

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet for 2017-18 Planning



Evaluation & Assessment  
Office of Institutional Research  
<http://mydata.dallasisd.org>  
OIR@dallasisd.org

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## WOODROW WILSON FEEDER GROUP

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## **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with another Executive Director, such as ACE or ISN. Choice and alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.

## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	220
KN	488
1	469
2	484
3	489
4	457
5	424
6	466
7	483
8	426
9	499
10	492
11	410
12	363
ALL	6,170

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	397	6.4	60	15.4
American Indian/Alaska Native	24	0.4	*	*
Asian/Hawaiian/Pacific Islander	95	1.5	*	*
Hispanic	3,582	58.1	83	21.3
White	1,949	31.6	215	55.3
Multiple	119	1.9	6	1.5
Other* (teachers only)	—	—	25	6.4
Not reported (students only)	1	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	2,735	44.3
Economically disadvantaged	3,509	56.9
Limited English proficient (LEP)	1,682	27.3
Special education	556	9.0
Talented and Gifted (TAG)	1,074	17.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	252	12	4.8	0	0.0	3	1.2	218	86.5	19	7.5	0	0.0
	2016	301	22	7.3	0	0.0	4	1.3	254	84.4	19	6.3	2	0.7
	2017	220	19	8.6	0	0.0	4	1.8	182	82.7	13	5.9	2	0.9
KN	2015	556	23	4.1	7	1.3	15	2.7	278	50.0	219	39.4	13	2.3
	2016	533	31	5.8	0	0.0	14	2.6	237	44.5	240	45.0	11	2.1
	2017	488	27	5.5	0	0.0	9	1.8	185	37.9	255	52.3	11	2.3
1	2015	583	33	5.7	3	0.5	8	1.4	269	46.1	258	44.3	12	2.1
	2016	589	33	5.6	8	1.4	14	2.4	288	48.9	229	38.9	16	2.7
	2017	469	18	3.8	2	0.4	15	3.2	211	45.0	211	45.0	12	2.6
2	2015	565	27	4.8	1	0.2	11	1.9	306	54.2	215	38.1	5	0.9
	2016	586	38	6.5	2	0.3	13	2.2	268	45.7	249	42.5	16	2.7
	2017	484	18	3.7	4	0.8	11	2.3	245	50.6	190	39.3	16	3.3
3	2015	500	26	5.2	1	0.2	11	2.2	264	52.8	193	38.6	4	0.8
	2016	596	33	5.5	1	0.2	13	2.2	323	54.2	219	36.7	7	1.2
	2017	489	36	7.4	1	0.2	15	3.1	215	44.0	205	41.9	16	3.3
4	2015	421	23	5.5	1	0.2	5	1.2	247	58.7	139	33.0	5	1.2
	2016	447	19	4.3	3	0.7	7	1.6	243	54.4	168	37.6	5	1.1
	2017	457	26	5.7	2	0.4	7	1.5	266	58.2	150	32.8	5	1.1
5	2015	430	23	5.3	0	0.0	5	1.2	256	59.5	136	31.6	9	2.1
	2016	403	23	5.7	0	0.0	5	1.2	231	57.3	138	34.2	5	1.2
	2017	424	26	6.1	3	0.7	3	0.7	237	55.9	144	34.0	10	2.4
PK-5	2015	3,307	167	5.0	13	0.4	58	1.8	1,838	55.6	1,179	35.7	48	1.5
	2016	3,455	199	5.8	14	0.4	70	2.0	1,844	53.4	1,262	36.5	62	1.8
	2017	3,031	170	5.6	12	0.4	64	2.1	1,541	50.8	1,168	38.5	72	2.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2015	458	24	5.2	0	0.0	9	2.0	322	70.3	95	20.7	8	1.7
	2016	476	31	6.5	0	0.0	4	0.8	323	67.9	110	23.1	7	1.5
	2017	466	30	6.4	3	0.6	5	1.1	295	63.3	129	27.7	4	0.9
7	2015	383	19	5.0	8	2.1	4	1.0	260	67.9	87	22.7	5	1.3
	2016	411	23	5.6	0	0.0	8	1.9	284	69.1	88	21.4	8	1.9
	2017	483	34	7.0	0	0.0	5	1.0	329	68.1	105	21.7	10	2.1
8	2015	453	27	6.0	0	0.0	2	0.4	324	71.5	94	20.8	6	1.3
	2016	395	24	6.1	6	1.5	3	0.8	264	66.8	93	23.5	5	1.3
	2017	426	27	6.3	1	0.2	8	1.9	286	67.1	97	22.8	7	1.6
6-8	2015	1,294	70	5.4	8	0.6	15	1.2	906	70.0	276	21.3	19	1.5
	2016	1,282	78	6.1	6	0.5	15	1.2	871	67.9	291	22.7	20	1.6
	2017	1,375	91	6.6	4	0.3	18	1.3	910	66.2	331	24.1	21	1.5



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2015	492	36	7.3	2	0.4	3	0.6	334	67.9	110	22.4	7	1.4
	2016	503	37	7.4	0	0.0	3	0.6	323	64.2	128	25.4	12	2.4
	2017	499	44	8.8	4	0.8	5	1.0	315	63.1	123	24.6	8	1.6
10	2015	433	40	9.2	1	0.2	3	0.7	295	68.1	92	21.2	2	0.5
	2016	454	36	7.9	3	0.7	2	0.4	296	65.2	112	24.7	5	1.1
	2017	492	37	7.5	1	0.2	3	0.6	313	63.6	131	26.6	7	1.4
11	2015	385	35	9.1	1	0.3	11	2.9	256	66.5	79	20.5	2	0.5
	2016	351	28	8.0	1	0.3	3	0.9	225	64.1	92	26.2	2	0.6
	2017	410	28	6.8	2	0.5	2	0.5	264	64.4	107	26.1	7	1.7
12	2015	343	38	11.1	3	0.9	3	0.9	211	61.5	86	25.1	2	0.6
	2016	379	40	10.6	1	0.3	10	2.6	249	65.7	76	20.1	2	0.5
	2017	363	27	7.4	1	0.3	3	0.8	239	65.8	89	24.5	4	1.1
9-12	2015	1,653	149	9.0	7	0.4	20	1.2	1,096	66.3	367	22.2	13	0.8
	2016	1,687	141	8.4	5	0.3	18	1.1	1,093	64.8	408	24.2	21	1.2
	2017	1,764	136	7.7	8	0.5	13	0.7	1,131	64.1	450	25.5	26	1.5
ALL	2015	6,254	386	6.2	28	0.4	93	1.5	3,840	61.4	1,822	29.1	80	1.3
	2016	6,424	418	6.5	25	0.4	103	1.6	3,808	59.3	1,961	30.5	103	1.6
	2017	6,170	397	6.4	24	0.4	95	1.5	3,582	58.1	1,949	31.6	119	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2015	252	234	92.9	111	44.0	16	6.3	111	44.0	0	0.0	240	95.2	50.0	50.0	1.2
	2016	301	270	89.7	168	55.8	26	8.6	170	56.5	0	0.0	251	83.4	46.5	53.5	14.3
	2017	220	198	90.0	126	57.3	19	8.6	129	58.6	0	0.0	166	75.5	52.7	47.3	20.9
KN	2015	556	263	47.3	116	20.9	32	5.8	123	22.1	27	4.9	346	62.2	49.6	50.4	2.7
	2016	533	199	37.3	111	20.8	29	5.4	123	23.1	39	7.3	343	64.4	53.8	46.2	2.1
	2017	488	166	34.0	102	20.9	36	7.4	114	23.4	64	13.1	316	64.8	53.1	46.9	2.3
1	2015	583	284	48.7	128	22.0	39	6.7	142	24.4	65	11.1	72	12.3	49.9	50.1	2.9
	2016	589	270	45.8	124	21.1	39	6.6	141	23.9	97	16.5	69	11.7	48.9	51.1	1.5
	2017	469	171	36.5	104	22.2	39	8.3	116	24.7	109	23.2	58	12.4	54.8	45.2	2.6
2	2015	565	307	54.3	152	26.9	48	8.5	272	48.1	108	19.1	41	7.3	50.8	49.2	1.9
	2016	586	294	50.2	123	21.0	52	8.9	147	25.1	111	18.9	53	9.0	49.1	50.9	1.9
	2017	484	229	47.3	117	24.2	38	7.9	134	27.7	119	24.6	43	8.9	51.7	48.3	2.7
3	2015	500	264	52.8	119	23.8	42	8.4	244	48.8	92	18.4	26	5.2	46.4	53.6	2.0
	2016	596	331	55.5	162	27.2	57	9.6	280	47.0	129	21.6	55	9.2	49.7	50.3	1.8
	2017	489	241	49.3	106	21.7	39	8.0	121	24.7	114	23.3	44	9.0	50.9	49.1	1.8
4	2015	421	249	59.1	115	27.3	44	10.5	181	43.0	80	19.0	42	10.0	48.9	51.1	1.0
	2016	447	253	56.6	115	25.7	32	7.2	186	41.6	97	21.7	37	8.3	46.3	53.7	0.9
	2017	457	269	58.9	138	30.2	36	7.9	217	47.5	92	20.1	51	11.2	48.8	51.2	0.4
5	2015	430	258	60.0	150	34.9	50	11.6	221	51.4	74	17.2	35	8.1	51.9	48.1	1.4
	2016	403	244	60.5	110	27.3	36	8.9	192	47.6	87	21.6	21	5.2	49.1	50.9	0.0
	2017	424	237	55.9	108	25.5	28	6.6	204	48.1	103	24.3	31	7.3	48.1	51.9	0.2
PK-5	2015	3,307	1,859	56.2	891	26.9	271	8.2	1,294	39.1	446	13.5	802	24.3	49.6	50.4	2.0
	2016	3,455	1,861	53.9	913	26.4	271	7.8	1,239	35.9	560	16.2	829	24.0	49.3	50.7	2.6
	2017	3,031	1,511	49.9	801	26.4	235	7.8	1,035	34.1	601	19.8	709	23.4	51.4	48.6	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2015	458	316	69.0	174	38.0	51	11.1	273	59.6	59	12.9	20	4.4	49.3	50.7	1.7
	2016	476	325	68.3	190	39.9	70	14.7	293	61.6	77	16.2	26	5.5	55.5	44.5	2.1
	2017	466	316	67.8	144	30.9	48	10.3	252	54.1	82	17.6	33	7.1	52.1	47.9	0.6
7	2015	383	262	68.4	147	38.4	42	11.0	230	60.1	44	11.5	23	6.0	49.1	50.9	2.6
	2016	411	278	67.6	148	36.0	40	9.7	257	62.5	45	10.9	11	2.7	48.4	51.6	0.5
	2017	483	341	70.6	193	40.0	69	14.3	308	63.8	64	13.3	28	5.8	55.5	44.5	1.0
8	2015	453	331	73.1	157	34.7	51	11.3	297	65.6	55	12.1	24	5.3	51.4	48.6	5.1
	2016	395	264	66.8	148	37.5	38	9.6	246	62.3	44	11.1	23	5.8	50.4	49.6	3.5
	2017	426	290	68.1	153	35.9	39	9.2	260	61.0	44	10.3	29	6.8	50.0	50.0	1.2
6-8	2015	1,294	909	70.2	478	36.9	144	11.1	800	61.8	158	12.2	67	5.2	50.0	50.0	3.2
	2016	1,282	867	67.6	486	37.9	148	11.5	796	62.1	166	12.9	60	4.7	51.6	48.4	2.0
	2017	1,375	947	68.9	490	35.6	156	11.3	820	59.6	190	13.8	90	6.5	52.7	47.3	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2015	492	319	64.8	130	26.4	47	9.6	285	57.9	80	16.3	74	15.0	49.4	50.6	3.3
	2016	503	322	64.0	133	26.4	62	12.3	273	54.3	84	16.7	68	13.5	51.5	48.5	5.2
	2017	499	315	63.1	165	33.1	49	9.8	294	58.9	76	15.2	65	13.0	50.1	49.9	6.8
10	2015	433	283	65.4	80	18.5	41	9.5	241	55.7	72	16.6	25	5.8	53.8	46.2	7.6
	2016	454	274	60.4	77	17.0	36	7.9	226	49.8	79	17.4	31	6.8	48.2	51.8	4.4
	2017	492	301	61.2	123	25.0	55	11.2	255	51.8	83	16.9	31	6.3	51.4	48.6	6.3
11	2015	385	223	57.9	49	12.7	19	4.9	203	52.7	56	14.5	25	6.5	47.0	53.0	1.8
	2016	351	211	60.1	36	10.3	28	8.0	146	41.6	63	17.9	19	5.4	49.9	50.1	0.9
	2017	410	220	53.7	66	16.1	29	7.1	179	43.7	69	16.8	27	6.6	45.9	54.1	1.0
12	2015	343	192	56.0	42	12.2	33	9.6	176	51.3	58	16.9	11	3.2	52.2	47.8	0.9
	2016	379	230	60.7	47	12.4	28	7.4	169	44.6	64	16.9	8	2.1	49.3	50.7	0.8
	2017	363	215	59.2	37	10.2	32	8.8	152	41.9	55	15.2	13	3.6	49.9	50.1	0.8
9-12	2015	1,653	1,017	61.5	301	18.2	140	8.5	905	54.7	266	16.1	135	8.2	50.6	49.4	3.6
	2016	1,687	1,037	61.5	293	17.4	154	9.1	814	48.3	290	17.2	126	7.5	49.8	50.2	3.1
	2017	1,764	1,051	59.6	391	22.2	165	9.4	880	49.9	283	16.0	136	7.7	49.4	50.6	4.1
ALL	2015	6,254	3,785	60.5	1,670	26.7	555	8.9	2,999	48.0	870	13.9	1,004	16.1	50.0	50.0	2.7
	2016	6,424	3,765	58.6	1,692	26.3	573	8.9	2,849	44.3	1,016	15.8	1,015	15.8	49.9	50.1	2.6
	2017	6,170	3,509	56.9	1,682	27.3	556	9.0	2,735	44.3	1,074	17.4	935	15.2	51.1	48.9	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	558	13,283	537	96.2	12,675	95.4	53	9.5	19.2	524	11,627	93.8	87.5
	2016	445	12,185	430	96.6	11,638	95.5	39	8.8	19.3	430	10,883	96.6	89.3
	2017	480	11,388	463	96.6	10,888	95.6	33	6.9	19.6	463	10,240	96.5	89.9
1	2015	591	13,984	572	96.8	13,437	96.1	49	8.3	18.1	560	12,405	94.8	88.7
	2016	510	13,397	492	96.6	12,877	96.1	36	7.1	18.1	483	12,066	94.8	90.1
	2017	465	12,278	449	96.6	11,800	96.1	49	10.5	18.4	440	11,169	94.7	91.0
2	2015	567	13,916	549	97.0	13,422	96.4	38	6.7	16.6	539	12,453	95.1	89.5
	2016	501	13,532	485	96.9	13,066	96.6	46	9.2	16.6	477	12,286	95.2	90.8
	2017	484	12,938	469	96.8	12,476	96.4	31	6.4	16.9	469	11,850	96.9	91.6
3	2015	500	13,237	485	97.1	12,793	96.6	33	6.6	16.2	476	11,910	95.3	90.0
	2016	519	13,328	504	97.1	12,911	96.9	49	9.4	15.3	500	12,216	96.3	91.7
	2017	482	13,158	468	96.9	12,734	96.8	42	8.7	15.9	464	12,162	96.2	92.4
4	2015	423	12,745	411	97.0	12,343	96.9	32	7.6	16.2	399	11,520	94.3	90.4
	2016	444	12,688	431	97.1	12,300	96.9	28	6.3	15.8	430	11,676	96.9	92.0
	2017	451	12,873	437	96.9	12,467	96.8	33	7.3	15.4	435	11,953	96.4	92.9
5	2015	432	12,122	419	96.9	11,747	96.9	12	2.8	6.6	407	11,052	94.3	91.2
	2016	394	12,178	385	97.5	11,815	97.0	7	1.8	5.7	380	11,217	96.3	92.1
	2017	423	12,220	409	96.7	11,838	96.9	8	1.9	6.1	408	11,367	96.5	93.0
KN-5	2015	3,070	79,286	2,973	96.8	76,417	96.4	217	7.1	15.6	2,905	70,967	94.6	89.5
	2016	2,813	77,308	2,727	96.9	74,608	96.5	205	7.3	15.2	2,700	70,344	96.0	91.0
	2017	2,785	74,855	2,695	96.8	72,203	96.5	196	7.0	15.3	2,679	68,741	96.2	91.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2015	462	10,896	445	96.2	10,493	96.3	44	9.5	19.6	427	9,647	92.4	88.5
	2016	472	10,522	457	96.9	10,172	96.7	33	7.0	17.1	457	9,599	96.8	91.2
	2017	454	10,771	438	96.4	10,375	96.3	48	10.6	18.5	434	9,885	95.6	91.8
7	2015	383	10,670	368	96.1	10,206	95.6	51	13.3	22.7	356	9,349	93.0	87.6
	2016	412	10,436	395	95.9	9,999	95.8	32	7.8	20.0	389	9,389	94.5	90.0
	2017	471	10,214	452	96.1	9,773	95.7	45	9.6	21.6	454	9,225	96.4	90.3
8	2015	450	10,940	434	96.3	10,445	95.5	18	4.0	14.2	424	9,604	94.1	87.8
	2016	388	10,378	372	95.9	9,894	95.3	16	4.1	12.6	363	9,208	93.6	88.7
	2017	419	10,051	402	95.9	9,579	95.3	19	4.5	10.6	396	9,066	94.5	90.2
6-8	2015	1,296	32,507	1,246	96.2	31,144	95.8	113	8.7	18.8	1,207	28,600	93.2	88.0
	2016	1,272	31,336	1,225	96.3	30,065	95.9	81	6.4	16.6	1,209	28,196	95.1	90.0
	2017	1,344	31,036	1,292	96.1	29,727	95.8	112	8.3	17.0	1,284	28,176	95.5	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2015	493	11,577	471	95.5	10,921	94.3	61	12.4	24.5	454	9,789	92.0	84.6
	2016	512	11,813	484	94.6	11,053	93.6	46	9.0	26.2	461	9,913	90.0	83.9
	2017	497	11,759	470	94.6	10,936	93.0	73	14.7	25.7	450	9,766	90.6	83.1
10	2015	444	9,928	424	95.5	9,383	94.5	35	7.9	18.1	408	8,616	91.9	86.8
	2016	455	10,202	435	95.6	9,595	94.1	31	6.8	19.4	429	8,845	94.3	86.7
	2017	494	10,329	468	94.7	9,713	94.0	41	8.3	16.3	464	9,045	93.8	87.6
11	2015	394	8,742	376	95.3	8,258	94.5	17	4.3	14.6	376	7,728	95.4	88.4
	2016	359	8,384	341	94.8	7,906	94.3	29	8.1	16.9	337	7,400	93.8	88.3
	2017	408	8,543	389	95.2	8,088	94.7	29	7.1	13.7	391	7,756	95.8	90.8
12	2015	351	8,362	331	94.4	7,893	94.4	25	7.1	14.2	313	7,395	89.3	88.4
	2016	376	8,426	358	95.2	7,965	94.5	4	1.1	10.2	352	7,523	93.7	89.3
	2017	356	8,197	337	94.6	7,762	94.7	3	0.8	6.4	329	7,365	92.3	89.8
9-12	2015	1,682	38,609	1,602	95.2	36,456	94.4	138	8.2	18.4	1,551	33,528	92.2	86.8
	2016	1,702	38,826	1,618	95.1	36,519	94.1	110	6.5	18.9	1,579	33,681	92.8	86.7
	2017	1,756	38,829	1,664	94.8	36,498	94.0	146	8.3	16.5	1,634	33,932	93.1	87.4
ALL	2015	6,048	150,401	5,821	96.2	144,017	95.8	468	7.7	17.0	5,663	133,095	93.6	88.5
	2016	5,787	147,470	5,570	96.3	141,192	95.7	396	6.8	16.5	5,488	132,221	94.8	89.7
	2017	5,885	144,719	5,650	96.0	138,428	95.7	454	7.7	16.0	5,597	130,849	95.1	90.4

Teachers: 389

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	60	15.4
Hispanic	83	21.3
White	215	55.3
Multiple	6	1.5
Other	25	6.4

Gender	Number	Percentage
Female	279	71.7
Male	110	28.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2014-15	7.1	81.3
2015-16	6.8	70.7
2016-17	6.7	71.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	44	11.3
1	44	11.3
2	24	6.2
3	35	9.0
4	29	7.5
5	14	3.6
1-3	103	26.5
More than 3	242	62.2
1 - 5	146	37.5
6 - 10	64	16.5
11 - 20	82	21.1
More than 20	53	13.6



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	95.8	55.6	72.7	67.7	55.6	60.0	59.3		81.6	85.3	83.6	59.1	408
	2016	95.9	53.3	64.5	57.4	42.9	51.5	52.6		76.8	83.5	80.2	58.1	409
	2017	96.6	64.9	72.5	67.3	69.2	57.7	56.8		84.7	85.6	85.1	59.5	403
4	2015	94.3	70.8	66.3	65.2	52.9	38.6	44.4		77.8	79.0	78.4	55.9	348
	2016	94.7	68.4	69.6	64.6	53.8	58.3	49.1		77.5	86.3	82.2	62.6	366
	2017	96.0	59.3	57.8	56.1	29.4	47.7	43.4		72.7	72.4	72.5	56.4	408
5	2015	95.7	87.0	73.6	73.8	33.3	63.3	65.9		79.8	87.2	83.3	74.6	377
	2016	99.3	59.1	75.2	72.8	53.6	60.5	57.8		84.7	85.1	84.9	70.6	325
	2017	97.2	69.0	67.5	63.8	53.3	51.5	54.6		75.1	85.0	80.3	71.7	385
3-5	2015	95.3	70.3	71.0	69.3	46.4	56.4	58.2		79.8	83.9	81.9	63.5	1,133
	2016	96.4	59.2	69.6	65.1	49.4	57.0	53.2		79.4	84.9	82.3	63.9	1,100
	2017	96.6	64.5	64.8	61.8	48.9	50.6	49.7		77.6	80.9	79.3	62.7	1,196

NUMBER TESTED IN GRADES 3-5													
2015	470	74	545	511	112	172	428		550	583	1,133	22,443	
2016	502	71	480	464	89	107	359		529	571	1,100	22,529	
2017	498	93	543	550	90	180	380		585	611	1,196	23,084	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	97.9	52.2	55.8	52.9	22.4	39.2	45.0		61.1	68.3	64.7	57.0	456
	2016	94.5	58.6	48.1	49.8	11.7	39.7	38.7		59.0	62.6	60.6	51.4	467
	2017	92.1	50.0	49.8	48.1	23.9	33.3	36.3		58.2	65.5	61.5	52.4	460
7	2015	91.5	52.6	56.4	55.9	31.8	44.8	44.8		60.8	68.9	64.9	55.5	382
	2016	98.9	31.8	56.0	52.7	25.0	42.5	44.9		63.8	64.9	64.4	55.2	410
	2017	90.5	54.5	52.4	51.3	11.7	45.2	43.1		60.7	63.3	61.9	58.5	472
8	2015	100.0	53.8	72.0	70.7	28.0	57.7	65.4		72.3	81.9	76.9	74.7	454
	2016	98.9	72.0	74.0	74.5	25.7	68.9	69.6		77.8	82.7	80.2	76.4	394
	2017	100.0	69.2	76.1	76.8	33.3	69.5	69.2		75.3	81.9	78.5	74.5	363
6-8	2015	96.7	52.9	61.8	60.2	27.3	47.0	52.6		65.1	73.1	69.0	62.5	1,292
	2016	97.2	55.3	58.6	58.3	19.3	49.6	50.4		66.1	69.8	67.9	61.0	1,271
	2017	93.0	57.3	58.8	58.1	21.1	49.4	49.2		63.8	69.5	66.4	61.5	1,295

NUMBER TESTED IN GRADES 6-8													
2015	271	68	913	855	143	470	787		653	639	1,292	31,725	
2016	290	76	862	839	135	478	785		658	613	1,271	30,676	
2017	287	89	876	885	142	480	794		687	607	1,295	30,344	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	8	12	47	52	16	12	61		35	32	67	2,981	408
	2016	8	14	59	63	20	16	63		47	34	81	3,114	409
	2017	7	13	36	50	8	11	19		31	29	60	3,014	403
4	2015	8	7	58	54	16	27	60		36	39	75	3,197	348
	2016	9	6	49	56	12	15	56		38	27	65	2,728	366
	2017	6	11	92	93	24	46	98		54	58	112	3,323	408
5	2015	6	3	53	51	28	36	58		40	23	63	2,004	377
	2016	1	9	38	43	13	15	49		24	25	49	2,294	325
	2017	4	9	63	67	14	32	74		46	30	76	2,269	385
3-5	2015	22	22	158	157	60	75	179		111	94	205	8,182	1,133
	2016	18	29	146	162	45	46	168		109	86	195	8,136	1,100
	2017	17	33	191	210	46	89	191		131	117	248	8,606	1,196

NUMBER TESTED IN GRADES 3-5													
2015	470	74	545	511	112	172	428		550	583	1,133	22,443	
2016	502	71	480	464	89	107	359		529	571	1,100	22,529	
2017	498	93	543	550	90	180	380		585	611	1,196	23,084	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	2	11	142	140	38	104	148		88	73	161	4,530	456
	2016	6	12	164	155	53	111	174		107	77	184	5,005	467
	2017	10	15	145	154	35	94	156		100	76	177	5,071	460
7	2015	7	9	115	109	30	79	123		74	60	134	4,642	382
	2016	1	15	125	130	30	84	140		72	74	146	4,519	410
	2017	10	15	152	154	53	103	170		103	77	180	4,158	472
8	2015	0	12	92	91	36	66	102		66	39	105	2,716	454
	2016	1	7	68	65	26	46	75		44	34	78	2,430	394
	2017	0	8	64	63	24	46	77		46	32	78	2,459	363
6-8	2015	9	32	349	340	104	249	373		228	172	400	11,888	1,292
	2016	8	34	357	350	109	241	389		223	185	408	11,954	1,271
	2017	20	38	361	371	112	243	403		249	185	435	11,688	1,295

NUMBER TESTED IN GRADES 6-8													
2015	271	68	913	855	143	470	787		653	639	1,292	31,725	
2016	290	76	862	839	135	478	785		658	613	1,271	30,676	
2017	287	89	876	885	142	480	794		687	607	1,295	30,344	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	76.6	29.6	34.9	29.8	27.8	30.0	14.7		54.2	56.9	55.6	26.4	408
	2016	82.5	23.3	38.6	31.8	28.6	27.3	24.1		56.7	64.1	60.4	29.2	409
	2017	84.7	43.2	45.8	38.6	38.5	19.2	18.2		61.9	71.6	66.7	32.9	403
4	2015	83.6	33.3	33.7	32.3	17.6	15.9	16.7		53.7	55.9	54.9	27.3	348
	2016	75.7	26.3	32.3	25.3	15.4	27.8	14.5		52.7	54.8	53.8	28.6	366
	2017	76.7	40.7	36.2	34.0	20.6	21.6	19.1		50.0	53.8	52.0	32.4	408
5	2015	77.4	33.3	41.2	39.8	10.3	17.6	22.0		56.5	64.4	60.4	29.2	377
	2016	84.2	36.4	43.8	40.5	21.4	31.6	19.8		61.1	62.5	61.8	36.3	325
	2017	86.2	27.6	36.6	33.0	26.7	22.7	20.2		51.9	61.0	56.6	38.2	385
3-5	2015	78.9	31.9	35.9	33.1	19.2	20.4	17.1		54.7	58.4	56.6	27.7	1,133
	2016	80.7	28.2	38.1	32.5	22.5	29.0	19.8		56.7	60.4	58.6	31.4	1,100
	2017	82.7	37.6	38.7	34.9	27.8	21.7	19.5		54.7	62.0	58.4	34.6	1,196

NUMBER TESTED IN GRADES 3-5													
2015	470	74	545	511	112	172	428		550	583	1,133	22,443	
2016	502	71	480	464	89	107	359		529	571	1,100	22,529	
2017	498	93	543	550	90	180	380		585	611	1,196	23,084	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	82.1	30.4	23.1	19.5	8.2	11.7	11.2		34.5	37.4	36.0	23.7	456
	2016	79.1	17.2	19.9	18.8	5.0	9.8	10.2		34.9	34.5	34.7	23.4	467
	2017	73.0	10.0	21.5	19.5	8.7	12.1	10.2		36.0	34.1	35.0	22.9	460
7	2015	76.8	15.8	19.7	18.2	9.1	10.5	9.4		32.3	34.7	33.5	21.3	382
	2016	83.9	13.6	25.7	23.6	7.5	11.6	15.7		36.7	39.3	38.0	26.9	410
	2017	76.2	27.3	24.8	24.7	3.3	17.6	17.1		37.0	38.1	37.5	27.5	472
8	2015	74.5	15.4	19.5	17.7	6.0	7.7	9.8		28.6	34.3	31.3	28.7	454
	2016	78.5	20.0	21.8	23.1	5.7	12.8	14.2		30.8	42.3	36.5	30.8	394
	2017	76.8	26.9	24.3	23.5	2.8	16.6	15.2		32.8	31.6	32.2	32.2	363
6-8	2015	77.9	20.6	20.8	18.5	7.7	10.0	10.2		31.7	35.5	33.6	24.6	1,292
	2016	80.3	17.1	22.4	21.7	5.9	11.3	13.2		34.2	38.7	36.3	27.0	1,271
	2017	74.9	21.3	23.5	22.6	4.9	15.6	14.4		35.5	34.8	35.1	27.4	1,295

NUMBER TESTED IN GRADES 6-8													
2015	271	68	913	855	143	470	787		653	639	1,292	31,725	
2016	290	76	862	839	135	478	785		658	613	1,271	30,676	
2017	287	89	876	885	142	480	794		687	607	1,295	30,344	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	55.7	18.5	16.9	12.4	13.9	3.3	4.0		33.2	39.4	36.5	13.1	408
	2016	58.8	13.3	23.5	16.2	17.1	9.1	6.8		37.9	45.6	41.8	15.2	409
	2017	65.5	21.6	26.0	24.2	23.1	7.7	9.1		40.1	55.7	47.9	20.0	403
4	2015	60.7	12.5	17.4	15.5	11.8	4.5	5.6		33.3	36.0	34.8	12.2	348
	2016	49.7	10.5	18.0	12.7	15.4	19.4	7.3		32.0	34.5	33.3	13.4	366
	2017	52.0	14.8	20.6	16.0	8.8	8.0	7.5		29.3	34.8	32.1	16.9	408
5	2015	58.7	17.4	14.9	13.8	4.8	7.1	8.2		33.3	31.3	32.4	14.2	377
	2016	62.6	13.6	20.9	18.4	7.1	7.9	5.2		36.9	41.7	39.4	16.6	325
	2017	66.9	13.8	18.6	14.1	10.0	12.1	7.4		34.6	41.0	37.9	19.4	385
3-5	2015	58.1	16.2	16.3	13.9	9.8	5.8	6.1		33.3	35.8	34.6	13.2	1,133
	2016	56.8	12.7	20.8	15.7	13.5	12.1	6.4		35.7	40.6	38.3	15.1	1,100
	2017	61.8	17.2	21.2	17.6	13.3	9.4	7.6		34.7	43.7	39.3	18.8	1,196

NUMBER TESTED IN GRADE 3-5													
2015	470	74	545	511	112	172	428		550	583	1,133	22,443	
2016	502	71	480	464	89	107	359		529	571	1,100	22,529	
2017	498	93	543	550	90	180	380		585	611	1,196	23,084	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	54.7	4.3	9.0	6.4	0.0	4.1	3.3		17.7	19.6	18.6	9.3	456
	2016	50.9	10.3	7.0	7.1	1.7	3.3	3.2		19.9	16.0	18.2	10.1	467
	2017	47.6	6.7	8.0	8.1	4.3	5.0	3.3		17.6	19.5	18.5	9.5	460
7	2015	50.0	5.3	6.1	5.3	0.0	0.7	0.4		13.8	18.7	16.2	8.8	382
	2016	43.7	0.0	8.5	7.3	2.5	2.1	2.4		17.6	14.2	15.9	11.4	410
	2017	51.4	6.1	11.6	10.8	0.0	6.4	5.7		22.1	19.5	21.0	13.6	472
8	2015	45.7	7.7	7.0	7.4	2.0	2.6	1.7		14.3	17.1	15.6	13.2	454
	2016	46.2	4.0	6.1	5.1	0.0	1.4	2.0		13.6	19.4	16.5	10.2	394
	2017	42.9	7.7	6.7	6.3	2.8	4.0	4.0		14.5	10.2	12.4	11.5	363
6-8	2015	50.2	5.9	7.4	6.4	0.7	2.6	1.9		15.3	18.5	16.9	10.5	1,292
	2016	47.2	5.3	7.2	6.6	1.5	2.3	2.5		17.3	16.5	16.9	10.6	1,271
	2017	48.1	6.7	8.9	8.5	2.1	5.2	4.4		18.5	16.8	17.7	11.5	1,295

NUMBER TESTED IN GRADE 6-8													
2015	271	68	913	855	143	470	787		653	639	1,292	31,725	
2016	290	76	862	839	135	478	785		658	613	1,271	30,676	
2017	287	89	876	885	142	480	794		687	607	1,295	30,344	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	74.3	70.1	72.3
	2016	77.5	73.4	70.3
	2017	83.2	74.4	74.3
4	2015	67.3	73.0	69.9
	2016	79.0	70.5	71.4
	2017	73.5	70.1	65.6
5	2015	72.3	72.6	72.3
	2016	77.7	75.2	74.7
	2017	73.8	73.8	74.7
3-5	2015	71.5	71.8	71.6
	2016	78.0	73.0	71.9
	2017	76.8	72.7	71.5

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2015	59.8	64.8	61.6
	2016	64.6	62.0	59.9
	2017	62.3	62.3	64.9
7	2015	61.7	61.7	63.6
	2016	63.0	63.1	64.3
	2017	62.3	62.4	62.0
8	2015	68.9	62.3	64.8
	2016	67.9	70.7	61.9
	2017	70.8	64.7	63.3
6-8	2015	63.6	63.0	63.3
	2016	65.1	65.1	61.9
	2017	64.7	63.0	63.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	92.1	70.8	61.6	60.6	48.5	38.6	43.5		72.0	78.6	75.6	57.9	348
	2016	91.1	47.4	62.4	57.8	34.6	50.0	36.7		72.1	80.4	76.6	57.3	354
	2017	91.4	59.3	55.6	53.3	30.3	42.5	38.0		66.5	72.4	69.5	54.4	407

NUMBER TESTED IN GRADE 4													
2015	140	24	172	155	33	44	108		161	187	348	7,215	
2016	169	19	149	147	26	24	98		165	189	354	7,239	
2017	151	27	216	210	33	87	171		197	210	407	7,530	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	93.9	44.4	58.7	57.1	25.0	52.4	48.9		60.3	72.9	66.7	54.6	381
	2016	97.6	31.8	54.9	51.5	24.4	38.1	43.3		58.6	67.1	63.1	51.7	409
	2017	94.3	39.4	49.1	48.4	13.1	40.0	40.0		56.8	61.7	59.0	54.1	473

NUMBER TESTED IN GRADE 7													
2015	82	18	264	247	44	143	223		189	192	381	10,425	
2016	85	22	284	274	41	147	254		198	210	409	10,094	
2017	105	33	320	320	61	190	300		264	209	473	10,059	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	11	7	66	61	17	27	61		45	40	85	3,041	348
	2016	15	10	56	62	17	12	62		46	37	83	3,090	354
	2017	13	11	96	98	23	50	106		66	58	124	3,435	407

NUMBER TESTED IN GRADE 4													
2015	140	24	172	155	33	44	108		161	187	348	7,215	
2016	169	19	149	147	26	24	98		165	189	354	7,239	
2017	151	27	216	210	33	87	171		197	210	407	7,530	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	5	10	109	106	33	68	114		75	52	127	4,738	381
	2016	2	15	128	133	31	91	144		82	69	151	4,874	409
	2017	6	20	163	165	53	114	180		114	80	194	4,613	473

NUMBER TESTED IN GRADE 7													
2015	82	18	264	247	44	143	223		189	192	381	10,425	
2016	85	22	284	274	41	147	254		198	210	409	10,094	
2017	105	33	320	320	61	190	300		264	209	473	10,059	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	70.7	33.3	20.9	21.9	15.2	6.8	9.3		39.1	46.5	43.1	19.5	348
	2016	72.2	31.6	32.2	27.9	23.1	25.0	15.3		46.1	58.7	52.8	28.7	354
	2017	68.2	33.3	24.5	24.8	15.2	11.5	10.5		42.6	41.9	42.3	26.0	407

NUMBER TESTED IN GRADE 4													
2015	140	24	172	155	33	44	108		161	187	348	7,215	
2016	169	19	149	147	26	24	98		165	189	354	7,239	
2017	151	27	216	210	33	87	171		197	210	407	7,530	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	75.6	11.1	17.0	17.0	2.3	11.2	10.3		24.9	37.5	31.2	21.1	381
	2016	74.1	18.2	31.0	27.0	2.4	15.0	16.9		34.8	44.8	40.1	25.7	409
	2017	65.7	27.3	16.9	16.6	1.6	8.9	8.7		24.6	35.9	29.6	24.9	473

NUMBER TESTED IN GRADE 7													
2015	82	18	264	247	44	143	223		189	192	381	10,425	
2016	85	22	284	274	41	147	254		198	210	409	10,094	
2017	105	33	320	320	61	190	300		264	209	473	10,059	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	30.7	0.0	5.8	7.1	3.0	0.0	1.9		12.4	19.3	16.1	4.1	348
	2016	46.7	5.3	15.4	10.2	7.7	12.5	6.1		27.9	33.9	31.1	10.9	354
	2017	23.8	11.1	7.4	5.2	3.0	3.4	1.8		17.3	11.4	14.3	7.4	407

NUMBER TESTED IN GRADE 4													
2015	140	24	172	155	33	44	108		161	187	348	7,215	
2016	169	19	149	147	26	24	98		165	189	354	7,239	
2017	151	27	216	210	33	87	171		197	210	407	7,530	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2015	24.4	5.6	3.0	2.0	0.0	0.0	0.9		3.7	13.0	8.4	4.5	381
	2016	22.4	0.0	6.7	4.4	0.0	1.4	1.6		7.6	11.9	9.8	5.9	409
	2017	30.5	6.1	3.1	3.8	0.0	1.1	0.7		6.1	14.4	9.7	6.9	473

NUMBER TESTED IN GRADE 7													
2015	82	18	264	247	44	143	223		189	192	381	10,425	
2016	85	22	284	274	41	147	254		198	210	409	10,094	
2017	105	33	320	320	61	190	300		264	209	473	10,059	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2015	4.8	4.3	69.6	67.7
	2016	—	4.4	71.8	71.0
	2017	—	4.1	66.4	67.5
7	2015	4.0	4.1	65.7	66.6
	2016	4.1	—	68.6	67.6
	2017	3.8	—	62.4	61.0

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2015</b>	97.3	67.6	64.5	63.8	20.0	40.8	54.5		70.5	75.4	73.0	56.8
	<b>2016</b>	96.2	61.8	66.6	65.8	20.0	49.2	56.5		70.6	80.0	75.2	57.6
	<b>2017</b>	97.6	61.8	57.2	56.3	22.6	39.7	45.4		65.8	75.7	70.9	58.7
Tests Taken	<b>2015</b>	112	37	330	279	45	125	275		241	248	489	11,241
	<b>2016</b>	133	34	305	292	50	128	255		252	235	487	10,771
	<b>2017</b>	165	34	313	293	31	156	273		257	272	529	11,092
<b>ENGLISH II</b>	<b>2015</b>	92.0	47.4	69.6	67.6	21.4	52.9	54.6		70.0	74.6	72.2	58.4
	<b>2016</b>	93.6	81.8	64.2	65.9	33.3	34.2	52.8		67.5	78.4	73.2	57.8
	<b>2017</b>	91.4	54.5	63.3	62.5	17.3	44.4	47.3		69.5	72.8	71.2	60.3
Tests Taken	<b>2015</b>	88	38	283	250	28	85	227		217	201	418	9,583
	<b>2016</b>	110	33	296	249	33	79	218		212	236	448	9,550
	<b>2017</b>	128	33	300	291	52	126	245		233	239	472	9,822

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2015</b>	3	12	117	101	36	74	125		71	61	132	4,851
	<b>2016</b>	5	13	102	100	40	65	111		74	47	121	4,569
	<b>2017</b>	4	13	134	128	24	94	149		88	66	154	4,577
Tests Taken	<b>2015</b>	112	37	330	279	45	125	275		241	248	489	11,241
	<b>2016</b>	133	34	305	292	50	128	255		252	235	487	10,771
	<b>2017</b>	165	34	313	293	31	156	273		257	272	529	11,092
<b>ENGLISH II</b>	<b>2015</b>	7	20	86	81	22	40	103		65	51	116	3,986
	<b>2016</b>	7	6	106	85	22	52	103		69	51	120	4,028
	<b>2017</b>	11	15	110	109	43	70	129		71	65	136	3,895
Tests Taken	<b>2015</b>	88	38	283	250	28	85	227		217	201	418	9,583
	<b>2016</b>	110	33	296	249	33	79	218		212	236	448	9,550
	<b>2017</b>	128	33	300	291	52	126	245		233	239	472	9,822

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2015</b>	89.3	48.6	41.5	40.1	13.3	15.2	25.8		48.1	60.1	54.2	35.3
	<b>2016</b>	86.5	52.9	45.9	45.9	12.0	25.0	31.4		52.8	65.5	58.9	38.3
	<b>2017</b>	93.9	52.9	42.8	44.4	16.1	21.8	29.7		56.4	64.0	60.3	41.2
Tests Taken	<b>2015</b>	112	37	330	279	45	125	275		241	248	489	11,241
	<b>2016</b>	133	34	305	292	50	128	255		252	235	487	10,771
	<b>2017</b>	165	34	313	293	31	156	273		257	272	529	11,092
<b>ENGLISH II</b>	<b>2015</b>	81.8	28.9	41.3	39.6	10.7	17.6	22.9		43.3	55.7	49.3	35.2
	<b>2016</b>	85.5	54.5	40.9	42.2	15.2	11.4	24.3		48.6	58.1	53.6	36.9
	<b>2017</b>	86.7	42.4	46.3	47.4	7.7	22.2	27.8		54.9	61.1	58.1	42.1
Tests Taken	<b>2015</b>	88	38	283	250	28	85	227		217	201	418	9,583
	<b>2016</b>	110	33	296	249	33	79	218		212	236	448	9,550
	<b>2017</b>	128	33	300	291	52	126	245		233	239	472	9,822

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2015</b>	36.6	8.1	5.5	5.0	0.0	0.8	0.7		10.4	16.5	13.5	4.9
	<b>2016</b>	35.3	14.7	5.6	7.2	0.0	1.6	2.0		8.7	23.0	15.6	5.1
	<b>2017</b>	29.1	2.9	6.1	5.8	0.0	0.0	1.1		9.3	18.4	14.0	6.3
Tests Taken	<b>2015</b>	112	37	330	279	45	125	275		241	248	489	11,241
	<b>2016</b>	133	34	305	292	50	128	255		252	235	487	10,771
	<b>2017</b>	165	34	313	293	31	156	273		257	272	529	11,092
<b>ENGLISH II</b>	<b>2015</b>	17.0	0.0	2.8	1.6	0.0	0.0	0.0		2.8	9.0	5.7	2.5
	<b>2016</b>	25.5	9.1	5.1	4.8	0.0	1.3	0.9		8.0	12.7	10.5	4.4
	<b>2017</b>	35.2	6.1	4.3	5.2	0.0	1.6	2.0		10.3	16.3	13.3	4.9
Tests Taken	<b>2015</b>	88	38	283	250	28	85	227		217	201	418	9,583
	<b>2016</b>	110	33	296	249	33	79	218		212	236	448	9,550
	<b>2017</b>	128	33	300	291	52	126	245		233	239	472	9,822

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2015	69.5	1.6	1.6	68.8	71.9	4.6	71.9	66.6
2016	69.7	1.6	1.6	60.9	71.0	4.4	73.6	71.0
2017	73.4	–	–	66.3	70.7	4.7	72.4	73.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2015	78.0	1.5	1.4	69.9	74.8	4.7	68.3	72.2
2016	72.7	1.6	1.6	75.9	68.3	4.6	77.1	64.9
2017	70.0	–	–	68.8	68.1	5.3	71.5	74.0

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	93.8	66.7	69.0	64.2	58.3	64.3	59.7		78.9	80.1	79.6	63.8	494
	2016	94.4	53.3	65.2	62.6	48.6	59.3	57.4		75.6	78.3	77.0	65.3	512
	2017	96.1	64.9	67.1	65.0	66.7	58.4	55.6		82.0	79.9	81.0	70.0	479
4	2015	93.6	66.7	61.7	59.3	48.7	46.9	45.5		74.7	72.5	73.6	60.4	416
	2016	93.5	68.4	64.8	63.0	50.0	62.4	53.6		79.3	75.2	77.1	63.5	441
	2017	91.4	59.3	65.3	65.9	29.4	65.4	56.0		76.7	71.9	74.2	68.1	454
5	2015	94.2	65.2	68.4	68.7	42.2	61.3	61.3		76.0	79.3	77.6	66.4	419
	2016	97.1	68.2	79.7	78.0	71.9	69.8	70.7		80.2	91.1	85.8	79.6	394
	2017	97.2	72.4	79.7	77.0	60.0	76.1	72.3		84.1	87.8	86.0	80.6	428
3-5	2015	93.8	66.2	66.4	64.1	49.2	57.8	56.3		76.7	77.4	77.1	63.5	1,329
	2016	94.8	62.0	69.5	67.7	56.8	63.4	60.3		78.1	81.0	79.6	69.3	1,347
	2017	95.0	65.6	70.7	69.2	51.5	66.8	62.1		80.9	79.7	80.3	72.7	1,361

NUMBER TESTED IN GRADES 3-5													
2015	469	74	742	697	120	370	600		647	682	1,329	36,965	
2016	504	71	725	699	95	350	600		653	694	1,347	36,959	
2017	500	93	706	704	97	343	541		675	686	1,361	37,278	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	95.8	43.5	60.3	57.1	37.5	53.8	50.4		69.8	64.8	67.3	59.3	455
	2016	97.3	72.4	60.3	63.1	31.1	56.0	54.4		70.5	70.0	70.3	58.0	468
	2017	96.0	63.3	74.0	72.7	65.2	67.4	65.3		79.1	79.5	79.3	64.1	460
7	2015	85.7	50.0	58.3	58.8	38.1	52.6	52.9		59.8	61.9	60.9	42.3	253
	2016	95.7	50.0	58.9	57.3	40.0	51.6	52.7		61.0	61.4	61.2	42.6	289
	2017	78.3	70.8	56.8	58.0	37.3	55.3	53.5		59.0	60.9	59.8	45.4	311
8	2015	92.2	68.0	74.0	72.5	42.0	68.5	68.0		72.9	83.5	78.2	62.6	490
	2016	98.9	73.9	74.2	76.0	47.5	72.2	70.0		79.7	80.0	79.9	70.4	402
	2017	94.6	82.4	91.5	91.6	65.7	90.3	87.2		91.2	91.9	91.6	79.2	486
6-8	2015	93.2	54.5	65.3	63.6	39.3	59.1	58.2		68.9	71.8	70.4	55.9	1,198
	2016	97.7	66.2	64.6	65.6	38.2	60.0	59.0		71.5	71.2	71.4	58.3	1,159
	2017	93.9	72.7	75.3	75.3	53.6	71.7	69.5		78.4	80.1	79.2	64.6	1,257

NUMBER TESTED IN GRADES 6-8													
2015	219	66	874	814	140	465	764		599	599	1,198	29,293	
2016	222	74	827	799	136	463	764		604	555	1,159	28,203	
2017	261	88	864	872	140	477	789		662	594	1,257	28,441	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	12	9	80	87	15	41	95		48	53	101	4,652	494
	2016	11	14	93	92	19	55	100		63	55	118	4,478	512
	2017	8	13	68	79	11	42	52		44	47	91	3,851	479
4	2015	9	8	92	90	20	60	96		50	60	110	4,897	416
	2016	11	6	83	85	13	41	84		42	59	101	4,463	441
	2017	13	11	91	86	24	46	96		52	65	117	4,016	454
5	2015	8	8	77	73	26	55	82		53	41	94	3,958	419
	2016	4	7	45	49	9	32	54		38	18	56	2,412	394
	2017	4	8	48	52	12	26	57		33	27	60	2,308	428
3-5	2015	29	25	249	250	61	156	273		151	154	305	13,507	1,329
	2016	26	27	221	226	41	128	238		143	132	275	11,353	1,347
	2017	25	32	207	217	47	114	205		129	139	268	10,175	1,361

NUMBER TESTED IN GRADES 3-5													
2015	469	74	742	697	120	370	600		647	682	1,329	36,965	
2016	504	71	725	699	95	350	600		653	694	1,347	36,959	
2017	500	93	706	704	97	343	541		675	686	1,361	37,278	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	4	13	127	127	30	79	133		68	81	149	4,306	455
	2016	3	8	126	114	42	81	130		77	62	139	4,325	468
	2017	5	11	75	81	16	46	85		50	45	95	3,811	460
7	2015	3	9	85	80	26	55	90		51	48	99	4,586	253
	2016	1	11	95	99	21	62	107		53	59	112	4,391	289
	2017	5	7	111	107	37	72	119		71	54	125	4,112	311
8	2015	8	8	91	89	29	56	101		67	40	107	4,032	490
	2016	1	6	72	62	21	42	76		42	39	81	3,036	402
	2017	6	6	27	27	12	17	37		22	19	41	2,140	486
6-8	2015	15	30	303	296	85	190	324		186	169	355	12,924	1,198
	2016	5	25	293	275	84	185	313		172	160	332	11,752	1,159
	2017	16	24	213	215	65	135	241		143	118	261	10,063	1,257

NUMBER TESTED IN GRADES 6-8													
2015	219	66	874	814	140	465	764		599	599	1,198	29,293	
2016	222	74	827	799	136	463	764		604	555	1,159	28,203	
2017	261	88	864	872	140	477	789		662	594	1,257	28,441	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	77.6	18.5	33.3	29.6	25.0	29.6	23.7		53.1	50.4	51.6	28.2	494
	2016	76.5	26.7	33.0	28.5	24.3	24.4	23.4		48.8	53.1	51.0	32.6	512
	2017	86.2	27.0	38.2	35.0	33.3	23.8	23.9		60.0	59.8	59.9	39.9	479
4	2015	72.1	20.8	21.7	18.6	20.5	14.2	12.5		40.9	39.4	40.1	22.4	416
	2016	71.6	15.8	28.0	24.3	15.4	21.1	14.9		48.8	43.7	46.0	28.9	441
	2017	61.8	25.9	31.3	32.5	14.7	28.6	20.2		44.4	39.0	41.6	39.4	454
5	2015	70.6	22.2	27.6	23.5	3.1	16.7	13.7		47.2	46.4	46.8	30.5	419
	2016	76.3	31.8	30.6	26.9	15.6	20.8	14.1		49.5	47.0	48.2	35.3	394
	2017	86.9	34.5	36.7	33.2	23.3	33.0	28.2		54.6	54.8	54.7	42.4	428
3-5	2015	73.9	20.3	27.7	24.2	16.8	20.6	17.7		47.4	45.7	46.5	27.0	1,329
	2016	74.8	25.4	30.6	26.6	18.9	22.3	18.0		49.0	48.1	48.6	32.3	1,347
	2017	79.0	29.0	35.1	33.5	23.7	28.6	24.0		53.2	51.2	52.2	40.5	1,361

NUMBER TESTED IN GRADES 3-5													
2015	469	74	742	697	120	370	624		647	682	1,329	36,965	
2016	504	71	725	699	95	350	600		653	694	1,347	36,959	
2017	500	93	706	704	97	343	541		675	686	1,361	37,278	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	64.2	4.3	18.4	13.2	8.3	10.5	9.0		32.0	24.3	28.1	22.6	455
	2016	73.6	20.7	25.9	26.2	9.8	21.2	18.9		38.3	36.7	37.6	26.9	468
	2017	81.0	26.7	32.2	29.0	15.2	26.2	22.4		47.3	43.6	45.4	28.8	460
7	2015	19.0	0.0	11.3	9.8	11.9	8.6	6.3		8.7	12.7	10.7	8.6	253
	2016	39.1	22.7	23.8	22.0	11.4	14.8	14.2		23.5	26.1	24.9	11.7	289
	2017	34.8	8.3	19.5	17.6	5.1	17.4	15.2		18.5	21.7	19.9	14.1	311
8	2015	60.2	28.0	26.6	25.9	8.0	24.7	20.9		31.6	37.4	34.5	23.9	490
	2016	64.0	0.0	26.5	24.0	10.0	22.5	17.8		34.3	33.8	34.1	28.2	402
	2017	75.0	32.4	43.4	43.4	28.6	36.0	35.1		48.0	54.7	51.2	34.8	486
6-8	2015	58.0	12.1	20.0	17.4	9.3	15.5	13.2		26.9	27.2	27.0	19.3	1,198
	2016	66.2	14.9	25.5	24.3	10.3	19.9	17.1		33.6	32.8	33.2	23.3	1,159
	2017	74.3	23.9	32.5	31.0	14.3	26.8	24.7		40.0	42.9	41.4	27.1	1,257

NUMBER TESTED IN GRADES 6-8													
2015	219	66	874	814	140	465	775		599	599	1,198	29,293	
2016	222	74	827	799	136	463	764		604	555	1,159	28,203	
2017	261	88	864	872	140	477	789		662	594	1,257	28,441	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	40.6	11.1	7.8	7.0	13.9	3.5	1.7		23.2	21.4	22.3	9.0	494
	2016	42.3	10.0	13.9	10.6	16.2	6.7	7.7		24.8	27.6	26.2	12.5	512
	2017	60.6	16.2	12.6	11.9	21.2	6.9	8.5		33.5	37.6	35.5	19.9	479
4	2015	48.6	12.5	10.4	7.7	5.1	4.4	4.5		26.8	22.5	24.5	10.1	416
	2016	44.4	5.3	13.6	10.0	11.5	9.2	6.6		30.0	23.1	26.3	14.6	441
	2017	34.2	14.8	17.6	17.9	11.8	15.8	11.5		24.2	21.6	22.9	22.1	454
5	2015	40.1	4.3	13.5	12.0	2.2	9.9	6.6		24.0	19.2	21.7	11.8	419
	2016	57.6	13.6	10.8	8.1	6.3	8.5	4.9		31.3	26.7	28.9	13.9	394
	2017	61.4	3.4	14.8	11.9	6.7	11.9	7.8		33.3	28.5	30.8	19.3	428
3-5	2015	42.9	9.5	10.5	8.9	6.7	6.2	4.2		24.6	21.1	22.8	10.3	1,329
	2016	47.2	9.9	12.8	9.6	11.6	8.0	6.5		28.3	25.8	27.0	13.6	1,347
	2017	52.8	11.8	15.2	14.1	13.4	12.0	9.4		30.4	29.3	29.8	20.4	1,361

NUMBER TESTED IN GRADE 3-5													
2015	469	74	742	697	120	370	624		647	682	1,329	36,965	
2016	504	71	725	699	95	350	600		653	694	1,347	36,959	
2017	500	93	706	704	97	343	541		675	686	1,361	37,278	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2015	24.2	0.0	3.8	2.4	2.1	0.6	0.4		10.2	6.1	8.1	5.9	455
	2016	34.5	3.4	4.4	3.9	1.6	3.3	2.5		12.6	10.6	11.8	7.9	468
	2017	42.1	10.0	8.7	6.7	4.3	5.7	4.1		20.5	15.9	18.3	10.4	460
7	2015	4.8	0.0	0.0	0.0	2.4	0.0	0.0		0.0	0.8	0.4	0.8	253
	2016	13.0	0.0	5.2	4.7	0.0	1.6	1.8		5.9	5.2	5.5	1.8	289
	2017	8.7	0.0	1.9	2.0	0.0	2.5	2.0		1.2	4.3	2.6	2.4	311
8	2015	11.7	4.0	2.0	1.9	0.0	0.6	0.3		4.5	5.3	4.9	3.4	490
	2016	22.5	0.0	2.9	2.3	0.0	2.0	1.6		9.2	5.1	7.2	4.7	402
	2017	33.0	0.0	8.2	8.4	0.0	6.9	4.5		14.0	14.0	14.0	7.9	486
6-8	2015	16.4	1.5	2.2	1.6	1.4	0.4	0.3		5.7	4.7	5.2	3.6	1,198
	2016	27.5	1.4	4.1	3.6	0.7	2.4	2.0		9.9	7.2	8.6	5.1	1,159
	2017	35.2	3.4	6.5	6.0	1.4	5.0	3.5		13.0	12.5	12.7	7.4	1,257

NUMBER TESTED IN GRADE 6-8													
2015	219	66	874	814	140	465	775		599	599	1,198	29,293	
2016	222	74	827	799	136	463	764		604	555	1,159	28,203	
2017	261	88	864	872	140	477	789		662	594	1,257	28,441	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	71.7	68.1	65.8	67.3
	2016	73.2	68.2	69.6	67.6
	2017	73.4	74.1	69.4	67.5
4	2015	74.5	63.8	54.0	64.6
	2016	76.5	66.9	56.9	66.9
	2017	71.9	60.8	59.7	66.9
5	2015	63.4	64.6	63.8	67.7
	2016	70.2	67.1	67.8	71.4
	2017	72.7	71.0	69.1	69.9
3-5	2015	69.9	65.6	61.5	66.6
	2016	73.4	67.4	64.9	68.5
	2017	72.7	68.7	66.1	68.1

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2015	44.5	48.7	41.0	50.2
	2016	50.8	52.1	47.0	53.1
	2017	58.7	54.1	56.6	55.2
7	2015	43.7	44.3	37.3	35.6
	2016	51.4	51.8	45.4	42.7
	2017	43.9	47.7	42.1	48.9
8	2015	61.2	57.1	51.3	58.8
	2016	64.4	61.6	52.2	61.3
	2017	63.4	72.6	63.5	65.0
6-8	2015	51.2	51.2	44.4	50.6
	2016	55.7	55.3	48.4	53.3
	2017	56.8	59.6	55.7	57.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	99.1	80.6	86.6	87.3	40.5	77.3	81.5		87.0	91.2	89.0	76.0
	<b>2016</b>	98.2	75.8	82.0	81.0	41.3	77.3	77.2		83.9	88.2	86.1	77.7
	<b>2017</b>	99.0	76.9	87.1	85.8	48.5	83.2	84.3		88.0	91.7	89.8	83.5
Tests Taken	<b>2015</b>	108	31	307	268	42	119	250		238	217	455	10,617
	<b>2016</b>	113	33	284	279	46	128	250		218	229	447	10,526
	<b>2017</b>	104	26	255	240	33	143	242		200	192	392	10,240

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	1	6	41	34	25	27	46		31	19	50	2,546
	<b>2016</b>	2	8	51	53	27	29	57		35	27	62	2,345
	<b>2017</b>	1	6	33	34	17	24	38		24	16	40	1,692
Tests Taken	<b>2015</b>	108	31	307	268	42	119	250		238	217	455	10,617
	<b>2016</b>	113	33	284	279	46	128	250		218	229	447	10,526
	<b>2017</b>	104	26	255	240	33	143	242		200	192	392	10,240

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	81.5	25.8	39.4	40.3	9.5	23.5	24.9		47.1	50.2	48.6	33.8
	<b>2016</b>	90.3	48.5	50.0	51.6	13.0	43.8	41.2		58.7	64.2	61.5	43.0
	<b>2017</b>	90.4	46.2	59.6	59.2	18.2	53.8	52.5		65.0	69.3	67.1	47.9
Tests Taken	<b>2015</b>	108	31	307	268	42	119	249		238	217	455	10,617
	<b>2016</b>	113	33	284	279	46	128	250		218	229	447	10,526
	<b>2017</b>	104	26	255	240	33	143	242		200	192	392	10,240

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2015</b>	48.1	6.5	16.6	19.0	2.4	10.1	8.8		23.1	24.0	23.5	14.2
	<b>2016</b>	62.8	15.2	20.4	20.8	0.0	13.3	12.8		31.7	33.6	32.7	19.7
	<b>2017</b>	68.3	11.5	28.6	27.1	9.1	23.8	20.7		37.5	39.6	38.5	23.1
Tests Taken	<b>2015</b>	108	31	307	268	42	119	249		238	217	455	10,617
	<b>2016</b>	113	33	284	279	46	128	250		218	229	447	10,526
	<b>2017</b>	104	26	255	240	33	143	242		200	192	392	10,240

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2015</b>	64.0	63.9	62.9	56.1	58.5
<b>2016</b>	61.3	69.2	63.6	68.9	61.9
<b>2017</b>	63.7	70.0	71.4	67.9	65.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	95.6	69.6	56.5	55.6	33.3	41.9	46.9		70.1	75.1	72.5	57.1	382
	2016	97.0	63.6	57.7	56.1	51.9	41.9	42.9		76.8	72.3	74.5	66.1	341
	2017	96.5	48.1	55.7	50.6	53.6	36.4	45.3		75.5	69.7	72.5	65.9	382

NUMBER TESTED IN GRADE 5													
2015	137	23	207	198	42	105	177		201	181	382	9,453	
2016	133	22	175	180	27	62	140		168	173	341	9,626	
2017	143	27	194	180	28	66	161		184	198	382	9,759	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	93.8	44.8	57.2	57.8	22.6	44.9	44.7		66.2	69.1	67.6	60.5	578
	2016	93.6	40.9	57.4	58.3	30.6	52.3	49.6	*	65.1	66.0	65.5	62.8	400
	2017	99.0	66.7	65.0	64.3	45.5	53.2	57.8		75.0	72.6	73.9	65.3	441

NUMBER TESTED IN GRADE 8													
2015	161	29	374	348	53	167	311		296	282	578	12,735	
2016	94	22	270	259	36	151	248	1	209	191	400	10,469	
2017	104	30	286	283	33	156	256		220	219	441	10,150	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	6	7	90	88	28	61	94		60	45	105	4059	382
	2016	4	8	74	79	13	36	80		39	48	87	3263	341
	2017	5	14	86	89	13	42	88		45	60	105	3328	382

NUMBER TESTED IN GRADE 5													
2015	137	23	207	198	42	105	177		201	181	382	9,453	
2016	133	22	175	180	27	62	140		168	173	341	9,626	
2017	143	27	194	180	28	66	161		184	198	382	9,759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	10	16	160	147	41	92	172		100	87	187	5024	578
	2016	6	13	115	108	25	72	125	*	73	65	138	3895	400
	2017	1	10	100	101	18	73	108		55	60	115	3521	441

NUMBER TESTED IN GRADE 8													
2015	161	29	374	348	53	167	311		296	282	578	12,735	
2016	94	22	270	259	36	151	248	1	209	191	400	10,469	
2017	104	30	286	283	33	156	256		220	219	441	10,150	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	70.6	16.7	32.4	31.7	20.7	19.5	22.5		57.4	46.3	52.0	21.8	382
	2016	72.2	13.6	26.9	23.3	14.8	16.1	12.1		48.8	42.8	45.7	26.7	341
	2017	84.6	22.2	30.9	26.7	32.1	10.6	13.7		56.0	48.5	52.1	33.0	382

NUMBER TESTED IN GRADE 5													
2015	137	23	207	198	42	105	177		201	181	382	9,453	
2016	133	22	175	180	27	62	140		168	173	341	9,626	
2017	143	27	194	180	28	66	161		184	198	382	9,759	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	64.6	20.7	23.0	24.7	11.3	12.0	10.9		38.2	32.6	35.5	28.0	578
	2016	66.0	13.6	23.7	22.4	8.3	16.6	13.7	*	36.4	30.4	33.5	27.8	400
	2017	80.8	26.7	31.8	29.0	9.1	19.9	21.5		48.2	39.3	43.8	31.3	441

NUMBER TESTED IN GRADE 8													
2015	161	29	374	348	53	167	311		296	282	578	12,735	
2016	94	22	270	259	36	151	248	1	209	191	400	10,469	
2017	104	30	286	283	33	156	256		220	219	441	10,150	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	37.2	0.0	7.2	5.1	4.8	1.9	2.3		20.9	14.4	17.8	6.3	382
	2016	33.8	0.0	8.0	3.3	7.4	3.2	1.4		20.2	15.6	17.9	6.7	341
	2017	53.1	14.8	13.9	11.1	10.7	4.5	5.0		31.5	28.3	29.8	12.8	382

NUMBER TESTED IN GRADE 5													
2015	137	23	207	198	42	105	177		201	181	382	9,453	
2016	133	22	175	180	27	62	140		168	173	341	9,626	
2017	143	27	194	180	28	66	161		184	198	382	9,759	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	34.2	3.4	7.5	7.8	1.9	3.6	1.9		17.2	12.8	15.1	10.8	578
	2016	30.9	0.0	4.1	3.5	2.8	2.0	1.6	*	13.9	6.8	10.5	7.8	400
	2017	34.6	0.0	8.7	7.8	0.0	4.5	3.5		17.3	11.4	14.3	8.0	441

NUMBER TESTED IN GRADE 8													
2015	161	29	374	348	53	167	311		296	282	578	12,735	
2016	94	22	270	259	36	151	248	1	209	191	400	10,469	
2017	104	30	286	283	33	156	256		220	219	441	10,150	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	74.2	69.9	65.6	71.5
	2016	71.3	71.3	72.1	73.8
	2017	68.8	69.5	76.8	69.0
8	2015	69.0	62.2	63.4	65.1
	2016	63.2	54.2	59.5	62.8
	2017	63.7	57.9	61.9	66.0



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	98.3	92.1	92.2	94.5	72.7	81.3	89.7		91.7	95.1	93.4	87.6
	<b>2016</b>	100.0	78.8	82.3	80.8	38.0	75.0	76.1		85.6	89.2	87.4	84.9
	<b>2017</b>	99.2	80.6	81.7	81.7	38.7	74.5	77.4		86.3	87.4	86.9	86.4
Tests Taken	<b>2015</b>	115	38	319	272	44	123	271		241	244	485	10,227
	<b>2016</b>	128	33	300	291	50	120	247		243	232	475	9,680
	<b>2017</b>	124	36	290	273	31	153	261		226	239	465	9,622

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	2	3	25	15	12	23	28		20	12	32	1,270
	<b>2016</b>	0	7	53	56	31	30	59		35	25	60	1,466
	<b>2017</b>	1	7	53	50	19	39	59		31	30	61	1,310
Tests Taken	<b>2015</b>	115	38	319	272	44	123	271		241	244	485	10,227
	<b>2016</b>	128	33	300	291	50	120	247		243	232	475	9,680
	<b>2017</b>	124	36	290	273	31	153	261		226	239	465	9,622

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	91.3	47.4	52.4	52.2	18.2	32.5	40.2		60.6	62.3	61.4	46.1
	<b>2016</b>	95.3	54.5	49.7	50.5	14.0	31.7	35.2		64.2	62.5	63.4	50.6
	<b>2017</b>	96.8	44.4	53.8	52.7	25.8	39.2	42.1		67.3	63.6	65.4	54.0
Tests Taken	<b>2015</b>	115	38	319	272	44	123	271		241	244	485	10,227
	<b>2016</b>	128	33	300	291	50	120	247		243	232	475	9,680
	<b>2017</b>	124	36	290	273	31	153	261		226	239	465	9,622

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2015</b>	49.6	13.2	11.6	10.7	4.5	3.3	5.2		25.3	16.4	20.8	10.9
	<b>2016</b>	64.8	27.3	12.7	16.2	2.0	5.0	5.3		28.4	29.7	29.1	13.2
	<b>2017</b>	72.6	25.0	17.2	19.0	9.7	7.2	9.2		38.1	30.5	34.2	15.1
Tests Taken	<b>2015</b>	115	38	319	272	44	123	271		241	244	485	10,227
	<b>2016</b>	128	33	300	291	50	120	247		243	232	475	9,680
	<b>2017</b>	124	36	290	273	31	153	261		226	239	465	9,622

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2015</b>	66.5	69.1	64.9	58.5	68.8
<b>2016</b>	66.9	66.1	66.4	64.5	69.1
<b>2017</b>	70.1	68.3	66.0	65.2	72.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	91.5	50.0	44.0	43.6	14.0	29.0	34.5		56.7	52.6	54.7	49.9	453
	2016	90.1	39.1	46.7	46.0	20.6	40.0	38.2	*	58.2	56.5	57.4	52.5	387
	2017	93.9	48.0	53.8	53.1	23.5	42.6	44.2		65.6	60.1	62.8	53.4	425

NUMBER TESTED IN GRADE 8													
2015	94	26	327	307	50	155	293		238	215	453	10,675	
2016	91	23	259	248	34	145	241	1	194	193	387	10,093	
2017	98	25	286	288	34	155	258		212	213	425	9,856	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	8	13	183	173	43	110	192		103	102	205	5347	453
	2016	9	14	138	134	27	87	149	*	81	84	165	4795	387
	2017	6	13	132	135	26	89	144		73	85	158	4593	425

NUMBER TESTED IN GRADE8													
2015	94	26	327	307	50	155	293		238	215	453	10,675	
2016	91	23	259	248	34	145	241	1	194	193	387	10,093	
2017	98	25	286	288	34	155	258		212	213	425	9,856	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	44.7	11.5	8.6	8.1	6.0	3.2	3.4		18.9	14.0	16.6	15.0	453
	2016	67.0	4.3	14.7	15.7	5.9	10.3	8.7	*	27.8	26.9	27.4	20.4	387
	2017	63.3	12.0	20.3	19.1	8.8	12.9	14.3		34.4	25.8	30.1	21.5	425

NUMBER TESTED IN GRADE 8													
2015	94	26	327	307	50	155	293		238	215	453	10,675	
2016	91	23	259	248	34	145	241	1	194	193	387	10,093	
2017	98	25	286	288	34	155	258		212	213	425	9,856	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2015	19.1	3.8	2.4	2.0	2.0	1.3	1.0		6.7	5.1	6.0	5.4	453
	2016	36.3	4.3	3.1	4.0	0.0	0.7	1.2	*	12.4	11.9	12.1	8.7	387
	2017	41.8	0.0	8.7	7.6	0.0	4.5	5.0		18.4	14.1	16.2	9.8	425

NUMBER TESTED IN GRADE 8													
2015	94	26	327	307	50	155	293		238	215	453	10,675	
2016	91	23	259	248	34	145	241	1	194	193	387	10,093	
2017	98	25	286	288	34	155	258		212	213	425	9,856	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2015	54.2	51.1	58.4	45.3
	2016	54.8	58.1	52.9	63.0
	2017	56.3	61.3	57.7	60.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	97.6	94.6	92.6	91.3	46.4	85.1	90.1		92.9	94.9	94.0	89.5
	2016	94.7	85.3	96.7	95.8	66.7	92.9	91.6		96.0	94.4	95.2	91.5
	2017	98.1	92.3	91.2	92.6	58.8	79.2	86.8		95.0	91.5	93.2	92.8
Tests Taken	2015	83	37	283	231	28	67	232		198	216	414	8,635
	2016	94	34	239	215	30	42	166		198	178	376	9,316
	2017	105	26	283	231	34	77	205		200	224	424	8,230

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	2	2	21	20	15	10	23		14	11	25	907
	2016	5	5	8	9	10	3	14		8	10	18	795
	2017	2	2	25	17	14	16	27		10	19	29	593
Tests Taken	2015	83	37	283	231	28	67	232		198	216	414	8,635
	2016	94	34	239	215	30	42	166		198	178	376	9,316
	2017	105	26	283	231	34	77	205		200	224	424	8,230

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	88.0	51.4	62.5	58.9	14.3	43.3	54.3		75.3	59.7	67.1	55.3
	2016	85.1	55.9	69.0	69.3	40.0	45.2	48.2		75.8	68.0	72.1	63.2
	2017	92.4	61.5	64.3	64.9	20.6	37.7	49.3		78.0	66.1	71.7	65.2
Tests Taken	2015	83	37	283	231	28	67	232		198	216	414	8,635
	2016	94	34	239	215	30	42	166		198	178	376	9,316
	2017	105	26	283	231	34	77	205		200	224	424	8,230

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2015	47.0	13.5	20.1	19.0	7.1	10.4	14.2		31.8	19.4	25.4	19.6
	2016	54.3	20.6	20.5	21.9	10.0	9.5	10.8		35.9	22.5	29.5	26.5
	2017	70.5	26.9	25.4	26.4	11.8	9.1	14.1		43.5	32.1	37.5	30.8
Tests Taken	2015	83	37	283	231	28	67	232		198	216	414	8,635
	2016	94	34	239	215	30	42	166		198	178	376	9,316
	2017	105	26	283	231	34	77	205		200	224	424	8,230

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2015	69.2	69.7	55.4	71.8
2016	68.1	74.2	68.4	74.2
2017	71.0	70.2	66.6	73.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			60.5	62.2		61.2	60.5		55.3	64.6	60.5	66.0	86
	2016	*		49.0	49.0	*	48.6	48.6		36.4	62.0	48.6	66.0	105
	2017			40.0	40.5	28.6	39.2	40.3		42.2	37.1	40.0	66.0	80
4	2015			50.0	50.0	16.7	50.7	50.7		36.8	65.6	50.0	64.2	70
	2016			50.0	50.0		50.0	50.0		51.4	48.8	50.0	61.2	78
	2017	*		62.5	62.5		61.2	61.2		63.0	59.1	61.2	64.2	49
5	2015			76.5	75.0	*	76.5	75.5		69.2	84.0	76.5	83.5	51
	2016			67.1	66.7	*	66.7	66.7		51.4	81.6	67.1	79.1	73
	2017			84.1	82.9		84.1	84.1		77.3	90.9	84.1	87.3	44
3-5	2015			60.9	60.9	22.2	61.5	60.8		52.0	69.5	60.9	70.1	207
	2016	*		54.5	54.2	50.0	54.2	54.2		44.8	63.4	54.3	68.0	256
	2017	*		57.6	57.4	28.6	57.0	57.6		56.4	58.2	57.2	71.3	173

NUMBER TESTED IN GRADES 3-5													
2015			207	192	9	205	204		102	105	207	14,919	
2016	1		255	236	6	253	251		125	131	256	14,879	
2017	1		172	155	7	172	170		94	79	173	14,762	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			34	31		33	34		17	17	34	1,922	86
	2016	*		53	50	*	54	54		35	19	54	1,905	105
	2017			48	44	5	48	46		26	22	48	1,887	80
4	2015			35	33	5	34	34		24	11	35	1,867	70
	2016			39	36		38	37		17	22	39	1,974	78
	2017	*		18	15		19	19		10	9	19	1,830	49
5	2015			12	11	*	12	12		8	4	12	669	51
	2016			24	22	*	24	24		17	7	24	876	73
	2017			7	7		7	7		5	2	7	521	44
3-5	2015			81	75	7	79	80		49	32	81	4,458	207
	2016	*		116	108	3	116	115		69	48	117	4,755	256
	2017	*		73	66	5	74	72		41	33	74	4,238	173

NUMBER TESTED IN GRADES 3-5													
2015			207	192	9	205	204		102	105	207	14,919	
2016	1		255	236	6	253	251		125	131	256	14,879	
2017	1		172	155	7	172	170		94	79	173	14,762	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			23.3	24.4		23.5	23.3		23.7	22.9	23.3	30.0	86
	2016	*		27.9	27.6	*	27.6	27.6		18.2	38.0	27.6	36.9	105
	2017			20.0	20.3	14.3	19.0	19.5		24.4	14.3	20.0	39.2	80
4	2015			20.0	18.2	0.0	20.3	20.3		15.8	25.0	20.0	29.8	70
	2016			26.9	27.8		26.3	25.7		25.7	27.9	26.9	35.5	78
	2017	*		29.2	27.5		28.6	28.6		22.2	36.4	28.6	36.0	49
5	2015			25.5	27.3	*	25.5	24.4		24.0	27.3	25.5	39.4	51
	2016			34.2	33.3	*	33.3	33.3		25.7	42.1	34.2	43.3	73
	2017			59.1	58.5		59.1	59.1		63.6	54.5	59.1	49.1	44
3-5	2015			22.7	22.9	0.0	22.9	22.5		20.8	24.5	22.7	32.5	207
	2016	*		29.4	29.2	50.0	28.9	28.7		22.4	35.9	29.3	38.2	256
	2017	*		32.6	32.3	14.3	32.0	32.4		33.0	31.6	32.4	40.8	173

NUMBER TESTED IN GRADES 3-5													
2015			207	192	9	205	204		102	105	207	14,919	
2016	1		255	236	6	253	251		125	131	256	14,879	
2017	1		172	155	7	172	170		94	79	173	14,762	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			12.8	13.4		12.9	12.8		5.3	18.8	12.8	16.1	86
	2016	*		14.4	13.3	*	14.3	14.3		9.1	20.0	14.3	21.4	105
	2017			12.5	13.5	14.3	11.4	11.7		17.8	5.7	12.5	25.4	80
4	2015			5.7	3.0	0.0	5.8	5.8		2.6	9.4	5.7	11.6	70
	2016			11.5	11.1		10.5	9.5		14.3	9.3	11.5	16.6	78
	2017	*		14.6	10.0		14.3	14.3		3.7	27.3	14.3	17.3	49
5	2015			7.8	9.1	*	7.8	8.2		11.5	4.0	7.8	13.9	51
	2016			11.0	9.1	*	9.7	9.7		5.7	15.8	11.0	13.6	73
	2017			38.6	36.6		38.6	38.6		50.0	27.3	38.6	22.7	44
3-5	2015			9.2	8.9	0.0	9.3	9.3		5.9	12.4	9.2	14.0	207
	2016	*		12.5	11.4	16.7	11.9	11.6		9.6	15.3	12.5	17.5	256
	2017	*		19.8	18.7	14.3	19.2	19.4		21.3	17.7	19.7	21.9	173

NUMBER TESTED IN GRADE 3-5													
2015			207	192	9	205	204		102	105	207	14,919	
2016	1		255	236	6	253	251		125	131	256	14,879	
2017	1		172	155	7	172	170		94	79	173	14,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	60.7	53.7	54.5
	2016	58.1	52.9	55.5
	2017	65.0	46.7	47.8
4	2015	55.0	56.0	50.5
	2016	53.1	56.2	58.9
	2017	49.7	64.2	61.9
5	2015	52.2	64.8	55.7
	2016	63.2	60.4	61.3
	2017	71.6	67.3	67.7
3-5	2015	56.7	57.2	53.5
	2016	58.0	56.1	58.2
	2017	62.4	56.9	56.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			56.5	56.9	28.6	57.4	57.4		44.7	71.0	56.5	67.9	69
	2016			59.6	59.0		59.8	58.8		51.3	66.0	59.6	71.7	89
	2017	*		66.7	68.3		66.0	66.0		60.7	72.7	66.0	70.3	50

NUMBER TESTED IN GRADE 4													
2015			69	65	7	68	68		38	31	69	5,247	
2016			89	83		87	85		39	50	89	5,116	
2017	2		48	41		50	50		28	22	50	5,207	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			30	28	5	29	29		21	9	30	1,685	69
	2016			36	34		35	35		19	17	36	1,449	89
	2017	*		16	13		17	17		11	6	17	1,548	50

NUMBER TESTED IN GRADE 4													
2015			69	65	7	68	68		38	31	69	5,247	
2016			89	83		87	85		39	50	89	5,116	
2017	2		48	41		50	50		28	22	50	5,207	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			27.5	26.2	0.0	27.9	27.9		21.1	35.5	27.5	34.2	69
	2016			38.2	36.1		37.9	37.6		25.6	48.0	38.2	49.1	89
	2017	*		37.5	39.0		36.0	36.0		32.1	40.9	36.0	44.4	50

NUMBER TESTED IN GRADE 4													
2015			69	65	7	68	68		38	31	69	5,247	
2016			89	83		87	85		39	50	89	5,116	
2017	2		48	41		50	50		28	22	50	5,207	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			8.7	7.7	0.0	8.8	8.8		2.6	16.1	8.7	7.2	69
	2016			19.1	18.1		18.4	17.6		10.3	26.0	19.1	21.9	89
	2017	*		10.4	12.2		10.0	10.0		7.1	13.6	10.0	14.4	50

NUMBER TESTED IN GRADE 4													
2015			69	65	7	68	68		38	31	69	5,247	
2016			89	83		87	85		39	50	89	5,116	
2017	2		48	41		50	50		28	22	50	5,207	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2015	4.1	3.5	57.8	64.7
	2016	—	4.4	59.9	66.1
	2017	—	4.1	57.0	61.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												39.4	0
	2016			*			*	*		*	*	*	33.6	3
	2017			*	*		*	*		*	*	*	44.0	4
4	2015			*						*		*	25.4	1
	2016			*			*	*		*	*	*	31.3	3
	2017			*			*	*		*	*	*	36.3	4
5	2015			28.6	*		28.6	28.6		*	*	28.6	31.7	7
	2016			*	*		*	*		*	*	*	39.8	4
	2017			*			*	*		*	*	*	50.9	1
3-5	2015			25.0	*		28.6	28.6		*	*	25.0	31.8	8
	2016			60.0	*		60.0	60.0		*	62.5	60.0	35.5	10
	2017			55.6	*		55.6	55.6		*	*	55.6	44.5	9

NUMBER TESTED IN GRADES 3-5													
2015			8	3			7	7		4	4	8	362
2016			10	1			10	10		2	8	10	448
2017			9	1			9	9		4	5	9	568

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												66	0
	2016			*			*	*		*	*	*	71	3
	2017			*	*		*	*		*	*	*	94	4
4	2015			*						*		*	97	1
	2016			*			*	*		*	*	*	103	3
	2017			*			*	*		*	*	*	107	4
5	2015			5	*		5	5		*	*	5	84	7
	2016			*	*		*	*			*	*	115	4
	2017			*			*	*			*	*	114	1
3-5	2015			6	*		5	5		*	*	6	247	8
	2016			4	*		4	4		*	3	4	289	10
	2017			4	*		4	4		*	*	4	315	9

NUMBER TESTED IN GRADES 3-5													
2015			8	3			7	7		4	4	8	362
2016			10	1			10	10		2	8	10	448
2017			9	1			9	9		4	5	9	568

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												9.2	0
	2016			*			*	*		*	*	*	7.5	3
	2017			*	*		*	*		*	*	*	19.0	4
4	2015			*						*		*	6.9	1
	2016			*			*	*		*	*	*	4.7	3
	2017			*			*	*		*	*	*	9.5	4
5	2015			0.0	*		0.0	0.0		*	*	0.0	6.5	7
	2016			*	*		*	*			*	*	8.9	4
	2017			*			*	*			*	*	11.6	1
3-5	2015			0.0	*		0.0	0.0		*	*	0.0	7.5	8
	2016			30.0	*		30.0	30.0		*	37.5	30.0	7.1	10
	2017			33.3	*		33.3	33.3		*	*	33.3	13.2	9

NUMBER TESTED IN GRADES 3-5													
2015			8	3			7	7		4	4	8	362
2016			10	1			10	10		2	8	10	448
2017			9	1			9	9		4	5	9	568

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015												0.9	0
	2016			*			*	*		*	*	*	1.9	3
	2017			*	*		*	*		*	*	*	6.5	4
4	2015			*						*		*	2.3	1
	2016			*			*	*		*	*	*	2.0	3
	2017			*			*	*		*	*	*	5.4	4
5	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	7
	2016			*	*		*	*			*	*	1.0	4
	2017			*			*	*			*	*	5.2	1
3-5	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	8
	2016			0.0	*		0.0	0.0		*	0.0	0.0	1.6	10
	2017			22.2	*		22.2	22.2		*	*	22.2	5.6	9

NUMBER TESTED IN GRADE 3-5														
2015			8	3			7	7			4	4	8	362
2016			10	1			10	10			2	8	10	448
2017			9	1			9	9			4	5	9	568

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015				
	2016	*	*	*	*
	2017	*	*	*	*
4	2015	*	*	*	*
	2016	*	*	*	*
	2017	*	*	*	*
5	2015	42.9	42.9	40.5	45.2
	2016	*	*	*	*
	2017	*	*	*	*
3-5	2015	44.8	39.8	36.3	42.1
	2016	49.2	53.3	47.2	55.3
	2017	52.0	52.1	48.0	52.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			34.1	32.4	*	34.1	35.7		30.4	38.1	34.1	50.2	44
	2016	*		60.8	59.5	*	58.3	58.3		45.5	75.0	63.0	61.7	54
	2017			67.4	65.9		67.4	67.4		77.3	57.1	67.4	60.5	43

NUMBER TESTED IN GRADE 5													
2015			44	37	3	44	42		23	21	44	2,437	
2016	3		51	42	4	48	48		22	32	54	2,293	
2017			43	41		43	43		22	21	43	2,255	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			29	25	*	29	27		16	13	29	1213	44
	2016	*		20	17	*	20	20		12	8	20	879	54
	2017			14	14		14	14		5	9	14	890	43

NUMBER TESTED IN GRADE 5													
2015			44	37	3	44	42		23	21	44	2,437	
2016	3		51	42	4	48	48		22	32	54	2,293	
2017			43	41		43	43		22	21	43	2,255	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			2.5	2.7	*	2.5	2.6		4.5	0.0	2.5	14.9	44
	2016	*		19.6	14.3	*	14.6	14.6		22.7	25.0	24.1	22.4	54
	2017			25.6	26.8		25.6	25.6		31.8	19.0	25.6	25.0	43

NUMBER TESTED IN GRADE 5													
2015			44	37	3	44	42		23	21	44	2,437	
2016	3		51	42	4	48	48		22	32	54	2,293	
2017			43	41		43	43		22	21	43	2,255	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	44
	2016	*		2.0	2.4	*	0.0	0.0		4.5	3.1	3.7	3.8	54
	2017			7.0	7.3		7.0	7.0		4.5	9.5	7.0	7.4	43

NUMBER TESTED IN GRADE 5													
2015			44	37	3	44	42		23	21	44	2,437	
2016	3		51	42	4	48	48		22	32	54	2,293	
2017			43	41		43	43		22	21	43	2,255	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2015	45.2	53.0	46.8	52.6
	2016	67.1	65.2	56.2	67.3
	2017	58.5	60.2	64.0	61.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	86.5	93.6	92.1	83.2	517
	2017	82.0	93.7	90.8	81.7	446
1	2015					
	2016	74.1	86.4	83.4	75.9	586
	2017	77.8	87.5	85.2	74.6	453
2	2015					
	2016	39.3	86.2	74.4	53.4	579
	2017	37.1	87.5	73.6	54.1	477
K-2	2015					
	2016	64.8	88.6	83.0	70.4	1682
	2017	63.8	89.6	83.0	69.6	1,376
# Tested (GR K-2)	2015					
	2016	395	1287	1682	38023	
	2017	351	1,025	1,376	35,622	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2015					
	2016	67.6	88.2	83.8	59.4	517
	2017	61.3	90.4	83.2	59.7	446
1	2015					
	2016	48.6	80.5	72.9	52.0	584
	2017	58.0	86.4	79.4	54.2	457
2	2015					
	2016	49.0	84.8	75.8	56.8	579
	2017	46.0	85.2	75.5	57.7	458
K-2	2015					
	2016	54.1	84.4	77.3	56.0	1680
	2017	55.1	87.3	79.4	57.2	1,361
# Tested (GR K-2)	2015					
	2016	394	1286	1680	37912	
	2017	336	1,025	1,361	35,436	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	98.3	71.9	85.6	80.0	68.2	76.2	74.2		89.7	94.8	92.0	79.4	425
	2017	95.0	84.0	89.4	81.4	55.0	81.3	81.5		91.0	95.2	93.0	77.8	345
1	2015													
	2016	94.2	73.3	67.8	61.6	57.1	39.1	42.1		80.5	83.9	82.3	66.5	468
	2017	95.5	68.4	63.4	63.0	67.9	60.0	53.1		81.6	86.5	83.8	63.3	357
2	2015													
	2016	95.9	73.0	69.5	68.1	48.5	52.9	61.9		82.5	86.3	84.4	61.0	468
	2017	96.2	66.7	66.9	63.2	46.2	45.8	43.9		82.1	84.9	83.4	60.0	374
K-2	2015													
	2016	96.1	72.7	73.6	68.9	56.6	55.7	58.6		84.3	87.9	86.0	68.5	1,361
	2017	95.5	74.2	70.3	67.3	56.8	60.0	57.0		84.6	88.9	86.6	66.5	1,076
# Tested (GR K-2)	2015													
	2016	700	99	470	469	83	61	111		686	675	1,361	20,593	
	2017	621	62	320	303	74	60	100		573	503	1,076	19,080	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	192	13	67	52	9	5	9		151	141	292	2,353	425
	2017	172	8	35	27	7	4	9		106	115	221	1,995	345
1	2015													
	2016	153	7	59	41	7	2	4		102	135	237	1,605	468
	2017	140	3	31	17	9	4	6		100	90	190	1,502	357
2	2015													
	2016	166	10	38	44	8	0	4		89	139	228	1,345	468
	2017	118	5	32	25	5	0	2		87	82	169	1,298	374
K-2	2015													
	2016	511	30	164	137	24	7	17		342	415	757	5,303	1,361
	2017	430	16	98	69	21	8	17		293	287	580	4,795	1,076
# Tested (GR K-2)	2015													
	2016	700	99	470	469	83	61	111		686	675	1,361	20,593	
	2017	621	62	320	303	74	60	100		573	503	1,076	19,080	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	96.1	78.1	78.4	73.3	50.0	61.9	64.5		87.1	91.7	89.2	72.6	425
	2017	93.7	68.0	84.8	68.6	50.0	75.0	77.8		88.7	91.1	89.9	70.8	345
1	2015													
	2016	86.5	50.0	59.7	50.9	35.7	31.8	29.7		69.9	75.5	72.8	50.2	467
	2017	93.4	63.2	48.2	48.0	60.7	55.0	50.0		75.6	79.5	77.3	48.9	357
2	2015													
	2016	89.8	51.4	47.1	48.4	45.5	33.3	39.5		67.2	75.8	71.6	46.7	469
	2017	90.8	61.1	52.8	47.4	34.6	33.3	31.7		74.4	75.4	74.9	46.9	374
K-2	2015													
	2016	90.9	59.6	61.1	55.7	43.4	42.6	43.2		74.8	80.3	77.5	55.8	1,361
	2017	92.8	64.5	57.8	52.5	48.6	51.7	50.0		79.2	81.9	80.5	54.8	1,076
# Tested (GR K-2)	2015													
	2016	700	99	470	469	83	61	111		687	674	1,361	20,570	
	2017	621	62	320	303	74	60	100		573	503	1,076	19,076	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	157	11	50	38	9	5	8		127	110	237	1,583	425
	2017	143	3	22	19	5	3	5		86	89	175	1,348	345
1	2015													
	2016	94	0	22	15	6	1	2		58	72	130	733	467
	2017	104	2	15	12	5	5	5		66	69	135	712	357
2	2015													
	2016	127	11	22	29	5	1	5		66	108	174	977	469
	2017	114	4	29	22	6	4	5		83	77	160	985	374
K-2	2015													
	2016	378	22	94	82	20	7	15		251	290	541	3,293	1,361
	2017	361	9	66	53	16	12	15		235	235	470	3,045	1,076
# Tested (GR K-2)	2015													
	2016	700	99	470	469	83	61	111		687	674	1,361	20,570	
	2017	621	62	320	303	74	60	100		573	503	1,076	19,076	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	94.5	62.5	74.0	71.0	61.5	67.0	67.3		84.9	82.3	83.7	59.5	516
	2017	93.5	52.0	69.9	64.4	56.0	59.6	61.3		79.9	86.6	83.2	59.7	446
1	2015													
	2016	91.7	48.4	60.2	55.3	54.5	48.4	48.9		72.8	73.3	73.1	52.2	583
	2017	97.1	52.6	61.7	56.5	60.0	60.0	58.6		80.5	78.5	79.6	54.4	456
2	2015													
	2016	95.2	59.5	58.4	57.8	45.2	48.8	49.3		76.9	75.1	76.0	56.9	578
	2017	93.7	47.4	60.5	56.9	35.3	44.8	46.0		79.1	71.9	75.5	57.9	458
K-2	2015													
	2016	93.8	57.0	63.6	60.2	52.5	53.9	54.2		78.2	76.5	77.3	56.1	1,677
	2017	94.7	50.8	63.4	58.8	49.4	54.9	55.2		79.8	78.9	79.4	57.3	1,360
# Tested (GR K-2)	2015													
	2016	714	100	769	737	101	343	391		843	834	1,677	37,758	
	2017	645	63	574	500	89	295	335		714	646	1,360	35,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	145	6	64	44	6	16	18		128	99	227	2,114	516
	2017	143	7	40	30	7	16	21		90	110	200	1,868	446
1	2015													
	2016	142	2	52	37	8	8	10		102	110	212	1,519	583
	2017	143	3	41	22	9	9	10		117	89	206	1,607	456
2	2015													
	2016	168	6	44	45	5	11	14		112	120	232	2,167	578
	2017	122	2	42	27	4	11	12		100	79	179	2,111	458
K-2	2015													
	2016	455	14	160	126	19	35	42		342	329	671	5,800	1,677
	2017	408	12	123	79	20	36	43		307	278	585	5,586	1,360
# Tested (GR K-2)	2015													
	2016	714	100	769	737	101	343	391		843	834	1,677	37,758	
	2017	645	63	574	500	89	295	335		714	646	1,360	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	100.0		91.8	91.0	*	91.3	91.3		89.6	95.5	92.4	87.5	92
	2017	90.0		81.6	83.1	*	81.9	82.1		82.7	83.7	83.2	85.8	101
1	2015													
	2016	*	*	87.3	88.1	*	86.1	86.1		87.9	88.3	88.1	87.2	118
	2017	100.0		89.5	86.2	*	88.3	88.2		90.0	91.3	90.6	87.7	96
2	2015													
	2016	*		31.2	29.5	33.3	30.5	30.1		25.9	38.6	32.4	44.0	111
	2017	*	*	37.1	34.1	12.5	34.1	34.1		35.3	40.4	37.9	46.9	103
K-2	2015													
	2016	100.0	*	68.4	66.3	55.6	67.1	67.3		67.5	72.7	70.1	72.7	321
	2017	87.5	*	68.1	63.1	33.3	66.5	66.5		69.3	70.7	70.0	73.2	300
# Tested (GR K-2)	2015													
	2016	14	1	304	273	18	286	284		160	161	321	17,430	
	2017	24	1	270	214	15	251	251		153	147	300	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	5		56	45	*	50	49		33	28	61	3,369	92
	2017	8		46	33	*	44	44		28	30	58	3,098	101
1	2015													
	2016	*	*	49	45	*	41	41		27	30	57	2,597	118
	2017	9		40	22	*	33	33		27	22	49	2,483	96
2	2015													
	2016	*		3	1	0	2	2		1	2	3	334	111
	2017	*	*	4	1	1	1	1		3	2	5	383	103
K-2	2015													
	2016	10	*	108	91	3	93	92		61	60	121	6,300	321
	2017	18	*	90	56	2	78	78		58	54	112	5,964	300
# Tested (GR K-2)	2015													
	2016	14	1	304	273	18	286	284		160	161	321	17,430	
	2017	24	1	270	214	15	251	251		153	147	300	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	100.0		85.9	85.1	*	85.0	86.3		87.5	86.4	87.0	85.4	92
	2017	100.0		89.7	87.7	*	90.4	90.5		90.4	91.8	91.1	83.5	101
1	2015													
	2016	*	*	67.3	68.3	*	64.4	64.4		69.0	70.0	69.5	69.4	118
	2017	100.0		68.6	65.5	*	64.9	65.8		72.0	71.7	71.9	69.5	96
2	2015													
	2016	*		33.0	32.4	22.2	30.5	31.1		35.2	33.3	34.2	38.6	111
	2017	*	*	33.0	28.6	12.5	27.5	27.5		25.5	46.2	35.9	42.0	103
K-2	2015													
	2016	100.0	*	60.2	58.6	44.4	57.7	58.5		63.1	61.5	62.3	64.2	321
	2017	100.0	*	62.6	56.5	13.3	59.8	60.2		62.7	69.4	66.0	64.7	300
# Tested (GR K-2)	2015													
	2016	14	1	304	273	18	286	284		160	161	321	17,429	
	2017	24	1	270	214	15	251	251		153	147	300	16,542	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016	4		43	30	*	37	37		27	20	47	2,430	92
	2017	7		35	21	*	32	32		23	22	45	2,063	101
1	2015													
	2016	*	*	17	14	*	10	10		8	15	23	1,001	118
	2017	8		16	7	*	10	10		13	11	24	947	96
2	2015													
	2016	*		10	7	1	6	6		4	7	11	642	111
	2017	*	*	7	6	1	5	5		4	5	9	655	103
K-2	2015													
	2016	9	*	70	51	4	53	53		39	42	81	4,073	321
	2017	17	*	58	34	2	47	47		40	38	78	3,665	300
# Tested (GR K-2)	2015													
	2016	14	1	304	273	18	286	284		160	161	321	17,429	
	2017	24	1	270	214	15	251	251		153	147	300	16,542	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2017 Level	N	%	N	%	N	%	N	%	N	%
KN (103)	Beginning	73	70.9	86	83.5	91	88.3	93	90.3	91	88.3
	Intermediate	16	15.5	6	5.8	6	5.8	4	3.9	6	5.8
	Advanced	10	9.7	9	8.7	4	3.9	5	4.9	5	4.9
	Advanced High	4	3.9	2	1.9	2	1.9	1	1.0	1	1.0
1 (104)	Beginning	47	45.2	50	48.1	68	65.4	65	62.5	62	59.6
	Intermediate	25	24.0	34	32.7	32	30.8	27	26.0	29	27.9
	Advanced	24	23.1	18	17.3	4	3.8	12	11.5	13	12.5
	Advanced High	8	7.7	2	1.9	0	0.0	0	0.0	0	0.0
2 (116)	Beginning	10	8.6	18	15.5	30	25.9	38	32.8	21	18.1
	Intermediate	38	32.8	46	39.7	60	51.7	47	40.5	56	48.3
	Advanced	40	34.5	38	32.8	23	19.8	17	14.7	31	26.7
	Advanced High	28	24.1	14	12.1	3	2.6	14	12.1	8	6.9
3 (106)	Beginning	5	4.7	7	6.6	25	23.6	30	28.3	15	14.2
	Intermediate	21	19.8	36	34.0	50	47.2	31	29.2	43	40.6
	Advanced	45	42.5	42	39.6	27	25.5	32	30.2	38	35.8
	Advanced High	35	33.0	21	19.8	4	3.8	13	12.3	10	9.4
4 (137)	Beginning	4	2.9	10	7.3	18	13.1	23	16.8	13	9.5
	Intermediate	10	7.3	18	13.1	35	25.5	43	31.4	30	21.9
	Advanced	29	21.2	70	51.1	53	38.7	53	38.7	67	48.9
	Advanced High	94	68.6	39	28.5	31	22.6	18	13.1	27	19.7

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
95 27 (28.4%)	Beginning	57			
	Intermediate	20	7		
	Advanced	5	2	4	
	Advanced High	0	0	0	
110 48 (43.6%)	Beginning	19			
	Intermediate	20	34		
	Advanced	7	13	9	
	Advanced High	1	1	5	
97 36 (37.1%)	Beginning	11			
	Intermediate	9	34		
	Advanced	2	16	16	
	Advanced High	0	0	9	
130 60 (46.2%)	Beginning	6			
	Intermediate	8	22		
	Advanced	2	22	42	
	Advanced High	0	1	26	

**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (110)	Beginning	1	0.9	2	1.8	5	4.5	2	1.8	0	0.0
	Intermediate	4	3.6	8	7.3	29	26.4	38	34.5	29	26.4
	Advanced	38	34.5	53	48.2	35	31.8	35	31.8	42	38.2
	Advanced High	67	60.9	47	42.7	41	37.3	35	31.8	39	35.5
6 (139)	Beginning	5	3.6	6	4.4	12	8.7	10	7.3	5	3.7
	Intermediate	34	24.6	40	29.4	36	26.1	58	42.3	33	24.6
	Advanced	40	29.0	36	26.5	59	42.8	48	35.0	65	48.5
	Advanced High	59	42.8	54	39.7	31	22.5	21	15.3	31	23.1
7 (185)	Beginning	7	3.8	8	4.3	12	6.5	17	9.2	8	4.3
	Intermediate	27	14.6	28	15.2	50	27.0	72	38.9	48	26.1
	Advanced	79	42.7	85	46.2	62	33.5	57	30.8	71	38.6
	Advanced High	72	38.9	63	34.2	61	33.0	39	21.1	57	31.0
8 (155)	Beginning	6	3.9	10	6.5	13	8.4	11	7.1	3	2.0
	Intermediate	22	14.3	24	15.7	50	32.5	42	27.3	36	23.7
	Advanced	66	42.9	62	40.5	60	39.0	77	50.0	78	51.3
	Advanced High	60	39.0	57	37.3	31	20.1	24	15.6	35	23.0
9 (153)	Beginning	4	4.0	6	6.1	6	6.1	15	9.9	4	4.1
	Intermediate	22	22.2	21	21.2	24	24.2	42	27.8	19	19.6
	Advanced	34	34.3	34	34.3	38	38.4	57	37.7	36	37.1
	Advanced High	39	39.4	38	38.4	31	31.3	37	24.5	38	39.2

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
106 57 (53.8%)	Beginning	0			
	Intermediate	2	25		
	Advanced	1	16	24	
	Advanced High	0	0	38	
130 45 (34.6%)	Beginning	4			
	Intermediate	4	27		
	Advanced	0	10	54	
	Advanced High	0	0	31	
174 81 (46.6%)	Beginning	4			
	Intermediate	5	41		
	Advanced	0	22	48	
	Advanced High	0	1	53	
142 48 (33.8%)	Beginning	2			
	Intermediate	2	30		
	Advanced	0	12	62	
	Advanced High	0	1	33	
86 50 (58.1%)	Beginning	2			
	Intermediate	2	14		
	Advanced	1	11	20	
	Advanced High	0	1	35	




**PERFORMANCE IN 2017**

Grade 2016-17	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (93)	Beginning	0	0.0	1	1.9	2	3.8	5	7.1	1	3.3
	Intermediate	13	24.5	17	32.1	13	24.5	17	24.3	4	13.3
	Advanced	18	34.0	13	24.5	25	47.2	29	41.4	18	60.0
	Advanced High	22	41.5	22	41.5	13	24.5	19	27.1	7	23.3
11 (46)	Beginning	4	14.8	7	25.9	3	11.1	1	2.6	1	5.0
	Intermediate	10	37.0	5	18.5	7	25.9	9	23.1	5	25.0
	Advanced	7	25.9	8	29.6	11	40.7	21	53.8	11	55.0
	Advanced High	6	22.2	7	25.9	6	22.2	8	20.5	3	15.0
12 (35)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.2	1	3.2	4	13.3	0	0.0	0	0.0
	Advanced	11	35.5	9	29.0	12	40.0	11	68.8	6	50.0
	Advanced High	19	61.3	21	67.7	14	46.7	5	31.3	6	50.0
ALL (1,482)	Beginning	166	12.2	211	15.5	285	20.9	310	21.7	224	17.2
	Intermediate	243	17.8	284	20.9	396	29.1	430	30.1	338	25.9
	Advanced	441	32.4	477	35.1	413	30.3	454	31.8	481	36.9
	Advanced High	513	37.6	387	28.5	268	19.7	234	16.4	262	20.1

**PROGRESSION FROM  
2016 TO 2017**

Number Rated Both Years	2017 Level	2016 Level			
		Beg	Int	Adv	Adv High
26 <b>10 (38.5%)</b>	Beginning	1			
	Intermediate	0	4		
	Advanced	0	3	11	
	Advanced High	0	0	7	
18 <b>5 (27.8%)</b>	Beginning	1			
	Intermediate	1	4		
	Advanced	0	1	8	
	Advanced High	0	0	3	
12 <b>7 (58.3%)</b>	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	5	
	Advanced High	0	0	6	
1,128 <b>474 (42.0%)</b>	Beginning	109			
	Intermediate	73	242		
	Advanced	18	129	303	
	Advanced High	1	5	246	

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>PK</b>	<b>62</b>	28	45.2	23	37.1	7	11.3	*	*	*	*		
<b>KN</b>	<b>97</b>	24	24.7	33	34.0	27	27.8	8	8.2	*	*		
<b>1</b>	<b>71</b>	12	16.9	24	33.8	20	28.2	*	*	9	12.7	*	*
<b>2</b>	<b>61</b>	*	*	28	45.9	24	39.3			*	*	*	*
<b>3</b>	<b>53</b>	8	15.1	14	26.4	28	52.8			*	*	*	*
<b>4</b>	<b>35</b>	*	*	*	*	17	48.6					11	31.4
<b>5</b>	<b>115</b>	*	*	*	*	59	51.3			*	*	52	45.2
<b>6</b>	<b>80</b>	10	12.5	43	53.8	25	31.3					*	*
<b>7</b>	<b>83</b>	13	15.7	43	51.8	23	27.7					*	*
<b>8</b>	<b>43</b>	9	20.9	20	46.5	13	30.2			*	*		
<b>9</b>	<b>54</b>	19	35.2	21	38.9	12	22.2					*	*
<b>10</b>	<b>46</b>	10	21.7	20	43.5	12	26.1					*	*
<b>11</b>	<b>33</b>	7	21.2	9	27.3	16	48.5					*	*
<b>12</b>	<b>11</b>	*	*	*	*	*	*					*	*
<b>ALL</b>	<b>846</b>	150	17.7	284	33.6	289	34.2	14	1.7	22	2.6	87	10.3

**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

294	60.5	74.8	73.4	73.1	66.0	61.8	51.6	81.8
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**ALGEBRA II**

208	59.5	73.0	77.4	78.2	60.6	83.2	49.5	85.9
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**ALGEBRA II PRE-AP**

232	66.1	79.7	83.1	83.7	84.9	98.3	68.9	92.8
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**ASTRONOMY**

131	57.8	74.7	81.5	82.7	72.5	96.2	52.7	88.5
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**BIOLOGY**

213	47.2	68.3	77.5	79.1	45.5	90.6	62.7	83.7
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**BIOLOGY PRE-AP**

244	77.0	85.6	86.6	86.8	95.5	97.1	67.8	93.2
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**CHEMISTRY**

185	41.8	69.9	77.8	79.2	53.0	84.9	45.5	82.4
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**CHEMISTRY PRE-AP**

261	61.5	76.4	87.1	88.9	75.1	99.2	75.7	96.2
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**ECONOMICS**

91	69.1	79.9	82.2	82.6	92.3	98.9	74.2	94.8
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**ENGLISH I**

288	65.3	72.6	76.1	76.7	59.7	72.7	59.1	81.9
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**ALGEBRA I**

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**ALGEBRA II**

160	58.9	78.7	77.7	77.5	82.5	85.6	67.7	87.6
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**ALGEBRA II PRE-AP**

230	66.4	81.3	84.6	85.2	87.4	97.8	73.4	93.5
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**ASTRONOMY**

26	51.2	74.3	85.3	87.3	69.2	92.3	42.4	81.4
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

181	45.6	71.9	77.3	78.2	58.6	82.9	57.1	81.6
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**CHEMISTRY PRE-AP**

252	70.1	80.5	85.1	86.0	86.9	98.8	71.6	95.0
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**ECONOMICS**

4	*	*	*	*	*	*	55.6	*
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**ENGLISH I**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL BEGINNER**

6	33.3	66.7	39.0	34.1	50.0	50.0	46.3	84.1
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**ENGLISH I FOR ESOL INTERMEDIATE**

4	*	*	*	*	*	*	47.4	*
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**ENGLISH I PRE-AP**

224	80.1	81.9	84.5	85.0	91.1	93.3	75.1	94.7
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**ENGLISH II**

213	54.8	72.9	76.7	77.3	64.3	84.7	63.8	86.9
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**ENGLISH II FOR ESOL INTERMEDIATE**

8	47.6	72.4	80.5	81.9	87.5	87.5	48.5	89.2
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**ENGLISH II PRE-AP**

244	74.0	80.0	84.5	85.2	83.6	97.5	76.9	94.9
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**ENGLISH III**

208	58.3	72.2	77.2	78.1	62.5	90.9	66.3	90.4
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**ENGLISH IV**

197	69.5	75.3	78.0	78.5	73.6	92.9	73.3	90.9
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**ENVIRONMENTAL SYSTEMS**

82	67.0	79.8	79.6	79.6	92.7	90.2	73.1	93.0
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**FRENCH I**

47	53.9	72.3	87.9	90.6	57.4	95.7	63.3	87.7
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**FRENCH II**

102	56.2	65.4	89.7	93.3	42.2	97.1	60.5	89.6
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESOL BEGINNER**

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**ENGLISH I FOR ESOL INTERMEDIATE**

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**ENGLISH I PRE-AP**

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**ENGLISH II**

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**ENGLISH II FOR ESOL INTERMEDIATE**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

202	57.2	70.8	75.1	75.9	56.9	77.1	57.8	87.1
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**ENGLISH IV**

2	*	*	*	*	*	*	53.0	*
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**ENVIRONMENTAL SYSTEMS**

10	70.9	79.7	82.9	83.5	80.0	100.0	51.9	87.8
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**FRENCH I**

45	68.7	82.0	88.2	89.3	84.4	100.0	62.7	85.7
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**FRENCH II**

91	53.4	70.2	86.3	88.5	48.4	97.8	65.5	92.6
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

229	46.6	73.7	77.2	77.8	71.2	86.0	57.5	87.3
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**GEOMETRY PRE-AP**

247	58.2	78.4	84.0	85.0	85.0	96.8	66.2	92.6
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**GOVERNMENT**

120	70.0	76.3	80.4	81.2	80.8	93.3	68.7	91.7
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**HS BAND: LISTENING AND MUSIC ELEMENTS**

59	72.8	81.9	95.9	98.3	94.9	100.0	72.8	97.0
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**HS HEALTH EDUCATION**

180	71.8	80.8	85.6	86.5	86.1	92.8	79.9	95.8
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**PHYSICS**

237	36.4	68.7	73.5	74.3	42.6	78.5	45.1	85.8
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**PHYSICS PRE-AP**

131	57.1	76.1	80.7	81.6	75.6	93.9	66.3	95.3
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**PRE-CALCULUS**

113	60.9	74.0	80.0	81.1	56.6	92.9	49.5	90.0
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**PRE-CALCULUS PRE-AP**

104	65.5	79.3	85.5	86.6	86.5	98.1	70.9	80.3
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**SPANISH FOR NATIVE SPEAKERS I**

94	43.7	65.5	76.8	78.0	30.9	90.4	63.3	89.4
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**SPANISH FOR NATIVE SPEAKERS II**

169	50.8	66.5	77.3	78.7	40.8	82.8	67.2	93.2
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

223	56.4	77.4	77.6	77.6	79.4	84.3	55.3	84.7
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**GEOMETRY PRE-AP**

240	66.4	79.8	84.1	84.9	85.8	94.6	71.7	92.7
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**GOVERNMENT**

1	*	*	*	*	*	*	61.1	*
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**HS BAND: LISTENING AND MUSIC ELEMENTS**

51	72.2	83.3	95.1	97.1	88.2	100.0	78.2	97.0
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**HS HEALTH EDUCATION**

155	70.8	80.1	86.2	87.3	83.2	91.0	82.1	95.2
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**PHYSICS**

212	39.1	70.0	75.5	76.5	50.5	78.3	59.1	85.4
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**PHYSICS PRE-AP**

119	46.1	73.5	83.6	85.4	71.4	96.6	65.3	93.2
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**PRE-CALCULUS**

16	63.8	79.9	84.0	84.8	100.0	100.0	60.8	90.5
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**PRE-CALCULUS PRE-AP**

75	67.6	79.3	84.8	85.8	81.3	94.7	70.9	95.0
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**SPANISH FOR NATIVE SPEAKERS I**

88	50.9	67.2	77.3	78.3	44.3	84.1	75.3	87.5
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**SPANISH FOR NATIVE SPEAKERS II**

162	53.1	68.7	79.0	80.2	51.2	82.7	77.6	92.9
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

130	65.7	76.6	83.1	84.2	62.3	92.3	78.0	92.9
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**SPANISH II**

344	61.8	69.0	81.8	83.6	50.0	90.9	76.9	93.4
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**STUDIO ART I**

259	58.1	74.9	86.9	89.0	70.3	95.4	71.1	93.5
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**U.S. HISTORY**

263	55.4	70.2	75.7	76.6	57.4	84.0	56.9	86.9
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**WORLD GEOGRAPHY**

213	48.9	70.5	73.6	74.1	55.4	72.8	56.7	88.1
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**WORLD GEOGRAPHY PRE-AP**

99	69.9	78.5	86.8	88.3	80.8	97.0	76.4	96.9
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**WORLD HISTORY**

190	50.5	68.4	80.4	82.5	45.8	91.6	52.8	90.8
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**WORLD HISTORY PRE-AP**

109	64.5	77.8	82.7	83.5	86.2	90.8	76.7	96.2
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**Middle School Exams**

**ALGEBRA I PRE-AP**

106	81.5	86.1	87.5	87.6	97.2	99.1	67.3	94.2
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**ASTRONOMY 8**

132	55.3	66.5	82.7	84.4	38.6	95.5	56.0	96.8
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

118	68.5	78.5	79.5	79.7	66.1	88.1	79.5	90.6
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**SPANISH II**

324	61.5	74.4	79.7	80.4	56.5	83.3	82.1	92.3
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**STUDIO ART I**

226	61.9	76.2	86.2	87.9	76.5	92.9	73.4	93.0
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

201	50.3	70.2	77.3	78.6	47.8	78.6	56.6	85.2
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**WORLD GEOGRAPHY PRE-AP**

100	70.3	79.8	86.6	87.8	83.0	99.0	79.2	93.4
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**WORLD HISTORY**

199	58.0	70.0	79.4	81.0	53.3	87.9	59.6	87.7
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**WORLD HISTORY PRE-AP**

107	70.8	79.1	80.1	80.3	87.9	89.7	70.6	94.4
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**ALGEBRA I PRE-AP**

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**ASTRONOMY 8**

130	51.8	69.3	84.3	86.0	52.3	97.7	50.2	93.4
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 6**

309	46.6	74.6	83.2	84.2	71.5	97.1	59.5	89.2
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**MATHEMATICS 6 PRE-AP**

127	67.0	82.0	85.7	86.1	93.7	100.0	74.0	97.4
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**MATHEMATICS 7**

271	48.0	73.6	77.9	78.4	64.6	88.9	55.3	86.5
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**MATHEMATICS 7 PRE-AP**

161	85.4	85.4	82.9	82.6	92.5	91.9	73.7	96.8
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**MATHEMATICS 8**

296	53.8	72.3	81.1	82.1	61.1	95.3	56.2	85.1
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**MS ART 1 FOUNDATIONS**

112	59.4	76.6	92.7	94.5	75.9	100.0	69.3	93.5
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

75	74.5	83.0	94.9	96.3	92.0	100.0	62.7	98.7
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**MS HEALTH EDUCATION 7**

72	78.1	82.7	87.4	87.9	84.7	98.6	78.1	91.9
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**MS HEALTH EDUCATION 8**

45	70.1	80.0	86.0	86.7	84.4	97.8	76.8	91.9
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**PHYSICAL EDUCATION 6**

251	65.9	78.7	92.9	94.5	80.9	99.2	73.3	98.7
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**PHYSICAL EDUCATION 7 & 8**

295	70.7	81.7	95.1	96.6	85.4	98.6	85.5	97.6
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

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**MS ART 1 FOUNDATIONS**

124	63.8	79.1	92.0	93.4	79.8	100.0	75.7	94.2
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

75	74.4	83.0	88.1	88.7	93.3	96.0	72.1	98.2
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**MS HEALTH EDUCATION 7**

87	78.0	82.6	86.5	87.0	87.4	96.6	82.2	93.6
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**MS HEALTH EDUCATION 8**

45	67.7	78.0	81.8	82.2	77.8	86.7	79.1	93.5
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**PHYSICAL EDUCATION 6**

252	72.0	81.3	92.5	93.8	87.7	100.0	77.1	99.1
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**PHYSICAL EDUCATION 7 & 8**

299	75.4	84.6	97.0	98.3	89.6	99.7	87.4	97.8
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6**

266	63.5	75.7	83.0	83.9	73.3	95.5	62.5	90.1
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**READING LANGUAGE ARTS 6 PRE-AP**

157	81.8	81.8	90.2	91.1	93.0	100.0	81.5	98.3
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**READING LANGUAGE ARTS 7**

240	60.4	74.7	81.2	82.0	68.3	95.4	65.6	88.6
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**READING LANGUAGE ARTS 7 PRE-AP**

186	76.3	81.3	89.8	90.8	88.2	100.0	85.8	97.9
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**READING LANGUAGE ARTS 8**

262	58.9	74.3	81.1	81.8	68.3	93.1	66.3	86.4
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**RLA 6 FOR ESL BEGINNER YEAR 1**

9	48.1	73.6	88.2	89.8	44.4	100.0	43.8	91.3
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**RLA 7 FOR ESL BEGINNER YEAR 1**

2	*	*	*	*	*	*	47.6	*
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**RLA 8 FOR ESL BEGINNER YEAR 1**

2	*	*	*	*	*	*	41.8	*
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**SCIENCE 6**

268	66.4	78.6	80.7	80.9	80.2	94.0	58.4	89.3
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**SCIENCE 6 PRE-AP**

168	81.2	84.8	89.5	90.1	91.1	98.8	82.0	97.1
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**SCIENCE 7**

294	62.8	72.8	77.5	78.0	62.6	88.0	48.6	88.0
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

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**RLA 6 FOR ESL BEGINNER YEAR 1**

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**RLA 7 FOR ESL BEGINNER YEAR 1**

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**RLA 8 FOR ESL BEGINNER YEAR 1**

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**SCIENCE 6**

271	60.4	74.7	82.5	83.4	65.3	94.5	54.4	87.5
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**SCIENCE 6 PRE-AP**

166	75.1	83.1	90.6	91.5	94.0	100.0	87.4	97.4
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**SCIENCE 7**

295	63.8	77.8	82.9	83.4	76.6	95.3	73.5	89.2
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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 PRE-AP**

139	74.9	84.0	90.7	91.5	95.0	100.0	80.7	98.1
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**SCIENCE 8**

274	59.0	72.7	80.0	80.8	64.2	90.5	62.5	90.8
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**SOCIAL STUDIES 6**

282	54.7	69.8	78.5	79.4	52.8	91.1	51.7	92.1
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**SOCIAL STUDIES 6 PRE-AP**

154	70.2	80.1	92.4	93.8	87.7	100.0	80.6	98.0
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**TECHNOLOGY APPLICATIONS**

191	61.5	76.9	84.9	85.8	77.0	98.4	55.5	94.3
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**TEXAS STUDIES 7**

262	51.5	72.0	75.2	75.5	56.5	82.0	46.7	89.1
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**TEXAS STUDIES 7 PRE-AP**

173	74.5	82.2	85.9	86.3	87.3	99.4	76.3	97.9
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**U.S. STUDIES 8 PRE-AP**

157	66.5	77.6	86.5	87.5	83.4	96.8	70.2	97.4
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**UNITED STATES STUDIES 8**

249	46.2	70.1	72.9	73.3	48.6	71.1	50.8	88.0
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**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

475	90.3	91.5			94.3		85.6	
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**SOCIAL STUDIES 6**

283	47.2	71.2	78.0	78.8	51.6	84.1	55.6	91.5
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**SOCIAL STUDIES 6 PRE-AP**

157	70.7	80.5	93.8	95.2	86.0	100.0	82.1	97.8
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**TECHNOLOGY APPLICATIONS**

182	68.8	80.5	84.6	85.0	83.5	93.4	60.4	93.3
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**TEXAS STUDIES 7**

260	56.3	73.3	78.8	79.4	59.6	89.2	60.3	88.9
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**TEXAS STUDIES 7 PRE-AP**

175	74.1	82.8	89.4	90.1	92.6	99.4	81.3	97.2
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**U.S. STUDIES 8 PRE-AP**

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**UNITED STATES STUDIES 8**

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**KINDERGARTEN MATHEMATICS**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN READING**

376	92.2	94.8			98.7		92.8	
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**KINDERGARTEN READING SPANISH**

99	86.7	89.8			97.0		94.5	
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**GRADE 1 MATHEMATICS**

459	86.3	87.9			89.3		82.8	
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**GRADE 1 READING**

363	85.1	88.8			94.5		90.4	
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**GRADE 1 READING SPANISH**

96	88.3	88.3			95.8		91.4	
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**GRADE 2 MATHEMATICS**

484	81.4	87.6	87.1		90.1	94.8	80.7	91.6
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**GRADE 2 MATHEMATICS SPANISH**

1	*	*	*		*	*	62.9	*
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**GRADE 2 READING**

374	83.1	88.7	88.6		92.0	96.8	77.0	89.0
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**GRADE 2 READING SPANISH**

108	80.8	80.8	82.2		81.5	91.7	79.9	93.2
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**GRADE 3 MATHEMATICS**

480	70.1	80.1	86.7		73.3	96.5	60.9	88.5
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**GRADE 3 READING**

388	69.9	79.9	86.0		78.9	96.9	56.4	85.8
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 MATHEMATICS SPANISH**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 READING**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING SPANISH**

92	50.1	66.7	82.2		44.6	93.5	59.9	88.7
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**GRADE 4 LANGUAGE ARTS**

392	70.3	75.3	86.2		69.4	97.4	58.3	90.0
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**GRADE 4 LANGUAGE ARTS SPANISH**

59	67.7	67.7	78.4		61.0	94.9	67.8	90.2
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**GRADE 4 MATHEMATICS**

445	59.1	75.5	84.5		64.5	94.6	64.7	90.3
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**GRADE 4 MATHEMATICS SPANISH**

4	*	*	*		*	*	52.2	*
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**GRADE 4 READING**

392	71.8	81.2	85.5		80.1	97.7	68.1	90.5
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**GRADE 4 READING SPANISH**

59	64.2	76.2	78.4		74.6	94.9	74.8	90.2
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**GRADE 5 MATHEMATICS**

423	64.0	76.0	81.5		70.9	92.2	63.5	90.2
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**GRADE 5 READING**

378	73.6	80.2	84.6		77.0	95.5	70.8	90.8
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**GRADE 5 READING SPANISH**

44	63.6	75.8	87.8		68.2	95.5	75.7	93.7
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**GRADE 5 SCIENCE**

380	77.7	77.7	86.4		70.8	97.1	67.9	93.3
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**SEMESTER 1 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
43	69.4	70.4	86.2		60.5	95.3	69.6	94.4

**GRADE 5 SCIENCE SPANISH**

43	69.4	70.4	86.2		60.5	95.3	69.6	94.4
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**SEMESTER 2 TESTS (2016-17 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH**

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