

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning



Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

August 15, 2017

DAVID W. CARTER FEEDER GROUP

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 10. Enroll (2) Enrollment Statistics by Select Student Group
- 13. Attendance Student Attendance Statistics
- 16. Teachers Teacher Statistics

STAAR

- 17. Reading (3-8) STAAR 3-8 Reading in English
- 27. Writing (3-8) STAAR 3-8 Writing in English
- 36. ELA (EOC) STAAR EOC ELA
- 41. Math (3-8) STAAR 3-8 Mathematics in English
- 51. Math (EOC) STAAR EOC Mathematics
- 56. Science (3-8) STAAR 3-8 Science in English
- 65. Science (EOC) ... STAAR EOC Science
- 70. SS (3-8) STAAR 3-8 Social Studies in English
- 75. SS (EOC) STAAR EOC Social Studies

STAAR (SPANISH)

- 80. Reading (3-8) STAAR 3-8 Reading in Spanish
- 85. Writing (3-8) STAAR 3-8 Writing in Spanish
- 90. Math (3-8) STAAR 3-8 Mathematics in Spanish
- 95. Science (3-8) STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

- 100. Compliance SCE Compliance for At-Risk Students
- 101. Reading (TN) TerraNova Reading Subtest
- 103. Language (TN) .. TerraNova Language Subtest
- 105. Math (TN) TerraNova Mathematics Subtest
- 107. Reading (SUP) ... SUPERA Reading Subtest
- 109. Language (SUP) SUPERA Language Subtest
- 111. Math (SUP) SUPERA Mathematics Subtest

ENGLISH PROFICIENCY

- 113. TELPAS Texas English Language Proficiency Assessment System
- 116. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 117. ACP Dallas ISD Assessments of Course Performance

STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with another Executive Director, such as ACE or ISN. Choice and alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	335
KN	405
1	491
2	503
3	514
4	521
5	528
6	322
7	269
8	308
9	386
10	280
11	239
12	194
ALL	5,295

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3,416	64.5	248	67.6
American Indian/Alaska Native	11	0.2	*	*
Asian/Hawaiian/Pacific Islander	7	0.1	*	*
Hispanic	1,776	33.5	55	15.0
White	67	1.3	44	12.0
Multiple	17	0.3	16	4.4
Other* (teachers only)	—	—	4	1.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,862	54.1
Economically disadvantaged	4,460	84.2
Limited English proficient (LEP)	1,285	24.3
Special education	496	9.4
Talented and Gifted (TAG)	456	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	277	132	47.7	2	0.7	0	0.0	141	50.9	2	0.7	0	0.0
	2016	276	135	48.9	0	0.0	0	0.0	137	49.6	3	1.1	1	0.4
	2017	335	170	50.7	2	0.6	0	0.0	159	47.5	3	0.9	1	0.3
KN	2015	466	284	60.9	1	0.2	1	0.2	175	37.6	3	0.6	2	0.4
	2016	455	269	59.1	3	0.7	1	0.2	174	38.2	5	1.1	2	0.4
	2017	405	241	59.5	0	0.0	1	0.2	156	38.5	5	1.2	2	0.5
1	2015	538	345	64.1	4	0.7	0	0.0	183	34.0	2	0.4	4	0.7
	2016	472	290	61.4	3	0.6	0	0.0	175	37.1	3	0.6	1	0.2
	2017	491	299	60.9	2	0.4	2	0.4	178	36.3	7	1.4	3	0.6
2	2015	555	353	63.6	2	0.4	0	0.0	187	33.7	10	1.8	2	0.4
	2016	532	335	63.0	3	0.6	0	0.0	188	35.3	4	0.8	2	0.4
	2017	503	319	63.4	1	0.2	1	0.2	176	35.0	4	0.8	2	0.4
3	2015	552	359	65.0	3	0.5	1	0.2	182	33.0	4	0.7	3	0.5
	2016	525	330	62.9	1	0.2	0	0.0	183	34.9	8	1.5	3	0.6
	2017	514	310	60.3	1	0.2	0	0.0	193	37.5	7	1.4	3	0.6
4	2015	485	325	67.0	3	0.6	0	0.0	151	31.1	3	0.6	3	0.6
	2016	558	364	65.2	3	0.5	0	0.0	185	33.2	4	0.7	2	0.4
	2017	521	327	62.8	0	0.0	1	0.2	181	34.7	10	1.9	2	0.4
5	2015	505	336	66.5	0	0.0	0	0.0	166	32.9	2	0.4	1	0.2
	2016	473	310	65.5	3	0.6	0	0.0	152	32.1	6	1.3	2	0.4
	2017	528	345	65.3	1	0.2	0	0.0	176	33.3	4	0.8	2	0.4
PK-5	2015	3,378	2,134	63.2	15	0.4	2	0.1	1,185	35.1	26	0.8	15	0.4
	2016	3,291	2,033	61.8	16	0.5	1	0.0	1,194	36.3	33	1.0	13	0.4
	2017	3,297	2,011	61.0	7	0.2	5	0.2	1,219	37.0	40	1.2	15	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	249	136	54.6	2	0.8	0	0.0	107	43.0	3	1.2	0	0.0
	2016	194	120	61.9	0	0.0	0	0.0	71	36.6	2	1.0	1	0.5
	2017	322	232	72.0	1	0.3	0	0.0	84	26.1	4	1.2	1	0.3
7	2015	295	180	61.0	1	0.3	0	0.0	113	38.3	1	0.3	0	0.0
	2016	240	134	55.8	1	0.4	0	0.0	105	43.8	0	0.0	0	0.0
	2017	269	193	71.7	1	0.4	0	0.0	68	25.3	5	1.9	1	0.4
8	2015	286	170	59.4	0	0.0	0	0.0	114	39.9	2	0.7	0	0.0
	2016	284	171	60.2	1	0.4	0	0.0	109	38.4	2	0.7	1	0.4
	2017	308	195	63.3	1	0.3	0	0.0	109	35.4	3	1.0	0	0.0
6-8	2015	830	486	58.6	3	0.4	0	0.0	334	40.2	6	0.7	0	0.0
	2016	718	425	59.2	2	0.3	0	0.0	285	39.7	4	0.6	2	0.3
	2017	899	620	69.0	3	0.3	0	0.0	261	29.0	12	1.3	2	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	308	233	75.6	1	0.3	0	0.0	73	23.7	1	0.3	0	0.0
	2016	290	204	70.3	1	0.3	0	0.0	83	28.6	2	0.7	0	0.0
	2017	386	264	68.4	1	0.3	1	0.3	109	28.2	11	2.8	0	0.0
10	2015	260	188	72.3	0	0.0	0	0.0	70	26.9	1	0.4	1	0.4
	2016	266	200	75.2	0	0.0	0	0.0	63	23.7	3	1.1	0	0.0
	2017	280	200	71.4	0	0.0	0	0.0	78	27.9	2	0.7	0	0.0
11	2015	229	165	72.1	1	0.4	1	0.4	62	27.1	0	0.0	0	0.0
	2016	192	135	70.3	1	0.5	0	0.0	56	29.2	0	0.0	0	0.0
	2017	239	181	75.7	0	0.0	0	0.0	56	23.4	2	0.8	0	0.0
12	2015	190	149	78.4	1	0.5	0	0.0	39	20.5	1	0.5	0	0.0
	2016	204	155	76.0	1	0.5	1	0.5	47	23.0	0	0.0	0	0.0
	2017	194	140	72.2	0	0.0	1	0.5	53	27.3	0	0.0	0	0.0
9-12	2015	987	735	74.5	3	0.3	1	0.1	244	24.7	3	0.3	1	0.1
	2016	952	694	72.9	3	0.3	1	0.1	249	26.2	5	0.5	0	0.0
	2017	1,099	785	71.4	1	0.1	2	0.2	296	26.9	15	1.4	0	0.0
ALL	2015	5,195	3,355	64.6	21	0.4	3	0.1	1,763	33.9	35	0.7	16	0.3
	2016	4,961	3,152	63.5	21	0.4	2	0.0	1,728	34.8	42	0.8	15	0.3
	2017	5,295	3,416	64.5	11	0.2	7	0.1	1,776	33.5	67	1.3	17	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	277	268	96.8	108	39.0	12	4.3	112	40.4	0	0.0	272	98.2	54.5	45.5	0.7
	2016	276	267	96.7	95	34.4	5	1.8	104	37.7	0	0.0	273	98.9	52.9	47.1	0.0
	2017	335	325	97.0	122	36.4	11	3.3	137	40.9	0	0.0	327	97.6	50.7	49.3	1.8
KN	2015	466	422	90.6	112	24.0	27	5.8	126	27.0	13	2.8	209	44.8	54.9	45.1	0.4
	2016	455	376	82.6	126	27.7	26	5.7	154	33.8	19	4.2	183	40.2	56.3	43.7	1.3
	2017	405	334	82.5	105	25.9	21	5.2	130	32.1	16	4.0	160	39.5	55.6	44.4	1.2
1	2015	538	505	93.9	117	21.7	23	4.3	138	25.7	34	6.3	84	15.6	53.3	46.7	2.4
	2016	472	418	88.6	106	22.5	42	8.9	131	27.8	45	9.5	71	15.0	53.8	46.2	2.1
	2017	491	406	82.7	132	26.9	42	8.6	182	37.1	58	11.8	80	16.3	57.2	42.8	4.5
2	2015	555	517	93.2	131	23.6	45	8.1	378	68.1	49	8.8	75	13.5	54.4	45.6	1.8
	2016	532	502	94.4	124	23.3	29	5.5	163	30.6	59	11.1	71	13.3	54.9	45.1	2.8
	2017	503	450	89.5	116	23.1	44	8.7	168	33.4	47	9.3	87	17.3	52.3	47.7	5.6
3	2015	552	514	93.1	130	23.6	41	7.4	383	69.4	57	10.3	71	12.9	55.1	44.9	1.4
	2016	525	495	94.3	125	23.8	45	8.6	342	65.1	66	12.6	64	12.2	53.3	46.7	1.7
	2017	514	477	92.8	135	26.3	34	6.6	178	34.6	57	11.1	89	17.3	54.5	45.5	0.8
4	2015	485	447	92.2	112	23.1	44	9.1	338	69.7	63	13.0	64	13.2	55.1	44.9	1.0
	2016	558	523	93.7	136	24.4	61	10.9	384	68.8	80	14.3	54	9.7	53.6	46.4	1.6
	2017	521	479	91.9	132	25.3	57	10.9	337	64.7	78	15.0	73	14.0	52.6	47.4	1.5
5	2015	505	458	90.7	115	22.8	48	9.5	394	78.0	53	10.5	60	11.9	52.9	47.1	1.2
	2016	473	434	91.8	104	22.0	52	11.0	341	72.1	84	17.8	58	12.3	54.8	45.2	1.3
	2017	528	491	93.0	140	26.5	53	10.0	365	69.1	91	17.2	76	14.4	50.4	49.6	0.6
PK-5	2015	3,378	3,131	92.7	825	24.4	240	7.1	1,869	55.3	269	8.0	835	24.7	54.3	45.7	1.4
	2016	3,291	3,015	91.6	816	24.8	260	7.9	1,619	49.2	353	10.7	774	23.5	54.3	45.7	1.7
	2017	3,297	2,962	89.8	882	26.8	262	7.9	1,497	45.4	347	10.5	892	27.1	53.4	46.6	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	249	234	94.0	82	32.9	18	7.2	182	73.1	11	4.4	22	8.8	59.0	41.0	3.6
	2016	194	177	91.2	45	23.2	17	8.8	128	66.0	25	12.9	24	12.4	54.6	45.4	1.5
	2017	322	250	77.6	58	18.0	44	13.7	202	62.7	34	10.6	62	19.3	58.4	41.6	1.2
7	2015	295	252	85.4	76	25.8	23	7.8	204	69.2	0	0.0	28	9.5	55.3	44.7	2.7
	2016	240	215	89.6	79	32.9	20	8.3	181	75.4	8	3.3	23	9.6	57.5	42.5	1.3
	2017	269	183	68.0	52	19.3	28	10.4	191	71.0	15	5.6	47	17.5	48.3	51.7	1.1
8	2015	286	244	85.3	67	23.4	16	5.6	206	72.0	16	5.6	26	9.1	51.4	48.6	0.7
	2016	284	253	89.1	68	23.9	23	8.1	200	70.4	19	6.7	30	10.6	51.4	48.6	0.0
	2017	308	238	77.3	84	27.3	26	8.4	229	74.4	9	2.9	43	14.0	54.2	45.8	1.0
6-8	2015	830	730	88.0	225	27.1	57	6.9	592	71.3	27	3.3	76	9.2	55.1	44.9	2.3
	2016	718	645	89.8	192	26.7	60	8.4	509	70.9	52	7.2	77	10.7	54.3	45.7	0.8
	2017	899	671	74.6	194	21.6	98	10.9	622	69.2	58	6.5	152	16.9	53.9	46.1	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	308	260	84.4	43	14.0	42	13.6	240	77.9	11	3.6	52	16.9	57.1	42.9	5.2
	2016	290	266	91.7	56	19.3	37	12.8	233	80.3	13	4.5	43	14.8	53.4	46.6	4.1
	2017	386	303	78.5	93	24.1	51	13.2	282	73.1	11	2.8	86	22.3	54.4	45.6	4.9
10	2015	260	220	84.6	31	11.9	32	12.3	204	78.5	9	3.5	23	8.8	49.6	50.4	7.7
	2016	266	214	80.5	40	15.0	33	12.4	186	69.9	14	5.3	26	9.8	53.4	46.6	4.1
	2017	280	216	77.1	53	18.9	33	11.8	196	70.0	13	4.6	38	13.6	50.7	49.3	4.6
11	2015	229	190	83.0	17	7.4	33	14.4	184	80.3	7	3.1	32	14.0	52.4	47.6	0.4
	2016	192	159	82.8	20	10.4	15	7.8	149	77.6	12	6.3	16	8.3	46.4	53.6	0.0
	2017	239	161	67.4	39	16.3	25	10.5	163	68.2	16	6.7	33	13.8	51.9	48.1	0.0
12	2015	190	155	81.6	14	7.4	35	18.4	142	74.7	18	9.5	11	5.8	53.2	46.8	3.2
	2016	204	158	77.5	14	6.9	32	15.7	119	58.3	9	4.4	9	4.4	48.0	52.0	3.9
	2017	194	147	75.8	24	12.4	27	13.9	102	52.6	11	5.7	10	5.2	40.2	59.8	6.2
9-12	2015	987	825	83.6	105	10.6	142	14.4	770	78.0	45	4.6	118	12.0	53.3	46.7	4.4
	2016	952	797	83.7	130	13.7	117	12.3	687	72.2	48	5.0	94	9.9	50.8	49.2	3.3
	2017	1,099	827	75.3	209	19.0	136	12.4	743	67.6	51	4.6	167	15.2	50.4	49.6	4.0
ALL	2015	5,195	4,686	90.2	1,155	22.2	439	8.5	3,231	62.2	341	6.6	1,029	19.8	54.2	45.8	2.1
	2016	4,961	4,457	89.8	1,138	22.9	437	8.8	2,815	56.7	453	9.1	945	19.0	53.6	46.4	1.9
	2017	5,295	4,460	84.2	1,285	24.3	496	9.4	2,862	54.1	456	8.6	1,211	22.9	52.8	47.2	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	469	13,283	444	94.7	12,675	95.4	140	29.8	19.2	381	11,627	81.2	87.5
	2016	446	12,185	424	95.2	11,638	95.5	164	36.8	19.3	374	10,883	83.8	89.3
	2017	395	11,388	374	94.6	10,888	95.6	169	42.8	19.6	314	10,240	79.5	89.9
1	2015	539	13,984	514	95.3	13,437	96.1	172	31.9	18.1	446	12,405	82.8	88.7
	2016	465	13,397	443	95.2	12,877	96.1	148	31.8	18.1	391	12,066	84.0	90.1
	2017	486	12,278	466	95.9	11,800	96.1	140	28.8	18.4	428	11,169	88.1	91.0
2	2015	567	13,916	542	95.6	13,422	96.4	132	23.3	16.6	472	12,453	83.3	89.5
	2016	532	13,532	510	95.8	13,066	96.6	151	28.4	16.6	461	12,286	86.6	90.8
	2017	486	12,938	464	95.5	12,476	96.4	159	32.7	16.9	414	11,850	85.2	91.6
3	2015	554	13,237	533	96.2	12,793	96.6	135	24.4	16.2	467	11,910	84.3	90.0
	2016	520	13,328	499	96.0	12,911	96.9	144	27.7	15.3	453	12,216	87.1	91.7
	2017	505	13,158	488	96.6	12,734	96.8	138	27.3	15.9	446	12,162	88.3	92.4
4	2015	502	12,745	483	96.1	12,343	96.9	121	24.1	16.2	425	11,520	84.6	90.4
	2016	552	12,688	533	96.5	12,300	96.9	128	23.2	15.8	496	11,676	89.8	92.0
	2017	517	12,873	498	96.3	12,467	96.8	119	23.0	15.4	465	11,953	89.9	92.9
5	2015	509	12,122	489	96.1	11,747	96.9	45	8.8	6.6	445	11,052	87.5	91.2
	2016	469	12,178	453	96.7	11,815	97.0	38	8.1	5.7	418	11,217	89.2	92.1
	2017	521	12,220	502	96.4	11,838	96.9	36	6.9	6.1	469	11,367	90.0	93.0
KN-5	2015	3,140	79,286	3,004	95.7	76,417	96.4	745	23.7	15.6	2,636	70,967	84.0	89.5
	2016	2,985	77,308	2,864	95.9	74,608	96.5	773	25.9	15.2	2,593	70,344	86.9	91.0
	2017	2,910	74,855	2,792	95.9	72,203	96.5	761	26.2	15.3	2,536	68,741	87.1	91.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	261	10,896	250	95.7	10,493	96.3	60	23.0	19.6	220	9,647	84.3	88.5
	2016	186	10,522	178	95.8	10,172	96.7	66	35.4	17.1	154	9,599	82.7	91.2
	2017	311	10,771	291	93.5	10,375	96.3	109	35.0	18.5	253	9,885	81.3	91.8
7	2015	291	10,670	276	94.9	10,206	95.6	62	21.3	22.7	252	9,349	86.6	87.6
	2016	241	10,436	229	95.1	9,999	95.8	61	25.3	20.0	207	9,389	86.0	90.0
	2017	274	10,214	256	93.5	9,773	95.7	97	35.4	21.6	221	9,225	80.6	90.3
8	2015	289	10,940	276	95.6	10,445	95.5	29	10.0	14.2	258	9,604	89.3	87.8
	2016	285	10,378	271	94.9	9,894	95.3	23	8.1	12.6	251	9,208	88.1	88.7
	2017	306	10,051	288	94.3	9,579	95.3	22	7.2	10.6	254	9,066	83.1	90.2
6-8	2015	841	32,507	802	95.4	31,144	95.8	151	18.0	18.8	730	28,600	86.8	88.0
	2016	712	31,336	678	95.2	30,065	95.9	150	21.1	16.6	612	28,196	86.0	90.0
	2017	891	31,036	835	93.8	29,727	95.8	228	25.6	17.0	728	28,176	81.7	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	323	11,577	294	91.3	10,921	94.3	96	29.8	24.5	243	9,789	75.3	84.6
	2016	295	11,813	279	94.6	11,053	93.6	97	32.9	26.2	247	9,913	83.7	83.9
	2017	394	11,759	363	92.0	10,936	93.0	114	28.9	25.7	315	9,766	79.9	83.1
10	2015	270	9,928	248	91.7	9,383	94.5	89	32.9	18.1	208	8,616	76.9	86.8
	2016	262	10,202	250	95.3	9,595	94.1	71	27.1	19.4	228	8,845	87.0	86.7
	2017	279	10,329	260	92.9	9,713	94.0	61	21.8	16.3	232	9,045	83.0	87.6
11	2015	233	8,742	218	93.7	8,258	94.5	42	18.0	14.6	197	7,728	84.6	88.4
	2016	196	8,384	188	95.8	7,906	94.3	37	18.9	16.9	179	7,400	91.2	88.3
	2017	241	8,543	228	94.7	8,088	94.7	41	17.0	13.7	220	7,756	91.4	90.8
12	2015	209	8,362	195	93.3	7,893	94.4	22	10.5	14.2	176	7,395	84.3	88.4
	2016	217	8,426	210	96.4	7,965	94.5	5	2.3	10.2	207	7,523	95.2	89.3
	2017	197	8,197	187	95.2	7,762	94.7	8	4.1	6.4	184	7,365	93.5	89.8
9-12	2015	1,034	38,609	955	92.3	36,456	94.4	249	24.1	18.4	824	33,528	79.7	86.8
	2016	971	38,826	926	95.5	36,519	94.1	210	21.6	18.9	861	33,681	88.7	86.7
	2017	1,111	38,829	1,038	93.4	36,498	94.0	224	20.2	16.5	951	33,932	85.6	87.4
ALL	2015	5,015	150,401	4,761	94.9	144,017	95.8	1,145	22.8	17.0	4,190	133,095	83.6	88.5
	2016	4,667	147,470	4,468	95.7	141,192	95.7	1,133	24.3	16.5	4,066	132,221	87.1	89.7
	2017	4,912	144,719	4,665	95.0	138,428	95.7	1,213	24.7	16.0	4,215	130,849	85.8	90.4

Teachers: 367

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	248	67.6
Hispanic	55	15.0
White	44	12.0
Multiple	16	4.4
Other	4	1.1

Gender	Number	Percentage
Female	250	68.1
Male	117	31.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	7.2	69.6
2015-16	7.0	64.3
2016-17	7.2	71.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	25	6.8
1	22	6.0
2	33	9.0
3	22	6.0
4	14	3.8
5	12	3.3
1-3	77	21.0
More than 3	265	72.2
1 - 5	103	28.1
6 - 10	58	15.8
11 - 20	116	31.6
More than 20	65	17.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	45.8	56.4	48.6	4.3	41.9	34.1		45.9	50.8	48.1	59.1	439
	2016	*	48.8	48.3	49.4	23.3	30.0	39.7		45.9	51.3	48.5	58.1	398
	2017	0.0	50.5	54.3	48.7	19.0	42.9	36.7		45.9	56.2	50.3	59.5	380
4	2015	*	40.4	54.0	44.9	11.5	57.1	25.3		39.8	46.9	43.1	55.9	376
	2016	*	53.0	58.1	54.4	15.4	46.2	35.3		51.7	56.3	53.8	62.6	431
	2017	12.5	45.7	57.1	46.4	15.8	41.7	28.3		45.9	48.7	47.2	56.4	396
5	2015	*	67.1	69.7	65.2	29.7	70.4	60.0		64.4	71.2	67.6	74.6	417
	2016	50.0	61.5	69.5	62.1	12.1	85.7	51.4	*	58.5	67.2	62.6	70.6	374
	2017	50.0	67.9	76.1	68.1	38.9	61.5	57.0		69.0	69.1	69.1	71.7	417
3-5	2015	70.0	51.2	60.8	53.1	17.4	55.6	41.1		50.2	56.7	53.2	63.5	1,232
	2016	46.2	54.2	58.5	55.1	16.7	54.0	42.1	*	52.0	58.0	54.8	63.9	1,203
	2017	20.0	55.0	62.6	54.7	25.3	51.9	42.9		53.7	58.4	55.8	62.7	1,193

NUMBER TESTED IN GRADES 3-5													
2015	10	1,003	204	999	86	72	822			664	568	1,232	22,443
2016	13	983	193	1,059	102	50	756	1		637	566	1,203	22,529
2017	20	952	211	1,068	95	77	539			624	567	1,193	23,084

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	54.7	61.8	57.3	0.0	58.0	45.6		54.1	62.5	57.5	57.0	252
	2016	*	50.4	50.8	50.3	0.0	46.3	37.6		47.4	55.0	50.8	51.4	177
	2017	*	46.0	54.4	48.7	11.1	47.3	37.5		41.7	56.3	47.8	52.4	301
7	2015	*	52.2	51.3	52.5	4.2	44.0	38.8		43.6	62.3	51.9	55.5	293
	2016	*	51.1	43.0	46.6	0.0	40.5	40.5		42.5	55.4	48.1	55.2	235
	2017	*	45.7	39.7	44.4	5.0	35.8	32.1		39.2	46.6	43.0	58.5	258
8	2015	*	77.1	75.9	75.7	20.0	65.6	69.9		72.6	81.4	76.9	74.7	286
	2016	*	69.4	73.1	68.9	0.0	64.7	61.0		63.7	78.7	70.9	76.4	282
	2017	*	68.7	73.6	70.8	14.3	67.4	68.0		65.3	76.7	70.6	74.5	313
6-8	2015	66.7	61.6	63.0	61.8	7.0	55.5	51.6		56.2	69.5	62.2	62.5	831
	2016	66.7	58.4	56.9	56.5	0.0	50.5	48.0		52.0	65.3	58.1	61.0	694
	2017	38.5	53.4	59.1	55.4	10.3	53.1	47.2		49.5	60.5	54.6	61.5	872

NUMBER TESTED IN GRADES 6-8													
2015	6	485	335	702	57	220	597		457	374	831	31,725	
2016	6	416	269	607	45	188	502		377	317	694	30,676	
2017	13	597	252	766	68	194	610		467	405	872	30,344	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	189	34	186	22	18	182		132	96	228	2,981	439
	2016	*	168	31	177	23	7	141		111	94	205	3,114	398
	2017	6	149	32	172	17	8	38		113	74	189	3,014	380
4	2015	*	189	23	166	23	6	180		121	93	214	3,197	376
	2016	*	165	31	173	33	14	174		112	87	199	2,728	431
	2017	7	171	30	193	32	14	160		111	98	209	3,323	396
5	2015	*	111	23	117	26	8	122		78	57	135	2,004	417
	2016	3	117	18	125	29	2	123	*	83	57	140	2,294	374
	2017	3	108	17	119	22	15	110		65	64	129	2,269	417
3-5	2015	3	489	80	469	71	32	484		331	246	577	8,182	1,232
	2016	7	450	80	475	85	23	438	*	306	238	544	8,136	1,203
	2017	16	428	79	484	71	37	308		289	236	527	8,606	1,193

NUMBER TESTED IN GRADES 3-5													
2015	10	1,003	204	999	86	72	822		664	568	1,232	22,443	
2016	13	983	193	1,059	102	50	756	1	637	566	1,203	22,529	
2017	20	952	211	1,068	95	77	539		624	567	1,193	23,084	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	62	42	96	18	34	99		68	39	107	4,530	252
	2016	*	56	30	78	9	22	73		51	36	87	5,005	177
	2017	*	116	36	138	24	29	120		102	55	157	5,071	301
7	2015	*	85	55	115	23	42	128		92	49	141	4,642	293
	2016	*	65	57	110	15	47	110		77	45	122	4,519	235
	2017	*	100	38	124	19	34	129		76	71	147	4,158	258
8	2015	*	39	27	57	12	22	62		40	26	66	2,716	286
	2016	*	52	29	76	21	24	78		53	29	82	2,430	282
	2017	*	62	29	80	18	28	73		58	34	92	2,459	313
6-8	2015	2	186	124	268	53	98	289		200	114	314	11,888	831
	2016	2	173	116	264	45	93	261		181	110	291	11,954	694
	2017	8	278	103	342	61	91	322		236	160	396	11,688	872

NUMBER TESTED IN GRADES 6-8													
2015	6	485	335	702	57	220	597		457	374	831	31,725	
2016	6	416	269	607	45	188	502		377	317	694	30,676	
2017	13	597	252	766	68	194	610		467	405	872	30,344	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	16.6	24.4	19.1	0.0	16.1	8.3		17.2	19.5	18.2	26.4	439
	2016	*	20.1	21.7	19.7	13.3	10.0	9.8		19.0	21.8	20.4	29.2	398
	2017	0.0	25.6	30.0	24.5	0.0	21.4	13.3		21.5	32.0	26.1	32.9	380
4	2015	*	15.1	22.0	16.6	0.0	28.6	6.2		13.9	19.4	16.5	27.3	376
	2016	*	19.1	23.0	21.1	5.1	11.5	5.6		17.2	23.1	20.0	28.6	431
	2017	0.0	21.0	24.3	20.8	0.0	20.8	6.7		20.5	22.0	21.2	32.4	396
5	2015	*	16.3	26.3	17.3	2.7	22.2	8.9		16.9	19.7	18.2	29.2	417
	2016	0.0	27.6	40.7	27.9	6.1	50.0	17.4	*	25.5	33.9	29.4	36.3	374
	2017	16.7	31.0	36.6	30.0	22.2	28.2	21.9		30.0	32.9	31.4	38.2	417
3-5	2015	20.0	16.1	24.5	17.7	1.2	20.8	7.9		16.1	19.5	17.7	27.7	1,232
	2016	15.4	22.1	28.0	22.8	7.8	22.0	10.8	*	20.4	26.0	23.0	31.4	1,203
	2017	5.0	25.9	30.3	25.2	8.4	24.7	14.7		24.0	28.9	26.3	34.6	1,193

NUMBER TESTED IN GRADES 3-5													
2015	10	1,003	204	999	86	72	822			664	568	1,232	22,443
2016	13	983	193	1,059	102	50	756	1		637	566	1,203	22,529
2017	20	952	211	1,068	95	77	539			624	567	1,193	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	23.4	10.9	16.9	0.0	7.4	5.5		15.5	20.2	17.5	23.7	252
	2016	*	15.0	19.7	17.8	0.0	17.1	8.5		11.3	23.8	16.9	23.4	177
	2017	*	15.3	16.5	15.6	0.0	12.7	7.3		14.3	17.5	15.6	22.9	301
7	2015	*	15.7	14.2	15.3	0.0	6.7	6.7		11.0	20.8	15.4	21.3	293
	2016	*	25.6	16.0	21.4	0.0	12.7	14.1		18.7	25.7	21.7	26.9	235
	2017	*	15.8	19.0	14.8	0.0	15.1	8.4		10.4	21.1	15.9	27.5	258
8	2015	*	27.6	26.8	27.7	0.0	10.9	13.6		24.0	31.4	27.6	28.7	286
	2016	*	22.4	27.8	22.1	0.0	13.2	11.0		23.3	26.5	24.8	30.8	282
	2017	*	28.3	28.2	28.1	4.8	25.6	21.5		26.9	30.8	28.8	32.2	313
6-8	2015	16.7	22.1	17.3	19.9	0.0	8.2	8.7		16.6	24.6	20.2	24.6	831
	2016	33.3	21.4	21.6	20.8	0.0	13.8	11.6		18.6	25.6	21.8	27.0	694
	2017	23.1	19.8	22.2	19.8	1.5	19.1	13.0		17.8	23.5	20.4	27.4	872

NUMBER TESTED IN GRADES 6-8													
2015	6	485	335	702	57	220	597		457	374	831	31,725	
2016	6	416	269	607	45	188	502		377	317	694	30,676	
2017	13	597	252	766	68	194	610		467	405	872	30,344	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	5.2	7.7	5.2	0.0	3.2	1.4		4.9	6.7	5.7	13.1	439
	2016	*	10.7	5.0	9.4	0.0	10.0	2.1		10.2	8.8	9.5	15.2	398
	2017	0.0	14.6	21.4	14.9	0.0	14.3	8.3		10.0	22.5	15.5	20.0	380
4	2015	*	4.7	12.0	6.0	0.0	7.1	1.2		5.0	7.4	6.1	12.2	376
	2016	*	7.1	9.5	7.9	2.6	7.7	2.2		8.2	7.0	7.7	13.4	431
	2017	0.0	9.2	11.4	8.3	0.0	8.3	1.8		8.8	9.9	9.3	16.9	396
5	2015	*	4.2	5.3	4.5	0.0	3.7	1.6		4.6	4.5	4.6	14.2	417
	2016	0.0	9.9	13.6	10.0	0.0	7.1	2.8	*	9.0	12.1	10.4	16.6	374
	2017	0.0	13.7	15.5	12.6	0.0	10.3	5.5		11.4	15.9	13.7	19.4	417
3-5	2015	10.0	4.7	7.8	5.2	0.0	4.2	1.5		4.8	6.2	5.4	13.2	1,232
	2016	0.0	9.2	9.3	9.1	1.0	8.0	2.4	*	9.1	9.2	9.1	15.1	1,203
	2017	0.0	12.5	16.1	11.9	0.0	10.4	4.3		10.1	15.9	12.8	18.8	1,193

NUMBER TESTED IN GRADE 3-5													
2015	10	1,003	204	999	86	72	822		664	568	1,232	22,443	
2016	13	983	193	1,059	102	50	756	1	637	566	1,203	22,529	
2017	20	952	211	1,068	95	77	539		624	567	1,193	23,084	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	8.8	2.7	6.2	0.0	1.2	1.1		7.4	3.8	6.0	9.3	252
	2016	*	4.4	11.5	7.0	0.0	12.2	5.1		7.2	6.3	6.8	10.1	177
	2017	*	2.8	10.1	4.8	0.0	5.5	1.6		4.0	5.6	4.7	9.5	301
7	2015	*	3.4	7.1	5.0	0.0	2.7	1.4		2.5	7.7	4.8	8.8	293
	2016	*	8.3	5.0	6.8	0.0	3.8	4.3		4.5	9.9	6.8	11.4	235
	2017	*	4.9	7.9	5.4	0.0	5.7	2.6		3.2	7.5	5.4	13.6	258
8	2015	*	8.2	9.8	9.4	0.0	4.7	2.4		8.2	10.0	9.1	13.2	286
	2016	*	7.6	10.2	8.2	0.0	4.4	3.5		4.8	13.2	8.9	10.2	282
	2017	*	12.6	9.1	12.0	0.0	7.0	7.0		9.6	13.7	11.5	11.5	313
6-8	2015	16.7	6.6	6.6	6.8	0.0	2.7	1.7		5.9	7.5	6.6	10.5	831
	2016	16.7	7.0	8.6	7.4	0.0	5.9	4.2		5.3	10.4	7.6	10.6	694
	2017	7.7	6.7	9.1	7.6	0.0	6.2	3.9		5.8	9.1	7.3	11.5	872

NUMBER TESTED IN GRADE 6-8													
2015	6	485	335	702	57	220	597		457	374	831	31,725	
2016	6	416	269	607	45	188	502		377	317	694	30,676	
2017	13	597	252	766	68	194	610		467	405	872	30,344	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	52.7	48.3	51.2
	2016	56.2	54.8	47.8
	2017	61.5	53.6	52.6
4	2015	45.6	52.9	48.0
	2016	62.2	55.6	51.8
	2017	57.0	56.0	49.2
5	2015	58.4	59.7	58.8
	2016	63.7	62.3	58.6
	2017	65.4	64.2	64.1
3-5	2015	52.5	53.6	52.8
	2016	60.7	57.4	52.6
	2017	61.4	58.1	55.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	53.3	57.8	54.1
	2016	56.0	57.2	51.8
	2017	53.4	53.3	52.2
7	2015	52.1	54.0	54.1
	2016	56.6	54.2	53.7
	2017	51.0	51.7	48.7
8	2015	67.5	60.6	65.7
	2016	64.6	63.6	56.6
	2017	68.7	62.7	59.7
6-8	2015	57.8	57.4	58.1
	2016	59.7	58.8	54.4
	2017	58.2	56.2	53.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	44.7	64.6	48.8	12.5	61.5	30.5		42.9	54.0	48.1	57.9	370
	2016	*	52.7	50.7	51.9	7.7	32.0	35.0		50.6	54.9	52.6	57.3	426
	2017	10.0	49.2	53.2	47.0	15.4	38.9	29.9		44.7	53.2	48.7	54.4	396

NUMBER TESTED IN GRADE 4													
2015	3	313	48	295	24	13	236		196	174	370	7,215	
2016	2	349	71	376	39	25	266		231	195	426	7,239	
2017	10	321	62	362	39	18	221		206	190	396	7,530	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	48.0	39.8	45.7	4.2	28.0	30.0		36.8	55.0	44.9	54.6	294
	2016	*	52.2	35.0	43.2	0.0	28.4	36.3		38.4	53.4	44.8	51.7	241
	2017	*	39.7	46.9	41.7	0.0	40.0	30.0		27.0	52.9	40.7	54.1	258

NUMBER TESTED IN GRADE 7													
2015	1	179	113	243	24	75	210		163	131	294	10,425	
2016	3	134	103	213	16	81	190		138	103	241	10,094	
2017	5	184	64	223	20	55	190		122	136	258	10,059	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	173	17	151	21	5	164		112	80	192	3,041	370
	2016	*	165	35	181	36	17	173		114	88	202	3,090	426
	2017	9	163	29	192	33	11	155		114	89	203	3,435	396

NUMBER TESTED IN GRADE 4													
2015	3	313	48	295	24	13	236		196	174	370	7,215	
2016	2	349	71	376	39	25	266		231	195	426	7,239	
2017	10	321	62	362	39	18	221		206	190	396	7,530	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	93	68	132	23	54	147		103	59	162	4,738	294
	2016	*	64	67	121	16	58	121		85	48	133	4,874	241
	2017	*	111	34	130	20	33	133		89	64	153	4,613	258

NUMBER TESTED IN GRADE 7													
2015	1	179	113	243	24	75	210		163	131	294	10,425	
2016	3	134	103	213	16	81	190		138	103	241	10,094	
2017	5	184	64	223	20	55	190		122	136	258	10,059	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	9.9	18.8	11.5	0.0	30.8	3.8		8.2	15.5	11.6	19.5	370
	2016	*	20.3	25.4	21.3	2.6	12.0	8.6		19.9	22.6	21.1	28.7	426
	2017	10.0	19.6	16.1	16.9	5.1	16.7	7.2		17.5	20.0	18.7	26.0	396

NUMBER TESTED IN GRADE 4													
2015	3	313	48	295	24	13	236		196	174	370	7,215	
2016	2	349	71	376	39	25	266		231	195	426	7,239	
2017	10	321	62	362	39	18	221		206	190	396	7,530	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	10.6	15.9	13.6	0.0	5.3	3.8		7.4	19.1	12.6	21.1	294
	2016	*	25.4	9.7	17.4	0.0	7.4	10.5		13.0	25.2	18.3	25.7	241
	2017	*	16.3	15.6	16.1	0.0	12.7	7.4		11.5	19.1	15.5	24.9	258

NUMBER TESTED IN GRADE 7													
2015	1	179	113	243	24	75	210		163	131	294	10,425	
2016	3	134	103	213	16	81	190		138	103	241	10,094	
2017	5	184	64	223	20	55	190		122	136	258	10,059	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	1.3	2.1	1.4	0.0	0.0	0.0		0.0	2.9	1.4	4.1	370
	2016	*	6.9	8.5	6.9	0.0	0.0	1.5		6.1	8.2	7.0	10.9	426
	2017	0.0	4.0	0.0	2.8	0.0	0.0	0.0		3.9	2.6	3.3	7.4	396

NUMBER TESTED IN GRADE 4													
2015	3	313	48	295	24	13	236		196	174	370	7,215	
2016	2	349	71	376	39	25	266		231	195	426	7,239	
2017	10	321	62	362	39	18	221		206	190	396	7,530	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	*	0.6	1.8	1.2	0.0	1.3	0.5		0.0	2.3	1.0	4.5	294
	2016	*	3.0	1.0	2.3	0.0	0.0	1.6		2.2	1.9	2.1	5.9	241
	2017	*	2.7	4.7	2.7	0.0	5.5	1.6		3.3	2.9	3.1	6.9	258

NUMBER TESTED IN GRADE 7													
2015	1	179	113	243	24	75	210		163	131	294	10,425	
2016	3	134	103	213	16	81	190		138	103	241	10,094	
2017	5	184	64	223	20	55	190		122	136	258	10,059	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	3.8	3.5	54.4	52.1
	2016	—	3.4	51.8	59.5
	2017	—	3.3	57.4	57.5
7	2015	3.6	3.5	57.3	56.3
	2016	3.8	—	58.8	58.0
	2017	3.4	—	56.9	51.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	46.6	42.9	46.2	6.7	31.9	34.9		40.0	52.8	45.7	56.8
	2016	*	47.2	37.8	43.1	7.1	25.0	36.1		37.4	52.6	44.7	57.6
	2017	27.3	40.5	43.5	40.6	7.7	28.6	34.6		37.8	44.6	41.0	58.7
Tests Taken	2015	1	208	70	212	30	47	215		155	125	280	11,241
	2016	1	197	82	232	28	56	227		147	135	282	10,771
	2017	11	252	108	308	39	91	272		196	177	373	11,092
ENGLISH II	2015		46.2	43.7	46.5	10.7	26.7	37.4		38.5	52.2	45.5	58.4
	2016	*	41.3	41.7	42.2	0.0	36.1	31.7		35.8	48.3	41.6	57.8
	2017	*	46.9	36.3	41.9	9.1	14.8	31.8		38.8	50.4	44.2	60.3
Tests Taken	2015		197	71	213	28	30	206		130	138	268	9,583
	2016	1	196	60	199	23	36	183		137	120	257	9,550
	2017	2	194	80	229	22	54	192		147	129	276	9,822

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	111	40	114	28	32	140		93	59	152	4,851
	2016	*	104	51	132	26	42	145		92	64	156	4,569
	2017	8	150	61	183	36	65	178		122	98	220	4,577
Tests Taken	2015	1	208	70	212	30	47	215		155	125	280	11,241
	2016	1	197	82	232	28	56	227		147	135	282	10,771
	2017	11	252	108	308	39	91	272		196	177	373	11,092
ENGLISH II	2015		106	40	114	25	22	129		80	66	146	3,986
	2016	*	115	35	115	23	23	125		88	62	150	4,028
	2017	*	103	51	133	20	46	131		90	64	154	3,895
Tests Taken	2015		197	71	213	28	30	206		130	138	268	9,583
	2016	1	196	60	199	23	36	183		137	120	257	9,550
	2017	2	194	80	229	22	54	192		147	129	276	9,822

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	22.1	20.0	22.6	3.3	14.9	12.1		17.4	26.4	21.4	35.3
	2016	*	26.4	22.0	25.0	0.0	10.7	16.7		17.7	33.3	25.2	38.3
	2017	9.1	21.8	26.9	22.1	5.1	13.2	13.6		18.4	28.2	23.1	41.2
Tests Taken	2015	1	208	70	212	30	47	215		155	125	280	11,241
	2016	1	197	82	232	28	56	227		147	135	282	10,771
	2017	11	252	108	308	39	91	272		196	177	373	11,092
ENGLISH II	2015		15.7	19.7	16.4	0.0	10.0	10.2		16.9	16.7	16.8	35.2
	2016	*	20.9	11.7	18.6	0.0	2.8	9.8		16.8	21.7	19.1	36.9
	2017	*	28.4	22.5	24.0	4.5	7.4	12.5		25.2	28.7	26.8	42.1
Tests Taken	2015		197	71	213	28	30	206		130	138	268	9,583
	2016	1	196	60	199	23	36	183		137	120	257	9,550
	2017	2	194	80	229	22	54	192		147	129	276	9,822

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
	2016	*	0.5	1.2	0.9	0.0	0.0	0.0		1.4	0.0	0.7	5.1
	2017	0.0	1.2	1.9	1.6	0.0	0.0	0.0		1.0	1.7	1.3	6.3
Tests Taken	2015	1	208	70	212	30	47	215		155	125	280	11,241
	2016	1	197	82	232	28	56	227		147	135	282	10,771
	2017	11	252	108	308	39	91	272		196	177	373	11,092
ENGLISH II	2015		0.0	2.8	0.5	0.0	3.3	0.5		0.8	0.7	0.7	2.5
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.4
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9
Tests Taken	2015		197	71	213	28	30	206		130	138	268	9,583
	2016	1	196	60	199	23	36	183		137	120	257	9,550
	2017	2	194	80	229	22	54	192		147	129	276	9,822

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	57.4	1.1	1.1	56.8	57.2	3.7	62.3	54.2
2016	57.9	1.1	1.0	45.3	58.0	3.2	61.5	59.8
2017	61.0	–	–	50.2	54.7	3.6	59.9	59.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2015	70.4	1.2	0.9	58.1	61.3	3.6	58.7	59.6
2016	61.9	1.1	1.0	63.8	55.3	3.5	61.9	53.0
2017	57.9	–	–	56.6	54.1	3.9	64.5	60.8

¹Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	43.6	59.0	50.0	17.4	57.3	40.3		48.1	50.2	49.1	63.8	534
	2016	16.7	51.2	68.6	58.2	18.2	69.2	50.3		57.2	56.8	57.0	65.3	514
	2017	57.1	60.8	70.7	64.6	37.5	68.0	60.2		63.6	65.8	64.5	70.0	496
4	2015	*	33.4	68.8	47.2	14.8	74.5	35.4		46.1	43.4	44.9	60.4	470
	2016	*	45.7	62.9	52.0	7.7	61.2	41.6		53.2	49.6	51.5	63.5	536
	2017	22.2	59.6	75.6	64.7	28.2	76.2	55.5		66.9	61.7	64.5	68.1	498
5	2015	*	43.5	63.1	50.2	5.7	66.4	42.4		47.9	52.1	49.9	66.4	493
	2016	50.0	68.4	84.5	72.9	38.2	87.0	67.2	*	71.0	75.8	73.2	79.6	463
	2017	50.0	70.3	83.7	75.0	36.1	80.7	69.6		74.2	74.8	74.6	80.6	515
3-5	2015	66.7	40.3	63.3	49.2	11.8	65.6	39.5		47.4	48.8	48.0	63.5	1,497
	2016	26.7	54.6	71.3	60.6	20.8	71.3	52.6	*	60.1	59.9	60.0	69.3	1,513
	2017	40.9	63.8	76.4	68.1	33.3	75.1	62.4		68.1	67.7	67.9	72.7	1,509

NUMBER TESTED IN GRADES 3-5													
2015	9	999	474	1,248	85	340	1,058			806	691	1,497	36,965
2016	15	982	501	1,349	106	349	1,058	1		805	708	1,513	36,959
2017	22	952	522	1,362	99	382	843			791	715	1,509	37,278

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	45.3	50.9	46.7	5.6	49.4	38.3		48.7	44.7	47.0	59.3	253
	2016	*	42.3	50.8	46.2	0.0	48.8	32.2		43.8	49.4	46.3	58.0	177
	2017	*	47.9	64.6	52.4	10.7	60.0	44.3		52.0	51.6	51.8	64.1	301
7	2015	*	39.9	43.4	42.6	12.5	34.7	29.2		41.7	40.8	41.3	42.3	293
	2016	*	40.8	38.5	39.4	0.0	37.3	31.2		38.7	41.4	39.9	42.6	223
	2017	*	29.3	40.0	29.7	0.0	31.9	22.3		30.5	31.1	30.8	45.4	240
8	2015	*	56.7	61.6	57.7	0.0	53.4	49.7		56.3	61.0	58.5	62.6	258
	2016	*	58.8	59.6	58.1	4.8	52.9	53.7		53.1	66.1	59.2	70.4	267
	2017	*	70.2	71.9	71.2	27.3	68.1	67.9		67.5	75.3	71.3	79.2	317
6-8	2015	*	47.0	51.6	48.7	7.0	45.3	38.9		48.4	48.9	48.6	55.9	804
	2016	*	48.6	49.6	48.5	2.3	45.7	40.7		45.7	53.6	49.3	58.3	667
	2017		46.2	49.9	62.5	52.9	12.9	57.0	46.3		52.0	54.5	53.1	858

NUMBER TESTED IN GRADES 6-8													
2015	5	472	322	682	57	214	496		448	356	804	29,293	
2016	5	401	258	583	44	186	496		363	304	667	28,203	
2017	13	587	248	752	70	193	600		456	402	858	28,441	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	197	71	223	19	53	221		151	121	272	4,652	534
	2016	5	160	55	193	27	37	171		116	105	221	4,478	514
	2017	3	118	54	157	15	40	66		99	76	176	3,851	496
4	2015	*	211	45	205	23	27	215		139	120	259	4,897	470
	2016	*	190	66	227	36	50	218		132	128	260	4,463	536
	2017	7	127	42	162	28	29	142		87	90	177	4,016	498
5	2015	*	188	58	206	33	37	220		134	113	247	3,958	493
	2016	3	96	23	112	21	13	112	*	73	51	124	2,412	463
	2017	3	100	27	115	23	26	109		66	65	131	2,308	515
3-5	2015	3	596	174	634	75	117	656		424	354	778	13,507	1,497
	2016	11	446	144	532	84	100	501	*	321	284	605	11,353	1,513
	2017	13	345	123	434	66	95	317		252	231	484	10,175	1,509

NUMBER TESTED IN GRADES 3-5													
2015	9	999	474	1,248	85	340	1,058			806	691	1,497	36,965
2016	15	982	501	1,349	106	349	1,058	1		805	708	1,513	36,959
2017	22	952	522	1,362	99	382	843			791	715	1,509	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	75	54	121	17	41	113		77	57	134	4,306	253
	2016	*	64	31	84	8	22	80		54	41	95	4,325	177
	2017	*	112	28	128	25	22	107		84	61	145	3,811	301
7	2015	*	107	64	139	21	49	148		95	77	172	4,586	293
	2016	*	74	59	120	15	47	119		76	58	134	4,391	223
	2017	*	123	33	147	20	32	143		82	84	166	4,112	240
8	2015	*	68	38	90	15	27	99		59	48	107	4,032	258
	2016	*	68	40	96	20	32	95		67	42	109	3,036	267
	2017	*	59	32	79	16	29	72		53	38	91	2,140	317
6-8	2015	*	250	156	350	53	117	360		231	182	413	12,924	804
	2016	*	206	130	300	43	101	294		197	141	338	11,752	667
	2017	7	294	93	354	61	83	322		219	183	402	10,063	858

NUMBER TESTED IN GRADES 6-8													
2015	5	472	322	682	57	214	496		448	356	804	29,293	
2016	5	401	258	583	44	186	496		363	304	667	28,203	
2017	13	587	248	752	70	193	600		456	402	858	28,441	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	11.7	21.4	15.7	0.0	21.8	10.0		15.8	14.4	15.2	28.2	534
	2016	0.0	20.4	42.9	28.4	6.1	41.7	21.8		31.4	23.9	27.8	32.6	514
	2017	14.3	31.9	36.4	33.6	12.5	36.8	30.1		30.5	37.4	33.5	39.9	496
4	2015	*	6.0	29.9	15.5	0.0	33.0	10.8		12.8	14.6	13.6	22.4	470
	2016	*	16.0	24.7	19.0	2.6	24.0	11.3		20.6	16.9	18.8	28.9	536
	2017	0.0	29.9	51.2	36.8	12.8	54.1	28.5		39.2	34.5	36.9	39.4	498
5	2015	*	11.7	24.2	15.7	0.0	23.6	9.2		14.8	17.4	16.0	30.5	493
	2016	16.7	21.7	33.8	25.1	0.0	35.0	16.4	*	27.4	24.2	25.9	35.3	463
	2017	0.0	30.3	42.2	33.9	5.6	38.5	24.0		34.4	33.3	33.8	42.4	515
3-5	2015	22.2	9.9	24.9	15.6	0.0	25.9	10.0		14.5	15.5	15.0	27.0	1,497
	2016	6.7	19.2	33.7	24.1	2.8	33.2	16.4	*	26.3	21.5	24.1	32.3	1,513
	2017	4.5	30.7	43.1	34.8	10.1	42.9	26.9		34.6	35.0	34.7	40.5	1,509

NUMBER TESTED IN GRADES 3-5													
2015	9	999	474	1,248	85	340	1,085		806	691	1,497	36,965	
2016	15	982	501	1,349	106	349	1,058	1	805	708	1,513	36,959	
2017	22	952	522	1,362	99	382	843		791	715	1,509	37,278	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	10.2	9.1	8.8	0.0	9.9	5.5		11.3	6.8	9.5	22.6	253
	2016	*	11.7	19.0	14.1	0.0	18.6	7.6		11.5	17.3	14.1	26.9	177
	2017	*	10.2	20.3	13.8	0.0	18.2	7.3		14.3	11.9	13.3	28.8	301
7	2015	*	7.3	12.4	10.3	0.0	5.3	3.8		7.4	11.5	9.2	8.6	293
	2016	*	8.8	9.4	8.6	0.0	8.0	6.4		8.9	9.1	9.0	11.7	223
	2017	*	5.7	7.3	4.8	0.0	6.4	2.7		5.1	6.6	5.8	14.1	240
8	2015	*	10.2	18.2	15.0	0.0	13.8	6.6		13.3	13.8	13.6	23.9	258
	2016	*	9.7	9.1	8.7	0.0	5.9	6.8		8.4	11.3	9.7	28.2	267
	2017	*	21.7	22.8	23.7	13.6	20.9	19.2		22.1	21.4	21.8	34.8	317
6-8	2015	*	9.1	13.0	11.3	0.0	9.3	5.3		10.5	11.0	10.7	19.3	804
	2016	*	10.0	11.6	10.1	0.0	9.7	6.9		9.4	12.2	10.6	23.3	667
	2017	7.7	12.8	18.5	14.9	4.3	16.6	10.3		14.7	13.9	14.3	27.1	858

NUMBER TESTED IN GRADES 6-8													
2015	5	472	322	682	57	214	589		448	356	804	29,293	
2016	5	401	258	583	44	186	496		363	304	667	28,203	
2017	13	587	248	752	70	193	600		456	402	858	28,441	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	2.3	11.6	5.8	0.0	8.9	3.2		5.2	5.3	5.2	9.0	534
	2016	0.0	7.3	16.6	10.8	3.0	15.0	7.3		11.4	9.1	10.3	12.5	514
	2017	0.0	12.6	18.5	14.4	0.0	16.8	13.3		13.2	16.2	14.5	19.9	496
4	2015	*	1.3	14.6	6.2	0.0	15.1	4.8		4.7	6.6	5.5	10.1	470
	2016	*	4.3	15.7	8.7	0.0	16.3	6.2		7.4	9.1	8.2	14.6	536
	2017	0.0	12.7	35.5	21.4	2.6	38.5	16.0		22.8	18.3	20.7	22.1	498
5	2015	*	2.7	7.0	4.3	0.0	6.4	2.1		4.3	4.2	4.3	11.8	493
	2016	0.0	3.9	14.2	7.2	0.0	14.0	4.4	*	7.1	7.6	7.3	13.9	463
	2017	0.0	8.3	19.9	12.2	0.0	17.8	7.8		13.7	10.5	12.0	19.3	515
3-5	2015	11.1	2.1	11.0	5.4	0.0	10.0	3.3		4.7	5.4	5.0	10.3	1,497
	2016	0.0	5.2	15.6	9.0	0.9	15.2	6.0	*	8.7	8.6	8.7	13.6	1,513
	2017	0.0	11.1	24.5	16.0	1.0	24.1	12.0		16.6	14.8	15.7	20.4	1,509

NUMBER TESTED IN GRADE 3-5													
2015	9	999	474	1,248	85	340	1,085		806	691	1,497	36,965	
2016	15	982	501	1,349	106	349	1,058	1	805	708	1,513	36,959	
2017	22	952	522	1,362	99	382	843		791	715	1,509	37,278	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	*	2.2	0.0	0.9	0.0	0.0	0.0		2.0	0.0	1.2	5.9	253
	2016	*	0.9	6.3	2.6	0.0	7.0	2.5		3.1	2.5	2.8	7.9	177
	2017	*	3.3	6.3	4.5	0.0	5.5	1.6		3.4	4.8	4.0	10.4	301
7	2015	*	2.8	1.8	2.9	0.0	0.0	0.0		1.2	3.8	2.4	0.8	293
	2016	*	1.6	1.0	1.5	0.0	1.3	1.2		1.6	1.0	1.3	1.8	223
	2017	*	0.6	0.0	0.5	0.0	0.0	0.0		0.0	0.8	0.4	2.4	240
8	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	258
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.7	267
	2017	*	3.0	3.5	3.3	0.0	3.3	2.7		1.8	4.5	3.2	7.9	317
6-8	2015	*	1.7	0.6	1.3	0.0	0.0	0.0		1.1	1.4	1.2	3.6	804
	2016	*	0.7	1.9	1.2	0.0	2.2	1.0		1.4	1.0	1.2	5.1	667
	2017	0.0	2.4	3.6	2.9	0.0	3.1	1.5		2.0	3.5	2.7	7.4	858

NUMBER TESTED IN GRADE 6-8													
2015	5	472	322	682	57	214	589		448	356	804	29,293	
2016	5	401	258	583	44	186	496		363	304	667	28,203	
2017	13	587	248	752	70	193	600		456	402	858	28,441	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	54.8	48.6	45.3	49.9
	2016	62.0	55.0	59.6	56.4
	2017	62.1	59.2	54.3	58.6
4	2015	58.6	48.2	38.0	44.5
	2016	65.9	51.7	39.7	52.2
	2017	69.3	56.8	54.6	59.4
5	2015	50.8	47.7	44.9	47.6
	2016	61.1	57.2	55.3	57.3
	2017	59.4	61.2	58.6	57.7
3-5	2015	54.7	48.2	42.9	47.5
	2016	63.1	54.5	51.2	55.2
	2017	63.5	59.1	55.9	58.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	32.9	38.4	29.7	39.2
	2016	36.2	41.1	31.9	38.0
	2017	39.7	36.7	42.4	34.8
7	2015	39.9	43.7	30.3	31.1
	2016	37.9	46.8	32.3	31.3
	2017	36.3	38.4	28.3	33.6
8	2015	52.4	48.6	41.5	46.5
	2016	54.8	51.4	41.9	47.2
	2017	52.1	61.1	48.2	54.0
6-8	2015	41.7	43.6	33.7	38.6
	2016	44.2	47.1	36.1	39.4
	2017	43.4	46.2	40.6	41.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	55.3	75.3	59.6	31.0	72.3	53.4		57.5	64.9	61.0	76.0
	2016	*	64.6	73.3	66.5	11.5	74.5	62.7		63.5	72.5	67.8	77.7
	2017	50.0	66.8	73.3	67.7	22.2	60.5	64.6		61.8	76.1	68.4	83.5
Tests Taken	2015	3	206	77	213	29	47	217		153	134	287	10,617
	2016	3	192	90	236	26	55	217		148	138	286	10,526
	2017	10	241	101	297	36	86	260		191	163	354	10,240

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	92	19	86	20	13	103		65	47	112	2,546
	2016	*	68	24	79	23	14	81		54	38	92	2,345
	2017	5	80	27	96	28	34	92		73	39	112	1,692
Tests Taken	2015	3	206	77	213	29	47	217		153	134	287	10,617
	2016	3	192	90	236	26	55	217		148	138	286	10,526
	2017	10	241	101	297	36	86	260		191	163	354	10,240

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	13.1	24.7	17.4	0.0	17.0	8.1		16.3	17.2	16.7	33.8
	2016	*	21.4	28.9	22.0	0.0	16.4	15.2		21.6	26.1	23.8	43.0
	2017	10.0	17.4	27.7	20.2	8.3	19.8	13.8		18.8	21.5	20.1	47.9
Tests Taken	2015	3	206	77	213	29	47	221		153	134	287	10,617
	2016	3	192	90	236	26	55	217		148	138	286	10,526
	2017	10	241	101	297	36	86	260		191	163	354	10,240

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2015	*	2.9	6.5	3.8	0.0	2.1	0.9		3.3	4.5	3.8	14.2
	2016	*	2.6	12.2	5.9	0.0	7.3	2.8		3.4	8.7	5.9	19.7
	2017	10.0	3.7	5.9	5.4	0.0	4.7	2.3		3.7	5.5	4.5	23.1
Tests Taken	2015	3	206	77	213	29	47	221		153	134	287	10,617
	2016	3	192	90	236	26	55	217		148	138	286	10,526
	2017	10	241	101	297	36	86	260		191	163	354	10,240

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2015	45.0	48.8	43.8	40.9	39.1
2016	48.7	45.5	45.2	56.5	52.0
2017	45.9	46.0	48.2	50.1	47.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	36.6	55.4	40.7	11.4	58.2	31.4		41.3	41.0	41.2	57.1	437
	2016	66.7	52.5	75.0	56.9	28.6	82.5	46.8		56.5	59.0	57.7	66.1	392
	2017	*	54.7	68.1	56.7	18.9	62.7	45.5		60.6	54.6	57.6	65.9	432

NUMBER TESTED IN GRADE 5													
2015	2	333	101	359	35	55	328		225	212	437	9,453	
2016	6	297	84	343	35	40	267		209	183	392	9,626	
2017	5	333	91	390	37	59	277		216	216	432	9,759	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	48.2	57.0	52.8	6.7	43.8	39.2		49.7	54.7	52.1	60.5	284
	2016	*	56.0	55.8	55.1	0.0	48.7	45.8		52.5	60.4	56.2	62.8	306
	2017	*	51.8	43.8	48.5	0.0	43.9	40.9		50.6	47.9	49.3	65.3	306

NUMBER TESTED IN GRADE 8													
2015	2	168	114	233	15	64	204		145	139	284	12,735	
2016	3	182	120	265	21	76	212		162	144	306	10,469	
2017	3	197	105	272	18	82	215		162	144	306	10,150	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	211	45	213	31	23	225		132	125	257	4059	437
	2016	2	141	21	148	25	7	142		91	75	166	3263	392
	2017	*	151	29	169	30	22	151		85	98	183	3328	432

NUMBER TESTED IN GRADE 5													
2015	2	333	101	359	35	55	328		225	212	437	9,453	
2016	6	297	84	343	35	40	267		209	183	392	9,626	
2017	5	333	91	390	37	59	277		216	216	432	9,759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	87	49	110	14	36	124		73	63	136	5024	284
	2016	*	80	53	119	21	39	115		77	57	134	3895	306
	2017	*	95	59	140	18	46	127		80	75	155	3521	306

NUMBER TESTED IN GRADE 8													
2015	2	168	114	233	15	64	204		145	139	284	12,735	
2016	3	182	120	265	21	76	212		162	144	306	10,469	
2017	3	197	105	272	18	82	215		162	144	306	10,150	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	8.1	21.8	11.1	0.0	23.6	7.3		14.7	8.0	11.4	21.8	437
	2016	16.7	16.8	38.1	21.3	8.6	35.0	13.1		22.5	20.8	21.7	26.7	392
	2017	*	15.3	35.2	19.2	0.0	30.5	11.6		18.1	21.3	19.7	33.0	432

NUMBER TESTED IN GRADE 5													
2015	2	333	101	359	35	55	328		225	212	437	9,453	
2016	6	297	84	343	35	40	267		209	183	392	9,626	
2017	5	333	91	390	37	59	277		216	216	432	9,759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	14.3	16.7	15.9	0.0	9.4	5.9		15.9	15.1	15.5	28.0	284
	2016	*	18.1	27.5	21.1	0.0	18.4	13.2		19.1	25.0	21.9	27.8	306
	2017	*	16.2	21.9	18.4	0.0	20.7	15.3		19.8	17.4	18.6	31.3	306

NUMBER TESTED IN GRADE 8													
2015	2	168	114	233	15	64	204		145	139	284	12,735	
2016	3	182	120	265	21	76	212		162	144	306	10,469	
2017	3	197	105	272	18	82	215		162	144	306	10,150	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	1.2	4.0	1.9	0.0	3.6	0.6		2.7	0.9	1.8	6.3	437
	2016	0.0	2.4	8.3	3.8	0.0	10.0	2.6		5.3	2.2	3.8	6.7	392
	2017	*	3.6	5.5	4.4	0.0	5.1	2.5		4.6	3.7	4.2	12.8	432

NUMBER TESTED IN GRADE 5													
2015	2	333	101	359	35	55	328		225	212	437	9,453	
2016	6	297	84	343	35	40	267		209	183	392	9,626	
2017	5	333	91	390	37	59	277		216	216	432	9,759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	3.6	7.9	5.2	0.0	1.6	1.5		4.8	6.5	5.6	10.8	284
	2016	*	3.3	5.8	4.5	0.0	1.3	1.9		2.5	6.9	4.6	7.8	306
	2017	*	1.5	2.9	2.2	0.0	1.2	1.9		1.9	2.1	2.0	8.0	306

NUMBER TESTED IN GRADE 8													
2015	2	168	114	233	15	64	204		145	139	284	12,735	
2016	3	182	120	265	21	76	212		162	144	306	10,469	
2017	3	197	105	272	18	82	215		162	144	306	10,150	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	56.8	54.9	50.4	54.5
	2016	63.3	61.7	60.4	62.8
	2017	55.8	60.3	62.9	60.7
8	2015	59.0	57.9	54.3	57.8
	2016	58.5	50.1	53.4	55.2
	2017	49.0	47.4	50.7	54.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	81.1	82.1	81.1	33.3	78.0	78.3		77.7	86.3	81.5	87.6
	2016	*	77.1	75.4	78.7	14.8	71.4	73.8		73.1	80.8	76.8	84.9
	2017	*	76.1	84.0	77.4	19.4	78.9	74.2		72.6	84.4	78.4	86.4
Tests Taken	2015	1	212	67	212	30	41	221		157	124	281	10,227
	2016	2	188	69	221	27	42	206		134	125	259	9,680
	2017	2	243	106	297	36	76	248		179	173	352	9,622

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	40	12	40	20	9	48		35	17	52	1,270
	2016	*	43	17	47	23	12	54		36	24	60	1,466
	2017	*	58	17	67	29	16	64		49	27	76	1,310
Tests Taken	2015	1	212	67	212	30	41	221		157	124	281	10,227
	2016	2	188	69	221	27	42	206		134	125	259	9,680
	2017	2	243	106	297	36	76	248		179	173	352	9,622

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	26.4	23.9	26.9	0.0	9.8	14.5		24.8	27.4	26.0	46.1
	2016	*	34.6	27.5	33.0	0.0	16.7	24.8		29.9	35.2	32.4	50.6
	2017	*	27.6	41.5	30.0	2.8	31.6	23.4		27.9	35.8	31.8	54.0
Tests Taken	2015	1	212	67	212	30	41	221		157	124	281	10,227
	2016	2	188	69	221	27	42	206		134	125	259	9,680
	2017	2	243	106	297	36	76	248		179	173	352	9,622

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2015	*	2.8	1.5	2.8	0.0	2.4	1.4		3.2	1.6	2.5	10.9
	2016	*	2.1	1.4	0.9	0.0	0.0	0.5		2.2	1.6	1.9	13.2
	2017	*	2.9	5.7	3.7	0.0	2.6	1.2		4.5	2.9	3.7	15.1
Tests Taken	2015	1	212	67	212	30	41	221		157	124	281	10,227
	2016	2	188	69	221	27	42	206		134	125	259	9,680
	2017	2	243	106	297	36	76	248		179	173	352	9,622

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2015	49.2	50.3	50.3	47.2	49.7
2016	49.6	53.8	53.1	47.8	56.4
2017	52.0	52.4	53.5	48.2	56.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	39.9	48.2	41.6	0.0	34.4	30.9		44.8	42.4	43.7	49.9	284
	2016	*	43.9	44.4	41.2	0.0	31.3	32.5		39.7	48.9	44.2	52.5	283
	2017	*	34.4	42.7	37.0	0.0	39.3	31.8		39.3	36.4	38.0	53.4	303

NUMBER TESTED IN GRADE 8													
2015	2	168	114	233	15	64	204		145	139	284	10,675	
2016	3	171	108	245	21	67	197		146	137	283	10,093	
2017	3	189	110	270	20	84	220		163	140	303	9,856	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	101	59	136	15	42	141		80	80	160	5347	284
	2016	*	96	60	144	21	46	133		88	70	158	4795	283
	2017	*	124	63	170	20	51	150		99	89	188	4593	303

NUMBER TESTED IN GRADE8													
2015	2	168	114	233	15	64	204		145	139	284	10,675	
2016	3	171	108	245	21	67	197		146	137	283	10,093	
2017	3	189	110	270	20	84	220		163	140	303	9,856	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	7.7	12.3	10.3	0.0	7.8	3.9		9.7	10.1	9.9	15.0	284
	2016	*	17.5	21.3	18.8	0.0	11.9	10.7		17.1	21.2	19.1	20.4	283
	2017	*	7.9	13.6	11.1	0.0	13.1	6.8		12.3	7.1	9.9	21.5	303

NUMBER TESTED IN GRADE 8													
2015	2	168	114	233	15	64	204		145	139	284	10,675	
2016	3	171	108	245	21	67	197		146	137	283	10,093	
2017	3	189	110	270	20	84	220		163	140	303	9,856	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	*	2.4	2.6	3.0	0.0	0.0	0.5		2.8	2.9	2.8	5.4	284
	2016	*	4.1	7.4	4.9	0.0	3.0	3.0		5.5	5.1	5.3	8.7	283
	2017	*	3.2	3.6	3.7	0.0	2.4	1.4		5.5	0.7	3.3	9.8	303

NUMBER TESTED IN GRADE 8													
2015	2	168	114	233	15	64	204		145	139	284	10,675	
2016	3	171	108	245	21	67	197		146	137	283	10,093	
2017	3	189	110	270	20	84	220		163	140	303	9,856	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	50.3	44.0	54.6	36.9
	2016	46.2	50.9	46.5	60.0
	2017	45.4	48.0	46.0	45.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		84.2	77.8	85.1	25.0	59.1	79.6		81.5	83.2	82.3	89.5
	2016	*	93.0	86.7	89.6	33.3	78.3	89.8		88.4	93.5	91.1	91.5
	2017	*	89.7	91.1	88.2	43.8	87.2	86.2		90.0	90.2	90.1	92.8
Tests Taken	2015		177	63	174	28	22	201		124	119	243	8,635
	2016	1	142	60	163	18	23	157		95	108	203	9,316
	2017	1	185	56	195	16	39	174		120	122	242	8,230

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		28	14	26	21	9	41		23	20	43	907
	2016	*	10	8	17	12	5	16		11	7	18	795
	2017	*	19	5	23	9	5	24		12	12	24	593
Tests Taken	2015		177	63	174	28	22	201		124	119	243	8,635
	2016	1	142	60	163	18	23	157		95	108	203	9,316
	2017	1	185	56	195	16	39	174		120	122	242	8,230

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		40.7	36.5	40.2	10.7	9.1	33.8		42.7	36.1	39.5	55.3
	2016	*	56.3	65.0	55.8	11.1	43.5	53.5		56.8	61.1	59.1	63.2
	2017	*	62.7	50.0	60.5	0.0	38.5	50.0		58.3	61.5	59.9	65.2
Tests Taken	2015		177	63	174	28	22	201		124	119	243	8,635
	2016	1	142	60	163	18	23	157		95	108	203	9,316
	2017	1	185	56	195	16	39	174		120	122	242	8,230

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015		7.9	12.7	9.8	3.6	0.0	6.0		11.3	6.7	9.1	19.6
	2016	*	19.7	28.3	21.5	11.1	21.7	18.5		23.2	21.3	22.2	26.5
	2017	*	22.7	25.0	22.6	0.0	12.8	15.5		25.0	21.3	23.1	30.8
Tests Taken	2015		177	63	174	28	22	201		124	119	243	8,635
	2016	1	142	60	163	18	23	157		95	108	203	9,316
	2017	1	185	56	195	16	39	174		120	122	242	8,230

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	58.2	56.4	49.9	61.3
2016	63.7	65.6	67.0	70.4
2017	66.1	63.1	60.4	67.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			67.0	67.1	*	66.7	66.7		57.1	77.1	67.0	66.0	97
	2016	*		73.5	74.3	*	71.4	71.4		70.6	76.0	72.9	66.0	118
	2017	*		60.3	60.6	*	60.5	59.6		61.8	60.7	61.3	66.0	124
4	2015			76.0	78.2	*	75.5	75.5		66.7	89.7	76.0	64.2	96
	2016	*		64.2	65.3		64.8	65.1		62.7	64.9	63.9	61.2	108
	2017	*		71.6	73.3	*	70.5	70.5		68.2	77.3	71.8	64.2	110
5	2015			80.5	81.2		81.4	80.5		76.6	85.0	80.5	83.5	87
	2016			80.2	81.7	*	79.8	80.0		66.7	100.0	80.2	79.1	91
	2017			92.9	93.3		92.9	92.9		89.4	96.2	92.9	87.3	99
3-5	2015			74.3	75.5	*	74.3	74.0		66.7	83.5	74.3	70.1	280
	2016	*		72.3	73.4	*	71.6	71.8		67.1	77.8	71.9	68.0	317
	2017	*		73.8	74.6	33.3	73.7	73.6		71.3	77.6	74.2	71.3	333

NUMBER TESTED IN GRADES 3-5													
2015			280	257	3	276	277		153	127	280	14,919	
2016	2		314	290	4	306	308		173	144	317	14,879	
2017	3		328	299	6	323	318		181	152	333	14,762	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			32	28	*	32	32		21	11	32	1,922	97
	2016	*		31	29	*	32	32		20	12	32	1,905	118
	2017	*		48	43	*	47	46		26	22	48	1,887	124
4	2015			23	19	*	23	23		19	4	23	1,867	96
	2016	*		38	33		37	37		19	20	39	1,974	108
	2017	*		31	27	*	31	31		21	10	31	1,830	110
5	2015			17	16		16	17		11	6	17	669	87
	2016			18	15	*	18	18		18	0	18	876	91
	2017			7	6		7	7		5	2	7	521	99
3-5	2015			72	63	*	71	72		51	21	72	4,458	280
	2016	*		87	77	*	87	87		57	32	89	4,755	317
	2017	*		86	76	4	85	84		52	34	86	4,238	333

NUMBER TESTED IN GRADES 3-5													
2015			280	257	3	276	277		153	127	280	14,919	
2016	2		314	290	4	306	308		173	144	317	14,879	
2017	3		328	299	6	323	318		181	152	333	14,762	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			27.8	29.4	*	27.1	27.1		20.4	35.4	27.8	30.0	97
	2016	*		38.5	38.9	*	34.8	34.8		36.8	40.0	38.1	36.9	118
	2017	*		33.1	34.9	*	32.8	31.6		32.4	37.5	34.7	39.2	124
4	2015			44.8	43.7	*	43.6	43.6		35.1	59.0	44.8	29.8	96
	2016	*		40.6	42.1		41.0	41.5		33.3	47.4	40.7	35.5	108
	2017	*		47.7	47.5	*	44.8	44.8		45.5	50.0	47.3	36.0	110
5	2015			39.1	38.8		39.5	39.1		38.3	40.0	39.1	39.4	87
	2016			45.1	43.9	*	44.9	44.4		37.0	56.8	45.1	43.3	91
	2017			56.1	57.3		56.6	56.6		38.3	73.1	56.6	49.1	99
3-5	2015			37.1	37.4	*	36.6	36.5		31.4	44.1	37.1	32.5	280
	2016	*		41.1	41.4	*	39.9	39.9		35.8	47.2	41.0	38.2	317
	2017	*		44.8	45.8	0.0	44.0	43.7		38.7	53.3	45.3	40.8	333

NUMBER TESTED IN GRADES 3-5													
2015			280	257	3	276	277		153	127	280	14,919	
2016	2		314	290	4	306	308		173	144	317	14,879	
2017	3		328	299	6	323	318		181	152	333	14,762	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			20.6	21.2	*	19.8	19.8		14.3	27.1	20.6	16.1	97
	2016	*		24.8	25.7	*	24.1	24.1		17.6	34.0	24.6	21.4	118
	2017	*		24.0	23.9	*	21.8	21.9		20.6	28.6	24.2	25.4	124
4	2015			19.8	18.4	*	18.1	18.1		10.5	33.3	19.8	11.6	96
	2016	*		23.6	24.2		23.8	24.5		17.6	29.8	24.1	16.6	108
	2017	*		20.2	20.8	*	18.1	18.1		19.7	20.5	20.0	17.3	110
5	2015			14.9	15.3		15.1	14.9		14.9	15.0	14.9	13.9	87
	2016			18.7	15.9	*	18.0	17.8		9.3	32.4	18.7	13.6	91
	2017			29.6	30.3		29.3	29.3		23.4	34.6	29.3	22.7	99
3-5	2015			18.6	18.3	*	17.8	17.7		13.1	25.2	18.6	14.0	280
	2016	*		22.6	22.4	*	22.2	22.4		15.0	31.9	22.7	17.5	317
	2017	*		24.4	24.7	0.0	22.9	23.0		21.0	28.3	24.3	21.9	333

NUMBER TESTED IN GRADE 3-5													
2015			280	257	3	276	277		153	127	280	14,919	
2016	2		314	290	4	306	308		173	144	317	14,879	
2017	3		328	299	6	323	318		181	152	333	14,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	64.1	59.5	57.0
	2016	68.1	59.0	65.9
	2017	72.7	57.4	56.7
4	2015	67.8	66.5	66.9
	2016	63.6	63.7	66.8
	2017	57.7	68.3	67.6
5	2015	57.4	71.6	59.6
	2016	69.1	66.5	70.0
	2017	71.5	69.8	68.3
3-5	2015	63.3	65.7	61.2
	2016	66.9	62.8	67.4
	2017	67.4	64.7	63.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			77.8	78.9	*	78.1	78.1		71.2	87.5	77.8	67.9	99
	2016	*		72.9	74.0		72.9	72.9		66.7	77.6	72.5	71.7	109
	2017	*		70.7	74.5	*	70.9	70.9		72.1	69.4	70.9	70.3	117

NUMBER TESTED IN GRADE 4													
2015			99	90	2	96	96		59	40	99	5,247	
2016	1		107	96		107	107		51	58	109	5,116	
2017	1		116	106	3	110	110		68	49	117	5,207	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			22	19	*	21	21		17	5	22	1,685	99
	2016	*		29	25		29	29		17	13	30	1,449	109
	2017	*		34	27	*	32	32		19	15	34	1,548	117

NUMBER TESTED IN GRADE 4													
2015			99	90	2	96	96		59	40	99	5,247	
2016	1		107	96		107	107		51	58	109	5,116	
2017	1		116	106	3	110	110		68	49	117	5,207	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			42.4	42.2	*	41.7	41.7		30.5	60.0	42.4	34.2	99
	2016	*		57.9	58.3		57.9	57.9		58.8	56.9	57.8	49.1	109
	2017	*		51.7	54.7	*	50.9	50.9		54.4	49.0	52.1	44.4	117

NUMBER TESTED IN GRADE 4													
2015			99	90	2	96	96		59	40	99	5,247	
2016	1		107	96		107	107		51	58	109	5,116	
2017	1		116	106	3	110	110		68	49	117	5,207	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			9.1	8.9	*	9.4	9.4		1.7	20.0	9.1	7.2	99
	2016	*		23.4	24.0		23.4	24.3		17.6	29.3	23.9	21.9	109
	2017	*		15.5	17.0	*	14.5	14.5		11.8	20.4	15.4	14.4	117

NUMBER TESTED IN GRADE 4													
2015			99	90	2	96	96		59	40	99	5,247	
2016	1		107	96		107	107		51	58	109	5,116	
2017	1		116	106	3	110	110		68	49	117	5,207	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2015	4.7	3.9	65.5	72.7
	2016	—	4.7	62.8	72.2
	2017	—	4.2	59.5	71.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*			*	*	39.4	1
	2016			*	*		*	*		*		*	33.6	2
	2017	*		33.3			42.9	42.9		*	*	42.9	44.0	7
4	2015			*	*		*	*			*	*	25.4	2
	2016			*			*	*		*	*	*	31.3	2
	2017			42.9	*		42.9	42.9		42.9		42.9	36.3	7
5	2015			*	*		*	*		*		*	31.7	3
	2016			*			*	*			*	*	39.8	3
	2017			*			*	*		*	*	*	50.9	2
3-5	2015			33.3	*		33.3	33.3		*	*	33.3	31.8	6
	2016			42.9	*		42.9	42.9		*	*	42.9	35.5	7
	2017	*		40.0	*		43.8	43.8		33.3	*	43.8	44.5	16

NUMBER TESTED IN GRADES 3-5													
2015			6	2		6	6		3	3	6	362	
2016			7	1		7	7		3	4	7	448	
2017	1		15	1		16	16		12	4	16	568	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*			*	*	66	1
	2016			*	*		*	*		*		*	71	2
	2017	*		4			4	4		*	*	4	94	7
4	2015			*			*	*			*	*	97	2
	2016			*			*	*		*	*	*	103	2
	2017			4	*		4	4		4		4	107	7
5	2015			*	*		*	*		*		*	84	3
	2016			*			*	*			*	*	115	3
	2017			*			*	*		*	*	*	114	2
3-5	2015			4	*		4	4		*	*	4	247	6
	2016			4	*		4	4		*	*	4	289	7
	2017	*		9	*		9	9		8	*	9	315	16

NUMBER TESTED IN GRADES 3-5													
2015			6	2		6	6		3	3	6	362	
2016			7	1		7	7		3	4	7	448	
2017	1		15	1		16	16		12	4	16	568	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*			*	*	9.2	1
	2016			*	*		*	*		*		*	7.5	2
	2017	*		0.0			0.0	0.0		*	*	0.0	19.0	7
4	2015			*	*		*	*			*	*	6.9	2
	2016			*			*	*		*	*	*	4.7	2
	2017			14.3	*		14.3	14.3		14.3		14.3	9.5	7
5	2015			*	*		*	*		*		*	6.5	3
	2016			*			*	*			*	*	8.9	3
	2017			*			*	*		*	*	*	11.6	2
3-5	2015			16.7	*		16.7	16.7		*	*	16.7	7.5	6
	2016			14.3	*		14.3	14.3		*	*	14.3	7.1	7
	2017	*		6.7	*		6.3	6.3		8.3	*	6.3	13.2	16

NUMBER TESTED IN GRADES 3-5													
2015			6	2		6	6		3	3	6	362	
2016			7	1		7	7		3	4	7	448	
2017	1		15	1		16	16		12	4	16	568	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			*			*	*			*	*	0.9	1
	2016			*	*		*	*		*		*	1.9	2
	2017	*		0.0			0.0	0.0		*	*	0.0	6.5	7
4	2015			*			*	*			*	*	2.3	2
	2016			*			*	*		*	*	*	2.0	2
	2017			14.3	*		14.3	14.3		14.3		14.3	5.4	7
5	2015			*	*		*	*		*		*	0.0	3
	2016			*			*	*			*	*	1.0	3
	2017			*			*	*		*	*	*	5.2	2
3-5	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	6
	2016			0.0	*		0.0	0.0		*	*	0.0	1.6	7
	2017	*		6.7	*		6.3	6.3		8.3	*	6.3	5.6	16

NUMBER TESTED IN GRADE 3-5													
2015			6	2		6	6		3	3	6	362	
2016			7	1		7	7		3	4	7	448	
2017	1		15	1		16	16		12	4	16	568	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	*	*	*	*
	2016	*	*	*	*
	2017	39.3	40.7	44.9	35.7
4	2015	*	*	*	*
	2016	*	*	*	*
	2017	57.1	49.4	50.0	46.4
5	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
3-5	2015	48.6	34.5	41.4	39.4
	2016	38.7	42.8	35.5	61.9
	2017	48.4	46.0	46.4	40.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			49.2	48.3		50.0	50.0		42.9	58.3	49.2	50.2	59
	2016			69.7	71.9		69.2	69.7		70.0	69.2	69.7	61.7	66
	2017			73.4	74.3		73.4	73.4		71.1	75.6	73.4	60.5	79

NUMBER TESTED IN GRADE 5													
2015			59	58		58	58		35	24	59	2,437	
2016			66	57		65	66		40	26	66	2,293	
2017			79	70		79	79		38	41	79	2,255	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			30	30		29	29		20	10	30	1213	59
	2016			20	16		20	20		12	8	20	879	66
	2017			21	18		21	21		11	10	21	890	79

NUMBER TESTED IN GRADE 5													
2015			59	58		58	58		35	24	59	2,437	
2016			66	57		65	66		40	26	66	2,293	
2017			79	70		79	79		38	41	79	2,255	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			8.5	8.6		8.6	8.6		8.6	8.3	8.5	14.9	59
	2016			25.8	26.3		26.2	25.8		25.0	26.9	25.8	22.4	66
	2017			29.1	28.6		29.1	29.1		31.6	26.8	29.1	25.0	79

NUMBER TESTED IN GRADE 5													
2015			59	58		58	58		35	24	59	2,437	
2016			66	57		65	66		40	26	66	2,293	
2017			79	70		79	79		38	41	79	2,255	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			1.7	1.7		1.7	1.7		0.0	4.2	1.7	3.1	59
	2016			7.6	5.3		7.7	7.6		5.0	11.5	7.6	3.8	66
	2017			8.9	8.6		8.9	8.9		13.2	4.9	8.9	7.4	79

NUMBER TESTED IN GRADE 5													
2015			59	58		58	58		35	24	59	2,437	
2016			66	57		65	66		40	26	66	2,293	
2017			79	70		79	79		38	41	79	2,255	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	53.4	58.6	53.8	61.9
	2016	66.5	64.2	64.6	68.1
	2017	55.7	69.3	68.5	63.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	82.1	83.7	83.1	83.2	445
	2017	78.6	78.5	78.5	81.7	391
1	2015					
	2016	79.0	67.0	70.4	75.9	442
	2017	77.9	66.2	70.5	74.6	465
2	2015					
	2016	37.6	54.4	49.3	53.4	521
	2017	43.9	59.0	54.0	54.1	474
K-2	2015					
	2016	65.0	67.3	66.6	70.4	1408
	2017	66.4	67.3	67.0	69.6	1,330
# Tested (GR K-2)	2015					
	2016	432	976	1408	38023	
	2017	455	875	1,330	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	47.7	58.4	54.8	59.4	442
	2017	31.5	62.4	52.3	59.7	396
1	2015					
	2016	51.2	47.8	48.8	52.0	445
	2017	50.0	43.5	46.0	54.2	470
2	2015					
	2016	34.0	42.6	40.0	56.8	520
	2017	42.5	55.8	51.4	57.7	477
K-2	2015					
	2016	43.7	49.0	47.4	56.0	1407
	2017	42.3	53.7	49.7	57.2	1,343
# Tested (GR K-2)	2015					
	2016	430	977	1407	37912	
	2017	466	877	1,343	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	82.4	84.3	82.1	63.6	*	71.4		78.0	88.2	82.6	79.4	321
	2017	42.9	79.0	69.2	75.9	*	62.5	64.5		73.2	81.1	76.7	77.8	292
1	2015													
	2016	*	66.3	62.1	64.4	37.5	37.5	58.1		57.8	75.0	65.6	66.5	343
	2017	57.1	63.8	63.5	64.6	40.0	37.5	53.8		60.1	69.3	64.1	63.3	343
2	2015													
	2016	*	48.6	66.2	51.6	29.4	66.7	28.6		48.2	54.7	51.1	61.0	401
	2017	*	58.1	51.7	55.1	33.3	30.0	37.7		48.7	65.3	56.5	60.0	370
K-2	2015													
	2016	50.0	64.5	69.8	64.2	40.9	55.6	48.1		60.2	71.4	65.3	68.5	1,065
	2017	47.1	66.0	61.0	64.2	42.5	42.3	49.3		59.9	71.1	65.0	66.5	1,005
# Tested (GR K-2)	2015													
	2016	10	861	182	927	44	18	108		586	479	1,065	20,593	
	2017	17	811	164	843	40	26	144		554	450	1,005	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	89	18	84	2	*	10		59	51	110	2,353	321
	2017	2	63	12	69	*	1	4		37	42	80	1,995	292
1	2015													
	2016	*	59	16	60	0	2	7		31	45	76	1,605	343
	2017	2	42	13	49	2	1	5		28	33	61	1,502	343
2	2015													
	2016	*	33	13	45	0	0	1		24	24	48	1,345	401
	2017	*	36	13	40	0	1	5		22	27	49	1,298	370
K-2	2015													
	2016	3	181	47	189	2	3	18		114	120	234	5,303	1,065
	2017	4	141	38	158	5	3	14		87	102	190	4,795	1,005
# Tested (GR K-2)	2015													
	2016	10	861	182	927	44	18	108		586	479	1,065	20,593	
	2017	17	811	164	843	40	26	144		554	450	1,005	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	75.6	82.4	75.1	54.5	*	75.0		71.8	82.6	76.6	72.6	321
	2017	28.6	76.0	67.3	73.0	*	25.0	48.4		70.7	76.4	73.3	70.8	292
1	2015													
	2016	*	50.4	49.2	50.2	25.0	42.9	43.3		43.3	58.7	50.3	50.2	342
	2017	42.9	50.2	57.7	52.0	26.7	25.0	38.5		44.6	61.3	51.9	48.9	343
2	2015													
	2016	*	35.3	47.0	37.5	11.8	42.9	14.0		30.5	45.3	37.1	46.7	402
	2017	*	40.9	45.0	39.4	9.5	20.0	24.6		37.1	45.7	41.1	46.9	370
K-2	2015													
	2016	60.0	52.3	57.7	52.0	27.3	55.6	38.0		47.0	60.9	53.2	55.8	1,065
	2017	29.4	54.0	56.1	53.1	22.5	23.1	34.7		49.6	59.6	54.1	54.8	1,005
# Tested (GR K-2)	2015													
	2016	10	861	182	927	44	18	108		587	478	1,065	20,570	
	2017	17	811	164	843	40	26	144		554	450	1,005	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	63	10	58	0	*	5		45	30	75	1,583	321
	2017	1	43	8	43	*	0	3		29	24	53	1,348	292
1	2015													
	2016	*	20	7	22	1	2	4		13	14	27	733	342
	2017	1	23	5	23	0	1	3		13	18	31	712	343
2	2015													
	2016	*	29	11	37	0	2	3		18	23	41	977	402
	2017	*	19	11	22	0	1	3		11	19	30	985	370
K-2	2015													
	2016	1	112	28	117	1	4	12		76	67	143	3,293	1,065
	2017	2	85	24	88	3	2	9		53	61	114	3,045	1,005
# Tested (GR K-2)	2015													
	2016	10	861	182	927	44	18	108		587	478	1,065	20,570	
	2017	17	811	164	843	40	26	144		554	450	1,005	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	55.4	52.3	52.5	23.1	46.8	47.7		53.1	56.9	54.8	59.5	442
	2017	25.0	60.0	43.2	53.1	*	30.4	32.5		52.8	53.1	53.1	59.7	390
1	2015													
	2016	*	44.3	55.6	48.5	15.8	53.5	51.6		45.6	52.7	48.9	52.2	442
	2017	42.9	40.7	55.0	46.9	16.7	55.6	50.9		43.9	49.5	46.3	54.4	464
2	2015													
	2016	*	35.0	48.9	40.4	5.0	43.6	34.0		38.7	41.5	40.0	56.9	520
	2017	*	51.2	53.4	51.5	28.6	49.0	43.6		51.8	51.8	51.8	57.9	473
K-2	2015													
	2016	66.7	44.1	52.1	46.5	13.5	47.7	43.8		45.4	49.8	47.4	56.1	1,404
	2017	38.9	50.1	50.8	50.4	27.3	45.8	43.3		49.2	51.4	50.3	57.3	1,327
# Tested (GR K-2)	2015													
	2016	12	862	516	1,244	52	342	427		766	638	1,404	37,758	
	2017	18	813	482	1,122	44	332	453		719	607	1,327	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*	27	21	37	1	12	16		31	19	50	2,114	442
	2017	1	19	16	25	*	9	10		19	19	38	1,868	390
1	2015													
	2016	*	18	16	28	0	8	12		15	19	34	1,519	442
	2017	3	11	23	32	0	16	16		25	15	40	1,607	464
2	2015													
	2016	*	16	20	36	0	7	7		18	19	37	2,167	520
	2017	*	35	18	48	1	10	14		28	26	54	2,111	473
K-2	2015													
	2016	2	61	57	101	1	27	35		64	57	121	5,800	1,404
	2017	4	65	57	105	2	35	40		72	60	132	5,586	1,327
# Tested (GR K-2)	2015													
	2016	12	862	516	1,244	52	342	427		766	638	1,404	37,758	
	2017	18	813	482	1,122	44	332	453		719	607	1,327	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		84.4	85.2	*	84.6	84.6		79.4	91.1	84.7	87.5	124
	2017	*		83.7	83.3	*	83.3	83.2		83.7	84.0	83.8	85.8	99
1	2015													
	2016		*	86.7	86.6	*	86.0	86.0		85.4	88.2	86.9	87.2	99
	2017			88.4	89.2	*	88.3	88.3		81.4	98.1	88.5	87.7	122
2	2015													
	2016	*		43.2	42.7	*	41.1	41.7		38.1	49.1	43.3	44.0	120
	2017	*		45.6	46.0		48.4	47.9		32.7	56.4	45.2	46.9	104
K-2	2015													
	2016	*	*	70.7	70.2	0.0	70.1	70.7		66.5	75.6	70.8	72.7	343
	2017	*		73.3	72.1	*	74.6	74.3		67.9	79.0	73.2	73.2	325
# Tested (GR K-2)	2015													
	2016	2	1	338	322	6	328	324		179	164	343	17,430	
	2017	2		322	280	5	311	311		168	157	325	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		71	61	*	72	72		36	37	73	3,369	124
	2017	*		42	32	*	40	40		17	26	43	3,098	99
1	2015													
	2016		*	51	50	*	46	46		22	29	51	2,597	99
	2017			50	41	*	49	49		25	25	50	2,483	122
2	2015													
	2016	*		6	6	*	4	4		1	5	6	334	120
	2017	*		11	11		10	10		4	7	11	383	104
K-2	2015													
	2016	*	*	128	117	0	122	122		59	71	130	6,300	343
	2017	*		103	84	*	99	99		46	58	104	5,964	325
# Tested (GR K-2)	2015													
	2016	2	1	338	322	6	328	324		179	164	343	17,430	
	2017	2		322	280	5	311	311		168	157	325	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		85.2	85.2	*	85.4	85.4		77.9	94.6	85.5	85.4	124
	2017	*		78.6	78.2	*	78.1	77.9		77.6	80.0	78.8	83.5	99
1	2015													
	2016		*	70.4	71.1	*	71.0	71.0		68.8	72.5	70.7	69.4	99
	2017			62.8	62.7	*	63.3	63.3		54.3	75.0	63.1	69.5	122
2	2015													
	2016	*		29.7	29.1	*	27.7	27.8		20.6	38.6	29.2	38.6	120
	2017	*		48.5	48.0		48.4	47.9		40.8	54.5	48.1	42.0	104
K-2	2015													
	2016	*	*	61.5	60.6	33.3	61.6	62.0		55.3	68.3	61.5	64.2	343
	2017	*		63.0	61.8	*	63.3	63.0		57.1	69.4	63.1	64.7	325
# Tested (GR K-2)	2015													
	2016	2	1	338	322	6	328	324		179	164	343	17,429	
	2017	2		322	280	5	311	311		168	157	325	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	*		49	42	*	50	50		24	27	51	2,430	124
	2017	*		21	17	*	19	19		7	14	21	2,063	99
1	2015													
	2016		*	20	19	*	20	20		6	14	20	1,001	99
	2017			27	24	*	27	27		13	14	27	947	122
2	2015													
	2016	*		12	11	*	11	11		3	9	12	642	120
	2017	*		17	16		15	15		6	11	17	655	104
K-2	2015													
	2016	*	*	81	72	0	81	81		33	50	83	4,073	343
	2017	*		65	57	*	61	61		26	39	65	3,665	325
# Tested (GR K-2)	2015													
	2016	2	1	338	322	6	328	324		179	164	343	17,429	
	2017	2		322	280	5	311	311		168	157	325	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016												47.6	0
	2017			0.0	*		*	*		*	*	0.0	45.0	6
1	2015													
	2016			*	*		*	*		*	*	*	15.7	3
	2017			16.7	*		*	*		*	*	16.7	24.6	6
2	2015													
	2016												22.2	0
	2017	*		*	*		*	*		*	*	*	26.5	4
K-2	2015													
	2016			*	*		*	*		*	*	*	22.7	3
	2017	*		6.7	11.1		7.1	7.7		9.1	*	6.3	30.5	16
# Tested (GR K-2)	2015													
	2016	0	0	3	2	0	3	3	0	2	1	3	154	
	2017	1	0	15	9	0	14	13	0	11	5	16	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016												8	0
	2017			0	*		*	*		*	*	0	4	6
1	2015													
	2016			*	*		*	*		*	*	*	4	3
	2017			1	*		*	*		*	*	1	5	6
2	2015													
	2016												7	0
	2017	*		*	*		*	*		*	*	*	3	4
K-2	2015													
	2016			*	*		*	*		*	*	*	19	3
	2017	*		1	1		1	1		1	*	1	12	16
# Tested (GR K-2)	2015													
	2016	0	0	3	2	0	3	3	0	2	1	3	154	
	2017	1	0	15	9	0	14	13	0	11	5	16	154	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (104)	Beginning	49	47.1	52	50.0	96	92.3	91	87.5	86	82.7
	Intermediate	32	30.8	41	39.4	8	7.7	12	11.5	17	16.3
	Advanced	17	16.3	6	5.8	0	0.0	1	1.0	1	1.0
	Advanced High	6	5.8	5	4.8	0	0.0	0	0.0	0	0.0
1 (131)	Beginning	43	32.8	45	34.4	82	62.6	69	52.7	66	50.4
	Intermediate	30	22.9	46	35.1	37	28.2	47	35.9	48	36.6
	Advanced	48	36.6	37	28.2	11	8.4	15	11.5	17	13.0
	Advanced High	10	7.6	3	2.3	1	0.8	0	0.0	0	0.0
2 (112)	Beginning	17	15.3	26	23.4	41	36.9	38	34.2	29	26.4
	Intermediate	28	25.2	38	34.2	38	34.2	37	33.3	40	36.4
	Advanced	52	46.8	42	37.8	30	27.0	18	16.2	29	26.4
	Advanced High	14	12.6	5	4.5	2	1.8	18	16.2	12	10.9
3 (132)	Beginning	24	18.2	31	23.5	47	35.6	51	38.6	32	24.2
	Intermediate	26	19.7	33	25.0	43	32.6	37	28.0	48	36.4
	Advanced	37	28.0	28	21.2	32	24.2	28	21.2	36	27.3
	Advanced High	45	34.1	40	30.3	10	7.6	16	12.1	16	12.1
4 (128)	Beginning	11	8.6	14	10.9	21	16.4	28	21.9	18	14.1
	Intermediate	16	12.5	24	18.8	30	23.4	43	33.6	31	24.2
	Advanced	44	34.4	46	35.9	41	32.0	46	35.9	51	39.8
	Advanced High	57	44.5	44	34.4	36	28.1	11	8.6	28	21.9

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
117 46 (39.3%)	Beginning	56			
	Intermediate	33	11		
	Advanced	12	1	4	
	Advanced High	0	0	0	
96 50 (52.1%)	Beginning	20			
	Intermediate	20	17		
	Advanced	9	9	9	
	Advanced High	0	6	6	
117 54 (46.2%)	Beginning	23			
	Intermediate	16	27		
	Advanced	0	22	13	
	Advanced High	0	0	16	
112 59 (52.7%)	Beginning	7			
	Intermediate	11	19		
	Advanced	0	22	27	
	Advanced High	0	1	25	

PERFORMANCE IN 2017

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (139)	Beginning	12	8.6	15	10.8	14	10.1	20	14.4	14	10.1
	Intermediate	5	3.6	9	6.5	27	19.4	20	14.4	18	12.9
	Advanced	36	25.9	40	28.8	50	36.0	49	35.3	52	37.4
	Advanced High	86	61.9	75	54.0	48	34.5	50	36.0	55	39.6
6 (55)	Beginning	9	16.4	10	18.2	18	32.7	7	12.7	7	12.7
	Intermediate	17	30.9	17	30.9	26	47.3	14	25.5	17	30.9
	Advanced	20	36.4	20	36.4	10	18.2	23	41.8	24	43.6
	Advanced High	9	16.4	8	14.5	1	1.8	11	20.0	7	12.7
7 (55)	Beginning	11	20.0	12	21.8	21	38.9	9	17.0	9	17.0
	Intermediate	6	10.9	3	5.5	10	18.5	20	37.7	13	24.5
	Advanced	15	27.3	18	32.7	13	24.1	17	32.1	24	45.3
	Advanced High	23	41.8	22	40.0	10	18.5	7	13.2	7	13.2
8 (85)	Beginning	6	7.1	5	5.9	6	7.1	7	8.2	5	5.9
	Intermediate	8	9.4	7	8.2	31	36.5	21	24.7	16	18.8
	Advanced	29	34.1	26	30.6	27	31.8	41	48.2	41	48.2
	Advanced High	42	49.4	47	55.3	21	24.7	16	18.8	23	27.1
9 (93)	Beginning	19	20.7	26	28.3	22	23.9	21	22.6	15	16.3
	Intermediate	29	31.5	21	22.8	33	35.9	20	21.5	24	26.1
	Advanced	22	23.9	24	26.1	20	21.7	32	34.4	28	30.4
	Advanced High	22	23.9	21	22.8	17	18.5	20	21.5	25	27.2

**PROGRESSION FROM
2016 TO 2017**


Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
121 86 (71.1%)	Beginning	3			
	Intermediate	6	12		
	Advanced	2	28	20	
	Advanced High	0	1	49	
50 9 (18.0%)	Beginning	3			
	Intermediate	2	15		
	Advanced	0	1	23	
	Advanced High	0	0	6	
26 8 (30.8%)	Beginning	0			
	Intermediate	1	10		
	Advanced	0	3	8	
	Advanced High	0	0	4	
68 30 (44.1%)	Beginning	0			
	Intermediate	2	10		
	Advanced	0	6	28	
	Advanced High	0	0	22	
66 31 (47.0%)	Beginning	3			
	Intermediate	0	15		
	Advanced	0	10	17	
	Advanced High	0	1	20	

PERFORMANCE IN 2017

Grade 2016-17	Domain: 2017 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (54)	Beginning	6	11.1	6	11.1	4	7.4	4	7.4	1	1.9
	Intermediate	8	14.8	13	24.1	16	29.6	21	38.9	17	31.5
	Advanced	19	35.2	21	38.9	22	40.7	22	40.7	25	46.3
	Advanced High	21	38.9	14	25.9	12	22.2	7	13.0	11	20.4
11 (41)	Beginning	3	7.3	3	7.3	0	0.0	1	2.4	1	2.4
	Intermediate	6	14.6	7	17.1	12	29.3	8	19.5	7	17.1
	Advanced	18	43.9	20	48.8	17	41.5	19	46.3	22	53.7
	Advanced High	14	34.1	11	26.8	12	29.3	13	31.7	11	26.8
12 (20)	Beginning	0	0.0	0	0.0	0	0.0	2	10.0	0	0.0
	Intermediate	6	30.0	6	30.0	6	30.0	5	25.0	3	15.0
	Advanced	7	35.0	7	35.0	9	45.0	3	15.0	9	45.0
	Advanced High	7	35.0	7	35.0	5	25.0	10	50.0	8	40.0
ALL (1,149)	Beginning	210	18.3	245	21.4	372	32.5	348	30.4	283	24.7
	Intermediate	217	18.9	265	23.1	317	27.7	305	26.6	299	26.1
	Advanced	364	31.7	335	29.2	282	24.6	314	27.4	359	31.4
	Advanced High	356	31.0	302	26.3	175	15.3	179	15.6	203	17.7

**PROGRESSION FROM
2016 TO 2017**

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
48 18 (37.5%)	Beginning	0			
	Intermediate	1	14		
	Advanced	0	8	16	
	Advanced High	0	0	9	
37 13 (35.1%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	3	17	
	Advanced High	0	0	10	
18 9 (50.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	6	
	Advanced High	0	0	8	
878 413 (47.0%)	Beginning	118			
	Intermediate	92	159		
	Advanced	23	114	188	
	Advanced High	0	9	175	

 Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	145	68	46.9	30	20.7	30	20.7	*	*	16	11.0		
KN	53	24	45.3	13	24.5	7	13.2	7	13.2	*	*		
1	22	7	31.8	*	*	6	27.3	*	*	*	*		
2	26	9	34.6	6	23.1	8	30.8			*	*	*	*
3	23	9	39.1			6	26.1			*	*	7	30.4
4	21	*	*	*	*	8	38.1			*	*	*	*
5	141	10	7.1	9	6.4	45	31.9			*	*	75	53.2
6	34	13	38.2	19	55.9	*	*						
7	27	14	51.9	6	22.2	*	*			*	*	*	*
8	30	15	50.0	9	30.0	6	20.0						
9	52	40	76.9	9	17.3	*	*						
10	25	*	*	15	60.0	7	28.0						
11	22	*	*	12	54.5	*	*					*	*
12	13	*	*	*	*	*	*					*	*
ALL	634	223	35.2	137	21.6	143	22.6	10	1.6	29	4.6	92	14.5

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

207	46.3	65.8	73.0	74.3	38.2	82.6	51.6	81.8
-----	------	------	------	------	------	------	------	------

ALGEBRA II

201	57.0	71.3	74.4	75.0	63.2	88.6	49.5	85.9
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

55	49.9	70.0	84.0	86.5	58.2	100.0	68.9	92.8
----	------	------	------	------	------	-------	------	------

BIOLOGY

210	51.8	71.1	72.0	72.2	55.7	78.6	62.7	83.7
-----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP

137	46.9	66.8	76.9	78.7	32.1	91.2	67.8	93.2
-----	------	------	------	------	------	------	------	------

CHEMISTRY

217	27.5	62.5	75.4	77.6	5.1	90.8	45.5	82.4
-----	------	------	------	------	-----	------	------	------

CHEMISTRY PRE-AP

39	36.8	61.3	84.2	88.2	15.4	100.0	75.7	96.2
----	------	------	------	------	------	-------	------	------

ECONOMICS

72	69.0	79.8	73.6	72.6	98.6	94.4	74.2	94.8
----	------	------	------	------	------	------	------	------

ENGLISH I

194	58.4	67.2	70.8	71.5	44.3	64.9	59.1	81.9
-----	------	------	------	------	------	------	------	------

ENGLISH I FOR ESOL BEGINNER

10	27.1	63.6	78.7	81.4	20.0	100.0	46.3	84.1
----	------	------	------	------	------	-------	------	------

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA II

176	62.9	80.8	78.4	78.0	96.0	95.4	67.7	87.6
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

57	54.5	74.7	87.4	89.7	63.2	100.0	73.4	93.5
----	------	------	------	------	------	-------	------	------

BIOLOGY

--	--	--	--	--	--	--	--	--

BIOLOGY PRE-AP

--	--	--	--	--	--	--	--	--

CHEMISTRY

196	33.2	65.5	70.7	71.6	21.4	62.2	57.1	81.6
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

40	41.9	62.1	76.9	79.6	2.5	87.5	71.6	95.0
----	------	------	------	------	-----	------	------	------

ECONOMICS

--	--	--	--	--	--	--	--	--

ENGLISH I

--	--	--	--	--	--	--	--	--

ENGLISH I FOR ESOL BEGINNER

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

132	67.3	70.2	75.9	76.9	59.8	87.1	75.1	94.7
-----	------	------	------	------	------	------	------	------

ENGLISH II

204	51.4	70.8	74.8	75.5	53.9	82.8	63.8	86.9
-----	------	------	------	------	------	------	------	------

ENGLISH II FOR ESOL INTERMEDIATE

2	*	*	*	*	*	*	48.5	*
---	---	---	---	---	---	---	------	---

ENGLISH II PRE-AP

54	64.2	72.5	84.8	87.0	61.1	100.0	76.9	94.9
----	------	------	------	------	------	-------	------	------

ENGLISH III

193	60.7	73.8	74.8	74.9	68.4	83.9	66.3	90.4
-----	------	------	------	------	------	------	------	------

ENGLISH IV

119	70.1	75.8	76.0	76.0	78.2	89.9	73.3	90.9
-----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS

119	51.0	70.0	79.4	81.1	53.8	94.1	73.1	93.0
-----	------	------	------	------	------	------	------	------

GEOMETRY

186	36.5	68.8	74.7	75.8	43.5	90.3	57.5	87.3
-----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP

55	40.5	69.2	81.0	83.0	47.3	96.4	66.2	92.6
----	------	------	------	------	------	------	------	------

GOVERNMENT

54	67.5	74.4	68.9	68.0	70.4	70.4	68.7	91.7
----	------	------	------	------	------	------	------	------

HS BAND: LISTENING AND MUSIC ELEMENTS

67	56.9	71.3	83.7	85.9	61.2	95.5	72.8	97.0
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH II

--	--	--	--	--	--	--	--	--

ENGLISH II FOR ESOL INTERMEDIATE

--	--	--	--	--	--	--	--	--

ENGLISH II PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH III

184	59.1	72.1	76.5	77.3	63.6	90.2	57.8	87.1
-----	------	------	------	------	------	------	------	------

ENGLISH IV

1	*	*	*	*	*		53.0	*
---	---	---	---	---	---	--	------	---

ENVIRONMENTAL SYSTEMS

4	*	*	*	*	*	*	51.9	*
---	---	---	---	---	---	---	------	---

GEOMETRY

172	36.9	67.4	72.4	73.3	36.6	73.7	55.3	84.7
-----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP

57	49.4	69.7	78.2	79.7	50.9	93.0	71.7	92.7
----	------	------	------	------	------	------	------	------

GOVERNMENT

1	*	*	*	*	*		61.1	*
---	---	---	---	---	---	--	------	---

HS BAND: LISTENING AND MUSIC ELEMENTS

42	51.0	70.6	81.9	83.9	52.4	85.7	78.2	97.0
----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

177	67.0	77.5	86.7	88.3	76.8	99.4	79.9	95.8
-----	------	------	------	------	------	------	------	------

IPC

8	29.2	56.6	69.4	71.6	0.0	87.5	52.4	85.8
---	------	------	------	------	-----	------	------	------

PHYSICS

189	35.7	68.4	74.7	75.8	40.2	86.2	45.1	85.8
-----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP

49	48.8	71.5	81.7	83.5	61.2	100.0	66.3	95.3
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS

153	58.6	72.4	76.8	77.6	62.7	93.5	49.5	90.0
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP

13	61.8	77.1	83.4	84.5	92.3	100.0	70.9	80.3
----	------	------	------	------	------	-------	------	------

SPANISH FOR NATIVE SPEAKERS I

41	67.6	80.2	83.8	84.4	75.6	92.7	63.3	89.4
----	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS II

43	66.7	77.3	86.0	87.5	81.4	97.7	67.2	93.2
----	------	------	------	------	------	------	------	------

SPANISH I

227	64.8	76.0	85.9	87.7	59.0	96.0	78.0	92.9
-----	------	------	------	------	------	------	------	------

SPANISH II

189	53.3	62.1	85.6	89.8	34.9	96.3	76.9	93.4
-----	------	------	------	------	------	------	------	------

STUDIO ART I

218	63.4	78.1	78.4	78.5	80.7	90.8	71.1	93.5
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

156	67.1	77.6	86.4	88.0	76.9	98.7	82.1	95.2
-----	------	------	------	------	------	------	------	------

IPC

10	29.4	56.8	80.4	84.6	10.0	100.0	63.9	83.8
----	------	------	------	------	------	-------	------	------

PHYSICS

166	44.3	72.6	75.4	75.9	68.1	84.8	59.1	85.4
-----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP

48	40.5	70.7	80.3	81.9	68.8	100.0	65.3	93.2
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS

12	53.9	74.4	77.1	77.6	83.3	100.0	60.8	90.5
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS PRE-AP

16	61.6	75.5	82.2	83.4	87.5	93.8	70.9	95.0
----	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS I

42	74.4	82.9	80.5	80.0	92.9	90.5	75.3	87.5
----	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS II

34	67.0	78.0	81.1	81.6	91.2	97.1	77.6	92.9
----	------	------	------	------	------	------	------	------

SPANISH I

197	68.2	78.3	81.2	81.7	64.5	89.8	79.5	90.6
-----	------	------	------	------	------	------	------	------

SPANISH II

152	59.4	72.9	82.7	84.4	56.6	94.1	82.1	92.3
-----	------	------	------	------	------	------	------	------

STUDIO ART I

187	63.4	77.1	80.3	80.8	79.7	90.4	73.4	93.0
-----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

204	58.4	72.3	72.4	72.4	64.7	75.0	56.9	86.9
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY

208	45.2	68.4	72.0	72.7	40.9	78.4	56.7	88.1
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP

14	64.6	74.7	79.9	80.8	64.3	100.0	76.4	96.9
----	------	------	------	------	------	-------	------	------

WORLD HISTORY

214	61.5	75.4	75.5	75.5	73.4	83.2	52.8	90.8
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP

149	60.5	75.3	78.4	78.9	77.2	89.3	76.7	96.2
-----	------	------	------	------	------	------	------	------

Middle School Exams

ALGEBRA I PRE-AP

117	49.4	62.0	73.5	75.3	27.4	80.3	67.3	94.2
-----	------	------	------	------	------	------	------	------

ASTRONOMY 8

23	52.6	64.5	79.7	81.4	34.8	95.7	56.0	96.8
----	------	------	------	------	------	------	------	------

MATHEMATICS 6

249	37.8	70.4	72.6	72.8	47.0	81.9	59.5	89.2
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6 PRE-AP

22	50.6	73.0	82.4	83.4	68.2	100.0	74.0	97.4
----	------	------	------	------	------	-------	------	------

MATHEMATICS 7

230	35.7	67.3	72.3	72.9	34.8	82.6	55.3	86.5
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

--	--	--	--	--	--	--	--	--

WORLD GEOGRAPHY

175	47.7	68.6	74.6	75.6	46.9	82.3	56.6	85.2
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP

12	61.7	73.9	76.0	76.4	83.3	83.3	79.2	93.4
----	------	------	------	------	------	------	------	------

WORLD HISTORY

203	63.9	74.2	74.5	74.5	69.5	77.3	59.6	87.7
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP

146	62.7	73.3	80.5	81.7	65.8	88.2	70.6	94.4
-----	------	------	------	------	------	------	------	------

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

ASTRONOMY 8

22	39.8	61.6	75.5	77.0	18.2	77.3	50.2	93.4
----	------	------	------	------	------	------	------	------

MATHEMATICS 6

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 7

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP

20	70.2	70.2	84.9	86.5	50.0	100.0	73.7	96.8
----	------	------	------	------	------	-------	------	------

MATHEMATICS 8

258	48.1	68.8	77.1	78.0	45.7	87.6	56.2	85.1
-----	------	------	------	------	------	------	------	------

MS ART 1 FOUNDATIONS

92	49.2	70.7	75.7	76.3	56.5	91.3	69.3	93.5
----	------	------	------	------	------	------	------	------

MS BAND: LISTENING AND MUSIC ELEMENTS

16	71.6	81.1	88.1	88.8	100.0	100.0	62.7	98.7
----	------	------	------	------	-------	-------	------	------

MS HEALTH EDUCATION 6

78	48.9	65.9	70.4	70.9	42.3	78.2	62.6	96.7
----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 7

104	64.2	71.8	73.6	73.8	58.7	75.0	78.1	91.9
-----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 8

--	--	--	--	--	--	--	--	--

PHYSICAL EDUCATION 6

236	53.0	70.6	92.6	95.0	57.2	97.9	73.3	98.7
-----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 7 & 8

230	63.8	77.4	89.2	90.5	77.8	97.0	85.5	97.6
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6

264	58.5	72.3	71.9	71.9	58.3	81.8	62.5	90.1
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7

210	57.9	73.1	72.8	72.7	62.9	77.1	65.6	88.6
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 8

--	--	--	--	--	--	--	--	--

MS ART 1 FOUNDATIONS

71	44.2	67.8	86.2	88.3	42.3	100.0	75.7	94.2
----	------	------	------	------	------	-------	------	------

MS BAND: LISTENING AND MUSIC ELEMENTS

16	69.7	79.8	83.3	83.7	93.8	93.8	72.1	98.2
----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 6

73	51.2	65.9	67.4	67.6	47.9	58.9	64.8	93.1
----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 7

--	--	--	--	--	--	--	--	--

MS HEALTH EDUCATION 8

53	67.1	77.6	75.5	75.3	83.0	81.1	79.1	93.5
----	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 6

232	56.0	70.7	95.6	98.4	61.2	100.0	77.1	99.1
-----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8

231	66.5	79.1	88.4	89.4	84.8	98.7	87.4	97.8
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

23	74.0	79.5	79.3	79.3	91.3	95.7	85.8	97.9
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8

275	58.9	74.3	73.7	73.6	65.8	76.4	66.3	86.4
-----	------	------	------	------	------	------	------	------

RLA 6 FOR ESL BEGINNER YEAR 1

3	*	*			*		43.8	*
---	---	---	--	--	---	--	------	---

RLA 7 FOR ESL BEGINNER YEAR 1

9	32.9	65.3	52.9	51.5	33.3	55.6	47.6	83.8
---	------	------	------	------	------	------	------	------

RLA 8 FOR ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	41.8	*
---	---	---	---	---	---	---	------	---

SCIENCE 6

252	45.3	65.1	73.2	74.1	34.1	71.8	58.4	89.3
-----	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP

18	66.7	73.0	80.9	81.8	61.1	100.0	82.0	97.1
----	------	------	------	------	------	-------	------	------

SCIENCE 7

217	43.4	58.6	74.7	76.5	18.4	77.0	48.6	88.0
-----	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP

29	55.6	71.7	86.5	88.1	65.5	100.0	80.7	98.1
----	------	------	------	------	------	-------	------	------

SCIENCE 8

261	53.7	69.2	74.6	75.2	52.5	80.1	62.5	90.8
-----	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6

275	46.5	64.3	73.5	74.6	32.4	81.1	51.7	92.1
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8

--	--	--	--	--	--	--	--	--

RLA 6 FOR ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA 7 FOR ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA 8 FOR ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

SCIENCE 6

247	47.6	66.5	74.5	75.4	36.0	66.4	54.4	87.5
-----	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP

18	65.7	76.6	83.8	84.6	77.8	100.0	87.4	97.4
----	------	------	------	------	------	-------	------	------

SCIENCE 7

207	50.2	69.5	74.5	75.1	55.6	78.3	73.5	89.2
-----	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP

--	--	--	--	--	--	--	--	--

SCIENCE 8

--	--	--	--	--	--	--	--	--

SOCIAL STUDIES 6

262	39.7	67.1	74.6	75.4	33.6	78.2	55.6	91.5
-----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

105	40.4	64.2	77.2	78.6	27.6	83.8	55.5	94.3
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7

232	41.5	66.2	75.7	76.8	29.3	86.2	46.7	89.1
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP

19	68.4	78.0	86.5	87.5	78.9	100.0	76.3	97.9
----	------	------	------	------	------	-------	------	------

U.S. STUDIES 8 PRE-AP

38	63.5	75.7	87.6	89.0	78.9	100.0	70.2	97.4
----	------	------	------	------	------	-------	------	------

UNITED STATES STUDIES 8

245	45.2	69.5	74.8	75.4	49.0	83.3	50.8	88.0
-----	------	------	------	------	------	------	------	------

Elementary School Exams

KINDERGARTEN MATHEMATICS

370	80.7	83.0			82.4		85.6	
-----	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS SPANISH

9	81.5	88.2			77.8		83.3	
---	------	------	--	--	------	--	------	--

KINDERGARTEN READING

274	83.9	89.2			95.3		92.8	
-----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

100	85.3	88.7			93.0		94.5	
-----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

448	79.7	82.1			79.5		82.8	
-----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

127	40.5	62.8	84.1	86.4	22.8	100.0	60.4	93.3
-----	------	------	------	------	------	-------	------	------

TEXAS STUDIES 7

216	42.6	64.9	76.5	77.8	32.4	85.6	60.3	88.9
-----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP

18	52.5	68.3	85.9	87.9	44.4	100.0	81.3	97.2
----	------	------	------	------	------	-------	------	------

U.S. STUDIES 8 PRE-AP

--	--	--	--	--	--	--	--	--

UNITED STATES STUDIES 8

--	--	--	--	--	--	--	--	--

KINDERGARTEN MATHEMATICS

--	--	--	--	--	--	--	--	--

KINDERGARTEN MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 1 MATHEMATICS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS SPANISH

7	74.1	83.8			85.7		89.2	
---	------	------	--	--	------	--	------	--

GRADE 1 READING

334	76.2	82.1			90.4		90.4	
-----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

123	82.5	82.5			82.9		91.4	
-----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

448	69.8	79.9	77.1		76.8	83.9	80.7	91.6
-----	------	------	------	--	------	------	------	------

GRADE 2 MATHEMATICS SPANISH

2	*	*	*		*	*	62.9	*
---	---	---	---	--	---	---	------	---

GRADE 2 READING

351	71.8	81.2	76.5		76.1	81.8	77.0	89.0
-----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

100	81.9	81.9	81.5		82.0	96.0	79.9	93.2
-----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

486	57.9	71.9	76.2		52.3	85.4	60.9	88.5
-----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS SPANISH

4	*	*	*		*	*	44.3	*
---	---	---	---	--	---	---	------	---

GRADE 3 READING

387	54.1	69.4	72.4		50.9	78.3	56.4	85.8
-----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH

106	58.3	72.2	81.4		59.4	95.3	59.9	88.7
-----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 1 READING

--	--	--	--	--	--	--	--	--

GRADE 1 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 2 READING

--	--	--	--	--	--	--	--	--

GRADE 2 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

368	61.5	67.9	80.0		54.6	91.8	58.3	90.0
-----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

110	76.4	76.4	81.2		75.5	93.6	67.8	90.2
-----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

478	56.8	74.1	77.9		60.9	88.9	64.7	90.3
-----	------	------	------	--	------	------	------	------

GRADE 4 READING

370	60.0	73.4	79.6		63.5	91.1	68.1	90.5
-----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH

109	68.5	79.0	81.1		81.7	93.6	74.8	90.2
-----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

477	56.2	70.8	77.7		55.6	87.8	63.5	90.2
-----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	52.5	*
---	---	---	---	--	---	---	------	---

GRADE 5 READING

377	68.6	76.5	76.9		70.0	91.2	70.8	90.8
-----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH

102	68.3	78.8	78.4		81.4	93.1	75.7	93.7
-----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

400	73.6	73.6	79.8		61.8	91.8	67.9	93.3
-----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH

82	78.6	79.3	81.4		81.7	89.0	69.6	94.4
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS (2016-17 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 READING

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 READING

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--