

Notice regarding TELPAS: Counts were incorrectly reported in previous versions of 2017-18 data packets. Counts were doubled when reported, but percentages were not affected.

# Data Packet for 2017-18 Planning



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## SUNSET FEEDER GROUP

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- 115. ACP ..... Dallas ISD Assessments of Course Performance

## **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with another Executive Director, such as ACE or ISN. Choice and alternative campuses associated with the feeder group for administrative purposes are NOT included in this report.

## **2016-17 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2016-17. They are counted as new if not enrolled in a district campus before the last day of the 2015-16 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2015-16 and 2016-17.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2016 to 2017, the TEA did not report the 2016 composite rating.
- If a student is rated as advanced high in 2017, the TEA does not differentiate between the advanced and advanced high levels from 2016.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

| Grade | Enrollment |
|-------|------------|
| PK    | 427        |
| KN    | 546        |
| 1     | 578        |
| 2     | 644        |
| 3     | 646        |
| 4     | 652        |
| 5     | 568        |
| 6     | 617        |
| 7     | 583        |
| 8     | 600        |
| 9     | 483        |
| 10    | 501        |
| 11    | 464        |
| 12    | 455        |
| ALL   | 7,764      |

**STUDENT AND TEACHER RACE/ETHNICITY**

| Ethnicity/Race                  | Students |         | Teachers |         |
|---------------------------------|----------|---------|----------|---------|
|                                 | Number   | Percent | Number   | Percent |
| Black/African American          | 236      | 3.0     | 104      | 20.5    |
| American Indian/Alaska Native   | 24       | 0.3     | *        | *       |
| Asian/Hawaiian/Pacific Islander | 13       | 0.2     | *        | *       |
| Hispanic                        | 7,231    | 93.1    | 187      | 36.8    |
| White                           | 242      | 3.1     | 176      | 34.6    |
| Multiple                        | 17       | 0.2     | 12       | 2.4     |
| Other* (teachers only)          | —        | —       | 29       | 5.7     |
| Not reported (students only)    | 0        | 0.0     | —        | —       |

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

| Group                            | Number | Percent |
|----------------------------------|--------|---------|
| At-Risk                          | 4,853  | 62.5    |
| Economically disadvantaged       | 6,853  | 88.3    |
| Limited English proficient (LEP) | 3,499  | 45.1    |
| Special education                | 556    | 7.2     |
| Talented and Gifted (TAG)        | 1,175  | 15.1    |

| Grade | Year | Enrollment | African American |     | American Indian |     | Asian |     | Hispanic |      | White |     | Multiple category |     |
|-------|------|------------|------------------|-----|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
|       |      |            | N                | %   | N               | %   | N     | %   | N        | %    | N     | %   | N                 | %   |
| PK    | 2015 | 494        | 18               | 3.6 | 1               | 0.2 | 3     | 0.6 | 457      | 92.5 | 14    | 2.8 | 1                 | 0.2 |
|       | 2016 | 450        | 8                | 1.8 | 0               | 0.0 | 0     | 0.0 | 431      | 95.8 | 10    | 2.2 | 1                 | 0.2 |
|       | 2017 | 427        | 11               | 2.6 | 1               | 0.2 | 1     | 0.2 | 411      | 96.3 | 3     | 0.7 | 0                 | 0.0 |
| KN    | 2015 | 632        | 12               | 1.9 | 1               | 0.2 | 0     | 0.0 | 572      | 90.5 | 44    | 7.0 | 3                 | 0.5 |
|       | 2016 | 576        | 19               | 3.3 | 1               | 0.2 | 0     | 0.0 | 515      | 89.4 | 40    | 6.9 | 1                 | 0.2 |
|       | 2017 | 546        | 8                | 1.5 | 1               | 0.2 | 1     | 0.2 | 489      | 89.6 | 44    | 8.1 | 3                 | 0.5 |
| 1     | 2015 | 695        | 15               | 2.2 | 2               | 0.3 | 0     | 0.0 | 657      | 94.5 | 21    | 3.0 | 0                 | 0.0 |
|       | 2016 | 654        | 7                | 1.1 | 0               | 0.0 | 0     | 0.0 | 604      | 92.4 | 42    | 6.4 | 1                 | 0.2 |
|       | 2017 | 578        | 15               | 2.6 | 3               | 0.5 | 0     | 0.0 | 524      | 90.7 | 33    | 5.7 | 3                 | 0.5 |
| 2     | 2015 | 703        | 10               | 1.4 | 1               | 0.1 | 4     | 0.6 | 659      | 93.7 | 28    | 4.0 | 1                 | 0.1 |
|       | 2016 | 684        | 14               | 2.0 | 2               | 0.3 | 0     | 0.0 | 648      | 94.7 | 18    | 2.6 | 2                 | 0.3 |
|       | 2017 | 644        | 10               | 1.6 | 1               | 0.2 | 0     | 0.0 | 591      | 91.8 | 40    | 6.2 | 2                 | 0.3 |
| 3     | 2015 | 609        | 7                | 1.1 | 2               | 0.3 | 0     | 0.0 | 568      | 93.3 | 31    | 5.1 | 1                 | 0.2 |
|       | 2016 | 687        | 17               | 2.5 | 0               | 0.0 | 3     | 0.4 | 638      | 92.9 | 28    | 4.1 | 1                 | 0.1 |
|       | 2017 | 646        | 10               | 1.5 | 3               | 0.5 | 0     | 0.0 | 615      | 95.2 | 18    | 2.8 | 0                 | 0.0 |
| 4     | 2015 | 603        | 9                | 1.5 | 0               | 0.0 | 0     | 0.0 | 565      | 93.7 | 27    | 4.5 | 1                 | 0.2 |
|       | 2016 | 588        | 10               | 1.7 | 2               | 0.3 | 0     | 0.0 | 549      | 93.4 | 25    | 4.3 | 2                 | 0.3 |
|       | 2017 | 652        | 9                | 1.4 | 3               | 0.5 | 2     | 0.3 | 616      | 94.5 | 22    | 3.4 | 0                 | 0.0 |
| 5     | 2015 | 584        | 10               | 1.7 | 2               | 0.3 | 1     | 0.2 | 553      | 94.7 | 15    | 2.6 | 2                 | 0.3 |
|       | 2016 | 589        | 6                | 1.0 | 0               | 0.0 | 0     | 0.0 | 554      | 94.1 | 28    | 4.8 | 0                 | 0.0 |
|       | 2017 | 568        | 9                | 1.6 | 2               | 0.4 | 0     | 0.0 | 530      | 93.3 | 25    | 4.4 | 2                 | 0.4 |
| PK-5  | 2015 | 4,320      | 81               | 1.9 | 9               | 0.2 | 8     | 0.2 | 4,031    | 93.3 | 180   | 4.2 | 9                 | 0.2 |
|       | 2016 | 4,228      | 81               | 1.9 | 5               | 0.1 | 3     | 0.1 | 3,939    | 93.2 | 191   | 4.5 | 8                 | 0.2 |
|       | 2017 | 4,061      | 72               | 1.8 | 14              | 0.3 | 4     | 0.1 | 3,776    | 93.0 | 185   | 4.6 | 10                | 0.2 |

| Grade | Year | Enrollment | African American |      | American Indian |     | Asian |     | Hispanic |      | White |     | Multiple category |     |
|-------|------|------------|------------------|------|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
|       |      |            | N                | %    | N               | %   | N     | %   | N        | %    | N     | %   | N                 | %   |
| 6     | 2015 | 616        | 47               | 7.6  | 2               | 0.3 | 2     | 0.3 | 550      | 89.3 | 13    | 2.1 | 1                 | 0.2 |
|       | 2016 | 566        | 40               | 7.1  | 1               | 0.2 | 2     | 0.4 | 508      | 89.8 | 11    | 1.9 | 4                 | 0.7 |
|       | 2017 | 617        | 41               | 6.6  | 2               | 0.3 | 3     | 0.5 | 556      | 90.1 | 14    | 2.3 | 1                 | 0.2 |
| 7     | 2015 | 520        | 45               | 8.7  | 1               | 0.2 | 1     | 0.2 | 460      | 88.5 | 12    | 2.3 | 1                 | 0.2 |
|       | 2016 | 599        | 50               | 8.3  | 2               | 0.3 | 2     | 0.3 | 532      | 88.8 | 11    | 1.8 | 1                 | 0.2 |
|       | 2017 | 583        | 47               | 8.1  | 1               | 0.2 | 2     | 0.3 | 519      | 89.0 | 11    | 1.9 | 3                 | 0.5 |
| 8     | 2015 | 608        | 70               | 11.5 | 1               | 0.2 | 1     | 0.2 | 518      | 85.2 | 15    | 2.5 | 3                 | 0.5 |
|       | 2016 | 523        | 47               | 9.0  | 1               | 0.2 | 1     | 0.2 | 459      | 87.8 | 14    | 2.7 | 1                 | 0.2 |
|       | 2017 | 600        | 52               | 8.7  | 1               | 0.2 | 2     | 0.3 | 530      | 88.3 | 13    | 2.2 | 1                 | 0.2 |
| 6-8   | 2015 | 1,744      | 162              | 9.3  | 4               | 0.2 | 4     | 0.2 | 1,528    | 87.6 | 40    | 2.3 | 5                 | 0.3 |
|       | 2016 | 1,688      | 137              | 8.1  | 4               | 0.2 | 5     | 0.3 | 1,499    | 88.8 | 36    | 2.1 | 6                 | 0.4 |
|       | 2017 | 1,800      | 140              | 7.8  | 4               | 0.2 | 7     | 0.4 | 1,605    | 89.2 | 38    | 2.1 | 5                 | 0.3 |



| Grade | Year | Enrollment | African American |     | American Indian |     | Asian |     | Hispanic |      | White |     | Multiple category |     |
|-------|------|------------|------------------|-----|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
|       |      |            | N                | %   | N               | %   | N     | %   | N        | %    | N     | %   | N                 | %   |
| 9     | 2015 | 579        | 6                | 1.0 | 2               | 0.3 | 0     | 0.0 | 564      | 97.4 | 6     | 1.0 | 1                 | 0.2 |
|       | 2016 | 552        | 9                | 1.6 | 3               | 0.5 | 0     | 0.0 | 534      | 96.7 | 5     | 0.9 | 1                 | 0.2 |
|       | 2017 | 483        | 5                | 1.0 | 3               | 0.6 | 0     | 0.0 | 469      | 97.1 | 6     | 1.2 | 0                 | 0.0 |
| 10    | 2015 | 560        | 7                | 1.3 | 1               | 0.2 | 0     | 0.0 | 547      | 97.7 | 5     | 0.9 | 0                 | 0.0 |
|       | 2016 | 533        | 8                | 1.5 | 1               | 0.2 | 0     | 0.0 | 520      | 97.6 | 2     | 0.4 | 2                 | 0.4 |
|       | 2017 | 501        | 4                | 0.8 | 2               | 0.4 | 1     | 0.2 | 488      | 97.4 | 5     | 1.0 | 1                 | 0.2 |
| 11    | 2015 | 431        | 4                | 0.9 | 2               | 0.5 | 0     | 0.0 | 421      | 97.7 | 3     | 0.7 | 1                 | 0.2 |
|       | 2016 | 449        | 7                | 1.6 | 1               | 0.2 | 0     | 0.0 | 435      | 96.9 | 5     | 1.1 | 1                 | 0.2 |
|       | 2017 | 464        | 8                | 1.7 | 1               | 0.2 | 0     | 0.0 | 450      | 97.0 | 4     | 0.9 | 1                 | 0.2 |
| 12    | 2015 | 452        | 11               | 2.4 | 3               | 0.7 | 0     | 0.0 | 432      | 95.6 | 6     | 1.3 | 0                 | 0.0 |
|       | 2016 | 429        | 3                | 0.7 | 2               | 0.5 | 0     | 0.0 | 420      | 97.9 | 3     | 0.7 | 1                 | 0.2 |
|       | 2017 | 455        | 7                | 1.5 | 0               | 0.0 | 1     | 0.2 | 443      | 97.4 | 4     | 0.9 | 0                 | 0.0 |
| 9-12  | 2015 | 2,022      | 28               | 1.4 | 8               | 0.4 | 0     | 0.0 | 1,964    | 97.1 | 20    | 1.0 | 2                 | 0.1 |
|       | 2016 | 1,963      | 27               | 1.4 | 7               | 0.4 | 0     | 0.0 | 1,909    | 97.2 | 15    | 0.8 | 5                 | 0.3 |
|       | 2017 | 1,903      | 24               | 1.3 | 6               | 0.3 | 2     | 0.1 | 1,850    | 97.2 | 19    | 1.0 | 2                 | 0.1 |
| ALL   | 2015 | 8,086      | 271              | 3.4 | 21              | 0.3 | 12    | 0.1 | 7,523    | 93.0 | 240   | 3.0 | 16                | 0.2 |
|       | 2016 | 7,879      | 245              | 3.1 | 16              | 0.2 | 8     | 0.1 | 7,347    | 93.2 | 242   | 3.1 | 19                | 0.2 |
|       | 2017 | 7,764      | 236              | 3.0 | 24              | 0.3 | 13    | 0.2 | 7,231    | 93.1 | 242   | 3.1 | 17                | 0.2 |

| Grade | Year | Enrollment | Economically Disadvantaged |      | LEP   |      | Special Education |     | At Risk |      | TAG |      | New (to District) |      | Gender |          | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-------|------|-------------------|-----|---------|------|-----|------|-------------------|------|--------|----------|--------------------|
|       |      |            | N                          | %    | N     | %    | N                 | %   | N       | %    | N   | %    | N                 | %    | % Male | % Female |                    |
| PK    | 2015 | 494        | 452                        | 91.5 | 264   | 53.4 | 38                | 7.7 | 266     | 53.8 | 0   | 0.0  | 476               | 96.4 | 52.6   | 47.4     | 0.4                |
|       | 2016 | 450        | 439                        | 97.6 | 258   | 57.3 | 23                | 5.1 | 258     | 57.3 | 0   | 0.0  | 423               | 94.0 | 49.6   | 50.4     | 2.7                |
|       | 2017 | 427        | 412                        | 96.5 | 260   | 60.9 | 30                | 7.0 | 264     | 61.8 | 0   | 0.0  | 396               | 92.7 | 49.2   | 50.8     | 4.4                |
| KN    | 2015 | 632        | 531                        | 84.0 | 323   | 51.1 | 27                | 4.3 | 315     | 49.8 | 28  | 4.4  | 147               | 23.3 | 53.5   | 46.5     | 1.1                |
|       | 2016 | 576        | 458                        | 79.5 | 287   | 49.8 | 38                | 6.6 | 297     | 51.6 | 19  | 3.3  | 132               | 22.9 | 50.7   | 49.3     | 1.9                |
|       | 2017 | 546        | 412                        | 75.5 | 275   | 50.4 | 28                | 5.1 | 284     | 52.0 | 27  | 4.9  | 133               | 24.4 | 48.2   | 51.8     | 1.1                |
| 1     | 2015 | 695        | 624                        | 89.8 | 344   | 49.5 | 45                | 6.5 | 346     | 49.8 | 66  | 9.5  | 40                | 5.8  | 49.5   | 50.5     | 5.8                |
|       | 2016 | 654        | 576                        | 88.1 | 339   | 51.8 | 39                | 6.0 | 353     | 54.0 | 65  | 9.9  | 46                | 7.0  | 54.3   | 45.7     | 6.3                |
|       | 2017 | 578        | 444                        | 76.8 | 289   | 50.0 | 39                | 6.7 | 304     | 52.6 | 54  | 9.3  | 40                | 6.9  | 50.2   | 49.8     | 3.6                |
| 2     | 2015 | 703        | 634                        | 90.2 | 347   | 49.4 | 43                | 6.1 | 518     | 73.7 | 71  | 10.1 | 34                | 4.8  | 53.2   | 46.8     | 4.3                |
|       | 2016 | 684        | 627                        | 91.7 | 348   | 50.9 | 41                | 6.0 | 361     | 52.8 | 102 | 14.9 | 37                | 5.4  | 48.2   | 51.8     | 3.9                |
|       | 2017 | 644        | 555                        | 86.2 | 330   | 51.2 | 46                | 7.1 | 351     | 54.5 | 96  | 14.9 | 43                | 6.7  | 54.3   | 45.7     | 1.6                |
| 3     | 2015 | 609        | 554                        | 91.0 | 326   | 53.5 | 38                | 6.2 | 469     | 77.0 | 86  | 14.1 | 39                | 6.4  | 52.1   | 47.9     | 4.6                |
|       | 2016 | 687        | 631                        | 91.8 | 348   | 50.7 | 53                | 7.7 | 506     | 73.7 | 94  | 13.7 | 24                | 3.5  | 53.0   | 47.0     | 3.2                |
|       | 2017 | 646        | 583                        | 90.2 | 333   | 51.5 | 42                | 6.5 | 356     | 55.1 | 117 | 18.1 | 25                | 3.9  | 48.6   | 51.4     | 1.7                |
| 4     | 2015 | 603        | 531                        | 88.1 | 330   | 54.7 | 40                | 6.6 | 452     | 75.0 | 104 | 17.2 | 35                | 5.8  | 50.2   | 49.8     | 1.2                |
|       | 2016 | 588        | 550                        | 93.5 | 310   | 52.7 | 45                | 7.7 | 424     | 72.1 | 98  | 16.7 | 32                | 5.4  | 51.4   | 48.6     | 1.9                |
|       | 2017 | 652        | 590                        | 90.5 | 334   | 51.2 | 54                | 8.3 | 449     | 68.9 | 111 | 17.0 | 32                | 4.9  | 53.7   | 46.3     | 0.9                |
| 5     | 2015 | 584        | 530                        | 90.8 | 335   | 57.4 | 50                | 8.6 | 470     | 80.5 | 107 | 18.3 | 23                | 3.9  | 50.3   | 49.7     | 1.5                |
|       | 2016 | 589        | 536                        | 91.0 | 325   | 55.2 | 43                | 7.3 | 456     | 77.4 | 124 | 21.1 | 24                | 4.1  | 50.4   | 49.6     | 1.0                |
|       | 2017 | 568        | 523                        | 92.1 | 304   | 53.5 | 43                | 7.6 | 428     | 75.4 | 108 | 19.0 | 23                | 4.0  | 49.6   | 50.4     | 0.2                |
| PK-5  | 2015 | 4,320      | 3,856                      | 89.3 | 2,269 | 52.5 | 281               | 6.5 | 2,836   | 65.6 | 462 | 10.7 | 794               | 18.4 | 51.6   | 48.4     | 2.8                |
|       | 2016 | 4,228      | 3,817                      | 90.3 | 2,215 | 52.4 | 282               | 6.7 | 2,655   | 62.8 | 502 | 11.9 | 718               | 17.0 | 51.2   | 48.8     | 3.1                |
|       | 2017 | 4,061      | 3,519                      | 86.7 | 2,125 | 52.3 | 282               | 6.9 | 2,436   | 60.0 | 513 | 12.6 | 692               | 17.0 | 50.7   | 49.3     | 1.8                |

| Grade | Year | Enrollment | Economically Disadvantaged |      | LEP |      | Special Education |     | At Risk |      | TAG |      | New (to District) |     | Gender |          | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-----|------|-------------------|-----|---------|------|-----|------|-------------------|-----|--------|----------|--------------------|
|       |      |            | N                          | %    | N   | %    | N                 | %   | N       | %    | N   | %    | N                 | %   | % Male | % Female |                    |
| 6     | 2015 | 616        | 537                        | 87.2 | 293 | 47.6 | 26                | 4.2 | 420     | 68.2 | 146 | 23.7 | 32                | 5.2 | 47.1   | 52.9     | 2.4                |
|       | 2016 | 566        | 491                        | 86.7 | 304 | 53.7 | 37                | 6.5 | 414     | 73.1 | 156 | 27.6 | 30                | 5.3 | 46.3   | 53.7     | 3.0                |
|       | 2017 | 617        | 518                        | 84.0 | 311 | 50.4 | 38                | 6.2 | 421     | 68.2 | 174 | 28.2 | 29                | 4.7 | 47.8   | 52.2     | 1.3                |
| 7     | 2015 | 520        | 428                        | 82.3 | 213 | 41.0 | 23                | 4.4 | 311     | 59.8 | 126 | 24.2 | 24                | 4.6 | 40.2   | 59.8     | 0.6                |
|       | 2016 | 599        | 523                        | 87.3 | 254 | 42.4 | 25                | 4.2 | 386     | 64.4 | 145 | 24.2 | 17                | 2.8 | 46.9   | 53.1     | 0.3                |
|       | 2017 | 583        | 488                        | 83.7 | 291 | 49.9 | 35                | 6.0 | 405     | 69.5 | 146 | 25.0 | 19                | 3.3 | 45.1   | 54.9     | 1.4                |
| 8     | 2015 | 608        | 504                        | 82.9 | 157 | 25.8 | 27                | 4.4 | 303     | 49.8 | 158 | 26.0 | 27                | 4.4 | 43.1   | 56.9     | 0.3                |
|       | 2016 | 523        | 441                        | 84.3 | 179 | 34.2 | 17                | 3.3 | 294     | 56.2 | 129 | 24.7 | 14                | 2.7 | 40.3   | 59.7     | 0.0                |
|       | 2017 | 600        | 506                        | 84.3 | 230 | 38.3 | 26                | 4.3 | 366     | 61.0 | 129 | 21.5 | 14                | 2.3 | 45.5   | 54.5     | 0.5                |
| 6-8   | 2015 | 1,744      | 1,469                      | 84.2 | 663 | 38.0 | 76                | 4.4 | 1,034   | 59.3 | 430 | 24.7 | 83                | 4.8 | 43.6   | 56.4     | 1.1                |
|       | 2016 | 1,688      | 1,455                      | 86.2 | 737 | 43.7 | 79                | 4.7 | 1,094   | 64.8 | 430 | 25.5 | 61                | 3.6 | 44.7   | 55.3     | 1.1                |
|       | 2017 | 1,800      | 1,512                      | 84.0 | 832 | 46.2 | 99                | 5.5 | 1,192   | 66.2 | 449 | 24.9 | 62                | 3.4 | 46.2   | 53.8     | 1.1                |

| Grade | Year | Enrollment | Economically Disadvantaged |      | LEP   |      | Special Education |      | At Risk |      | TAG   |      | New (to District) |      | Gender |          | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-------|------|-------------------|------|---------|------|-------|------|-------------------|------|--------|----------|--------------------|
|       |      |            | N                          | %    | N     | %    | N                 | %    | N       | %    | N     | %    | N                 | %    | % Male | % Female |                    |
| 9     | 2015 | 579        | 534                        | 92.2 | 177   | 30.6 | 49                | 8.5  | 427     | 73.7 | 66    | 11.4 | 62                | 10.7 | 52.0   | 48.0     | 6.7                |
|       | 2016 | 552        | 538                        | 97.5 | 241   | 43.7 | 47                | 8.5  | 420     | 76.1 | 51    | 9.2  | 29                | 5.3  | 49.1   | 50.9     | 6.5                |
|       | 2017 | 483        | 461                        | 95.4 | 244   | 50.5 | 40                | 8.3  | 385     | 79.7 | 24    | 5.0  | 49                | 10.1 | 49.9   | 50.1     | 6.6                |
| 10    | 2015 | 560        | 506                        | 90.4 | 118   | 21.1 | 46                | 8.2  | 364     | 65.0 | 76    | 13.6 | 30                | 5.4  | 51.1   | 48.9     | 5.5                |
|       | 2016 | 533        | 502                        | 94.2 | 117   | 22.0 | 43                | 8.1  | 369     | 69.2 | 76    | 14.3 | 19                | 3.6  | 52.9   | 47.1     | 6.6                |
|       | 2017 | 501        | 486                        | 97.0 | 142   | 28.3 | 51                | 10.2 | 334     | 66.7 | 56    | 11.2 | 21                | 4.2  | 51.1   | 48.9     | 6.4                |
| 11    | 2015 | 431        | 385                        | 89.3 | 67    | 15.5 | 35                | 8.1  | 309     | 71.7 | 56    | 13.0 | 10                | 2.3  | 48.5   | 51.5     | 1.2                |
|       | 2016 | 449        | 413                        | 92.0 | 63    | 14.0 | 37                | 8.2  | 234     | 52.1 | 63    | 14.0 | 10                | 2.2  | 49.4   | 50.6     | 1.3                |
|       | 2017 | 464        | 448                        | 96.6 | 91    | 19.6 | 37                | 8.0  | 297     | 64.0 | 74    | 15.9 | 15                | 3.2  | 48.5   | 51.5     | 1.7                |
| 12    | 2015 | 452        | 392                        | 86.7 | 85    | 18.8 | 43                | 9.5  | 314     | 69.5 | 53    | 11.7 | 5                 | 1.1  | 50.4   | 49.6     | 3.8                |
|       | 2016 | 429        | 394                        | 91.8 | 61    | 14.2 | 42                | 9.8  | 231     | 53.8 | 39    | 9.1  | 8                 | 1.9  | 49.9   | 50.1     | 3.5                |
|       | 2017 | 455        | 427                        | 93.8 | 65    | 14.3 | 47                | 10.3 | 209     | 45.9 | 59    | 13.0 | 3                 | 0.7  | 50.8   | 49.2     | 3.1                |
| 9-12  | 2015 | 2,022      | 1,817                      | 89.9 | 447   | 22.1 | 173               | 8.6  | 1,414   | 69.9 | 251   | 12.4 | 107               | 5.3  | 50.6   | 49.4     | 4.5                |
|       | 2016 | 1,963      | 1,847                      | 94.1 | 482   | 24.6 | 169               | 8.6  | 1,254   | 63.9 | 229   | 11.7 | 66                | 3.4  | 50.4   | 49.6     | 4.7                |
|       | 2017 | 1,903      | 1,822                      | 95.7 | 542   | 28.5 | 175               | 9.2  | 1,225   | 64.4 | 213   | 11.2 | 88                | 4.6  | 50.1   | 49.9     | 4.5                |
| ALL   | 2015 | 8,086      | 7,142                      | 88.3 | 3,379 | 41.8 | 530               | 6.6  | 5,284   | 65.3 | 1,143 | 14.1 | 984               | 12.2 | 49.7   | 50.3     | 2.9                |
|       | 2016 | 7,879      | 7,119                      | 90.4 | 3,434 | 43.6 | 530               | 6.7  | 5,003   | 63.5 | 1,161 | 14.7 | 845               | 10.7 | 49.6   | 50.4     | 3.1                |
|       | 2017 | 7,764      | 6,853                      | 88.3 | 3,499 | 45.1 | 556               | 7.2  | 4,853   | 62.5 | 1,175 | 15.1 | 842               | 10.8 | 49.5   | 50.5     | 2.3                |

| Grade | Year | Average Daily Membership |          | Average Daily Attendance |      |            |            | Yearly Transactions |      |            | Continuously Enrolled |          | Stability Rate |          |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|------|------------|-----------------------|----------|----------------|----------|
|       |      | N                        | District | N                        | %    | District N | District % | N                   | %    | District % | N                     | District | %              | District |
| KN    | 2015 | 632                      | 13,283   | 605                      | 95.8 | 12,675     | 95.4       | 62                  | 9.8  | 19.2       | 589                   | 11,627   | 93.3           | 87.5     |
|       | 2016 | 413                      | 12,185   | 397                      | 96.1 | 11,638     | 95.5       | 48                  | 11.6 | 19.3       | 389                   | 10,883   | 94.2           | 89.3     |
|       | 2017 | 540                      | 11,388   | 518                      | 95.9 | 10,888     | 95.6       | 49                  | 9.1  | 19.6       | 515                   | 10,240   | 95.3           | 89.9     |
| 1     | 2015 | 698                      | 13,984   | 674                      | 96.5 | 13,437     | 96.1       | 57                  | 8.2  | 18.1       | 660                   | 12,405   | 94.5           | 88.7     |
|       | 2016 | 483                      | 13,397   | 465                      | 96.3 | 12,877     | 96.1       | 59                  | 12.2 | 18.1       | 445                   | 12,066   | 92.2           | 90.1     |
|       | 2017 | 573                      | 12,278   | 554                      | 96.6 | 11,800     | 96.1       | 47                  | 8.2  | 18.4       | 551                   | 11,169   | 96.2           | 91.0     |
| 2     | 2015 | 701                      | 13,916   | 678                      | 96.7 | 13,422     | 96.4       | 49                  | 7.0  | 16.6       | 667                   | 12,453   | 95.1           | 89.5     |
|       | 2016 | 492                      | 13,532   | 476                      | 96.8 | 13,066     | 96.6       | 54                  | 11.0 | 16.6       | 465                   | 12,286   | 94.6           | 90.8     |
|       | 2017 | 632                      | 12,938   | 614                      | 97.1 | 12,476     | 96.4       | 51                  | 8.1  | 16.9       | 611                   | 11,850   | 96.6           | 91.6     |
| 3     | 2015 | 602                      | 13,237   | 584                      | 97.1 | 12,793     | 96.6       | 55                  | 9.1  | 16.2       | 573                   | 11,910   | 95.2           | 90.0     |
|       | 2016 | 679                      | 13,328   | 659                      | 97.0 | 12,911     | 96.9       | 53                  | 7.8  | 15.3       | 650                   | 12,216   | 95.7           | 91.7     |
|       | 2017 | 652                      | 13,158   | 634                      | 97.2 | 12,734     | 96.8       | 39                  | 6.0  | 15.9       | 637                   | 12,162   | 97.6           | 92.4     |
| 4     | 2015 | 602                      | 12,745   | 585                      | 97.1 | 12,343     | 96.9       | 38                  | 6.3  | 16.2       | 575                   | 11,520   | 95.5           | 90.4     |
|       | 2016 | 586                      | 12,688   | 568                      | 96.9 | 12,300     | 96.9       | 44                  | 7.5  | 15.8       | 556                   | 11,676   | 94.9           | 92.0     |
|       | 2017 | 646                      | 12,873   | 628                      | 97.2 | 12,467     | 96.8       | 34                  | 5.3  | 15.4       | 629                   | 11,953   | 97.4           | 92.9     |
| 5     | 2015 | 585                      | 12,122   | 568                      | 97.1 | 11,747     | 96.9       | 7                   | 1.2  | 6.6        | 560                   | 11,052   | 95.8           | 91.2     |
|       | 2016 | 587                      | 12,178   | 570                      | 97.1 | 11,815     | 97.0       | 16                  | 2.7  | 5.7        | 569                   | 11,217   | 96.9           | 92.1     |
|       | 2017 | 567                      | 12,220   | 550                      | 97.0 | 11,838     | 96.9       | 12                  | 2.1  | 6.1        | 553                   | 11,367   | 97.5           | 93.0     |
| KN-5  | 2015 | 3,819                    | 79,286   | 3,694                    | 96.7 | 76,417     | 96.4       | 268                 | 7.0  | 15.6       | 3,624                 | 70,967   | 94.9           | 89.5     |
|       | 2016 | 3,240                    | 77,308   | 3,135                    | 96.8 | 74,608     | 96.5       | 274                 | 8.5  | 15.2       | 3,074                 | 70,344   | 94.9           | 91.0     |
|       | 2017 | 3,611                    | 74,855   | 3,498                    | 96.9 | 72,203     | 96.5       | 232                 | 6.4  | 15.3       | 3,496                 | 68,741   | 96.8           | 91.8     |

| Grade | Year | Average Daily Membership |          | Average Daily Attendance |      |            |            | Yearly Transactions |     |            | Continuously Enrolled |          | Stability Rate |          |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|-----|------------|-----------------------|----------|----------------|----------|
|       |      | N                        | District | N                        | %    | District N | District % | N                   | %   | District % | N                     | District | %              | District |
| 6     | 2015 | 615                      | 10,896   | 597                      | 97.0 | 10,493     | 96.3       | 33                  | 5.4 | 19.6       | 592                   | 9,647    | 96.2           | 88.5     |
|       | 2016 | 562                      | 10,522   | 549                      | 97.7 | 10,172     | 96.7       | 30                  | 5.3 | 17.1       | 552                   | 9,599    | 98.3           | 91.2     |
|       | 2017 | 605                      | 10,771   | 590                      | 97.4 | 10,375     | 96.3       | 30                  | 5.0 | 18.5       | 601                   | 9,885    | 99.3           | 91.8     |
| 7     | 2015 | 524                      | 10,670   | 511                      | 97.6 | 10,206     | 95.6       | 23                  | 4.4 | 22.7       | 505                   | 9,349    | 96.4           | 87.6     |
|       | 2016 | 599                      | 10,436   | 584                      | 97.5 | 9,999      | 95.8       | 25                  | 4.2 | 20.0       | 588                   | 9,389    | 98.2           | 90.0     |
|       | 2017 | 582                      | 10,214   | 564                      | 96.9 | 9,773      | 95.7       | 31                  | 5.3 | 21.6       | 571                   | 9,225    | 98.2           | 90.3     |
| 8     | 2015 | 604                      | 10,940   | 585                      | 96.9 | 10,445     | 95.5       | 11                  | 1.8 | 14.2       | 582                   | 9,604    | 96.4           | 87.8     |
|       | 2016 | 520                      | 10,378   | 508                      | 97.7 | 9,894      | 95.3       | 9                   | 1.7 | 12.6       | 511                   | 9,208    | 98.3           | 88.7     |
|       | 2017 | 593                      | 10,051   | 575                      | 96.9 | 9,579      | 95.3       | 9                   | 1.5 | 10.6       | 583                   | 9,066    | 98.3           | 90.2     |
| 6-8   | 2015 | 1,743                    | 32,507   | 1,693                    | 97.2 | 31,144     | 95.8       | 67                  | 3.8 | 18.8       | 1,679                 | 28,600   | 96.3           | 88.0     |
|       | 2016 | 1,680                    | 31,336   | 1,640                    | 97.6 | 30,065     | 95.9       | 64                  | 3.8 | 16.6       | 1,651                 | 28,196   | 98.3           | 90.0     |
|       | 2017 | 1,780                    | 31,036   | 1,728                    | 97.1 | 29,727     | 95.8       | 70                  | 3.9 | 17.0       | 1,755                 | 28,176   | 98.6           | 90.8     |

| Grade | Year | Average Daily Membership |          | Average Daily Attendance |      |            |            | Yearly Transactions |      |            | Continuously Enrolled |          | Stability Rate |          |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|------|------------|-----------------------|----------|----------------|----------|
|       |      | N                        | District | N                        | %    | District N | District % | N                   | %    | District % | N                     | District | %              | District |
| 9     | 2015 | 590                      | 11,577   | 553                      | 93.7 | 10,921     | 94.3       | 91                  | 15.4 | 24.5       | 504                   | 9,789    | 85.4           | 84.6     |
|       | 2016 | 563                      | 11,813   | 525                      | 93.3 | 11,053     | 93.6       | 95                  | 16.9 | 26.2       | 493                   | 9,913    | 87.6           | 83.9     |
|       | 2017 | 487                      | 11,759   | 448                      | 92.2 | 10,936     | 93.0       | 78                  | 16.0 | 25.7       | 413                   | 9,766    | 84.9           | 83.1     |
| 10    | 2015 | 573                      | 9,928    | 536                      | 93.6 | 9,383      | 94.5       | 68                  | 11.9 | 18.1       | 505                   | 8,616    | 88.2           | 86.8     |
|       | 2016 | 540                      | 10,202   | 498                      | 92.2 | 9,595      | 94.1       | 60                  | 11.1 | 19.4       | 473                   | 8,845    | 87.6           | 86.7     |
|       | 2017 | 507                      | 10,329   | 469                      | 92.5 | 9,713      | 94.0       | 49                  | 9.7  | 16.3       | 437                   | 9,045    | 86.1           | 87.6     |
| 11    | 2015 | 442                      | 8,742    | 413                      | 93.4 | 8,258      | 94.5       | 41                  | 9.3  | 14.6       | 393                   | 7,728    | 88.9           | 88.4     |
|       | 2016 | 457                      | 8,384    | 430                      | 94.0 | 7,906      | 94.3       | 38                  | 8.3  | 16.9       | 420                   | 7,400    | 91.9           | 88.3     |
|       | 2017 | 463                      | 8,543    | 428                      | 92.5 | 8,088      | 94.7       | 37                  | 8.0  | 13.7       | 406                   | 7,756    | 87.7           | 90.8     |
| 12    | 2015 | 461                      | 8,362    | 432                      | 93.7 | 7,893      | 94.4       | 19                  | 4.1  | 14.2       | 420                   | 7,395    | 91.2           | 88.4     |
|       | 2016 | 431                      | 8,426    | 404                      | 93.8 | 7,965      | 94.5       | 17                  | 3.9  | 10.2       | 397                   | 7,523    | 92.2           | 89.3     |
|       | 2017 | 455                      | 8,197    | 427                      | 93.8 | 7,762      | 94.7       | 8                   | 1.8  | 6.4        | 408                   | 7,365    | 89.6           | 89.8     |
| 9-12  | 2015 | 2,065                    | 38,609   | 1,933                    | 93.6 | 36,456     | 94.4       | 219                 | 10.6 | 18.4       | 1,822                 | 33,528   | 88.2           | 86.8     |
|       | 2016 | 1,991                    | 38,826   | 1,857                    | 93.3 | 36,519     | 94.1       | 210                 | 10.5 | 18.9       | 1,783                 | 33,681   | 89.6           | 86.7     |
|       | 2017 | 1,912                    | 38,829   | 1,773                    | 92.7 | 36,498     | 94.0       | 172                 | 9.0  | 16.5       | 1,664                 | 33,932   | 87.0           | 87.4     |
| ALL   | 2015 | 7,628                    | 150,401  | 7,321                    | 96.0 | 144,017    | 95.8       | 554                 | 7.3  | 17.0       | 7,125                 | 133,095  | 93.4           | 88.5     |
|       | 2016 | 6,911                    | 147,470  | 6,632                    | 96.0 | 141,192    | 95.7       | 548                 | 7.9  | 16.5       | 6,508                 | 132,221  | 94.2           | 89.7     |
|       | 2017 | 7,303                    | 144,719  | 7,000                    | 95.8 | 138,428    | 95.7       | 474                 | 6.5  | 16.0       | 6,915                 | 130,849  | 94.7           | 90.4     |

**Teachers: 508**

**DISTRIBUTIONS**

| Ethnicity/Race   | Number | Percentage |
|------------------|--------|------------|
| African American | 104    | 20.5       |
| Hispanic         | 187    | 36.8       |
| White            | 176    | 34.6       |
| Multiple         | 12     | 2.4        |
| Other            | 29     | 5.7        |

| Gender | Number | Percentage |
|--------|--------|------------|
| Female | 359    | 70.7       |
| Male   | 149    | 29.3       |

**ATTENDANCE / RETENTION**

|                | Average Absences | Retention Rate |
|----------------|------------------|----------------|
| <b>2014-15</b> | 6.7              | 73.0           |
| <b>2015-16</b> | 6.9              | 74.7           |
| <b>2016-17</b> | 6.6              | 79.6           |

**YEARS EXPERIENCE**

| Years         | Number | Percentage |
|---------------|--------|------------|
| Beginning (0) | 43     | 8.5        |
| 1             | 43     | 8.5        |
| 2             | 55     | 10.8       |
| 3             | 36     | 7.1        |
| 4             | 25     | 4.9        |
| 5             | 17     | 3.3        |
| 1-3           | 134    | 26.4       |
| More than 3   | 331    | 65.2       |
| 1 - 5         | 176    | 34.6       |
| 6 - 10        | 107    | 21.1       |
| 11 - 20       | 112    | 22.0       |
| More than 20  | 70     | 13.8       |



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2015 | 83.9  | 83.3         | 59.6     | 63.1        | 23.8         | 36.4 | 42.8    |         | 66.3 | 57.8   | 62.2 | 59.1     | 320                          |
|       | 2016 | 88.9  | 37.5         | 65.6     | 64.5        | 22.9         | 56.1 | 52.0    |         | 63.1 | 70.3   | 66.5 | 58.1     | 367                          |
|       | 2017 | 94.1  | 70.0         | 65.9     | 64.2        | 19.2         | 50.7 | 52.0    |         | 66.1 | 68.4   | 67.3 | 59.5     | 367                          |
| 4     | 2015 | 88.9  | 55.6         | 64.2     | 64.6        | 23.3         | 46.4 | 48.4    |         | 60.1 | 72.2   | 66.2 | 55.9     | 337                          |
|       | 2016 | 80.0  | 70.0         | 65.7     | 66.2        | 28.6         | 46.8 | 42.3    | *       | 66.3 | 68.0   | 67.1 | 62.6     | 322                          |
|       | 2017 | 85.7  | 50.0         | 61.3     | 60.5        | 25.0         | 50.9 | 37.1    |         | 56.0 | 70.3   | 62.7 | 56.4     | 365                          |
| 5     | 2015 | 93.3  | 80.0         | 79.1     | 79.7        | 37.5         | 76.6 | 71.7    |         | 75.0 | 85.6   | 80.1 | 74.6     | 351                          |
|       | 2016 | 92.6  | 83.3         | 79.7     | 79.5        | 35.3         | 66.0 | 71.2    |         | 79.1 | 82.4   | 80.8 | 70.6     | 364                          |
|       | 2017 | 88.0  | 62.5         | 78.0     | 78.1        | 32.1         | 68.2 | 66.0    | *       | 81.1 | 75.9   | 78.6 | 71.7     | 350                          |
| 3-5   | 2015 | 87.7  | 72.0         | 68.1     | 69.5        | 29.7         | 59.4 | 55.9    |         | 67.4 | 72.2   | 69.7 | 63.5     | 1,008                        |
|       | 2016 | 87.3  | 56.3         | 70.6     | 70.1        | 28.9         | 59.2 | 56.9    | *       | 69.4 | 74.0   | 71.6 | 63.9     | 1,053                        |
|       | 2017 | 88.9  | 61.5         | 68.2     | 67.6        | 25.5         | 58.0 | 52.8    | *       | 67.5 | 71.5   | 69.4 | 62.7     | 1,082                        |

| NUMBER TESTED IN GRADES 3-5 |    |    |     |     |    |     |     |   |     |     |       |        |  |
|-----------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-------|--------|--|
| 2015                        | 73 | 25 | 899 | 817 | 91 | 224 | 605 |   | 518 | 490 | 1,008 | 22,443 |  |
| 2016                        | 79 | 32 | 933 | 880 | 97 | 191 | 603 | 1 | 546 | 507 | 1,053 | 22,529 |  |
| 2017                        | 63 | 26 | 981 | 923 | 94 | 212 | 487 | 1 | 553 | 529 | 1,082 | 23,084 |  |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6     | 2015 | 84.6  | 93.6         | 72.7     | 73.8        | 8.7          | 69.4 | 64.8    | *       | 70.8 | 78.1   | 74.7 | 57.0     | 612                          |
|       | 2016 | 90.9  | 80.0         | 66.7     | 66.7        | 17.1         | 64.7 | 59.9    |         | 68.4 | 68.6   | 68.6 | 51.4     | 566                          |
|       | 2017 | 71.4  | 87.8         | 68.5     | 68.6        | 15.8         | 61.7 | 59.5    |         | 61.9 | 77.6   | 70.0 | 52.4     | 616                          |
| 7     | 2015 | 100.0 | 95.6         | 81.8     | 82.1        | 25.0         | 75.7 | 73.5    |         | 78.8 | 86.6   | 83.5 | 55.5     | 522                          |
|       | 2016 | 90.0  | 86.0         | 75.8     | 75.8        | 23.1         | 67.2 | 66.5    | *       | 71.2 | 82.5   | 77.2 | 55.2     | 596                          |
|       | 2017 | 81.8  | 93.6         | 79.0     | 79.6        | 35.1         | 76.2 | 72.4    |         | 75.5 | 84.5   | 80.4 | 58.5     | 588                          |
| 8     | 2015 | 86.7  | 94.4         | 89.2     | 91.0        | 35.7         | 78.3 | 81.5    | *       | 85.9 | 92.8   | 89.8 | 74.7     | 610                          |
|       | 2016 | 92.9  | 97.9         | 92.8     | 92.3        | 36.8         | 88.8 | 88.5    |         | 90.0 | 95.5   | 93.3 | 76.4     | 523                          |
|       | 2017 | 88.9  | 96.4         | 89.4     | 89.5        | 40.7         | 87.3 | 87.3    |         | 87.9 | 91.8   | 89.9 | 74.5     | 456                          |
| 6-8   | 2015 | 90.0  | 94.5         | 81.1     | 82.1        | 24.0         | 73.6 | 72.4    | *       | 78.2 | 86.0   | 82.6 | 62.5     | 1,744                        |
|       | 2016 | 91.4  | 88.4         | 77.9     | 77.7        | 23.8         | 71.4 | 69.9    | *       | 75.5 | 82.4   | 79.3 | 61.0     | 1,685                        |
|       | 2017 | 79.4  | 92.2         | 77.9     | 78.4        | 29.4         | 73.6 | 72.1    |         | 73.9 | 83.9   | 79.2 | 61.5     | 1,660                        |

| NUMBER TESTED IN GRADES 6-8 |    |     |       |       |     |     |       |   |     |     |       |        |  |
|-----------------------------|----|-----|-------|-------|-----|-----|-------|---|-----|-----|-------|--------|--|
| 2015                        | 40 | 163 | 1,527 | 1,461 | 75  | 655 | 1,028 | 2 | 758 | 986 | 1,744 | 31,725 |  |
| 2016                        | 35 | 138 | 1,495 | 1,459 | 80  | 734 | 1,088 | 1 | 755 | 930 | 1,685 | 30,676 |  |
| 2017                        | 34 | 116 | 1,492 | 1,465 | 102 | 818 | 1,168 |   | 783 | 876 | 1,660 | 30,344 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2015 | 5     | 1            | 113      | 97          | 16           | 28  | 103     |         | 56   | 65     | 121 | 2,981    | 320                          |
|       | 2016 | 3     | 10           | 110      | 108         | 27           | 18  | 98      |         | 72   | 51     | 123 | 3,114    | 367                          |
|       | 2017 | 1     | 3            | 115      | 112         | 21           | 33  | 48      |         | 61   | 59     | 120 | 3,014    | 367                          |
| 4     | 2015 | 3     | 4            | 107      | 93          | 23           | 37  | 97      |         | 67   | 47     | 114 | 3,197    | 337                          |
|       | 2016 | 5     | 3            | 97       | 94          | 20           | 25  | 94      | *       | 57   | 49     | 106 | 2,728    | 322                          |
|       | 2017 | 3     | 4            | 128      | 120         | 30           | 28  | 110     |         | 85   | 51     | 136 | 3,323    | 365                          |
| 5     | 2015 | 1     | 2            | 67       | 59          | 25           | 26  | 67      |         | 46   | 24     | 70  | 2,004    | 351                          |
|       | 2016 | 2     | 1            | 67       | 61          | 22           | 35  | 68      |         | 38   | 32     | 70  | 2,294    | 364                          |
|       | 2017 | 3     | 3            | 69       | 67          | 19           | 28  | 72      | *       | 34   | 41     | 75  | 2,269    | 350                          |
| 3-5   | 2015 | 9     | 7            | 287      | 249         | 64           | 91  | 267     |         | 169  | 136    | 305 | 8,182    | 1,008                        |
|       | 2016 | 10    | 14           | 274      | 263         | 69           | 78  | 260     | *       | 167  | 132    | 299 | 8,136    | 1,053                        |
|       | 2017 | 7     | 10           | 312      | 299         | 70           | 89  | 230     | *       | 180  | 151    | 331 | 8,606    | 1,082                        |

| NUMBER TESTED IN GRADES 3-5 |    |    |     |     |    |     |     |   |     |     |       |        |  |
|-----------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-------|--------|--|
| 2015                        | 73 | 25 | 899 | 817 | 91 | 224 | 605 |   | 518 | 490 | 1,008 | 22,443 |  |
| 2016                        | 79 | 32 | 933 | 880 | 97 | 191 | 603 | 1 | 546 | 507 | 1,053 | 22,529 |  |
| 2017                        | 63 | 26 | 981 | 923 | 94 | 212 | 487 | 1 | 553 | 529 | 1,082 | 23,084 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6     | 2015 | 2     | 3            | 149      | 139         | 21           | 88  | 146     | *       | 84   | 71     | 155 | 4,530    | 612                          |
|       | 2016 | 1     | 8            | 169      | 164         | 29           | 107 | 165     |         | 83   | 95     | 178 | 5,005    | 566                          |
|       | 2017 | 4     | 5            | 175      | 167         | 32           | 119 | 170     |         | 112  | 72     | 185 | 5,071    | 616                          |
| 7     | 2015 | 0     | 2            | 84       | 77          | 18           | 51  | 82      |         | 44   | 42     | 86  | 4,642    | 522                          |
|       | 2016 | 1     | 7            | 128      | 127         | 20           | 83  | 128     | *       | 81   | 55     | 136 | 4,519    | 596                          |
|       | 2017 | 2     | 3            | 110      | 107         | 24           | 70  | 113     |         | 65   | 50     | 115 | 4,158    | 588                          |
| 8     | 2015 | 2     | 4            | 56       | 45          | 18           | 34  | 56      | *       | 37   | 25     | 62  | 2,716    | 610                          |
|       | 2016 | 1     | 1            | 33       | 34          | 12           | 20  | 34      |         | 21   | 14     | 35  | 2,430    | 523                          |
|       | 2017 | 1     | 1            | 44       | 43          | 16           | 27  | 43      |         | 27   | 19     | 46  | 2,459    | 456                          |
| 6-8   | 2015 | 4     | 9            | 289      | 261         | 57           | 173 | 284     | *       | 165  | 138    | 303 | 11,888   | 1,744                        |
|       | 2016 | 3     | 16           | 330      | 325         | 61           | 210 | 327     | *       | 185  | 164    | 349 | 11,954   | 1,685                        |
|       | 2017 | 7     | 9            | 329      | 317         | 72           | 216 | 326     |         | 204  | 141    | 346 | 11,688   | 1,660                        |

| NUMBER TESTED IN GRADES 6-8 |    |     |       |       |     |     |       |   |     |     |       |        |  |
|-----------------------------|----|-----|-------|-------|-----|-----|-------|---|-----|-----|-------|--------|--|
| 2015                        | 40 | 163 | 1,527 | 1,461 | 75  | 655 | 1,028 | 2 | 758 | 986 | 1,744 | 31,725 |  |
| 2016                        | 35 | 138 | 1,495 | 1,459 | 80  | 734 | 1,088 | 1 | 755 | 930 | 1,685 | 30,676 |  |
| 2017                        | 34 | 116 | 1,492 | 1,465 | 102 | 818 | 1,168 |   | 783 | 876 | 1,660 | 30,344 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2015 | 58.1  | 50.0         | 28.6     | 31.2        | 14.3         | 9.1  | 10.0    |         | 33.1 | 30.5   | 31.9 | 26.4     | 320                          |
|       | 2016 | 70.4  | 12.5         | 32.2     | 31.3        | 8.6          | 22.0 | 18.6    |         | 32.8 | 36.0   | 34.3 | 29.2     | 367                          |
|       | 2017 | 76.5  | 30.0         | 39.8     | 39.3        | 3.8          | 23.9 | 22.0    |         | 39.4 | 43.3   | 41.4 | 32.9     | 367                          |
| 4     | 2015 | 70.4  | 33.3         | 30.8     | 34.6        | 10.0         | 15.9 | 13.3    |         | 29.2 | 39.6   | 34.4 | 27.3     | 337                          |
|       | 2016 | 44.0  | 40.0         | 30.4     | 30.6        | 10.7         | 14.9 | 9.8     | *       | 29.6 | 34.0   | 31.7 | 28.6     | 322                          |
|       | 2017 | 71.4  | 37.5         | 32.9     | 33.2        | 5.0          | 26.3 | 14.9    |         | 29.5 | 43.0   | 35.9 | 32.4     | 365                          |
| 5     | 2015 | 60.0  | 30.0         | 27.5     | 26.5        | 7.5          | 14.4 | 13.5    |         | 27.2 | 32.3   | 29.6 | 29.2     | 351                          |
|       | 2016 | 70.4  | 66.7         | 42.4     | 44.0        | 2.9          | 32.0 | 28.4    |         | 38.5 | 51.6   | 45.1 | 36.3     | 364                          |
|       | 2017 | 68.0  | 50.0         | 41.9     | 41.5        | 7.1          | 31.8 | 24.5    | *       | 46.7 | 40.6   | 43.7 | 38.2     | 350                          |
| 3-5   | 2015 | 63.0  | 36.0         | 28.9     | 30.6        | 9.9          | 13.8 | 12.4    |         | 29.7 | 34.3   | 31.9 | 27.7     | 1,008                        |
|       | 2016 | 62.0  | 31.3         | 35.3     | 35.3        | 7.2          | 25.7 | 20.1    | *       | 33.7 | 41.0   | 37.2 | 31.4     | 1,053                        |
|       | 2017 | 71.4  | 38.5         | 38.1     | 38.0        | 5.3          | 27.8 | 20.5    | *       | 38.3 | 42.3   | 40.3 | 34.6     | 1,082                        |

| NUMBER TESTED IN GRADES 3-5 |    |    |     |     |    |     |     |   |     |     |       |        |  |
|-----------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-------|--------|--|
| 2015                        | 73 | 25 | 899 | 817 | 91 | 224 | 605 |   | 518 | 490 | 1,008 | 22,443 |  |
| 2016                        | 79 | 32 | 933 | 880 | 97 | 191 | 603 | 1 | 546 | 507 | 1,053 | 22,529 |  |
| 2017                        | 63 | 26 | 981 | 923 | 94 | 212 | 487 | 1 | 553 | 529 | 1,082 | 23,084 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6     | 2015 | 53.8  | 51.1         | 33.7     | 35.0        | 0.0          | 27.4 | 22.2    | *       | 33.0 | 37.7   | 35.5 | 23.7     | 612                          |
|       | 2016 | 81.8  | 45.0         | 31.9     | 32.5        | 5.7          | 27.4 | 23.6    |         | 30.8 | 37.0   | 34.1 | 23.4     | 566                          |
|       | 2017 | 64.3  | 56.1         | 29.5     | 29.7        | 5.3          | 24.4 | 21.4    |         | 26.2 | 38.3   | 32.5 | 22.9     | 616                          |
| 7     | 2015 | 83.3  | 53.3         | 37.2     | 38.3        | 4.2          | 31.0 | 26.1    |         | 38.9 | 40.1   | 39.7 | 21.3     | 522                          |
|       | 2016 | 50.0  | 72.0         | 40.8     | 43.0        | 11.5         | 28.1 | 26.4    | *       | 37.0 | 50.5   | 44.1 | 26.9     | 596                          |
|       | 2017 | 72.7  | 61.7         | 42.6     | 43.3        | 10.8         | 35.0 | 32.4    |         | 38.9 | 50.5   | 45.2 | 27.5     | 588                          |
| 8     | 2015 | 73.3  | 62.0         | 46.8     | 48.5        | 17.9         | 24.8 | 22.4    | *       | 43.1 | 54.0   | 49.3 | 28.7     | 610                          |
|       | 2016 | 78.6  | 60.4         | 53.3     | 52.6        | 10.5         | 44.9 | 37.6    |         | 47.9 | 59.3   | 54.7 | 30.8     | 523                          |
|       | 2017 | 66.7  | 57.1         | 44.9     | 45.5        | 18.5         | 41.3 | 36.7    |         | 44.6 | 48.3   | 46.5 | 32.2     | 456                          |
| 6-8   | 2015 | 70.0  | 56.4         | 39.2     | 40.6        | 8.0          | 27.9 | 23.4    | *       | 38.1 | 44.2   | 41.6 | 24.6     | 1,744                        |
|       | 2016 | 71.4  | 60.1         | 41.6     | 42.4        | 8.8          | 31.9 | 28.4    | *       | 37.9 | 49.0   | 44.0 | 27.0     | 1,685                        |
|       | 2017 | 67.6  | 58.6         | 38.4     | 39.0        | 10.8         | 32.6 | 29.7    |         | 35.8 | 45.4   | 40.8 | 27.4     | 1,660                        |

| NUMBER TESTED IN GRADES 6-8 |    |     |       |       |     |     |       |   |     |     |       |        |  |
|-----------------------------|----|-----|-------|-------|-----|-----|-------|---|-----|-----|-------|--------|--|
| 2015                        | 40 | 163 | 1,527 | 1,461 | 75  | 655 | 1,028 | 2 | 758 | 986 | 1,744 | 31,725 |  |
| 2016                        | 35 | 138 | 1,495 | 1,459 | 80  | 734 | 1,088 | 1 | 755 | 930 | 1,685 | 30,676 |  |
| 2017                        | 34 | 116 | 1,492 | 1,465 | 102 | 818 | 1,168 |   | 783 | 876 | 1,660 | 30,344 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2015 | 35.5  | 33.3         | 14.6     | 14.1        | 4.8          | 4.5  | 2.2     |         | 15.1 | 18.8   | 16.9 | 13.1     | 320                          |
|       | 2016 | 48.1  | 6.3          | 18.4     | 18.1        | 5.7          | 9.8  | 7.8     |         | 17.9 | 22.7   | 20.2 | 15.2     | 367                          |
|       | 2017 | 64.7  | 20.0         | 24.9     | 25.9        | 0.0          | 11.9 | 10.0    |         | 24.4 | 29.4   | 27.0 | 20.0     | 367                          |
| 4     | 2015 | 40.7  | 11.1         | 13.4     | 14.4        | 0.0          | 4.3  | 2.7     |         | 11.3 | 20.1   | 15.7 | 12.2     | 337                          |
|       | 2016 | 28.0  | 20.0         | 13.8     | 12.9        | 3.6          | 4.3  | 3.1     | *       | 13.0 | 17.0   | 14.9 | 13.4     | 322                          |
|       | 2017 | 47.6  | 25.0         | 18.7     | 18.8        | 2.5          | 8.8  | 5.1     |         | 16.1 | 26.2   | 20.8 | 16.9     | 365                          |
| 5     | 2015 | 33.3  | 0.0          | 14.4     | 12.7        | 5.0          | 8.1  | 5.1     |         | 12.5 | 18.0   | 15.1 | 14.2     | 351                          |
|       | 2016 | 40.7  | 0.0          | 19.1     | 18.8        | 2.9          | 9.7  | 8.5     |         | 15.9 | 25.3   | 20.6 | 16.6     | 364                          |
|       | 2017 | 40.0  | 37.5         | 18.5     | 19.0        | 0.0          | 5.7  | 5.7     | *       | 21.1 | 20.0   | 20.6 | 19.4     | 350                          |
| 3-5   | 2015 | 37.0  | 12.0         | 14.1     | 13.7        | 3.3          | 6.3  | 3.5     |         | 12.9 | 19.0   | 15.9 | 13.2     | 1,008                        |
|       | 2016 | 39.2  | 9.4          | 17.3     | 16.7        | 4.1          | 8.4  | 6.8     | *       | 15.8 | 21.9   | 18.7 | 15.1     | 1,053                        |
|       | 2017 | 49.2  | 26.9         | 20.8     | 21.2        | 1.1          | 8.5  | 6.4     | *       | 20.4 | 25.3   | 22.8 | 18.8     | 1,082                        |

| NUMBER TESTED IN GRADE 3-5 |    |    |     |     |    |     |     |   |     |     |       |        |  |
|----------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-------|--------|--|
| 2015                       | 73 | 25 | 899 | 817 | 91 | 224 | 605 |   | 518 | 490 | 1,008 | 22,443 |  |
| 2016                       | 79 | 32 | 933 | 880 | 97 | 191 | 603 | 1 | 546 | 507 | 1,053 | 22,529 |  |
| 2017                       | 63 | 26 | 981 | 923 | 94 | 212 | 487 | 1 | 553 | 529 | 1,082 | 23,084 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6     | 2015 | 7.7   | 19.1         | 11.0     | 11.5        | 0.0          | 6.6  | 5.1     | *       | 12.5 | 10.8   | 11.6 | 9.3      | 612                          |
|       | 2016 | 63.6  | 12.5         | 11.0     | 11.8        | 2.9          | 9.9  | 8.0     |         | 9.5  | 14.5   | 12.2 | 10.1     | 566                          |
|       | 2017 | 57.1  | 24.4         | 9.9      | 10.0        | 2.6          | 7.4  | 6.0     |         | 9.2  | 15.0   | 12.2 | 9.5      | 616                          |
| 7     | 2015 | 58.3  | 31.1         | 13.9     | 14.4        | 0.0          | 8.6  | 6.5     |         | 13.0 | 18.5   | 16.3 | 8.8      | 522                          |
|       | 2016 | 30.0  | 30.0         | 17.4     | 17.7        | 3.8          | 10.7 | 9.4     | *       | 14.6 | 22.9   | 19.0 | 11.4     | 596                          |
|       | 2017 | 54.5  | 34.0         | 21.6     | 22.5        | 10.8         | 13.6 | 12.7    |         | 17.7 | 28.5   | 23.6 | 13.6     | 588                          |
| 8     | 2015 | 66.7  | 29.6         | 23.7     | 23.4        | 7.1          | 9.6  | 6.6     | *       | 22.9 | 27.3   | 25.4 | 13.2     | 610                          |
|       | 2016 | 42.9  | 33.3         | 19.0     | 18.6        | 0.0          | 14.6 | 11.5    |         | 14.2 | 25.3   | 20.8 | 10.2     | 523                          |
|       | 2017 | 11.1  | 25.0         | 15.7     | 14.9        | 0.0          | 11.7 | 10.4    |         | 17.9 | 15.1   | 16.4 | 11.5     | 456                          |
| 6-8   | 2015 | 45.0  | 27.0         | 16.2     | 16.4        | 2.7          | 7.9  | 5.9     | *       | 16.2 | 19.1   | 17.8 | 10.5     | 1,744                        |
|       | 2016 | 45.7  | 26.1         | 15.7     | 16.0        | 2.5          | 11.3 | 9.5     | *       | 12.7 | 21.0   | 17.3 | 10.6     | 1,685                        |
|       | 2017 | 44.1  | 28.4         | 15.6     | 15.8        | 4.9          | 10.8 | 9.6     |         | 14.6 | 20.0   | 17.4 | 11.5     | 1,660                        |

| NUMBER TESTED IN GRADE 6-8 |    |     |       |       |     |     |       |   |     |     |       |        |  |
|----------------------------|----|-----|-------|-------|-----|-----|-------|---|-----|-----|-------|--------|--|
| 2015                       | 40 | 163 | 1,527 | 1,461 | 75  | 655 | 1,028 | 2 | 758 | 986 | 1,744 | 31,725 |  |
| 2016                       | 35 | 138 | 1,495 | 1,459 | 80  | 734 | 1,088 | 1 | 755 | 930 | 1,685 | 30,676 |  |
| 2017                       | 34 | 116 | 1,492 | 1,465 | 102 | 818 | 1,168 |   | 783 | 876 | 1,660 | 30,344 |  |



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY  |  |   |
|-------|------|---|--|---|
|       |      | 1. Understanding Across Genres (GR 3-5)<br>1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis<br>of Literary Texts | 3. Understanding/Analysis<br>of Informational Texts |
| 3     | 2015 | 59.4  | 56.4   | 61.2  |
|       | 2016 | 63.1  | 63.8   | 59.3  |
|       | 2017 | 71.6  | 63.1   | 63.9  |
| 4     | 2015 | 57.7  | 65.1   | 59.9  |
|       | 2016 | 68.6  | 61.1   | 59.3  |
|       | 2017 | 68.6  | 64.0   | 56.7  |
| 5     | 2015 | 64.7  | 68.2   | 65.8  |
|       | 2016 | 70.9  | 70.0   | 68.6  |
|       | 2017 | 70.1  | 69.3   | 69.7  |
| 3-5   | 2015 | 60.7  | 63.4   | 62.4  |
|       | 2016 | 67.5  | 65.1   | 62.5  |
|       | 2017 | 70.1  | 65.4   | 63.4  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY  |  |   |
|-------|------|---|--|---|
|       |      | 1. Understanding Across Genres (GR 3-5)<br>1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis<br>of Literary Texts | 3. Understanding/Analysis<br>of Informational Texts |
| 6     | 2015 | 64.3  | 68.4   | 63.5  |
|       | 2016 | 68.0  | 65.1   | 61.6  |
|       | 2017 | 64.3  | 65.1   | 66.0  |
| 7     | 2015 | 66.2  | 66.7   | 70.7  |
|       | 2016 | 70.2  | 68.2   | 69.7  |
|       | 2017 | 69.3  | 70.7   | 67.4  |
| 8     | 2015 | 78.6  | 69.0   | 75.5  |
|       | 2016 | 77.4  | 76.5   | 68.1  |
|       | 2017 | 72.1  | 70.5   | 70.5  |
| 6-8   | 2015 | 69.9  | 68.1   | 69.9  |
|       | 2016 | 71.7  | 69.7   | 66.5  |
|       | 2017 | 68.2  | 68.6   | 67.8  |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2015 | 85.2  | 44.4         | 61.1     | 62.3        | 11.1         | 37.5 | 47.3    | *       | 53.7 | 71.0   | 62.5 | 57.9     | 331                          |
|       | 2016 | 70.8  | 66.7         | 53.3     | 54.8        | 21.4         | 27.5 | 30.3    | *       | 53.5 | 57.2   | 55.3 | 57.3     | 322                          |
|       | 2017 | 85.0  | 37.5         | 54.7     | 54.1        | 20.0         | 45.8 | 35.2    |         | 47.7 | 65.5   | 56.0 | 54.4     | 364                          |

| NUMBER TESTED IN GRADE 4 |    |   |     |     |    |    |     |   |     |     |     |       |  |
|--------------------------|----|---|-----|-----|----|----|-----|---|-----|-----|-----|-------|--|
| 2015                     | 27 | 9 | 293 | 257 | 27 | 64 | 182 | 1 | 162 | 169 | 331 | 7,215 |  |
| 2016                     | 24 | 9 | 285 | 279 | 28 | 51 | 165 | 1 | 170 | 152 | 322 | 7,239 |  |
| 2017                     | 20 | 8 | 331 | 303 | 40 | 59 | 176 |   | 193 | 171 | 364 | 7,530 |  |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 7     | 2015 | 100.0 | 100.0        | 79.5     | 80.6        | 20.8         | 77.7 | 72.7    |         | 73.2 | 87.6   | 81.8 | 54.6     | 523                          |
|       | 2016 | 80.0  | 96.0         | 71.6     | 73.0        | 15.4         | 61.8 | 61.1    | *       | 65.4 | 81.6   | 74.0 | 51.7     | 596                          |
|       | 2017 | 90.9  | 93.6         | 73.4     | 75.0        | 21.6         | 67.3 | 65.9    |         | 65.7 | 83.9   | 75.7 | 54.1     | 588                          |

| NUMBER TESTED IN GRADE 7 |    |    |     |     |    |     |     |   |     |     |     |        |  |
|--------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2015                     | 12 | 45 | 463 | 432 | 24 | 211 | 311 |   | 209 | 314 | 523 | 10,425 |  |
| 2016                     | 10 | 50 | 529 | 525 | 26 | 254 | 383 | 1 | 280 | 316 | 596 | 10,094 |  |
| 2017                     | 11 | 47 | 523 | 523 | 37 | 294 | 411 |   | 265 | 323 | 588 | 10,059 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2015 | 4     | 5            | 114      | 97          | 24           | 40  | 96      | *       | 75   | 49     | 124 | 3,041    | 331                          |
|       | 2016 | 7     | 3            | 133      | 126         | 22           | 37  | 115     | *       | 79   | 65     | 144 | 3,090    | 322                          |
|       | 2017 | 3     | 5            | 150      | 139         | 32           | 32  | 114     |         | 101  | 59     | 160 | 3,435    | 364                          |

| NUMBER TESTED IN GRADE 4 |    |   |     |     |    |    |     |   |     |     |     |       |  |
|--------------------------|----|---|-----|-----|----|----|-----|---|-----|-----|-----|-------|--|
| 2015                     | 27 | 9 | 293 | 257 | 27 | 64 | 182 | 1 | 162 | 169 | 331 | 7,215 |  |
| 2016                     | 24 | 9 | 285 | 279 | 28 | 51 | 165 | 1 | 170 | 152 | 322 | 7,239 |  |
| 2017                     | 20 | 8 | 331 | 303 | 40 | 59 | 176 |   | 193 | 171 | 364 | 7,530 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 7     | 2015 | 0     | 0            | 95       | 84          | 19           | 47  | 85      |         | 56   | 39     | 95  | 4,738    | 523                          |
|       | 2016 | 2     | 2            | 150      | 142         | 22           | 97  | 149     | *       | 97   | 58     | 155 | 4,874    | 596                          |
|       | 2017 | 1     | 3            | 139      | 131         | 29           | 96  | 140     |         | 91   | 52     | 143 | 4,613    | 588                          |

| NUMBER TESTED IN GRADE 7 |    |    |     |     |    |     |     |   |     |     |     |        |  |
|--------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2015                     | 12 | 45 | 463 | 432 | 24 | 211 | 311 |   | 209 | 314 | 523 | 10,425 |  |
| 2016                     | 10 | 50 | 529 | 525 | 26 | 254 | 383 | 1 | 280 | 316 | 596 | 10,094 |  |
| 2017                     | 11 | 47 | 523 | 523 | 37 | 294 | 411 |   | 265 | 323 | 588 | 10,059 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2015 | 51.9  | 11.1         | 16.0     | 16.0        | 0.0          | 3.1  | 3.3     | *       | 14.8 | 23.1   | 19.0 | 19.5     | 331                          |
|       | 2016 | 45.8  | 11.1         | 23.9     | 24.0        | 7.1          | 9.8  | 6.1     | *       | 22.9 | 27.0   | 24.8 | 28.7     | 322                          |
|       | 2017 | 40.0  | 37.5         | 20.2     | 21.1        | 5.0          | 11.9 | 8.5     |         | 16.6 | 28.1   | 22.0 | 26.0     | 364                          |

| NUMBER TESTED IN GRADE 4 |    |   |     |     |    |    |     |   |     |     |     |       |  |
|--------------------------|----|---|-----|-----|----|----|-----|---|-----|-----|-----|-------|--|
| 2015                     | 27 | 9 | 293 | 257 | 27 | 64 | 182 | 1 | 162 | 169 | 331 | 7,215 |  |
| 2016                     | 24 | 9 | 285 | 279 | 28 | 51 | 165 | 1 | 170 | 152 | 322 | 7,239 |  |
| 2017                     | 20 | 8 | 331 | 303 | 40 | 59 | 176 |   | 193 | 171 | 364 | 7,530 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 7     | 2015 | 75.0  | 66.7         | 42.8     | 45.1        | 0.0          | 37.0 | 30.2    |         | 36.4 | 51.6   | 45.5 | 21.1     | 523                          |
|       | 2016 | 50.0  | 68.0         | 42.9     | 44.8        | 0.0          | 31.5 | 28.2    | *       | 35.4 | 54.1   | 45.3 | 25.7     | 596                          |
|       | 2017 | 72.7  | 68.1         | 41.3     | 43.2        | 8.1          | 31.6 | 29.2    |         | 32.1 | 54.8   | 44.6 | 24.9     | 588                          |

| NUMBER TESTED IN GRADE 7 |    |    |     |     |    |     |     |   |     |     |     |        |  |
|--------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2015                     | 12 | 45 | 463 | 432 | 24 | 211 | 311 |   | 209 | 314 | 523 | 10,425 |  |
| 2016                     | 10 | 50 | 529 | 525 | 26 | 254 | 383 | 1 | 280 | 316 | 596 | 10,094 |  |
| 2017                     | 11 | 47 | 523 | 523 | 37 | 294 | 411 |   | 265 | 323 | 588 | 10,059 |  |



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2015 | 7.4   | 11.1         | 2.7      | 2.7         | 0.0          | 0.0 | 0.0     | *       | 1.9  | 4.7    | 3.3 | 4.1      | 331                          |
|       | 2016 | 25.0  | 0.0          | 7.4      | 7.9         | 0.0          | 2.0 | 1.8     | *       | 6.5  | 10.5   | 8.4 | 10.9     | 322                          |
|       | 2017 | 15.0  | 12.5         | 4.5      | 5.3         | 2.5          | 0.0 | 0.6     |         | 3.1  | 8.2    | 5.5 | 7.4      | 364                          |

| NUMBER TESTED IN GRADE 4 |    |   |     |     |    |    |     |   |     |     |     |       |  |
|--------------------------|----|---|-----|-----|----|----|-----|---|-----|-----|-----|-------|--|
| 2015                     | 27 | 9 | 293 | 257 | 27 | 64 | 182 | 1 | 162 | 169 | 331 | 7,215 |  |
| 2016                     | 24 | 9 | 285 | 279 | 28 | 51 | 165 | 1 | 170 | 152 | 322 | 7,239 |  |
| 2017                     | 20 | 8 | 331 | 303 | 40 | 59 | 176 |   | 193 | 171 | 364 | 7,530 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 7     | 2015 | 41.7  | 22.2         | 5.6      | 6.5         | 0.0          | 2.8 | 1.9     |         | 5.3  | 9.6    | 7.8  | 4.5      | 523                          |
|       | 2016 | 20.0  | 28.0         | 11.3     | 12.2        | 0.0          | 5.9 | 5.5     | *       | 8.6  | 16.8   | 12.9 | 5.9      | 596                          |
|       | 2017 | 18.2  | 21.3         | 11.7     | 12.6        | 2.7          | 8.5 | 7.1     |         | 6.8  | 17.6   | 12.8 | 6.9      | 588                          |

| NUMBER TESTED IN GRADE 7 |    |    |     |     |    |     |     |   |     |     |     |        |  |
|--------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2015                     | 12 | 45 | 463 | 432 | 24 | 211 | 311 |   | 209 | 314 | 523 | 10,425 |  |
| 2016                     | 10 | 50 | 529 | 525 | 26 | 254 | 383 | 1 | 280 | 316 | 596 | 10,094 |  |
| 2017                     | 11 | 47 | 523 | 523 | 37 | 294 | 411 |   | 265 | 323 | 588 | 10,059 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY  |   |             |            |
|-------|------|---|---|-------------|------------|
|       |      | 1. Composition <sup>1</sup><br>GR 4: Personal Narrative<br>GR 7: Expository | 1. Composition <sup>1</sup><br>GR 4: Expository<br>GR 7: Personal Narrative | 2. Revision | 3. Editing |
| 4     | 2015 | 4.2   | 3.9   | 59.2        | 57.4       |
|       | 2016 | —   | 3.5   | 57.7        | 58.4       |
|       | 2017 | —   | 3.7   | 61.5        | 57.8       |
| 7     | 2015 | 4.4   | 4.6   | 70.1        | 74.4       |
|       | 2016 | 4.6   | —   | 72.4        | 73.2       |
|       | 2017 | 4.2   | —   | 68.7        | 70.3       |

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test        | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|-------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ENGLISH I   | 2015 | 50.0  | *            | 54.2     | 56.1        | 8.3          | 30.5 | 41.4    |         | 45.5 | 62.7   | 54.0 | 56.8     |
|             | 2016 | *     | 62.5         | 55.8     | 58.2        | 7.5          | 41.5 | 43.8    | *       | 47.0 | 64.7   | 56.2 | 57.6     |
|             | 2017 | 70.0  | 92.9         | 64.7     | 68.0        | 13.9         | 49.6 | 49.6    |         | 57.7 | 73.1   | 66.1 | 58.7     |
| Tests Taken | 2015 | 6     | 3            | 535      | 453         | 48           | 164  | 394     |         | 277  | 271    | 548  | 11,241   |
|             | 2016 | 3     | 8            | 505      | 464         | 40           | 234  | 390     | 1       | 251  | 269    | 520  | 10,771   |
|             | 2017 | 10    | 28           | 563      | 531         | 36           | 252  | 383     |         | 274  | 331    | 605  | 11,092   |
| ENGLISH II  | 2015 | *     | 62.5         | 60.3     | 60.6        | 12.2         | 29.6 | 44.8    |         | 56.5 | 63.8   | 60.1 | 58.4     |
|             | 2016 | *     | 66.7         | 59.2     | 61.3        | 12.8         | 25.9 | 45.1    |         | 49.4 | 69.8   | 59.4 | 57.8     |
|             | 2017 | *     | *            | 55.4     | 56.9        | 5.3          | 23.6 | 39.2    |         | 49.2 | 62.1   | 55.6 | 60.3     |
| Tests Taken | 2015 | 5     | 8            | 541      | 472         | 41           | 115  | 353     |         | 283  | 271    | 554  | 9,583    |
|             | 2016 | 4     | 6            | 490      | 434         | 39           | 116  | 335     |         | 255  | 248    | 503  | 9,550    |
|             | 2017 | 3     | 4            | 462      | 429         | 38           | 140  | 306     |         | 238  | 235    | 473  | 9,822    |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test        | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ENGLISH I   | 2015 | 3     | *            | 245      | 199         | 44           | 114 | 231     |         | 151  | 101    | 252 | 4,851    |
|             | 2016 | *     | 3            | 223      | 194         | 37           | 137 | 219     | *       | 133  | 95     | 228 | 4,569    |
|             | 2017 | 3     | 2            | 199      | 170         | 31           | 127 | 193     |         | 116  | 89     | 205 | 4,577    |
| Tests Taken | 2015 | 6     | 3            | 535      | 453         | 48           | 164 | 394     |         | 277  | 271    | 548 | 11,241   |
|             | 2016 | 3     | 8            | 505      | 464         | 40           | 234 | 390     | 1       | 251  | 269    | 520 | 10,771   |
|             | 2017 | 10    | 28           | 563      | 531         | 36           | 252 | 383     |         | 274  | 331    | 605 | 11,092   |
| ENGLISH II  | 2015 | *     | 3            | 215      | 186         | 36           | 81  | 195     |         | 123  | 98     | 221 | 3,986    |
|             | 2016 | *     | 2            | 200      | 168         | 34           | 86  | 184     |         | 129  | 75     | 204 | 4,028    |
|             | 2017 | *     | *            | 206      | 185         | 36           | 107 | 186     |         | 121  | 89     | 210 | 3,895    |
| Tests Taken | 2015 | 5     | 8            | 541      | 472         | 41           | 115 | 353     |         | 283  | 271    | 554 | 9,583    |
|             | 2016 | 4     | 6            | 490      | 434         | 39           | 116 | 335     |         | 255  | 248    | 503 | 9,550    |
|             | 2017 | 3     | 4            | 462      | 429         | 38           | 140 | 306     |         | 238  | 235    | 473 | 9,822    |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Test        | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|-------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ENGLISH I   | 2015 | 50.0  | *            | 30.3     | 32.9        | 2.1          | 11.0 | 16.0    |         | 22.7 | 38.0   | 30.3 | 35.3     |
|             | 2016 | *     | 50.0         | 35.0     | 36.2        | 5.0          | 18.4 | 22.3    | *       | 25.9 | 44.2   | 35.4 | 38.3     |
|             | 2017 | 50.0  | 89.3         | 43.5     | 46.3        | 5.6          | 26.6 | 25.1    |         | 37.6 | 52.6   | 45.8 | 41.2     |
| Tests Taken | 2015 | 6     | 3            | 535      | 453         | 48           | 164  | 394     |         | 277  | 271    | 548  | 11,241   |
|             | 2016 | 3     | 8            | 505      | 464         | 40           | 234  | 390     | 1       | 251  | 269    | 520  | 10,771   |
|             | 2017 | 10    | 28           | 563      | 531         | 36           | 252  | 383     |         | 274  | 331    | 605  | 11,092   |
| ENGLISH II  | 2015 | *     | 0.0          | 32.0     | 31.1        | 2.4          | 7.8  | 15.3    |         | 25.4 | 37.6   | 31.4 | 35.2     |
|             | 2016 | *     | 16.7         | 34.1     | 34.1        | 2.6          | 9.5  | 17.3    |         | 25.9 | 41.9   | 33.8 | 36.9     |
|             | 2017 | *     | *            | 37.2     | 38.9        | 2.6          | 8.6  | 19.3    |         | 33.2 | 42.1   | 37.6 | 42.1     |
| Tests Taken | 2015 | 5     | 8            | 541      | 472         | 41           | 115  | 353     |         | 283  | 271    | 554  | 9,583    |
|             | 2016 | 4     | 6            | 490      | 434         | 39           | 116  | 335     |         | 255  | 248    | 503  | 9,550    |
|             | 2017 | 3     | 4            | 462      | 429         | 38           | 140  | 306     |         | 238  | 235    | 473  | 9,822    |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test        | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ENGLISH I   | 2015 | 0.0   | *            | 1.9      | 2.2         | 0.0          | 0.0 | 0.3     |         | 1.4  | 2.2    | 1.8 | 4.9      |
|             | 2016 | *     | 0.0          | 2.2      | 1.9         | 0.0          | 0.4 | 0.5     | *       | 0.4  | 3.7    | 2.1 | 5.1      |
|             | 2017 | 0.0   | 14.3         | 4.4      | 5.3         | 0.0          | 2.8 | 1.8     |         | 2.9  | 6.3    | 4.8 | 6.3      |
| Tests Taken | 2015 | 6     | 3            | 535      | 453         | 48           | 164 | 394     |         | 277  | 271    | 548 | 11,241   |
|             | 2016 | 3     | 8            | 505      | 464         | 40           | 234 | 390     | 1       | 251  | 269    | 520 | 10,771   |
|             | 2017 | 10    | 28           | 563      | 531         | 36           | 252 | 383     |         | 274  | 331    | 605 | 11,092   |
| ENGLISH II  | 2015 | *     | 0.0          | 1.1      | 1.3         | 0.0          | 0.0 | 0.0     |         | 0.4  | 1.8    | 1.1 | 2.5      |
|             | 2016 | *     | 0.0          | 1.8      | 2.1         | 0.0          | 0.0 | 0.0     |         | 0.4  | 3.2    | 1.8 | 4.4      |
|             | 2017 | *     | *            | 0.9      | 0.7         | 0.0          | 0.0 | 0.0     |         | 0.8  | 0.9    | 0.8 | 4.9      |
| Tests Taken | 2015 | 5     | 8            | 541      | 472         | 41           | 115 | 353     |         | 283  | 271    | 554 | 9,583    |
|             | 2016 | 4     | 6            | 490      | 434         | 39           | 116 | 335     |         | 255  | 248    | 503 | 9,550    |
|             | 2017 | 3     | 4            | 462      | 429         | 38           | 140 | 306     |         | 238  | 235    | 473 | 9,822    |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ENGLISH I | 1. Understanding, Analysis Across Genres (Reading) | 1. Average Rating Short Answer #1 <sup>1</sup> | 1. Average Rating Short Answer #2 <sup>1</sup> | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Expository Composition <sup>2</sup> | 5. Revision (Writing) | 6. Editing (Writing) |
|-----------|--|--|--|--|---|--|-----------------------|----------------------|
| 2015      | 62.7   | 1.3  | 1.2  | 62.4   | 62.9  | 4.0                                    | 65.5                  | 59.6                 |
| 2016      | 57.0   | 1.4  | 1.2  | 49.7   | 61.6  | 3.6                                    | 65.0                  | 64.2                 |
| 2017      | 69.2   | –  | –  | 62.2   | 65.6  | 4.2                                    | 67.8                  | 71.5                 |

| ENGLISH II | 1. Understanding, Analysis Across Genres (Reading) | 1. Average Rating Short Answer #1 <sup>1</sup> | 1. Average Rating Short Answer #2 <sup>1</sup> | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Persuasive Composition <sup>2</sup> | 5. Revision (Writing) | 6. Editing (Writing) |
|------------|--|--|--|--|---|--|-----------------------|----------------------|
| 2015       | 73.4   | 1.3  | 1.2  | 64.1   | 68.2  | 4.1                                    | 63.8                  | 69.4                 |
| 2016       | 66.4   | 1.4  | 1.3  | 67.8   | 59.5  | 3.9                                    | 69.3                  | 61.8                 |
| 2017       | 60.8   | –  | –  | 61.1   | 59.8  | 4.4                                    | 67.6                  | 65.1                 |

<sup>1</sup>Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2015 | 83.9  | 66.7         | 70.3     | 71.3        | 37.9         | 71.5 | 66.2    |         | 71.5 | 70.4   | 71.0 | 63.8     | 582                          |
|       | 2016 | 92.9  | 37.5         | 69.7     | 68.5        | 32.6         | 71.4 | 65.6    |         | 69.6 | 70.3   | 69.9 | 65.3     | 668                          |
|       | 2017 | 94.4  | 50.0         | 75.0     | 74.1        | 38.2         | 75.1 | 72.4    |         | 74.4 | 75.8   | 75.1 | 70.0     | 639                          |
| 4     | 2015 | 88.9  | 44.4         | 67.4     | 68.1        | 30.3         | 63.2 | 61.0    | *       | 64.2 | 71.8   | 68.0 | 60.4     | 597                          |
|       | 2016 | 69.2  | 60.0         | 68.3     | 67.2        | 35.1         | 65.3 | 59.9    | *       | 67.9 | 68.6   | 68.2 | 63.5     | 570                          |
|       | 2017 | 86.4  | 62.5         | 74.7     | 75.3        | 25.0         | 78.4 | 68.0    |         | 72.7 | 77.7   | 75.0 | 68.1     | 640                          |
| 5     | 2015 | 92.9  | 40.0         | 69.9     | 70.9        | 38.3         | 70.0 | 64.2    |         | 66.2 | 74.2   | 70.2 | 66.4     | 574                          |
|       | 2016 | 92.6  | 83.3         | 87.8     | 89.3        | 52.5         | 86.5 | 84.7    | *       | 85.6 | 90.4   | 88.0 | 79.6     | 584                          |
|       | 2017 | 92.0  | 75.0         | 89.6     | 89.9        | 54.3         | 89.0 | 87.0    | *       | 87.3 | 91.8   | 89.5 | 80.6     | 555                          |
| 3-5   | 2015 | 87.5  | 48.0         | 69.2     | 70.1        | 35.8         | 68.2 | 63.8    | *       | 67.3 | 72.2   | 69.7 | 63.5     | 1,753                        |
|       | 2016 | 85.2  | 53.1         | 75.1     | 74.6        | 39.8         | 74.6 | 70.3    | *       | 74.0 | 76.4   | 75.2 | 69.3     | 1,822                        |
|       | 2017 | 90.8  | 61.5         | 79.3     | 79.3        | 37.6         | 80.5 | 75.8    | *       | 77.6 | 81.3   | 79.4 | 72.7     | 1,834                        |

| NUMBER TESTED IN GRADES 3-5 |    |    |       |       |     |     |       |   |     |     |       |        |  |
|-----------------------------|----|----|-------|-------|-----|-----|-------|---|-----|-----|-------|--------|--|
| 2015                        | 72 | 25 | 1,645 | 1,532 | 109 | 961 | 1,347 | 1 | 891 | 862 | 1,753 | 36,965 |  |
| 2016                        | 81 | 32 | 1,699 | 1,622 | 123 | 942 | 1,347 | 2 | 939 | 883 | 1,822 | 36,959 |  |
| 2017                        | 65 | 26 | 1,731 | 1,640 | 117 | 944 | 1,203 | 1 | 928 | 906 | 1,834 | 37,278 |  |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6     | 2015 | 92.3  | 87.2         | 74.3     | 76.0        | 16.0         | 72.2 | 67.7    | *       | 74.0 | 77.6   | 75.9 | 59.3     | 615                          |
|       | 2016 | 90.9  | 82.5         | 77.5     | 78.3        | 42.9         | 78.5 | 72.4    |         | 76.0 | 80.5   | 78.4 | 58.0     | 565                          |
|       | 2017 | 78.6  | 97.6         | 83.1     | 83.8        | 55.3         | 80.1 | 79.0    |         | 80.3 | 87.5   | 84.1 | 64.1     | 616                          |
| 7     | 2015 | *     | 83.3         | 72.9     | 73.9        | 21.7         | 67.3 | 67.9    |         | 74.5 | 73.1   | 73.7 | 42.3     | 346                          |
|       | 2016 | 83.3  | 82.1         | 63.4     | 64.1        | 36.0         | 59.7 | 58.8    | *       | 57.1 | 72.4   | 65.0 | 42.6     | 380                          |
|       | 2017 | *     | 63.6         | 67.7     | 66.5        | 42.9         | 68.7 | 63.2    |         | 63.5 | 71.1   | 67.6 | 45.4     | 346                          |
| 8     | 2015 | 94.1  | 94.3         | 87.7     | 90.7        | 34.5         | 78.8 | 82.1    | *       | 84.4 | 92.0   | 88.8 | 62.6     | 588                          |
|       | 2016 | 90.9  | 100.0        | 94.5     | 94.6        | 60.0         | 93.7 | 92.9    |         | 94.4 | 95.6   | 95.0 | 70.4     | 565                          |
|       | 2017 | 93.3  | 98.1         | 94.3     | 94.3        | 72.4         | 93.1 | 93.0    |         | 91.6 | 97.1   | 94.6 | 79.2     | 631                          |
| 6-8   | 2015 | 93.9  | 90.1         | 78.9     | 81.0        | 24.7         | 73.0 | 72.5    | *       | 77.9 | 82.2   | 80.3 | 55.9     | 1,549                        |
|       | 2016 | 89.3  | 89.6         | 80.1     | 80.6        | 45.0         | 77.6 | 74.6    | *       | 77.6 | 84.4   | 81.3 | 58.3     | 1,510                        |
|       | 2017 | 84.8  | 91.4         | 84.0     | 84.2        | 55.9         | 82.2 | 80.3    |         | 81.1 | 87.8   | 84.7 | 64.6     | 1,593                        |

| NUMBER TESTED IN GRADES 6-8 |    |     |       |       |     |     |       |   |     |     |       |        |  |
|-----------------------------|----|-----|-------|-------|-----|-----|-------|---|-----|-----|-------|--------|--|
| 2015                        | 33 | 141 | 1,363 | 1,302 | 77  | 627 | 1,027 | 2 | 688 | 861 | 1,549 | 29,293 |  |
| 2016                        | 28 | 115 | 1,343 | 1,308 | 80  | 680 | 1,027 | 1 | 697 | 813 | 1,510 | 28,203 |  |
| 2017                        | 33 | 116 | 1,428 | 1,404 | 102 | 783 | 1,132 |   | 740 | 852 | 1,593 | 28,441 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2015 | 5     | 2            | 161      | 148         | 18           | 86  | 149     |         | 87   | 82     | 169 | 4,652    | 582                          |
|       | 2016 | 2     | 10           | 188      | 188         | 31           | 95  | 168     |         | 108  | 93     | 201 | 4,478    | 668                          |
|       | 2017 | 1     | 5            | 152      | 147         | 21           | 82  | 97      |         | 79   | 80     | 159 | 3,851    | 639                          |
| 4     | 2015 | 3     | 5            | 182      | 162         | 23           | 120 | 174     | *       | 107  | 84     | 191 | 4,897    | 597                          |
|       | 2016 | 8     | 4            | 168      | 170         | 24           | 101 | 163     | *       | 94   | 87     | 181 | 4,463    | 570                          |
|       | 2017 | 3     | 3            | 153      | 141         | 36           | 70  | 140     |         | 94   | 66     | 160 | 4,016    | 640                          |
| 5     | 2015 | 1     | 6            | 164      | 148         | 29           | 100 | 165     |         | 97   | 74     | 171 | 3,958    | 574                          |
|       | 2016 | 2     | 1            | 67       | 54          | 19           | 43  | 69      | *       | 42   | 28     | 70  | 2,412    | 584                          |
|       | 2017 | 2     | 2            | 54       | 51          | 16           | 32  | 54      | *       | 35   | 23     | 58  | 2,308    | 555                          |
| 3-5   | 2015 | 9     | 13           | 507      | 458         | 70           | 306 | 488     | *       | 291  | 240    | 531 | 13,507   | 1,753                        |
|       | 2016 | 12    | 15           | 423      | 412         | 74           | 239 | 400     | *       | 244  | 208    | 452 | 11,353   | 1,822                        |
|       | 2017 | 6     | 10           | 359      | 339         | 73           | 184 | 291     | *       | 208  | 169    | 377 | 10,175   | 1,834                        |

| NUMBER TESTED IN GRADES 3-5 |    |    |       |       |     |     |       |   |     |     |       |        |  |
|-----------------------------|----|----|-------|-------|-----|-----|-------|---|-----|-----|-------|--------|--|
| 2015                        | 72 | 25 | 1,645 | 1,532 | 109 | 961 | 1,347 | 1 | 891 | 862 | 1,753 | 36,965 |  |
| 2016                        | 81 | 32 | 1,699 | 1,622 | 123 | 942 | 1,347 | 2 | 939 | 883 | 1,822 | 36,959 |  |
| 2017                        | 65 | 26 | 1,731 | 1,640 | 117 | 944 | 1,203 | 1 | 928 | 906 | 1,834 | 37,278 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6     | 2015 | 1     | 6            | 141      | 128         | 21           | 81  | 135     | *       | 75   | 73     | 148 | 4,306    | 615                          |
|       | 2016 | 1     | 7            | 114      | 107         | 20           | 65  | 113     |         | 63   | 59     | 122 | 4,325    | 565                          |
|       | 2017 | 3     | 1            | 94       | 86          | 17           | 62  | 88      |         | 58   | 40     | 98  | 3,811    | 616                          |
| 7     | 2015 | *     | 4            | 86       | 75          | 18           | 48  | 77      |         | 38   | 53     | 91  | 4,586    | 346                          |
|       | 2016 | 1     | 5            | 126      | 121         | 16           | 75  | 126     | *       | 79   | 54     | 133 | 4,391    | 380                          |
|       | 2017 | *     | 8            | 102      | 104         | 20           | 57  | 105     |         | 58   | 54     | 112 | 4,112    | 346                          |
| 8     | 2015 | 1     | 4            | 61       | 45          | 19           | 40  | 59      | *       | 39   | 27     | 66  | 4,032    | 588                          |
|       | 2016 | 1     | 0            | 27       | 26          | 8            | 12  | 22      |         | 14   | 14     | 28  | 3,036    | 565                          |
|       | 2017 | 1     | 1            | 32       | 32          | 8            | 20  | 30      |         | 24   | 10     | 34  | 2,140    | 631                          |
| 6-8   | 2015 | 2     | 14           | 288      | 248         | 58           | 169 | 271     | *       | 152  | 153    | 305 | 12,924   | 1,549                        |
|       | 2016 | 3     | 12           | 267      | 254         | 44           | 152 | 261     | *       | 156  | 127    | 283 | 11,752   | 1,510                        |
|       | 2017 | 5     | 10           | 228      | 222         | 45           | 139 | 223     |         | 140  | 104    | 244 | 10,063   | 1,593                        |

| NUMBER TESTED IN GRADES 6-8 |    |     |       |       |     |     |       |   |     |     |       |        |  |
|-----------------------------|----|-----|-------|-------|-----|-----|-------|---|-----|-----|-------|--------|--|
| 2015                        | 33 | 141 | 1,363 | 1,302 | 77  | 627 | 1,027 | 2 | 688 | 861 | 1,549 | 29,293 |  |
| 2016                        | 28 | 115 | 1,343 | 1,308 | 80  | 680 | 1,027 | 1 | 697 | 813 | 1,510 | 28,203 |  |
| 2017                        | 33 | 116 | 1,428 | 1,404 | 102 | 783 | 1,132 |   | 740 | 852 | 1,593 | 28,441 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2015 | 51.6  | 33.3         | 31.7     | 31.8        | 6.9          | 31.8 | 24.9    |         | 35.1 | 30.0   | 32.6 | 28.2     | 582                          |
|       | 2016 | 57.1  | 12.5         | 31.9     | 31.0        | 10.9         | 29.8 | 24.5    |         | 34.1 | 31.3   | 32.8 | 32.6     | 668                          |
|       | 2017 | 77.8  | 30.0         | 48.0     | 47.1        | 17.6         | 48.0 | 44.4    |         | 49.5 | 47.9   | 48.7 | 39.9     | 639                          |
| 4     | 2015 | 40.7  | 0.0          | 20.4     | 21.7        | 3.0          | 17.5 | 15.5    | *       | 23.1 | 19.1   | 21.1 | 22.4     | 597                          |
|       | 2016 | 30.8  | 10.0         | 29.8     | 29.2        | 8.1          | 27.5 | 23.2    | *       | 31.7 | 27.4   | 29.6 | 28.9     | 570                          |
|       | 2017 | 59.1  | 12.5         | 45.3     | 44.4        | 14.6         | 43.5 | 36.8    |         | 43.6 | 47.0   | 45.2 | 39.4     | 640                          |
| 5     | 2015 | 57.1  | 10.0         | 30.1     | 30.7        | 10.6         | 33.3 | 25.8    |         | 29.6 | 32.1   | 30.8 | 30.5     | 574                          |
|       | 2016 | 55.6  | 16.7         | 42.1     | 43.6        | 12.5         | 43.3 | 35.4    | *       | 40.5 | 44.4   | 42.5 | 35.3     | 584                          |
|       | 2017 | 68.0  | 37.5         | 52.7     | 52.3        | 11.4         | 55.3 | 44.6    | *       | 52.7 | 53.6   | 53.2 | 42.4     | 555                          |
| 3-5   | 2015 | 48.6  | 12.0         | 27.4     | 28.1        | 7.3          | 27.5 | 22.1    | *       | 29.3 | 26.9   | 28.1 | 27.0     | 1,753                        |
|       | 2016 | 48.1  | 12.5         | 34.5     | 34.3        | 10.6         | 33.7 | 27.8    | *       | 35.4 | 34.4   | 34.9 | 32.3     | 1,822                        |
|       | 2017 | 67.7  | 26.9         | 48.5     | 47.7        | 14.5         | 48.7 | 41.7    | *       | 48.3 | 49.3   | 48.8 | 40.5     | 1,834                        |

| NUMBER TESTED IN GRADES 3-5 |    |    |       |       |     |     |       |   |     |     |       |        |  |
|-----------------------------|----|----|-------|-------|-----|-----|-------|---|-----|-----|-------|--------|--|
| 2015                        | 72 | 25 | 1,645 | 1,532 | 109 | 961 | 1,348 | 1 | 891 | 862 | 1,753 | 36,965 |  |
| 2016                        | 81 | 32 | 1,699 | 1,622 | 123 | 942 | 1,347 | 2 | 939 | 883 | 1,822 | 36,959 |  |
| 2017                        | 65 | 26 | 1,731 | 1,640 | 117 | 944 | 1,203 | 1 | 928 | 906 | 1,834 | 37,278 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6     | 2015 | 38.5  | 46.8         | 35.0     | 37.1        | 0.0          | 31.6 | 24.9    | *       | 36.7 | 35.9   | 36.3 | 22.6     | 615                          |
|       | 2016 | 72.7  | 50.0         | 43.6     | 45.3        | 8.6          | 44.2 | 35.9    |         | 45.2 | 44.4   | 44.8 | 26.9     | 565                          |
|       | 2017 | 64.3  | 63.4         | 43.8     | 45.5        | 15.8         | 42.8 | 36.0    |         | 41.8 | 49.5   | 45.8 | 28.8     | 616                          |
| 7     | 2015 | *     | 41.7         | 24.9     | 25.4        | 0.0          | 25.9 | 21.3    |         | 26.2 | 26.9   | 26.6 | 8.6      | 346                          |
|       | 2016 | 33.3  | 35.7         | 17.2     | 18.4        | 0.0          | 16.7 | 13.7    | *       | 14.7 | 23.0   | 18.9 | 11.7     | 380                          |
|       | 2017 | *     | 22.7         | 27.5     | 26.5        | 14.3         | 24.2 | 21.8    |         | 27.7 | 26.7   | 27.2 | 14.1     | 346                          |
| 8     | 2015 | 76.5  | 70.0         | 45.1     | 50.2        | 13.8         | 37.0 | 33.7    | *       | 48.4 | 49.4   | 49.0 | 23.9     | 588                          |
|       | 2016 | 54.5  | 70.2         | 58.9     | 59.1        | 20.0         | 57.6 | 48.2    |         | 56.8 | 62.5   | 60.0 | 28.2     | 565                          |
|       | 2017 | 80.0  | 71.7         | 56.9     | 58.9        | 24.1         | 52.4 | 49.9    |         | 52.6 | 64.2   | 59.0 | 34.8     | 631                          |
| 6-8   | 2015 | 63.6  | 57.4         | 36.3     | 39.4        | 5.2          | 31.9 | 27.0    | *       | 38.7 | 39.1   | 38.9 | 19.3     | 1,549                        |
|       | 2016 | 57.1  | 54.8         | 42.4     | 43.4        | 8.8          | 40.4 | 33.0    | *       | 41.3 | 46.2   | 44.0 | 23.3     | 1,510                        |
|       | 2017 | 66.7  | 59.5         | 45.3     | 46.7        | 17.6         | 42.0 | 37.6    |         | 43.0 | 50.5   | 47.0 | 27.1     | 1,593                        |

| NUMBER TESTED IN GRADES 6-8 |    |     |       |       |     |     |       |   |     |     |       |        |  |
|-----------------------------|----|-----|-------|-------|-----|-----|-------|---|-----|-----|-------|--------|--|
| 2015                        | 33 | 141 | 1,363 | 1,302 | 77  | 627 | 987   | 2 | 688 | 861 | 1,549 | 29,293 |  |
| 2016                        | 28 | 115 | 1,343 | 1,308 | 80  | 680 | 1,027 | 1 | 697 | 813 | 1,510 | 28,203 |  |
| 2017                        | 33 | 116 | 1,428 | 1,404 | 102 | 783 | 1,132 |   | 740 | 852 | 1,593 | 28,441 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2015 | 25.8  | 0.0          | 8.1      | 7.4         | 3.4          | 8.6  | 6.3     |         | 9.5  | 8.3    | 8.9  | 9.0      | 582                          |
|       | 2016 | 42.9  | 0.0          | 10.3     | 10.2        | 0.0          | 9.6  | 7.0     |         | 12.4 | 10.5   | 11.5 | 12.5     | 668                          |
|       | 2017 | 55.6  | 20.0         | 23.2     | 22.4        | 8.8          | 22.8 | 20.5    |         | 23.9 | 24.5   | 24.3 | 19.9     | 639                          |
| 4     | 2015 | 22.2  | 0.0          | 8.6      | 9.1         | 3.0          | 7.1  | 5.4     | *       | 10.4 | 8.1    | 9.2  | 10.1     | 597                          |
|       | 2016 | 19.2  | 0.0          | 12.5     | 11.8        | 0.0          | 11.7 | 9.1     | *       | 13.0 | 11.9   | 12.5 | 14.6     | 570                          |
|       | 2017 | 50.0  | 0.0          | 25.5     | 24.9        | 4.2          | 24.1 | 19.7    |         | 23.5 | 28.7   | 25.9 | 22.1     | 640                          |
| 5     | 2015 | 21.4  | 0.0          | 12.1     | 12.0        | 2.1          | 12.6 | 9.5     |         | 9.8  | 14.3   | 12.0 | 11.8     | 574                          |
|       | 2016 | 22.2  | 0.0          | 15.1     | 14.8        | 2.5          | 14.4 | 10.4    | *       | 15.5 | 15.0   | 15.2 | 13.9     | 584                          |
|       | 2017 | 24.0  | 12.5         | 22.0     | 21.5        | 5.7          | 20.6 | 16.1    | *       | 22.5 | 21.8   | 22.2 | 19.3     | 555                          |
| 3-5   | 2015 | 23.6  | 0.0          | 9.6      | 9.5         | 2.8          | 9.5  | 7.1     | *       | 9.9  | 10.2   | 10.0 | 10.3     | 1,753                        |
|       | 2016 | 28.4  | 0.0          | 12.5     | 12.1        | 0.8          | 11.9 | 8.8     | *       | 13.5 | 12.5   | 13.0 | 13.6     | 1,822                        |
|       | 2017 | 41.5  | 11.5         | 23.6     | 23.0        | 6.0          | 22.6 | 18.7    | *       | 23.4 | 25.1   | 24.2 | 20.4     | 1,834                        |

| NUMBER TESTED IN GRADE 3-5 |    |    |       |       |     |     |       |   |     |     |       |        |  |
|----------------------------|----|----|-------|-------|-----|-----|-------|---|-----|-----|-------|--------|--|
| 2015                       | 72 | 25 | 1,645 | 1,532 | 109 | 961 | 1,348 | 1 | 891 | 862 | 1,753 | 36,965 |  |
| 2016                       | 81 | 32 | 1,699 | 1,622 | 123 | 942 | 1,347 | 2 | 939 | 883 | 1,822 | 36,959 |  |
| 2017                       | 65 | 26 | 1,731 | 1,640 | 117 | 944 | 1,203 | 1 | 928 | 906 | 1,834 | 37,278 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6     | 2015 | 0.0   | 4.3          | 10.6     | 10.1        | 0.0          | 8.2  | 5.7     | *       | 12.1 | 8.0    | 9.9  | 5.9      | 615                          |
|       | 2016 | 63.6  | 10.0         | 11.4     | 12.4        | 2.9          | 12.9 | 9.5     |         | 13.3 | 11.9   | 12.6 | 7.9      | 565                          |
|       | 2017 | 14.3  | 29.3         | 13.9     | 15.4        | 5.3          | 12.2 | 9.5     |         | 13.9 | 16.2   | 15.1 | 10.4     | 616                          |
| 7     | 2015 | *     | 0.0          | 1.9      | 1.7         | 0.0          | 1.4  | 0.8     |         | 2.0  | 1.5    | 1.7  | 0.8      | 346                          |
|       | 2016 | 0.0   | 7.1          | 1.5      | 1.8         | 0.0          | 0.5  | 0.7     | *       | 0.5  | 3.1    | 1.8  | 1.8      | 380                          |
|       | 2017 | *     | 0.0          | 7.0      | 7.1         | 2.9          | 6.0  | 4.9     |         | 7.5  | 5.9    | 6.6  | 2.4      | 346                          |
| 8     | 2015 | 5.9   | 7.1          | 6.2      | 6.6         | 3.4          | 6.3  | 4.0     | *       | 7.2  | 5.6    | 6.3  | 3.4      | 588                          |
|       | 2016 | 9.1   | 12.8         | 10.8     | 11.1        | 0.0          | 7.3  | 5.1     |         | 10.8 | 10.8   | 10.8 | 4.7      | 565                          |
|       | 2017 | 20.0  | 11.3         | 15.1     | 15.5        | 3.4          | 13.8 | 10.8    |         | 13.6 | 16.6   | 15.2 | 7.9      | 631                          |
| 6-8   | 2015 | 3.0   | 5.0          | 7.0      | 7.0         | 1.3          | 6.1  | 4.0     | *       | 8.1  | 5.6    | 6.7  | 3.6      | 1,549                        |
|       | 2016 | 28.6  | 10.4         | 8.6      | 9.2         | 1.3          | 7.9  | 5.6     | *       | 9.0  | 9.3    | 9.2  | 5.1      | 1,510                        |
|       | 2017 | 15.2  | 15.5         | 12.8     | 13.6        | 3.9          | 11.4 | 8.8     |         | 12.4 | 14.1   | 13.3 | 7.4      | 1,593                        |

| NUMBER TESTED IN GRADE 6-8 |    |     |       |       |     |     |       |   |     |     |       |        |  |
|----------------------------|----|-----|-------|-------|-----|-----|-------|---|-----|-----|-------|--------|--|
| 2015                       | 33 | 141 | 1,363 | 1,302 | 77  | 627 | 987   | 2 | 688 | 861 | 1,549 | 29,293 |  |
| 2016                       | 28 | 115 | 1,343 | 1,308 | 80  | 680 | 1,027 | 1 | 697 | 813 | 1,510 | 28,203 |  |
| 2017                       | 33 | 116 | 1,428 | 1,404 | 102 | 783 | 1,132 |   | 740 | 852 | 1,593 | 28,441 |  |



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

| Grade | Year | REPORTING CATEGORY                             |   |                             |  |
|-------|------|--|---|-----------------------------|--|
|       |      | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 3     | 2015 | 64.5   | 57.8  | 60.3                        | 58.2   |
|       | 2016 | 65.8   | 60.8  | 64.9                        | 60.4   |
|       | 2017 | 67.1   | 69.9  | 62.7                        | 63.3   |
| 4     | 2015 | 68.8   | 56.8  | 45.3                        | 55.2   |
|       | 2016 | 72.0   | 60.6  | 47.3                        | 58.9   |
|       | 2017 | 75.1   | 59.8  | 61.5                        | 65.4   |
| 5     | 2015 | 58.5   | 58.1  | 60.5                        | 55.9   |
|       | 2016 | 67.6   | 65.9  | 66.3                        | 66.8   |
|       | 2017 | 69.5   | 70.0  | 69.7                        | 69.8   |
| 3-5   | 2015 | 64.0   | 57.6  | 55.3                        | 56.4   |
|       | 2016 | 68.4   | 62.4  | 59.9                        | 62.0   |
|       | 2017 | 70.6   | 66.4  | 64.4                        | 66.0   |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                             |   |                             |  |
|-------|------|--|---|-----------------------------|--|
|       |      | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 6     | 2015 | 48.7   | 53.0  | 46.3                        | 53.3   |
|       | 2016 | 53.9   | 57.0  | 51.3                        | 55.5   |
|       | 2017 | 59.5   | 51.2  | 57.0                        | 60.5   |
| 7     | 2015 | 49.0   | 52.7  | 42.8                        | 47.3   |
|       | 2016 | 45.6   | 53.0  | 43.7                        | 45.4   |
|       | 2017 | 45.5   | 53.5  | 43.8                        | 52.5   |
| 8     | 2015 | 69.3   | 64.3  | 56.5                        | 62.4   |
|       | 2016 | 72.3   | 71.4  | 62.6                        | 65.6   |
|       | 2017 | 66.6   | 76.3  | 67.7                        | 65.1   |
| 6-8   | 2015 | 56.6   | 57.2  | 49.4                        | 55.4   |
|       | 2016 | 58.7   | 61.3  | 53.6                        | 56.7   |
|       | 2017 | 59.3   | 61.6  | 58.4                        | 60.6   |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test             | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| <b>ALGEBRA I</b> | <b>2015</b> | 90.0  | 100.0        | 90.0     | 90.4        | 48.8         | 84.0 | 85.2    |         | 86.5 | 93.7   | 90.4 | 76.0     |
|                  | <b>2016</b> | 100.0 | 96.7         | 93.3     | 93.9        | 58.5         | 91.6 | 90.3    | *       | 89.5 | 96.8   | 93.6 | 77.7     |
|                  | <b>2017</b> | 75.0  | 89.7         | 95.9     | 95.7        | 68.6         | 95.9 | 93.4    |         | 94.8 | 95.7   | 95.3 | 83.5     |
| Tests Taken      | <b>2015</b> | 10    | 25           | 629      | 560         | 43           | 188  | 413     |         | 304  | 364    | 668  | 10,617   |
|                  | <b>2016</b> | 10    | 30           | 578      | 542         | 41           | 261  | 413     | 1       | 276  | 346    | 622  | 10,526   |
|                  | <b>2017</b> | 12    | 29           | 566      | 538         | 35           | 268  | 393     |         | 289  | 323    | 612  | 10,240   |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test             | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| <b>ALGEBRA I</b> | <b>2015</b> | 1     | 0            | 63       | 54          | 22           | 30  | 60      |         | 41   | 23     | 64  | 2,546    |
|                  | <b>2016</b> | 0     | 1            | 39       | 33          | 17           | 22  | 40      | *       | 29   | 11     | 40  | 2,345    |
|                  | <b>2017</b> | 3     | 3            | 23       | 23          | 11           | 11  | 26      |         | 15   | 14     | 29  | 1,692    |
| Tests Taken      | <b>2015</b> | 10    | 25           | 629      | 560         | 43           | 188 | 413     |         | 304  | 364    | 668 | 10,617   |
|                  | <b>2016</b> | 10    | 30           | 578      | 542         | 41           | 261 | 413     | 1       | 276  | 346    | 622 | 10,526   |
|                  | <b>2017</b> | 12    | 29           | 566      | 538         | 35           | 268 | 393     |         | 289  | 323    | 612 | 10,240   |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Test             | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| <b>ALGEBRA I</b> | <b>2015</b> | 70.0  | 80.0         | 49.4     | 51.8        | 9.3          | 33.0 | 30.0    |         | 46.7 | 54.7   | 51.0 | 33.8     |
|                  | <b>2016</b> | 80.0  | 93.3         | 70.6     | 72.1        | 14.6         | 65.1 | 60.3    | *       | 68.5 | 74.6   | 71.9 | 43.0     |
|                  | <b>2017</b> | 66.7  | 75.9         | 79.0     | 79.7        | 28.6         | 76.1 | 70.5    |         | 74.7 | 82.4   | 78.8 | 47.9     |
| Tests Taken      | <b>2015</b> | 10    | 25           | 629      | 560         | 43           | 188  | 406     |         | 304  | 364    | 668  | 10,617   |
|                  | <b>2016</b> | 10    | 30           | 578      | 542         | 41           | 261  | 413     | 1       | 276  | 346    | 622  | 10,526   |
|                  | <b>2017</b> | 12    | 29           | 566      | 538         | 35           | 268  | 393     |         | 289  | 323    | 612  | 10,240   |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test             | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| <b>ALGEBRA I</b> | <b>2015</b> | 50.0  | 40.0         | 23.7     | 24.3        | 2.3          | 11.2 | 7.4     |         | 20.1 | 28.6   | 24.7 | 14.2     |
|                  | <b>2016</b> | 70.0  | 60.0         | 34.6     | 35.8        | 2.4          | 29.1 | 23.7    | *       | 34.8 | 37.9   | 36.5 | 19.7     |
|                  | <b>2017</b> | 41.7  | 58.6         | 47.3     | 49.1        | 11.4         | 39.9 | 34.6    |         | 40.8 | 54.2   | 47.9 | 23.1     |
| Tests Taken      | <b>2015</b> | 10    | 25           | 629      | 560         | 43           | 188  | 406     |         | 304  | 364    | 668  | 10,617   |
|                  | <b>2016</b> | 10    | 30           | 578      | 542         | 41           | 261  | 413     | 1       | 276  | 346    | 622  | 10,526   |
|                  | <b>2017</b> | 12    | 29           | 566      | 538         | 35           | 268  | 393     |         | 289  | 323    | 612  | 10,240   |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| <b>ALGEBRA I</b> | 1. Number and Algebraic Methods | 2. Describing and Graphing Linear Functions, Equations, and Inequalities | 3. Writing and Solving Linear Functions, Equations, and Inequalities | 4. Quadratic Functions and Equations | 5. Exponential Functions and Equations |
|------------------|---------------------------------|--|--|--------------------------------------|--|
| <b>2015</b>      | 66.4                            | 67.1   | 59.5   | 59.8                                 | 59.4                                   |
| <b>2016</b>      | 68.5                            | 76.5   | 64.5   | 72.5                                 | 62.7                                   |
| <b>2017</b>      | 70.3                            | 71.4   | 76.6   | 75.2                                 | 70.2                                   |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2015 | 86.7  | 50.0         | 65.7     | 65.1        | 32.6         | 65.0 | 59.1    |         | 66.8 | 66.1   | 66.5 | 57.1     | 498                          |
|       | 2016 | 88.9  | 83.3         | 77.9     | 78.8        | 28.2         | 74.0 | 72.8    | *       | 76.5 | 80.5   | 78.5 | 66.1     | 554                          |
|       | 2017 | 92.0  | 87.5         | 78.0     | 78.7        | 56.3         | 77.3 | 72.6    |         | 83.3 | 74.7   | 79.0 | 65.9     | 518                          |

| NUMBER TESTED IN GRADE 5 |    |    |     |     |    |     |     |   |     |     |     |       |  |
|--------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-----|-------|--|
| 2015                     | 15 | 10 | 467 | 436 | 43 | 257 | 384 |   | 253 | 245 | 498 | 9,453 |  |
| 2016                     | 27 | 6  | 520 | 482 | 39 | 292 | 423 | 2 | 277 | 277 | 554 | 9,626 |  |
| 2017                     | 25 | 8  | 481 | 469 | 32 | 255 | 379 |   | 257 | 261 | 518 | 9,759 |  |



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8     | 2015 | 88.0  | 84.9         | 75.5     | 77.3        | 23.3         | 58.8 | 57.3    | *       | 77.3 | 77.0   | 77.1 | 60.5     | 743                          |
|       | 2016 | 87.5  | 91.8         | 84.3     | 85.1        | 15.8         | 80.3 | 76.9    |         | 84.1 | 86.0   | 85.2 | 62.8     | 586                          |
|       | 2017 | 92.9  | 98.1         | 85.5     | 85.9        | 42.9         | 83.3 | 81.1    |         | 85.2 | 88.2   | 86.9 | 65.3     | 632                          |

| NUMBER TESTED IN GRADE 8 |    |    |     |     |    |     |     |   |     |     |     |        |  |
|--------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2015                     | 25 | 93 | 620 | 607 | 30 | 194 | 349 | 1 | 304 | 439 | 743 | 12,735 |  |
| 2016                     | 8  | 49 | 521 | 505 | 19 | 203 | 324 |   | 251 | 335 | 586 | 10,469 |  |
| 2017                     | 14 | 53 | 558 | 561 | 28 | 288 | 429 |   | 283 | 348 | 632 | 10,150 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2015 | 2     | 5            | 160      | 152         | 29           | 90  | 157     |         | 84   | 83     | 167 | 4059     | 498                          |
|       | 2016 | 3     | 1            | 115      | 102         | 28           | 76  | 115     | *       | 65   | 54     | 119 | 3263     | 554                          |
|       | 2017 | 2     | 1            | 106      | 100         | 14           | 58  | 104     |         | 43   | 66     | 109 | 3328     | 518                          |

| NUMBER TESTED IN GRADE 5 |    |    |     |     |    |     |     |   |     |     |     |       |  |
|--------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-----|-------|--|
| 2015                     | 15 | 10 | 467 | 436 | 43 | 257 | 384 |   | 253 | 245 | 498 | 9,453 |  |
| 2016                     | 27 | 6  | 520 | 482 | 39 | 292 | 423 | 2 | 277 | 277 | 554 | 9,626 |  |
| 2017                     | 25 | 8  | 481 | 469 | 32 | 255 | 379 |   | 257 | 261 | 518 | 9,759 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8     | 2015 | 3     | 14           | 152      | 138         | 23           | 80  | 149     | *       | 69   | 101    | 170 | 5024     | 743                          |
|       | 2016 | 1     | 4            | 82       | 75          | 16           | 40  | 75      |         | 40   | 47     | 87  | 3895     | 586                          |
|       | 2017 | 1     | 1            | 81       | 79          | 16           | 48  | 81      |         | 42   | 41     | 83  | 3521     | 632                          |

| NUMBER TESTED IN GRADE 8 |    |    |     |     |    |     |     |   |     |     |     |        |  |
|--------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2015                     | 25 | 93 | 620 | 607 | 30 | 194 | 349 | 1 | 304 | 439 | 743 | 12,735 |  |
| 2016                     | 8  | 49 | 521 | 505 | 19 | 203 | 324 |   | 251 | 335 | 586 | 10,469 |  |
| 2017                     | 14 | 53 | 558 | 561 | 28 | 288 | 429 |   | 283 | 348 | 632 | 10,150 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2015 | 80.0  | 30.0         | 25.7     | 26.4        | 16.3         | 22.6 | 19.0    |         | 30.4 | 25.7   | 28.1 | 21.8     | 498                          |
|       | 2016 | 55.6  | 16.7         | 33.3     | 32.6        | 10.3         | 28.4 | 26.5    | *       | 35.7 | 32.9   | 34.3 | 26.7     | 554                          |
|       | 2017 | 64.0  | 50.0         | 41.8     | 41.8        | 3.1          | 38.0 | 31.7    |         | 45.5 | 40.2   | 42.9 | 33.0     | 518                          |

| NUMBER TESTED IN GRADE 5 |    |    |     |     |    |     |     |   |     |     |     |       |  |
|--------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-----|-------|--|
| 2015                     | 15 | 10 | 467 | 436 | 43 | 257 | 384 |   | 253 | 245 | 498 | 9,453 |  |
| 2016                     | 27 | 6  | 520 | 482 | 39 | 292 | 423 | 2 | 277 | 277 | 554 | 9,626 |  |
| 2017                     | 25 | 8  | 481 | 469 | 32 | 255 | 379 |   | 257 | 261 | 518 | 9,759 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8     | 2015 | 60.0  | 48.4         | 44.4     | 45.3        | 6.7          | 25.8 | 20.9    | *       | 48.4 | 43.1   | 45.2 | 28.0     | 743                          |
|       | 2016 | 87.5  | 53.1         | 49.7     | 48.9        | 5.3          | 40.9 | 34.0    |         | 53.8 | 47.8   | 50.3 | 27.8     | 586                          |
|       | 2017 | 50.0  | 56.6         | 50.0     | 50.8        | 14.3         | 45.1 | 42.0    |         | 49.8 | 51.7   | 50.8 | 31.3     | 632                          |

| NUMBER TESTED IN GRADE 8 |    |    |     |     |    |     |     |   |     |     |     |        |  |
|--------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2015                     | 25 | 93 | 620 | 607 | 30 | 194 | 349 | 1 | 304 | 439 | 743 | 12,735 |  |
| 2016                     | 8  | 49 | 521 | 505 | 19 | 203 | 324 |   | 251 | 335 | 586 | 10,469 |  |
| 2017                     | 14 | 53 | 558 | 561 | 28 | 288 | 429 |   | 283 | 348 | 632 | 10,150 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2015 | 53.3  | 0.0          | 7.5      | 8.0         | 4.7          | 6.2  | 4.9     |         | 9.1  | 9.4    | 9.2  | 6.3      | 498                          |
|       | 2016 | 25.9  | 0.0          | 7.5      | 7.5         | 2.6          | 7.9  | 5.9     | *       | 8.7  | 7.9    | 8.3  | 6.7      | 554                          |
|       | 2017 | 32.0  | 0.0          | 15.6     | 14.7        | 0.0          | 13.3 | 10.6    |         | 16.7 | 15.7   | 16.2 | 12.8     | 518                          |

| NUMBER TESTED IN GRADE 5 |    |    |     |     |    |     |     |   |     |     |     |       |  |
|--------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-----|-------|--|
| 2015                     | 15 | 10 | 467 | 436 | 43 | 257 | 384 |   | 253 | 245 | 498 | 9,453 |  |
| 2016                     | 27 | 6  | 520 | 482 | 39 | 292 | 423 | 2 | 277 | 277 | 554 | 9,626 |  |
| 2017                     | 25 | 8  | 481 | 469 | 32 | 255 | 379 |   | 257 | 261 | 518 | 9,759 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8     | 2015 | 44.0  | 17.2         | 17.9     | 18.0        | 3.3          | 10.3 | 7.2     | *       | 21.7 | 16.6   | 18.7 | 10.8     | 743                          |
|       | 2016 | 37.5  | 8.2          | 18.0     | 16.4        | 0.0          | 11.8 | 8.3     |         | 21.1 | 14.6   | 17.4 | 7.8      | 586                          |
|       | 2017 | 14.3  | 7.5          | 12.7     | 12.8        | 7.1          | 11.8 | 8.6     |         | 12.4 | 12.6   | 12.5 | 8.0      | 632                          |

| NUMBER TESTED IN GRADE 8 |    |    |     |     |    |     |     |   |     |     |     |        |  |
|--------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2015                     | 25 | 93 | 620 | 607 | 30 | 194 | 349 | 1 | 304 | 439 | 743 | 12,735 |  |
| 2016                     | 8  | 49 | 521 | 505 | 19 | 203 | 324 |   | 251 | 335 | 586 | 10,469 |  |
| 2017                     | 14 | 53 | 558 | 561 | 28 | 288 | 429 |   | 283 | 348 | 632 | 10,150 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY   |                                 |                    |                                  |
|-------|------|----------------------|---------------------------------|--------------------|----------------------------------|
|       |      | 1. Matter and Energy | 2. Force, Motion,<br>and Energy | 3. Earth and Space | 4. Organisms and<br>Environments |
| 5     | 2015 | 65.8                 | 66.7                            | 64.5               | 63.2                             |
|       | 2016 | 68.7                 | 71.0                            | 69.3               | 70.7                             |
|       | 2017 | 67.1                 | 70.1                            | 75.2               | 69.8                             |
| 8     | 2015 | 74.5                 | 69.1                            | 66.7               | 69.5                             |
|       | 2016 | 74.7                 | 65.2                            | 66.5               | 71.0                             |
|       | 2017 | 68.4                 | 61.1                            | 67.4               | 69.5                             |



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test           | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| <b>BIOLOGY</b> | <b>2015</b> | *     | *            | 90.3     | 90.9        | 58.5         | 80.9 | 86.3    |         | 86.5 | 94.0   | 90.2 | 87.6     |
|                | <b>2016</b> | *     | 66.7         | 91.4     | 91.4        | 55.0         | 87.8 | 88.0    | *       | 85.9 | 95.7   | 90.9 | 84.9     |
|                | <b>2017</b> | 100.0 | *            | 88.4     | 88.5        | 44.1         | 88.4 | 85.2    |         | 87.3 | 88.9   | 88.1 | 86.4     |
| Tests Taken    | <b>2015</b> | 5     | 4            | 528      | 450         | 41           | 162  | 388     |         | 274  | 266    | 540  | 10,227   |
|                | <b>2016</b> | 2     | 9            | 491      | 454         | 40           | 230  | 376     | 1       | 248  | 258    | 506  | 9,680    |
|                | <b>2017</b> | 7     | 5            | 439      | 401         | 34           | 232  | 352     |         | 220  | 235    | 455  | 9,622    |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test           | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| <b>BIOLOGY</b> | <b>2015</b> | *     | *            | 51       | 41          | 17           | 31  | 53      |         | 37   | 16     | 53  | 1,270    |
|                | <b>2016</b> | *     | 3            | 42       | 39          | 18           | 28  | 45      | *       | 35   | 11     | 46  | 1,466    |
|                | <b>2017</b> | 0     | *            | 51       | 46          | 19           | 27  | 52      |         | 28   | 26     | 54  | 1,310    |
| Tests Taken    | <b>2015</b> | 5     | 4            | 528      | 450         | 41           | 162 | 388     |         | 274  | 266    | 540 | 10,227   |
|                | <b>2016</b> | 2     | 9            | 491      | 454         | 40           | 230 | 376     | 1       | 248  | 258    | 506 | 9,680    |
|                | <b>2017</b> | 7     | 5            | 439      | 401         | 34           | 232 | 352     |         | 220  | 235    | 455 | 9,622    |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Test           | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| <b>BIOLOGY</b> | <b>2015</b> | *     | *            | 46.2     | 47.6        | 14.6         | 26.5 | 33.5    |         | 46.7 | 45.9   | 46.3 | 46.1     |
|                | <b>2016</b> | *     | 55.6         | 51.3     | 53.5        | 2.5          | 36.5 | 39.6    | *       | 45.6 | 57.4   | 51.6 | 50.6     |
|                | <b>2017</b> | 42.9  | *            | 55.8     | 56.6        | 14.7         | 54.3 | 48.3    |         | 55.9 | 54.9   | 55.4 | 54.0     |
| Tests Taken    | <b>2015</b> | 5     | 4            | 528      | 450         | 41           | 162  | 388     |         | 274  | 266    | 540  | 10,227   |
|                | <b>2016</b> | 2     | 9            | 491      | 454         | 40           | 230  | 376     | 1       | 248  | 258    | 506  | 9,680    |
|                | <b>2017</b> | 7     | 5            | 439      | 401         | 34           | 232  | 352     |         | 220  | 235    | 455  | 9,622    |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test           | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|
| <b>BIOLOGY</b> | <b>2015</b> | *     | *            | 9.1      | 10.0        | 2.4          | 1.9 | 2.1     |         | 10.2 | 8.3    | 9.3  | 10.9     |
|                | <b>2016</b> | *     | 11.1         | 12.0     | 12.1        | 0.0          | 5.2 | 4.5     | *       | 13.7 | 11.2   | 12.5 | 13.2     |
|                | <b>2017</b> | 14.3  | *            | 9.8      | 10.0        | 0.0          | 8.2 | 5.7     |         | 9.1  | 10.6   | 9.9  | 15.1     |
| Tests Taken    | <b>2015</b> | 5     | 4            | 528      | 450         | 41           | 162 | 388     |         | 274  | 266    | 540  | 10,227   |
|                | <b>2016</b> | 2     | 9            | 491      | 454         | 40           | 230 | 376     | 1       | 248  | 258    | 506  | 9,680    |
|                | <b>2017</b> | 7     | 5            | 439      | 401         | 34           | 232 | 352     |         | 220  | 235    | 455  | 9,622    |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| <b>BIOLOGY</b> | 1. Cell Structure and Function | 2. Mechanisms of Genetics | 3. Biological Evolution and Classification | 4. Biological Processes and Systems | 5. Interdependence within Environmental Systems |
|----------------|--------------------------------|---------------------------|--|-------------------------------------|---|
| <b>2015</b>    | 57.9                           | 61.2                      | 57.9                                       | 55.3                                | 59.2  |
| <b>2016</b>    | 64.4                           | 62.4                      | 60.6                                       | 57.5                                | 63.3  |
| <b>2017</b>    | 59.6                           | 63.3                      | 59.3                                       | 52.2                                | 66.2  |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8     | 2015 | 86.7  | 90.1         | 70.2     | 73.6        | 17.2         | 46.5 | 52.0    | *       | 73.5 | 73.0   | 73.2 | 49.9     | 608                          |
|       | 2016 | 100.0 | 93.6         | 81.2     | 82.0        | 35.3         | 75.4 | 72.8    |         | 81.9 | 83.5   | 82.9 | 52.5     | 520                          |
|       | 2017 | 92.3  | 90.4         | 72.8     | 73.4        | 19.2         | 61.7 | 61.6    |         | 71.2 | 78.0   | 75.0 | 53.4     | 599                          |

| NUMBER TESTED IN GRADE 8 |    |    |     |     |    |     |     |   |     |     |     |        |  |
|--------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2015                     | 15 | 71 | 517 | 500 | 29 | 159 | 302 | 1 | 260 | 348 | 608 | 10,675 |  |
| 2016                     | 13 | 47 | 457 | 438 | 17 | 179 | 290 |   | 210 | 310 | 520 | 10,093 |  |
| 2017                     | 13 | 52 | 529 | 533 | 26 | 230 | 365 |   | 271 | 328 | 599 | 9,856  |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8     | 2015 | 2     | 7            | 154      | 132         | 24           | 85  | 145     | *       | 69   | 94     | 163 | 5347     | 608                          |
|       | 2016 | 0     | 3            | 86       | 79          | 11           | 44  | 79      |         | 38   | 51     | 89  | 4795     | 520                          |
|       | 2017 | 1     | 5            | 144      | 142         | 21           | 88  | 140     |         | 78   | 72     | 150 | 4593     | 599                          |

| NUMBER TESTED IN GRADE8 |    |    |     |     |    |     |     |   |     |     |     |        |  |
|-------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2015                    | 15 | 71 | 517 | 500 | 29 | 159 | 302 | 1 | 260 | 348 | 608 | 10,675 |  |
| 2016                    | 13 | 47 | 457 | 438 | 17 | 179 | 290 |   | 210 | 310 | 520 | 10,093 |  |
| 2017                    | 13 | 52 | 529 | 533 | 26 | 230 | 365 |   | 271 | 328 | 599 | 9,856  |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8     | 2015 | 53.3  | 50.7         | 30.4     | 33.0        | 6.9          | 11.3 | 9.3     | *       | 35.8 | 31.6   | 33.4 | 15.0     | 608                          |
|       | 2016 | 76.9  | 63.8         | 41.4     | 42.2        | 0.0          | 36.3 | 29.7    |         | 43.3 | 45.2   | 44.4 | 20.4     | 520                          |
|       | 2017 | 53.8  | 44.2         | 32.7     | 33.4        | 0.0          | 20.0 | 17.8    |         | 35.1 | 34.1   | 34.6 | 21.5     | 599                          |

| NUMBER TESTED IN GRADE 8 |    |    |     |     |    |     |     |   |     |     |     |        |  |
|--------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2015                     | 15 | 71 | 517 | 500 | 29 | 159 | 302 | 1 | 260 | 348 | 608 | 10,675 |  |
| 2016                     | 13 | 47 | 457 | 438 | 17 | 179 | 290 |   | 210 | 310 | 520 | 10,093 |  |
| 2017                     | 13 | 52 | 529 | 533 | 26 | 230 | 365 |   | 271 | 328 | 599 | 9,856  |  |



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8     | 2015 | 26.7  | 18.3         | 14.5     | 14.8        | 6.9          | 4.4  | 3.0     | *       | 18.8 | 12.6   | 15.3 | 5.4      | 608                          |
|       | 2016 | 53.8  | 40.4         | 17.9     | 19.4        | 0.0          | 19.0 | 13.8    |         | 19.0 | 22.3   | 21.0 | 8.7      | 520                          |
|       | 2017 | 15.4  | 28.8         | 16.3     | 17.4        | 0.0          | 8.3  | 6.8     |         | 19.2 | 16.8   | 17.9 | 9.8      | 599                          |

| NUMBER TESTED IN GRADE 8 |    |    |     |     |    |     |     |   |     |     |     |        |  |
|--------------------------|----|----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2015                     | 15 | 71 | 517 | 500 | 29 | 159 | 302 | 1 | 260 | 348 | 608 | 10,675 |  |
| 2016                     | 13 | 47 | 457 | 438 | 17 | 179 | 290 |   | 210 | 310 | 520 | 10,093 |  |
| 2017                     | 13 | 52 | 529 | 533 | 26 | 230 | 365 |   | 271 | 328 | 599 | 9,856  |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY |                          |                               |  |
|-------|------|--------------------|--------------------------|-------------------------------|--|
|       |      | 1. History         | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society |
| 8     | 2015 | 63.1               | 61.4                     | 67.7                          | 54.0   |
|       | 2016 | 63.8               | 71.3                     | 63.6                          | 75.2   |
|       | 2017 | 62.6               | 66.0                     | 58.6                          | 68.4   |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test         | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|--------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| U.S. HISTORY | 2015 | *     | *            | 89.9     | 90.6        | 59.3         | 71.6 | 86.2    |         | 92.5 | 87.4   | 89.9 | 89.5     |
|              | 2016 | *     | 66.7         | 93.2     | 92.6        | 55.9         | 66.7 | 85.9    |         | 95.7 | 89.3   | 92.5 | 91.5     |
|              | 2017 | *     | 100.0        | 95.6     | 96.7        | 84.6         | 85.4 | 93.5    |         | 95.2 | 96.2   | 95.7 | 92.8     |
| Tests Taken  | 2015 | 5     | 4            | 444      | 392         | 27           | 74   | 333     |         | 227  | 230    | 457  | 8,635    |
|              | 2016 | 5     | 9            | 453      | 406         | 34           | 69   | 249     |         | 233  | 234    | 467  | 9,316    |
|              | 2017 | 5     | 7            | 453      | 419         | 39           | 96   | 308     |         | 231  | 236    | 467  | 8,230    |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test         | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|--------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| U.S. HISTORY | 2015 | *     | *            | 45       | 37          | 11           | 21  | 46      |         | 17   | 29     | 46  | 907      |
|              | 2016 | *     | 3            | 31       | 30          | 15           | 23  | 35      |         | 10   | 25     | 35  | 795      |
|              | 2017 | *     | 0            | 20       | 14          | 6            | 14  | 20      |         | 11   | 9      | 20  | 593      |
| Tests Taken  | 2015 | 5     | 4            | 444      | 392         | 27           | 74  | 333     |         | 227  | 230    | 457 | 8,635    |
|              | 2016 | 5     | 9            | 453      | 406         | 34           | 69  | 249     |         | 233  | 234    | 467 | 9,316    |
|              | 2017 | 5     | 7            | 453      | 419         | 39           | 96  | 308     |         | 231  | 236    | 467 | 8,230    |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Test         | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|--------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| U.S. HISTORY | 2015 | *     | *            | 49.1     | 49.0        | 18.5         | 25.7 | 38.7    |         | 57.7 | 40.4   | 49.0 | 55.3     |
|              | 2016 | *     | 66.7         | 62.5     | 63.5        | 20.6         | 20.3 | 41.4    |         | 71.2 | 54.3   | 62.7 | 63.2     |
|              | 2017 | *     | 42.9         | 65.6     | 65.9        | 38.5         | 34.4 | 55.2    |         | 70.1 | 61.0   | 65.5 | 65.2     |
| Tests Taken  | 2015 | 5     | 4            | 444      | 392         | 27           | 74   | 333     |         | 227  | 230    | 457  | 8,635    |
|              | 2016 | 5     | 9            | 453      | 406         | 34           | 69   | 249     |         | 233  | 234    | 467  | 9,316    |
|              | 2017 | 5     | 7            | 453      | 419         | 39           | 96   | 308     |         | 231  | 236    | 467  | 8,230    |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test         | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District |
|--------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|
| U.S. HISTORY | 2015 | *     | *            | 13.3     | 13.0        | 0.0          | 4.1 | 8.1     |         | 17.6 | 9.6    | 13.6 | 19.6     |
|              | 2016 | *     | 0.0          | 23.6     | 23.2        | 8.8          | 4.3 | 8.4     |         | 31.8 | 15.0   | 23.3 | 26.5     |
|              | 2017 | *     | 0.0          | 23.4     | 23.6        | 7.7          | 8.3 | 14.9    |         | 29.0 | 17.4   | 23.1 | 30.8     |
| Tests Taken  | 2015 | 5     | 4            | 444      | 392         | 27           | 74  | 333     |         | 227  | 230    | 457  | 8,635    |
|              | 2016 | 5     | 9            | 453      | 406         | 34           | 69  | 249     |         | 233  | 234    | 467  | 9,316    |
|              | 2017 | 5     | 7            | 453      | 419         | 39           | 96  | 308     |         | 231  | 236    | 467  | 8,230    |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| U.S. HISTORY | 1. History | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society |
|--------------|------------|--------------------------|-------------------------------|--|
| 2015         | 61.8       | 61.2                     | 51.9                          | 66.7   |
| 2016         | 66.4       | 68.8                     | 66.4                          | 71.1   |
| 2017         | 66.6       | 66.2                     | 62.0                          | 70.2   |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2015 |       |              | 67.0     | 67.2        | 25.0         | 67.3 | 66.9    |         | 64.3 | 69.9   | 67.0 | 66.0     | 276                          |
|       | 2016 | *     |              | 60.2     | 60.9        | 27.3         | 59.7 | 58.7    |         | 53.0 | 68.5   | 60.3 | 66.0     | 310                          |
|       | 2017 | *     |              | 70.4     | 69.8        | 50.0         | 69.4 | 70.5    |         | 63.8 | 75.9   | 70.2 | 66.0     | 275                          |
| 4     | 2015 |       |              | 71.5     | 73.5        | *            | 71.5 | 71.3    | *       | 62.9 | 80.2   | 71.5 | 64.2     | 263                          |
|       | 2016 | *     |              | 61.2     | 60.8        | 20.0         | 60.4 | 60.6    |         | 56.6 | 65.4   | 61.0 | 61.2     | 259                          |
|       | 2017 | *     |              | 63.3     | 61.8        | 25.0         | 63.1 | 62.1    |         | 55.6 | 72.9   | 63.5 | 64.2     | 282                          |
| 5     | 2015 |       |              | 84.8     | 84.5        | 42.9         | 84.5 | 84.6    |         | 79.4 | 89.4   | 84.8 | 83.5     | 230                          |
|       | 2016 |       |              | 83.9     | 85.6        | 0.0          | 83.6 | 83.6    | *       | 78.6 | 89.2   | 83.9 | 79.1     | 223                          |
|       | 2017 |       |              | 86.8     | 88.8        | 62.5         | 86.7 | 86.7    |         | 84.4 | 88.8   | 86.8 | 87.3     | 212                          |
| 3-5   | 2015 |       |              | 73.9     | 74.5        | 27.8         | 73.9 | 73.7    | *       | 68.1 | 79.6   | 73.9 | 70.1     | 769                          |
|       | 2016 | *     |              | 67.2     | 67.7        | 18.5         | 66.7 | 66.5    | *       | 61.2 | 73.4   | 67.2 | 68.0     | 792                          |
|       | 2017 | *     |              | 72.4     | 72.0        | 45.8         | 72.0 | 72.1    |         | 65.7 | 78.7   | 72.3 | 71.3     | 769                          |

| NUMBER TESTED IN GRADES 3-5 |   |  |     |     |    |     |     |   |     |     |     |        |  |
|-----------------------------|---|--|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2015                        |   |  | 769 | 726 | 18 | 758 | 764 | 1 | 382 | 387 | 769 | 14,919 |  |
| 2016                        | 2 |  | 790 | 747 | 27 | 775 | 767 | 1 | 405 | 387 | 792 | 14,879 |  |
| 2017                        | 2 |  | 767 | 719 | 24 | 750 | 734 |   | 379 | 390 | 769 | 14,762 |  |



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2015 |       |              | 91       | 86          | 6            | 89  | 91      |         | 51   | 40     | 91  | 1,922    | 276                          |
|       | 2016 | *     |              | 123      | 115         | 8            | 121 | 121     |         | 77   | 46     | 123 | 1,905    | 310                          |
|       | 2017 | *     |              | 81       | 77          | 4            | 81  | 75      |         | 47   | 35     | 82  | 1,887    | 275                          |
| 4     | 2015 |       |              | 75       | 65          | *            | 74  | 75      | *       | 49   | 26     | 75  | 1,867    | 263                          |
|       | 2016 | *     |              | 100      | 96          | 8            | 101 | 100     |         | 56   | 45     | 101 | 1,974    | 259                          |
|       | 2017 | *     |              | 103      | 102         | 6            | 101 | 102     |         | 68   | 35     | 103 | 1,830    | 282                          |
| 5     | 2015 |       |              | 35       | 34          | 4            | 35  | 35      |         | 22   | 13     | 35  | 669      | 230                          |
|       | 2016 |       |              | 36       | 30          | 6            | 36  | 36      | *       | 24   | 12     | 36  | 876      | 223                          |
|       | 2017 |       |              | 28       | 22          | 3            | 28  | 28      |         | 15   | 13     | 28  | 521      | 212                          |
| 3-5   | 2015 |       |              | 201      | 185         | 13           | 198 | 201     | *       | 122  | 79     | 201 | 4,458    | 769                          |
|       | 2016 | *     |              | 259      | 241         | 22           | 258 | 257     | *       | 157  | 103    | 260 | 4,755    | 792                          |
|       | 2017 | *     |              | 212      | 201         | 13           | 210 | 205     |         | 130  | 83     | 213 | 4,238    | 769                          |

| NUMBER TESTED IN GRADES 3-5 |   |  |     |     |    |     |     |   |     |     |     |        |  |  |
|-----------------------------|---|--|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|--|
| 2015                        |   |  | 769 | 726 | 18 | 758 | 764 | 1 | 382 | 387 | 769 | 14,919 |  |  |
| 2016                        | 2 |  | 790 | 747 | 27 | 775 | 767 | 1 | 405 | 387 | 792 | 14,879 |  |  |
| 2017                        | 2 |  | 767 | 719 | 24 | 750 | 734 |   | 379 | 390 | 769 | 14,762 |  |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2015 |       |              | 32.2     | 32.1        | 12.5         | 32.0 | 32.0    |         | 28.0 | 36.8   | 32.2 | 30.0     | 276                          |
|       | 2016 | *     |              | 32.7     | 32.7        | 0.0          | 31.3 | 30.4    |         | 28.7 | 37.0   | 32.6 | 36.9     | 310                          |
|       | 2017 | *     |              | 46.4     | 45.1        | 0.0          | 45.7 | 47.6    |         | 40.0 | 51.7   | 46.2 | 39.2     | 275                          |
| 4     | 2015 |       |              | 30.8     | 31.0        | *            | 30.8 | 30.7    | *       | 23.5 | 38.2   | 30.8 | 29.8     | 263                          |
|       | 2016 | *     |              | 38.0     | 37.6        | 10.0         | 37.3 | 37.4    |         | 32.6 | 43.1   | 37.8 | 35.5     | 259                          |
|       | 2017 | *     |              | 35.9     | 34.5        | 12.5         | 35.0 | 34.6    |         | 29.4 | 43.4   | 35.8 | 36.0     | 282                          |
| 5     | 2015 |       |              | 47.0     | 47.9        | 14.3         | 46.9 | 46.5    |         | 38.3 | 54.5   | 47.0 | 39.4     | 230                          |
|       | 2016 |       |              | 48.0     | 49.0        | 0.0          | 47.3 | 47.3    | *       | 39.3 | 56.8   | 48.0 | 43.3     | 223                          |
|       | 2017 |       |              | 51.9     | 53.3        | 25.0         | 51.7 | 51.7    |         | 44.8 | 57.8   | 51.9 | 49.1     | 212                          |
| 3-5   | 2015 |       |              | 36.2     | 36.5        | 11.1         | 36.0 | 35.9    | *       | 29.3 | 42.9   | 36.2 | 32.5     | 769                          |
|       | 2016 | *     |              | 38.7     | 38.8        | 3.7          | 37.8 | 37.5    | *       | 32.8 | 44.7   | 38.6 | 38.2     | 792                          |
|       | 2017 | *     |              | 44.1     | 43.4        | 12.5         | 43.5 | 44.0    |         | 36.9 | 50.8   | 44.0 | 40.8     | 769                          |

| NUMBER TESTED IN GRADES 3-5 |   |  |     |     |    |     |     |   |     |     |     |        |  |
|-----------------------------|---|--|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2015                        |   |  | 769 | 726 | 18 | 758 | 764 | 1 | 382 | 387 | 769 | 14,919 |  |
| 2016                        | 2 |  | 790 | 747 | 27 | 775 | 767 | 1 | 405 | 387 | 792 | 14,879 |  |
| 2017                        | 2 |  | 767 | 719 | 24 | 750 | 734 |   | 379 | 390 | 769 | 14,762 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2015 |       |              | 17.8     | 17.2        | 0.0          | 17.6 | 17.5    |         | 12.6 | 23.3   | 17.8 | 16.1     | 276                          |
|       | 2016 | *     |              | 19.1     | 19.4        | 0.0          | 17.7 | 17.1    |         | 17.7 | 20.5   | 19.0 | 21.4     | 310                          |
|       | 2017 | *     |              | 29.6     | 29.8        | 0.0          | 28.7 | 29.9    |         | 25.4 | 33.1   | 29.5 | 25.4     | 275                          |
| 4     | 2015 |       |              | 12.2     | 11.8        | *            | 12.3 | 12.3    | *       | 9.8  | 14.5   | 12.2 | 11.6     | 263                          |
|       | 2016 | *     |              | 16.7     | 16.3        | 10.0         | 16.1 | 16.1    |         | 11.6 | 21.5   | 16.6 | 16.6     | 259                          |
|       | 2017 | *     |              | 14.2     | 13.9        | 0.0          | 13.5 | 13.0    |         | 10.5 | 18.6   | 14.2 | 17.3     | 282                          |
| 5     | 2015 |       |              | 20.0     | 21.0        | 0.0          | 19.5 | 19.3    |         | 14.0 | 25.2   | 20.0 | 13.9     | 230                          |
|       | 2016 |       |              | 16.6     | 16.3        | 0.0          | 15.9 | 15.9    | *       | 16.1 | 17.1   | 16.6 | 13.6     | 223                          |
|       | 2017 |       |              | 26.9     | 27.4        | 12.5         | 27.0 | 27.0    |         | 25.0 | 28.4   | 26.9 | 22.7     | 212                          |
| 3-5   | 2015 |       |              | 16.5     | 16.5        | 0.0          | 16.4 | 16.2    | *       | 12.0 | 20.9   | 16.5 | 14.0     | 769                          |
|       | 2016 | *     |              | 17.6     | 17.5        | 3.7          | 16.6 | 16.4    | *       | 15.3 | 19.9   | 17.6 | 17.5     | 792                          |
|       | 2017 | *     |              | 23.2     | 23.2        | 4.2          | 22.7 | 22.9    |         | 19.3 | 26.9   | 23.1 | 21.9     | 769                          |

| NUMBER TESTED IN GRADE 3-5 |   |  |     |     |    |     |     |   |     |     |     |        |  |
|----------------------------|---|--|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2015                       |   |  | 769 | 726 | 18 | 758 | 764 | 1 | 382 | 387 | 769 | 14,919 |  |
| 2016                       | 2 |  | 790 | 747 | 27 | 775 | 767 | 1 | 405 | 387 | 792 | 14,879 |  |
| 2017                       | 2 |  | 767 | 719 | 24 | 750 | 734 |   | 379 | 390 | 769 | 14,762 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY             |   |  |
|-------|------|--------------------------------|---|--|
|       |      | 1. Understanding Across Genres | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3     | 2015 | 65.6                           | 60.0  | 58.0   |
|       | 2016 | 61.8                           | 55.4  | 61.5   |
|       | 2017 | 77.2                           | 61.8  | 63.7   |
| 4     | 2015 | 61.7                           | 64.3  | 60.4   |
|       | 2016 | 59.3                           | 61.1  | 67.3   |
|       | 2017 | 52.7                           | 65.3  | 63.9   |
| 5     | 2015 | 59.7                           | 72.9  | 63.8   |
|       | 2016 | 69.2                           | 67.9  | 68.9   |
|       | 2017 | 70.2                           | 66.2  | 65.9   |
| 3-5   | 2015 | 62.5                           | 65.3  | 60.6   |
|       | 2016 | 63.1                           | 60.8  | 65.5   |
|       | 2017 | 66.3                           | 64.3  | 64.4   |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2015 |       |              | 70.5     | 71.2        | *            | 70.2 | 70.3    |         | 60.6 | 80.9   | 70.5 | 67.9     | 268                          |
|       | 2016 | *     |              | 64.9     | 65.0        | 12.5         | 64.5 | 64.1    |         | 57.7 | 70.8   | 64.4 | 71.7     | 253                          |
|       | 2017 | *     |              | 64.4     | 63.7        | 25.0         | 63.7 | 63.1    |         | 58.6 | 71.5   | 64.5 | 70.3     | 282                          |

| NUMBER TESTED IN GRADE 4 |   |  |     |     |   |     |     |  |     |     |     |       |  |
|--------------------------|---|--|-----|-----|---|-----|-----|--|-----|-----|-----|-------|--|
| 2015                     |   |  | 268 | 250 | 5 | 265 | 266 |  | 137 | 131 | 268 | 5,247 |  |
| 2016                     | 2 |  | 251 | 240 | 8 | 248 | 248 |  | 123 | 130 | 253 | 5,116 |  |
| 2017                     | 1 |  | 281 | 267 | 8 | 273 | 268 |  | 152 | 130 | 282 | 5,207 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2015 |       |              | 79       | 72          | *            | 79  | 79      |         | 54   | 25     | 79  | 1,685    | 268                          |
|       | 2016 | *     |              | 88       | 84          | 7            | 88  | 89      |         | 52   | 38     | 90  | 1,449    | 253                          |
|       | 2017 | *     |              | 100      | 97          | 6            | 99  | 99      |         | 63   | 37     | 100 | 1,548    | 282                          |

| NUMBER TESTED IN GRADE 4 |   |  |     |     |   |     |     |  |     |     |     |       |  |
|--------------------------|---|--|-----|-----|---|-----|-----|--|-----|-----|-----|-------|--|
| 2015                     |   |  | 268 | 250 | 5 | 265 | 266 |  | 137 | 131 | 268 | 5,247 |  |
| 2016                     | 2 |  | 251 | 240 | 8 | 248 | 248 |  | 123 | 130 | 253 | 5,116 |  |
| 2017                     | 1 |  | 281 | 267 | 8 | 273 | 268 |  | 152 | 130 | 282 | 5,207 |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2015 |       |              | 36.6     | 37.2        | *            | 36.6 | 36.5    |         | 25.5 | 48.1   | 36.6 | 34.2     | 268                          |
|       | 2016 | *     |              | 39.4     | 40.0        | 12.5         | 39.1 | 39.1    |         | 29.3 | 48.5   | 39.1 | 49.1     | 253                          |
|       | 2017 | *     |              | 38.8     | 37.5        | 25.0         | 37.4 | 36.9    |         | 32.2 | 46.2   | 38.7 | 44.4     | 282                          |

| NUMBER TESTED IN GRADE 4 |   |  |     |     |   |     |     |  |     |     |     |       |  |
|--------------------------|---|--|-----|-----|---|-----|-----|--|-----|-----|-----|-------|--|
| 2015                     |   |  | 268 | 250 | 5 | 265 | 266 |  | 137 | 131 | 268 | 5,247 |  |
| 2016                     | 2 |  | 251 | 240 | 8 | 248 | 248 |  | 123 | 130 | 253 | 5,116 |  |
| 2017                     | 1 |  | 281 | 267 | 8 | 273 | 268 |  | 152 | 130 | 282 | 5,207 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2015 |       |              | 6.3      | 6.0         | *            | 6.4  | 6.4     |         | 5.8  | 6.9    | 6.3  | 7.2      | 268                          |
|       | 2016 | *     |              | 15.5     | 15.8        | 0.0          | 15.3 | 15.3    |         | 8.9  | 21.5   | 15.4 | 21.9     | 253                          |
|       | 2017 | *     |              | 11.0     | 10.1        | 0.0          | 10.3 | 9.7     |         | 5.9  | 16.9   | 11.0 | 14.4     | 282                          |

| NUMBER TESTED IN GRADE 4 |   |  |     |     |   |     |     |  |     |     |     |       |  |
|--------------------------|---|--|-----|-----|---|-----|-----|--|-----|-----|-----|-------|--|
| 2015                     |   |  | 268 | 250 | 5 | 265 | 266 |  | 137 | 131 | 268 | 5,247 |  |
| 2016                     | 2 |  | 251 | 240 | 8 | 248 | 248 |  | 123 | 130 | 253 | 5,116 |  |
| 2017                     | 1 |  | 281 | 267 | 8 | 273 | 268 |  | 152 | 130 | 282 | 5,207 |  |



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                                |   |             |            |
|-------|------|---|---|-------------|------------|
|       |      | 1. Composition<br>Personal Narrative <sup>1</sup> | 1. Composition<br>Expository <sup>1</sup> | 2. Revision | 3. Editing |
| 4     | 2015 | 4.5   | 3.2                                       | 63.8        | 71.6       |
|       | 2016 | —   | 4.2                                       | 60.5        | 68.1       |
|       | 2017 | —   | 4.2                                       | 56.2        | 65.0       |

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2015 |       |              | 47.1     | 66.7        |              | 47.1 | 47.1    |         | 42.9 | 50.0   | 47.1 | 39.4     | 17                           |
|       | 2016 |       |              | 11.1     | *           |              | 11.1 | 11.1    |         | *    | *      | 11.1 | 33.6     | 9                            |
|       | 2017 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 44.0     | 3                            |
| 4     | 2015 |       |              | *        |             |              | *    | *       |         | *    | *      | *    | 25.4     | 3                            |
|       | 2016 |       |              | 27.3     | *           | *            | 27.3 | 27.3    |         | *    | 16.7   | 27.3 | 31.3     | 11                           |
|       | 2017 |       |              | 83.3     |             |              | 83.3 | 83.3    |         | *    | *      | 83.3 | 36.3     | 6                            |
| 5     | 2015 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 31.7     | 4                            |
|       | 2016 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 39.8     | 5                            |
|       | 2017 |       |              | 37.5     | *           |              | 37.5 | 37.5    |         | *    | 50.0   | 37.5 | 50.9     | 8                            |
| 3-5   | 2015 |       |              | 45.8     | 61.5        |              | 45.8 | 45.8    |         | 30.0 | 57.1   | 45.8 | 31.8     | 24                           |
|       | 2016 |       |              | 20.0     | 28.6        | *            | 20.8 | 20.8    |         | 23.1 | 16.7   | 20.0 | 35.5     | 25                           |
|       | 2017 |       |              | 58.8     | *           |              | 58.8 | 58.8    |         | *    | 66.7   | 58.8 | 44.5     | 17                           |

| NUMBER TESTED IN GRADES 3-5 |  |  |    |    |   |    |    |  |    |    |    |     |  |
|-----------------------------|--|--|----|----|---|----|----|--|----|----|----|-----|--|
| 2015                        |  |  | 24 | 13 |   | 24 | 24 |  | 10 | 14 | 24 | 362 |  |
| 2016                        |  |  | 25 | 7  | 1 | 24 | 24 |  | 13 | 12 | 25 | 448 |  |
| 2017                        |  |  | 17 | 2  |   | 17 | 17 |  | 5  | 12 | 17 | 568 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2015 |       |              | 9        | 4           |              | 9   | 9       |         | 4    | 5      | 9   | 66       | 17                           |
|       | 2016 |       |              | 8        | *           |              | 8   | 8       |         | *    | *      | 8   | 71       | 9                            |
|       | 2017 |       |              | *        | *           |              | *   | *       |         | *    | *      | *   | 94       | 3                            |
| 4     | 2015 |       |              | *        |             |              | *   | *       |         | *    | *      | *   | 97       | 3                            |
|       | 2016 |       |              | 8        | *           | *            | 8   | 8       |         | *    | 5      | 8   | 103      | 11                           |
|       | 2017 |       |              | 1        |             |              | 1   | 1       |         | *    | *      | 1   | 107      | 6                            |
| 5     | 2015 |       |              | *        | *           |              | *   | *       |         | *    | *      | *   | 84       | 4                            |
|       | 2016 |       |              | *        | *           |              | *   | *       |         | *    | *      | *   | 115      | 5                            |
|       | 2017 |       |              | 5        | *           |              | 5   | 5       |         | *    | 3      | 5   | 114      | 8                            |
| 3-5   | 2015 |       |              | 13       | 5           |              | 13  | 13      |         | 7    | 6      | 13  | 247      | 24                           |
|       | 2016 |       |              | 20       | 5           | *            | 19  | 19      |         | 10   | 10     | 20  | 289      | 25                           |
|       | 2017 |       |              | 7        | *           |              | 7   | 7       |         | *    | 4      | 7   | 315      | 17                           |

| NUMBER TESTED IN GRADES 3-5 |  |  |    |    |   |    |    |  |    |    |    |     |  |  |
|-----------------------------|--|--|----|----|---|----|----|--|----|----|----|-----|--|--|
| 2015                        |  |  | 24 | 13 |   | 24 | 24 |  | 10 | 14 | 24 | 362 |  |  |
| 2016                        |  |  | 25 | 7  | 1 | 24 | 24 |  | 13 | 12 | 25 | 448 |  |  |
| 2017                        |  |  | 17 | 2  |   | 17 | 17 |  | 5  | 12 | 17 | 568 |  |  |

**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2015 |       |              | 11.8     | 16.7        |              | 11.8 | 11.8    |         | 14.3 | 10.0   | 11.8 | 9.2      | 17                           |
|       | 2016 |       |              | 0.0      | *           |              | 0.0  | 0.0     |         | *    | *      | 0.0  | 7.5      | 9                            |
|       | 2017 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 19.0     | 3                            |
| 4     | 2015 |       |              | *        |             |              | *    | *       |         | *    | *      | *    | 6.9      | 3                            |
|       | 2016 |       |              | 0.0      | *           | *            | 0.0  | 0.0     |         | *    | 0.0    | 0.0  | 4.7      | 11                           |
|       | 2017 |       |              | 16.7     |             |              | 16.7 | 16.7    |         | *    | *      | 16.7 | 9.5      | 6                            |
| 5     | 2015 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 6.5      | 4                            |
|       | 2016 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 8.9      | 5                            |
|       | 2017 |       |              | 0.0      | *           |              | 0.0  | 0.0     |         | *    | 0.0    | 0.0  | 11.6     | 8                            |
| 3-5   | 2015 |       |              | 12.5     | 15.4        |              | 12.5 | 12.5    |         | 10.0 | 14.3   | 12.5 | 7.5      | 24                           |
|       | 2016 |       |              | 0.0      | 0.0         | *            | 0.0  | 0.0     |         | 0.0  | 0.0    | 0.0  | 7.1      | 25                           |
|       | 2017 |       |              | 17.6     | *           |              | 17.6 | 17.6    |         | *    | 25.0   | 17.6 | 13.2     | 17                           |

| NUMBER TESTED IN GRADES 3-5 |  |  |    |    |   |    |    |  |    |    |    |     |  |
|-----------------------------|--|--|----|----|---|----|----|--|----|----|----|-----|--|
| 2015                        |  |  | 24 | 13 |   | 24 | 24 |  | 10 | 14 | 24 | 362 |  |
| 2016                        |  |  | 25 | 7  | 1 | 24 | 24 |  | 13 | 12 | 25 | 448 |  |
| 2017                        |  |  | 17 | 2  |   | 17 | 17 |  | 5  | 12 | 17 | 568 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2015 |       |              | 0.0      | 0.0         |              | 0.0  | 0.0     |         | 0.0  | 0.0    | 0.0  | 0.9      | 17                           |
|       | 2016 |       |              | 0.0      | *           |              | 0.0  | 0.0     |         | *    | *      | 0.0  | 1.9      | 9                            |
|       | 2017 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 6.5      | 3                            |
| 4     | 2015 |       |              | *        |             |              | *    | *       |         | *    | *      | *    | 2.3      | 3                            |
|       | 2016 |       |              | 0.0      | *           | *            | 0.0  | 0.0     |         | *    | 0.0    | 0.0  | 2.0      | 11                           |
|       | 2017 |       |              | 0.0      |             |              | 0.0  | 0.0     |         | *    | *      | 0.0  | 5.4      | 6                            |
| 5     | 2015 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 0.0      | 4                            |
|       | 2016 |       |              | *        | *           |              | *    | *       |         | *    | *      | *    | 1.0      | 5                            |
|       | 2017 |       |              | 0.0      | *           |              | 0.0  | 0.0     |         | *    | 0.0    | 0.0  | 5.2      | 8                            |
| 3-5   | 2015 |       |              | 0.0      | 0.0         |              | 0.0  | 0.0     |         | 0.0  | 0.0    | 0.0  | 1.1      | 24                           |
|       | 2016 |       |              | 0.0      | 0.0         | *            | 0.0  | 0.0     |         | 0.0  | 0.0    | 0.0  | 1.6      | 25                           |
|       | 2017 |       |              | 11.8     | *           |              | 11.8 | 11.8    |         | *    | 16.7   | 11.8 | 5.6      | 17                           |

| NUMBER TESTED IN GRADE 3-5 |  |  |    |    |   |    |    |  |  |    |    |    |     |
|----------------------------|--|--|----|----|---|----|----|--|--|----|----|----|-----|
| 2015                       |  |  | 24 | 13 |   | 24 | 24 |  |  | 10 | 14 | 24 | 362 |
| 2016                       |  |  | 25 | 7  | 1 | 24 | 24 |  |  | 13 | 12 | 25 | 448 |
| 2017                       |  |  | 17 | 2  |   | 17 | 17 |  |  | 5  | 12 | 17 | 568 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                             |   |                             |  |
|-------|------|--|---|-----------------------------|--|
|       |      | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 3     | 2015 | 48.0   | 46.7  | 47.1                        | 46.1   |
|       | 2016 | 45.4   | 35.8  | 36.7                        | 38.9   |
|       | 2017 | *  | *   | *                           | *  |
| 4     | 2015 | *  | *   | *                           | *  |
|       | 2016 | 49.2   | 36.9  | 28.5                        | 40.0   |
|       | 2017 | 70.4   | 68.2  | 45.0                        | 75.0   |
| 5     | 2015 | *  | *   | *                           | *  |
|       | 2016 | *  | *   | *                           | *  |
|       | 2017 | 35.4   | 38.2  | 36.1                        | 50.0   |
| 3-5   | 2015 | 45.8   | 47.9  | 46.1                        | 44.3   |
|       | 2016 | 41.0   | 36.5  | 36.7                        | 41.6   |
|       | 2017 | 53.3   | 54.7  | 43.0                        | 63.2   |

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2015 |       |              | 43.4     | 44.0        | *            | 42.5 | 42.7    |         | 42.1 | 44.4   | 43.4 | 50.2     | 83                           |
|       | 2016 |       |              | 53.1     | 60.9        |              | 54.8 | 53.1    |         | 52.6 | 53.8   | 53.1 | 61.7     | 32                           |
|       | 2017 |       |              | 28.1     | 28.0        | *            | 28.1 | 28.1    |         | 17.6 | 40.0   | 28.1 | 60.5     | 32                           |

| NUMBER TESTED IN GRADE 5 |  |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2015                     |  |  | 83 | 75 | 4 | 80 | 82 |  | 38 | 45 | 83 | 2,437 |  |
| 2016                     |  |  | 32 | 23 |   | 31 | 32 |  | 19 | 13 | 32 | 2,293 |  |
| 2017                     |  |  | 32 | 25 | 2 | 32 | 32 |  | 17 | 15 | 32 | 2,255 |  |

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2015 |       |              | 47       | 42          | *            | 46  | 47      |         | 22   | 25     | 47  | 1213     | 83                           |
|       | 2016 |       |              | 15       | 9           |              | 14  | 15      |         | 9    | 6      | 15  | 879      | 32                           |
|       | 2017 |       |              | 23       | 18          | *            | 23  | 23      |         | 14   | 9      | 23  | 890      | 32                           |

| NUMBER TESTED IN GRADE 5 |  |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2015                     |  |  | 83 | 75 | 4 | 80 | 82 |  | 38 | 45 | 83 | 2,437 |  |
| 2016                     |  |  | 32 | 23 |   | 31 | 32 |  | 19 | 13 | 32 | 2,293 |  |
| 2017                     |  |  | 32 | 25 | 2 | 32 | 32 |  | 17 | 15 | 32 | 2,255 |  |



**PERCENTAGE MET GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2015 |       |              | 12.0     | 13.3        | *            | 12.5 | 12.2    |         | 10.5 | 13.3   | 12.0 | 14.9     | 83                           |
|       | 2016 |       |              | 15.6     | 21.7        |              | 16.1 | 15.6    |         | 21.1 | 7.7    | 15.6 | 22.4     | 32                           |
|       | 2017 |       |              | 12.5     | 12.0        | *            | 12.5 | 12.5    |         | 5.9  | 20.0   | 12.5 | 25.0     | 32                           |

| NUMBER TESTED IN GRADE 5 |  |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2015                     |  |  | 83 | 75 | 4 | 80 | 82 |  | 38 | 45 | 83 | 2,437 |  |
| 2016                     |  |  | 32 | 23 |   | 31 | 32 |  | 19 | 13 | 32 | 2,293 |  |
| 2017                     |  |  | 32 | 25 | 2 | 32 | 32 |  | 17 | 15 | 32 | 2,255 |  |

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2015 |       |              | 1.2      | 1.3         | *            | 1.3 | 1.2     |         | 2.6  | 0.0    | 1.2 | 3.1      | 83                           |
|       | 2016 |       |              | 0.0      | 0.0         |              | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 3.8      | 32                           |
|       | 2017 |       |              | 9.4      | 12.0        | *            | 9.4 | 9.4     |         | 5.9  | 13.3   | 9.4 | 7.4      | 32                           |

| NUMBER TESTED IN GRADE 5 |  |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2015                     |  |  | 83 | 75 | 4 | 80 | 82 |  | 38 | 45 | 83 | 2,437 |  |
| 2016                     |  |  | 32 | 23 |   | 31 | 32 |  | 19 | 13 | 32 | 2,293 |  |
| 2017                     |  |  | 32 | 25 | 2 | 32 | 32 |  | 17 | 15 | 32 | 2,255 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY   |                                 |                    |                                  |
|-------|------|----------------------|---------------------------------|--------------------|----------------------------------|
|       |      | 1. Matter and Energy | 2. Force, Motion,<br>and Energy | 3. Earth and Space | 4. Organisms and<br>Environments |
| 5     | 2015 | 51.1                 | 56.4                            | 58.7               | 55.4                             |
|       | 2016 | 59.0                 | 59.7                            | 53.1               | 64.3                             |
|       | 2017 | 48.4                 | 52.3                            | 50.0               | 52.9                             |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

|                   |      | TERRANOVA/SUPERA READING |             |       |          |                              |
|-------------------|------|--------------------------|-------------|-------|----------|------------------------------|
| Grade             | Year | At Risk                  | Not At Risk | All   | District | Number Tested (All Students) |
| K                 | 2015 |                          |             |       |          |                              |
|                   | 2016 | 86.1                     | 86.5        | 86.3  | 83.2     | 562                          |
|                   | 2017 | 83.2                     | 82.2        | 82.7  | 81.7     | 539                          |
| 1                 | 2015 |                          |             |       |          |                              |
|                   | 2016 | 80.2                     | 75.6        | 78.1  | 75.9     | 643                          |
|                   | 2017 | 80.6                     | 74.6        | 77.8  | 74.6     | 567                          |
| 2                 | 2015 |                          |             |       |          |                              |
|                   | 2016 | 45.9                     | 69.0        | 56.8  | 53.4     | 685                          |
|                   | 2017 | 42.6                     | 73.1        | 56.5  | 54.1     | 626                          |
| K-2               | 2015 |                          |             |       |          |                              |
|                   | 2016 | 69.4                     | 76.6        | 72.8  | 70.4     | 1890                         |
|                   | 2017 | 67.4                     | 76.5        | 71.7  | 69.6     | 1,732                        |
| # Tested (GR K-2) | 2015 |                          |             |       |          |                              |
|                   | 2016 | 998                      | 892         | 1890  | 38023    |                              |
|                   | 2017 | 919                      | 813         | 1,732 | 35,622   |                              |

|                   |      | TERRANOVA/SUPERA MATHEMATICS |             |       |          |                              |
|-------------------|------|------------------------------|-------------|-------|----------|------------------------------|
| Grade             | Year | At Risk                      | Not At Risk | All   | District | Number Tested (All Students) |
| K                 | 2015 |                              |             |       |          |                              |
|                   | 2016 | 62.0                         | 71.9        | 66.8  | 59.4     | 561                          |
|                   | 2017 | 64.1                         | 73.2        | 68.4  | 59.7     | 538                          |
| 1                 | 2015 |                              |             |       |          |                              |
|                   | 2016 | 46.2                         | 62.4        | 53.7  | 52.0     | 641                          |
|                   | 2017 | 58.2                         | 69.9        | 63.7  | 54.2     | 568                          |
| 2                 | 2015 |                              |             |       |          |                              |
|                   | 2016 | 59.3                         | 67.2        | 63.0  | 56.8     | 684                          |
|                   | 2017 | 55.2                         | 73.5        | 63.5  | 57.7     | 631                          |
| K-2               | 2015 |                              |             |       |          |                              |
|                   | 2016 | 55.5                         | 67.0        | 61.0  | 56.0     | 1886                         |
|                   | 2017 | 58.9                         | 72.2        | 65.1  | 57.2     | 1,737                        |
| # Tested (GR K-2) | 2015 |                              |             |       |          |                              |
|                   | 2016 | 994                          | 892         | 1886  | 37912    |                              |
|                   | 2017 | 924                          | 813         | 1,737 | 35,436   |                              |

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K                 | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | 94.7  | 94.1         | 84.4     | 84.8        | 75.0         | 71.4 | 81.8    |         | 84.1 | 87.8   | 86.0 | 79.4     | 293                          |
|                   | 2017 | 95.3  | 71.4         | 77.7     | 76.8        | 55.0         | 81.5 | 73.0    |         | 78.3 | 82.6   | 80.5 | 77.8     | 287                          |
| 1                 | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | 95.0  | 100.0        | 67.7     | 68.2        | 50.0         | 48.1 | 58.5    |         | 70.1 | 74.0   | 71.8 | 66.5     | 333                          |
|                   | 2017 | 90.9  | 69.2         | 69.2     | 68.6        | 38.1         | 48.0 | 57.5    |         | 68.8 | 75.5   | 72.0 | 63.3     | 304                          |
| 2                 | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | 88.2  | 57.1         | 64.8     | 63.5        | 29.2         | 36.8 | 39.1    |         | 58.4 | 72.8   | 65.7 | 61.0     | 362                          |
|                   | 2017 | 89.5  | 80.0         | 66.7     | 65.1        | 26.3         | 40.0 | 45.0    |         | 65.6 | 75.0   | 69.7 | 60.0     | 333                          |
| K-2               | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | 93.7  | 81.6         | 71.3     | 70.7        | 48.3         | 46.8 | 52.8    |         | 70.0 | 77.8   | 73.8 | 68.5     | 988                          |
|                   | 2017 | 92.1  | 73.3         | 70.8     | 69.7        | 40.0         | 56.1 | 56.2    |         | 70.2 | 77.7   | 73.8 | 66.5     | 924                          |
| # Tested (GR K-2) | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | 95    | 38           | 849      | 781         | 60           | 79   | 144     |         | 510  | 478    | 988  | 20,593   |                              |
|                   | 2017 | 114   | 30           | 768      | 643         | 60           | 82   | 137     |         | 484  | 440    | 924  | 19,080   |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | 27    | 5            | 83       | 71          | 1            | 3   | 6       |         | 51   | 64     | 115 | 2,353    | 293                          |
|                   | 2017 | 32    | 2            | 79       | 63          | 3            | 9   | 10      |         | 52   | 64     | 116 | 1,995    | 287                          |
| 1                 | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | 17    | 2            | 60       | 56          | 3            | 6   | 7       |         | 47   | 33     | 80  | 1,605    | 333                          |
|                   | 2017 | 20    | 4            | 58       | 50          | 1            | 2   | 6       |         | 32   | 53     | 85  | 1,502    | 304                          |
| 2                 | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | 7     | 5            | 54       | 55          | 2            | 1   | 2       |         | 27   | 41     | 68  | 1,345    | 362                          |
|                   | 2017 | 17    | 1            | 48       | 40          | 2            | 3   | 4       |         | 38   | 29     | 67  | 1,298    | 333                          |
| K-2               | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | 51    | 12           | 197      | 182         | 6            | 10  | 15      |         | 125  | 138    | 263 | 5,303    | 988                          |
|                   | 2017 | 69    | 7            | 185      | 153         | 6            | 14  | 20      |         | 122  | 146    | 268 | 4,795    | 924                          |
| # Tested (GR K-2) | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | 95    | 38           | 849      | 781         | 60           | 79  | 144     |         | 510  | 478    | 988 | 20,593   |                              |
|                   | 2017 | 114   | 30           | 768      | 643         | 60           | 82  | 137     |         | 484  | 440    | 924 | 19,080   |                              |

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K                 | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | 94.7  | 82.4         | 76.8     | 74.5        | 37.5         | 71.4 | 77.3    |         | 75.9 | 82.4   | 79.2 | 72.6     | 293                          |
|                   | 2017 | 93.0  | 57.1         | 71.7     | 69.6        | 35.0         | 70.4 | 64.9    |         | 72.5 | 77.2   | 74.9 | 70.8     | 287                          |
| 1                 | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | 85.0  | 57.1         | 48.2     | 45.1        | 20.0         | 38.5 | 38.5    |         | 51.1 | 55.5   | 53.0 | 50.2     | 332                          |
|                   | 2017 | 75.8  | 69.2         | 50.6     | 51.5        | 19.0         | 28.0 | 42.5    |         | 47.1 | 63.3   | 54.9 | 48.9     | 304                          |
| 2                 | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | 81.3  | 42.9         | 53.1     | 51.6        | 30.4         | 32.4 | 26.5    |         | 51.7 | 56.5   | 54.2 | 46.7     | 360                          |
|                   | 2017 | 76.3  | 70.0         | 52.5     | 52.2        | 21.1         | 30.0 | 31.7    |         | 51.3 | 61.8   | 55.9 | 46.9     | 333                          |
| K-2               | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | 88.3  | 63.2         | 58.1     | 55.4        | 28.8         | 41.6 | 38.7    |         | 58.4 | 64.2   | 61.2 | 55.8     | 985                          |
|                   | 2017 | 82.5  | 66.7         | 57.7     | 57.2        | 25.0         | 42.7 | 43.8    |         | 56.0 | 67.5   | 61.5 | 54.8     | 924                          |
| # Tested (GR K-2) | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | 94    | 38           | 847      | 778         | 59           | 77   | 142     |         | 507  | 478    | 985  | 20,570   |                              |
|                   | 2017 | 114   | 30           | 768      | 643         | 60           | 82   | 137     |         | 484  | 440    | 924  | 19,076   |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | 18    | 3            | 55       | 39          | 1            | 2   | 4       |         | 36   | 40     | 76  | 1,583    | 293                          |
|                   | 2017 | 22    | 1            | 44       | 29          | 2            | 7   | 7       |         | 33   | 36     | 69  | 1,348    | 287                          |
| 1                 | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | 10    | 2            | 26       | 21          | 0            | 3   | 3       |         | 19   | 19     | 38  | 733      | 332                          |
|                   | 2017 | 12    | 0            | 15       | 15          | 0            | 0   | 0       |         | 10   | 18     | 28  | 712      | 304                          |
| 2                 | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | 6     | 0            | 43       | 39          | 1            | 4   | 4       |         | 22   | 29     | 51  | 977      | 360                          |
|                   | 2017 | 11    | 2            | 32       | 30          | 2            | 2   | 4       |         | 21   | 24     | 45  | 985      | 333                          |
| K-2               | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | 34    | 5            | 124      | 99          | 2            | 9   | 11      |         | 77   | 88     | 165 | 3,293    | 985                          |
|                   | 2017 | 45    | 3            | 91       | 74          | 4            | 9   | 11      |         | 64   | 78     | 142 | 3,045    | 924                          |
| # Tested (GR K-2) | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | 94    | 38           | 847      | 778         | 59           | 77  | 142     |         | 507  | 478    | 985 | 20,570   |                              |
|                   | 2017 | 114   | 30           | 768      | 643         | 60           | 82  | 137     |         | 484  | 440    | 924 | 19,076   |                              |



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All   | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|-------|----------|------------------------------|
| K                 | 2015 |       |              |          |             |              |      |         |         |      |        |       |          |                              |
|                   | 2016 | 84.6  | 76.5         | 65.2     | 65.1        | 26.3         | 62.0 | 62.0    |         | 62.1 | 71.7   | 66.8  | 59.5     | 561                          |
|                   | 2017 | 90.7  | 14.3         | 67.0     | 65.6        | 32.1         | 64.7 | 63.8    |         | 68.4 | 68.2   | 68.3  | 59.7     | 536                          |
| 1                 | 2015 |       |              |          |             |              |      |         |         |      |        |       |          |                              |
|                   | 2016 | 97.6  | 57.1         | 50.4     | 50.9        | 21.2         | 45.9 | 46.1    |         | 53.9 | 53.2   | 53.6  | 52.2     | 640                          |
|                   | 2017 | 91.2  | 78.6         | 61.1     | 61.4        | 37.0         | 57.4 | 58.2    |         | 62.8 | 64.7   | 63.7  | 54.4     | 568                          |
| 2                 | 2015 |       |              |          |             |              |      |         |         |      |        |       |          |                              |
|                   | 2016 | 77.8  | 50.0         | 62.9     | 62.1        | 28.6         | 62.1 | 59.5    | *       | 66.5 | 60.1   | 63.1  | 56.9     | 681                          |
|                   | 2017 | 87.5  | 80.0         | 61.4     | 60.3        | 26.3         | 54.2 | 55.2    |         | 67.2 | 59.1   | 63.5  | 57.9     | 631                          |
| K-2               | 2015 |       |              |          |             |              |      |         |         |      |        |       |          |                              |
|                   | 2016 | 88.8  | 63.2         | 59.3     | 59.0        | 25.3         | 56.5 | 55.6    | *       | 60.6 | 61.4   | 61.0  | 56.1     | 1,882                        |
|                   | 2017 | 89.7  | 64.5         | 63.0     | 62.2        | 31.2         | 58.4 | 58.8    |         | 66.1 | 64.0   | 65.1  | 57.3     | 1,735                        |
| # Tested (GR K-2) | 2015 |       |              |          |             |              |      |         |         |      |        |       |          |                              |
|                   | 2016 | 98    | 38           | 1,739    | 1,631       | 87           | 956  | 990     | 1       | 960  | 922    | 1,882 | 37,758   |                              |
|                   | 2017 | 117   | 31           | 1,574    | 1,384       | 93           | 876  | 922     |         | 886  | 849    | 1,735 | 35,282   |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All   | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-------|----------|------------------------------|
| K                 | 2015 |       |              |          |             |              |     |         |         |      |        |       |          |                              |
|                   | 2016 | 19    | 1            | 87       | 75          | 1            | 53  | 53      |         | 48   | 60     | 108   | 2,114    | 561                          |
|                   | 2017 | 17    | 0            | 90       | 73          | 2            | 50  | 51      |         | 52   | 56     | 108   | 1,868    | 536                          |
| 1                 | 2015 |       |              |          |             |              |     |         |         |      |        |       |          |                              |
|                   | 2016 | 22    | 1            | 53       | 44          | 3            | 24  | 26      |         | 47   | 29     | 76    | 1,519    | 640                          |
|                   | 2017 | 16    | 2            | 76       | 63          | 2            | 31  | 32      |         | 47   | 49     | 96    | 1,607    | 568                          |
| 2                 | 2015 |       |              |          |             |              |     |         |         |      |        |       |          |                              |
|                   | 2016 | 11    | 2            | 125      | 113         | 3            | 50  | 49      | *       | 70   | 69     | 139   | 2,167    | 681                          |
|                   | 2017 | 20    | 1            | 113      | 99          | 4            | 55  | 56      |         | 76   | 59     | 135   | 2,111    | 631                          |
| K-2               | 2015 |       |              |          |             |              |     |         |         |      |        |       |          |                              |
|                   | 2016 | 52    | 4            | 265      | 232         | 7            | 127 | 128     | *       | 165  | 158    | 323   | 5,800    | 1,882                        |
|                   | 2017 | 53    | 3            | 279      | 235         | 8            | 136 | 139     |         | 175  | 164    | 339   | 5,586    | 1,735                        |
| # Tested (GR K-2) | 2015 |       |              |          |             |              |     |         |         |      |        |       |          |                              |
|                   | 2016 | 98    | 38           | 1,739    | 1,631       | 87           | 956 | 990     | 1       | 960  | 922    | 1,882 | 37,758   |                              |
|                   | 2017 | 117   | 31           | 1,574    | 1,384       | 93           | 876 | 922     |         | 886  | 849    | 1,735 | 35,282   |                              |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K                 | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | *     |              | 86.9     | 87.1        | *            | 86.5 | 86.5    |         | 81.4 | 92.2   | 86.6 | 87.5     | 269                          |
|                   | 2017 |       |              | 85.3     | 86.5        | 62.5         | 84.8 | 84.8    |         | 81.0 | 89.3   | 85.3 | 85.8     | 252                          |
| 1                 | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | *     |              | 84.8     | 85.3        | 53.8         | 84.7 | 84.1    |         | 81.0 | 89.1   | 84.8 | 87.2     | 310                          |
|                   | 2017 | *     |              | 84.7     | 85.0        | 83.3         | 84.2 | 84.2    |         | 77.5 | 91.0   | 84.4 | 87.7     | 263                          |
| 2                 | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | *     |              | 46.9     | 46.5        | 0.0          | 46.5 | 47.4    | *       | 40.4 | 52.3   | 46.7 | 44.0     | 323                          |
|                   | 2017 | *     |              | 41.6     | 40.3        | 13.3         | 41.6 | 42.1    |         | 35.3 | 48.6   | 41.6 | 46.9     | 293                          |
| K-2               | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | *     |              | 71.8     | 71.5        | 37.0         | 71.8 | 72.2    | *       | 67.6 | 75.9   | 71.7 | 72.7     | 902                          |
|                   | 2017 | *     |              | 69.3     | 68.3        | 41.4         | 68.7 | 69.3    |         | 62.5 | 75.8   | 69.2 | 73.2     | 808                          |
| # Tested (GR K-2) | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | 3     |              | 898      | 857         | 27           | 885  | 854     | 1       | 454  | 448    | 902  | 17,430   |                              |
|                   | 2017 | 3     |              | 804      | 738         | 29           | 793  | 782     |         | 403  | 405    | 808  | 16,542   |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | *     |              | 146      | 133         | *            | 144 | 144     |         | 63   | 84     | 147 | 3,369    | 269                          |
|                   | 2017 |       |              | 150      | 130         | 4            | 144 | 144     |         | 64   | 86     | 150 | 3,098    | 252                          |
| 1                 | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | *     |              | 121      | 121         | 1            | 121 | 116     |         | 53   | 69     | 122 | 2,597    | 310                          |
|                   | 2017 | *     |              | 99       | 90          | 1            | 97  | 97      |         | 40   | 59     | 99  | 2,483    | 263                          |
| 2                 | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | *     |              | 18       | 15          | 0            | 17  | 17      | *       | 5    | 13     | 18  | 334      | 323                          |
|                   | 2017 | *     |              | 20       | 19          | 0            | 20  | 18      |         | 9    | 11     | 20  | 383      | 293                          |
| K-2               | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | *     |              | 285      | 269         | 2            | 282 | 277     | *       | 121  | 166    | 287 | 6,300    | 902                          |
|                   | 2017 | *     |              | 269      | 239         | 5            | 261 | 259     |         | 113  | 156    | 269 | 5,964    | 808                          |
| # Tested (GR K-2) | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | 3     |              | 898      | 857         | 27           | 885 | 854     | 1       | 454  | 448    | 902 | 17,430   |                              |
|                   | 2017 | 3     |              | 804      | 738         | 29           | 793 | 782     |         | 403  | 405    | 808 | 16,542   |                              |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K                 | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | *     |              | 85.4     | 86.7        | *            | 85.0 | 85.0    |         | 79.3 | 91.5   | 85.1 | 85.4     | 269                          |
|                   | 2017 |       |              | 84.1     | 84.7        | 75.0         | 84.0 | 84.0    |         | 80.2 | 87.8   | 84.1 | 83.5     | 252                          |
| 1                 | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | *     |              | 64.1     | 65.3        | 38.5         | 63.8 | 63.1    |         | 57.7 | 71.4   | 64.2 | 69.4     | 310                          |
|                   | 2017 | *     |              | 70.1     | 69.6        | 33.3         | 69.9 | 69.9    |         | 59.7 | 79.9   | 70.0 | 69.5     | 263                          |
| 2                 | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | *     |              | 44.4     | 44.3        | 9.1          | 43.3 | 44.7    | *       | 36.4 | 51.2   | 44.3 | 38.6     | 323                          |
|                   | 2017 | *     |              | 42.6     | 42.8        | 6.7          | 42.6 | 42.1    |         | 35.9 | 50.7   | 43.0 | 42.0     | 293                          |
| K-2               | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | *     |              | 63.4     | 63.6        | 33.3         | 62.9 | 63.6    | *       | 57.3 | 69.4   | 63.3 | 64.2     | 902                          |
|                   | 2017 | *     |              | 64.6     | 63.7        | 31.0         | 64.2 | 64.3    |         | 56.8 | 72.3   | 64.6 | 64.7     | 808                          |
| # Tested (GR K-2) | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | 3     |              | 898      | 857         | 27           | 885  | 854     | 1       | 454  | 448    | 902  | 17,429   |                              |
|                   | 2017 | 3     |              | 804      | 738         | 29           | 793  | 782     |         | 403  | 405    | 808  | 16,542   |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | *     |              | 127      | 118         | *            | 127 | 127     |         | 55   | 73     | 128 | 2,430    | 269                          |
|                   | 2017 |       |              | 101      | 81          | 3            | 96  | 96      |         | 42   | 59     | 101 | 2,063    | 252                          |
| 1                 | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | *     |              | 50       | 50          | 0            | 49  | 47      |         | 20   | 30     | 50  | 1,001    | 310                          |
|                   | 2017 | *     |              | 44       | 42          | 0            | 42  | 42      |         | 15   | 29     | 44  | 947      | 263                          |
| 2                 | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | *     |              | 36       | 34          | 1            | 34  | 33      | *       | 13   | 23     | 36  | 642      | 323                          |
|                   | 2017 | *     |              | 41       | 39          | 0            | 40  | 38      |         | 12   | 29     | 41  | 655      | 293                          |
| K-2               | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | *     |              | 213      | 202         | 3            | 210 | 207     | *       | 88   | 126    | 214 | 4,073    | 902                          |
|                   | 2017 | *     |              | 186      | 162         | 3            | 178 | 176     |         | 69   | 117    | 186 | 3,665    | 808                          |
| # Tested (GR K-2) | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | 3     |              | 898      | 857         | 27           | 885 | 854     | 1       | 454  | 448    | 902 | 17,429   |                              |
|                   | 2017 | 3     |              | 804      | 738         | 29           | 793 | 782     |         | 403  | 405    | 808 | 16,542   |                              |

**PERFORMANCE IN 2017**

| Grade 2016-17 | Domain:       | Listening |      | Speaking |      | Writing |      | Reading |      | Composite |      |
|---------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
| (N Rated)     | 2017 Level    | N         | %    | N        | %    | N       | %    | N       | %    | N         | %    |
| KN<br>(275)   | Beginning     | 91        | 33.1 | 127      | 46.2 | 248     | 90.2 | 256     | 93.1 | 245       | 89.1 |
|               | Intermediate  | 106       | 38.5 | 89       | 32.4 | 18      | 6.5  | 11      | 4.0  | 21        | 7.6  |
|               | Advanced      | 70        | 25.5 | 54       | 19.6 | 8       | 2.9  | 7       | 2.5  | 8         | 2.9  |
|               | Advanced High | 8         | 2.9  | 5        | 1.8  | 1       | 0.4  | 1       | 0.4  | 1         | 0.4  |
| 1<br>(286)    | Beginning     | 78        | 27.3 | 115      | 40.2 | 201     | 70.3 | 180     | 62.9 | 172       | 60.1 |
|               | Intermediate  | 98        | 34.3 | 92       | 32.2 | 60      | 21.0 | 64      | 22.4 | 77        | 26.9 |
|               | Advanced      | 66        | 23.1 | 54       | 18.9 | 20      | 7.0  | 32      | 11.2 | 29        | 10.1 |
|               | Advanced High | 44        | 15.4 | 25       | 8.7  | 5       | 1.7  | 10      | 3.5  | 8         | 2.8  |
| 2<br>(326)    | Beginning     | 44        | 13.5 | 70       | 21.5 | 84      | 25.8 | 96      | 29.5 | 66        | 20.3 |
|               | Intermediate  | 118       | 36.2 | 140      | 42.9 | 147     | 45.1 | 147     | 45.2 | 156       | 48.0 |
|               | Advanced      | 117       | 35.9 | 81       | 24.8 | 73      | 22.4 | 57      | 17.5 | 79        | 24.3 |
|               | Advanced High | 47        | 14.4 | 35       | 10.7 | 22      | 6.7  | 25      | 7.7  | 24        | 7.4  |
| 3<br>(334)    | Beginning     | 10        | 3.0  | 15       | 4.5  | 48      | 14.4 | 68      | 20.4 | 34        | 10.2 |
|               | Intermediate  | 74        | 22.2 | 87       | 26.0 | 116     | 34.7 | 88      | 26.4 | 107       | 32.1 |
|               | Advanced      | 122       | 36.5 | 135      | 40.4 | 108     | 32.3 | 100     | 30.0 | 115       | 34.5 |
|               | Advanced High | 128       | 38.3 | 97       | 29.0 | 62      | 18.6 | 77      | 23.1 | 77        | 23.1 |
| 4<br>(333)    | Beginning     | 13        | 3.9  | 14       | 4.2  | 39      | 11.7 | 47      | 14.2 | 23        | 6.9  |
|               | Intermediate  | 56        | 16.8 | 75       | 22.5 | 108     | 32.4 | 104     | 31.4 | 98        | 29.6 |
|               | Advanced      | 92        | 27.6 | 107      | 32.1 | 117     | 35.1 | 122     | 36.9 | 130       | 39.3 |
|               | Advanced High | 172       | 51.7 | 137      | 41.1 | 69      | 20.7 | 58      | 17.5 | 80        | 24.2 |

**PROGRESSION FROM 2016 TO 2017**

| Number Rated Both Years | 2017 Level    | 2016 Level |     |     |          |
|-------------------------|---------------|------------|-----|-----|----------|
|                         |               | Beg        | Int | Adv | Adv High |
| N (%) Progressed        |               |            |     |     |          |
| -                       | Beginning     | -          |     |     |          |
|                         | Intermediate  | -          | -   |     |          |
|                         | Advanced      | -          | -   | -   |          |
|                         | Advanced High | -          | -   | -   |          |
| 219<br>53 (24.2%)       | Beginning     | 141        |     |     |          |
|                         | Intermediate  | 32         | 21  |     |          |
|                         | Advanced      | 10         | 4   | 4   |          |
|                         | Advanced High | 1          | 1   | 5   |          |
| 304<br>177 (58.2%)      | Beginning     | 55         |     |     |          |
|                         | Intermediate  | 91         | 58  |     |          |
|                         | Advanced      | 26         | 37  | 14  |          |
|                         | Advanced High | 0          | 12  | 11  |          |
| 324<br>163 (50.3%)      | Beginning     | 32         |     |     |          |
|                         | Intermediate  | 25         | 77  |     |          |
|                         | Advanced      | 3          | 59  | 52  |          |
|                         | Advanced High | 0          | 9   | 67  |          |
| 322<br>141 (43.8%)      | Beginning     | 18         |     |     |          |
|                         | Intermediate  | 18         | 78  |     |          |
|                         | Advanced      | 1          | 43  | 85  |          |
|                         | Advanced High | 0          | 0   | 79  |          |

**PERFORMANCE IN 2017**

| Grade<br>2016-17 | Domain:       | Listening |      | Speaking |      | Writing |      | Reading |      | Composite |      |
|------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
|                  |               | N         | %    | N        | %    | N       | %    | N       | %    | N         | %    |
| 5<br>(299)       | Beginning     | 7         | 2.3  | 9        | 3.0  | 16      | 5.4  | 19      | 6.4  | 13        | 4.3  |
|                  | Intermediate  | 20        | 6.7  | 37       | 12.4 | 73      | 24.4 | 59      | 19.7 | 41        | 13.7 |
|                  | Advanced      | 80        | 26.8 | 106      | 35.5 | 105     | 35.1 | 119     | 39.8 | 126       | 42.1 |
|                  | Advanced High | 192       | 64.2 | 147      | 49.2 | 105     | 35.1 | 102     | 34.1 | 119       | 39.8 |
| 6<br>(312)       | Beginning     | 2         | 0.6  | 2        | 0.6  | 9       | 2.9  | 4       | 1.3  | 2         | 0.6  |
|                  | Intermediate  | 12        | 3.8  | 13       | 4.2  | 46      | 14.7 | 70      | 22.4 | 38        | 12.2 |
|                  | Advanced      | 33        | 10.6 | 50       | 16.0 | 110     | 35.3 | 130     | 41.7 | 111       | 35.6 |
|                  | Advanced High | 265       | 84.9 | 247      | 79.2 | 147     | 47.1 | 108     | 34.6 | 161       | 51.6 |
| 7<br>(295)       | Beginning     | 1         | 0.3  | 1        | 0.3  | 4       | 1.4  | 8       | 2.7  | 3         | 1.0  |
|                  | Intermediate  | 12        | 4.1  | 14       | 4.7  | 26      | 8.8  | 41      | 13.9 | 19        | 6.5  |
|                  | Advanced      | 49        | 16.6 | 74       | 25.1 | 118     | 40.0 | 111     | 37.8 | 95        | 32.3 |
|                  | Advanced High | 233       | 79.0 | 206      | 69.8 | 147     | 49.8 | 134     | 45.6 | 177       | 60.2 |
| 8<br>(230)       | Beginning     | 1         | 0.4  | 1        | 0.4  | 1       | 0.4  | 5       | 2.2  | 0         | 0.0  |
|                  | Intermediate  | 4         | 1.7  | 14       | 6.1  | 17      | 7.4  | 25      | 10.9 | 12        | 5.2  |
|                  | Advanced      | 37        | 16.1 | 48       | 21.0 | 78      | 33.9 | 98      | 42.6 | 78        | 34.1 |
|                  | Advanced High | 188       | 81.7 | 166      | 72.5 | 134     | 58.3 | 102     | 44.3 | 139       | 60.7 |
| 9<br>(240)       | Beginning     | 8         | 3.9  | 13       | 6.3  | 11      | 5.4  | 14      | 6.0  | 7         | 3.5  |
|                  | Intermediate  | 27        | 13.2 | 32       | 15.6 | 29      | 14.1 | 54      | 23.1 | 22        | 11.1 |
|                  | Advanced      | 61        | 29.8 | 64       | 31.2 | 79      | 38.5 | 105     | 44.9 | 97        | 48.7 |
|                  | Advanced High | 109       | 53.2 | 96       | 46.8 | 86      | 42.0 | 61      | 26.1 | 73        | 36.7 |

**PROGRESSION FROM  
2016 TO 2017**

| Number Rated<br>Both Years | 2017 Level    | 2016 Level |     |     |          |
|----------------------------|---------------|------------|-----|-----|----------|
|                            |               | Beg        | Int | Adv | Adv High |
| 287<br><b>180 (62.7%)</b>  | Beginning     | 8          |     |     |          |
|                            | Intermediate  | 6          | 33  |     |          |
|                            | Advanced      | 4          | 54  | 66  |          |
|                            | Advanced High | 0          | 2   | 114 |          |
| 304<br><b>165 (54.3%)</b>  | Beginning     | 1          |     |     |          |
|                            | Intermediate  | 3          | 34  |     |          |
|                            | Advanced      | 0          | 6   | 104 |          |
|                            | Advanced High | 0          | 0   | 156 |          |
| 288<br><b>198 (68.8%)</b>  | Beginning     | 2          |     |     |          |
|                            | Intermediate  | 1          | 16  |     |          |
|                            | Advanced      | 0          | 21  | 72  |          |
|                            | Advanced High | 0          | 1   | 175 |          |
| 225<br><b>144 (64.0%)</b>  | Beginning     | 0          |     |     |          |
|                            | Intermediate  | 0          | 10  |     |          |
|                            | Advanced      | 0          | 7   | 71  |          |
|                            | Advanced High | 0          | 0   | 137 |          |
| 174<br><b>86 (49.4%)</b>   | Beginning     | 1          |     |     |          |
|                            | Intermediate  | 2          | 11  |     |          |
|                            | Advanced      | 1          | 14  | 76  |          |
|                            | Advanced High | 0          | 1   | 68  |          |




**PERFORMANCE IN 2017**

| Grade<br>2016-17 | Domain:       | Listening |      | Speaking |      | Writing |      | Reading |      | Composite |      |
|------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
|                  |               | N         | %    | N        | %    | N       | %    | N       | %    | N         | %    |
| 10<br>(134)      | Beginning     | 2         | 1.9  | 4        | 3.7  | 5       | 4.6  | 15      | 11.5 | 2         | 1.9  |
|                  | Intermediate  | 15        | 13.9 | 22       | 20.4 | 26      | 24.1 | 46      | 35.4 | 26        | 25.0 |
|                  | Advanced      | 36        | 33.3 | 40       | 37.0 | 51      | 47.2 | 55      | 42.3 | 53        | 51.0 |
|                  | Advanced High | 55        | 50.9 | 42       | 38.9 | 26      | 24.1 | 14      | 10.8 | 23        | 22.1 |
| 11<br>(89)       | Beginning     | 0         | 0.0  | 0        | 0.0  | 2       | 2.5  | 8       | 9.2  | 0         | 0.0  |
|                  | Intermediate  | 15        | 19.0 | 22       | 27.8 | 26      | 32.9 | 24      | 27.6 | 21        | 27.3 |
|                  | Advanced      | 31        | 39.2 | 28       | 35.4 | 29      | 36.7 | 42      | 48.3 | 36        | 46.8 |
|                  | Advanced High | 33        | 41.8 | 29       | 36.7 | 22      | 27.8 | 13      | 14.9 | 20        | 26.0 |
| 12<br>(58)       | Beginning     | 1         | 2.0  | 1        | 2.0  | 0       | 0.0  | 6       | 13.3 | 1         | 2.6  |
|                  | Intermediate  | 3         | 5.9  | 4        | 7.8  | 10      | 19.6 | 11      | 24.4 | 7         | 18.4 |
|                  | Advanced      | 6         | 11.8 | 9        | 17.6 | 22      | 43.1 | 24      | 53.3 | 20        | 52.6 |
|                  | Advanced High | 41        | 80.4 | 37       | 72.5 | 19      | 37.3 | 4       | 8.9  | 10        | 26.3 |
| ALL<br>(3,211)   | Beginning     | 258       | 8.2  | 372      | 11.9 | 668     | 21.3 | 726     | 22.8 | 568       | 18.3 |
|                  | Intermediate  | 560       | 17.9 | 641      | 20.5 | 702     | 22.4 | 744     | 23.4 | 645       | 20.8 |
|                  | Advanced      | 800       | 25.5 | 850      | 27.1 | 918     | 29.3 | 1,002   | 31.5 | 977       | 31.5 |
|                  | Advanced High | 1,515     | 48.4 | 1,269    | 40.5 | 845     | 27.0 | 709     | 22.3 | 912       | 29.4 |

**PROGRESSION FROM  
2016 TO 2017**

| Number Rated<br>Both Years | 2017 Level    | 2016 Level |     |     |          |
|----------------------------|---------------|------------|-----|-----|----------|
|                            |               | Beg        | Int | Adv | Adv High |
| 96<br>41 (42.7%)           | Beginning     | 2          |     |     |          |
|                            | Intermediate  | 5          | 18  |     |          |
|                            | Advanced      | 0          | 14  | 35  |          |
|                            | Advanced High | 0          | 1   | 21  |          |
| 71<br>21 (29.6%)           | Beginning     | 0          |     |     |          |
|                            | Intermediate  | 0          | 20  |     |          |
|                            | Advanced      | 0          | 3   | 30  |          |
|                            | Advanced High | 0          | 0   | 18  |          |
| 36<br>11 (30.6%)           | Beginning     | 1          |     |     |          |
|                            | Intermediate  | 0          | 7   |     |          |
|                            | Advanced      | 0          | 2   | 17  |          |
|                            | Advanced High | 0          | 0   | 9   |          |
| 2,651<br>1,380 (52.1%)     | Beginning     | 262        |     |     |          |
|                            | Intermediate  | 183        | 383 |     |          |
|                            | Advanced      | 45         | 264 | 626 |          |
|                            | Advanced High | 1          | 27  | 860 |          |

 Indicates students who progressed at least one level from 2016 to 2017.

## PERCENTAGE BY PROFICIENCY LEVEL

| Grade      | Number Tested | Level 1 |      | Level 2 |      | Level 3 |      | Level 4 |     | Level 5 |      | Level 6 |      |
|------------|---------------|---------|------|---------|------|---------|------|---------|-----|---------|------|---------|------|
|            |               | N       | %    | N       | %    | N       | %    | N       | %   | N       | %    | N       | %    |
| <b>PK</b>  | <b>193</b>    | 62      | 32.1 | 67      | 34.7 | 42      | 21.8 |         |     | 22      | 11.4 |         |      |
| <b>KN</b>  | <b>195</b>    | 42      | 21.5 | 85      | 43.6 | 51      | 26.2 | 15      | 7.7 | *       | *    |         |      |
| <b>1</b>   | <b>163</b>    | 32      | 19.6 | 51      | 31.3 | 59      | 36.2 | 16      | 9.8 | *       | *    | *       | *    |
| <b>2</b>   | <b>183</b>    | 15      | 8.2  | 59      | 32.2 | 89      | 48.6 |         |     | 16      | 8.7  | *       | *    |
| <b>3</b>   | <b>150</b>    | 19      | 12.7 | 36      | 24.0 | 79      | 52.7 |         |     | 10      | 6.7  | 6       | 4.0  |
| <b>4</b>   | <b>132</b>    | 15      | 11.4 | 23      | 17.4 | 77      | 58.3 |         |     | *       | *    | 12      | 9.1  |
| <b>5</b>   | <b>364</b>    | 19      | 5.2  | 46      | 12.6 | 187     | 51.4 |         |     | 14      | 3.8  | 98      | 26.9 |
| <b>6</b>   | <b>163</b>    | 16      | 9.8  | 95      | 58.3 | 43      | 26.4 |         |     | *       | *    | *       | *    |
| <b>7</b>   | <b>67</b>     | 7       | 10.4 | 39      | 58.2 | 18      | 26.9 |         |     | *       | *    | *       | *    |
| <b>8</b>   | <b>35</b>     | 6       | 17.1 | 18      | 51.4 | 9       | 25.7 |         |     |         |      | *       | *    |
| <b>9</b>   | <b>77</b>     | 33      | 42.9 | 27      | 35.1 | 11      | 14.3 |         |     |         |      | 6       | 7.8  |
| <b>10</b>  | <b>55</b>     | 17      | 30.9 | 25      | 45.5 | 8       | 14.5 |         |     |         |      | *       | *    |
| <b>11</b>  | <b>40</b>     | 13      | 32.5 | 18      | 45.0 | *       | *    |         |     |         |      | *       | *    |
| <b>12</b>  | <b>33</b>     | *       | *    | 18      | 54.5 | 10      | 30.3 |         |     |         |      | *       | *    |
| <b>ALL</b> | <b>1,850</b>  | 300     | 16.2 | 607     | 32.8 | 688     | 37.2 | 31      | 1.7 | 79      | 4.3  | 145     | 7.8  |

**SEMESTER 1 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**SEMESTER 2 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**High School Exams**

**ALGEBRA I**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 395 | 69.5 | 80.5 | 82.1 | 82.4 | 84.6 | 90.6 | 51.6 | 81.8 |
|-----|------|------|------|------|------|------|------|------|

**ALGEBRA II**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 392 | 54.4 | 69.6 | 79.8 | 81.6 | 53.8 | 92.1 | 49.5 | 85.9 |
|-----|------|------|------|------|------|------|------|------|

**ALGEBRA II PRE-AP**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 134 | 59.0 | 75.4 | 83.7 | 85.2 | 77.6 | 91.8 | 68.9 | 92.8 |
|-----|------|------|------|------|------|------|------|------|

**BIOLOGY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 339 | 58.5 | 75.1 | 79.5 | 80.2 | 74.3 | 89.1 | 62.7 | 83.7 |
|-----|------|------|------|------|------|------|------|------|

**BIOLOGY PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 93 | 59.3 | 74.6 | 84.1 | 85.7 | 72.0 | 97.8 | 67.8 | 93.2 |
|----|------|------|------|------|------|------|------|------|

**CHEMISTRY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 325 | 40.8 | 69.4 | 79.0 | 80.7 | 43.4 | 90.8 | 45.5 | 82.4 |
|-----|------|------|------|------|------|------|------|------|

**CHEMISTRY PRE-AP**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 147 | 55.0 | 72.4 | 84.2 | 86.3 | 64.6 | 98.0 | 75.7 | 96.2 |
|-----|------|------|------|------|------|------|------|------|

**ECONOMICS**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 146 | 61.3 | 74.8 | 83.4 | 84.9 | 71.2 | 99.3 | 74.2 | 94.8 |
|-----|------|------|------|------|------|------|------|------|

**ENGLISH I**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 491 | 69.6 | 76.0 | 81.0 | 82.0 | 73.1 | 93.3 | 59.1 | 81.9 |
|-----|------|------|------|------|------|------|------|------|

**ENGLISH I FOR ESOL BEGINNER**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 15 | 50.1 | 75.0 | 78.1 | 78.6 | 66.7 | 100.0 | 46.3 | 84.1 |
|----|------|------|------|------|------|-------|------|------|

**ALGEBRA I**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**ALGEBRA II**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 322 | 58.2 | 78.4 | 80.9 | 81.4 | 81.1 | 91.6 | 67.7 | 87.6 |
|-----|------|------|------|------|------|------|------|------|

**ALGEBRA II PRE-AP**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 124 | 68.0 | 82.2 | 85.5 | 86.0 | 94.4 | 95.2 | 73.4 | 93.5 |
|-----|------|------|------|------|------|------|------|------|

**BIOLOGY**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**BIOLOGY PRE-AP**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**CHEMISTRY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 314 | 46.9 | 72.5 | 79.5 | 80.7 | 62.7 | 89.2 | 57.1 | 81.6 |
|-----|------|------|------|------|------|------|------|------|

**CHEMISTRY PRE-AP**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 146 | 56.8 | 71.8 | 83.6 | 85.8 | 60.3 | 96.6 | 71.6 | 95.0 |
|-----|------|------|------|------|------|------|------|------|

**ECONOMICS**

|   |   |   |   |   |   |   |      |   |
|---|---|---|---|---|---|---|------|---|
| 3 | * | * | * | * | * | * | 55.6 | * |
|---|---|---|---|---|---|---|------|---|

**ENGLISH I**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**ENGLISH I FOR ESOL BEGINNER**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**SEMESTER 1 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**ENGLISH I FOR ESOL INTERMEDIATE**

|   |      |      |      |      |      |       |      |      |
|---|------|------|------|------|------|-------|------|------|
| 9 | 60.0 | 78.6 | 78.2 | 78.1 | 88.9 | 100.0 | 47.4 | 90.8 |
|---|------|------|------|------|------|-------|------|------|

**ENGLISH I PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 80 | 72.4 | 74.9 | 82.2 | 83.4 | 67.5 | 92.5 | 75.1 | 94.7 |
|----|------|------|------|------|------|------|------|------|

**ENGLISH II**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 340 | 56.0 | 73.6 | 79.1 | 80.0 | 67.9 | 94.7 | 63.8 | 86.9 |
|-----|------|------|------|------|------|------|------|------|

**ENGLISH II FOR ESOL INTERMEDIATE**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 16 | 45.1 | 71.1 | 81.7 | 83.6 | 50.0 | 100.0 | 48.5 | 89.2 |
|----|------|------|------|------|------|-------|------|------|

**ENGLISH II PRE-AP**

|     |      |      |      |      |      |       |      |      |
|-----|------|------|------|------|------|-------|------|------|
| 124 | 66.7 | 74.4 | 83.8 | 85.5 | 74.2 | 100.0 | 76.9 | 94.9 |
|-----|------|------|------|------|------|-------|------|------|

**ENGLISH III**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 353 | 58.4 | 72.3 | 81.9 | 83.6 | 68.0 | 94.3 | 66.3 | 90.4 |
|-----|------|------|------|------|------|------|------|------|

**ENGLISH IV**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 326 | 72.3 | 77.5 | 82.4 | 83.2 | 84.4 | 95.1 | 73.3 | 90.9 |
|-----|------|------|------|------|------|------|------|------|

**ENVIRONMENTAL SYSTEMS**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 66 | 54.1 | 71.9 | 78.2 | 79.3 | 60.6 | 92.4 | 73.1 | 93.0 |
|----|------|------|------|------|------|------|------|------|

**GEOMETRY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 322 | 47.4 | 74.1 | 79.9 | 80.9 | 75.8 | 95.7 | 57.5 | 87.3 |
|-----|------|------|------|------|------|------|------|------|

**GEOMETRY PRE-AP**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 143 | 48.3 | 73.2 | 81.4 | 82.8 | 71.3 | 93.0 | 66.2 | 92.6 |
|-----|------|------|------|------|------|------|------|------|

**GOVERNMENT**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 146 | 68.5 | 75.1 | 81.8 | 83.0 | 77.4 | 93.2 | 68.7 | 91.7 |
|-----|------|------|------|------|------|------|------|------|

**SEMESTER 2 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**ENGLISH I FOR ESOL INTERMEDIATE**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**ENGLISH I PRE-AP**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**ENGLISH II**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**ENGLISH II FOR ESOL INTERMEDIATE**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**ENGLISH II PRE-AP**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**ENGLISH III**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 315 | 59.9 | 72.7 | 83.1 | 85.0 | 67.0 | 94.6 | 57.8 | 87.1 |
|-----|------|------|------|------|------|------|------|------|

**ENGLISH IV**

|   |   |   |   |   |   |   |      |   |
|---|---|---|---|---|---|---|------|---|
| 5 | * | * | * | * | * | * | 53.0 | * |
|---|---|---|---|---|---|---|------|---|

**ENVIRONMENTAL SYSTEMS**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 43 | 47.9 | 63.7 | 74.2 | 76.0 | 34.9 | 79.1 | 51.9 | 87.8 |
|----|------|------|------|------|------|------|------|------|

**GEOMETRY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 308 | 52.0 | 75.2 | 80.5 | 81.5 | 65.3 | 91.9 | 55.3 | 84.7 |
|-----|------|------|------|------|------|------|------|------|

**GEOMETRY PRE-AP**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 140 | 59.8 | 75.9 | 80.1 | 80.9 | 70.0 | 87.1 | 71.7 | 92.7 |
|-----|------|------|------|------|------|------|------|------|

**GOVERNMENT**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 10 | 52.6 | 62.6 | 72.8 | 74.6 | 40.0 | 70.0 | 61.1 | 86.5 |
|----|------|------|------|------|------|------|------|------|

**SEMESTER 1 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**HS BAND: LISTENING AND MUSIC ELEMENTS**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 52 | 73.7 | 82.4 | 94.2 | 96.3 | 84.6 | 100.0 | 72.8 | 97.0 |
|----|------|------|------|------|------|-------|------|------|

**HS HEALTH EDUCATION**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 216 | 68.8 | 78.7 | 87.1 | 88.6 | 80.6 | 99.1 | 79.9 | 95.8 |
|-----|------|------|------|------|------|------|------|------|

**PHYSICS**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 310 | 40.7 | 70.8 | 76.8 | 77.8 | 57.4 | 86.1 | 45.1 | 85.8 |
|-----|------|------|------|------|------|------|------|------|

**PHYSICS PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 90 | 49.8 | 72.1 | 80.6 | 82.2 | 64.4 | 95.6 | 66.3 | 95.3 |
|----|------|------|------|------|------|------|------|------|

**PRE-CALCULUS**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 153 | 69.1 | 79.4 | 82.8 | 83.4 | 81.0 | 97.4 | 49.5 | 90.0 |
|-----|------|------|------|------|------|------|------|------|

**PRE-CALCULUS PRE-AP**

|     |      |      |      |      |      |       |      |      |
|-----|------|------|------|------|------|-------|------|------|
| 103 | 64.7 | 78.8 | 85.3 | 86.4 | 93.2 | 100.0 | 70.9 | 80.3 |
|-----|------|------|------|------|------|-------|------|------|

**SPANISH FOR NATIVE SPEAKERS I**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 171 | 58.7 | 74.7 | 79.3 | 80.0 | 71.9 | 88.9 | 63.3 | 89.4 |
|-----|------|------|------|------|------|------|------|------|

**SPANISH FOR NATIVE SPEAKERS II**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 198 | 62.2 | 74.3 | 82.2 | 83.5 | 66.7 | 90.4 | 67.2 | 93.2 |
|-----|------|------|------|------|------|------|------|------|

**SPANISH I**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 352 | 81.5 | 87.4 | 83.7 | 83.0 | 89.5 | 93.5 | 78.0 | 92.9 |
|-----|------|------|------|------|------|------|------|------|

**SPANISH II**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 309 | 77.5 | 81.8 | 84.0 | 84.4 | 81.2 | 93.9 | 76.9 | 93.4 |
|-----|------|------|------|------|------|------|------|------|

**STUDIO ART I**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 416 | 56.2 | 73.7 | 85.6 | 87.7 | 71.6 | 97.6 | 71.1 | 93.5 |
|-----|------|------|------|------|------|------|------|------|

**SEMESTER 2 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**HS BAND: LISTENING AND MUSIC ELEMENTS**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 36 | 76.3 | 85.8 | 93.4 | 94.7 | 97.2 | 100.0 | 78.2 | 97.0 |
|----|------|------|------|------|------|-------|------|------|

**HS HEALTH EDUCATION**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 202 | 68.1 | 78.3 | 84.8 | 85.9 | 77.7 | 99.0 | 82.1 | 95.2 |
|-----|------|------|------|------|------|------|------|------|

**PHYSICS**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 256 | 38.8 | 69.9 | 75.8 | 76.8 | 48.8 | 83.2 | 59.1 | 85.4 |
|-----|------|------|------|------|------|------|------|------|

**PHYSICS PRE-AP**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 101 | 43.6 | 72.2 | 80.5 | 81.9 | 63.4 | 95.0 | 65.3 | 93.2 |
|-----|------|------|------|------|------|------|------|------|

**PRE-CALCULUS**

|   |      |      |      |      |      |       |      |      |
|---|------|------|------|------|------|-------|------|------|
| 7 | 59.2 | 77.3 | 89.4 | 91.6 | 71.4 | 100.0 | 60.8 | 90.5 |
|---|------|------|------|------|------|-------|------|------|

**PRE-CALCULUS PRE-AP**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 55 | 70.0 | 80.9 | 88.6 | 90.0 | 89.1 | 100.0 | 70.9 | 95.0 |
|----|------|------|------|------|------|-------|------|------|

**SPANISH FOR NATIVE SPEAKERS I**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 165 | 65.6 | 77.1 | 81.1 | 81.7 | 74.5 | 92.7 | 75.3 | 87.5 |
|-----|------|------|------|------|------|------|------|------|

**SPANISH FOR NATIVE SPEAKERS II**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 180 | 67.7 | 78.5 | 82.3 | 82.8 | 87.2 | 91.7 | 77.6 | 92.9 |
|-----|------|------|------|------|------|------|------|------|

**SPANISH I**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 335 | 80.5 | 86.7 | 83.1 | 82.5 | 84.5 | 92.5 | 79.5 | 90.6 |
|-----|------|------|------|------|------|------|------|------|

**SPANISH II**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 284 | 78.3 | 85.5 | 83.3 | 82.9 | 83.1 | 90.8 | 82.1 | 92.3 |
|-----|------|------|------|------|------|------|------|------|

**STUDIO ART I**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 340 | 60.3 | 75.2 | 81.7 | 82.9 | 73.8 | 93.2 | 73.4 | 93.0 |
|-----|------|------|------|------|------|------|------|------|

**SEMESTER 1 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**U.S. HISTORY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 357 | 61.5 | 74.3 | 85.9 | 87.9 | 73.4 | 97.2 | 56.9 | 86.9 |
|-----|------|------|------|------|------|------|------|------|

**WORLD GEOGRAPHY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 335 | 54.1 | 73.5 | 77.6 | 78.3 | 69.0 | 81.2 | 56.7 | 88.1 |
|-----|------|------|------|------|------|------|------|------|

**WORLD GEOGRAPHY PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 85 | 61.5 | 72.5 | 85.2 | 87.4 | 65.9 | 96.5 | 76.4 | 96.9 |
|----|------|------|------|------|------|------|------|------|

**WORLD HISTORY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 288 | 51.4 | 69.0 | 80.1 | 82.1 | 46.2 | 93.8 | 52.8 | 90.8 |
|-----|------|------|------|------|------|------|------|------|

**WORLD HISTORY PRE-AP**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 121 | 65.3 | 78.3 | 85.3 | 86.5 | 90.9 | 98.3 | 76.7 | 96.2 |
|-----|------|------|------|------|------|------|------|------|

**Middle School Exams**

**ALGEBRA I PRE-AP**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 214 | 77.3 | 83.0 | 84.7 | 84.9 | 88.8 | 96.7 | 67.3 | 94.2 |
|-----|------|------|------|------|------|------|------|------|

**ASTRONOMY 8**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 26 | 54.6 | 66.0 | 81.6 | 83.3 | 34.6 | 96.2 | 56.0 | 96.8 |
|----|------|------|------|------|------|------|------|------|

**MATHEMATICS 6**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 397 | 47.6 | 75.1 | 78.5 | 78.9 | 74.1 | 90.2 | 59.5 | 89.2 |
|-----|------|------|------|------|------|------|------|------|

**MATHEMATICS 6 PRE-AP**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 215 | 55.9 | 75.9 | 86.2 | 87.4 | 78.6 | 98.6 | 74.0 | 97.4 |
|-----|------|------|------|------|------|------|------|------|

**MATHEMATICS 7**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 342 | 50.6 | 74.9 | 78.8 | 79.3 | 70.8 | 90.4 | 55.3 | 86.5 |
|-----|------|------|------|------|------|------|------|------|

**SEMESTER 2 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**U.S. HISTORY**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**WORLD GEOGRAPHY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 312 | 56.2 | 73.7 | 75.8 | 76.1 | 65.1 | 79.8 | 56.6 | 85.2 |
|-----|------|------|------|------|------|------|------|------|

**WORLD GEOGRAPHY PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 88 | 61.9 | 74.0 | 81.3 | 82.5 | 67.0 | 87.5 | 79.2 | 93.4 |
|----|------|------|------|------|------|------|------|------|

**WORLD HISTORY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 278 | 57.9 | 70.0 | 77.9 | 79.3 | 52.5 | 83.1 | 59.6 | 87.7 |
|-----|------|------|------|------|------|------|------|------|

**WORLD HISTORY PRE-AP**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 121 | 63.0 | 73.6 | 82.4 | 84.0 | 70.2 | 98.3 | 70.6 | 94.4 |
|-----|------|------|------|------|------|------|------|------|

**ALGEBRA I PRE-AP**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**ASTRONOMY 8**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 26 | 40.9 | 62.3 | 82.3 | 84.6 | 23.1 | 100.0 | 50.2 | 93.4 |
|----|------|------|------|------|------|-------|------|------|

**MATHEMATICS 6**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**MATHEMATICS 6 PRE-AP**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**MATHEMATICS 7**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**SEMESTER 1 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**MATHEMATICS 7 PRE-AP**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 245 | 79.8 | 79.8 | 85.3 | 86.0 | 75.1 | 99.2 | 73.7 | 96.8 |
|-----|------|------|------|------|------|------|------|------|

**MATHEMATICS 8**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 386 | 60.9 | 76.6 | 78.1 | 78.3 | 75.6 | 84.5 | 56.2 | 85.1 |
|-----|------|------|------|------|------|------|------|------|

**MS ART 1 FOUNDATIONS**

|     |      |      |      |      |      |       |      |      |
|-----|------|------|------|------|------|-------|------|------|
| 150 | 66.6 | 80.8 | 93.6 | 95.0 | 89.3 | 100.0 | 69.3 | 93.5 |
|-----|------|------|------|------|------|-------|------|------|

**MS BAND: LISTENING AND MUSIC ELEMENTS**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 50 | 80.0 | 86.7 | 91.9 | 92.5 | 96.0 | 100.0 | 62.7 | 98.7 |
|----|------|------|------|------|------|-------|------|------|

**MS HEALTH EDUCATION 6**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 42 | 62.1 | 74.7 | 89.0 | 90.5 | 66.7 | 100.0 | 62.6 | 96.7 |
|----|------|------|------|------|------|-------|------|------|

**MS HEALTH EDUCATION 7**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 99 | 81.0 | 85.0 | 87.0 | 87.2 | 96.0 | 94.9 | 78.1 | 91.9 |
|----|------|------|------|------|------|------|------|------|

**MS HEALTH EDUCATION 8**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 51 | 70.1 | 80.1 | 85.7 | 86.3 | 88.2 | 100.0 | 76.8 | 91.9 |
|----|------|------|------|------|------|-------|------|------|

**PHYSICAL EDUCATION 6**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 262 | 66.5 | 79.1 | 93.8 | 95.4 | 90.1 | 99.6 | 73.3 | 98.7 |
|-----|------|------|------|------|------|------|------|------|

**PHYSICAL EDUCATION 7 & 8**

|     |      |      |      |      |      |       |      |      |
|-----|------|------|------|------|------|-------|------|------|
| 199 | 73.7 | 83.6 | 92.8 | 93.9 | 94.0 | 100.0 | 85.5 | 97.6 |
|-----|------|------|------|------|------|-------|------|------|

**PHYSICS 8**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 178 | 50.1 | 72.3 | 83.9 | 85.2 | 60.7 | 99.4 | 55.0 | 93.6 |
|-----|------|------|------|------|------|------|------|------|

**READING LANGUAGE ARTS 6**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 448 | 66.7 | 77.8 | 82.4 | 82.9 | 79.0 | 93.1 | 62.5 | 90.1 |
|-----|------|------|------|------|------|------|------|------|

**SEMESTER 2 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**MATHEMATICS 7 PRE-AP**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
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**MATHEMATICS 8**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**MS ART 1 FOUNDATIONS**

|     |      |      |      |      |      |       |      |      |
|-----|------|------|------|------|------|-------|------|------|
| 149 | 73.4 | 84.6 | 94.1 | 95.2 | 95.3 | 100.0 | 75.7 | 94.2 |
|-----|------|------|------|------|------|-------|------|------|

**MS BAND: LISTENING AND MUSIC ELEMENTS**

|    |      |      |      |      |       |       |      |      |
|----|------|------|------|------|-------|-------|------|------|
| 52 | 79.5 | 86.4 | 92.8 | 93.5 | 100.0 | 100.0 | 72.1 | 98.2 |
|----|------|------|------|------|-------|-------|------|------|

**MS HEALTH EDUCATION 6**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 40 | 75.4 | 82.8 | 87.8 | 88.3 | 85.0 | 97.5 | 64.8 | 93.1 |
|----|------|------|------|------|------|------|------|------|

**MS HEALTH EDUCATION 7**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 91 | 83.3 | 86.8 | 90.7 | 91.2 | 92.3 | 97.8 | 82.2 | 93.6 |
|----|------|------|------|------|------|------|------|------|

**MS HEALTH EDUCATION 8**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 58 | 75.8 | 83.5 | 86.6 | 86.9 | 96.6 | 98.3 | 79.1 | 93.5 |
|----|------|------|------|------|------|------|------|------|

**PHYSICAL EDUCATION 6**

|     |      |      |      |      |      |       |      |      |
|-----|------|------|------|------|------|-------|------|------|
| 267 | 68.7 | 79.1 | 94.8 | 96.6 | 92.1 | 100.0 | 77.1 | 99.1 |
|-----|------|------|------|------|------|-------|------|------|

**PHYSICAL EDUCATION 7 & 8**

|     |      |      |      |      |      |       |      |      |
|-----|------|------|------|------|------|-------|------|------|
| 167 | 72.2 | 82.6 | 92.8 | 94.0 | 94.0 | 100.0 | 87.4 | 97.8 |
|-----|------|------|------|------|------|-------|------|------|

**PHYSICS 8**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 178 | 50.8 | 74.6 | 83.3 | 84.3 | 77.5 | 98.9 | 73.8 | 96.8 |
|-----|------|------|------|------|------|------|------|------|

**READING LANGUAGE ARTS 6**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**SEMESTER 1 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**READING LANGUAGE ARTS 6 PRE-AP**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 160 | 77.5 | 77.5 | 88.0 | 89.2 | 83.1 | 96.9 | 81.5 | 98.3 |
|-----|------|------|------|------|------|------|------|------|

**READING LANGUAGE ARTS 7**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 365 | 65.5 | 78.0 | 78.1 | 78.1 | 79.5 | 83.8 | 65.6 | 88.6 |
|-----|------|------|------|------|------|------|------|------|

**READING LANGUAGE ARTS 7 PRE-AP**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 219 | 75.1 | 80.3 | 85.8 | 86.4 | 91.8 | 96.8 | 85.8 | 97.9 |
|-----|------|------|------|------|------|------|------|------|

**READING LANGUAGE ARTS 8**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 427 | 68.3 | 80.2 | 78.1 | 77.9 | 83.4 | 81.0 | 66.3 | 86.4 |
|-----|------|------|------|------|------|------|------|------|

**READING LANGUAGE ARTS 8 PRE-AP**

|    |      |      |      |      |       |       |      |      |
|----|------|------|------|------|-------|-------|------|------|
| 26 | 80.2 | 82.0 | 85.5 | 85.9 | 100.0 | 100.0 | 80.1 | 95.6 |
|----|------|------|------|------|-------|-------|------|------|

**RLA 6 FOR ESL BEGINNER YEAR 1**

|   |   |   |   |   |   |   |      |   |
|---|---|---|---|---|---|---|------|---|
| 1 | * | * | * | * | * | * | 43.8 | * |
|---|---|---|---|---|---|---|------|---|

**RLA 6 FOR ESL INTERMEDIATE YEAR 2**

|   |   |   |   |   |   |   |      |   |
|---|---|---|---|---|---|---|------|---|
| 4 | * | * | * | * | * | * | 50.0 | * |
|---|---|---|---|---|---|---|------|---|

**RLA 7 FOR ESL BEGINNER YEAR 1**

|   |   |   |   |   |   |   |      |   |
|---|---|---|---|---|---|---|------|---|
| 5 | * | * | * | * | * | * | 47.6 | * |
|---|---|---|---|---|---|---|------|---|

**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

|   |   |   |   |   |   |   |      |   |
|---|---|---|---|---|---|---|------|---|
| 3 | * | * | * | * | * | * | 55.3 | * |
|---|---|---|---|---|---|---|------|---|

**RLA 8 FOR ESL BEGINNER YEAR 1**

|   |   |   |   |   |   |   |      |   |
|---|---|---|---|---|---|---|------|---|
| 1 | * | * | * | * | * | * | 41.8 | * |
|---|---|---|---|---|---|---|------|---|

**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

|   |   |   |   |   |   |   |      |   |
|---|---|---|---|---|---|---|------|---|
| 2 | * | * | * | * | * | * | 49.2 | * |
|---|---|---|---|---|---|---|------|---|

**SEMESTER 2 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**READING LANGUAGE ARTS 6 PRE-AP**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
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**READING LANGUAGE ARTS 7**

|  |  |  |  |  |  |  |  |  |
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|--|--|--|--|--|--|--|--|--|

**READING LANGUAGE ARTS 7 PRE-AP**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
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**READING LANGUAGE ARTS 8**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
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|--|--|--|--|--|--|--|--|--|

**READING LANGUAGE ARTS 8 PRE-AP**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**RLA 6 FOR ESL BEGINNER YEAR 1**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**RLA 6 FOR ESL INTERMEDIATE YEAR 2**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**RLA 7 FOR ESL BEGINNER YEAR 1**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**RLA 7 FOR ESL INTERMEDIATE YEAR 2**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**RLA 8 FOR ESL BEGINNER YEAR 1**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**RLA FOR 8 ESL INTERMEDIATE YEAR 2**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|



**SEMESTER 1 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**SCIENCE 6**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 402 | 60.9 | 75.0 | 80.4 | 81.0 | 70.9 | 91.0 | 58.4 | 89.3 |
|-----|------|------|------|------|------|------|------|------|

**SCIENCE 6 PRE-AP**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 213 | 76.7 | 81.1 | 85.2 | 85.7 | 87.3 | 95.8 | 82.0 | 97.1 |
|-----|------|------|------|------|------|------|------|------|

**SCIENCE 7**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 344 | 61.6 | 71.9 | 77.6 | 78.3 | 64.8 | 83.4 | 48.6 | 88.0 |
|-----|------|------|------|------|------|------|------|------|

**SCIENCE 7 PRE-AP**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 241 | 63.8 | 76.9 | 86.4 | 87.4 | 83.4 | 98.8 | 80.7 | 98.1 |
|-----|------|------|------|------|------|------|------|------|

**SCIENCE 8**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 396 | 63.6 | 75.8 | 81.1 | 81.7 | 76.8 | 90.2 | 62.5 | 90.8 |
|-----|------|------|------|------|------|------|------|------|

**SOCIAL STUDIES 6**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 463 | 55.6 | 70.4 | 80.1 | 81.2 | 59.2 | 92.4 | 51.7 | 92.1 |
|-----|------|------|------|------|------|------|------|------|

**SOCIAL STUDIES 6 PRE-AP**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 151 | 64.1 | 76.0 | 86.6 | 87.7 | 76.8 | 98.0 | 80.6 | 98.0 |
|-----|------|------|------|------|------|------|------|------|

**TECHNOLOGY APPLICATIONS**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 144 | 54.2 | 72.5 | 89.4 | 91.2 | 65.3 | 99.3 | 55.5 | 94.3 |
|-----|------|------|------|------|------|------|------|------|

**TEXAS STUDIES 7**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 374 | 56.8 | 75.1 | 81.7 | 82.4 | 71.1 | 92.5 | 46.7 | 89.1 |
|-----|------|------|------|------|------|------|------|------|

**TEXAS STUDIES 7 PRE-AP**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 213 | 72.8 | 81.1 | 88.2 | 89.0 | 85.9 | 99.1 | 76.3 | 97.9 |
|-----|------|------|------|------|------|------|------|------|

**U.S. STUDIES 8 PRE-AP**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 213 | 66.4 | 77.6 | 85.1 | 85.9 | 78.4 | 98.6 | 70.2 | 97.4 |
|-----|------|------|------|------|------|------|------|------|

**SEMESTER 2 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**SCIENCE 6**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 392 | 59.5 | 74.1 | 80.0 | 80.6 | 67.9 | 90.3 | 54.4 | 87.5 |
|-----|------|------|------|------|------|------|------|------|

**SCIENCE 6 PRE-AP**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 215 | 69.9 | 79.5 | 85.5 | 86.2 | 87.4 | 96.7 | 87.4 | 97.4 |
|-----|------|------|------|------|------|------|------|------|

**SCIENCE 7**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 344 | 62.6 | 77.1 | 78.9 | 79.1 | 77.0 | 82.6 | 73.5 | 89.2 |
|-----|------|------|------|------|------|------|------|------|

**SCIENCE 7 PRE-AP**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
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**SCIENCE 8**

|  |  |  |  |  |  |  |  |  |
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|--|--|--|--|--|--|--|--|--|

**SOCIAL STUDIES 6**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 456 | 50.7 | 73.1 | 80.2 | 81.0 | 62.5 | 94.7 | 55.6 | 91.5 |
|-----|------|------|------|------|------|------|------|------|

**SOCIAL STUDIES 6 PRE-AP**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 154 | 63.8 | 75.9 | 86.1 | 87.3 | 79.9 | 98.7 | 82.1 | 97.8 |
|-----|------|------|------|------|------|------|------|------|

**TECHNOLOGY APPLICATIONS**

|     |      |      |      |      |      |       |      |      |
|-----|------|------|------|------|------|-------|------|------|
| 126 | 60.5 | 75.3 | 90.9 | 92.7 | 77.8 | 100.0 | 60.4 | 93.3 |
|-----|------|------|------|------|------|-------|------|------|

**TEXAS STUDIES 7**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 362 | 62.6 | 77.1 | 83.3 | 84.0 | 79.6 | 92.0 | 60.3 | 88.9 |
|-----|------|------|------|------|------|------|------|------|

**TEXAS STUDIES 7 PRE-AP**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 210 | 70.4 | 80.3 | 88.5 | 89.4 | 90.5 | 98.6 | 81.3 | 97.2 |
|-----|------|------|------|------|------|------|------|------|

**U.S. STUDIES 8 PRE-AP**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**SEMESTER 1 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**UNITED STATES STUDIES 8**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 387 | 52.3 | 73.5 | 78.7 | 79.3 | 64.6 | 85.5 | 50.8 | 88.0 |
|-----|------|------|------|------|------|------|------|------|

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

|     |      |      |  |  |      |  |      |  |
|-----|------|------|--|--|------|--|------|--|
| 541 | 85.6 | 87.3 |  |  | 89.3 |  | 85.6 |  |
|-----|------|------|--|--|------|--|------|--|

**KINDERGARTEN READING**

|     |      |      |  |  |      |  |      |  |
|-----|------|------|--|--|------|--|------|--|
| 263 | 85.4 | 90.3 |  |  | 94.3 |  | 92.8 |  |
|-----|------|------|--|--|------|--|------|--|

**KINDERGARTEN READING SPANISH**

|     |      |      |  |  |      |  |      |  |
|-----|------|------|--|--|------|--|------|--|
| 277 | 87.0 | 90.0 |  |  | 96.8 |  | 94.5 |  |
|-----|------|------|--|--|------|--|------|--|

**GRADE 1 MATHEMATICS**

|     |      |      |  |  |      |  |      |  |
|-----|------|------|--|--|------|--|------|--|
| 564 | 84.8 | 86.6 |  |  | 89.7 |  | 82.8 |  |
|-----|------|------|--|--|------|--|------|--|

**GRADE 1 MATHEMATICS SPANISH**

|   |   |   |  |  |   |  |      |  |
|---|---|---|--|--|---|--|------|--|
| 2 | * | * |  |  | * |  | 89.2 |  |
|---|---|---|--|--|---|--|------|--|

**GRADE 1 READING**

|     |      |      |  |  |      |  |      |  |
|-----|------|------|--|--|------|--|------|--|
| 281 | 79.3 | 84.5 |  |  | 92.2 |  | 90.4 |  |
|-----|------|------|--|--|------|--|------|--|

**GRADE 1 READING SPANISH**

|     |      |      |  |  |      |  |      |  |
|-----|------|------|--|--|------|--|------|--|
| 285 | 85.6 | 85.6 |  |  | 89.1 |  | 91.4 |  |
|-----|------|------|--|--|------|--|------|--|

**GRADE 2 MATHEMATICS**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 617 | 76.0 | 84.0 | 83.3 |  | 86.4 | 92.9 | 80.7 | 91.6 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 2 MATHEMATICS SPANISH**

|   |   |   |   |  |   |   |      |   |
|---|---|---|---|--|---|---|------|---|
| 2 | * | * | * |  | * | * | 62.9 | * |
|---|---|---|---|--|---|---|------|---|

**SEMESTER 2 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**UNITED STATES STUDIES 8**

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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 MATHEMATICS SPANISH**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 MATHEMATICS SPANISH**

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**SEMESTER 1 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 2 READING**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 328 | 75.1 | 83.4 | 82.6 |  | 82.9 | 89.9 | 77.0 | 89.0 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 2 READING SPANISH**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 291 | 83.6 | 83.6 | 83.3 |  | 83.8 | 94.5 | 79.9 | 93.2 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 3 MATHEMATICS**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 649 | 64.4 | 76.2 | 80.7 |  | 65.2 | 88.3 | 60.9 | 88.5 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 3 MATHEMATICS SPANISH**

|   |   |   |   |  |   |   |      |   |
|---|---|---|---|--|---|---|------|---|
| 3 | * | * | * |  | * | * | 44.3 | * |
|---|---|---|---|--|---|---|------|---|

**GRADE 3 READING**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 364 | 61.9 | 74.6 | 80.7 |  | 64.8 | 88.5 | 56.4 | 85.8 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 3 READING SPANISH**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 285 | 59.0 | 72.7 | 78.9 |  | 58.2 | 87.4 | 59.9 | 88.7 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 4 LANGUAGE ARTS**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 344 | 65.2 | 71.0 | 83.4 |  | 59.6 | 91.9 | 58.3 | 90.0 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 4 LANGUAGE ARTS SPANISH**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 287 | 71.2 | 71.2 | 80.9 |  | 64.5 | 93.0 | 67.8 | 90.2 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 4 MATHEMATICS**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 626 | 61.1 | 76.7 | 81.2 |  | 73.5 | 92.2 | 64.7 | 90.3 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 4 MATHEMATICS SPANISH**

|   |   |   |   |  |   |   |      |   |
|---|---|---|---|--|---|---|------|---|
| 5 | * | * | * |  | * | * | 52.2 | * |
|---|---|---|---|--|---|---|------|---|

**GRADE 4 READING**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 345 | 64.7 | 76.5 | 81.4 |  | 71.3 | 92.8 | 68.1 | 90.5 |
|-----|------|------|------|--|------|------|------|------|

**SEMESTER 2 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**SEMESTER 1 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 4 READING SPANISH**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 287 | 63.2 | 75.4 | 80.9 |  | 69.7 | 93.0 | 74.8 | 90.2 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 5 MATHEMATICS**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 551 | 64.5 | 76.3 | 81.7 |  | 72.4 | 93.1 | 63.5 | 90.2 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 5 MATHEMATICS SPANISH**

|   |      |      |      |  |      |       |      |      |
|---|------|------|------|--|------|-------|------|------|
| 6 | 52.2 | 70.1 | 73.7 |  | 50.0 | 100.0 | 52.5 | 78.8 |
|---|------|------|------|--|------|-------|------|------|

**GRADE 5 READING**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 344 | 71.0 | 78.2 | 82.3 |  | 73.0 | 93.9 | 70.8 | 90.8 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 5 READING SPANISH**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 213 | 68.8 | 79.2 | 82.7 |  | 75.6 | 97.7 | 75.7 | 93.7 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 5 SCIENCE**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 511 | 83.2 | 83.2 | 85.5 |  | 82.8 | 98.0 | 67.9 | 93.3 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 5 SCIENCE SPANISH**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 45 | 74.1 | 74.9 | 81.0 |  | 71.1 | 95.6 | 69.6 | 94.4 |
|----|------|------|------|--|------|------|------|------|

**SEMESTER 2 TESTS (2016-17 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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