	27.3	23.3	39.5	30.4	7.8	39.8	19.3		30.4	31.2	30.8	38.2	478
3-5	2015	40.6	16.0	26.7	21.1	5.7	22.3	10.5		19.1	24.7	21.7	27.7	1,384
	2016	19.0	17.2	30.4	23.0	7.6	28.6	14.1		22.4	25.9	24.0	31.4	1,423
	2017	21.9	18.5	33.9	25.6	7.5	30.2	15.2		25.6	26.1	25.9	34.6	1,462

NUMBER TESTED IN GRADES 3-5													
2015	32	711	602	1,167	122	184	921		732	652	1,384	22,443	
2016	21	716	649	1,269	118	206	894		760	663	1,423	22,529	
2017	32	742	652	1,342	133	189	741		780	682	1,462	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	50.0	19.0	20.5	19.6	3.2	17.0	13.5		19.2	21.6	20.3	23.7	759
	2016	12.5	12.1	20.7	18.8	3.0	17.7	13.3		16.3	19.4	17.9	23.4	698
	2017	0.0	16.8	20.1	19.0	1.7	17.3	13.0		18.5	19.5	18.9	22.9	739
7	2015	11.1	9.7	15.2	13.3	2.6	11.7	9.5		12.9	14.6	13.7	21.3	809
	2016	0.0	17.7	16.0	17.1	4.7	11.7	10.1		15.3	18.3	16.7	26.9	731
	2017	50.0	17.8	27.9	25.4	5.2	22.1	18.7	*	24.9	25.9	25.4	27.5	693
8	2015	33.3	13.8	25.0	20.8	3.8	16.5	14.0		19.3	23.7	21.5	28.7	769
	2016	29.4	23.0	23.5	23.9	5.7	16.5	17.9		20.8	26.4	23.6	30.8	781
	2017	45.5	28.9	25.2	26.9	4.0	19.1	20.0		24.7	28.1	26.3	32.2	719
6-8	2015	25.7	14.0	20.1	17.8	3.2	14.9	12.2		17.0	19.9	18.4	24.6	2,337
	2016	19.4	17.8	20.1	20.0	4.5	15.3	13.9		17.5	21.6	19.5	27.0	2,210
	2017	35.5	20.9	24.3	23.7	3.6	19.4	17.3	*	22.5	24.6	23.5	27.4	2,151

NUMBER TESTED IN GRADES 6-8													
2015	35	705	1,578	2,058	251	1,121	1,898		1,228	1,109	2,337	31,725	
2016	31	625	1,529	1,983	222	1,114	1,800		1,129	1,081	2,210	30,676	
2017	31	592	1,499	1,939	193	1,123	1,776	1	1,143	1,008	2,151	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	8.3	8.0	11.1	9.5	2.1	11.1	3.1		9.3	10.5	9.8	13.1	478
	2016	0.0	5.3	12.6	8.2	2.6	2.1	3.0		8.2	10.6	9.2	15.2	519
	2017	0.0	6.1	15.8	10.2	0.0	4.0	3.4		12.0	8.4	10.2	20.0	470
4	2015	37.5	5.7	12.8	9.4	0.0	11.5	3.4		8.6	10.6	9.6	12.2	428
	2016	0.0	7.1	14.6	9.8	0.0	11.3	4.0		9.7	10.8	10.3	13.4	439
	2017	7.7	5.8	12.1	8.9	0.0	12.5	3.5		7.6	12.5	9.7	16.9	514
5	2015	25.0	3.2	9.9	7.4	0.0	8.3	2.7		5.6	8.4	6.9	14.2	478
	2016	16.7	8.0	17.2	12.7	2.7	16.0	6.5		10.7	15.7	13.1	16.6	465
	2017	9.1	8.8	19.1	13.4	0.0	18.1	5.8		12.1	14.5	13.2	19.4	478
3-5	2015	21.9	5.8	11.1	8.7	0.8	9.8	3.0		7.8	9.8	8.7	13.2	1,384
	2016	4.8	6.7	14.8	10.2	1.7	11.7	4.6		9.5	12.4	10.8	15.1	1,423
	2017	6.3	6.9	15.5	10.8	0.0	12.7	4.5		10.4	11.7	11.0	18.8	1,462

NUMBER TESTED IN GRADE 3-5													
2015	32	711	602	1,167	122	184	921		732	652	1,384	22,443	
2016	21	716	649	1,269	118	206	894		760	663	1,423	22,529	
2017	32	742	652	1,342	133	189	741		780	682	1,462	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	25.0	5.1	6.1	4.9	0.0	4.1	2.8		5.7	6.2	5.9	9.3	759
	2016	12.5	2.4	5.9	5.1	1.5	4.7	3.5		5.3	4.4	4.9	10.1	698
	2017	0.0	0.9	8.1	6.0	0.0	6.5	4.4		6.7	5.0	6.0	9.5	739
7	2015	0.0	3.4	3.5	3.2	0.0	2.1	1.3		3.2	3.5	3.3	8.8	809
	2016	0.0	5.2	5.2	5.0	1.2	3.4	2.6		4.6	5.9	5.2	11.4	731
	2017	33.3	5.8	12.1	10.2	1.7	7.3	6.0	*	10.6	10.8	10.7	13.6	693
8	2015	22.2	5.1	8.5	7.5	0.0	4.2	3.1		7.4	8.0	7.7	13.2	769
	2016	5.9	4.4	6.6	5.5	2.9	5.1	4.1		4.8	7.3	6.0	10.2	781
	2017	9.1	12.8	7.2	8.3	1.3	5.5	5.4		8.7	8.9	8.8	11.5	719
6-8	2015	11.4	4.5	6.0	5.2	0.0	3.4	2.4		5.4	5.9	5.6	10.5	2,337
	2016	6.5	4.0	5.9	5.2	1.8	4.4	3.4		4.9	5.9	5.4	10.6	2,210
	2017	16.1	6.3	9.1	8.1	1.0	6.4	5.3	*	8.5	8.3	8.4	11.5	2,151

NUMBER TESTED IN GRADE 6-8													
2015	35	705	1,578	2,058	251	1,121	1,898		1,228	1,109	2,337	31,725	
2016	31	625	1,529	1,983	222	1,114	1,800		1,129	1,081	2,210	30,676	
2017	31	592	1,499	1,939	193	1,123	1,776	1	1,143	1,008	2,151	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	53.1	50.1	53.6
	2016	54.0	53.4	46.5
	2017	58.6	53.0	50.5
4	2015	51.9	59.9	52.0
	2016	62.3	55.7	52.7
	2017	57.2	54.7	46.5
5	2015	59.4	62.7	60.0
	2016	64.5	63.1	60.9
	2017	62.0	62.3	61.8
3-5	2015	54.9	57.5	55.3
	2016	60.0	57.3	53.1
	2017	59.2	56.7	52.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	53.8	57.0	53.5
	2016	56.6	54.6	49.1
	2017	55.1	54.5	55.7
7	2015	50.1	52.3	54.9
	2016	53.2	53.6	54.0
	2017	57.1	59.0	56.3
8	2015	64.7	57.8	61.6
	2016	65.2	65.0	57.0
	2017	66.4	60.9	59.4
6-8	2015	56.1	55.6	56.6
	2016	58.5	58.0	53.5
	2017	59.5	58.1	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	87.5	51.3	64.0	56.6	6.9	65.2	47.1		56.1	59.8	57.9	57.9	418
	2016	37.5	44.0	53.1	47.1	16.7	34.7	29.2		43.1	51.7	47.2	57.3	436
	2017	23.1	38.6	50.8	43.6	9.6	49.0	26.9		38.3	52.7	44.6	54.4	511

NUMBER TESTED IN GRADE 4													
2015	8	228	172	350	29	46	257		214	204	418	7,215	
2016	8	241	175	393	42	49	267		225	211	436	7,239	
2017	13	241	244	468	52	51	312		287	224	511	7,530	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	52.6	41.0	50.2	48.0	9.1	44.5	42.6		40.2	56.3	47.6	54.6	808
	2016	50.0	38.6	40.2	40.3	4.8	33.0	30.9		27.9	53.9	39.9	51.7	727
	2017	66.7	40.0	59.1	54.8	13.3	54.4	48.3	*	42.4	65.2	53.9	54.1	698

NUMBER TESTED IN GRADE 7													
2015	19	234	548	714	77	420	683		433	375	808	10,425	
2016	6	189	523	657	84	382	576		391	336	727	10,094	
2017	12	190	484	633	60	362	590	1	347	351	698	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	1	111	62	152	27	16	136		94	82	176	3,041	418
	2016	5	135	82	208	35	32	189		128	102	230	3,090	436
	2017	10	148	120	264	47	26	228		177	106	283	3,435	511

NUMBER TESTED IN GRADE 4													
2015	8	228	172	350	29	46	257		214	204	418	7,215	
2016	8	241	175	393	42	49	267		225	211	436	7,239	
2017	13	241	244	468	52	51	312		287	224	511	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	9	138	273	371	70	233	392		259	164	423	4,738	808
	2016	3	116	313	392	80	256	398		282	155	437	4,874	727
	2017	4	114	198	286	52	165	305	*	200	122	322	4,613	698

NUMBER TESTED IN GRADE 7													
2015	19	234	548	714	77	420	683		433	375	808	10,425	
2016	6	189	523	657	84	382	576		391	336	727	10,094	
2017	12	190	484	633	60	362	590	1	347	351	698	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	25.0	14.0	16.3	15.1	3.4	17.4	8.6		14.5	17.6	16.0	19.5	418
	2016	25.0	19.9	28.0	22.6	4.8	16.3	9.0		20.4	26.5	23.4	28.7	436
	2017	7.7	14.5	21.3	17.3	3.8	13.7	5.1		15.3	21.9	18.2	26.0	511

NUMBER TESTED IN GRADE 4													
2015	8	228	172	350	29	46	257		214	204	418	7,215	
2016	8	241	175	393	42	49	267		225	211	436	7,239	
2017	13	241	244	468	52	51	312		287	224	511	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	10.5	10.7	14.4	12.6	2.6	12.9	10.1		7.6	20.0	13.4	21.1	808
	2016	0.0	18.5	14.0	15.7	0.0	9.9	9.2		10.0	21.4	15.3	25.7	727
	2017	41.7	14.2	26.7	23.2	3.3	21.5	16.8	*	17.0	29.6	23.4	24.9	698

NUMBER TESTED IN GRADE 7													
2015	19	234	548	714	77	420	683		433	375	808	10,425	
2016	6	189	523	657	84	382	576		391	336	727	10,094	
2017	12	190	484	633	60	362	590	1	347	351	698	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	0.0	0.9	2.9	1.7	0.0	4.3	1.2		2.3	2.0	2.2	4.1	418
	2016	0.0	5.0	8.0	5.6	0.0	4.1	1.5		4.4	8.5	6.4	10.9	436
	2017	0.0	3.7	2.0	2.4	0.0	0.0	0.0		2.1	4.0	2.9	7.4	511

NUMBER TESTED IN GRADE 4													
2015	8	228	172	350	29	46	257		214	204	418	7,215	
2016	8	241	175	393	42	49	267		225	211	436	7,239	
2017	13	241	244	468	52	51	312		287	224	511	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	0.0	2.1	0.9	1.1	0.0	0.7	0.4		0.7	2.1	1.4	4.5	808
	2016	0.0	2.1	2.5	2.6	0.0	2.1	1.9		1.8	3.3	2.5	5.9	727
	2017	0.0	3.2	5.6	4.6	1.7	4.7	3.6	*	3.7	5.7	4.7	6.9	698

NUMBER TESTED IN GRADE 7													
2015	19	234	548	714	77	420	683		433	375	808	10,425	
2016	6	189	523	657	84	382	576		391	336	727	10,094	
2017	12	190	484	633	60	362	590	1	347	351	698	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.0	3.8	56.5	56.4
	2016	—	3.4	53.1	58.2
	2017	—	3.3	54.1	54.5
7	2015	3.7	3.6	57.2	56.1
	2016	3.7	—	57.2	55.7
	2017	3.7	—	59.1	56.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	75.0	55.2	65.1	62.2	16.4	34.6	45.7	*	58.0	67.6	62.7	56.8
	2016	87.5	48.2	63.2	61.3	13.1	30.3	41.6	*	53.3	66.3	59.7	57.6
	2017	50.0	50.6	66.9	65.7	10.0	45.6	48.5		58.2	68.0	63.2	58.7
Tests Taken	2015	8	348	1,050	1,181	73	295	807	1	734	695	1,429	11,241
	2016	8	301	873	1,023	61	310	738	3	599	593	1,192	10,771
	2017	16	267	850	999	60	373	703		569	579	1,148	11,092
ENGLISH II	2015	62.5	49.4	59.6	57.0	6.4	26.1	36.7		53.8	61.0	57.3	58.4
	2016	57.1	49.8	60.8	57.8	4.7	15.6	35.7	*	53.0	63.2	58.2	57.8
	2017	83.3	50.8	70.2	66.5	11.3	30.4	45.3		61.2	69.8	65.5	60.3
Tests Taken	2015	8	316	928	1,052	78	207	732		651	615	1,266	9,583
	2016	7	217	733	818	43	167	540	2	474	497	971	9,550
	2017	6	264	802	951	53	204	634		541	543	1,084	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	2	156	366	447	61	193	438	*	308	225	533	4,851
	2016	1	156	321	396	53	216	431	*	280	200	480	4,569
	2017	8	132	281	343	54	203	362		238	185	423	4,577
Tests Taken	2015	8	348	1,050	1,181	73	295	807	1	734	695	1,429	11,241
	2016	8	301	873	1,023	61	310	738	3	599	593	1,192	10,771
	2017	16	267	850	999	60	373	703		569	579	1,148	11,092
ENGLISH II	2015	3	160	375	452	73	153	463		301	240	541	3,986
	2016	3	109	287	345	41	141	347	*	223	183	406	4,028
	2017	1	130	239	319	47	142	347		210	164	374	3,895
Tests Taken	2015	8	316	928	1,052	78	207	732		651	615	1,266	9,583
	2016	7	217	733	818	43	167	540	2	474	497	971	9,550
	2017	6	264	802	951	53	204	634		541	543	1,084	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	37.5	27.9	38.2	35.0	1.4	11.9	18.7	*	31.5	40.1	35.7	35.3
	2016	75.0	29.9	41.9	40.0	3.3	12.6	19.4	*	34.4	44.0	39.2	38.3
	2017	43.8	31.5	45.8	44.2	1.7	21.4	24.6		39.2	46.3	42.8	41.2
Tests Taken	2015	8	348	1,050	1,181	73	295	807	1	734	695	1,429	11,241
	2016	8	301	873	1,023	61	310	738	3	599	593	1,192	10,771
	2017	16	267	850	999	60	373	703		569	579	1,148	11,092
ENGLISH II	2015	37.5	26.6	33.8	31.7	0.0	9.2	14.5		28.6	36.1	32.2	35.2
	2016	57.1	28.6	35.3	33.9	0.0	7.2	14.8	*	29.1	38.4	33.9	36.9
	2017	33.3	29.9	47.8	43.5	1.9	13.2	22.2		39.7	46.6	43.2	42.1
Tests Taken	2015	8	316	928	1,052	78	207	732		651	615	1,266	9,583
	2016	7	217	733	818	43	167	540	2	474	497	971	9,550
	2017	6	264	802	951	53	204	634		541	543	1,084	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	0.0	1.1	2.2	1.9	0.0	0.7	0.4	*	1.8	2.0	1.9	4.9
	2016	0.0	1.7	2.4	2.2	0.0	0.0	0.1	*	1.8	2.7	2.3	5.1
	2017	12.5	1.9	2.1	2.3	0.0	0.5	0.4		2.1	2.6	2.4	6.3
Tests Taken	2015	8	348	1,050	1,181	73	295	807	1	734	695	1,429	11,241
	2016	8	301	873	1,023	61	310	738	3	599	593	1,192	10,771
	2017	16	267	850	999	60	373	703		569	579	1,148	11,092
ENGLISH II	2015	12.5	0.9	0.6	0.9	0.0	0.5	0.1		0.2	1.5	0.8	2.5
	2016	0.0	0.0	1.1	0.7	0.0	0.0	0.0	*	0.4	1.2	0.8	4.4
	2017	0.0	1.1	2.4	2.1	0.0	0.5	0.5		1.8	2.4	2.1	4.9
Tests Taken	2015	8	316	928	1,052	78	207	732		651	615	1,266	9,583
	2016	7	217	733	818	43	167	540	2	474	497	971	9,550
	2017	6	264	802	951	53	204	634		541	543	1,084	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	63.9	1.3	1.2	64.9	66.0	4.0	67.9	61.1
2016	63.0	1.2	1.1	55.5	65.2	3.6	69.8	66.2
2017	66.6	–	–	60.9	63.7	4.1	65.4	67.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	75.0	1.2	1.0	65.7	70.0	3.9	64.6	69.5
2016	68.6	1.3	1.2	70.0	62.4	3.8	71.6	60.6
2017	66.4	–	–	64.6	63.3	4.3	70.5	70.9

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	46.7	37.7	65.9	57.0	33.9	65.5	53.1		55.1	58.3	56.6	63.8	884
	2016	42.9	37.5	71.1	61.1	28.6	75.5	61.9		59.6	64.0	61.7	65.3	945
	2017	63.6	48.5	75.8	67.5	35.6	73.1	67.7		67.6	66.5	67.1	70.0	863
4	2015	87.5	41.1	71.2	62.1	34.0	73.5	58.9	*	62.6	62.6	62.6	60.4	791
	2016	58.3	39.4	69.6	60.9	41.2	72.6	56.2	*	62.2	58.5	60.3	63.5	814
	2017	46.2	32.4	68.9	58.5	19.4	74.2	56.1		57.5	61.0	59.2	68.1	923
5	2015	61.5	33.3	72.9	62.7	25.0	73.8	57.1		58.4	64.4	61.2	66.4	789
	2016	66.7	59.9	84.4	77.9	43.3	83.8	74.5		76.0	79.1	77.5	79.6	763
	2017	58.3	59.8	83.9	76.1	46.9	85.8	73.0		74.3	77.2	75.8	80.6	813
3-5	2015	61.1	37.5	69.9	60.5	30.6	70.8	56.2	*	58.5	61.6	60.0	63.5	2,464
	2016	56.0	44.8	74.7	66.0	38.1	77.1	64.0	*	65.4	66.6	66.0	69.3	2,522
	2017	55.6	46.9	75.8	67.0	33.9	77.5	65.0		66.0	68.1	67.0	72.7	2,599

NUMBER TESTED IN GRADES 3-5													
2015	36	715	1,674	2,201	183	1,246	1,981	2	1,310	1,154	2,464	36,965	
2016	25	717	1,742	2,321	160	1,286	1,981	2	1,311	1,210	2,522	36,959	
2017	36	744	1,783	2,418	171	1,308	1,847		1,354	1,245	2,599	37,278	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	55.6	41.0	60.7	54.2	21.1	59.2	49.4		55.1	55.2	55.1	59.3	760
	2016	12.5	33.5	60.3	52.9	20.3	59.2	47.2		50.0	52.4	51.2	58.0	695
	2017	37.5	53.7	70.7	65.9	34.4	67.4	60.2		64.4	65.8	65.0	64.1	737
7	2015	36.8	32.4	37.7	36.0	9.3	34.0	31.0		34.0	38.1	35.8	42.3	689
	2016	*	29.8	36.7	36.0	8.4	34.0	30.4		34.7	34.4	34.6	42.6	602
	2017	33.3	28.9	55.8	48.5	17.5	54.4	43.9	*	45.6	48.8	47.2	45.4	595
8	2015	57.1	34.9	46.0	42.6	11.3	44.3	37.6	*	41.3	43.6	42.4	62.6	740
	2016	61.1	62.6	67.9	68.7	25.4	64.2	63.3		65.3	67.5	66.4	70.4	762
	2017	78.6	70.6	80.4	78.0	40.3	79.9	76.1		76.8	78.4	77.6	79.2	718
6-8	2015	45.7	36.0	48.8	44.6	14.4	46.4	39.4	*	43.7	45.9	44.8	55.9	2,189
	2016	45.2	42.6	56.2	53.8	17.3	53.5	48.0		51.1	52.8	52.0	58.3	2,059
	2017	54.8	51.5	70.0	65.1	31.6	68.4	61.1	*	63.7	64.9	64.2	64.6	2,050

NUMBER TESTED IN GRADES 6-8													
2015	35	680	1,458	1,921	250	1,073	1,702	1	1,157	1,032	2,189	29,293	
2016	31	598	1,403	1,838	214	1,040	1,702		1,066	992	2,059	28,203	
2017	31	581	1,410	1,849	190	1,072	1,718	1	1,095	955	2,050	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	8	165	201	339	41	150	336		212	172	384	4,652	884
	2016	4	165	191	337	35	114	274		202	160	362	4,478	945
	2017	4	135	140	262	29	116	156		145	139	284	3,851	863
4	2015	1	136	156	265	35	108	256	*	159	137	296	4,897	791
	2016	5	146	167	297	30	115	281	*	154	169	323	4,463	814
	2017	7	163	204	354	50	119	316		211	166	377	4,016	923
5	2015	5	146	147	266	51	106	278		172	134	306	3,958	789
	2016	2	85	83	154	34	65	158		97	75	172	2,412	763
	2017	5	97	88	181	34	59	174		105	92	197	2,308	813
3-5	2015	14	447	504	870	127	364	870	*	543	443	986	13,507	2,464
	2016	11	396	441	788	99	294	713	*	453	404	857	11,353	2,522
	2017	16	395	432	797	113	294	646		461	397	858	10,175	2,599

NUMBER TESTED IN GRADES 3-5													
2015	36	715	1,674	2,201	183	1,246	1,981	2	1,310	1,154	2,464	36,965	
2016	25	717	1,742	2,321	160	1,286	1,981	2	1,311	1,210	2,522	36,959	
2017	36	744	1,783	2,418	171	1,308	1,847		1,354	1,245	2,599	37,278	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	4	128	207	309	75	160	307		181	160	341	4,306	760
	2016	7	137	187	295	51	147	312		168	171	339	4,325	695
	2017	5	99	148	227	40	124	232		150	108	258	3,811	737
7	2015	12	152	274	384	68	229	406		247	195	442	4,586	689
	2016	*	127	259	342	76	204	350		213	181	394	4,391	602
	2017	6	128	175	275	47	136	289	*	160	154	314	4,112	595
8	2015	3	155	265	371	71	186	394	*	223	203	426	4,032	740
	2016	7	79	168	212	50	133	223		140	116	256	3,036	762
	2017	3	55	100	143	43	79	148		88	73	161	2,140	718
6-8	2015	19	435	746	1,064	214	575	1,107	*	651	558	1,209	12,924	2,189
	2016	17	343	614	849	177	484	885		521	468	989	11,752	2,059
	2017	14	282	423	645	130	339	669	*	398	335	733	10,063	2,050

NUMBER TESTED IN GRADES 6-8													
2015	35	680	1,458	1,921	250	1,073	1,702	1	1,157	1,032	2,189	29,293	
2016	31	598	1,403	1,838	214	1,040	1,702		1,066	992	2,059	28,203	
2017	31	581	1,410	1,849	190	1,072	1,718	1	1,095	955	2,050	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	20.0	12.1	30.2	25.1	11.3	29.0	21.3		26.1	22.8	24.5	28.2	884
	2016	14.3	13.3	37.4	30.5	8.2	39.7	29.5		31.0	30.0	30.6	32.6	945
	2017	27.3	17.6	43.9	35.9	13.3	41.3	37.7		37.7	33.0	35.5	39.9	863
4	2015	12.5	6.5	28.0	22.2	5.7	29.5	20.5	*	23.8	19.1	21.6	22.4	791
	2016	25.0	12.0	34.8	27.9	15.7	34.6	24.8	*	31.0	24.8	27.9	28.9	814
	2017	15.4	12.4	41.0	33.5	6.5	45.8	31.3		33.2	33.6	33.4	39.4	923
5	2015	30.8	10.5	38.3	30.6	4.4	40.8	26.5		28.1	32.2	30.0	30.5	789
	2016	16.7	15.6	37.6	31.2	6.7	37.7	27.4		32.2	30.1	31.2	35.3	763
	2017	8.3	18.7	42.2	34.8	9.4	44.0	30.7		34.7	33.9	34.3	42.4	813
3-5	2015	22.2	9.8	32.1	25.9	7.1	33.0	22.8	*	26.0	24.7	25.4	27.0	2,464
	2016	20.0	13.5	36.6	29.9	10.0	37.4	27.3	*	31.4	28.3	29.9	32.3	2,522
	2017	16.7	16.3	42.3	34.7	9.4	43.7	32.8		35.2	33.5	34.4	40.5	2,599

NUMBER TESTED IN GRADES 3-5													
2015	36	715	1,674	2,201	183	1,246	1,988	2	1,310	1,154	2,464	36,965	
2016	25	717	1,742	2,321	160	1,286	1,981	2	1,311	1,210	2,522	36,959	
2017	36	744	1,783	2,418	171	1,308	1,847		1,354	1,245	2,599	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	33.3	9.2	20.7	18.2	3.2	18.9	13.7		16.1	19.3	17.6	22.6	760
	2016	12.5	6.3	27.6	21.4	3.1	25.6	17.4		21.1	20.3	20.7	26.9	695
	2017	12.5	14.0	31.3	27.2	6.6	29.2	22.5		28.3	22.5	25.8	28.8	737
7	2015	5.3	4.9	7.7	6.5	0.0	6.6	5.6		5.9	7.9	6.8	8.6	689
	2016	*	4.4	7.8	6.9	0.0	4.9	4.6		5.5	8.0	6.6	11.7	602
	2017	22.2	5.0	19.2	15.4	5.3	17.8	12.2	*	11.9	17.6	14.8	14.1	595
8	2015	14.3	5.0	8.1	7.0	1.3	6.6	4.9	*	6.3	8.3	7.3	23.9	740
	2016	16.7	13.7	19.9	18.7	3.0	15.4	13.5		17.6	19.0	18.2	28.2	762
	2017	14.3	25.7	34.0	31.2	2.8	32.2	28.5		30.8	31.7	31.2	34.8	718
6-8	2015	14.3	6.3	12.6	10.8	1.6	11.1	8.1	*	9.6	12.0	10.7	19.3	2,189
	2016	12.9	8.4	19.0	16.2	1.9	15.8	12.2		15.0	16.4	15.7	23.3	2,059
	2017	16.1	15.0	28.9	25.2	4.7	27.1	21.6	*	24.7	24.2	24.5	27.1	2,050

NUMBER TESTED IN GRADES 6-8													
2015	35	680	1,458	1,921	250	1,073	1,826	1	1,157	1,032	2,189	29,293	
2016	31	598	1,403	1,838	214	1,040	1,702		1,066	992	2,059	28,203	
2017	31	581	1,410	1,849	190	1,072	1,718	1	1,095	955	2,050	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	6.7	3.0	11.2	8.9	4.8	9.9	7.1		9.3	7.8	8.6	9.0	884
	2016	0.0	3.0	12.4	9.6	0.0	14.4	9.7		9.0	10.4	9.6	12.5	945
	2017	9.1	5.0	21.4	16.6	8.9	22.3	19.3		18.1	14.2	16.2	19.9	863
4	2015	0.0	3.0	12.9	10.6	1.9	14.5	10.0	*	10.8	8.7	9.9	10.1	791
	2016	25.0	5.0	17.9	14.2	2.0	18.9	12.8	*	13.5	14.7	14.1	14.6	814
	2017	0.0	5.0	22.9	17.9	3.2	25.8	17.4		17.3	18.8	18.0	22.1	923
5	2015	7.7	3.2	13.8	10.9	2.9	13.6	8.8		10.4	10.6	10.5	11.8	789
	2016	0.0	2.4	14.3	11.1	0.0	14.7	10.0		11.6	9.7	10.7	13.9	763
	2017	0.0	7.5	21.2	16.9	3.1	21.2	13.8		17.6	15.6	16.6	19.3	813
3-5	2015	5.6	3.1	12.6	10.1	3.3	12.6	8.6	*	10.2	9.0	9.6	10.3	2,464
	2016	12.0	3.5	14.7	11.5	0.6	15.9	10.8	*	11.2	11.7	11.4	13.6	2,522
	2017	2.8	5.8	21.9	17.2	4.7	23.2	16.6		17.7	16.2	17.0	20.4	2,599

NUMBER TESTED IN GRADE 3-5													
2015	36	715	1,674	2,201	183	1,246	1,988	2	1,310	1,154	2,464	36,965	
2016	25	717	1,742	2,321	160	1,286	1,981	2	1,311	1,210	2,522	36,959	
2017	36	744	1,783	2,418	171	1,308	1,847		1,354	1,245	2,599	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	11.1	2.3	4.6	4.1	0.0	4.3	3.0		4.2	3.6	3.9	5.9	760
	2016	0.0	1.9	6.2	5.1	1.6	6.1	4.1		5.1	4.5	4.7	7.9	695
	2017	0.0	1.4	8.5	6.8	1.6	7.1	4.6		6.9	5.4	6.2	10.4	737
7	2015	0.0	0.4	1.6	1.0	0.0	1.2	0.9		1.1	1.3	1.2	0.8	689
	2016	*	1.1	0.7	0.7	0.0	0.3	0.4		0.3	1.4	0.8	1.8	602
	2017	11.1	0.0	2.5	2.1	1.8	2.7	1.6	*	1.4	2.3	1.8	2.4	595
8	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	3.4	740
	2016	0.0	0.5	1.3	1.3	0.0	0.8	0.3		1.7	0.6	1.2	4.7	762
	2017	14.3	4.3	5.1	4.8	0.0	4.3	3.7		3.9	6.2	5.0	7.9	718
6-8	2015	2.9	0.9	2.1	1.8	0.0	2.0	1.3	*	1.8	1.6	1.7	3.6	2,189
	2016	0.0	1.2	2.8	2.4	0.5	2.5	1.6		2.3	2.2	2.3	5.1	2,059
	2017	9.7	1.9	5.6	4.7	1.1	4.9	3.4	*	4.4	4.7	4.5	7.4	2,050

NUMBER TESTED IN GRADE 6-8													
2015	35	680	1,458	1,921	250	1,073	1,826	1	1,157	1,032	2,189	29,293	
2016	31	598	1,403	1,838	214	1,040	1,702		1,066	992	2,059	28,203	
2017	31	581	1,410	1,849	190	1,072	1,718	1	1,095	955	2,050	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	59.0	51.6	51.2	52.7
	2016	63.1	57.2	59.4	56.4
	2017	62.0	62.7	56.4	59.6
4	2015	68.0	55.8	43.4	52.8
	2016	70.8	56.1	45.1	56.2
	2017	66.0	53.2	52.3	53.6
5	2015	53.6	54.2	55.0	55.2
	2016	62.4	60.4	60.2	60.4
	2017	63.2	62.2	59.5	60.3
3-5	2015	60.2	53.8	49.9	53.6
	2016	65.4	57.8	55.0	57.6
	2017	63.8	59.2	55.9	57.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	40.0	41.0	38.3	41.0
	2016	41.8	42.9	35.2	42.5
	2017	47.2	43.3	46.5	42.6
7	2015	33.0	40.3	31.1	28.4
	2016	35.4	41.9	32.9	30.1
	2017	38.0	44.5	36.3	40.2
8	2015	46.3	43.6	36.2	44.5
	2016	59.6	53.3	46.9	49.5
	2017	60.3	64.7	51.6	56.7
6-8	2015	39.9	41.7	35.3	38.2
	2016	46.5	46.5	38.9	41.4
	2017	49.1	51.1	45.3	46.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	50.0	60.1	72.5	69.3	27.7	59.4	60.0		67.0	71.7	69.3	76.0
	2016	57.1	55.5	66.2	63.6	18.0	57.8	55.4	*	59.5	66.5	63.0	77.7
	2017	64.3	66.4	74.4	75.2	23.6	66.8	65.4		67.7	76.4	72.1	83.5
Tests Taken	2015	6	233	730	801	47	293	746		497	494	991	10,617
	2016	7	283	683	828	61	346	746	1	481	499	981	10,526
	2017	14	217	614	706	55	346	590		418	436	854	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	3	93	201	246	34	119	249		164	140	304	2,546
	2016	3	126	231	301	50	146	333	*	195	167	363	2,345
	2017	5	73	157	175	42	115	204		135	103	238	1,692
Tests Taken	2015	6	233	730	801	47	293	746		497	494	991	10,617
	2016	7	283	683	828	61	346	746	1	481	499	981	10,526
	2017	14	217	614	706	55	346	590		418	436	854	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	33.3	15.5	26.0	23.8	0.0	17.7	16.1		23.1	24.3	23.7	33.8
	2016	28.6	16.6	27.7	24.3	4.9	23.4	17.4	*	23.3	25.5	24.4	43.0
	2017	28.6	18.4	32.4	29.7	5.5	25.7	21.5		25.8	31.2	28.6	47.9
Tests Taken	2015	6	233	730	801	47	293	623		497	494	991	10,617
	2016	7	283	683	828	61	346	746	1	481	499	981	10,526
	2017	14	217	614	706	55	346	590		418	436	854	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	33.3	3.4	7.0	6.4	0.0	5.1	3.2		7.0	5.5	6.3	14.2
	2016	0.0	4.2	7.2	5.8	1.6	5.5	3.9	*	6.0	6.6	6.3	19.7
	2017	14.3	5.1	10.1	9.1	0.0	9.0	6.1		9.8	7.8	8.8	23.1
Tests Taken	2015	6	233	730	801	47	293	623		497	494	991	10,617
	2016	7	283	683	828	61	346	746	1	481	499	981	10,526
	2017	14	217	614	706	55	346	590		418	436	854	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	49.1	52.1	48.4	44.8	41.8
2016	44.1	48.9	43.9	51.2	51.2
2017	48.7	49.7	51.7	53.0	51.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	53.8	35.5	51.2	45.2	15.8	47.4	36.9		45.2	45.3	45.2	57.1	610
	2016	100.0	51.9	69.1	63.1	39.1	67.5	56.5	*	67.5	58.6	63.2	66.1	555
	2017	46.2	51.3	63.0	58.1	29.7	59.4	51.6		60.2	55.4	57.9	65.9	643

NUMBER TESTED IN GRADE 5													
2015	13	217	367	542	57	230	472		323	287	610	9,453	
2016	6	210	327	490	46	203	416	2	289	266	555	9,626	
2017	13	238	381	597	64	249	481		329	314	643	9,759	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	62.5	32.8	47.8	44.0	6.3	39.6	34.0	*	44.1	41.8	43.0	60.5	761
	2016	47.1	47.9	61.8	59.5	19.4	54.8	52.6		59.5	55.4	57.5	62.8	758
	2017	100.0	58.5	67.1	65.7	23.6	61.2	60.1		64.7	65.8	65.2	65.3	773

NUMBER TESTED IN GRADE 8													
2015	8	250	498	663	79	308	603	1	390	371	761	12,735	
2016	17	215	521	674	67	365	622		390	368	758	10,469	
2017	12	188	565	703	72	420	639		399	374	773	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	6	140	179	297	48	121	298		177	157	334	4059	610
	2016	0	101	101	181	28	66	181	*	94	110	204	3263	555
	2017	7	116	141	250	45	101	233		131	140	271	3328	643

NUMBER TESTED IN GRADE 5													
2015	13	217	367	542	57	230	472			323	287	610	9,453
2016	6	210	327	490	46	203	416	2		289	266	555	9,626
2017	13	238	381	597	64	249	481			329	314	643	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	3	168	260	371	74	186	398	*	218	216	434	5024	761
	2016	9	112	199	273	54	165	295		158	164	322	3895	758
	2017	0	78	186	241	55	163	255		141	128	269	3521	773

NUMBER TESTED IN GRADE 8													
2015	8	250	498	663	79	308	603	1	390	371	761	12,735	
2016	17	215	521	674	67	365	622		390	368	758	10,469	
2017	12	188	565	703	72	420	639		399	374	773	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	38.5	8.3	16.1	13.7	0.0	15.7	8.7		13.9	13.6	13.8	21.8	610
	2016	16.7	12.9	23.2	20.2	6.5	18.7	12.7	*	22.1	18.0	20.2	26.7	555
	2017	15.4	21.4	27.0	24.5	7.8	23.7	16.6		25.8	23.6	24.7	33.0	643

NUMBER TESTED IN GRADE 5													
2015	13	217	367	542	57	230	472		323	287	610	9,453	
2016	6	210	327	490	46	203	416	2	289	266	555	9,626	
2017	13	238	381	597	64	249	481		329	314	643	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	50.0	11.6	17.3	15.8	1.3	12.0	8.8	*	19.0	12.7	15.9	28.0	761
	2016	5.9	17.2	28.2	25.7	4.5	21.6	18.8		26.9	22.0	24.5	27.8	758
	2017	33.3	23.4	32.6	31.0	8.3	28.3	24.6		33.1	27.0	30.1	31.3	773

NUMBER TESTED IN GRADE 8													
2015	8	250	498	663	79	308	603	1	390	371	761	12,735	
2016	17	215	521	674	67	365	622		390	368	758	10,469	
2017	12	188	565	703	72	420	639		399	374	773	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	0.0	1.4	3.5	2.4	0.0	2.6	1.3		3.1	2.1	2.6	6.3	610
	2016	16.7	3.3	4.6	4.5	0.0	5.4	2.9	*	5.5	3.0	4.3	6.7	555
	2017	0.0	6.7	9.2	8.5	3.1	7.2	4.2		8.2	8.0	8.1	12.8	643

NUMBER TESTED IN GRADE 5													
2015	13	217	367	542	57	230	472		323	287	610	9,453	
2016	6	210	327	490	46	203	416	2	289	266	555	9,626	
2017	13	238	381	597	64	249	481		329	314	643	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	12.5	2.8	5.6	5.0	1.3	3.2	2.0	*	5.6	3.8	4.7	10.8	761
	2016	5.9	1.4	6.5	5.2	0.0	3.6	3.2		5.6	4.3	5.0	7.8	758
	2017	8.3	4.8	6.2	6.0	1.4	5.0	3.6		7.0	4.8	6.0	8.0	773

NUMBER TESTED IN GRADE 8													
2015	8	250	498	663	79	308	603	1	390	371	761	12,735	
2016	17	215	521	674	67	365	622		390	368	758	10,469	
2017	12	188	565	703	72	420	639		399	374	773	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	58.2	58.4	51.4	55.2
	2016	62.3	63.6	61.3	63.4
	2017	53.9	61.2	65.9	58.9
8	2015	53.5	54.9	52.9	56.9
	2016	59.3	52.6	54.6	59.0
	2017	58.4	52.4	56.6	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	100.0	88.7	87.8	89.2	51.2	68.2	81.9		85.3	90.9	88.0	87.6
	2016	88.9	78.7	86.6	86.2	37.7	69.6	76.1	*	83.9	85.6	84.8	84.9
	2017	84.6	82.7	92.4	89.9	40.0	89.2	84.9		90.0	89.9	89.9	86.4
Tests Taken	2015	7	247	837	900	43	258	630		563	547	1,110	10,227
	2016	9	296	865	1,013	61	306	723	2	596	585	1,181	9,680
	2017	13	248	748	928	25	279	584		491	533	1,024	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	0	28	102	97	21	82	114		83	50	133	1,270
	2016	1	63	116	140	38	93	173	*	96	84	180	1,466
	2017	2	43	57	94	15	30	88		49	54	103	1,310
Tests Taken	2015	7	247	837	900	43	258	630		563	547	1,110	10,227
	2016	9	296	865	1,013	61	306	723	2	596	585	1,181	9,680
	2017	13	248	748	928	25	279	584		491	533	1,024	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	57.1	40.1	50.5	51.2	0.0	24.8	31.0		51.3	45.5	48.5	46.1
	2016	77.8	36.1	53.9	50.6	1.6	25.2	27.2	*	49.7	49.6	49.6	50.6
	2017	69.2	44.8	64.3	60.0	24.0	46.6	43.8		63.7	56.5	60.0	54.0
Tests Taken	2015	7	247	837	900	43	258	630		563	547	1,110	10,227
	2016	9	296	865	1,013	61	306	723	2	596	585	1,181	9,680
	2017	13	248	748	928	25	279	584		491	533	1,024	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	42.9	5.3	13.9	12.4	0.0	3.9	3.8		14.9	9.1	12.1	10.9
	2016	0.0	6.4	11.8	10.4	0.0	2.0	1.8	*	12.4	8.4	10.4	13.2
	2017	30.8	6.9	15.2	13.3	4.0	6.1	5.3		15.9	11.6	13.7	15.1
Tests Taken	2015	7	247	837	900	43	258	630		563	547	1,110	10,227
	2016	9	296	865	1,013	61	306	723	2	596	585	1,181	9,680
	2017	13	248	748	928	25	279	584		491	533	1,024	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	57.0	59.3	57.8	57.6	62.4
2016	59.6	57.0	60.4	55.8	63.7
2017	63.7	63.5	62.1	57.4	68.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	62.5	32.8	49.6	45.4	12.7	41.4	36.2	*	46.4	41.8	44.2	49.9	761
	2016	29.4	40.9	52.8	50.3	15.4	45.6	43.5		54.8	42.6	48.9	52.5	756
	2017	60.0	51.1	47.5	48.7	12.5	42.5	42.7		50.0	46.8	48.5	53.4	709

NUMBER TESTED IN GRADE 8													
2015	8	250	498	663	79	309	603	1	390	371	761	10,675	
2016	17	215	519	672	65	360	619		389	366	756	10,093	
2017	10	188	503	643	72	381	602		376	333	709	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	3	168	251	362	69	181	385	*	209	216	425	5347	761
	2016	12	127	245	334	55	196	350		176	210	386	4795	756
	2017	4	92	264	330	63	219	345		188	177	365	4593	709

NUMBER TESTED IN GRADE8													
2015	8	250	498	663	79	309	603	1	390	371	761	10,675	
2016	17	215	519	672	65	360	619		389	366	756	10,093	
2017	10	188	503	643	72	381	602		376	333	709	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	25.0	4.8	12.9	10.6	1.3	7.8	5.5	*	13.3	7.3	10.4	15.0	761
	2016	11.8	9.3	11.6	11.5	6.2	8.9	7.6		13.6	7.9	11.0	20.4	756
	2017	20.0	14.4	16.3	16.8	4.2	12.9	11.0		18.1	13.2	15.8	21.5	709

NUMBER TESTED IN GRADE 8													
2015	8	250	498	663	79	309	603	1	390	371	761	10,675	
2016	17	215	519	672	65	360	619		389	366	756	10,093	
2017	10	188	503	643	72	381	602		376	333	709	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	25.0	1.6	3.2	3.2	1.3	2.3	1.7	*	4.1	1.9	3.0	5.4	761
	2016	5.9	3.3	4.0	4.2	1.5	3.1	2.4		5.1	2.5	3.8	8.7	756
	2017	10.0	1.6	6.2	5.3	1.4	5.2	3.5		6.6	3.3	5.1	9.8	709

NUMBER TESTED IN GRADE 8													
2015	8	250	498	663	79	309	603	1	390	371	761	10,675	
2016	17	215	519	672	65	360	619		389	366	756	10,093	
2017	10	188	503	643	72	381	602		376	333	709	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	51.2	47.3	51.1	39.1
	2016	49.3	51.0	47.6	57.0
	2017	52.2	51.0	47.2	52.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	100.0	85.1	90.9	89.1	48.3	70.8	86.1		91.8	87.7	89.6	89.5
	2016	*	89.4	94.3	93.1	63.3	80.7	88.3		93.8	92.5	93.1	91.5
	2017	100.0	90.3	96.0	95.2	55.8	81.0	92.0		94.6	94.7	94.7	92.8
Tests Taken	2015	6	302	814	926	60	130	799		536	608	1,144	8,635
	2016	4	263	752	898	60	114	547		499	533	1,032	9,316
	2017	10	206	726	831	43	121	524		466	490	956	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	0	45	74	101	31	38	111		44	75	119	907
	2016	*	28	43	62	22	22	64		31	40	71	795
	2017	0	20	29	40	19	23	42		25	26	51	593
Tests Taken	2015	6	302	814	926	60	130	799		536	608	1,144	8,635
	2016	4	263	752	898	60	114	547		499	533	1,032	9,316
	2017	10	206	726	831	43	121	524		466	490	956	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	83.3	47.7	58.7	55.7	16.7	16.9	46.2		65.9	47.5	56.1	55.3
	2016	*	55.1	68.4	65.9	21.7	36.8	48.1		73.5	57.4	65.2	63.2
	2017	90.0	62.1	71.9	70.4	18.6	38.0	55.7		76.4	63.9	70.0	65.2
Tests Taken	2015	6	302	814	926	60	130	799		536	608	1,144	8,635
	2016	4	263	752	898	60	114	547		499	533	1,032	9,316
	2017	10	206	726	831	43	121	524		466	490	956	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	33.3	12.9	18.4	16.5	1.7	1.5	9.3		23.5	11.5	17.1	19.6
	2016	*	12.9	27.8	24.1	1.7	7.0	11.3		32.9	16.3	24.3	26.5
	2017	60.0	25.2	32.6	31.2	2.3	10.7	19.1		36.7	25.9	31.2	30.8
Tests Taken	2015	6	302	814	926	60	130	799		536	608	1,144	8,635
	2016	4	263	752	898	60	114	547		499	533	1,032	9,316
	2017	10	206	726	831	43	121	524		466	490	956	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	63.6	62.8	54.7	67.1
2016	66.2	71.3	69.9	70.4
2017	70.5	66.4	65.4	72.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	67.5	68.0	21.4	67.4	67.3		64.7	71.1	67.7	66.0	415
	2016			72.7	72.1	20.0	72.7	72.9		65.6	79.7	72.8	66.0	430
	2017	*		67.1	65.7	23.1	66.3	66.2		58.3	77.0	66.8	66.0	419
4	2015			69.4	69.3	26.9	69.1	68.9	*	62.0	78.7	69.4	64.2	372
	2016	*	*	64.3	64.7	22.2	64.9	64.5	*	59.1	69.5	64.5	61.2	386
	2017			69.5	68.6	46.2	69.3	69.2		61.9	77.6	69.5	64.2	420
5	2015	*		84.2	83.8	50.0	84.3	84.2		78.7	90.3	84.2	83.5	323
	2016			77.2	77.4	34.6	77.0	77.2	*	74.4	80.7	77.3	79.1	326
	2017	*	*	83.9	84.3	38.5	83.9	83.9		80.4	87.6	84.0	87.3	357
3-5	2015	83.3	*	73.0	73.0	30.0	72.9	72.8	*	67.7	79.2	73.1	70.1	1,110
	2016	*	*	71.2	71.0	28.9	71.3	71.3	*	66.2	76.4	71.3	68.0	1,142
	2017	*	*	73.0	72.2	35.9	72.7	72.6		65.5	80.6	72.9	71.3	1,196

NUMBER TESTED IN GRADES 3-5													
2015	6	1	1,103	1,038	50	1,092	1,091	2	595	515	1,110	14,919	
2016	4	1	1,135	1,062	45	1,123	1,129	3	574	567	1,142	14,879	
2017	4	1	1,191	1,098	39	1,174	1,162		606	589	1,196	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	133	126	11	133	133		77	57	134	1,922	415
	2016			117	112	8	116	115		73	44	117	1,905	430
	2017	*		137	132	10	137	133		95	44	139	1,887	419
4	2015			114	105	19	113	114	*	79	35	114	1,867	372
	2016	*	*	136	130	7	132	135	*	76	61	137	1,974	386
	2017			128	122	7	127	128		82	46	128	1,830	420
5	2015	*		51	49	5	50	50		36	15	51	669	323
	2016			74	66	17	74	74	*	45	29	74	876	326
	2017	*	*	57	51	8	57	57		32	24	57	521	357
3-5	2015	1	*	298	280	35	296	297	*	192	107	299	4,458	1,110
	2016	*	*	327	308	32	322	324	*	194	134	328	4,755	1,142
	2017	*	*	322	305	25	321	318		209	114	324	4,238	1,196

NUMBER TESTED IN GRADES 3-5													
2015	6	1	1,103	1,038	50	1,092	1,091	2	595	515	1,110	14,919	
2016	4	1	1,135	1,062	45	1,123	1,129	3	574	567	1,142	14,879	
2017	4	1	1,191	1,098	39	1,174	1,162		606	589	1,196	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	30.8	31.5	7.1	30.1	30.0		26.6	35.5	30.8	30.0	415
	2016			41.0	40.5	20.0	40.7	41.2		36.8	45.2	41.2	36.9	430
	2017	*		42.5	41.6	7.7	41.8	41.5		35.5	50.8	42.5	39.2	419
4	2015			37.1	36.5	7.7	36.6	36.5	*	29.8	46.3	37.1	29.8	372
	2016	*	*	36.2	37.8	11.1	36.7	36.3	*	31.2	42.0	36.8	35.5	386
	2017			39.5	38.9	7.7	39.4	39.3		30.2	49.3	39.5	36.0	420
5	2015	*		40.7	40.4	0.0	40.6	40.7		39.1	42.2	40.6	39.4	323
	2016			43.1	43.8	15.4	42.5	42.9	*	36.9	50.7	43.3	43.3	326
	2017	*	*	49.0	49.8	23.1	49.0	48.9		43.6	54.4	49.3	49.1	357
3-5	2015	33.3	*	35.8	35.7	6.0	35.3	35.3	*	31.3	41.0	35.8	32.5	1,110
	2016	*	*	40.0	40.5	15.6	39.9	40.0	*	35.0	45.5	40.3	38.2	1,142
	2017	*	*	43.4	43.1	12.8	43.1	42.9		35.8	51.4	43.5	40.8	1,196

NUMBER TESTED IN GRADES 3-5													
2015	6	1	1,103	1,038	50	1,092	1,091	2	595	515	1,110	14,919	
2016	4	1	1,135	1,062	45	1,123	1,129	3	574	567	1,142	14,879	
2017	4	1	1,191	1,098	39	1,174	1,162		606	589	1,196	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	*	17.4	17.5	0.0	16.2	16.0		15.1	19.3	17.1	16.1	415
	2016			24.2	23.6	20.0	23.8	24.2		18.4	30.0	24.2	21.4	430
	2017	*		30.0	28.8	7.7	28.7	28.2		25.4	35.1	29.8	25.4	419
4	2015			13.2	11.7	3.8	13.1	13.1	*	10.6	16.5	13.2	11.6	372
	2016	*	*	15.5	16.0	0.0	15.2	15.0	*	13.4	18.0	15.8	16.6	386
	2017			20.0	19.3	7.7	19.8	19.8		14.4	25.9	20.0	17.3	420
5	2015	*		14.3	14.6	0.0	14.2	14.2		12.4	16.2	14.2	13.9	323
	2016			13.5	13.0	3.8	13.4	13.3	*	12.5	14.7	13.5	13.6	326
	2017	*	*	21.7	21.5	0.0	21.5	21.2		17.8	24.9	21.6	22.7	357
3-5	2015	0.0	*	15.0	14.7	2.0	14.6	14.5	*	12.8	17.5	15.0	14.0	1,110
	2016	*	*	18.2	18.1	6.7	17.9	18.0	*	15.0	21.7	18.3	17.5	1,142
	2017	*	*	24.0	23.3	5.1	23.4	23.1		19.5	28.5	23.9	21.9	1,196

NUMBER TESTED IN GRADE 3-5													
2015	6	1	1,103	1,038	50	1,092	1,091	2	595	515	1,110	14,919	
2016	4	1	1,135	1,062	45	1,123	1,129	3	574	567	1,142	14,879	
2017	4	1	1,191	1,098	39	1,174	1,162		606	589	1,196	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	63.8	59.1	57.4
	2016	70.9	61.0	65.5
	2017	76.8	60.7	61.6
4	2015	63.7	64.7	60.1
	2016	61.6	61.7	66.9
	2017	55.9	68.9	66.6
5	2015	58.3	71.3	60.5
	2016	68.1	64.5	66.0
	2017	66.0	65.6	62.9
3-5	2015	62.2	64.5	59.2
	2016	67.0	62.3	66.1
	2017	66.2	65.0	63.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			75.3	76.0	26.9	75.1	75.2	*	67.5	85.1	75.3	67.9	380
	2016	*	*	78.3	78.9	33.3	78.2	78.1	*	75.0	81.6	78.4	71.7	389
	2017			76.0	75.1	8.3	76.0	75.7		65.6	86.9	76.0	70.3	421

NUMBER TESTED IN GRADE 4													
2015			380	350	26	374	375	2	212	168	380	5,247	
2016	4	1	383	370	9	381	383	2	188	201	389	5,116	
2017			421	390	12	416	416		215	206	421	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			94	84	19	93	93	*	69	25	94	1,685	380
	2016	*	*	83	78	6	83	84	*	47	37	84	1,449	389
	2017			101	97	11	100	101		74	27	101	1,548	421

NUMBER TESTED IN GRADE 4													
2015			380	350	26	374	375	2	212	168	380	5,247	
2016	4	1	383	370	9	381	383	2	188	201	389	5,116	
2017			421	390	12	416	416		215	206	421	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			42.4	41.4	7.7	42.2	42.4	*	34.4	52.4	42.4	34.2	380
	2016	*	*	54.8	55.7	11.1	54.6	54.6	*	49.5	60.7	55.3	49.1	389
	2017			52.3	52.1	0.0	52.2	52.2		41.4	63.6	52.3	44.4	421

NUMBER TESTED IN GRADE 4													
2015			380	350	26	374	375	2	212	168	380	5,247	
2016	4	1	383	370	9	381	383	2	188	201	389	5,116	
2017			421	390	12	416	416		215	206	421	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			9.7	8.6	0.0	9.6	9.6	*	5.2	15.5	9.7	7.2	380
	2016	*	*	28.2	29.2	0.0	28.1	27.9	*	25.5	31.3	28.5	21.9	389
	2017			17.6	17.4	0.0	17.5	17.5		12.1	23.3	17.6	14.4	421

NUMBER TESTED IN GRADE 4													
2015			380	350	26	374	375	2	212	168	380	5,247	
2016	4	1	383	370	9	381	383	2	188	201	389	5,116	
2017			421	390	12	416	416		215	206	421	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.6	3.7	66.3	72.0
	2016	—	4.6	68.2	73.4
	2017	—	4.6	60.9	70.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		44.4	*		50.0	50.0		66.7	*	50.0	39.4	10
	2016			66.7	*		66.7	*		66.7		66.7	33.6	6
	2017			57.7	30.0		57.7	57.7		61.5	53.8	57.7	44.0	26
4	2015			25.0	28.6	*	25.0	25.0		*	14.3	25.0	25.4	12
	2016			30.0	*		30.0	30.0		*	33.3	30.0	31.3	10
	2017			18.2	*	*	22.2	20.0		0.0	*	18.2	36.3	11
5	2015			63.6	*		63.6	63.6		71.4	*	63.6	31.7	11
	2016			30.8	*	*	29.6	29.6	*	38.5	21.4	29.6	39.8	27
	2017			52.4	57.1		52.4	52.4		60.0	50.0	52.4	50.9	21
3-5	2015	*		43.8	42.9	*	45.5	45.5		61.1	26.7	45.5	31.8	33
	2016			35.7	30.0	*	34.9	35.7	*	43.5	25.0	34.9	35.5	43
	2017			48.3	38.1	*	50.0	49.1		46.7	51.9	48.3	44.5	58

NUMBER TESTED IN GRADES 3-5													
2015	1		32	14	1	33	33		18	15	33	362	
2016			42	10	3	43	42	1	23	20	43	448	
2017			58	21	1	56	57		30	27	58	568	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		5	*		5	5		2	*	5	66	10
	2016			2	*		2	*		2		2	71	6
	2017			11	7		11	11		5	6	11	94	26
4	2015			9	5	*	9	9		*	6	9	97	12
	2016			7	*		7	7		*	4	7	103	10
	2017			9	*	*	7	8		7	*	9	107	11
5	2015			4	*		4	4		2	*	4	84	11
	2016			18	*	*	19	19	*	8	11	19	115	27
	2017			10	3		10	10		4	5	10	114	21
3-5	2015	*		18	8	*	18	18		7	11	18	247	33
	2016			27	7	*	28	27	*	13	15	28	289	43
	2017			30	13	*	28	29		16	13	30	315	58

NUMBER TESTED IN GRADES 3-5													
2015	1		32	14	1	33	33		18	15	33	362	
2016			42	10	3	43	42	1	23	20	43	448	
2017			58	21	1	56	57		30	27	58	568	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		11.1	*		10.0	10.0		16.7	*	10.0	9.2	10
	2016			0.0	*		0.0	*		0.0		0.0	7.5	6
	2017			23.1	20.0		23.1	23.1		15.4	30.8	23.1	19.0	26
4	2015			0.0	0.0	*	0.0	0.0		*	0.0	0.0	6.9	12
	2016			0.0	*		0.0	0.0		*	0.0	0.0	4.7	10
	2017			0.0	*	*	0.0	0.0		0.0	*	0.0	9.5	11
5	2015			36.4	*		36.4	36.4		28.6	*	36.4	6.5	11
	2016			7.7	*	*	7.4	7.4	*	7.7	7.1	7.4	8.9	27
	2017			14.3	0.0		14.3	14.3		10.0	20.0	14.3	11.6	21
3-5	2015	*		15.6	14.3	*	15.2	15.2		16.7	13.3	15.2	7.5	33
	2016			4.8	10.0	*	4.7	4.8	*	4.3	5.0	4.7	7.1	43
	2017			15.5	9.5	*	16.1	15.8		10.0	22.2	15.5	13.2	58

NUMBER TESTED IN GRADES 3-5													
2015	1		32	14	1	33	33		18	15	33	362	
2016			42	10	3	43	42	1	23	20	43	448	
2017			58	21	1	56	57		30	27	58	568	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*		0.0	*		0.0	0.0		0.0	*	0.0	0.9	10
	2016			0.0	*		0.0	*		0.0		0.0	1.9	6
	2017			15.4	10.0		15.4	15.4		15.4	15.4	15.4	6.5	26
4	2015			0.0	0.0	*	0.0	0.0		*	0.0	0.0	2.3	12
	2016			0.0	*		0.0	0.0		*	0.0	0.0	2.0	10
	2017			0.0	*	*	0.0	0.0		0.0	*	0.0	5.4	11
5	2015			0.0	*		0.0	0.0		0.0	*	0.0	0.0	11
	2016			0.0	*	*	0.0	0.0	*	0.0	0.0	0.0	1.0	27
	2017			9.5	0.0		9.5	9.5		10.0	10.0	9.5	5.2	21
3-5	2015	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.1	33
	2016			0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	1.6	43
	2017			10.3	4.8	*	10.7	10.5		10.0	11.1	10.3	5.6	58

NUMBER TESTED IN GRADE 3-5													
2015	1		32	14	1	33	33		18	15	33	362	
2016			42	10	3	43	42	1	23	20	43	448	
2017			58	21	1	56	57		30	27	58	568	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	47.5	51.7	48.0	40.0
	2016	56.9	53.7	60.0	44.4
	2017	47.6	60.9	50.0	51.0
4	2015	45.8	44.3	25.6	40.0
	2016	55.8	40.0	24.0	44.0
	2017	29.3	35.5	37.3	36.4
5	2015	47.7	54.5	57.6	50.0
	2016	37.5	40.3	43.5	43.2
	2017	50.0	56.0	42.9	50.0
3-5	2015	47.0	49.9	43.0	43.3
	2016	44.5	42.1	41.3	43.6
	2017	45.0	54.3	45.0	47.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			59.0	59.4	20.0	58.9	58.9		53.6	64.8	59.0	50.2	188
	2016			61.3	61.0	41.7	60.3	61.1	*	63.3	59.0	61.3	61.7	225
	2017			62.2	64.0	*	61.7	61.4		65.6	58.9	62.2	60.5	188

NUMBER TESTED IN GRADE 5													
2015			188	170	10	185	185		97	91	188	2,437	
2016			225	200	12	219	221	1	120	105	225	2,293	
2017			188	164	4	183	184		93	95	188	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			77	69	8	76	76		45	32	77	1213	188
	2016			87	78	7	87	86	*	44	43	87	879	225
	2017			71	59	*	70	71		32	39	71	890	188

NUMBER TESTED IN GRADE 5													
2015			188	170	10	185	185		97	91	188	2,437	
2016			225	200	12	219	221	1	120	105	225	2,293	
2017			188	164	4	183	184		93	95	188	2,255	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			23.4	22.9	0.0	23.2	23.2		24.7	22.0	23.4	14.9	188
	2016			25.8	25.5	16.7	24.7	25.3	*	25.0	26.7	25.8	22.4	225
	2017			28.2	29.9	*	27.3	26.6		31.2	25.3	28.2	25.0	188

NUMBER TESTED IN GRADE 5													
2015			188	170	10	185	185		97	91	188	2,437	
2016			225	200	12	219	221	1	120	105	225	2,293	
2017			188	164	4	183	184		93	95	188	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			4.3	4.1	0.0	4.3	4.3		4.1	4.4	4.3	3.1	188
	2016			4.4	4.5	0.0	4.1	4.1	*	5.0	3.8	4.4	3.8	225
	2017			5.3	5.5	*	4.9	4.3		3.2	7.4	5.3	7.4	188

NUMBER TESTED IN GRADE 5													
2015			188	170	10	185	185		97	91	188	2,437	
2016			225	200	12	219	221	1	120	105	225	2,293	
2017			188	164	4	183	184		93	95	188	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	61.2	62.2	62.6	61.8
	2016	66.8	67.7	55.7	64.6
	2017	58.6	62.9	65.6	61.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	81.2	67.9	75.4	83.2	845
	2017	80.5	71.8	76.9	81.7	750
1	2015					
	2016	83.1	58.0	70.6	75.9	877
	2017	81.3	62.6	73.7	74.6	837
2	2015					
	2016	39.0	51.7	45.0	53.4	893
	2017	46.8	57.5	51.7	54.1	845
K-2	2015					
	2016	67.5	58.8	63.4	70.4	2615
	2017	69.7	63.5	67.1	69.6	2,432
# Tested (GR K-2)	2015					
	2016	1382	1233	2615	38023	
	2017	1,395	1,037	2,432	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	51.0	47.3	49.3	59.4	841
	2017	54.2	56.5	55.1	59.7	751
1	2015					
	2016	41.1	46.2	43.6	52.0	873
	2017	53.1	48.4	51.2	54.2	842
2	2015					
	2016	53.4	51.1	52.3	56.8	885
	2017	55.4	54.6	55.0	57.7	832
K-2	2015					
	2016	48.7	48.2	48.4	56.0	2599
	2017	54.2	53.1	53.7	57.2	2,425
# Tested (GR K-2)	2015					
	2016	1379	1220	2599	37912	
	2017	1,388	1,037	2,425	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	66.7	65.7	66.9	64.8	47.1	48.7	63.2		62.4	71.6	66.9	79.4	432
	2017	78.6	69.4	68.4	70.0	25.0	57.5	59.0		63.5	76.8	69.9	77.8	366
1	2015													
	2016	75.0	52.5	56.9	53.5	38.7	36.4	38.6		46.1	64.0	55.0	66.5	487
	2017	75.0	57.3	64.2	59.7	30.2	65.1	56.0		56.0	66.7	61.0	63.3	426
2	2015													
	2016	50.0	45.3	56.1	50.1	20.0	41.4	44.3		44.7	56.1	50.5	61.0	467
	2017	69.2	48.8	59.8	52.8	42.5	29.7	39.8		46.1	62.3	54.3	60.0	464
K-2	2015													
	2016	63.0	54.3	59.7	55.8	33.3	43.3	49.2		50.9	63.6	57.2	68.5	1,386
	2017	74.4	57.8	63.7	60.1	34.7	51.7	51.1		54.7	67.9	61.1	66.5	1,256
# Tested (GR K-2)	2015													
	2016	27	781	538	1,262	78	90	195		694	692	1,386	20,593	
	2017	39	702	476	1,136	95	120	235		642	614	1,256	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	2	55	44	92	3	6	10		51	57	108	2,353	432
	2017	5	37	31	72	0	7	9		34	42	76	1,995	366
1	2015													
	2016	0	33	37	62	2	0	6		25	45	70	1,605	487
	2017	2	38	24	55	2	13	16		33	36	69	1,502	426
2	2015													
	2016	4	20	20	42	2	2	6		24	21	45	1,345	467
	2017	1	24	34	53	1	1	3		20	40	60	1,298	464
K-2	2015													
	2016	6	108	101	196	7	8	22		100	123	223	5,303	1,386
	2017	8	99	89	180	3	21	28		87	118	205	4,795	1,256
# Tested (GR K-2)	2015													
	2016	27	781	538	1,262	78	90	195		694	692	1,386	20,593	
	2017	39	702	476	1,136	95	120	235		642	614	1,256	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	77.8	58.4	63.8	59.4	35.3	53.8	60.3		58.8	64.9	61.8	72.6	432
	2017	57.1	61.7	64.0	63.9	16.7	57.5	59.0		57.1	68.9	62.8	70.8	366
1	2015													
	2016	50.0	32.7	44.9	36.0	30.0	19.0	23.2		32.8	43.8	38.3	50.2	486
	2017	58.3	39.8	48.3	41.8	25.6	51.2	42.9		40.0	48.8	44.1	48.9	426
2	2015													
	2016	40.0	24.0	39.5	31.2	10.3	18.2	16.2		28.3	34.2	31.3	46.7	470
	2017	46.2	39.2	46.0	41.5	25.0	13.5	27.7		32.5	52.5	42.7	46.9	464
K-2	2015													
	2016	55.6	37.9	48.7	41.5	23.7	33.3	33.3		39.6	46.9	43.2	55.8	1,388
	2017	53.8	46.0	51.9	48.2	24.2	41.7	41.7		42.4	56.0	49.0	54.8	1,256
# Tested (GR K-2)	2015													
	2016	27	781	540	1,264	76	93	198		695	693	1,388	20,570	
	2017	39	702	476	1,136	95	120	235		642	614	1,256	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	3	40	19	56	3	2	6		30	35	65	1,583	432
	2017	6	25	18	46	1	2	2		23	27	50	1,348	366
1	2015													
	2016	0	14	11	21	1	1	2		12	13	25	733	486
	2017	2	10	17	24	0	6	5		12	18	30	712	426
2	2015													
	2016	2	11	7	20	2	0	4		11	11	22	977	470
	2017	2	22	26	41	1	1	2		21	30	51	985	464
K-2	2015													
	2016	5	65	37	97	6	3	12		53	59	112	3,293	1,388
	2017	10	57	61	111	2	9	9		56	75	131	3,045	1,256
# Tested (GR K-2)	2015													
	2016	27	781	540	1,264	76	93	198		695	693	1,388	20,570	
	2017	39	702	476	1,136	95	120	235		642	614	1,256	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	66.7	40.3	52.3	48.9	30.8	50.6	51.0		48.4	50.4	49.3	59.5	841
	2017	70.6	47.8	57.4	54.8	13.0	55.8	54.2	*	52.4	58.2	55.1	59.7	751
1	2015													
	2016	75.0	34.5	48.1	43.3	23.8	43.2	41.2		42.6	44.7	43.7	52.2	872
	2017	68.8	44.1	53.2	50.3	26.7	54.0	53.2		51.6	50.9	51.3	54.4	837
2	2015													
	2016	53.8	40.3	57.0	52.9	26.2	55.0	53.4		54.4	50.1	52.3	56.9	885
	2017	40.0	48.6	58.4	54.0	28.8	56.8	55.5		51.3	58.8	55.1	57.9	831
K-2	2015													
	2016	63.6	38.3	52.5	48.4	26.4	49.8	48.7		48.6	48.3	48.5	56.1	2,598
	2017	60.4	46.8	56.3	53.0	25.2	55.5	54.3	*	51.8	55.9	53.8	57.3	2,419
# Tested (GR K-2)	2015													
	2016	33	771	1,750	2,395	110	1,288	1,378		1,319	1,279	2,598	37,758	
	2017	48	701	1,630	2,202	135	1,271	1,382	1	1,246	1,173	2,419	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	4	23	66	88	3	52	54		52	46	98	2,114	841
	2017	5	17	64	78	0	47	48	*	38	50	88	1,868	751
1	2015													
	2016	2	9	46	54	0	29	29		26	31	57	1,519	872
	2017	2	14	57	69	5	46	46		49	26	75	1,607	837
2	2015													
	2016	3	22	83	106	1	58	57		61	49	110	2,167	885
	2017	2	23	97	115	3	68	69		58	67	125	2,111	831
K-2	2015													
	2016	9	54	195	248	4	139	140		139	126	265	5,800	2,598
	2017	9	54	218	262	8	161	163	*	145	143	288	5,586	2,419
# Tested (GR K-2)	2015													
	2016	33	771	1,750	2,395	110	1,288	1,378		1,319	1,279	2,598	37,758	
	2017	48	701	1,630	2,202	135	1,271	1,382	1	1,246	1,173	2,419	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		84.4	84.7	33.3	84.2	84.2		81.4	87.6	84.3	87.5	413
	2017	*	*	84.2	83.3	36.4	84.2	83.9	*	78.8	89.2	83.6	85.8	384
1	2015													
	2016			90.0	90.7	50.0	89.9	89.8		86.3	93.3	90.0	87.2	390
	2017	*		86.7	86.5	35.3	87.0	86.9		86.7	87.0	86.9	87.7	411
2	2015													
	2016	*		39.1	39.3	7.1	38.5	38.1		34.5	44.3	39.0	44.0	426
	2017	*		48.5	48.6	0.0	48.4	48.4		34.2	62.4	48.6	46.9	381
K-2	2015													
	2016	66.7		70.5	70.2	28.6	70.3	70.5		65.6	75.5	70.4	72.7	1,229
	2017	62.5	*	73.5	72.8	24.4	73.6	73.5	*	67.8	79.3	73.4	73.2	1,176
# Tested (GR K-2)	2015													
	2016	6		1,221	1,149	35	1,204	1,187		634	595	1,229	17,430	
	2017	8	2	1,165	1,080	41	1,162	1,160	1	606	570	1,176	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		214	193	1	213	213		115	102	217	3,369	413
	2017	*	*	207	182	2	207	207	*	101	106	207	3,098	384
1	2015													
	2016			195	185	2	193	190		75	120	195	2,597	390
	2017	*		187	171	1	188	187		86	103	189	2,483	411
2	2015													
	2016	*		15	15	0	14	13		5	10	15	334	426
	2017	*		24	24	0	25	25		10	15	25	383	381
K-2	2015													
	2016	3		424	393	3	420	416		195	232	427	6,300	1,229
	2017	2	*	418	377	3	420	419	*	197	224	421	5,964	1,176
# Tested (GR K-2)	2015													
	2016	6		1,221	1,149	35	1,204	1,187		634	595	1,229	17,430	
	2017	8	2	1,165	1,080	41	1,162	1,160	1	606	570	1,176	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		82.6	82.0	44.4	82.5	82.5		81.8	83.4	82.6	85.4	413
	2017	*	*	80.2	79.5	36.4	80.5	80.3	*	76.0	84.1	79.7	83.5	384
1	2015													
	2016			69.7	69.2	25.0	69.6	69.4		62.6	76.0	69.7	69.4	390
	2017	*		68.3	67.4	11.8	68.3	68.2		64.5	72.5	68.4	69.5	411
2	2015													
	2016	*		39.1	39.5	14.3	38.3	38.1		34.5	44.3	39.0	38.6	426
	2017	*		43.3	43.9	0.0	43.1	43.0		34.8	51.5	43.3	42.0	381
K-2	2015													
	2016	66.7		63.5	62.6	25.7	63.2	63.4		59.0	68.1	63.4	64.2	1,229
	2017	75.0	*	64.0	63.3	14.6	64.1	64.1	*	59.2	68.9	63.9	64.7	1,176
# Tested (GR K-2)	2015													
	2016	6		1,221	1,149	35	1,204	1,187		634	595	1,229	17,429	
	2017	8	2	1,165	1,080	41	1,162	1,160	1	606	570	1,176	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		141	127	4	142	143		75	69	144	2,430	413
	2017	*	*	138	124	0	138	138	*	66	72	138	2,063	384
1	2015													
	2016			62	59	1	61	60		22	40	62	1,001	390
	2017	*		83	75	1	82	82		34	49	83	947	411
2	2015													
	2016	*		46	46	0	43	39		26	20	46	642	426
	2017	*		39	39	0	40	40		11	29	40	655	381
K-2	2015													
	2016	3		249	232	5	246	242		123	129	252	4,073	1,229
	2017	1	*	260	238	1	260	260	*	111	150	261	3,665	1,176
# Tested (GR K-2)	2015													
	2016	6		1,221	1,149	35	1,204	1,187		634	595	1,229	17,429	
	2017	8	2	1,165	1,080	41	1,162	1,160	1	606	570	1,176	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2015													
	2016			*	*		*	*		*		*	15.7	1
	2017			*	*		*	*		*	*	*	24.6	5
2	2015													
	2016												22.2	0
	2017			*	*		*	*		*		*	26.5	1
K-2	2015													
	2016			*	*		*	*		*		*	22.7	1
	2017			33.3	*		33.3	33.3		*	*	33.3	30.5	6
# Tested (GR K-2)	2015													
	2016	0	0	1	1	0	1	1	0	1	0	1	154	
	2017	0	0	6	4	0	6	6	0	4	2	6	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2015													
	2016			*	*		*	*		*		*	4	1
	2017			*	*		*	*		*	*	*	5	5
2	2015													
	2016												7	0
	2017			*	*		*	*		*		*	3	1
K-2	2015													
	2016			*	*		*	*		*		*	19	1
	2017			0	*		0	0		*	*	0	12	6
# Tested (GR K-2)	2015													
	2016	0	0	1	1	0	1	1	0	1	0	1	154	
	2017	0	0	6	4	0	6	6	0	4	2	6	154	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (420)	Beginning	202	48.1	246	58.6	389	92.6	375	89.3	361	86.0
	Intermediate	123	29.3	97	23.1	18	4.3	28	6.7	42	10.0
	Advanced	71	16.9	60	14.3	10	2.4	8	1.9	10	2.4
	Advanced High	24	5.7	17	4.0	3	0.7	9	2.1	7	1.7
1 (458)	Beginning	131	28.6	189	41.3	334	72.9	277	60.6	272	59.5
	Intermediate	214	46.7	170	37.1	93	20.3	122	26.7	130	28.4
	Advanced	67	14.6	65	14.2	15	3.3	33	7.2	38	8.3
	Advanced High	46	10.0	34	7.4	16	3.5	25	5.5	17	3.7
2 (408)	Beginning	51	12.5	76	18.7	176	43.5	137	33.7	100	24.7
	Intermediate	113	27.8	155	38.1	142	35.1	168	41.3	186	45.9
	Advanced	164	40.3	132	32.4	59	14.6	67	16.5	90	22.2
	Advanced High	79	19.4	44	10.8	28	6.9	35	8.6	29	7.2
3 (450)	Beginning	30	6.7	49	10.9	114	25.4	119	26.6	77	17.3
	Intermediate	146	32.4	179	39.9	182	40.6	137	30.6	158	35.4
	Advanced	170	37.8	146	32.5	115	25.7	120	26.8	149	33.4
	Advanced High	104	23.1	75	16.7	37	8.3	72	16.1	62	13.9
4 (472)	Beginning	23	4.9	29	6.2	56	12.0	77	16.3	39	8.4
	Intermediate	56	12.0	120	25.6	173	37.0	167	35.5	145	31.1
	Advanced	194	41.5	176	37.6	161	34.5	174	36.9	200	42.9
	Advanced High	195	41.7	143	30.6	77	16.5	53	11.3	82	17.6

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
426 164 (38.5%)	Beginning	249			
	Intermediate	117	8		
	Advanced	19	12	5	
	Advanced High	3	5	8	
383 206 (53.8%)	Beginning	87			
	Intermediate	112	67		
	Advanced	27	38	23	
	Advanced High	2	14	13	
414 191 (46.1%)	Beginning	62			
	Intermediate	47	103		
	Advanced	3	83	58	
	Advanced High	1	10	47	
433 182 (42.0%)	Beginning	30			
	Intermediate	39	100		
	Advanced	3	61	121	
	Advanced High	0	0	79	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
5 (431)	Beginning	19	4.4	22	5.1	34	7.9	37	8.6	26	6.1
	Intermediate	32	7.5	46	10.7	110	25.7	100	23.2	77	18.0
	Advanced	166	38.7	217	50.6	175	40.9	183	42.5	185	43.2
	Advanced High	212	49.4	144	33.6	109	25.5	111	25.8	140	32.7
6 (380)	Beginning	25	6.6	28	7.4	41	10.8	33	8.7	16	4.2
	Intermediate	70	18.5	90	23.7	116	30.6	120	31.6	107	28.2
	Advanced	124	32.7	136	35.9	157	41.4	151	39.7	171	45.1
	Advanced High	160	42.2	125	33.0	65	17.2	76	20.0	85	22.4
7 (377)	Beginning	16	4.3	17	4.5	27	7.2	28	7.4	15	4.0
	Intermediate	58	15.5	59	15.7	91	24.3	104	27.7	74	19.8
	Advanced	83	22.1	93	24.8	124	33.1	143	38.0	142	38.0
	Advanced High	218	58.1	206	54.9	133	35.5	101	26.9	143	38.2
8 (381)	Beginning	24	6.3	23	6.0	27	7.1	37	9.7	18	4.7
	Intermediate	56	14.7	75	19.7	92	24.1	86	22.6	76	19.9
	Advanced	141	37.0	164	43.0	136	35.7	173	45.4	172	45.1
	Advanced High	160	42.0	119	31.2	126	33.1	85	22.3	115	30.2
9 (422)	Beginning	36	8.8	49	12.0	46	11.4	75	17.9	46	11.4
	Intermediate	54	13.3	54	13.3	76	18.8	97	23.1	65	16.2
	Advanced	98	24.1	107	26.3	117	29.0	161	38.3	147	36.6
	Advanced High	219	53.8	197	48.4	165	40.8	87	20.7	144	35.8

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
405 220 (54.3%)	Beginning	12			
	Intermediate	14	58		
	Advanced	2	64	115	
	Advanced High	0	5	135	
358 108 (30.2%)	Beginning	14			
	Intermediate	10	88		
	Advanced	0	18	148	
	Advanced High	0	0	80	
337 176 (52.2%)	Beginning	5			
	Intermediate	5	60		
	Advanced	3	34	96	
	Advanced High	0	5	129	
348 174 (50.0%)	Beginning	7			
	Intermediate	9	58		
	Advanced	4	51	109	
	Advanced High	0	12	98	
305 161 (52.8%)	Beginning	10			
	Intermediate	8	38		
	Advanced	0	34	96	
	Advanced High	0	6	113	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (228)	Beginning	9	4.1	17	7.7	15	6.8	42	18.6	11	5.0
	Intermediate	35	15.8	35	15.8	63	28.5	71	31.4	55	25.1
	Advanced	72	32.6	88	39.8	74	33.5	91	40.3	107	48.9
	Advanced High	105	47.5	81	36.7	69	31.2	22	9.7	46	21.0
11 (122)	Beginning	1	0.8	1	0.8	3	2.5	10	8.3	1	0.9
	Intermediate	19	16.0	23	19.2	22	18.5	43	35.5	24	20.5
	Advanced	57	47.9	60	50.0	60	50.4	49	40.5	66	56.4
	Advanced High	42	35.3	36	30.0	34	28.6	19	15.7	26	22.2
12 (109)	Beginning	1	0.9	1	0.9	1	1.0	8	7.5	2	1.9
	Intermediate	0	0.0	6	5.6	23	21.9	30	28.0	14	13.6
	Advanced	40	37.4	49	45.4	59	56.2	49	45.8	65	63.1
	Advanced High	66	61.7	52	48.1	22	21.0	20	18.7	22	21.4
ALL (4,658)	Beginning	568	12.3	747	16.2	1,263	27.4	1,255	27.0	984	21.4
	Intermediate	976	21.1	1,109	24.0	1,201	26.1	1,273	27.4	1,153	25.1
	Advanced	1,447	31.3	1,493	32.3	1,262	27.4	1,402	30.2	1,542	33.5
	Advanced High	1,630	35.3	1,273	27.5	884	19.2	715	15.4	918	20.0

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
151 68 (45.0%)	Beginning	7			
	Intermediate	9	29		
	Advanced	1	23	47	
	Advanced High	0	1	34	
88 35 (39.8%)	Beginning	0			
	Intermediate	1	14		
	Advanced	0	13	39	
	Advanced High	0	2	19	
75 17 (22.7%)	Beginning	2			
	Intermediate	0	8		
	Advanced	0	1	48	
	Advanced High	0	0	16	
3,732 1,704 (45.7%)	Beginning	492			
	Intermediate	373	631		
	Advanced	62	432	905	
	Advanced High	6	60	771	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	127	47	37.0	50	39.4	21	16.5			9	7.1		
KN	163	56	34.4	60	36.8	26	16.0	18	11.0	*	*	*	*
1	45	8	17.8	14	31.1	14	31.1	*	*	*	*	*	*
2	32	9	28.1	*	*	13	40.6			*	*	*	*
3	59	11	18.6	6	10.2	28	47.5			7	11.9	7	11.9
4	34	*	*	*	*	15	44.1			*	*	9	26.5
5	381	27	7.1	14	3.7	218	57.2			*	*	117	30.7
6	256	55	21.5	130	50.8	65	25.4			*	*	*	*
7	184	44	23.9	93	50.5	36	19.6			*	*	8	4.3
8	150	37	24.7	66	44.0	39	26.0			*	*	6	4.0
9	206	72	35.0	67	32.5	54	26.2					13	6.3
10	145	38	26.2	60	41.4	38	26.2					9	6.2
11	76	12	15.8	29	38.2	31	40.8					*	*
12	86	9	10.5	39	45.3	31	36.0					7	8.1
ALL	1,944	430	22.1	633	32.6	629	32.4	22	1.1	41	2.1	189	9.7

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

840	48.6	67.2	75.4	76.8	41.4	78.5	51.6	81.8
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ALGEBRA II

743	56.4	70.9	76.6	77.6	59.4	82.8	49.5	85.9
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ALGEBRA II PRE-AP

310	63.5	78.1	71.4	70.2	83.5	79.0	68.9	92.8
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ASTRONOMY

259	47.6	68.6	79.0	80.9	47.1	92.3	52.7	88.5
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BIOLOGY

748	57.5	74.5	77.7	78.3	70.5	87.2	62.7	83.7
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BIOLOGY PRE-AP

339	66.3	78.9	80.6	80.8	86.1	90.9	67.8	93.2
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CHEMISTRY

777	38.4	68.1	76.7	78.2	38.0	90.0	45.5	82.4
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CHEMISTRY PRE-AP

353	62.8	77.2	83.3	84.4	79.3	94.9	75.7	96.2
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ECONOMICS

285	58.7	73.1	85.1	87.3	67.0	99.3	74.2	94.8
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ENGLISH I

769	68.1	74.9	78.3	78.9	69.1	89.9	59.1	81.9
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ALGEBRA I

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ALGEBRA II

632	46.5	72.3	78.1	79.2	62.5	86.9	67.7	87.6
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ALGEBRA II PRE-AP

278	59.0	77.2	79.1	79.4	76.3	84.9	73.4	93.5
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ASTRONOMY

2	*	*	*	*	*	*	42.4	*
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

709	50.3	74.3	76.6	77.0	59.1	82.8	57.1	81.6
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CHEMISTRY PRE-AP

336	61.7	75.0	83.8	85.4	74.4	94.6	71.6	95.0
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ECONOMICS

4	*	*	*	*	*	*	55.6	*
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ENGLISH I

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE

58	41.4	68.6	76.4	77.8	32.8	82.8	47.4	90.8
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ENGLISH I PRE-AP

334	76.3	78.5	82.7	83.4	84.4	97.6	75.1	94.7
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ENGLISH II

718	56.6	73.9	76.7	77.2	72.6	85.7	63.8	86.9
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ENGLISH II FOR ESOL INTERMEDIATE

13	42.0	69.5	85.8	88.6	46.2	92.3	48.5	89.2
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ENGLISH II PRE-AP

360	67.7	75.1	83.2	84.6	73.6	95.8	76.9	94.9
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ENGLISH III

624	62.8	75.2	80.2	81.1	75.2	94.1	66.3	90.4
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ENGLISH IV

634	74.5	79.3	79.6	79.7	87.9	88.3	73.3	90.9
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ENVIRONMENTAL SYSTEMS

564	61.2	76.2	82.7	83.8	76.8	97.9	73.1	93.0
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FRENCH I

245	67.0	80.2	73.6	72.4	78.8	76.3	63.3	87.7
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FRENCH II

168	71.3	77.3	82.8	83.8	74.4	95.2	60.5	89.6
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GEOMETRY

796	42.7	71.8	77.8	78.8	61.7	86.7	57.5	87.3
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II FOR ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

578	60.4	73.0	78.5	79.5	65.9	88.4	57.8	87.1
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ENGLISH IV

7	51.6	72.6	66.7	65.7	42.9	42.9	53.0	61.5
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ENVIRONMENTAL SYSTEMS

173	58.2	70.9	79.8	81.4	57.2	91.9	51.9	87.8
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FRENCH I

201	64.6	79.6	73.5	72.4	76.1	72.1	62.7	85.7
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FRENCH II

158	68.5	79.9	81.5	81.8	80.4	93.0	65.5	92.6
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GEOMETRY

735	51.3	74.8	77.0	77.3	67.9	84.4	55.3	84.7
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

338	46.9	72.5	76.0	76.6	64.8	81.4	66.2	92.6
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GOVERNMENT

347	72.0	77.9	83.0	83.8	78.1	98.6	68.7	91.7
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HS BAND: LISTENING AND MUSIC ELEMENTS

42	64.5	76.3	89.1	91.4	85.7	97.6	72.8	97.0
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HS HEALTH EDUCATION

447	68.5	78.5	86.3	87.6	76.1	95.5	79.9	95.8
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MATH MODELS W/APPLICATIONS

124	43.9	66.3	73.0	74.2	39.5	73.4	44.2	82.4
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PHYSICS

739	36.6	68.8	74.7	75.8	43.6	84.0	45.1	85.8
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PRE-CALCULUS

555	53.1	68.7	76.7	78.1	33.7	90.3	49.5	90.0
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PRE-CALCULUS PRE-AP

218	70.9	82.5	83.6	83.7	95.0	97.2	70.9	80.3
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SPANISH FOR NATIVE SPEAKERS I

87	65.8	79.0	80.4	80.6	80.5	81.6	63.3	89.4
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SPANISH FOR NATIVE SPEAKERS II

94	70.2	79.7	80.9	81.1	81.9	92.6	67.2	93.2
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SPANISH I

342	80.8	86.9	82.2	81.4	84.2	90.1	78.0	92.9
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

307	61.6	77.0	76.9	76.9	84.7	82.4	71.7	92.7
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GOVERNMENT

5	*	*	*	*	*	*	61.1	*
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HS BAND: LISTENING AND MUSIC ELEMENTS

39	60.6	76.3	90.5	93.0	87.2	100.0	78.2	97.0
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HS HEALTH EDUCATION

418	68.7	78.7	86.4	87.8	79.2	93.8	82.1	95.2
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MATH MODELS W/APPLICATIONS

98	43.3	71.2	67.1	66.4	57.1	53.1	55.7	79.4
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PHYSICS

585	41.6	71.3	76.4	77.3	62.1	87.5	59.1	85.4
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PRE-CALCULUS

82	37.8	65.4	80.8	83.6	31.7	92.7	60.8	90.5
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PRE-CALCULUS PRE-AP

166	73.2	82.9	83.4	83.5	92.8	98.2	70.9	95.0
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SPANISH FOR NATIVE SPEAKERS I

81	70.6	80.4	81.2	81.3	88.9	82.7	75.3	87.5
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SPANISH FOR NATIVE SPEAKERS II

86	72.6	81.7	82.1	82.2	91.9	95.3	77.6	92.9
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SPANISH I

295	82.8	88.3	85.3	84.7	84.1	93.6	79.5	90.6
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

579	78.0	82.2	84.9	85.4	79.8	92.4	76.9	93.4
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STUDIO ART I

762	57.2	74.3	82.8	84.3	71.7	90.9	71.1	93.5
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U.S. HISTORY

663	62.0	74.6	82.1	83.4	69.8	90.6	56.9	86.9
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WORLD GEOGRAPHY

734	58.0	75.8	82.6	83.8	73.8	93.1	56.7	88.1
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WORLD GEOGRAPHY PRE-AP

304	70.8	79.1	86.5	87.8	86.8	99.3	76.4	96.9
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WORLD HISTORY

712	53.2	70.1	81.4	83.4	53.9	93.5	52.8	90.8
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WORLD HISTORY PRE-AP

224	67.3	79.6	83.3	83.9	87.5	96.9	76.7	96.2
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Middle School Exams

ALGEBRA I PRE-AP

102	59.2	69.4	80.1	81.3	52.0	97.1	67.3	94.2
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MATHEMATICS 6

640	44.7	73.7	77.3	77.7	63.4	88.6	59.5	89.2
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MATHEMATICS 6 PRE-AP

64	53.6	74.7	82.1	82.9	65.6	100.0	74.0	97.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

522	84.4	89.6	86.7	86.2	89.1	93.1	82.1	92.3
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STUDIO ART I

632	59.7	74.8	83.2	84.6	73.7	89.1	73.4	93.0
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U.S. HISTORY

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WORLD GEOGRAPHY

658	60.9	76.5	81.6	82.5	74.6	87.7	56.6	85.2
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WORLD GEOGRAPHY PRE-AP

303	72.6	81.3	87.2	88.3	92.1	98.3	79.2	93.4
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WORLD HISTORY

655	63.5	74.0	82.1	83.5	64.6	90.2	59.6	87.7
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WORLD HISTORY PRE-AP

219	69.5	78.2	84.1	85.2	84.0	92.7	70.6	94.4
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ALGEBRA I PRE-AP

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7

551	43.3	71.2	78.0	78.8	53.4	93.1	55.3	86.5
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MATHEMATICS 7 PRE-AP

103	81.2	81.2	85.4	85.9	83.5	98.1	73.7	96.8
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MATHEMATICS 8

531	55.4	73.2	77.7	78.2	64.0	86.1	56.2	85.1
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MS ART 1 FOUNDATIONS

202	57.2	75.3	83.4	84.3	73.3	98.5	69.3	93.5
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MS BAND: LISTENING AND MUSIC ELEMENTS

75	53.5	69.0	91.4	93.9	46.7	100.0	62.7	98.7
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MS HEALTH EDUCATION 6

86	57.9	71.9	83.8	85.1	58.1	100.0	62.6	96.7
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MS HEALTH EDUCATION 7

186	73.0	78.7	78.7	78.7	77.4	84.9	78.1	91.9
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MS HEALTH EDUCATION 8

115	67.9	78.6	85.3	86.0	82.6	98.3	76.8	91.9
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PHYSICAL EDUCATION 6

612	55.7	72.3	90.0	92.0	64.1	99.3	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

525	66.5	79.1	86.9	87.8	82.9	98.5	85.5	97.6
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READING LANGUAGE ARTS 6

582	59.0	72.7	79.1	79.8	61.2	95.2	62.5	90.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS ART 1 FOUNDATIONS

222	63.1	78.7	81.8	82.1	80.6	95.0	75.7	94.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

80	54.4	69.6	83.6	85.2	50.0	91.3	72.1	98.2
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MS HEALTH EDUCATION 6

115	64.0	74.9	82.4	83.2	66.1	94.8	64.8	93.1
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MS HEALTH EDUCATION 7

147	79.8	84.0	78.3	77.6	89.8	87.8	82.2	93.6
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MS HEALTH EDUCATION 8

129	75.8	83.5	86.2	86.5	89.9	95.3	79.1	93.5
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PHYSICAL EDUCATION 6

598	60.5	73.7	87.0	88.5	70.9	99.0	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

476	69.2	80.8	88.9	89.8	83.4	97.3	87.4	97.8
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READING LANGUAGE ARTS 6

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 PRE-AP

109	76.8	76.8	84.0	84.8	75.2	99.1	81.5	98.3
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READING LANGUAGE ARTS 7

497	58.6	73.6	80.3	81.1	67.4	93.0	65.6	88.6
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READING LANGUAGE ARTS 7 PRE-AP

142	72.8	78.5	86.7	87.6	84.5	99.3	85.8	97.9
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READING LANGUAGE ARTS 8

531	59.1	74.4	79.4	80.0	67.6	92.8	66.3	86.4
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READING LANGUAGE ARTS 8 PRE-AP

89	75.4	77.7	84.3	85.0	77.5	100.0	80.1	95.6
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RLA 6 FOR ESL BEGINNER YEAR 1

11	59.1	79.2	81.3	81.5	72.7	100.0	43.8	91.3
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RLA 6 FOR ESL INTERMEDIATE YEAR 2

9	57.2	77.1	87.8	89.0	66.7	100.0	50.0	91.3
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RLA 7 FOR ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	47.6	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2

21	45.3	72.2	83.5	84.7	52.4	100.0	55.3	92.4
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RLA 8 FOR ESL BEGINNER YEAR 1

6	64.4	81.9	88.5	89.2	83.3	100.0	41.8	91.8
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RLA FOR 8 ESL INTERMEDIATE YEAR 2

13	51.9	70.5	84.2	85.8	53.8	100.0	49.2	92.6
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 FOR ESL BEGINNER YEAR 1

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RLA 6 FOR ESL INTERMEDIATE YEAR 2

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RLA 7 FOR ESL BEGINNER YEAR 1

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RLA 7 FOR ESL INTERMEDIATE YEAR 2

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RLA 8 FOR ESL BEGINNER YEAR 1

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RLA FOR 8 ESL INTERMEDIATE YEAR 2

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

663	58.8	73.7	80.0	80.7	63.0	94.1	58.4	89.3
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SCIENCE 6 PRE-AP

45	83.2	86.4	88.6	88.8	95.6	100.0	82.0	97.1
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SCIENCE 7

584	62.7	72.7	78.0	78.6	61.0	83.6	48.6	88.0
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SCIENCE 7 PRE-AP

69	68.4	79.9	84.6	85.1	91.3	100.0	80.7	98.1
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SCIENCE 8

641	58.9	72.6	80.9	81.8	66.3	94.5	62.5	90.8
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SOCIAL STUDIES 6

625	57.1	71.4	78.1	78.9	58.1	89.1	51.7	92.1
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SOCIAL STUDIES 6 PRE-AP

82	66.3	77.5	81.6	82.1	81.7	97.6	80.6	98.0
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TECHNOLOGY APPLICATIONS

162	51.0	70.6	81.5	82.7	54.3	95.7	55.5	94.3
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TEXAS STUDIES 7

641	46.3	69.0	78.8	79.9	44.3	89.4	46.7	89.1
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TEXAS STUDIES 7 PRE-AP

21	61.1	72.8	81.6	82.6	66.7	90.5	76.3	97.9
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U.S. STUDIES 8 PRE-AP

94	60.9	73.9	84.8	86.0	77.7	97.9	70.2	97.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

631	57.6	72.9	79.6	80.4	61.3	88.9	54.4	87.5
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SCIENCE 6 PRE-AP

44	76.2	83.8	86.5	86.8	93.2	97.7	87.4	97.4
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SCIENCE 7

551	67.2	79.9	79.5	79.5	82.9	85.5	73.5	89.2
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

605	54.1	75.0	78.1	78.4	66.4	87.4	55.6	91.5
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SOCIAL STUDIES 6 PRE-AP

77	66.1	77.4	75.8	75.7	84.4	81.8	82.1	97.8
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TECHNOLOGY APPLICATIONS

157	55.9	72.5	78.9	79.6	63.1	96.8	60.4	93.3
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TEXAS STUDIES 7

599	60.9	76.1	82.2	82.9	72.6	92.3	60.3	88.9
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TEXAS STUDIES 7 PRE-AP

21	62.6	75.1	81.5	82.2	71.4	85.7	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

546	49.0	71.7	80.1	81.1	56.0	93.6	50.8	88.0
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Elementary School Exams

KINDERGARTEN MATHEMATICS

741	79.2	81.7			80.3		85.6	
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KINDERGARTEN READING

365	78.2	85.4			86.0		92.8	
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KINDERGARTEN READING SPANISH

378	84.3	87.9			94.2		94.5	
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GRADE 1 MATHEMATICS

838	80.6	82.9			81.4		82.8	
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GRADE 1 MATHEMATICS SPANISH

2	*	*			*		89.2	
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GRADE 1 READING

433	75.5	81.6			90.1		90.4	
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GRADE 1 READING SPANISH

409	86.0	86.0			91.7		91.4	
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GRADE 2 MATHEMATICS

800	72.0	81.3	79.8		79.1	86.1	80.7	91.6
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GRADE 2 MATHEMATICS SPANISH

2	*	*	*		*	*	62.9	*
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING

425	68.1	78.8	78.4		70.6	84.5	77.0	89.0
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GRADE 2 READING SPANISH

377	80.4	80.4	80.1		76.9	90.2	79.9	93.2
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GRADE 3 MATHEMATICS

823	59.9	73.3	76.4		55.9	83.2	60.9	88.5
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GRADE 3 MATHEMATICS SPANISH

11	56.9	73.1	74.4		63.6	81.8	44.3	79.5
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GRADE 3 READING

426	51.1	67.4	71.4		45.5	70.0	56.4	85.8
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GRADE 3 READING SPANISH

410	60.6	73.7	75.7		63.2	82.2	59.9	88.7
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GRADE 4 LANGUAGE ARTS

475	58.7	65.5	76.1		46.9	82.7	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

416	74.3	74.3	79.6		73.1	88.0	67.8	90.2
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GRADE 4 MATHEMATICS

890	55.5	73.3	76.8		57.6	84.8	64.7	90.3
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GRADE 4 MATHEMATICS SPANISH

3	*	*	*		*		52.2	*
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GRADE 4 READING

478	56.9	71.2	75.0		58.8	83.1	68.1	90.5
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH

414	69.7	79.8	79.0		82.6	87.4	74.8	90.2
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GRADE 5 MATHEMATICS

787	58.4	72.3	77.2		57.9	87.5	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

4	*	*	*		*	*	52.5	*
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GRADE 5 READING

450	66.3	74.7	75.8		66.7	84.4	70.8	90.8
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GRADE 5 READING SPANISH

346	66.2	77.5	78.2		74.9	90.5	75.7	93.7
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GRADE 5 SCIENCE

617	73.1	73.1	79.4		60.9	90.8	67.9	93.3
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GRADE 5 SCIENCE SPANISH

177	72.2	73.1	79.4		62.7	91.5	69.6	94.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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