

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



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NORTH DALLAS FEEDER GROUP

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with another Executive Director, such as ACE or ISN. Choice and alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	457
KN	497
1	507
2	586
3	605
4	579
5	557
6	516
7	437
8	434
9	323
10	282
11	191
12	195
ALL	6,166

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,207	19.6	110	23.2
American Indian/Alaska Native	18	0.3	*	*
Asian/Hawaiian/Pacific Islander	143	2.3	*	*
Hispanic	4,594	74.5	164	34.5
White	161	2.6	159	33.5
Multiple	38	0.6	11	2.3
Other* (teachers only)	—	—	31	6.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,296	69.7
Economically disadvantaged	5,712	92.6
Limited English proficient (LEP)	3,159	51.2
Special education	632	10.2
Talented and Gifted (TAG)	962	15.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	577	158	27.4	2	0.3	9	1.6	399	69.2	7	1.2	2	0.3
	2016	342	64	18.7	0	0.0	9	2.6	253	74.0	13	3.8	3	0.9
	2017	457	75	16.4	0	0.0	13	2.8	357	78.1	9	2.0	3	0.7
KN	2015	526	108	20.5	2	0.4	10	1.9	388	73.8	13	2.5	4	0.8
	2016	456	95	20.8	0	0.0	11	2.4	330	72.4	15	3.3	4	0.9
	2017	497	117	23.5	0	0.0	14	2.8	340	68.4	20	4.0	6	1.2
1	2015	612	135	22.1	3	0.5	11	1.8	446	72.9	13	2.1	3	0.5
	2016	527	116	22.0	0	0.0	11	2.1	384	72.9	12	2.3	2	0.4
	2017	507	103	20.3	0	0.0	9	1.8	362	71.4	27	5.3	5	1.0
2	2015	614	154	25.1	1	0.2	15	2.4	430	70.0	9	1.5	4	0.7
	2016	546	126	23.1	4	0.7	10	1.8	390	71.4	11	2.0	4	0.7
	2017	586	116	19.8	1	0.2	8	1.4	448	76.5	10	1.7	2	0.3
3	2015	569	123	21.6	3	0.5	5	0.9	427	75.0	8	1.4	3	0.5
	2016	545	126	23.1	1	0.2	16	2.9	387	71.0	8	1.5	4	0.7
	2017	605	135	22.3	2	0.3	11	1.8	442	73.1	12	2.0	2	0.3
4	2015	604	128	21.2	1	0.2	11	1.8	448	74.2	12	2.0	4	0.7
	2016	499	105	21.0	2	0.4	5	1.0	379	76.0	5	1.0	3	0.6
	2017	579	127	21.9	2	0.3	15	2.6	423	73.1	9	1.6	1	0.2
5	2015	515	97	18.8	3	0.6	11	2.1	394	76.5	8	1.6	2	0.4
	2016	543	123	22.7	1	0.2	11	2.0	396	72.9	8	1.5	4	0.7
	2017	557	109	19.6	2	0.4	8	1.4	427	76.7	9	1.6	2	0.4
PK-5	2015	4,017	903	22.5	15	0.4	72	1.8	2,932	73.0	70	1.7	22	0.5
	2016	3,458	755	21.8	8	0.2	73	2.1	2,519	72.8	72	2.1	24	0.7
	2017	3,788	782	20.6	7	0.2	78	2.1	2,799	73.9	96	2.5	21	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	491	88	17.9	3	0.6	7	1.4	375	76.4	11	2.2	7	1.4
	2016	463	97	21.0	3	0.6	10	2.2	337	72.8	13	2.8	3	0.6
	2017	516	97	18.8	2	0.4	11	2.1	385	74.6	17	3.3	4	0.8
7	2015	471	90	19.1	2	0.4	14	3.0	350	74.3	13	2.8	2	0.4
	2016	468	81	17.3	0	0.0	8	1.7	361	77.1	11	2.4	7	1.5
	2017	437	87	19.9	3	0.7	12	2.7	318	72.8	14	3.2	3	0.7
8	2015	520	108	20.8	5	1.0	22	4.2	364	70.0	15	2.9	4	0.8
	2016	454	91	20.0	2	0.4	12	2.6	331	72.9	14	3.1	4	0.9
	2017	434	67	15.4	0	0.0	6	1.4	340	78.3	14	3.2	7	1.6
6-8	2015	1,482	286	19.3	10	0.7	43	2.9	1,089	73.5	39	2.6	13	0.9
	2016	1,385	269	19.4	5	0.4	30	2.2	1,029	74.3	38	2.7	14	1.0
	2017	1,387	251	18.1	5	0.4	29	2.1	1,043	75.2	45	3.2	14	1.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	338	63	18.6	0	0.0	12	3.6	253	74.9	7	2.1	3	0.9
	2016	394	73	18.5	3	0.8	16	4.1	299	75.9	3	0.8	0	0.0
	2017	323	68	21.1	3	0.9	5	1.5	240	74.3	6	1.9	1	0.3
10	2015	268	46	17.2	1	0.4	8	3.0	207	77.2	6	2.2	0	0.0
	2016	281	41	14.6	1	0.4	12	4.3	218	77.6	7	2.5	2	0.7
	2017	282	50	17.7	1	0.4	16	5.7	207	73.4	8	2.8	0	0.0
11	2015	294	42	14.3	2	0.7	9	3.1	237	80.6	3	1.0	1	0.3
	2016	198	31	15.7	0	0.0	6	3.0	158	79.8	3	1.5	0	0.0
	2017	191	26	13.6	2	1.0	8	4.2	149	78.0	4	2.1	2	1.0
12	2015	238	30	12.6	2	0.8	15	6.3	184	77.3	6	2.5	1	0.4
	2016	260	35	13.5	1	0.4	11	4.2	208	80.0	4	1.5	1	0.4
	2017	195	30	15.4	0	0.0	7	3.6	156	80.0	2	1.0	0	0.0
9-12	2015	1,138	181	15.9	5	0.4	44	3.9	881	77.4	22	1.9	5	0.4
	2016	1,133	180	15.9	5	0.4	45	4.0	883	77.9	17	1.5	3	0.3
	2017	991	174	17.6	6	0.6	36	3.6	752	75.9	20	2.0	3	0.3
ALL	2015	6,637	1,370	20.6	30	0.5	159	2.4	4,902	73.9	131	2.0	40	0.6
	2016	5,976	1,204	20.1	18	0.3	148	2.5	4,431	74.1	127	2.1	41	0.7
	2017	6,166	1,207	19.6	18	0.3	143	2.3	4,594	74.5	161	2.6	38	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	577	544	94.3	315	54.6	22	3.8	327	56.7	0	0.0	551	95.5	50.1	49.9	2.8
	2016	342	330	96.5	191	55.8	19	5.6	204	59.6	0	0.0	328	95.9	52.6	47.4	2.6
	2017	457	429	93.9	283	61.9	21	4.6	292	63.9	0	0.0	420	91.9	49.2	50.8	6.6
KN	2015	526	502	95.4	283	53.8	38	7.2	285	54.2	26	4.9	124	23.6	49.8	50.2	1.7
	2016	456	389	85.3	261	57.2	41	9.0	276	60.5	37	8.1	115	25.2	52.0	48.0	1.3
	2017	497	437	87.9	268	53.9	48	9.7	298	60.0	52	10.5	119	23.9	54.1	45.9	2.2
1	2015	612	586	95.8	314	51.3	55	9.0	291	47.5	64	10.5	62	10.1	51.0	49.0	5.6
	2016	527	499	94.7	288	54.6	66	12.5	298	56.5	54	10.2	47	8.9	49.0	51.0	5.5
	2017	507	438	86.4	279	55.0	45	8.9	313	61.7	71	14.0	55	10.8	52.1	47.9	3.9
2	2015	614	587	95.6	313	51.0	49	8.0	481	78.3	63	10.3	58	9.4	52.6	47.4	3.7
	2016	546	525	96.2	286	52.4	56	10.3	282	51.6	76	13.9	38	7.0	50.7	49.3	4.6
	2017	586	541	92.3	333	56.8	69	11.8	367	62.6	69	11.8	67	11.4	49.7	50.3	3.6
3	2015	569	537	94.4	312	54.8	48	8.4	468	82.2	77	13.5	65	11.4	52.0	48.0	5.8
	2016	545	520	95.4	288	52.8	49	9.0	413	75.8	97	17.8	45	8.3	51.9	48.1	3.9
	2017	605	571	94.4	327	54.0	65	10.7	334	55.2	105	17.4	50	8.3	51.6	48.4	2.1
4	2015	604	589	97.5	346	57.3	54	8.9	488	80.8	99	16.4	48	7.9	48.3	51.7	2.2
	2016	499	471	94.4	281	56.3	64	12.8	389	78.0	83	16.6	34	6.8	52.7	47.3	4.0
	2017	579	550	95.0	317	54.7	61	10.5	440	76.0	120	20.7	56	9.7	53.4	46.6	1.0
5	2015	515	497	96.5	298	57.9	55	10.7	437	84.9	103	20.0	49	9.5	48.0	52.0	3.1
	2016	543	519	95.6	296	54.5	63	11.6	445	82.0	110	20.3	35	6.4	48.4	51.6	2.2
	2017	557	519	93.2	319	57.3	80	14.4	437	78.5	118	21.2	59	10.6	53.5	46.5	1.1
PK-5	2015	4,017	3,842	95.6	2,181	54.3	321	8.0	2,777	69.1	432	10.8	957	23.8	50.3	49.7	3.6
	2016	3,458	3,253	94.1	1,891	54.7	358	10.4	2,307	66.7	457	13.2	642	18.6	50.9	49.1	3.5
	2017	3,788	3,485	92.0	2,126	56.1	389	10.3	2,481	65.5	535	14.1	826	21.8	52.0	48.0	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	491	454	92.5	273	55.6	43	8.8	394	80.2	97	19.8	38	7.7	53.6	46.4	1.8
	2016	463	437	94.4	260	56.2	43	9.3	366	79.0	118	25.5	35	7.6	47.9	52.1	0.9
	2017	516	490	95.0	255	49.4	47	9.1	387	75.0	124	24.0	46	8.9	52.1	47.9	1.4
7	2015	471	425	90.2	219	46.5	38	8.1	341	72.4	96	20.4	35	7.4	54.6	45.4	3.0
	2016	468	434	92.7	245	52.4	43	9.2	369	78.8	85	18.2	32	6.8	54.1	45.9	1.1
	2017	437	402	92.0	227	51.9	39	8.9	333	76.2	106	24.3	48	11.0	48.1	51.9	1.4
8	2015	520	477	91.7	195	37.5	41	7.9	389	74.8	97	18.7	47	9.0	48.1	51.9	1.3
	2016	454	416	91.6	150	33.0	36	7.9	331	72.9	92	20.3	34	7.5	52.2	47.8	0.4
	2017	434	404	93.1	212	48.8	42	9.7	336	77.4	79	18.2	29	6.7	53.2	46.8	0.9
6-8	2015	1,482	1,356	91.5	687	46.4	122	8.2	1,124	75.8	290	19.6	120	8.1	52.0	48.0	2.0
	2016	1,385	1,287	92.9	655	47.3	122	8.8	1,066	77.0	295	21.3	101	7.3	51.4	48.6	0.8
	2017	1,387	1,296	93.4	694	50.0	128	9.2	1,056	76.1	309	22.3	123	8.9	51.2	48.8	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	338	327	96.7	133	39.3	38	11.2	278	82.2	42	12.4	57	16.9	54.7	45.3	4.1
	2016	394	377	95.7	165	41.9	48	12.2	337	85.5	37	9.4	64	16.2	52.5	47.5	9.4
	2017	323	306	94.7	142	44.0	40	12.4	273	84.5	26	8.0	56	17.3	57.0	43.0	16.1
10	2015	268	265	98.9	69	25.7	36	13.4	216	80.6	35	13.1	13	4.9	56.3	43.7	4.9
	2016	281	262	93.2	94	33.5	27	9.6	217	77.2	40	14.2	23	8.2	56.9	43.1	12.1
	2017	282	268	95.0	96	34.0	24	8.5	219	77.7	35	12.4	25	8.9	50.7	49.3	8.5
11	2015	294	281	95.6	66	22.4	21	7.1	236	80.3	34	11.6	14	4.8	44.9	55.1	2.0
	2016	198	190	96.0	55	27.8	22	11.1	159	80.3	26	13.1	13	6.6	55.6	44.4	6.6
	2017	191	170	89.0	49	25.7	16	8.4	130	68.1	37	19.4	9	4.7	50.3	49.7	3.1
12	2015	238	230	96.6	55	23.1	27	11.3	177	74.4	19	8.0	4	1.7	48.7	51.3	4.6
	2016	260	246	94.6	59	22.7	29	11.2	163	62.7	32	12.3	8	3.1	41.2	58.8	2.3
	2017	195	187	95.9	52	26.7	35	17.9	137	70.3	20	10.3	10	5.1	54.4	45.6	9.7
9-12	2015	1,138	1,103	96.9	323	28.4	122	10.7	907	79.7	130	11.4	88	7.7	51.3	48.7	3.9
	2016	1,133	1,075	94.9	373	32.9	126	11.1	876	77.3	135	11.9	108	9.5	51.5	48.5	7.9
	2017	991	931	93.9	339	34.2	115	11.6	759	76.6	118	11.9	100	10.1	53.4	46.6	10.2
ALL	2015	6,637	6,301	94.9	3,191	48.1	565	8.5	4,808	72.4	852	12.8	1,165	17.6	50.9	49.1	3.3
	2016	5,976	5,615	94.0	2,919	48.8	606	10.1	4,249	71.1	887	14.8	851	14.2	51.2	48.8	3.7
	2017	6,166	5,712	92.6	3,159	51.2	632	10.2	4,296	69.7	962	15.6	1,049	17.0	52.0	48.0	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	536	13,283	512	95.4	12,675	95.4	121	22.6	19.2	459	11,627	85.6	87.5
	2016	537	12,185	513	95.5	11,638	95.5	113	21.0	19.3	476	10,883	88.6	89.3
	2017	498	11,388	475	95.4	10,888	95.6	138	27.7	19.6	432	10,240	86.7	89.9
1	2015	609	13,984	584	96.0	13,437	96.1	125	20.5	18.1	535	12,405	87.9	88.7
	2016	615	13,397	589	95.7	12,877	96.1	148	24.1	18.1	541	12,066	88.0	90.1
	2017	504	12,278	482	95.6	11,800	96.1	130	25.8	18.4	436	11,169	86.5	91.0
2	2015	606	13,916	583	96.2	13,422	96.4	133	22.0	16.6	525	12,453	86.7	89.5
	2016	628	13,532	607	96.6	13,066	96.6	115	18.3	16.6	565	12,286	90.0	90.8
	2017	583	12,938	561	96.2	12,476	96.4	124	21.3	16.9	520	11,850	89.2	91.6
3	2015	572	13,237	553	96.6	12,793	96.6	106	18.5	16.2	508	11,910	88.8	90.0
	2016	627	13,328	606	96.7	12,911	96.9	114	18.2	15.3	570	12,216	90.9	91.7
	2017	605	13,158	585	96.8	12,734	96.8	118	19.5	15.9	553	12,162	91.4	92.4
4	2015	608	12,745	588	96.7	12,343	96.9	111	18.3	16.2	541	11,520	89.0	90.4
	2016	602	12,688	583	96.9	12,300	96.9	108	17.9	15.8	555	11,676	92.2	92.0
	2017	573	12,873	555	96.8	12,467	96.8	108	18.8	15.4	522	11,953	91.1	92.9
5	2015	512	12,122	496	96.8	11,747	96.9	46	9.0	6.6	460	11,052	89.8	91.2
	2016	620	12,178	601	96.9	11,815	97.0	30	4.8	5.7	568	11,217	91.7	92.1
	2017	556	12,220	537	96.6	11,838	96.9	41	7.4	6.1	509	11,367	91.5	93.0
KN-5	2015	3,443	79,286	3,315	96.3	76,417	96.4	642	18.6	15.6	3,028	70,967	87.9	89.5
	2016	3,629	77,308	3,499	96.4	74,608	96.5	628	17.3	15.2	3,275	70,344	90.2	91.0
	2017	3,319	74,855	3,195	96.3	72,203	96.5	659	19.9	15.3	2,972	68,741	89.5	91.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	494	10,896	475	96.1	10,493	96.3	108	21.8	19.6	434	9,647	87.8	88.5
	2016	462	10,522	446	96.5	10,172	96.7	86	18.6	17.1	418	9,599	90.5	91.2
	2017	509	10,771	489	96.2	10,375	96.3	104	20.4	18.5	458	9,885	90.1	91.8
7	2015	482	10,670	461	95.6	10,206	95.6	112	23.2	22.7	419	9,349	87.0	87.6
	2016	466	10,436	446	95.8	9,999	95.8	92	19.8	20.0	417	9,389	89.6	90.0
	2017	431	10,214	411	95.4	9,773	95.7	97	22.5	21.6	381	9,225	88.3	90.3
8	2015	520	10,940	495	95.3	10,445	95.5	55	10.6	14.2	445	9,604	85.6	87.8
	2016	452	10,378	431	95.4	9,894	95.3	39	8.6	12.6	401	9,208	88.8	88.7
	2017	434	10,051	414	95.4	9,579	95.3	61	14.0	10.6	392	9,066	90.3	90.2
6-8	2015	1,496	32,507	1,431	95.7	31,144	95.8	275	18.4	18.8	1,298	28,600	86.8	88.0
	2016	1,379	31,336	1,322	95.9	30,065	95.9	217	15.7	16.6	1,236	28,196	89.6	90.0
	2017	1,374	31,036	1,315	95.7	29,727	95.8	262	19.1	17.0	1,231	28,176	89.6	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	355	11,577	332	93.5	10,921	94.3	82	23.1	24.5	280	9,789	78.8	84.6
	2016	395	11,813	362	91.7	11,053	93.6	103	26.1	26.2	316	9,913	80.0	83.9
	2017	328	11,759	311	94.9	10,936	93.0	91	27.8	25.7	275	9,766	83.9	83.1
10	2015	285	9,928	263	92.1	9,383	94.5	48	16.8	18.1	220	8,616	77.2	86.8
	2016	294	10,202	270	92.0	9,595	94.1	43	14.6	19.4	246	8,845	83.8	86.7
	2017	292	10,329	281	96.2	9,713	94.0	54	18.5	16.3	261	9,045	89.3	87.6
11	2015	297	8,742	277	93.2	8,258	94.5	37	12.4	14.6	262	7,728	88.1	88.4
	2016	212	8,384	194	91.4	7,906	94.3	27	12.7	16.9	182	7,400	85.9	88.3
	2017	197	8,543	190	96.3	8,088	94.7	22	11.2	13.7	181	7,756	91.8	90.8
12	2015	250	8,362	234	93.4	7,893	94.4	18	7.2	14.2	209	7,395	83.5	88.4
	2016	272	8,426	253	93.0	7,965	94.5	11	4.0	10.2	232	7,523	85.3	89.3
	2017	196	8,197	189	96.7	7,762	94.7	5	2.6	6.4	184	7,365	93.9	89.8
9-12	2015	1,188	38,609	1,106	93.1	36,456	94.4	185	15.6	18.4	971	33,528	81.7	86.8
	2016	1,172	38,826	1,079	92.0	36,519	94.1	184	15.7	18.9	976	33,681	83.2	86.7
	2017	1,013	38,829	971	95.9	36,498	94.0	172	17.0	16.5	901	33,932	88.9	87.4
ALL	2015	6,127	150,401	5,852	95.5	144,017	95.8	1,102	18.0	17.0	5,297	133,095	86.4	88.5
	2016	6,181	147,470	5,900	95.5	141,192	95.7	1,029	16.6	16.5	5,487	132,221	88.8	89.7
	2017	5,707	144,719	5,482	96.1	138,428	95.7	1,093	19.2	16.0	5,104	130,849	89.4	90.4

Teachers: 475

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	110	23.2
Hispanic	164	34.5
White	159	33.5
Multiple	11	2.3
Other	31	6.5

Gender	Number	Percentage
Female	331	69.7
Male	144	30.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	6.8	74.7
2015-16	7.5	72.0
2016-17	6.7	73.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	43	9.1
1	17	3.6
2	48	10.1
3	32	6.7
4	23	4.8
5	22	4.6
1-3	97	20.4
More than 3	335	70.5
1 - 5	142	29.9
6 - 10	89	18.7
11 - 20	131	27.6
More than 20	70	14.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	71.4	44.7	62.7	54.5	18.8	30.4	43.6		44.2	64.6	54.4	59.1	294
	2016	75.0	34.9	64.2	53.1	18.5	47.5	42.1	*	50.9	56.6	53.6	58.1	306
	2017	80.0	44.0	68.7	57.6	35.9	42.9	41.7		53.3	64.1	58.8	59.5	306
4	2015	66.7	47.2	60.3	55.3	7.4	59.3	40.8		50.3	59.9	55.3	55.9	302
	2016	83.3	40.2	65.1	54.9	22.7	50.8	38.4		47.7	65.0	56.2	62.6	292
	2017	50.0	31.1	62.9	48.2	20.8	52.5	26.3		43.0	57.5	49.6	56.4	278
5	2015	83.3	62.8	75.8	69.9	25.0	71.2	63.5		74.2	68.6	71.3	74.6	265
	2016	85.7	58.5	68.6	64.0	23.9	69.1	54.7		62.8	67.3	64.8	70.6	335
	2017	90.0	45.7	77.3	64.4	37.8	69.9	55.6		62.7	68.6	65.4	71.7	298
3-5	2015	72.0	50.6	66.2	59.6	17.9	55.3	49.2		55.5	64.2	59.9	63.5	861
	2016	81.0	44.5	66.2	57.6	22.2	58.1	46.0	*	54.1	63.2	58.4	63.9	933
	2017	75.0	40.2	70.3	56.9	33.3	58.1	42.4		53.2	63.6	58.2	62.7	882

NUMBER TESTED IN GRADES 3-5													
2015	25	340	453	732	95	159	592			420	441	861	22,443
2016	21	346	517	842	117	186	591	1		484	448	933	22,529
2017	28	358	451	784	108	155	425			459	423	882	23,084

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	70.0	45.5	54.2	52.9	9.5	51.4	44.4		51.0	55.8	53.3	57.0	492
	2016	100.0	41.2	56.1	53.3	11.4	54.1	45.1		54.3	53.8	54.0	51.4	463
	2017	82.4	48.9	47.1	48.4	11.1	33.2	33.9		48.7	49.4	49.0	52.4	510
7	2015	83.3	46.1	48.9	49.5	8.1	37.8	34.7		48.0	51.2	49.5	55.5	469
	2016	60.0	43.0	49.4	49.3	9.8	42.3	40.2	*	46.7	52.8	49.7	55.2	461
	2017	92.9	49.4	61.0	60.3	14.6	54.9	49.4		58.9	60.5	59.7	58.5	437
8	2015	86.7	66.4	74.7	75.5	20.0	61.1	66.6		69.8	77.9	74.0	74.7	526
	2016	100.0	72.8	75.4	77.2	20.0	62.1	67.7		72.9	78.2	75.4	76.4	452
	2017	84.6	53.3	70.4	69.1	14.0	60.0	60.5		65.1	73.2	68.7	74.5	444
6-8	2015	81.1	53.7	59.4	59.7	12.6	49.9	49.2		56.2	62.8	59.4	62.5	1,487
	2016	89.2	52.6	60.0	59.6	13.3	52.0	50.4	*	57.9	61.3	59.6	61.0	1,376
	2017	86.4	50.4	59.0	58.8	13.2	48.5	47.4		57.1	60.4	58.7	61.5	1,391

NUMBER TESTED IN GRADES 6-8													
2015	37	287	1,096	1,275	119	691	1,126			770	717	1,487	31,725
2016	37	268	1,024	1,221	120	677	1,052	1		705	670	1,376	30,676
2017	44	254	1,043	1,245	129	689	1,061			716	674	1,391	30,344

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	2	68	57	111	26	32	115		82	52	134	2,981	294
	2016	2	82	53	129	22	21	103	*	80	62	142	3,114	306
	2017	2	75	46	118	25	24	49		70	56	126	3,014	306
4	2015	4	65	60	117	25	22	116		72	63	135	3,197	302
	2016	1	61	61	119	34	32	109		78	50	128	2,728	292
	2017	4	82	49	127	19	19	112		86	54	140	3,323	278
5	2015	1	35	36	68	27	17	70		33	43	76	2,004	265
	2016	1	49	61	109	35	25	107		64	53	118	2,294	335
	2017	1	57	39	93	28	22	84		59	44	103	2,269	298
3-5	2015	7	168	153	296	78	71	301		187	158	345	8,182	861
	2016	4	192	175	357	91	78	319	*	222	165	388	8,136	933
	2017	7	214	134	338	72	65	245		215	154	369	8,606	882

NUMBER TESTED IN GRADES 3-5													
2015	25	340	453	732	95	159	592			420	441	861	22,443
2016	21	346	517	842	117	186	591	1		484	448	933	22,529
2017	28	358	451	784	108	155	425			459	423	882	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	3	48	173	202	38	134	219		128	102	230	4,530	492
	2016	0	57	148	195	39	119	201		102	111	213	5,005	463
	2017	3	47	203	235	40	169	253		138	122	260	5,071	510
7	2015	2	48	179	203	34	135	222		132	105	237	4,642	469
	2016	4	45	181	209	37	139	216	*	131	101	232	4,519	461
	2017	1	44	124	153	35	102	169		86	90	176	4,158	437
8	2015	2	37	93	109	32	77	131		77	60	137	2,716	526
	2016	0	25	81	89	28	67	105		64	47	111	2,430	452
	2017	2	35	101	125	37	84	136		83	55	139	2,459	444
6-8	2015	7	133	445	514	104	346	572		337	267	604	11,888	1,487
	2016	4	127	410	493	104	325	522	*	297	259	556	11,954	1,376
	2017	6	126	428	513	112	355	558		307	267	575	11,688	1,391

NUMBER TESTED IN GRADES 6-8													
2015	37	287	1,096	1,275	119	691	1,126			770	717	1,487	31,725
2016	37	268	1,024	1,221	120	677	1,052	1		705	670	1,376	30,676
2017	44	254	1,043	1,245	129	689	1,061			716	674	1,391	30,344

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	37.5	16.1	28.4	23.7	10.8	15.4	12.6		20.4	26.8	23.5	26.4	294
	2016	50.0	15.1	36.5	28.4	7.4	22.5	16.9	*	26.4	32.2	29.1	29.2	306
	2017	70.0	12.7	33.3	23.7	7.7	23.8	19.0		20.0	32.7	26.5	32.9	306
4	2015	33.3	9.8	29.9	23.2	0.0	29.3	10.8		19.1	26.7	23.0	27.3	302
	2016	50.0	14.7	28.0	22.3	4.5	18.5	11.9		16.8	30.8	23.6	28.6	292
	2017	25.0	18.5	40.2	28.6	12.5	25.0	9.9		24.5	37.0	30.2	32.4	278
5	2015	50.0	16.3	33.1	27.0	10.3	35.3	18.8		23.6	31.0	27.3	29.2	265
	2016	71.4	23.7	32.0	28.4	4.3	27.2	17.4		26.7	32.7	29.6	36.3	335
	2017	40.0	16.2	35.5	28.0	6.7	30.1	20.6		26.6	30.7	28.5	38.2	298
3-5	2015	38.5	13.9	30.5	24.6	7.4	27.5	14.0		21.0	28.1	24.5	27.7	861
	2016	57.1	17.9	31.9	26.5	5.1	23.1	15.6	*	23.6	31.9	27.5	31.4	933
	2017	46.4	15.6	36.1	26.7	8.3	27.1	16.5		23.7	33.3	28.3	34.6	882

NUMBER TESTED IN GRADES 3-5													
2015	25	340	453	732	95	159	592		420	441	861	22,443	
2016	21	346	517	842	117	186	591	1	484	448	933	22,529	
2017	28	358	451	784	108	155	425		459	423	882	23,084	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	70.0	20.5	24.1	24.7	2.4	21.0	16.8		25.7	24.2	25.0	23.7	492
	2016	92.3	17.5	30.6	28.2	0.0	26.6	20.2		30.0	29.2	29.6	23.4	463
	2017	64.7	21.7	22.4	22.9	2.2	9.5	9.7		25.3	22.8	24.1	22.9	510
7	2015	58.3	25.8	22.9	22.9	2.7	9.7	9.1		26.0	22.3	24.3	21.3	469
	2016	60.0	19.0	26.5	25.5	2.4	22.4	17.5	*	24.8	29.4	26.9	26.9	461
	2017	71.4	23.0	33.0	30.6	2.4	23.0	19.5		33.5	31.1	32.3	27.5	437
8	2015	46.7	28.2	28.8	29.3	2.5	12.1	16.6		29.8	30.6	30.2	28.7	526
	2016	71.4	30.4	28.6	30.2	0.0	9.6	14.2		32.2	29.6	31.0	30.8	452
	2017	61.5	22.7	31.4	30.4	0.0	18.6	19.5		24.8	39.0	31.3	32.2	444
6-8	2015	56.8	25.1	25.3	25.7	2.5	14.9	14.4		27.1	26.1	26.6	24.6	1,487
	2016	75.7	22.4	28.5	27.9	0.8	20.7	17.4	*	28.9	29.4	29.1	27.0	1,376
	2017	65.9	22.4	28.6	27.7	1.6	16.7	15.9		27.5	30.6	29.0	27.4	1,391

NUMBER TESTED IN GRADES 6-8													
2015	37	287	1,096	1,275	119	691	1,126			770	717	1,487	31,725
2016	37	268	1,024	1,221	120	677	1,052	1		705	670	1,376	30,676
2017	44	254	1,043	1,245	129	689	1,061			716	674	1,391	30,344

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	28.6	5.7	12.4	10.7	3.1	2.2	2.9		7.5	12.2	9.9	13.1	294
	2016	25.0	6.3	25.7	18.2	0.0	15.0	9.0	*	16.0	21.0	18.3	15.2	306
	2017	20.0	8.2	19.0	13.7	5.1	11.9	8.3		10.0	20.5	15.4	20.0	306
4	2015	25.0	1.6	12.6	9.2	0.0	11.1	3.6		8.3	10.2	9.3	12.2	302
	2016	16.7	6.9	7.4	6.4	0.0	1.5	1.1		5.4	9.1	7.2	13.4	292
	2017	12.5	9.2	17.4	13.5	4.2	5.0	2.0		9.9	18.9	14.0	16.9	278
5	2015	50.0	4.3	18.1	12.8	0.0	13.6	6.3		12.5	15.3	14.0	14.2	265
	2016	14.3	7.6	14.9	12.5	0.0	12.3	6.8		10.5	15.4	12.8	16.6	335
	2017	20.0	9.5	14.5	12.6	2.2	8.2	7.9		13.9	12.9	13.4	19.4	298
3-5	2015	32.0	3.8	14.3	10.8	1.1	9.4	4.2		9.3	12.5	10.9	13.2	861
	2016	19.0	6.9	15.5	12.5	0.0	9.1	5.8	*	10.7	15.2	12.9	15.1	933
	2017	17.9	8.9	16.9	13.3	3.7	8.4	5.9		11.3	17.5	14.3	18.8	882

NUMBER TESTED IN GRADE 3-5													
2015	25	340	453	732	95	159	592		420	441	861	22,443	
2016	21	346	517	842	117	186	591	1	484	448	933	22,529	
2017	28	358	451	784	108	155	425		459	423	882	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	70.0	3.4	10.8	10.3	2.4	9.4	7.4		11.1	10.8	11.0	9.3	492
	2016	69.2	8.2	16.3	14.8	0.0	14.3	10.4		17.9	15.4	16.6	10.1	463
	2017	29.4	9.8	10.4	10.1	0.0	2.4	2.9		12.6	10.4	11.6	9.5	510
7	2015	50.0	7.9	11.4	9.5	2.7	4.1	2.9		12.6	10.7	11.7	8.8	469
	2016	50.0	10.1	15.6	15.3	2.4	12.0	9.1	*	13.4	19.6	16.3	11.4	461
	2017	50.0	13.8	22.0	19.7	0.0	12.4	10.8		21.1	22.4	21.7	13.6	437
8	2015	26.7	14.5	12.2	12.8	0.0	3.0	6.1		12.9	14.4	13.7	13.2	526
	2016	50.0	8.7	9.1	9.0	0.0	1.1	2.8		11.4	10.2	10.8	10.2	452
	2017	38.5	8.0	12.3	11.4	0.0	6.2	5.2		11.3	13.7	12.4	11.5	444
6-8	2015	45.9	9.1	11.5	10.9	1.7	5.9	5.6		12.2	12.1	12.2	10.5	1,487
	2016	56.8	9.0	13.8	13.1	0.8	10.0	7.6	*	14.2	15.1	14.6	10.6	1,376
	2017	38.6	10.6	14.6	13.5	0.0	6.8	6.1		14.7	15.4	15.0	11.5	1,391

NUMBER TESTED IN GRADE 6-8													
2015	37	287	1,096	1,275	119	691	1,126		770	717	1,487	31,725	
2016	37	268	1,024	1,221	120	677	1,052	1	705	670	1,376	30,676	
2017	44	254	1,043	1,245	129	689	1,061		716	674	1,391	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	57.0	51.7	55.5
	2016	58.4	57.8	52.4
	2017	62.4	54.5	55.6
4	2015	52.1	60.0	52.8
	2016	62.9	55.4	54.3
	2017	61.6	58.5	50.1
5	2015	60.6	65.5	61.6
	2016	64.6	62.1	61.1
	2017	61.5	63.7	62.9
3-5	2015	56.4	58.9	56.5
	2016	62.0	58.6	56.1
	2017	61.8	58.9	56.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	55.5	58.8	55.0
	2016	62.9	60.4	56.8
	2017	54.9	56.1	56.3
7	2015	54.2	54.2	57.6
	2016	57.1	57.8	57.8
	2017	58.1	60.3	58.7
8	2015	67.9	60.5	64.4
	2016	65.6	66.2	59.4
	2017	67.0	62.7	61.5
6-8	2015	59.5	58.0	59.2
	2016	61.8	61.4	58.0
	2017	59.8	59.5	58.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	66.7	55.7	63.3	59.7	7.7	59.6	46.6		49.3	69.5	59.8	57.9	296
	2016	*	37.0	54.7	48.3	6.8	40.3	33.9		40.1	58.0	48.8	57.3	295
	2017	25.0	41.0	54.1	47.1	23.1	45.2	27.1		40.8	58.3	48.7	54.4	279

NUMBER TESTED IN GRADE 4													
2015	12	122	147	258	26	52	193		142	154	296	7,215	
2016	5	100	181	271	44	72	183		152	143	295	7,239	
2017	8	117	135	244	26	42	155		152	127	279	7,530	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	75.0	49.4	49.1	50.0	5.4	38.5	35.6		47.6	53.5	50.3	54.6	471
	2016	60.0	40.5	44.7	44.1	9.5	38.8	35.0	*	40.2	51.6	45.4	51.7	463
	2017	78.6	50.0	55.3	54.7	12.2	48.0	45.5		51.4	58.8	55.3	54.1	438

NUMBER TESTED IN GRADE 7													
2015	12	89	352	404	37	218	343		254	217	471	10,425	
2016	10	79	358	413	42	240	363	1	249	213	463	10,094	
2017	14	88	318	386	41	225	336		210	228	438	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	4	54	54	104	24	21	103		72	47	119	3,041	296
	2016	*	63	82	140	41	43	121		91	60	151	3,090	295
	2017	6	69	62	129	20	23	113		90	53	143	3,435	279

NUMBER TESTED IN GRADE 4													
2015	12	122	147	258	26	52	193		142	154	296	7,215	
2016	5	100	181	271	44	72	183		152	143	295	7,239	
2017	8	117	135	244	26	42	155		152	127	279	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	3	45	179	202	35	134	221		133	101	234	4,738	471
	2016	4	47	198	231	38	147	236	*	149	103	253	4,874	463
	2017	3	44	142	175	36	117	183		102	94	196	4,613	438

NUMBER TESTED IN GRADE 7													
2015	12	89	352	404	37	218	343		254	217	471	10,425	
2016	10	79	358	413	42	240	363	1	249	213	463	10,094	
2017	14	88	318	386	41	225	336		210	228	438	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	25.0	7.4	19.0	15.1	3.2	19.6	8.0		11.0	19.6	15.4	19.5	296
	2016	*	12.0	28.7	21.4	4.5	16.7	8.2		17.1	28.0	22.4	28.7	295
	2017	25.0	15.4	26.7	22.5	7.7	16.7	9.0		18.4	29.1	23.3	26.0	279

NUMBER TESTED IN GRADE 4													
2015	12	122	147	258	26	52	193		142	154	296	7,215	
2016	5	100	181	271	44	72	183		152	143	295	7,239	
2017	8	117	135	244	26	42	155		152	127	279	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	50.0	23.6	19.6	20.0	2.7	8.7	7.0		20.1	23.5	21.7	21.1	471
	2016	60.0	21.5	21.5	21.1	2.4	15.8	13.8	*	19.7	27.2	23.1	25.7	463
	2017	71.4	27.3	32.4	30.8	0.0	23.1	20.8		30.5	34.6	32.6	24.9	438

NUMBER TESTED IN GRADE 7													
2015	12	89	352	404	37	218	343		254	217	471	10,425	
2016	10	79	358	413	42	240	363	1	249	213	463	10,094	
2017	14	88	318	386	41	225	336		210	228	438	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	8.3	0.8	2.7	2.3	0.0	0.0	0.0		0.7	3.2	2.0	4.1	296
	2016	*	2.0	8.8	5.9	2.3	0.0	0.5		6.6	6.3	6.4	10.9	295
	2017	0.0	0.0	5.2	3.3	0.0	4.8	1.9		2.6	4.7	3.6	7.4	279

NUMBER TESTED IN GRADE 4													
2015	12	122	147	258	26	52	193		142	154	296	7,215	
2016	5	100	181	271	44	72	183		152	143	295	7,239	
2017	8	117	135	244	26	42	155		152	127	279	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	16.7	3.4	4.8	4.5	0.0	0.5	0.9		5.1	5.5	5.3	4.5	471
	2016	40.0	3.8	5.3	4.8	0.0	5.0	3.3	*	3.6	8.5	5.8	5.9	463
	2017	35.7	9.1	13.5	12.4	0.0	7.1	4.8		12.9	14.5	13.7	6.9	438

NUMBER TESTED IN GRADE 7													
2015	12	89	352	404	37	218	343		254	217	471	10,425	
2016	10	79	358	413	42	240	363	1	249	213	463	10,094	
2017	14	88	318	386	41	225	336		210	228	438	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.3	3.8	57.0	55.1
	2016	—	3.5	53.8	56.4
	2017	—	3.3	57.7	58.1
7	2015	3.9	4.0	58.9	57.4
	2016	3.8	—	61.7	58.2
	2017	3.8	—	64.4	60.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	25.8	40.6	40.6	5.7	24.5	30.0		28.4	51.5	39.0	56.8
	2016	*	39.4	36.8	40.3	0.0	20.1	31.9	*	31.5	46.2	38.5	57.6
	2017	42.9	33.9	44.1	45.9	8.7	23.6	33.6		43.0	41.9	42.5	58.7
Tests Taken	2015	4	62	281	288	35	139	297		197	165	362	11,241
	2016	4	66	261	298	35	144	298	2	181	169	351	10,771
	2017	7	62	188	218	23	106	211		149	117	266	11,092
ENGLISH II	2015	50.0	34.0	43.6	41.4	5.7	19.8	35.6		36.3	50.4	42.7	58.4
	2016	*	41.9	44.8	43.2	4.8	22.4	33.3	*	35.6	55.6	44.7	57.8
	2017	16.7	46.8	56.1	56.3	13.0	29.5	45.2		46.9	63.6	55.2	60.3
Tests Taken	2015	6	47	227	239	35	86	236		157	131	288	9,583
	2016	4	43	212	222	21	98	213	1	149	126	275	9,550
	2017	6	47	214	245	23	95	219		143	143	286	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	46	167	171	33	105	208		141	80	221	4,851
	2016	*	40	165	178	35	115	203	*	124	91	216	4,569
	2017	4	41	105	118	21	81	140		85	68	153	4,577
Tests Taken	2015	4	62	281	288	35	139	297		197	165	362	11,241
	2016	4	66	261	298	35	144	298	2	181	169	351	10,771
	2017	7	62	188	218	23	106	211		149	117	266	11,092
ENGLISH II	2015	3	31	128	140	33	69	152		100	65	165	3,986
	2016	*	25	117	126	20	76	142	*	96	56	152	4,028
	2017	5	25	94	107	20	67	120		76	52	128	3,895
Tests Taken	2015	6	47	227	239	35	86	236		157	131	288	9,583
	2016	4	43	212	222	21	98	213	1	149	126	275	9,550
	2017	6	47	214	245	23	95	219		143	143	286	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	11.3	20.6	21.9	0.0	8.6	12.1		14.2	27.9	20.4	35.3
	2016	*	18.2	16.5	19.1	0.0	7.6	13.1	*	16.0	21.3	18.5	38.3
	2017	42.9	16.1	23.4	22.9	0.0	7.5	12.8		24.2	20.5	22.6	41.2
Tests Taken	2015	4	62	281	288	35	139	297		197	165	362	11,241
	2016	4	66	261	298	35	144	298	2	181	169	351	10,771
	2017	7	62	188	218	23	106	211		149	117	266	11,092
ENGLISH II	2015	33.3	8.5	16.7	15.5	0.0	3.5	10.2		15.3	17.6	16.3	35.2
	2016	*	20.9	21.2	21.6	0.0	6.1	11.3	*	16.8	27.8	21.8	36.9
	2017	0.0	31.9	32.7	35.5	4.3	8.4	22.8		28.7	39.9	34.3	42.1
Tests Taken	2015	6	47	227	239	35	86	236		157	131	288	9,583
	2016	4	43	212	222	21	98	213	1	149	126	275	9,550
	2017	6	47	214	245	23	95	219		143	143	286	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	0.0	1.8	1.4	0.0	0.0	0.0		1.5	1.2	1.4	4.9
	2016	*	0.0	0.8	1.0	0.0	0.0	0.3	*	0.6	1.8	1.1	5.1
	2017	0.0	1.6	1.1	1.4	0.0	0.0	0.0		0.0	2.6	1.1	6.3
Tests Taken	2015	4	62	281	288	35	139	297		197	165	362	11,241
	2016	4	66	261	298	35	144	298	2	181	169	351	10,771
	2017	7	62	188	218	23	106	211		149	117	266	11,092
ENGLISH II	2015	0.0	0.0	0.9	1.3	0.0	0.0	0.0		0.0	2.3	1.0	2.5
	2016	*	0.0	0.9	0.5	0.0	0.0	0.0	*	0.7	0.8	0.7	4.4
	2017	0.0	0.0	1.4	1.2	0.0	0.0	0.5		0.7	2.8	1.7	4.9
Tests Taken	2015	6	47	227	239	35	86	236		157	131	288	9,583
	2016	4	43	212	222	21	98	213	1	149	126	275	9,550
	2017	6	47	214	245	23	95	219		143	143	286	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	53.7	1.1	1.0	54.7	56.6	3.4	60.7	50.8
2016	54.2	0.9	0.9	46.2	54.3	2.9	57.4	58.6
2017	57.4	–	–	51.6	54.8	3.8	58.3	56.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	69.4	1.1	1.0	57.8	62.2	3.6	57.6	61.8
2016	57.5	1.1	1.0	62.8	51.9	3.5	65.0	56.9
2017	60.2	–	–	59.3	58.5	4.1	67.9	66.7

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	75.0	46.8	67.2	63.5	20.0	64.7	59.2		60.4	65.4	62.8	63.8	554
	2016	66.7	36.5	64.2	58.8	20.0	61.2	54.5	*	59.1	59.5	59.3	65.3	609
	2017	90.0	47.8	75.2	70.0	36.0	72.6	66.8		69.3	69.4	69.3	70.0	590
4	2015	58.3	43.1	64.8	60.3	16.7	63.5	54.9		60.5	59.6	60.0	60.4	588
	2016	66.7	40.2	70.8	64.7	23.7	69.4	60.4		62.3	67.5	64.8	63.5	566
	2017	44.4	36.4	77.1	68.2	20.5	78.4	63.5		67.1	68.7	67.9	68.1	551
5	2015	83.3	44.1	65.5	62.3	6.4	64.0	58.1		57.0	67.2	62.2	66.4	503
	2016	71.4	63.0	81.0	77.5	35.1	82.5	75.2		76.1	78.4	77.0	79.6	600
	2017	90.0	51.4	85.7	79.0	52.4	84.9	77.0		79.8	78.0	78.9	80.6	541
3-5	2015	69.2	44.7	65.8	62.0	13.6	64.1	57.4		59.4	63.9	61.6	63.5	1,645
	2016	68.2	46.7	72.1	67.0	27.2	71.1	63.6	*	65.7	68.6	67.0	69.3	1,775
	2017	75.9	45.0	79.3	72.3	38.8	78.6	69.3		72.0	71.9	71.9	72.7	1,682

NUMBER TESTED IN GRADES 3-5													
2015	26	340	1,236	1,483	118	932	1,419			815	830	1,645	36,965
2016	22	347	1,356	1,657	151	1,015	1,419	1		907	866	1,775	36,959
2017	29	362	1,246	1,543	152	931	1,168			885	797	1,682	37,278

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	70.0	40.2	64.2	60.6	9.8	62.7	53.8		61.7	59.0	60.4	59.3	490
	2016	92.3	43.2	66.5	62.7	4.5	66.4	56.2		64.1	60.9	62.5	58.0	461
	2017	82.4	53.2	58.9	58.6	15.6	50.2	47.5		60.7	56.6	58.8	64.1	512
7	2015	*	22.0	31.4	30.3	8.3	28.4	26.8		30.6	30.2	30.4	42.3	299
	2016	*	17.5	23.5	22.3	9.8	24.1	20.1	*	25.9	17.6	22.1	42.6	298
	2017	*	27.9	38.2	37.6	17.5	36.9	32.4		37.5	34.4	35.9	45.4	295
8	2015	71.4	54.8	60.9	59.9	10.0	52.9	51.7		56.3	63.4	59.8	62.6	513
	2016	77.8	59.3	70.9	70.6	25.7	67.0	63.7		66.9	71.7	69.2	70.4	461
	2017	88.2	48.1	74.3	70.4	14.0	71.9	64.8		67.6	73.7	70.3	79.2	444
6-8	2015	69.0	42.0	55.4	53.5	9.4	51.2	46.3		52.3	54.4	53.3	55.9	1,302
	2016	74.1	41.8	57.5	55.7	12.5	56.2	49.1	*	55.2	55.3	55.2	58.3	1,220
	2017	79.5	44.4	59.7	57.8	15.6	54.1	49.6		58.1	56.9	57.5	64.6	1,251

NUMBER TESTED IN GRADES 6-8													
2015	29	250	973	1,124	117	654	986		677	625	1,302	29,293	
2016	27	239	910	1,087	120	641	986	1	631	588	1,220	28,203	
2017	39	239	930	1,118	128	638	996		652	598	1,251	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	2	66	135	180	28	107	188		113	93	206	4,652	554
	2016	3	80	161	234	28	130	215	*	130	118	248	4,478	609
	2017	1	70	107	164	32	87	106		94	87	181	3,851	590
4	2015	5	70	154	213	30	123	215		113	122	235	4,897	588
	2016	2	61	131	187	45	103	177		110	89	199	4,463	566
	2017	5	77	92	161	31	65	153		96	81	177	4,016	551
5	2015	1	52	134	171	44	105	178		105	85	190	3,958	503
	2016	2	44	87	126	37	60	124		71	65	138	2,412	600
	2017	1	52	59	103	30	47	99		58	56	114	2,308	541
3-5	2015	8	188	423	564	102	335	581		331	300	631	13,507	1,645
	2016	7	185	379	547	110	293	516	*	311	272	585	11,353	1,775
	2017	7	199	258	428	93	199	358		248	224	472	10,175	1,682

NUMBER TESTED IN GRADES 3-5													
2015	26	340	1,236	1,483	118	932	1,419			815	830	1,645	36,965
2016	22	347	1,356	1,657	151	1,015	1,419	1		907	866	1,775	36,959
2017	29	362	1,246	1,543	152	931	1,168			885	797	1,682	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	3	52	135	169	37	103	181		100	94	194	4,306	490
	2016	1	54	113	155	42	87	160		80	93	173	4,325	461
	2017	3	44	158	189	38	126	202		106	105	211	3,811	512
7	2015	*	46	153	177	33	111	191		111	97	208	4,586	299
	2016	*	52	173	209	37	120	214	*	123	108	232	4,391	298
	2017	*	49	131	166	33	106	177		90	99	189	4,112	295
8	2015	4	47	146	177	36	105	190		112	94	206	4,032	513
	2016	2	33	101	118	26	74	128		80	62	142	3,036	461
	2017	2	40	86	117	37	61	123		77	54	132	2,140	444
6-8	2015	9	145	434	523	106	319	562		323	285	608	12,924	1,302
	2016	7	139	387	482	105	281	502	*	283	263	547	11,752	1,220
	2017	8	133	375	472	108	293	502		273	258	532	10,063	1,251

NUMBER TESTED IN GRADES 6-8													
2015	29	250	973	1,124	117	654	986		677	625	1,302	29,293	
2016	27	239	910	1,087	120	641	986	1	631	588	1,220	28,203	
2017	39	239	930	1,118	128	638	996		652	598	1,251	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	55.6	16.0	30.7	28.8	18.2	27.2	23.8		30.4	25.3	27.9	28.2	554
	2016	44.4	10.3	33.1	29.2	11.4	30.1	25.2	*	30.5	28.5	29.6	32.6	609
	2017	50.0	18.7	42.2	37.1	14.0	44.3	38.6		38.6	36.3	37.5	39.9	590
4	2015	8.3	4.1	27.8	24.1	2.3	27.3	20.5		24.8	22.3	23.6	22.4	588
	2016	33.3	13.7	28.7	25.5	11.9	27.9	21.5		26.4	25.2	25.8	28.9	566
	2017	33.3	15.7	49.3	43.5	5.1	51.5	38.4		41.1	44.0	42.5	39.4	551
5	2015	50.0	13.4	28.2	25.6	0.0	26.4	21.0		23.5	27.9	25.7	30.5	503
	2016	42.9	15.1	37.9	33.6	5.3	38.8	28.7		34.0	33.2	33.5	35.3	600
	2017	90.0	13.1	47.9	41.8	15.9	46.5	37.4		42.2	40.9	41.6	42.4	541
3-5	2015	33.3	11.0	28.9	26.1	6.4	27.0	21.8		26.4	25.1	25.7	27.0	1,645
	2016	40.9	13.0	33.3	29.5	9.3	32.3	25.2	*	30.3	29.1	29.7	32.3	1,775
	2017	58.6	16.0	46.4	40.7	12.5	47.4	38.1		40.6	40.3	40.4	40.5	1,682

NUMBER TESTED IN GRADES 3-5													
2015	26	340	1,236	1,483	118	932	1,363			815	830	1,645	36,965
2016	22	347	1,356	1,657	151	1,015	1,419	1		907	866	1,775	36,959
2017	29	362	1,246	1,543	152	931	1,168			885	797	1,682	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	70.0	12.6	26.0	26.1	2.4	23.9	18.4		24.1	27.5	25.7	22.6	490
	2016	84.6	22.1	38.0	34.9	0.0	36.3	27.1		37.7	34.9	36.2	26.9	461
	2017	70.6	23.4	30.5	30.4	2.2	19.8	15.8		32.6	29.8	31.3	28.8	512
7	2015	*	1.7	2.2	2.8	0.0	1.9	1.9		5.0	1.4	3.3	8.6	299
	2016	*	3.2	0.9	1.5	0.0	1.3	0.7	*	2.4	0.8	1.7	11.7	298
	2017	*	11.8	9.9	10.5	2.5	7.7	6.5		11.8	9.3	10.5	14.1	295
8	2015	50.0	15.4	17.4	16.3	0.0	9.0	8.7		22.7	13.6	18.1	23.9	513
	2016	66.7	22.2	25.4	27.1	5.7	21.4	18.4		24.8	28.3	26.5	28.2	461
	2017	64.7	15.6	30.2	28.1	0.0	24.0	19.2		27.7	31.7	29.5	34.8	444
6-8	2015	55.2	11.2	17.3	17.0	0.9	13.6	10.6		19.1	16.0	17.6	19.3	1,302
	2016	66.7	17.2	24.0	23.7	1.7	22.5	16.8	*	23.5	24.8	24.1	23.3	1,220
	2017	59.0	17.6	25.7	24.9	1.6	18.0	14.6		26.2	25.3	25.7	27.1	1,251

NUMBER TESTED IN GRADES 6-8													
2015	29	250	973	1,124	117	654	1,046		677	625	1,302	29,293	
2016	27	239	910	1,087	120	641	986	1	631	588	1,220	28,203	
2017	39	239	930	1,118	128	638	996		652	598	1,251	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	12.5	0.0	8.0	6.3	0.0	6.6	4.3		7.0	5.2	6.1	9.0	554
	2016	11.1	4.0	12.2	10.4	2.9	10.7	8.2	*	10.1	11.7	10.8	12.5	609
	2017	20.0	7.5	19.3	16.6	6.0	20.8	19.1		15.7	18.3	16.9	19.9	590
4	2015	0.0	0.0	10.1	8.6	0.0	9.8	7.1		9.4	7.3	8.3	10.1	588
	2016	16.7	2.9	14.3	12.3	6.8	13.9	10.5		12.3	11.7	12.0	14.6	566
	2017	11.1	4.1	28.1	24.1	0.0	29.6	21.5		21.2	25.9	23.4	22.1	551
5	2015	16.7	1.1	9.0	7.3	0.0	8.6	6.4		7.8	7.7	7.8	11.8	503
	2016	28.6	2.5	12.7	10.9	1.8	12.5	8.8		12.5	10.0	11.2	13.9	600
	2017	20.0	4.7	20.6	17.1	3.2	20.8	15.8		16.7	17.7	17.2	19.3	541
3-5	2015	7.7	0.3	9.1	7.4	0.0	8.4	5.9		8.1	6.7	7.4	10.3	1,645
	2016	18.2	3.2	13.1	11.2	4.0	12.4	9.2	*	11.6	11.1	11.3	13.6	1,775
	2017	17.2	5.5	22.6	19.2	3.3	23.6	18.8		17.9	20.6	19.1	20.4	1,682

NUMBER TESTED IN GRADE 3-5													
2015	26	340	1,236	1,483	118	932	1,363			815	830	1,645	36,965
2016	22	347	1,356	1,657	151	1,015	1,419	1		907	866	1,775	36,959
2017	29	362	1,246	1,543	152	931	1,168			885	797	1,682	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	30.0	2.3	8.0	7.7	0.0	8.3	5.9		7.7	7.9	7.8	5.9	490
	2016	53.8	3.2	19.9	16.1	0.0	16.6	11.8		17.9	16.8	17.4	7.9	461
	2017	52.9	12.8	15.4	15.3	0.0	4.7	3.6		19.6	13.2	16.6	10.4	512
7	2015	*	0.0	0.0	0.4	0.0	0.0	0.4		1.3	0.0	0.7	0.8	299
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	1.8	298
	2017	*	2.9	0.9	1.5	0.0	0.0	0.0		1.4	1.3	1.4	2.4	295
8	2015	14.3	0.0	4.3	3.2	0.0	0.9	0.8		5.5	2.3	3.9	3.4	513
	2016	33.3	3.7	5.5	5.7	0.0	4.5	3.7		4.5	6.8	5.6	4.7	461
	2017	17.6	2.6	10.2	8.4	0.0	7.4	4.9		11.8	7.8	9.9	7.9	444
6-8	2015	17.2	0.8	4.7	4.3	0.0	3.8	2.6		5.3	3.8	4.6	3.6	1,302
	2016	37.0	2.5	9.5	8.3	0.0	8.3	5.7	*	8.1	9.4	8.7	5.1	1,220
	2017	30.8	6.7	10.2	9.6	0.0	4.4	3.1		12.7	8.4	10.6	7.4	1,251

NUMBER TESTED IN GRADE 6-8													
2015	29	250	973	1,124	117	654	1,046		677	625	1,302	29,293	
2016	27	239	910	1,087	120	641	986	1	631	588	1,220	28,203	
2017	39	239	930	1,118	128	638	996		652	598	1,251	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	59.4	54.4	54.9	55.6
	2016	61.2	56.6	60.5	58.8
	2017	62.5	63.6	57.6	58.7
4	2015	67.0	53.7	42.4	51.4
	2016	70.9	58.0	43.8	57.2
	2017	71.6	59.0	56.7	64.8
5	2015	51.5	54.4	53.6	51.4
	2016	63.2	59.4	60.0	60.9
	2017	65.1	64.9	61.3	62.3
3-5	2015	59.7	54.1	50.0	52.8
	2016	65.0	58.0	55.0	59.0
	2017	66.3	62.5	58.5	61.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	41.8	46.4	39.4	44.7
	2016	49.8	52.9	46.7	51.3
	2017	45.9	47.4	50.1	45.3
7	2015	31.0	38.0	29.5	27.1
	2016	31.0	39.1	29.0	26.5
	2017	34.4	41.6	33.0	36.8
8	2015	53.8	52.6	42.0	47.8
	2016	57.8	57.4	48.7	53.2
	2017	58.1	62.9	51.6	56.1
6-8	2015	44.0	46.9	38.2	41.9
	2016	48.2	51.2	43.1	46.0
	2017	47.5	51.5	46.6	47.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	100.0	59.1	72.7	73.6	34.6	60.1	62.5		68.4	75.4	71.6	76.0
	2016	78.6	65.1	76.7	76.3	20.6	66.9	67.6	*	71.0	78.7	74.8	77.7
	2017	100.0	77.6	87.9	88.9	43.5	86.1	83.5		84.0	90.2	86.9	83.5
Tests Taken	2015	11	88	315	348	26	143	309		237	203	440	10,617
	2016	14	83	317	358	34	154	309	2	217	216	433	10,526
	2017	11	67	282	306	23	158	261		200	173	373	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	0	36	86	92	17	57	115		75	50	125	2,546
	2016	3	29	74	85	27	51	100	*	63	46	109	2,345
	2017	0	15	34	34	13	22	43		32	17	49	1,692
Tests Taken	2015	11	88	315	348	26	143	309		237	203	440	10,617
	2016	14	83	317	358	34	154	309	2	217	216	433	10,526
	2017	11	67	282	306	23	158	261		200	173	373	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	63.6	22.7	30.5	30.5	0.0	15.4	15.6		25.7	35.5	30.2	33.8
	2016	71.4	27.7	36.3	37.4	0.0	22.1	22.0	*	38.7	35.2	37.0	43.0
	2017	72.7	38.8	56.4	56.5	4.3	46.8	43.7		50.5	57.8	53.9	47.9
Tests Taken	2015	11	88	315	348	26	143	307		237	203	440	10,617
	2016	14	83	317	358	34	154	309	2	217	216	433	10,526
	2017	11	67	282	306	23	158	261		200	173	373	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	18.2	10.2	13.3	13.5	0.0	5.6	5.5		12.2	14.3	13.2	14.2
	2016	42.9	13.3	16.4	17.6	0.0	5.8	6.1	*	20.3	15.7	18.0	19.7
	2017	27.3	14.9	28.4	25.8	0.0	23.4	19.5		22.0	29.5	25.5	23.1
Tests Taken	2015	11	88	315	348	26	143	307		237	203	440	10,617
	2016	14	83	317	358	34	154	309	2	217	216	433	10,526
	2017	11	67	282	306	23	158	261		200	173	373	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	55.1	55.1	51.7	47.8	46.2
2016	55.6	56.3	49.7	57.8	50.8
2017	61.4	60.5	64.4	65.1	56.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	83.3	35.5	58.7	49.3	10.8	53.7	42.5		54.5	48.8	51.6	57.1	316
	2016	71.4	46.2	64.2	58.2	29.4	73.8	53.6		59.9	57.8	58.9	66.1	394
	2017	88.9	28.8	69.0	58.1	34.0	70.7	53.4		59.9	57.4	58.6	65.9	399

NUMBER TESTED IN GRADE 5													
2015	6	93	201	274	37	108	240		156	160	316	9,453	
2016	7	117	254	364	51	141	291		202	192	394	9,626	
2017	9	104	274	356	53	174	290		197	202	399	9,759	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	87.0	52.0	58.2	57.3	7.7	39.2	42.5		61.9	55.3	58.6	60.5	626
	2016	83.3	50.0	55.6	57.4	15.2	46.6	45.5		58.4	53.7	56.1	62.8	458
	2017	82.4	35.7	59.4	58.2	14.6	52.7	48.1		54.9	60.0	57.3	65.3	443

NUMBER TESTED IN GRADE 8													
2015	23	127	440	531	39	222	419		315	311	626	12,735	
2016	12	86	338	404	33	204	341		231	227	458	10,469	
2017	17	70	340	392	41	222	343		233	210	443	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	1	60	83	139	33	50	138		71	82	153	4059	316
	2016	2	63	91	152	36	37	135		81	81	162	3263	394
	2017	1	74	85	149	35	51	135		79	86	165	3328	399

NUMBER TESTED IN GRADE 5													
2015	6	93	201	274	37	108	240		156	160	316	9,453	
2016	7	117	254	364	51	141	291		202	192	394	9,626	
2017	9	104	274	356	53	174	290		197	202	399	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	3	61	184	227	36	135	241		120	139	259	5024	626
	2016	2	43	150	172	28	109	186		96	105	201	3895	458
	2017	3	45	138	164	35	105	178		105	84	189	3521	443

NUMBER TESTED IN GRADE 8													
2015	23	127	440	531	39	222	419		315	311	626	12,735	
2016	12	86	338	404	33	204	341		231	227	458	10,469	
2017	17	70	340	392	41	222	343		233	210	443	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	50.0	11.3	23.5	21.0	0.0	23.8	16.1		22.4	19.4	21.0	21.8	316
	2016	57.1	9.4	26.8	22.3	5.9	27.7	16.2		27.2	17.2	22.3	26.7	394
	2017	55.6	10.6	32.8	26.7	7.5	31.6	22.8		26.4	28.2	27.3	33.0	399

NUMBER TESTED IN GRADE 5													
2015	6	93	201	274	37	108	240		156	160	316	9,453	
2016	7	117	254	364	51	141	291		202	192	394	9,626	
2017	9	104	274	356	53	174	290		197	202	399	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	69.6	23.6	30.0	28.6	0.0	12.2	12.6		36.2	25.1	30.7	28.0	626
	2016	50.0	24.4	22.5	23.5	6.1	18.1	15.5		24.2	24.7	24.5	27.8	458
	2017	64.7	15.7	30.0	28.8	4.9	22.1	19.8		29.6	30.5	30.0	31.3	443

NUMBER TESTED IN GRADE 8													
2015	23	127	440	531	39	222	419		315	311	626	12,735	
2016	12	86	338	404	33	204	341		231	227	458	10,469	
2017	17	70	340	392	41	222	343		233	210	443	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	0.0	2.2	5.5	4.7	0.0	7.4	3.3		5.8	3.8	4.7	6.3	316
	2016	14.3	2.6	5.9	5.5	0.0	6.4	4.1		5.4	5.2	5.3	6.7	394
	2017	33.3	1.9	15.0	10.7	3.8	13.2	8.6		12.2	11.4	11.8	12.8	399

NUMBER TESTED IN GRADE 5													
2015	6	93	201	274	37	108	240		156	160	316	9,453	
2016	7	117	254	364	51	141	291		202	192	394	9,626	
2017	9	104	274	356	53	174	290		197	202	399	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	39.1	8.7	13.4	13.0	0.0	2.3	2.9		16.8	10.6	13.7	10.8	626
	2016	33.3	3.5	8.0	7.7	0.0	7.4	5.0		9.1	7.9	8.5	7.8	458
	2017	23.5	2.9	10.9	9.4	0.0	7.7	5.5		12.0	9.0	10.6	8.0	443

NUMBER TESTED IN GRADE 8													
2015	23	127	440	531	39	222	419		315	311	626	12,735	
2016	12	86	338	404	33	204	341		231	227	458	10,469	
2017	17	70	340	392	41	222	343		233	210	443	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	59.3	58.1	54.8	60.6
	2016	63.8	62.1	61.2	63.7
	2017	57.0	59.5	66.1	60.8
8	2015	61.0	60.6	62.7	61.2
	2016	56.1	52.3	57.7	59.4
	2017	56.9	52.1	54.3	58.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	72.7	79.3	82.1	40.7	70.2	76.8		71.9	87.2	79.0	87.6
	2016	*	72.6	73.7	78.7	31.3	64.7	70.9	*	70.3	78.8	74.5	84.9
	2017	83.3	75.4	87.8	87.6	45.5	85.4	83.0		83.3	85.8	84.5	86.4
Tests Taken	2015	4	55	241	246	27	124	263		167	148	315	10,227
	2016	5	62	251	286	32	139	285	2	172	165	337	9,680
	2017	6	61	164	210	22	82	188		132	106	238	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	15	50	44	16	37	61		47	19	66	1,270
	2016	*	17	66	61	22	49	83	*	51	35	86	1,466
	2017	1	15	20	26	12	12	32		22	15	37	1,310
Tests Taken	2015	4	55	241	246	27	124	263		167	148	315	10,227
	2016	5	62	251	286	32	139	285	2	172	165	337	9,680
	2017	6	61	164	210	22	82	188		132	106	238	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	20.0	31.1	30.9	7.4	13.7	22.4		25.7	34.5	29.8	46.1
	2016	*	30.6	28.3	32.2	3.1	16.5	22.5	*	34.9	26.7	30.9	50.6
	2017	50.0	37.7	48.8	47.1	13.6	34.1	36.2		48.5	44.3	46.6	54.0
Tests Taken	2015	4	55	241	246	27	124	263		167	148	315	10,227
	2016	5	62	251	286	32	139	285	2	172	165	337	9,680
	2017	6	61	164	210	22	82	188		132	106	238	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	5.5	4.1	4.1	0.0	0.8	1.9		5.4	2.7	4.1	10.9
	2016	*	0.0	4.0	3.5	0.0	0.7	1.1	*	4.7	2.4	3.6	13.2
	2017	33.3	1.6	6.7	5.2	0.0	0.0	0.5		6.8	4.7	5.9	15.1
Tests Taken	2015	4	55	241	246	27	124	263		167	148	315	10,227
	2016	5	62	251	286	32	139	285	2	172	165	337	9,680
	2017	6	61	164	210	22	82	188		132	106	238	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	51.1	51.9	48.7	47.7	54.3
2016	50.7	50.5	50.6	48.3	56.0
2017	57.9	62.8	54.6	52.7	61.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	78.6	38.2	41.4	42.6	12.5	23.4	30.1		47.1	39.0	42.9	49.9	522
	2016	61.5	34.4	38.5	38.7	9.1	19.0	20.1		43.9	34.1	39.1	52.5	442
	2017	71.4	30.9	46.3	45.1	7.3	35.4	33.4		46.3	43.8	45.1	53.4	432

NUMBER TESTED IN GRADE 8													
2015	14	110	365	444	40	197	389		255	267	522	10,675	
2016	13	90	322	390	33	168	313		228	214	442	10,093	
2017	14	68	337	384	41	209	332		231	201	432	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	3	68	214	255	35	151	272		135	163	298	5347	522
	2016	5	59	198	239	30	136	250		128	141	269	4795	442
	2017	4	47	181	211	38	135	221		124	113	237	4593	432

NUMBER TESTED IN GRADE8													
2015	14	110	365	444	40	197	389		255	267	522	10,675	
2016	13	90	322	390	33	168	313		228	214	442	10,093	
2017	14	68	337	384	41	209	332		231	201	432	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	42.9	12.7	13.7	14.0	0.0	3.0	5.4		17.6	12.4	14.9	15.0	522
	2016	53.8	16.7	18.3	17.4	0.0	6.0	5.8		21.9	17.8	19.9	20.4	442
	2017	42.9	17.6	17.8	18.8	0.0	11.5	9.0		19.0	18.9	19.0	21.5	432

NUMBER TESTED IN GRADE 8													
2015	14	110	365	444	40	197	389		255	267	522	10,675	
2016	13	90	322	390	33	168	313		228	214	442	10,093	
2017	14	68	337	384	41	209	332		231	201	432	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	21.4	5.5	5.5	5.4	0.0	1.0	1.8		8.6	4.1	6.3	5.4	522
	2016	46.2	8.9	12.1	10.8	0.0	3.6	2.6		14.9	10.7	12.9	8.7	442
	2017	28.6	11.8	8.3	9.1	0.0	5.3	3.9		10.8	9.5	10.2	9.8	432

NUMBER TESTED IN GRADE 8													
2015	14	110	365	444	40	197	389		255	267	522	10,675	
2016	13	90	322	390	33	168	313		228	214	442	10,093	
2017	14	68	337	384	41	209	332		231	201	432	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	50.2	47.6	49.9	42.9
	2016	49.0	50.2	46.6	57.4
	2017	50.9	51.1	46.5	54.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	80.4	87.6	87.1	42.1	74.3	82.0		86.5	85.1	85.7	89.5
	2016	*	81.8	87.9	87.2	72.7	73.3	84.4	*	87.9	85.9	87.0	91.5
	2017	*	92.3	92.0	92.9	70.0	84.2	90.3		91.2	94.3	92.8	92.8
Tests Taken	2015	3	46	242	255	19	70	245		133	174	307	8,635
	2016	4	33	165	179	22	60	167	1	116	92	208	9,316
	2017	4	26	163	168	10	57	145		102	105	207	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	9	30	33	11	18	44		18	26	44	907
	2016	*	6	20	23	6	16	26	*	14	13	27	795
	2017	*	2	13	12	3	9	14		9	6	15	593
Tests Taken	2015	3	46	242	255	19	70	245		133	174	307	8,635
	2016	4	33	165	179	22	60	167	1	116	92	208	9,316
	2017	4	26	163	168	10	57	145		102	105	207	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	32.6	40.5	40.4	10.5	17.1	31.0		45.9	35.6	40.1	55.3
	2016	*	45.5	49.1	45.3	22.7	36.7	42.5	*	54.3	41.3	48.6	63.2
	2017	*	57.7	62.0	59.5	20.0	42.1	49.7		61.8	61.9	61.8	65.2
Tests Taken	2015	3	46	242	255	19	70	245		133	174	307	8,635
	2016	4	33	165	179	22	60	167	1	116	92	208	9,316
	2017	4	26	163	168	10	57	145		102	105	207	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	*	17.4	14.0	12.9	5.3	2.9	7.8		18.0	12.6	15.0	19.6
	2016	*	9.1	12.1	10.6	4.5	6.7	9.6	*	15.5	6.5	11.5	26.5
	2017	*	19.2	13.5	14.3	0.0	1.8	6.2		20.6	10.5	15.5	30.8
Tests Taken	2015	3	46	242	255	19	70	245		133	174	307	8,635
	2016	4	33	165	179	22	60	167	1	116	92	208	9,316
	2017	4	26	163	168	10	57	145		102	105	207	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	59.5	60.2	49.0	63.0
2016	60.1	63.3	59.2	62.4
2017	65.7	61.3	61.1	69.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			68.4	69.1	*	68.3	68.2		62.9	74.8	68.4	66.0	263
	2016	*		68.1	67.9	0.0	69.0	67.7		62.2	73.8	67.9	66.0	305
	2017	*		66.8	66.5	36.4	66.3	66.0		62.0	72.0	66.6	66.0	290
4	2015			58.9	59.3	33.3	58.7	58.9		48.6	68.9	58.9	64.2	292
	2016			58.9	59.0	7.7	58.6	58.6		51.4	67.2	58.9	61.2	282
	2017	*		65.4	65.6	15.4	65.6	64.4		55.8	75.4	65.1	64.2	281
5	2015			88.9	89.1	45.5	89.0	89.1		86.2	91.3	88.9	83.5	243
	2016			82.4	82.4	41.7	82.3	82.3		75.8	88.6	82.1	79.1	273
	2017			89.0	89.0	55.6	88.9	88.9		84.8	93.9	89.0	87.3	246
3-5	2015			71.2	71.6	39.1	71.0	71.1		64.5	77.9	71.2	70.1	798
	2016	*		69.6	69.6	18.2	69.8	69.4		62.6	76.6	69.4	68.0	860
	2017	*		73.0	73.0	38.1	73.0	72.8		66.8	79.7	72.8	71.3	817

NUMBER TESTED IN GRADES 3-5													
2015			798	754	23	787	786		400	398	798	14,919	
2016	1		858	815	33	848	846		436	423	860	14,879	
2017	2		815	762	42	799	760		437	380	817	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			83	77	*	83	83		52	31	83	1,922	263
	2016	*		97	94	8	92	96		59	39	98	1,905	305
	2017	*		96	91	7	95	82		60	37	97	1,887	290
4	2015			120	112	6	119	118		74	46	120	1,867	292
	2016			116	109	12	116	115		72	44	116	1,974	282
	2017	*		97	90	11	94	98		65	33	98	1,830	281
5	2015			27	25	6	26	26		16	11	27	669	243
	2016			48	45	7	48	48		32	16	49	876	273
	2017			27	25	8	27	27		20	7	27	521	246
3-5	2015			230	214	14	228	227		142	88	230	4,458	798
	2016	*		261	248	27	256	259		163	99	263	4,755	860
	2017	*		220	206	26	216	207		145	77	222	4,238	817

NUMBER TESTED IN GRADES 3-5													
2015			798	754	23	787	786		400	398	798	14,919	
2016	1		858	815	33	848	846		436	423	860	14,879	
2017	2		815	762	42	799	760		437	380	817	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			29.9	29.4	*	30.0	30.1		26.6	33.6	29.9	30.0	263
	2016	*		31.9	31.7	0.0	32.0	31.0		28.8	34.9	31.8	36.9	305
	2017	*		41.2	40.8	27.3	41.1	39.8		39.2	43.2	41.0	39.2	290
4	2015			27.5	27.3	0.0	27.2	27.3		25.7	29.3	27.5	29.8	292
	2016			34.0	33.8	7.7	34.3	34.5		29.7	38.8	34.0	35.5	282
	2017	*		34.6	35.1	0.0	35.2	33.8		26.5	43.3	34.5	36.0	281
5	2015			47.8	48.3	7.1	47.3	47.4		45.0	50.7	47.8	39.4	243
	2016			46.0	46.9	8.3	46.1	45.8		41.7	50.0	45.8	43.3	273
	2017			57.3	57.0	5.6	57.0	57.0		54.5	60.5	57.3	49.1	246
3-5	2015			34.5	34.5	6.1	34.2	34.4		31.8	37.4	34.5	32.5	798
	2016	*		37.1	37.2	6.1	37.3	36.9		33.0	41.1	37.0	38.2	860
	2017	*		43.8	43.7	9.5	43.9	43.2		39.6	48.4	43.7	40.8	817

NUMBER TESTED IN GRADES 3-5													
2015			798	754	23	787	786		400	398	798	14,919	
2016	1		858	815	33	848	846		436	423	860	14,879	
2017	2		815	762	42	799	760		437	380	817	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			13.3	12.4	*	13.4	13.4		10.0	17.1	13.3	16.1	263
	2016	*		17.8	17.7	0.0	17.5	16.8		14.7	20.8	17.7	21.4	305
	2017	*		24.9	23.5	18.2	24.5	23.7		22.2	28.0	24.8	25.4	290
4	2015			7.5	8.0	0.0	7.3	7.3		6.3	8.8	7.5	11.6	292
	2016			16.3	15.8	0.0	16.4	16.5		14.9	17.9	16.3	16.6	282
	2017	*		15.7	16.8	0.0	15.8	14.9		12.2	19.4	15.7	17.3	281
5	2015			17.3	17.8	0.0	16.9	17.6		12.9	21.3	17.3	13.9	243
	2016			12.9	13.7	0.0	12.9	12.5		12.1	13.6	12.8	13.6	273
	2017			25.2	24.1	0.0	25.0	25.0		22.0	28.9	25.2	22.7	246
3-5	2015			12.4	12.5	0.0	12.2	12.5		9.5	15.3	12.4	14.0	798
	2016	*		15.7	15.8	0.0	15.7	15.4		14.0	17.5	15.7	17.5	860
	2017	*		21.8	21.4	4.8	21.7	20.9		18.8	25.3	21.8	21.9	817

NUMBER TESTED IN GRADE 3-5													
2015			798	754	23	787	786		400	398	798	14,919	
2016	1		858	815	33	848	846		436	423	860	14,879	
2017	2		815	762	42	799	760		437	380	817	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	64.0	59.1	56.3
	2016	67.7	57.2	63.0
	2017	74.3	59.2	61.7
4	2015	56.6	60.2	53.0
	2016	59.0	60.7	65.2
	2017	53.5	67.0	65.3
5	2015	58.7	73.0	62.1
	2016	69.2	65.5	68.5
	2017	71.0	68.3	67.3
3-5	2015	59.7	63.7	56.9
	2016	65.3	61.0	65.4
	2017	66.1	64.6	64.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			62.5	62.4	11.1	62.4	61.9		49.3	75.2	62.5	67.9	291
	2016			74.2	75.1	33.3	74.0	74.5		65.5	83.5	74.2	71.7	275
	2017	*		74.9	75.8	30.8	74.9	74.4		69.4	80.5	74.6	70.3	280

NUMBER TESTED IN GRADE 4													
2015			291	274	9	287	286		142	149	291	5,247	
2016			275	261	12	273	271		142	133	275	5,116	
2017	1		279	260	13	271	273		147	133	280	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			109	103	8	108	109		72	37	109	1,685	291
	2016			71	65	8	71	69		49	22	71	1,449	275
	2017	*		70	63	9	68	70		45	26	71	1,548	280

NUMBER TESTED IN GRADE 4													
2015			291	274	9	287	286		142	149	291	5,247	
2016			275	261	12	273	271		142	133	275	5,116	
2017	1		279	260	13	271	273		147	133	280	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			33.0	33.7	0.0	32.8	32.9		24.9	41.1	33.0	34.2	291
	2016			48.4	48.7	8.3	48.0	48.3		38.0	59.4	48.4	49.1	275
	2017	*		47.3	48.1	7.7	47.6	46.5		36.7	58.6	47.1	44.4	280

NUMBER TESTED IN GRADE 4													
2015			291	274	9	287	286		142	149	291	5,247	
2016			275	261	12	273	271		142	133	275	5,116	
2017	1		279	260	13	271	273		147	133	280	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			4.5	4.7	0.0	4.5	4.5		2.8	6.0	4.5	7.2	291
	2016			26.2	26.8	8.3	26.4	26.6		19.0	33.8	26.2	21.9	275
	2017	*		16.5	16.9	7.7	17.0	16.5		10.2	23.3	16.4	14.4	280

NUMBER TESTED IN GRADE 4													
2015			291	274	9	287	286		142	149	291	5,247	
2016			275	261	12	273	271		142	133	275	5,116	
2017	1		279	260	13	271	273		147	133	280	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.3	3.4	57.5	65.7
	2016	—	4.5	65.2	72.2
	2017	—	4.4	58.1	70.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			50.0	*		50.0	50.0		*	*	50.0	39.4	6
	2016			*			*	*		*	*	*	33.6	2
	2017	*		*	*		16.7	16.7		*	*	16.7	44.0	6
4	2015			*			*	*		*	*	*	25.4	5
	2016			40.0	*		40.0	40.0		33.3	*	40.0	31.3	10
	2017			50.0	*	*	50.0	50.0		55.6	*	50.0	36.3	12
5	2015			*	*		*	*		*	*	*	31.7	3
	2016			55.6	*	*	55.6	55.6		57.1	*	55.6	39.8	9
	2017			*	*		*	*		*	*	*	50.9	5
3-5	2015			28.6	*		28.6	28.6		14.3	42.9	28.6	31.8	14
	2016			52.4	*	*	52.4	52.4		50.0	57.1	52.4	35.5	21
	2017	*		50.0	50.0	*	47.8	47.8		53.3	37.5	47.8	44.5	23

NUMBER TESTED IN GRADES 3-5													
2015			14	3		14	14		7	7	14	362	
2016			21	3	1	21	21		14	7	21	448	
2017	1		22	8	1	23	23		15	8	23	568	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			3	*		3	3		*	*	3	66	6
	2016			*			*	*		*	*	*	71	2
	2017	*		*	*		5	5		*	*	5	94	6
4	2015			*			*	*		*	*	*	97	5
	2016			6	*		6	6		4	*	6	103	10
	2017			6	*	*	6	6		4	*	6	107	12
5	2015			*	*		*	*		*	*	*	84	3
	2016			4	*	*	4	4		3	*	4	115	9
	2017			*	*		*	*		*	*	*	114	5
3-5	2015			10	*		10	10		6	4	10	247	14
	2016			10	*	*	10	10		7	3	10	289	21
	2017	*		11	4	*	12	12		7	5	12	315	23

NUMBER TESTED IN GRADES 3-5													
2015			14	3		14	14			7	7	14	362
2016			21	3	1	21	21			14	7	21	448
2017	1		22	8	1	23	23			15	8	23	568

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			16.7	*		16.7	16.7		*	*	16.7	9.2	6
	2016			*			*	*		*	*	*	7.5	2
	2017	*		*	*		0.0	0.0		*	*	0.0	19.0	6
4	2015			*			*	*		*	*	*	6.9	5
	2016			20.0	*		20.0	20.0		16.7	*	20.0	4.7	10
	2017			8.3	*	*	8.3	8.3		11.1	*	8.3	9.5	12
5	2015			*	*		*	*		*	*	*	6.5	3
	2016			11.1	*	*	11.1	11.1		14.3	*	11.1	8.9	9
	2017			*	*		*	*		*	*	*	11.6	5
3-5	2015			11.8	*		11.8	11.8		10.0	14.3	11.8	7.5	14
	2016			19.0	*	*	19.0	19.0		14.3	28.6	19.0	7.1	21
	2017	*		22.7	12.5	*	21.7	21.7		26.7	12.5	21.7	13.2	23

NUMBER TESTED IN GRADES 3-5													
2015			14	3		14	14		7	7	14	362	
2016			21	3	1	21	21		14	7	21	448	
2017	1		22	8	1	23	23		15	8	23	568	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			0.0	*		0.0	0.0		*	*	0.0	0.9	6
	2016			*			*	*		*	*	*	1.9	2
	2017	*		*	*		0.0	0.0		*	*	0.0	6.5	6
4	2015			*			*	*		*	*	*	2.3	5
	2016			10.0	*		10.0	10.0		0.0	*	10.0	2.0	10
	2017			8.3	*	*	8.3	8.3		11.1	*	8.3	5.4	12
5	2015			*	*		*	*		*	*	*	0.0	3
	2016			0.0	*	*	0.0	0.0		0.0	*	0.0	1.0	9
	2017			*	*		*	*		*	*	*	5.2	5
3-5	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	1.1	14
	2016			4.8	*	*	4.8	4.8		0.0	14.3	4.8	1.6	21
	2017	*		9.1	0.0	*	8.7	8.7		13.3	0.0	8.7	5.6	23

NUMBER TESTED IN GRADE 3-5													
2015			14	3		14	14		7	7	14	362	
2016			21	3	1	21	21		14	7	21	448	
2017	1		22	8	1	23	23		15	8	23	568	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	50.0	54.6	51.7	44.4
	2016	*	*	*	*
	2017	37.5	26.9	21.4	20.8
4	2015	*	*	*	*
	2016	51.7	49.4	34.7	34.0
	2017	54.6	48.5	44.2	47.9
5	2015	*	*	*	*
	2016	43.1	48.1	49.1	55.6
	2017	*	*	*	*
3-5	2015	45.2	44.2	37.5	43.3
	2016	49.4	50.8	45.6	46.3
	2017	53.5	48.2	45.1	47.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			57.1	56.1	0.0	57.2	56.7		55.7	58.4	57.1	50.2	189
	2016			66.8	67.5	30.0	66.7	67.0		68.0	65.8	66.5	61.7	212
	2017			54.2	51.2	9.1	54.2	54.2		57.1	49.1	54.2	60.5	144

NUMBER TESTED IN GRADE 5													
2015			189	180	10	187	187		88	101	189	2,437	
2016			211	197	10	210	209		100	111	212	2,293	
2017			144	127	11	142	142		91	53	144	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			81	79	10	80	81		39	42	81	1213	189
	2016			70	64	7	70	69		32	38	71	879	212
	2017			66	62	10	65	65		39	27	66	890	144

NUMBER TESTED IN GRADE 5														
2015			189	180	10	187	187		88	101	189	2,437		
2016			211	197	10	210	209		100	111	212	2,293		
2017			144	127	11	142	142		91	53	144	2,255		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			17.5	17.2	0.0	17.6	17.6		14.8	19.8	17.5	14.9	189
	2016			20.9	21.3	0.0	21.0	20.6		21.0	20.7	20.8	22.4	212
	2017			23.6	20.5	0.0	23.2	23.2		24.2	22.6	23.6	25.0	144

NUMBER TESTED IN GRADE 5													
2015			189	180	10	187	187		88	101	189	2,437	
2016			211	197	10	210	209		100	111	212	2,293	
2017			144	127	11	142	142		91	53	144	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			4.8	5.0	0.0	4.8	4.8		6.8	3.0	4.8	3.1	189
	2016			3.8	4.1	0.0	3.8	3.8		6.0	1.8	3.8	3.8	212
	2017			8.3	7.1	0.0	8.5	8.5		6.6	11.3	8.3	7.4	144

NUMBER TESTED IN GRADE 5													
2015			189	180	10	187	187		88	101	189	2,437	
2016			211	197	10	210	209		100	111	212	2,293	
2017			144	127	11	142	142		91	53	144	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	62.4	60.3	58.7	63.3
	2016	65.1	63.8	59.2	66.4
	2017	55.4	60.6	64.2	59.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	91.5	74.0	84.7	83.2	439
	2017	82.1	72.0	78.2	81.7	472
1	2015					
	2016	82.3	62.8	73.8	75.9	519
	2017	80.9	58.9	72.9	74.6	509
2	2015					
	2016	40.7	57.9	49.1	53.4	527
	2017	47.2	54.3	49.8	54.1	562
K-2	2015					
	2016	71.8	63.8	68.3	70.4	1485
	2017	68.9	61.4	66.1	69.6	1,543
# Tested (GR K-2)	2015					
	2016	831	654	1485	38023	
	2017	966	577	1,543	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	64.4	59.2	62.4	59.4	439
	2017	57.9	51.6	55.5	59.7	474
1	2015					
	2016	46.8	41.0	44.2	52.0	520
	2017	56.4	54.6	55.7	54.2	492
2	2015					
	2016	45.9	55.2	50.5	56.8	527
	2017	50.6	52.1	51.1	57.7	569
K-2	2015					
	2016	52.2	51.3	51.8	56.0	1486
	2017	54.7	52.7	53.9	57.2	1,535
# Tested (GR K-2)	2015					
	2016	831	655	1486	37912	
	2017	953	582	1,535	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	84.6	66.3	79.1	73.7	41.7	77.8	81.1		73.1	76.5	74.8	79.4	202
	2017	78.6	63.1	77.9	66.7	64.3	74.3	68.3		64.8	76.0	69.8	77.8	232
1	2015													
	2016	72.7	51.3	61.3	57.3	19.4	40.0	50.0		54.1	62.2	58.2	66.5	249
	2017	57.1	49.0	48.7	50.5	31.6	35.9	35.2		44.2	59.3	51.6	63.3	252
2	2015													
	2016	50.0	51.3	55.0	54.8	18.8	41.9	36.9		47.1	61.1	53.9	61.0	267
	2017	62.5	38.2	55.5	48.2	14.7	42.9	28.8		38.5	57.9	48.0	60.0	256
K-2	2015													
	2016	70.6	55.3	64.0	60.6	22.7	53.8	52.0		56.9	65.7	61.3	68.5	718
	2017	65.1	49.8	59.4	54.6	29.9	51.6	43.1		49.1	63.7	56.1	66.5	740
# Tested (GR K-2)	2015													
	2016	34	322	317	650	75	78	152		362	356	718	20,593	
	2017	43	313	340	621	67	95	197		387	353	740	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	3	25	35	57	1	7	10		35	37	72	2,353	202
	2017	7	23	32	48	4	16	19		30	40	70	1,995	232
1	2015													
	2016	4	10	18	31	1	2	5		14	22	36	1,605	249
	2017	5	10	21	36	1	3	5		21	24	45	1,502	252
2	2015													
	2016	0	13	10	26	0	1	3		10	17	27	1,345	267
	2017	0	8	20	27	1	2	3		12	17	29	1,298	256
K-2	2015													
	2016	7	48	63	114	2	10	18		59	76	135	5,303	718
	2017	12	41	73	111	6	21	27		63	81	144	4,795	740
# Tested (GR K-2)	2015													
	2016	34	322	317	650	75	78	152		362	356	718	20,593	
	2017	43	313	340	621	67	95	197		387	353	740	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	92.3	59.3	64.8	62.6	33.3	55.6	62.2		62.5	68.4	65.3	72.6	202
	2017	78.6	50.5	73.7	59.8	35.7	71.4	61.7		62.5	64.4	63.4	70.8	232
1	2015													
	2016	45.5	27.4	36.2	34.5	6.5	26.3	24.5		29.5	38.9	34.3	50.2	248
	2017	57.1	28.0	29.9	33.5	21.1	25.6	23.9		28.7	39.8	34.1	48.9	252
2	2015													
	2016	20.0	42.9	40.8	41.7	18.8	41.9	30.8		40.4	42.0	41.2	46.7	267
	2017	62.5	27.3	38.3	32.7	11.8	28.6	15.2		27.7	41.3	34.4	46.9	256
K-2	2015													
	2016	55.9	41.6	46.2	44.7	16.0	42.9	36.4		43.1	48.2	45.6	55.8	717
	2017	65.1	35.1	45.3	41.2	19.4	43.2	32.5		39.5	47.6	43.4	54.8	740
# Tested (GR K-2)	2015													
	2016	34	322	316	649	75	77	151		362	355	717	20,570	
	2017	43	313	340	621	67	95	197		387	353	740	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	2	18	19	34	1	4	7		24	21	45	1,583	202
	2017	6	16	18	29	2	6	7		22	22	44	1,348	232
1	2015													
	2016	2	2	2	5	1	0	0		2	6	8	733	248
	2017	1	5	9	13	0	0	1		6	10	16	712	252
2	2015													
	2016	0	10	7	20	1	1	1		9	12	21	977	267
	2017	1	6	12	15	0	1	2		7	12	19	985	256
K-2	2015													
	2016	4	30	28	59	3	5	8		35	39	74	3,293	717
	2017	8	27	39	57	2	7	10		35	44	79	3,045	740
# Tested (GR K-2)	2015													
	2016	34	322	316	649	75	77	151		362	355	717	20,570	
	2017	43	313	340	621	67	95	197		387	353	740	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	57.1	46.5	66.1	63.0	46.2	64.9	64.4		61.3	63.6	62.4	59.5	439
	2017	52.9	42.3	59.0	54.6	48.3	58.9	57.8		54.0	56.9	55.4	59.7	473
1	2015													
	2016	83.3	29.7	47.4	44.3	8.3	47.1	47.1		44.7	44.1	44.4	52.2	516
	2017	69.6	34.3	60.0	55.1	24.3	60.0	56.5		54.1	57.6	55.8	54.4	491
2	2015													
	2016	63.6	43.7	52.4	51.2	24.4	50.5	46.1		55.3	45.8	50.6	56.9	526
	2017	55.6	34.5	55.9	51.7	20.0	54.4	51.1		52.3	50.7	51.5	57.9	561
K-2	2015													
	2016	67.6	39.3	54.8	51.9	22.7	53.9	52.4		53.5	50.3	51.9	56.1	1,481
	2017	61.2	37.0	58.2	53.7	28.1	57.6	54.9		53.5	54.8	54.1	57.3	1,525
# Tested (GR K-2)	2015													
	2016	37	323	1,076	1,367	119	816	826		744	737	1,481	37,758	
	2017	49	316	1,116	1,358	121	856	943		782	743	1,525	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	3	6	69	70	1	56	56		48	36	84	2,114	439
	2017	4	11	63	69	2	55	57		42	44	86	1,868	473
1	2015													
	2016	2	4	25	28	0	19	19		19	14	33	1,519	516
	2017	2	4	37	42	1	33	33		29	18	47	1,607	491
2	2015													
	2016	2	15	51	69	3	37	30		37	35	72	2,167	526
	2017	1	5	53	54	1	45	45		34	26	60	2,111	561
K-2	2015													
	2016	7	25	145	167	4	112	105		104	85	189	5,800	1,481
	2017	7	20	153	165	4	133	135		105	88	193	5,586	1,525
# Tested (GR K-2)	2015													
	2016	37	323	1,076	1,367	119	816	826		744	737	1,481	37,758	
	2017	49	316	1,116	1,358	121	856	943		782	743	1,525	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		93.2	93.1	85.7	93.1	93.1		93.4	93.1	93.2	87.5	237
	2017	*		86.5	86.2	50.0	85.7	85.7		84.3	88.2	86.3	85.8	240
1	2015													
	2016	*		88.1	88.0	53.3	88.3	88.9		82.1	94.1	88.1	87.2	270
	2017	*		93.7	94.0	83.3	93.7	93.7		93.3	94.3	93.8	87.7	257
2	2015													
	2016	*		44.0	44.7	0.0	44.1	41.9		35.7	52.7	44.2	44.0	260
	2017	*		51.1	52.2	19.0	51.2	51.4		41.3	60.9	51.3	46.9	306
K-2	2015													
	2016	*		74.7	74.2	47.6	75.1	76.3		70.1	79.6	74.8	72.7	767
	2017	83.3		75.3	75.3	49.1	75.0	75.6		71.4	79.3	75.3	73.2	803
# Tested (GR K-2)	2015													
	2016	3		764	721	42	743	679		384	383	767	17,430	
	2017	6		797	754	53	784	769		406	397	803	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		156	138	6	152	153		78	79	157	3,369	237
	2017	*		153	144	2	144	144		71	83	154	3,098	240
1	2015													
	2016	*		114	111	3	112	105		46	68	114	2,597	270
	2017	*		132	121	7	130	130		62	71	133	2,483	257
2	2015													
	2016	*		18	18	0	18	13		3	15	18	334	260
	2017	*		20	20	0	20	19		10	10	20	383	306
K-2	2015													
	2016	*		288	267	9	282	271		127	162	289	6,300	767
	2017	2		305	285	9	294	293		143	164	307	5,964	803
# Tested (GR K-2)	2015													
	2016	3		764	721	42	743	679		384	383	767	17,430	
	2017	6		797	754	53	784	769		406	397	803	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		89.4	90.1	71.4	89.2	89.3		89.3	89.7	89.5	85.4	237
	2017	*		86.5	86.2	57.1	85.7	85.7		86.8	85.7	86.3	83.5	240
1	2015													
	2016	*		74.7	74.8	66.7	74.6	76.5		67.2	82.4	74.8	69.4	270
	2017	*		78.4	79.1	44.4	77.9	77.9		74.8	82.0	78.2	69.5	257
2	2015													
	2016	*		36.7	36.8	0.0	36.0	36.0		30.2	43.5	36.9	38.6	260
	2017	*		39.3	39.7	4.8	38.9	39.5		32.0	46.2	39.2	42.0	306
K-2	2015													
	2016	*		66.4	65.7	47.6	66.4	68.8		61.7	71.3	66.5	64.2	767
	2017	50.0		65.9	65.8	32.1	65.2	65.9		62.6	69.0	65.8	64.7	803
# Tested (GR K-2)	2015													
	2016	3		764	721	42	743	679		384	383	767	17,429	
	2017	6		797	754	53	784	769		406	397	803	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		109	95	6	105	105		55	54	109	2,430	237
	2017	*		105	100	2	98	98		50	56	106	2,063	240
1	2015													
	2016	*		45	44	2	44	39		17	28	45	1,001	270
	2017	*		47	45	2	45	45		24	23	47	947	257
2	2015													
	2016	*		27	26	0	23	19		8	19	27	642	260
	2017	*		37	37	1	36	36		14	23	37	655	306
K-2	2015													
	2016	*		181	165	8	172	163		80	101	181	4,073	767
	2017	1		189	182	5	179	179		88	102	190	3,665	803
# Tested (GR K-2)	2015													
	2016	3		764	721	42	743	679		384	383	767	17,429	
	2017	6		797	754	53	784	769		406	397	803	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016												47.6	0
	2017			*	*		*	*		*		*	45.0	1
1	2015													
	2016			*	*		*	*		*	*	*	15.7	4
	2017			*	*		*	*		*		*	24.6	1
2	2015													
	2016			*	*		*	*		*		*	22.2	1
	2017			25.0	33.3		25.0	25.0		*	*	25.0	26.5	8
K-2	2015													
	2016			*	*		*	*		*	*	*	22.7	5
	2017			30.0	37.5		30.0	30.0		42.9	*	30.0	30.5	10
# Tested (GR K-2)	2015													
	2016	0	0	5	5	0	5	5	0	2	3	5	154	
	2017	0	0	10	8	0	10	10	0	7	3	10	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016												8	0
	2017			*	*		*	*		*		*	4	1
1	2015													
	2016			*	*		*	*		*	*	*	4	4
	2017			*	*		*	*		*		*	5	1
2	2015													
	2016			*	*		*	*		*		*	7	1
	2017			0	0		0	0		*	*	0	3	8
K-2	2015													
	2016			*	*		*	*		*	*	*	19	5
	2017			0	0		0	0		0	*	0	12	10
# Tested (GR K-2)	2015													
	2016	0	0	5	5	0	5	5	0	2	3	5	154	
	2017	0	0	10	8	0	10	10	0	7	3	10	154	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
KN (262)	Beginning	152	58.2	167	64.0	233	88.9	231	88.2	225	86.5
	Intermediate	78	29.9	74	28.4	16	6.1	18	6.9	22	8.5
	Advanced	13	5.0	8	3.1	5	1.9	4	1.5	4	1.5
	Advanced High	18	6.9	12	4.6	8	3.1	9	3.4	9	3.5
1 (280)	Beginning	117	41.9	133	47.7	189	67.7	164	58.8	161	57.9
	Intermediate	91	32.6	86	30.8	65	23.3	73	26.2	72	25.9
	Advanced	50	17.9	47	16.8	14	5.0	30	10.8	35	12.6
	Advanced High	21	7.5	13	4.7	11	3.9	12	4.3	10	3.6
2 (334)	Beginning	71	21.3	89	26.6	125	37.7	111	33.3	90	27.1
	Intermediate	103	30.8	119	35.6	126	38.0	131	39.3	143	43.1
	Advanced	114	34.1	98	29.3	62	18.7	65	19.5	78	23.5
	Advanced High	46	13.8	28	8.4	19	5.7	26	7.8	21	6.3
3 (330)	Beginning	14	4.3	30	9.1	47	14.3	70	21.3	38	11.6
	Intermediate	85	25.8	103	31.3	128	39.0	113	34.5	114	34.9
	Advanced	124	37.7	107	32.5	91	27.7	84	25.6	110	33.6
	Advanced High	106	32.2	89	27.1	62	18.9	61	18.6	65	19.9
4 (313)	Beginning	9	2.9	10	3.2	18	5.8	37	11.9	14	4.5
	Intermediate	54	17.3	69	22.0	99	31.7	119	38.1	84	26.9
	Advanced	106	33.9	111	35.5	104	33.3	117	37.5	141	45.2
	Advanced High	144	46.0	123	39.3	91	29.2	39	12.5	73	23.4

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
265 100 (37.7%)	Beginning	151			
	Intermediate	58	11		
	Advanced	29	3	3	
	Advanced High	4	1	5	
310 183 (59.0%)	Beginning	73			
	Intermediate	103	38		
	Advanced	35	26	16	
	Advanced High	6	6	7	
312 160 (51.3%)	Beginning	32			
	Intermediate	23	85		
	Advanced	3	70	35	
	Advanced High	0	7	57	
298 143 (48.0%)	Beginning	7			
	Intermediate	22	59		
	Advanced	0	49	89	
	Advanced High	0	3	69	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (318)	Beginning	6	1.9	13	4.1	28	8.8	19	6.0	13	4.1
	Intermediate	43	13.6	66	20.8	90	28.4	70	22.1	60	19.0
	Advanced	110	34.7	122	38.5	118	37.2	134	42.3	136	43.0
	Advanced High	158	49.8	116	36.6	81	25.6	94	29.7	107	33.9
6 (254)	Beginning	10	4.0	15	6.0	19	7.7	28	11.0	11	4.4
	Intermediate	71	28.1	79	31.3	106	42.7	97	38.2	83	33.5
	Advanced	87	34.4	83	32.9	76	30.6	93	36.6	109	44.0
	Advanced High	85	33.6	75	29.8	47	19.0	36	14.2	45	18.1
7 (227)	Beginning	14	6.2	16	7.0	20	8.8	28	12.3	10	4.4
	Intermediate	38	16.7	47	20.7	49	21.6	71	31.3	56	24.7
	Advanced	64	28.2	72	31.7	70	30.8	68	30.0	75	33.0
	Advanced High	111	48.9	92	40.5	88	38.8	60	26.4	86	37.9
8 (208)	Beginning	4	1.9	4	1.9	7	3.4	21	10.1	4	1.9
	Intermediate	11	5.3	15	7.2	20	9.6	44	21.2	25	12.0
	Advanced	50	24.0	63	30.3	97	46.6	99	47.6	92	44.2
	Advanced High	143	68.8	126	60.6	84	40.4	44	21.2	87	41.8
9 (144)	Beginning	10	8.3	20	16.5	18	15.0	52	36.1	17	14.2
	Intermediate	20	16.5	16	13.2	30	25.0	33	22.9	33	27.5
	Advanced	42	34.7	47	38.8	41	34.2	41	28.5	45	37.5
	Advanced High	49	40.5	38	31.4	31	25.8	18	12.5	25	20.8

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
305 169 (55.4%)	Beginning	12			
	Intermediate	11	45		
	Advanced	0	53	79	
	Advanced High	0	1	104	
231 64 (27.7%)	Beginning	8			
	Intermediate	5	68		
	Advanced	0	14	91	
	Advanced High	0	1	44	
208 117 (56.3%)	Beginning	6			
	Intermediate	10	37		
	Advanced	1	23	48	
	Advanced High	0	5	78	
194 114 (58.8%)	Beginning	0			
	Intermediate	6	15		
	Advanced	0	23	65	
	Advanced High	0	0	85	
79 41 (51.9%)	Beginning	3			
	Intermediate	5	13		
	Advanced	0	15	22	
	Advanced High	0	1	20	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (101)	Beginning	9	12.2	10	13.5	8	11.1	29	28.7	8	11.1
	Intermediate	6	8.1	7	9.5	8	11.1	14	13.9	9	12.5
	Advanced	22	29.7	22	29.7	33	45.8	49	48.5	36	50.0
	Advanced High	37	50.0	35	47.3	23	31.9	9	8.9	19	26.4
11 (53)	Beginning	1	2.3	3	6.8	0	0.0	19	35.8	1	2.3
	Intermediate	2	4.5	0	0.0	10	23.3	10	18.9	13	30.2
	Advanced	1	2.3	5	11.4	19	44.2	20	37.7	18	41.9
	Advanced High	40	90.9	36	81.8	14	32.6	4	7.5	11	25.6
12 (48)	Beginning	1	3.8	2	7.7	2	7.7	19	39.6	2	7.7
	Intermediate	1	3.8	2	7.7	4	15.4	7	14.6	8	30.8
	Advanced	10	38.5	10	38.5	13	50.0	15	31.3	11	42.3
	Advanced High	14	53.8	12	46.2	7	26.9	7	14.6	5	19.2
ALL (2,872)	Beginning	418	15.0	512	18.4	714	25.7	828	28.9	594	21.5
	Intermediate	603	21.6	683	24.5	751	27.1	800	27.9	722	26.1
	Advanced	793	28.5	795	28.5	743	26.8	819	28.6	890	32.1
	Advanced High	972	34.9	795	28.5	566	20.4	419	14.6	563	20.3

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
30 10 (33.3%)	Beginning	4			
	Intermediate	1	5		
	Advanced	1	3	11	
	Advanced High	0	0	5	
32 12 (37.5%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	3	9	
	Advanced High	0	0	9	
16 8 (50.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	3	6	
	Advanced High	0	0	5	
2,286 1,121 (49.0%)	Beginning	303			
	Intermediate	244	388		
	Advanced	69	285	474	
	Advanced High	10	25	488	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	206	88	42.7	71	34.5	32	15.5			15	7.3		
KN	64	27	42.2	21	32.8	14	21.9	*	*	*	*		
1	26	7	26.9	6	23.1	10	38.5			*	*		
2	25	11	44.0	*	*	7	28.0			*	*		
3	19	*	*	*	*	10	52.6			*	*	*	*
4	19	*	*	*	*	7	36.8			*	*	*	*
5	297	6	2.0	26	8.8	134	45.1			*	*	130	43.8
6	189	39	20.6	106	56.1	39	20.6			*	*	*	*
7	131	30	22.9	60	45.8	34	26.0			*	*	*	*
8	90	9	10.0	39	43.3	25	27.8			7	7.8	10	11.1
9	98	56	57.1	21	21.4	19	19.4					*	*
10	57	17	29.8	21	36.8	17	29.8					*	*
11	30	*	*	15	50.0	8	26.7					*	*
12	26	*	*	12	46.2	13	50.0						
ALL	1,277	301	23.6	409	32.0	369	28.9	*	*	37	2.9	160	12.5

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

250	51.3	68.9	72.9	73.5	47.6	74.4	51.6	81.8
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ALGEBRA II

143	54.9	69.9	75.8	76.8	51.7	85.9	49.5	85.9
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ALGEBRA II PRE-AP

52	52.2	71.3	82.1	84.0	63.5	100.0	68.9	92.8
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BIOLOGY

255	52.9	71.7	74.4	74.9	62.0	81.2	62.7	83.7
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BIOLOGY PRE-AP

20	55.7	72.3	84.8	87.0	55.0	95.0	67.8	93.2
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CHEMISTRY

248	39.8	68.9	72.2	72.8	43.5	71.7	45.5	82.4
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CHEMISTRY PRE-AP

52	62.8	77.2	82.1	83.0	76.9	94.2	75.7	96.2
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ECONOMICS

76	63.2	76.0	82.1	83.2	81.6	96.1	74.2	94.8
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ENGLISH I

237	61.3	69.4	78.3	79.9	55.3	86.0	59.1	81.9
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ENGLISH I FOR ESOL BEGINNER

38	35.5	67.7	64.9	64.4	26.3	75.7	46.3	84.1
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ALGEBRA I

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ALGEBRA II

63	54.3	76.4	77.4	77.6	73.0	83.9	67.7	87.6
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ALGEBRA II PRE-AP

11	55.6	75.3	71.0	70.3	72.7	81.8	73.4	93.5
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

215	46.0	72.1	74.1	74.5	60.0	82.8	57.1	81.6
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CHEMISTRY PRE-AP

51	61.3	74.8	78.3	78.9	60.8	84.3	71.6	95.0
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ECONOMICS

13	61.7	75.0	82.7	84.1	76.9	100.0	55.6	89.3
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ENGLISH I

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ENGLISH I FOR ESOL BEGINNER

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

27	69.9	72.6	78.1	79.1	55.6	85.2	75.1	94.7
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ENGLISH II

218	54.1	72.4	69.9	69.4	63.8	58.5	63.8	86.9
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ENGLISH II FOR ESOL INTERMEDIATE

19	42.7	69.8	61.1	59.5	52.6	47.4	48.5	89.2
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ENGLISH II PRE-AP

54	72.4	78.7	76.8	76.5	85.2	75.9	76.9	94.9
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ENGLISH III

190	55.4	70.3	76.5	77.6	61.1	91.1	66.3	90.4
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ENGLISH IV

161	69.5	75.2	81.5	82.6	73.3	97.5	73.3	90.9
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ENVIRONMENTAL SYSTEMS

157	59.2	75.0	82.0	83.3	75.8	97.4	73.1	93.0
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FRENCH I

50	43.9	66.3	78.5	80.6	38.0	95.8	63.3	87.7
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GEOMETRY

171	38.6	69.8	76.9	78.1	49.1	95.9	57.5	87.3
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GEOMETRY PRE-AP

56	39.5	68.7	79.5	81.4	35.7	98.2	66.2	92.6
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GOVERNMENT

80	65.7	72.9	88.7	91.4	60.0	100.0	68.7	91.7
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II FOR ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

160	57.2	70.8	79.1	80.5	56.3	90.6	57.8	87.1
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ENGLISH IV

3	*	*	*	*	*	*	53.0	*
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ENVIRONMENTAL SYSTEMS

27	48.9	64.4	80.4	83.2	29.6	92.6	51.9	87.8
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FRENCH I

44	39.4	65.0	78.7	81.1	20.5	72.7	62.7	85.7
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GEOMETRY

153	36.5	67.2	73.8	75.0	30.7	82.1	55.3	84.7
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GEOMETRY PRE-AP

57	47.1	68.3	74.1	75.1	43.9	87.7	71.7	92.7
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GOVERNMENT

8	59.8	68.2	86.9	90.2	50.0	100.0	61.1	86.5
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

63	55.2	70.1	92.6	96.5	54.0	100.0	72.8	97.0
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HS HEALTH EDUCATION

145	63.1	74.9	82.3	83.6	69.7	95.9	79.9	95.8
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MATH MODELS W/APPLICATIONS

126	53.9	72.4	73.7	73.9	69.0	81.7	44.2	82.4
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PHYSICS

179	40.5	70.8	74.4	75.1	58.1	83.8	45.1	85.8
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PHYSICS PRE-AP

43	62.2	79.0	85.0	86.1	83.7	97.7	66.3	95.3
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PRE-CALCULUS

65	57.2	71.5	70.3	70.0	60.0	62.5	49.5	90.0
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PRE-CALCULUS PRE-AP

41	51.5	70.9			56.1		70.9	80.3
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SPANISH FOR NATIVE SPEAKERS I

75	58.1	74.4	79.8	80.7	68.0	86.5	63.3	89.4
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SPANISH FOR NATIVE SPEAKERS II

34	62.4	74.3	83.1	84.8	64.7	93.8	67.2	93.2
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SPANISH I

254	78.3	85.2	87.1	87.4	77.6	96.9	78.0	92.9
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SPANISH II

185	80.3	84.0	84.1	84.0	83.8	90.1	76.9	93.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

52	55.4	73.3	93.2	96.7	55.8	100.0	78.2	97.0
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HS HEALTH EDUCATION

102	64.1	75.5	80.7	81.7	71.6	94.1	82.1	95.2
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MATH MODELS W/APPLICATIONS

99	49.3	74.2	73.8	73.7	79.8	80.8	55.7	79.4
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PHYSICS

147	44.4	72.6	75.8	76.4	74.1	80.3	59.1	85.4
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PHYSICS PRE-AP

40	45.3	73.1	81.3	82.7	70.0	95.0	65.3	93.2
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PRE-CALCULUS

17	56.1	75.6	72.3	71.7	70.6	64.7	60.8	90.5
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PRE-CALCULUS PRE-AP

40	52.4	69.6	81.3	83.3	55.0	95.0	70.9	95.0
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SPANISH FOR NATIVE SPEAKERS I

65	63.9	76.0	78.8	79.3	76.9	78.5	75.3	87.5
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SPANISH FOR NATIVE SPEAKERS II

30	61.7	74.4	84.2	86.0	70.0	93.3	77.6	92.9
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SPANISH I

233	79.9	86.3	84.7	84.6	78.5	91.8	79.5	90.6
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SPANISH II

151	82.7	88.5	80.7	79.3	84.8	80.1	82.1	92.3
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

218	53.2	71.9	78.4	79.6	59.2	81.2	71.1	93.5
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U.S. HISTORY

178	49.2	66.1	75.6	77.3	37.6	84.6	56.9	86.9
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WORLD GEOGRAPHY

296	50.6	71.5	77.5	78.6	55.7	90.1	56.7	88.1
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WORLD GEOGRAPHY PRE-AP

26	64.3	74.5	83.1	84.6	65.4	100.0	76.4	96.9
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WORLD HISTORY

241	53.2	70.1	77.3	78.5	46.9	84.4	52.8	90.8
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WORLD HISTORY PRE-AP

52	58.1	73.8	85.4	87.4	71.2	98.0	76.7	96.2
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Middle School Exams

ALGEBRA I PRE-AP

145	66.6	74.9	84.0	85.0	65.5	93.1	67.3	94.2
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ASTRONOMY 8

94	64.9	73.6	85.2	86.5	68.1	94.7	56.0	96.8
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MATHEMATICS 6

338	39.2	71.0	73.6	73.9	52.4	74.0	59.5	89.2
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MATHEMATICS 6 PRE-AP

139	66.8	81.9	83.4	83.6	84.2	96.4	74.0	97.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

193	52.7	70.4	77.7	79.0	56.5	82.8	73.4	93.0
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U.S. HISTORY

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WORLD GEOGRAPHY

275	54.9	72.9	78.5	79.5	61.1	90.1	56.6	85.2
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WORLD GEOGRAPHY PRE-AP

27	64.4	75.7	77.7	78.1	74.1	77.8	79.2	93.4
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WORLD HISTORY

215	57.5	69.6	77.0	78.3	56.3	84.2	59.6	87.7
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WORLD HISTORY PRE-AP

49	63.2	73.7	85.4	87.5	65.3	95.9	70.6	94.4
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ALGEBRA I PRE-AP

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ASTRONOMY 8

93	59.6	74.2	83.5	84.5	73.1	87.1	50.2	93.4
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7

258	43.3	71.2	77.9	78.6	51.2	90.3	55.3	86.5
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MATHEMATICS 7 PRE-AP

134	77.5	77.5	82.2	82.7	72.4	95.5	73.7	96.8
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MATHEMATICS 8

251	49.5	69.7	76.7	77.5	51.4	80.9	56.2	85.1
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MS BAND: LISTENING AND MUSIC ELEMENTS

63	56.7	71.1	93.1	95.6	54.0	100.0	62.7	98.7
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MS HEALTH EDUCATION 7

63	69.8	76.1	75.3	75.2	79.4	81.0	78.1	91.9
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MS HEALTH EDUCATION 8

41	66.5	77.7	80.0	80.3	85.4	80.5	76.8	91.9
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PHYSICAL EDUCATION 6

438	58.8	74.3	91.6	93.6	68.3	98.9	73.3	98.7
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PHYSICAL EDUCATION 7 & 8

402	71.4	82.1	84.9	85.2	88.6	91.3	85.5	97.6
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READING LANGUAGE ARTS 6

319	56.0	70.7	73.0	73.3	52.4	70.8	62.5	90.1
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READING LANGUAGE ARTS 6 PRE-AP

151	77.8	77.8	85.1	85.9	77.5	97.4	81.5	98.3
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READING LANGUAGE ARTS 7

226	56.3	72.1	77.8	78.5	60.6	87.6	65.6	88.6
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS BAND: LISTENING AND MUSIC ELEMENTS

52	60.3	73.6	89.9	91.8	63.5	94.2	72.1	98.2
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MS HEALTH EDUCATION 7

53	72.8	78.5	73.5	73.0	79.2	83.0	82.2	93.6
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MS HEALTH EDUCATION 8

51	70.1	79.6	75.6	75.1	82.4	68.6	79.1	93.5
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PHYSICAL EDUCATION 6

425	60.9	74.0	89.7	91.4	70.6	98.8	77.1	99.1
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PHYSICAL EDUCATION 7 & 8

377	74.6	84.1	85.0	85.1	91.2	90.5	87.4	97.8
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

157	74.7	80.0	82.0	82.2	82.2	94.9	85.8	97.9
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READING LANGUAGE ARTS 8

248	57.4	73.4	79.6	80.3	64.5	87.5	66.3	86.4
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READING LANGUAGE ARTS 8 PRE-AP

144	77.7	79.7	82.5	82.8	83.3	87.5	80.1	95.6
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RLA 6 FOR ESL BEGINNER YEAR 1

11	39.8	69.4	79.5	80.7	36.4	100.0	43.8	91.3
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RLA 6 FOR ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	50.0	*
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RLA 7 FOR ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	47.6	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2

7	43.3	71.2	74.1	74.5	71.4	71.4	55.3	92.4
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RLA 8 FOR ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	41.8	*
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RLA FOR 8 ESL INTERMEDIATE YEAR 2

5	*	*	*	*	*	*	49.2	*
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SCIENCE 6

341	46.9	66.1	81.1	82.8	35.2	96.5	58.4	89.3
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SCIENCE 6 PRE-AP

136	74.0	78.9	86.5	87.3	79.4	97.1	82.0	97.1
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 FOR ESL BEGINNER YEAR 1

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RLA 6 FOR ESL INTERMEDIATE YEAR 2

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RLA 7 FOR ESL BEGINNER YEAR 1

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RLA 7 FOR ESL INTERMEDIATE YEAR 2

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RLA 8 FOR ESL BEGINNER YEAR 1

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RLA FOR 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

329	43.9	64.2	80.3	82.1	32.2	94.8	54.4	87.5
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SCIENCE 6 PRE-AP

136	71.0	80.2	84.9	85.5	83.1	99.3	87.4	97.4
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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

265	52.7	65.4	79.8	81.4	39.2	89.8	48.6	88.0
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SCIENCE 7 PRE-AP

127	66.9	78.9	85.6	86.4	82.7	99.2	80.7	98.1
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SCIENCE 8

286	55.1	70.1	75.8	76.4	55.9	86.7	62.5	90.8
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SOCIAL STUDIES 6

380	48.1	65.4	79.8	81.4	36.8	87.4	51.7	92.1
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SOCIAL STUDIES 6 PRE-AP

97	74.4	83.0	87.5	88.0	87.6	99.0	80.6	98.0
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TECHNOLOGY APPLICATIONS

298	60.3	76.2	84.0	84.8	69.8	92.6	55.5	94.3
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TEXAS STUDIES 7

270	46.0	68.8	76.8	77.6	44.1	87.0	46.7	89.1
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TEXAS STUDIES 7 PRE-AP

121	76.2	83.4	83.9	83.9	84.3	94.2	76.3	97.9
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U.S. STUDIES 8 PRE-AP

117	61.9	74.6	86.0	87.2	68.4	94.9	70.2	97.4
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UNITED STATES STUDIES 8

281	44.4	69.1	79.0	80.1	45.2	87.2	50.8	88.0
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

269	58.6	74.7	78.8	79.3	69.1	86.6	73.5	89.2
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

365	39.4	66.9	77.9	79.1	33.4	82.5	55.6	91.5
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SOCIAL STUDIES 6 PRE-AP

99	71.1	80.7	87.4	88.1	79.8	99.0	82.1	97.8
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TECHNOLOGY APPLICATIONS

74	50.0	68.7	83.9	85.6	48.6	98.6	60.4	93.3
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TEXAS STUDIES 7

271	51.5	70.3	76.7	77.4	54.6	84.5	60.3	88.9
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TEXAS STUDIES 7 PRE-AP

119	76.1	84.1	85.9	86.1	89.9	97.5	81.3	97.2
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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Elementary School Exams

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

482	82.5	84.6			83.2		85.6	
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KINDERGARTEN READING

238	78.7	85.8			88.7		92.8	
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KINDERGARTEN READING SPANISH

244	88.4	91.1			95.5		94.5	
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GRADE 1 MATHEMATICS

491	80.4	82.7			80.2		82.8	
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GRADE 1 READING

241	74.0	80.5			85.1		90.4	
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GRADE 1 READING SPANISH

252	88.5	88.5			93.7		91.4	
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GRADE 2 MATHEMATICS

550	70.1	80.0	82.0		76.9	92.2	80.7	91.6
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GRADE 2 MATHEMATICS SPANISH

2	*	*	*		*	*	62.9	*
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GRADE 2 READING

245	68.3	78.9	78.9		73.1	89.4	77.0	89.0
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GRADE 2 READING SPANISH

305	81.5	81.5	81.6		81.3	94.1	79.9	93.2
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GRADE 3 MATHEMATICS

578	61.7	74.4	78.2		60.9	86.3	60.9	88.5
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	44.3	*
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GRADE 3 READING

295	53.5	69.0	75.3		52.2	80.7	56.4	85.8
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GRADE 3 READING SPANISH

287	61.0	74.0	77.3		62.0	82.9	59.9	88.7
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GRADE 4 LANGUAGE ARTS

269	63.3	69.4	78.4		54.6	87.7	58.3	90.0
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GRADE 4 LANGUAGE ARTS SPANISH

277	73.5	73.5	78.4		68.2	85.9	67.8	90.2
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GRADE 4 MATHEMATICS

534	59.8	75.9	77.3		66.7	82.0	64.7	90.3
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GRADE 4 MATHEMATICS SPANISH

10	40.8	69.9	64.5		40.0	50.0	52.2	66.3
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GRADE 4 READING

268	62.0	74.7	79.2		65.7	88.8	68.1	90.5
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GRADE 4 READING SPANISH

276	67.1	78.1	78.7		77.2	86.2	74.8	90.2
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GRADE 5 MATHEMATICS

522	59.7	73.1	78.6		60.3	88.7	63.5	90.2
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GRADE 5 MATHEMATICS SPANISH

4	*	*	*		*	*	52.5	*
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

285	65.9	74.4	78.6		64.9	91.9	70.8	90.8
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GRADE 5 READING SPANISH

242	68.0	78.7	79.8		76.9	95.0	75.7	93.7
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GRADE 5 SCIENCE

388	74.0	74.0	79.7		62.1	92.0	67.9	93.3
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GRADE 5 SCIENCE SPANISH

139	73.4	74.3	78.1		68.3	84.9	69.6	94.4
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SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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