Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

Data Packet

for 2017-18 Planning

Dallas Independent School District

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

School Number 202

August 14, 2017

ORAN M. ROBERTS ELEMENTARY SCHOOL

ORAN M. ROBERTS ELEMENTARY SCHOOL (202)   **2**

2016-17 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	53
KN	97
1	85
2	95
3	95
4	95
5	99
ALL	619

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	92	14.9	12	28.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	515	83.2	21	50.0
White	9	1.5	7	16.7
Multiple	2	0.3	1	2.4
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	388	62.7
Economically disadvantaged	602	97.3
Limited English proficient (LEP)	323	52.2
Special education	28	4.5
Talented and Gifted (TAG)	71	11.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2015	79	12	15.2	0	0.0	0	0.0	67	84.8	0	0.0	0	0.0
	2016	64	14	21.9	0	0.0	0	0.0	49	76.6	1	1.6	0	0.0
	2017	53	7	13.2	0	0.0	0	0.0	45	84.9	1	1.9	0	0.0
KN	2015	101	13	12.9	0	0.0	0	0.0	88	87.1	0	0.0	0	0.0
	2016	82	15	18.3	0	0.0	0	0.0	67	81.7	0	0.0	0	0.0
	2017	97	14	14.4	0	0.0	0	0.0	79	81.4	2	2.1	2	2.1
1	2015	106	17	16.0	0	0.0	0	0.0	87	82.1	2	1.9	0	0.0
	2016	97	18	18.6	0	0.0	0	0.0	79	81.4	0	0.0	0	0.0
	2017	85	12	14.1	0	0.0	0	0.0	73	85.9	0	0.0	0	0.0
2	2015	88	11	12.5	0	0.0	1	1.1	74	84.1	1	1.1	1	1.1
	2016	99	14	14.1	0	0.0	0	0.0	82	82.8	2	2.0	1	1.0
	2017	95	14	14.7	0	0.0	0	0.0	81	85.3	0	0.0	0	0.0
3	2015	105	9	8.6	0	0.0	0	0.0	94	89.5	2	1.9	0	0.0
	2016	92	14	15.2	0	0.0	1	1.1	76	82.6	1	1.1	0	0.0
	2017	95	15	15.8	0	0.0	0	0.0	78	82.1	2	2.1	0	0.0
4	2015	108	11	10.2	1	0.9	0	0.0	95	88.0	1	0.9	0	0.0
	2016	100	10	10.0	0	0.0	0	0.0	88	88.0	2	2.0	0	0.0
	2017	95	15	15.8	0	0.0	1	1.1	77	81.1	2	2.1	0	0.0
5	2015	103	12	11.7	0	0.0	0	0.0	88	85.4	2	1.9	1	1.0
	2016	115	17	14.8	1	0.9	0	0.0	96	83.5	1	0.9	0	0.0
	2017	99	15	15.2	0	0.0	0	0.0	82	82.8	2	2.0	0	0.0
PK-5	2015	690	85	12.3	1	0.1	1	0.1	593	85.9	8	1.2	2	0.3
	2016	649	102	15.7	1	0.2	1	0.2	537	82.7	7	1.1	1	0.2
	2017	619	92	14.9	0	0.0	1	0.2	515	83.2	9	1.5	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2015	79	76	96.2	40	50.6	1	1.3	40	50.6	0	0.0	79	100.0	51.9	48.1	0.0
	2016	64	64	100.0	36	56.3	1	1.6	37	57.8	0	0.0	62	96.9	45.3	54.7	3.1
	2017	53	53	100.0	33	62.3	1	1.9	33	62.3	0	0.0	44	83.0	49.1	50.9	15.1
KN	2015	101	98	97.0	54	53.5	3	3.0	56	55.4	14	13.9	26	25.7	48.5	51.5	1.0
	2016	82	76	92.7	46	56.1	3	3.7	45	54.9	0	0.0	24	29.3	43.9	56.1	1.2
	2017	97	94	96.9	51	52.6	3	3.1	52	53.6	9	9.3	26	26.8	52.6	47.4	0.0
1	2015	106	104	98.1	48	45.3	2	1.9	52	49.1	10	9.4	7	6.6	55.7	44.3	8.5
	2016	97	91	93.8	51	52.6	7	7.2	57	58.8	14	14.4	7	7.2	53.6	46.4	5.2
	2017	85	79	92.9	49	57.6	5	5.9	51	60.0	9	10.6	6	7.1	45.9	54.1	1.2
2	2015	88	86	97.7	41	46.6	3	3.4	70	79.5	7	8.0	6	6.8	58.0	42.0	4.5
	2016	99	95	96.0	50	50.5	3	3.0	53	53.5	8	8.1	8	8.1	51.5	48.5	4.0
	2017	95	94	98.9	51	53.7	2	2.1	56	58.9	15	15.8	11	11.6	54.7	45.3	1.1
3	2015	105	103	98.1	61	58.1	9	8.6	92	87.6	19	18.1	10	9.5	51.4	48.6	5.7
	2016	92	87	94.6	45	48.9	7	7.6	74	80.4	8	8.7	4	4.3	52.2	47.8	2.2
	2017	95	91	95.8	42	44.2	3	3.2	46	48.4	11	11.6	7	7.4	52.6	47.4	0.0
4	2015	108	108	100.0	56	51.9	3	2.8	87	80.6	17	15.7	12	11.1	50.0	50.0	2.8
	2016	100	98	98.0	58	58.0	10	10.0	80	80.0	19	19.0	6	6.0	52.0	48.0	1.0
	2017	95	92	96.8	45	47.4	6	6.3	70	73.7	9	9.5	6	6.3	53.7	46.3	0.0
5	2015	103	99	96.1	70	68.0	8	7.8	92	89.3	19	18.4	6	5.8	61.2	38.8	5.8
	2016	115	115	100.0	60	52.2	8	7.0	96	83.5	18	15.7	6	5.2	52.2	47.8	4.3
	2017	99	99	100.0	52	52.5	8	8.1	80	80.8	18	18.2	5	5.1	55.6	44.4	0.0
PK-5	2015	690	674	97.7	370	53.6	29	4.2	489	70.9	86	12.5	146	21.2	53.8	46.2	4.2
	2016	649	626	96.5	346	53.3	39	6.0	442	68.1	67	10.3	117	18.0	50.5	49.5	3.1
	2017	619	602	97.3	323	52.2	28	4.5	388	62.7	71	11.5	105	17.0	52.3	47.7	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2015	102	13,283	99	96.4	12,675	95.4	11	10.8	19.2	93	11,627	90.9	87.5
	2016	85	12,185	81	95.2	11,638	95.5	11	12.9	19.3	72	10,883	84.5	89.3
	2017	93	11,388	88	94.8	10,888	95.6	13	13.9	19.6	83	10,240	89.1	89.9
1	2015	108	13,984	104	95.7	13,437	96.1	17	15.7	18.1	94	12,405	86.9	88.7
	2016	96	13,397	93	97.0	12,877	96.1	15	15.6	18.1	86	12,066	89.6	90.1
	2017	82	12,278	80	96.8	11,800	96.1	15	18.2	18.4	75	11,169	91.1	91.0
2	2015	88	13,916	85	96.2	13,422	96.4	10	11.3	16.6	80	12,453	90.4	89.5
	2016	101	13,532	97	96.6	13,066	96.6	12	11.9	16.6	94	12,286	93.2	90.8
	2017	94	12,938	90	96.6	12,476	96.4	9	9.6	16.9	89	11,850	95.0	91.6
3	2015	107	13,237	103	96.6	12,793	96.6	14	13.1	16.2	97	11,910	90.9	90.0
	2016	93	13,328	90	97.0	12,911	96.9	8	8.6	15.3	89	12,216	95.6	91.7
	2017	94	13,158	91	96.5	12,734	96.8	12	12.7	15.9	89	12,162	94.3	92.4
4	2015	101	12,745	98	96.8	12,343	96.9	24	23.7	16.2	90	11,520	88.7	90.4
	2016	100	12,688	97	96.9	12,300	96.9	16	16.0	15.8	91	11,676	90.7	92.0
	2017	97	12,873	93	96.1	12,467	96.8	11	11.3	15.4	91	11,953	93.8	92.9
5	2015	102	12,122	98	96.5	11,747	96.9	2	2.0	6.6	90	11,052	88.6	91.2
	2016	115	12,178	112	97.4	11,815	97.0	1	0.9	5.7	108	11,217	93.6	92.1
	2017	94	12,220	91	96.4	11,838	96.9	2	2.1	6.1	87	11,367	92.1	93.0
KN-5	2015	609	79,286	587	96.4	76,417	96.4	78	12.8	15.6	544	70,967	89.4	89.5
	2016	591	77,308	572	96.7	74,608	96.5	63	10.7	15.2	540	70,344	91.4	91.0
	2017	555	74,855	534	96.2	72,203	96.5	62	11.2	15.3	514	68,741	92.6	91.8

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	28.6
Hispanic	21	50.0
White	7	16.7
Multiple	1	2.4
Other	1	2.4

Gender	Number	Percentage
Female	31	73.8
Male	11	26.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2014-15	5.3	56.8
2015-16	4.7	55.8
2016-17	5.7	68.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.5
1	9	21.4
2	8	19.0
3	7	16.7
4	0	0.0
5	3	7.1
1-3	24	57.1
More than 3	14	33.3
1 - 5	27	64.3
6 - 10	2	4.8
11 - 20	4	9.5
More than 20	5	11.9

ORAN M. ROBERTS ELEMENTARY SCHOOL (202)   **10**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	47.5	42.9	28.6	42.9	30.8		35.7	39.1	37.3	59.1	51
	2016		42.9	45.2	40.5	16.7	*	32.3		50.0	40.0	45.7	58.1	46
	2017	*	46.7	45.7	50.0	*	*	54.5		40.7	54.2	47.1	59.5	51
4	2015	*	20.0	46.0	40.0	*	41.7	23.8		25.0	55.9	41.9	55.9	62
	2016	*	20.0	66.7	53.5	25.0	42.9	33.3		50.0	59.1	54.2	62.6	48
	2017	*	40.0	48.5	46.7	33.3	*	17.9		50.0	44.4	48.0	56.4	50
5	2015	*	41.7	83.3	71.8	33.3	81.8	66.7		63.3	85.7	70.5	74.6	44
	2016	*	35.3	68.9	60.0	*	44.4	46.7		58.6	60.0	59.4	70.6	64
	2017	*	33.3	64.1	54.9	25.0	50.0	39.5		55.6	55.0	55.4	71.7	56
3-5	2015	*	22.6	55.8	50.0	25.0	56.7	38.6		41.9	56.3	48.4	63.5	157
	2016	*	34.1	61.6	52.4	26.3	41.2	38.7		53.1	54.5	53.8	63.9	158
	2017	*	40.0	53.3	50.7	25.0	56.3	33.8		49.5	51.6	50.3	62.7	157

	NUMBER TESTED IN GRADES 3-5												
2015	4	31	120	136	16	30	114		86	71	157	22,443
2016	3	41	112	145	19	17	106		81	77	158	22,529
2017	4	45	107	140	16	16	77		95	62	157	23,084

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	9	21	24	5	4	27		18	14	32	2,981	51
	2016		8	17	25	5	*	21		13	12	25	3,114	46
	2017	*	8	19	22	*	*	5		16	11	27	3,014	51
4	2015	*	8	27	33	*	7	32		21	15	36	3,197	62
	2016	*	8	12	20	6	4	20		13	9	22	2,728	48
	2017	*	9	17	24	4	*	23		16	10	26	3,323	50
5	2015	*	7	5	11	4	2	11		11	2	13	2,004	44
	2016	*	11	14	24	*	5	24		12	14	26	2,294	64
	2017	*	10	14	23	6	5	23		16	9	25	2,269	56
3-5	2015	*	24	53	68	12	13	70		50	31	81	8,182	157
	2016	*	27	43	69	14	10	65		38	35	73	8,136	158
	2017	*	27	50	69	12	7	51		48	30	78	8,606	157

	NUMBER TESTED IN GRADES 3-5												
2015	4	31	120	136	16	30	114		86	71	157	22,443
2016	3	41	112	145	19	17	106		81	77	158	22,529
2017	4	45	107	140	16	16	77		95	62	157	23,084

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	12.5	11.9	14.3	28.6	7.7		10.7	8.7	9.8	26.4	51
	2016		7.1	9.7	7.1	0.0	*	6.5		11.5	10.0	10.9	29.2	46
	2017	*	6.7	31.4	27.3	*	*	45.5		18.5	33.3	25.5	32.9	51
4	2015	*	0.0	20.0	14.5	*	25.0	9.5		17.9	14.7	16.1	27.3	62
	2016	*	10.0	27.8	25.6	0.0	42.9	13.3		23.1	22.7	22.9	28.6	48
	2017	*	13.3	12.1	15.6	0.0	*	0.0		18.8	11.1	16.0	32.4	50
5	2015	*	0.0	46.7	33.3	16.7	63.6	27.3		33.3	28.6	31.8	29.2	44
	2016	*	5.9	35.6	28.3	*	33.3	15.6		27.6	28.6	28.1	36.3	64
	2017	*	20.0	25.6	27.5	12.5	40.0	13.2		27.8	20.0	25.0	38.2	56
3-5	2015	*	0.0	24.2	19.1	12.5	40.0	14.0		20.9	15.5	18.5	27.7	157
	2016	*	7.3	25.9	21.4	5.3	35.3	12.3		21.0	22.1	21.5	31.4	158
	2017	*	13.3	23.4	23.6	6.3	43.8	13.0		22.1	22.6	22.3	34.6	157

	NUMBER TESTED IN GRADES 3-5												
2015	4	31	120	136	16	30	114		86	71	157	22,443
2016	3	41	112	145	19	17	106		81	77	158	22,529
2017	4	45	107	140	16	16	77		95	62	157	23,084

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	10.0	9.5	14.3	14.3	5.1		7.1	8.7	7.8	13.1	51
	2016		0.0	3.2	0.0	0.0	*	0.0		7.7	0.0	4.3	15.2	46
	2017	*	0.0	14.3	11.4	*	*	27.3		3.7	16.7	9.8	20.0	51
4	2015	*	0.0	8.0	3.6	*	16.7	4.8		10.7	2.9	6.5	12.2	62
	2016	*	10.0	16.7	16.3	0.0	28.6	6.7		15.4	13.6	14.6	13.4	48
	2017	*	0.0	6.1	6.7	0.0	*	0.0		9.4	0.0	6.0	16.9	50
5	2015	*	0.0	20.0	12.8	16.7	27.3	12.1		13.3	14.3	13.6	14.2	44
	2016	*	5.9	8.9	6.7	*	11.1	4.4		6.9	8.6	7.8	16.6	64
	2017	*	0.0	20.5	17.6	12.5	30.0	10.5		16.7	15.0	16.1	19.4	56
3-5	2015	*	0.0	11.7	8.1	12.5	20.0	7.0		10.5	7.0	8.9	13.2	157
	2016	*	4.9	9.8	7.6	0.0	17.6	3.8		9.9	7.8	8.9	15.1	158
	2017	*	0.0	14.0	12.1	6.3	31.3	9.1		10.5	11.3	10.8	18.8	157

	NUMBER TESTED IN GRADE 3-5												
2015	4	31	120	136	16	30	114		86	71	157	22,443
2016	3	41	112	145	19	17	106		81	77	158	22,529
2017	4	45	107	140	16	16	77		95	62	157	23,084

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	44.4	44.8	49.5
	2016	54.3	55.2	45.7
	2017	60.4	54.8	52.1
4	2015	46.1	53.2	50.3
	2016	60.4	54.5	54.3
	2017	61.5	56.8	46.0
5	2015	59.8	67.2	61.5
	2016	60.9	63.2	60.6
	2017	60.9	59.6	61.5
3-5	2015	49.4	54.4	53.2
	2016	58.9	58.2	54.3
	2017	60.9	57.1	53.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	20.0	54.0	45.5	*	50.0	29.3		32.1	61.8	48.4	57.9	62
	2016	*	33.3	52.8	47.6	14.3	42.9	31.0		36.0	59.1	46.8	57.3	47
	2017	*	37.5	48.4	46.7	0.0	*	28.6		46.7	47.4	46.9	54.4	49

	NUMBER TESTED IN GRADE 4												
2015	1	10	50	55	3	12	41		28	34	62	7,215
2016	2	9	36	42	7	7	29		25	22	47	7,239
2017	1	16	31	45	6	1	28		30	19	49	7,530

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	8	23	30	*	6	29		19	13	32	3,041	62
	2016	*	6	17	22	6	4	20		16	9	25	3,090	47
	2017	*	10	16	24	6	*	20		16	10	26	3,435	49

	NUMBER TESTED IN GRADE 4												
2015	1	10	50	55	3	12	41		28	34	62	7,215
2016	2	9	36	42	7	7	29		25	22	47	7,239
2017	1	16	31	45	6	1	28		30	19	49	7,530

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	10.0	10.0	9.1	*	8.3	2.4		7.1	11.8	9.7	19.5	62
	2016	*	11.1	22.2	21.4	0.0	42.9	10.3		20.0	18.2	19.1	28.7	47
	2017	*	18.8	9.7	15.6	0.0	*	7.1		20.0	10.5	16.3	26.0	49

	NUMBER TESTED IN GRADE 4												
2015	1	10	50	55	3	12	41		28	34	62	7,215
2016	2	9	36	42	7	7	29		25	22	47	7,239
2017	1	16	31	45	6	1	28		30	19	49	7,530

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015	*	10.0	0.0	1.8	*	0.0	0.0		0.0	2.9	1.6	4.1	62
	2016	*	11.1	5.6	7.1	0.0	14.3	3.4		4.0	9.1	6.4	10.9	47
	2017	*	6.3	0.0	2.2	0.0	*	0.0		3.3	5.3	4.1	7.4	49

	NUMBER TESTED IN GRADE 4												
2015	1	10	50	55	3	12	41		28	34	62	7,215
2016	2	9	36	42	7	7	29		25	22	47	7,239
2017	1	16	31	45	6	1	28		30	19	49	7,530

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2015**	4.0	3.4	56.3	52.2
	2016	—	3.5	52.1	54.4
	2017	—	3.1	50.5	56.1

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	11.1	70.5	68.1	33.3	70.5	61.3		59.3	69.2	64.2	63.8	106
	2016	*	42.9	67.1	61.4	0.0	68.9	59.5		60.4	68.2	64.1	65.3	92
	2017	*	60.0	69.2	68.6	*	68.3	60.0		62.0	75.6	68.4	70.0	95
4	2015	*	27.3	41.3	39.4	*	37.0	31.0		31.5	49.0	40.0	60.4	105
	2016	*	30.0	72.4	70.3	20.0	71.9	62.5		67.3	66.0	66.7	63.5	99
	2017	*	26.7	69.7	63.5	16.7	70.5	56.5		62.0	65.9	63.8	68.1	94
5	2015	*	41.7	65.9	63.7	25.0	67.1	62.0		65.1	62.5	64.1	66.4	103
	2016	*	41.2	88.4	81.9	16.7	86.7	80.0		81.4	81.8	81.7	79.6	115
	2017	*	53.3	92.7	89.0	88.9	90.4	85.0		85.5	88.6	86.9	80.6	99
3-5	2015	*	28.1	59.3	56.9	25.0	59.5	52.0		52.6	60.1	56.1	63.5	314
	2016	*	39.0	76.7	72.0	13.0	76.5	68.3		70.4	72.6	71.6	69.3	306
	2017	100.0	46.7	77.5	74.0	55.6	77.4	69.1		70.3	76.7	73.3	72.7	288

	NUMBER TESTED IN GRADES 3-5											
2015	5	32	275	276	20	185	249		171	143	314	36,965
2016	4	41	258	279	23	162	249		159	146	306	36,959
2017	6	45	236	262	18	137	194		155	133	288	37,278

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	8	28	29	6	18	36		22	16	38	4,652	106
	2016	*	8	25	32	7	14	30		19	14	33	4,478	92
	2017	*	6	24	27	*	13	18		19	11	30	3,851	95
4	2015	*	8	54	57	*	34	58		37	26	63	4,897	105
	2016	*	7	24	27	8	16	30		17	16	33	4,463	99
	2017	*	11	23	31	5	13	30		19	15	34	4,016	94
5	2015	*	7	30	33	6	23	35		22	15	37	3,958	103
	2016	*	10	11	19	5	8	19		11	10	21	2,412	115
	2017	*	7	6	10	1	5	12		8	5	13	2,308	99
3-5	2015	*	23	112	119	15	75	129		81	57	138	13,507	314
	2016	*	25	60	78	20	38	79		47	40	87	11,353	306
	2017	0	24	53	68	8	31	60		46	31	77	10,175	288

	NUMBER TESTED IN GRADES 3-5											
2015	5	32	275	276	20	185	249		171	143	314	36,965
2016	4	41	258	279	23	162	249		159	146	306	36,959
2017	6	45	236	262	18	137	194		155	133	288	37,278

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	27.4	26.4	11.1	31.1	21.5		22.2	26.9	24.5	28.2	106
	2016	*	14.3	28.9	26.5	0.0	28.9	21.6		25.0	31.8	28.3	32.6	92
	2017	*	33.3	38.5	40.7	*	41.5	35.6		34.0	42.2	37.9	39.9	95
4	2015	*	0.0	15.2	12.8	*	18.5	13.1		14.8	11.8	13.3	22.4	105
	2016	*	10.0	29.9	27.5	0.0	33.3	25.0		30.8	23.4	27.3	28.9	99
	2017	*	13.3	35.5	32.9	0.0	38.6	24.6		30.0	38.6	34.0	39.4	94
5	2015	*	0.0	26.1	23.1	12.5	25.7	21.7		25.4	22.5	24.3	30.5	103
	2016	*	5.9	40.0	33.3	16.7	38.3	28.4		30.5	40.0	34.8	35.3	115
	2017	*	26.7	51.2	49.5	11.1	53.8	40.0		41.8	54.5	47.5	42.4	99
3-5	2015	*	0.0	22.9	20.7	10.0	25.4	19.0		21.1	20.3	20.7	27.0	314
	2016	*	9.8	33.3	29.4	4.3	34.0	25.3		28.9	32.2	30.4	32.3	306
	2017	66.7	24.4	41.9	41.2	11.1	45.3	33.5		35.5	45.1	39.9	40.5	288

	NUMBER TESTED IN GRADES 3-5												
2015	5	32	275	276	20	185	269		171	143	314	36,965
2016	4	41	258	279	23	162	249		159	146	306	36,959
2017	6	45	236	262	18	137	194		155	133	288	37,278

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015	*	0.0	7.4	6.6	0.0	8.2	5.4		3.7	9.6	6.6	9.0	106
	2016	*	7.1	3.9	3.6	0.0	0.0	2.7		6.3	4.5	5.4	12.5	92
	2017	*	13.3	17.9	18.6	*	17.1	17.8		18.0	17.8	17.9	19.9	95
4	2015	*	0.0	2.2	2.1	*	3.7	2.4		1.9	2.0	1.9	10.1	105
	2016	*	10.0	13.8	13.2	0.0	14.0	11.3		15.4	10.6	13.1	14.6	99
	2017	*	0.0	18.4	16.5	0.0	15.9	10.1		14.0	20.5	17.0	22.1	94
5	2015	*	0.0	8.0	7.7	0.0	10.0	7.6		6.3	10.0	7.8	11.8	103
	2016	*	0.0	18.9	15.2	0.0	20.0	13.7		15.3	16.4	15.7	13.9	115
	2017	*	6.7	30.5	27.5	0.0	36.5	25.0		21.8	34.1	27.3	19.3	99
3-5	2015	*	0.0	5.8	5.4	0.0	7.6	5.2		4.1	7.0	5.4	10.3	314
	2016	*	4.9	12.8	11.1	0.0	12.3	9.6		12.6	11.0	11.8	13.6	306
	2017	50.0	6.7	22.5	21.0	0.0	24.1	18.0		18.1	24.1	20.8	20.4	288

	NUMBER TESTED IN GRADE 3-5												
2015	5	32	275	276	20	185	269		171	143	314	36,965
2016	4	41	258	279	23	162	249		159	146	306	36,959
2017	6	45	236	262	18	137	194		155	133	288	37,278

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2015	61.6	54.8	53.6	51.6
	2016	61.2	59.4	61.3	53.6
	2017	62.6	64.3	58.2	58.2
4	2015	54.5	45.1	37.2	40.2
	2016	72.6	60.5	40.4	58.0
	2017	63.9	60.0	53.6	57.4
5	2015	55.5	57.4	51.3	52.9
	2016	65.8	64.6	58.5	59.4
	2017	69.7	72.1	66.2	65.7
3-5	2015	57.2	52.4	47.4	48.2
	2016	66.6	61.7	53.5	57.2
	2017	65.5	65.6	59.5	60.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	8.3	46.2	37.1	16.7	57.1	27.6		34.6	35.7	35.0	57.1	40
	2016	*	29.4	57.9	51.9	*	50.0	46.9		49.2	58.2	53.5	66.1	114
	2017	*	26.7	76.8	69.6	37.5	78.8	63.7		65.5	72.7	68.7	65.9	99

	NUMBER TESTED IN GRADE 5												
2015	1	12	26	35	6	7	29		26	14	40	9,453
2016	1	17	95	106	5	60	96		59	55	114	9,626
2017	2	15	82	92	8	52	80		55	44	99	9,759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	11	14	22	5	3	21		17	9	26	4059	40
	2016	*	12	40	51	*	30	51		30	23	53	3263	114
	2017	*	11	19	28	5	11	29		19	12	31	3328	99

	NUMBER TESTED IN GRADE 5												
2015	1	12	26	35	6	7	29		26	14	40	9,453
2016	1	17	95	106	5	60	96		59	55	114	9,626
2017	2	15	82	92	8	52	80		55	44	99	9,759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2015	*	0.0	11.5	5.7	16.7	14.3	3.4		7.7	7.1	7.5	21.8	40
	2016	*	0.0	21.1	18.9	*	13.3	12.5		20.3	16.4	18.4	26.7	114
	2017	*	13.3	45.1	40.2	12.5	48.1	35.0		43.6	36.4	40.4	33.0	99

	NUMBER TESTED IN GRADE 5												
2015	1	12	26	35	6	7	29		26	14	40	9,453
2016	1	17	95	106	5	60	96		59	55	114	9,626
2017	2	15	82	92	8	52	80		55	44	99	9,759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2015**	*	0.0	3.8	0.0	16.7	14.3	3.4		3.8	0.0	2.5	6.3	40
	2016	*	0.0	5.3	3.8	*	5.0	4.2		6.8	1.8	4.4	6.7	114
	2017	*	6.7	20.7	20.7	0.0	19.2	15.0		21.8	15.9	19.2	12.8	99

	NUMBER TESTED IN GRADE 5												
2015	1	12	26	35	6	7	29		26	14	40	9,453
2016	1	17	95	106	5	60	96		59	55	114	9,626
2017	2	15	82	92	8	52	80		55	44	99	9,759

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2015**	51.6	55.0	46.9	50.9
	2016	59.1	60.8	61.4	59.8
	2017	60.6	67.2	69.1	66.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			56.4	61.2	*	55.6	55.6		38.5	72.4	56.4	66.0	55
	2016	*		60.0	56.1	*	59.1	58.1		50.0	70.8	60.9	66.0	46
	2017	*		72.1	76.2	*	70.3	67.6		60.9	85.7	72.7	66.0	44
4	2015			50.0	52.6		50.0	50.0		50.0	50.0	50.0	64.2	44
	2016			58.8	58.3	*	58.0	58.0		50.0	68.0	58.8	61.2	51
	2017	*		68.2	63.4		65.1	66.7		47.4	80.8	66.7	64.2	45
5	2015	*		67.8	71.2	*	68.3	68.3		61.8	76.9	68.3	83.5	60
	2016			65.4	63.8	*	65.4	65.4		56.3	80.0	65.4	79.1	52
	2017			83.7	82.5	*	83.3	83.3		68.4	95.8	83.7	87.3	43
3-5	2015	*		58.9	62.6	*	58.9	58.9		51.2	68.5	59.1	70.1	159
	2016	*		61.5	59.6	*	61.0	60.7		52.5	72.5	61.7	68.0	149
	2017	*		74.6	74.0	*	73.0	72.9		59.0	87.3	74.2	71.3	132

	NUMBER TESTED IN GRADES 3-5												
2015	1		158	139	4	158	158		86	73	159	14,919
2016	1		148	136	4	146	145		80	69	149	14,879
2017	2		130	123	2	122	118		61	71	132	14,762

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2015			24	19	*	24	24		16	8	24	1,922	55
	2016	*		18	18	*	18	18		11	7	18	1,905	46
	2017	*		12	10	*	11	11		9	3	12	1,887	44
4	2015			22	18		22	22		13	9	22	1,867	44
	2016			21	20	*	21	21		13	8	21	1,974	51
	2017	*		14	15		15	14		10	5	15	1,830	45
5	2015	*		19	15	*	19	19		13	6	19	669	60
	2016			18	17	*	18	18		14	4	18	876	52
	2017			7	7	*	7	7		6	1	7	521	43
3-5	2015	*		65	52	*	65	65		42	23	65	4,458	159
	2016	*		57	55	*	57	57		38	19	57	4,755	149
	2017	*		33	32	*	33	32		25	9	34	4,238	132

NUMBER TESTED IN GRADES 3-5												
2015	1		158	139	4	158	158		86	73	159	14,919
2016	1		148	136	4	146	145		80	69	149	14,879
2017	2		130	123	2	122	118		61	71	132	14,762

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			23.6	24.5	*	24.1	24.1		11.5	34.5	23.6	30.0	55
	2016	*		33.3	31.7	*	31.8	32.6		22.7	41.7	32.6	36.9	46
	2017	*		48.8	50.0	*	45.9	44.1		39.1	57.1	47.7	39.2	44
4	**2015**			25.0	23.7		25.0	25.0		23.1	27.8	25.0	29.8	44
	2016			33.3	33.3	*	32.0	32.0		19.2	48.0	33.3	35.5	51
	2017	*		38.6	34.1		37.2	38.1		21.1	50.0	37.8	36.0	45
5	**2015**	*		22.0	25.0	*	23.3	23.3		23.5	23.1	23.3	39.4	60
	2016			42.3	40.4	*	42.3	42.3		31.3	60.0	42.3	43.3	52
	2017			44.2	47.5	*	42.9	42.9		36.8	50.0	44.2	49.1	43
3-5	**2015**	*		23.4	24.5	*	24.1	24.1		19.8	28.8	23.9	32.5	159
	2016	*		36.5	35.3	*	35.6	35.9		25.0	49.3	36.2	38.2	149
	2017	*		43.8	43.9	*	41.8	41.5		32.8	52.1	43.2	40.8	132

	NUMBER TESTED IN GRADES 3-5												
2015	1		158	139	4	158	158		86	73	159	14,919
2016	1		148	136	4	146	145		80	69	149	14,879
2017	2		130	123	2	122	118		61	71	132	14,762

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2015**			9.1	10.2	*	9.3	9.3		0.0	17.2	9.1	16.1	55
	2016	*		20.0	17.1	*	18.2	18.6		13.6	25.0	19.6	21.4	46
	2017	*		27.9	28.6	*	24.3	23.5		17.4	38.1	27.3	25.4	44
4	**2015**			9.1	10.5		9.1	9.1		7.7	11.1	9.1	11.6	44
	2016			11.8	12.5	*	12.0	12.0		7.7	16.0	11.8	16.6	51
	2017	*		20.5	19.5		18.6	19.0		10.5	26.9	20.0	17.3	45
5	**2015**	*		3.4	5.8	*	5.0	5.0		5.9	3.8	5.0	13.9	60
	2016			9.6	8.5	*	9.6	9.6		6.3	15.0	9.6	13.6	52
	2017			20.9	22.5	*	21.4	21.4		10.5	29.2	20.9	22.7	43
3-5	**2015**	*		7.0	8.6	*	7.6	7.6		4.7	11.0	7.5	14.0	159
	2016	*		13.5	12.5	*	13.0	13.1		8.8	18.8	13.4	17.5	149
	2017	*		23.1	23.6	*	21.3	21.2		13.1	31.0	22.7	21.9	132

	NUMBER TESTED IN GRADE 3-5												
2015	1		158	139	4	158	158		86	73	159	14,919
2016	1		148	136	4	146	145		80	69	149	14,879
2017	2		130	123	2	122	118		61	71	132	14,762

ORAN M. ROBERTS ELEMENTARY SCHOOL (202)   **34**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2015	61.5	53.1	51.5
	2016	65.2	53.1	63.9
	2017	79.5	59.5	66.9
4	2015	58.2	60.1	52.0
	2016	60.0	57.3	63.1
	2017	55.0	65.6	63.2
5	2015	48.3	64.9	54.4
	2016	60.6	61.9	61.3
	2017	70.1	61.9	64.6
3-5	2015	55.6	59.5	52.7
	2016	61.8	57.6	62.7
	2017	68.1	62.4	64.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			45.5	47.4		45.5	45.5		34.6	61.1	45.5	67.9	44
	2016			55.8	55.1	*	54.9	54.9		30.8	80.8	55.8	71.7	52
	2017	*		60.0	57.1		59.1	58.1		50.0	69.2	60.9	70.3	46

	NUMBER TESTED IN GRADE 4												
2015			44	38		44	44		26	18	44	5,247
2016			52	49	2	51	51		26	26	52	5,116
2017	1		45	42		44	43		20	26	46	5,207

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			24	20		24	24		17	7	24	1,685	44
	2016			23	22	*	23	23		18	5	23	1,449	52
	2017	*		18	18		18	18		10	8	18	1,548	46

		NUMBER TESTED IN GRADE 4											
2015			44	38		44	44		26	18	44	5,247
2016			52	49	2	51	51		26	26	52	5,116
2017	1		45	42		44	43		20	26	46	5,207

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2015**			27.3	31.6		27.3	27.3		23.1	33.3	27.3	34.2	44
	2016			36.5	36.7	*	35.3	35.3		15.4	57.7	36.5	49.1	52
	2017	*		33.3	31.0		29.5	30.2		25.0	38.5	32.6	44.4	46

	NUMBER TESTED IN GRADE 4												
2015			44	38		44	44		26	18	44	5,247
2016			52	49	2	51	51		26	26	52	5,116
2017	1		45	42		44	43		20	26	46	5,207

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2015			9.1	10.5		9.1	9.1		7.7	11.1	9.1	7.2	44
	2016			15.4	16.3	*	15.7	15.7		0.0	30.8	15.4	21.9	52
	2017	*		6.7	4.8		6.8	7.0		5.0	7.7	6.5	14.4	46

					NUMBER TESTED IN GRADE 4								
2015			44	38		44	44		26	18	44	5,247
2016			52	49	2	51	51		26	26	52	5,116
2017	1		45	42		44	43		20	26	46	5,207

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2015**	4.3	3.5	59.8	60.5
	2016	—	3.8	62.5	66.2
	2017	—	3.6	56.5	65.8

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA READING				
K	2015					
	2016	97.8	75.7	87.8	83.2	82
	2017	71.2	78.3	74.5	81.7	98
1	2015					
	2016	73.2	78.0	75.3	75.9	97
	2017	94.0	45.7	74.1	74.6	85
2	2015					
	2016	23.1	53.3	37.1	53.4	97
	2017	38.6	70.0	51.5	54.1	97
K-2	2015					
	2016	63.4	68.3	65.6	70.4	276
	2017	66.7	66.1	66.4	69.6	280
# Tested (GR K-2)	2015					
	2016	153	123	276	38023	
	2017	159	121	280	35,622	

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
		TERRANOVA/SUPERA MATHEMATICS				
K	2015					
	2016	46.7	37.8	42.7	59.4	82
	2017	42.0	67.4	54.2	59.7	96
1	2015					
	2016	17.5	56.1	33.7	52.0	98
	2017	27.5	51.4	37.2	54.2	86
2	2015					
	2016	32.7	51.1	41.2	56.8	97
	2017	40.4	55.0	46.4	57.7	97
K-2	2015					
	2016	31.2	48.8	39.0	56.0	277
	2017	36.7	58.7	46.2	57.2	279
# Tested (GR K-2)	2015					
	2016	154	123	277	37912	
	2017	158	121	279	35,436	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		73.3	77.3	74.3	*	*	*		73.7	77.8	75.7	79.4	37
	2017	*	78.6	77.8	74.4	*	*	*		72.0	80.0	75.6	77.8	45
1	2015													
	2016		70.6	77.8	72.5	66.7	*	55.6		70.4	77.8	73.3	66.5	45
	2017	*	50.0	41.7	45.7	*	*	*		40.0	52.9	45.9	63.3	37
2	2015													
	2016	*	53.8	48.1	47.4	*	*	22.2		45.0	52.4	48.8	61.0	41
	2017	*	60.0	61.3	60.9	*	*	40.0		52.0	72.7	61.7	60.0	47
K-2	2015													
	2016	*	66.7	67.1	64.6	70.0	44.4	45.0		63.6	68.4	65.9	68.5	123
	2017	*	63.4	61.0	61.3	40.0	50.0	50.0		55.7	69.5	62.0	66.5	129
# Tested (GR K-2)	2015													
	2016	1	45	76	113	10	9	20		66	57	123	20,593	
	2017	4	41	82	124	10	8	16		70	59	129	19,080	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		4	5	8	*	*	*		3	6	9	2,353	37
	2017	*	2	4	8	*	*	*		4	4	8	1,995	45
1	2015													
	2016		5	7	11	0	*	1		5	7	12	1,605	45
	2017	*	2	3	5	*	*	*		2	4	6	1,502	37
2	2015													
	2016	*	0	1	1	*	*	0		0	1	1	1,345	41
	2017	*	3	8	10	*	*	0		5	6	11	1,298	47
K-2	2015													
	2016	*	9	13	20	1	1	2		8	14	22	5,303	123
	2017	*	7	15	23	1	0	2		11	14	25	4,795	129
# Tested (GR K-2)	2015													
	2016	1	45	76	113	10	9	20		66	57	123	20,593	
	2017	4	41	82	124	10	8	16		70	59	129	19,080	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		80.0	86.4	82.9	*	*	*		94.7	72.2	83.8	72.6	37
	2017	*	35.7	48.1	41.9	*	*	*		36.0	55.0	44.4	70.8	45
1	2015													
	2016		58.8	70.4	65.0	33.3	*	55.6		63.0	66.7	64.4	50.2	45
	2017	*	41.7	37.5	40.0	*	*	*		30.0	52.9	40.5	48.9	37
2	2015													
	2016	*	46.2	40.7	39.5	*	*	33.3		30.0	52.4	41.5	46.7	41
	2017	*	40.0	45.2	45.7	*	*	10.0		40.0	50.0	44.7	46.9	47
K-2	2015													
	2016	*	62.2	64.5	61.9	40.0	44.4	45.0		62.1	63.2	62.6	55.8	123
	2017	*	39.0	43.9	42.7	0.0	0.0	12.5		35.7	52.5	43.4	54.8	129
# Tested (GR K-2)	2015													
	2016	1	45	76	113	10	9	20		66	57	123	20,570	
	2017	4	41	82	124	10	8	16		70	59	129	19,076	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		2	9	11	*	*	*		3	8	11	1,583	37
	2017	*	1	5	6	*	*	*		4	3	7	1,348	45
1	2015													
	2016		1	8	8	0	*	0		2	7	9	733	45
	2017	*	0	2	1	*	*	*		1	1	2	712	37
2	2015													
	2016	*	2	3	5	*	*	1		1	4	5	977	41
	2017	*	2	5	7	*	*	0		5	2	7	985	47
K-2	2015													
	2016	*	5	20	24	1	1	1		6	19	25	3,293	123
	2017	*	3	12	14	0	0	1		10	6	16	3,045	129
# Tested (GR K-2)	2015													
	2016	1	45	76	113	10	9	20		66	57	123	20,570	
	2017	4	41	82	124	10	8	16		70	59	129	19,076	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		46.7	41.8	42.1	*	45.7	46.7		38.9	45.7	42.7	59.5	82
	2017	*	57.1	54.5	54.8	*	42.9	42.0		62.0	45.7	54.2	59.7	96
1	2015													
	2016		58.8	29.9	33.3	50.0	12.2	18.2		34.6	34.1	34.4	52.2	96
	2017	*	25.0	38.4	36.7	*	26.5	27.5		32.5	41.3	37.2	54.4	86
2	2015													
	2016	*	46.2	42.5	40.7	*	35.4	34.0		44.9	39.1	42.1	56.9	95
	2017	*	53.3	44.4	46.9	*	40.4	40.4		49.1	43.2	46.4	57.9	97
K-2	2015													
	2016	*	51.1	37.9	38.5	38.5	30.8	32.0		39.4	39.7	39.6	56.1	273
	2017	*	46.3	45.9	46.6	25.0	36.7	36.7		49.0	43.4	46.2	57.3	279
# Tested (GR K-2)	2015													
	2016	2	45	224	257	13	143	150		137	136	273	37,758	
	2017	5	41	231	268	12	150	158		143	136	279	35,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016		0	2	2	*	0	0		1	1	2	2,114	82
	2017	*	0	8	9	*	3	3		5	4	9	1,868	96
1	2015													
	2016		2	5	7	0	0	0		3	4	7	1,519	96
	2017	*	2	3	5	*	0	1		3	3	6	1,607	86
2	2015													
	2016	*	0	8	8	*	1	1		1	7	8	2,167	95
	2017	*	1	11	13	*	5	5		6	7	13	2,111	97
K-2	2015													
	2016	*	2	15	17	0	1	1		5	12	17	5,800	273
	2017	*	3	22	27	0	8	9		14	14	28	5,586	279
# Tested (GR K-2)	2015													
	2016	2	45	224	257	13	143	150		137	136	273	37,758	
	2017	5	41	231	268	12	150	158		143	136	279	35,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			97.8	97.6	*	97.7	97.7		94.1	100.0	97.8	87.5	45
	2017	*		72.5	74.5	*	72.0	72.0		77.8	69.2	73.6	85.8	53
1	2015													
	2016			78.4	78.4		76.6	76.6		72.0	81.5	76.9	87.2	52
	2017			95.8	97.7	*	95.7	95.7		89.5	100.0	95.8	87.7	48
2	2015													
	2016	*		29.1	29.1	*	21.7	23.3		30.0	26.9	28.6	44.0	56
	2017			42.0	42.0		38.3	38.3		39.3	45.5	42.0	46.9	50
K-2	2015													
	2016	*		66.2	65.3	*	65.0	66.2		59.7	70.4	65.4	72.7	153
	2017	*		69.8	70.1	*	68.5	68.5		66.2	74.0	70.2	73.2	151
# Tested (GR K-2)	2015													
	2016	1		151	147	3	137	133		72	81	153	17,430	
	2017	1		149	144	2	143	143		74	77	151	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			34	33	*	33	32		13	21	34	3,369	45
	2017	*		17	17	*	15	15		9	8	17	3,098	53
1	2015													
	2016			17	17		15	15		9	8	17	2,597	52
	2017			23	22	*	21	21		6	17	23	2,483	48
2	2015													
	2016	*		1	1	*	0	0		1	0	1	334	56
	2017			5	5		5	5		3	2	5	383	50
K-2	2015													
	2016	*		52	51	*	48	47		23	29	52	6,300	153
	2017	*		45	44	*	41	41		18	27	45	5,964	151
# Tested (GR K-2)	2015													
	2016	1		151	147	3	137	133		72	81	153	17,430	
	2017	1		149	144	2	143	143		74	77	151	16,542	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
	2016			91.1	92.7	*	90.9	90.7		88.2	92.9	91.1	85.4	45
	2017	*		72.5	72.5	*	70.0	70.0		77.8	65.4	71.7	83.5	53
1	2015													
	2016			62.7	62.7		61.7	61.7		68.0	55.6	61.5	69.4	52
	2017			79.2	81.4	*	78.3	78.3		73.7	82.8	79.2	69.5	48
2	2015													
	2016	*		21.8	21.8	*	17.4	18.6		13.3	30.8	21.4	38.6	56
	2017			26.0	26.0		25.5	25.5		28.6	22.7	26.0	42.0	50
K-2	2015													
	2016	*		56.3	55.8	*	56.2	57.1		50.0	60.5	55.6	64.2	153
	2017	*		59.1	59.0	*	58.0	58.0		58.1	59.7	58.9	64.7	151
# Tested (GR K-2)	2015													
	2016	1		151	147	3	137	133		72	81	153	17,429	
	2017	1		149	144	2	143	143		74	77	151	16,542	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2015													
K	2016			20	19	*	19	19		8	12	20	2,430	45
K	2017	*		13	13	*	10	10		7	6	13	2,063	53
1	2015													
1	2016			9	9		9	9		6	3	9	1,001	52
1	2017			2	2	*	2	2		0	2	2	947	48
2	2015													
2	2016	*		2	2	*	1	1		0	2	2	642	56
2	2017			2	2		2	2		0	2	2	655	50
K-2	2015													
K-2	2016	*		31	30	*	29	29		14	17	31	4,073	153
K-2	2017	*		17	17	*	14	14		7	10	17	3,665	151
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	1		151	147	3	137	133		72	81	153	17,429	
# Tested (GR K-2)	2017	1		149	144	2	143	143		74	77	151	16,542	

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (49)	Beginning	39	79.6	42	85.7	49	100.0	49	100.0	49	100.0
	Intermediate	10	20.4	7	14.3	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (46)	Beginning	3	6.5	6	13.0	33	71.7	25	54.3	22	47.8
	Intermediate	29	63.0	28	60.9	12	26.1	18	39.1	22	47.8
	Advanced	13	28.3	11	23.9	0	0.0	2	4.3	1	2.2
	Advanced High	1	2.2	1	2.2	1	2.2	1	2.2	1	2.2
2 (52)	Beginning	3	5.8	5	9.6	12	23.1	15	28.8	9	17.3
	Intermediate	21	40.4	29	55.8	28	53.8	23	44.2	25	48.1
	Advanced	16	30.8	11	21.2	10	19.2	7	13.5	13	25.0
	Advanced High	12	23.1	7	13.5	2	3.8	7	13.5	5	9.6
3 (42)	Beginning	3	7.1	5	11.9	11	26.2	16	38.1	10	23.8
	Intermediate	12	28.6	13	31.0	16	38.1	13	31.0	16	38.1
	Advanced	16	38.1	17	40.5	14	33.3	7	16.7	10	23.8
	Advanced High	11	26.2	7	16.7	1	2.4	6	14.3	6	14.3
4 (46)	Beginning	0	0.0	0	0.0	4	8.7	3	6.5	1	2.2
	Intermediate	0	0.0	3	6.5	12	26.1	22	47.8	12	26.1
	Advanced	13	28.3	21	45.7	18	39.1	18	39.1	22	47.8
	Advanced High	33	71.7	22	47.8	12	26.1	3	6.5	11	23.9

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years / N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
46 / **20 (43.5%)**	Beginning	22			
	Intermediate	18		4	
	Advanced	0	1	0	
	Advanced High	0	0		1
49 / **37 (75.5%)**	Beginning	7			
	Intermediate	20		4	
	Advanced	4	8	1	
	Advanced High	0	2		3
41 / **18 (43.9%)**	Beginning	9			
	Intermediate	5		11	
	Advanced	0	7	3	
	Advanced High	0	3		3
46 / **25 (54.3%)**	Beginning	1			
	Intermediate	2		10	
	Advanced	0	12	10	
	Advanced High	0	0		11

PERFORMANCE IN 2017

Grade 2016-17 (N Rated)	Domain: 2017 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (51)	Beginning	0	0.0	0	0.0	2	3.9	2	3.9	1	2.0
	Intermediate	2	3.9	6	11.8	16	31.4	14	27.5	10	19.6
	Advanced	20	39.2	23	45.1	15	29.4	21	41.2	23	45.1
	Advanced High	29	56.9	22	43.1	18	35.3	14	27.5	17	33.3
ALL (286)	Beginning	48	16.8	58	20.3	111	38.8	110	38.5	92	32.2
	Intermediate	74	25.9	86	30.1	84	29.4	90	31.5	85	29.7
	Advanced	78	27.3	83	29.0	57	19.9	55	19.2	69	24.1
	Advanced High	86	30.1	59	20.6	34	11.9	31	10.8	40	14.0

PROGRESSION FROM 2016 TO 2017

Number Rated Both Years N (%) Progressed	2017 Level	2016 Level Beg	Int	Adv	Adv High
50 **33 (66.0%)**	Beginning		1		
	Intermediate	2		8	
	Advanced	0	14		8
	Advanced High	0	0		17
232 **133 (57.3%)**	Beginning		40		
	Intermediate	47		37	
	Advanced	4	42		22
	Advanced High	0	5		35

☐ Indicates students who progressed at least one level from 2016 to 2017.

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
PK	**19**	*	*	8	42.1	*	*			*	*		
KN	**34**	11	32.4	9	26.5	*	*	*	*	*	*		
1	**2**	*	*			*	*						
2	**4**			*	*	*	*						
3	**4**			*	*	*	*			*	*	*	*
5	**1**											*	*
ALL	**64**	14	21.9	19	29.7	15	23.4	*	*	9	14.1	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

91	75.5	78.4			71.4		85.6	

KINDERGARTEN MATHEMATICS

KINDERGARTEN READING

39	79.8	86.5			97.4		92.8	

KINDERGARTEN READING

KINDERGARTEN READING SPANISH

52	76.6	82.0			84.6		94.5	

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

79	83.4	85.4			91.1		82.8	

GRADE 1 MATHEMATICS

GRADE 1 READING

32	81.1	85.8			90.6		90.4	

GRADE 1 READING

GRADE 1 READING SPANISH

47	89.4	89.4			97.9		91.4	

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

92	70.9	80.6	81.4		80.4	96.7	80.7	91.6

GRADE 2 MATHEMATICS

GRADE 2 READING

42	74.4	82.9	80.0		78.6	95.2	77.0	89.0

GRADE 2 READING

GRADE 2 READING SPANISH

50	81.8	81.8	84.1		84.0	98.0	79.9	93.2

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

96	56.3	70.9	81.4		50.0	92.7	60.9	88.5

GRADE 3 MATHEMATICS

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
48	47.0	64.7	80.1		37.5	93.8	56.4	85.8
GRADE 3 READING SPANISH								
48	48.5	65.7	80.7		41.7	91.7	59.9	88.7
GRADE 4 LANGUAGE ARTS								
53	56.0	63.4	80.4		43.4	96.2	58.3	90.0
GRADE 4 LANGUAGE ARTS SPANISH								
48	68.6	68.6	89.7		54.2	100.0	67.8	90.2
GRADE 4 MATHEMATICS								
101	52.1	71.3	86.6		51.5	99.0	64.7	90.3
GRADE 4 READING								
53	54.2	69.4	80.7		60.4	92.5	68.1	90.5
GRADE 4 READING SPANISH								
48	59.3	72.8	89.7		54.2	100.0	74.8	90.2
GRADE 5 MATHEMATICS								
93	61.9	74.6	81.1		66.7	93.5	63.5	90.2
GRADE 5 READING								
49	66.9	75.2	80.7		63.3	95.9	70.8	90.8
GRADE 5 READING SPANISH								
44	67.0	78.0	82.8		77.3	100.0	75.7	93.7
GRADE 5 SCIENCE								
93	76.4	76.4	83.7		64.5	97.8	67.9	93.3

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								

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